

APA-1

TRANSMITTAL SHEET FOR NOTICE OF INTENDED ACTION

Control: 300
Department or Agency: Alabama Commission on Higher Education Student Assistance
Rule No.: Chapter 300-4-12
Rule Title: Alabama Math and Science Teacher Education Program
Intended Action: Amend

Would the absence of the proposed rule significantly harm or endanger the public health, welfare, or safety? No

Is there a reasonable relationship between the state's police power and the protection of the public health, safety, or welfare? Yes

Is there another, less restrictive method of regulation available that could adequately protect the public? No

Does the proposed rule have the effect of directly or indirectly increasing the costs of any goods or services involved? No

To what degree?: N/A

Is the increase in cost more harmful to the public than the harm that might result from the absence of the proposed rule? NA

Are all facets of the rule-making process designed solely for the purpose of, and so they have, as their primary effect, the protection of the public? Yes

Does the proposed action relate to or affect in any manner any litigation which the agency is a party to concerning the subject matter of the proposed rule? No

Does the proposed rule have an economic impact? No

If the proposed rule has an economic impact, the proposed rule is required to be accompanied by a fiscal note prepared in accordance with subsection (f) of Section 41-22-23, Code of Alabama 1975.

Certification of Authorized Official

I certify that the attached proposed rule has been proposed in full compliance with the requirements of Chapter 22, Title 41, Code of Alabama 1975, and that it conforms to all applicable filing requirements of the Administrative Procedure Division of the Legislative Services Agency.

Signature of certifying officer

Dr. Stephanie C. Dolan
Stephanie C. Dolan

Date

Thursday, May 14, 2026

REC'D & FILED

MAY 14, 2026

LEGISLATIVE SVC AGENCY

**ALABAMA COMMISSION ON HIGHER EDUCATION
STUDENT ASSISTANCE**

NOTICE OF INTENDED ACTION

AGENCY NAME: Alabama Commission on Higher Education

RULE NO. & TITLE: Chapter 300-4-12 Alabama Math and Science Teacher
Education Program

INTENDED ACTION: Amend

SUBSTANCE OF PROPOSED ACTION:

To expand educator loan assistance to additional acute educator shortage programs and locations, as determined by ACHE in consultation with ALSDE, and to rename the Alabama Math and Science Teacher Education Program (AMSTEP) as the Loan Assistance in Support of Educators in Alabama (LASEA).

TIME, PLACE AND MANNER OF PRESENTING VIEWS:

Interested persons may present views on these administrative rules by contacting Dr. Stephanie C. Dolan, Assistant Director of Planning and Policy, Alabama Commission on Higher Education, P.O. Box 302000, Montgomery, Alabama 36130-2000, stephanie.dolan@ache.edu, (334) 353-9153, between 8:00 a.m. and 5:00 p.m. CT each business day up to and including July 3, 2026.

FINAL DATE FOR COMMENT AND COMPLETION OF NOTICE:

Friday, July 3, 2026

CONTACT PERSON AT AGENCY:

Dr. Stephanie C. Dolan,
Associate Director of Planning and
Policy, (334) 353-9153

Dr. Stephanie C. Dolan

Stephanie C. Dolan

(Signature of officer authorized
to promulgate and adopt
rules or his or her deputy)

ALABAMA COMMISSION ON HIGHER EDUCATION
STUDENT ASSISTANCE
ADMINISTRATIVE CODE

CHAPTER 300-4-12
LOAN ASSISTANCE IN SUPPORT OF EDUCATORS IN ALABAMA ~~MATH AND~~
~~SCIENCE TEACHER EDUCATION (LASEA)~~ PROGRAM

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300-4-12-.01	<u>Organization (Repealed 11/14/21).</u>

(REPEALED)

Author: Tim Vick

Statutory Authority: Code of Ala. 1975, §§16-5-10(10), et seq.
Alabama Act 2017-335.

History: New Rule: Filed December 12, 2017; effective January
26, 2018. **Repealed:** Published September 30, 2021; effective
November 14, 2021.

300-4-12-.02 Definition Of Terms (Repealed 11/14/21).

(REPEALED)

Author: Tim Vick

Statutory Authority: Code of Ala. 1975, §§16-5-10(10), et seq.
Alabama Act 2017-335.

History: New Rule: Filed December 12, 2017; effective January 26, 2018. **Repealed:** Published September 30, 2021; effective November 14, 2021.

300-4-12-.03 Disbursement Of Funds (Repealed 11/14/21).

(REPEALED)

Author: Tim Vick

Statutory Authority: Code of Ala. 1975, §§16-5-10(10), et seq.
Alabama Act 2017-335.

History: New Rule: Filed December 12, 2017; effective January 26, 2018. **Repealed:** Published September 30, 2021; effective November 14, 2021.

300-4-12-.04 Maintenance Of Records (Repealed 11/14/21).

(REPEALED)

Author: Tim Vick

Statutory Authority: Code of Ala. 1975, §§16-5-10(10), et seq.
Alabama Act 2017-335.

History: New Rule: Filed December 12, 2017; effective January 26, 2018. **Repealed:** Published September 30, 2021; effective November 14, 2021.

300-4-12-.05 Appeals (Repealed 11/14/21).

(REPEALED)

Author: Tim Vick

Statutory Authority: Code of Ala. 1975, §§16-5-10(10), et seq.
Alabama Act 2017-335.

History: New Rule: Filed December 12, 2017; effective January 26, 2018. **Repealed:** Published September 30, 2021; effective November 14, 2021.

300-4-12-.06 Reporting (Repealed 11/14/21).

(REPEALED)

Author: Tim Vick

Statutory Authority: Code of Ala. 1975, §§16-5-10(10), et seq. Alabama Act 2017-335.

History: New Rule: Filed December 12, 2017; effective January 26, 2018. **Repealed:** Published September 30, 2021; effective November 14, 2021.

300-4-12-.07 Organization For Loan ~~Repayment~~Assistance Program.

(1) It is the responsibility of the Alabama Commission on Higher Education (ACHE) to establish rules and regulations for the administration and implementation of the Loan Assistance in Support of Educators in Alabama ~~Math and Science Teacher Education Program (AMSTEP) Loan Repayment (LASEA)~~ Program. The program will be administered in accordance with the policies and procedures established by the Alabama Commission on Higher Education.

(2) The Alabama Commission on Higher Education appoints such staff as are necessary to ensure efficient operation of the program and is the final authority in determining eligible program applicants.

(3) ACHE shall submit an annual report to the Governor and to the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means Education Committee and the Deputy Director of the Legislative Services Agency - Fiscal Division within 30 days after September 30th of any given year including updates on all aspects of the program.

Author: Tim Vick; Stephanie C. Dolan

Statutory Authority: Code of Ala. 1975, §16-5-53(a) ~~;~~ Act 2026-303

History: New Rule: Filed September 19, 2018; effective November 3, 2018. **Amended:** Published September 30, 2021; effective November 14, 2021. Amended: Published ; effective .

300-4-12-.08 **Purpose Of Loan ~~Repayment~~Assistance Program.**

(1) To encourage individuals to enroll in and complete educator programs ~~leading to~~ identified as having acute educator shortages and obtain Alabama certification in ~~mathematics, science or computer science~~ those programs.

(2) To improve the educational system in Alabama by encouraging those who complete ~~the program and obtain certification in acute educator shortage programs~~ to accept ~~math, science or computer science teaching~~ educator positions in Alabama public K-12 schools, ~~preferably in public or~~ school systems, including charter schools, ~~where the~~ that have been identified as acute educator shortage of math, science or computer science teachers, or any combination of the three, is most acute, or in a school which has been designated as a failing school, by the State Board of Education or the Legislature. locations.

Author: Tim Vick; Stephanie C. Dolan

Statutory Authority: Code of Ala. 1975, §16-5-53(a) ~~;~~; Act 2026-303

History: New Rule: Filed September 19, 2018; effective November 3, 2018. **Amended:** Published December 31, 2019; effective February 14, 2020. **Amended:** Published September 30, 2021; effective November 14, 2021. Amended: Published _____ ; effective _____ .

300-4-12-.09 **Definitions For Loan ~~Repayment~~Assistance Program.**

(1) ACUTE EDUCATOR SHORTAGE. A shortage of certified educators in identified educator programs as determined by the Alabama Commission on Higher Education in consultation with the State Department of Education and the Alabama Commission on the Evaluation of Services.

(2) ACUTE EDUCATOR SHORTAGE LOCATION. A public K-12 school or school system that has been identified as having an acute educator shortage.

(3) APPROVED INSTITUTION. A state-supported institution of higher education or a private nonprofit institution of higher education that satisfies all of the following:

(a) Is accredited by the Southern Association of Colleges and Schools Commission on Colleges.

(b) Is approved by the ~~Alabama~~ State Board of Education ~~(ALSBE)~~ to prepare ~~teachers of middle level secondary math, science or computer science~~ educators in programs identified as having an acute educator shortage.

(c) Is eligible to receive Title IV federal student aid program funds.

~~(d) Maintains its primary headquarters in Alabama~~ (4) BASE SUPPORT. Loan assistance in support of educators who are certified in a program identified as having an acute educator shortage pursuant to Section 16-5-54.

~~(2)~~ (5) CHARTER SCHOOL. A form of public K-12 school. A teacher established pursuant to Chapter 6F. An educator employed by a charter school accredited by the Southern Association of Colleges and Schools Commission on Colleges is eligible ~~to participate in the program. A teacher~~ for the base support provided in this article. An educator employed by a charter school is not eligible for the ~~acute shortage area supplement~~ supplemental support provided in this article.

~~(3)~~ (6) COMMISSION. The Alabama Commission on Higher Education.

~~(4)~~ (7) EDUCATOR. A full-time employee of a public K-12 school or school system whose function is to work with students in support of their efforts to learn and obtain an education.

(8) ELIGIBLE APPLICANT. A person An individual who satisfies the criteria set out in this act and is found to be eligible by rules adopted by the Alabama Commission on Higher Education.

~~(5)~~ (9) PROGRAM. The Loan Assistance in Support of Educators in Alabama Math and Science Teacher Education Program (LASEA) Program created by this article and administered by the commission provides loan repayments assistance to a teacher an educator with a valid Alabama professional educator certificate who is endorsed in ~~math, science or computer science, who teaches math, science or computer science courses for which the teacher is properly certified for three-fourths of the full-time teaching load in the Alabama public school system~~ a program identified as having an acute educator shortage.

(10) SUPPLEMENTAL SUPPORT. Loan assistance in support of educators who qualify for base support pursuant to Section 16-5-54 and are employed in an acute educator shortage location.

~~(6) SCIENCE. Biology, chemistry, physics, and general science.~~

~~(7) (11) YEAR. A school year that shall be divided into~~The fall and spring semesters. The term does not mean calendar, fiscal, or scholastic year. of an academic year of a public K-12 school or school system.

Author: Tim Vick; Stephanie C. Dolan

Statutory Authority: Code of Ala. 1975, §16-5-53(a) ~~;~~ Act 2026-303

History: **New Rule:** Filed September 19, 2018; Effective November 3, 2018. **Amended:** Published December 31, 2019; effective February 14, 2020. **Amended:** Published September 30, 2021; effective November 14, 2021. Amended: Published ; effective .

300-4-12-.10 **Rule Making Authority For Loan RepaymentAssistance Program.**

(1) The Loan Assistance in Support of Educators in Alabama Math and Science Teacher Education (LASEA) Program shall be administered by the commission, which may adopt ~~any~~ rules necessary for the administration of the program.

(2) A percentage of any annual appropriations received by the program, not to exceed 10 percent, may be expended for its operation and maintenance. Any funds appropriated to the program shall be non-reverting at the end of each fiscal year.

(3) The determination of acute educator shortages and acute educator shortage locations shall be made at least once every academic year.

Author: Tim Vick; Stephanie C. Dolan

Statutory Authority: Alabama Act 2018-504; Act 2026-303

History: **New Rule:** Filed September 19, 2018; effective November 3, 2018. Amended: Published ; effective .

300-4-12-.11 **Eligible Applicants And Award Amounts For Loan RepaymentAssistance Program.**

(1) The program shall provide two levels of payment for loan assistance:

~~(a) Base Program: Beginning in the Fall 2022 semester new applicants will be eligible for the base loan repayment program for math and science teachers of~~support in the amount of seven thousand five hundred dollars (\$7, 500) per year worked or three thousand seven hundred fifty dollars (\$3,750) per semester~~worked or \$7,500 per year, for a maximum of four consecutive years, or to be eligible for the base loan repayment program for computer science teachers of~~and

(b) Supplemental support in the amount of three thousand dollars (\$3,000) per year worked or one thousand five hundred dollars (\$1,500) per semester worked~~or \$3,000 per year, for a maximum of four consecutive years~~an. Depending on eligibility, an eligible applicant may receive the base support or both the base support and supplemental support.

(2) To be eligible for the base support an eligible applicant shall satisfy all of the following:

~~(a) Be a graduate of an ALSBE approved program in math or science or computer science beginning with the Spring term of 2018, at the baccalaureate or master's level, from an approved institution leading to an initial middle level or secondary professional educator certificate endorsed in math or science or computer science that was issued based upon completion of the approved program in math or science or computer science. A teacher who only earns a passing score on the Praxis test in math or science or computer science to add a certificate endorsement for math or science or computer science, and who has not completed an entire approved program, does not satisfy this requirement.~~

~~(b) Holds a valid Alabama professional educator certificate endorsed in middle level or secondary math or science or computer science, or any combination of the three.~~

~~(c) Is teaching in an Alabama public school district or at an Alabama Public Charter School Commission approved charter school.~~

~~(d) Is a citizen or a lawful permanent resident of the United States.~~

~~(e)~~ (b) Is a resident of Alabama and provides documentation proving a permanent connection to the State of Alabama. The commission shall accept any one of the following as proof of residency:

1. A current valid Alabama driver license.

2. A current valid Alabama vehicle registration.
3. A current valid Alabama voter registration card.

~~(f) Has outstanding federal student loans, subsidized or unsubsidized~~ (c) Is a graduate of an approved program at the baccalaureate or master's level from an approved institution and has been issued an Alabama educator certificate based upon completion of the approved program identified as having an acute educator shortage. An educator who only earns a passing score on the Praxis test to add a certificate endorsement for an approved program and has not completed the approved program does not satisfy this requirement.

(c) Is employed by a public K-12 school or school system.

~~(g) Teaches~~ (d) Maintains a schedule in which at least three-fourths of the full-time ~~teaching load is comprised of math, science or computer science in an Alabama public school system~~ workload addresses an acute educator shortage.

(e) Has outstanding federal student loans, subsidized or unsubsidized.

~~(h) (f) Satisfies additional continuing eligibility criteria established by the Commission. A recipient who receives a loan repayment award and continues to satisfy employment criteria shall continue to receive an award for the four-year limit regardless of whether the employing school system retains its acute shortage designation or the employing school is removed from the failing school list. If a recipient leaves~~

(3) To be eligible for the supplemental support an eligible application must meet the criteria listed in 300-4-12-.11(2) and also be employed in an acute shortage system or a failing school, and accepts employment in a school system or school that does not hold an acute educator shortage system or failing school designation, the recipient shall no longer qualify to receive supplemental funds location.

~~(i) (4) Beginning in the fall semester of 2021, the benefits outlined above shall also apply to the following eligible individuals, pending authorization to teach who are authorized to be educators in Alabama and subsequent employment are subsequently employed in an Alabama public K-12 school:~~

1. ~~An individual or school system, who graduated beginning with the Spring term of 2018 forward from a regionally accredited college or university in Alabama or~~

~~in another state who is certified to teach math, science, or computer science in another state at the baccalaureate or master's level after the 2021 spring semester term, and who may or may not reside within Alabama, exempting 300-4-12-.11(2)(b).~~

~~2. An individual who resides in another state and is a graduate of an Alabama State Board of Education approved program in math, science, or computer science, at the baccalaureate or master's level, after the 2021 spring semester term, from an approved Alabama institution and who holds an initial middle (5) Public K-level or secondary professional educator certificate endorsed in math, science, or computer science that was issued based upon completion of the approved program in math, science, or computer science. A teacher who only earns a passing score on the Praxis test in math, science, or computer science to add a certificate endorsement for math, science, or computer science and who has not completed an entire approved program, does not satisfy this requirement.~~

~~3. The individuals shall also satisfy all of the following criteria:~~

~~(i) Hold a valid Alabama professional educator certificate endorsed in middle-level or secondary math, science, or computer science, or any combination of the three.~~

~~(ii) Teach a schedule in which at least three-fourths of the full-time teaching load is comprised of math, science, or computer science courses for which the teacher is properly certified in an Alabama public school system.~~

~~(iii) Be citizens or lawful permanent residents of the United States.~~

~~(iv) Have outstanding federal student loans, subsidized or unsubsidized~~

~~(v) Satisfy additional continuing eligibility criteria established by the commission. A recipient who receives a loan repayment award and continues to satisfy employment criteria shall continue to receive an award for the four-year limit regardless of whether the employing school system retains its acute shortage designation or the employing school is removed from the failing school list. If a recipient leaves an acute shortage system or a failing school, and accepts employment in a school~~

~~system 2 schools or school that does not hold an acute shortage system or failing school designation, the recipient shall no longer qualify to receive supplemental funds.~~

~~(j) Beginning after the 2021 spring semester, an individual issued an Alabama bachelor's level professional educator certificate in math, science, or computer science upon completion of an alternative certification program pursuant to the Code of Alabama, Section 16-23-3, may be eligible for the program if he or she satisfies all employment and teaching load requirements outlined above. The individual may only be reimbursed for tuition and mandatory instructional fees for not more than 12 semester credit hours of the college courses required for earning an alternative certificate in order to obtain a professional educator certificate in math, science, or computer science. The individual shall provide the Alabama State Department of Education and the commission with documentation concerning the cost incurred for the course work. These funds are considered income by the Internal Revenue Service, and recipients shall be made aware of that fact.~~

~~(2) Supplemental Program: In order to receive an additional supplement pursuant to this act, in addition to all of the criteria listed above, a recipient shall also teach math or science, or computer science or any combination of the three, in a public school system within the state with an acute teacher shortage in math or science or computer science or any combination of the three, for which the teacher is properly certified as identified by the Commission in consultation with the Alabama State Department of Education or in a school which has been identified as a failing school, or any other term adopted to identify an underperforming school, by the Alabama State Board of Education or the Legislature. The supplement is an additional two thousand five hundred dollars (\$2,500) per year, or one thousand two hundred fifty dollars (\$1,250) per semester worked, for a maximum of four consecutive years for math and science teachers. Computer Science teachers will not be eligible to receive the acute shortage area supplement, until such time as the Alabama Commission on Higher Education and the Alabama State Department of Education concur that there is sufficient need or resources, or both, available to allow its inclusion.~~

~~(a) Public school systems and schools with acute educator shortages in math or science or both will be identified by the Commission in consultation with the Alabama State Department of Education.~~

~~(b)~~ (6) The Commission will approve the public K-12 schools and school systems ~~and schools~~ in which ~~teachers~~ educators will be eligible for the supplement.

~~(c)~~ (7) The list of eligible public schools and school systems ~~and schools~~ will be published on the Commission's website.

(8) Any eligible applicant who met the requirements of the program and received a loan assistance prior to August 1, 2026, shall remain eligible for loan repayments pursuant to the requirements of the program as long as they remain continuously employed with a qualifying school.

(9) Educators who obtained their certifications through an alternative certification program and received loan repayments under AMSTEP are no longer eligible for loan assistance under Act 2026-303.

Author: Tim Vick, Artcola Pettway; Stephanie C. Dolan

Statutory Authority: Code of Ala. 1975, Alabama Act 2022-396-;
Act 2026-303

History: New Rule: Filed September 19, 2018; effective November 3, 2018. **Amended:** Published December 31, 2019; effective February 14, 2020. **Amended:** Published September 30, 2021; effective November 14, 2021. **Amended:** Published September 30, 2022; effective November 14, 2022. Amended: Published ; effective .

300-4-12-.12 Application Procedures For Loan
RepaymentAssistance Program.

(1) Information concerning the Loan RepaymentAssistance Program shall be:

(a) Sent to the Alabama State Department of Education for distribution to the local school districts;

(b) Sent to the Alabama Education Association for distribution to its members;

(c) Sent to the Schools/Colleges of Education at all Alabama State Board of Education approved institutions;

(d) Posted on the ACHE website.

(2) Applications shall be made to the Commission on Higher Education. Applications shall be posted on the Commission's website.

(3) Applications must be received by ACHE by August 1 of each year.

(4) Loan ~~repayment award~~assistance recipients must reapply for the program annually.

(5) In addition to the application, each applicant must submit the following:

(a) Documentation that ~~they are~~the applicant is a graduate of qualifying institution. Submitted one time.

(b) Documentation that ~~they hold~~the applicant holds a valid Alabama professional educator certificate endorsed in ~~middle level or secondary math or science or computer science, or a combination of any or all three~~a program identified as having an acute educator shortage. Submitted one time and then again when renewed.

(c) Documentation from the employing public K-12 school district or school system or at an Alabama Public Charter School Commission approved charter school that ~~they~~the applicant taught the previous semester. This documentation may be a letter from either ~~their superintendent's office~~the applicant's superintendent or ~~their~~ supervising principal. Submitted prior to each requested payment.

(d) Documentation that ~~they hold~~the applicant holds a federal student loan. Documentation must include the amount owed. If the award amount is larger than the outstanding loan balance, the award amount shall be reduced to the amount of the loan balance. Submitted prior to each requested payment.

Author: Tim Vick; Stephanie C. Dolan

Statutory Authority: Code of Ala. 1975, §16-5-53(a) -; Act 2026-303

History: **New Rule:** Filed September 19, 2018; effective November 3, 2018. **Amended:** Published December 31, 2019; effective February 14, 2020. **Amended:** Published September 30, 2021; effective November 14, 2021. Amended: Published _____ ; effective _____ .

(1) The requirements of this program are contingent upon available funding for the program. If funding is not adequate to cover the cost of all applicants, funds will be distributed based on a first come first serve basis.

(2) Loan ~~repayment~~assistance awards shall be distributed by the Commission in the following manner:

(a) Loan assistance awards shall be distributed directly to the ~~recipient-teacher~~eligible applicants in two disbursements during the applicable year:

(i) One disbursement shall be made after January 1, and ~~the~~

(ii) The second disbursement shall be made after June 1.

Each eligible applicant shall provide documentation from the employing public K-12 school or school system as proof of employment for the requested semester.

(3) If the award amount exceeds the loan balance, the award amount shall be reduced to match the loan balance.

(4) Payments will not be distributed for partial completion of a semester of work.

~~(4)~~(5) The recipient shall notify the commission in writing of any change in status within 30 days after the change. Failure to notify the commission of a change in status shall affect future eligibility. All of the following constitute a change in status:

(a) A change in name.

(b) A change in residence.

(c) A change in employment status.

~~(5)~~(6) To receive a loan ~~repayment~~assistance check pursuant to this act, an approved applicant must register online with the State of Alabama's Comptroller Office. It is the responsibility of the individual to register, the Commission cannot register someone on the Vender Services System (VSS).

~~(6)~~ (7) A loan ~~repayment~~assistance check is considered income by the United States Internal Revenue Service and must be reported as such. Recipients shall be made aware of that fact.

~~(7)~~ (8) An eligible applicant who receives the base support and continues to satisfy employment criteria shall continue to receive an award for the four-year limit.

(9) An eligible applicant who receives the supplemental support and continues to satisfy employment criteria shall continue to receive an award for the four-year limit.

(10) Any funds appropriated to the program are considered non-reverting.

(11) The Commission shall determine the necessary procedures for awarding loan assistance if the total awards made to eligible applicants exceeds available funding.

Author: Tim Vick; Stephanie C. Dolan

Statutory Authority: Alabama Act 2018-504; ' Act 2026-303

History: New Rule: Filed September 19, 2018; effective November 3, 2018. Amended: Published _____ ; effective _____ .

300-4-12-.14

Appeal For Loan Repayment Assistance Program.

Any ~~person aggrieved by~~ individual or institution not satisfied with the actions of the Commission in its administration of ~~this rule~~ the program may, ~~by~~ submit a written petition ~~filed with~~ to the Commission within thirty (30) days after notice of the action ~~complained of~~. If not satisfied with the response of the Commission to the written petition, the individual or institution may request a rehearing ~~by~~ within twenty (20) days after the response of the Commission is made. The Commission shall schedule the ~~requested~~ rehearing ~~no less than~~ within twenty (20) ~~days, nor more than thirty (30)~~ days after receipt of the petition. ~~The aggrieved party~~ rehearing request. The individual or institution may present written and oral evidence supporting ~~it~~ the petition and may be represented by counsel, if desired. The decision of the Commission following the rehearing ~~shall be~~ is final.

Author: Tim Vick; Stephanie C. Dolan

Statutory Authority: Alabama Act 2018-504; Act 2026-303

History: **New Rule:** Filed September 19, 2018; effective November 3, 2018. Amended: Published _____ ; effective _____ .

300-4-12-.15

Accountability and Evaluation Plan For Loan Assistance Program.

(1) The Commission shall develop an accountability and evaluation plan for the program that does all of the following:

(a) Identifies the goals, objectives, and expected outputs and outcomes of the program.

(b) Describes the specific activities of the program and how those activities will achieve expected outcomes.

(c) Defines what the expected metrics of success shall be and provides a monitoring plan to regularly assess performance.

(d) Provides an evaluation plan to assess the impact of expected outcomes.

(2) The Commission shall consult with the Alabama Commission on the Evaluation Services on the development of the accountability and evaluation plan.

Author: Stephanie C. Dolan

Statutory Authority: Alabama Act 2026-303

History: New Rule: Published _____ ; effective _____ .