ALABAMA COMMUNITY COLLEGE SYSTEM 2020 - 2021 OUTCOME SUCCESS RATES BY GENDER: MAIN COHORT

	FEMALE	MALE	ALL STUDENTS
BEVILL STATE COMMUNITY COLLEGE	74%	83%	79%
BISHOP STATE COMMUNITY COLLEGE	75%	82%	78%
CENTRAL ALABAMA COMMUNITY COLLEGE	73%	80%	76%
CHATTAHOOCHEE VALLEY COMMUNITY COLLEGE	68%	76%	71%
COASTAL ALABAMA COMMUNITY COLLEGE	73%	76%	74%
ENTERPRISE STATE COMMUNITY COLLEGE	74%	73%	73%
GADSDEN STATE COMMUNITY COLLEGE	71%	83%	76%
GEORGE C. WALLACE COMMUNITY COLLEGE (DOTHAN)	63%	77%	69%
GEORGE CORLEY WALLACE STATE COMMUNITY COLLEGE (SELMA)	74%	87%	81%
H. COUNCILL TRENHOLM STATE COMMUNITY COLLEGE	67%	76%	71%
J. F. DRAKE COMMUNITY AND TECHNICAL COLLEGE	77%	79%	78%
JEFFERSON STATE COMMUNITY COLLEGE	69%	70%	69%
JOHN C. CALHOUN COMMUNITY COLLEGE	68%	68%	68%
LURLEEN B. WALLACE COMMUNITY COLLEGE	81%	93%	86%
MARION MILITARY INSTITUTE	98%	95%	96%
NORTHEAST ALABAMA COMMUNITY COLLEGE	68%	75%	71%
NORTHWEST-SHOALS COMMUNITY COLLEGE	71%	76%	73%
REID STATE TECHNICAL COLLEGE	85%	90%	88%
SHELTON STATE COMMUNITY COLLEGE	64%	71%	68%
SNEAD STATE COMMUNITY COLLEGE	78%	84%	80%
SOUTHERN UNION STATE COMMUNITY COLLEGE	71%	76%	73%
T. A. LAWSON STATE COMMUNITY COLLEGE	70%	77%	73%
WALLACE STATE COMMUNITY COLLEGE (HANCEVILLE)	72%	83%	77%

NOTES: Two-year colleges serve the State with different purposes. One primary purpose is to help students gain general education competencies to prepare them to successfully transfer to a four-year institution. Another primary purpose is to prepare students with credentials to enter the workforce in high-skilled positions. Therefore, it is important to consider students who complete their programs, students who transfer, and students who are retained from year one to year two as students who succeed. Outcome success rates include completers, students retained, and students who transferred at any time within the reporting year. Due to the nature of the population it serves, Ingram State Technical College is not included in this report. Additionally, ISTC does not participate in the National Student Clearinghouse Post-Secondary Data Partnership, so comparable data is not available.

The MAIN COHORT includes "all first -time students who entered the institution for the first time post high school completion and are enrolled in credit or developmental education classes in the fall term."

SOURCE: Alabama Community College System.