Alabama Commission on Higher Education
RSA Union Building, 100 North Union Street, Room 782
Montgomery, Alabama 36104
Office: 334-242-1998
Fax: 334-242-2269
Website: www.ache.edu

COMMISSION MEETING

ACHE Commissioner Conference Room 779

RSA Union Building, 7th floor

100 North Union Street

Montgomery, AL 36104

December 12, 2025

10:00 a.m.

Public Zoom Option for Meeting:

https://us02web.zoom.us/j/6569091900?pwd=KzJ3R05rb01NY1BoV1l
CdCs2ZGNIZz09

Meeting ID: 656 909 1900

Passcode: 139242

Dial by your location

1 301 715 8592 US (Washington DC)

ALABAMA COMMISSION ON HIGHER EDUCATION
RSA Union Building, 7th Floor, Room 779
100 North Union Street, Montgomery, AL 36104

December 12, 2025
10:00 AM

IX. Adjournment

ALABAMA COMMISSION ON HIGHER EDUCATION

MINUTES OF ACHE Finance Sub-Committee Meeting

September 12, 2025

I. Call to Order

The Alabama Commission on Higher Education Finance Sub-committee met in regular session on Friday, September 12, 2025, in the ACHE Conference Room 798, RSA Union Building, Montgomery, Alabama. Commissioner Nelson called the meeting to order at 9:31 a.m.

II. Roll Call of Members and Determination of Quorum

Commissioner Singleton called the roll and affirmed there was a quorum of members present.

Sub-committee members present: Rod Scott, Jody Singleton, Harry Hobbs, Paul Kennedy and Payne Meadow (virtual).

III. Finance Sub-Committee Budget Recommendations

Dr. Jim Hood presented the distribution of funds for the Deferred Maintenance Grant Program by institution and project for FY 2025–2026. He reviewed several of the submitted projects and explained the process for how the funds will be allocated.

RESOLVED: Commissioner Singleton recommended that the committee approve the FY 2025–2026 Deferred Maintenance Grant Program distribution. Commissioner Kennedy moved to adopt the committee's recommendation, and Commissioner Hobbs seconded the motion. The motion was approved.

IV. The meeting adjourned at 9:41 a.m.

_____
Stan Nelson, Chairman

Sworn to and subscribed before
me this the ___ day of _____
2025.

_____
James E. Purcell, Executive Director

_____
Notary Public

ALABAMA COMMISSION ON HIGHER EDUCATION

MINUTES OF MEETING
September 12, 2025

I. Call to Order

The Alabama Commission on Higher Education met in regular session on Friday, September 12, 2025, at the RSA Union Building, 100 North Union Street, 7th floor, Room 779, Montgomery, AL 36104. Commissioner Price called the meeting to order at 10:00 a.m. Commissioner Scott opened the meeting with a prayer. Commissioner Price then led the audience in the Pledge of Allegiance.

II. Roll Call of Members and Determination of Quorum

Dr. Purcell called the roll and affirmed a quorum of members was present.

Commission members present: Stan Nelson, Amy Price, Ann Forbes, Larry Turner, Paul Kennedy, Rod Scott, Douglas Ragland, Harry Hobbs, Jody Singleton, Shane Spiller, and Payne Meadows (virtual).

III. Approval of Agenda

RESOLVED: Commissioner Singleton moved to adopt the published agenda for the September 12, 2025, meeting. Commissioner Forbes seconded. The agenda was approved.

IV. Consideration of Minutes of June 13, 2025.

RESOLVED: Commissioner Forbes moved for approval of June 13, 2025, minutes. Commissioner Scott seconded. Motion carried.

V. Chairman's Report

Commissioner Price welcomed everyone present at the meeting. She also acknowledged the community college and university presidents, along with other institutional representatives, who attended the meeting: Dr. Jack Hawkins, President, Troy University, Dr. Coretta L. Boykin, President, Reid State Community College, Dr. Glenda Colagrass, Interim Dean Reid State Community College, and Trish Jones, Retired Career and Technical Education Manger, Alabama Community College System.

VI. Election of Officers

Acting on behalf of the Nominating Committee, comprised of Rod Scott, Ann Forbes, and Larry Turner, Commissioner Scott presented the nominations of Commissioner Nelson for Chair and Commissioner Singleton for Vice-Chair. No further nominations were offered from the floor.

RESOLVED: Commissioner Spiller moved to accept the Nominating Committee's recommendation. Commissioner Hobbs seconded. The Nominating Committee's recommendation was accepted.

VII. Executive Director's Report

Dr. Purcell reported on the following:

- Freedom of Speech Reports
- Performance Funding
- SACSCOC
- Preliminary Enrollment Report

A copy of the PowerPoint presentation can be found on the ACHE website at www.ache.edu.

VIII. Discussion Items

- HBCU Deferred Maintenance Results

    Dr. Jim Hood provided an overview of the HBCU Deferred Maintenance Grant and shared the outcomes of how both the supplemental and regular funds will be distributed.

IX. Decision Items

A. Approval of 2026 Meeting Schedule

Dr. Jessie Lynn Nichols presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Ragland moved to accept the recommendation for approval. Commissioner Forbes seconded. Motion carried.

B. 2024-2025 Annual Report

Dr. Jessie Lynn Nichols presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Ragland moved to accept the recommendation for approval. Commissioner Forbes seconded. Motion carried.

C. Operations Plan for Fiscal Year 2025-26

Mrs. Veronica Harris presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Scott moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

D. Public Drawing to Determine the Order of Payment of Alabama Student Grant Program (ASGP) Funds for the 2025-2026 Academic Year

Mrs. Takena V. Jones conducted a public drawing to determine the order of grants to be disbursed to the twelve (12) participating institutions. Mrs. Artcola Pettway and Mrs. Takena V. Jones drew the institutional names, and the grants will be disbursed in the following order:

1. Faulkner University
2. Stillman College
3. Oakwood University
4. Huntingdon College
5. U.S. Sports Academy
6. University of Mobile
7. Amridge University
8. Samford University
9. Springhill College
10. Miles College
11. South University

RESOLVED: Commissioner Nelson moved to accept for approval the order in which the institutions were identified. Commissioner Scott seconded. Motion carried.

E. **Final Approval of Administrative Procedures for the New Chapter 300-4-15: Alabama Law Enforcement Officers' Family Scholarship**

Mrs. Takena V. Jones presented the staff recommendation to the Commission with a recommendation for final approval.

Dr. Purcell clarified that this approval pertains only to the procedures and that the scholarship will not be implemented at this time, pending anticipated legislative approval in the next session.

RESOLVED: Commissioner Nelson moved to accept the recommendation for final approval. Commissioner Scott seconded. Motion carried.

F. **Final Approval of Administrative Procedures for the New Chapter 300-4-14: Alabama Athletic Trainer Loan Assistance Program**

Mrs. Artcola Pettway presented the staff recommendation to the Commission with a recommendation for final approval.

RESOLVED: Commissioner Kennedy moved to accept the recommendation for final approval. Commissioner Forbes seconded. Motion carried.

G. **Academic Programs**

1. **Auburn University**

Doctor of Philosophy in Speech, Language, and Hearing Sciences (CIP 51.0204)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Scott moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

2. **Jacksonville State University**

Master of Science in Forensic Investigation (CIP 43.0402)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Hobbs moved to accept the recommendation for approval. Commissioner Forbes seconded. Motion carried.

3. **Troy University**

Doctor of Chiropractic in Chiropractic (CIP 51.0101)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

Dr. Hawkins expressed his gratitude to the Commission for their outstanding work and highlighted the growing need for chiropractic professionals, noting that the University of Pittsburgh in Pennsylvania is the only public institution currently offering a Doctor of Chiropractic program. He also thanked Dr. Carter, Dean of the College of Health Sciences, for introducing the idea and establishing the framework and foundation for the program.

<u>RESOLVED</u>: Commissioner Singleton moved to accept the recommendation for approval. Commissioner Ragland seconded. Motion carried.

4. **University of Alabama**

   a. Master of Science in Artificial Intelligence (CIP 11.0102)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   <u>RESOLVED</u>: Commissioner Spiller moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

   b. Master of Science in Translational Science and Medicine (CIP 51.1402)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   <u>RESOLVED</u>: Commissioner Kennedy moved to accept the recommendation for approval. Commissioner Scott seconded. Motion carried.

5. **University of Alabama at Birmingham**

   a. Master of Science in Higher Education Intercollegiate Athletics Administration (CIP 13.0499)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   <u>RESOLVED</u>: Commissioner Ragland moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

   b. Master of Science in Applied Nutrition (CIP 19.0501)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   <u>RESOLVED</u>: Commissioner Scott moved to accept the recommendation for approval. Commissioner Nelson seconded. Motion carried.

   c. Master of Science in Exercise Physiology (CIP 26.0908)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   <u>RESOLVED</u>: Commissioner Singleton moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

   d. Bachelor of Science in Medical Laboratory Science (CIP 51.1005)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   <u>RESOLVED</u>: Commissioner Nelson moved to accept the recommendation for approval. Commissioner Scott seconded. Motion carried.

6. **University of Alabama in Huntsville**

   a. Bachelor of Science in Cyber Operations Technology (CIP 11.1003)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Hobbs moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

   b. Bachelor of Science in Game Design (CIP 50.0411)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Kennedy moved to accept the recommendation for approval. Commissioner Scott seconded. Motion carried.

7. **Bishop State Community College**

   Associate of Applied Science in Aviation Manufacturing Technology (CIP 15.0801)

   Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Forbes moved to accept the recommendation for approval. Commissioner Turner seconded. Motion carried.

8. **Calhoun Community College**

   Associate of Applied Science in Theatre Design and Technology (CIP 50.0502)

   Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Kennedy moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

9. **Reid State Technical College**

   a. Instructional Role Change and Name Change to Reid State Community College

   Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

   Dr. Coretta Boykin shared positive remarks about the institution and highlighted its ongoing efforts and impact within the region and community.

   RESOLVED: Commissioner Singleton moved to accept the recommendation for approval. Commissioner Ragland seconded. Motion carried.

   b. Associate of Arts in Academic Transfer (CIP 24.0101)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Turner moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

c. Associate of Science in Academic Transfer (CIP 24.0102)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Ragland moved to accept the recommendation for approval. Commissioner Scott seconded. Motion carried.

H. Information Items

RESOLVED: Commissioner Singleton moved that the Commission accept Information Items 1 through 8. Commissioner Forbes seconded. Motion carried.

1. Distribution of 2025-2026 Alabama Student Assistance Program (ASAP) Funds
2. Implementation of For-Credit Non-Degree Certificate Programs
3. Changes to the Academic Program Inventory
4. Curricular Modifications for Existing Degree Programs
5. Updates to Academic Units
6. Implementation of Distance Education Programs
7. New Exempt Off-Campus Site
   a. Calhoun Community College, STEAM Imagination Center
   b. Jacksonville State University, Etowah High School
   c. Jacksonville State University, Handley High School
   d. Jacksonville State University, Ranburne High School

I. Adjournment

The meeting was adjourned at 11:50 a.m. The next Commission meeting is scheduled for December 12, 2025.

_____
Stan Nelson, Chair

Sworn to and subscribed before
me this the ___ day of _____
2025.

_____
James E. Purcell, Executive Director

_____
Notary Public

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: A   Executive Budget Request for FY 2026-27

Staff Presenter: Mrs. Veronica M. Harris
                                Director of Accounting

Staff Recommendation: Staff recommends that the Commission approve the Alabama
                                Commission on Higher Education's (ACHE) Executive Budget
                                Request for FY 2026-27, as presented.

Background: The Code of Alabama, Title 41, Chapter 19, Section 6(a)(3)
                                states that, each state agency/department, on the date and in
                                the form and content prescribed by the Department of Finance,
                                shall prepare and forward to the Budget Officer the budget
                                requested to carry out its proposed plans in the succeeding fiscal
                                year. The budget request information shall include the
                                expenditures during the last fiscal year, those estimated for the
                                current fiscal year, those proposed for the succeeding fiscal year
                                and any other information requested by the Department of
                                Finance.

                                The Executive Budget Office's (EBO) due date for the FY 2026-
                                27 budget request was November 3, 2025. The budgeting
                                guidelines from EBO and the FY 2025 year-end automated
                                reports from the State financial systems were not available until
                                October 2025. Therefore, sufficient data and required cost
                                projection figures were not available to develop the detailed
                                budget request in time for presentation to the Commission at the
                                September meeting. In order to comply with the designated
                                submission deadline, a budget request was submitted to EBO. If
                                there are any changes by this Commission, a revised budget
                                request will be submitted to EBO upon conclusion of the
                                meeting.

                                Currently, ACHE's budget is comprised of 54 separate line items.
                                Most of the activities conducted by the staff are funded by the
                                Operations and Maintenance (O&M) line under Planning and
                                Coordination Services. Most of the agency's funds are
                                considered Grants and Benefits and are distributed to other
                                entities. For example, in the current FY 2025-26 budget, 90% of
                                ACHE's total allocation falls into the Grants and Benefits
                                category.

                                The following planning assumptions were used in developing the
                                FY 2026-27 Executive Budget Request.

                                Planning and Coordination (Operations and Maintenance)

                                1. Due to the FY 25 reversions that were reappropriated in FY
                                   26, only a minimal amount of $169,050, was requested for FY
                                   27 to cover the rising increases for the rising cost of
                                   insurance, retirement costs, and termination costs. Due to
                                   attrition, ACHE continues to replace retired senior staff with
                                   lower salaries.

Other Programs

An amount of $500,000 was requested for each of the following programs to offset increased costs for books, fees and tuition:

1. Alabama Student Assistance Program (ASAP)
2. Alabama Student Grant Program (ASGP)
3. Alabama National Guard Scholarship Program (ANGEAP)

Other amounts were requested for these programs for the following reasons:

1. An increased amount of $200,000 was requested for the Experimental Program to Stimulate Competitive Research (EPSCOR) to support the Graduate Research Scholars Program (GRSP) which provides annual awards to approximately 40 graduate students working on federally funded RPSCOR research. Since 2006, the stipend has remained at $25,000 with no COLA. This request will assist with increasing these stipends to $30,000.

2. The Network of Alabama Academic Libraries (NAAL) Executive Council requested an increase of $200,000 to purchase resources that will support the teaching and research missions of the state's academic libraries. The funding will place a specific focus on adding resources in disciplines that contribute to the state's workforce and economic development. NAAL is currently funded below their funding in 2008.

3. An increase of $100,000 is requested for Pathways to Progress. This request is to support economic and workforce development that strategically aligns educational attainment with workforce demands in designated economic regions.

4. Articulation System (STARS) requested an increase of $200,000 which will be used to support upgrading software and equipment to optimize support for transfer students via automation and artificial intelligence.

5. An amount of $60,000 was requested for Adaptive Sports due to additional cost associated with special Olympics and other special projects for individuals who have disabilities.

Level funding was recommended for all other items in the budget.

<u>Supporting Documentation</u>:

1. Attachment 1: Budget Request Summary by Program
2. Attachment 2: Budget Request by Expenditure Code
3. Attachment 3: Program Descriptions

Attachment 1

ALABAMA COMMISSION ON HIGHER EDUCATION
FY 2026-27 Budget Request
Budget Request Summary by Program

STATE OF ALABAMA					
EBO Form No. 2		AGENCY BUDGET REQUEST SUMMARY BUDGET REQUEST		Agency: Alabama Commission on Higher Education Agency No.: Page 1 of 3	

CODE NO.	PROGRAMS AND ACTIVITIES	ACTUAL EXPENDITURES 2025	BUDGETED EXPENDITURES 2026	REQUESTED EXPENDITURES 2027	INCREASE (DECREASE) FROM PRIOR YEAR	
					AMOUNT	PERCENT
172	PLANNING AND COORDINATION SERVICES					
0144	Postsecondary Education (ACHE O&M)	3,878,439	5,702,966	4,639,198	(1,063,768)	(18.65%)
0322	Non Resident Institutions	30,474	236,239	236,239		
1174	Industry Credential Directory	93,931	131,304	105,000	(26,304)	(20.03%)
1175	Retain Alabama	415,044	1,247,119	650,000	(597,119)	(47.88%)
1209	FAFSA Completion	365,120	856,729	580,000	(276,729)	(32.30%)
1241	Study Alabama	48,500	51,500	50,000	(1,500)	(2.91%)
1323	SARA - Reciprocity	156,628	200,000	250,000	50,000	25.00%
1266	Pathways to Progress		1,100,000	700,000	(400,000)	(36.36%)
	TOTAL	4,988,136	9,525,857	7,210,437	(2,315,420)	(24.31%)
153	STUDENT ASSISTANCE					
0121	Alabama Student Assistance Program	9,393,522	10,268,442	10,500,000	231,558	2.26%
0122	Alabama Educational Grants Program	10,164,946	10,215,404	10,500,000	284,596	2.79%
0124	Alabama National Guard Educational Assistance Program	6,748,868	13,675,456	9,831,114	(3,844,342)	(28.11%)
0794	Police and Firefighter's Survivors Tuition Program	235,383	1,198,873	466,935	(731,938)	(61.05%)
1137	Math and Science Teacher Education Scholarship	251,669	1,000,000	1,000,000		
1161	Birmingham Promise Scholarship Program	892,500	892,500	892,500		
1212	Re-Engage Alabama Scholarship Program	158,375	10,661,848	1,935,000	(8,726,848)	(81.85%)
1242	Indians Affairs Scholarship Program	93,536	106,464	100,000	(6,464)	
1276	AL Law Enforcement Officers' Family Scholarships		8,000,000	8,000,000		
	TOTAL	27,938,799	56,018,987	43,225,549	(12,793,438)	(22.84%)
152	SUPPORT OF OTHER EUCATIONAL ACTIVITIES					
0107	AGSC/STARS	793,730	809,519	999,589	190,070	23.48%
0109	Southern Regional Education Board	769,366	917,336	831,214	(86,122)	(9.39%)
0116	Experimental Program to Stimulate Competitive Research	1,369,639	1,276,604	1,460,184	183,580	14.38%
0118	Network of Alabama Academic Libraries	308,875	548,399	584,076	35,677	6.51%
1208	STEM Major Teacher Recruitment	4,108,432	6,688,526	4,500,000	(2,188,526)	(32.72%)
1211	Outcome Based Funding		15,000,000		(15,000,000)	(100.00%)
1193	National PASI Program	106,237	7,144,819	7,144,819		
1176	Best and Brightest Stem		250,000	250,000		
	TOTAL	7,456,279	32,635,203	15,769,882	(16,865,321)	(51.68%)

ALABAMA COMMISSION ON HIGHER EDUCATION
FY 2026-27 Budget Request
Budget Request Summary by Program

STATE OF ALABAMA					
EBO Form No. 2		AGENCY BUDGET REQUEST		Agency: Alabama Commission on Higher Education	
		SUMMARY BUDGET REQUEST		Agency No.: Page 2 of 3	

CODE NO.	PROGRAMS AND ACTIVITIES	ACTUAL EXPENDITURES 2025	BUDGETED EXPENDITURES 2026	REQUESTED EXPENDITURES 2027	INCREASE (DECREASE) FROM PRIOR YEAR	
					AMOUNT	PERCENT
151	SUPPORT OF STATE UNIVERSITIES					
0800	Alabama Agricultural Land Grant Alliance	6,491,282	6,491,284	6,491,283	(1)	(0.00%)
	TOTAL	6,491,282	6,491,284	6,491,283	(1)	(0.00%)
189	SUPPORT OF STATE PROGRAMS					
0306	Resource Conservation & Development Program (RC &D)	6,973,866	9,102,861	8,962,744	(140,117)	(1.54%)
0307	Soil and Water Conservation Committee Program	2,928,219	3,053,020	3,023,376	(29,644)	(0.97%)
0308	Alabama Forestry Foundation Black Belt Initiative	530,959	539,685	532,000	(7,685)	(1.42%)
0315	Alabama Black Belt Adventures	476,390	477,940	475,000	(2,940)	(0.62%)
0316	Alabama Black Belt Treasures	350,212	355,497	350,000	(5,497)	(1.55%)
0318	Alabama Civil Air Patrol	123,802	159,198	155,000	(4,198)	(2.64%)
0319	National Computer Forensics Institute	551,900	652,600	650,000	(2,600)	(0.40%)
0320	Adaptive Sports Scholarship	58,200	63,600	120,000	56,400	88.68%
0321	Motorsports Hall of Fame	201,350	201,651	200,000	(1,651)	(0.82%)
1110	Alabama Humanities Foundation	200,841	302,159	300,000	(2,159)	(0.71%)
1140	Alabama Forestry Commission Education Program	198,950	201,451	200,000	(1,451)	(0.72%)
1141	Alabama Recruit and Retain Minority Program	709,629	704,118	700,000	(4,118)	(0.58%)
1267	Judge Hortron Civil Justice	1,700,000				
1162	AKEEP Education and Teacher Recruitment Partnership	251,863	400,238	400,000	(238)	(0.06%)
1182	USS Alabama Battleship	1,332,211	1,580,090	1,550,000	(30,090)	(1.90%)
1265	North Alabama Agriplex	900,000				
1213	Birmingham Zoo-Alabama Veterinary Teaching Hospital	1,200,000				
1231	Historical Black College and Universities Cares Program	646,947	655,553	650,000	(5,553)	(0.85%)
1264	Nature Discovery Center	1,000,000				
1237	NCAA Woman's Basketball	250,000				
1238	Para-Cycling Road Championship	250,000				
1239	SEC Baseball Tournament	500,000				
1240	Selma University	75,000				
1243	Scottsboro Boys Museum	199,414	586		(586)	(100.00%)
1268	Tennessee Riverline Program		175,000		(175,000)	(100.00%)
1269	Kingdom College	80,000				
1327	Alabama Trails Foundation	342,250	344,950	340,000	(4,950)	(1.43%)
	TOTAL	22,032,004	18,970,197	18,608,120	(141,542)	(0.75%)
340	DEFERRED MAINTENANCE PROGRAM					
1142	Deferred Maintenance	4,928,395	5,000,000	5,000,000		
	TOTAL	4,928,395	5,000,000	5,000,000		
	TOTAL EXPENDITURES	73,834,895	128,641,528	96,305,271	(32,336,257)	(25.14%)

Attachment 2

ALABAMA COMMISSION ON HIGHER EDUCATION
FY 2026-27 Budget Request
Budget Request by Expenditure Code

STATE OF ALABAMA		AGENCY BUDGET REQUEST		Agency: Alabama Commission on Higher Education	
EBO Form No. 2		SUMMARY BUDGET REQUEST		Agency No.: 3 Page 3 of 3	
CODE NO.	PROGRAMS AND ACTIVITIES	ACTUAL EXPENDITURES 2025	BUDGETED EXPENDITURES 2026	REQUESTED EXPENDITURES 2027	INCREASE (DECREASE) FROM PRIOR YEAR
					AMOUNT	PERCENT
0100	Personnel Costs	3,419,762	4,824,151	4,616,151	(208,000)	(4.31%)
0200	Employee Benefits	990,958	1,452,791	1,390,623	(62,168)	(4.28%)
0300	Travel-In-State	30,344	102,630	80,962	(21,668)	(21.11%)
0400	Travel-Out-Of-State	35,064	136,260	107,260	(29,000)	(21.28%)
0500	Repairs and Maintenance	7,747	63,300	4,300	(59,000)	(93.21%)
0600	Rentals and Leases	486,557	1,110,806	827,277	(283,529)	(25.52%)
0700	Utilities and Communication	51,338	435,895	254,849	(181,046)	(41.53%)
0800	Professional Services	831,087	8,548,989	7,922,536	(626,453)	(7.33%)
0900	Supplies, Materials and Operating Exp	460,862	845,898	573,678	(272,220)	(32.18%)
1000	Transportation Equipment Operations	10,958	34,400	18,000	(16,400)	(47.67%)
1100	Grants and Benefits	67,291,617	110,560,187	80,303,600	(30,256,587)	(27.37%)
1200	Capital Outlay					.....
1300	Transportation Equipment Purchases	48,827	80,000		(80,000)	(100.00%)
1400	Other Equipment Purchases	169,776	446,221	206,035	(240,186)	(53.83%)
1500	Debt Service					.....
1600	Miscellaneous					.....
	TOTAL EXPENDITURES	73,834,895	128,641,528	96,305,271	(32,336,257)	(25.14%)
	TOTAL NUMBER OF EMPLOYEES	30.35	30.80	32.80	2	6.49%
FUND NO	SOURCE OF FUNDS					
0200	ETF Appropriation	103,186,323	113,125,470	82,674,213	(30,451,257)	(26.92%)
1742	Deferred Maintenance	5,000,000	5,000,000	5,000,000		
0200	National Pasi Program	(12,393,763)				.....
0200	ETF Reversion- Reappropriated	(34,820,309)				.....
0403	Local - NRI	236,239	236,239	236,239		
1687	Local - SARA	200,000	200,000	250,000	50,000	25.00%
1853	ReEngage Alabama		1,935,000		(1,935,000)	(100.00%)
0403	National Pasi Program	12,500,000	7,144,819	7,144,819		
0403	Transfer Math and Science	746,750	1,000,000	1,000,000		
1742	Deferred Maintenance Reverted-Reappropriated	(76,127)				
0403	Balance Brought Forward - NRI/SARA/Math	(744,218)				.....
	TOTAL FUNDS	73,834,895	128,641,528	96,305,271	(32,336,257)	(25.14%)

Attachment 3

ALABAMA COMMISSION ON HIGHER EDUCATION
FY 2026-27 Budget Request
Program Descriptions

APPROPRIATION CLASS AND FUNCTION:

I. Appropriation Unit 172 - Planning and Coordination Services Program:

1. **Operations and Maintenance** – Provides funds for ACHE's mission objectives and for operating costs associated with ACHE's statutorily mandated functions.

2. **Industry Credential Directory** – This directory was initially developed with external funding to catalog Alabama's workforce-oriented training opportunities. These credentials would include credit and non-credit training offered by businesses, industry trade groups and the state's colleges and universities. All credentials will have been reviewed by the Alabama Committee on Credentialing and Career Pathways (ACCCP).

3. **Retain Alabama** - This initiative is aimed at increasing the number of university graduates that are retained in the state. Forbes has ranked Alabama as the nation's third worst state at retaining its university graduates. In addition, only one in five out-of-state bachelor's degree students were found working in Alabama one year after graduation. A major goal of Retain Alabama is to inform soon-to-be graduates of the opportunities available to them by showcasing career opportunities and the livability of Alabama's communities. Students in STEM programs who have a 3.0 or greater GPA will be marketed to in the first year of the initiative. This initiative will be a joint effort by ACHE and non-profits in the state that advocate business and industry.

4. **FAFSA Completion -** FAFSA completion is a requirement for high school students effective with the May 2022 high school graduating class. ACHE is engaging in this State Board of Education initiative because it is the only agency in the state authorized to connect to the federal FAFSA database and see individual data for all Alabama students. In order to implement and optimize the impact of the State Board's FAFSA Completion Graduation Policy, extensive upgrades in how the Alabama Commission on Higher Education (ACHE) assist students and High School staff with this process were necessary. The software development for the project and the first year of the initiative were addressed with $1,100,000 in GEERS funding. These funds relate to ongoing cost associated with the initiative.

5. **Pathways to Progress** - This initiative supports economic growth and social stability in communities that exhibit strong fundamental components of a burgeoning economy but require a significant alignment of educational credentials and workforce skills to optimize success.

6. **Local Fees** - These funds are considered non-reverting.

   a. **Non-Resident Institution Program Review Fee (NRI)** – These are funds collected from non-resident institutions related to ACHE's academic program reviews.

   b. **National Council for State Authorization Reciprocity Agreements Fee (NC-SARA)** – These funds are state processing fees collected from Alabama institutions who wish to participate in NC-SARA. NC-SARA is a voluntary agreement among member states and U.S. territories that establishes comparable national standards for interstate offering of postsecondary distance-education courses and programs. It is

intended to make it easier for students to take online courses offered by postsecondary institutions based in another state.

II. Appropriation Unit 153 - Student Financial Aid Programs:

1. **Alabama Student Assistance Program (ASAP)** – Provides funds for need-based scholarships to Alabama students attending in-state institutions. There is not a specific statute requiring that this program be funded by ETF. If an institution qualifies to offer federal Pell Grants, it can participate in ASAP. The maximum award a recipient may receive is $5,000 per academic year. This program was created in FY 1975-76.

2. **Alabama Student Grant Program** (**ASGP**) – This program, also known as the Alabama Educational Grant Program, provides tuition equalization grant funds to Alabama students attending in-state private, non-profit colleges and universities and to students attending other legislatively identified institutions. Funds are to be expended in accordance with *Code of Alabama 1975*, Sections 16-33A-1 through 16-33A-11. This program was created in 1978.

3. **Alabama National Guard Educational Assistance Program (ANGEAP)** – Provides scholarships for Alabama National Guard members attending in-state institutions. Funds are to be spent in accordance with *Code of Alabama 1975*, Sections 31-10-1 through 31-10-4 and Sections 31-10-20 through 31-10-25. This program was created in 1984.

4. **Police Officer's and Firefighter's Survivor Educational Assistance Program (POFSEAP)** - Provides scholarships for spouses and dependents of police officers, firefighters and rescue squad members that were either killed or permanently disabled in the line of duty. Funds are to be spent in accordance with *Code of Alabama 1975*, Section 36-21-105. This program was created in 1987.

5. **Alabama Math and Science Teacher Education Program (AMSTEP)** - This program is designed to help address the shortage of public high school math, science and computer science teachers across the state. Funds from this program are used to help teachers in these fields pay off federal student loans. AMSTEP has a two-fold mission: to encourage individuals to enroll in and complete programs leading to Alabama certification in mathematics, science or computer science; and to improve the educational system in Alabama by encouraging those who complete the program to accept teaching positions in Alabama public schools, preferably in public school systems where there are acute shortages in these fields. AMSTEP is available specifically to teachers who graduated Spring Term 2018 and forward from that date. Funds are to be spent in accordance with *Code of Alabama 1975*, Section 16-5-50 through 16-5-55. This program was created in 2018.

6. **Birmingham Promise Scholarship Program –** This program will help pay for college tuition and mandatory fees for up to four continuous years in public Alabama colleges. Depending on individual circumstances, students may get extra support services to help them succeed in college. Participants must be a graduate of Birmingham City Schools starting in 2020. They also must be enrolled in college by the time they graduate from high school and must be full-time college students while they are getting the scholarship. This line item first appeared in the Commission's budget in FY 2020-21.

III. Appropriation Unit 152 - Support of Other Educational Activities Programs:

1. **Southern Regional Education Board (SREB)** – This line item provides funds for the State's membership dues and for participation in the SREB Data Exchange. In addition, it pays for student and institutional participation in the Minority Doctoral Scholars Program and the Academic Common Market.

2. **Network of Alabama Academic Libraries (NAAL**) – This line item provides funds for the coordination and development of activities associated with Alabama's academic libraries. NAAL encourages and facilitates the sharing of resources and also provides shared resources through the purchase of electronic databases.

3. **Established Program to Stimulate Competitive Research (EPSCoR)** – This line item provides state funds for the administration of Alabama-EPSCoR and for Graduate Research Scholarship Program awards. The program is dedicated to the advancement of economic development via scientific and engineering research through a collaborative effort among the State's research universities. The focus of activities is designed to attract and retain distinguished scientists and researchers for Alabama; to develop new cutting-edge technologies and high-tech industry; and to stimulate state competitiveness in medicine, biotechnology, engineering, and other applied sciences.

4. **Articulation and General Studies Committee (AGSC) / Statewide Transfer and Articulation Reporting System (STARS)** – This line item provides funds for the development and operation of the State's articulation system administered by Troy University. The computer-based articulation system, known as STARS, generates an agreement between two-year college students and senior universities to accept courses from the school they are transferring from to the school they are transferring to so the student will not lose credit for courses taken.

5. **Stem Major Teacher Recruitment** – This initiative will increase the number of effective STEM teachers and to diversify the pipeline of secondary STEM teachers in Alabama. The Alabama Stem Council will launch four new UTeach STEM teacher preparation programs at state-supported Alabama colleges and universities and further expand the UABTeach Program at the University of Alabama Birmingham. The STEM Council is partnering with the Alabama Commission on Higher Education to manage a competitive call for proposal process and provide program implementation support to selected higher education partners. Qualified institutions will be eligible to receive funding to recruit and prepare secondary STEM teachers.

6. **Best and Brightest Pilot Program** – This line item provides funds to specifically support the program designed to assist in paying the student loan debt of recent Science, Technology, Engineering, Mathematics (STEM) graduates that relocate to the City of Decatur and Marengo County. Applicants must have a STEM degree from an Alabama four-year institution of higher education and a verifiable student loan debt. Applicants cannot be a resident of Morgan or Marengo County at the time of application.

IV. Appropriation Unit 151 - Support of State Universities:

1. **Alabama Agricultural Land Grant Alliance Program (AALGA)** – These funds are used for agricultural research and for federal matching funds. The AALGA member universities are Alabama A&M University – The Winfred Thomas Agricultural Research Station; Auburn University – The Alabama Agricultural Experiment Station; and Tuskegee University – The George Washington Carver Agricultural Experiment Station.

   a. **Federal Match** – The funds are used to obtain matching federal funds.

    b. McIntire-Stennis Forestry Research Initiative Matching Program – This program is a federal-state partnership for research on forest resources funded through United State Department of Agriculture's Cooperative State Research, Education and Extension Service (USDA-CSREES). This program is instrumental in developing new knowledge and innovations to sustain healthy, productive forests. It is critical to addressing the challenges facing forest owners, forest products manufacturers and all Americans who benefit from our forest resources.

V. Appropriation Unit 189 - Support of State Programs:

1. **Alabama Resource Conservation and Development Council (RC&D)** - The funds from this line item are used to coordinate the activities of the nine (9) regional RC&D councils and to promote resource conservation activities in Alabama and on the national level. This line item first appeared in the Commission's budget in FY 2011-12.

2. **Soil and Water Conservation Committee** - The purpose of this line item is to support local landowners within the 67 soil and water conservation districts within the state in securing federal grant money for conservation activities. This line item first appeared in the Commission's budget in FY 2011-12.

3. **Alabama Forestry Foundation's Black Belt Initiative** - The purpose of the Black Belt Initiative is to increase the number of minority students enrolled in forestry programs at the university level. Funds also are used to support the promotion of math and science at the upper elementary school level in the Black Belt. This line item first appeared in the Commission's budget in FY 2011-12.

4. **Black Belt Adventures –** Funds from this line item are used to promote the activities of Alabama Black Belt Adventures (ALBBA), which is a non-profit organization committed to promoting outdoor recreation and tourism opportunities in the state's 23-county Black Belt region. ALBBA is composed of a consortium of over 50 hunting and fishing lodges. This line item first appeared in the Commission's budget in FY 2012-13.

5. **Black Belt Treasures –** Funds from this line item are used to help stimulate the economy in Alabama's Black Belt region through the promotion of regional art and fine crafts. It also provides regional artisans with a means to promote and sell their products to a larger market and provides arts education to area residents. This line item first appeared in the Commission's budget in FY 2012-13.

6. **Civil Air Patrol –** The funds from this line item are used to support: educational meetings, conferences and professional development seminars; aerospace training and workshops; educational products and services for teachers and students; activities and competitions for cadets at local, state, regional and national levels; the purchase of emergency services equipment, supplies and training materials; ground team and aircrew training and corporate missions not otherwise provided under federal authority; and the ancillary administrative costs related to these areas. This line item first appeared in the Commission's budget in   FY 2012-13.

7. **National Computer Forensics Institute -** The funds from this line item are used to help provide highly specialized extended training courses to judges, prosecutors and law enforcement personnel in order to increase their proficiency and general understanding in the use and application of computer crime and digital evidence. These funds are provided to the Office of Prosecution Services (OPS) and support two full-time OPS employees located at the Institute. This line item first appeared in the Commission's budget in FY 2012-13.

8. **Adaptive and Disability Sports Education** – This program, which goes by the name Disability Sports Network (DSN), is housed on the campus of Huntingdon College. DSN was established to serve youth and young adults with disabilities in the River Region and in the Huntsville area who have the desire to participate in Disability Sports. Through partnerships with other colleges and universities, Montgomery and Madison Public Schools, collegiate sport teams, state and city offices, and community groups, Huntingdon College has established comprehensive program goals, coordinated all activities in the network, delivered wheelchair sport programs, assessed the program outcomes and assisted in the development of new adapted physical activity and disability sport professionals. This line item first appeared in the Commission's budget in FY 2013-14.

9. **International Motor Sports Hall of Fame** – Funds from this line item will be used to perform deferred maintenance on the existing facility and to supplement salaries for personnel. This line item first appeared in the Commission's budget in FY 2015-16.

10. **Alabama Humanities Foundation** – Funds from this line item will be used to provide graduate level professional development to 4-12th grade teachers, librarians, and administrators on particular subjects and/or themes within the Humanities field.

11. **Alabama Trails Foundation** – The goal of this foundation is to utilize a statewide, coordinated approach in fostering vigorous participation by local, regional, state and federal agencies, stakeholders, higher education centers and non-profit organizations to create the framework to link trails with people; people with their communities; and explorers of all ages with Alabama's outdoors. The funding obtained through the Foundation will be used to assist in meeting local needs, goals, and leadership to accomplish the overall mission and goals as stated in the enabling legislation for the Alabama Trails Commission, under the coordination of the Trails Commission and the Board of Directors of the Foundation. This line item first appeared in the Commission's budget in FY 2017-18.

12. **Alabama Forestry Commission Education Program** – Funds will be used to provide information to Alabama's forest landowners, school children, government officials, volunteer fire departments, and the public about the importance of Alabama's forests. Agency personnel work with other organizations to conduct workshops, forestry tours, and educational programs. This line item first appeared in the Commission's budget in FY 2019-20.

13. **Alabama Recruit and Retain Minority Teachers Pilot Program** – Funds are to be used to develop a pilot program designed to recruit, train, and mentor minority teacher candidates at Athens State University and Alabama A&M University. This line item first appeared in the Commission's budget in FY 2019-20.

14. **Alabama-Korea Education and Teacher Recruitment Partnership** – This program will provide funds to support an effort to recruit South Korean math and science teachers to teach in Alabama public schools. The Alabama-Korea Education and Economic Partnership (AKEEP) will lead this effort. This line item first appeared in the Commission's budget in   FY 2020-21.

15. **USS Alabama Battleship Commission** – Appropriated funds will be used to educate the public on the contributions and sacrifices of the veterans of all branches of the United States Armed Services in all conflicts and to support the operation and maintenance of the park.

16. **Alabama HBCU Cares** – Appropriated funds will be used to enhance the institutional sustainability of the Alabama Historically Black Colleges and Universities (HBCU).

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: B   <u>Consolidated Budget Recommendation (CBR) for FY 2026-2027</u>

<u>Staff Presenter:</u>   Dr. Jim Hood
                                   Deputy Director of Financial and Information Systems

<u>Staff Recommendation:</u>   That the Commission approve the FY 2026-2027 Consolidated
                                   Budget Recommendation (CBR) as presented by the Commission
                                   staff.

<u>Background:</u>   Section 16-5-9(b) of the Code of Alabama states "...The
                                   Commission ... shall present to each institution and the Governor
                                   and legislature, a single unified budget report containing budget
                                   recommendations for the separate appropriations to each of the
                                   institutions."

                                   Alabama's colleges and universities operate in very competitive
                                   and challenging environments with varying needs and unique
                                   circumstances. In recognition of these differing needs, the
                                   ACHE Finance Committee, along with ACHE staff, conducted
                                   annual budget hearings to give institutions an opportunity to
                                   highlight accomplishments and discuss pressing financial
                                   challenges for the upcoming FY 2026-2027 budget cycle.

                                   These budget hearings provided invaluable insight into the most
                                   pressing needs of the institutions and were instrumental in
                                   developing this year's Consolidated Budget Recommendation.
                                   Common themes in past hearings have included salary
                                   compression, deferred maintenance, and rising inflationary
                                   costs. Common themes from this year's hearings focused on
                                   growing mandatory costs from increased contributions to
                                   PEEHIP, state retirement, health insurance, and other rising
                                   mandatory costs.

                                   As this year's recommendation moves forward, the ACHE
                                   Finance Committee and ACHE staff continue to balance the
                                   advocacy role of the Commission while recognizing the current
                                   economic challenges facing the State. This recommendation
                                   seeks to achieve that balance by allocating the state's Education
                                   Trust Fund (ETF) resources in an equitable and responsible
                                   manner for each public college and university.

                                   Additional information, including supporting tables and other
                                   documentation, has been provided to outline the rationale for this
                                   recommendation. The FY 2026-2027 Consolidated Budget
                                   Recommendation from ACHE has the following considerations:

                                   (1) Historically, higher education's share of the ETF has been around
                                        25-27%. This year's recommendation assumes those historical
                                        percentages will continue, and establishes higher education's portion
                                        of the ETF at 25.8%. Secondly, this year's recommendation is
                                        based on language from Act #2023-390 (SB101) which amends the
                                        Rolling Reserve Act and establishes a spending limit increase of
                                        5.75% over the prior year's base appropriation.

(2) One of the common themes throughout the budget hearings was the need for increased funds to address rising personnel costs. This includes funds to address rising mandated employer contributions, maintain competitive salaries to help retain and attract faculty and staff, and address issues with salary compression.

(3) Provides funds that will give institutions flexibility in addressing rising mandatory costs. These mandatory costs include rising retirement and insurance employer contribution costs, increased property insurance, additional costs for software subscriptions, and other mandatory needs of the campuses.

(4) Provides an allocation based on an across-the-board adjustment based on a 1.24% increase over the prior year's appropriation. These funds can be used as necessary to address pressing needs specific to each institution.

(5) Provides an allocation based on weighted credit hours using weighting methodology from the ACHE Standard Formula. These funds recognize increases in enrollment, credit hour productivity, and the need to fund STEM and other programs requiring more resources.

It should be noted that while ACHE is recommending funding of the institutions based on personnel and operational needs, enrollment growth, and mandatory costs, the governing boards and institutional leadership are responsible for the execution of the institutional budgets.

If the staff recommendation is approved by the Commission, this would mean a recommended increase of $105.6 million (5.96%) for the four-year universities, an increase of $30.3 million (6.24%) for the two-year community colleges, and when all of the other statewide lines are included, a total increase of $148.1 million, or an overall recommended increase of 5.75% for higher education.

Supporting Documentation: 1. Consolidated Budget Recommendation, FY 2026-2027 (supporting tables are attached).

Fiscal Year 2026-2027 Consolidated Budget Recommendation

Institution	FY 2025-2026 Appropriation*	FY 2026-2027 Institutional EBO Request	% Increase EBO Request	FY 2026-2027 Consolidated Budget Recommendation	FY 2026-2027 Amount CBR Increase	% Increase CBR
Alabama A&M University	$ 61,115,089	$ 81,414,715	33.22%	$ 65,231,774	$ 4,116,685	6.74%
Alabama State University	$ 66,556,368	$ 76,524,823	14.98%	$ 69,975,935	$ 3,419,567	5.14%
Athens State University	$ 23,502,462	$ 27,600,500	17.44%	$ 25,132,825	$ 1,630,363	6.94%
Auburn University	$ 379,246,504	$ 416,864,642	9.92%	$ 398,736,374	$ 19,489,870	5.14%
Auburn University at Montgomery	$ 34,989,116	$ 38,476,536	9.97%	$ 36,795,809	$ 1,806,693	5.16%
Jacksonville State University	$ 61,933,407	$ 68,746,082	11.00%	$ 67,428,825	$ 5,495,418	8.87%
Troy University	$ 87,931,064	$ 94,075,000	6.99%	$ 92,957,256	$ 5,026,192	5.72%
University of Alabama	$ 266,214,571	$ 291,843,868	9.63%	$ 282,463,337	$ 16,248,766	6.10%
University of Alabama at Birmingham	$ 416,907,358	$ 457,372,019	9.71%	$ 443,838,582	$ 26,931,224	6.46%
University of Alabama in Huntsville	$ 77,280,307	$ 128,278,338	65.99%	$ 81,371,896	$ 4,091,589	5.29%
University of Montevallo	$ 33,018,738	$ 39,622,486	20.00%	$ 34,725,623	$ 1,706,885	5.17%
University of North Alabama	$ 57,665,778	$ 65,825,000	14.15%	$ 60,778,675	$ 3,112,897	5.40%
University of South Alabama	$ 171,209,511	$ 188,560,463	10.13%	$ 181,413,176	$ 10,203,665	5.96%
University of West Alabama	$ 34,218,443	$ 38,104,000	11.36%	$ 36,493,796	$ 2,275,353	6.65%
Total Universities	**$ 1,771,788,716**	**$ 2,013,308,472**	**13.63%**	**$ 1,877,343,883**	**$ 105,555,167**	**5.96%**
Total Community Colleges**	**$ 485,311,163**	**$ 573,932,006**	**18.26%**	**$ 515,584,724**	**$ 30,273,561**	**6.24%**
Total All Public Institutions	**$ 2,257,099,879**	**$ 2,587,240,478**	**14.63%**	**$ 2,392,928,607**	**$ 135,828,728**	**6.02%**
All State-Level Programs	**$ 318,519,301**	**$ 397,209,536**	**24.71%**	**$ 330,788,676**	**$ 12,269,375**	**3.85%**
Total	**$ 2,575,619,180**	**$ 2,984,450,014**	**15.87%**	**$ 2,723,717,283**	**$ 148,098,103**	**5.75%**

*The appropriated amounts from Act 2025-270, the requested amounts, and the recommended amounts for FY 2026-2027 include O&M as well as all other line items.

**The appropriated amounts from Act 2025-270, the requested amounts, and the recommended amounts for FY 2026-2027 include O&M for the Alabama Community Colleges, O&M for Prison Education, and O&M for Marion Institute.

FY 2026-2027 ETF Consolidated Budget Recommendation

Institution	FY 2025-2026 Appropriation	Personnel & Salary Costs Adjustment	Mandated Insurance & Retirement	Inflationary Costs Adjustment	Weighted Credit Hour Distribution by Level & Discipline	Total Recommended Increase	Percentage of Total Increase
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Alabama A&M University	$ 61,115,089	$ 947,284	$ 1,784,135	$ 754,771	$ 630,494	$ 4,116,685	6.74%
Alabama State University	$ 66,556,368	$ 1,031,624	$ 1,096,823	$ 821,971	$ 469,149	$ 3,419,567	5.14%
Athens State University	$ 23,502,462	$ 364,288	$ 696,672	$ 290,255	$ 279,148	$ 1,630,363	6.94%
Auburn University	$ 379,246,504	$ 5,878,321	$ 3,797,507	$ 4,683,694	$ 5,130,348	$ 19,489,870	5.14%
Auburn University at Montgomery	$ 34,989,116	$ 542,331	$ 331,294	$ 432,116	$ 500,952	$ 1,806,693	5.16%
Jacksonville State University	$ 61,933,407	$ 959,968	$ 2,935,779	$ 764,878	$ 834,794	$ 5,495,418	8.87%
Troy University	$ 87,931,064	$ 1,362,931	$ 1,418,673	$ 1,085,949	$ 1,158,639	$ 5,026,192	5.72%
University of Alabama	$ 266,214,571	$ 4,126,326	$ 4,544,616	$ 3,287,750	$ 4,290,074	$ 16,248,766	6.10%
University of Alabama at Birmingham	$ 416,907,358	$ 6,462,064	$ 8,633,773	$ 5,148,806	$ 6,686,581	$ 26,931,224	6.46%
University of Alabama in Huntsville	$ 77,280,307	$ 1,197,845	$ 943,040	$ 954,412	$ 996,292	$ 4,091,589	5.29%
University of Montevallo	$ 33,018,738	$ 511,790	$ 547,197	$ 407,781	$ 240,116	$ 1,706,885	5.17%
University of North Alabama	$ 57,665,778	$ 893,820	$ 610,454	$ 712,172	$ 896,451	$ 3,112,897	5.40%
University of South Alabama	$ 171,209,511	$ 2,653,747	$ 1,838,451	$ 2,114,437	$ 3,597,030	$ 10,203,665	5.96%
University of West Alabama	$ 34,218,443	$ 530,386	$ 517,780	$ 422,598	$ 804,589	$ 2,275,353	6.65%
Total Universities	**$ 1,771,788,716**	**$ 27,462,725**	**$ 29,696,193**	**$ 21,881,591**	**$ 26,514,658**	**$ 105,555,167**	**5.96%**
Total Community Colleges	**$ 485,311,163**	**$ 7,522,323**	**$ 12,801,455**	**$ 5,993,593**	**$ 3,956,190**	**$ 30,273,561**	**6.24%**
Total All Public Institutions	**$ 2,257,099,879**	**$ 34,985,048**	**$ 42,497,648**	**$ 27,875,184**	**$ 30,470,848**	**$ 135,828,728**	**6.02%**
All State-Level Programs	**$ 318,519,301**					**$ 12,269,375**	**3.85%**
TOTAL ACHE RECOMMENDATION	**$2,575,619,180**					**$ 148,098,103**	**5.75%**

Notes:

(1) Figures taken from Act 2025-270 establishing the Education Trust Fund FY 2026 Budget.

(2) Reflects an "Across the Board" increase of 1.55% above the institutions' FY 2026 ETF appropriations for personnel, salary compression, etc.

(3) Mandatory costs related to private health insurance, rate increases for PEEHIP ($904 to $1,209), and rate increases for TRS Tier 1 (14.57% to 14.66%) and Tier 2 (13.61% to 13.70%).

(4) Inflationary costs reflect an "Across the Board" increase of 1.24% above the institutions' FY 2026 ETF appropriations to address institution-specific needs.

(5) An increase of 1.35% above the institutions' FY 2026 ETF appropriations, distributed using weighted credit hours from the ACHE Standard Calculation.

Fiscal Year 2026-2027 Consolidated Budget Recommendation

STATE-LEVEL HIGHER EDUCATION PROGRAMS	FY 2025-2026 Appropriation (1)	FY 2026-2027 EBO Request (2)	% Increase Requested (3)	FY 2026-2027 Recommendation (4)	Recommended Increase (5)	FY 2026-2027 Recommendation (6)
Other Two-Year						
AL Community College System-System Office	14,828,866	15,570,309	5.00%	15,570,309	741,443	5.00%
Adult Basic Education	14,964,656	17,597,423	17.59%	15,712,889	748,233	5.00%
Alabama Fire College	6,927,863	7,268,858	4.92%	7,268,858	340,995	4.92%
STEAM Pilot Program	900,000	900,000	0.00%	900,000	0	0.00%
Special Population Training	4,725,281	5,725,281	21.16%	4,961,545	236,264	5.00%
Mine Safety Training Program	350,000	400,000	14.29%	367,500	17,500	5.00%
Alabama Technology Network	6,167,736	8,667,736	40.53%	6,476,123	308,387	5.00%
Dual Enrollment	44,432,385	79,432,385	78.77%	46,654,004	2,221,619	5.00%
Central Alabama CC-Truck Driver Training	240,790	300,000	24.59%	252,830	12,040	5.00%
Automotive Workforce Training Scholarship Program	400,000	400,000	0.00%	400,000	0	0.00%
Automotive Manufacturing Development Program	312,500	312,500	0.00%	312,500	0	0.00%
Distance Learning Program	3,375,000	3,375,000	0.00%	3,375,000	0	0.00%
Volunteer EMSP Certifications	125,000	125,000	0.00%	125,000	0	0.00%
Women's Fund of Greater Birmingham Ed Support	750,000	750,000	0.00%	750,000	0	0.00%
Smart Workforce Training Pilot Project	200,000	200,000	0.00%	200,000	0	0.00%
WF Dev. Short Term Certification Credential (Innovation Ctr)	17,500,000	27,500,000	57.14%	18,375,000	875,000	5.00%
Industry Certification Initiatives	9,640,408	10,640,408	10.37%	10,122,428	482,020	5.00%
LPN Programs	4,000,000	4,000,000	0.00%	4,000,000	0	0.00%
Career Tech Equipment	10,000,000	10,000,000	0.00%	10,000,000	0	0.00%
Hospitality Training	1,000,000	1,000,000	0.00%	1,000,000	0	0.00%
Short Term Credential Scholarship Program	1,000,000	1,000,000	0.00%	1,000,000	0	0.00%
Alabama Career Roadmap	2,000,000	2,000,000	0.00%	2,000,000	0	0.00%
Total: Other Two-Year	143,840,485	197,164,900	37.07%	149,823,986	5,983,501	4.16%
Other Higher Education						
MESC/Dauphin Island Sea Lab	6,490,000	24,431,000	276.44%	6,814,500	324,500	5.00%
Private Colleges & Schools						
Talladega College*	1,326,157	1,326,157	0.00%	1,392,465	66,308	5.00%
UWA/Stillman College	100,000	100,000		105,000	5,000	5.00%
A&M/Miles Consortium	493,486	532,964	8.00%	518,160	24,674	5.00%
State-Related Institution						
Tuskegee University	15,816,579	18,583,098	17.49%	16,607,408	790,829	5.00%
Total: Private & State-Related Institutions	17,736,222	20,542,219	15.82%	18,623,033	886,811	5.00%
Subtotal: Other Higher Education	24,226,222	44,973,219	85.64%	25,437,533	1,211,311	5.00%

Fiscal Year 2026-2027 Consolidated Budget Recommendation

STATE-LEVEL HIGHER EDUCATION PROGRAMS	FY 2025-2026 Appropriation (1)	FY 2026-2027 EBO Request (2)	% Increase Requested (3)	FY 2026-2027 Recommendation (4)	Recommended Increase (5)	FY 2026-2027 Recommendation (6)
Alabama Commission on Higher Education						
Alabama Agricultural Land Grant Alliance	6,491,283	6,491,283	0.00%	6,491,283	0	0.00%
Computer-Based Articulation /STARS	799,589	999,589	25.01%	999,589	200,000	25.01%
SREB	831,214	831,214	0.00%	831,214	0	0.00%
EPSCOR (Research)	1,260,184	1,460,184	15.87%	1,460,184	200,000	15.87%
Network of AL Academic Libraries	384,076	584,076	52.07%	584,076	200,000	52.07%
The Best and Brightest STEM Pilot Program	250,000	250,000	0.00%	250,000		0.00%
STEM Major Teacher Recruitment	4,500,000	4,500,000	0.00%	4,500,000	0	0.00%
AL Student Assistance Program	10,000,000	10,500,000	5.00%	10,500,000	500,000	5.00%
AL Educational Grant Program (ASGP)	10,000,000	10,500,000	5.00%	10,500,000	500,000	5.00%
AL National Guard Scholarship. Program	9,331,114	9,831,114	5.36%	9,831,114	500,000	5.36%
Police & Fire Fighters' Survivors Tuition	466,935	466,935	0.00%	466,935	0	0.00%
Birmingham Promise Scholarship Program	892,500	892,500	0.00%	892,500	0	0.00%
(Re)Engage Alabama Scholarship Program	1,935,000	1,935,000	0.00%	1,935,000	0	0.00%
Indian Affairs	100,000	100,000	0.00%	100,000	0	0.00%
Alabama Law Enforcement Officers' Family Scholarship	8,000,000	8,000,000	0.00%	8,000,000		0.00%
Planning & Coordination Services	4,470,148	4,639,198	3.78%	4,639,198	169,050	3.78%
Industry Credential Directory	100,000	105,000	5.00%	105,000	5,000	5.00%
Retain Alabama	650,000	650,000	0.00%	650,000	0	0.00%
FAFSA Completion	580,000	580,000	0.00%	580,000	0	0.00%
STUDY Alabama	50,000	50,000	0.00%	50,000	0	0.00%
Pathways to Progress	600,000	700,000	16.67%	700,000	100,000	16.67%
Resource Conservation & Develop Program	8,962,744	8,962,744	0.00%	8,962,744	0	0.00%
Soil and Water Conservation	3,023,376	3,023,376	0.00%	3,023,376	0	0.00%
AL Forestry Foundation Blackbelt Initiative	532,000	532,000	0.00%	532,000	0	0.00%
Black Belt Adventures	475,000	475,000	0.00%	475,000	0	0.00%
Black Belt Treasures	350,000	350,000	0.00%	350,000	0	0.00%
Civil Air Patrol	155,000	155,000	0.00%	155,000	0	0.00%
National Computer Forensic Institute	650,000	650,000	0.00%	650,000	0	0.00%
Adaptive & Disability Sports Education	60,000	120,000	100.00%	120,000	60,000	100.00%
AL Motorsports Hall of Fame	200,000	200,000	0.00%	200,000	0	0.00%
Alabama Humanities Foundation	300,000	300,000	0.00%	300,000	0	0.00%
Forestry Commission Ed Program	200,000	200,000	0.00%	200,000	0	0.00%
AL Recruit & Retain Minority Teachers Pilot	700,000	700,000	0.00%	700,000	0	0.00%
AKEEP - Education & Teacher Recruitment Partnership	400,000	400,000	0.00%	400,000	0	0.00%
USS Alabama Battleship	1,550,000	1,550,000	0.00%	1,550,000	0	0.00%
HBCU Cares	650,000	650,000	0.00%	650,000	0	0.00%
Alabama Trails Foundation	340,000	340,000	0.00%	340,000	0	0.00%
ETF Source of Funds	80,240,163	82,674,213	3.03%	82,674,213		3.03%
Deferred Maintenance **ETF Transfe**	5,000,000	5,000,000	0.00%	5,000,000		0.00%
Total ACHE**	**85,240,163**	**87,674,213**	**2.86%**	**87,674,213**	**2,434,050**	**2.86%**

Fiscal Year 2026-2027 Consolidated Budget Recommendation

STATE-LEVEL HIGHER EDUCATION PROGRAMS	FY 2025-2026 Appropriation (1)	FY 2026-2027 EBO Request (2)	% Increase Requested (3)	FY 2026-2027 Recommendation (4)	Recommended Increase (5)	FY 2026-2027 Recommendation (6)
Other Statewide Programs.						
Dept. of Veterans' Affairs	47,815,227	50,000,000	4.57%	50,000,000	2,184,773	4.57%
American Legion Scholarships *	112,500	112,500	0.00%	118,125	5,625	5.00%
Dependents Blind Parents*	10,399	10,399	0.00%	10,919	520	5.00%
Medical Scholarships*	2,440,014	2,440,014	0.00%	2,562,015	122,001	5.00%
Optometric Scholarships*	200,000	200,000	0.00%	210,000	10,000	5.00%
Dental Scholarships*	871,166	871,166	0.00%	914,724	43,558	5.00%
Nursing Scholarships*	766,027	766,027	0.00%	804,328	38,301	5.00%
Fostering Hope Scholarship Program*	1,205,608	1,205,608	0.00%	1,265,888	60,280	5.00%
Teacher In-Service Centers*	3,509,080	3,509,080	0.00%	3,684,534	175,454	5.00%
Public Health Dept. - Continuing Ed EMT*	1,635,782	1,635,782	0.00%	1,635,782	0	0.00%
Public Health Dept. - Office of Emergency Medical Services						
Trauma Communications Center - UAB*	1,000,000	1,000,000	0.00%	1,000,000	0	0.00%
Arts Council - Center for the Arts Foundation*	1,410,000	1,410,000	0.00%	1,410,000	0	0.00%
UAB-Chauncey Sparks/Special Mental Health*	4,236,628	4,236,628	0.00%	4,236,628	0	0.00%
Total: Other Statewide Programs.	65,212,431	67,397,204	3.35%	67,852,944	2,640,513	4.05%
TOTAL: ALL STATE LEVEL PROGRAMS	318,519,301	397,209,536	24.71%	330,788,676	12,269,375	3.85%
TOTAL PUBLIC INSTITUTIONS	2,257,099,879	2,446,829,774	8.41%	2,579,967,150	133,137,376	14.30%
TOTAL HIGHER EDUCATION**	2,575,619,180	2,844,039,310	10.42%	2,910,755,825	145,406,750	13.01%

* ACHE did not receive the FY 2025-2026 Budgeted Requests from these entities so the FY 2025-2026 appropriation was included as the requested amount.
**Total includes amounts not counted as Higher Education.
Note: The FY26 appropriation reflects the base amounts appropriated in ACT 2025-270.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: C	Report on the Facilities Master Plan and Capital Projects Requests for FY 2026-2027 – FY 2030-2031
Staff Presenter:	Julian Rogers Assistant Director of Institutional Finance and Facilities
Staff Recommendation:	That the Alabama Commission on Higher Education receive the report on the Facilities Master Plan and Capital Projects Requests as submitted by the staff.
Background:	Section 16-5-15 of the Code of Alabama requires that each institution annually provide a five-year master plan regarding facilities to the Commission. Each institution is also required to prioritize its capital requests and to provide a needs assessment for requested projects. All public four-year institutions and all two-year institutions have submitted Facilities Master Plans. Commission staff have summarized the submissions in the following report. The staff requests that the Commission receive the report on the Facilities Master Plan and Capital Projects Requests as submitted by the staff.
Supporting Documentation:	Report on the Facilities Master Plan and Capital Projects Requests for FY 2026-2027 to 2030-2031, attached. Copies of each institution's Facilities Master Plan and Capital Projects Requests reports for FY 2026-2027 to FY 2030-2031 are available upon request.

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Alabama Commission
on Higher Education

Report on
Facilities Master Plan and
Capital Projects Requests
FY 2027 to FY 2031
for all Public Higher Education Institutions

December 2025

Facilities Master Plan and Capital Projects Requests

In accordance with Section 16-5-15 of the Code of Alabama, all public institutions of higher education are required to submit a Facilities Master Plan to the Alabama Commission on Higher Education. This plan must include all proposed capital projects and prioritize capital improvement budget requests.

Project Requests

All public two-year and four-year institutions have submitted their Facilities Master Plans as required.

The five-year planning period is divided into three phases:
- **Immediate Projects**: Scheduled for the first year of the planning cycle (FY 2026–2027)
- **Intermediate Projects**: Planned for the second year (FY 2027–2028)
- **Long-Term Projects**: Spanning the final three years (FY 2028–2029, FY 2029–2030, and FY 2030–2031)

Projects are categorized into four types:
1. **New Construction/Acquisition**
2. **Renovation and Remodeling**
3. **Major Capital Equipment**
4. **Deferred Maintenance/Facilities Renewal**

Each section includes charts that illustrate the distribution of projects by timeline and category as well as projected funding sources. Summary tables are provided at the conclusion of these sections for reference.
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Immediate Capital Projects

Table 1 in the Summary Tables outlines the Immediate (Year 1) capital projects proposed by institutions, totaling $4,097,228,414 in funding requests. Of this amount:

- 20.10% ($823,734,147) is requested from the Education Trust Fund (ETF), as shown in Table 4.
- 12.49% ($511,704,201) is expected from other state-related sources, such as bond issues or the ETF Advancement and Technology Fund.
- Additional funding will come from institutional capital campaigns, federal and local sources, and other contributions.

In terms of project type:

- 43.12% of the requested funds are for New Construction.
- 47.37% are allocated to Renovation and Major Remodeling.
- 8.27% are designated for Deferred Maintenance and Facilities Renewal.
- 1.24% are for Major Capital Equipment.

Overall, 55.64% of the total funding requested will support the maintenance, alteration, and repair of existing facilities.

Immediate Capital Projects by Category FY 2026-2027

	New Construction & Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	41.72%	48.46%	1.26%	8.55%
2-Yr	49.36%	42.47%	1.16%	7.01%
Total	43.12%	47.37%	1.24%	8.27%
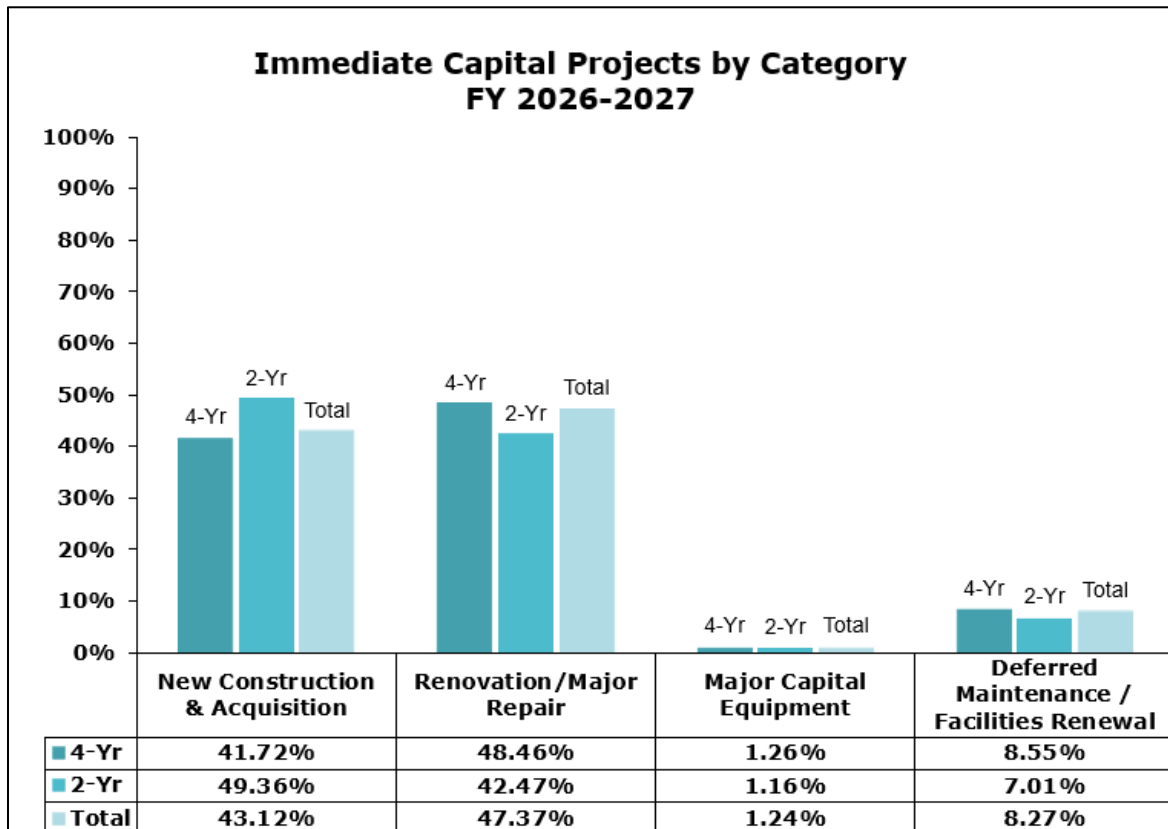
Intermediate Projects

The Intermediate (Year 2) Capital Projects Requests total $1,123,011,008 and are outlined in Table 2 (see Summary Tables). According to Table 5, 64.38% of these projects are expected to receive funding from ETF or other State-related sources. Of the total requested funds, 65.69% are allocated for renovating or addressing deferred maintenance on existing buildings, while 32.50% is designated for new construction.

Intermediate Capital Projects by Category FY 2027-2028

	New Construction & Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	25.51%	53.79%	0.76%	19.94%
2-Yr	59.13%	19.26%	5.86%	15.74%
Total	32.50%	46.62%	1.82%	19.07%
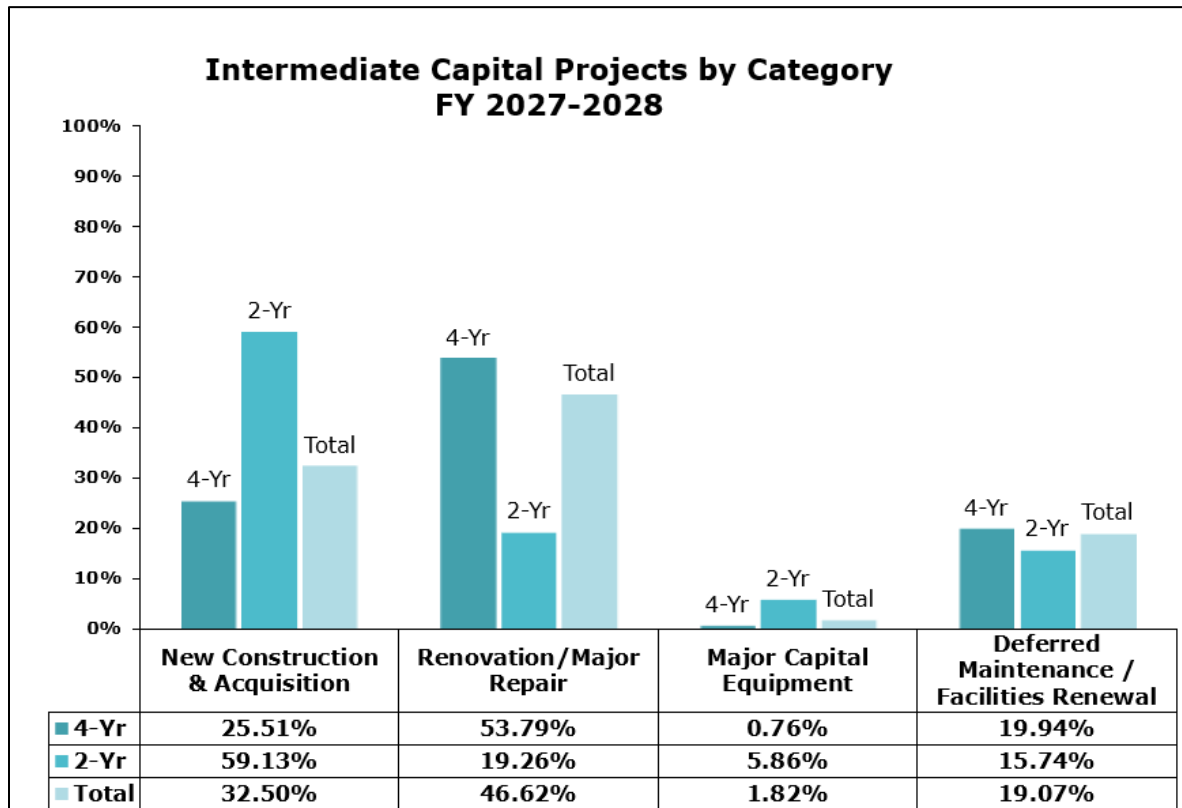
Long Term Projects

Funding sources for Long-Term projects are currently based on estimates. Institutions project that $3,397,969,294 will be required for capital projects during fiscal years 2029 through 2031. According to Table 6 (see Summary Tables), 39.13% of this funding is expected to come from the Education Trust Fund (ETF) or other state-related sources. Of the total Long-Term projects, 57.42% is allocated for new construction and property acquisition.

**Long-Term Capital Projects by Category
FY 2028-2029 - FY 2030-2031**

	New Construction & Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	57.29%	26.59%	1.03%	15.09%
2-Yr	58.68%	22.81%	2.57%	15.94%
Total	57.42%	26.23%	1.17%	15.17%
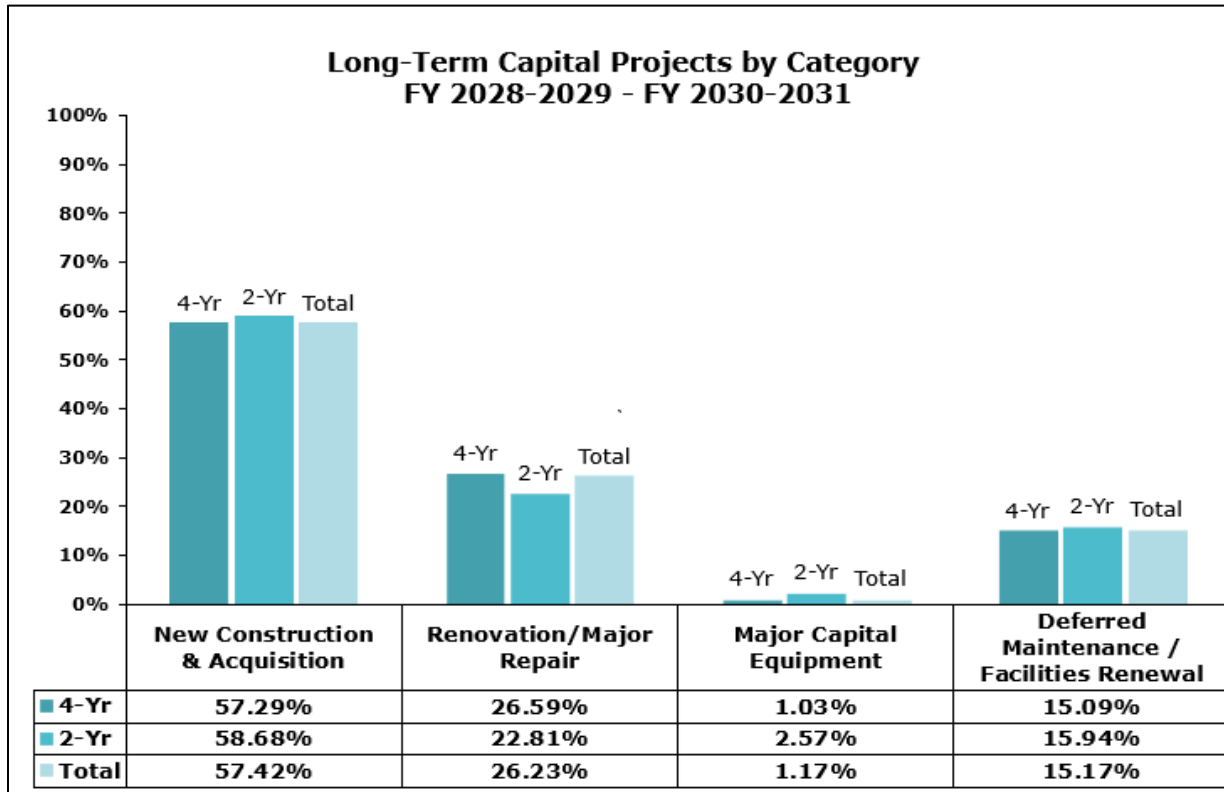
Summary

Renovation, remodeling, and deferred maintenance projects account for 51.34% of all capital project requests. Of the total funding requested in the Facilities Master Plans, $3.4 billion (39.3%) is expected to come from the Education Trust Fund (ETF) or other state-related sources. Overall, more than $8.6 billion will be needed over the next five years to support capital project requests from both four-year and two-year institutions.

Total Capital Requirements Projects by Category
FY 2026-2027 - FY 2030-2031

	New Construction & Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	46.30%	39.91%	1.10%	12.69%
2-Yr	53.40%	33.48%	2.35%	10.77%
Total	47.37%	38.94%	1.29%	12.40%
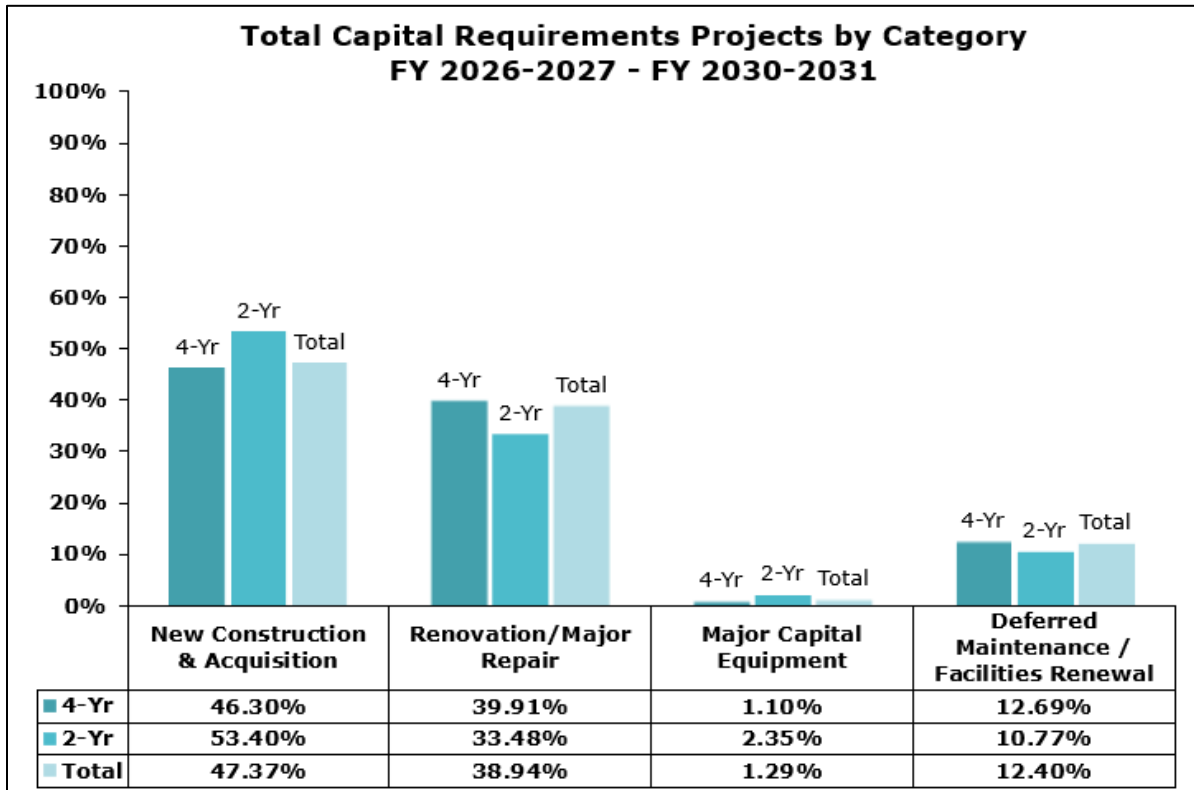
Bond Issues

Over the past three years, the Alabama legislature has provided generous one-time supplemental appropriations for deferred maintenance and capital projects. However, the state does not offer consistent funding for educational capital projects, which applies to both K-12 and postsecondary education.

Occasionally, the state issues General Obligation Bonds, with Higher Education typically receiving a portion. Additionally, the Education Trust Fund (ETF) Advancement and Technology Fund is becoming a more regular, though still not guaranteed, source of capital funding for both sectors.

Due to the inconsistency of these funding streams, institutions must seek alternative sources to finance capital projects. One such source is institutional bonds. Alabama institutions are permitted to issue their own bonds and currently hold approximately $4.3 billion in outstanding debt (see Tables 7a and 7b in the Summary Tables). As with any debt, repayment is required, and last fiscal year, institutions paid about $585.6 million in debt service. These payments are typically funded through student tuition and fees.

Age of Buildings

Based on data from the Fall 2025 Facilities Inventory Report, nearly 36% of buildings currently used by Alabama's public colleges and universities were built between 1960 and 1989. These structures now range from over 30 to 65 years old, exceeding the typical "useful life" of major building components. Additionally, 11.41% of buildings in use were constructed before 1960. Due to the advanced age of these facilities, approximately $1.9 billion in funding is being requested for renovations, maintenance, and repairs in fiscal year 2027.

Alabama Public Colleges and Universities
1810-2025
Gross Square Feet (GSF)

Decade	Total University Total GSF	Percent of Total	Cumulative Percent	Total Two-Year Total GSF	Percent of Total	Cumulative Percent	Total Dauphin Island Sealab/MESC Total GSF	Percent of Total	Percent	Total All Total GSF	Percent of Total	Cumulative Percent
Unknown	257,415	0.33%		36,040	0.26%					293,455	0.32%	
1810-1819	918	0.00%	0.33%	0	0.00%	0.26%				918	0.00%	0.32%
1820-1829	14,644	0.02%	0.35%	-	0.00%	0.26%				14,644	0.02%	0.33%
1830-1839	22,713	0.03%	0.38%	720	0.01%	0.26%				23,433	0.03%	0.36%
1840-1849	97,559	0.12%	0.50%	-	0.00%	0.26%				97,559	0.11%	0.47%
1850-1859	110,376	0.14%	0.64%	30,514	0.22%	0.48%				140,890	0.15%	0.62%
1860-1869	123,793	0.16%	0.80%	-	0.00%	0.48%				123,793	0.13%	0.75%
1870-1879	2,240	0.00%	0.80%	0	0.00%	0.48%				2,240	0.00%	0.75%
1880-1889	182,689	0.23%	1.04%	-	0.00%	0.48%				182,689	0.20%	0.95%
1890-1899	251,942	0.32%	1.36%	0	0.00%	0.48%				251,942	0.27%	1.22%
1900-1909	316,639	0.40%	1.76%	6,030	0.04%	0.53%				322,669	0.35%	1.57%
1910-1919	450,302	0.58%	2.34%	7,442	0.05%	0.58%				457,744	0.50%	2.07%
1920-1929	2,838,569	3.63%	5.97%	67,675	0.49%	1.06%				2,906,244	3.15%	5.22%
1930-1939	2,429,688	3.10%	9.07%	66,358	0.48%	1.54%				2,496,046	2.70%	7.92%
1940-1949	1,501,785	1.92%	10.99%	136,757	0.98%	2.52%	8,344	5.38%	5.38%	1,646,886	1.78%	9.70%
1950-1959	1,922,632	2.46%	13.44%	310,254	2.23%	4.75%	82,948	53.50%	58.88%	2,315,834	2.51%	12.21%
1960-1969	9,267,774	11.84%	25.28%	3,434,724	24.64%	29.39%		0.00%	58.88%	12,702,498	13.75%	25.96%
1970-1979	9,641,985	12.32%	37.60%	2,487,031	17.84%	47.23%		0.00%	58.88%	12,129,016	13.13%	39.09%
1980-1989	7,015,998	8.96%	46.56%	1,298,716	9.32%	56.54%	5,616	3.62%	62.51%	8,320,330	9.01%	48.09%
1990-1999	8,545,305	10.92%	57.48%	2,025,859	14.53%	71.07%	17,102	11.03%	73.54%	10,588,266	11.46%	59.56%
2000-2009	14,867,682	18.99%	76.47%	2,392,693	17.16%	88.24%	28,600	18.45%	91.98%	17,288,975	18.72%	78.27%
2010-2019	13,921,512	17.78%	94.25%	1,150,310	8.25%	96.49%	12,428	8.02%	100.00%	15,084,250	16.33%	94.60%
2020-2025	4,500,174	5.75%	100.00%	489,255	3.51%	100.00%				4,989,429	5.40%	100.00%
Total	78,284,334	100.00%		13,940,378	100.00%		155,038	100.00%		92,379,750	100.00%	

Source: Alabama Commission on Higher Education's Fall 2025 Facilities Inventory survey.

Summary
Tables

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

Table 1

Summary Table
Immediate Capital Projects
By Type of Project
All Public Higher Education Institutions

Immediate Capital Projects - Year 1 (FY 2026-2027)

Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Facility Restoration	Total Estimated Cost
Alabama A&M University	145,000,000	45,500,000	-	16,050,000	61,550,000	206,550,000
Alabama State University	1,300,000	11,800,000	-	3,425,000	15,225,000	16,525,000
Athens State University	-	2,350,000	200,000	750,000	3,100,000	3,300,000
Auburn University	400,000,000	990,000,000		15,000,000	1,005,000,000	1,405,000,000
Auburn Univ Montgomery	5,000,000	2,500,000	-	5,465,684	7,965,684	12,965,684
Jacksonville State Univ	4,000,000	5,150,000	417,500	1,330,000	6,480,000	10,897,500
Troy University	32,950,000	23,125,000	28,950,000	82,339,280	105,464,280	167,364,280
University of Alabama	107,891,700	438,142,642	1,000,000	92,425,755	530,568,397	639,460,097
Univ of Alabama at Birmingham	94,000,000	31,800,000		36,911,730	68,711,730	162,711,730
Univ of Alabama in Huntsville	264,048,602	34,400,000		19,295,623	53,695,623	317,744,225
University of Montevallo	-	950,000	5,500,000	800,000	1,750,000	7,250,000
University of North Alabama	22,000,000	7,500,000	3,000,000	6,000,000	13,500,000	38,500,000
University of South Alabama	302,882,894	17,500,000		3,000,000	20,500,000	323,382,894
University of West Alabama	12,900,000	11,000,000	3,200,000	3,600,000	14,600,000	30,700,000
Dauphin Isl Sea Lab /MESC	5,000,000	925,000			925,000	5,925,000
SR & Dauphin Isl Total	1,396,973,196	1,622,642,642	42,267,500	286,393,072	1,909,035,714	3,348,276,410
Bevill State Community College		6,850,000		3,000,000	9,850,000	9,850,000
Bishop State Comm College	4,392,000	17,200,000	350,000	1,100,000	18,300,000	23,042,000
Calhoun State Comm College	60,000,000	3,000,000		3,200,000	6,200,000	66,200,000
Central Alabama Comm College	22,762,405	12,614,134	60,000	600,000	13,214,134	36,036,539
Chatt Valley Community College	10,200,000	13,000,000	600,000	900,000	13,900,000	24,700,000
Coastal Alabama Comm College	14,500,000	26,613,193		12,150,000	38,763,193	53,263,193
Drake State Com & Tech College	2,100,000	14,490,745		2,210,000	16,700,745	18,800,745
Enterprise State Comm College		24,725,748	40,000		24,725,748	24,765,748
Gadsden State Comm College	36,100,000	915,000	91,000	5,271,000	6,186,000	42,377,000
Ingram State Technical College	5,734,213	975,000		175,000	1,150,000	6,884,213
Jefferson State Comm College	7,000,000	2,225,000			2,225,000	9,225,000
Lawson St Community College		21,659,424		9,950,000	31,609,424	31,609,424
L. B. Wallace Comm College	1,000,000	15,248,975		1,500,000	16,748,975	17,748,975
Marion Military Institute		1,200,000		1,800,000	3,000,000	3,000,000
Northeast AL Comm College		535,000		200,000	735,000	735,000
Northwest-Shoals Com College		3,755,100		1,605,000	5,360,100	5,360,100
Reid State Technical College	18,155,555	13,665,000			13,665,000	31,820,555
Shelton State Comm College		25,855,127	6,729,076	2,000,000	27,855,127	34,584,203
Snead State Comm College	6,100,000	14,000,000		1,750,000	15,750,000	21,850,000
Southern Union St Comm Coll	50,000,000	16,000,000			16,000,000	66,000,000
Trenholm St Comm College		64,548,395			64,548,395	64,548,395
Wall St Comm College - Dothan	26,300,000	5,940,000		3,200,000	9,140,000	35,440,000
Wall St Comm Coll - Hanceville	55,915,770	2,175,500	426,930	1,100,000	3,275,500	59,618,200
Wall St Comm College - Selma	49,416,650	10,876,064	400,000	800,000	11,676,064	61,492,714
Total Comm & Tech	369,676,593	318,067,405	8,697,006	52,511,000	370,578,405	748,952,004
TOTAL	$1,766,649,789	$1,940,710,047	$50,964,506	$338,904,072	$2,279,614,119	$4,097,228,414

Source: Facilities Master Plan / Capital Project Request, FY 2027 - 2031.

Table 2

Summary Table
Intermediate Capital Projects
By Type of Project
All Public Higher Education Institutions

Intermediate Capital Projects - Year 2 (FY 2027-2028)

Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost
Alabama A&M University	33,000,000	18,500,000		8,000,000	59,500,000
Alabama State University	3,350,000	750,000		2,050,000	6,150,000
Athens State University	2,000,000	300,000	1,175,000	1,225,000	4,700,000
Auburn University		101,500,000		15,000,000	116,500,000
Auburn Univ Montgomery				5,441,438	5,441,438
Jacksonville State Univ		6,415,000	417,500	2,380,000	9,212,500
Troy University	21,000,000	1,000,000	100,000	2,125,281	24,225,281
University of Alabama	12,750,000	68,496,729	2,000,000	42,957,709	126,204,438
Univ of Alabama at Birmingham	70,000,000	2,550,000		73,671,000	146,221,000
Univ of Alabama in Huntsville		264,478,750		22,250,217	286,728,967
University of Montevallo	1,350,000	1,550,000	1,825,000	1,100,000	5,825,000
University of North Alabama	54,000,000	5,000,000			59,000,000
University of South Alabama		3,000,000			3,000,000
University of West Alabama	25,000,000	5,000,000	1,225,000	1,200,000	32,425,000
Dauphin Isl Sea Lab /MESC	4,500,000				4,500,000
SR & Dauphin Isl Total	226,950,000	478,540,479	6,742,500	177,400,645	889,633,624
Bevill State Community College		650,000		3,000,000	3,650,000
Bishop State Comm College	2,000,000	2,550,000		800,000	5,350,000
Calhoun State Comm College	50,000,000	3,000,000			53,000,000
Central Alabama Comm College			35,000	600,000	635,000
Chatt Valley Community College	150,000	200,000	60,000	75,000	485,000
Coastal Alabama Comm College			7,500,000	8,000,000	15,500,000
Drake State Com & Tech College		5,600,000	300,000	2,025,000	7,925,000
Enterprise State Comm College			4,608,814		4,608,814
Gadsden State Comm College	18,000,000	3,083,570		6,252,000	27,335,570
Ingram State Technical College	2,000,000			120,000	2,120,000
Jefferson State Comm College		1,700,000			1,700,000
Lawson St Community College		10,345,000		450,000	10,795,000
L. B. Wallace Comm College		1,600,000		750,000	2,350,000
Marion Military Institute	1,500,000	2,125,000		650,000	4,275,000
Northeast AL Comm College	25,000,000	500,000		400,000	25,900,000
Northwest-Shoals Com College		5,500,000	780,000		6,280,000
Reid State Technical College	21,800,000			800,000	22,600,000
Shelton State Comm College				2,000,000	2,000,000
Snead State Comm College	1,000,000	2,500,000		1,750,000	5,250,000
Southern Union St Comm Coll	15,000,000	1,000,000			16,000,000
Trenholm St Comm College					
Wall St Comm College - Dothan	1,400,000	400,000		4,325,000	6,125,000
Wall St Comm Coll - Hanceville	150,000			2,943,000	3,093,000
Wall St Comm College - Selma		4,200,000	400,000	1,800,000	6,400,000
Total Comm & Tech	138,000,000	44,953,570	13,683,814	36,740,000	233,377,384
TOTAL	364,950,000	523,494,049	20,426,314	214,140,645	1,123,011,008

Source: Facilities Master Plan / Capital Project Request, FY 2027 - 2031.

Table 3

Summary Table
Long-Term Capital Projects
By Category
All Public Higher Education Institutions

Long Term Capital Projects - Years 3-5 (FY 2028-2029 - FY 2030-2031)

Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	Estimated 5-Year Project Cost
Alabama A&M University	56,000,000	44,600,000	3,750,000	48,000,000	152,350,000	418,400,000
Alabama State University	85,000,000	19,000,000		1,500,000	105,500,000	128,175,000
Athens State University	7,850,000	300,000	600,000	900,000	9,650,000	17,650,000
Auburn University	260,000,000	375,000,000		45,000,000	680,000,000	2,201,500,000
Auburn Univ Montgomery	5,000,000	18,614,200		11,554,786	35,168,986	53,576,108
Jacksonville State Univ	15,000,000	1,530,000	367,500	3,520,000	20,417,500	40,527,500
Troy University	25,500,000	10,750,000	24,000,000	16,094,531	76,344,531	267,934,092
University of Alabama	371,076,552	99,140,064		95,975,852	566,192,468	1,331,857,003
Univ of Alabama at Birmingham	602,100,000	55,000,000		155,702,115	812,802,115	1,121,734,845
Univ of Alabama in Huntsville	75,040,000	161,517,750		54,182,978	290,740,728	895,213,920
University of Montevallo	35,000,000	10,000,000	1,415,509	3,250,000	49,665,509	62,740,509
University of North Alabama	80,000,000		1,500,000	20,000,000	101,500,000	199,000,000
University of South Alabama	90,000,000	8,000,000			98,000,000	424,382,894
University of West Alabama	41,000,000	15,000,000		8,900,000	64,900,000	128,025,000
Dauphin Isl Sea Lab /MESC	15,000,000				15,000,000	25,425,000
SR & Dauphin Isl Total	1,763,566,552	818,452,014	31,633,009	464,580,262	3,078,231,837	7,316,141,871
Bevill State Community College		4,000,000	550,000	1,250,000	5,800,000	19,300,000
Bishop State Comm College		5,350,000	500,000	600,000	6,450,000	34,842,000
Calhoun State Comm College	75,000,000				75,000,000	194,200,000
Central Alabama Comm College				600,000	600,000	37,271,539
Chatt Valley Community College	60,000		200,000	550,000	810,000	25,995,000
Coastal Alabama Comm College	16,000,000			15,500,000	31,500,000	100,263,193
Drake State Com & Tech College	16,000,000	8,900,000		4,000,000	28,900,000	55,625,745
Enterprise State Comm College		12,509,522			12,509,522	41,884,084
Gadsden State Comm College	1,000,000	31,000	225,000	9,420,500	10,676,500	80,389,070
Ingram State Technical College						9,004,213
Jefferson State Comm College	35,000,000				35,000,000	45,925,000
Lawson St Community College		1,000,000		325,000	1,325,000	43,729,424
L. B. Wallace Comm College		2,000,000			2,000,000	22,098,975
Marion Military Institute	3,500,000	3,000,000			6,500,000	13,775,000
Northeast AL Comm College	1,000,000	14,726,040			15,726,040	42,361,040
Northwest-Shoals Com College		6,800,000		4,950,000	11,750,000	23,390,100
Reid State Technical College	5,200,000	3,385,395		500,000	9,085,395	63,505,950
Shelton State Comm College			2,000,000		2,000,000	38,584,203
Snead State Comm College	4,000,000	4,000,000		1,500,000	9,500,000	36,600,000
Southern Union St Comm Coll						82,000,000
Trenholm St Comm College						64,548,395
Wall St Comm College - Dothan	5,050,000	225,000		4,350,000	9,625,000	51,190,000
Wall St Comm Coll - Hanceville	17,800,000	6,000,000	1,750,000	1,430,000	26,980,000	89,691,200
Wall St Comm College - Selma	8,000,000	1,000,000	3,000,000	6,000,000	18,000,000	85,892,714
Total Comm & Tech	187,610,000	72,926,957	8,225,000	50,975,500	319,737,457	1,302,066,845
TOTAL	1,951,176,552	891,378,971	39,858,009	515,555,762	3,397,969,294	8,618,208,716

Source: Facilities Master Plan / Capital Project Request, FY 2027 - 2031.

Table 4

Summary Table
Immediate Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Immediate Capital Projects - Year 1 (FY 2026-2027)

Institution	Education Trust Fund	ETF Advancement & Technology Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Advancement & Tech Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University			61,550,000	145,000,000	206,550,000	None	None	29.80%	70.20%
Alabama State University			16,525,000		16,525,000	None	None	100.00%	None
Athens State University	3,300,000				3,300,000	100.00%	None	None	None
Auburn University				1,405,000,000	1,405,000,000	None	None	None	100.00%
Auburn Univ Montgomery		12,965,684			12,965,684	None	100.00%	None	None
Jacksonville State Univ	6,897,500		4,000,000		10,897,500	63.29%	None	36.71%	None
Troy University	140,414,280			26,950,000	167,364,280	83.90%	None	None	16.10%
University of Alabama	158,410,145		55,088,715	425,961,237	639,460,097	24.77%	None	8.61%	66.61%
Univ of Alabama at Birmingham				162,711,730	162,711,730	None	None	None	100.00%
Univ of Alabama in Huntsville	317,744,225				317,744,225	100.00%	None	None	None
University of Montevallo	6,000,000	800,000		450,000	7,250,000	82.76%	11.03%	None	6.21%
University of North Alabama	15,000,000		6,000,000	17,500,000	38,500,000	38.96%	None	15.58%	45.45%
University of South Alabama	24,000,000		76,127,440	223,255,454	323,382,894	7.42%	None	23.54%	69.04%
University of West Alabama	11,600,000	3,900,000	3,200,000	12,000,000	30,700,000	37.79%	12.70%	10.42%	39.09%
Dauphin Isl Sea Lab /MESC	5,925,000				5,925,000	100.00%	None	None	None
SR & Dauphin Isl Total	689,291,150	17,665,684	222,491,155	2,418,828,421	3,348,276,410	20.59%	0.53%	6.64%	72.24%
Bevill State Community College			9,850,000		9,850,000	None	None	100.00%	None
Bishop State Comm College			9,242,000	13,800,000	23,042,000	None	None	40.11%	59.89%
Calhoun State Comm College			66,200,000		66,200,000	None	None	100.00%	None
Central Alabama Comm College			60,000	35,976,539	36,036,539	None	None	0.17%	99.83%
Chatt Valley Community College			24,700,000		24,700,000	None	None	100.00%	None
Coastal Alabama Comm College			14,150,000	39,113,193	53,263,193	None	None	26.57%	73.43%
Drake State Com & Tech College			11,312,817	7,487,928	18,800,745	None	None	60.17%	39.83%
Enterprise State Comm College				24,765,748	24,765,748	None	None	None	100.00%
Gadsden State Comm College	42,377,000				42,377,000	100.00%	None	None	None
Ingram State Technical College	1,150,000		5,689,213	45,000	6,884,213	16.70%	None	82.64%	0.65%
Jefferson State Comm College			9,225,000		9,225,000	None	None	100.00%	None
Lawson St Community College			11,000,000	20,609,424	31,609,424	None	None	34.80%	65.20%
L. B. Wallace Comm College				17,748,975	17,748,975	None	None	None	100.00%
Marion Military Institute	3,000,000				3,000,000	100.00%	None	None	None
Northeast AL Comm College			735,000		735,000	None	None	100.00%	None
Northwest-Shoals Com College				5,360,100	5,360,100	None	None	None	100.00%
Reid State Technical College			9,700,000	22,120,555	31,820,555	None	None	30.48%	69.52%
Shelton State Comm College	19,673,283		10,361,332	4,549,588	34,584,203	56.89%	None	29.96%	13.16%
Snead State Comm College	1,750,000		20,100,000		21,850,000	8.01%	None	91.99%	None
Southern Union St Comm Coll				66,000,000	66,000,000	None	None	None	100.00%
Trenholm St Comm College				64,548,395	64,548,395	None	None	None	100.00%
Wall St Comm College - Dothan	5,000,000	10,000,000	20,440,000		35,440,000	14.11%	28.22%	57.67%	None
Wall St Comm Coll - Hanceville			38,782,000	20,836,200	59,618,200	None	None	65.05%	34.95%
Wall St Comm College - Selma	61,492,714				61,492,714	100.00%	None	None	None
Total Comm & Tech	134,442,997	10,000,000	261,547,362	342,961,645	748,952,004	17.95%	1.34%	34.92%	45.79%
TOTAL	823,734,147	27,665,684	484,038,517	2,761,790,066	4,097,228,414	20.10%	0.68%	11.81%	67.41%

Source: Facilities Master Plan / Capital Project Request, FY 2027 - 2031.

Table 5

Summary Table
Intermediate Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Intermediate Capital Projects - Year 2 (FY 2027-2028)

Institution	Education Trust Fund	ETF Advancement & Technology Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Advancement & Tech Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University			44,500,000	15,000,000	59,500,000	None	None	74.79%	25.21%
Alabama State University			6,150,000		6,150,000	None	None	100.00%	None
Athens State University	2,700,000			2,000,000	4,700,000	57.45%	None	None	42.55%
Auburn University				116,500,000	116,500,000	None	None	None	100.00%
Auburn Univ Montgomery		5,441,438			5,441,438	None	100.00%	None	None
Jacksonville State Univ	9,212,500				9,212,500	100.00%	None	None	None
Troy University	24,225,281				24,225,281	100.00%	None	None	None
University of Alabama	97,431,729			28,772,709	126,204,438	77.20%	None	None	22.80%
Univ of Alabama at Birmingham				146,221,000	146,221,000	None	None	None	100.00%
Univ of Alabama in Huntsville	286,728,967				286,728,967	100.00%	None	None	None
University of Montevallo	2,925,000			2,900,000	5,825,000	50.21%	None	None	49.79%
University of North Alabama	59,000,000				59,000,000	100.00%	None	None	None
University of South Alabama				3,000,000	3,000,000	None	None	None	100.00%
University of West Alabama	6,200,000			26,225,000	32,425,000	19.12%	None	None	80.88%
Dauphin Isl Sea Lab /MESC	4,500,000				4,500,000	100.00%	None	None	None
SR & Dauphin Isl Total	492,923,477	5,441,438	50,650,000	340,618,709	889,633,624	55.41%	0.61%	5.69%	38.29%
Bevill State Community College			3,650,000		3,650,000	None	None	100.00%	None
Bishop State Comm College			2,300,000	3,050,000	5,350,000	None	None	42.99%	57.01%
Calhoun State Comm College			53,000,000		53,000,000	None	None	100.00%	None
Central Alabama Comm College			35,000	600,000	635,000	None	None	5.51%	94.49%
Chatt Valley Community College			485,000		485,000	None	None	100.00%	None
Coastal Alabama Comm College			7,500,000	8,000,000	15,500,000	None	None	48.39%	51.61%
Drake State Com & Tech College			7,925,000		7,925,000	None	None	100.00%	None
Enterprise State Comm College				4,608,814	4,608,814	None	None	None	100.00%
Gadsden State Comm College	27,335,570				27,335,570	100.00%	None	None	None
Ingram State Technical College	2,120,000				2,120,000	100.00%	None	None	None
Jefferson State Comm College	1,700,000				1,700,000	100.00%	None	None	None
Lawson St Community College				10,795,000	10,795,000	None	None	None	100.00%
L. B. Wallace Comm College				2,350,000	2,350,000	None	None	None	100.00%
Marion Military Institute	4,275,000				4,275,000	100.00%	None	None	None
Northeast AL Comm College			25,900,000		25,900,000	None	None	100.00%	None
Northwest-Shoals Com College				6,280,000	6,280,000	None	None	None	100.00%
Reid State Technical College			15,300,000	7,300,000	22,600,000	None	None	67.70%	32.30%
Shelton State Comm College			2,000,000		2,000,000	None	None	100.00%	None
Snead State Comm College	1,750,000		3,500,000		5,250,000	33.33%	None	66.67%	None
Southern Union St Comm Coll				16,000,000	16,000,000	None	None	None	100.00%
Trenholm St Comm College						None	None	None	None
Wall St Comm College - Dothan	4,325,000		1,400,000	400,000	6,125,000	70.61%	None	22.86%	6.53%
Wall St Comm Coll - Hanceville			3,093,000		3,093,000	None	None	100.00%	None
Wall St Comm College - Selma	6,400,000				6,400,000	100.00%	None	None	None
Total Comm & Tech	47,905,570		126,088,000	59,383,814	233,377,384	20.53%		54.03%	25.45%
TOTAL	540,829,047	5,441,438	176,738,000	400,002,523	1,123,011,008	48.16%	0.48%	15.74%	35.62%

Source: Facilities Master Plan / Capital Project Request, FY 2027- 2031.

Table 6

Summary Table
Long-Term Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Long Term Capital Projects - Years 3-5 (FY 2028-2029 - FY 2030-2031)

Institution	Education Trust Fund	ETF Advancement & Technology Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Advancement & Tech Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University			152,350,000		152,350,000	None	None	100.00%	None
Alabama State University			105,500,000		105,500,000	None	None	100.00%	None
Athens State University			4,825,000	4,825,000	9,650,000	None	None	50.00%	50.00%
Auburn University				680,000,000	680,000,000	None	None	None	100.00%
Auburn Univ Montgomery		35,168,986			35,168,986	None	100.00%	None	None
Jacksonville State Univ	20,417,500				20,417,500	100.00%	None	None	None
Troy University	76,344,531				76,344,531	100.00%	None	None	None
University of Alabama	184,910,610			381,281,858	566,192,468	32.66%	None	None	67.34%
Univ of Alabama at Birmingham				812,802,115	812,802,115	None	None	None	100.00%
Univ of Alabama in Huntsville	290,740,728				290,740,728	100.00%	None	None	None
University of Montevallo	10,000,000	4,665,509		35,000,000	49,665,509	20.13%	9.39%	None	70.47%
University of North Alabama	101,500,000				101,500,000	100.00%	None	None	None
University of South Alabama				98,000,000	98,000,000	None	None		100.00%
University of West Alabama	56,900,000	1,000,000		7,000,000	64,900,000	87.67%	1.54%	None	10.79%
Dauphin Isl Sea Lab /MESC	15,000,000				15,000,000	100.00%	None	None	None
SR & Dauphin Isl Total	755,813,369	40,834,495	262,675,000	2,018,908,973	3,078,231,837	24.55%	1.33%	8.53%	65.59%
Bevill State Community College			5,800,000		5,800,000	None	None	100.00%	None
Bishop State Comm College		6,450,000			6,450,000	None	100.00%	None	None
Calhoun State Comm College			75,000,000		75,000,000	None	None	100.00%	None
Central Alabama Comm College				600,000	600,000	None	None	None	100.00%
Chatt Valley Community College			810,000		810,000	None	None	100.00%	None
Coastal Alabama Comm College			15,500,000	16,000,000	31,500,000	None	None	49.21%	50.79%
Drake State Com & Tech College			28,900,000		28,900,000	None	None	100.00%	None
Enterprise State Comm College				12,509,522	12,509,522	None	None	None	100.00%
Gadsden State Comm College	10,676,500				10,676,500	100.00%	None	None	None
Ingram State Technical College						None	None	None	None
Jefferson State Comm College			35,000,000		35,000,000	None	None	100.00%	None
Lawson St Community College				1,325,000	1,325,000	None	None	None	100.00%
L. B. Wallace Comm College			2,000,000		2,000,000	None	None	100.00%	None
Marion Military Institute	5,500,000			1,000,000	6,500,000	84.62%	None	None	15.38%
Northeast AL Comm College			15,726,040		15,726,040	None	None	100.00%	None
Northwest-Shoals Com College				11,750,000	11,750,000	None	None	None	100.00%
Reid State Technical College			8,585,395	500,000	9,085,395	None	None	94.50%	5.50%
Shelton State Comm College	2,000,000				2,000,000	100.00%	None	None	None
Snead State Comm College	6,000,000		1,000,000	2,500,000	9,500,000	63.16%	None	10.53%	26.32%
Southern Union St Comm Coll						None	None	None	None
Trenholm St Comm College						None	None	None	None
Wall St Comm College - Dothan	6,390,000			3,235,000	9,625,000	66.39%	None	None	33.61%
Wall St Comm Coll - Hanceville			26,980,000		26,980,000	None	None	100.00%	None
Wall St Comm College - Selma	18,000,000				18,000,000	100.00%	None	None	None
Total Comm & Tech	48,566,500	6,450,000	215,301,435	49,419,522	319,737,457	15.19%	2.02%	67.34%	15.46%
TOTAL	804,379,869	47,284,495	477,976,435	2,068,328,495	3,397,969,294	23.67%	1.39%	14.07%	60.87%

Source: Facilities Master Plan / Capital Project Request, FY 2027 - 2031.

Table 7a
Report on Revenue Bonds Issued by Alabama Public Four-Year Universities

Institution	Total Original Value	Total Amount Outstanding 9/30/2024	Total Amount of Principal Debt Service 9/30/2024	Total Amount of Interest Debt Service 9/30/2024	Total Amount of Debt Service 9/30/2024	Sources of Payment
Alabama A&M University	70,000,000	63,577,800	0	1,858,728	1,858,728	Various pledged revenues, which includes but is not
Alabama State University	133,055,000	124,820,000	1,840,000	2,863,870	4,703,870	Tuition and Fee Revenue
Athens State University	10,595,000	3,192,000	1,526,000	70,395	1,596,395	Tuition & Fees
Auburn University	1,510,642,000	1,015,933,000	286,173,000	33,431,433	319,604,433	General Fund, Student Fees, Housing & Dining Revenue, Athletic Revenue
Auburn Univ Montgomery	Reported with Auburn University					
Jacksonville State University	98,660,000	79,170,000	2,960,000	3,299,743	6,259,743	Housing
Troy University	162,755,000	117,965,000	9,330,000	5,720,102	15,050,102	General Student Fees
University of Alabama	1,576,715,000	1,158,005,000	50,650,000	40,885,108	91,535,108	Tuition, Housing, Athletics, Parking, Food Service, Fraternities
Univ of Alabama at Birmingham (D	905,010,000	643,525,000	27,255,000	22,312,228	49,567,228	E&G & Auxiliary
Univ of Alabama in Huntsville	146,925,000	113,465,000	6,193,000	4,594,487	10,787,487	Housing Fees & Student Tuition/Fees
University of Montevallo	59,910,000	52,780,000	1,200,000	1,924,502	3,124,502	Pledged Revenues
University of North Alabama	163,405,000	104,310,000	3,600,000	3,711,898	7,311,898	Housing Revenues & Tuition/Fees
University of South Alabama	541,518,000	434,818,690	25,454,493	17,700,601	43,155,094	Tuition & Fee revenues, portion of revenues USA Children's & Women's Hospital, gross revenues from Auxiliary Enterprises
University of West Alabama	55,340,000	42,665,000	1,810,000	1,897,210	3,707,210	General Fees & Capitalized Interest
Dauphin Isl Sea Lab /MESC						
SR & Dauphin Isl Total	5,434,530,000	3,954,226,490	417,991,493	140,270,305	558,261,798	

Table 7b

Report on Revenue Bonds Issued by Alabama Public Two-Year Colleges

Institution	Total Original Value	Total Amount Outstanding 9/30/2024	Total Amount of Principal Debt Service 9/30/2024	Total Amount of Interest Debt Service 9/30/2024	Total Amount of Debt Service 9/30/2024	Sources of Payment
Bevill State Community College	11,380,000	8,815,000	465,000	354,709	819,709	Tuition & Fees
Bishop State Comm College	18,670,000	17,860,000	415,000	743,675	1,158,675	Plant Funds
Calhoun State Comm College	78,620,000	43,910,000	2,767,000	1,490,359	4,257,359	Tuition & Fees
Central Alabama Comm College	5,485,000	4,645,000	290,000	136,063	426,063	Tuition Revenue
Chatt Valley Comm. College	5,855,000	5,855,000	0	166,906	166,906	Tuition & Fees
Coastal Alabama Comm College	41,763,000	22,940,000	840,000	387,450	1,227,450	Building Fee
Drake State Com & Tech College	6,165,000	5,950,000	100,000	307,693	407,693	Tuition, Facility Renewal Fee, and Building Fee
Enterprise State Comm College	25,695,000	24,860,000	460,000	1,038,903	1,498,903	Building Fee
Gadsden State Comm College	50,799,000	38,288,000	1,723,000	1,951,313	3,674,313	Building Fee, Tuition, & Local Government Contribution
Ingram State Technical College	-	-	-	-	-	
Jefferson State Comm College	19,240,000	7,890,000	2,420,000	359,641	2,779,641	Tuition & Fees
Lawson St Community College	2,670,000	1,980,000	345,000	92,250	437,250	Tuition and Fees, Room Charges, Dept. of Ed
L. B. Wallace Comm College	9,370,000	8,225,000	300,000	328,663	628,663	Tuition & Fees
Marion Military Institute	-	-	-	-	-	
Northeast AL Comm College	7,860,000	7,405,000	0	231,000	231,000	Tuition & Fees
Northwest-Shoals Comm College	18,735,000	14,386,708	440,965	538,840	979,805	Tuition & Fees
Reid State Technical College	0	0	0	0	0	
Shelton State Comm College	17,200,000	16,900,000	300,000	775,035	1,075,035	Tuition & Fees
Snead State Comm College	12,140,000	11,750,000	390,000	413,733	803,733	Tuition
Southern Union St Comm Coll	32,620,000	16,305,000	2,010,000	655,075	2,665,075	Tuition & Fees
Trenholm St Comm College	10,810,000	9,845,000	330,000	348,339	678,339	Tuition and Special Building Fees
Wall St Comm College - Dothan	10,031,000	3,768,000	698,000	114,330	812,330	Tuition & Fees & Special Building Fee
Wall St Comm Coll - Hanceville	47,385,000	40,645,000	1,820,000	822,625	2,642,625	Tuition & Fees & Building Fees
Wall St Comm College - Selma	-	-	-	-	-	
Total Comm & Tech	432,493,000	312,222,708	16,113,965	11,256,602	27,370,567	
TOTAL	5,867,023,000	4,266,449,198	434,105,458	151,526,907	585,632,365	

Source: Facilities Master Plan / Capital Project Request, FY 2027 - 2031.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: D

<u>Preliminary Approval of Administrative Procedures for the New Chapter 300-4-16: Move On When Ready</u>

Staff Presenter:

Dr. Stephanie C. Dolan
Associate Director of Planning and Policy

Staff Recommendation:

That the Commission preliminarily approve the proposed administrative procedures for the new Chapter 300-4-16: Move On When Ready.

Background:

This program was created through Alabama Act 2025-412.

The purpose of the program is to allow eligible Alabama 11th- and 12th-grade students to complete required high school coursework through enrollment in eligible public institutions of higher education that elect to participate. This Administrative Code establishes the governing framework for secondary credit, funding, and program oversight. The Alabama Commission on Higher Education (ACHE) is the state agency vested with responsibility for the administration, management, and disbursement of the program's funds. The program shall be administered in accordance with all policies, procedures, and regulations duly established by ACHE.

Supporting Documentation:

1. Proposed Administrative Procedures for the Move On When Ready program (attached).

Attachment 1

ALABAMA COMMISSION ON HIGHER EDUCATION
ADMINISTRATIVE CODE

CHAPTER 300-4-16
MOVE ON WHEN READY

TABLE OF CONTENTS

300-4-16-.01   Purpose.

To establish the Move On When Ready Program in accordance with Alabama Act 2025-412, allowing eligible Alabama 11th and 12th grade students to complete all high school coursework through enrollment at eligible public institutions of higher education that choose to participate in the program, and to define the framework for secondary credit, funding, and oversight.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.02   Organization.

(1) The Move On When Ready Program will be administered in accordance with the policies and procedures established by the collaborative efforts of the Alabama Commission on Higher Education and its Council of Presidents along with the Alabama Community College System and its Board of Trustees in consultation with the Alabama State Department of Education and its State Board.

(2) The Alabama Commission on Higher Education will appoint the necessary staff to ensure the efficient operation of the Move On When Ready Program.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama
Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.03   Definition of Terms.

(1) ACADEMIC PERIOD. A portion of an academic year, such
as a semester or quarter, during which a public
postsecondary institution holds classes, excluding Summer.

(2) ACADEMIC YEAR. The 12-month period beginning on July 1
and ending on the following June 30.

(2) ACCS. The Alabama Community College System.

(3) ACHE or COMMISSION. The Alabama Commission on
Higher Education.

(4) ALSDE or DEPARTMENT. The Alabama State Department
of Education.

(5) BOARD OF TRUSTEES. The Board of Trustees of ACCS.

(6) CERTIFIED PARTICIPATION LIST. The official list submitted
by an eligible institution to ACHE that identifies eligible
students enrolled in the institution through the Move On When
Ready Program that serves as the basis for authorizing
payments from the appropriate fund on their behalf.

(7) COST. Tuition, materials, and fees directly related to
the courses taken by the eligible student at the
participating institution.

(8) COUNCIL OF PRESIDENTS. The Council of Presidents is
recognized as an advisory committee to ACHE, consisting of
the president of each public four-year institution of higher
education and Athens State University, the Chancellor of
Postsecondary Education, and the presidents of three public
two-year institutions of higher education to be selected by
the chancellor.

(9) ELIGIBLE INSTITUTION or INSTITUTION. Each of the
following, provided that the institution chooses to
participate in the program:

    (a) Any two-year public institution of higher education
    in Alabama, including postsecondary technical colleges,
    trade schools, community colleges, and junior colleges.

(b) Any four-year public institution of higher education in Alabama.

(10) ELIGIBLE STUDENT. A student entering the 11th or 12th grade who spent the prior school year in attendance at a public high school in Alabama who meets the eligibility criteria adopted pursuant this chapter [see 300-4-16-.04(4)(a)-(d)].

    (a) A participating student maintains continued eligibility in the program at two levels:

        1. Meeting the minimum requirements for earning the high school diploma, and

        2. Meeting the minimum requirements for full-time status at the participating institution.

(11) FUND. The funds for Move on When Ready, created by Act 2025-412, to be set up in the State Treasury. The Executive Director of ACHE shall distribute the fund to eligible institutions on behalf of each participating eligible student.

(12) LOCAL BOARD OF EDUCATION. A city or county board of education, whether elected or appointed, for a school district in the state of Alabama.

(13) PARENT. A resident of this state who is the parent, guardian, custodian, or other individual with authority to act on behalf of an eligible student. The term does not include an individual who is not lawfully present in the United States.

(14) PARTICIPATING STUDENT. An eligible student pursuant to this chapter who is enrolled at and attending an eligible institution as a full-time student taking postsecondary courses that align with the required secondary credit.

(15) PROGRAM. Move on When Ready as authorized by Act 2025-412 whereby an eligible student takes all of his or her courses, as approved according to the Alabama State Board of Education, at an eligible institution and receives secondary credit from his or her high school with the goal of completing graduation and high school diploma requirements.

(16) SECONDARY CREDIT. High school credit for courses taken at an eligible institution under the Move On When Ready Program.

(17) STATE BOARD. The Alabama State Board of Education, which oversees ALSDE.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: **New Rule:** Published _____; effective _____.

300-4-16-.04 <u>**Enrollment Policies and Procedures**</u>.

(1) ALSDE shall provide each local board of education with the necessary forms and program guidelines of the Move On When Ready Program in reasonable time to ensure that the local board of education shares such documents with all middle school, 9th, 10th, and 11th grade students in the district no later than April 1 of each year.

(2) ALSDE shall ensure that each local board of education provides counseling services in accordance with the counseling guidelines to its students and their parents or guardians prior to each student's enrollment in the Move On When Ready Program and that the students and parents or guardians understand the responsibilities that shall be assumed in participating in the program.

    (a) The counseling guidelines shall specify which courses offered through the Move On When Ready Program by a participating eligible institution are postsecondary-level courses that are acceptable undergraduate college credit to be recorded on an official college transcript.

    (b) Students and their parents or guardians shall be advised that participation in this program may involve exposure to, and engagement in, discussions of mature subject matter. Course curricula shall not be altered or modified for purposes of participation in the program.

(3) The local board of education shall require the student and the student's parent or guardian to sign a form that states they have each received the counseling specified in (2) of this section and that they understand the responsibilities that shall be assumed in participating in the program.

(4) Eligibility criteria for program participation, including applicable state and federal testing requirements for eligible students participating in the program, are as follows:

    (a) Students entering the 11th or 12th grade.

(b) Student who spent the prior school year in attendance at a public high school in Alabama.

(c) Students seeking enrollment in the Move On When Ready Program for postsecondary courses to be applicable for secondary credit must have a minimum cumulative (unweighted) high school grade point average of 3.25 on a 4.0 scale.

(d) Students must have written approval of the appropriate principal or career and technical education program representative (if applicable) and counselor. Approval from secondary school officials indicates that the student has demonstrated both academic readiness and social maturity.

(5) Each local board of education shall grant academic credit to an eligible student enrolled in a course at an eligible institution if that course has been approved pursuant to paragraph (6) of this section and if the participating student successfully completes that course.

(6) The state board and representatives of each participating eligible institution shall collaborate to approve courses for inclusion in the program. Any course that is substantially comparable to a high school course approved by the state board, other than a remedial or summer school course, shall be approved.

(a) Co-requisite courses may be approved for inclusion in the program, provided that a student may only receive one secondary credit for the completion of both the co-requisite course and the companion college-level course.

(7) The secondary credit granted shall be for the comparable high school course.

(8) Secondary school credits granted for eligible institution courses shall be counted toward graduation requirements and subject area requirements of the local board of education. Evidence of successful completion of each course and secondary credits granted shall be included in the eligible student's high school transcript. Secondary credit for postsecondary courses shall be awarded in the same manner as credits for dual enrollment courses.

(9) Students who successfully complete a course that is not approved under paragraph (6) of this section may receive secondary credit for purposes of satisfying an elective credit.

(10) The state board shall establish rules to require local boards of education to award a high school diploma to any eligible student who has completed the program at an eligible institution, provided that the credit earned at the institution satisfies course requirements needed for the eligible student to complete high school graduation.

(11) To enroll in the Move On When Ready Program at a participating institution, an eligible student shall submit copies of all duly executed program documents, as provided by the student's local board of education, to the eligible institution as part of the admission process along with all other standard institutional admission requirements.

    (a) An eligible institution that accepts an eligible student for the Move On When Ready Program may not receive any state funds for that participating student unless the institution complies with the requirements of this chapter.

    (b) An eligible student enrolled in an eligible institution for secondary credit shall not be eligible for any other state student financial aid for courses taken under the program.

(12) To maintain eligibility for this program, the participating student must maintain full-time enrollment status at the participating institution.

(13) If accepted at an eligible institution, an eligible student may take any approved course at that institution, whether or not the course is taught during the regular public school day, and receive secondary credit. While taking courses at an eligible institution, the participating student shall be considered a student of that participating institution and may not take any courses at his or her high school or participate in any school activities, including extra-curricular activities, except as provided as follows:

    (a) A participating student who successfully completes the Move On When Ready Program at an eligible institution and satisfies the requirements for a high school diploma may participate in his or her official high school graduation ceremony pending approval of the local board of education.

(14) Participating students who fail to complete the requirements for a high school diploma while enrolled in the program shall not be reported as high school dropouts on the state report card.

(15) A participating student who voluntarily withdraws from a participating institution, or is dismissed from enrollment due to a violation of institutional rules or policies, shall be permitted to re-enroll in the high school previously attended in Alabama in accordance with guidelines established by ALSDE.

   (a) If the superintendent of a local board of education determines that an appeal is warranted for a participating student to return to the high school, the local superintendent may formally submit such a request to the Alabama Superintendent of Education for consideration.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.05   **Audits**.

(1) Each eligible institution that participates and receives funds on behalf of, and to the credit of, any participating student shall be subject to examination at any time by the Commission, the Examiner of Public Accounts, or the State Auditor, for the purpose of determining whether the participating institution has complied with the rules, regulations, and procedures of the Move On When Ready Program.

(2) If a participating institution certifies an ineligible student for the Move On When Ready Program, the amount of the funds paid pursuant to such certification shall be refunded by the institution to the Move On When Ready Program. The Department of Examiners of Public Accounts may audit all receipts, disbursements, assets, liabilities, and other resources of any postsecondary educational institution receiving funds on behalf of, and to the credit of, any participating student.

   (a) A participating institution that certifies an ineligible student shall be declared ineligible to participate in the Move On When Ready Program for the duration of four academic periods (equivalent to two fall and spring consecutive semesters). During this period of ineligibility, the institution must continue to meet all program requirements for students who were already properly enrolled but is prohibited from certifying or enrolling any new eligible students in the program.

(b) Any person who knowingly makes or furnishes any false statement or misrepresentation, or who accepts a statement or misrepresentation knowing it to be false, for the purpose of enabling an eligible institution to obtain wrongfully any payment under this chapter shall be guilty of a misdemeanor.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.06   **Fund Allocation Procedures**.

(1) All documents of 300-4-16-.04 provided by the eligible student's local board of education and signed by the eligible student and the student's parent or guardian shall be submitted along with all other admission requirements to the participating eligible institution.

(2) The amount paid shall be the lesser of the following, reduced by a records fee of two hundred dollars ($200) to cover the administrative costs of the local board of education, which is to be used as follows:

    (a) The actual cost of tuition, materials, and course-related fees, minus $200 that goes to the local school board for handling paperwork and administration; or

    (b) The amount of money the student's local board of education would have received from the state if the student had stayed in regular high school classes.

        1. In a student's second year in the program, the amount that is paid to the local board of education will be reduced by the amount paid to the eligible institution from the fund.

        2. The $200 records fee can be increased each year by up to 4%, if ALSDE decides to do so.

        3. All money in the fund must be budgeted and spent according to Alabama's Budget Management Act and only in amounts approved by the Legislature through the normal budgeting process.

(3) The total amount of Move On When Ready funds for each eligible student for the academic year will be split into two equal portions, with one portion distributed to a single

eligible institution per academic period. A separate application must be submitted for each academic period of enrollment for every participating student by each participating institution.

 (a) The parent or guardian of a participating student is responsible for paying any remaining costs owed to the eligible institution after the Move On When Ready funds have been applied for that academic period.

(4) A student may transfer to another eligible institution, subject to and in compliance with the transfer policies and agreements governing both institutions, while continuing enrollment in courses under the Move On When Ready program in order to preserve program eligibility.

(5) In the event that a student voluntarily withdraws from a participating institution, or is dismissed from enrollment due to a violation of institutional rules or policies, the participating student shall be permitted to re-enroll in the high school previously attended in Alabama in accordance with guidelines established by ALSDE.

 (a) If the superintendent of a local board of education determines that an appeal is warranted for a participating student to return to the high school, the local superintendent may formally submit such a request to the Alabama Superintendent of Education for consideration.

(6) Each participating institution shall maintain a Certified Participation List provided by ACHE to submit for request of Move On When Ready funds each academic period.

 (a) The deadlines for the Certified Participation List for each academic period are as follows:

  1. The fall academic period Certified Participation List must be received by November 1.

  2. The spring academic period Certified Participation List must be received by April 1.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.07   <u>**Disbursement Procedures**</u>.

(1) The Executive Director of ACHE shall distribute the fund to eligible institutions on behalf of each participating eligible student.

(2) Participating institutions shall, on an annual basis, enter into a Memorandum of Understanding with ACHE, setting forth the terms governing fund allocations and institutional payment procedures under the Move On When Ready Program.

(3) The amount paid shall be the lesser of the following, reduced by a records fee of two hundred dollars ($200) to cover the administrative costs of the local board of education, which is to be used as follows:

(a) The actual cost of tuition, materials, and course-related fees, minus $200 that goes to the local school board for handling paperwork and administration; or

(b) The amount of money the student's local board of education would have received from the state if the student had stayed in regular high school classes.

1. In a student's second year in the program, the amount that is paid to the local board of education will be reduced by the amount paid to the eligible institution from the fund.

2. The $200 records fee can be increased each year by up to 4%, if ALSDE decides to do so.

3. All money in the fund must be budgeted and spent according to Alabama's Budget Management Act and only in amounts approved by the Legislature through the normal budgeting process.

(4) The total amount of Move On When Ready funds for each eligible student for the academic year will be split into two equal portions, with one portion distributed to a single eligible institution per academic period. A separate application must be submitted for each academic period of enrollment for every participating student by each participating institution.

(a) The parent or guardian of a participating student is responsible for paying any remaining costs owed to the eligible institution after the Move On When Ready funds have been applied for that academic period.

(5) ACHE shall verify the dollar amount of each institution's

total fund amount to cover all participating students enrolled in each academic period from the Certified Fund Lists received from all participating eligible institutions. No participating student shall receive Move On When Ready funds at more than one approved institution during any one academic period.

(6) ACHE shall prepare a request for the State Comptroller to disburse Move On When Ready funds to the participating institutions. The check and a signature roster with the dollar amount of fund payment indicated for each participating student shall be forwarded to each participating institution. The institution will be responsible for allocating the funds accordingly to the participating student's account with the dollar amount indicated on the signature roster. Should the dollar amount of a fund credited to an eligible student's account exceed the dollar amount due the institution by the participating student at the time the Move On When Ready fund is credited to the student's account, a check in the amount of the excess funds (credit) shall be returned to the Move On When Ready Program.

(7) If a participating student whose eligibility for the program has been certified by a participating eligible institution becomes ineligible for the fund before the expiration of the institutional tuition payment period, the funds shall not be applied to the student's account but shall be returned to the Move On When Ready Program.

(8) In no academic period may the fund amount credited to a participating student's account exceed the per student operating expenditures of the institution for nonsectarian, secular educational purposes. Under no circumstances shall any Move On When Ready Program funds be utilized by an eligible institution or an eligible student for religious, sectarian or denominational purposes. Eligible institutions receiving Move On When Ready Program funds shall segregate such funds in a special revenue account and shall identify nonsectarian expenditures of such funds.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.08   **Return of Funds**.

(1) If a participating student whose eligibility for the program that has been certified by the participating institution becomes ineligible for the fund before the expiration of the institutional tuition payment period, the funds shall not be applied to the student's account but shall be returned to the Move On When Ready Program.

(2) If a participating student becomes ineligible for the fund at an institution after funds are received by the institution and applied to the student's account (following certification as eligible for the program by the institution) prior to the end of the academic period, the institution shall refund the Move On When Ready Program any portion of the payment that exceeds the institution's direct charges to the student for the period of actual enrollment.

    (a) A participating student who drops below the minimum enrollment requirement of 12 hours for full-time status automatically becomes ineligible for the Move On When Ready Program.

(3) Each return of funds reported on the Move On When Ready Form shall include:

    (a) The name of the participating institution;

    (b) The full name and identification number of each participating student;

    (c) The action which necessitated the return of funds, and the date of that action;

    (d) The direct institutional charges to the student for the academic period involved; and

    (e) The amount of the student's Move On When Ready fund for that academic period.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.09   <u>**Review Procedures**</u>.

(1) No later than July 1 of each year, ALSDE, in consultation with ACCS and ACHE, shall prepare and publish a report on the impact of the Move On When Ready Program during the previous academic year. The report shall include, but not be limited to,

    (a) the number of students in each school district participating in the program,

    (b) the number completing the program,

    (c) the number graduating from high school, and

    (d) the number earning a postsecondary credential.

(2) No later than September 1 of each year, ACHE, in consultation with ACCS and ALSDE, shall prepare and publish a report on the funds of the Move On When Ready Program during the previous academic year. The report shall include, but not be limited to,

    (a) the number of participating students enrolled in each participating institution,

    (b) the total amount of program funds paid to each participating institution on behalf of participating students,

    (c) the number earning a postsecondary credential, along with the programs of study in which the participating students enrolled.

(3) The institutional review will enable the Commission to express an opinion of the administrative controls and of the compliance aspects of the Move On When Ready Program at the participating institution.

(4) The participating institution shall make all records and information relative to the Move On When Ready Program available to the reviewer whose primary objectives for performing institutional reviews are as follows:

    (a) To determine whether the participating institution's reports present information accurately and in conformity with the Move On When Ready Program policies and procedures, and whether all reports are prepared on a consistent basis from one academic period to the next;

    (b) To determine whether the institution has implemented

and is utilizing reasonable procedures and internal controls for effectively discharging management responsibilities and for adequately protecting the state's interest;

(c) To review institutional records and report on areas of noncompliance; and

(d) Based upon the review, to provide constructive recommendations to the institution.

(5) The reviewer will provide a written report to the participating institution and shall include:

(a) Any findings of inaccuracies in institutional reports;

(b) Any inconsistencies in institutional reports;

(c) Conclusions regarding the adequacy of administrative controls;

(d) Any areas of noncompliance; and

(e) Recommendations for improvement.

(6) If the participating institution does not concur with all items in the written report, a written appeal should be submitted to the Executive Director of the Commission.

(7) When an institutional review reveals sufficient problems pertaining to the Move On When Ready Program at a participating institution, the Executive Director of the Commission may:

(a) Impose a temporary suspension of the Move On When Ready payments to the institution;

(b) Suspend the institution from participation in the program for an indefinite period of time;

(c) Demand repayment of any Move On When Ready Program funds to the State of Alabama to remedy a violation of applicable laws, regulations, agreements, or operating procedures; or

(d) Refer any problems to the Attorney General of the State of Alabama for appropriate legal action.

(8) A suspended institution may request a hearing by the Commission. The institution shall be notified in writing of the time and place of such ACHE hearing.

(9) After such hearing, ACHE shall determine (at an official meeting of the Commission) whether to:

(a) Continue the suspension pending the receipt of any additional information the Commission may require;

(b) Continue the Executive Director's suspension subject to limitations or exceptions,

(c) Revoke or lift the suspension and restore the institution to full participation as authorized under the regulations;

(d) Terminate the institution's eligibility for an indefinite period of time;

(e) Demand repayment of any Move On When Ready Program funds to the State of Alabama to remedy a violation of applicable laws, regulations, agreements, or operating procedures; or

(f) Take any other appropriate action the Commission deems necessary, including referral to the Attorney General of the State of Alabama for appropriate legal action.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.10   **Maintenance of Records**.

(1) Each participating institution shall establish and maintain current, adequate records which reflect all transactions with respect to the Move on When Ready Program and fiscal activities as they relate to the administration of the program. The records must be maintained in such a manner as to identify all program and fiscal transactions separately from other institutional activities and funds.

(2) The records for any fiscal activity period shall be retained for at least five (5) years following the date of submission of the institution's Certified Participation List, unless a longer retention period is necessitated because of program review or audit resolution problems. In the event a participating institution closes or otherwise ceases operation and fails to matriculate students, institutional Move On When Ready Program records of the institution shall be forwarded to

ACHE for retention.

(3) The financial aid office representative of the participating institution for the Move On When Ready Program will submit the institution's Move On When Ready Certified Participation List to the Commission each academic period, which will be used to gather data in a uniform manner from each institution for each participating student; such forms shall contain information relative to all eligibility criteria for the Move On When Ready fund. Fiscal records pertaining to the operation of the Move On When Ready Program at a participating institution must be maintained in a manner which provides a clear audit trail.

(4) The Executive Director of the Commission or any of the Director's duly authorized representatives will have access for the purpose of review and examination to Move On When Ready Program records and supporting documents maintained by the participating institution.

(5) The records involved in any claim or expenditure which has been questioned by program review or by state audit must be retained until resolution of any such review or audit questions.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

DECISION ITEM: E-1

<u>Alabama A&M University, Bachelor of Science in Artificial Intelligence (CIP 11.0102)</u>

<u>Staff Presenter:</u>

Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u>

That the Commission approve the proposed Bachelor of Science (BS) in Artificial Intelligence.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code §300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That information regarding an overall assessment of the program be provided, particularly as related to objectives stated in the proposal, also including data on related employment and/or pursuit of graduate study.

Alabama A&M University (AAMU) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

<u>Background:</u>

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed BS in Artificial Intelligence will contribute to the state's economic and workforce development efforts, as attested by industry letters of support.

2. The proposed program will extend the current AI concentration within the BS in Computer Science (CIP 11.0101) to a standalone degree and will leverage existing courses, faculty, and resources to minimize new expenditures.

3. AAMU is developing the program in line with emerging best practice guidance from the Accreditation Board for Engineering and Technology Computing Accreditation Commission (ABET-CAC).

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Alabama A&M University proposal dated July 9, 2025. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	**Alabama A&M University**							
PROGRAM NAME:	**Artificial Intelligence**						**CIP CODE:**	**11.0102**
SELECT LEVEL:	**Bachelor of Science**							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**TOTAL**
FACULTY	$486,000	$486,000	$486,000	$500,000	$500,000	$500,000	$515,000	$3,473,000
ADMINISTRATION/STAFF								$0
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION AND OTHER COSTS					$43,000			$43,000
TOTAL EXPENSES	$486,000	$486,000	$486,000	$500,000	$543,000	$500,000	$515,000	**$3,516,000**
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**TOTAL**
REALLOCATIONS	$486,000	$333,200	$27,600					$846,800
EXTERNAL FUNDING								$0
TUITION + FEES	$0	$152,800	$458,400	$764,000	$1,069,600	$1,298,800	$1,497,440	$5,241,040
TOTAL REVENUES	$486,000	$486,000	$486,000	$764,000	$1,069,600	$1,298,800	$1,497,440	**$6,087,840**

ENROLLMENT PROJECTIONS								
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.								
	Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	10	30	50	70	85	98	**57.17**
PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	**0.00**
TOTAL ENROLLMENT HEADCOUNT		10	30	50	70	85	98	**57.17**
NEW ENROLLMENT HEADCOUNT		10	20	25	25	25	25	**21.67**

DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Year 7**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	0	5	5	10	12	15	**9.40**

Attachment 2

Summary of Background Information

Alabama A&M University
Bachelor of Science in Artificial Intelligence

Role: The proposed program is within the instructional role for Alabama A&M University (AAMU).

Program Description: The proposed BS in Artificial Intelligence (BSAI) is designed to supply competent practitioners for the fast-growing fields of Artificial Intelligence and Machine Learning, while providing the opportunity for AAMU students to be prepared for cutting-edge high demand careers in the AI/ML industry within Huntsville, across the State of Alabama, and throughout the nation. A key objective of the program is to address the growing demand for AI-literate professionals, positioning Alabama as a hub for AI talent, and attracting both new and expanding companies to the region.

Student Learning Outcomes: Upon completion of the program, students will be able to:

1. Analyze complex computing problems and apply principles of computing and other relevant disciplines to identify solutions.

2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.

3. Communicate effectively in a variety of professional contexts.

4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.

5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.

6. Apply computer science theory and software development fundamentals to produce computing-based solutions.

Administration: The program will be administered by the College of Engineering, Technology and Physical Sciences (CETPS), Dr. Zhengtao Deng, Dean; and the Department of Electrical Engineering and Computer Science (EECS), Dr. Andrew Scott, Chair.

Peer Review: The program proposal was available for review by the Council of University Chief Academic Officers (CUCAO). No responses were received.

Public Review: The program was posted on the Commission website from October 1, 2025, to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Similar Programs: No public universities in Alabama offer a standalone degree program in Artificial Intelligence at the bachelor's level. Within the SREB region, the University of South Florida and North Carolina Agricultural and Technical State University both offer a BS in Artificial intelligence at the same CIP Code 11.0102. The following Alabama institutions offer related undergraduate programs:

- Jacksonville State University, BS in Computer Science (CIP 11.0101) with concentration in Data Science

- The University of Alabama, BS in Data Science (CIP 30.7001)

- University of Alabama in Huntsville, BS in Computer Science (CIP 11.0701) with concentration in Artificial Intelligence and Data Science

Relationship to Existing Coursework: The BS in Artificial Intelligence will share courses, faculty, and resources with the existing BS in Computer Science (CIP 11.0101) and BSEE in Electrical Engineering (CIP 14.1001). Both of these programs are accredited through the Accreditation Board for Engineering and Technology (ABET). AAMU has offered an optional AI concentration within its BS in Computer Science

since Spring 2022. The proposed program will leverage existing courses and extend the current AI concentration. Multiple EECS program faculty have academic and/or research experience in the area of Artificial Intelligence.

Collaboration: The College is exploring possible collaboration with internal programs for additional coursework and student capstone material that would align with the proposed program. This could include working with CETPS faculty that have external funding in AI related research for course development and design project support.

Programmatic Accreditation: The BS in Computer Science program at AAMU is currently accredited under the Accreditation Board for Engineering and Technology (ABET) Computing Accrediting Commission (CAC). There are currently no existing ABET program criteria for the AI discipline. However, in recognition of the need, ABET approved the CAC and the CSAB (Computing Sciences Accreditation Board) as the lead professional society for Artificial Intelligence, Machine Learning, and similarly named programs, to develop criteria at the annual ABET October 2024 Board of Delegates Meeting. While there is currently no anticipated date for final approval and implementation by ABET, the AAMU EECS(AI) department is developing the proposed BSAI curriculum in anticipation of this criterion by the start date.

Professional Licensure: This program is not designed to lead to professional licensure, as licensure is not required for employment in this field.

Admissions: Students must meet all requirements for Alabama A&M undergraduate admission.

Mode of Delivery: The program will be delivered exclusively in-person on campus. Many of the assignments and coursework will be designed to include in-person exams and interactive in-class assignments, as well as teamwork in the Capstone sequence. Program requirements cannot be completed through competency-based assessment.

Curriculum: AAMU requires a 25% minimum residency and a minimum of 50% of the total requirements (62 hours) must be successfully completed at a 4-year institution. Students may apply a maximum of 93 transfer credits applicable to program requirements. The College will create eight new courses for the program.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	62
Credit hours required in **program courses & required electives**	57
Credit hours in **program options (concentrations/specializations/tracks**	0
Credit hours in **free electives**	0
Credit hours in **capstone/internship/practicum**	6
Total Credit Hours Required for Completion	**125**

The core courses in the proposed BSAI will provide foundational skills in programming and AI skillsets, and a two-semester sequence (6 hours) of senior capstone courses, AI 401 and AI 402, will be required for students to practice hands-on development of products in artificial intelligence. Students will also complete programmatic electives in advanced programming, image processing, operating systems, database management, robotics, and high-performance computing. Work-based or experiential learning is not required.

Industry Need: Graduates will be prepared for employment in the following occupations: Computer and Information Research Scientists (SOC 15-1221); Data Scientists (SOC 15-2051); and Software Developers (SOC 15-1252). All three occupations are included on the In-Demand Occupations List for Region 1, which includes the Huntsville Metro Area, and Software developers appear on the statewide list as well.

Almost all industries can take advantage of the benefits of AI to optimize the resources utilized, streamline operations, and gain insights into industry trends. Manufacturing can be made more efficient, as AI can automate repetitive office tasks to allow employees to focus on other aspects of their work, and data can be used by organizations to aid in decision making. The AlabamaWorks! website displays over 1,000 jobs that list artificial intelligence in the job description. While some of these jobs only require knowledge of how to use AI, many of the jobs listed do require a trained expert in AI, such as Software Engineer - AI Formulations, Data Scientist, Modeling and Simulation Systems Engineer, and Senior AI/ML Engineer. The median salary for these jobs is in the six-figure range. LinkedIn has reported a 74% annual increase in job listings for AI specialists, such as data scientists, machine learning engineers and AI researchers. The healthcare sector is expected to see an increase of almost 1 million jobs due to advancements in AI, and AI-driven positions in manufacturing, such as robotics, will be in demand as well. According to Veritone, in April 2024, the U.S. Bureau of Labor Statistics observed a 32% increase in AI jobs year-over-year. A. BS in AI at AAMU will help to fill the skills gap to align with the evolving job market in Huntsville and across the state. AAMU's program proposal includes letters of support from Alabama-based companies Boeing and Lockheed Martin attesting to the need for more AI professionals.

Student Demand: Undergraduate enrollment in the closely related Computer Science (CS) program has grown substantially over the past few academic years, with a 57% increase from Fall 2022 to Fall 2024. Total enrollment for Fall 2024 is 487 for BSCS program with each student enrolled in one of three concentrations - General CS, Cybersecurity, or Artificial Intelligence. Participation in the existing AI courses is significant. This trend is expected to continue along with the growing global interest in AI. In addition, in August 2024, the CS program adopted a minor in Data Science for the general student population, which features multiple overlapping courses with AI topics.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	8	
	Part-Time Faculty		
	Administration	1	
	Support Staff		
New to be Hired	Full-Time Faculty	3	
	Part-Time Faculty		
	Administration		
	Support Staff		

AAMU intends to hire three new faculty members to support the proposed program. Specifically, they will help develop the eight newly proposed courses for the AI program, including developing student, course, and program outcomes for the proposed degree. In addition, they will assist in developing self-study and accreditation materials for the anticipated ABET accreditation team to review.

Assistantships: No new assistantships will be offered for the program.

Equipment: No specialized equipment costs will be required for the program.

Facilities: No new facilities will be required for the proposed program.

Library: No additional library resources will be required to support the proposed program.

<u>Other</u>: AAMU will seek ABET Accreditation in Year 5. Anticipated expenses include $3,000 in annual dues; $10,000 in initial accreditation visit fees; and $30,000 for the SACSCOC prospectus, external program assessment and self-study evaluations.

Program Budget: The proposal projects that $3,516,000 in new funds will be required over the first seven years to support three new faculty hires and cover accreditation costs in Year 5. Over the same period, the program is expected to generate $5,241,040 in tuition. AAMU will invest $846,800 over the first three years of the program to supplement the cost of new hires and the operation of the program, which is estimated to be self-sustaining after Year 3.

Attachment 3

Alabama A&M University
BS in Artificial Intelligence

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
Curriculum Components of Proposed Program				
General Education Courses		**62**		
ENG 101	Composition I (Area I)	3		
ENG 102	Composition II (Area I)	3		
	Fine Arts Elective (Area II)	3		
	Literature Sequence I (Area II)	3		
	Literature Sequence II (Area II)	3		
PHL 206	Ethics (Area II)	3		
MTH 125	Calculus I (Area III)	4		
PHY 213	Physics I w/Lab (Area III)	4		
PHY 214	Physics II w/Lab (Area III)	4		
HIS101/201	History Sequence I (Area IV)	3		
HIS102/202	History Sequence II (Area IV)	3		
ECO231/232	Economics (Area IV)	3		
	Social/Behavioral Science Elective (Area IV)	3		
ORI 101	Orientation I (Area V)	1		
ORI 102	Orientation II (Area V)	1		
	Health Science Elective (Area V)	2		
CS 104	Intro. to Computers and Ethics (Area V)	3		
AI 108	Python Programming II (Area V)	3	Y	
CS 109	Intro. to Programming II (Area V)	3		
MTH 126	Calculus II (Area V)	4		
MTH 237	Intro. to Linear Algebra	3		
Program Courses and Required Electives		**57**		
CS 203	Discrete Structures	3		
MTH 453	Probability and Statistics	3		
PSY 320	Cognitive Psychology	3		
AI 350	AI Conception	3	Y	
AI 440	Deep Learning & Neural Networks	3	Y	
AI 460	Reinforcement Learning	3	Y	
AI 465	Natural Language Processing	3	Y	
AI 470	Speech Processing	3	Y	
CS 206	Intro to Java Programming I	3		
CS 215	Data Structures	3		
CS 430	Machine Learning	3		
CS 450	Artificial Intelligence	3		
CS 309	Computer Graphics	3		
CS 314	Advanced Programming	3		
CS 381	Computer Organization	3		
CS 384	Operating Systems	3		
CS 389	Programming in Robotics Systems	3		
	CS/AI/ENG Elective	3		
CS 490	High Performance Computing	3		
Program Options (enter total credit hours from all options below)		**0**		
Free Electives		**0**		
Capstone/Internship/Practicum		**6**		
AI 401	AI Capstone I	3	Y	
AI 402	AI Capstone II	3	Y	
Total Credit Hours Required for Completion:		**125**		

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: E-2   <u>Auburn University, Master of Science in Biological and</u>
                                       <u>Agricultural Technology Management (CIP 01.0106)</u>

<u>Staff Presenter</u>:   Dr. Robin McGill
                                       Deputy Director for Academic Affairs

<u>Staff Recommendation</u>:   That the Commission approve the proposed Master of Science
                                       (MS) in Biological and Agricultural Technology Management.

                                       The program will have the implementation date and post-
                                       implementation conditions listed below:

                                       Implementation Date: The proposed program will be
                                       implemented in Summer 2026. Based on Commission policy, the
                                       proposed program must be implemented by June 1, 2028, or
                                       Commission approval will expire. The institution must notify the
                                       Commission in writing when the program is implemented or if
                                       there is any delay in implementation.

                                       The program will have the implementation date and post-
                                       implementation conditions listed below:

                                       Post-Implementation Conditions:

                                       1. That the annual average new enrollment headcount beginning
                                          2027-28 will be at least 4.7, based on the Commission's
                                          "Operational Policy on the Approval of New Programs of
                                          Instruction and Requirements for Post-Implementation
                                          Monitoring" (Administrative Code 300-2-1-.04).

                                       2. That the annual average number of graduates for the period
                                          2027-28 through 2032-33 (six-year average) will be 3.75,
                                          based on the adopted graduation requirements as stated in
                                          the Code of Alabama 16-5-8(a)(2).

                                       3. That information regarding an overall assessment of the
                                          program be provided, particularly as related to objectives and
                                          assessment measures stated in the proposal, including data
                                          on related employment or pursuit of doctoral study.

                                       Auburn University (AU) will be required to phase out the program
                                       if any of the post-implementation conditions are not met. The
                                       institution must present documentation regarding the post-
                                       implementation conditions, as well as a general assessment of
                                       the program, in a report submitted to the Commission no later
                                       than September 1, 2033.

<u>Background</u>:   The Code of Alabama, 16-5-8 (c) states that the governing
                                       boards of public institutions of higher education in this state and
                                       the campuses under their governance or supervision shall not
                                       undertake the establishment of a new unit or program of
                                       instruction for academic credit with state funds before submitting
                                       plans for the new unit or program to the Commission for its
                                       review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. Since 2021, the total amount of grants secured by Department faculty is $4.2 million, and the Department needs graduate research assistants to fulfill sponsored research commitments. All students will be supported by assistantships related to the use of technologies and sensors in agricultural, forestry, and manufacturing industries, which will give them valuable industry experience.

2. The program will build on existing curriculum, faculty, and resources within the Department of Biosystems Engineering, and additional expenditures will be offset by sponsored research funding.

3. The proposal includes letters of support from five industry partners attesting to the need for this program.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Auburn University proposal, dated August 28, 2025, with supplementary information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN							

INSTITUTION:	Auburn University						
PROGRAM NAME:	Biological and Agricultural Technology Management					CIP CODE:	01.0106
SELECT LEVEL:	Master of Science						

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM							
	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
PERSONNEL SALARIES & BENEFITS								$0
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS	$200,000	$200,000	$200,000	$200,000	$200,000	$200,000	$200,000	$1,400,000
LIBRARY								$0
ACCREDITATION								$0
OTHER COSTS								$0
TOTAL EXPENSES	$200,000	$200,000	$200,000	$200,000	$200,000	$200,000	$200,000	$1,400,000

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT							
	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
TUITION + FEES								$0
EXTERNAL FUNDING	$200,000	$200,000	$200,000	$200,000	$200,000	$200,000	$200,000	$1,400,000
REALLOCATIONS								$0
TOTAL REVENUES	$200,000	$200,000	$200,000	$200,000	$200,000	$200,000	$200,000	**$1,400,000**

ENROLLMENT PROJECTIONS							
	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	4	6	6	6	6	6	**5.67**
PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	**0.00**
TOTAL ENROLLMENT HEADCOUNT		4	6	6	6	6	6	**5.67**
NEW ENROLLMENT HEADCOUNT		4	6	5	5	4	4	**4.7**

DEGREE COMPLETION PROJECTIONS							
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.							
	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	4	4	4	4	4	4	**4.00**

Attachment 2

Summary of Background Information

Master of Science in Biological and Agricultural Technology Management
Auburn University

Role: The proposed program is within the instructional role recognized for Auburn University (AU).

Program Description: The MS in Biological and Agricultural Technology Management will produce graduates through research and graduate level coursework content that apply technology in combination with management and applied sciences principles to solve real-world problems in agricultural and biological systems.

Student Learning Outcomes: Upon completion of the program, students will be able to:

1. Analyze and implement solutions to complex technological problems in agricultural and biological systems by selecting and applying appropriate subject knowledge, tools, and techniques.

2. Apply technological methods to at least one real-world application in agricultural and biological systems.

3. Communicate research findings to technical and non-technical audiences through oral and written communication.

4. Conduct independent scientific research experiments that are of significance in the biological and agricultural technology management profession.

Administration: The program will be administered by the College of Agriculture, Dr. Arthur Appel, Dean; and the Department of Biosystems Engineering, Dr. Oladiran Fasina, Chair.

Peer Review: The program proposal was reviewed by the Alabama Council of Graduate Deans (ACGD). One response was received, expressing support for the program.

Public Review: The program was posted on the Commission website from October 1, 2025, to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Related Programs: Though no other Alabama institutions offer graduate programs at the same CIP 01.0106, Alabama's other land-grant institutions offer the following related graduate programs:

- Alabama A&M University, MS in Plant and Soil Science (CIP 01.9999); MS in Food Science (CIP 01.1001)
- Tuskegee University, MS in Agriculture and Resource Economics (CIP 03.0204); MS in Plant and Soil Science (CIP 01.1101)

Within the SREB states, the proposed program is similar to offerings at Mississippi State University, MS in Engineering Technology (CIP 01.0106); University of Florida, MS in Agricultural Operations Management (CIP 01.0301); and Clemson University, MS in Agriculture Systems Management (CIP 01.9999).

Relationship to Existing Coursework: AU 's Department of Biosystems Engineering currently offers a BS in BATM at the same CIP, along with a related MS in Biosystems Engineering (CIP 14.4501), which will share some coursework with the proposed degree program. In addition, AU's College of Agriculture offers graduate degrees in Agricultural Economics (CIP 01.0303); Animal, Poultry, and Food Sciences (CIP 1.0901); and Crop, Soil, and Environmental Sciences (CIP 01.1199), and the College of Forestry, Wildlife, and Environment offers an MS in Forest Business and Investment (CIP 03.0501). Students may select program electives from these offerings.

Collaboration: Since its inception in 1919, the Department of Biosystems Engineering has been engaged in interdisciplinary research, instructional, and outreach activities at the University and with colleagues in the US and internationally. It is the only department at AU that has reporting lines to both the College of Agriculture and Samuel Ginn College of Engineering.

Biosystems Engineering faculty members with expertise in developing technologies and in applying these technologies to agricultural and biological systems have secured sponsored research partnerships through public and private sector contracts, such as with commodity boards (e.g. Cotton Inc., Alabama Cotton Commission, Alabama Peanut Producers Association, Alabama Wheat and Feed Grain Producers Association, Alabama Soybean Producers Association, National Peanut Board), state agencies (Alabama Department of Environmental Management, Alabama Department of Agriculture and Industries), poultry-related companies/entities (*e.g.*, Tyson, Aviagen, Cobb, U.S. Poultry and Egg Association), and ag production equipment/companies (*e.g.*, Bayer CropScience, Agrasyst Inc., BASF, OCP, John Deere, Kubota, CAT, Progress Rail). Through their research assistantships, graduate students will contribute to these projects.

Professional Licensure: The proposed MS in BATM is not considered a professional licensure program in the State of Alabama.

Admissions: In addition to university requirements, the program will require students to have a BS in agricultural technology management or related degree. Students without the BATM or equivalent degree must have completed the following prerequisite courses: Biological Sciences with lab; Chemistry with lab; General Physics: and Calculus.

Mode of Delivery: The program will be delivered 100% in-person at the Auburn University main campus.

Curriculum: The intended duration is 4 semesters for full-time students and ten for part-time students. In addition to required program courses and thesis research, students will complete 20 credit hours of program electives from the following categories: 6 BATM courses; 3 statistics courses; 6 other agriculture courses; and 5 courses of choice.

Curriculum Overview of Proposed Program	
Credit hours required in **program courses**	4
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **program electives**	20
Credit hours in **required thesis/research**	6
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	30

Industry Need: The proposed MS is designed to prepare graduates for employment in the following occupations: Engineering Technologists and Technicians, Except Drafters, All Other (SOC 17-3029, and Agricultural Technicians (SOC 19-4012). Since program graduates will possess transferable skills, they will also be able to secure employment as test technicians, operations managers, and manufacturing technology specialists in other industries such as food and meat processing, poultry integrator, automotive, and chemical and manufacturing industries/ companies.

Use of technologies and sensors in agricultural, forestry, and related industries is increasing in Alabama and across the Southeast. These industries play a vital role in providing Alabamians with high quality food, feed, fiber, and water, while also significantly impacting Alabama's economy. According to the Economic Development Partnership of Alabama (EDPA), the agricultural and forestry industries contribute $77.3 billion annually to Alabama's economy and create 10% of Alabama's workforce (equivalent to 273,271 jobs). The proposal includes letters of support from the following industry partners attesting to the need to find talent to support their businesses:

- SunSouth, LLC: Retailer and repairer of agricultural equipment and irrigation products, including John Deere products
- Great Southern Wood Preserving, Inc.: Producer of pressure-treated lumber products, including YellaWood
- Alabama Farmers Federation (ALFA): Membership organization representing Alabama agricultural businesses

- GreenPoint Ag Holdings, LLC: Agricultural technology firm providing services and sales for the production agriculture sector within the Southeastern US.
- Hog Slat, Inc.: Firm supporting the hog and poultry production industries with production equipment and construction services.

Student Demand: Recent graduates of the BS in BATM have expressed interest in continuing their studies within the Department of Biosystems Engineering, but without the associated graduate program, they have pursued degrees in other Agriculture disciplines or at other institutions outside Alabama. Additionally, students who have earned bachelor's degrees through other Agriculture or Forestry departments have expressed interest in the proposed MS in BATM degree. Offering graduate assistantships will ensure that the program meets its enrollment goals.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	8	
	Part-Time Faculty		
	Administration	1	
	Support Staff	4	
New to be Hired	Full-Time Faculty		
	Part-Time Faculty		
	Administration		
	Support Staff		

The Biosystems Engineering Department currently has six tenured/tenure-track faculty members, including four hired in the last three years, that will recruit graduate students into this program. The research expertise of these faculty members lies at the interface of engineering and technology for agriculture and forestry systems. In addition, two Biosystems Engineering lecturers with training in agricultural technology will be involved in delivering coursework.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Assistantships: Assistantships for the program will be research assistantships that are stipend for each student to conduct research as part of earning the degree. They will be offered by participating faculty in the Department of Biosystems Engineering through extramural grants. In particular, the six tenured/tenure-track faculty members have been successful in securing sponsored research funding from industry and state agencies that support their research and extension programs. As noted above under "Collaborations," some of these include commodity boards, state agencies, and poultry and related companies/entities, and ag production companies. AU anticipates that all graduates from the proposed program in the next seven years can be supported by external funding from partners. Each student will receive a $25,000 annual assistantship. AU has projected an average six students at $150,000 per year, but it has allowed $200,000 as a buffer in case more students enroll in the program.

Library: No additional library resources will be required to support the proposed program.

Program Budget: AU projects the proposed program will require $1,400,000 in new funds to deliver over the first seven years to support graduate assistantships. This amount in assistantships will be offset by the same amount in external grants and contracts. Since 2021, the total amount of grants secured was $4.2 million. Therefore, the expectation is that the total amount of grant dollars secured by faculty will continue to be at $1 million per year in support of these programs for the foreseeable future.

Attachment 3

Master of Science in Biological and Agricultural Technology Management
Auburn University

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
Program Courses		**4**		
BATM 6120	Agri-Industrial Electronics and Controls	3		
BSEN 7950	Seminar	1		
Program Options (enter total credit hours from all options below)		**0**		
Program Electives		**20**		
	Select 6 credits of other BATM courses (@6000-8999)	6		
	Select 3 credits of Statistics (@6000-8999)	3		
	Select 6 credits of other Agriculture graduate courses	6		
	Select 5 credits of other courses (@6000-8999)	5		
Required Thesis/Research		**6**		
BSEN 7990	Research and Thesis	6		
Capstone/Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**30**		

DECISION ITEM: E-3a

<u>University of South Alabama, Doctor of Education in Teacher Education (CIP 13.1399)</u>

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the proposed Doctor of Education (EdD) in Teacher Education.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 2.8, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 2.25, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data on related employment.

University of South Alabama (USA) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed EdD is designed to prepare graduates to lead professional development and coaching aligned with the Alabama Literacy Act and Alabama Numeracy Act. Concentrations in elementary literacy, elementary numeracy, and secondary education address the state's growing demand for instructional coaches across K–12 settings.

2. USA's College of Education and Professional Studies seeks to bolster Alabama's capacity for high-quality teacher coaching and continuing education, while supporting broader educational improvement across the state.

3. The proposal includes letters of support from the Mobile County Public School System and the Chickasaw School District attesting to the need for this program.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. University of South Alabama proposal, dated September 12, 2025, with revised information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
INSTITUTION:	University of South Alabama							
PROGRAM NAME:	Teacher Education						**CIP CODE:**	**13.1399**
SELECT LEVEL:	Doctor of Education							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
PERSONNEL SALARIES & BENEFITS	$0	$80,000	$80,000	$80,000	$80,000	$80,000	$80,000	$480,000
EQUIPMENT	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS/FELLOWSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
ACCREDITATION	$0	$0	$0	$0	$0	$0	$0	$0
OTHER COSTS	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL EXPENSES	$0	$80,000	$80,000	$80,000	$80,000	$80,000	$80,000	$480,000
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
TUITION + FEES	$51,840	$103,680	$164,160	$233,280	$267,840	$267,840	$267,840	$1,356,480
EXTERNAL FUNDING								$0
REALLOCATIONS								$0
TOTAL REVENUES	$51,840	$103,680	$164,160	$233,280	$267,840	$267,840	$267,840	**$1,356,480**
ENROLLMENT PROJECTIONS								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	12	19	27	31	31	31	**25.17**
PART-TIME ENROLLMENT HEADCOUNT	No data reporting	0	0	0	0	0	0	**0.00**
TOTAL ENROLLMENT HEADCOUNT		12	19	27	31	31	31	**25.17**
NEW ENROLLMENT HEADCOUNT		7	8	10	10	10	10	**9.17**
DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	0	0	4	5	6	8	**5.75**

Attachment 2

Summary of Background Information

Doctor of Education in Teacher Education
University of South Alabama

Role: The proposed program is within the instructional role recognized for University of South Alabama (USA).

Program Description: The proposed EdD in Teacher Education is designed to prepare experts in teacher education capable of designing and delivering professional learning for preservice and in-service teachers in elementary literacy, elementary numeracy, and secondary education. In response to recent state legislation, USA anticipates a growing need for advanced preparation in the elementary education domains of literacy and numeracy for teachers, teacher leaders with particular demand for literacy specialists, mathematics coaches, and instructional coaches across varied content areas. The program will cultivate practitioners who are critical consumers of research and who apply research findings within their K–12 school settings. Geared toward part-time students holding full-time educational roles, the EdD will prepare graduates to meet pressing statewide needs by providing instructional coaching, supervising teaching, and leading continuing education for in-service educators.

Student Learning Outcomes: Upon completion of the program, students will be able to:

1. Analyze and apply research in teacher education and coaching to improve K–12 instructional practices in elementary settings focusing on literacy and numeracy, in alignment with the Alabama Literacy and Numeracy Acts, as well as research on secondary instructional practices.

2. Design professional development aligned with state mandates to improve K–12 teacher effectiveness in elementary literacy education, elementary numeracy education, or secondary subject instruction.

3. Deliver instructional coaching to K–12 teachers using evidence-based strategies that address specific classroom needs and support state literacy and numeracy goals, as well as improve secondary education instructional skills.

4. Lead school-based professional learning and continuing education efforts that improve teaching outcomes and reflect the priorities of the Alabama Literacy and Numeracy Acts in elementary education teaching and further teaching practice in secondary education.

Administration: The program will be administered by the Mitchell College of Education and Professional Studies, Dr. Angela Barlow, Dean; and the Department of Leadership/Teacher Education, Dr. James Stefurak, Chair.

Peer Review: The program proposal was available for review by the Alabama Council of Graduate Deans (ACGD). Five responses were received, with three offering support for the program and one offering clarification on offerings. The fifth institution questioned whether faculty load would be an issue for delivering the number of new courses. This has been addressed in the section on faculty.

Public Review: The program was posted on the Commission website from October 1, 2025, to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Similar Programs: No other Alabama institutions have developed doctoral curricula focused specifically on educating future teachers, though some content may overlap with the following offerings related to instructional leadership:

- Alabama A&M University, PhD in Curriculum and Instruction (CIP 13.0301)

- Auburn University, PhD in Secondary Education (CIP 13.1205); and PhD in Teacher Education (CIP 13.1206) with options in Reading Education and Mathematics Education

- Jacksonville State University, EdD in Educational Leadership (CIP 13.0401) with focus on Teaching and Learning

- The University of Alabama, EdD in Curriculum and Instruction (CIP 13.0301); PhD in Curriculum and Instruction (CIP 13.0301)

Relationship to Existing Coursework: The proposed EdD will share faculty and resources with the following existing graduate programs that will also serve as feeders: Special Education (CIP 13.1001); Elementary Education (CIP 13.1202); Secondary Education (CIP 13.1205); Early Childhood Education (CIP 13.1210); and Instructional Specialist (CIP 13.9999). USA plans to build an EdS pathway so that students can complete the advanced educator certification en route to the EdD. Until that program is developed, the Department will advise students seeking an EdS to completed requirements for the Teacher Leader Concentration within the Instructional Specialist program (CIP 13.9999).

Collaboration: USA does not have plans for outside collaboration at this time.

Programmatic Accreditation: The proposed EdD will fall under existing accreditation for USA's College of Education and Professional Studies (CEPS) through the Council for the Accreditation of Educator Preparation (CAEP) and the new program will be added to the annual survey of programs submitted to CAEP but will not require further review or notification.

Professional Licensure/Educator Certification: The proposed EdD is not considered a professional licensure program as it is not intended to lead to additional professional certification through the Alabama State Department of Education. Students entering the program will be required to hold a valid Professional Educator Certificate at the Class A (master's level) or Class AA (EdS level), or the equivalent. Those entering with the Class A Certificate will be able to complete requirements for the Class AA by enrolling in USA's existing EdS in Instructional Specialist (CIP 13.9999) with Concentration in Teacher Leader.

Admissions: Applicants will be required to hold a master's degree in the fields of elementary or secondary education from a regionally accredited postsecondary institution; a Class A Professional Educator Certificate (master's level) from the Alabama State Department of Education or equivalent body; and have at least three years of experience teaching in K-12 schools. The program will also require submission of a statement of purpose that outlines the applicant's professional goals and how the program would support those goals; submission of three letters from professional references; and completion of an interview either over synchronous videoconferencing or in-person/on campus, with a writing sample performed during the interview. The program may also admit individuals holding a Class AA Professional Certificate (EdS level), which may enable them to transfer in some credit to be applied toward degree requirements.

Mode of Delivery: Courses for the program will be delivered through face-to-face instruction with HyFlex options for video conference instruction, where appropriate, and some asynchronous online learning.

Curriculum: USA will develop 16 new courses for the proposed program.

Curriculum Overview of Proposed Program	
Credit hours required in **program courses**	27
Credit hours in **program options (concentrations/specializations/tracks)**	12
Credit hours in **program electives**	0
Credit hours in **required research/thesis**	12
Credit hours in **required capstone/internship/practicum**	9
Total Credit Hours Required for Completion	60

Students will be required complete a Teacher Education Culminating Project (12 credit hours); a Teacher Education Internship (9 credit hours); and one of three concentrations: Elementary Literacy Teacher Education, Elementary Numeracy Teacher Education, or Secondary Teacher Education.

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations as classified within the Standard Occupational Code (SOC) system: Education Teachers, Postsecondary (SOC 25-1081); Instructional Coordinators (SOC 25-9031, included on the 2024-25 Alabama Demand Occupations list); and Educational Instruction and Library Workers, All Other (SOC 25-9099). The proposed EdD will produce graduates who can provide leadership in developing and deploying professional coaching and continuing education for practicing elementary and secondary teachers in both postsecondary settings as well as through instructional coaching and professional development training for in-service teachers.

Student Demand: With recent state legislation, the 2019 Literacy Act and the 2022 Numeracy Act, USA anticipates the need for advanced preparation in literacy and numeracy for elementary-level teachers and teacher leaders. Specifically, additional literacy specialists and mathematics coaches will be needed in public schools. The same is true at the secondary level, where there is a growing interest in utilizing instructional coaches in varied content areas. As a result, institutions of higher education across the state will need additional faculty in reading education, elementary mathematics education, and secondary education to prepare the next generation of teachers. The individuals in these roles will need to develop a knowledge of how to design and deliver professional learning experiences for both preservice and in-service teachers. The proposed program will produce graduates that respond to this demand for instructional coaches in schools. This rationale is bolstered by the statements made in the support letters included with this proposal from Chickasaw City Schools and Mobile County Public Schools, both of which corroborated the emerging need for instructional coaches in Alabama K-12 schools. In addition to the anticipated demand within local school districts in Alabama for instructional coaching professionals, there is also potential ongoing demand for highly trained instructional coaches in the Alabama State Department of Education's various initiatives/ centers around the state such as the Alabama Reading Initiative, Alabama Math, Science & Technology Initiative, and through the various regional teacher in-service centers in the state, such as the Region 10 South Alabama Research & Inservice Center housed at the University of South Alabama.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	13	
	Part-Time Faculty		
	Administration		
	Support Staff		
New to be Hired	Full-Time Faculty	1	
	Part-Time Faculty		
	Administration		
	Support Staff		

The program will be part of the Leadership and Teacher Education department, which currently has 13 faculty who are able to provide instruction within this program. USA will also hire one additional full-time faculty member dedicated to this program, and they plan to utilize graduate assistants to teach some existing undergraduate courses that are currently being taught by faculty. This will allow qualified faculty to shift their teaching loads toward the new program.

<u>Assistantships:</u> While there will be no program specific graduate assistants (GAs), USA currently has GAs in another program and will shift their duties to help teach undergraduate courses that are currently being taught by faculty who would teach in the proposed EdD program.

<u>Equipment:</u> No new equipment will be required for the proposed program**.**

<u>Facilities:</u> No new facilities will be required for the proposed program.

<u>Library:</u> No new library resources will be required for the proposed program.

Program Budget: The proposal projects that $480,000 in new funds will be required to support the program over the first seven years. The program is expected to generate $1,356,480 through tuition and fees.

Attachment 3

University of South Alabama
Doctor of Education in Teacher Education

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
Curriculum Components of Proposed Program				
Program Courses		**27**		
TED 700	History & Foundations of Teacher Education	3	Y	
TED 701	Knowledge of Teaching	3	Y	
TED 702	Teacher Education Principles and Practice	3	Y	
IDE 620	Quantitative Methods	3		
IDE 629	Qualitative Methods I	3	Y	
IDE 631	Intro Qual/Mixed Methods Res	3		
IDE 660	Program Research and Eval	3		
TED 792	Teacher Education Research Seminar	6	Y	
Program Options (enter total credit hours from all options below)		**12**		
Program Electives		**0**		
Required Thesis/Research		**12**		
TED 798	Teacher Education Culminating Project	12	Y	
Capstone/Internship/Practicum		**9**		
TED 795	Teacher Education Internship	9	Y	
Total Credit Hours Required for Completion:		**60**		

Option Name:	Elementary Literacy Teacher Education Concentration			
Course Number		**Credit Hours**	**New? (Y)**	**WBL? (Y)**
EDU 703	K-12 Literacy Teacher Education Principles	3	Y	
EDU 705	Literacy Teacher Education Principles	3	Y	
EDU 708	Elementary Teacher Field Supervision & Coaching Principles	3	Y	
EDU 709	Analyzing Elementary Student Learning & Instructional Decision Making	3	Y	
Total Option Credit Hours Required for Completion:		**12**		

Option Name:	Elementary Numeracy Teacher Education Concentration			
Course Number		Credit Hours	New? (Y)	WBL? (Y)
EDU 704	K-2 Numeracy Teacher Education Principles	3	Y	
EDU 706	Numeracy Teacher Education Principles	3	Y	
EDU 708	Elementary Teacher Field Supervision & Coaching Principles	3	Y	
EDU 709	Analyzing Elementary Student Learning & Instructional Decision Making	3	Y	
Total Option Credit Hours Required for Completion:		12		

Option Name:	Secondary Teacher Education Concentration			
Course Number		Credit Hours	New? (Y)	WBL? (Y)
SED 700	Advanced Secondary Teacher Education I	3	Y	
SED 701	Advanced Secondary Teacher Education II	3	Y	
SED 702	Reading & Research in Secondary Teacher Education	3	Y	
SED 703	Field Supervision & Coaching & Secondary Education	3	Y	
Total Option Credit Hours Required for Completion:		12		

DECISION ITEM: E-3b	<u>University of South Alabama, Bachelor of Science in Data Science and Applied Statistics (CIP 30.7001)</u>
<u>Staff Presenter:</u>	Dr. Robin McGill Deputy Director for Academic Affairs
<u>Staff Recommendation:</u>	That the Commission approve the proposed Bachelor of Science (BS) in Data Science and Applied Statistics.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the existing BS in Mathematics and Statistics (CIP 27.0503) will continue to maintain viability in keeping with the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data on related employment and pursuit of related graduate study.

University of South Alabama (USA) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

<u>Background:</u>	The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not

undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program will use coursework, faculty and resources developed for USA's existing bachelor's degree offerings in mathematics, statistics, and computer science and as a result will require minimal resources to implement.

2. The program will prepare graduates for positions included on the 2024-2025 Alabama Demand Occupations List, such software developers and management analysts.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. University of South Alabama proposal, dated September 12, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
INSTITUTION:	**University of South Alabama**							
PROGRAM NAME:	**Data Science and Applied Statistics**						**CIP CODE:**	**30.7001**
SELECT LEVEL:	**Bachelor of Science**							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
PERSONNEL SALARIES & BENEFITS	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS/FELLOWSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
ACCREDITATION	$0	$0	$0	$0	$0	$0	$0	$0
OTHER COSTS	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL EXPENSES	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
TUITION + FEES	$72,000	$144,000	$230,400	$302,400	$302,400	$302,400	$302,400	$1,656,000
EXTERNAL FUNDING								$0
REALLOCATIONS								$0
TOTAL REVENUES	**$72,000**	**$144,000**	**$288,000**	**$302,400**	**$302,400**	**$302,400**	**$302,400**	**$1,656,000**

ENROLLMENT PROJECTIONS								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	10	16	21	21	21	21	**18.33**
PART-TIME ENROLLMENT HEADCOUNT		5	8	10	10	10	10	**8.83**
TOTAL ENROLLMENT HEADCOUNT		15	24	31	31	31	31	**27.17**
NEW ENROLLMENT HEADCOUNT		8	9	10	10	12	12	**10.17**

DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	0	0	6	8	10	12	**9.00**

Attachment 2

Summary of Background Information

Bachelor of Science in Data Science and Applied Statistics
University of South Alabama

Role: The proposed program is within the instructional role recognized for University of South Alabama (USA).

Program Description: Offered by the Depart of Mathematics and Statistics, The proposed BS in Data Science and Applied Statistics will prepare students to collect, analyze, and interpret complex data to solve problems and make informed decisions. The degree will combine statistics, data analysis, machine learning, and related methods. It will prepare students to pursue jobs such as software developer, management analyst, and statistician, with businesses, research institutions, and government agencies that are collecting data and using outcomes for decision-making.

Student Learning Outcomes: Upon completion of the program, students will be able to:

1. Demonstrate ability to manage large data sets.

2. Develop skills to write codes to manage and analyze data.

3. Demonstrate ability to select appropriate statistical techniques for real-world data analysis situations.

4. Develop skills in written communication and oral presentation of statistical findings.

Administration: The program will be administered by the College of Arts and Sciences, Dr. Andrzej Wierzbicki, Dean; and the Department of Mathematics and Statistics, Dr. Madhuri Mulekar, Chair.

Peer Review: The program proposal was available for review by the Council of University Chief Academic Officers (CUCAO). No responses were received.

Public Review: The program was posted on the Commission website from October 1, 2025, to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following institutions offer programs at CIP 30.7001: Auburn University, PhD and Post-Baccalaureate Certificate in Statistics and Data Science; The University of Alabama, BS in Data Science; and University of Alabama in Huntsville, Post-Baccalaureate Certificate in Data Science. The projected market demand for the next 10 years indicates considerable need for jobs within this field; therefore, this program will help meet the industry needs and serve the southern portion of Alabama.

Relationship to Existing Coursework: The proposed program will utilize existing courses, faculty and resources in the Department of Mathematics and Statistics, including bachelor's programs in mathematics, mathematics and statistics, and computer science.

Collaboration: No collaborations with institutions outside USA are currently planned.

Programmatic Accreditation: The proposed BSBA will fall under existing accreditation for USA's College of Business through the Association to Advance Collegiate Schools of Business (AACSB), and the new program will be added to the annual survey of programs but will not require further review or notification.

Professional Licensure: Professional licensure or industry certification is not required for graduates of the proposed BS program to gain entry-level employment in data science and applied statistics-related occupations.

Admissions: Students must meet all requirements for undergraduate admission to USA's College of Arts and Sciences.

Mode of Delivery: Courses for the program will be delivered face-to-face and through online asynchronous content. Some minors and general education courses can be completed 100% online.

Curriculum: No new courses will be developed for the proposed program.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	53
Credit hours required in **program courses & required electives**	68
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	0
Credit hours in **required research/thesis**	0
Total Credit Hours Required for Completion	121

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations as classified within the Standard Occupational Code (SOC) system, all of which are included on the 2024-2025 Alabama Demand Occupations list: Management Analysts (SOC 13-1111); Software Developers (SOC 15-1252); and Market Research Analysts and Marketing Specialists (SOC 13-1161). Data Analysts and Statisticians are hired by different industries under different job titles for their data analysis skills. Some examples from the Alabama Demand Occupations list 2023-2024 include the following: management analysts, 6,500 employed in 2021 (up by 1,000 compared to 2020), median salary $87,048; software developers, 14,670 employed in 2021, median salary $99,507; database administrators, 2,290 employed 2021, median salary $78,793; and market research analysts and marketing specialists, 6,560 employed in 2021, median salary 51,443. According to 365Data Science, the most significant percentage of job offers for Data Scientists is in Technology & Engineering (28.2%), followed by job postings from HR companies (19%) hiring for various industries. Data science is also gaining popularity in Health & Life Sciences (13%), Financial and Professional Services (10%), and Primary Industries & Manufacturing (8.7%).

Student Demand: An article in AmStat News (Nov 2024) titled *Data science, Analytics Degrees See Explosive Growth,* mentions that from 2019 to 2023, bachelor's degrees in data science increased by 81%. Gray's Program Evaluation System (PES) market scorecard shows that student demand within a 180-mile radius of USA is in the 93rd percentile; in the 97th percentile for the Southeast region; and in the 99th percentile for the national market. The Department of Mathematics and Statistics teaches about 400 students each in Fall and Spring semesters and about 100 in Summer. With about 900 students in the first required course every year, the department has ample opportunity to recruit students for the proposed program. Many students are unaware of the ample job opportunities available with this degree.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	10	8
	Part-Time Faculty	1	
	Administration		
	Support Staff		
New to be Hired	Full-Time Faculty		
	Part-Time Faculty		
	Administration		
	Support Staff		

The department currently has ten full-time faculty members involved in teaching statistics-related courses. Of these ten faculty, six are tenured or tenure-track who teach introductory-level courses as well as higher-level and graduate level courses. The remaining four primarily teach introductory statistics (along with 100-level or developmental math) courses.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: No new library resources will be required for the proposed program.

Program Budget: The proposal projects that no new funds will be required to support the program over the first seven years. Over the same period, the program is expected to generate $1,656,000 through tuition and fees.

Attachment 3

University of South Alabama
Bachelor of Science in Data Science and Applied Statistics

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
Curriculum Components of Proposed Program				
General Education Courses		**53**		
EH 101	English Composition I	3		
EH 102	English Composition II	3		
CA 110	Public Speaking	3		
	Humanities & Fine Arts Requirement (A): (Choose One): Brit Lit before 1785; Am Lit before 1865; or World Lit before 1650	3		
	Humanities & Fine Arts Requirement (B): (Choose One): Brit Lit after 1785; Am Lit after 1865; or World Lit after 1650	3		
	Humanities & Fine Arts Requirement (C): (Choose One): Survey of Art; Art History I; Art History II; Art Appreciation; Introduction to Theatre; or Introduction to Music	3		
	Humanities & Fine Arts Requirement (D): (Choose Two): Intro to African Amer Studies, Survey of Art, Art History I, Art History II, Survey of Non-Western Art, Art Appreciation; Intro Ancient Greek Roman Culture; Public Speaking; Introduction to Theatre; Brit Lit before 1785, Brit Lit after 1785, Am Lit before 1865, Am Lit after 1865, World Lit before 1650, World Lit after 1650; Introductory Latin I, Introductory Latin II, Introductory French I, Introductory French II, Introductory Chinese I, Introductory Chinese II, Introductory Spanish I, Introductory Spanish II, Intro Classical Greek I, Intro Classical Greek II, Introductory German I, Introductory German II, Accelerated Intro German, Introductory Russian I, Introductory Russian II, Accelerated Intro Russian, Intermediate Latin I, Intermediate Latin II, Intermediate French I, Intermediate French II, Accelerated Inter French – H, Intermediate Chinese I, Intermediate Chinese II, Intermediate Spanish I, Intermediate Spanish II, Inter Spanish Accel – H, Intermediate Classical Greek I, Intermediate Classical Greek II, Intermediate German I, Intermediate German II, Intermediate Russian I, Intermediate Russian II, Intensive Second Year Russian, Introductory Japanese I, Introductory Japanese II, Introductory Arabic I, Introductory Arabic II, Intro American Sign Language, Intro American Sign Lang II, Introductory Korean I, Introductory Korean II, Intermediate Japanese I, Intermediate Japanese II, Intermediate Arabic I, Intermediate Arabic II, Intermediate ASL I, Intermediate ASL II; Introduction to Music; Introduction to Philosophy; Critical Thinking, Introduction to Logic, Introduction to Ethics, Social Ethics, Western Philosophy: Classical; Intro to the Study of Religion, Old Testament/Hebrew Bible, Survey of the New Testament	6		
	Natural Sciences & Mathematics (A): MA 110 Finite Mathematics; Math in Society; Precalculus Algebra; Precalculus Trigonometry; Precalculus Algebra Trigonometry; MA 120 Natural Sciences and Mathematics- Calculus and its Applications; MA 125 Calculus I; MA 126 Calculus II; MA 125 Calculus I; MA 227 Calculus III; MA 237 Linear Algebra I; or MA 238 Differential Equations I	3		
	Natural Sciences & Mathematics (B): (Choose 8-10 hours): Biological Anthropology and Biological Anthropology Lab; Life Science I and Life Science I Laboratory OR General Biology I and General Biology I Lab; Life Science II and Life Science II Lab OR General Biology II and General Biology II Laboratory; Survey of Inorg and Org Chem and Survey Inorg-Org Chem Lab; General Chemistry I and General Chemistry I Lab; General Chemistry II and General Chemistry II Lab; Environmental Geography and Environmental Geography Lab; Earth and the Environment and Earth and the Environment Lab; Physical Geology and Physical Geology Lab; Earth History and Earth History Lab; Ocean Science and Ocean Science Lab; Introduction to Astronomy and Introduction to Astronomy Lab; Concepts of Physics and Concepts of Physics Laboratory; Physics with Algebra-Trig I and Alg-Trig Based Physics I Lab; Physics with Algebra -Trig II and Alg-Trig Based Physics II Lab; Calculus-Based Physics I and Calculus-Based Physics I Lab; Calculus-Based Physics II and Calculus-Based Physics II Lab. Note: Students cannot receive credit for both BLY 101 and BLY 121 or for both BLY 102 and BLY 122.	8		

	History, Social, & Behavioral Sciences (A): (Choose One): History of Western Civilization I, History of Western Civilization II, US History to 1877, US History since 1877	3		
	History, Social, & Behavioral Sciences (B): (Choose One): Intro to Cultural Anthropology; Intro Archaeology-Bio Anthro; Intro to Communication; Interpersonal Communication; Introduction to Criminal Justice; People, Places, Environment; World Regional Geography; Intro to Gender Studies; History of Western Civilization I; History of Western Civilization II; US History to 1877; US History since 1877; Global Issues; Seasons of Life; Intro Native American Studies; Intro to US Government; Introduction to Psychology; Life Span Development; Introductory Sociology; Social Problems	9		
	Foreign Language (Choose two from any one group): Introductory Latin I, Introductory Latin II, Introductory Arabic I, Introductory Arabic II, Introductory French I, Introductory French II, Introductory Chinese I, Introductory Chinese II, Introductory Spanish I, Introductory Spanish II, Intro Classical Greek I, Intro Classical Greek II, Introductory German I, Introductory German II, Introductory Korean I, Introductory Korean II	6		
Program Courses and Required Electives		**68**		
	ST 210 Stat Reason and Application OR ST 315 Applied Probability-Statistics	3		
	MA 237 Linear Algebra I OR MA 267 Discrete Math Structures	3		
	CSC 120 Prob Solv and Prog Concepts; CSC 231 Intro Data Structures; CSC 332; CSC 324 Algs Adv Data Structures; and CIS 324 Algs Database Concepts	14		
ST 335	Applied Regression Analysis	3		
ST 460	Multivariate Stat Analysis	3		
ST 475	Statistical Computing and Graphics	3		
ST 478	Stat Learning Tech in Data Science	3		
	Select 6 courses from the following: ST 340 Design and Analysis of Expts; ST 350 Applied Time Series; ST 355 Nonparametric Statistical Methods; ST 415 Stat Qual Control Reliability; ST 425 Applied Linear Models; ST 450 Categorical Data Analysis; ST 480 Statistical Practicum – W; ST 490 Special Topics; ST 494 Directed Studies; ST 499 Honor Senior Project – H; CSC 416 AI Theory and Programming	18		
	A minor is required for this program – students may select any available minor found on the USA website	18		
Program Options (enter total credit hours from all options below)		**0**		
Free Electives		**0**		
Capstone/Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**121**		

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: E-4

Calhoun Community College, Associate of Applied Science in Video Game Production (CIP 50.0411)

Staff Presenter:

Mrs. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science (AAS) in Video Game Production.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).

3. That information regarding an overall assessment of the program will be provided, particularly related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Calhoun Community College (CAL) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program is designed to give arts students an opportunity to engage in more technical skills and complete specialized training in production and design skills for a growing and evolving competitive industry in game design.

2. The program will be delivered at the STEAM (Science, Technology, Engineering, Arts, and Math) Imagination Center in downtown Decatur, in close proximity to Calhoun's Fine Arts facilities at the Alabama Center for the Arts, and it will add to the growing arts community in Decatur.

3. The proposal was accompanied by letters of support from Athens State University and the University of Alabama in Huntsville, expressing interest in pursuing partnerships with CAL related to this program.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Calhoun Community College proposal, dated September 9, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	Calhoun Community College							
PROGRAM NAME:	Video Game Production						CIP CODE:	50.0411
SELECT LEVEL:	Associate of Applied Science							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
FACULTY								$0
ADMINISTRATION/STAFF								$0
EQUIPMENT					$125,000			$125,000
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION AND OTHER COSTS	$8,000	$15,000	$10,000	$12,000				$45,000
TOTAL EXPENSES	$8,000	$15,000	$10,000	$12,000	$125,000	$0	$0	**$170,000**
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
REALLOCATIONS								$0
EXTERNAL FUNDING					$125,000			$125,000
TUITION + FEES	$17,472	$24,960	$37,440	$44,928	$57,408	$72,348	$77,376	$331,932
TOTAL REVENUES	$17,472	$24,960	$37,440	$44,928	$182,408	$72,348	$77,376	**$456,932**
ENROLLMENT PROJECTIONS								
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.								
	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	4	6	7	9	11	11	**8.00**
PART-TIME ENROLLMENT HEADCOUNT		2	3	4	5	7	9	**5.00**
TOTAL ENROLLMENT HEADCOUNT		6	9	11	14	18	20	**13.00**
NEW ENROLLMENT HEADCOUNT		6	8	10	12	12	13	**10.17**
DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	3	6	7	8	10	12	**7.67**

Attachment 2
Summary of Background Information

Calhoun Community College
Associate of Applied Science in Video Game Production

Role: The proposed program is within the instructional role for Calhoun Community College (CAL).

Program Description: The proposed AAS in Video Game Production is designed for students to focus their interest in game design and development through coursework in CGI Software, Concept Art, CGI Shading, Lighting and Rendering, Narrative Games, Esports and Media, Audio for Visual Media, and more. The program will be offered at the STEAM Imagination Center in downtown Decatur near the Alabama Center for the Arts. Students will create animations, models, and working prototypes of games to culminate in a professional portfolio that will prepare them for the workforce or to continue their education with a bachelor's degree.

Student Learning Outcomes: The proposed AAS will focus on the following learning objectives:

1. Create a professional quality portfolio that shows an understanding of Video Game Production skills.

2. Utilize and exhibit knowledge of the core principles of game design and production, including concept development, gameplay design, mechanics, and player interaction.

3. Develop technical expertise with current industry standard software.

4. Apply the design process for games from concept generation to implementation.

Administration: The program will be administered by the Dean of Fine Arts, Kimberly Parker; and the Visual Arts Department, Jackie Vadney, Chair.

Public Review: The revised program proposal was posted on the Commission website from October 1, 2025 to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Similar Programs: Coastal Alabama Community College offers a related AAS/CER and STC in 3D Animation and Virtual Production (CIP 10.0304), and Enterprise State Community College offers an AAS in Digital Arts (CIP 50.0102). While these programs are similar in some aspects of learning animation and modeling, they do not focus specifically on video game development and design. The proposed program will offer students a focused degree in video game production, with skills in animation and modeling of assets for video game design.

Relationship to Existing Coursework: The proposed program will utilize resources and curriculum originally developed for CAL's AAS in Visual Communications (CIP 50.0401) with concentration in 3D Modelling & Animation program. With incoming students more interested in video game production and development, the new degree will serve their career goals in a more direct pathway. CAL intends to close the existing concentration in 3D Modelling and Animation once the new program has been implemented.

Collaboration: Through the Alabama Center for the Arts, CAL maintains a strong collaborative relationship with Athens State University, and it is anticipated that collaborations will extend to the nearby STEAM Imagination Center as well. Discussions are ongoing to create pathways for AAS graduates to transfer into ATSU's BFA in Art (CIP 50.0702) with a Concentration in Multimedia Production or into the BS in Information Technology (CIP 11.0103). Athens State also offers interdisciplinary STCs in Game Design (CIP 50.0411) and Game Development (CIP 11.0204). CAL is also pursuing relationships with the University of Alabama in Huntsville to build pathways into their BS in Game Design (CIP 50.0411), which was approved by the Commission in September 2025. The proposal was accompanied by letters of support from Athens State University and the University of Alabama in Huntsville, expressing interest in pursuing partnerships with CAL related to this program.

Professional Licensure and Industry Certification: No specific professional licensure or industry certification is required for employment in the video gaming industry.

Admissions: Students must meet the admission requirements of the College.

Mode of Delivery: The core curriculum for the program will be delivered in-person at the new STEAM Imagination Center in downtown Decatur (located about 2 blocks away from the Alabama Center for the Arts). General Studies courses can be taken on any of the three Calhoun campuses, or via distance learning sections of those courses. Students will not be able to complete courses utilizing competency-based assessments.

Curriculum: Students can transfer in all general education coursework (19-20 credit hours), plus credits for ART 113, MIC 291, and VCM 232 (9 credits), for a total of 28-29 credits or about 45% of the degree. If a student transfers from a similar program and courses are determined to be equivalent, Calhoun will allow up to 75% of the degree to be transferred in (a maximum of 47 credit hours). Full-time students will be able to complete the program in 2 years and part-time students in 3-4 years. The College plans to develop three new courses for the program.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	19-20
Credit hours required in **program courses**	44
Credit hours in **program electives/concentrations/tracks**	0
Credit hours in **free electives**	0
Credit hours in **required research/thesis**	0
Total Credit Hours Required for Completion	63-64

The program will emphasize practical skills in areas such as concept development, 3D modeling, game asset creation, real-time game engine use, and gameplay animation. Students will develop professional quality work samples for their portfolio across the curriculum and engage in research and discussion about current industry trends and topics so they are up to date and ready to enter the workforce upon completion of the program.

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations: Video Game Designers (SOC 15-1255.01); Special Effects Artists and Animators (SOC 27-1014); and Art Directors (SOC 27-1011, included on the 2024-25 Alabama Demand Occupations List). The labor market analytics firm Lightcast notes that around 50% of working professionals in careers such as Mobile Game Developer and Game Artist have attained a bachelor's degree, which will make the transfer pathways particularly important.

Alabama is home to ever expanding opportunities in the tech industry, and the demand for artists with technical skills gained through an understanding of the video game production pipeline is valuable and necessary for the needs of the growing industry. According to the University of Washington Magazine, "Video games are played in two-thirds of the households in America, where people spent nearly $19 billion last year on games." Statista, an online platform that specializes in data gathering and visualization, reported in November 2024: "The global video game industry is a billion-dollar business and has been for many years. In 2024, the revenue from the worldwide gaming market was estimated at almost $455 billion, with the mobile gaming market generating an estimated $98.7 billion of the total." Nintendo, Microsoft, and Sony generate more than $60 billion in annual revenue. With this type of continued growth and success, the gaming industry is only going to continue to grow and need trained designers to develop new products for the market.

Student Demand: Calhoun conducted informal in-class surveys in its existing course CAT 283: Foundations in Animation to determine interest in a video game production degree. Students were asked about future career paths and specialized courses. Responses indicated a strong interest in using animation and modeling software as a stepping-stone into the video game industry. The College

anticipates that the majority of students currently in the AAS in Visual Communications with 3D Modelling & Animation concentration will transfer to the new program.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	3	2
	Part-Time Faculty		
	Administration	1	
	Support Staff	1	
New to be Hired	Full-Time Faculty		
	Part-Time Faculty		
	Administration		
	Support Staff		

CAL notes that its current faculty will be sufficient to support the new courseload for incoming students.

Equipment: The College's existing 3D Modeling & Animation budget, along with equipment and facilities, will be allocated to the proposed program. In Year 5, Calhoun anticipates $125,000 will be needed for technology upgrades to the existing lab space. Any additional funds needed will come from state workforce, ACCS, and/or federal grants.

Facilities: No new facilities will be required for the proposed program.

Library: No new library resources will be required for the proposed program.

Other: The College has budgeted $8,000 for promotion and recruitment in the first year to include marketing in both digital and print media formats, as well as any costs necessary in participating in recruitment events. An additional $37,000 is budgeted in Years 2-4 for additional marketing and recruitment.

Program Budget: The proposal projects that $170,000 in new funds will be required to support the program in the first seven years. It is expected to generate $331,932 in tuition and fees over that same period.

Attachment 3

Calhoun Community College
Associate of Applied Science in Video Game Production

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
General Education Courses		**19-20**		
ART 203 or 204	Art History I or Art History II	3	N	N
ENG 101	English Composition I	3	N	N
ENG 102	English Composition II	3	N	N
	MTH 100 or higher (MTH 100, MTH 110, or MTH 112)	3-4	N	N
	Natural Science Elective and Lab (AST 220, BIO 103, BIO 104, CHM 104, CHM 111, CHM 112, PHS 111, PHS 112, PHY 213, PHY 214, GEO 101, or GEO 102)	4	N	N
	Social & Behavioral Science Elective (ANT 200, ANT 220, ANT 230, ECO 231, POL 200, POL 211, PSY 200, PSY 210, SOC 200, or SOC 210)	3	N	N
Program Courses and Required Electives		**44**		
ORI 110	Freshman Seminar	1	N	N
ART 113	Drawing I	3	N	N
ART 299	Portfolio	1	N	N
CAP 101	CGI Software Basics	3	N	N
CAP 104	Intro to Game Design I	3	N	N
CAP 107	Concept Art	3	Y	N
CAP 121	CGI Animation	3	N	N
CAP 123	CGI Shading, Lighting, and Rendering	3	N	N
CAP 124	Game Design II	3	N	N
CAP 126	Game Design: Narrative Games	3	Y	N
CAP 207	Game Industry Survey: Esports and Media	3	Y	N
CAP 224	Digital Environment	3	N	N
MIC 253	Digital Audio Workstation Fundamentals	3	N	N
MIC 291	Audio for Visual Media	3	N	N
VCM 232	Advanced Computer Graphics	3	N	N
	Video Game Production Elective (CAT 283, ART 283, RTV 119, MIC 153, or ART 114)	3	N	N
Program Options (enter total credit hours from all options below)		**0**		
Free Electives		**0**		
Capstone/Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**63-64**		

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: E-5a

Drake State Community and Technical College, Associate of Applied Science in Systems Engineering Technology
(CIP 11.0802)

Staff Presenter:

Mrs. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science (AAS) in Systems Engineering Technology.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).

3. That information regarding an overall assessment of the program will be provided, particularly related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Drake State Community and Technical College (DRA) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. Employer demand for trained and skilled technicians in the Model Based Systems Engineering (MBSE) technology field is increasing, as evidenced by the letters of support included with this proposal from local employers Frequency Solutions, Inc., and the Institute for Digital Enterprise Advancement.

2. The program will build on the curricular foundation established by Drake State's Division of Business, Computer Science, and Engineering Technologies, and therefore, it will require minimal new resources to implement.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Drake State Community and Technical College proposal, dated September 16, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	Drake State Community & Technical College							
PROGRAM NAME:	Systems Engineering Technology						**CIP CODE:**	**11.0802**
SELECT LEVEL:	Associate of Applied Science							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
FACULTY		$4,200	$4,200	$4,200	$4,200	$4,200	$4,200	$25,200
ADMINISTRATION/STAFF								$0
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY	$3,000	$2,000						$5,000
ACCREDITATION AND OTHER COSTS								$0
TOTAL EXPENSES	$3,000	$6,200	$4,200	$4,200	$4,200	$4,200	$4,200	**$30,200**
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
REALLOCATIONS								$0
EXTERNAL FUNDING								$0
TUITION + FEES	$27,768	$27,768	$27,768	$27,768	$32,040	$29,904	$32,040	$205,056
TOTAL REVENUES	$27,768	$27,768	$27,768	$27,768	$32,040	$29,904	$32,040	**$205,056**
ENROLLMENT PROJECTIONS								
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	8	10	8	10	10	10	**9.33**
PART-TIME ENROLLMENT HEADCOUNT		10	5	10	10	8	10	**8.83**
TOTAL ENROLLMENT HEADCOUNT		18	15	18	20	18	20	**18.17**
NEW **ENROLLMENT HEADCOUNT**		10	10	10	10	10	15	**10.83**
DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	2	7	8	8	10	10	**7.50**

Attachment 2
Summary of Background Information

Drake State Community and Technical College
Associate of Applied Science in Systems Engineering Technology

Role: The proposed program is within the instructional role for Drake State Community and Technical College (DRA).

Program Description: The proposed AAS in Systems Engineering Technology is a multidisciplinary program designed to prepare students to manage and engineer complex computer and information systems across their entire lifecycle. The program is designed to equip students with practical skills in computer and database systems integration, testing, and maintenance to prepare for technician-level roles that support engineers in industries like aerospace, defense, and manufacturing. The curriculum will bridge the gap between engineering theory and technical application by adding computer information science electives with the core engineering technology coursework.

Student Learning Outcomes: The proposed AAS will focus on the following learning objectives:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

2. Apply systems engineering design to develop solutions that meet specified needs, considering public health, safety, welfare, and global, cultural, social, environmental, and economic factors.

3. Function effectively on multidisciplinary teams, providing leadership, creating a collaborative environment, and achieving shared goals.

4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments considering the broader impact of engineering solutions.

5. Develop and use systems engineering models to represent and analyze systems or products.

Administration: The program will be administered by the Dean, Dr. Carolyn Henderson; and the Department of Computer Information Systems, Lydia Owens, Chair.

Public Review: The revised program proposal was posted on the Commission website from October 1, 2025 to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Similar Programs: Calhoun Community College and Wallace State Community College--Hanceville offer AAS programs at (CIP 11.0101) with concentrations in Systems Engineering Technology. Enterprise State Community College offers an STC in Computer Maintenance Technology/Technician (CIP 15.1202). Currently there are no standalone AAS programs at this CIP in the state.

Relationship to Existing Coursework: The proposed degree will share courses, faculty, and resources with the existing AAS in Computer Science (CIP 11.0101).

Collaboration: Drake does not have plans for outside collaboration at this time.

Professional Licensure: There is no professional licensure requirement for the occupations associated with this degree program.

Admissions: Students must meet the admission requirements of the College.

Mode of Delivery: The coursework for the program will be delivered in a hybrid format, via both face-to-face and online platforms (asynchronous /synchronous via Zoom or Microsoft Teams).

Curriculum: Drake plans to develop four new courses to support the proposed program, all focused on Systems Modeling.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	18
Credit hours required in **program courses & required electives**	27
Credit hours in **program electives/concentrations/tracks**	0
Credit hours in **free electives**	18
Credit hours in **required research/thesis**	0
Total Credit Hours Required for Completion	**63**

Industry Need: The proposed program is designed to prepare graduates for employment as Network and Computer Systems Administrators (SOC 15-1244) and as Database Administrators (SOC 15-1242), both of which are included on the Statewide In-Demand Occupations List. Additionally, Information Technology occupations in highest demand in the Huntsville area and throughout Workforce Region 1. Employer demand for trained and skilled technicians in the Model Based Systems Engineering (MBSE) technology field is increasing, as evidenced by the letters of support included with this proposal from local employers Frequency Solutions, Inc., and the Institute for Digital Enterprise Advancement.

Student Demand: Drake's student enrollment in CIS and SYS courses shows a steady increase. From Fall 2024 through Fall 2025, there were 52 enrollments in the following courses: CIS 202 Python Program; CIS 222 Database Management; CIS 235 Data Analytics; and SYS 101 Intro to Systems Engineering.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	2	
	Part-Time Faculty	3	
	Administration		
	Support Staff		
New to be Hired	Full-Time Faculty		
	Part-Time Faculty	1	
	Administration		
	Support Staff		

Drake will hire one additional part-time faculty member to support the following courses: SYS 101 Intro to Systems Engineering, SYS 221 MBSE in Digital Environment, SYS 231 Systems Modeling I, SYS 232 Systems Modeling II, SYS 233 Systems Modeling III, and SYS 241 Dynamic Data Visualization.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: The library collection currently offers foundational resources that support the proposed collaborative Systems Engineering Technology program, including a number of printed and electronic resources to meet most needs of students enrolled in the career tech programs. Faculty, staff, and students also have access to electronic resources provided by the Alabama Virtual Library (AVL). The College has budgeted $5,000 over the first two years to add additional resources to support the program.

Program Budget: The proposal projects that $30,200 in new funds will be required to support the program in the first seven years. It is expected to generate $205,056 in tuition and fees over that same period.

Attachment 3

Drake State Community and Technical College
Associate of Applied Science in Systems Engineering Technology

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
Curriculum Components of Proposed Program				
General Education Courses		**18**		
Area I	Written Composition	3		
Area II	Humanities and Fine Arts	3		
Area III	Natural Science and Mathematics	7		
Area IV	History, Social, and Behavioral Sciences	3		
ORI 101	Orientation to College	1		
BSS 220	Professional Transition	1		
Program Courses		**27**		
CIS 202	Python Programming	3		
CIS 222	Database Systems Management	3		
CIS 235	Data Analytics	3		
SYS 101	Intro to Systems Engineering	3		
SYS 221	MBSE in Digital Environment	3	Y	
SYS 231	Systems Modeling I	3	Y	
SYS 232	Systems Modeling II	3	Y	
SYS 233	Systems Modeling III	3	Y	
CIS 284	CIS Internship	3		Y
Program Options (enter total credit hours from all options below)				
Program Electives		**18**		
CIS 134	IT Fundamentals	3		
CIS 149	Digital Literacy	3		
CIS 171	Linux/Unix I	3		
CIS 172	Linux/Unix II	3		
CIS 199	Network Communications	3		
CIS 238	Cloud Computing	3		
CIS 249	Microcomputer Operating Systems	3		
CIS 270	CISCO CCNA I	3		
CIS 271	CISCO CCNA II	3		
CIS 272	CISCO CCNA III	3		
CIS 276	Server Administration	3		
CIS 277	Network Services Administration	3		
CIS 280	Network Security	3		
CIS 281	Systems Analysis and Design	3		
Capstone/Internship/Practicum				
Total Credit Hours Required for Completion:		**63**		

DECISION ITEM: E-5b

<u>Drake State Community and Technical College, Associate of Applied Science in Cybersecurity (CIP 11.1003)</u>

<u>Staff Presenter</u>:

Mrs. Kristan White
Academic Program Analyst

<u>Staff Recommendation</u>:

That the Commission approve the proposed Associate of Applied Science (AAS) in Cybersecurity.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).

3. That information regarding an overall assessment of the program will be provided, particularly related to objectives and assessment measures stated in the proposal, including data on related employment, professional certification, and/or acceptance into a baccalaureate program.

Drake State Community and Technical College (DRA) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

<u>Background</u>:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The AAS in Cybersecurity will prepare graduates for positions included on the 2024-25 Alabama In-Demand Occupations List, including information security analysts and computer systems analysts.

2. The program will emphasize practical, real-world skills through labs, simulations, and certifications (e.g., CompTIA Security+, CompTIA Network+), making graduates job ready upon completion.

3. The program proposal includes letters of support from local businesses attesting to the need for the program, including Mission Multiplier (cybersecurity solutions) and ABSI LLC (engineering and construction).

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Drake State Community and Technical College proposal, dated September 8, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	Drake State Community & Technical College							
PROGRAM NAME:	Cybersecurity						**CIP CODE:**	**11.1003**
SELECT LEVEL:	Associate of Applied Science							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
FACULTY								$0
ADMINISTRATION/STAFF								$0
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION AND OTHER COSTS								$0
TOTAL EXPENSES	$0	$0	$0	$0	$0	$0	$0	$0
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
REALLOCATIONS								$0
EXTERNAL FUNDING								$0
TUITION + FEES	$27,768	$27,768	$27,768	$27,768	$32,040	$29,904	$32,040	$205,056
TOTAL REVENUES	$27,768	$27,768	$27,768	$27,768	$32,040	$29,904	$32,040	**$205,056**

ENROLLMENT PROJECTIONS								
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	8	10	8	10	10	10	**9.3**
PART-TIME ENROLLMENT HEADCOUNT		10	5	10	10	8	10	**8.8**
TOTAL ENROLLMENT HEADCOUNT		18	15	18	20	18	20	**18.2**
NEW ENROLLMENT HEADCOUNT		10	10	10	10	10	10	**10.0**

DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	2	7	8	8	10	10	**7.5**

Attachment 2
Summary of Background Information

Drake State Community and Technical College
Associate of Applied Science in Cybersecurity

Role: The proposed program is within the instructional role for Drake State Community and Technical College (DRA).

Program Description: The proposed AAS in Cybersecurity will integrate core principles of cyber technology with advanced computer science to prepare graduates for the modern workforce. Students will gain hands-on experience in systems design, automation, and data analytics. The program focus will be on the principles and techniques used to identify, search, seize and analyze digital media and to conduct cyber investigations against criminal and terrorist activity.

Student Learning Outcomes: The proposed AAS will focus on the following learning objectives:

1. Protect and defend computer systems and networks from cybersecurity attacks by identifying vulnerabilities and implementing appropriate security controls.

2. Characterize privacy, legal, and ethical issues in information security, and apply this understanding to real-world cybersecurity challenges.

3. Plan, develop, and implement a cybersecurity risk management program tailored to organizational needs.

4. Demonstrate red/blue team skills to simulate attacks (red team) and defend systems (blue team), including auditing information system resources.

5. Secure, manage, and assess cloud-based information resources, understanding the unique challenges and solutions in cloud environments.

6. Communicate effectively in professional settings, conveying technical cybersecurity concepts to both technical and non-technical audiences.

Administration: The program will be administered by the Dean, Dr. Carolyn Henderson; and the Computer Information Systems Department, Lydia Owens, Chair.

Public Review: The revised program proposal was posted on the Commission website from October 1, 2025 to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Similar Programs: Bevill State CC, Bishop State CC, Calhoun CC, Central Alabama CC, Chattahoochee Valley CC, Jefferson State CC, Lawson State CC, Snead State CC, and Wallace State CC- Selma offer an STC in Cybersecurity (CIP 11.0101). Coastal Alabama CC offers an AAS in Cybersecurity (CIP 11.1003) approved in March 2025, and Calhoun CC offers an AAS in Computer Systems with a Cybersecurity/IT Concentration (CIP 11.0101). The proposed AAS will be a unique program that focuses on the engineering side of cybersecurity.

Relationship to Existing Coursework: The proposed program will share courses, faculty, and resources with the existing AAS in Computer Science (CIP 11.0101). Students will learn general technical competencies that are crucial for both business-oriented IT roles and security-focused careers. Both programs will cover networking fundamentals; however, the cybersecurity program will focus on all cybersecurity subjects.

Collaboration: The College collaborates with Leidos, Mission Multiplier, and ABSI Engineering to enhance its Computer Science, Computer Information Systems, and Cybersecurity program. Members from these companies serve on the CIS Advisory Board providing industry knowledge of IT workforce contract needs. This partnership has led to the sourcing of three entry-level positions as Computer

Systems Analysts I, Computer Systems Analysts II, and Network Administration. This partnership also provides access to additional resources, expertise, and best practices, enriching the educational experience for students.

Professional Certification: The program will include preparatory coursework for several high-demand, industry-recognized certifications, such as: CompTIA Network+; CompTIA Security+; CompTIA Linux+; CompTIA Data+; Cisco Certified Network Associate (CCNA); and Certified Ethical Hacker (CEH). These certifications are widely respected across the IT and cybersecurity industries and serve as benchmarks for foundational and advanced technical skills. The curriculum is designed to align directly with the objectives of these certifications, ensuring that students are not only prepared to pass the exams but also to apply the skills in real world settings. While certifications are not required, students who pursue and achieve professional certifications will enhance their qualifications, giving them a competitive edge and increasing their chances of securing employment in this high-demand industry.

Admissions: Students must meet the admission requirements of the College.

Mode of Delivery: The planned delivery format for this program will be hybrid. Students will be able to complete both in-person and online (asynchronous/synchronous course offerings) via Zoom or Microsoft Teams (or a similar platform) or through 100% distance education.

Curriculum: The program will include exposure to multiple cybersecurity technologies, processes, and procedures. Students will learn to analyze threats, vulnerabilities, and risks, and develop strategies to mitigate potential cybersecurity problems. Students will be better prepared to tackle complex, interdisciplinary challenges with innovative solutions. Students may transfer in a maximum of twelve credit hours to the proposed program. Full-time students will be able to complete the program in 6 semesters and part-time students in twelve semesters. DRA plans to develop four new courses to support the proposed program.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	16
Credit hours required in **program courses**	27
Credit hours in **program electives/concentrations/tracks**	18
Credit hours in **free electives**	0
Credit hours in **required research/thesis**	0
Total Credit Hours Required for Completion	61

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations: Information Security Analysts (SOC 15-1212, included on the 2024-25 Alabama Demand Occupations List); Computer Systems Analysts (SOC 15-1211, included on the 2024-25 Alabama Demand Occupations List); and Penetration Testers (SOC 15-1299.04). Alabama is currently facing a shortage of information security and cybersecurity analysts. This degree program is designed to prepare students for career pathways as cybersecurity analysts, equipping them with the skills and knowledge necessary to serve in both the public and government sectors, where the demand for qualified professionals continues to grow. Huntsville, Alabama is experiencing a cybersecurity boom, with the job market expanding rapidly thanks to its strong ties to aerospace, defense, and federal agencies. According to recent projections, the local cybersecurity workforce is expected to grow by 25%, adding over 2,500 new jobs by 2024. This surge is fueled by major employers like NASA, the US Army, and defense contractors such as Boeing and Lockheed Martin, as well as the expansion of the FBI's cyber operations in the region. Cybersecurity professionals are in high demand with the US Bureau of Labor Statistics projecting a 32% growth for information security analysts through 2032.

Student Demand: To determine the level of student demand for this program, the College analyzed enrollments in related coursework at the institution. Enrollment data from the past three years (Fall 2022 through Fall 2025) shows a steady increase in students taking courses related to the program, indicating growing interest: CIS 199 Network Communications (56); CIS 244 Intro to Cyber Security (88); and CIS 246 Ethical Hacking (55).

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	2	
	Part-Time Faculty	3	
	Administration		
	Support Staff		
New to be Hired	Full-Time Faculty		
	Part-Time Faculty		
	Administration		
	Support Staff		

Drake has sufficient faculty to teach existing Computer Science courses and the four new cybersecurity courses.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: No new library resources will be required for the proposed program

Program Budget: The proposal projects that no new funds will be required to support the program in the first seven years. It is expected to generate $205,056 in tuition and fees over that same period.

Attachment 3

Drake State Community and Technical College
Associate of Applied Science in Cybersecurity

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL ? (Y)**
General Education Courses		**16**		
Area I	Written Composition	3		
Area II	Humanities and Fine Arts	3		
Area III	Natural Science and Mathematics	7		
Area IV	History, Social, and Behavioral Sciences	3		
Program Courses		**27**		
CIS 199	Network Communications	3		
CIS 202	Python Programming	3		
CIS 211	Principles of Information Assurance	3	Y	
CIS 214	Security Analysis (Pen Testing)	3	Y	
CIS 238	Cloud Computing: Infrastructure and Services	3	Y	
CIS 244	Introduction to Cybersecurity	3		
CIS 245	Cyber Defense	3		
CIS 246	Ethical Hacking	3		
CIS 282	Computer Forensics	3	Y	
Program Options (enter total credit hours from all options below)		**0**		
Program Electives (select six courses from the following)		**18**		
CIS 134	IT Fundamentals	3		
CIS 149	Digital Literacy	3		
CIS 171	Linux / Unix I	3		
CIS 172	Linux / Unix II	3		
CIS 222	Database Management	3		
CIS 235	Data Analytics	3		
CIS 249	Microcomputer Operating Systems	3		
CIS 270	CISCO CCNA I	3		
CIS 271	CISCO CCNA II	3		
CIS 272	CISCO CCNA III	3		
CIS 276	Server Administration	3		
CIS 277	Network Services Administration	3		
CIS 280	Network Security	3		
CIS 281	Systems Analysis and Design	3		
CIS 284	CIS Internship	3		
SYS 101	Introduction to Systems Engineering	3		
Capstone/Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**61**		

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: E-6   <u>Ingram State Technical College, Certificate in Horticulture</u>
                                      <u>(CIP 01.0601)</u>

<u>Staff Presenter:</u>   Mrs. Kristan White
                                      Academic Program Analyst

<u>Staff Recommendation:</u>   That the Commission approve the proposed Certificate (CER) in
                                      Horticulture.

                                      The program will have the implementation date and post-
                                      implementation conditions listed below.

                                      Implementation Date: The proposed program will be
                                      implemented in Spring 2026. Based on Commission policy, the
                                      proposed program must be implemented by January 1, 2028, or
                                      Commission approval will expire. The institution must notify the
                                      Commission in writing when the program is implemented or if
                                      there is any delay in implementation.

                                      Post-Implementation Conditions:

                                      1. That Ingram State Technical College (ING) should strive to
                                          reach an annual average new enrollment headcount of 9.4,
                                          based on the Commission's "Operational Policy on the
                                          Approval of New Programs of Instruction and Requirements
                                          for Post-Implementation Monitoring" (Admin. Code 300-2-1-
                                          .04). Given ING's mission to serve incarcerated individuals,
                                          the institution has limited control over new enrollment, and this
                                          condition will be considered as information only.

                                      2. That ING should strive to reach an annual average number of
                                          graduates of at least 7.5, based on the adopted graduation
                                          rates as stated in the Code of Alabama 16-5-8 (a)(2). Given
                                          ING's mission to serve incarcerated individuals, the institution
                                          has limited control over whether students have enough time
                                          to complete the CER, and this condition will be considered as
                                          information only.

                                      3. That information regarding an overall assessment of the
                                          program will be provided, particularly related to objectives
                                          and assessment measures stated in the proposal, including
                                          data on new enrollments, completions, related employment,
                                          and/or acceptance into an associate program.

                                      Ingram State Technical College (ING) must present
                                      documentation regarding the post-implementation conditions, as
                                      well as a general assessment of the program, in a report
                                      submitted to the Commission no later than September 1, 2033.

<u>Background:</u>   The Code of Alabama, 16-5-8 (c) states that the governing
                                      boards of public institutions of higher education in this state and
                                      the campuses under their governance or supervision shall not
                                      undertake the establishment of a new unit or program of
                                      instruction for academic credit with state funds before submitting
                                      plans for the new unit or program to the Commission for its
                                      review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The CER in Horticulture will prepare graduates for employment in occupations on the 2024-25 Alabama Demand Occupations list including: First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers; and Landscaping and Groundskeeping Workers.

2. The proposed program will expand on Ingram's existing successful STC offerings in Horticulture.

3. The increasing public and corporate focus on green spaces has led to a rising demand for horticultural services. Well-maintained parks, gardens, and urban green spaces are recognized for their community and environmental benefits.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Ingram State Technical College proposal, dated September 16, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
INSTITUTION:	J. F. Ingram State Technical College							
PROGRAM NAME:	Horticulture						**CIP CODE:**	**01.0601**
SELECT LEVEL:	Certificate (CER)							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
PERSONNEL SALARIES & BENEFITS								$0
EQUIPMENT	$4,000	$4,000	$4,000	$4,000	$4,000	$4,000	$4,000	$28,000
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION								$0
OTHER COSTS								$0
TOTAL EXPENSES	$4,000	$4,000	$4,000	$4,000	$4,000	$4,000	$4,000	**$28,000**
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
TUITION + FEES	$0	$0	$0	$0	$0	$0	$0	$0
EXTERNAL FUNDING	$4,000	$4,000	$4,000	$4,000	$4,000	$4,000	$4,000	$28,000
REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL REVENUES	$4,000	$4,000	$4,000	$4,000	$4,000	$4,000	$4,000	$28,000
ENROLLMENT PROJECTIONS								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	25	27	29	31	33	35	**30.00**
PART-TIME ENROLLMENT HEADCOUNT		5	6	7	8	9	10	**7.50**
TOTAL ENROLLMENT HEADCOUNT		30	33	36	39	42	45	**37.50**
NEW ENROLLMENT HEADCOUNT		5	10	12	14	16	18	**12.50**
DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	6	7	8	9	9	10	**8.17**

Attachment 2
Summary of Background Information

Ingram State Technical College
Certificate in Horticulture

Role: The proposed program is within the instructional role for Ingram State Technical College (ING).

Program Description: The proposed Certificate in Horticulture is designed to focus on the general production and processing of domesticated plants, shrubs, flowers, foliage, trees, groundcovers, and related plant materials. Coursework will also include the management of technical and business operations connected with horticultural services; and the basic scientific principles needed to understand plants and their management and care.

Student Learning Outcomes: The proposed AAS will focus on the following learning objectives:

1. Identify plant vegetative and reproductive structures.

2. Understand how to propagate, plant, grow/manage and harvest vegetable, fruit and nut crops.

3. Identify soil types and how they are formed and ways to modify soil structure and drainage to reduce erosion and improve water quality and water availability to plants.

4. Understand the basic concepts of accounting, economics, marketing and management.

5. Apply knowledge to solve problems related to crop production and plant growth.

6. Work with others to coordinate activities to achieve group/team objectives.

7. Perform supervised, hands-on work experience in an area of horticulture.

Administration: The program will be administered by Ingram Dean, Dr. Butch Young; and the Instructional Department, Dr. Juliana Probst, Chair.

Public Review: The revised program proposal was posted on the Commission website from October 1, 2025 to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Similar Programs: Calhoun Community College, Coastal Alabama Community College, Northwest-Shoals Community College, and Wallace State Community College – Hanceville offer STC's at the same CIP 01.0601.

Relationship to Existing Coursework: The proposed CER will expand the existing horticulture short-term certificate program and will not compete with existing offerings. Students will also take existing courses in English, math, speech, and computer science.

Collaboration: There is no plan for collaboration at this time.

Professional Licensure: There is no professional licensure requirement for the occupations associated with this degree program.

Professional Certification: Students will earn the National Career Readiness Credential and complete the OSHA 10-hr General Industry Training Course.

Admissions: Students must meet the admission requirements of the College.

Mode of Delivery: All of the coursework will be delivered in-person at the Limestone Correctional Facility.

Curriculum: The Horticulture program will offer practical training in horticulture production and prepare students for jobs in landscaping, nurseries, and farming. WSH will use horticulture courses from the ACCS catalog.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	12
Credit hours required in **program Courses & required electives**	
Credit hours in **program options (concentrations/specializations/tracks)**	47
Credit hours in **free electives**	
Credit hours in required **capstone/internship/practicum**	
Total Credit Hours Required for Completion:	**59**

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations: Forest and Conservation Technicians (SOC 19-4071); First-Line Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers (SOC 37-1012, included on the 2024-25 Alabama Demand Occupations List); and Landscaping and Groundskeeping Workers (SOC 37-3011, included on the 2024-25 Alabama Demand Occupations List). According to the Alabama Horticulture Producers, a division of Alabama Farmer's Federation, Alabama's fruit and vegetable industry has a $161.5 million economic impact and provides 1,121 jobs. There are 167 farmers markets in Alabama. More than half of American horticulture farms are family or individually owned, but corporations account for three-fourths of sales.

Student Demand: Data related to enrollment patterns for the existing Horticulture short term certificates at the Limestone Instructional Service Center were examined. Three years of enrollment data pulled from the Registration Report embedded in ARGOS from 2022-23 through 2024-25 revealed an unduplicated average enrollment of 32 full-time students and nine part-time students. The proposed program expansion is supported by members of the Ingram Horticulture Occupational Advisory Committee, and the College projects a similar long-term enrollment trajectory for the proposed CER.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	5	
	Part-Time Faculty		
	Administration		
	Support Staff		
New to be Hired	Full-Time Faculty		
	Part-Time Faculty		
	Administration		
	Support Staff		

Ingram has the current faculty/staff to support the potential courseload for incoming students.

Equipment: $28,000 in equipment will be required for the program over the first seven years.

Facilities: No new facilities will be required for the proposed program.

Library: No new library resources will be required for the proposed program.

Program Budget: The proposal projects that $28,000 in new funds will be required to support the program in the first seven years. This amount will be offset by allocations received from the Prison Education line item in the State's Education Trust Fund Budget.

Attachment 3

Ingram State Technical College
Certificate in Horticulture

Curriculum Components of Proposed Program				
Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		12		
CIS146	Computer Applications	3		
ENG100	Vocational Technical English	3		
MAH101	Introductory Mathematics I	3		
SPC103	Oral Communication Skills	3		
Program Courses and Required Electives		47		
HOC111	Horticultural Business Management	3		
HOC115	Soils & Fertilizers	3		
HOC120	Plant Propagation	3		
HOC125	Turf Management	3		
HOC130	Nursery Production	3		
HOC134	Introduction to Floriculture	2		
HOC135	Ornamental Plant Identification	3		
HOC137	Commercial Landscape Design	3		
HOC140	Pest Management	3		
HOC151	Irrigation Systems	3		
HOC167	Golf Course Maintenance	3		
HOC210	Greenhouse Management	3		
HOC211	Greenhouse Crop Production	3		
HOC216	Landscape Maintenance	3		
HOC218	Landscape Construction	3		
HOC230	Vegetable and Orchard Crops	3		
Program Options (enter total credit hours from all options below)		0		
Free Electives		0		
Capstone/Internship/Practicum		0		
Total Credit Hours Required for Completion:		59		

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: E-7   <u>Jefferson State Community College, Associate of Applied</u>
                             <u>Science in Diagnostic Medical Sonography (CIP 51.0910)</u>

<u>Staff Presenter</u>:   Mrs. Kristan White
                             Academic Program Analyst

<u>Staff Recommendation</u>:   That the Commission approve the proposed Associate of Applied
                             Science (AAS) in Diagnostic Medical Sonography.

                             The program will have the implementation date and post-
                             implementation conditions listed below.

                             Implementation Date: The proposed program will be
                             implemented in Fall 2026. Based on Commission policy, the
                             proposed program must be implemented by September 1, 2028,
                             or Commission approval will expire. The institution must notify
                             the Commission in writing when the program is implemented or if
                             there is any delay in implementation.

                             Post-Implementation Conditions:

                             1. That the annual average new enrollment headcount beginning
                                 2027-28 will be at least 9.4, based on the Commission's
                                 "Operational Policy on the Approval of New Programs of
                                 Instruction and Requirements for Post-Implementation
                                 Monitoring" (Administrative Code 300-2-1-.04).

                             2. That the annual average number of graduates for the period
                                 2027-28 through 2032-33 (six-year average) will be at least
                                 7.5, based on the adopted graduation rates as stated in the
                                 Code of Alabama 16-5-8 (a)(2).

                             3. That the program will achieve, or make substantial progress
                                 toward, accreditation through the Commission on
                                 Accreditation of Allied Health Education Programs
                                 (CAAHEP).

                             4. That information regarding an overall assessment of the
                                 program will be provided, particularly related to objectives
                                 and assessment measures stated in the proposal, including
                                 data on related employment, professional certification, and/or
                                 acceptance into a baccalaureate program.

                             Jefferson State Community College (JSC) will be required to
                             phase out the program if any of the post-implementation
                             conditions are not met. The institution must present
                             documentation regarding the post-implementation conditions, as
                             well as a general assessment of the program, in a report
                             submitted to the Commission no later than September 1, 2033.

<u>Background</u>:   The Code of Alabama, 16-5-8 (c) states that the governing
                             boards of public institutions of higher education in this state and
                             the campuses under their governance or supervision shall not
                             undertake the establishment of a new unit or program of
                             instruction for academic credit with state funds before submitting

plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program is designed to prepare graduates for entry-level employment as diagnostic medical sonographers and cardiovascular and radiologic technicians, which are included on the 2024-25 Alabama In-Demand Occupations List.

2. This proposal includes letters of support from local and regional institutions and healthcare facilities attesting to the need for the program and providing assurance that adequate clinical sites will be available.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Jefferson State Community College proposal, dated August 27, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY							
INSTITUTION:	Jefferson State Community College						
PROGRAM NAME:	Diagnostic Medical Sonography					**CIP CODE:**	**51.0910**
SELECT LEVEL:	Associate of Applied Science						
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM							
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
FACULTY	$170,741	$175,156	$177,012	$181,498	$183,428	$187,991	$189,999	$1,265,825
ADMINISTRATION/STAFF	$36,000	$36,000	$36,000	$36,000	$36,000	$36,000	$36,000	$252,000
EQUIPMENT	$1,070,940	$0	$0	$0	$0	$0	$0	$1,070,940
FACILITIES	$19,200	$0	$0	$0	$0	$0	$0	$19,200
ASSISTANTSHIPS/FELLOWSHIPS	$2,384	$2,384	$2,384	$2,384	$2,384	$2,384	$2,384	$16,688
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
ACCREDITATION AND OTHER COSTS	$9,400	$2,000	$2,000	$2,000	$2,000	$2,000	$2,000	$21,400
TOTAL EXPENSES	**$1,308,665**	**$215,540**	**$217,396**	**$221,882**	**$223,812**	**$228,375**	**$230,383**	**$2,646,053**

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT							
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
REALLOCATIONS		$208,676	$208,676	$208,676	$208,676	$208,676	$208,676	$1,252,056
EXTERNAL FUNDING	$1,309,147							$1,309,147
TUITION + FEES		$141,360	$195,520	$197,600	$199,680	$201,760	$203,840	$1,139,760
TOTAL REVENUES	**$1,309,147**	**$350,036**	**$404,196**	**$406,276**	**$408,356**	**$410,436**	**$412,516**	**$3,700,963**

ENROLLMENT PROJECTIONS							
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.							
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	40	40	40	40	40	40	**40**
PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	**0**
TOTAL ENROLLMENT HEADCOUNT		40	40	40	40	40	40	**40**
NEW ENROLLMENT HEADCOUNT		20	20	20	20	20	20	**20**

DEGREE COMPLETION PROJECTIONS							
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.							
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	15	15	15	15	15	15	**15**

Attachment 2
Summary of Background Information

Jefferson State Community College
Associate of Applied Science in Diagnostic Medical Sonography

Role: The proposed program is within the instructional role for Jefferson State Community College (JSC).

Program Description: The proposed AAS in Diagnostic Medical Sonography (DMS) will prepare students to function as entry-level imaging technicians with instructional support in laboratory, clinical, and work-based learning settings. Students will master competencies in abdominal, obstetrics-gynecology, and vascular sonography. Upon accreditation, graduates of the program will be eligible to take the American Registry for Diagnostic Medical Sonography (ARDMS) examination

Student Learning Outcomes: The proposed AAS will focus on the following learning objectives:

1. Communicate effectively, orally, written, electronically and non-verbally with patients and the multi-disciplinary team.

2. Demonstrate professional, ethical, and culturally aware behavior.

3. Perform appropriate sonographic procedures for interpretation by a healthcare provider.

4. Record, analyze, and process diagnostic data and other pertinent observations made during the procedure for presentation to the interpreting healthcare provider.

5. Demonstrate the importance of performance, safety, and output measurements and standards.

Administration: The program will be administered by the Associate Dean of Health-Related Programs, Vanessa LeBlanc.

Public Review: The revised program proposal was posted on the Commission website from October 1, 2025 to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following community colleges offer an associate degree at the same CIP 51.0910: Gadsden State CC, Lawson State CC, Lurleen B. Wallace CC, Northeast Alabama CC, Northwest-Shoals CC, Trenholm State CC, and Wallace State CC- Hanceville. The proposed program will provide an additional option for Region 4 and Jefferson County to help meet the needs of the healthcare industry.

Relationship to Existing Coursework: Jefferson State currently offers associate degrees in the following health-related programs: physical therapy assistant, emergency medical services- paramedic, radiologic technology, medical laboratory technician, nursing- ADN, respiratory therapy, and histotechnician. The DMS program will share faculty and resources with these related programs.

Collaboration: Jefferson State has no plans for outside collaboration at this time.

Programmatic Accreditation: JSC intends to seek accreditation through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), which exists to establish, maintain and promote quality standards for educational programs in Diagnostic Medical Sonography (DMS). The accreditation timeframe is estimated at twelve to fourteen months.

Professional Licensure/Certification: Once CAAHEP accreditation is secured, DMS students will be eligible to sit for the American Registry for Diagnostic Medical Sonography exam to become a Registered Diagnostic Medical Sonographer (RDMS). Alabama does not have a state licensure process for medical sonographers. No additional training beyond the AAS degree program and national registry is required for entry-level employment.

Admissions: Applicants must have a minimum 19 ACT composite score (National or Residual) or a bachelor's degree; a minimum GPA of 2.5 or greater on a 4.0 scale with a grade of "C" or better on all general required pre-sonography courses; the completion of math/sciences courses (MTH 100, BIO 201, and physics) within seven years of the date of expected entry into the DMS program; documented evidence of a minimum of four hours of observation in an ultrasound department with a registered sonographer; and must meet the essential functions and technical standards required for the program.

Mode of Delivery: Course content will be delivered via a variety of methods, including in-person, hybrid and online formats. Program courses will be taught primarily in-person with laboratory and clinical requirements being met via hands-on learning activities.

Curriculum: The DMS curriculum is designed to meet the standards and guidelines established by CAAHEP in collaboration with JRC-DMS. To achieve this, the program will incorporate a structured progression of didactic (lecture), laboratory, and clinical education. Students will complete coursework in anatomy and physiology, sonographic physics and instrumentation, and specialty-specific imaging procedures, followed by hands-on training in campus-based labs and supervised clinical experiences at affiliated healthcare facilities. Students may transfer in a maximum of 23 credit hours to the proposed program. Full-time students will be able to complete the program in 4 semesters.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	23
Credit hours required in **program courses & required electives**	52
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	0
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	**75**

Work-Based Learning: The proposed program requires four sonography preceptorships. Students will complete required contact hours at a partnering healthcare facility. Local healthcare providers have pledged support for JSC students by facilitating clinical work experiences and hiring graduates.

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations included on the 2024-25 Alabama Demand Occupations list: Diagnostic Medical Sonographers (SOC 29-2032); Cardiovascular Technologists and Technicians (SOC 29-2031). According to Alabama's Statewide and Regional lists of Demand Occupations, healthcare and technical roles including diagnostic medical sonographers are experiencing rapid growth due to an aging population, advancements in medical technology, and the expansion of healthcare services needed across the state. The DMS program will fulfill the need in Alabama by increasing the number of healthcare professionals who are trained in non-invasive diagnostic imaging techniques. By aligning with these in-demand occupation lists, the program will help bridge the gap between the supply of qualified sonographers and the healthcare industry's growing need. Additionally, this program will offer graduates opportunities for stable, well-paying jobs, that contribute to the economic development of the state's healthcare needs.

Student Demand: JSC sent an interest survey during the Spring 2025 semester to all currently enrolled Pre-Allied Health majors at the college. Of the respondents, 90.7% indicated they would be interested or very interested in a DMS program. When asked how interested they would be in enrolling, 89.7% indicated they would be interested or very interested. The College feels that this is sufficient student interest to pursue opening a program in DMS especially based on the number of students in each cohort.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty		
	Part-Time Faculty		
	Administration		1
	Support Staff		1
New to be Hired	Full-Time Faculty	2	
	Part-Time Faculty		
	Administration		
	Support Staff		

Jefferson State will hire a full-time program director/faculty member and a full-time clinical coordinator/faculty member to support the proposed program. This staffing structure will provide a 1:10 faculty-to-student ratio for the initial cohort of twenty students. Such a low ratio is essential in sonography education due to the hands-on, competency-based nature of the curriculum and the critical need for close supervision during laboratory instruction. In addition to direct instruction, this faculty size will allow time for effective program oversight, academic advising, and the integration of evidence-based instructional practices.

Per accreditation standards, the program must have a medical advisor to provide guidance that the medical components of the didactic and clinical curriculum meet current acceptable performance standards. The medical advisor must be a licensed physician, certified by the American Board of Medical Specialties (ABMS), with relevant experience and knowledge in diagnostic medical sonography.

Equipment: JSC has budgeted $1,070,940 to purchase the following equipment in Year 1: EPIQ Elite Diagnostic Ultrasound Systems, Transvaginal probe, Transvaginal Ultrasound Training Model, FAST Training Models, regular tables, OBGYN Tables, Sonography Chair, and lab chairs.

Facilities: JSC has budgeted $19,200 in Year 1 for renovations to an existing space to include new flooring installation, demo of an interior wall, painting, new ceiling tiles, and new electrical outlets.

Library: While JSC's library collection is strong in general health sciences, it currently lacks journals specifically focused on diagnostic medical sonography. To address this deficiency, the library will acquire access to key sonography-related journals and databases. Additional content would include the following: Journal of Clinical Ultrasound [ISSN 0091-2751]; Journal of Diagnostic Medical Sonography [ISSN 8756-4793]; Journal of Ultrasound [ISSN 1876-7931]; Sonography [ISSN 2054-6750]; Ultrasound in Obstetrics and Gynecology [ISSN 0960-7692]. The College has budgeted $16,688 over the first seven years to purchase these new resources.

Other: In Year 1, JSC has budgeted $9,400 to cover the cost of the JRC-DMS self-study fee ($1,400) and an accreditation on-site visit. The JRC-DMS annual fee is $2,000 for three or more concentrations and has been budgeted for Years 2-7.

Program Budget: The proposal projects that $2,646,053 in new funds will be required to support the program in the first seven years. The majority of these funds will be used to hire two new FT faculty/administrators and pay a portion of the salaries for existing support staff. The program is expected to generate $1,139,760 in tuition and fees over that same period, supplemented with $2,561,203 in reallocations and external funding. Over the past several years, JSC has realized a surplus and believes they have sufficient resources to meet the needs of the program. However, JSC will pursue outside funding to defray the costs of the equipment through Perkins, ACCS Workforce Development, and Appalachian Regional Commission (ARC) grants.

Attachment 3

Jefferson State Community College
Associate of Applied Science in Diagnostic Medical Sonography

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
General Education Courses		**23**		
ENG 101	English Composition I	3	N	N
	Humanities/Fine Arts Elective	3	N	N
BIO 201 or higher	BIO 201 or higher-level	4	N	N
MTH 100 or higher	Math	3	N	N
PHY 115	Technical Physics	4	N	N
PSY 200	General Psychology	3	N	N
SPH 106	Fundamentals of Oral Communication	3	N	N
Program Courses and Required Electives		**52**		
DMS 202	Foundations of Sonography	3	Y	N
DMS 204	Sectional Anatomy	2	Y	N
DMS 205	Abdominal Sonography	4	Y	N
DMS 206	Gynecologic Sonography	4	Y	N
DMS 207	Abdominal Pathology	3	Y	N
DMS 216	Sonographic Principles & Instrumentation	3	Y	N
DMS 220	Obstetrical Sonography I	3	Y	N
DMS 221	Obstetrical Sonography II	3	Y	N
DMS 225	Superficial Sonography	1	Y	N
DMS 229	Sonography Preceptorship I	2	Y	Y
DMS 230	Sonography Preceptorship II	3	Y	Y
DMS 231	Sonography Preceptorship III	4	Y	Y
DMS 232	Sonography Preceptorship IV	5	Y	Y
DMS 233	Sonography Lab I	1	Y	N
DMS 240	Sonography Principles and Instrumentation Seminar	2	Y	N
DMS 241	Abdominal and Ob/Gyn Sonography Seminar	3	Y	N
DMS 260	Intro to Vascular Sonography	3	Y	N
DMS 261	Vascular Sonography Techniques	3	Y	N
Program Options (enter total credit hours from all options below)		**0**		
Free Electives		**0**		
Capstone/Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**75**		

DECISION ITEM: E-8a

<u>Wallace State Community College -- Hanceville, Associate of Applied Science in Speech and Language Pathologist Assistant (CIP 51.0816)</u>

<u>Staff Presenter</u>:

Mrs. Kristan White
Academic Program Analyst

<u>Staff Recommendation</u>:

That the Commission approve the proposed Associate of Applied Science (AAS) in Speech and Language Pathologist Assistant.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented in Summer 2026. Based on Commission policy, the proposed program must be implemented by June 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).

3. That information regarding an overall assessment of the program will be provided, particularly related to objectives and assessment measures stated in the proposal, including data on related employment, professional certification, and/or acceptance into a baccalaureate program.

Wallace State Community College- Hanceville (WSH) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

<u>Background</u>:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. This will be the first speech-language pathologist assistant (SLPA) program in the state in accordance with HB441, which was signed into law by Governor Kay Ivey and enacted on May 14, 2025.

2. The program proposal includes letters of support attesting to the need for the program, including from Alabama Pediatric Therapy Services, Cullman City Schools, Cullman County Schools, and Blount County Schools.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Wallace State Community College- Hanceville proposal, dated September 11, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	Wallace State Community College							
PROGRAM NAME:	Speech and Language Pathologist Assistant					**CIP CODE:**		51.0816
SELECT LEVEL:	Associate of Applied Science							

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
FACULTY	$105,000	$105,000	$105,000	$105,000	$105,000	$110,000	$110,000	$745,000
ADMINISTRATION/STAFF	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$25,000	$1,000	$1,000	$1,000	$1,000	$1,000	$1,000	$31,000
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS/FELLOWSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
ACCREDITATION AND OTHER COSTS	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL EXPENSES	$130,000	$106,000	$106,000	$106,000	$106,000	$111,000	$111,000	**$776,000**

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
EXTERNAL FUNDING	$45,000	$25,000	$25,000	$20,000	$20,000	$20,000	$20,000	$175,000
TUITION + FEES	$87,984	$87,984	$87,984	$87,984	$103,311	$103,311	$103,311	$661,869
TOTAL REVENUES	$132,984	$112,984	$112,984	$107,984	$123,311	$123,311	$123,311	**$836,869**

ENROLLMENT PROJECTIONS								
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	25	25	25	25	25	25	**25.0**
PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	**0.0**
TOTAL ENROLLMENT HEADCOUNT		25	25	25	25	25	25	**25.0**
NEW ENROLLMENT HEADCOUNT		12	12	12	15	15	15	**13.5**

DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	12	12	12	15	15	15	**13.5**

Attachment 2
Summary of Background Information

Wallace State Community College- Hanceville
Associate of Applied Science in Speech and Language Pathologist Assistant

Role: The proposed program is within the instructional role for Wallace State Community College-Hanceville (WSH). The proposed program will require substantive change approval by the Southern Association of Schools and Colleges Commission on Colleges (SACSCOC).

Program Description: The proposed AAS in Speech Language Pathologist Assistant (SLPA) Program will prepare graduates to work under the supervision of a licensed speech language pathologist who evaluates, diagnoses, and treats individuals with communication disorders. Courses will provide instructions to screen for speech language and hearing disorders and to follow protocols to treat individual communication disorders. Supervised fieldwork experiences will enable students to work with patients of various ages and with a range of communication disorders. If approved, this will be the first SLPA program in the state in accordance with HB441 which was signed by Governor Kay Ivey and enacted on May 14, 2025.

Student Learning Outcomes: The proposed AAS will focus on the following learning objectives:

1. Apply appropriate intervention techniques under the supervision of a licensed Speech-Language Pathologist.

2. Document and report client performance accurately.

3. Exhibit ethical and professional conduct.

4. Demonstrate effective communication skills with diverse populations.

Administration: The program will be administered by the Division of Health Sciences, Dr. James Malone, Dean.

Public Review: The revised program proposal was posted on the Commission website from October 1, 2025 to October 21, 2025 (twenty days) for public review and comments. No comments were received.

Similar Programs: There are currently no AAS programs in Speech-Language Pathology Assistant in Alabama. When researching the Southern Regional Education Board's fourteen member states, half of those states license or register SPLA Assistants at the associate's degree level - Arkansas, North Carolina, Oklahoma, South Carolina, Texas, Virginia, and West Virginia - and many other states in the U.S. have this practice as well. The following SREB institutions have similar programs: Mitchell Community College, Statesville, NC; Fayetteville Technical Community College, Fayetteville, NC; Caldwell Community College and Technical Institute, Hickory, NC; and Oklahoma City Community College, Oklahoma City, OK.

Relationship to Existing Coursework: The proposed degree will share facilities and resources with existing degrees in the Department of Health Sciences, including programs such as Occupational Therapy Assistant (CIP 51.0803), Diagnostic Medical Sonography (CIP 51.0910), and Nursing-ADN (CIP 51.3801).

Collaboration: WSH has worked with the Alabama Board of Examiners for Speech-Language Pathology & Audiology to refine HB441, the legislative bill that introduces new licensing requirements for speech-language pathology assistants (SLPAs). This board consists of speech and audiology practitioners and university partners. HB441 was signed into law as ACT 2025-382 by Governor Kay Ivey and enacted on May 14, 2025.

Programmatic Accreditation: The Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) accredits

only graduate programs intended to lead to professional practice. Currently, no specialized accreditation is available for associate-level degrees in Speech and Language Pathologist Assistant.

Professional Licensure/Certification: As determined by Act 2025-382, Speech-Language Pathology Assistants must be licensed by the Alabama Board of Examiners for Speech-Language Pathology and Audiology, and the proposed program is designed to fulfill the educational requirements for licensure through that Board. While regulations for licensing Speech-Language Pathology Assistants (SPLAs) are still being finalized, they will be tied to passage of the national certification examination administered by ASHA. Graduates of the proposed program will be eligible to sit for the examination, and those who pass will earn designation as Certified Speech-Language Pathology Assistants (C-SLPAs) and may apply for state licensure.

Admissions: Applicants must complete a health science application and will be ranked based on ACT score and grade point average of required completed coursework. Work experience will not be required for program admission.

Mode of Delivery: Coursework for the program will be delivered through a combination of face-to-face on the main campus of Wallace State Community College at Hanceville and online. No program requirements will be completed through competency-based assessment, but prior learning assessment may be granted if warranted.

Curriculum: To ensure graduates are employment-ready, the program curriculum will align with ASHA guidelines for SLPA education and training. This includes comprehensive didactic instruction and supervised clinical fieldwork experiences of at least 100 hours. Graduates will develop the knowledge and skills necessary to support licensed Speech-Language Pathologists (SLPs) in a variety of settings, including public schools, early intervention programs, outpatient clinics, rehabilitation centers, and skilled nursing facilities. Students may transfer in a maximum of 25 credit hours to the proposed program. Full-time students will be able to complete the program in 4 semesters. WSH will create all new courses for the proposed program.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	25
Credit hours required in **program courses & required electives**	38
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	0
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	63

The program will prepare SPLAs to assist speech language pathologists in the assessment and treatment of speech, language, voice, and fluency disorders. Treatments will implement speech and language program activities as planned and directed by the speech and language pathologist and monitoring the use of alternative communication devices and systems.

Industry Need: The proposed SLPA program is designed to prepare graduates for employment as Speech-Language Pathology Assistants (SOC 31-9099 – Healthcare Support Workers, All Other), a classification under which SLPAs are commonly categorized in the absence of a dedicated SOC code. Speech & Language Pathologist Assistant is not listed on Alabama's In-Demand Occupations List because prior to the passage of HB 441, an associate-level option did not exist in the state. Wallace State Community College resides in Alabama's Workforce Region 1, which includes north Alabama, and primarily serves Cullman, Blount, Winston, Jefferson and Morgan counties. According to Lightcast, in 2024 there were approximately 610 jobs for SLPs in this region, a growth of 38% since 2018. This significant growth in jobs correlates with the significant growth in population in north Alabama, but it also contributes to the workforce shortage, and most of those jobs are in the education sector. There were more than 21 postings monthly for vacant positions last year, totaling 252 postings for the year. Yet,

Samford University (serving north Alabama) only graduated 37 and Alabama A & M University graduated 15 SLPs to meet that demand, and many of those will not remain in the state.

There is a documented shortage of Speech and Language Pathologists and Therapists statewide, and that shortage is not only affecting the numbers of school-age children who receive timely services through their local K-12 school, but it is also affecting the budgets of our local K-12 schools because rather than employing a full-time SLP, they must utilize contract services at a much higher rate. Local superintendents have requested that WSH offer a program to address the shortage of qualified and available professionals to provide services to school-age children.

Student Demand: Because a program of this kind in Alabama was not allowed prior to the passage of HB441, it is not possible to gauge student demand from existing course offerings. Comparable programs at two-year institutions in North Carolina and Oklahoma (noted above) typically graduate 10-15 students annually. WSH has projected its new enrollments and completions in that range.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty		
	Part-Time Faculty		
	Administration	1	
	Support Staff	1	
New to be Hired	Full-Time Faculty	1	
	Part-Time Faculty	1	
	Administration		
	Support Staff		

The College will hire one full-time faculty member and one part-time faculty member to teach all of the SLPA courses in the program.

Equipment: WSH has budgeted $31,000 over the first seven years to purchase necessary equipment for the program, including the following: speech and language therapy kits, AAC Devices, Fluency and voice disorder kits, observation room monitors, headsets and microphones, vocal tract and larynx models, and speech analysis software.

Facilities: No new facilities will be required for the proposed program.

Library: No new library resources will be required for the proposed program.

Program Budget: The proposal projects that $776,000 in new funds will be required to support the program in the first seven years. It is expected to generate $661,869 in tuition and fees over that same period, and it will be supported by $175,000 in external funding.

Attachment 3

Wallace State Community College- Hanceville
Associate of Applied Science in Speech and Language Pathologist Assistant

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
Curriculum Components of Proposed Program				
General Education Courses		**25**		
ORI 110	Freshman Seminar	1		
ENG 101	English Composition I	3		
MTH 100	Intermediate College Algebra	3		
BIO 201	Human Anatomy & Physiology I	4		
BIO 202	Human Anatomy & Physiology II	4		
SPH 106	Fundamentals of Oral Communication	3		
PSY 200 or PSY 210	General Psychology or Human Growth & Dev	3		
HUM 101	Introduction to Humanities	3		
EMS 100	CPR	1		
Program Courses and Required Electives		**38**		
SLP 101	Introduction to Communication Disorders	3	Y	
SLP 102	Language Acquisition	3	Y	
SLP 103	Phonetics and Phonology	3	Y	
SLP 104	Speech Anatomy and Physiology	3	Y	
SLP 105	Augmentative Communication	3	Y	
SLP 106	Communication Disorders in Diverse Populations	3	Y	
SLP 107	Ethics and Documentation	3	Y	
SLP 108	Administrative Procedures and Management	3	Y	
SLP 109	Introduction to Audiology	3	Y	
SLP 110	Fieldwork Seminar	1	Y	
SLP 201	Speech Disorders Across the Lifespan I	3	Y	
SLP 202	Speech Disorders Across the Lifespan II	3	Y	
SLP 211	Fieldwork I	2	Y	Y
SLP 212	Fieldwork II	2	Y	Y
Program Options (enter total credit hours from all options below)		**0**		
Free Electives		**0**		
Capstone/Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**63**		

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: E-8b

<u>Substantive Modification to Academic Program Inventory:
Wallace State Community College--Hanceville</u>

<u>Staff Presenter:</u>

Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u>

That the Commission approve Wallace State Community College's request to revise its academic program inventory with updated program titles and CIP codes as presented, with the following conditions:

1. Separated programs must report completers using the new CIP codes beginning in the reporting cycle for Academic Year 2025-26.

2. By Academic Year 2026-27, separated programs must meet program viability standards as established in the Code of Alabama 16-5-8(a)(2).

<u>Background:</u>

According to the Alabama Administrative Code §300-2-1-.06 ("Reasonable Extensions and Alterations of Existing Programs of Instruction"), certain program extensions or alterations must be approved by the Commission prior to implementation. In most cases, substantive modifications requiring approval will be considered only if they will not require additional resources to implement and will not negatively impact the viability of existing programs.

The following modifications to existing degree programs at the associate level are considered substantive – requiring Commission approval:

- Consolidating two or more degree programs

- Separating an existing program into two or more distinct programs

- Changing more than 50% of the program's curriculum

- Increasing or decreasing the program's total credit hours by more than 25%

- Creating a degree program offered jointly by more than one institution

- Reactivating a deleted program

Wallace State Community College—Hanceville (WSH) is proposing to make the following modifications to its inventory that require Commission approval:

- Splitting the existing AAS in General Technology (CIP 47.0000) into six separate AAS programs:
  - AAS in Horticulture Technology (CIP 01.0601)
  - AAS in Robotic Welding Technology (CIP 15.0405)
  - AAS in HVAC/R Technology (CIP 47.0201)
  - AAS in Advanced Automotive Technology (CIP 47.0604)
  - AAS in Diesel Technology (CIP 47.0613)
  - AAS in Welding Technology (CIP 48.0508)

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- Splitting the existing CER in Welding (CIP 48.0508) into two separate programs aligning with the proposed AAS offerings:
  - CER in Welding Technology (retain CIP 48.0508)
  - CER in Robotic Welding Technology (CIP 15.0405)

- Splitting the existing AAS in Computer Science (CIP 11.0101) into four separate AAS programs:
  - AAS in Programming (CIP 11.0201)
  - AAS in Systems Engineering Technology (CIP 11.0802)
  - AAS in Cybersecurity & Networking Technology (CIP 11.1003)
  - AAS in Data Analytics (CIP 30.7101)

- Splitting the existing AAS/CER in Culinary Arts (CIP 12.0503) into three separate AAS/CER programs:
  - AAS/CER in Culinary Arts (retain CIP 12.0503)
  - AAS/CER in Culinary/Nutrition Management (CIP 12.0509)
  - AAS/CER in Hotel & Restaurant Management (CIP 52.0909)

- Splitting the existing AAS in Engineering Technology (CIP 15.0000) into three separate AAS programs:
  - AAS in Engineering Technology (retain CIP 15.0000)
  - AAS in Digital Fabrication (CIP 15.1307)
  - AAS in Construction Management (CIP 52.2001)

- Splitting the existing AAS in Criminal Justice (CIP 43.0107) into two separate AAS programs:
  - AAS in Law Enforcement (retain CIP 43.0107)
  - AAS in Forensic Investigation (CIP 43.0406)

- Splitting the existing AAS in Flight Technology (Commercial) (CIP 49.0102) into two separate AAS programs:
  - AAS in Commercial Flight Instructor (CIP 49.0108)
  - AAS in Commercial Flight Technology (CIP 49.0199)

- Splitting the existing AAS in Office Management and Supervision (CIP 52.0204) into three separate AAS programs:
  - AAS in Financial Management (CIP 52.0305)
  - AAS in Entrepreneurship (CIP 52.0701)
  - AAS in Banking and Finance (CIP 52.0803)

Staff recommendation for approval of the substantive changes to WSH's Program Inventory is based on the following rationale:

1. The proposed changes to WSH's program CIP codes and titles will make it easier to measure the success of students enrolled in the programs and identify gaps in the various occupational pipelines.

2. The proposed changes that split one program into multiple programs have been reviewed by officials at the Alabama Community College System (ACCS), who have confirmed that the curriculums are distinct enough to merit separate programs and that the separated programs correspond to existing options and/or short-term certificate offerings.

3. The proposed changes will not require any new coursework to be developed or any new expenditures to be made.

4. The proposed changes will not affect professional licensure eligibility or specialized accreditation for any of the proposed programs.

In addition, WSH has requested several Academic Program Inventory changes that require notification only, and it seemed expedient for the Commission to review all the changes together. These changes can be grouped as follows:

- Changes to STCs associated with the degree changes noted above

- Deletions of programs that are no longer being taught

- Additions of STCs to align with current offerings

- Updates to program titles and CIPs

Supporting Documentation:

1. Table of Proposed Changes to Program Inventory for Wallace State Community College--Hanceville, attached.

2. Correspondence with representatives of WSH and ACCS regarding proposed Inventory changes. Available upon request.

3. "Reasonable Extensions and Alterations of Existing Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

Attachment 1

**Table of Proposed Changes to Academic Program Inventory
for Wallace State Community College--Hanceville**

Note: **Entries in bold** indicate substantive change–requiring Commission approval.
Non-bolded entries can be done through notification only.

ACTION NEEDED	EXISTING CIP	*NEW CIP*	Award	EXISTING Program Title	*NEW* Program Title
Substantive changes related to the existing AAS in General Technology					
Remove AAS, Split into 6 CIPs	~~47.000~~		~~AAS~~	~~General Technology~~	
Split CIP, Update Title	**47.0000**	**01.0601**	**AAS**	**General Technology**	**Horticulture Technology**
Move CIP	01.0301	01.0601	CER	Agricultural Production	Horticulture Technology
Eliminate STC	~~01.0301~~		~~STC~~	~~Agricultural Foundations~~	
Eliminate STC	~~01.0301~~		~~STC~~	~~Horticulture Technician~~	
Split CIP, Update Title	**47.0000**	**15.0405**	**AAS**	**General Technology**	**Robotic Welding Technology**
Split CIP, Update Title	**48.0508**	**15.0405**	**CER**	**Welding**	**Robotic Welding Technology**
Move CIP, Update Title	48.0508	15.0405	STC	Welding Technology—Robotic Welding and Inspection Level I	Basic Robotic Welding Technician
Move CIP, Update Title	48.0508	15.0405	STC	Welding Technology—Robotic Welding and Inspection Level II	Intermediate Robotic Welding Technician
Move CIP, Update Title	48.0508	15.0405	STC	Welding Technology—Robotic Welding and Inspection Level III	Advanced Robotic Welding Technician
Split CIP, Update Title	**47.0000**	**47.0201**	**AAS**	**General Technology**	**HVAC/R Technology**
Move CIP, Update Title	15.0501	47.0201	CER	Heating & Air Conditioning	HVAC/R Technology
Move CIP, Update Title	15.0501	47.0201	STC	Air Conditioning Technician	HVAC Electrical Specialist
Move CIP, Update Title	15.0501	47.0201	STC	Heating Technician	HVAC Heating Systems Specialist
Move CIP, Update Title	15.0501	47.0201	STC	Heating, Ventilation, AC, & Refrigeration	HVAC Service Procedure Specialist
Split CIP, Update Title	**47.0000**	**47.0613**	**AAS**	**General Technology**	**Diesel Technology**
Split CIP, Update Title	**47.0000**	**47.0604**	**AAS**	**General Technology**	**Advanced Automotive Technology**
Update Title	47.0604		CER	Auto Mechanics	Automotive Service Technology
Update Title	47.0604		STC	Automotive Mechanics	Under Car/Chassis Specialist
Add new STC	47.0604		STC		Under Hood/ Drivability Specialist
Eliminate CER	~~47.0603~~		~~CER~~	~~Automotive Body Repair~~	
Eliminate STC	~~47.0603~~		~~STC~~	~~Auto Body w/ emp in Coll Repair Non-Structural, Refin, Coll Repair~~	
Move CIP, Update Title	47.0605	47.0613	CER	Diesel Mechanics	Diesel Technology
Move CIP, Update Title	47.0605	47.0613	STC	Electrical Vehicle Specialist in Diesel	Heavy Duty Electric Vehicle Specialist in Diesel
Move CIP, Update Title	47.0605	47.0613	STC	Diesel Tech w/emp Preventive Maint Spec and Diesel Engine Spec	Preventive Maintenance Specialist
Move CIP, Update Title	47.0605	47.0613	STC	Diesel Mechanics w/emp in Transportation Trailer Technology	Diesel Engine Specialist
Move CIP	47.0605	47.0613	STC	Commercial Transportation Specialist	
Split CIP, Update Title	**47.0000**	**48.0508**	**AAS**	**General Technology**	**Welding Technology**
Retain CER, Update Title	**48.0508**		**CER**	**Welding**	**Welding Technology**
Remove STC	~~48.0508~~		~~STC~~	~~Welding w/emp in SMAW Carbon Pipe Welding/Industrial Blueprint~~	
Remove STC	~~48.0508~~		~~STC~~	~~Welding w/emp in GTAW Pipe Welding/Pipe Fitting~~	

ACTION NEEDED	EXISTING CIP	*NEW CIP*	Award	EXISTING Program Title	*NEW* Program Title
Substantive changes related to the existing AAS in Computer Science					
Remove AAS, Split into 4 CIPs	~~11.0101~~		~~AAS~~	~~Computer Science~~	
Remove STC	~~11.0101~~		~~STC~~	~~Computer Science App Development~~	
Remove STC	~~11.0101~~		~~STC~~	~~Computer Science Web Technology~~	
Remove STC	~~11.0101~~		~~STC~~	~~Computer Science Geospatial Technology~~	
Remove STC	~~11.0101~~		~~STC~~	~~Computer Science App Development~~	
Remove STC	~~11.0101~~		~~STC~~	~~Computer Technician A+ Prep~~	
Remove STC	~~11.0101~~		~~STC~~	~~Computer Science MOS Core Cert Prep~~	
Remove STC	~~11.0101~~		~~STC~~	~~Computer Science MOS Expert Prep~~	
Remove STC	~~11.0101~~		~~STC~~	~~Computer Science Microcomputer Appl~~	
Move CIP	11.0101	11.0103	STC	Computer Science Information Technology	
Split CIP, Update Title	**11.0101**	**11.0201**	**AAS**	**Computer Science**	**Programming**
Move CIP	11.0101	11.0201	STC	Programming	
Split CIP, Update Title	**11.0101**	**11.0802**	**AAS**	**Computer Science**	**Systems Engineering Technology**
Move CIP	11.0101	11.0802	STC	Systems Engineering Technology	
Split CIP, Update Title	**11.0101**	**11.1003**	**AAS**	**Computer Science**	**Cybersecurity and Networking Technology**
Move CIP	11.0101	11.0901	STC	Computer Science Network Technician	
Move CIP	11.0101	11.1003	STC	Computer Science Cyber Technician	
Add STC		11.1003	STC		Electric Vehicle (EV) Cybersecurity
Split CIP, Update Title	**11.0101**	**30.7101**	**AAS**	**Computer Science**	Data Analytics
Add STC		30.7101	STC		Data Analytics
Substantive changes related to the existing AAS/CER in Culinary Arts					
Retain AAS, Split into 3 CIPs	**12.0503**		**AAS/CER**	**Culinary Arts**	
Split CIP, Update Title	**12.0503**	**12.0509**	**AAS/CER**	**Culinary Arts**	**Culinary/Nutrition Science Management**
Add STC		12.0509	STC		Culinary/Nutrition Management Level 1
Add STC		12.0509	STC		Culinary/Nutrition Management Level 2
Add STC		12.0509	STC		Culinary/Nutrition Management Level 3
Split CIP, Update Title	**12.0503**	**52.0909**	**AAS/CER**	**Culinary Arts**	**Hotel & Restaurant Management**
Add STC		52.0909	STC		Hotel & Restaurant Management Level 1
Add STC		52.0909	STC		Hotel & Restaurant Management Level 2
Add STC		52.0909	STC		Hotel & Restaurant Management Level 3
Substantive Changes related to the existing AAS in Engineering Technology					
Retain AAS, Split into 3 CIPs	**15.0000**		**AAS**	**Engineering Technology**	
Remove STC	~~15.0000~~		~~STC~~	~~Civil/Mechanical Science~~	
Remove STC	~~15.0000~~		~~STC~~	~~3D Graphic Science~~	
Remove STC	~~15.0000~~		~~STC~~	~~Civil Engineering Technology~~	

ACTION NEEDED	EXISTING CIP	*NEW CIP*	Award	EXISTING Program Title	*NEW* Program Title
Remove STC	~~15.0000~~		~~STC~~	~~Unmanned Aerial Systems (UAS)~~	
Remove STC	~~15.0000~~		~~STC~~	~~Additive Manufacturing~~	
Remove STC	~~15.0613~~		~~STC~~	~~Automotive Manufacturing Technology~~	
Split CIP, Update Title	**15.0000**	**15.1307**	**AAS**	**Engineering Technology**	**Digital Fabrication**
Remove AAS/CER	~~15.1301~~		~~AAS/CER~~	~~Drafting and Design~~	
Split CIP, Update Title	**15.0000**	**52.2001**	**AAS**	**Engineering Technology**	**Construction Management**
Move CIP	15.0000	52.2001	STC	Construction Basics	
Move CIP	46.0499	52.2001	STC	Construction Science	
Substantive changes related to the existing AAS in Criminal Justice					
Retain, Split into 2 CIPs, Update Title	**43.0107**		**AAS**	**Criminal Justice**	**Law Enforcement**
Update Title	43.0107		STC	Criminal Justice w/emp in Law Enforcement	Law Enforcement
Remove STC	~~43.0107~~		~~STC~~	~~Corrections~~	
Remove STC	~~43.0107~~		~~STC~~	~~Private Security~~	
Split CIP, Update Title	**43.0107**	**43.0406**	**AAS**	**Criminal Justice**	**Forensic Investigation**
Move CIP, Update Title	43.0107	43.0406	STC	Criminal Justice w/emp in Crime Scene Technician	Crime Scene Technician
Substantive changes related to the existing AAS in Flight Technology (Commercial)					
Retain, Split into 2 CIPs, Update Title	**49.0102**	**49.0199**	**AAS**	**Flight Technology (Commercial)**	**Commercial Flight Technology**
Move CIP	49.0102	49.0199	STC	Commercial Pilot Helicopter	
Move CIP	49.0102	49.0199	STC	Private Pilot Helicopter	
Move CIP	49.0102	49.0199	STC	Private Pilot Airplane	
Move CIP	49.0102	49.0199	STC	Instrument Pilot Airplane Rating	
Add new STC		49.0199	STC		Instrument Pilot Helicopter Rating
Split CIP, Update Title	**49.0102**	**49.0108**	**AAS**	**Flight Technology (Commercial)**	**Commercial Flight Instructor**
Move CIP	49.0102	49.0108	STC	Certified Flight Instructor	
Substantive changes related to the existing AAS in Office Management and Supervision and other Business programs					
Remove AAS, Split into 3 CIPs	~~52.0204~~		~~AAS~~	~~Office Management and Supervision~~	
Remove STC	~~52.0204~~		~~STC~~	~~Office Supervision~~	
Remove STC	~~52.0204~~		~~STC~~	~~Transportation Application~~	
Move CIP	52.0101	52.1001	STC	Human Resource Management	
Split CIP, Update Title	**52.0204**	**52.0701**	**AAS**	**Office Management and Supervision**	**Entrepreneurship**
Move CIP	52.0204	52.0701	STC	Entrepreneurship Applications	
Split CIP, Update Title	**52.0204**	**52.0305**	**AAS**	**Office Management and Supervision**	**Financial Management**
Move CIP, Update Title	52.0204	52.0305	STC	Financial Application	Financial Applications
Split CIP, Update Title	**52.0204**	**52.0803**	**AAS**	**Office Management and Supervision**	**Banking and Finance**
Move CIP	52.0204	52.0803	STC	Banking and Finance	
Remove STC	~~52.0101~~		~~STC~~	~~Business Foundations~~	
Update Title	52.0201		AAS	Business	Business Management
Update Title	52.0201		STC	Business	Business Supervision
Move CIP, Update Title	52.0302	52.0301	AAS	Accounting Technology	Accounting

ACTION NEEDED	EXISTING CIP	*NEW CIP*	Award	EXISTING Program Title	*NEW* Program Title
Move CIP	52.0401	52.0301	STC	Accounting Applications	
Update Title	52.0401		AAS	Office Administration	Administrative Assistant
Remove STC	52.0401		STC	Office Administration	
Remove STC	52.0401		STC	Software Applications	
Remove STC	52.0401		STC	Medical Office Assistant	
Remove STC	52.0401		STC	Human Resource Applications	
Remove AAS	52.0408		AAS	Clerical Technology	
Remove CER	52.0408		CER	Clerical Technology	
Other Program Inventory Changes Requiring Notification Only					
Remove award	120401		CER	COSMETOLOGY	
Remove award	120412		STC	Salon and Spa Mgmt w/ options in Cos, Nail Tech Esthetics and Thera Massage	
Remove award	150303		STC	Electrical, Electronic and Communications Engineer Technology/Technician	
Remove award	151301		CER	DRAFTING AND DESIGN TECHNOLOGY	
Remove award	151301		AAS	DRAFTING AND DESIGN TECHNOLOGY	
Remove award	190505		CER	COMMERCIAL FOOD SERVICE	
Remove award	190708		STC	Child Development (Level 2)	
Remove award	190708		STC	Child Development	
Remove award	190902		STC	Commercial Garment and Apparel Worker	
Remove award	309999		AOT	OCCUPATIONAL TECHNOLOGY	
Remove award	470105		STC	Industrial Electronics Technology w/emphasis	
Remove award	470105		STC	Basic Biomedical Concepts	
Remove award	480303		CER	UPHOLSTERY	
Remove award	480507		STC	Machine Tool Technology	
Remove award	480507		STC	Machine Tool Tech Level 2	
Remove award	480507		CER	MACHINE TOOL TECHNOLOGY	
Remove award	480703		CER	CABINET MAKING	
Remove award	500301		STC	Choreography (Dance)	
Remove award	500301		STC	Ballet Pedagogy (Dance)	
Remove award	500401		STC	Simulation Modeling Technician	
Remove award	510707		STC	Medical Coding	
Remove award	510707		STC	Health Informatics	
Remove award	510708		STC	Medical Transcription	
Remove award	510710		STC	Medical Assistant	
Remove award	510805		STC	Pharmacy Technology	
Remove award	510910		STC	Echocardiography	
Remove award	510910		STC	Vascular Technology	
Remove award	511501		STC	Human Services (Gerontology)	
Remove award	511501		AAS	HUMAN SERVICES	

ACTION NEEDED	EXISTING CIP	*NEW CIP*	Award	EXISTING Program Title	*NEW* Program Title
Remove award	~~513501~~		~~STC~~	~~Massage Therapy~~	
Remove award	~~513902~~		~~STC~~	~~Patient Care Specialist~~	
ADD New		190708	STC		Early Childhood Education I
ADD New		190708	STC		Preschool/Family Child Care I
ADD New		190708	STC		Infant/Toddler
ADD New to AAS		510707	CER		Medical Scribe
Move CIP	470105	150406	STC	Basic Electronics	
Move CIP	470105	150406	STC	Intermediate Electronics	
Move CIP, Update Title	470105	150406	STC	Basic Automation and Controls	Basic Automation, Robotics, & Controls
Move CIP, Update Title	470105	150406	STC	Advanced Automation and Controls	Advanced Automation, Controls, & Robotics Integration
Move CIP, Update Title	470105	150406	STC	Industrial Electronics Technology w/emp in Advanced Electronics	Intermediate Automation, Robotics, & Controls
Move CIP	470105	150406	STC	FAME - Industrial Electronics	
Move CIP, Update Title	470105	150406	CER	INDUSTRIAL ELECTRONICS TECH	Robotics & Automation Technology
Move CIP, Update Title	470105	150406	AAS	INDUSTRIAL ELECTRONICS TECH	Robotics & Automation Technology
Move CIP	480507	480510	STC	CNC Advanced	
Move CIP, Update Title	480507	480510	AAS	MACHINE TOOL TECHNOLOGY	Machine Tool Technology--CNC
Move CIP, Update Title	480599	480510	STC	Precision Metal Worker	Computer Numerical Control--CNC
Update Title	500401		STC	Visual Communications (Digital Graphics)	Digital Graphics
Update Title	500401		STC	Visual Communications (2D and 3D Studio Art)	2D and 3D Studio Art
Update Title	500401		STC	Visual Communications (2D Studio Art)	2D Studio Art
Update Title	500401		STC	Visual Communications (Graphic Art and Design)	Graphic Art and Design
Update Title	500401		AAS	GRAPHIC DESIGN/VISUAL COMMUNICATION	Graphic Art and Design
Update Title	510707		STC	Health Information Technology emphasis in Health Information	Health Information Technology
Update Title	510707		CER	MEDICAL RECORDS TECHNOLOGY	Medical Billing and Coding
Update Title	510707		AAS	MEDICAL RECORDS TECHNOLOGY	Health Information Technology
Update Title	510806		AAS	PHYSICAL THERAPY ASSISTANT	Physical Therapist Assistant
Update Title	510904		STC	Emergency Medical Technology/Technician	Emergency Medical Services Advanced
Update Title	510904		CER	EMERGENCY MEDICAL PARAMEDIC III	Paramedic
Update Title	510904		AAS	EMERGENCY MEDICAL PARAMEDIC III	Emergency Medical Services
Update Title	510911		AAS	RADIOLOGIC TECHNOLOGY	Diagnostic Imaging
Move CIP	510999	510917	STC	Polysomnography Technology	
Update Title	511004		STC	Medical Laboratory Technician	Medical Laboratory Assistant
Update Title	511004		AAS	MEDICAL LABORATORY TECHNOLOGY	Medical Laboratory Technician

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: E-9 <u>Major Instructional Site Closure: Troy University, Phenix City Campus</u>

<u>Staff Presenter:</u> Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u> That the Commission approve Troy University's request to close its major off-campus instructional site at the following location:

> Phenix City Campus
> Riverfront Building
> 1510 Whitewater Avenue
> Phenix City, Alabama 36867

The final term of instruction at the Phenix City Campus is Fall 2025, and Troy University plans to cease all activities at the site by December 31, 2025.

<u>Background:</u> Under the Code of Alabama 1975, the Commission is given responsibility for reviewing "all new and existing programs and units of instruction, research, and public service funded by state appropriations" (§16-5-8[a][1]) and is given "authority to authorize and regulate off-campus offerings" for public postsecondary institutions (§16-5-8[d]). The Commission has established policies and procedures for review of changes to academic units (Admin. Code §300-2-1.11), off-campus sites (Admin. Code §300-2-1.05), and branch campus sites (Admin. Code §300-2-1-.08).

In 1975, Troy University (then Troy State University) established a branch campus site in Phenix City, proximate to Chattahoochee Valley Community College and to the military reservation at Fort Moore (then Fort Benning). In 2015, Troy University relocated its campus operations to the Riverfront Building property, which was then recognized as an "Off-Campus Instructional Site" by its institutional accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). To support its instructional activities and student support services, Troy maintained 38 full-time faculty and staff at the Phenix City site, along with three part-time staff.

In March 2025, the Troy University Board of Trustees voted to close the Phenix City Campus and sell the Riverfront Building property. Students, faculty, and staff were notified of the University's intent to close the site, and a teach-out plan was submitted to SACSCOC. In September 2025, TROY received SACSCOC substantive change approval to close the site.

Staff recommendation for approval of the closure of the Phenix City Campus is based on the following rationale:

1. With the widespread accessibility of distance education offerings, only a limited number of face-to-face programs were operating at the Phenix City Campus, and students enrolled in those programs were given options to complete their studies with minimal disruption.

2. All appropriate steps have been taken to communicate the decision to employees and community members. Most faculty and staff will continue employment with TROY through distance learning or at other campus locations.

3. Closure of the site will yield approximately $1.1 million in savings annually, with the sale of the property expected to bring in approximately $11.6 million in revenue.

4. The University's decision to close the campus has been thoroughly reviewed and approved by SACSCOC.

Supporting Documentation:

1. Troy University, SACSCOC Substantive Change Request and Approval. Available upon request.

2. Correspondence with Troy University officials. Available upon request.

3. "Review of Off-Campus Instruction Offered by Public Postsecondary Institutions and Determination of Service Areas," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.05. Available upon request.

4. "Operational Policy on the Designation of Branch Campus Sites," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.08. Available upon request.

5. "Evaluation of Changes to Instructional Role and Academic Units," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.11. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

DECISION ITEM: E-10   New Off-Campus Site with Academic Programs: Trenholm State
                                      Community College, 4520 Executive Park Drive, Montgomery

Staff Presenter: Dr. Robin McGill
                                      Deputy Director for Academic Affairs

Staff Recommendation: That the Commission approve the following new off-campus site
                                      for Trenholm State Community College:

                                      Executive Park Site
                                      4520 Executive Park Drive
                                      Montgomery, AL 36116

                                      Additionally, that the Commission approve the College's request
                                      to offer the following degree programs at the proposed site:
                                      1) AAS/CER in Culinary Arts (CIP 12.0503)
                                      2) CER in Dental Assisting (CIP 51.0601)
                                      3) AAS/CER in Medical Assisting (CIP 51.0801)
                                      4) AAS in Respiratory Therapy (CIP 51.0908)
                                      5) AAS in Diagnostic Medical Sonography (CIP 51.0910)
                                      6) AAS in Medical Radiologic Technology (CIP 51.0911)
                                      7) AAS in Medical Laboratory Technician (CIP 51.1004)
                                      8) CER in Licensed Practical Nursing (CIP 51.3901)

                                      Trenholm State Community College (TRE) plans to begin
                                      offering instruction at the site beginning in Spring 2027, which
                                      will require a substantive change site visit and approval from
                                      TRE's institutional accreditor, the Southern Association of
                                      Schools and Colleges Commission on Colleges (SACSCOC). If
                                      SACSCOC approval is not secured, then TRE will be required to
                                      submit a new proposal to ACHE or provide a plan to cease
                                      operations at the site.

                                      Once instructional activities begin at the site, the College will be
                                      required to submit annual site follow-up reports to include
                                      information on enrollments within the approved degree
                                      programs.

Background: Under its "authority to authorize and regulate off-campus
                                      offerings" for public postsecondary institutions (Code of Alabama
                                      1975, §16-5-8[d]), the Alabama Commission on Higher
                                      Education has established policies and procedures for reviewing
                                      new and existing off-campus sites located in Alabama. Before
                                      beginning instruction at an off-campus site, institutions are
                                      required to seek approval from the Commission, unless the site
                                      is considered "exempt." The following new off-campus sites are
                                      exempt from Commission approval, provided that institutions
                                      offer only off-campus courses that do not constitute off-campus
                                      programs:

a) Sites located on military reservations

b) Business and industry sites where only their employees are enrolled in the off-campus courses

c) Off-campus prison sites where courses are taught exclusively for inmates and prison employees

d) High school sites where courses are taught exclusively to high school students

e) Sites located within the institution's designated service area

The proposed Executive Park site is located in Montgomery County, which is within TRE's designated service area. Nonetheless, since TRE is proposing to offer full degree programs in Culinary Arts and Health Sciences to the new site, Commission approval is required.

Staff recommendation for approval of the site is based on the following rationale:

1) Trenholm State Community College is the only two-year institution that offers Culinary Arts and Health Sciences programs within Montgomery and the surrounding area.

2) The Alabama Community College System (ACCS) will own the new Executive Park site, and its Board has approved the facility renovation to ensure that it will include classrooms, laboratories, and office space to support instruction and administration of the proposed programs. Funding for the site has been secured through ACCS capital reserve funding, state earmark appropriations, and local funding.

3) The site is proximate to TRE's Patterson Campus and will be convenient for students, faculty, and staff. The proposed facilities are designed to replace those currently available at the Patterson Campus and will free up space for other instructional activities on campus.

Supporting Documentation:

1. Summary of Proposal for Off-Campus Site with Academic Programs, attached.

2. List of Off-Campus Programs and Courses, attached.

3. Trenholm State Community College Proposal for New Off-Campus Site at Executive Park, with supplementary information provided on November 12, 2025. Available upon request.

4. "Review of Off-Campus Instruction Offered by Public Postsecondary Institutions and Determination of Service Areas," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.05. Available upon request.

Attachment 1

Summary of Proposed Off-Campus Site with Academic Programs
Trenholm State Community College

Administrator for Site: Dr. Kemba Chambers, President, Trenholm State Community College (TRE)

Location: The proposed site is located in Montgomery County at the following address:

> Executive Park Site
> 4520 Executive Park Drive
> Montgomery, Alabama 36116

The location is within TRE's designated service area and is less than two miles from TRE's Patterson Campus.

Rationale for the Proposed Site: The site will enable the college to support programmatic expansion by preparing students with the up-to-date skills and knowledge required in rapidly growing fields in Health Sciences, Nursing, and Culinary Arts and Hospitality Management. Expanding program offerings to this site will allow the College to fulfill the community's immediate healthcare training needs, transform the Culinary Arts and Hospitality Management programs, and increase program offerings. This new site will enable the College to expand beyond its current offerings and also provide additional space for more cohorts to address the workforce shortages in healthcare and hospitality. As enrollment grows and programs expand, on-site instruction becomes critical for maintaining quality, supporting student success, and producing a workforce that meets regional and industry-specific needs. Student demand for the proposed new site was identified through a combination of enrollment trends, Workforce Region 5 data, community discussions, and direct feedback from business and industry partners. Additionally, program waitlists, filled course sections, and increased inquiries signaled a clear need for expanded capacity.

Facilities: Officials at TRE provided the following projections for construction and facilities upgrades needed to support instructional activities at the proposed site:

	Number Available	Estimated Number of Student Stations
Standard Classrooms	11	347
Science Laboratories	2	70
Computer of Word Processing Laboratories	2 (support labs)	50
Vocational/Technical Labs	9	180
Administrative Offices	3	
Faculty Offices	36	

Construction Timeline: The Alabama Community College Board of Trustees has authorized TRE to proceed with the project on the following timeline, with the aim of beginning instruction at the site for the Spring 2027 semester:

Phase I: Demolition/Abatement Bid Date: **December 12, 2023**

Phase II: Storefront and Structural Bid Date: **July 30, 2024**

Phase III: Renovation (Mechanical, Electrical, Roof & Civil) Bids Date: **June 10, 2025**

Substantial Completion Date: **December 2026**

Final Completion Date: **January 2027**

Summary of Funding: On July 9, 2025, the Alabama Community College Board of Trustees authorized Trenholm State Community College to proceed with the following expenditures related to the development of Executive Park Site, the largest share of which fund construction and renovation:

COST ITEMS	
Property Purchase	$0.00
Programming	$0.00
Design Fees	$3,074,044
Construction Items (1+2+3+4+5)	$46,762,514
1) Phase I: Demolition/Abatement	$722,000
2) Phase II: Storefront & Miscellaneous Structure	$2,990,000
3) Early Release Mechanical Equipment Purchase	$1,312,844
4) Early Release Electrical Equipment Purchase	$264,670
5) Phase III: Reno, Mechanical, Electrical, Roof, Civil	$41,473,000
Environmental Remediation	$0.00
FF&E	$0.00
Security / Access Control	$0.00
Telecom / AV	$0.00
Other Consultant Fees	$814,774
Other Construction Costs	$200,000
Contingency	$1,169,063
TOTAL PROJECT COST	**$52,020,395**

FUNDING SOURCES AND AMOUNTS	
ACCS	$27,020,395
Legislative Appropriation '23	$15,000,000
Local College/City of Montgomery/Montgomery County	$10,000,000
TOTAL FUNDING AVAILABLE	**$52,020,395**

The actual Construction Cost (Phase III) per square foot is as follows:
- **$403** ($454 total construction cost per SF)

Accreditation Review: Before instruction can begin at the site, TRE must receive substantive change approval from its institutional accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), which will require a site visit and extensive review. According to SACSCOC's "Substantive Change Policies and Procedures," extensive review is needed to ensure institutional capacity and planning to offer courses away from its main campus and to ensure quality across locations. The site-specific review considers physical resources, including specialized equipment or materials at a site; qualifications of faculty at the site; adequate financial resources and financial planning for the site; adequacy of library and learning/information resources available to students at the site; adequacy of student support services available to student at the site; and other factors as appropriate.

Attachment 2
List of Off-Campus Programs and Courses

Pending SACSCOC approval, Trenholm State Community College intends to offer the following programs and courses at the proposed Executive Park Site, beginning in January 2027.

AAS/CER in Culinary Arts with Options in Culinary and Hospitality Management (CIP 12.0503)	CUA 101 Orientation to Hospitality CUA 102 Catering CUA 110 Basic Food Preparation CUA 111 Nutrition CUA 112 Sanitation, Safety, and Food CUA 115 Advanced Food Preparation CUA 120 Basic Food Preparation Lab CUA 173 Culinary Apprenticeship CUA 201 Meat Preparation and Processing CUA 204 Foundation of Baking CUA 206 Advanced Garde Manger CUA 208 Advanced Baking CUA 210 Beverage Management CUA 213 Food Cost Control CUA 251 Menu Design CUA 262 Restaurant Management CUA 281 Qualifying Dinner HSM 112 Law and the Hospitality Industry HSM 123 Hospitality Field Experience HSM 150 Culture and Geography in Tourism HSM 181 Special Topics in Hospitality Management HSM 250 Hospitality Marketing HSM 265 Planning and Development of Tourism HSM 270 Planning and Management of Sports Tourism and Events
CER in Dental Assisting (CIP 51.0601)	DAT 100 Introduction to Dental Assisting DAT 101 Pre-Clinical Procedures I DAT 102 Dental Materials DAT 103 Dental Anatomy and Physiology DAT 104 Basic Sciences for Dental Assisting DAT 105 Pre-Clinical Procedures II DAT 112 Dental Radiology DAT 113 Dental Health Education DAT 115 Clinical Practicum I DAT 120 Dental Office Administration DAT 122 Clinical Practice II DAT 123 Dental Assisting Seminar DAT 124 Clinically Applied Infection Control and OSHA Standards DAT 141 Directed Studies in Dental Assisting
AAS/CER in Medical Assisting (CIP 51.0801)	MAT 100 Introduction to Document Production MAT 101 Medical Terminology MAT 102 Medical Assisting Theory I MAT 103 Medical Assisting Theory II MAT 111 Clinical Procedures I MAT 120 Medical Administrative Procedures I MAT 121 Medical Administrative Procedures II MAT 122 Basic Conceptions of Interpersonal Relations MAT 125 Lab Procedures I MAT 128 Medical Law and Ethics

	MAT 200 Management of Office Emergencies MAT 211 Clinical Procedures II MAT 215 Lab Procedures II MAT 216 Pharmacology for Medical Office MAT 220 Medical Office Insurance
AAS in Respiratory Therapy (CIP 51.0908)	RPT 210 Clinical Practice I RPT 211 Introduction to Respiratory Care RPT 212/212L Fundamentals of Respiratory Care I RPT 213 Anatomy and Physiology for Respiratory Care RPT 214 Pharmacology for Respiratory Care RPT 220 Clinical Practice II RPT 221/221L Pathology for Respiratory Care I RPT 222/222L Fundamentals of Respiratory Care II RPT 223/223L Acid Base Regulations and Bag Analysis RPT 230 Clinical Practice III RPT 231/231L Pathology for Respiratory Care II RPT 232/232L Diagnostic Procedures for Respiratory Care RPT 233 Special Procedures for Respiratory Care RPT 234/234L Mechanical Ventilation for Respiratory Care RPT 241 Rehabilitation and Home Care for Respiratory Care RPT 242/242L Perinatal/Pediatric Respiratory Care RPT 243 Computer Applications for Respiratory Care RPT 244/244L Critical Care Considerations for Respiratory Care RPT 266 Seminar in Respiratory Medicine I RPT 268 Writing and Research for Respiratory Care II
AAS in Diagnostic Medical Sonography (CIP 51.0910)	DMS 202/202L Foundations of Sonography DMS 205/205L Abdominal Sonography DMS 206/206L Gynecologic Sonography DMS 207 Abdominal Pathology DMS 215 Introduction to Sonographic Principles & Instrumentation DMS 216 Sonographic Principles and Instrumentation I DMS 217 Sonographic Principles and Instrumentation II DMS 220 Obstetrical Sonography I DMS 221 Obstetrical Sonography II DMS 225 Superficial Sonography DMS 229 Sonography Preceptorship I DMS 230 Sonography Preceptorship II DMS 231 Sonography Preceptorship III DMS 232 Sonography Preceptorship IV DMS 233 Sonography Lab I DMS 234 Sonography Lab II DMS 235 Sonography Lab III DMS 240 Sonography Principles and Instrumentation Seminar DMS 241 Abdominal and OB/GYN Sonography Seminar DMS 245 Sonography Case Presentation DMS 250 Introduction to Advanced Sonography
AAS in Medical Radiologic Technology (CIP 51.0911)	RAD 111 Introduction to Radiography RAD 112/112L Radiography Procedures I RAD 113/113L Patient Care RAD 114 Clinical Education I RAD 122/122L Radiographic Procedures II RAD 124 Clinical Education II RAD 125 Imaging Equipment RAD 134 Clinical Education III RAD 135/135L Exposure Principles

	RAD 136 Radiation Protection and Biology RAD 212/212L Image Evaluation and Pathology RAD 214 Clinical Education IV RAD 224 Clinical Education IV RAD 227 Review Seminar
AAS in Medical Laboratory Technician (CIP 51.1004)	MLT 111 Urinalysis and Body Fluids MLT Hematology MLT 131 Laboratory Techniques MLT 141 Microbiology I MLT 142 Microbiology II MLT 151 Clinical Chemistry MLT 161 Integrated Lab Simulation MLT 181 Clinical Immunology MLT 191 Immunohematology MLT 293 Medical Laboratory Technology Seminar MLT 294 Hematology and Urinalysis Practicum MLT 295 Microbiology Practicum MLT 296 Immunohematology Practicum MLT 297 Chemistry and Immunology Practicum
CER in Licensed Practical Nursing (CIP 51.3901)	NUR 112 Fundamental Concepts of Nursing NUR 113 Nursing Concepts I NUR 114 Nursing Concepts II NUR 115 Evidence-Based Clinical Reasoning

Other Courses	General Education Core Courses needed to support the degree programs listed above, including various courses in the following:
	    Area I Composition
	    Area II Fine Arts and Humanities
	    Area III Mathematics and Sciences
	    Area IV Social Sciences
	
	NUR 211 Advanced Nursing Concepts (associated with AAS in Nursing CIP 51.3801)

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

INFORMATION ITEM: F-1   <u>Implementation of For-Credit Non-Degree Certificate Programs</u>

<u>Staff Presenter:</u>   Ms. Lakerri Gill
                               Credential Registry Specialist

<u>Staff Recommendation:</u>   For information only.

<u>Background:</u>   According to the Commission's Administrative Code, Rule §300-2-1.06 ("Reasonable Extensions and Alterations of Existing Programs of Instruction"), for-credit non-degree certificates fall under the Commission's responsibility to consider reasonable extensions and alterations of existing programs of study, since it is assumed that institutions will develop and deliver new for-credit non-degree programs using existing personnel, equipment, facilities, and other resources. Furthermore, review of new for-credit non-degree program offerings is necessary to ensure that the Commission maintains an accurate and comprehensive list of program offerings in its Academic Program Inventory.

Commission regulations state that institutions must notify the Commission before delivering instruction for new for-credit non-degree certificates, though institutions may begin advertising new non-degree programs once notification has been received by ACHE staff. In accordance with these regulations, the following institutions have sent notifications regarding the development of new non-degree programs indicated, with further details in the attached summary:

<u>Four-Year Institutions</u>

Athens State University

- Undergraduate Micro-credential in English for Speakers of Other Languages (CIP 13.1401, Level 1a)

- Undergraduate Micro-credential in Auditing (CIP 52.0303, Level 1a)

Auburn University

- Post-Baccalaureate Certificate in Environmental Law (CIP 03.0208, Level 6)

- Post-Master's Certificate in Emergency Nurse Practitioner (CIP 51.3816, Level 8)

- Post-Baccalaureate Certificate in Rural Health (CIP 51.2208, Level 6)

- Undergraduate Certificate in Hospitality Management (CIP 52.0901, Level 1b)

Auburn University at Montgomery

- Undergraduate Certificate in Artificial Intelligence
  (CIP 11.0102, Level 1b)

- Graduate Certificate in AI Strategy and Leadership
  (CIP 30.7101, Level 6)

- Graduate Certificate in Data Analytics and AI Tools
  (CIP 30.7101, Level 6)

- Graduate Certificate in Machine Learning and AI
  Applications (CIP 30.7101, Level 6)

- Graduate Certificate in Applied AI for Business Operations
  (CIP 30.7102, Level 6)

- Undergraduate Certificate in Applied AI in Business
  (CIP 30.7102, Level 1b)

University of Alabama at Birmingham

- Graduate Certificate in Financial Analytics for Decision
  Making (CIP 30.7104, Level 6)

- Graduate Certificate in Business in the Health Sector
  (CIP 51.0701, Level 6)

- Graduate Certificate in Leadership and Professional
  Development (CIP 52.0213, Level 6)

Two-Year Institutions

Enterprise State Community College

- Short-Term Certificate in Alternative Energy Systems
  (CIP 15.1701, Level 1b)

Wallace Community College--Dothan

- Short-Term Certificate in Diesel and Heavy Equipment
  Mechanics (CIP 15.0803, Level 1b)

Supporting Documentation:

1. Summary of New For-Credit Non-Degree Certificate
   Programs, attached.

2. "Reasonable Extensions and Alterations of Existing
   Programs of Instruction," Ala. Admin. Code (Commission on
   Higher Education), r. 300-2-1-.06. Available upon request.

3. Written unpublished documentation provided by the
   institutions. Available upon request.

Attachment 1

Summary of New For-Credit Non-Degree Certificate Programs

FOUR-YEAR INSTITUTIONS

ATHENS STATE UNIVERSITY (ATSU)

Undergraduate Micro-credential in English for Speakers of Other Languages (CIP 13.1401, Level 1a)

Offered by the Department of Elementary, Early Childhood, and Inclusive Studies withing the College of Education, the Undergraduate Micro-Credential in English for Speakers of Other Languages introduces the foundational principles and effective practices for teaching English to learners who are not yet proficient in the language. This program equips participants with the knowledge and strategies necessary to support students in developing English speaking, reading, and writing skills. Designed for prospective and current educators, the micro-credential offers specialized preparation for teaching English learners (ELs) in diverse educational contexts. Earning this credential allows educators to strengthen their pedagogical expertise, demonstrate competency in ESOL instruction, and enhance their professional qualifications through a verified digital badge recognizing their specialized skills. This program will be delivered in multiple formats, including in-person and online. This certificate requires 6 credit hours.

Undergraduate Micro-credential in Auditing (CIP 52.0303, Level 1a)

Offered by the Department of Accounting within the College of Business, the Undergraduate Micro-credential in Auditing prepares individuals, including certified accountants, to perform independent internal and external audits that evaluate financial and operational activities within organizations. The program focuses on developing the skills necessary to ensure compliance with laws and policies, safeguard assets, and promoting effective planning and resource allocation. Coursework emphasizes advanced accounting principles, audit tools and techniques, sampling methods, risk assessment, audit planning and management, relevant laws and regulations, environmental and information technology auditing, professional standards and ethics, and the analysis of industry-specific auditing challenges. Upon completion, students will possess the technical knowledge and ethical foundation needed to conduct audits and support sound financial decision-making in a variety of organizational settings. The proposed delivery format is hybrid and online. This certificate requires 6 credit hours.

AUBURN UNIVERSITY

Post-Baccalaureate Certificate in Environmental Law (CIP 03.0208, Level 6)

Offered by the Department of Wildlife Sciences within the College of Forestry, Wildlife and Environment, the Post-Baccalaureate Certificate in Environmental Law provides advanced study in the laws, regulations, and enforcement practices governing environmental protection and natural resource management. This program prepares individuals to interpret and apply environmental legislation, promote compliance, and respond effectively to environmental and public safety emergencies. Coursework integrates natural and physical sciences with policy and legal frameworks, emphasizing sustainable development, land-use planning, and conservation practices. Students develop practical skills in environmental sampling and monitoring, evidence collection, investigation and reporting, and community engagement. Graduates are equipped for roles in government agencies, compliance organizations, and environmental advocacy focused on protecting human life, property, and natural resources. The proposed delivery format is 100% online. This certificate requires 15 credit hours.

Post-Master's Certificate in Emergency Nurse Practitioner (CIP 51.3816, Level 8)

Offered by the Department of Graduate Nursing within the College of Nursing, the Post-Master's Certificate in Emergency Nurse Practitioner builds upon the Family Nurse Practitioner (FNP) curriculum to prepare advanced practice registered nurses (APRNs) to deliver high-quality, evidence-based emergency care across the lifespan. This program equips graduates with advanced clinical judgment, procedural expertise, and leadership skills essential for practice in urgent, emergent, and critical care settings. Through focused coursework and clinical experiences, students develop competencies in advanced health assessment, pharmacology, pathophysiology, trauma management, and emergency procedures. Graduates are prepared to assess, diagnose, and manage complex emergency and trauma conditions, coordinate interdisciplinary care, and promote patient safety in high-acuity environments. Upon completion, graduates will be able to employ advanced procedural skills to effectively manage patients across the lifespan in emergency care settings, apply advanced clinical judgment to assess complex emergency situations and make informed, evidence-based decisions, collaborate with interdisciplinary healthcare teams to ensure safe transitions of care, and adhere to the legal, ethical, and professional standards that guide advanced emergency nursing practice. This program will be delivered in multiple formats, including hybrid and 90% online. The certificate requires 15 credit hours.

Post-Baccalaureate Certificate in Rural Health (CIP 51.2208, Level 6)

Offered by the Department of Nursing within the College of Nursing, the Post-Baccalaureate Certificate in Rural Health is an interdisciplinary program designed to prepare healthcare professionals to address the distinctive challenges affecting rural and medically underserved communities. Students will explore the complex relationship between rurality, social determinants of health, and community well-being, gaining the knowledge and leadership skills necessary to improve health systems and outcomes in rural areas. Through advanced coursework and applied learning experiences, students learn to design, implement, and evaluate community-based health initiatives that respond to identified needs, promote health education, and reduce disparities. Graduates will be able to incorporate community resources and evidence-based strategies to enhance healthcare access and quality while fostering sustainable improvements in population health across rural communities. The proposed delivery format is hybrid. This certificate requires 9 credit hours.

Undergraduate Certificate in Hospitality Management (CIP 52.0901, Level 1b)

Offered by the Department Hospitality Management within the College of Human Sciences, the Undergraduate Certificate in Hospitality Management provides an immersive introduction to the core principles and practices that define the global hospitality industry. This program emphasizes the importance of exceptional customer service as a foundation for guest satisfaction and long-term loyalty, while exploring strategies for managing service failures and operational challenges. Students gain a comprehensive understanding of hospitality operations, including travel and tourism management, lodging and food service administration, recreation and event planning, and hospitality marketing. Coursework also covers business management, accounting, financial operations, logistics, and regulatory considerations specific to the hospitality sector. Graduates will be prepared for entry-level leadership roles within hotels, restaurants, resorts, travel services, and other hospitality-related enterprises, or to continue advanced study in the field. The proposed delivery format is 100% online. This certificate requires 14 credit hours.

AUBURN UNIVERSITY AT MONTGOMERY

Undergraduate Certificate in Artificial Intelligence (CIP 11.0102, Level 1b)

Offered by the Department of Computer Science within the College of Business, the Undergraduate Certificate in Artificial Intelligence prepares students to use artificial intelligence and digital tools from their simplest forms to advanced procedural generation in digital content creation. Students will examine AI-assisted workflows and algorithmic techniques to generate visuals, sound, and interactive assets while exploring both technical methods and conceptual frameworks that enhance creativity, automate design processes, and expand innovation. The program also focuses on the symbolic inference, representation, and simulation by computers and software of human learning, reasoning, and motor control. Coursework integrates computing theory, cybernetics, human factors, natural language processing, and applicable aspects of engineering, technology, and specific end-use applications. Graduates will be equipped with a comprehensive understanding of intelligent systems and the analytical and technical skills needed to apply AI across diverse digital and data-driven industries. This program will be delivered in multiple formats including in-person and online. The certificate requires 9 credit hours.

Graduate Certificate in AI Strategy and Leadership (CIP 30.7101, Level 6)

Offered by the Department of Management Information Systems within the College of Business, the Graduate Certificate in AI Strategy and Leadership is designed to prepare professionals to integrate artificial intelligence into strategic decision-making and organizational leadership. This certificate readies students to integrate artificial intelligence and advanced computational tools into real-world workflows, enhance productivity, and support informed decision-making in organizational contexts. Through a combination of theory, hands-on practice, and exposure to emerging tools, students explore AI methodologies such as machine learning, data modeling, natural language processing, and automation. Coursework emphasizes the responsible design and deployment of AI solutions, balancing technical implementation with the ethical, social, and organizational considerations of intelligent systems. Graduates will be equipped to apply AI methods in business, healthcare, government, or technology settings, and certificate coursework may be stacked toward the MS in Artificial Intelligence. The proposed delivery format is 100% online. This certificate requires 9 credit hours.

Graduate Certificate in Data Analytics and AI Tools (CIP 30.7101, Level 6)

Offered by the Department of Management Information Systems within the College of Business, the Graduate Certificate in Data Analytics and AI Tools prepares students to leverage artificial intelligence, automation, and data-driven strategies to enhance performance, innovation, and decision-making across industries. The program provides a strong foundation in data collection, analysis, and visualization empowering professionals to transform raw data into actionable insights while gaining hands-on experience with tools and methodologies such as machine learning, predictive modeling, natural language processing, and intelligent process automation. Emphasizing the responsible integration of AI into business operations, the program addresses both the technical and ethical dimensions of intelligent systems, equipping graduates to lead data-informed initiatives, design automated solutions, and bridge the gap between analytical expertise and strategic leadership in today's data-driven economy. Graduates will be prepared to apply AI methods across business, healthcare, government, and technology sectors, and certificate coursework may be stacked toward the MS in Artificial Intelligence. The proposed delivery format is 100% online. This certificate requires 9 credit hours.

Graduate Certificate in Machine Learning and AI Applications (CIP 30.7101, Level 6)

Offered by the Department of Management Information Systems within the College of Business, the Graduate Certificate in Machine Learning and AI Applications equips students with the knowledge and skills to design, train, and apply advanced AI models across business and technology domains. The program emphasizes both the theory and practice of modern machine learning, deep learning, and large language models, preparing students to analyze complex data, automate decision-making, and develop intelligent solutions to real-world problems. Coursework provides hands-on experience with emerging AI frameworks and computational tools, fostering technical proficiency in model development, optimization, and evaluation. Emphasizing ethical and responsible AI practices, the program enables graduates to bridge the gap between algorithmic innovation and strategic implementation. Graduates are prepared to apply AI methods across business, healthcare, government, and technology sectors, and certificate coursework may be stacked toward the MS in Artificial Intelligence. The proposed delivery format is 100% online. This certificate requires 9 credit hours.

Graduate Certificate in Applied AI for Business Operations (CIP 30.7102, Level 6)

Offered by the Department of Management Information Systems within the College of Business, the Graduate Certificate in Applied AI for Business Operations empowers professionals to use artificial intelligence and data science to solve real business challenges. Students learn how to integrate AI into everyday operations to improve efficiency, productivity, and decision-making across diverse industries. Through courses in AI in Business Operations, Data Visualization, and AI Automation, students gain hands-on experience applying machine learning, predictive analytics, and automation tools to streamline workflows, enhance customer engagement, and optimize organizational performance. The program emphasizes practical, ethical, and strategic uses of AI—showing students how intelligent systems can transform business processes, reduce costs, and drive innovation. Graduates leave prepared to lead data-informed initiatives and guide organizations through digital transformation. The proposed delivery format is 100% online. This certificate requires 9 credit hours.

Undergraduate Certificate in Applied AI in Business (CIP 30.7102, Level 1b)

Offered by the Department of Management Information Systems within the College of Business, the Undergraduate Certificate in Applied AI in Business prepares students to use artificial intelligence and digital tools to solve problems, improve productivity, and support data-driven decision-making in organizational settings. This interdisciplinary program integrates computing, business analytics, and ethical reasoning to provide a foundation in the principles and applications of AI within modern enterprises. Students learn to analyze and communicate information using spreadsheets and AI applications, gain practical experience through hands-on projects and industry-recognized certifications, and apply AI concepts in specialized areas such as data visualization, machine learning, or societal and ethical analysis. Emphasizing both technical proficiency and responsible innovation, the program equips graduates with adaptable, workplace-ready skills to leverage AI for operational efficiency, strategic insight, and competitive advantage in the evolving digital economy. This program will be delivered in multiple formats including in-person and online. The certificate requires 9 credit hours.

UNIVERSITY OF ALABAMA AT BIRMINGHAM (UAB)

Graduate Certificate in Financial Analytics for Decision Making (CIP 30.7104, Level 6)

Offered by the Department of Graduate School of Business within Collat School of Business, the Graduate Certificate in Financial Analytics for Decision Making will equip students with the analytical and strategic skills necessary to succeed in today's data-intensive financial landscape. The program focuses on the application of financial modeling, cloud-based analytics, and data visualization to enhance organizational decision-making. Students build competencies in financial data analysis, forecasting, risk management, and ethical financial practices while learning to communicate complex financial insights effectively. Integrating theoretical frameworks with real-world applications, the program prepares students for analytical and leadership roles across financial institutions, investment and asset management firms, insurance companies, technology enterprises, government agencies, and nonprofit organizations. The proposed delivery format is hybrid. This certificate requires 15 credit hours.

Graduate Certificate in Business in the Health Sector (CIP 51.0701, Level 6)

Offered by the Department of Graduate School of Management within the Collat School of Business, the Graduate Certificate in Business in the Health Sector prepares students to plan, develop, and manage financial operations within health care organizations and systems. The program emphasizes the integration of financial strategy with health care management practices, focusing on budgeting, resource allocation, reimbursement systems, and regulatory compliance. Students gain the analytical and managerial skills needed to navigate the complex financial environment of modern health care, ensuring fiscal responsibility and operational efficiency. Coursework explores business management, health policy, financial reporting, and legal and ethical considerations specific to the health care industry. Designed for current and aspiring health care professionals, this certificate equips graduates to make informed financial decisions that support quality care delivery, organizational sustainability, and strategic growth across diverse health care settings. The proposed delivery format is hybrid less than 50% and 100% online. This certificate requires 15 credit hours.

Graduate Certificate in Business Leadership and Professional Development (CIP 52.0213, Level 6)

Offered by the Department of Graduate School of Business within the Collat School of Business, the Graduate Certificate in Leadership and Professional Development provides students with the knowledge and skills to lead effectively across business, government, nonprofit, and educational settings. The program emphasizes organizational planning, leadership dynamics, finance, team building, conflict resolution, and communication as essential components of effective management. Students develop business acumen, strategic career planning abilities, and strong interpersonal skills through coursework in managerial communication, professional growth strategies, and practical business applications. Experiential learning, including internship opportunities, allows students to apply leadership theories in real-world environments. Designed for early-career and emerging professionals, as well as MBA students seeking to strengthen their leadership and communication competencies, this program prepares graduates to influence stakeholders, drive organizational success, and advance confidently in competitive professional landscapes. The proposed delivery format is hybrid more than 50%. This certificate requires 15 credit hours.

TWO-YEAR INSTITUTIONS

ENTERPRISE STATE COMMUNITY COLLEGE (ENT)

Short-Term Certificate in Alternative Energy Systems (CIP 15.1701, Level 1b)

The Certificate in Alternative Energy Systems prepares students to apply engineering principles and technical skills in support of professionals developing and maintaining energy-efficient systems. The program emphasizes energy conservation, instrumentation calibration, monitoring systems, and energy loss inspection procedures. Students gain hands-on experience in site evaluation, installation, storage, and maintenance of renewable energy systems. Coursework also covers electrical skills, systems integration, and troubleshooting techniques essential for working with energy and power distribution components. Designed to meet the growing demand for skilled technicians in the renewable energy sector, this program equips graduates with the practical expertise needed to contribute to sustainable energy solutions across industrial, commercial, and residential settings. The proposed delivery format is hybrid. This certificate requires 18 credit hours.

WALLACE COMMUNITY COLLEGE-- DOTHAN (WSD)

Short-Term Certificate in Diesel and Heavy Equipment Mechanics (CIP 15.0803, Level 1b)

The Short-Term Certificate (STC) in Diesel and Heavy Equipment Mechanics provides students with foundational knowledge and hands-on training in the maintenance, repair, and operation of diesel engines and heavy equipment systems. This certificate can be earned through the Automotive Technology AAS program, as the required coursework is embedded within the degree. Designed to meet the growing demand for skilled technicians, STC offers a streamlined pathway into the workforce and prepares students for employment in entry-level mechanic positions. Coursework emphasizes equipment safety, mechanical fundamentals, basic engine systems, and preventative maintenance practices. Upon completion, students are eligible to sit for the Alabama Commercial Driver's License (CDL) written examination. The certificate also serves as a stackable credential that supports career advancement and progression toward the Automotive Technology AAS degree. The proposed delivery format in-person. This certificate requires 12 credit hours.

INFORMATION ITEM: F-2   Changes to the Academic Program Inventory

Staff Presenter: Ms. Lakerri Gill
Credential Registry Specialist

Staff Recommendation: For information only.

Background: Alabama Administrative Code §300-2-1-.06 ("Reasonable Extensions and Alterations of Existing Instruction") provides that an institution may make certain substantive modifications to its program offerings so long as the Commission is notified before the change is implemented. Most changes to the Academic Program Inventory are considered substantive -- requiring notification, provided that no changes in program requirements, content, or objectives are made.

For existing degree programs, such changes include the following: updates in award nomenclature, except for doctoral degrees, which require Commission approval for nomenclature changes; updates to program titles or Classification of Instructional Program (CIP) codes, provided that the new title or CIP code replaces an earlier designation; and changes to program status, including placing programs on inactive or deleted status.

For existing for-credit non-degree certificate programs, the following changes are considered substantive -- requiring notification and are primarily intended to ensure that the Academic Program Inventory remains current: updates to CIP codes, changes in certificate award level, and changes to program status.

ACHE staff has reviewed documentation submitted by institutions for updates to their Academic Program Inventory and determined that the changes summarized below are substantive – requiring notification and do not require Commission approval.

Supporting Documentation: 1.   Summary of Changes to Existing Degree Programs, attached.

2.   Summary of Changes to Existing For-Credit Non-Degree Certificate Programs, attached.

3.   Academic Program Inventory. Available on the Commission's Website: www.ache.edu.

4.   "Reasonable Extensions and Alterations of Existing Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.06. Available upon request.

5.   Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Summary of Changes to Existing Degree Programs

A. Changes in Award Nomenclature, Program Title, or CIP Code

The following changes in award nomenclature, program title, or CIP code represent no changes in program requirements, content, and objectives and are recommended as information items. The existing record in the Academic Program Inventory appears on top with strikethrough text, with the updated record on the bottom.

Institution	Nomenclature	Program Title	CIP
Troy University	BA/BS	Economics	~~45.0601~~ 45.0603
University of Alabama/ University of Alabama at Birmingham	PhD	~~Materials/Metal Eng (Joint)~~ Materials/Metallurgical Engineering (Cooperative)	14.1801
University of Alabama/ University of Alabama at Birmingham/ University of Alabama in Huntsville	PhD	~~Materials Science (Joint)~~ Materials Science (Cooperative)	40.1001
University of Alabama/ University of Alabama at Birmingham	MA	~~Art History (Joint)~~ Art History (Cooperative)	50.0703
University of West Alabama	~~BA~~ BA/BS	Politics and Justice	45.1001

B. Changes in Program Status

Institutions may change the status of existing degree programs within the Academic Program Inventory with prior notification to the Commission. When a program's status is changed from active to deleted or to inactive, an institution may teach out the students who have already matriculated into the program, but no new students can be enrolled. For inactive status, a program must be considered viable prior to the status change, and the institution has five years to reinstate the program to active status, after which time the program will be marked as deleted. An institution may not reactivate a deleted program without Commission approval.

UNIVERSITIES

   NONE

TWO-YEAR INSTITUTIONS

- **Bishop State Community College**, AAS in Airframe Technology (CIP 47.0607) – Deletion Requested

- **Bishop State Community College**, AAS in Powerplant Technology (CIP 47.0608) – Deletion Requested

- **Bishop State Community College**, AAS in Avionics Technology (CIP 47.0609) – Deletion Requested

Attachment 2

Summary of Changes to Existing For-Credit Non-Degree Certificate Programs

A. Changes in CIP Code or Program Level

The following changes to CIP code or program level as reported to the Integrated Postsecondary Education Data System (IPEDS) require notification to ensure that the Academic Program Inventory remains current. Changes to program titles for non-degree certificates are considered non-substantive and can be processed by ACHE staff without formal notification to the Commission.

NONE

B. Changes in Program Status

Placing certificate programs on inactive or deleted status requires prior notification to ensure that the Academic Program Inventory remains up to date.

- **University of Alabama at Birmingham**, Post-Baccalaureate in Postdoctoral Professional Development (CIP 35.0103) – Deletion Requested

- **Chattahoochee Valley Community College**, STC in Mobile App Development (CIP 11.0101) - Deletion Requested

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

INFORMATION ITEM: F-3   Curricular Modifications for Existing Degree Programs

Staff Presenter: Ms. Lakerri Gill
Credential Registry Specialist

Staff Recommendation: For information only.

Background: Alabama Administrative Code §300-2-1-.06 ("Reasonable Extensions and Alterations of Existing Programs of Instruction") provides that an institution may make certain substantive modifications to its program offerings so long as the Commission is notified before the change is implemented. The following curricular changes for degree programs are considered substantive – requiring notification:

1. Addition of Program Options: An institution may request to add an option to an existing degree program when the option constitutes less than 50% of the total program coursework and shares a common program core with the other options of the same degree program.

2. Substantive Changes to Degree Requirements: Modifications to program coursework or other degree requirements that affect between 25% and 49% of the curriculum are considered substantive – requiring notification and may be implemented after being presented to the Commission as information items. Modifications that affect less than 25% of the curriculum are considered non-substantive and do not require notification. Proposed modifications that will affect 50% or more of the curriculum must be approved by the Commission, unless changes are required for specialized accreditation or professional licensing entities. Institutions are responsible for determining the percentage of the program to be modified.

3. Addition of a Long Certificate to an Existing Associate Pathway: An institution may add a long certificate (CER) with prior notification (rather than program approval) only if all of the coursework for the CER also meets requirements for an existing associate degree at the same CIP, and if no new resources are required to implement the CER.

In reviewing the documentation submitted by institutions, ACHE staff has determined that the curricular changes summarized in the attachments do not require Commission approval and can be processed as information items.

Supporting Documentation: 1. Addition of Options to Existing Programs of Instruction, see attached.

2. Summary of Other Curricular Modifications, see attached.

     a. Substantive Changes to Degree Requirements

     b. Additions of Long Certificates to Associate Pathways

3. "Reasonable Extensions and Alterations of Existing Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

4. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Addition of Options to Existing Programs of Instruction

Options can be variously referred to as concentrations, tracks, specializations, or emphases. Consistent with Commission policy and operational definitions, options will not be identified separately in the Commission's Academic Program Inventory, and an institution may not identify an option as a standalone degree program. Typically, options are offered at the baccalaureate level and above.

Auburn University

1. Addition of an Option in Leadership and Planning within the existing BS in Parks and Recreation Management (CIP 03.0207)

2. Addition of the following Options within the existing BS in Nutrition (CIP 30.1901)
   a. Pre-Health and Nutrition (Health and Wellness)
   b. Pre-Health and Nutrition (Occupational Therapy)
   c. Pre-Health and Nutrition (Pre-Medicine, Pre-Dental, Pre-Optometry)
   d. Pre-Health and Nutrition (Pre-Physician Assistant)
   e. Pre-Health and Nutrition (Pre-Physical Therapy)

Auburn University at Montgomery

1. Addition of the following Concentrations within the existing BS in Interdisciplinary Studes (CIP 30.0000)
   a. Artificial Intelligence Studies Concentration
   b. Applied Digital Technologies Concentration

2. Addition of an Option in Public History within the existing BA in History (CIP 54.0101)

University of South Alabama

1. Addition of a Concentration in International Business within the existing BSBA in Business Administration in Marketing (CIP 52.1401)

Attachment 2

Summary of Other Curricular Modifications

a. Substantive Changes to Degree Requirements

The following institutions have notified the Commission of substantive changes to curriculum that do not require Commission approval, such as those affecting between 25% and 49% of the curriculum for an existing degree program and changes required by licensing or accrediting entities. Institutions may begin advertising the program with the modified curriculum once notification has been received by ACHE staff, but they should not begin delivering the updated curriculum until the change has been presented as an Information Item.

NONE

b. Additions of Long Certificates to Associate Pathways

This type of curricular modification typically applies to two-year institutions only. The following college(s) have notified the Commission that they intend to add a long certificate (CER) to their program inventory at IPEDS Level 2 and that a new program proposal is not required since the CER is considered a component of an existing associate degree.

Jefferson State Community College

Addition of a Long Certificate (IPEDS Level 2) in Licensed Practical Nurse (CIP 51.3901) to the existing AAS in Nursing (CIP 51.3801)

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

INFORMATION ITEM: F-4   <u>Updates to Academic Units</u>

<u>Staff Presenter</u>:   Ms. Lakerri Gill
                                Credential Registry Specialist

<u>Staff Recommendation</u>:   For information only.

<u>Background</u>:   According to the Commission's definitions relating to academic
                                units (Alabama Administrative Code, §300-2-1-.11[9] *et seq*.), an
                                academic unit has a reporting relationship with the institution's
                                chief academic officer and may be considered instructional or
                                non-instructional. A "unit of instruction" offers instructional
                                courses or other activities for academic credit. There are two
                                types:

                                (i) Major Instructional Unit: Division, college, or school that
                                     comprises several minor units of instruction.

                                (ii) Minor Instructional Unit: Department or other unit offering
                                     degree programs, cross-disciplinary or multi-disciplinary
                                     consortium offering coursework but no degree programs.

                                Administrative changes to minor units of instruction, such as
                                establishing a new department, combining two or more
                                departments into a single department, or dividing a department
                                into two or more departments, typically require prior notification
                                to the Commission. If the administrative change affects a major
                                unit of instruction or requires additional expenditures to
                                implement, Commission approval may be required.

                                Establishment of or changes to non-instructional academic units,
                                including units of administration, research, and public service,
                                also require prior notification to the Commission.

                                ACHE staff has reviewed the submissions included in
                                Attachment 1 as updates to academic units that require prior
                                notification only.

<u>Supporting Documentation</u>:   1. Updates to Academic Units Requiring Notification Only,
                                    attached.

                                2. "Evaluation of Changes to Instructional Role and Academic
                                    Units," Ala. Admin. Code (Commission on Higher Education),
                                    r. 300-2-1.11. Available upon request.

                                3. Written unpublished documentation provided by the
                                    institutions. Available upon request.

Attachment 1

Updates to Academic Units Requiring Notification Only

A. Changes to Major Units of Instruction Not Requiring Approval

Troy University, Reorganization of major and minor units within the Sorrell College of Business resulting in a new structure comprised of the following instructional units, with no additional expenditures expected:

1. William H. Carr School of Accountancy to include the following disciplines and degree programs:
   a) Accounting (BSBA, MAcc)
   b) Business Analytics (BSBA)
   c) Cybersecurity Management
   d) Artificial Intelligence
   e) Quantitative Methods
   f) Information Systems

2. School of Hospitality, Sports and Tourism Management to include the following disciplines and degree programs:
   a) Sport Management (BS; MS; PhD)
   b) Hospitality, Tourism and Event Management (BS)

3. School of Management to include the following disciplines and degree programs:
   a) Business Administration (BSBA; MBA)
   b) Management (BSBA; MSM)
   c) Human Resource Management (MSHRM)
   d) Business Law

4. School of Creative Enterprise and Market Systems to include the following disciplines and degree programs:
   a) Economics (BSBA)
   b) Risk Management Insurance (BSBA)
   c) Finance
   d) Marketing
   e) Entrepreneurship

B. Changes to Minor Units of Instruction

- **Auburn University Montgomery,** Reorganization of the Department of Curriculum, Instruction, and Technology and the Department of Counselor, Leadership, and Special Education to form the following minor instructional units within the College of Education:
   a) Department of Counselor Education, Leadership and Technology
   b) Department of Curriculum, Instruction, and Special Education

- **University of South Alabama**, Change in the name of the Department of Management to the Department of Management and Entrepreneurship

C. **Changes to Non-Instructional Academic Units**

- **Auburn University**, Change in the name of the Center for Occupational Safety, Ergonomics, and Injury Prevention to the Human Systems Integration Center

- **University of Alabama**, Closure of the Center for Complex Hydrosystems Research in the College of Engineering

- **University of Alabama**, Closure of the Center for Sedimentary Basin Studies in the College of Arts and Sciences

- **University of Alabama**, Closure of the Integrative Center for Athletic and Sport Technology College of Engineering

- **University of Alabama**, Closure of the Center for Economic Development in the College of Business

- **University of Alabama**, Establishment of the High-Performance Computing and Data Research Center (HPC) as a new unit of research housed under the Office of Research and Economic Development

- **University of Alabama at Birmingham**, Closure of the UAB Research Center of Excellence in Arsenicals within Marnix E. Heersink School of Medicine

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

INFORMATION ITEM: F-5   <u>Implementation of Distance Education Programs</u>

<u>Staff Presenter:</u>   Ms. Lakerri Gill
                                      Credential Registry Specialist

<u>Staff Recommendation:</u>   For information only.

<u>Background:</u>   According to Alabama Administrative Code §300-2-1-.10
                                      ("Distance Education"), academic programs approved by the
                                      Commission do not require additional approval to be configured
                                      and offered as distance education programs. However,
                                      institutions preparing to offer existing programs through a fully
                                      online modality must report this intent to the Commission prior to
                                      implementation.

                                      In compliance with the Commission's policy on distance
                                      education, the institutions have reported plans to offer 100% of
                                      program coursework through distance education for the following
                                      programs:

                                      Alabama State University
                                      BA/BS in Interdisciplinary Studies (CIP 30.9999)

                                      Auburn University Montgomery
                                      BS in Psychology (CIP 42.0101)
                                      MS in Psychology (CIP 42.0101)

                                      University of Alabama at Birmingham
                                      Post-Bacc in Digital Marketing (CIP 52.1404)

                                      University of South Alabama
                                      MS in Systems Engineering (CIP 14.2701)
                                      PhD in Systems Engineering (CIP 14.2701)
                                      MEd in Exercise Physiology and Kinesiology (CIP 26.0908)

                                      University of West Alabama
                                      BA/BS in Health Sciences (CIP 51.0000)

<u>Supporting Documentation:</u>   1. "Policy on Distance Education," Ala. Admin Code
                                         (Commission on Higher Education), r. 300-2-1-.10.
                                         Available upon request.

                                      2. Written unpublished documentation provided by the
                                         institutions. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

INFORMATION ITEM: F-6a   <u>New Exempt Off-Campus Site: Bishop State Community</u>
                            <u>College, Southern Way Properties Office Complex</u>

<u>Staff Presenter:</u>   Ms. Lakerri Gill
                            Credential Registry Specialist

<u>Staff Recommendation:</u>   For information only.

                            Bishop State Community College (BIS) plans to begin offering
                            instruction in Spring 2026 at the following off-campus site:

                            Southern Way Properties Office Complex
                            One Southern Way Properties Office Complex
                            Mobile, AL 36619

                            The proposed site is located in Mobile County, which is within
                            the recognized service area for BIS and is therefore considered
                            exempt from Commission approval.

                            An official with ACCS has confirmed that a) the new site is in full
                            compliance with the Commission's policies on "Review of Off-
                            Campus Instruction," and b) the required annual site follow-up
                            report will be submitted.

<u>Background:</u>   Under its "authority to authorize and regulate off-campus
                            offerings" for public postsecondary institutions (Code of Alabama
                            1975, §16-5-8[d]), the Alabama Commission on Higher
                            Education has established policies and procedures for reviewing
                            new and existing off-campus sites located in Alabama. Before
                            beginning instruction at an off-campus site, institutions are
                            required to seek approval from the Commission, unless the site
                            is considered "exempt." The following new off-campus sites are
                            exempt from Commission approval and require prior notification
                            only, provided that institutions offer only off-campus courses that
                            do not constitute an off-campus program:
                            a) Sites located on military reservations
                            b) Business and industry sites where only their employees
                               are enrolled in the off-campus courses
                            c) Off-campus prison sites where courses are taught
                               exclusively for inmates and prison employees
                            d) High school sites where courses are taught exclusively
                               to high school students
                            e) Sites located within the institution's designated service
                               area

<u>Supporting Documentation:</u>   1. Proposal for Exempt Off-Campus Site at Southern Way
                               Properties Office Complex, Mobile, AL, see attached.

                            2. "Review of Off-Campus Instruction Offered by Public
                               Postsecondary Institutions and Determination of Service
                               Areas," Ala. Admin. Code (Commission on Higher
                               Education), r. 300-2-1-.05. Available upon request.

Attachment 1

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

Institution:	BIS	Req Nbr:1094

Administrator Responsible for Site	Contact Person at Site
Name: Dr. Andrew Agnew	Name: To be hired
Title: Dean of Health	Title:
Phone: 251-662-5363	Phone
Email: aagnew@bishop.edu	Email:

Location of Proposed Site	
Facility:	Southern Way Properties Office Complex
Address	One Southern Way Properties Office Complex
City:	Mobile
County:	Mobile Mobile county is service area to: USA, BIS, CACC.
When will you begin offering instruction begin at this site?	02/12/2026
Type of Site:	Exempt –Located in institutional service area

NO PROGRAMS OFFERED

COURSE LIST

The institution will develop its schedule at this new site each term from the following list of courses.

Courses (Include Number & Title)
NUR 112 Fundamental Concepts of Nursing
NUR 113 Nursing Concepts I
NUR 114 Nursing Concepts II
NUR 115 Evidenced Based Clinical Reasoning

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

INFORMATION ITEM: F-6b   New Exempt Off-Campus Site: Lawson State Community
                                College, UAB Medical Center

Staff Presenter: Ms. Lakerri Gill
                                Credential Registry Specialist

Staff Recommendation: For information only.

                                Following the update of the Commission's policies on "Off-
                                Campus Instruction, "Lawson State Community College (LAW)
                                notified ACHE of its existing off-campus site, which will begin
                                offering instruction in Spring 2026:

                                    UAB Medical Center
                                    1802 6th Avenue South
                                    Birmingham, AL 35233

                                The proposed site is located in Jefferson County, which is within
                                the recognized service area for LAW and is therefore considered
                                exempt from Commission approval.

                                An official with ACCS has confirmed that a) the new site is in full
                                compliance with the Commission's policies on "Review of Off-
                                Campus Instruction," and b) the required annual site follow-up
                                report will be submitted.

Background: Under its "authority to authorize and regulate off-campus
                                offerings" for public postsecondary institutions (Code of Alabama
                                1975, §16-5-8[d]), the Alabama Commission on Higher
                                Education has established policies and procedures for reviewing
                                new and existing off-campus sites located in Alabama. Before
                                beginning instruction at an off-campus site, institutions are
                                required to seek approval from the Commission, unless the site
                                is considered "exempt." The following new off-campus sites are
                                exempt from Commission approval and require prior notification
                                only, provided that institutions offer only off-campus courses that
                                do not constitute an off-campus program:

                                    a) Sites located on military reservations
                                    b) Business and industry sites where only their employees
                                       are enrolled in the off-campus courses
                                    c) Off-campus prison sites where courses are taught
                                       exclusively for inmates and prison employees
                                    d) High school sites where courses are taught exclusively
                                       to high school students
                                    e) Sites located within the institution's designated service
                                       area

Supporting Documentation: 1. Proposal for Exempt Off-Campus Site at UAB Medical
                                   Center, Birmingham, AL, see attached.

                                2. "Review of Off-Campus Instruction Offered by Public
                                   Postsecondary Institutions and Determination of Service
                                   Areas," Ala. Admin. Code (Commission on Higher
                                   Education), r. 300-2-1-.05. Available upon request.

Attachment 1

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

Institution:	LAW	Req Nbr:1098

Administrator Responsible for Site	Contact Person at Site
Name: Dr. Sherika Derico	Name: Ashley Thomas
Title: Associate Dean	Title: USB Medicine/Di
Phone: 2059296437	Phone 2059340083
Email:	Email:

Location of Proposed Site

Facility:	UAB Medical Center
Address	1802 6th Avenue South
City:	Birmingham
County:	Jefferson

Jefferson county is service area to: UAB, BEV, JSC, LAW.

When will you begin offering instruction begin at this site?   08/17/2026

Type of Site: Exempt –Located in institutional service area

NO PROGRAMS OFFERED

COURSE LIST

First Semester

RAD 111 Introduction to Radiography
RAD 113 Patient Care
RAD 112 Radiographic Procedure I
RAD 114 Clinical Education I

Second Semester

RAD 122 Radiographic Procedure II
RAD 124 Clinical Education II
RAD 125 Imaging Equipment

Third Semester

RAD 135 Principles of Exposure
RAD 136 Radiation Protection and Biology
RAD 134 Clinical Education III

Fourth Semester

RAD 214 Clinical Education IV
RAD 212 Image Evaluation and Patholog

Fifth Semester

RAD 227 Review Seminar
RAD 224 Clinical Education V

INFORMATION ITEM: F-7	Summary of Post-Implementation Reports
Staff Presenter:	Mrs. Kristan White Academic Program Analyst
Staff Recommendation:	For information only.
Background:	The Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Ala. Admin. Code §300-2-1-.04) requires institutions to submit a post-implementation performance report for each approved program following its seven-year post-implementation monitoring period. All program approvals include post-implementation conditions around average annual new enrollments, average annual graduates, and program assessment. Certain program approvals include additional conditions related to specialized accreditation, licensure of graduates, further financial oversight, viability of existing programs, or other conditions unique to the approved program.

Programs determined to have met all post-implementation conditions will no longer be subject to post-implementation monitoring. If a program does not meet one or more of its post-implementation conditions, it will be recommended for closure, unless the Commission approves an amendment to the post-implementation conditions for the program.

The following post-implementation determinations have been made based on reports submitted by the institutions.

A. Programs Meeting Post-Implementation Conditions

Two-Year Institutions:

- Shelton State Community College, Associate of Applied Science and Certificate (AAS/CER) in Computer Science Technology (CIP 11.0101) – Met conditions

- Southern Union State Community College, Associate of Applied Science and Certificate (AAS/CER) in Medical Assistant Technology (CIP 51.0801) – Met conditions

Four-Year Institutions:

- Auburn University at Montgomery, Master of Science (MS) in Computer Science (CIP 11.0701) – Met conditions

- Auburn University at Montgomery, Master of Science in Nursing (MSN) in Nursing (CIP 51.3801) – Met Conditions

- Auburn University at Montgomery, Doctor of Nursing Practice (DNP) in Nursing (CIP 51.3818) – Met conditions

- The University of Alabama, Doctor of Philosophy (PhD) in Nutrition Sciences (CIP 30.1901) – Met conditions

- University of Alabama at Birmingham, Master of Science (MS) in Data Science (CIP 11.0401) – Met conditions

- University of Alabama at Birmingham, Master of Science in Engineering Management (MSEM) in Engineering Management (CIP 14.9999) – Met conditions

- University of Alabama at Birmingham, Master of Science (MS) in Healthcare Simulation (CIP 30.0601) – Met conditions

- University of Alabama in Huntsville, Doctor of Philosophy (PhD) in Aerospace Systems Engineering (CIP 14.0201) – Met conditions

B. Programs Not Meeting Post-Implementation Conditions

<u>Two-Year Institutions:</u>

- None

<u>Four-Year Institutions:</u>

- Troy University, Bachelor of Science (BS) in Electronics Engineering Technology (CIP 15.0399) – Program to be closed, Teach-out submitted

- Troy University, Master of Science (MS) in Applied Behavior Analysis (CIP 42.2814) – Program to be closed, Teach-out submitted

<u>Supporting Documentation</u>:

1. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

2. Unpublished post-implementation reports submitted by the institutions. Available upon request.

3. Summary of Reports on Programs that Met Post-Implementation Conditions, attached.

4. Summary of Reports on Programs that Did Not Meet Post-Implementation Conditions, attached.

Attachment A

Summary of Reports on Programs that <u>Met Post-Implementation Conditions</u>

Shelton State Community College
Associate of Applied Science and Certificate in Computer Science Technology (CIP 11.0101)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: March 9, 2018

Proposed Implementation Date: Fall 2018

Actual Implementation Date: Fall 2018

Post-Implementation Conditions:

1. **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2019-20 through 2023-24				
Reported	15	Required	9.4	MET

2. **Condition on Graduates** *(modified to conform with current policy)*: That the annual average number of graduates for the most recent four years will be at least 7.5. In keeping with Administrative Code §300-2-1-.04(6)(a)1, non-graduates who complete at least 26 semester credit hours may be counted toward fulfillment of this post-implementation condition.

Average Number of Graduates 2019-20 through 2023-24				
Reported	10.4	Required	7.5	MET

3. **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	30%	Recommended	75%	UNDER

Southern Union State Community College
Associate of Applied Science and Certificate in Medical Assistant Technology (CIP 51.0801)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: September 8, 2017

Proposed Implementation Date: Spring 2018

Actual Implementation Date: Spring 2018

Post-Implementation Conditions:

1. **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2020-21 through 2023-24				
Reported	9.4	Required	9.4	MET

2. **Condition on Graduates** *(modified to conform with current policy)*: That the annual average number of graduates for the most recent four years will be at least 7.5. In keeping with Administrative Code §300-2-1-.04(6)(a)1, non-graduates who complete at least 26 semester credit hours may be counted toward fulfillment of this post-implementation condition.

Average Number of Graduates 2020-21 through 2023-24				
Reported	8.2	Required	7.5	MET

3. **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	83%	Recommended	75%	MET

Auburn University at Montgomery
Master of Science in Computer Science (CIP 11.0701)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: March 9, 2018

Proposed Implementation Date: Fall 2018

Actual Implementation Date: Fall 2018

Post-Implementation Conditions:

1. **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2020-21 through 2023-24				
Reported	227.4	Required	4.7	MET

2. **Condition on Graduates** *(modified to conform with current policy)*: That the annual average number of graduates for the most recent four years will be at least 7.5. ACHE is now allowing institutions to submit all completions, including second majors for baccalaureate degrees.

Average Number of Graduates 2020-21 through 2023-24				
Reported	77.4	Required	3.75	MET

3. **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	100%	Recommended	75%	MET

Auburn University at Montgomery
Master of Science in Nursing in Nursing (CIP 51.3801)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: September 8, 2017

Proposed Implementation Date: Fall 2018

Actual Implementation Date: Fall 2018

Post-Implementation Conditions:

1. **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2021-22 through 2023-24				
Reported	11.5	Required	4.7	MET

2. **Condition on Graduates** *(modified to conform with current policy)*: That the annual average number of graduates for the most recent four years will be at least 7.5. ACHE is now allowing institutions to submit all completions, including second majors for baccalaureate degrees.

Average Number of Graduates 2021-22 through 2023-24				
Reported	15	Required	3.75	MET

3. **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	99%	Recommended	75%	MET

Auburn University at Montgomery
Doctor of Nursing Practice in Nursing (CIP 51.3818)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: December 8, 2017

Proposed Implementation Date: Fall 2018

Actual Implementation Date: Fall 2018

Post-Implementation Conditions:

1. **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2019-20 through 2023-24				
Reported	6.5	Required	2.8	MET

2. **Condition on Graduates** *(modified to conform with current policy*): That the annual average number of graduates for the most recent four years will be at least 7.5. ACHE is now allowing institutions to submit all completions, including second majors for baccalaureate degrees.

Average Number of Graduates 2021-22 through 2023-24				
Reported	3.25	Required	2.25	MET

3. **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	100%	Recommended	75%	MET

The University of Alabama
Doctor of Philosophy in Nutrition Sciences ~~Human Nutrition~~ (CIP 30.1901 ~~19.0504~~)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: December 8, 2017

Proposed Implementation Date: Fall 2018

Actual Implementation Date: Fall 2018

CIP Change: Moved from CIP 19.0504 to CIP 30.1901 on June 13, 2025

Post-Implementation Conditions:

1. **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2018-19 through 2024-25				
Reported	2.9	Required	2.8	MET

2. **Condition on Graduates** *(modified to conform with current policy)*: That the annual average number of graduates for the most recent four years will be at least 7.5. ACHE is now allowing institutions to submit all completions, including second majors for baccalaureate degrees.

Average Number of Graduates 2021-22 through 2023-24				
Reported	2.67	Required	2.25	MET

3. **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	83%	Recommended	75%	MET

University of Alabama at Birmingham
Master of Science in Data Science (CIP 11.0401)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: March 9, 2018

Proposed Implementation Date: Fall 2018

Actual Implementation Date: Fall 2018

Post-Implementation Conditions:

1. **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2020-21 through 2023-24				
Reported	86.75	Required	4.7	MET

2. **Condition on Graduates** *(modified to conform with current policy)*: That the annual average number of graduates for the most recent four years will be at least 7.5. ACHE is now allowing institutions to submit all completions, including second majors for baccalaureate degrees.

Average Number of Graduates 2020-21 through 2023-24				
Reported	61.75	Required	3.75	MET

3. **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	57%	Recommended	75%	UNDER

University of Alabama at Birmingham
Master of Science in Engineering Management in Engineering Management (CIP 14.9999)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: June 8, 2018

Proposed Implementation Date: Fall 2018

Actual Implementation Date: Fall 2018

Post-Implementation Conditions:

1. **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2020-21 through 2023-24				
Reported	16.8	Required	4.7	MET

2. **Condition on Graduates** *(modified to conform with current policy)*: That the annual average number of graduates for the most recent four years will be at least 7.5. ACHE is now allowing institutions to submit all completions, including second majors for baccalaureate degrees.

Average Number of Graduates 2020-21 through 2023-24				
Reported	7	Required	3.75	MET

3. **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	80%	Recommended	75%	MET

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 12, 2025

University of Alabama at Birmingham
Master of Science in Healthcare Simulation (CIP 30.0601)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: December 8, 2017

Proposed Implementation Date: Fall 2018

Actual Implementation Date: Fall 2018

Post-Implementation Conditions:

1. **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2018-19 through 2022-23				
Reported	14.2	Required	4.7	MET

2. **Condition on Graduates** *(modified to conform with current policy)*: That the annual average number of graduates for the most recent four years will be at least 7.5. ACHE is now allowing institutions to submit all completions, including second majors for baccalaureate degrees.

Average Number of Graduates 2020-21 through 2023-24				
Reported	9.4	Required	3.75	MET

3. **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	100%	Recommended	75%	MET

University of Alabama in Huntsville
Doctor of Philosophy in Aerospace Systems Engineering (CIP 14.0201)

MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: March 11, 2011; Extension given June 14, 2024

Proposed Implementation Date: Fall 2011

Actual Implementation Date: Fall 2011

Post-Implementation Conditions:

1.   **Condition on New Enrollments** *(modified to conform with current policy):* That the annual average new enrollment headcount for the most recent four years will be at least 9.4.

Average New Enrollment Headcount 2020-21 through 2023-24				
Reported	4.25	Required	2.8	MET

2.   **Condition on Graduates** *(modified to conform with current policy)*: That the annual average number of graduates for the most recent four years will be at least 7.5. ACHE is now allowing institutions to submit all completions, including second majors for baccalaureate degrees.

Average Number of Graduates 2020-21 through 2023-24				
Reported	2.25	Required	2.25	MET

3.   **Condition on Reporting** *(modified to conform with current policy):* That a report be submitted evaluating whether the program has met its post-implementation conditions and whether it has fulfilled the objectives stated in the proposal, specifically pertaining to employment outcomes for graduates. The previous requirement that at least 75 percent of graduates find related employment or continue their studies is now for information only.

Percentage of Graduates Employed in the Field				
Reported	85%	Recommended	75%	MET

Attachment B

Summary of Reports on Programs that <u>Did Not Meet Post-Implementation Conditions</u>

Troy University
Bachelor of Science in Electronics Engineering Technology (CIP 15.0399)

DID NOT MEET CONDITIONS—TO BE CLOSED

Approved by Commission: December 8, 2017

Proposed Implementation Date: Fall 2018

Actual Implementation Date: Fall 2018

Program Closure and Teach-Out Plan Summary:

Troy University stopped admitting students to the program in August 2025. Faculty members were part of the decision to move to a more traditional BS in Electrical Engineering program, so they did not have to be notified. Staff members were kept informed by their supervisor.

Troy contacted all current students to determine if they would like to switch to the BS in Electrical Engineering (EE) or remain in the BS in Electrical Engineering Technology (EET) program. For students electing to switch, it is not anticipated that any additional coursework will be required. For those electing to complete the EET, Troy has developed the following teach-out plan to ensure that all current students have the opportunity to complete their required courses and graduate.

Fall 2025	Spring 2026	Fall 2026	Spring 2027
EET 3311: Electronic Devices -I	EET 3312: Electronic Devices-II	EET 4420: Fundamentals of Microcontrollers	EET 4421: Introduction to Robotics and Automation
EET L311 : Electronic Devices -I Lab	EET L312: Electronic Devices -II Lab	EET L420: Fundamentals of Microcontrollers Lab	EET L421: Introduction to Robotics and Automation Lab
EET 4420: Fundamentals of Microcontrollers	EET 3315: Digital Logic Circuits	EET 4444: Optical Electronics I	EET 4445: Optical Electronics II
EET L420: Fundamentals of Microcontrollers Lab	EET L315: Digital Logic Circuits Lab	EET L444: Optical Electronics I CAD Lab	EET L445: Optical Electronics II CAD Lab
EET 4444: Optical Electronics I	EET 4421: Introduction to Robotics and Automation	EET 4480: Senior Project I Capstone	EET 4481 : Senior Project I Capstone
EET L444: Optical Electronics I CAD Lab	EET L421: Introduction to Robotics and Automation Lab		
EET 4480: Senior Project I Capstone	EET 4445: Optical Electronics II		
	EET L445: Optical Electronics II CAD Lab		
	EET 4481: Senior Project I Capstone		

Troy University
Master of Science in Applied Behavior Analysis (CIP 42.2814)

DID NOT MEET CONDITIONS—TO BE CLOSED

Approved by Commission: September 13, 2019

Proposed Implementation Date: Fall 2020

Actual Implementation Date: Fall 2020

Program Closure and Teach-Out Plan Summary:

Troy University stopped accepting applications for the program in March 2024, placed the program on inactive status in June 2024, and notified students and faculty of program closure effective Fall 2024. The five students who were already enrolled will have the opportunity to complete their coursework according to the following teach-out schedule.

Academic Year 2024-2025				
Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**
PSY6649: Experimental Analysis of Behavior	PSY 6647: Organizational Behavior Mgmt	PSY 66S4: Behavioral Theory & Philosophy	PSY 6657: Special Topics in Behavior Analysis II or PSY 6681: Thesis D	
PSY 6674: Concentrated Supervised Fieldwork IV (360 independent hrs+48 supervised hrs = 408 hrs)		PSY 6676 Concentrated Supervised Fieldwork V (360 independent hrs+48 supervised hrs = 408 hrs)		PSY 6677 Concentrated Supervised Fieldwork VI (180 independent hrs+ 24 supervised hrs = 204 hours)