Alabama Commission on Higher Education
RSA Union Building, 100 North Union Street, Room 782
Montgomery, Alabama 36104
Office: 334-242-1998
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COMMISSION MEETING

ACHE Commissioner Conference Room 779

RSA Union Building, 7th floor
100 North Union Street
Montgomery, AL 36104
March 13, 2026
9: 15 a.m.
Executive Session Immediately Following Quorum
10:00 a.m.
Regular Meeting Will Resume

Public Zoom Option for Meeting:
https://us02web.zoom.us/j/6569091900?pwd=KzJ3R05rb01NY1BoV1lCdCs2ZGNIZz09
Meeting ID: 656 909 1900
Passcode: 139242
Dial by your location
1 301 715 8592 US (Washington DC)

AGENDA
ALABAMA COMMISSION ON HIGHER EDUCATION

RSA Union Building, 7th Floor, Room 779
100 North Union Street, Montgomery, AL 36104

March 13, 2026
10:00 AM

I. **Call to Order / Prayer/ Pledge of Allegiance**

II. **Roll Call of Members and Determination of Quorum. An Executive Session will be called immediately following the quorum. The regular meeting will resume at 10:00 a.m.**

III. **Approval of Agenda**

VI. **Chairman's Report**
Commissioner Stan Nelson

VII. **Executive Director's Report**
Dr. Jim Purcell
- Legislative Update
- Impact of Federal Policy Changes on Future State Education Budgets

VIII. **Decision Items**

A. **Final Approval of Administrative Procedures for the New Chapter 300-4-16: Move On When Ready**
Staff Presenter: Dr. Stephanie Dolan

B. **Academic Programs**

1. **Alabama A&M University**
Master of Arts in Interdisciplinary Studies (CIP 30.0000)
Staff Presenter: Dr. Robin McGill

2. **Auburn University**
a. Substantive Modification of Program Offerings Related to Agriscience Education, Leadership and Communications (CIP 01.0801)
Staff Presenter: Dr. Robin McGill

b. Substantive Modification of Program Offerings Related to Exercise Science (CIP 26.0908)
Staff Presenter: Dr. Robin McGill

3. **Auburn University at Montgomery**
Bachelor of Science in Healthcare Management (CIP 51.0701)
Staff Presenter: Dr. Robin McGill

C. Information Items

IX. Adjournment

ALABAMA COMMISSION ON HIGHER EDUCATION

Minutes of ACHE Finance Sub-Committee Meeting

December 12, 2025

I. Call to Order

The Alabama Commission on Higher Education Finance Sub-committee met in regular session on Friday, December 12, 2025, in the ACHE Conference Room, RSA Union Building, Montgomery, Alabama. Commissioner Singleton called the meeting to order at 9:38 a.m.

II. Roll Call of Members and Determination of Quorum

Mrs. Whitehurst called the roll and affirmed there was a quorum of members present.

Sub-committee members present: Jody Singleton, Harry Hobbs, Paul Kennedy, and Payne Meadow.

III. Approval of the Agenda

RESOLVED: Commissioner Kennedy moved to adopt the published agenda for the December 12, 2025, meeting. Commissioner Hobbs seconded. The agenda was approved.

IV. Consideration of Consolidated Budget Recommendation

Dr. Jim Hood reviewed the FY 2026–2027 institutional budget requests and explained ACHE's process for formulating the consolidated recommendation.

RESOLVED: Commissioner Singleton recommended that the committee approve the FY 2026–2027 Consolidated Budget Recommendation as presented. Commissioner Hobbs moved to adopt the committee's recommendation, and Commissioner Kennedy seconded. The motion was approved.

V. Adjournment

The meeting adjourned at 9:51 a.m.

_____
Stan Nelson, Chair

Sworn to and subscribed before
me this the ____ day of _____
2025.

_____
James E. Purcell, Executive Director

_____
Notary Public

ALABAMA COMMISSION ON HIGHER EDUCATION

MINUTES OF MEETING
December 12, 2025

I. Call to Order

The Alabama Commission on Higher Education met in regular session on Friday, December 12, 2025, in the Alabama Commission on Higher Education Commissioners Conference Room, RSA Union Building, Montgomery, Alabama. Commissioner Nelson called the meeting to order at 10:00 a.m., then he opened the meeting with a prayer and led the audience in the Pledge of Allegiance.

II. Roll Call of Members and Determination of Quorum

Dr. Purcell called the roll and affirmed there was a quorum of members present.

Commission Members present: Stan Nelson, Larry Turner, Jody Singleton, Paul Kennedy, Michael Spiller, Doug Ragland, Harry Hobbs and Payne Meadows.

Commission Members absent: Rod Scott and Ann Forbes.

III. Approval of Agenda

RESOLVED: Commissioner Kennedy moved to adopt the published agenda for the December 12, 2025, meeting. Commissioner Ragland seconded. The agenda was approved.

IV. Consideration of Finance Committee Minutes of September 12, 2025.

RESOLVED: Commissioner Spiller moved for approval of the Finance Committee September 12, 2025 minutes. Commissioner Kennedy seconded. Motion carried.

V. Consideration of Minutes of September 12, 2025.

RESOLVED: Commissioner Kennedy moved for approval of the regular meeting of September 12, 2025, minutes. Commissioner Hobbs seconded. Motion carried.

VI. Chairman's Report

Commissioner Nelson greeted and welcomed everyone present at the meeting. She acknowledged Dr. Chambers, President of Trenholm State CC who attended the meeting.

Commissioner Nelson appointed the following Commissioners to the following committees.
Academic Affairs - Commissioner Turner, Chair; Commissioner Spiller, Commissioner Ragland, and Commissioner Forbes.

Financial Affairs – Commissioner Meadows, Chair; Commissioner Kennedy, Commissioner Scott, and Commissioner Hobbs.

Executive Committee - Commissioner Nelson, Chair; Commissioner Singleton, Vice-Chair, Commissioner Turner and Commissioner Meadows.

VII. Executive Director's Report

Dr. Purcell reported on the following:
- Educational Attainment

A copy of the PowerPoint presentation is available upon request.

VIII. Discussion Items

- ALEPSCoR Graduate Research Scholars Program Presenter – Ms. Maddie Jackson, University of South Alabama.

  Mrs. Margaret Cabble introduced Ms. Maddie Jackson, a current ALEPSCoR student.

  Ms. Maddie Jackson gave a presentation on her research project that focuses on migratory physiology of birds.

IX. Decision Items

A. Executive Budget Request for FY 2026-2027

Mrs. Veronica Harris presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Singleton moved to accept the recommendation for approval for the Executive Budget Request FY 2026-2027. Commissioner Meadows seconded. Motion carried.

B. Consolidated Budget Recommendation for FY 2026-2027

Dr. Jim Hood acknowledged and thanked the Financial Affairs Committee members for their great work on the consolidated budget recommendations. The committee members are Commissioner Singleton - Chair, Commissioner Meadows, Commissioner Kennedy and Commissioner Scott.

Dr. Jim Hood presented the staff recommendation to the Commission with a recommendation for approval.

Commissioner Singleton thanked Dr. Hood and Julian Rogers for their work on the consolidated budget. He briefly discussed the Finance Committee meeting held prior to the regular meeting and the committee recommended approval of the Executive Budget Request and the Consolidated Budget Recommendation for FY 2026-2027.

RESOLVED: Commissioner Kennedy moved to accept the recommendation for approval for the Consolidated Budget Recommendation. Commissioner Spiller seconded. Motion carried.

C. Report on Facilities Master Plan and Capital Projects Requests for FY 2026-2027-FY 2030-2031

Mr. Julian Rogers presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Singleton moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

D. Preliminary Approval of Administrative Procedures for the New Chapter §300-4-16: Move On When Ready

Dr. Stephanie Dolan presented the staff recommendation to the Commission with a recommendation for final approval.

RESOLVED: Commissioner Ragland moved to accept the recommendation for final approval. Commissioner Hobbs seconded. Motion carried.

E. Academic Programs

1. Alabama A&M University

Bachelor of Science in Artificial Intelligence (CIP 11.0102)

Dr. Robin McGill presented the staff recommendation to the Commission with recommendation for approval.

RESOLVED: Commissioner Spiller moved to accept the recommendation for approval. Commissioner Ragland seconded. Motion carried.

2. Auburn University

Master of Science in Biological and Agricultural Technology Management (CIP 01.0106)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Singleton moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

3. University of South Alabama

a. Doctor of Education in Teacher Education (CIP 13.1399)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Turner moved to accept the recommendation for approval. Commissioner Hobbs seconded. Motion carried.

b. Bachelor of Science in Data Science and Applied Statistics (CIP 30.7001)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Turner moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

4. Calhoun Community College

Associate of Applied Science in Video Game Production (CIP 50.0411)

Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Ragland moved to accept the recommendation for approval. Commissioner Spiller seconded. Motion carried.

5. Drake State Community College

a. Associate of Applied Science in Systems Engineering Technology (CIP 11.0802)

Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Spiller moved to accept the recommendation for approval. Commissioner Singleton seconded. Motion carried.

b. Associate of Applied Science in Cybersecurity (CIP 11.1003)

Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Singleton moved to accept the recommendation for approval. Commissioner Meadows seconded. Motion carried.

6. Ingram State Technical College

Certificate in Horticulture (CIP 01.0601)

Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Spiller moved to accept the recommendation for approval. Commissioner Hobbs seconded. Motion carried.

7. Jefferson State Community College

Associate of Applied Science in Diagnostic Medical Sonography (CIP 51.0910)

Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Turner moved to accept the recommendation for approval. Commissioner Singleton seconded. Motion carried.

8. Wallace State Community College- Hanceville

a. Associate of Applied Science in Speech and Language Pathologist Assistant (CIP 51.0816)

Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Spiller moved to accept the recommendation for approval. Commissioner Meadows seconded. Motion carried.

b. Substantive Modification to Academic Program Inventory

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval of the substantive modification.

RESOLVED: Commissioner Turner moved to accept approval for the substantive modification. Commissioner Spiller seconded. Motion carried.

9. Troy University

Major Instructional Site Closure: Phenix City

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval of the site closure.

RESOLVED: Commissioner Singleton moved to accept the recommendation for Approval of the site closure. Commissioner Meadows seconded. Motion carried.

10. Trenholm State Community College

New Off-Campus Site with Academic Programs: 4520 Executive Park Drive, Montgomery

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval of the new off-campus site.

RESOLVED: Commissioner Hobbs moved to accept the recommendation for Approval of the new off-campus site. Commissioner Spiller seconded. Motion carried.

G. Information Items

RESOLVED: Commissioner Singleton moved that the Commission accept Information Items 1 through 7. Commissioner Hobbs seconded. Motion carried.

1. Implementation of For-Credit Non-Degree Certificate Programs

2. Changes to the Academic Program Inventory

3. Curricular Modifications for Existing Degree Programs

4. Update to Academic Units

5. Implementation of Distance Education Programs

6. New Exempt Off-Campus Sites

7. Summary of Post-Implementation Reports

X. Adjournment

The meeting was adjourned at 11:40 a.m. The next meeting of the Commission is scheduled for March 13, 2026.

_____
Stan Nelson, Chair

Sworn to and subscribed before
me this the ___ day of _____
2025.

_____
James E. Purcell, Executive Director

_____
Notary Public

DECISION ITEM: A	<u>Final Approval of Administrative Procedures for the New Chapter 300-4-16: Move On When Ready</u>
<u>Staff Presenter:</u>	Dr. Stephanie C. Dolan Associate Director of Planning and Policy
<u>Staff Recommendation:</u>	That the Commission preliminarily approve the proposed administrative procedures for the new Chapter 300-4-16: Move On When Ready.
<u>Background:</u>	This program was created through Alabama Act 2025-412.

The purpose of the program is to allow eligible Alabama 11th- and 12th-grade students to complete required high school coursework through enrollment in eligible public institutions of higher education that elect to participate. This Administrative Code establishes the governing framework for secondary credit, funding, and program oversight. The Alabama Commission on Higher Education (ACHE) is the state agency vested with responsibility for the administration, management, and disbursement of the program's funds. The program shall be administered in accordance with all policies, procedures, and regulations duly established by ACHE.

<u>Supporting Documentation:</u>	1. Proposed Administrative Procedures for the Move On When Ready program (attached).

Attachment 1

**ALABAMA COMMISSION ON HIGHER EDUCATION
ADMINISTRATIVE CODE**

**CHAPTER 300-4-16
MOVE ON WHEN
READY**

TABLE OF CONTENTS

300-4-16-.01   Purpose.

To establish the Move On When Ready Program in accordance with Alabama Act 2025-412, allowing eligible Alabama 11th and 12th grade students to complete all high school coursework through enrollment at eligible public institutions of higher education that choose to participate in the program, and to define the framework for secondary credit, funding, and oversight.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.02   Organization.

(1) The Move On When Ready Program will be administered in accordance with the policies and procedures established by the collaborative efforts of the Alabama Commission on Higher Education and its Council of Presidents along with the Alabama Community College System and its Board of Trustees in consultation with the Alabama State Department of Education and its State Board.

(2) The Alabama Commission on Higher Education will appoint the necessary staff to ensure the efficient operation of the Move On When Ready Program.

Author: Stephanie C. Dolan
Statutory Authority: <u>Code of Ala. 1975,</u> §16-5-1; Alabama
Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.03   Definition of Terms.

(1) ACADEMIC PERIOD. A portion of an academic year, such as a semester or quarter, during which a public postsecondary institution holds classes, excluding Summer.

(2) ACADEMIC YEAR. The 12-month period beginning on July 1 and ending on the following June 30.

(2) ACCS. The Alabama Community College System.

(3) ACHE or COMMISSION. The Alabama Commission on Higher Education.

(4) ALSDE or DEPARTMENT. The Alabama State Department of Education.

(5) BOARD OF TRUSTEES. The Board of Trustees of ACCS.

(6) CERTIFIED PARTICIPATION LIST. The official list submitted by an eligible institution to ACHE that identifies eligible students enrolled in the institution through the Move On When Ready Program that serves as the basis for authorizing payments from the appropriate fund on their behalf.

(7) COST. Tuition, materials, and fees directly related to the courses taken by the eligible student at the participating institution.

(8) COUNCIL OF PRESIDENTS. The Council of Presidents is recognized as an advisory committee to ACHE, consisting of the president of each public four-year institution of higher education and Athens State University, the Chancellor of Postsecondary Education, and the presidents of three public two-year institutions of higher education to be selected by the chancellor.

(9) ELIGIBLE INSTITUTION or INSTITUTION. Each of the following, provided that the institution chooses to participate in the program:

    (a) Any two-year public institution of higher education in Alabama, including postsecondary technical colleges, trade schools, community colleges, and junior colleges.

(b) Any four-year public institution of higher education in Alabama.

(10) ELIGIBLE STUDENT. A student entering the 11th or 12th grade who spent the prior school year in attendance at a public high school in Alabama who meets the eligibility criteria adopted pursuant this chapter [see 300-4-16-.04(4)(a)-(d)].

(a) A participating student maintains continued eligibility in the program at two levels:

1. Meeting the minimum requirements for earning the high school diploma, and

2. Meeting the minimum requirements for full-time status at the participating institution.

(11) FUND. The funds for Move on When Ready, created by Act 2025-412, to be set up in the State Treasury. The Executive Director of ACHE shall distribute the fund to eligible institutions on behalf of each participating eligible student.

(12) LOCAL BOARD OF EDUCATION. A city or county board of education, whether elected or appointed, for a school district in the state of Alabama.

(13) PARENT. A resident of this state who is the parent, guardian, custodian, or other individual with authority to act on behalf of an eligible student. The term does not include an individual who is not lawfully present in the United States.

(14) PARTICIPATING STUDENT. An eligible student pursuant to this chapter who is enrolled at and attending an eligible institution as a full-time student taking postsecondary courses that align with the required secondary credit.

(15) PROGRAM. Move on When Ready as authorized by Act 2025-412 whereby an eligible student takes all of his or her courses, as approved according to the Alabama State Board of Education, at an eligible institution and receives secondary credit from his or her high school with the goal of completing graduation and high school diploma requirements.

(16) SECONDARY CREDIT. High school credit for courses taken at an eligible institution under the Move On When Ready Program.

(17) STATE BOARD. The Alabama State Board of Education, which oversees ALSDE.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.04 **Enrollment Policies and Procedures.**

(1) ALSDE shall provide each local board of education with the necessary forms and program guidelines of the Move On When Ready Program in reasonable time to ensure that the local board of education shares such documents with all middle school, 9th, 10th, and 11th grade students in the district no later than April 1 of each year.

(2) ALSDE shall ensure that each local board of education provides counseling services in accordance with the counseling guidelines to its students and their parents or guardians prior to each student's enrollment in the Move On When Ready Program and that the students and parents or guardians understand the responsibilities that shall be assumed in participating in the program.

    (a) The counseling guidelines shall specify which courses offered through the Move On When Ready Program by a participating eligible institution are postsecondary-level courses that are acceptable undergraduate college credit to be recorded on an official college transcript.

    (b) Students and their parents or guardians shall be advised that participation in this program may involve exposure to, and engagement in, discussions of mature subject matter. Course curricula shall not be altered or modified for purposes of participation in the program.

(3) The local board of education shall require the student and the student's parent or guardian to sign a form that states they have each received the counseling specified in (2) of this section and that they understand the responsibilities that shall be assumed in participating in the program.

(4) Eligibility criteria for program participation, including applicable state and federal testing requirements for eligible students participating in the program, are as follows:

    (a) Students entering the 11th or 12th grade.

(b) Student who spent the prior school year in attendance at a public high school in Alabama.

(c) Students seeking enrollment in the Move On When Ready Program for postsecondary courses to be applicable for secondary credit must have a minimum cumulative (unweighted) high school grade point average of 3.25 on a 4.0 scale.

(d) Students must have written approval of the appropriate principal or career and technical education program representative (if applicable) and counselor. Approval from secondary school officials indicates that the student has demonstrated ~~both~~ academic readiness ~~and social maturity~~.

(5) Each local board of education shall grant academic credit to an eligible student enrolled in a course at an eligible institution if that course has been approved pursuant to paragraph (6) of this section and if the participating student successfully completes that course.

(6) The state board and representatives of each participating eligible institution shall collaborate to approve courses for inclusion in the program. Any course that is substantially comparable to a high school course approved by the state board, other than a remedial or summer school course, shall be approved.

(a) Co-requisite courses may be approved for inclusion in the program, provided that a student may only receive one secondary credit for the completion of both the co-requisite course and the companion college-level course.

(7) The secondary credit granted shall be for the comparable high school course.

(8) Secondary school credits granted for eligible institution courses shall be counted toward graduation requirements and subject area requirements of the local board of education. Evidence of successful completion of each course and secondary credits granted shall be included in the eligible student's high school transcript. Secondary credit for postsecondary courses shall be awarded in the same manner as credits for dual enrollment courses.

(9) Students who successfully complete a course that is not approved under paragraph (6) of this section may receive secondary credit for purposes of satisfying an elective credit.

(10) The state board shall establish rules to require local boards of education to award a high school diploma to any eligible student who has completed the program at an eligible institution, provided that the credit earned at the institution satisfies course requirements needed for the eligible student to complete high school graduation.

(11) To enroll in the Move On When Ready Program at a participating institution, an eligible student shall submit copies of all duly executed program documents, as provided by the student's local board of education, to the eligible institution as part of the admission process along with all other standard institutional admission requirements.

    (a) An eligible institution that accepts an eligible student for the Move On When Ready Program may not receive any state funds for that participating student unless the institution complies with the requirements of this chapter.

    (b) An eligible student enrolled in an eligible institution for secondary credit shall not be eligible for any other state student financial aid for courses taken under the program.

(12) To maintain eligibility for this program, the participating student must maintain full-time enrollment status at the participating institution.

(13) If accepted at an eligible institution, an eligible student may take any approved course at that institution, whether or not the course is taught during the regular public school day, and receive secondary credit. While taking courses at an eligible institution, the participating student shall be considered a student of that participating institution and may not take any courses at his or her high school or participate in any school activities, including extra-curricular activities, except as provided as follows:

    (a) A participating student who successfully completes the Move On When Ready Program at an eligible institution and satisfies the requirements for a high school diploma may participate in his or her official high school graduation ceremony pending approval of the local board of education.

(14) Participating students who fail to complete the requirements for a high school diploma while enrolled in the program shall not be reported as high school dropouts on the state report card.

(15) Participating students who become ineligible for, or voluntarily withdraw from, the Move On When Ready Program shall not be permitted to re-enroll in high school in Alabama in accordance with guidelines established by ALSDE.

(a) If the superintendent of a local board of education determines that an appeal is warranted for a participating student to return to the high school, the local superintendent may formally submit such a request to the Alabama Superintendent of Education for consideration.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: **New Rule**: Published _____; effective _____.

300-4-16-.05 **Audits.**

(1) Each eligible institution that participates and receives funds on behalf of, and to the credit of, any participating student shall be subject to examination at any time by the Commission, the Examiner of Public Accounts, or the State Auditor, for the purpose of determining whether the participating institution has complied with the rules, regulations, and procedures of the Move On When Ready Program.

(2) If a participating institution certifies an ineligible student for the Move On When Ready Program, the amount of the funds paid pursuant to such certification shall be refunded by the institution to the Move On When Ready Program. The Department of Examiners of Public Accounts may audit all receipts, disbursements, assets, liabilities, and other resources of any postsecondary educational institution receiving funds on behalf of, and to the credit of, any participating student.

(a) A participating institution that certifies an ineligible student shall be declared ineligible to participate in the Move On When Ready Program for the duration of four academic periods (equivalent to two fall and spring consecutive semesters). During this period of ineligibility, the institution must continue to meet all program requirements for students who were already properly enrolled but is prohibited from certifying or enrolling any new eligible students in the program.

(b) Any person who knowingly makes or furnishes any false statement or misrepresentation, or who accepts a statement

or misrepresentation knowing it to be false, for the purpose of enabling an eligible institution to obtain wrongfully any payment under this chapter shall be guilty of a misdemeanor.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: **New Rule:** Published _____; effective _____.

300-4-16-.06 **Fund Allocation Procedures.**

(1) All documents of 300-4-16-.04 provided by the eligible student's local board of education and signed by the eligible student and the student's parent or guardian shall be submitted along with all other admission requirements to the participating eligible institution.

(2) The amount paid shall be the lesser of the following, reduced by a records fee of two hundred dollars ($200) to cover the administrative costs of the local board of education, which is to be used as follows:

(a) The actual cost of tuition, materials, and course-related fees, minus $200 that goes to the local school board for handling paperwork and administration; or

(b) The amount of money the student's local board of education would have received from the state if the student had stayed in regular high school classes.

1. In a student's second year in the program, the amount that is paid to the local board of education will be reduced by the amount paid to the eligible institution from the fund.

2. The $200 records fee can be increased each year by up to 4%, if ALSDE decides to do so.

3. All money in the fund must be budgeted and spent according to Alabama's Budget Management Act and only in amounts approved by the Legislature through the normal budgeting process.

(3) The total amount of Move On When Ready funds for each eligible student for the academic year will be split into two equal portions, with one portion distributed to a single eligible institution per academic period. A separate application must be submitted for each academic period of

enrollment for every participating student by each participating institution.

(a) The parent or guardian of a participating student is responsible for paying any remaining costs owed to the eligible institution after the Move On When Ready funds have been applied for that academic period.

(4) A student may transfer to another eligible institution, subject to and in compliance with the transfer policies and agreements governing both institutions, while continuing enrollment in courses under the Move On When Ready program in order to preserve program eligibility.

(5) In the event that a student voluntarily withdraws from a participating institution, or is dismissed from enrollment due to a violation of institutional rules or policies, the participating student shall be permitted to re-enroll in the high school previously attended in Alabama in accordance with guidelines established by ALSDE.

(a) If the superintendent of a local board of education determines that an appeal is warranted for a participating student to return to the high school, the local superintendent may formally submit such a request to the Alabama Superintendent of Education for consideration.

(6) Each participating institution shall maintain a Certified Participation List provided by ACHE to submit for request of Move On When Ready funds each academic period.

(a) The deadlines for the Certified Participation List for each academic period are as follows:

1. The fall academic period Certified Participation List must be received by November 1.

2. The spring academic period Certified Participation List must be received by April 1.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.07   **Disbursement Procedures.**

(1) The Executive Director of ACHE shall distribute the fund to eligible institutions on behalf of each participating eligible student.

(2) Participating institutions shall, on an annual basis, enter into a Memorandum of Understanding with ACHE, setting forth the terms governing fund allocations and institutional payment procedures under the Move On When Ready Program.

(3) The amount paid shall be the lesser of the following, reduced by a records fee of two hundred dollars ($200) to cover the administrative costs of the local board of education, which is to be used as follows:

(a) The actual cost of tuition, materials, and course-related fees, minus $200 that goes to the local school board for handling paperwork and administration; or

(b) The amount of money the student's local board of education would have received from the state if the student had stayed in regular high school classes.

1. In a student's second year in the program, the amount that is paid to the local board of education will be reduced by the amount paid to the eligible institution from the fund.

2. The $200 records fee can be increased each year by up to 4%, if ALSDE decides to do so.

3. All money in the fund must be budgeted and spent according to Alabama's Budget Management Act and only in amounts approved by the Legislature through the normal budgeting process.

(4) The total amount of Move On When Ready funds for each eligible student for the academic year will be split into two equal portions, with one portion distributed to a single eligible institution per academic period. A separate application must be submitted for each academic period of enrollment for every participating student by each participating institution.

(a) The parent or guardian of a participating student is responsible for paying any remaining costs owed to the eligible institution after the Move On When Ready funds have been applied for that academic period.

(5) ACHE shall verify the dollar amount of each institution's

total fund amount to cover all participating students enrolled in each academic period from the Certified Fund Lists received from all participating eligible institutions. No participating student shall receive Move On When Ready funds at more than one approved institution during any one academic period.

(6) ACHE shall prepare a request for the State Comptroller to disburse Move On When Ready funds to the participating institutions. The check and a signature roster with the dollar amount of fund payment indicated for each participating student shall be forwarded to each participating institution. The institution will be responsible for allocating the funds accordingly to the participating student's account with the dollar amount indicated on the signature roster. Should the dollar amount of a fund credited to an eligible student's account exceed the dollar amount due the institution by the participating student at the time the Move On When Ready fund is credited to the student's account, a check in the amount of the excess funds (credit) shall be returned to the Move On When Ready Program.

(7) If a participating student whose eligibility for the program has been certified by a participating eligible institution becomes ineligible for the fund before the expiration of the institutional tuition payment period, the funds shall not be applied to the student's account but shall be returned to the Move On When Ready Program.

(8) In no academic period may the fund amount credited to a participating student's account exceed the per student operating expenditures of the institution for nonsectarian, secular educational purposes. Under no circumstances shall any Move On When Ready Program funds be utilized by an eligible institution or an eligible student for religious, sectarian or denominational purposes. Eligible institutions receiving Move On When Ready Program funds shall segregate such funds in a special revenue account and shall identify nonsectarian expenditures of such funds.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: **New Rule:** Published _____; effective _____.

300-4-16-.08 **Return of Funds.**

(1) If a participating student whose eligibility for the program that has been certified by the participating institution becomes ineligible for the fund before the

expiration of the institutional tuition payment period, the funds shall not be applied to the student's account but shall be returned to the Move On When Ready Program.

(2) If a participating student becomes ineligible for the fund at an institution after funds are received by the institution and applied to the student's account (following certification as eligible for the program by the institution) prior to the end of the academic period, the institution shall refund the Move On When Ready Program any portion of the payment that exceeds the institution's direct charges to the student for the period of actual enrollment.

(a) A participating student who drops below the minimum enrollment requirement of 12 hours for full-time status automatically becomes ineligible for the Move On When Ready Program.

(3) Each return of funds reported on the Move On When Ready Form shall include:

(a) The name of the participating institution;

(b) The full name and identification number of each participating student;

(c) The action which necessitated the return of funds, and the date of that action;

(d) The direct institutional charges to the student for the academic period involved; and

(e) The amount of the student's Move On When Ready fund for that academic period.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.09   Review Procedures.

(1) No later than July 1 of each year, ALSDE, in consultation with ACCS and ACHE, shall prepare and publish a report on the impact of the Move On When Ready Program during the previous academic year. The report shall include, but not be limited to,

(a) the number of students in each school

district participating in the program,

(b) the number completing the program,

(c) the number graduating from high school, and

(d) the number earning a postsecondary credential.

(2) No later than September 1 of each year, ACHE, in consultation with ACCS and ALSDE, shall prepare and publish a report on the funds of the Move On When Ready Program during the previous academic year. The report shall include, but not be limited to,

(a) the number of participating students enrolled in each participating institution,

(b) the total amount of program funds paid to each participating institution on behalf of participating students,

(c) the number earning a postsecondary credential, along with the programs of study in which the participating students enrolled.

(3) The institutional review will enable the Commission to express an opinion of the administrative controls and of the compliance aspects of the Move On When Ready Program at the participating institution.

(4) The participating institution shall make all records and information relative to the Move On When Ready Program available to the reviewer whose primary objectives for performing institutional reviews are as follows:

(a) To determine whether the participating institution's reports present information accurately and in conformity with the Move On When Ready Program policies and procedures, and whether all reports are prepared on a consistent basis from one academic period to the next;

(b) To determine whether the institution has implemented and is utilizing reasonable procedures and internal controls for effectively discharging management responsibilities and for adequately protecting the state's interest;

(c) To review institutional records and report on areas of noncompliance; and

(d) Based upon the review, to provide constructive

recommendations to the institution.

(5) The reviewer will provide a written report to the participating institution and shall include:

(a) Any findings of inaccuracies in institutional reports;

(b) Any inconsistencies in institutional reports;

(c) Conclusions regarding the adequacy of administrative controls;

(d) Any areas of noncompliance; and

(e) Recommendations for improvement.

(6) If the participating institution does not concur with all items in the written report, a written appeal should be submitted to the Executive Director of the Commission.

(7) When an institutional review reveals sufficient problems pertaining to the Move On When Ready Program at a participating institution, the Executive Director of the Commission may:

(a) Impose a temporary suspension of the Move On When Ready payments to the institution;

(b) Suspend the institution from participation in the program for an indefinite period of time;

(c) Demand repayment of any Move On When Ready Program funds to the State of Alabama to remedy a violation of applicable laws, regulations, agreements, or operating procedures; or

(d) Refer any problems to the Attorney General of the State of Alabama for appropriate legal action.

(8) A suspended institution may request a hearing by the Commission. The institution shall be notified in writing of the time and place of such ACHE hearing.

(9) After such hearing, ACHE shall determine (at an official meeting of the Commission) whether to:

(a) Continue the suspension pending the receipt of any additional information the Commission may require;

(b) Continue the Executive Director's suspension subject to limitations or exceptions,

(c) Revoke or lift the suspension and restore the institution to full participation as authorized under the regulations;

(d) Terminate the institution's eligibility for an indefinite period of time;

(e) Demand repayment of any Move On When Ready Program funds to the State of Alabama to remedy a violation of applicable laws, regulations, agreements, or operating procedures; or

(f) Take any other appropriate action the Commission deems necessary, including referral to the Attorney General of the State of Alabama for appropriate legal action.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: New Rule: Published _____; effective _____.

300-4-16-.10   **Maintenance of Records.**

(1) Each participating institution shall establish and maintain current, adequate records which reflect all transactions with respect to the Move on When Ready Program and fiscal activities as they relate to the administration of the program. The records must be maintained in such a manner as to identify all program and fiscal transactions separately from other institutional activities and funds.

(2) The records for any fiscal activity period shall be retained for at least five (5) years following the date of submission of the institution's Certified Participation List, unless a longer retention period is necessitated because of program review or audit resolution problems. In the event a participating institution closes or otherwise ceases operation and fails to matriculate students, institutional Move On When Ready Program records of the institution shall be forwarded to ACHE for retention.

(3) The financial aid office representative of the participating institution for the Move On When Ready Program will submit the institution's Move On When Ready Certified Participation List to the Commission each academic period, which will be used to gather data in a uniform manner from each institution for each participating student; such forms shall contain information relative to all eligibility criteria

for the Move On When Ready fund. Fiscal records pertaining to the operation of the Move On When Ready Program at a participating institution must be maintained in a manner which provides a clear audit trail.

(4) The Executive Director of the Commission or any of the Director's duly authorized representatives will have access for the purpose of review and examination to Move On When Ready Program records and supporting documents maintained by the participating institution.

(5) The records involved in any claim or expenditure which has been questioned by program review or by state audit must be retained until resolution of any such review or audit questions.

Author: Stephanie C. Dolan
Statutory Authority: Code of Ala. 1975, §16-5-1; Alabama Act 2025-412
History: **New Rule:** Published _____; effective _____.

DECISION ITEM: B-1

<u>Alabama A&M University, Master of Arts in Interdisciplinary Studies (CIP 30.0000)</u>

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the proposed Master of Arts (MA) in Interdisciplinary Studies.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Summer 2026. Based on Commission policy, the proposed program must be implemented by June 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2027-28 will be at least 4.7, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code §300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 3.75, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data on related employment and/or acceptance into a doctoral program.

Alabama A&M University (AAM) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8(c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed MA in Interdisciplinary Studies will allow students to blend distinct areas of expertise needed to compete for and advance within contemporary careers. The program is designed to attract part-time students, particularly working professionals who may be looking to upskill.

2. The proposed program offers flexibility within AAM's existing graduate offerings and will not require any additional resources to deliver.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Alabama A&M University proposal dated November 19, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	**Alabama A&M University**							
PROGRAM NAME:	**MA Interdisciplinary Studies**						**CIP CODE:**	**30.0000**
SELECT LEVEL:	**GRADUATE (MASTER'S)**							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
FACULTY								$0
ADMINISTRATION/STAFF								$0
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION AND OTHER COSTS								$0
TOTAL EXPENSES	$0	$0	$0	$0	$0	$0	$0	**$0**
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
REALLOCATIONS								$0
EXTERNAL FUNDING								$0
TUITION + FEES	$20,815	$20,815	$52,916	$89,982	$89,982	$98,308	$98,308	$471,126
TOTAL REVENUES	$20,815	$20,815	$52,916	$89,982	$89,982	$98,308	$98,308	**$471,126**
ENROLLMENT PROJECTIONS								
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	10	12	14	15	17	19	**14.50**
PART-TIME ENROLLMENT HEADCOUNT		5	7	10	10	10	10	**8.67**
TOTAL ENROLLMENT HEADCOUNT		15	19	24	25	27	29	**23.17**
NEW ENROLLMENT HEADCOUNT		5	10	18	18	20	20	**15.17**
DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	5	8	12	15	17	20	**12.83**

Attachment 2

Summary of Background Information

Alabama A&M University
Master of Arts in Interdisciplinary Studies

Role: The proposed program is within the instructional role recognized for Alabama A&M University (AAM).

Program Description: The MA in Interdisciplinary Studies is designed to meet the diverse educational needs of students seeking intellectual breadth and depth across multiple disciplines. Drawing from the university's academic resources across all colleges, this program offers a flexible framework for scholarly exploration and professional development. The program is specifically designed for working professionals, career changers, recent graduates, and lifelong learners who desire to transcend traditional disciplinary boundaries. Unlike specialized a master's program that focuses on a single field, the Interdisciplinary Studies program encourages students to create individualized academic pathways that integrate knowledge from humanities, social sciences, natural sciences, and professional fields.

Student Learning Outcomes: Learning outcomes of the MA in Interdisciplinary Studies include the following:

1. Demonstrate the ability to integrate knowledge, theories, and methodologies from multiple disciplines to address complex questions and problems.

2. Demonstrate advanced critical thinking skills by examining assumptions, evaluating evidence from multiple sources, analyzing complex arguments, and formulating well-reasoned responses to multifaceted problems.

3. Demonstrate understanding of various perspectives, cultural contexts, and societal challenges, with the ability to work effectively across differences and contribute to positive community development.

4. Demonstrate mastery of advanced written and oral communication skills appropriate to diverse academic and professional contexts.

Administration: The program will be administered by the College of Agricultural, Life and Natural Sciences, Dr. Lloyd T. Waker, Dean; and the Department of Community and Regional Planning, Dr. Himanshu Grover, Chair.

Peer Review: The program proposal was reviewed by the Alabama Council of Graduate Deans (ACGD). Four institutions responded with general support for the proposed program.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: Similar master's-level programs exist at Athens State University (MA in Interdisciplinary Studies, CIP 30.0000), the University of Alabama at Birmingham, (MA and MS in Interdisciplinary Graduate Studies, CIP 30.9999) and at The University of Alabama (MA and MS in Interdisciplinary Studies, CIP 30.0000), but specific course offerings would differ based on the different academic strengths and specializations at each institution. Other related master's-level programs exist at Auburn University at Montgomery (Master of Liberal Arts, CIP 24.0101), Jacksonville State University (Master of Arts in Integrated Studies, CIP 24.0101), and the University of North Alabama (Master of Professional Studies, CIP 30.0000).

Relationship to Existing Coursework: The new program will leverage expertise, resources (courses and certificates), and perspectives from existing academic units and departments to foster interdisciplinary inquiry and broaden learning opportunities. The program will offer cross-listed courses (STEM and non-STEM), enabling students to bring insights from diverse disciplines into their studies and

participate in team-based learning that draws on various methodologies and frameworks. The proposed MA will also provide opportunities for current students in the Bachelor of Liberal Studies (CIP 24.0102), also offered through the Department of Community and Regional Planning, to continue their studies at the graduate level and move from foundational exploration to advanced analysis, synthesis, and application.

Collaboration: AAM does not currently have plans for external collaboration.

Admissions: Students must meet all requirements for AAM graduate admission.

Mode of Delivery: The proposed delivery format will be a mix of in-person, online, and hybrid options. In-person meetings will take place on the main Alabama A&M University campus, with the potential for some coursework to be offered at approved off-campus instructional sites. At this time, the program does not include any requirements that can be completed through competency-based assessment.

Curriculum: The proposed program will offer a distinctive educational model that combines academic rigor with practical applicability. The program's 30-credit structure with thematic concentrations will allow students to customize their education while maintaining academic coherence. The Program Coordinator will review each student's proposed courses of study.

Curriculum Overview of Proposed Program	
Credit hours required in **program courses**	3
Credit hours required in **program options (concentrations/specializations/tracks)**	12-15
Credit hours in **program electives**	9
Credit hours in required **thesis/research**	3-6
Credit hours in required **internship/practicum**	0
Total Credit Hours Required for Completion	30

The program will offer several specializations based on groupings of existing graduate courses in the following: Biology, Business Administration, Communications, Communicative Sciences & Disorders, Computer Science, Family & Consumer Sciences, Food Science, Kinesiology, Mechanical Engineering, Physics, Plant & Soil Science, Public Administration, Social Work, Systems & Materiel Engineering, and Urban and Regional Planning. Because of the program's interdisciplinary nature, students will be expected to take courses from at least two thematic areas. Students will develop their final programs of study and proposed research projects in consultation with the program coordinator/ department chair. Students earning a thesis will be reviewed by the graduate thesis committee in accordance with AAM university policy.

Work-Based Learning: Dependent upon how each student's program is structured and which graduate courses are taken, the student may engage in research or thesis beyond the required capstone experience (IDS 505).

Accreditation: There is no specialized accrediting body for the proposed program.

Industry Need: The proposed MA will help address Alabama's need for a workforce with adaptable, interdisciplinary, and critical thinking skills that apply across multiple in demand sectors, including management, education, community services, and public administration. The curriculum will support pathways into occupations identified on the Alabama Statewide and Regional Lists of In-Demand Occupations, such as management, social service specialists, and educators—all of which require advanced communication, problem-solving, and cross-disciplinary knowledge. The program will prepare graduates to support emerging industries and innovation initiatives promoted by Innovate Alabama and the Economic Development Partnership of Alabama (EDPA), meeting the growing demand for professionals capable of leadership, community engagement, and workforce adaptability in a knowledge-driven economy. This directly fulfills statewide economic development goals for talent attraction, retention, and workforce development in both traditional and emerging sectors

Student Demand: Student demand for the proposed program was determined through a combination of a targeted poll and informal reviews of current undergraduates in the BLS program, as well as graduate students in related programs at AAM. The results indicate consistent interest, with estimated annual demand ranging from 12 to 40 students per year. This evidence confirms that enough students are interested in pursuing the new graduate program.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	5	
	Part-Time Faculty		
	Administration	1	
	Support Staff	1	
New to be Hired	Full-Time Faculty		
	Part-Time Faculty		
	Administration		
	Support Staff		

The University has sufficient faculty resources to support the new program.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: No new library resources will be required for the proposed program.

Program Budget: The proposal projects that no new funds will be required to support the program over the first seven years. The program is expected to generate $471,126 through tuition and fees.

Attachment 3

Alabama A&M University
Master of Arts in Interdisciplinary Studies

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
Program Courses		**3**		
IDS 500/505	Research Methods for the Master of Arts in Interdisciplinary Studies/ Capstone Seminar in Interdisciplinary Studies	3	Y	
Program Options		**12-15**		
Program Electives		**9**		
	Electives Graduate Courses	9		
Required Thesis/Research		**3-6**		
IDS 598	Research Report in selected specialization	3	Y	
IDS 599	Research Thesis in selected specialization	3		
Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**30**		

DECISION ITEM: B-2a

<u>Auburn University, Substantive Modification of Program
Offerings Related to Agriscience Education, Leadership, and
Communications (CIP 01.0801)</u>

<u>Staff Presenter:</u>

Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u>

That the Commission approve the substantive modification to
Auburn University's College of Education offerings at all degree
levels (bachelor's, master's, education specialist, and doctorate)
to separate out the existing options in Agriscience Education to
form the following standalone degree programs:

1. BS (Certification) in Agriscience Education, Leadership, and
   Communications (CIP 01.0801)

2. MEd (Traditional and Alternative A Certification) in
   Agriscience Education, Leadership, and Communications
   (CIP 01.0801)

3. MS (Non-Certification) in Agriscience Education, Leadership,
   and Communications (CIP 01.0801)

4. EdS (Certification) in Agriscience Education, Leadership,
   and Communications (CIP 01.0801)

5. PhD in Agriscience Education, Leadership, and
   Communications (CIP 01.0801)

Additionally, Auburn University will submit reports on or before
September 1, 2033 showing that the standalone BS in
Agriscience Education, Leadership, and Communications (CIP
01.0801) and the existing BS in Career and Technical Education
(CIP 13.1319) meet the minimum viability requirements of 7.5
graduates per year, based on the adopted graduation
requirements as stated in the Code of Alabama 16-5-8(a)(2).

<u>Background:</u>

According to the Alabama Administrative Code §300-2-1-.06
("Reasonable Extensions and Alterations of Existing Programs of
Instruction"), certain program extensions or alterations must be
approved by the Commission prior to implementation. In most cases,
substantive modifications requiring approval will be considered only
if they will not require additional resources to implement and will not
negatively impact the viability of existing programs.

The following modifications to existing degree programs are
considered substantive – requiring Commission approval:

- Consolidating two or more degree programs
- Separating an existing program into two distinct programs
- Changing more than 50% of the program's curriculum
- Increasing or decreasing the program's total credit hours by
  more than 25%
- Changing the nomenclature for doctoral degrees
- Creating a degree program offered jointly by more than one
  institution
- Reactivating a deleted program

Auburn University (AU) is proposing to modify its offerings at all degree levels (bachelor's, master's, education specialist, and doctorate) to separate out the existing options in Agriscience Education, which are primarily offered under CIP 13.1319 (Career and Technical Education), to form standalone degree programs in Agriscience Education, Leadership, and Communications. The modified programs will be offered under CIP 01.0801, which has the standard title of "Agricultural and Extension Education Services."

Staff recommendation for approval of the substantive modifications to AU's offerings in Agriscience Education, Leadership, and Communications is based on the following rationale:

1. The proposed CIP code is a more accurate description of the program offerings at all levels. The new CIP will make graduates more attractive for employment in relevant occupations and industries and will enable faculty and graduate students to attract more sponsored research funding available within the field of Agriscience Education.

2. The proposed changes will not require any new coursework to be developed or any new expenditures to be made.

3. The proposed changes will not affect professional educator certification eligibility or specialized accreditation for any of the modified programs.

Supporting Documentation:

1. Summary of Proposed Substantive Modification to BS in Career and Technical Education (CIP 13.1319), attached.

2. Summary of Proposed Substantive Modification to MEd in Career and Technical Education (CIP 13.1319), attached.

3. Summary of Proposed Substantive Modification to MS in Career and Technical Education (CIP 13.1319), attached.

4. Summary of Proposed Substantive Modification to EdS in General Education (CIP 13.0101), attached.

5. Summary of Proposed Substantive Modification to PhD in Career and Technical Education (CIP 13.1319), attached.

6. Summary of Evidence of Student Performance, attached.

7. Auburn University, Proposals for Substantive Modification, submitted December 11, 2025, with supplementary information. Available upon request.

8. "Reasonable Extensions and Alterations of Existing Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

Attachment 1

Summary of Proposed Modification to BS in Career and Technical Education (CIP 13.1319)

Overview of Existing Program: Auburn University (AU) currently offers Agriscience Education as a formal option under the Bachelor of Science (BS) in Career and Technical Education (CIP 13.1319), along with the formal option in Business and Marketing Education. The option in Agriscience Education is approved by the Alabama State Board of Education as a program leading to Professional Educator Certification at the Class B Level.

Curriculum for the Modified Program: AU has requested to separate the formal option in Agriscience Education and establish a standalone BS in Agriscience Education, Leadership, and Communications at CIP 01.0801. All program requirements and student learning outcomes will remain unchanged from the existing option, and the change will not affect program approval for Class B Certification. Students completing the program will also earn a double major in Agricultural Science or related field.

BS Career & Technical Education - Split to BS Agriscience Education, Leadership, and Communications	Existing Program
Course Number/Title	**Credit Hours**
General Education Courses (*Undergraduate Only*)	41
Program Courses & Required Electives	76
Survey of Chemistry Elective (CHEM)	4
2000-level Elective in Horticulture (HORT)	3
RSED 3000 Diversity and Exceptionality of Learners	3
FOUN 3000 Diversity of Learners and Settings	3
CTCT 4940 Directed Field Experience in Area of Specialization	3
Electives in Animal Sciences (ANSC 1000, 1050, 2000, 2010, or 2720)	3
Electives in Soil Science (CSES)	3
FOUN 3500 Development, Learning and Motivation	3
2000 Agriscience Electives	7
3000-5000 Agriscience Electives	9
CTCT 2100 Power Equipment Technology	3
CTRD 5000 Language and Literacy in the Content Areas	3
AGEC 3010 Agribusiness Marketing or 4000 Principles of Agribusiness Management	3
CTCT 4000 Classroom/Laboratory Management, Organization and Evaluation in Career and Techni	2
CTCT 4140 Agricultural Structure and Metal Fabrication Technology	3
CTCT 4030 Career and Technical Student Organizations	3
CTCT 5050 Methods of Teaching in Area of Specialization	3
CTCT 5060 Program Planning in Area of Specialization	3
CTCT 4920 CLINICAL RESIDENCY	12
Program Options (concentrations/specializations/tracks)	
None	
Free Electives	3
Elective	3
Research/Thesis/Capstone/Internship/Practicum	
Total Credit Hours for Completion	120

Program Administration: The program is administered by the College of Education, Dr. Jeffery Fairbrother, Dean; and the Department of Curriculum and Teaching, Dr. Paul Fitchett, Chair.

Resources: No additional resources are needed to support this program in its modified form.

Attachment 2

Summary of Proposed Modification to MEd in Career and Technical Education (CIP 13.1319)

Overview of Existing Program: Auburn University (AU) currently offers Agriscience Education as a formal option under the Master of Education (MEd) in Career and Technical Education (CIP 13.1319), along with formal options in Business and Marketing Education and Adult Education. The option in Agriscience Education is approved by the Alabama State Board of Education as a program leading to Professional Educator Certification at the Class A Level through both Traditional and Alternative A pathways.

Curriculum for the Modified Program: AU has requested to separate out the formal option in Agriscience Education and establish a standalone MEd in Agriscience Education, Leadership, and Communications at CIP 01.0801. All program requirements and student learning outcomes will remain unchanged from the existing option, and the change will not affect program approval for Class A Certification.

M.Ed. (trad. & alt.) Career & Technical Education - Split to M.Ed. (trad. & alt.), Agriscience Education, Leadership, and Communications (AELC)	Existing Program
Course Number/Title	**Credit Hours**
Traditional Class A Program Courses & Required Electives	**30**
CTCT 8800 History & Philosophy of Agricultural Education	3
CTCT 7710 Advanced Teaching Methods	3
CTCT 7400 Agricultural Literacy Education	3
CTSE 7970 Special Topics Principles of Technological Change	3
CTSE 7520 Curriculum and Teaching Perspectives in Agriscience Ed.	3
CTCT 7010 Youth Program Development	3
CTCT 7100 Teaching Mechanical Technology	3
CTCT 7120 Courses of Study in Agriscience Education	3
CTCT 7950 Seminar in Agricultural Education, Leadership and Comm.	3
CTCT 7910 Practicum in Area of Specialization	3
Alternative Class A Program Courses & Required Electives	**30**
CTCT 7910 Practicum in Area of Specialization	3
CTCT 7100 Teaching Mechanical Technology	3
CTSE 7970 Special Topics Principles of Technological Change	3
CTCT 7400 Agricultural Literacy Education	3
CTCT 6050 Methods of Teaching Agriculture	3
CTCT 6060 Program Planning in Agriculture	3
RSED 6000 Advanced Survey of Exceptionality	3
CTRD 6000 Language and Literacy in the Content Areas	3
CTCT 7920 Clinical Residency	6
Total Credit Hours for Completion	**30**

Program Administration: The program is administered by the College of Education, Dr. Jeffery Fairbrother, Dean; and the Department of Curriculum and Teaching, Dr. Paul Fitchett, Chair.

Resources: No additional resources are needed to support this program in its modified form.

Attachment 3

Summary of Proposed Modification to MS in Career and Technical Education (CIP 13.1319)

Overview of Existing Program: Auburn University (AU) currently offers Agriscience Education as a formal option under the Master of Science (MS) in Career and Technical Education (CIP 13.1319), along with formal options in Business and Marketing Education and Adult Education. The MS program is designed as a non-certification program, and none of its options are approved for educator certification.

Curriculum for the Modified Program: AU has requested to separate out the formal option in Agriscience Education and establish a standalone MS in Agriscience Education, Leadership, and Communications at CIP 01.0801. All program requirements and student learning outcomes will remain unchanged from the existing option.

MS (Non-Cert) Career & Technical Education - Split to MS (Non-Cert) Agriscience Education, Leadership, and Communications (AELC)	
Course Number/Title	**Existing Program Credit Hours**
Career and Technical Education Program Electives	15
Advisor-approved CTCT Grad Course	3
Advisor-approved CTCT Grad Course	3
Advisor-approved CTCT Grad Course	3
Advisor-approved CTCT Grad Course	3
Advisor-approved CTCT Grad Course	3
Advisor-Approved Electives	15
15 Credit Hours at 6000-level or above selected from the following related disciplines:	
AGEC: Agricultural Economics	
AGRI: Agriculture	
ANSC: Animal Sciences	
CSES: Crop, Soil, and Environmental Sciences	
CTCT: Career and Technical Education	
CTSE: Secondary Education	
ENTM: Entomology	
FISH: Fisheries, Aquaculture, and Aquatic Sciences	
FORY: Forestry	
FOWS: Forestry and Wildlife Sciences	
HORT: Horticulture	
PLPA: Plant Pathology	
POUL: Poultry Science	
RSOC: Rural Sociology	
Total Credit Hours for Completion	30

Program Administration: The program is administered by the College of Education, Dr. Jeffery Fairbrother, Dean; and the Department of Curriculum and Teaching, Dr. Paul Fitchett, Chair.

Resources: No additional resources are needed to support this program in its modified form.

Attachment 4

Summary of Proposed Modification to EdS in General Education (CIP 13.0101)

Overview of Existing Program: Auburn University (AU) currently offers Agriscience Education as a formal option under the Education Specialist (EdS) in General Education (CIP 13.0101), along with all other formal options that are approved by the Alabama State Board of Education to lead to educator certification at the Class AA level.

Curriculum for the Modified Program: AU has requested to separate out the formal option in Agriscience Education and establish a standalone EdS in Agriscience Education, Leadership, and Communications at CIP 01.0801. All program requirements and student learning outcomes will remain unchanged from the existing option, and the change will not affect program approval for Class AA Certification.

EdS Education, General - Program Separation to EdS Agriscience Education, Leadership, and Communications	
	Existing Program
Course Number/Title	Credit Hours
Program Courses & Required Electives	**30**
CTSE 7540 Evaluation Of Program In Agricultural Education	3
CTCT 8730 Curriculum Development In Career And Technical Education	3
CTSE 7510 Research Studies In Agricultural Education	3
CTSE 7910 Practicum In Agricultural Education	3
CTSE 7970 Special Topics Principles Of Technological Change	3
CTSE 8970 Special Topics Communication Theory Strategy In Agriculture And Natural Resources	3
CTCT 7720 Advanced Program Planning In Area Of Specialization	3
CTCT 7730 Program Evaluation	3
CTSE 8970 Field Project	3
CTSE 8950 Seminar In Agriscience Education, Leadership, And Communications	3
Total Credit Hours for Completion	**30**

Program Administration: The program is administered by the College of Education, Dr. Jeffery Fairbrother, Dean; and the Department of Curriculum and Teaching, Dr. Paul Fitchett, Chair.

Resources: No additional resources are needed to support this program in its modified form.

Attachment 5

Summary of Proposed Modification to PhD in Career and Technical Education (CIP 13.1319)

Overview of Existing Program: Auburn University (AU) currently offers Agriscience Education as a formal option under the existing Doctor of Philosophy (PhD) in Career and Technical Education (CIP 13.1319), along with formal options in Business and Marketing Education and Adult Education. In Alabama, there is no educator certification at the doctoral level, and therefore the program is not considered a professional licensure program.

Curriculum for the Modified Program: AU has requested to separate out the formal option in Agriscience Education and establish a standalone PhD in Agriscience Education, Leadership, and Communications at CIP 01.0801. All program requirements and student learning outcomes will remain unchanged from the existing option.

Ph.D. Career & Technical Education - Split to Ph.D. in Agricultural Education, Leadership, & Communications (AELC)	
	Existing Program
Course Number/Title	**Credit Hours**
Program Courses & Required Electives	
CTCT 7010 Youth Program Development	3
CTSE 7970 Special Topics Principles of Technological Change	3
CTCT 7120 Courses of Study in Agriscience Education	3
CTCT 7400 Agricultural Literacy Education	3
CTSE 7510 Research Studies in Area of Specialization	3
CTCT 8800 History & Philosophy of Agricultural Education	3
CTCT 7720 Advanced Program Planning in Area of Specialization	3
CTCT 7730 Program Evaluation	3
CTCT 7750 Administration of Career and Technical Education	3
CTCT 7780 Research in Career and Technical Education	3
CTCT 7810 Supervised College Teaching	3
CTCT 7950 Seminar in AELC	3
CTSE 7970 Special Topics Data Analysis in Agricultural Education	3
CTCT 8970 Special Topics in Area of Specializiation	3
CTCT 8980 Seminar in AELC	3
CTSE 8950 Seminar in Advanced Data Analysis in Agricultural Ed	3
CTCT 8990 Research and Dissertation	12
Total Credit Hours for Completion	**60**

Program Administration: The program is administered by the College of Education, Dr. Jeffery Fairbrother, Dean; and the Department of Curriculum and Teaching, Dr. Paul Fitchett, Chair.

Resources: No additional resources are needed to support this program in its modified form.

Attachment 6

Summary of Evidence of Student Performance

Table 1

Agriscience Education, Total Program Completions in Most Recent Four Academic Years

Completions in Agriscience Education						
	AY 21-22	AY 22-23	AY 23-24	AY 24-25	4-YR AVG	Viability
PhD	7	7	8	10	8.0	Met
EdS	14	7	10	6	9.3	Met
MS (non-cert)	22	19	24	8	18.3	Met
MEd	14	8	13	17	13.0	Met
Alt-MEd	3	5	5	6	4.8	Met
BS	5	5	6	5	5.3	Under

Table 2

Agriscience Education, Total Enrollments in Most Recent Four Fall Terms

Students Enrolled in Agriscience Education					
	Fall 22	Fall 23	Fall 24	Fall 25	4-YR AVG
PhD	37	45	43	40	41.3
EdS	17	12	10	10	12.3
MS (non-cert)	10	12	15	15	13.0
MEd	15	18	23	23	19.8
Alt-MEd	5	7	8	9	7.3
BS	15	15	18	18	16.5

DECISION ITEM: B-2b

Auburn University, Substantive Modification of Program
Offerings Related to Exercise Science (CIP 26.0908)

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the substantive modification to
Auburn University's College of Education offerings at the
bachelor's and master's levels to separate out the existing
options in Exercise Science to form the following standalone
degree programs:

1. BS in Exercise Science (CIP 26.0908)

2. MS in Exercise Science (CIP 26.0908)

Background:

According to the Alabama Administrative Code §300-2-1-.06
("Reasonable Extensions and Alterations of Existing Programs of
Instruction"), certain program extensions or alterations must be
approved by the Commission prior to implementation. In most
cases, substantive modifications requiring approval will be
considered only if they will not require additional resources to
implement and will not negatively impact the viability of existing
programs.

The following modifications to existing degree programs are
considered substantive – requiring Commission approval:

*   Consolidating two or more degree programs

*   Separating an existing program into two distinct programs

*   Changing more than 50% of the program's curriculum

*   Increasing or decreasing the program's total credit hours by
    more than 25%

*   Changing the nomenclature for doctoral degrees

*   Creating a degree program offered jointly by more than one
    institution

*   Reactivating a deleted program

Auburn University (AU) is proposing to modify its offerings to
separate out the existing options in Exercise Science, which are
currently offered under CIP 26.0908 (shared with Exercise,
Performance, and Health Optimization), to form standalone
degree programs at the same CIP. The BS and MS in Exercise
Science were originally offered as options under Health and
Physical Education/Teacher Education, which Auburn is in the
process of closing, as of March 2025 notification to ACHE.

Staff recommendation for approval of the substantive
modifications to AU's offerings in Exercise Science is based on
the following rationale:

1. The Exercise Science programs are long-standing
    offerings within AU's School of Kinesiology and operate
    independently of the programs in Exercise, Performance
    and Health Optimization.

2. The proposed changes will not require any new

coursework or new expenditures to implement.

3. The proposed changes will not affect professional licensure eligibility or specialized accreditation for any of the modified programs.

Supporting Documentation:

1. Summary of Proposed Substantive Modification for the BS in Exercise Science (CIP 26.0908), attached.

2. Summary of Proposed Substantive Modification for the MS in Exercise Science (CIP 26.0908), attached.

3. Auburn University, Proposals for Substantive Modification, submitted December 11, 2025, with supplementary information. Available upon request.

4. "Reasonable Extensions and Alterations of Existing Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

Attachment 1

Summary of Proposed Modification for the BS in Exercise Science (CIP 26.0908)

Overview of Existing Offerings: Auburn University's (AU's) Undergraduate Catalogs show that Exercise Science has been operating as a non-certification option under the BS in Health and Physical Education/ Teacher Education (CIP 13.1314) going back to the 1990s, if not earlier. In December 2015, AU reorganized its offerings in the School of Kinesiology so that programs in Health and Physical Education/ Teacher Education (CIP 13.1314) and in Physical Activity and Health (CIP 13.1307) would both be offered under CIP 26.0908, which has the standard CIP title of "Exercise Physiology and Kinesiology." In September 2022, the Physical Activity and Health programs were renamed Exercise, Performance, and Health Optimization. In March 2025, AU notified ACHE that it would begin teaching out its Health and Physical Education/Teacher Education programs and would no longer accept new students. The formal option in Exercise Science continues to operate as a successful program, as demonstrated by the enrollment and completion numbers in the table below.

Curriculum for the Modified Program: AU has requested to separate out the formal option in Exercise Science and establish a standalone BS in Exercise Science at CIP 26.0908, a code which would be shared with the existing BS in Exercise, Performance, and Health Optimization. All program requirements and student learning outcomes will remain unchanged from the existing option.

B.S. in Exercise Science (CIP 26.0908)	
Course Number/Title	**Existing Program Credit Hours**
General Education Courses (*Undergraduate Only*)	41
Program Courses & Required Electives	53
KINE 1100 Wellness & Public Health	3
KINE 2250 Motor Development Across the Lifespan	2
KINE 3650 Motor Learning & Performance	3
KINE 4620 Exercise & Sport Psychology	3
KINE 3620 Biomechanical Analysis of Human Movement	3
KINE 3621 Biomechanical Analysis of Human Movement Lab	1
KINE 3680 Physiology of Exercise	3
KINE Electives	8
KINE 4760 Intro to Exercise Science Research	3
KINE 4780 Exercise Science Research	3
PHED Elective	2
BIOL 1030/1031 Organismal Biology	4
BIOL 2500/2501 Human Anatomy and Lab	4
BIOL 2510/2511 Human Anatomy II and Lab	3
CHEM 1030/1031 Chemistry I and Lab	4
PHYS 1500 General Physics I	4
Program Options (concentrations/specializations/tracks)	0
Electives	26
Research/Thesis/Capstone/Internship/Practicum	0
Total Credit Hours for Completion	120

Evidence of Student Performance: AU provided evidence of student performance for the baccalaureate option in Exercise Science over the last four academic years, not including Academic Year 2024-25,

which had not been finalized at the time of submission. During this period, the average number of graduates of the Exercise Science option was 163.25, well exceeding the viability minimum of 7.5 graduates per year required for baccalaureate programs.

Year	2021	2022	2023	2024
New Enrollment	259	283	260	304
Graduates	179	154	160	160

Program Administration: The program is administered by the College of Education, Dr. Jeffery Fairbrother, Dean; and the School of Kinesiology, Dr. Matthew Miller, Chair.

Resources: No additional resources are needed to support this program in its modified form.

Attachment 2

Summary of Proposed Modification for the MS in Exercise Science (CIP 26.0908)

Overview of Existing Offerings: Auburn University's (AU's) Graduate Catalogs show that Exercise Science has been operating as a non-certification option under the MS in Health and Physical Education/ Teacher Education (CIP 13.1314) going back to the 1990s, if not earlier. In December 2015, AU reorganized its offerings in the School of Kinesiology so that programs in Health and Physical Education/ Teacher Education (CIP 13.1314) and in Physical Activity and Health (CIP 13.1307) would both be offered under CIP 26.0908, which has the standard CIP title of "Exercise Physiology and Kinesiology." In September 2022, the Physical Activity and Health programs were renamed Exercise, Performance, and Health Optimization. In March 2025, AU notified ACHE that it would begin teaching out its Health and Physical Education/Teacher Education programs and would not accept any new students. The formal option in Exercise Science continues to operate as a successful program, as demonstrated by the enrollment and completion numbers in the table below.

Curriculum for the Modified Program: AU has requested to separate out the formal option in Exercise Science and establish a standalone MS in Exercise Science at CIP 26.0908, a code which would be shared with the existing MS in Exercise, Performance, and Health Optimization. All program requirements and student learning outcomes will remain unchanged from the existing option.

M.S. in Exercise Science (CIP 26.0908)	
Course Number/Title	**Existing Program Credit Hours**
Program Courses & Required Electives	33
KINE 7010 Research Methods in Physical Activity	3
KINE 7620 Principles of Biomechanics of Human Movement	3
KINE 7680 Advanced Physiology of Exercise	3
KINE 7650/7730/7740/7750/7780 Advanced Motor Learning Courses	3
Directed Electives	21
Total Credit Hours for Completion	33

Evidence of Student Performance: AU provided evidence of student performance for the master's option in Exercise Science over the last four academic years, not including Academic Year 2024-25, which had not been finalized at the time of submission. During this period, the average number of graduates of the Exercise Science option was 28.25, well exceeding the viability minimum of 3.75 graduates per year required for master's programs.

Year	2021	2022	2023	2024
New Enrollment	39	38	36	35
Graduates	32	31	30	20

Program Administration: The program is administered by the College of Education, Dr. Jeffery Fairbrother, Dean; and the School of Kinesiology, Dr. Matthew Miller, Chair.

Resources: No additional resources are needed to support this program in its modified form.

DECISION ITEM: B-3

<u>Auburn University at Montgomery, Bachelor of Science in Healthcare Management (CIP 51.0701)</u>

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the proposed Bachelor of Science (BS) in Healthcare Management.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code §300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the Bachelor of Interdisciplinary Studies (BIS) (CIP 30.0000) maintain viability in keeping with the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives stated in the proposal, also including data on related employment and/or progress into a graduate program.

Auburn University at Montgomery (AUM) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting

plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval with reservations is based on the following rationale:

1. Graduates of the BS in Healthcare Management program will be prepared for employment as Medical and Health Services Managers, which are included on the 2024-25 Alabama Demand Occupations List.

2. By offering the program 100% online, the program will expand access to healthcare management education across urban and rural regions of the state, supporting workforce development, healthcare system stability, and access to care in underserved communities.

3. The proposal included letters of support and survey results from healthcare employers attesting to the industry need for the proposed program.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Auburn University at Montgomery proposal dated December 11, 2025, available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN

INSTITUTION:	Auburn University at Montgomery						
PROGRAM NAME:	Healthcare Management					**CIP CODE:**	**51.0701**
SELECT LEVEL:	UNDERGRADUATE (BACHELOR'S)						

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
PERSONNEL SALARIES & BENEFITS	$112,500	$115,875	$119,351	$122,932	$126,620	$130,418	$134,331	$862,027
EQUIPMENT	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS/FELLOWSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
ACCREDITATION	$0	$3,220	$3,220	$7,720	$3,690	$3,690	$7,290	$28,830
OTHER COSTS	$30,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$90,000
TOTAL EXPENSES	$142,500	$129,095	$132,571	$140,652	$140,310	$144,108	$151,621	**$980,857**

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
TUITION + FEES	$125,226	$333,936	$417,420	$473,076	$500,904	$500,904	$500,904	$2,852,370
EXTERNAL FUNDING	$0	$0	$0	$0	$0	$0	$0	$0
REALLOCATIONS	$17,274	$0	$0	$0	$0	$0	$0	$17,274
TOTAL REVENUES	$142,500	$333,936	$417,420	$473,076	$500,904	$500,904	$500,904	**$2,869,644**

ENROLLMENT PROJECTIONS

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	8	10	11	12	12	12	**10.83**
PART-TIME ENROLLMENT HEADCOUNT		16	20	23	24	24	24	**21.83**
TOTAL ENROLLMENT HEADCOUNT		24	30	34	36	36	36	**32.67**
NEW ENROLLMENT HEADCOUNT		18	12	12	12	12	12	**13.00**

DEGREE COMPLETION PROJECTIONS

Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	0	0	9	12	12	12	**11.25**

Attachment 2

Summary of Background Information

Auburn University at Montgomery
Bachelor of Science in Healthcare Management

Role: The proposed program is within the instructional role for Auburn University at Montgomery (AUM).

Program Description: The proposed BS in Healthcare Management (BSHM) will be a fully online program designed to prepare graduates for entry-level leadership and operational roles in hospitals, ambulatory and post-acute care settings, physician practices, and payer and partner organizations. The program will accommodate both traditional freshmen and Associate of Applied Science (AAS) graduates through a single curriculum. Coursework for the program will emphasize healthcare finance, analytics, quality improvement, leadership and human resources, healthcare law and ethics, and U.S. health systems and policy. The degree will also include a stackable graduate pathway that allows up to six credit hours of approved coursework to apply toward AUM's Master of Healthcare Administration (MHA), supporting workforce development, career advancement, and graduate enrollment pipelines.

Student Learning Outcomes: Upon completion of the program, students will be able to:

1. Describe the organization, financing, and regulation of the U.S. healthcare system and its implications for providers and patients.

2. Apply management and leadership concepts to coordinate people, processes, and resources in healthcare settings.

3. Interpret basic financial and economic information to support sound organizational decision making.

4. Use quality and patient safety tools to assess performance and recommend improvements.

5. Integrate legal and ethical principles, including employment law and patient privacy protections, into managerial practice.

6. Use data and analytical tools to support evidence-based decision-making in healthcare organizations.

Administration: The program will be administered by the College of Business, Dr. Daewoo Park, Dean; and the Department of Business Administration, Dr. Foster Roberts, Chair.

Peer Review: The program proposal was available for review by the College and University Chief Academic Officers Association (CUCAO). One response was received, expressing support for the proposed program.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: Several institutions throughout the state offer related programs, several of which are also certified through the Association of University Programs in Health Administration (AUPHA):

- Alabama State University, BS in Health Information Management (CIP 51.0706) -- Accredited by the Commission on Accreditation for Health Informatics and Information Management Education
- Athens State University, BS in Health Care Management (CIP 51.0701)
- Auburn University, BS in Health Services Administration (CIP 51.0701) – AUPHA-certified
- Troy University, BS in Interprofessional Health Sciences (CIP 51.0000)
- University of Alabama at Birmingham, BS in Healthcare Management (CIP 51.0701) – AUPHA-certified
- University of North Alabama, BBA in Applied Health Science (CIP 51.0799)
- University of South Alabama, BS in Professional Health Sciences (CIP 51.1199)

AUM notes that its program differs from existing offerings by being delivered 100% online and structured to serve both first-time freshmen and AAS healthcare graduates within one business-based curriculum that also provides an optional graduate pathway.

Relationship to Existing Coursework: The proposed BS is closely aligned with existing offerings and will share courses, faculty expertise, and instructional infrastructure with both the Bachelor of Interdisciplinary Studies (CIP 30.0000) concentration in Healthcare Administration and the Master of Healthcare Administration (CIP 51.0701). AUM has developed several of the core healthcare management courses for use within the BIS program, where students are currently able to complete a limited four-course concentration. The University will expand this limited option into a fully structured, standalone major, while also retaining the existing concentration in the BIS program to serve exploratory or interdisciplinary students. The BS curriculum will also align with the MHA to support a stackable graduate pathway, allowing qualified undergraduate students to apply up to six credit hours of approved graduate coursework toward both degrees with streamlined admission into the MHA. This alignment will strengthen undergraduate-to-graduate pipelines, support workforce leadership development, and is expected to enhance, not compete with, MHA enrollment by increasing the number of prepared applicants entering the graduate program.

Collaboration: The program will collaborate with the Economics Department in the College of Liberal Arts and Social Sciences to staff the Health Economics and Healthcare Data Analytics (HADM) courses. No additional formal collaborations are anticipated, as the remaining coursework will be delivered within the College of Business. Students from other degree programs (e.g., BIS) may enroll in select HADM courses as part of regular course offerings, but this does not constitute a formal collaboration. In addition, the institution will work with community college partners to ensure a smooth articulation pathway for AAS graduates who wish to pursue a four-year degree in Healthcare Management.

Admissions: The program will follow standard AUM undergraduate admissions requirements. Any program-specific progression standards (e.g., minimum GPA in major courses) will align with existing AUM policy and be published in the catalog.

Mode of Delivery: The program will be delivered 100% online in 16-week terms, enabling working clinicians, rural learners, military-affiliated students, and place-bound populations to complete a business-based Healthcare Management degree without leaving employment.

Curriculum: Students may transfer up to 60 hours of technical and general education coursework to the proposed program. AUM will create six new courses for the degree.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	44
Credit hours required in **program courses**	58
Credit hours in **program options**	0
Credit hours in **free electives**	18
Credit hours in **required research/thesis**	0
Total Credit Hours Required for Completion	**120**

The proposed BS will integrate accounting, finance, analytics, leadership, marketing, operations, and legal studies into a healthcare-focused curriculum. This business foundation will equip graduates with the managerial, financial, and analytical competencies that employers identify as essential for entry-level supervisory and operational roles in healthcare delivery organizations. The program will include opportunities for qualified students to pursue a stackable graduate pathway, allowing up to six credit hours of approved coursework to apply toward AUM's MHA.

Programmatic Accreditation: The proposed program does not require specialized programmatic accreditation for operation or licensure; however, the College plans to pursue Program Certification through the Association of University Programs in Health Administration (AUPHA) as a voluntary quality enhancement and external validation for recruitment and employer outreach. Unlike accreditation,

AUPHA certification does not require a site visit and is not a condition for program approval or student enrollment. Pursuit of AUPHA certification is a four-year process but will not delay program launch or student matriculation and is intended solely to strengthen program visibility, employer recognition, and continuous quality improvement.

Professional Licensure: No professional license or certification is required for entry-level employment, and therefore, the BS in Healthcare Management is not considered a professional licensure program.

Industry Need: Graduates will be prepared for employment as Medical and Health Services Managers (SOC 11-9111, included on the 2024-25 Alabama Demand Occupations list). In Alabama, approximately 9,290 individuals are employed in this occupation with a mean annual wage of $99,270, indicating sustained state and national demand for healthcare management talent. This demand is driven by the continued expansion of hospital systems, outpatient care, long-term care services, and public health operations throughout Alabama. According to the U.S. Bureau of Labor Statistics (2024), the median annual wage for Medical and Health Services Managers in 2024 was $117,960, indicating strong earnings potential and labor-market demand. National employment projections further show that this occupation is expected to grow by 23% between 2024 and 2034, which is much faster than the average growth rate for all occupations. Two letters of support from out-of-state employers (Texas Health Presbyterian Hospital Plano and University of Toledo Medical Center) corroborate these employment needs.

AUM's College of Business also conducted a survey of healthcare leaders from across Alabama regarding projected hiring needs for entry-level healthcare managers. Employer responses (n=13) indicated a strong interest in hiring individuals with training similar to what is proposed by AUM. Two-thirds of respondents indicated that they planned to hire at least one entry-level manager in the immediate term.

Student Demand: Initial enrollment projections were based on current enrollments in healthcare-related courses already offered by the institution. This includes students in the existing BIS concentration, which has an average enrollment of approximately 11 students per course. Evidence of student demand is further supported by sustained interest in healthcare-related programming at the institution, including enrollments in healthcare concentrations, growth in applied health and health information-related coursework, and continued applicant demand for the MHA program. The program is also expected to attract a small number of Nursing students seeking management and leadership preparation.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	3	
	Part-Time Faculty	2	1
	Administration	2	
	Support Staff	1	
New to be Hired	Full-Time Faculty	1	
	Part-Time Faculty		
	Administration		
	Support Staff		

AUM has proposed a sufficient and appropriate mix of instructional, administrative, and support personnel to ensure academic quality, integrity, and ongoing review of the proposed program. Instructional staff includes three current full-time faculty, three part-time (adjunct) instructors, and a planned additional full-time faculty hire in Year 1 to support program growth and sustain steady undergraduate course rotation and related graduate offerings.
Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: No additional library resources will be required for the proposed program.

Accreditation and Other: The following AUPHA certification-related costs have been incorporated into the Business Plan: $3,220 in Years 2 and 3 for AUPHA institutional associate membership, which will be maintained throughout the life of the program; $7,720 in Year 4 for AUPHA program certification plus annual membership fee; $3,690 in Years 5 and 6 for full member annual cost; and $7,290 in Year 7 for anticipated recertification (if required under AUPHA guidelines). AUM also anticipates costs associated with marketing the program. Marketing and recruitment expenses are expected to be higher in the first year to establish program visibility and attract the initial cohort. In subsequent years, marketing costs will stabilize at a lower ongoing level as the program becomes established.

Program Budget: The proposal projects that $980,857 in new funds will be required to support the program over the first seven years, with most costs associated with hiring one new full-time faculty member. Over the same period, the program is expected to generate $2,852,370 in tuition and fees. The program will require modest internal reallocations of $17,274 in Year 1 to cover personnel costs.

Attachment 3

Auburn University at Montgomery
BS in Healthcare Management

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
General Education Courses		**44**		
UNIV 1000	University Success	3		
ENGL 1010	English Composition I	3		
ENGL 1020	English Composition II	3		
Area II. Humanities and Fine Arts	Option I: Literature (3), Fine Arts (3), Humanities (to include option to take COMM 1010, languages, ethics, philosophy)	12		
	Option II: Literature Sequence (ENGL 2530/2540, ENGL 2570/2580, ENGL 2600/2610); Fine Arts (MUSI 2110, VISU 1000, or THEA 2040); Introduction to Human Communication (COMM1010) (3)			
Area III. Natural Science and Mathematics	Math (MATH 1050, 1120, 1150, 1510, or 1610); Approved Science/Lab (2 courses with respective labs to include BIOL 1000, CHEM 1100, CHEM 1200, PSCI 1100, PSCI 1400, PSCI 1500, PHYS 2100, PHYS 2200)	11		
Area IV. History, Social Sciences and Behavioral	Option I: History Sequence (HIST 1010/1020, 1060/1070, 1080/1090); Economics I (ECON 2010) Economics II (ECON 2020)	12		
	Option II: History (HIST 1010/1020, 1060/1070, 1080/1090); Social Sciences (ANTH 2110, PSYC 2110 or SOCI 2000); Economics I (ECON 2010), Economics II (ECON 2020)			
Program Courses and Required Electives		**58**		
INFO 2060	Digital Productivity with AI	3		
BUSN 2060	Business Communication	3		
ACCT 2010	Introduction to Financial Accounting	3		
ECON 2010	Microeconomics	3		
MNGT 2410	Legal Environment of Business	3		
QMTD 2740	Business Statistics I	3		
BUSN 3010	Career Launch Essentials (1 Credit Hour)	1		
BUSN 3150	Working with AI: Basics to Practice	3		
MNGT 3380	Management Organizational Behavior	3		
MKTG 3310	Principles of Marketing	3		
HADM 2210	Essentials of Healthcare Accounting	3		
HADM 2610	Health Economics	3	Y	
HADM 3000	Introduction to Health Policy	3	Y	
HADM 3100	Understanding US Healthcare	3		
HADM 3200	Healthcare Finance	3	Y	
HADM 3800	Healthcare Analytics	3	Y	
HADM 4000	Quality Improvement in Healthcare	3	Y	
HADM 4300	Healthcare Management	3	Y	
BSHM Elective	HADM 5120, HADM 5500, ECON 5550, INFO 3860, or other 3000/4000 approved elective	3		

BSHM Elective	HADM 5120, HADM 5500, ECON 5550, INFO 3860, or other 3000/4000 approved elective	3		
Program Options		**0**		
Free Electives		**18**		
Capstone/Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**120**		

DECISION ITEM: B-4a

Jacksonville State University, Bachelor of Science in Aviation (CIP 49.0101)

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the proposed Bachelor of Science (BS) in Aviation.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code §300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the University and its partners maintain the proper certifications through the Federal Aviation Administration (FAA) to deliver the curriculum as described, enabling graduates to complete educational requirements for professional licensure where applicable.

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives stated in the proposal, also including data on related employment and professional licensure, where applicable.

Jacksonville State University (JSU) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed BS in Aviation will prepare graduates for employment in positions included on the 2024-25 Alabama Demand Occupations list, including commercial pilots.

2. JSU is surrounded by a growing regional demand for skilled aviation professionals and is positioned for regional partnerships (commercial, general, and military aviation). The University plans to collaborate with airports in Anniston, Gadsden, Pell City, Jasper, and Albertville to address the economic development potential of northeastern Alabama.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Jacksonville State University proposal dated December 12, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
INSTITUTION:	Jacksonville State University							
PROGRAM NAME:	Aviation						**CIP CODE:**	49.0101
SELECT LEVEL:	Bachelor of Science							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
PERSONNEL SALARIES & BENEFITS	$170,000	$170,000	$270,000	$270,000	$370,000	$370,000	$470,000	$2,090,000
EQUIPMENT	$12,000	$12,000	$17,000	$17,000	$22,000	$22,000	$27,000	$129,000
FACILITIES								$0
ASSISTANTSHIPS/ FELLOWSHIPS								$0
LIBRARY	$15,000	$15,000	$15,000	$15,000	$15,000	$15,000	$15,000	$105,000
ACCREDITATION	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500	$1,500	$10,500
OTHER COSTS: Flight School Agreements	$660,000	$1,170,000	$1,797,500	$2,425,000	$2,790,000	$3,067,500	$3,345,000	$15,255,000
TOTAL EXPENSES	$858,500	$1,368,500	$2,101,000	$2,728,500	$3,198,500	$3,476,000	$3,858,500	**$17,589,500**
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
TUITION + FEES	$514,800	$1,029,600	$1,351,350	$2,059,200	$2,252,250	$2,316,600	$2,574,000	$12,097,800
Flight Lab Fees	$660,600	$1,170,000	$1,797,500	$2,425,000	$2,790,000	$3,067,500	$3,345,000	$15,255,600
REALLOCATIONS								$0
TOTAL REVENUES	$1,175,400	$2,199,600	$3,148,850	$4,484,200	$5,042,250	$5,384,100	$5,919,000	**$27,353,400**
ENROLLMENT PROJECTIONS								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	80	105	160	175	180	200	**150**
PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	**0.00**
TOTAL ENROLLMENT HEADCOUNT		80	105	160	175	180	200	**150**
NEW ENROLLMENT HEADCOUNT		45	50	55	60	65	70	**57.5**
DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	0	0	22	30	35	40	**31.75**

Attachment 2

Summary of Background Information

Bachelor of Science in Aviation
Jacksonville State University

Role: The proposed program is within the instructional role recognized for Jacksonville State University (JSU).

Program Description: The proposed BS in Aviation is designed to prepare students for leadership and operational roles in one of the world's most dynamic and fast-paced industries. Grounded in a strong foundation of aviation science, safety, and industry best practices, the program will offer three options to suit students' career goals: Commercial Aviation, Aviation Management, and Public Safety Aviation. This comprehensive degree will equip students with the knowledge, skills, and professional competencies necessary to thrive in both the private and public aviation sectors, as well as the first responder/public safety realm. Whether on the ground managing complex airport operations, using drones to manage a rescue mission, or in the air piloting commercial aircraft, graduates of JSU's Aviation program will be well prepared to contribute meaningfully to the aviation industry in Alabama.

Student Learning Outcomes: Learning outcomes of the BS in Aviation include the following:

1. Demonstrate a working knowledge of FAA regulations, aviation law, and other legal issues affecting the industry.

2. Synthesize foundational knowledge in mathematics, science, and the applied sciences to solve issues in aviation-related disciplines through scenario-based and experiential, hands-on learning.

3. Demonstrate understanding of the principles of aviation safety and human factors that contribute to safety management and aeronautical decision-making.

4. Apply business concepts, management theories, and leadership skills to the global aviation industry via scenario-based and experiential, hands-on learning.

5. Demonstrate the knowledge, maneuvers, and skills required for FAA-standard pilot certificates, such as Private Pilot license and Commercial Pilot Certificate with Instrument and Multi-Engine Ratings.

6. Conduct specialized unmanned aircraft systems (UAS) operations for public safety, demonstrating knowledge of regulations, flight procedures, and the tactical application of drones in emergency and criminal justice contexts.

Administration: The program will be administered by the College of Social and Behavioral Sciences, Dr. Maureen Newton, Dean; and the proposed Department of Aviation, Chair TBD.

Peer Review: The program proposal was available for review by the College and University Chief Academic Officers Association (CUCAO), but no responses were received.

Public Review: The program was posted on the Commission website from January 12, 2026 to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: Currently, Auburn University is the only public institution to offer accredited bachelor's programs in Aviation: BS in Professional Flight (CIP 49.0102) and BS in Aviation Management (CIP 49.0104), both of which carry program accreditation through the Aviation Accreditation Board International (AABI). Additionally, Athens State University offers a related BS in Aerospace Systems Management (CIP 49.0104).

Relationship to Existing Coursework: The curriculum for JSU's Aviation major will incorporate existing coursework in business, management, geography, physics, criminal justice, emergency management,

geographical information systems, meteorology, and accounting. The new program is not expected to compete with current majors but instead attract new students to JSU and enhance existing offerings by providing the opportunity to add new micro-credentials and minors.

Collaboration: The Departments of Aviation and Emergency Management have been collaborating with the Center for Best Practices in Law Enforcement to create the vision and curriculum for the Public Safety Aviation concentration. The Department of Criminal Justice will also house a new, interdisciplinary minor in Drone Piloting for First Responders, to begin Fall 2026. Within the College of Business and Industry, the Department of Marketing and Management and the Department of Finance, Economics, and Accounting have collaborated to design the Aviation Management concentration. The inclusion of entrepreneurship and work-based learning will uniquely prepare students for the aviation industry.

Initially, JSU will partner with regional flight schools that already hold an FAA Flight Standards Service (FS) Part 141 Certificate to deliver flight lab courses for the Commercial Aviation concentration. The University will apply to the FAA for a Part 141 Certificate for Ground Instruction and then collaborate to provide the ground instruction and flight labs for the Commercial Aviation option. The two closest Part 141 flight schools are Etheredge Aviation in Pell City and Sanders Aviation in Jasper; both schools have submitted letters of support detailing their capacity to support JSU Commercial Aviation students. JSU has also been in discussion with the Alabama Aviation College at Snead State Community College regarding a pathway for their aviation students who desire a four-year aviation degree. The University has also been working with the Choccolocco Research, Education, and Technical Experience (CREATE), located in Oxford, AL, to develop plans for dual enrollment drone and geography courses.

Programmatic Accreditation: The program will seek Aviation Accreditation Board International (AABI) accreditation in the future. JSU will begin this process by becoming an AABI Educator Member, which will provide instruction on when JSU can begin the application for candidacy. Full accreditation cannot be achieved until JSU has program completers and evidence of adequate assessment of student and program learning outcomes available. Becoming an Educator Member will provide access to the necessary resources and support to seek accreditation. The anticipated timeline is as follows:

- Spring 2026: JSU will join AABI as Educator Member.
- Fall 2026: JSU will begin offering Aviation program concentrations.
- May 2030: First majors will graduate, and JSU will apply for full accreditation.

Professional Licensure: The proposed BS in Aviation is considered a professional licensure program, particularly for the Commercial Aviation concentration. The Aviation core for all concentrations will include a drone piloting course intended to prepare students to sit for the FAA Part 107 exam to earn an unmanned aircraft systems (UAS) license. The Commercial Aviation option is designed to prepare students to gain several FAA certifications, including private pilot certificate, instrument airplane rating, and commercial pilot certification. The program will also support students in attaining the FAA restricted airline transport pilot (R-ATP) with a reduction of flight hours to 1000. Other optional FAA certifications include certified flight instructor, certified flight instructor instrument, and multi-engine instructor.

Admissions: There are no additional admissions requirements for the Aviation Management or Public Safety Aviation concentrations. For the Commercial Aviation concentration, students must be admitted to the program. Selection criteria considered in admissions decisions will include an FAA First Class Medical Certificate, high school GPA, and prior flight experience (not required). Transfer student admission will be based on an FAA First Class Medical Certificate, college GPA, and a private pilot's license (not required). JSU will follow FAA guidelines for the additional admissions criteria.

Mode of Delivery: Courses for the Aviation program will be delivered through in-person, online, and hybrid formats. Although two of the three options can be completed through distance education, the drone piloting course, which is in the Aviation core, is an in-person course at this time. The planned location is on the main campus, with flight labs and some ground instruction at a Part 141 flight school (currently located in Pell City and Jasper).

Curriculum: JSU intends to develop 26 new courses to support the proposed BS in Aviation. Full-time students will be able to complete the program in 8 semesters, and part-time students in 16 semesters.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	41
Credit hours required in **program courses & required electives**	36-51
Credit hours in **program options (concentrations/specializations/tracks)**	24
Credit hours in **free electives**	4-19
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	120

The program will offer the following three options:

- **Commercial Aviation** - With a focus on flight training and flight operations, this option will provide hands-on experience and instruction that meets FAA certification standards for several licenses, so graduates will be prepared for careers as professional pilots in commercial airlines, corporate aviation, or the military.

- **Aviation Management** – Delivered in collaboration with the College of Business and Industry, this option will position graduates for careers in airport management, airline operations, air cargo logistics, aviation consulting, and roles with governmental agencies and aircraft manufacturers.

- **Public Safety Aviation** – This option, built on JSU's strengths in emergency management and criminal justice, will fill a gap in educational programs and be the first of its kind in the nation, as the curriculum will prepare first responders with training in the use of drones/unmanned aircraft systems (UAS).

Each option will embed UAS/drone piloting in a three-hour course that prepares students to sit for the FAA Part 107 exam. The Commercial Aviation option will also embed flight time and preparation for the FAA Private Pilot License, Instrument Rating, Commercial Pilot License, and Certified Flight Instructor. Additional training will be needed for alumni with the professional goal of commercial airline pilot because they will need to log at least 1000 hours to attain the FAA R-ATP, be hired by an airline, and complete that airline's pilot training program.

Industry Need: The proposed BS is designed to prepare graduates for employment in the following occupations as classified within the Standard Occupational Code (SOC) System and included on the 2024-25 Alabama Demand Occupations list: Commercial Pilots (SOC 53-2012); Detective and Criminal Investigators (SOC 33-3021); and General and Operations Managers (SOC 11-1021).

A major in Aviation with options in Commercial Aviation and Aviation Management is designed to address pressing needs across the aviation industry. Global forecasts indicate the commercial aviation sector will require nearly 1.3 million new professionals by 2034, including 267,000 new pilots and 347,000 maintenance technicians. In North America alone, Boeing projects 123,000 additional pilots are needed over the next two decades, with the US BLS expecting approximately 18,500 pilot job openings annually through 2033 (Boeing). This demand is driven by an aging pilot workforce and growing air travel demand. Aviation management roles, including flight operations managers, airport managers, safety inspectors, and airline managers, are also seeing steady growth (5–7% projected through 2028).

The Public Safety Aviation option will combine aviation with criminal justice and emergency management to prepare first responders in unique ways. Public agencies are rapidly operationalizing drones, with many U.S. law-enforcement agencies now running drone programs and "drones-as-first-responder" models expanding, which creates demand for personnel trained in aviation safety, evidence protocols, and incident command. Drones are also an important tool in disaster mapping and management. Alabama averages about three federally declared disasters per year, underscoring the need for aerial reconnaissance, search-and-rescue, and damage assessment capacity embedded in local and state response teams. Emergency management and public safety drone use indicates robust career

opportunities for graduates who can integrate flight operations, sensor payloads, geospatial analysis, disaster response, and public-safety procedures.

Within Alabama, according to EDPA, aerospace is one of the state's top industries. The state is home to six commercial airports and over 70 general aviation fields, which collectively generate $4.9–5 billion in annual economic activity and support nearly 70,000 jobs across aviation, aerospace, and airport services (Alabama Department of Transportation). Alabama ranks among the top states for aerospace and aviation, with over 300 aviation and aerospace companies, including Airbus's major aircraft assembly hub in Mobile and a concentration of aerospace engineers that ranks fifth nationally. The state is also home to a Boeing facility in Decatur, and Army aviation for helicopters. The recent announcement that Space Command will relocate to Huntsville further solidifies Alabama's reputation as a top aviation leader.

Student Demand: Student demand for this program is based on a market demand report researched by EAB and anecdotal evidence. The letter of support from Jess Walker at Sanders Aviation also speaks to this point stating that many of the younger Sanders Aviation students leave the state to pursue a four-year aviation degree. The state's current aviation programs appear to be at capacity and are turning away interested students who would likely be successful at JSU. The workforce data and industry outlook suggest that another aviation program would help Alabama meet future needs in aviation while also allowing students interested in aviation to pursue their dreams. According to EAB, "Between the 2018-2019 and 2022-2023 academic years, relevant student demand increased by an average annual 7.97%. During the same time, the number of competitors grew at a slightly slower rate (average annual 7.24%). Student demand growth outpacing competition growth bodes well for a new aviation program."

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty		15
	Part-Time Faculty		5
	Administration	1	4
	Support Staff	1	4
New to be Hired	Full-Time Faculty	3	1
	Part-Time Faculty	10	1
	Administration	2	
	Support Staff	1	

JSU plans to hire a Lead Flight Instructor in Spring 2026 and an Aviation Department Head/Program Director in Summer 2026. Other new hires will include aviation faculty with terminal degrees (one every other year as cohorts begin the program), an adjunct former police officer and drone pilot, and another faculty member with expertise in meteorology and drones. JSU will also have several flight instructors teaching part-time through partner flight schools; those instructors will have the necessary FAA licensure to teach the flight labs.

Assistantships: No new assistantships will be offered for the proposed program.

Equipment: JSU has budgeted $129,000 to cover the cost of computers for faculty and administrators. The University already owns several drones and is collaborating with a flight school that has the aviation equipment needed (airplanes, flight simulators, etc.). Lab equipment for simulation will be covered through agreements with partnering flight schools as described below under "Other."

Facilities: No new facilities will be required for the proposed program.

Library: The JSU library will purchase approximately 300-500 monographs and reference works to address weak areas identified. The average estimated cost of titles in the aviation field is around $60.00 per monograph. An influx of approximately $30,000 (phased over two years) is needed. Future budgets will require sustained allocations in these areas to maintain the collection at the 3a level. Several hundred books in the area are published annually; therefore, the library should work closely with faculty to ensure that titles purchased correlate strongly with the curriculum and coursework of the undergraduate programs. Acquisition tools for the area should be identified and compared against the library's holdings. These include recent titles listed in Gobi, Choice, and AIAA Publications. The University has budgeted $105,000 over the first seven years for library resources.

Accreditation and Recruitment: JSU has budgeted $10,500 for AABI accreditation expenses which includes an annual fee of $1,500 for being an AABI Educator Member. JSU will add the new program to current marketing and recruitment materials and events.

Other: The University has also budgeted $15,255,000 for anticipated costs associated with the flight labs. These costs will be offset by course fees paid by students pursuing the Commercial Aviation concentration. Details will be worked out through formal agreements between JSU and their partnering flight schools.

Program Budget: The proposal projects that $17,589,500 in new funds will be required to support the program over the first seven years. Over the same period, the program is expected to generate $12,097,800 through tuition and $15,255,600 in flight lab fees.

Attachment 3

Bachelor of Science in Aviation
Jacksonville State University

Curriculum Components of Proposed Program				
Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		**41**		
EH 101/103/105	English Composition I	3		
EH 102/104/106	English Composition II	3		
GY 250/252	Physical Geography with Lab	4		
HY	History	3		
Science	Science with Lab	4		
MS	Math	3		
EH 141	Speech	3		
EH	Literature Sequence	6		
EC	Economics	3		
Art/EH/THE/FLM/MU	Fine Arts	3		
Social Science	Social Science	6		
Program Courses and Required Electives		**36-51**		
Commercial Aviation Option:				
AVN 101	Aviation Foundations	3	Y	
AVN 110	Aviation Human Factors	3	Y	
GIS 2xx or CJ 230	Drone Piloting	3	Y	Y
GIY 333	Meteorology	3		
AVN 205	Airspace Management	3	Y	
AVN 310	Aircraft Maintenance	3	Y	
AVN 320	Airline Operations and Management	3	Y	
AVN 311	Aircraft Systems and Management	3	Y	
AVN 330	Aviation Law	3	Y	
AVN 401	Commercial Aviation Safety	3	Y	
AVN 420	Airport Planning and Management	3	Y	
AVN 460	Air Cargo Operations	3	Y	
Aviation Management Option: (36 credit hours above + the following 15 = 51)				
CBA 115	Business Fundamentals	3		
ACC 200	Principles of Accounting	3		
CBA 210	Information Technology for Business	3		
FIN 211	Personal Finance	3		
ST 260	Statistics/Quantitative Methods	3		
Public Safety Aviation Option: (36 credit hours above + the following six = 42)				
CJ 101	Intro to Criminal Justice	3		
CJ 202	Intro to Law Enforcement	3		

Program Options (enter total credit hours from all options below)	24	

Free Electives	4-19		
	Commercial Aviation (19 credit hours)		
	Aviation Management (4 credit hours)		
	Public Safety Aviation (13 credit hours)		
Capstone/Internship/Practicum	0		

Total Credit Hours Required for Completion:	120	

Option Name:	Commercial Aviation			
Course Number		**Credit Hours**	**New? (Y)**	**WBL? (Y)**
AVN 105	Private Pilot Foundations	2	Y	
AVN 150	Private Pilot Flight Lab I	1	Y	Y
AVN 151	Private Pilot Flight Lab II	1	Y	Y
AVN 201	Instrument Pilot Foundations	2	Y	
AVN 250	Instrument Pilot Flight Lab I	1	Y	Y
AVN 252	Instrument Pilot Flight Lab II	1	Y	Y
AVN 301	Commercial Pilot Foundations	3	Y	
AVN 350	Commercial Pilot Flight Lab I	1	Y	Y
AVN 351	Commercial Pilot Flight Lab II	1	Y	Y
AVN 340	Aerodynamics of Flight	3	Y	
AVN 440	Propulsion Systems	3	Y	
AVN 450	Commercial Pilot Flight Lab III	1	Y	Y
AVN 451	Commercial Pilot Flight Lab IV	1	Y	Y
VN 470	Crew Resource Management	3	Y	
Total Credit Hours Required for Completion:		24		

Option Name:	Aviation Management			
Course Number		**Credit Hours**	**New? (Y)**	**WBL? (Y)**
MKT 301	Principles of Marketing	3		
MGT 305	Organizational Behavior	3		
CBA 330	Business Professionalism	3		
MGT 330	Entrepreneurship	3		
CBA 350	Business Communication	3		
MGT 301	Principles of Management	3		
MGT 385	Human Resource Management	3		
MGT 491	Management Seminar	3		
Total Option Credit Hours Required for Completion:		24		

Option Name:	Public Safety Aviation			
Course Number		**Credit Hours**	**New? (Y)**	**WBL? (Y)**
EM 301	Intro to Disaster Management	3		
CJ 340	Public Safety Drone Piloting II	3	Y	
CJ 320	Criminal Investigations	3		
CJ 355	Crime Mapping/Analysis	3		
PST 313	Intro to Crisis Intervention	3		
CJ 365	Case/Court Prep	3		
EM 411	Disaster Response/Recovery	3		
CJ 395	Crime Prevention	3		
Total Option Credit Hours Required for Completion:		**24**		

DECISION ITEM: B-4b

Jacksonville State University, Bachelor of Science in Entrepreneurship (CIP 52.0701)

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the proposed Bachelor of Science (BS) in Entrepreneurship.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data on related employment and pursuit of related graduate study.

Jacksonville State University (JSU) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The program will prepare graduates for positions included on the 2024-2025 Alabama Demand Occupations List, such as general and operations managers, and marketing and management analysts.

2. The proposal includes letters of support attesting to the need for the program from Regions Bank, Calhoun County Chamber of Commerce, and JSU's Small Business Development Center.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Jacksonville State University proposal dated December 4, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
INSTITUTION:	Jacksonville State University							
PROGRAM NAME:	Entrepreneurship						**CIP CODE:**	**52.0701**
SELECT LEVEL:	UNDERGRADUATE (BACHELOR'S)							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
PERSONNEL SALARIES & BENEFITS								$0
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION								$0
OTHER COSTS								$0
TOTAL EXPENSES	$0	$0	$0	$0	$0	$0	$0	**$0**
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
TUITION + FEES	$82,602	$131,316	$158,850	$195,915	$254,160	$291,225	$329,349	$1,443,417
EXTERNAL FUNDING	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000	$50,000	$350,000
REALLOCATIONS								$0
TOTAL REVENUES	$132,602	$181,316	$208,850	$245,915	$304,160	$341,225	$379,349	**$1,793,417**
ENROLLMENT PROJECTIONS								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	10	12	14	18	20	23	**16.17**
PART-TIME ENROLLMENT HEADCOUNT		8	10	15	20	25	27	**17.50**
TOTAL ENROLLMENT HEADCOUNT		18	22	29	38	45	50	**33.67**
NEW ENROLLMENT HEADCOUNT		10	8	15	17	23	20	**15.50**
DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	0	8	8	15	15	15	**12.20**

Attachment 2

Summary of Background Information

Bachelor of Science in Entrepreneurship
Jacksonville State University

Role: The proposed program is within the instructional role recognized for Jacksonville State University (JSU).

Program Description: Offered by the College of Business and Industry, the proposed BS in Entrepreneurship will prepare students to start their own businesses, work in entrepreneurial organizations, and participate entrepreneurially in their communities. Students will develop the foundational skills, innovative thinking, and practical experience necessary to launch and manage successful business and social enterprises that positively impact society. The program will foster inclusive growth, support minority and women-owned businesses, and contribute to neighborhood revitalization through mentorship, funding, and experiential learning opportunities.

Student Learning Outcomes: Learning outcomes of the BS in Entrepreneurship include the following:

1. Communicate effectively in entrepreneurial contexts, using clear written and oral communication.

2. Apply basic problem-solving and decision-making skills to identify and evaluate business opportunities.

3. Demonstrate professionalism in the development and consideration of new business ideas.

4. Recognize ethical issues that may arise in new venture creation and small business operations.

5. Understand core business disciplines as they relate to entrepreneurship and small business.

Administration: The program will be administered by the College of Business and Industry, Dr. Brent Cunningham, Dean; and the Department of Management and Marketing, Dr. Celestino Valentin, Chair.

Peer Review: The program proposal was available for review by the Council of University Chief Academic Officers (CUCAO). One response was received, with no major objections raised.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following universities offer similar programs that serve other regions of the state:
- Alabama A&M University, BS in Entrepreneurship (CIP 52.0701)
- University of Alabama at Birmingham, BS in Entrepreneurship (CIP 52.0701)
- University of North Alabama, BBA in Innovation and Entrepreneurship (CIP 52.0701)
- University of South Alabama, BSBA in Entrepreneurship (CIP 52.0701)

Relationship to Existing Coursework: The proposed degree will include the undergraduate business core that is foundational to all business degrees. It will share courses, faculty, and facilities with the other business majors of management, marketing, accounting, finance, and economics.

Collaboration: The Entrepreneurship program has already begun to foster collaboration on the JSU campus. Collaboration has also taken place with the Small Business Development Center (SBDC), the Calhoun County Chamber of Commerce, and the Etowah Chamber of Commerce. Colleagues who teach entrepreneurship in other states and regions have also been consulted. Ongoing collaborations with businesses, chambers of commerce, the SBDC, and other universities will support regional pitch competitions, business plan competitions, financial literacy education opportunities, and related initiatives.

Accreditation: The proposed BS will fall under existing accreditation for JSU's College of Business and Industry through the Association to Advance Collegiate Schools of Business (AACSB), and the new program will be added to the annual survey of programs but will not require further review or notification.

Professional Licensure: The proposed program is not considered a professional licensure program. No specific licensure is required to start a business as an entrepreneur. Graduates may go into business-related careers that require licensure (financial planning, insurance, etc.) or may start businesses where licensure is required (cosmetology, pest control, etc.).

Admissions: Students must meet all requirements for undergraduate admission to JSU's undergraduate Business programs.

Mode of Delivery: Courses for the program will be delivered in multiple formats, including face-to-face on the main campus, online and hybrid. Program requirements cannot be completed through competency-based assessment.

Curriculum: Four new courses will be developed for the proposed program.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	41
Credit hours required in **pre-professional and program courses**	75
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **program electives**	4
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	**120**

The Entrepreneurship Program will integrate interdisciplinary coursework, mentorship, and experiential learning through initiatives like the Runway Program, which provides some funding for student startups.

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations as classified within the Standard Occupational Code (SOC) system: General and Operations Managers (SOC 11-1021) and Marketing/Management Analysts (SOC 11-2021), both included on the 2024-2025 Alabama Demand Occupations List, and Manager (Other) (SOC 11-9199). Graduates of JSU's Entrepreneurship program will be aligned with the goals of Innovate Alabama to foster innovation, find investors, secure funding, and discover resources. The proposal includes letters of support from the following regional business and industry partners:

- Alabama Small Business Development Center for Region 2
- Calhoun County Area Chamber and Visitors Center
- Regions Bank.

Additionally, Regions Bank has pledged funding to support the Entrepreneurship and Innovation Center at JSU, which will help support business ventures for current students.

Student Demand: Current faculty have conducted informal surveys of prospective student interest in the Entrepreneurship program, both at area high schools and on Preview Day. Nearly half of the students interested in Business also expressed an interest in studying Entrepreneurship. In addition, sufficient demand has been established with 12% of freshman Business majors requesting to major in Entrepreneurship.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	8	15
	Part-Time Faculty	1	1
	Administration	1	
	Support Staff	1	
New to be Hired	Full-Time Faculty		
	Part-Time Faculty		
	Administration		
	Support Staff		

JSU estimates that one full-time faculty member is sufficient to develop new courses for the proposed degree and devote their entire teaching focus to Entrepreneurship courses. The Business core is taught by faculty with subject matter expertise in the discipline for each of the required courses. Courses recommended in Applied Engineering and Communication are also being taught by faculty qualified to provide quality instruction with their subject matter expertise.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: JSU's Houston Cole Library has sufficient resources to support the proposed program.

Program Budget: The proposal projects that no new funds will be required to support the program over the first seven years. The program is expected to generate $1,443,417 through tuition and fees and be supplemented by $350,000 in external funding. JSU has already secured a $250,000 contribution from Regions Bank. These resources will be used for student scholarships and Entrepreneurial Pitch Competition awards.

Attachment 3

Jacksonville State University
Bachelor of Science in Entrepreneurship

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses		**41**		
EH 101/103/105	Jax MIX Communication: Composition Sequence	3		
	Jax MIX Inquiry: Science	4		
MS 112	Precalculus Algebra or Higher Excluding MS 204 (Jax Mix Communication)	3		
	Jax MIX Experience: History	3		
EH 102/104/106	Jax MIX Communication: Composition Sequence	3		
	Jax MIX Expression Fine Arts	3		
	Jax MIX Inquiry: Science	4		
	Jax MIX Expression: Literature sequence	3		
EC 221	Principles of Microeconomics (Jax Mix: Experience	3		
EH	Jax MIX Expression: Literature sequence	3		
EC 222	Principles of Macroeconomics (Jax Mix: Experience)	3		
	Jax Mix: Experience ** (PSY 201, SY 221 or AN 224)	3		
EH 141	Jax MIX Communication: Speech	3		
Pre-Professional and Program Courses		**75**		
MGT 330	Entrepreneurship	3		
FIN 310	Entrepreneurial Finance	3		
MGT 340	Venture Creation & Innovation	3		
ENT 350	Entrepreneurial Leadership	3	Y	
ENT 400	The Sustainable Enterprise: Growth & Strategy	3	Y	
ENT 450	Entrepreneurial Incubator/Accelerator Experience	3	Y	Y
ENT 470	Capstone: Business Startup and Mentorship	3	Y	
COM 345	Social Media Strategy	3		
CBA 115	Business Fundamentals/Orientation	3		
ST 260	Statistics/Quantitative Methods 1	3		
ACC 200	Principles of Accounting I	3		
ST 261	Statistics/Quantitative Methods II	3		
ACC 210	Principles of Accounting II	3		
CBA 210	Information Technology for Business Majors ***	3		
FIN 292	Legal & Social Environment	3		
MGT 301	Principles of Management	3		
MKT 301	Principles of Marketing	3		
FIN 301	Business Finance	3		
CBA 330	Business Professionalism	3		
CBA 350	Business Communications	3		
ST 345	Introduction to Business Analytics	3		

CBA 390	Operations & Supply Change Management	3		
EC 303	Money and Banking (or EC 321 or EC 322)	3		
MGT 375	Introduction to Management of Information Systems	3		
CBA 469	Business Policy & Strategy	3		
Program Options (enter total credit hours from all options below)		**0**		
Program Electives (select 4 credit hours)		**4**		
AE 495	Additive Manufacturing for Entrepreneurs	3		
MGT 385	Human Resource Management	3		
COM 304	Introduction to Advertising	3		
COM 362	Public Relations/Advertising Workshop	1		
AE 251	Computer-Aided Design	3		
COM 330	Introduction to Public Relations	3		
Total Credit Hours Required for Completion:		**120**		

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, March 13, 2026

DECISION ITEM: B-5a

<u>The University of Alabama, Bachelor of Science in Artificial Intelligence (CIP 11.0102)</u>

<u>Staff Presenter:</u>

Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u>

That the Commission approve the proposed Bachelor of Science (BS) in Artificial Intelligence.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code §300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the existing BS in Computer Science (CIP 11.0101) maintain viability in keeping with the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives stated in the proposal, also including data on related employment and/or pursuit of graduate study.

The University of Alabama (UA) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

<u>Background:</u>

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed BS in Artificial Intelligence will contribute to the state's economic and workforce development efforts, as attested by letters of support.

2. This program will build on UA's existing faculty expertise in computer science and artificial intelligence and will require only modest new funds to implement as proposed.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. The University of Alabama proposal dated November 12, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	University of Alabama							
PROGRAM NAME:	Artificial Intelligence						**CIP CODE:**	**11.0102**
SELECT LEVEL:	UNDERGRADUATE (BACHELOR'S)							

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
FACULTY								$0
ADMINISTRATION/STAFF								$0
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION AND OTHER COSTS				$11,100				$11,100
TOTAL EXPENSES	$0	$0	$0	$11,100	$0	$0	$0	**$11,100**

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
REALLOCATIONS								$0
EXTERNAL FUNDING								$0
TUITION + FEES	$374,030	$872,738	$1,371,445	$1,994,829	$2,119,506	$2,119,506	$2,244,182	$11,096,236
TOTAL REVENUES	$374,030	$872,738	$1,371,445	$1,994,829	$2,119,506	$2,119,506	$2,244,182	**$11,096,236**

ENROLLMENT PROJECTIONS								
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	35	55	80	85	85	90	**71.67**
PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	**0.00**
TOTAL ENROLLMENT HEADCOUNT		35	55	80	85	85	90	**71.67**
NEW ENROLLMENT HEADCOUNT		20	20	25	25	25	30	**24.17**

DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	0	0	15	20	25	25	**21.25**

Attachment 2

Summary of Background Information

The University of Alabama
Bachelor of Science in Artificial Intelligence

Role: The proposed program is within the instructional role for The University of Alabama (UA).

Program Description: The proposed BS in Artificial Intelligence at The University of Alabama will equip students with a strong computer science foundation and specialized AI knowledge to meet the growing demand for skilled AI professionals. The program will prepare graduates to design, develop, and advance AI-powered models, systems, and applications through coursework in programming, algorithms, databases, computational theory, and interdisciplinary study in areas such as cognitive science or neuroscience. A key objective of the program is to address the growing demand for AI-literate professionals, positioning Alabama as a hub for AI-talent, and attracting both new and expanding companies to the region.

Student Learning Outcomes: Upon completion of the program, students will be able to:

1. Analyze complex computing problems and apply principles of computing to develop appropriate solutions.

2. Design, implement, and evaluate AI-based computing solutions that meet specified requirements.

3. Communicate effectively in a variety of professional contexts

4. Recognize and uphold professional, ethical, legal, and social responsibilities in the development and deployment of AI systems.

5. Collaborate effectively as a member or leader of a team engaged in AI related activities.

6. Apply foundational concepts in artificial intelligence to solve real-world problems.

Administration: The program will be administered by the College of Engineering, Dr. Clifford Henderson, Dean; and the Department of Computer Science, Dr. Monica Anderson, Chair.

Peer Review: The program proposal was available for review by the Council of University Chief Academic Officers (CUCAO). One response was received expressing support for the proposed program.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: Alabama A&M University was approved in December 2025 to offer a BS in Artificial Intelligence, also scheduled to begin Fall 2026. Within the SREB region, the University of South Florida and North Carolina Agricultural and Technical State University both offer a BS in Artificial intelligence at the same CIP Code 11.0102. The following Alabama institutions offer related undergraduate programs:

- Jacksonville State University, BS in Computer Science (CIP 11.0101) with concentration in Data Science

- University of Alabama in Huntsville, BS in Computer Science (CIP 11.0701) with concentration in Artificial Intelligence and Data Science.

Relationship to Existing Coursework: The proposed program will share faculty, courses, and resources with the existing BS/MS/PhD in Computer Science (CIP 11.0101), BS in Data Science (CIP 30.7001), and the MS in Artificial Intelligence (CIP 11.0102), which was approved by the Commission in September 2025 and is scheduled to begin Fall 2026. UA notes that the proposed degree is different from existing undergraduate offerings in the proportion of standard Math and Computer Science courses, along with upper-division AI-focused coursework. The chart below provides a helpful comparison of the requirements for each degree:

Program	Total Math Courses	Total CS Courses	Core & Traditional CS Courses	AI/DS CS 4xx Courses
BS in AI (proposed)	6	15	6	9
BS in Data Science (DS)	9-11	7-10	6	1-4
BS in Computer Science (CS)	4	10-14	10-14	0-4

Collaboration: The Alabama Center for the Advancement of Artificial Intelligence (ALA-AI) has proposed collaborations between the students in this program and ALA-AI on senior design projects for CS 495 (Computing Capstone) and other AI class projects. Such a collaboration will provide students with the opportunity to work with faculty from many different fields across the University. In addition, through ALA-AI, other corporate and industrial entities can engage with and support senior design projects.

Specialized Accreditation and Professional Licensure: The BS in Computer Science is currently accredited under the Accreditation Board for Engineering and Technology (ABET) Computing Accrediting Commission (CAC). There are currently no existing ABET program criteria for the AI discipline. However, in recognition of the need, ABET approved the CAC and the CSAB (Computing Sciences Accreditation Board) as the lead professional society for Artificial Intelligence, Machine Learning, and similarly named programs, to develop criteria at the annual ABET October 2024 Board of Delegates Meeting. While there is currently no anticipated date for final approval and implementation by ABET, the Department of Computer Science is developing the proposed BS in AI curriculum in anticipation of this criterion by the start date.

Admissions: Students must meet all requirements for UA undergraduate admission.

Mode of Delivery: The program will be delivered exclusively in-person on campus. Program requirements cannot be completed through competency-based assessment.

Curriculum: The program will only be available for full-time students and is intended to be completed in eight semesters. UA has developed four new courses for the program: CS 265 Fundamentals of AI, CS 453 Natural Language Processing, CS 454 Deep Learning, and CS 456 AI for Cybersecurity.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	38-43
Credit hours required in **program courses & required electives**	69
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	6-11
Credit hours in **required capstone/internship/practicum**	3
Total Credit Hours Required for Completion	121

Unlike non-computer science AI programs that focus primarily on using existing tools, this computation-centric degree will emphasize both the "how" and "why" of AI, while fostering analytical thinking and problem-solving skills essential for innovation. Students will complete foundational CS courses, core AI classes such as Artificial Intelligence, Big Data, and Machine Learning, and advanced electives tailored to their interests, while benefiting from opportunities to integrate neuroscience or cognitive science coursework.

Industry Need: Graduates will be prepared for employment in the following occupations: Computer and Information Research Scientists (SOC 15-1221); Computer and Mathematical Occupations (SOC 15-0000); and Software Developers (SOC 15-1252, included on the 2024-25 Alabama Demand Occupations list and In-Demand Occupations List for Region 3).

AI enables modern industries to optimize the resources utilized, streamline operations, and gain insights into industry trends. Manufacturing can be made more efficient, as AI can automate repetitive office tasks to allow employees to focus on other aspects of their work, and data can be used by organizations to aid in decision making. The AlabamaWorks! website displays over 1,000 jobs that list artificial intelligence in

the job description. While some of these jobs only require knowledge of how to use AI, many of the jobs listed do require a trained expert in AI, such as Software Engineer - AI Formulations, Data Scientist, Modeling and Simulation Systems Engineer, and Senior AI/ML Engineer. The median salary for these jobs is in the six-figure range. LinkedIn has reported a 74% annual increase in job listings for AI specialists, such as data scientists, machine learning engineers and AI researchers. The healthcare sector is expected to see an increase of almost 1 million jobs due to advancements in AI, and AI-driven positions in manufacturing, such as robotics, will be in demand as well. According to Veritone, in April 2024, the U.S. Bureau of Labor Statistics observed a 32% increase in AI jobs year-over-year.

Student Demand: In spring 2025, UA offered 13 4xx-level courses, four of which were focused on AI. During registration, every AI course quickly filled, with students added to waiting lists. UA also distributed a Qualtrics survey to current BS in Computer Science students to indicate how likely they would have been to consider a BS in AI program. Of the 167 students who responded to the survey, 55% answered that they would be likely to consider a BS in AI. Of those who responded as likely to consider a BS in AI, 58% (91 students) indicated they were extremely likely to pursue the degree, and 42% (76 students) indicated they were somewhat likely to pursue the degree. In AY 2024-25, there were over 950 students enrolled in the BS in Computer Science program. Assuming the respondents are representative of the BS in Computer Science student population, this would equate to approximately 500 undergraduate students changing their major to AI or pursuing a dual degree in Computer Science and AI. While there may be some concern that an AI degree may affect the viability of the BS in Computer Science, based on the survey, a large enrollment of over 400 students in CS would remain, which is large enough for the viability of the CS program. It is also possible that the increase in the number of CS 4xx AI courses to 15, will help maintain enrollment in CS. UA also anticipates that the new program will draw in new students out of interest in the material and the lack of such programs regionally.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	17	
	Part-Time Faculty	1	
	Administration		
	Support Staff		
New to be Hired	Full-Time Faculty		
	Part-Time Faculty		
	Administration		
	Support Staff		

The department currently has 17 full-time and one part-time faculty members qualified to teach the required courses. Eighteen faculty positions will be sufficient to support the degree program. Many of the listed courses are already being taught as either required or elective options for UA's related programs.

Assistantships: No new assistantships will be offered for the program.

Equipment: No specialized equipment costs will be required for the program.

Facilities: No new facilities will be required for the proposed program.

Library: UA Libraries provides access to scholarly databases and collections that support student learning and research for its existing master's-level and PhD-level offerings in Computer Science. These web-based collections are available 24/7 to students on and off campus. Of the 685 databases

available, 38 include literature relevant to Artificial Intelligence and associated topics of importance within this field. Three particularly significant databases/discovery platforms offered by University Libraries include ACM Digital Library, Engineering Village, and IEEE Xplore. In addition, the University Libraries holds subscriptions to the following relevant journals: *IEEE Transactions on Pattern Analysis and Machine Intelligence, Expert Systems with Applications, Journal of Machine Learning Research, IEEE Transactions on Fuzzy Systems, Journal of the Association for Computing Machinery, AI Open, International Journal of Computer Vision*, and *International Journal of Information Management*.

Program Budget: The proposal projects that $11,100 in new funds will be required over the first seven years to support ABET accreditation review in Year 4. Over the same period, the program is expected to generate $11,096,236 in tuition.

Attachment 3

The University of Alabama
BS in Artificial Intelligence

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
Curriculum Components of Proposed Program				
General Education Courses		**38-43**		
UA 101	Legends	1		
ENGR 101	The World of Engineering	1		
EN 103	Advanced English Composition	3		
CS 247	Cyber Law and Ethics – HU designated	3		
	Humanities/Fine Arts/Languages	3-8		
	Literature	3		
	History/Social Behavioral	3		
	History/Social Behavioral	3		
	History	3		
	US Global Citizenship	3		
MATH 125	Calculus I	4		
	NS Elective	4		
	NS Elective	4		
Program Courses and Required Electives		**69**		
ENGR 104	Fundamentals of Engineering	3		
CS 100	CS I for Majors	4		
CS 101	CS II for Majors	4		
CS 201	Data Structures and Algorithms	4		
CS 265	Fundamentals of AI	4	Y	
CS 301	Database Management Systems	3		
CS 423	Big Data	3		
CS 465	Artificial Intelligence	3		
CS 470	Algorithms	3		
CS 483	Computational Foundations of Machine Learning	3		
MATH 126	Calculus II	4		
MATH 227	Calculus III	4		
MATH 237	Introduction to Linear Algebra	3		
MATH 301	Discrete Mathematics	3		
MATH 355	Probability	3		
GES 255	Engineering Statistics I	3		
	Cognitive/Neuroscience Elective	3		
Program Electives (select 12 credit hours from the following)				
CS 451	Data Science	3		
CS 452	Information Retrieval	3		
CS 453	Natural Language Processing	3	Y	
CS 454	Deep Learning	3	Y	
CS 456	AI for Cybersecurity	3	Y	

CS 460	Introduction to Autonomous Robots	3		
CS 461	Brain Computer Interface (BCI)	3		
CS 463	Computer Vision	3		
CS 481	High Performance Computing	3		
CS 484	Reinforcement Learning	3		
Program Options (enter total credit hours from all options below)		**0**		
Free Electives		**6-11**		
	Free electives	6-11		
Capstone/Internship/Practicum		**3**		
CS 495-11	Capstone Computing (AI Section)	3		
Total Credit Hours Required for Completion:		**121**		

DECISION ITEM: B-5b	The University of Alabama, Establishment of a New Major Unit of Instruction: School of Leadership and Policy
Staff Presenter:	Dr. Robin McGill Deputy Director for Academic Affairs
Staff Recommendation:	That the Commission approve the establishment of the School of Leadership and Policy as a new major unit of instruction at The University of Alabama (UA).
Background:	The Code of Alabama, 16-5-8 (c) states that "the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval."

According to the Commission's definitions relating to academic units (Alabama Administrative Code, §300-2-1-.11[9] *et seq.*), an academic unit has a reporting relationship with the institution's chief academic officer and may be considered instructional or non-instructional. A "unit of instruction" offers instructional courses or other activities for academic credit. There are two types:

(i) Major Instructional Unit: Division, college, or school that comprises several minor units of instruction.

(ii) Minor Instructional Unit: Department or other unit offering degree programs, cross-disciplinary or multi-disciplinary consortium offering coursework but no degree programs.

Administrative changes to a major unit of instruction that require additional expenditures must be approved by the Commission prior to implementation.

Staff recommendation for approval of UA's new major unit of instruction is based on the following rationale:

1. Establishing the School of Leadership and Policy as an independent academic unit reporting directly to the Provost will strengthen institutional coordination of applied policy education; expand partnerships at the local, state, and national levels; and advance the University's mission to prepare graduates for leadership and public service in addressing Alabama's most pressing policy challenges.

2. UA projects that the creation of the School of Leadership and Policy will require significant institutional investment, which is justified by anticipated tuition revenue, external grant funding, partnerships, and the School's potential to contribute meaningfully to Alabama's social, economic, and civic development.

Supporting Documentation:	1. Summary of Proposed Major Instructional Unit, attached.

2. UA proposal submitted November 11, 2025, with supplemental information. Available upon request.

3. "Operational Definitions" Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.01. Available upon request.

4. "Evaluation of Changes to Instructional Role and Academic Units," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.11. Available upon request.

Attachment 1
Summary of Proposed Major Instructional Unit

Overview of School of Leadership and Policy

The University of Alabama (UA) intends to establish the School of Leadership and Policy as a standalone academic unit reporting directly to the Provost. The mission of the School is to provide interdisciplinary, practice-based education that prepares students to lead and serve in public policy, politics, and public service. The School will emphasize hands-on learning, subject-matter expertise, evidence-informed research, and meaningful collaboration with government, industry, and civil society to address pressing public challenges. The School will be led by a dean and supported by associate deans for academic affairs and for research and community engagement, along with administrative and student support staff responsible for advising, registrar functions, research administration, and operational support.

Budget Summary

UA provided a multi-year budget outlining projected start-up, capital, and operating costs for the School of Leadership and Policy. The table below includes projected costs, presented with dollars in $1,000s. In particular, the budget for FY 2025-26 and FY 2026-27 (outlined in blue) should be associated with the establishment of the School as a major instructional unit.

(Dollars in 000's)

	Fiscal Year[1]					
	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Budget Pro Forma						
Total Sources	$ -	$ 40,518.5	$ 1,617.1	$ 2,886.6	$ 5,047.4	$ 6,006.4
Operating	$ -	$ -	$ 1,617.1	$ 2,886.6	$ 5,047.4	$ 6,006.4
Net Tuition and Fees[2]	$ -	$ -	$ 1,617.1	$ 2,886.6	$ 5,047.4	$ 6,006.4
Other Sources[3]	$ -	$ -	$ -	$ -	$ -	$ -
Capital	$ -	$ 40,518.5	$ -	$ -	$ -	$ -
Future General Revenue Bonds	$ -	$ 34,418.5	$ -	$ -	$ -	$ -
Central Reserves	$ -	$ 6,100.0	$ -	$ -	$ -	$ -
Other Sources[3]	$ -	$ -	$ -	$ -	$ -	$ -
Total Uses	$ 434.3	$ 44,337.3	$ 7,876.0	$ 9,582.5	$ 9,777.0	$ 9,975.4
Operating	$ 434.3	$ 3,818.8	$ 7,876.0	$ 9,582.5	$ 9,777.0	$ 9,975.4
Salaries, Wages, & Benefits[4]	$ 364.3	$ 3,118.8	$ 6,756.0	$ 8,182.5	$ 8,346.2	$ 8,513.1
Deans	$ 230.0	$ 920.0	$ 938.4	$ 957.2	$ 976.3	$ 995.8
Faculty	$ -	$ 1,147.5	$ 3,717.9	$ 4,710.3	$ 4,804.5	$ 4,900.6
Staff	$ 45.0	$ 290.0	$ 455.8	$ 524.9	$ 535.4	$ 546.1
Fringe Benefits	$ 89.3	$ 761.3	$ 1,643.9	$ 1,990.2	$ 2,030.0	$ 2,070.6
Supplies and Other Services	$ 70.0	$ 700.0	$ 1,120.0	$ 1,400.0	$ 1,430.8	$ 1,462.3
Capital	$ -	$ 40,518.5	$ -	$ -	$ -	$ -
Farrah Hall Renovation	$ -	$ 40,518.5	$ -	$ -	$ -	$ -
Net Income[5]	$ (434.3)	$ (3,818.8)	$ (6,258.8)	$ (6,695.9)	$ (4,729.5)	$ (3,968.9)
Net Annual Change (Excluding Capital)						
Total Sources	$ -	$ -	$ 1,617.1	$ 1,269.5	$ 2,160.8	$ 959.0
Total Uses	$ 434.3	$ 43,903.0	$ 4,057.2	$ 1,706.5	$ 194.5	$ 198.4
Net Income	$ (434.3)	$ (3,384.5)	$ (2,440.1)	$ (437.1)	$ 1,966.4	$ 760.6
Enrollment and Staffing						
Total						
Enrollment	-	-	100	175	300	350
Dean FTE	3	3	3	3	3	3
Faculty FTE	-	15	25	30	30	30
Staff FTE	1	5	8	10	10	10

[1] Assumes 3 Deans and 1 support staff are hired in July 2026, additional staff are hired in October 2026, and first 15 faculty are hired in January 2027

[2] Assumes 2% average annual tuition increase, a 50/50 IS/OOS Population, and 35% discount rate for tuition revenue projections.

[3] Other Sources include state O&M and other appropriations, internally reallocated funds, external grant and contract funding, and private gifts. Actual amounts are yet to be determined.

[4] 2.0% average annual merit increases

[5] Note: Net Income excludes Capital Sources and Uses.

Initial planning and operating costs for FY 2025-26 and FY 2026-27 are estimated at approximately $4.25 million, which will include essential personnel, administration, and other services. In addition, capital investment will be required beginning in FY 2026-27 to support the renovation of Farrah Hall, where the School will be located. Capital expenditures are estimated at approximately $40.5 million and will be funded by reallocations of approximately $6.1 million from the University's central reserves, along with $34.4 million raised from general revenue bonds.

Beginning in Year 3 (FY 2027-28), UA projects that operating expenditures will ramp up as degree programs are launched, and revenue from tuition and fees will begin to offset costs. Enrollment is projected to begin in FY 2027-28 with approximately 100 students and grow to approximately 350 students by FY 2030-31. Expenditures and revenues associated with new degree programs will be reviewed by the Commission at future meetings as part of the standard academic program approval process.

Instructional Vision

The School of Leadership and Policy is envisioned as a nationally recognized center where students can cultivate the analytical and interpersonal competencies essential for effective public service. Designed to foster civic engagement and prepare graduates for meaningful careers in government, nonprofits, and the private sector, the curriculum will emphasize evidence-based decision-making in pursuit of the public interest. The proposed curriculum provides rigorous training in quantitative analysis, economic reasoning, policymaking processes and institutions, ethics and values, program evaluation, financial management, professional communication, and leadership.

UA indicates that none of its existing degree programs will be transferred to the School of Leadership and Policy, but rather that the University intends to develop and implement the following new degree programs at the School:
- Bachelor of Arts (BA) in Public Policy
- Master of Public Policy (MPP) in Public Policy
- Bachelor of Arts (BA) in Organizational Leadership

Proposals for these new academic programs are being reviewed by the University of Alabama System Board of Trustees and are likely to be included on future meeting agendas for the Alabama Commission on Higher Education.

DECISION ITEM: B-6a

University of Alabama in Huntsville, Bachelor of Science in Business Administration in Cybersecurity Management (CIP 11.1003)

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the proposed Bachelor of Science in Business Administration (BSBA) in Cybersecurity Management.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code §300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the BS in Cyber Operations Technology (CIP 11.1003), which is also scheduled to launch in Fall 2026, will separately demonstrate viability in keeping with the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, also including data on related employment, professional certifications, and/or acceptance into a graduate program.

The University of Alabama in Huntsville (UAH) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8(c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The Cybersecurity Management degree is designed to prepare graduates for employment in positions included on the 2024-25 Alabama Demand Occupations list, such as information security analysts and computer systems analysts.

2. This program will build upon and replace the existing undergraduate coursework developed for the concentration in Cybersecurity under the existing BSBA in Information Systems (CIP 52.1201) and will require no new resources to implement.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. University of Alabama in Huntsville proposal dated November 10, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
INSTITUTION:	University of Alabama in Huntsville (UAH)							
PROGRAM NAME:	BSBA in Cybersecurity Management						**CIP CODE:**	**11.1003**
SELECT LEVEL:	UNDERGRADUATE (BACHELOR'S)							

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
PERSONNEL SALARIES & BENEFITS								$0
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION								$0
OTHER COSTS								$0
TOTAL EXPENSES	$0	$0	$0	$0	$0	$0	$0	**$0**

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
TUITION + FEES		$107,000	$117,700	$128,400	$139,100	$149,800	$160,500	$802,500
EXTERNAL FUNDING								$0
REALLOCATIONS								$0
TOTAL REVENUES	$0	$107,000	$117,700	$128,400	$139,100	$149,800	$160,500	**$802,500**

ENROLLMENT PROJECTIONS								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	40	42	45	48	51	54	**46.67**
PART-TIME ENROLLMENT HEADCOUNT		10	11	12	13	14	15	**12.50**
TOTAL ENROLLMENT HEADCOUNT		50	53	57	61	65	69	**59.17**
NEW ENROLLMENT HEADCOUNT		10	11	12	13	14	15	**12.50**

DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	7	7	8	9	10	12	**8.83**

Attachment 2

Summary of Background Information

University of Alabama in Huntsville
Bachelor of Science in Business Administration in Cybersecurity Management

Role: The proposed program is within the instructional role recognized for the University of Alabama in Huntsville (UAH).

Program Description: The BSBA in Cybersecurity Management will equip students with both the managerial and technical skills needed to design, implement, and oversee organizational cybersecurity strategies and policies. The program will blend business and technical knowledge, enabling students to assess risks, develop protective measures, and collaborate effectively with diverse stakeholders. The proposed program will elevate the existing concentration of the BSBA in Information Systems to a separate degree.

Student Learning Outcomes: Upon completion of the program, students will be able to:

1. Align cybersecurity strategies with business objectives to enhance organizational security and resilience.

2. Assess cyber risks, identify vulnerabilities, and analyze potential threats to business systems.

3. Develop, implement, and enforce cybersecurity policies that protect organizational assets and ensure compliance with industry standards.

4. Understand cybersecurity regulations, legal frameworks, and governance structures, ensuring businesses meet compliance requirements.

5. Demonstrate leadership and decision-making skills in managing cybersecurity teams and initiatives within an organization.

6. Devise effective response strategies to mitigate cyber incidents, ensuring business continuity and disaster recovery.

7. Earn industry-recognized cybersecurity certifications (e.g., CompTIA Security+, CISSP) to enhance career readiness and professional development.

Administration: The program will be administered by the College of Business, Dr. Jason Greene, Dean; and the Department of Information Systems, Supply Chains, and Analytics, Dr. Wai Yin Mok, Chair.

Peer Review: The program proposal was available for review by the College and University Chief Academic Officers Association (CUCAO). Two responses were received, with one questioning whether students would receive sufficient technical instruction for industry certifications.

Public Review: The revised program proposal was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following institutions offer similar or related programs that aim to produce graduates prepared to fill cybersecurity jobs in high-tech industry:

- Athens State University, BS in Cybersecurity (CIP 11.1003); BS in Management of Cybersecurity Operations (CIP 52.1201)
- Troy University, BA/BS in Cyber Security (CIP 11.1003)
- The University of Alabama, BS in Cyber Security (CIP 11.1003)

In addition, universities within the Greater Huntsville area offer Cybersecurity as a concentration within another degree offering, including Alabama A&M University (BS in Computer Science, CIP 11.0101) and

the University of North Alabama (BS in Information Technology, CIP11.0103). Given the need for additional cybersecurity professionals in the Huntsville area, an additional degree program is justified.

Relationship to Existing Coursework: The proposed BSBA in Cybersecurity Management will build upon and replace the existing Cybersecurity concentration within the BSBA in Information Systems (CIP 52.1201). In addition, UAH's Department of Computer Science within the College of Science is launching a BS in Cyber Operations Technology also at CIP 11.1003 to begin in Fall 2026. Both new programs will need to reach viability independently. Some coursework may be shared across programs, and both will serve as pipelines into UAH's MS in Cybersecurity (CIP 11.1003), which continues to be a locus of interdisciplinary collaboration across the Colleges of Business, Science, and Engineering.

Collaboration: UAH does not currently have plans for outside collaboration.

Admissions: Students must meet all requirements for undergraduate admission to UAH's College of Business.

Mode of Delivery: This program will be delivered in multiple formats, including, in-person on the main campus, online, and hybrid. Some courses, such as IS 460, are offered online only, while others, such as IS 210 and IS 310, are available only in-person. This arrangement may change depending on students' needs.

Curriculum: Students may transfer in a maximum of 60 credit hours to the proposed degree. The program is intended to be completed in eight semesters for full-time students and 16 semesters for part-time students.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	41
Credit hours required in **program courses & required electives**	79
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	0
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	120

Professional Licensure and Certification: The proposed program is not considered a professional licensure program, as state licensure is not available within the field of cybersecurity. Nonetheless, students may benefit from pursuing optional industry certifications. The courses in the Cybersecurity Management program will prepare students to take the CompTIA Security+, CISSP, and AWS Cloud Practitioner certification exams because they cover 70% to 80% of the exam content. It is recommended that students purchase practice exams after completing the courses to better prepare for the real exams. However, passing these exams is not required for graduation with the degree.

Specialized Accreditation: Because the College of Business is already AACSB-accredited, the new program will receive provisional accreditation at launch and will be reviewed as part of the college's next accreditation cycle in 2029.

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations included on the 2024-25 Alabama Demand Occupations list as classified within the Standard Occupational Code (SOC): Information Security Analysts (SOC 15-1212) and Computer Systems Analysts (SOC 15-1211). There is ample industry demand in North Alabama, especially in the Greater Huntsville area. Data from JobsEQ indicates that 893 new positions in computer systems design and related services will become available in Alabama over the next seven years. Projected growth for information security analysts in the State of Alabama is 3.2% over the next seven years, which is eight times the average for all occupations. For the Huntsville MSA, the projected growth rate is 4.1%, which is 2.7 times the average for all occupations. An analysis of employment prospects for cybersecurity

professionals was generated from the Lightcast Data hybrid dataset from official government sources, showing 1,220 annual openings for positions in this field in 2023 at a median annual salary of $102.1K/year. This included openings for computer system analysts, network and computer systems administrators, computer network architects, computer network support specialists, and information security analysts.

Student Demand: The Cybersecurity concentration within the BSBA in Information Systems program has averaged more than 200 students annually over the past several years. UAH anticipates that by elevating this concentration to a standalone degree it will boost student interest and enrollment and strengthen the University's ability to meet the growing labor-market demand for cybersecurity professionals in Alabama.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	4	
	Part-Time Faculty	4	
	Administration	1	
	Support Staff	1	
New to be Hired	Full-Time Faculty		
	Part-Time Faculty		
	Administration		
	Support Staff		

UAH has sufficient faculty resources to meet the demand for this program and ensure both stability and instructional quality.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: The M. Louis Salmon Library currently supports the academic and research programs of the University through its collections of over 200,000 print books, over 599,000 electronic books, over 82,000 digital serial/journal titles, over 300 online databases, 10 faculty librarians, unique learning labs, and outreach programs. As part of the Network of Alabama Academic Libraries, the Salmon Library has subscribed to several computer database services at consortium pricing thus implementing access theory. Salmon Library currently offers over 300 electronic resources from the Library's website.

Program Budget: The proposal projects that no new funds will be required to support the program over the first seven years. The program is expected to generate $802,500 through tuition and fees.

Attachment 3

University of Alabama in Huntsville
Bachelor of Science in Business Administration in Cybersecurity Management

	Curriculum Components of Proposed Program			
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
General Education Courses		**41**		
	Area I College Writing I and II/ Accelerated College Writing	6		
	Area II Humanities and Fine Arts	12		
	Area III Mathematics and Sciences (Business students must choose either MA 107, MA 107S, MA 112, or MA 112S in Area III: Mathematics in Charger Foundations to satisfy the prerequisite for MA 120, minimum grade C-.)	11		
	Area IV History and Social and Behavioral Sciences	12		
Program Courses and Required Electives		**79**		
	FYE101B Charger Success- Business or HON101 Intro to Honors Research or BUS300 Business Transitions	1		
	ACC211 - PRINCIPLES OF FINANCIAL ACCOUNTING and ACC212 – PRINCIPLES OF MANAGERIAL ACCOUNTING	6		
	BLS211 - LEGAL ENVIRON/BUSINESS	3		
	CM313 - BUSINESS & PROFESSIONAL COMMUNICATIONS	3		
	IS146 - COMPUTER APPLICATIONS IN BUSINESS	3		
	MA120 - MATH PROFESSIONAL APPLICATIONS	3		
	MSC287 - BUSINESS STATISTICS I	3		
	MSC288 - BUSINESS STATISTICS II	3		
	EH300 - STRATEGIES FOR BUSINESS WRITING or EH301 - TECHNICAL WRITING	3		
	ANY ECN 300 - 400 level course	3		
	FIN301 - PRINCIPLES OF FINANCE	3		
	IS301 - INFO SYSTEMS IN ORGANIZATIONS	3		
	MGT301 - MANAGING ORGANIZATIONS	3		
	MKT301 - PRINCIPLES OF MARKETING	3		
	MSC385 - OPERATIONS ANALYSIS	3		
	MGT450 - INTERNATIONAL BUSINESS	3		
	MGT499 - COMPETITIVE STRATEGY	3		
	Cybersecurity Management majors must take IS 340 - DATABASE MANAGEMENT as their upper division business elective.	3		
	IS210 - INTRO COMP PROG IN BUS; or CS102 - INTRO TO C PROGRAMMING; or CS103 - INTRO PROGRAMMING USING JAVA	3		
	IS201 - CYBERSECURITY FUNDAMENTALS	3		
	IS310 - ADVANCED PROGRAMMING	3		
	IS401 - CYBERSECURITY PRINCIPLES	3		
	IS450 - CYBERSECURITY MANAGEMENT	3		
	IS455 - CYBER FRAUD MANAGEMENT	3		
	IS460 - NETWORKING & IT INFRASTRUCTURE	3		
	IS477 - NETWORK DEFENSE & SECURITY	3		
Program Options (enter total credit hours from all options below)		**0**		
Free Electives		**0**		
Capstone/Internship/Practicum		**0**		
	Total Credit Hours Required for Completion:	**120**		

DECISION ITEM: B-6b

University of Alabama in Huntsville, Master of Arts in Clinical Mental Health Counseling (CIP 42.2803)

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the proposed Master of Arts (MA) in Clinical Mental Health Counseling.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 4.7, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code §300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 3.75, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the program will achieve, or make substantial progress toward, specialized accreditation through the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives stated in the proposal, also including data on related employment, licensure exam pass rates, and/or pursuit of doctoral study.

The University of Alabama in Huntsville (UAH) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting

plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The program will prepare graduates for positions as substance abuse and behavioral disorder counselors, which are included on the 2024-25 Alabama Demand Occupations List.

2. The proposed program is aligned with standards for specialized accreditation, and UAH has laid out a plan for hiring the additional full-time faculty members with Counseling backgrounds needed to meet accreditation standards.

3. The MA in Clinical Mental Health Counseling will offer a concentration in Correctional Counseling to help fill a vital need for qualified mental health counselors in Alabama's correctional settings.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. The University of Alabama in Huntsville proposal dated November 10, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
INSTITUTION:	*University of Alabama in Huntsville*							
PROGRAM NAME:	Clinical Mental Health Counseling						**CIP CODE:**	42.2803
SELECT LEVEL:	**GRADUATE (MASTER'S)**							

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
PERSONNEL SALARIES & BENEFITS	$96,000	$171,000	$246,000	$246,000	$246,000	$246,000	$246,000	$1,497,000
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION			$12,000	$5,000	$5,000	$5,000	$5,000	$32,000
OTHER COSTS	$12,000	$12,000	$12,000					$36,000
TOTAL EXPENSES	$108,000	$183,000	$270,000	$251,000	$251,000	$251,000	$251,000	**$1,565,000**

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
TUITION + FEES	$127,680	$267,360	$419,040	$437,040	$455,040	$473,040	$491,040	$2,670,240
EXTERNAL FUNDING								$0
REALLOCATIONS								$0
TOTAL REVENUES	$127,680	$267,360	$419,040	$437,040	$455,040	$473,040	$491,040	**$2,670,240**

ENROLLMENT PROJECTIONS								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	8	14	16	20	20	22	**16.67**
PART-TIME ENROLLMENT HEADCOUNT		4	8	10	10	10	12	**9.00**
TOTAL ENROLLMENT HEADCOUNT		12	22	26	30	30	34	**25.67**
NEW ENROLLMENT HEADCOUNT		12	12	12	14	16	18	**14.00**

DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	0	8	10	12	14	18	**12.40**

Attachment 2

Summary of Background Information

University of Alabama in Huntsville
Master of Arts in Clinical Mental Health Counseling

Role: The proposed program is within the instructional role for the University of Alabama in Huntsville (UAH).

Program Description: The MA in Clinical Mental Health Counseling (CMHC) is designed to address the increasing demand for qualified mental health professionals in the community. Students will select from a general concentration or one in Correctional Counseling, which will require coursework on forensic-specific issues, to further help meet the distinct needs of the local and regional incarcerated community. The program will require one semester of practicum experience and two semesters of internship. Graduates of the proposed program is designed to meet standards for accreditation through the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and enable graduates to sit for state licensure as Licensed Professional Counselors (LPCs).

Student Learning Outcomes: Upon completion of the program, students will be able to:

1. Apply evidence-based counseling theories and techniques to effectively assess, diagnose, and treat a range of mental health issues.

2. Demonstrate knowledge of and adherence to the ethical codes and legal standards relevant to clinical mental health counseling, including informed consent, confidentiality, and mandated reporting.

3. Recognize the impact of culture, identity, and systemic factors on mental health and integrate culturally responsive strategies in their clinical work with individuals, couples, families, and groups.

4. Communicate effectively and professionally with clients, colleagues, supervisors, and referral sources, demonstrating appropriate use of clinical documentation and consultation skills.

5. Critically evaluate and apply current research, assessment tools, and outcome measures to inform treatment planning and evaluate counseling effectiveness.

6. Articulate their role and identity as clinical mental health counselors and engage in ongoing self-reflection, supervision, and professional development to enhance personal and professional growth.

Administration: The program will be administered by the College of Arts, Humanities, and Social Sciences, Dr. Jodi Price, Dean; and the Department of Psychology, Dr. Dan Morrison, Chair.

Peer Review: The program proposal was reviewed by the Alabama Council of Graduate Deans (ACGD). Four responses were received, all emphasizing the need to ensure that faculty have the required qualifications for specialized accreditation as described below.

Public Review: The revised program proposal was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following Alabama public institutions offer similar programs that are accredited through CACREP and lead to professional licensure with a focus on Clinical Mental Health Counseling:

*   Alabama State University, MS in Counselor Education (CIP 13.1101), with option in Clinical Mental Health Counseling

*   Auburn University, MEd in Counselor Education (CIP 13.1101), with option in Clinical Mental Health Counseling

- Auburn University at Montgomery, MA in Counselor Education (CIP 13.1101), with option in Clinical Mental Health Counseling

- Jacksonville State University, MS in Counselor Education (CIP 13.1101), with option in Clinical Mental Health Counseling

- Troy University, MS in Counseling (CIP 42.2803), with option in Clinical Mental Health Counseling

- The University of Alabama, MA in Clinical Mental Health Counseling (CIP 51.1508)

- University of Alabama at Birmingham, MA in Counseling (CIP 13.1101), with concentration in Clinical Mental Health Counseling

- University of Montevallo, MEd in Counseling (CIP 13.1101), with concentration in Clinical Mental Health Counseling

- University of North Alabama, MA in Clinical Mental Health Counseling (CIP 42.2803)

- University of South Alabama, MS in Student Counseling and Personnel (CIP 13.1101), with option in Clinical Mental Health Counseling

- University of West Alabama, MS in Clinical Mental Health Counseling (CIP 51.1508)

Although there are many other programs in Alabama, the proposed program at UAH will be poised to serve the needs of the Greater Huntsville Area.

Relationship to Existing Coursework: UAH anticipates that the largest number of applicants to the CMHC program will come from the existing BA in Psychology with a concentration in Psychological Services. More than half of psychology majors are pursuing this option. The MA in CMHC will share faculty, facilities, and some coursework with the BS/BA in Psychology. Peer reviewers expressed concerns about housing the program within the Department of Psychology given the professional and disciplinary differences between Counseling and Psychology. Given that UAH does not offer related Counseling coursework through its College of Education, as many institutions do, the Department of Psychology within the College of Arts, Humanities, and Social Sciences seems to be the most appropriate home for the proposed program.

Collaboration: The UAH Counseling Center has expressed interest in having students in the CMHC program complete their internship and/or practicum hours at the Counseling Center. This will help address the overwhelming mental health needs of UAH students, which exceed current staffing, and provide a venue for students to earn their supervised hours. Discussions have also begun with Limestone Correctional Facility to provide an opportunity for students who wish to focus on Correctional Counseling to also help conduct assessments at the prison.

Specialized Accreditation: UAH has designed the proposed curriculum to meet standards for Clinical Mental Health Counseling set by the Council for the Accreditation of Counseling and Related Programs (CACREP), which is the primary accreditation entity for graduate programs in counseling. As noted by several peer reviewers, the University currently lacks the requisite number of faculty with appropriate training in Counseling. UAH intends to address this by hiring three new faculty members with Counseling backgrounds (one per year, in each of the first three years of the program), after which time they will apply for CACREP accreditation.

Professional Licensure: The program is considered a professional licensure program and is designed to prepare students to sit for the Licensed Professional Counselor (LPC) examination offered through the Alabama Board of Examiners in Counseling. Students who graduate before the program becomes fully accredited by CACREP will still be eligible for LPC licensure exams.

Admissions: Applicants should have earned a BA or BS with a cumulative GPA of 3.25 or better and must submit a personal statement, official transcripts, and a writing sample. A subset of applicants will be selected by the faculty for zoom interviews, which will serve as the final criterion for admission decisions.

Mode of Delivery: The program will primarily be delivered in a traditional in-person format on the main UAH campus with some courses offered in a hybrid or online format in any given semester.

Curriculum: Full-time students will be able to complete the degree in six semesters and part-time students in nine. UAH will develop 13 new courses for the program.

Curriculum Overview of Proposed Program	
Credit hours required in **program courses**	42
Credit hours required in program options (**concentrations/specializations/tracks**)	0
Credit hours in **program electives**	9
Credit hours in **required thesis/ research**	0
Credit hours in **required capstone/internship/practicum**	9
Total Credit Hours Required for Completion	**60**

Students will be expected to complete one semester of practicum experience (100 hours total with a minimum of 40 direct service hours) and two semesters of internship (minimum of 600 hours total with a minimum of 240 direct service hours). The specified hours align with the licensing requirements for LPCs. Students admitted to the master's program in CMHC will have the option to specialize in Correctional Counseling. Those interested in providing care within a prison population will choose at least nine credit hours of correctional-focused courses to fulfill their program elective requirements.

Industry Need: Graduates will be prepared for employment in the following occupations: Substance Abuse and Behavioral Disorder Counselors (SOC 21-1018). The 2024-2025 Alabama Demand Occupations List cites "Substance Abuse, Behavioral Disorder, & Mental Health" workers as one of several human services occupations in demand in the state with 590 annual openings on average. Per data provided by Hanover Research, student demand for a master's in CMHC has grown 6.2 percent regionally and 4.3 percent nationally, which reflects projections that the labor market for individuals with this training is expected to grow 18 percent within the region in the next 10 years (far exceeding the 4.6% growth rate for all occupations). Graduates of these programs can anticipate a favorable job market outlook, with 23.1% projected growth rate of occupations related to CMHC by 2034 in Alabama. In addition, this program will address a vital need for qualified mental health counselors in Alabama's correctional settings.

Student Demand: UAH conducted a survey of high school and undergraduate students to determine interest in a master's in counseling program. Of the high school students surveyed (N = 29), 20.6% indicated a master's program would make them extremely or moderately more likely to apply to UAH for an undergraduate degree, and 13.8% extremely or moderately more likely to apply to UAH for a graduate degree. Of the BA in Psychology with a concentration in Psychological Services students surveyed (N = 18), 55.5%, indicated they would be moderately or extremely likely to apply for a graduate program in counseling at UAH. In addition, the estimated number of students anticipated per year is based on a conservative projection derived from current enrollment figures for similarly sized regional universities offering a master's in CMHC (e.g., UNA's current enrollment is 84 with an 87% graduation rate).

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	5	
	Part-Time Faculty	1	
	Administration		
	Support Staff	1	
New to be Hired	Full-Time Faculty	3	
	Part-Time Faculty	5	
	Administration		
	Support Staff		

Several peer reviewers from other institutions noted that UAH currently lacks sufficient faculty trained in Counseling to meet CACREP accreditation standards. UAH's Department of Psychology currently has five existing full-time faculty members (two with PhDs in Clinical Psychology and one with an MS in Counseling Psychology), one part-time faculty member, and one staff assistant. To support the proposed program and meet CACREP accreditation requirements, UAH will hire three new full-time faculty with PhDs in Counseling Psychology, one per year for the first three years of the program. One full-time hire will serve as the Director of Clinical Training (DCT) and the remaining two will help support coverage of classes. The DCT will be critical in Year 3 as they will need to help supervise students' practica and internship courses. UAH will also hire part-time adjuncts to assist with specific courses and supervise internships. With these additions, the University can ensure all courses will be taught on a consistent basis and that students will have the support they need throughout the program.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: No new library resources will be required for the proposed program.

Accreditation and Other: UAH will pursue CACREP accreditation in the third year of the program and has budgeted $12,000 (application fee $4,150 + site visit costs of $6,000-$7,850) in Year 3 for the application fee and site visit to occur. An additional $5,000 has been budgeted per year for the maintenance/membership fees. Start-up costs of $36,000 have been budgeted in Years 1-3 to cover laboratory and other expenses for the new full-time faculty members.

Program Budget: The proposal projects that $1,565,000 in new funds will be required to support the program over the first seven years. Over the same period, the program is expected to generate $2,670,240 in tuition revenue.

Attachment 3

University of Alabama in Huntsville
MA in Clinical Mental Health Counseling

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
Program Courses		**42**		
PY 500	Introduction to Clinical and Counseling Psychology	3		
PY 504	Theories of Counseling	3		
PY 507	Cross-Cultural Psychology	3		
PY 511	The Helping Relationship	3	Y	
PY 512	Group Dynamics, Processing, and Counseling	3	Y	
PY 515	Advanced Developmental Psychology	3		
PY 533	Psychopathology	3		
PY 540	Professional Orientation	3	Y	
PY 610	Experimental Design	3		
PY 620	Lifestyle and Career Development	3	Y	
PY 630	Assessment	3	Y	
PY 632	Substance Abuse Therapy	3	Y	
PY 636	Crisis Intervention	3	Y	
PY 640	Advanced Approaches to Therapy	3	Y	
Program Options (see below)		**9**		
Program Electives		**0**		
Required Thesis/Research		**0**		
Capstone/Internship/Practicum		**9**		
PY 680	Practicum	3	Y	Y
PY 698	Counseling Internship (taken twice at 3 hrs/term)	6	Y	Y
	Total Credit Hours Required for Completion:	**60**		

Option Name:	Clinical Mental Health Counseling - General			
Course Number		**Credit Hours**	**New? (Y)**	**WBL? (Y)**
	Select three courses from the following:			
PY 505	Psychopharmacology	3		
PY 506	Psychology of Women	3		
PY 530	Psychometrics	3		
PY 534	Psychology and Law	3		
PY 537	Psychobiology of Stress and Illness	3		
PY 555	Psychology of Adjustment and Adaptation	3	Y	

PY 633	Trauma-Focused Therapy	3	Y	
PY 645	Correctional Counseling	3	Y	
PY 750	Consultation on Forensic Assessment	3		
PY 775	Proseminar in Social Psychology	3		
Total Option Credit Hours Required for Completion:		9		

Option Name:	Clinical Mental Health Counseling - Correctional Counseling			
Course Number		**Credit Hours**	**New? (Y)**	**WBL? (Y)**
	Select three courses from the following:			
PY 534	Psychology and Law	3		
PY 633	Trauma-Focused Therapy	3	Y	
PY 645	Correctional Counseling	3	Y	
PY 750	Consultation on Forensic Assessment	3		
PY 775	Proseminar in Social Psychology	3		
Total Option Credit Hours Required for Completion:		9		

DECISION ITEM: B-7

University of South Alabama, Master of Public Health in Public Health (CIP 51.2299)

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the proposed Master of Public Health (MPH) in Public Health.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 4.7, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be 3.75, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, also including data on related employment and pursuit of related doctoral study.

The University of South Alabama (USA) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed Master of Public Health (MPH) will enhance the training of USA students pursuing graduate degrees in medicine, nursing, and other related disciplines. As a standalone degree, it will prepare graduates for employment in the growing public health sector, particularly as community health workers and community and social service managers.

2. The proposal includes three letters of support attesting to the need for the program, including two from local government entities.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. University of South Alabama proposal dated December 12, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN

INSTITUTION:	University of South Alabama							
PROGRAM NAME:	Public Health						CIP CODE:	51.2299
SELECT LEVEL:	Master of Public Health							

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
PERSONNEL SALARIES & BENEFITS	$62,510	$196,720	$324,281	$330,931	$330,931	$330,931	$330,931	$1,907,235
EQUIPMENT								$0
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION								$0
OTHER COSTS	$15,000	$19,000	$21,000	$16,000	$16,000	$16,000	$16,000	$119,000
TOTAL EXPENSES	$77,510	$215,720	$345,281	$346,931	$346,931	$346,931	$346,931	$2,026,235

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
TUITION + FEES	$82,320	$238,728	$360,562	$405,014	$450,290	$450,290	$450,290	$2,437,494
EXTERNAL FUNDING								$0
REALLOCATIONS								$0
TOTAL REVENUES	$82,320	$238,728	$360,562	$405,014	$450,290	$450,290	$450,290	$2,437,494

ENROLLMENT PROJECTIONS

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	27	40	45	50	50	50	43.67
PART-TIME ENROLLMENT HEADCOUNT		2	4	4	5	5	5	4.17
TOTAL ENROLLMENT HEADCOUNT		29	44	49	55	55	55	47.83
NEW ENROLLMENT HEADCOUNT		10	23	25	28	30	30	24.33

DEGREE COMPLETION PROJECTIONS

Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	8	17	22	22	26	26	20.17

Attachment 2

Summary of Background Information

Master of Public Health in Public Health
University of South Alabama

Role: The proposed program is within the instructional role recognized for University of South Alabama (USA).

Program Description: The Master of Public Health (MPH) in Public Health will prepare graduates to develop, implement, assess, and evaluate public health services, and establish collaborative partnerships with organizations and communities. The program will include coursework in epidemiology, biostatistics, health policy, environmental health and social sciences, while emphasizing experiential learning, and offering opportunities for internships, fieldwork and community-based projects. These experiences will enable students to apply theoretical knowledge in real-world settings, preparing them for careers in public health practice, research, policy, and community health improvement.

Student Learning Outcomes: Upon completion of the program, students will be able to:

1. Communicate public health information, in both oral and written forms and through a variety of media, to diverse audiences: apply negotiation & mediation skills to address organizational or community challenges; and select communication strategies for different audiences & sectors.

2. Locate, use, evaluate, and synthesize public health information: apply epidemiological methods to settings & situations in public health practice; and analyze quantitative & qualitative data using biostatistics, informatics, computer-based programming & software, as appropriate.

3. Planning, implementation, and evaluation: select quantitative & qualitative data collection methods appropriate for a given public health context; and assess population needs, assets & capacities that affect communities' health.

4. Advocacy: advocate for political, social or economic policies & programs that will improve health in diverse populations; and integrate perspectives from other sectors and/or professions to promote & advance population health.

5. Leadership and Management: explain basic principles & tools of budget & resource management; and propose strategies to identify stakeholders & build coalitions & partnerships for influencing public health outcomes.

6. Ethics and Professionalism: discuss policy-making process, including the roles of ethics & evidence; and discuss how social and socioeconomic inequities undermine health & create challenges to achieving health equity at organizational, community & systemic levels.

Administration: The program will be administered by the Pat Capps Covey College of Allied Health Professions, Dr. Susan Gordon-Hickey, Dean; and the Department of Biomedical Sciences, Dr. Brad Swiger, Chair.

Peer Review: The program proposal was reviewed by the Alabama Council of Graduate Deans (ACGD), and three responses were received. One respondent noted that USA's student learning outcomes and curriculum were not appropriately aligned, and another noted that Public Health as a field was seeing lower student demand in recent years.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following institutions offer related graduate-level programs:
*   Jacksonville State University (MPH in Public Health, CIP 51.2201)
*   The University of Alabama (MPH in Health Education and Promotion, CIP 51.2201)

- The University of Alabama (MS in Rural Community Health, CIP 51.2208)
- The University of Alabama (MS in Population Health Sciences, CIP 51.2299)
- The University of Alabama at Birmingham (MPH in Public Health, CIP 51.2201)

USA Health, the clinical arm of the University, is the only academic medical center in the region, offering cutting-edge healthcare services and research. A Master of Public Health (MPH) can be considered a core offering for Universities with integrated academic medical centers. The proposed MPH program would synergize with USA Health's current initiatives by providing interdisciplinary training and research opportunities for those pursuing advanced degrees in medicine, nursing, and allied health disciplines.

Relationship to Existing Coursework: Courses in the program will be taught by faculty across multiple colleges including the College of Education and Professional Studies, College of Arts and Sciences, Mitchell College of Business, College of Allied Health Professions, College of Nursing, and the Frederick Whiddon College of Medicine. USA currently offers the following graduate programs, which will share courses with the proposed program:

- MS in Biomedical Sciences (CIP 26.0102)
- MS in Applied Statistics (CIP 27.0601)
- MS in Exercise Science and Kinesiology (CIP 26.0908), with concentration in Health Promotion
- Post-Bacc Certificate in Gerontology (CIP 30.1101)
- MS in Psychology (CIP 42.0101)
- MPA in Public Administration (CIP 44.0401), with concentration in Health Administration
- Post-Master's Certificate in Social Determinants of Health and Health Disparities (CIP 51.3899)

Collaboration: USA has established a variety of research initiatives and community partnerships that could provide practical training opportunities for MPH students. USA's Mitchell Cancer Institute conducts important research into cancer prevention and treatment, and the MPH program could offer students opportunities to engage in cancer epidemiology or community outreach efforts. Additionally, partnerships with local public health agencies and community organizations could enhance the MPH program by giving students access to real-world fieldwork and internships, particularly in areas such as rural health outreach, maternal health, and chronic disease prevention.

Programmatic Accreditation: Programmatic accreditation is available through the Council of Education for Public Health (CEPH). USA does not intend to seek CEPH accreditation for the proposed program at this time. One of the peer reviewers noted that the curriculum would need to be revised to align with CEPH standards, should USA decide to pursue accreditation in the future.

Professional Licensure: The program is not a professional licensure program as no license is available in the field of Public Health within Alabama.

Admissions: Students must meet all requirements for graduate admission to USA's College of Allied Health Professions.

Mode of Delivery: Courses for the program will be delivered through online asynchronous or hybrid (HyFlex) formats as follows: program core - 15 credit hours offered online and 9 offered HyFlex; health inequities concentration – 12 credit hours offered online and 6 offered HyFlex; social/behavioral health sciences concentration - 12 credit hours offered online and 9 offered HyFlex; gerontology concentrations - 12 credit hours offered online; and applied statistics concentration - 12 credit hours offered online.

Curriculum: Two new courses will be developed for the proposed program: MPH 5XX Health Beahavior and MPH 5XX Leadership in Public Health.

Curriculum Overview of Proposed Program	
Credit hours required in **program courses**	21
Credit hours required in **program options (concentrations/specializations/tracks)**	12
Credit hours in **program electives**	6
Credit hours in **required thesis/ research**	0
Credit hours in **required capstone/internship/practicum**	3
Total Credit Hours Required for Completion	**42**

The program will offer four concentrations: Health Inequities; Social/ Behavioral Health Sciences; Gerontology; and Applied Statistics.

- **Health Inequities** will focus on identifying, analyzing, and addressing the social, structural, and systemic factors that drive disparities in health outcomes across populations. Students will develop skills to design equity-centered policies, programs, and community partnerships that promote health justice.

- **Social/Behavioral Health Sciences** will examine how social, cultural, psychological, and behavioral factors influence health and disease. Students will learn to design, implement, and evaluate theory-driven interventions that promote behavior change and improve population health.

- **Gerontology** will explore the biological, social, psychological, and policy dimensions of aging and later life. Students will gain expertise in promoting healthy aging, addressing chronic disease and functional decline, and developing age-friendly systems of care and community support.

- **Applied Statistics** will provide rigorous training in statistical methods for analyzing public health and biomedical data. Students will develop proficiency in study design, data management, and advanced quantitative modeling to inform evidence-based decision-making.

Industry Need: An MPH program focused on the Gulf Coast region and Alabama's Black Belt will help address significant health disparities and workforce shortages in these areas. Both regions face high rates of chronic diseases like diabetes, hypertension, and obesity, particularly in the Black Belt, where poverty and limited access to healthcare are prevalent. According to the Alabama Department of Public Health (ADPH), the state has some of the highest rates of these chronic conditions in the country, with obesity affecting 36.1% of the population and diabetes prevalence at 13.6%. Establishing an MPH program at USA will provide specialized training to address the unique health concerns of the region. On its own, the MPH will prepare graduates for employment as Community Health Workers (SOC 21-1094) or Social and Community Service Managers (SOC 11-9151, included on the Alabama Demand Occupations List). In combination with other graduate and professional degrees, the MPH will support a new generation of health practitioners focusing on chronic disease prevention, health equity, and rural health. Letters of support from Dr. Scott Harris, Alabama's State Health Officer, and Dr. Kevin Michaels, Mobile County's Chief Health Officer, confirm the need for more public health professionals in the south Alabama region.

Student Demand: USA reviewed current enrollments in related programs to determine support for the program. Of 333 undergraduate biomedical sciences students, 23% have declared a concentration in public and global health; and 17 students are currently pursuing a minor in public health. In addition, USA conducted a survey of students currently pursuing health-related programs, and of the 1100 students surveyed, 170 indicated interest in an MPH program if offered. As noted in the letter of support from USA's Dean of the College of Medicine, many of USA's MD students would likely enroll in the MPH program to enhance their training as future physicians.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	2	8
	Part-Time Faculty	2	
	Administration	1	
	Support Staff		
New to be Hired	Full-Time Faculty	2	
	Part-Time Faculty	2-3 as needed	
	Administration		
	Support Staff	0.5	

USA will hire two additional full-time faculty members with an MPH, DrPH or PhD to teach courses in Health Behavior and/or Leadership in Public Health and other electives in their area of expertise. The College will hire part-time faculty and staff as needs dictate.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: No new library resources will be required for the proposed program.

Other: USA has budgeted $119,000 over the first seven years to help cover the following expenses: computer hardware (laptops/desktops for program director & staff), office supplies, printing and copying, website development/design updates, digital marketing campaigns (Google ads, social media ads), printed recruitment materials (brochures, flyers), graduate fair registration fees, travel for recruitment (regional conferences, college visits), promotional items (tablecloths, banners, branded materials), preceptor orientation materials, practicum management software, background checks for students (if required), liability insurance (student field placements), site visit travel funds, community partner appreciation events, faculty development, travel to conferences (faculty and students), and APHA membership.

Program Budget: The proposal projects that $2,026,235 in new funds will be required to support the program over the first seven years. Over the same period, the program is expected to generate $2,437,494 through tuition and fees.

Attachment 3

University of South Alabama
Master of Public Health in Public Health

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
Program Courses		**21**		
BMD 541	Epidemiology	3		
HS 575	Public Health	3		
PSC 585	Health Policy	3		
SY 535	Health Disparities Across the Lifespan	3		
ST 540	Statistics in Research	3		
MPH 5xx	Health Behavior	3	Y	
PSC 541 or MPH 5xx	Leadership Theory and Practice or Leadership in Public Health	3	N/Y	
Program Options (enter total credit hours from all options below)		**12**		
Program Electives		**6**		
	Any course listed below in Program Options may be used to meet the elective requirements or others as approved by the Program Director.			
Required Thesis/Research		**0**		
Capstone/Internship/Practicum		**3**		
MPH xxx	Public Health Practicum	3		
Total Credit Hours Required for Completion:		**42**		

Option Name:	**Health Inequities**			
Course Number		**Credit Hours**	**New? (Y)**	**WBL? (Y)**
Select four courses from the following:				
BMD 511	Women's Health	3		
SY 528	Gender and Society	3		
BMD 550	Global Health	3		
SY 521	Poverty, Inequality, Social Status	3		
SY 511	Intro to Populations	3		
Total Option Credit Hours Required for Completion:		**12**		

Option Name:	Social/Behavioral Health Sciences			
Course Number		**Credit Hours**	**New? (Y)**	**WBL? (Y)**
Select four courses from the following:				
BMD 511	Women's Health	3		
SY 511	Intro to Populations	3		
EPY 521	Human Development and Behavior	3		
PSY 590	Behavioral Genetics	3		
HS 565	Community Health	3		
SY 523	Aging in American Society	3		
	Total Option Credit Hours Required for Completion:	**12**		

Option Name:	Gerontology			
Course Number		**Credit Hours**	**New? (Y)**	**WBL? (Y)**
Required Courses				
SY 523	Aging in American Society	3		
GRN 596	Internship- Gerontology (or equivalent)	3		
Select two courses from the following:				
GRN 535	Health Disparities Life Span	3		
GRN 594	Dir St in Gerontology -	3		
GRN 597	GRN Teaching Apprenticeship	3		
HS 510	Current Health Issues	3		
PSC 581	Public Policy and Aging	3		
KIN 563	Nutrition	3		
PSY 516	Cognitive Psychology	3		
PSY 524	Lifespan Development	3		
PSY 575	Comparative Psychology	3		
SY 535	Health Disparities Life Span	3		
SY 572	Sociology of Aging-Family	3		
	Total Option Credit Hours Required for Completion:	**12**		

Option Name:	Applied Statistics			
Course Number		Credit Hours	New? (Y)	WBL? (Y)
Required Courses				
ST 540	Statistics in Research I	3		
ST 545	Statistics in Research II	3		
Select two courses from the following:				
ST 525	Applied Statistics for Clinical Trials	3		
ST 550	Environmental Statistics	3		
ST 555	Categorical Data	3		
ST 560	Applied Design & Analysis of Experiments	3		
ST 570	Applied Multivariate Statistical Analysis	3		
ST 575	Stat Computing and Graphics	3		
ST 580	Stat Learning Tech in Data Science	3		
ST 585	Nonparametric Modeling	3		
ST 590	Special Topics	3		
Total Option Credit Hours Required for Completion:		**12**		

DECISION ITEM: B-8

<u>Bishop State Community College, Associate of Applied Science and Certificate in Funeral Services Education (CIP 12.0301)</u>

Staff Presenter:

Mrs. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science (AAS) and Certificate (CER) in Funeral Services Education.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2031-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the AAS program will achieve, or make substantial progress toward, specialized accreditation through the American Board of Funeral Service Education (ABFSE) Committee on Accreditation.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on licensure, related employment, and/or acceptance into a baccalaureate program.

Bishop State Community College (BIS) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of

instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed AAS/CER in Funeral Services Education is designed to prepare graduates for employment in positions such as funeral directors, embalmers, and funeral attendants. The curriculum is aligned with accreditation standards that will enable graduates to become licensed in Alabama.

2. The Mobile metro area has a high concentration of funeral homes that require a steady supply of licensed funeral directors and embalmers.

3. The proposal includes letters of support from several industry partners indicating that the program will help meet the workforce demands of Mobile's metro area.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Bishop State Community College proposal dated December 12, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post- Implementation Monitoring," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	Bishop State Community College							
PROGRAM NAME:	Funeral Services Education						**CIP CODE:**	12.0301
SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
FACULTY	$125,000	$125,000	$125,000	$250,000	$250,000	$250,000	$250,000	$1,375,000
ADMINISTRATION/STAFF	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$117,000	$0	$0	$0	$0	$0	$0	$117,000
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS/FELLOWSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$5,000	$5,000	$5,000	$5,000	$5,000	$5,000	$5,000	$35,000
ACCREDITATION AND OTHER COSTS	$27,500	$11,700	$11,700	$11,700	$11,700	$11,700	$8,500	$94,500
TOTAL EXPENSES	$269,000	$135,000	$143,500	$268,500	$268,500	$268,500	$268,500	**$1,621,500**

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**TOTAL**
REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
EXTERNAL FUNDING	$117,000	$25,000	$25,000	$50,000	$25,000	$25,000	$104,000	$371,000
TUITION + FEES	$179,712	$179,712	$179,712	$179,712	$179,712	$179,712	$193,536	$1,271,808
TOTAL REVENUES	$296,712	$204,712	$204,712	$229,712	$204,712	$204,712	$297,536	**$1,642,808**

ENROLLMENT PROJECTIONS								
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	14	14	14	14	14	14	14.00
PART-TIME ENROLLMENT HEADCOUNT		14	14	14	14	14	16	14.33
TOTAL ENROLLMENT HEADCOUNT		28	28	28	28	28	30	28.33
NEW ENROLLMENT HEADCOUNT		12	12	14	16	18	20	15.33

DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	2026-27	**2027-28**	**2028-29**	**2029-30**	**2030-31**	**2031-32**	**2032-33**	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	No data reporting	8	8	9	9	9	10	8.83

Attachment 2
Summary of Background Information

Bishop State Community College
Associate of Applied Science and Certificate in Funeral Services Education

Role: The proposed program is within the instructional role for Bishop State Community College (BIS).

Program Description/Objectives: The proposed AAS/CER in Funeral Services Education (FSE) will provide comprehensive training to prepare students for all facets of professional funeral service, emphasizing both the technical and compassionate skills required for licensure. The curriculum will be structured to ensure graduates can effectively manage all aspects of a funeral home, while applying legal and ethical standards and ensuring public health and safety in the handling and disposition of human remains. The program will develop strong communication and relational skills to support families through grief, conduct professional arrangement conferences and ceremonies, and build essential community relationships. Graduates will be prepared to sit for the National Board Examination and the Alabama Laws, Rules, and Regulations exam, both of which are required to obtain state licensure as a Funeral Director and/or Embalmer.

Student Learning Outcomes: Learning outcomes of the program include the following abilities:

1. Understand the importance of funeral service professionals in developing relationships with the families and communities they serve.
2. Identify standards of ethical conduct in funeral service practice.
3. Interpret how federal, state, and local laws apply to funeral services to ensure compliance.
4. Apply principles of public health and safety in the handling and preparation of human remains.
5. Demonstrate technical skills in embalming and restorative art that are necessary for the preparation and handling of human remains.
6. Demonstrate skills required for conducting arrangements of conferences, visitations, services, and ceremonies.
7. Describe the requirements and procedures for burial, cremation, and other accepted forms of final disposition of human remains.

Administration: The program will be administered by the School of Health Sciences, Dr. Andrea Agnew, Dean; and the Department of Funeral Services.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: Currently Jefferson State Community College is the only ACCS institution to offer a degree (AAS/CER and STC) in Funeral Servies at the same CIP 12.0301. The Mobile metro area has a high concentration of funeral homes that require a steady supply of licensed funeral directors and embalmers. While the Birmingham program (more than 250 miles away) may utilize distance learning for some lecture courses, the clinical component which often relies on local funeral homes for apprenticeship and hands-on training is better supported by a local academic partner.

Relationship to Existing Offerings: The proposed FSE program will collaborate with BIS's Natural Sciences Department to ensure students receive the foundational scientific knowledge required by the curriculum and the American Board of Funeral Service Education Committee on Accreditation (ABFSE) standards. This will include BIO 111 Survey of Human Biology, which will be taught to ensure the content and sequencing are appropriately tailored to emphasize human anatomy, physiology, and pathology, and provide the necessary background for advanced courses, including Embalming and Restorative Art. This collaboration will utilize existing staff, laboratory facilities, and resources within the Natural Sciences Department for the lecture and lab components of BIO 111.

Collaboration: The proposal includes three letters of support from local industry partners (B.E. Brown & Co Mortuary, Eternal Rest Funeral Home Services, and Norris Funeral Home) offering the following tangible support:

- Mentoring Opportunities - experienced staff members will provide guidance, insights into daily operations, and career advice to students.
- Practical Education Experiences - opportunities for apprenticeships with licensed professionals in observing arrangements, participating in preparation room activities (under supervision and in accordance with all regulations), and gaining firsthand exposure to the various aspects of funeral service.
- Employment Consideration for Qualified Graduates - commitment to considering qualified graduates of the Bishop State funeral services education program for employment opportunities.

Programmatic Accreditation: The College will seek accreditation with the American Board of Funeral Service Education (ABFSE) Committee on Accreditation for the proposed AAS program. BIS anticipates a three-year timeline for candidacy and has engaged an experienced consultant to assist with the process.

Professional Licensure: State licensure is required through the Alabama Board of Funeral Service for graduates to become employed as Funeral Directors or Embalmers, and therefore, the proposed program is considered a professional licensure program. In addition to coursework, graduates of the AAS program must complete 24 consecutive months as an apprentice funeral director (FSE 228 Internship, required before licensing) and will be prepared for the following exams required to obtain state licensure: the National Board Examination (NBE) administered by the International Conference of Funeral Service Examining Boards (ICFSEB); and the Alabama Laws, Rules, and Regulations (LRR) exam that tests knowledge of Alabama's laws, rules, and regulations governing funeral service practice. The CER is a focused pathway specifically for those seeking to become licensed Funeral Directors in Alabama without an embalming license. CER graduates will be prepared for the Alabama Funeral Director Exam and the Alabama LRR Exam, but because the CER will not be ABFSE-accredited, graduates will not be eligible to sit for the National Board Exam (NBE).

Eligibility for the National Board Exam (NBE) is contingent upon the program's accreditation status. According to ABFSE policy, students enrolled during the program candidacy phase are retroactively recognized as graduates of an accredited program once initial accreditation is granted. As Alabama law requires the completion of a 24-month apprenticeship before an individual is certified to sit for professional examinations, the accreditation timeline aligns with these state service requirements. While the academic curriculum is typically completed in 16–18 months, the 24-month apprenticeship period provides a buffer for the college to achieve the anticipated accreditation milestone. Consequently, graduates are positioned to sit for the Alabama Law, Rules, and Regulations (LRR) exam upon completion of their apprenticeship, and the NBE once initial accreditation is finalized.

Admissions: The FSE program will be a selective admission (pre-admit) program and require applicants to complete a specific set of requirements beyond the institution's standard admissions process. The following must be submitted before the application deadline: proof of a current valid apprenticeship with the Alabama Board of Funeral Service or the equivalent board in the state where the student plans to practice; and the following WorkKeys Assessment scores: Applied Math (5 of 5); Workplace Documents (6 of 7); Graphic Literacy (5 of 6); Business Writing (4 of 5); and Workplace Observation (3 of 3). Students must also have a minimum GPA of 2.5 on all prerequisite courses, including 15 semester hours (or 25 quarter hours) of specific general education prerequisite courses with a minimum grade of "C" or higher: ENG 101 and ENG 102 or SPH 106/107; MTH 100 or MTH 116 or a higher-level MTH elective; PSY 200 or SOC 200; and one course in art, humanities, religion, theatre, music, philosophy, intermediate foreign language, or literature.

Mode of Delivery: The courses for the program will be delivered 100% online. Students will complete the FSE 203 Embalming Lab at the funeral home where they are already serving their apprenticeship as the lab work is performed under the direct supervision of the licensed supervisor at the apprenticeship site.

Curriculum: The curriculum has been designed to meet and exceed the rigorous standards set forth by the ABFSE and will be specifically tailored to incorporate the rules and regulations of the Alabama Board of Funeral Service, including requirements for licensure and apprenticeship. This will ensure graduates will not only be academically prepared but also fully eligible to pursue licensure and practice professionally in Alabama immediately upon successful completion. BIS will create 16 new courses for the program.

AAS - Curriculum Overview of Proposed Program	
Credit hours required in **general education**	19
Credit hours required in **program courses & required electives**	45
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	0
Credit hours in **required capstone/internship/practicum**	3
Total Credit Hours Required for Completion	**67**

CER - Curriculum Overview of Proposed Program	
Credit hours required in **general education**	9
Credit hours required in **program courses & required electives**	21
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	0
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	**30**

The College will create an Advisory Board composed of local licensed funeral service professionals to ensure the curriculum remains current, relevant to regional workforce needs, and maintain a strong relationship with the local community.

Work-Based Learning: AAS students will complete an internship/apprenticeship (FSE 228) designed to fulfill the clinical requirements of the ABFSE-accredited curriculum and will be responsible for securing an apprenticeship with a licensed funeral establishment prior to acceptance into the program. FSE 228 is not separate from the apprenticeship but an academic component of it. While the term "apprenticeship" refers to the legal registration with the State Board, FSE 228 will provide the college credit and faculty oversight required for the degree. The hours earned in this course are designed to count toward the total state-mandated apprenticeship hours and are typically completed in licensed funeral homes or embalming facilities. ABFSE standards require these sites to be professional environments where students can assist in at least 50 funeral cases. The program will ensure the site meets the necessary standards for student training. The course will be overseen by the lead FSE instructor who conducts site observations. On-site, students will be supervised by a Preceptor (a licensed funeral director or embalmer at the funeral home) who evaluates the student's hands-on techniques. Most states require completion of an ABFSE-accredited program, passing the National Board Exam (NBE), and documenting a specific number of clinical hours (the apprenticeship). AAS students must also personally assist with a minimum of 20 embalming cases for the FSE 203 Embalming Lab course at their apprenticeship site. These labs are often flexible and scheduled based on the availability of cases at the funeral home.

Industry Need: The proposed program is designed to prepare graduates for employment as Funeral Attendants (SOC 39-4021, included on the 2024-2025 Alabama Demand Occupations List), Morticians, Undertakers, and Funeral Arrangers (SOC 39-4031), and Embalmers (SOC 39-4011). The proposed program directly responds to a documented and growing need for licensed funeral service professionals within Alabama. Data from the Alabama Board of Funeral Service and discussions with regional funeral home directors indicate an aging workforce and challenges in recruiting qualified individuals to meet future demands. This program will provide a consistent pipeline of well-trained graduates to ensure the continuity of essential community services and support the dignified care of deceased individuals and

their grieving families across the state. CER graduates will be prepared for roles as Funeral Directors, Pre-need Sales Agents, or Cemetery Managers.

Additionally in May 2025, BIS, with the assistance of the State Board, launched a comprehensive needs assessment survey conducted among funeral service providers in Alabama to evaluate the current state of the funeral services industry and assess the need for a funeral services education program. The survey collected responses from 52 funeral homes across various regions of Alabama, representing businesses of different sizes and operational histories. The findings indicated a significant shortage of qualified funeral service professionals in the region, with specific challenges in hiring and retaining skilled staff. A substantial majority of respondents (72%) reported experiencing a significant shortage of qualified funeral service professionals in their region.

Student Demand: The College utilized the demonstrated demand for its existing, high-application programs (nursing and physical therapy assistant) as a proxy for the potential demand of the proposed FSE program. The nursing program consistently maintains an acceptance rate of less than 30%. In the last cycle, over 350 qualified applications were received for 96 seats. This 27.4% acceptance rate means 254 qualified applicants were turned away, and these individuals may be interested in pursuing Funeral Services Education as an alternative. This pool of potential applicants, combined with similar data from the physical therapy assistant program, forms the basis of a conservative estimate of student demand for the new program.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty		2
	Part-Time Faculty		
	Administration		1
	Support Staff		2
New to be Hired	Full-Time Faculty	2	
	Part-Time Faculty	2	
	Administration		
	Support Staff		

The FSE program will begin operations with two full-time and two part-time faculty. ABFSE standards require a program to have (1) a minimum of two full-time faculty members (one of who will also serve in the role of the Program Director); and (2) maximum student-to-faculty ratios to ensure quality instruction (embalming labs- 5:1; general labs- 25:1 and all other courses- 30:1). Bishop State is committed to a national search to recruit a full-time program director who possesses the required licensure and teaching experience within an ABFSE-accredited program. Additionally, qualified adjunct faculty will be hired from the local Mobile funeral service community to teach specialized courses (e.g., embalming lab, restorative art) and provide essential practical industry experience. As enrollment grows, the institution will commit to hiring additional full-time faculty as required by ABFSE standards. The program will be supported by existing administrative, support staff, and part-time faculty positions, including: the Dean of Health Sciences; the Health Sciences Retention Coach and administrative assistant; and adjunct faculty from the biology, and computer and information sciences departments.

Equipment: Bishop State has budgeted $117,000 in Year 1 to cover the cost of a fully equipped demonstration embalming/preparation laboratory, along with a dedicated, technology-equipped classroom and merchandising area.

Facilities: No new facilities will be required for the proposed program.

Library: The Bishop State library will enhance its current collection at an estimated cost of $5,000 per year to purchase all required instructional materials needed to ensure the library meets ABFSE collection adequacy requirements. This will include comprehensive materials on funeral directing, embalming theory and practice, restorative art, cremation, and final disposition methods; current textbooks and resources for anatomy, pathology, microbiology, chemistry, and public health; up-to-date legal, ethical, and regulatory resources (federal, state, and local); adequate materials on grief counseling, death education (thanatology), cultural/ religious funeral customs, and the psychology of death and dying; and resources on business management, merchandising, accounting, and communication.

Other: Bishop has budgeted $94,500 to cover the ABFSE Candidacy Fees ($22,000 initial fee with annual renewal of $8,500) and marketing costs ($5,500 in Year 1 and $3,200 in Years 2-6).

Program Budget: The proposal projects that $1,621,500 in new funds will be required to support the program over the first seven years. It is expected to generate $1,271,808 in tuition and fees over that same period. The College will seek $371,000 in supplemental funding, including ACCS workforce equipment grants and external funding from Perkins, to cover the start-up costs separate from existing departmental budgets.

Attachment 3

Bishop State Community College
Associate of Applied Science and Certificate in Funeral Services Education

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
AAS - Curriculum Components of Proposed Program				
General Education Courses		19		
ENG 101	English Composition I	3		
SPH 107 or SPH 107	Fundamentals of Public Speaking or Fundamentals of Oral Communication	3		
MTH 100 or MTH 112	Intermediate College Algebra or Precalculus Algebra	3		
PSY 200	General Psychology	3		
BIO 111	Human Biology	4	Y	
Humanities Elective	Includes art, religion, theatre, music, philosophy, literature, foreign language	3		
Program Courses and Required Electives		45		
FSE 101	Funeral Directing	3	Y	
FSE 110	Law and Ethics for Funeral Services	3	Y	
FSE 145	Basic Accounting Procedures for Funeral Services	3	Y	
FSE 201	Embalming I	3	Y	
FSE 202	Embalming II	3	Y	
FSE 203	Embalming Laboratory	3	Y	Y
FSE 206	Principals of Mortuary Sciences	3	Y	
FSE 207	Thanatochemistry	3	Y	
FSE 213	Restorative Art	3	Y	
FSE 214	Advanced Restorative Art	3	Y	
FSE 223	Funeral Service Social Science	3	Y	
FSE 225	Funeral Management I	3	Y	
FSE 226	Funeral Service Management II	3	Y	
CIS 146	Computer Applications	3		
FSE 230	Funeral Service Comprehensive Review	3	Y	
Program Options (enter total credit hours from all options below)		0		
Free Electives		0		
Capstone/Internship/Practicum		3		
FSE 228	Internship	3	Y	Y
Total Credit Hours Required for Completion:		67		

CER - Curriculum Components of Proposed Program		Credit Hours	New? (Y)	WBL? (Y)
Course Number	**Course Name**			
General Education Courses		9		
ENG 101	English Composition I	3		
SPH 106 or SPH 107	Fundamentals of Public Speaking or Fundamentals of Oral Communication	3		
MTH 100 or MTH 112	Intermediate College Algebra or Precalculus Algebra	3		
Program Courses and Required Electives		21		
FSE 101	Funeral Directing	3	Y	
FSE 110	Law and Ethics for Funeral Services	3	Y	
FSE 145	Basic Accounting Procedures for Funeral Services	3	Y	
FSE 223	Funeral Service Social Science	3	Y	
FSE 225	Funeral Management I	3	Y	
FSE 226	Funeral Service Management II	3	Y	
CIS 146	Computer Applications	3		
Program Options (enter total credit hours from all options below)		0		
Free Electives		0		
Capstone/Internship/Practicum		0		
Total Credit Hours Required for Completion:		30		

DECISION ITEM: B-9

Calhoun Community College, Associate of Applied Science in Film and Multimedia Production (CIP 50.0602)

Staff Presenter:

Mrs. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science (AAS) in Film and Multimedia Production.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented in Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2032-33 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).

3. That the existing AAS in Visual Communications (CIP 50.0401) continue to maintain viability in keeping with the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

4. That information regarding an overall assessment of the program will be provided, particularly related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Calhoun Community College (CAL) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting

plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program will replace the existing Multimedia Production Technology degree, which has been operating as an option of the AAS in Visual Communications, and better prepare students to enter the film/television industry.

2. The program will be delivered at the Alabama Center for the Arts and the STEAM (Science, Technology, Engineering, Arts, and Math) Imagination Center in downtown Decatur and will add to the growing arts community in the region.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Calhoun Community College proposal dated December 12, 2025. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post-Implementation Monitoring" (Administrative Code 300-2-1-.04). Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION:	Calhoun Community College						
PROGRAM NAME:	Film and Multimedia Production					CIP CODE:	50.0602
SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)						

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
FACULTY			$5,000	$5,000	$5,000	$5,000	$5,000	$25,000
ADMINISTRATION/STAFF								$0
EQUIPMENT					$75,000			$75,000
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION AND OTHER COSTS	$8,000	$5,000	$5,000	$5,000				$23,000
TOTAL EXPENSES	$8,000	$5,000	$10,000	$10,000	$80,000	$5,000	$5,000	$123,000

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
REALLOCATIONS								$0
EXTERNAL FUNDING					$75,000			$75,000
TUITION + FEES	$17,472	$24,960	$37,440	$44,928	$57,408	$72,348	$77,376	$331,932
TOTAL REVENUES	$17,472	$24,960	$37,440	$44,928	$132,408	$72,348	$77,376	$406,932

ENROLLMENT PROJECTIONS
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	4	6	7	9	11	11	8.00
PART-TIME ENROLLMENT HEADCOUNT		2	3	4	5	7	9	5.00
TOTAL ENROLLMENT HEADCOUNT		6	9	11	14	18	20	13.00
NEW ENROLLMENT HEADCOUNT		6	8	10	12	12	13	10.17

DEGREE COMPLETION PROJECTIONS
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	3	6	7	8	10	12	7.67

Attachment 2
Summary of Background Information

Calhoun Community College
Associate of Applied Science in Film and Multimedia Production

Role: The proposed program is within the instructional role for Calhoun Community College (CAL).

Program Description: The proposed AAS in Film and Multimedia Production is designed for students to focus their interest in filmmaking and multimedia through coursework in filmmaking, animation and 3D modeling, audio production, digital photography, and storytelling and preproduction. The program will be offered primarily at the Alabama Center for the Arts in Downtown Decatur, AL, with some courses offered at the nearby STEAM Imagination Center. Students will create short films, animations, motion graphics, digital photography, and digital illustrations. The program will culminate in a capstone project, proposed by each student, allowing them the freedom to create something related to their individual future career path. Students will develop a professional portfolio that will prepare them for the workforce or to continue their education with a bachelor's degree.

Student Learning Outcomes: The proposed program will focus on the following learning objectives:

1. Create a professional-quality portfolio that shows an understanding of Film and Multimedia Production.

2. Utilize and exhibit knowledge of core principles of filmmaking and digital photography, including frame rates, iso, aperture, rule of thirds, lighting, audio, and cinematography.

3. Develop technical expertise with current industry standard technology and software, including a focus on the post-production process.

4. Develop and utilize storytelling practices to forward a narrative through video footage, audio, music and motion graphics, culminating in a professionally edited multimedia capstone project.

Administration: The program will be administered by the Dean of Fine Arts, Kimberly Parker; and the Fine Arts Division, Jackie Vadney, Chair.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: Lawson State Community College currently offers an AAS in Media Production (CIP 10.0202) that focuses on video and audio production.

Relationship to Existing Coursework: The proposed program will replace the existing Visual Communications: Multimedia Production Technology degree, which was approved in December 2020 to be offered at CIP 50.0602, but was implemented instead as an option under the AAS in Visual Communications at CIP 50.0401. The proposed AAS in Film and Multimedia Production program will give students more focused training in film, video production, audio engineering, digital photography, and motion graphics and better prepare them to enter the film/television industry or a career in photography. The College is also considering a collaboration with the music technology program and anticipates that students will be able to offer their skills to other academic areas to develop multimedia projects supporting general education experiences.

Collaboration: The program will be delivered primarily at the Alabama Center for the Arts in Decatur, a state-of-the-art facility that offers approximately 45,000 square feet of performing arts space, in partnership with Athens State University. The proposed degree will serve as a feeder to ATSU's updated BFA program once approved. The University has recently hired a new professor in multimedia and is updating their BFA curriculum. Calhoun hopes to partner with other four-year institutions in future, including the Savannah College of Art and Design (SCAD) in Atlanta, Georgia.

Professional Licensure and Industry Certification: No specific professional licensure or industry certification is required for employment in the film and multimedia industry.

Admissions: Students must meet the admission requirements of the College.

Mode of Delivery: Coursework will be delivered face-to-face at the Alabama Center for the Arts and in hybrid modalities. Some courses will be offered at the STEAM Imagination Center in downtown Decatur, about 2 blocks away from the ACA. Students will complete courses without utilizing competency-based assessments.

Curriculum: CAL allows up to 75% of the degree to be transferred in (a maximum of 47 credit hours). Full-time students will be able to complete the program in two years and part-time students in three to four years. Two new courses will be added to the existing coursework for the AAS in Visual Communications: Multimedia Production Technology.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	19
Credit hours required in **program courses & required electives**	42
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	0
Credit hours in **required capstone/internship/practicum**	2
Total Credit Hours Required for Completion	63

The program will provide a focused curriculum in film and multimedia production that will give students the opportunity to pursue training they could not receive in a different plan of study. CAL's program will include a three-semester sequence in filmmaking, as well as a three-semester sequence in audio engineering. Students will also develop skills in animation and 3D modeling, digital photography, digital illustration, and motion graphics. There will be an opportunity for students to experience writing for media, as well as an internship in the industry.

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations: Film and Video Editors (SOC 27-4032); Camera Operators, Television, Video, and Film (SOC 27-4031); and Special Effects Artists and Animators (SOC 27-1014). Alabama is home to ever-expanding opportunities in the tech industry, and the demand for artists with technical skills gained through an understanding of filmmaking and multimedia production is valuable and necessary for the needs of the growing industry. Analysis by labor market research firm Lightcast shows job opportunities at both the associate and bachelor's degree levels in filmmaking, video production, and multimedia.

Student Demand: CAL conducted informal in-class surveys in existing course ART 299 Portfolio, which is comprised of students completing their final semester, to determine interest in future career pathways. Students indicated a strong interest in more in-depth skill development in motion graphics, film, post-production, and multimedia specialization. The College also reviewed enrollment trends for the AAS in Multimedia Production to predict likely enrollments in the next five years. Growth in the region has driven enrollment growth in all programs, including Fine Arts programs, by as much as 10%. Likewise, dual enrollment growth is up by over 25% for the College and is adding to enrollment growth at the Alabama Center for the Arts. Planning with local dual enrollment partners, particularly with Decatur City Schools, has led to an agreement on the expansion of these offerings at the ACA across all programs.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	4	2
	Part-Time Faculty		
	Administration	1	
	Support Staff	2	
New to be Hired	Full-Time Faculty		
	Part-Time Faculty	1	
	Administration		
	Support Staff		

Calhoun has the current faculty/staff to support the potential courseload for incoming students. In future, one additional adjunct may be hired to ensure there are enough sections of courses to best serve students in completing the degree pathway in a timely manner.

Equipment: Calhoun has budgeted $75,000 in year 5 for upgrades to existing equipment.

Facilities: No new facilities will be required for the proposed program.

Library: Calhoun's library collection is sufficient to support the film and multimedia production program, as they currently support the existing Visual Communications: Multimedia Production Technology degree.

Other: The college intends to seek accreditation from the National Association of Schools of Art and Design (NASAD) for the fine arts programs. While this cost will be shared across all Fine Arts programs, CAL has allotted $8,000 in the budget for this program. An additional $5,000 has been budgeted for Years 2-4 for marketing/recruitment.

Program Budget: The proposal projects that $123,000 in new funds will be required to support the program in the first seven years. It is expected to generate $331,932 in tuition and fees over that same period and will be supplemented with $75,000 in funding from state workforce, ACCS, and/or federal grant funding sources.

Attachment 3

Calhoun Community College
Associate of Applied Science in Film and Multimedia Production

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
General Education Courses		**19**		
ART 203 or 204	Art History I or Art History II	3		
ENG 101	English Composition I	3		
ENG 102	English Composition II	3		
	MTH 100 or higher (MTH 100, MTH 110, or MTH 112)	3		
	Natural Science Elective and Lab (AST 220, BIO 103, BIO 104, CHM 104, CHM 111, CHM 112, PHS 111, PHS 112, PHY 213, PHY 214, GEO 101, or GEO 102)	4		
	Social & Behavioral Science Elective (ANT 200, ANT 220, ANT 230, ECO 231, POL 200, POL 211, PSY 200, PSY 210, SOC 200, or SOC 210)	3		
Program Courses and Required Electives		**42**		
ORI 110	Freshman Seminar	1		
ART 176	Filmmaking I	3		
ART 276	Filmmaking II	3		
ART 277	Filmmaking III	3		
CAP 122	Storytelling and Pre-Viz	5		
CAT 283	3D Modeling & Animation	3		
MIC 253	Digital Audio Workstation Fundamentals	3		
MIC 291	Audio for Visual Media	3		
RTV 115	Audio Production I	3	Y	
VCM 145	Intro to Digital Photography	3		
VCM 146	Digital Photography	3		
VCM 172	Digital Illustration	3		
VCM 282	Advanced Digital Design	2		
VCM 289	Portfolio	1		
VCM 130	Film History and Analysis	3	Y	
Program Options (enter total credit hours from all options below)		**0**		
Free Electives		**0**		
Capstone/Internship/Practicum		**2**		
VCM 285	Multimedia Production	2		
Total Credit Hours Required for Completion:		**63**		

DECISION ITEM: B-10a

Marion Military Institute, Associate of Applied Science in Criminal Justice (CIP 43.0107)

Staff Presenter:

Mrs. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science (AAS) in Criminal Justice.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post- Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2031-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Marion Military Institute (MMI) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed AAS in Criminal Justice is designed to prepare graduates for further training needed to become employed in positions included on the 2024-2025 Alabama Demand Occupations List, including Police and Sherriff's Patrol Officers and Detectives and Criminal Investigators.

2. The proposal is supported by letters attesting for the need for this program from the Shelby County Sheriff's Office and the State Bureau of Investigation--Criminal Investigation Division.

3. MMI has demonstrated student demand for the proposed AAS in Criminal Justice through existing coursework.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Marion Military Institute proposal dated December 12, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post- Implementation Monitoring," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN								
INSTITUTION:	Marion Military Institute							
PROGRAM NAME:	Criminal Justice						**CIP CODE:**	43.0107
SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
PERSONNEL SALARIES & BENEFITS	$85,779	$87,880	$89,985	$92,089	$94,192	$96,296	$98,399	$644,620
EQUIPMENT	$9,300	$2,800	$9,300	$5,800	$8,750	$6,250	$7,250	$49,450
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION		$500						$500
OTHER COSTS								$0
TOTAL EXPENSES	$95,079	$91,180	$99,285	$97,889	$102,942	$102,546	$105,649	$694,570

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
TUITION + FEES	$100,752	$100,752	$139,032	$173,790	$208,548	$208,548	$243,206	$1,174,628
EXTERNAL FUNDING (Young Trust)	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$70,000
REALLOCATIONS								$0
TOTAL REVENUES	$110,752	$110,752	$149,032	$183,790	$218,548	$218,548	$253,206	$1,244,628

ENROLLMENT PROJECTIONS

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	6	8	10	12	12	14	10.33
PART-TIME ENROLLMENT HEADCOUNT								0.00
TOTAL ENROLLMENT HEADCOUNT		6	8	10	12	12	14	10.33
NEW ENROLLMENT HEADCOUNT		8	10	12	12	14	14	11.67

DEGREE COMPLETION PROJECTIONS

Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	6	6	8	8	10	10	8.00

Attachment 2
Summary of Background Information

Marion Military Institute
Associate of Applied Science in Criminal Justice

Instructional Role and Mission: The proposed program is within the associate-granting instructional role for Marion Military Institute (MMI). Nonetheless, this proposed program, along with the proposed AAS in Fire Science, would be the first Associate of Applied Science (AAS) programs offered by MMI. Up to this point, the College has only offered AA and AS that are designed for transfer to four-year institutions, while maintaining its statutory mission focused on providing a structured transfer curriculum grounded in a military model. The College's proposed expansion into offering AAS degrees in Criminal Justice and Fire Science aligns with its mission. By integrating technical expertise with the rigors of the MMI Corps of Cadets, the institution ensures that the integrity of its statutory mission is preserved, while meeting the evolving workforce needs of the State of Alabama. Focusing on the foundations of law, investigative techniques, and ethics, the proposed AAS in Criminal Justice is a natural extension of the MMI mission. It will prepare cadets for leadership roles in law enforcement and military police units, emphasizing the "Justice" aspect of the citizen-soldier's duty to the State of Alabama and directly supports the development of leaders for the justice system and military police. By training under the MMI Honor Code, cadets internalize the ethical discipline required for positions of public trust and constitutional authority.

Program Description/Objectives: The proposed AAS in Criminal Justice will prepare cadets for careers in law enforcement, corrections, and judicial administration. The program will combine academic coursework in criminal law, criminology, and procedural justice with practical training in investigation and ethical policing to provide a foundation for direct entry into public safety organizations or for transfer to a four-year institution to pursue a bachelor's degree in a related field. Graduates will be equipped with the knowledge and analytical skills necessary to serve as effective, ethical professionals in municipal, state, or federal criminal justice agencies.

Student Learning Outcomes: Learning outcomes of the program include the following abilities:

1. Interpret and apply core concepts of substantive and procedural criminal law, including constitutional mandates, to perform law enforcement duties legally and effectively.

2. Analyze the interconnected components of the criminal justice system (police, courts, corrections) and evaluate criminal behavior using relevant criminological theories.

3. Apply theoretical and practical knowledge, including incident management principles and investigative skills, to manage and resolve real-world public safety scenarios.

4. Demonstrate the ethical, social, and legal responsibilities inherent to the criminal justice profession, adhering to industry standards and preparing them for the demands of public service.

5. Demonstrate effective written communication, including professional documentation and report writing, and utilize appropriate interpersonal communication skills for public and professional interactions.

Administration: The program will be administered by David P. Ivey, Chief Academic Officer; and the Department of Workforce Development, Mr. Brett Tecklenburg, Chair.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: Eight ACCS institutions offer an AAS in Criminal Justice at CIP 43.0107; however, the closest are 70-150 miles away. The proposed program will address high workforce and regional demand focused on the military-oriented cadet population and MMI's unique leadership development.

Relationship to Existing Offerings: The AAS in Criminal Justice will share general education coursework (English, Math, Science, Humanities, etc.) with the existing AA and AS degrees in General Studies. It will also expand on the existing 15-credit hour Law Enforcement Track that requires the following courses: CRJ 100, CRJ 110, CRJ 130, and two additional CRJ electives. Additionally, the Military Science/Leadership Department will integrate the core competencies of command, discipline, and team management into the specialized CRJ courses.

Collaboration: MMI has initiated potential collaborations with some state and local law enforcement agencies such as the Shelby County Sherriff's Department, Montgomery Police Department, Alabama Law Enforcement Agency (ALEA), and the Alabama Peace Officers Standards and Training Commission (APOSTC) for practical training facilities, field trainings, and potential articulation agreements for advanced certifications.

Professional Licensure and Certification: The proposed AAS is not considered a professional licensure program. It is, however, designed to prepare students for further training and study needed to secure entry-level employment in law enforcement. To work as a certified Police Officer or Sheriff's Patrol Officer, graduates must successfully complete an accredited police academy and obtain APOSTC certification. The degree provides the necessary educational foundation for this process. To advance in the career (e.g., to Lieutenant, Investigator, or Chief), additional years of experience and further specialized training or a bachelor's degree will be required. While the AAS degree itself does not confer APOSTC certification, the program is specifically designed to meet or exceed the educational prerequisites required by APOSTC for academy admission. Furthermore, MMI plans to apply to become an APOSTC-certified training academy. If approved, this will allow graduates to complete both their AAS degree and the mandated academy training at MMI, making them immediately eligible for employment as certified officers upon graduation.

Admissions: Candidates will be required to meet the following due to the nature of the work and requirements for certification: criminal background checks; drug, health, physical, and psychological screenings; credit checks; and a physical fitness assessment. Students must also be 18 years of age prior to beginning specific certification training components.

Mode of Delivery: General education and some core theory coursework will be taught in-person at the main campus. Practical skills training, such as defensive tactics and report writing, will be held on campus or at a designated training facility. Internship/ field experience components will require in-person and off-campus attendance. Off-campus instructional sites will be utilized for internships, ride-along training, and practical scenario training with a specific site to be determined via collaboration agreement.

Curriculum: MMI will create an additional 12 courses for the degree program. Students can transfer a maximum of 32 credit hours into the program.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	25
Credit hours required in **program courses & required electives**	26
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	15
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	**66**

The program will create a formal pathway for educational partnerships with local police and sheriff's departments. This will align with recommended solutions to the recruitment crisis, such as expanding outreach and offering cadet programs or internships integrated into the curriculum.

Work-Based Learning: The only formal, extensive WBL course will be CRJ280 Internship in Criminal Justice (an optional elective) that will require in-person, off-campus site attendance and approximately 135–150 contact hours. The program will also incorporate extensive practical training and off-campus field experiences in the following courses:

- **Integrated Practical Skills:** PED 105 Personal Fitness will incorporate defensive tactics as part of the physical training coursework; CR J216 Police Organization and Administration Includes report writing as a core practical component; and CRJ110 Intro to Law Enforcement will provide fundamental law enforcement procedural training.

- **Field Experience & Observation Requirements:** required coursework will include off-campus field trips to provide real-world context to include courtroom/trial observations, visits to ALEA and other law enforcement facilities, and mock crime scene scenarios. The Shelby County Sheriff's Office and Montgomery Police Department will serve as key field and observation sites for the following courses: CRJ 100 Intro to CRJ; CRJ 110 Intro to Law Enforcement; CRJ 1146 Criminal Evidence; CRJ 147 Constitutional Law; CRJ 130 Intro to Law and the Judicial System; and CRJ216 Police Organization and Administration.

The proposed off-campus instructional sites used for ride-along training and practical scenarios are available as an option if a student chooses the CRJ208 Elective. While these ride-a longs and practical scenarios are also offered as extra-curricular activities, they are not required to complete the AAS degree.

Industry Need: The proposed program is designed to prepare graduates for employment as Police Officers (SOC 33-3051, included on the 2024-2025 Alabama Demand Occupations List), Detectives and Criminal Investigators (SOC 33-3021, included on the 2024-2025 Alabama Demand Occupations List), and Correctional Officers and Jailers (SOC 33-3012). The 2024-2025 Alabama Demand Occupations List showed average annual openings of 1,050 for Police and Sherrif's Patrol Officers and 2022 employment of 12,680. The program will provide a targeted solution to the ongoing challenges in police recruitment and retention across Alabama. It will focus on occupational skills, making graduates job-ready for entry-level roles in municipal and county law enforcement, corrections, and public safety communications. This will fast-track new hires to help agencies that are consistently operating below their authorized staffing levels, a national trend confirmed by law enforcement surveys. While many departments have lowered standards due to the crisis, many still prefer or require a post-secondary degree which provides a strong competitive edge.

Student Demand: MMI's existing Law Enforcement Track has transitioned from a small interest group to a robust, consistent program. Despite being an extracurricular commitment, student participation has seen a marked increase, particularly over the last three years. This trend reflects a self-driven demand where students are seeking specialized law enforcement engagement beyond their required credit hours. From 2021 to 2025, the program grew from five students to a consistent average of 15 students per year. Over the past five years, 55 students have participated in this voluntary track, demonstrating that interest is not a one-time spike but a sustained trend. The demand is further validated by the enrollment figures in CRJ classes, which have consistently operated at or near maximum capacity for the last four semesters (offerings of CRJ 100, CRJ 110, CRJ 130, CRJ 146, and CRJ 147 were all 95-100% full). These numbers indicate that the academic foundation for a Law Enforcement program has already generated demand within the student body.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty		6
	Part-Time Faculty		6
	Administration	2	
	Support Staff	1	
New to be Hired	Full-Time Faculty	1	
	Part-Time Faculty		
	Administration		
	Support Staff		

The College will hire one full-time criminal justice faculty member. Existing courses are taught by an experienced adjunct instructor who has provided the continuity and specialized field knowledge necessary to meet the needs of the curriculum. Once the full-time faculty member is hired, they will serve as the program's academic lead, overseeing curriculum development, student advising, and the rigorous assessment processes required to maintain institutional and program integrity.

Equipment: MMI has budgeted $49,450 over the first seven years to cover the cost of high-fidelity training pistols specifically designed for simulation environments for the virtual range; ammunition and consumables necessary for both live-fire requirements and simulation upkeep; and dedicated funding for the routine servicing, calibration, and repair of training weapons to ensure student safety and equipment longevity. These costs are not static; they are strategically scaled annually to account for projected enrollment growth and the necessary replacement cycles for high-use training gear.

Facilities: No new facilities will be required for the proposed program.

Library: MMI's current library collection is sufficient to support the curriculum and ensure program quality. This readiness is a result of the College's decade-long history of providing first responder and law enforcement extracurricular programming, which has allowed for the gradual and intentional accumulation of specialized reference materials and academic texts. Furthermore, the program benefits from a long-standing partnership with a local law enforcement entity. Through this collaboration, the Criminal Justice program receives updated Alabama Law Code books every two years at no cost to the institution. This ensures that students have access to the most current legal statutes without requiring new budgetary allocations. Because the library already maintains a robust selection of Criminal Justice periodicals and databases from previous course offerings, the existing infrastructure is fully capable of supporting the research and instructional needs of the proposed program.

Program Budget: The proposal projects that $694,570 in new funds will be required to support the program over the first seven years. It is expected to generate $1,174,628 in tuition and fees over that same period and be supplemented with $10,000 in yearly grants split equally between the National Rifle Association and ACCS Workforce Development funding.

Attachment 3

Marion Military Institute
Associate of Applied Science in Criminal Justice

Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
General Education Courses		**25**		
MTH100	Intermediate College Algebra	3		
ENG101	Eng Comp I	3		
CIS146	Computer Applications	3		
ENG102	Eng Comp II	3		
SPH106	Fundamentals of Oral Communication	3		
PSY200 or SOC200	General PSY or Intro to SOC	3		
PHL206	Ethics	3		
Science Elective	BIO CHM, or PHS	4		
Program Courses and Required Electives		**26**		
CRJ100	Intro to CRJ	3		
ORI101	Orientation	1		
PED105	Personal Fitness (1 hr per semester with a total of 4 hrs)	4		
CRJ 110	Intro to Law Enforcement	3		
CRJ150	Intro to Corrections	3	Y	
EMS100	CPR I	1	Y	
EMS104	First Aid	1	Y	
LDR100	Intro to Public Safety Leadership	1	Y	
CRJ130	Intro to Law and the Judicial Sys	3		
CRJ216	Police Org and Admin	3	Y	
CRJ208	Intro to Crime	3	Y	
Program Options (enter total credit hours from all options below)		**0**		
Free Electives (select five courses)		**15**		
CRJ140	Criminal Law and Procedure	3		
CRJ146	Criminal Evidence	3		
CRJ147	Constitutional Law	3		
CRJ178	Narcotics/Dangerous Drugs	3	Y	
CRJ209	Juvenile Delinquency	3	Y	
CRJ220	Criminal Investigation	3	Y	
CRJ227	Homicide Investigation	3	Y	
CRJ230	Criminalistics	3	Y	
CRJ280	Internship in Criminal Justice	3	Y	
Capstone/Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**66**		

DECISION ITEM: B-10b

Marion Military Institute, Associate of Applied Science in Fire Science (CIP 43.0203)

Staff Presenter:

Mrs. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science (AAS) in Fire Science.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post- Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2031-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on licensure, related employment, and/or acceptance into a baccalaureate program.

Marion Military Institute (MMI) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed AAS in Fire Science is designed to prepare graduates for employment in positions included on the 2024-2025 Alabama Demand Occupations List, including Firefighters.

2. The AAS degree will create a local talent pipeline, ensuring Alabama has the necessary public safety infrastructure (fire services) to support the growth of all other industries. Without reliable, professional fire protection, economic development efforts in other sectors would be severely hampered.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Marion Military Institute proposal dated December 12, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post- Implementation Monitoring," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN

INSTITUTION:	Marion Military Institute		
PROGRAM NAME:	Fire Science	CIP CODE:	43.0203
SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)		

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
PERSONNEL SALARIES & BENEFITS	$62,000	$74,500	$87,000	$91,350	$95,918	$100,713	$105,750	$617,231
EQUIPMENT		$25,000		$25,000		$25,000		$75,000
FACILITIES								$0
ASSISTANTSHIPS/FELLOWSHIPS								$0
LIBRARY								$0
ACCREDITATION	$500							$500
OTHER COSTS								$0
TOTAL EXPENSES	$62,500	$99,500	$87,000	$116,350	$95,918	$125,713	$105,750	$692,731

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
TUITION + FEES	$100,752	$100,752	$139,032	$208,548	$260,685	$260,685	$312,822	$1,383,276
EXTERNAL FUNDING	$22,000	$22,000	$22,000	$22,000	$22,000			$110,000
REALLOCATIONS								$0
TOTAL REVENUES	$122,752	$122,752	$161,032	$230,548	$282,685	$260,685	$312,822	$1,493,276

ENROLLMENT PROJECTIONS

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	6	8	12	16	16	18	12.67
PART-TIME ENROLLMENT HEADCOUNT								0.00
TOTAL ENROLLMENT HEADCOUNT		6	8	12	16	16	18	12.67
NEW ENROLLMENT HEADCOUNT		8	12	14	14	16	16	13.33

DEGREE COMPLETION PROJECTIONS

Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	6	6	9	10	10	12	8.83

Attachment 2
Summary of Background Information

Marion Military Institute
Associate of Applied Science in Fire Science

Instructional Role and Mission: The proposed program is within the associate-granting instructional role for Marion Military Institute (MMI). Nonetheless, this proposed program, along with the proposed AAS in Fire Science, would be the first Associate of Applied Science (AAS) programs offered by MMI. Up to this point, the College has only offered AA and AS that are designed for transfer to four-year institutions, while maintaining its statutory mission focused on providing a structured transfer curriculum grounded in a military model. The College's proposed expansion into offering AAS degrees in Criminal Justice and Fire Science aligns with its mission. By integrating technical expertise with the rigors of the MMI Corps of Cadets, the institution ensures that the integrity of its statutory mission is preserved, while meeting the evolving workforce needs of the State of Alabama.

Program Description/Objectives: The proposed AAS in Fire Science will prepare cadets for careers in fire protection, emergency medical services, and fire administration. The program will combine academic coursework with practical fire and rescue training to provide a foundation for direct entry into fire service organizations or for transfer to a four-year institution to pursue a bachelor's degree in a related field. Graduates will be equipped with the knowledge and skills necessary for fire prevention, suppression, and emergency management in municipal, industrial, or military settings. The proposed AAS will not modify the core functioning of Marion Military Institute as a military junior college but provide a structured pathway for cadets to gain vocational expertise within the established military framework. MMI remains committed to its identity as a military school, ensuring that all academic expansion serves to strengthen the Corps of Cadets and uphold the legislative intent of the Code of Alabama.

Student Learning Outcomes: Learning outcomes of the program include the following abilities:

1. Identify, analyze, and apply fire behavior, combustion principles, and fire suppression theories to effectively manage fire and emergency incidents.
2. Effectively perform basic and advanced fire suppression techniques, including the use of tools, apparatus, and personal protective equipment (PPE), following established safety protocols and standards.
3. Demonstrate the ability to interpret and apply relevant building codes, fire prevention standards, and life safety regulations for conducting fire inspections and public education programs.
4. Effectively communicate and coordinate as a team in an incident command structure to manage and mitigate various types of emergencies, demonstrating professional leadership and accountability.
5. Demonstrate the ethical and legal responsibilities inherent to the fire service profession and adhere to industry standards and best practices.

Administration: The program will be administered by David P. Ivey, Chief Academic Officer; and the Department of Workforce Development, Mr. Brett Tecklenburg, Chair.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: Currently, Chattahoochee Valley Community College (AAS) and Northwest-Shoals Community College (STC) are the only public institutions to offer programs in Fire Science (both programs are over 150 miles from the MMI campus), aside from the Alabama Fire College based in Tuscaloosa, which does not offer degree programs. The proposed program will produce graduates with the essential certifications needed to fill immediate vacancies, particularly within the central and Black Belt regions of Alabama, contributing to local community resilience and public safety infrastructure.

Relationship to Existing Offerings: The AAS in Fire Science will share general education coursework (English, Math, Science, Humanities, etc.) with the existing AA and AS degrees in General Studies. In addition, the Military Science/Leadership Department will integrate the core competencies of command, discipline, and team management into the specialized curriculum. MMI also currently offers a Fire Science Track, an extra-curricular program with activities that do not carry academic credit and are not part of an existing concentration or certificate. Cadets participate in training to earn a Volunteer Firefighter certification issued solely by the Alabama Fire College (AFC). The proposed degree will transition this field of study into a formal academic framework.

Collaboration: MMI has an established MOU with AFC and is currently working to finalize a formal partnership to ensure the curriculum aligns with Pro-Board and International Fire Service Accreditation Congress (IFSAC) standards. This collaboration will facilitate articulation agreements, allowing MMI students to earn industry-recognized certifications (such as Firefighter I/II) concurrently with their academic degree. The College will also collaborate with the Marion Fire Department, the Perry County Fire Association, and the Hale County EMA to provide robust practical training and clinical hours. These partnerships will provide live-fire and apparatus training, clinical rotations, and mutual aid training.

Professional Licensure and Certification: The AAS in Fire Science is specifically designed to meet the educational and psychomotor requirements mandated by the Alabama Firefighters' Personnel Standards and Education Commission (AFC & PSEC). In the State of Alabama, and nationally, employment as a career firefighter is contingent upon obtaining professional certification rather than just a degree. The curriculum is mapped to the National Fire Protection Association (NFPA) 1001 standards. This will ensure that students not only earn college credit but also complete the "educational requirements" necessary to sit for the Firefighter I and II state exams. Per Alabama state law, any individual hired as a full-time firefighter must achieve certification through the Alabama Fire College within 12 months of employment. By embedding these requirements into the degree plan, MMI will provide a direct pathway to immediate employment readiness. Additionally, because most fire departments require emergency medical credentials, this program will include coursework aligned with the National Registry of Emergency Medical Technicians (NREMT), which is a prerequisite for professional licensure in the state of Alabama.

Admissions: Candidates will be required to meet the following due to the nature of the work and requirements for fire/EMS certification: must have a valid driver's license and be a US citizen; criminal background checks; drug, health, physical, and psychological screenings; credit checks; and physical fitness assessment. Students must also be 18 years of age prior to beginning specific certification training components.

Mode of Delivery: The planned delivery of the program will be hybrid and in-person. General education and some core theory coursework will be taught in-person at the main campus. Practical fire suppression and rescue training will be held at a designated training facility/drill ground or local fire department. Some courses/training will be held at the Alabama Fire College. Off-campus instructional sites will be utilized for practical skills and live-fire training with a specific site to be determined via collaboration agreement.

Curriculum: MMI will create 22 new courses for the Fire Science program, which is designed for full-time students to complete in four semesters. Students can transfer a maximum of 34 credit hours into the program.

Curriculum Overview of Proposed Program	
Credit hours required in **general education**	21
Credit hours required in **program courses**	23
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **program electives**	24
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	**68**

The curriculum was developed using the *Essentials of Fire Fighting*, the industry-standard text for entry-level fire services. The program is structured so that the technical knowledge required for professional fire certification (which requires 160 hours of instruction and practical application) is embedded within MMI's academic coursework. This will allow cadets to earn college credit through MMI while simultaneously preparing to test for professional Firefighter I and II certifications through the AFC. Further career advancement (e.g., to Lieutenant, Captain, or Fire Marshal) will require additional years of experience, further specialized training, and/or a bachelor's degree. The Emergency Medical Technician (EMT) option will remain an extracurricular component and cadets that choose to pursue EMT credentials will do so through the AFC. This will ensure that cadets can meet the National Registry of Emergency Medical Technicians (NREMT) standards required for professional licensure in Alabama, handled externally by the AFC.

Work-Based Learning: While the program involves practical training, there are no courses that are formally designated as Work-Based Learning (WBL) in the traditional sense (such as internships or apprenticeships). All training components are clinical/practical applications integrated into the standard course curriculum. With the recent completion of the on-campus multi floor fire training building, the smoke room, and other required fire training equipment, MMI now possesses the necessary infrastructure and personnel to provide comprehensive curriculum coverage on-campus. Other minimal off-campus activities will include observational visits to local fire departments or AFC, and opportunities to obtain AFC certifications. This model is already successfully in practice as the College currently has cadets that receive AFC certifications as volunteer firefighters through the existing Law Enforcement track.

Industry Need: The proposed program is designed to prepare graduates for employment as Firefighters (SOC 33-2011, included on the 2024-2025 Alabama Demand Occupations List), Fire Inspectors and Investigators (SOC 33-2021) and First-Line Supervisors of Firefighting and Prevention Workers (SOC 33-1021). Nationally and across the South, employment for firefighters is projected to grow faster than the average for all occupations (with BLS projections often showing growth rates of 7% or more over a decade). The stress inherent in fire service careers results in a high turnover rate, ensuring a consistent and reliable stream of annual job openings across the state. Alabama has a steady demand for new firefighters, driven largely by the need to replace workers who retire or transfer out of the occupation. Many major municipal and county fire departments (e.g., Montgomery, Mobile, Tuscaloosa, Hoover) are continuously recruiting, with multiple current job postings frequently listed. Innovate Alabama emphasizes programs that generate a regional or rural impact and capitalize on partnerships. Fire departments, especially in rural communities, are struggling to meet staffing demands. A localized program will address this by preparing students who are more likely to stay and work in their home regions.

Student Demand: The evidence for student demand for the proposed AAS program is based on enrollment in the existing Fire Science Track, which has seen significant growth in enrollment and also a high degree of voluntary student commitment to a rigorous, non-credit extracurricular certification process. The data shows a consistent and increasing student demand for fire service training. The track has served as a critical bridge between MMI's military leadership environment and Alabama's municipal and volunteer fire departments, providing a pipeline of 119 trained responders since its inception:

- 100% Elective Participation: As an extracurricular track, 100% of the enrollment represents "opt-in" demand from cadets who pursue this certification in addition to their full-time academic degree requirements.
- Sustained Growth: Enrollment has increased from 5 students in 2018 to a peak of 24 in 2024. The most significant surge occurred in 2023, where demand doubled overnight, indicating a strong reputation and perceived value of the program among the cadet corps.
- Workforce Alignment: The demand is driven by the track's direct alignment with state-recognized professional credentials. By completing this track, cadets meet the 160-hour requirement for the AFC Volunteer Fire Fighter certification.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty		6
	Part-Time Faculty		6
	Administration	2	
	Support Staff	1	
New to be Hired	Full-Time Faculty	1	
	Part-Time Faculty		
	Administration		
	Support Staff		

The College will hire an additional full-time fire science instructor to ensure program quality, curriculum integrity, and course oversight. Part-time instructors will be utilized from the existing extra-curricular Fire Science track to assist with specialized skills courses (Firefighter I/II, EMT practicals), as well as professionals from local departments and the AFC.

Equipment: MMI has budgeted $75,000 over the first seven years to cover expected upgrades, replacement costs, and additional enrollment for personal protective equipment (PPE) and tactical training hardware. To maintain safety and compliance with NFPA 1851 (selection, care, and maintenance of PPE), the following items are required: Structural Firefighting Ensemble (Turnout Coat & Pants, Firefighting Boots, Structural Firefighting Helmet, and Gloves & Nomex Hoods) and Self-Contained Breathing Apparatus (SCBA Units, Cylinders, and Facepieces).

Facilities: No new facilities will be required for the proposed program. MMI's campus features a dedicated fire training complex designed to simulate high-stress, real-world environments, including a three-story fire building and smoke room. The program also maintains a diverse fleet of vehicles to ensure students are proficient in apparatus operation and water logistics.

Library: MMI has sufficient library resources to support the proposed curriculum and ensure program quality. This readiness is a result of MMI's decade-long history of providing first responder and fire science extracurricular programming, which has allowed for the gradual and intentional accumulation of specialized reference materials, NFPA standards, and academic texts.

Program Budget: The proposal projects that $692,731 in new funds will be required to support the program over the first seven years. It is expected to generate $1,383,276 in tuition and fees over that same period and be supplemented with $110,000 in Young Trust funds.

Attachment 3

Marion Military Institute
Associate of Applied Science in Fire Science

Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
Curriculum Components of Proposed Program				
General Education Courses		**21**		
ENG101	Eng Comp 1	3		
CIS146	Computer Applications	3		
HIS201	US History	3		
MTH100	Intermediate College Algebra	3		
SPH106	Speech	3		
PHL106	Philosophy	3		
PSY200	Psychology	3		
Program Required Courses		**23**		
ORI101	Orientation	1		
PED105	Personal Fitness	4		
LDR100	Introduction to Public Safety Leadership	1	Y	
EMS100	CPR I	1	Y	
EMS104	First Aid	1	Y	
FSC101	Intro to Fire Science	3	Y	
FSC130	Intro to Fire Suppression	3	Y	
FSC110	Building Construction Principles	3	Y	
FSC105	Chemistry for Fire Science	3	Y	
FSC299	Legal Aspects of Fire Science	3	Y	
Program Options (enter total credit hours from all options below)		**0**		
Program Electives (select eight courses)		**24**		
FSC120	National Incident Management Systems I	3	Y	
FSC131	Fire Extinguishment Principles	3	Y	
FSC151	Introduction to Fire Prevention/Education	3	Y	
FSC161	Hazardous Materials Awareness and Operations	3	Y	
FSC201	Fire Instructor I	3	Y	
FSC210	Tactical Considerations for Building Construction	3	Y	
FSC220	National Incident Management Systems II	3	Y	
FSC231	Rescue Tech: Confined Space	3	Y	
FSC239	Breathing Apparatus Specialists Course	3	Y	
FSC251	Fire Inspector I	3	Y	
FSC255	Public Fire and Life Safety Educator	3	Y	
FSC280	Fire Apparatus and Equipment	3	Y	
FSC281	Fire Apparatus Operator: Pumper	3	Y	
FSC295	Fire Department Safety Officer	3	Y	
Capstone/Internship/Practicum		**0**		
Total Credit Hours Required for Completion:		**68**		

DECISION ITEM: B-11

Reid State Community College, Associate Degree in Nursing in Nursing (CIP 51.3801)

Staff Presenter:

Mrs. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate Degree in Nursing (ADN) in Nursing, with up to 100% of program instruction to be offered at the Georgiana Instructional Service Center.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Fall 2026. Based on Commission policy, the proposed program must be implemented by September 1, 2028, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2027-28 will be at least 9.4, based on the Commission's "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post- Implementation Monitoring" (Administrative Code 300-2-1-.04).

2. That the annual average number of graduates for the period 2027-28 through 2031-33 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the program will be approved as a pre-licensure Registered Nursing (RN) program by the Alabama Board of Nursing.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on students' related employment, licensure exam pass rates, and transfer into baccalaureate programs.

Reid State Technical College (REI) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2033.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting

plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program will prepare graduates for employment as registered nurses (SOC 29-1140), an occupation which appears on the Alabama Demand Occupations List and is designed to meet an identified need within the College's service area.

2. This proposed program is designed to enable its graduates to meet standards leading to professional licensure as Registered Nurses (RNs).

3. Reid State has established 31 clinical agreements with local healthcare providers for its Licensed Practical Nursing (LPN) Long Certificate (CER), and these relationships will ensure there are enough clinical sites to support the ADN program.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Reid State Technical College proposal dated December 12, 2025, with supplemental information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

6. "Operational Policy on the Approval of New Programs of Instruction and Requirements for Post- Implementation Monitoring," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

Attachment 1

ACADEMIC DEGREE PROGRAM BUSINESS PLAN

INSTITUTION:	Reid State Community College		
PROGRAM NAME:	Registered Nursing-ADN	CIP CODE:	51.3801
SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)		

ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
PERSONNEL SALARIES & BENEFITS	$150,000	$150,000	$150,000	$150,000	$150,000	$150,000	$150,000	$1,050,000
EQUIPMENT	$20,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$80,000
FACILITIES	$10,000	$1,000	$1,000	$1,000	$1,000	$1,000	$1,000	$16,000
ASSISTANTSHIPS/FELLOWSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
ACCREDITATION	$7,000	$2,000	$2,000	$2,000	$2,000	$2,000	$2,000	$19,000
OTHER COSTS	$5,000	$5,000	$5,000	$5,000	$5,000	$5,000	$5,000	$35,000
TOTAL EXPENSES	$192,000	$168,000	$168,000	$168,000	$168,000	$168,000	$168,000	$1,200,000

NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	TOTAL
TUITION + FEES	$207,360	$253,440	$253,440	$253,440	$253,440	$253,440	$253,440	$1,728,000
EXTERNAL FUNDING	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$70,000
REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL REVENUES	$217,360	$263,440	$263,440	$263,440	$263,440	$263,440	$263,440	$1,798,000

ENROLLMENT PROJECTIONS

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	10	10	10	10	10	10	10.00
PART-TIME ENROLLMENT HEADCOUNT		40	40	40	40	40	40	40.00
TOTAL ENROLLMENT HEADCOUNT		50	50	50	50	50	50	50.00
NEW ENROLLMENT HEADCOUNT		25	40	40	40	40	40	37.50

DEGREE COMPLETION PROJECTIONS

Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.

	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	25	40	40	40	40	40	37.50

Attachment 2

Reid State Community College
Associate Degree in Nursing in Nursing

Role: The proposed program is within the instructional role for Reid State Community College (REI).

Program Description/Objectives: The proposed Associate Degree in Nursing (ADN) program will prepare students for entry-level registered nurse positions through a combination of classroom instruction and clinical experience. Curriculum will include anatomy, physiology, and microbiology, along with nursing fundamentals, pharmacology, and clinical skills. Graduates will be prepared to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to work as licensed registered nurses in the United States.

Student Learning Outcomes: Learning outcomes of the program include the following abilities:

1. Deliver Patient-Centered, Safe, Quality Care: Engage patients/families as partners—respecting preferences, values, and diversity; and apply QSEN Safety & QI practices: error prevention, reporting, continuous care improvement.

2. Exhibit Clinical Judgment through Evidence-Based Practice: Integrate theory with clinical data to make safe, outcomes-driven nursing decisions; and access and appraise current literature to guide care plans.

3. Collaborate Effectively in Interprofessional Teams: Communicate and collaborate with healthcare teams, delegating appropriately.

4. Develop Professional Identity & Ethical Responsibility: Demonstrate integrity, accountability, and advocacy in all aspects of nursing; and uphold legal/ethical standards per Alabama Board of Nursing.

5. Apply Health Informatics in Documentation & Decision-Making: Use digital systems responsibly to document and interpret patient data; and recognize the role of informatics in supporting patient safety and care coordination.

Administration: The program will be administered by Ginger Glass, Dean of Instruction; and the Department of Nursing/Health Sciences, Karen Barnes, Chair.

Public Review: The program was posted on the Commission website from January 12, 2026, to January 31, 2026 (twenty days) for public review and comments. No comments were received.

Similar Programs: This program will serve Butler, Conecuh, Wilcox, Escambia and Monroe counties which are all designated as Health Professional Shortage Areas (HPSAs). The nearest ACCS Nursing programs are offered 60-90 miles away at Lurleen B. Wallace Community College and Coastal Community College, creating barriers for students without reliable transportation. Training local residents increases the likelihood of graduates staying in the region, reducing turnover and stabilizing rural healthcare systems.

Relationship to Existing Offerings: The proposed ADN will share instructional resources with REI's existing CER in Licensed Practical Nursing (CIP 51.3901), including simulation labs, clinical partnerships, and faculty expertise. The proposed RN program will complement the LPN program by creating a structured, articulated pathway and ensuring continuity for students seeking upward progression without competing with existing offerings.

Collaboration: REI currently has clinical agreements with 31 local healthcare providers, including Crowne Healthcare, Georgiana Health and Rehab, Monroe County Hospital, and the Regional Medical Center of Central Alabama.

Professional Licensure: The proposed ADN program will seek approval from the Alabama Board of Nursing as a pre-licensure program that fulfills the educational requirements for registered nurses (RNs) in Alabama. Graduates will then be eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN), which they must pass to become licensed to work as RNs.

Admissions: Applicants to the ADN program must be unconditionally admitted to the College and submit a completed application by the published deadline. Candidates must have an overall undergraduate GPA of 2.0 and a 2.5 for core courses; a minimum ACT score of 18 or Test of Essential Academic Skills (TEAS) score of 58 (within three years); and have completed the following courses within the past five years: BIO 201 and 202, ENG 101, MTH 100, SPH, PSY 210 and BIO 220. A drug screen, background check, physical exam, immunizations, CPR certification, and proof of medical insurance will also be required. Licensed Practical Nurses (LPNs) may apply for the LPN-to-RN mobility option (same deadlines and requirements apply). LPN credits will be evaluated for transfer.

Mode of Delivery: General studies courses may be offered online, hybrid, and/or in-person. Nursing courses will be delivered in-person at the main campus in Evergreen and at the Georgiana Instructional Service Center in Georgiana, where the College plans to deliver more than 50% of instruction. Commission approval for the proposed ADN program will include approval to offer up to 100% of instruction at the Georgiana site.

Curriculum: The intended duration for the program is five semesters for full-time students and nine semesters for part-time students. Students can transfer a maximum of 16 credit hours into the program. The Division of Health Sciences will work with academic departments to add additional sections of general studies courses that may be needed due to increased enrollment. BIO 220 General Microbiology will be the only new course added.

ADN Curriculum Overview of Proposed Program	
Credit hours required in **general education**	27
Credit hours required in **program courses & required electives**	39
Credit hours in **program options (concentrations/specializations/tracks)**	0
Credit hours in **free electives**	0
Credit hours in **required capstone/internship/practicum**	0
Total Credit Hours Required for Completion	**66**

Students transferring from REI's LPN Long Certificate to the ADN program will transfer in 20 credit hours of general education coursework, along with 15 credit hours of program coursework. They will need to complete an additional 31 credit hours of general education and program coursework to complete the degree.

Industry Need: The proposed program is designed to prepare graduates for employment as Registered Nurses (29-1141) as classified within the Standard Occupational Code (SOC) system. The impact of the COVID-19 pandemic has exacerbated the shortage of nurses in Alabama and throughout the country. The 2024-2025 Alabama Demand Occupations List indicates that approximately 52,030 individuals are employed as Registered Nurses in Alabama and projects that there are 3,225 openings annually. The Alabama Hospital Association reports that the state could face a significant shortage of registered nurses by 2030 if current trends continue. Rural areas in Alabama are particularly hard hit by nursing shortages, with some regions experiencing vacancy rates for nursing positions exceeding 20%, while the national average is at 15%.

Student Demand: REI averages around 100 students a semester in the LPN program. The College conservatively estimates that in Fall 2026, 25 students currently in the LPN program or applying for admission will move to the proposed ADN program, in addition to 25 external applicants for the LPN-RN mobility program per year. The College also has students currently enrolled in general studies courses

preparing for transfer into nursing programs, and additional applications are anticipated from those students.

Resources:

Personnel:

Employment Status of Program Personnel		Personnel Information	
		Count from Proposed Program Department	Count from Other Departments
Current	Full-Time Faculty	6	2
	Part-Time Faculty	1	3
	Administration	1	1
	Support Staff	2	1
New to be Hired	Full-Time Faculty	1	
	Part-Time Faculty	2	
	Administration		
	Support Staff		

The College will hire one additional full-time faculty member and two additional part-time faculty members beginning in Year 1 to teach NUR 211 Advanced Nursing Concepts, NUR 221 Advanced Evidence-Based Clinical Reasoning, and NUR 209 Concepts for Healthcare Transition Students. Candidates must have a master's degree with 18 hours of graduate coursework in Nursing and five years of experience in the field.

Equipment: Reid State has budgeted a total of $80,000 for additional materials/supplies in anticipation of increased enrollment and for labs and equipment maintenance/upgrades as needed.

Facilities: The existing Biology lab currently utilized for the LPN program will also accommodate the ADN program. REI has budgeted $16,000 for the installation of a ventilation hood and refrigerator in Year 1 and minor repairs in Years 2-7.

Library: The Edith A. Gray Library provides physical and digital resources, technology access, and tutoring services. The librarian has developed LibGuides for each degree program to ensure students access materials that are relevant to their course of study. Over the past several years, the College has significantly reduced its print collection of library resources with the vision of leading the ACCS in becoming a model college for offering its students a state-of-the-art collection of online library/learning resources while still providing a vast array of electronic resources to support the academic programs at REI.

Accreditation and Other: Reid State has budgeted $19,000 for future accreditation-related expenses, including $7,000 in Year 1 for the SACSCOC substantive change proposal and approval, ACEN candidacy and accreditation, and the Alabama Board of Nursing program fees. An additional $2,000 per year for Years 2-7 has been allotted for maintenance of approvals. The College has also allotted $35,000 to cover recruiting and marketing materials in addition to graduation ceremony expenses and required professional development for faculty.

Program Budget: The proposal projects that $1,200,000 in new funds will be required to support the program over the first seven years. Over the first seven years, the program is expected to generate $1,728,000 through tuition and fees. REI expects to received $70,000 in external funding from Perkins.

Attachment 3

Associate Degree in Nursing in Nursing
Reid State Community College

ADN Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
General Education Courses		**27**		
MTH100	Intermediate College Algebra	3		
ENG101	English Composition I	3		
PSY210	Human Growth and Development	3		
SPH106 or 107	Fundamentals of Oral Communication or Fundamentals of Public Speaking	3		
	Humanities elective	3		
BIO201	Human Anatomy and Physiology I	4		
BIO202	Human Anatomy and Physiology II	4		
BIO220	General Microbiology	4	Y	
Program Courses and Required Electives		**39**		
NUR112	Fundamental Concepts of Nursing	7		Y
NUR113	Nursing Concepts I	8		Y
NUR114	Nursing Concepts II	8		Y
NUR115	Evidence Based Clinical Reasoning	2		Y
NUR211	Advanced Nursing Concepts	7	Y	Y
NUR221	Advanced Evidence Based Clinical Reasoning	7	Y	Y
Total Credit Hours Required for Completion:		**66**		

LPN (CER) to ADN Curriculum Components of Proposed Program				
Course Number	**Course Name**	**Credit Hours**	**New? (Y)**	**WBL? (Y)**
General Education Courses		**27**		
	General Education Transfer Credits	20		
	Humanities Elective	3		
BIO220	General Microbiology	4	Y	
Program Courses and Required Electives		**39**		
	Core Coursework Transfer Credits	15		
NUR209	Concepts for Healthcare Transition Students	10	Y	Y
NUR211	Advanced Nursing Concepts	7	Y	Y
NUR221	Advanced Evidence Based Clinical Reasoning	7	Y	Y
Total Credit Hours Required for Completion:		**66**		

DECISION ITEM: B-12

<u>Southern Union State Community College, New Off-Campus Site
with Academic Programs: Aviation Maintenance Hangar, Auburn</u>

<u>Staff Presenter:</u>

Ms. Lakerri Gill
Credential Registry Specialist

<u>Staff Recommendation:</u>

That the Commission approve the following new off-campus site
for Southern Union State Community College:

Aviation Maintenance Hangar
315 Aviation Way
Auburn, AL 36830

Additionally, the Commission approve the College's request to
offer the following degree and certificate programs at the
proposed off-campus instructional site:

1) AAS/CER in Aviation Maintenance Technology – Airframe
(CIP 47.0607)

2) AAS/CER in Aviation Maintenance Technology – Powerplant
(CIP 47.0608)

Southern Union State Community College (SOU) plans to begin
offering instruction at the proposed off-campus instructional site
in Summer 2026.

<u>Background:</u>

Under its "authority to authorize and regulate off-campus
offerings" for public postsecondary institutions (Code of Alabama
1975, §16-5-8[d]), the Alabama Commission on Higher
Education has established policies and procedures for reviewing
new and existing off-campus sites located in Alabama. Before
beginning instruction at an off-campus site, institutions are
required to seek approval from the Commission, unless the site
is considered "exempt." The following new off-campus sites are
exempt from Commission approval, provided that institutions
offer only off-campus courses that do not constitute off-campus
programs:

a) Sites located on military reservations
b) Business and industry sites where only their employees
are enrolled in the off-campus courses
c) Off-campus prison sites where courses are taught
exclusively for inmates and prison employees
d) High school sites where courses are taught exclusively
to high school students
e) Sites located within the institution's designated service
area

The proposed Aviation Maintenance Hangar site is located in
Lee County, which is within SOU's designated service area.
Nonetheless, since SOU is proposing to offer two full degree
programs at the new site, Commission approval is required.

Staff recommendation for approval of the site is based on the
following rationale:

1) Southern Union State Community College has experienced rapid enrollment growth and strong student demand following the launch of the Aviation Maintenance Technology (AMT) program, exceeding the instructional capacity of its existing facilities and necessitating program expansion.

2) A lease agreement for use of land owned by Auburn University (AU) to develop a hangar facility was signed in June 2024 by officials from SOU and AU. Construction for the proposed Aviation Maintenance Hangar facility was approved by the Alabama Community College System (ACCS) Board of Trustees in September 2024.

3) The proposed relocation of the AMT program to the Auburn University Regional Airport establishes a strategic partnership with Auburn University that strengthens alignment between pilot training, aircraft operations, and maintenance education. This collaboration enhances experiential learning opportunities for students and supports the development of a comprehensive aviation ecosystem in Auburn, Alabama. Institutional approval and resource commitment for the relocation have been confirmed through the College's Executive Committee.

Supporting Documentation:

1. Proposal for Off-Campus Site, including program list and course list, attached.

2. Summary of Funding for Proposed Site, attached.

3. Southern Union State Community College Proposal for New Off-Campus Site at Aviation Maintenance Hangar, with supplementary information provided on January 9, 2026. Available upon request.

4. "Review of Off-Campus Instruction Offered by Public Postsecondary Institutions and Determination of Service Areas," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.05. Available upon request.

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

Institution:	SOU		Req Nbr:2101
	Administrator Responsible for Site		Contact Person at Site

Name:	Dr. Eric Sewel	Name:	Daniel House	
Title:	Dean of Technic	Title:	Director of Avi	
Phone:	334-745-6437	Phone	334-745-6437	
Email:	esewell@susc.edu	Email:	dhouse@suscc.edu	

Location of Proposed Site	
Facility:	Southern Union State CC Aviation Maintenance Hange
Address	315 Aviation Way
City:	Auburn
County:	Lee
	Lee county is service area to: AU, SOU, CVC.
When will you begin offering instruction begin at this site?	06/01/2025
Type of Site:	University site located within home or contiguous counties

PROGRAMS OFFERED

Award	CIP Code	Program Title
AAS/CER	47.0607	Aviation Maintenance Technology – Airframe
AAS/CER	47.0608	Aircraft Powerplant Technology/Technician

COURSE LIST

The institution will develop its schedule at this new site from the following list of courses.

Course Level	Course Number	Course Title
Lower	AMP 220	Reciprocating Engine & Theory
Lower	AMP 221	Turbine Engine Theory & System
Lower	AMP 222	Reciprocating Engine Inspections and Propellers
Lower	AMP 223	Reciprocating Engine Overhaul
Lower	AMP 224	Reciprocating Engine Overhaul
Lower	AMT 101	Basic Electricity
Lower	AMT 102	Materials and Processes
Lower	AMT 103	Weight and Balance, Ground Hauling
Lower	AMT 104	Technical Preparation
Lower	AMT 105	Materials and Processes
Lower	AMT 110	Non-Metallic Structures and Welding
Lower	AMT 111	Aircraft Sheet Metal Structures
Lower	AMT 112	Airframe Systems I
Lower	AMT 113	Airframe Systems II
Lower	AMT 114	Airframe Systems III
Lower	BUS 100	Introduction to Business

Attachment 2

Summary of Funding for the Proposed Site
Southern Union State Community College Aviation Maintenance Hangar

Rationale for the Proposed Site: The proposed off-campus instructional site will enable Southern Union State Community College to support programmatic expansion of the Aviation Maintenance Technology (AMT) program by providing students with industry-aligned training in a high-demand field. Locating the program at the Auburn University Regional Airport will enhance experiential learning through direct access to an active aviation environment, support compliance with Federal Aviation Administration (FAA) standards, and allow the College to expand instructional capacity beyond existing facilities. In June 2024, officials from Southern Union and Auburn University signed a lease agreement that would allow the College to use the facility for 30 years.

Facility Construction: On September 11, 2024, the Alabama Community College System Board of Trustees authorized Southern Union State Community College to proceed with expenditures related to the construction of a new Aviation Maintenance Training Hangar at the Auburn University Regional Airport. The total estimated project cost is $5,406,962, with the majority of funds supporting construction-related activities, including design fees, construction contracts, equipment purchases, and contingency costs. Funding for the project is provided through $3,500,000 in federal funds and a state legislative appropriation (FY 2023) in the amount of $1,906,962, with total funding available fully covering the projected costs. SOU officials have confirmed that construction is complete and that the facility will be ready for instruction to begin in May 2026.

COST ITEMS

Property Purchase	$0.00
Architectural Programming	$0.00
Design Fees (estimated)	$270,431
Construction Contract (estimated)	$4,160,482
Early Release Long Lead-Time Electrical Purchase	$52,482
Construction Bid	$4,108,000
Environmental Remediation	$0.00
FF&E (estimated)	$500,000
Security / Access Control	Included in Construction Bid
Telecom / AV	Included in Construction Bid
Other Consultant Fees (estimated)	$0.00
Other Construction Costs (estimated)	$60,000
Contingency	$416,048
TOTAL PROJECT COST	**$5,406,962**

FUNDING SOURCES AND AMOUNTS

Federal Funds	$3,500,000
State Legislative Appropriation (FY 2023)	$1,906,962
TOTAL FUNDING AVAILABLE	**$5,406,962**

Operating Costs: SOU anticipates ongoing annual costs of approximately $113,000 to operate the Aviation Maintenance Hangar facility.

Expenditure	Budgeted
Contractual Services-lease	$23,000
Electricity	$50,000
Gas and Heating Fuel	$20,000
Water and Sewer	$20,000
Annual Total	**$113,000**

Other costs related to personnel and expenses for delivering the academic programs in Aviation Maintenance Technology—Airframe and Aviation Maintenance Technology – Powerplant are not considered new and are therefore not listed here. Any increases in instructional costs will be offset by increased tuition revenue generated from serving a greater number of students.

INFORMATION ITEM: C-1	Implementation of For-Credit Non-Degree Certificate Programs
Staff Presenter:	Ms. Lakerri Gill Credential Registry Specialist
Staff Recommendation:	For information only.
Background:	According to the Commission's Administrative Code, Rule §300-2-1.06 ("Reasonable Extensions and Alterations of Existing Programs of Instruction"), for-credit non-degree certificates fall under the Commission's responsibility to consider reasonable extensions and alterations of existing programs of study, since it is assumed that institutions will develop and deliver new for-credit non-degree programs using existing personnel, equipment, facilities, and other resources. Furthermore, review of new for-credit non-degree program offerings is necessary to ensure that the Commission maintains an accurate and comprehensive list of program offerings in its Academic Program Inventory.

Commission regulations state that institutions must notify the Commission before delivering instruction for new for-credit non-degree certificates, though institutions may begin advertising new non-degree programs once notification has been received by ACHE staff. In accordance with these regulations, the following institutions have sent notifications regarding the development of new non-degree programs indicated, with further details in the attached summary:

Four-Year Institutions

Auburn University

- Post-Baccalaureate Certificate in Marketing (CIP 52.1401, Level 6)

Jacksonville State University

- Post-Baccalaureate Certificate in Sport Communication (CIP 31.0504, Level 6)

- Post-Baccalaureate Certificate in Research Methods in Public Health (CIP 51.2201, Level 6)

Troy University

- Post-Baccalaureate Certificate in Artificial Intelligence Management (CIP 30.7102, Level 6)

The University of Alabama

- Post-Baccalaureate Certificate in Instructional Design (CIP 13.0501, Level 6)

University of South Alabama

- Short-Term Certificate in Urban Studies (CIP 45.0799, Level 1b)

Two-Year Institutions

Calhoun Community College

- Short-Term Certificate in Film & Digital Photography (CIP 50.0602, Level 1b)

- Short-Term Certificate in Music Technology (CIP 50.0913, Level 1b)

- Short-Term Certificate in Medical Laboratory Assistant (CIP 51.1004, Level 1b)

- Short-Term Certificate in Phlebotomy Technician (CIP 51.1009, Level 1b)

Coastal Alabama Community College

- Short-Term Certificate in Cybersecurity (CIP 11.1003, Level 1b)

- Short-Term Certificate in EMS Paramedic (CIP 51.0904, Level 1b)

- Short-Term Certificate in Business Management and Entrepreneurship (CIP 52.0701, Level 1b)

Enterprise State Community College

- Short-Term Certificate in Building Trades Technician (CIP 46.0415, Level 1b)

Wallace Community College-Selma

- Short-Term Certificate in Entrepreneurship (CIP 52.0201, Level 1b)

Supporting Documentation:

1. Summary of New For-Credit Non-Degree Certificate Programs, attached.

2. "Reasonable Extensions and Alterations of Existing Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

3. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Summary of New For-Credit Non-Degree Certificate Programs

FOUR-YEAR INSTITUTIONS

AUBURN UNIVERSITY (AU)

Post-Baccalaureate Certificate in Marketing (CIP 52.1401, Level 6)

Offered by the Department of Marketing within the Harbert College of Business, the Post-Baccalaureate Certificate in Marketing prepares graduate students to understand customer needs and preferences, create value-driven offerings, and effectively communicate value to target audiences. The program emphasizes customer-based strategy and the use of customer insights to support strategic marketing decision-making in competitive and digitally driven markets. Students gain knowledge in buyer behavior, marketing research, demand analysis, pricing and profitability, market segmentation, advertising, sales operations and management, consumer relations, retailing, and marketing campaign and strategic planning. The curriculum equips students to navigate evolving customer expectations, emerging technologies, and digital marketing strategies to strengthen customer engagement, brand awareness, loyalty, and long-term organizational performance. The proposed delivery format is 100% online. This certificate requires 12 credit hours.

JACKSONVILLE STATE UNIVERSITY (JSU)

Post-Baccalaureate Certificate in Sport Communication (CIP 31.0504, Level 6)

Offered by the Department of Kinesiology within the College of Health Professions and Wellness, the Post-Baccalaureate Certificate in Sport Communication prepares students for career advancement in the rapidly expanding sport industry by developing proficiency in key areas of sport communication, management, and administration. The program provides a strong foundation in applying business, coaching, and physical education principles to the organization and operation of athletic programs and teams, fitness and rehabilitation facilities, health clubs, sport recreation services, and related organizations. Students receive instruction in program planning and development, business and financial management, sales, marketing and recruitment, event promotion and management, scheduling, facilities management, public relations, legal aspects of sport, and applicable health and safety standards. The certificate strengthens professional communication, leadership, and operational competencies while supporting pathways into graduate study and related sport industry careers. The proposed delivery format is 100% online and hybrid less than 50%. This certificate requires 12 credit hours.

Post-Baccalaureate Certificate in Research Methods in Public Health (CIP 51.2201, Level 6)

Offered by the Department of Kinesiology within the College of Health Professions and Wellness, the Post-Baccalaureate Certificate in Research Methods in Public Health is a twelve-semester hour certificate that prepares students to conduct rigorous and meaningful research across multiple disciplines while developing core competencies in public health practice and leadership. Students complete coursework in biostatistics, research design, survey development, and qualitative and quantitative research methodology, strengthening their ability to analyze data, evaluate programs, and support evidence-based decision-making. The program also provides foundational knowledge in epidemiology, public health principles, preventive medicine, health policy and regulations, health care administration, public health law, health economics and budgeting, professional ethics, and public communication. Designed for individuals seeking to expand methodological proficiency and advance professional or academic goals, the certificate prepares graduates to plan, manage, and evaluate public health services and to function effectively in public agencies, private organizations, and community-based settings. This program will be delivered in multiple formats, including 100% online. The certificate requires 12 credit hours.

TROY UNIVERSITY (TROY)

Post-Baccalaureate Certificate in Artificial Intelligence Management (CIP 30.7102, Level 6)

Offered by the School of Creative Enterprise and Market Systems within the Sorrell College of Business, the Graduate Certificate in Artificial Intelligence Management provides graduate students and working professionals with the opportunity to expand skills in the application of artificial intelligence to business decision-making, innovation, and organizational strategy. The certificate serves individuals currently pursuing a graduate degree in business, those who have completed a graduate degree, and professionals seeking to integrate AI competencies into their skill set. The program prepares students to apply data-driven tools and emerging technologies to solve complex business challenges. Coursework emphasizes applied foundations of innovation and AI, data visualization and communication strategies, generative AI management, AI project management using low-code and no-code platforms, and the legal and ethical considerations of business innovation. Students develop the ability to interpret data insights, manage AI-enabled projects, communicate findings effectively, and apply responsible AI practices across organizational contexts. The proposed delivery format is 100% online. This certificate requires 12 credit hours.

THE UNIVERSITY OF ALABAMA (UA)

Post-Baccalaureate Certificate in Instructional Design (CIP 13.0501, Level 6)

Offered by the Department of Educational Leadership, Policy, and Technology Studies, within the College of Education, the Graduate Certificate in Instructional Design prepares individuals with a bachelor's degree in any field to design effective, engaging, and measurable learning solutions across education, industry, government, and nonprofit settings. The program emphasizes integrating technology into instructional environments through coursework in instructional design, computer-based instruction, online and distance learning, multimedia and mobile learning, project management, and emerging technologies. Students develop practical skills in creating digital learning materials, utilizing instructional tools and platforms, and managing technology-based learning projects. Certificate credits may be applied toward approved graduate programs, subject to institutional and program requirements. The proposed delivery format is 100% online. This certificate requires 15 credit hours.

UNIVERSITY OF SOUTH ALABAMA (USA)

Short-Term Certificate in Urban Studies (CIP 45.0799, Level 1b)

Offered by the Department of Earth Sciences within the College of Arts and Sciences, the Undergraduate Certificate in Urban Studies will focus on development planning and community planning and will equip students with tools to critically examine contemporary urban issues. Required coursework will include training in urban geography and geographic information sciences and technology. Through both coursework and a required internship, students will gain hands-on experience and practical insight into the challenges facing urban communities, particularly within the Mobile metropolitan area. The proposed delivery format is face-to-face. This certificate requires 19 credit hours.

TWO-YEAR INSTITUTIONS

CALHOUN COMMUNITY COLLEGE (CAL)

Short-Term Certificate in Film & Digital Photography (CIP 50.0602, Level 1b)

The Short-Term Certificate in Film and Digital Photography trains students in filmmaking, digital photography, film history and analysis, and audio production techniques, providing a strong foundation for workforce entry, career advancement, and continued study toward the AAS in Film and Multimedia Production. Students learn to utilize industry-standard software to sequence and edit video footage, engineer audio for film and commercial production, create professional-quality photography using DSLR cameras, analyze films and understand the history of film production, and develop and produce digital film projects with strong storytelling narratives. Emphasis is placed on the development of professional-quality production work throughout the program. This program will be delivered in multiple formats, including in-person and hybrid. The certificate requires 18 credit hours.

Short-Term Certificate in Music Technology (CIP 50.0913, Level 1b)

The Short-Term Certificate in Music Technology provides foundational knowledge of the music industry and essential skills in music production, audio engineering, and musicianship. Students gain hands-on experience using industry-standard equipment while developing competencies in freelance business practices and professional workflows. The certificate may be completed independently or as part of progression toward the AAS in Music Technology. The program focuses on the creative integration of music and technology and prepares students to apply technical skills to composition, recording, synthesis, and performance; audio-visual production; scoring for film and multimedia; and software and multimedia development. Instruction includes music theory and history, composition, acoustics, recording technology, computer-based composition, electronic music synthesis, technology-based performance, spatial audio, and music business and law. The proposed delivery format is 100% in-person. This certificate requires 21 credit hours.

Short-Term Certificate in Medical Laboratory Assistant (CIP 51.1004, Level 1b)

The Short-Term Certificate in Medical Laboratory Assistant prepares individuals, under the supervision of clinical laboratory scientists and medical technologists, to perform routine medical laboratory procedures and tests and to apply established protocols to record and analyze laboratory data. The program provides foundational training in general laboratory procedures and safety, laboratory mathematics, medical computer applications, and interpersonal and communication skills. Students gain introductory knowledge in hematology, medical microbiology, immunohematology, immunology, clinical chemistry, and urinalysis, developing the technical competencies necessary to support diagnostic testing in clinical laboratory settings. The proposed delivery format is 100% in-person. This certificate requires 18 credit hours.

Short-Term Certificate in Phlebotomy Technician (CIP 51.1009, Level 1b)

The Short-Term Certificate in Phlebotomy Technician prepares individuals, under the supervision of physicians and other health care professionals, to safely collect blood specimens using approved invasive procedures. Students develop practical competencies in venipuncture, skin puncture techniques, specimen collection and handling, infection control, patient interaction, and adherence to safety standards and regulatory requirements. Instruction includes basic vascular anatomy and physiology, blood physiology, safety and sanitation procedures, and applicable professional standards. The certificate provides foundational preparation for entry-level employment in clinical settings and serves as a stackable credential supporting progression into Medical Laboratory Assistant and Medical Laboratory Technician programs. The proposed delivery format is 100% in-person. This certificate requires 13 credit hours.

COASTAL ALABAMA COMMUNITY COLLEGE (CACC)

Short-Term Certificate in Cybersecurity (CIP 11.1003, Level 1b)

The Cybersecurity Short-Term Certificate provides students with foundational knowledge and practical skills to understand and address common cybersecurity challenges faced by organizations. The program prepares students to identify cyber threats and vulnerabilities, understand core cybersecurity principles, and apply basic security technologies, procedures, and best practices to help protect computer systems and networks. Students gain awareness of cybercrime, ethical and legal considerations, risk assessment, and the role of cybersecurity policies in supporting organizational security efforts. Coursework includes fundamentals of computer systems and networking, cryptography, security auditing and design, access control, incident investigation, and troubleshooting. This certificate prepares students for entry-level roles in cybersecurity or further study in the field. This program will be delivered in multiple formats, including in-person and online. The certificate requires 28 credit hours.

Short-Term Certificate in EMS Paramedic (CIP 51.0904, Level 1b)

The Emergency Medical Services (EMS) Paramedic Short-Term Certificate is a professional licensure program designed to prepare students for entry into the workforce as licensed paramedics in an accelerated timeframe. Aligned with state and national EMS education standards, the program builds on existing EMS offerings and provides the essential knowledge, technical skills, and clinical experience required for pre-hospital emergency medical care. Students are trained to recognize, assess, and manage medical emergencies under the remote supervision of physicians and to function effectively within emergency response teams. Instruction includes basic, intermediate, and advanced EMT procedures; emergency medical and surgical interventions; patient assessment and stabilization; drug administration; medical triage; rescue operations; crisis scene management; equipment operation and maintenance; and professional standards and regulations. This certificate supports workforce development, career advancement for EMTs and first responders, and continued study in emergency medical services. The proposed delivery format is 100% in-person. This certificate requires 29 hours.

Short-Term Certificate in Business Management and Entrepreneurship (CIP 52.0701, Level 1b)

The Short-Term Certificate in Business Management and Entrepreneurship provides students with foundational knowledge and practical skills in management, supervision, basic accounting, and small business development. The program prepares individuals for entry-level management and accounting positions and equips aspiring entrepreneurs with the competencies needed to start, operate, and manage a business. Coursework emphasizes business development, marketing, and management functions associated with owning and operating a business. The certificate is aligned with the Business Management and Entrepreneurship AAS program, supporting continued academic study and career advancement. This program will be delivered in multiple formats, including 100% in-person and 100% online. The certificate requires 24 credit hours.

ENTERPRISE STATE COMMUNITY COLLEGE (ENT)

Short-Term Certificate in Building Trades Technician (CIP 46.0415, Level 1b)

The Service Industries Technology Certificate prepares students with entry-level skills for employment in the plumbing, HVAC, and electrical service industries. The program combines hands-on laboratory instruction with online and face-to-face coursework to develop the technical knowledge and practical skills needed to enter the workforce. Students will complete coursework in electrical systems, plumbing, and heating, ventilation, and air conditioning, with an option to specialize in either renewable energy or fluid power technologies. Instruction emphasizes safety, tools and equipment, residential and commercial systems, and industry best practices. This certificate prepares graduates for careers in building construction, maintenance, service, and related technical fields. The proposed delivery format is hybrid more than 50%. This certificate requires 18 credit hours.

WALLACE COMMUNITY COLLEGE- SELMA (WSS)

Short-Term Certificate in Entrepreneurship (CIP 52.0201, Level 1b)

The Entrepreneurship Certificate prepares students with the creative, managerial, and technical skills needed to launch, operate, and sustain a successful small business. The program emphasizes innovation and creative problem-solving, effective use of business technologies, and sound management practices to support day-to-day operations and informed decision-making. Students develop foundational knowledge in management, accounting, marketing, and organizational planning while learning to organize resources, coordinate tasks, and apply leadership skills in entrepreneurial environments. The curriculum culminates in the development of a comprehensive business plan that integrates marketing strategies, operational planning, and financial projections, preparing graduates to start or expand a business or enhance employability in entrepreneurial and management-focused settings. The proposed delivery format is 100% online. This certificate requires 21 credit hours.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, March 13, 2026

INFORMATION ITEM: C-2   Changes to the Academic Program Inventory

Staff Presenter: Ms. Lakerri Gill
                               Credential Registry Specialist

Staff Recommendation: For information only.

Background: Alabama Administrative Code §300-2-1-.06 ("Reasonable
                               Extensions and Alterations of Existing Instruction") provides that
                               an institution may make certain substantive modifications to its
                               program offerings so long as the Commission is notified before
                               the change is implemented. Most changes to the Academic
                               Program Inventory are considered substantive -- requiring
                               notification, provided that no changes in program requirements,
                               content, or objectives are made.

                               For existing degree programs, such changes include the
                               following: updates in award nomenclature, except for doctoral
                               degrees, which require Commission approval for nomenclature
                               changes; updates to program titles or Classification of
                               Instructional Program (CIP) codes, provided that the new title or
                               CIP code replaces an earlier designation; and changes to
                               program status, including placing programs on inactive or
                               deleted status.

                               For existing for-credit non-degree certificate programs, the
                               following changes are considered substantive -- requiring
                               notification and are primarily intended to ensure that the
                               Academic Program Inventory remains current: updates to CIP
                               codes, changes in certificate award level, and changes to
                               program status.

                               ACHE staff has reviewed documentation submitted by
                               institutions for updates to their Academic Program Inventory and
                               determined that the changes summarized below are substantive
                               – requiring notification and do not require Commission approval.

Supporting Documentation: 1. Summary of Changes to Existing Degree Programs,
                                   attached.

                               2. Summary of Changes to Existing For-Credit Non-Degree
                                   Certificate Programs, attached.

                               3. Academic Program Inventory. Available on the
                                   Commission's Website: www.ache.edu.

                               4. "Reasonable Extensions and Alterations of Existing Programs
                                   of Instruction," Ala. Admin. Code (Commission on Higher
                                   Education), r. 300-2-1.06. Available upon request.

                               5. Written unpublished documentation provided by the
                                   institutions. Available upon request.

Attachment 1

Summary of Changes to Existing Degree Programs

A. Changes in Award Nomenclature, Program Title, or CIP Code

The following changes in award nomenclature, program title, or CIP code represent no changes in program requirements, content, and objectives and are recommended as information items. The existing record in the Academic Program Inventory appears on top with strikethrough text, with the updated record on the bottom.

Institution	Nomenclature	Program Title	CIP
Alabama A&M University	BS	Urban and Regional Planning	~~04.0301~~ 30.3301
Alabama A&M University	MURP	Urban and Regional Planning	~~04.0301~~ 30.3301
Athens State University	BS	~~Individualized Degree Program~~ Interdisciplinary Studies	24.0101
Auburn University	MS	Architecture	~~04.0201~~ 04.0902
University of Alabama at Birmingham	MS	~~Data Science~~ Artificial Intelligence	~~11.0401~~ 11.0102
University of South Alabama	~~BS~~ BSBA	Real Estate	52.1501

B. Changes in Program Status

Institutions may change the status of existing degree programs within the Academic Program Inventory with prior notification to the Commission. When a program's status is changed from active to deleted or to inactive, an institution may teach out the students who have already matriculated into the program, but no new students can be enrolled. For inactive status, a program must be considered viable prior to the status change, and the institution has five years to reinstate the program to active status, after which time the program will be marked as deleted. An institution may not reactivate a deleted program without Commission approval.

- **The University of Alabama**, PhD in Applied Mathematics (CIP 27.0301) – Deletion Requested

- **Bevill State Community College**, AAS/CER in Emergency Medical Services (CIP 51.0904) – Deletion Requested

Attachment 2

Summary of Changes to Existing For-Credit Non-Degree Certificate Programs

A. Changes in CIP Code or Program Level

The following changes to CIP code or program level as reported to the Integrated Postsecondary Education Data System (IPEDS) require notification to ensure that the Academic Program Inventory remains current. Changes to program titles for non-degree certificates are considered non-substantive and can be processed by ACHE staff without formal notification to the Commission.

Institution	*Program Level*	*Program Title*	*CIP*

NONE

B. Changes in Program Status

Placing certificate programs on inactive or deleted status requires prior notification to ensure that the Academic Program Inventory remains up to date.

Bevill State Community College

- STC in Emergency Medical Services Paramedic (CIP 51.0904) – Deletion Requested
- STC in EMT Advanced (CIP 51.0904) – Deletion Requested
- STC in EMT Basic (CIP 51.0904) – Deletion Requested

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, March 13, 2026

INFORMATION ITEM: C-3   <u>Curricular Modifications for Existing Degree Programs</u>

<u>Staff Presenter</u>:   Ms. Lakerri Gill
                              Credential Registry Specialist

<u>Staff Recommendation</u>:   For information only.

<u>Background</u>:   Alabama Administrative Code §300-2-1-.06 ("Reasonable
                              Extensions and Alterations of Existing Programs of Instruction")
                              provides that an institution may make certain substantive
                              modifications to its program offerings so long as the Commission
                              is notified before the change is implemented. The following
                              curricular changes for degree programs are considered
                              substantive – requiring notification:

                              1. Addition of Program Options: An institution may request to
                                  add an option to an existing degree program when the option
                                  constitutes less than 50% of the total program coursework
                                  and shares a common program core with the other options
                                  of the same degree program.

                              2. Substantive Changes to Degree Requirements:
                                  Modifications to program coursework or other degree
                                  requirements that affect between 25% and 49% of the
                                  curriculum are considered substantive – requiring notification
                                  and may be implemented after being presented to the
                                  Commission as information items. Modifications that affect
                                  less than 25% of the curriculum are considered non-
                                  substantive and do not require notification. Proposed
                                  modifications that will affect 50% or more of the curriculum
                                  must be approved by the Commission, unless changes are
                                  required for specialized accreditation or professional
                                  licensing entities. Institutions are responsible for determining
                                  the percentage of the program to be modified.

                              3. Addition of a Long Certificate to an Existing Associate
                                  Pathway: An institution may add a long certificate (CER) with
                                  prior notification (rather than program approval) only if all of
                                  the coursework for the CER also meets requirements for an
                                  existing associate degree at the same CIP, and if no new
                                  resources are required to implement the CER.

                              In reviewing the documentation submitted by institutions, ACHE
                              staff has determined that the curricular changes summarized in
                              the attachments do not require Commission approval and can be
                              processed as information items.

<u>Supporting Documentation</u>:   1. Addition of Options to Existing Programs of Instruction, see
                                 attached.

                              2. Summary of Other Curricular Modifications, see attached.

                                 a. Substantive Changes to Degree Requirements

                                 b. Additions of Long Certificates to Associate Pathways

3. "Reasonable Extensions and Alterations of Existing Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

4. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Addition of Options to Existing Programs of Instruction

Options can be variously referred to as concentrations, tracks, specializations, or emphases. Consistent with Commission policy and operational definitions, options will not be identified separately in the Commission's Academic Program Inventory, and an institution may not identify an option as a standalone degree program. Typically, options are offered at the baccalaureate level and above.

Athens State University

1. Addition of a Track in Safety Management within the existing MS in Strategic Leadership (CIP 52.0213)

Auburn University

1. Addition of an Option in Mass Timber Design within the existing MS in Architecture (CIP 04.0201)

Auburn University at Montgomery

1. Addition of an Option in Interactive Multimedia Arts within the existing BA in Communication (CIP 09.0101)

Jacksonville State University

1. Addition of an Option in Generalist within the existing MPA in Public Administration (CIP 44.0401)

2. Addition of an Option in Strength and Conditioning within the existing BS in Exercise Science and Wellness (CIP 51.0001)

3. Addition of an Option in Project Management within the existing MBA in Business Administration (CIP 52.0201)

4. Addition of a Concentration in Project Management within the BS in Management (CIP 52.0201)

Troy University

1. Addition of an Option in Project Management within the existing MSM in Management (CIP 52.0201)

The University of Alabama

1. Addition of an Option in Digital Consumer Engagement within the existing BS in Consumer Sciences (CIP 19.0401)

University of South Alabama

1. Addition of an Option in Aerospace Engineering within the MS in Mechanical Engineering (CIP 14.1901)

2. Addition of a Track in Mechanical Engineering within the PhD in Systems Engineering (CIP 14.2701)

3. Addition of the following Concentrations within the MBA in Business Management and Administration (CIP 52.0201)
   a. Sports Management Concentration
   b. Industrial-Organizational Concentration

Attachment 2

Summary of Other Curricular Modifications

a. Substantive Changes to Degree Requirements

The following institutions have notified the Commission of substantive changes to curriculum that do not require Commission approval, such as those affecting between 25% and 49% of the curriculum for an existing degree program and changes required by licensing or accrediting entities. Institutions may begin advertising the program with the modified curriculum once notification has been received by ACHE staff, but they should not begin delivering the updated curriculum until the change has been presented as an Information Item.

NONE

b. Additions of Long Certificates to Associate Pathways

This type of curricular modification typically applies to two-year institutions only. The following college(s) have notified the Commission that they intend to add a long certificate (CER) to their program inventory at IPEDS Level 2 and that a new program proposal is not required since the CER is considered a component of an existing associate degree.

Coastal Alabama Community College

1. Addition of a Long Certificate (IPEDS Level 2) in Medical Assistant Technology to the existing AAS in Medical Assistant Technology (CIP 51.0801)

Snead State Community College

1. Addition of a Long Certificate (IPEDS Level 2) in Licensed Practical Nurse (CIP 51.3901) to the existing AAS in Nursing (CIP 51.3801)

INFORMATION ITEM: C-4   Updates to Academic Units

Staff Presenter: Ms. Lakerri Gill
            Credential Registry Specialist

Staff Recommendation: For information only.

Background: According to the Commission's definitions relating to academic units (Alabama Administrative Code, §300-2-1-.11[9] *et seq.*), an academic unit has a reporting relationship with the institution's chief academic officer and may be considered instructional or non-instructional. A "unit of instruction" offers instructional courses or other activities for academic credit. There are two types:

(i) Major Instructional Unit: Division, college, or school that comprises several minor units of instruction.

(ii) Minor Instructional Unit: Department or other unit offering degree programs, cross-disciplinary or multi-disciplinary consortium offering coursework but no degree programs.

Administrative changes to minor units of instruction, such as establishing a new department, combining two or more departments into a single department, or dividing a department into two or more departments, typically require prior notification to the Commission. If the administrative change affects a major unit of instruction or requires additional expenditures to implement, Commission approval may be required.

Establishment of or changes to non-instructional academic units, including units of administration, research, and public service, also require prior notification to the Commission.

ACHE staff has reviewed the submissions included in Attachment 1 as updates to academic units that require prior notification only.

Supporting Documentation: 1. Updates to Academic Units Requiring Notification Only, attached.

2. "Evaluation of Changes to Instructional Role and Academic Units," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.11. Available upon request.

3. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Updates to Academic Units Requiring Notification Only

A. Changes to Major Units of Instruction Not Requiring Approval

- **Troy University**, Establishment of School of Social Sciences within the College of Education and Behavioral Sciences

- **Troy University**, Reorganization within the Sorrell College of Business resulting in the establishment of the following major units of instruction:

  a) **School of Creative Enterprise and Market Systems**, to include Department of Economics, Finance, Risk Management, and Marketing

  b) **School of Management**, to include Department of Management and HRM

B. Changes to Minor Units of Instruction

- **Alabama A&M University**, Change in the name of the Department of Health Sciences, Human Performance and Communicative Disorders to the Department of Human Performance and Communicative Disorders

- **Jacksonville State University,** Establishment of the Department of Aviation as a new minor unit of instruction within the College of Social and Behavioral Sciences

- **University of South Alabama**, Change in the name of the Department of Theatre and Dance to the Department of Drama and Theatre Arts

C. Changes to Non-Instructional Academic Units

- **University of North Alabama**, Establishment of the Center for Teaching and Learning (CTL) as a new Unit of Administration, to include the functions of the existing Education Technology Services unit, along with other academic support functions

INFORMATION ITEM: C-5   <u>Implementation of Distance Education Programs</u>

<u>Staff Presenter</u>:   Ms. Lakerri Gill
Credential Registry Specialist

<u>Staff Recommendation</u>:   For information only.

<u>Background</u>:   According to Alabama Administrative Code §300-2-1-.10 ("Distance Education"), academic programs approved by the Commission do not require additional approval to be configured and offered as distance education programs. However, institutions preparing to offer existing programs through a fully online modality must report this intent to the Commission prior to implementation.

In compliance with the Commission's policy on distance education, the institutions have reported plans to offer 100% of program coursework through distance education for the following programs:

Auburn University Montgomery

- BSBA in Information Systems (CIP 11.0103)
- BSBA in Business Administration and Management (CIP 52.0201)
- MAcc in Accountancy (CIP 52.0301)
- BSBA in Finance (CIP 52.0801)
- BSBA in Human Resource Management (CIP 52.1001)
- BSBA in Marketing (CIP 52.1401)

<u>Supporting Documentation</u>:

1. "Policy on Distance Education," Ala. Admin Code (Commission on Higher Education), r. 300-2-1-.10. Available upon request.

2. Written unpublished documentation provided by the institutions. Available upon request.

INFORMATION ITEM: C-6   Annual Off-Campus Site Report for Academic Year 2024-2025

Staff Presenter: Ms. Kristan White
                                         Academic Program Analyst

Staff Recommendation: For information only.

Background: Annual off-campus site follow-up reports (Fall 2024 through
                                         Summer 2025) were collected from 2-year and 4-year
                                         institutions, indicating the number and level (Lower-Division,
                                         Upper-Division, Graduate) of courses offered and the number
                                         of students enrolled at each site over the course of the
                                         academic year. For 2024-25, 328 off-campus sites were
                                         associated with the following postsecondary institutions:

                                         Two-Year Colleges
- Bevill State Community College   (23 sites)
- Bishop State Community College   (29 sites)
- Calhoun Community College   (4 sites)
- Central Alabama Community College   (5 sites)
- Chattahoochee Valley Community College   (4 sites)
- Coastal Alabama Community College   (5 sites)
- Drake State Community & Technical College   (2 sites)
- Enterprise State Community College   (15 sites)
- Gadsden State Community College   (7 sites)
- Ingram State Technical College   (14 sites)
- Jefferson State Community College   (3 sites)
- Lawson State Community College   (7 sites)
- Lurleen B. Wallace Community College   (2 sites)
- Marion Military Institute   (0 sites)
- Northeast Alabama Community College   (20 sites)
- Northwest-Shoals Community College   (3 sites)
- Reid State Community College   (1 site)
- Shelton State Community College   (4 sites)
- Snead State Community College   (15 sites)
- Southern Union State Community College   (17 sites)
- Trenholm State Community College   (11 sites)
- Wallace Community College – Dothan   (16 sites)
- Wallace State Community College – Hanceville   (2 sites)
- Wallace Community College – Selma   (5 sites)

Universities

•	Alabama A&M University	(1 site)
•	Alabama State University	(1 site)
•	Athens State University	(10 sites)
•	Auburn University	(5 sites)
•	Auburn University at Montgomery	(2 sites)
•	Jacksonville State University	(43 sites)
•	Troy University	(1 site)
•	University of Alabama	(1 site)
•	University of Alabama at Birmingham	(0 sites)
•	University of Alabama in Huntsville	(1 site)
•	University of Montevallo	(1 site)
•	University of North Alabama	(34 sites)
•	University of South Alabama	(15 sites)
•	University of West Alabama	(0 sites)

Supporting Documentation:

1. Off-Campus Site Report (2024-25) by Institution, attached.

2. Off-campus Site Report (2024-25) by County, attached.

3. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.05. Available upon request.

Attachment 1

Off-Campus Site Report (2024-25) by Institution

Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Bevill State Community College	Brilliant High School	Brilliant	Marion		0	0
Bevill State Community College	Carbon Hill High School	Carbon Hill	Walker	Lower	5	62
Bevill State Community College	Cordova High School	Cordova	Walker	Lower	4	58
Bevill State Community College	Corner High School	Corner	Jefferson	Lower	11	436
Bevill State Community College	Curry High School	Jasper	Walker	Lower	4	70
Bevill State Community College	Federal Corrections Institution - Aliceville	Aliceville	Pickens		0	0
Bevill State Community College	Haleyville Center of Technology	Haleyville	Winston	Lower	4	81
Bevill State Community College	Hueytown High School	Hueytown	Jefferson		0	0
Bevill State Community College	Jasper High School	Jasper	Walker	Lower	1	10
Bevill State Community College	Lamar County High School	Vernon	Lamar	Lower	2	47
Bevill State Community College	Lamar County Center of Technology	Vernon	Lamar	Lower	11	240
Bevill State Community College	Lynn High School	Lynn	Winston	Lower	2	30
Bevill State Community College	Minor High School	Adamsville	Jefferson	Lower	4	54
Bevill State Community College	Mortimer Jordan High School	Kimberley	Jefferson	Lower	5	114
Bevill State Community College	Oak Grove High School	Oak Grove	Jefferson	Lower	8	197
Bevill State Community College	Oakman High School	Oakman	Walker	Lower	7	86
Bevill State Community College	Pickens County College & Career Center (PC4)	Carrollton	Pickens	Lower	67	1452
Bevill State Community College	Rapid Training Center	Jasper	Walker	Lower	29	454
Bevill State Community College	Tuscaloosa County High Northport Annex	Northport	Tuscaloosa	Lower	1	14
Bevill State Community College	Walker County Center of Technology	Jasper	Walker	Lower	1	45
Bevill State Community College	Winfield High School	Winfield	Marion	Lower	16	297
Bevill State Community College	Winston Career Academy	Winfield	Marion	Lower	7	66
Bevill State Community College	Winston County High School	Winfield	Marion	Lower	2	30
Bishop State Community College	Alabama School of Math and Science	Mobile	Mobile	Lower	3	100
Bishop State Community College	ACCEL Academy	Mobile	Mobile	Lower	1	15
Bishop State Community College	Alma Bryant High School	Mobile	Mobile	Lower	13	347
Bishop State Community College	Baker High School	Mobile	Mobile	Lower	4	32
Bishop State Community College	B.C. Rain High School	Mobile	Mobile	Lower	4	65
Bishop State Community College	Blount High School	Prichard	Mobile	Lower	7	337
Bishop State Community College	Bryant CTE	Irvington	Mobile	Lower	8	145
Bishop State Community College	Chickasaw High School	Chickasaw	Mobile	Lower	6	56
Bishop State Community College	Citronelle High School	Mobile	Mobile	Lower	5	147
Bishop State Community College	City of Semmes Training Center	Semmes	Mobile		0	0
Bishop State Community College	Davidson High School	Mobile	Mobile	Lower	11	215

Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Bishop State Community College	Faith Academy	Mobile	Mobile	Lower	2	41
Bishop State Community College	Faulkner CTE	Prichard	Mobile	Lower	17	281
Bishop State Community College	Floretta P. Carson	Mobile	Mobile	Lower	4	56
Bishop State Community College	LeFlore High School	Mobile	Mobile	Lower	9	106
Bishop State Community College	Mary G. Montgomery High School	Semmes	Mobile	Lower	7	307
Bishop State Community College	McIntosh High School	McIntosh	Washington		0	0
Bishop State Community College	Mobile Christian	Mobile	Mobile		0	0
Bishop State Community College	MOWA Band of Choctaw Indians Technical Training Center	Mt. Vernon	Mobile		0	0
Bishop State Community College	Murphy High School	Mobile	Mobile	Lower	8	220
Bishop State Community College	Saraland High School	Saraland	Mobile	Lower	5	210
Bishop State Community College	Satsuma High School	Satsuma	Mobile	Lower	4	48
Bishop State Community College	Southern Way Properties Office Complex	Mobile	Mobile		0	0
Bishop State Community College	Theodore High School	Mobile	Mobile	Lower	8	92
Bishop State Community College	Theodore Oaks Shopping Center	Theodore	Mobile		0	0
Bishop State Community College	Truck Driving Site - Jackson	Jackson	Clarke	Lower	7	155
Bishop State Community College	Truck Driving Site - Mobile	Mobile	Mobile	Lower	7	1040
Bishop State Community College	Vigor High School	Prichard	Mobile	Lower	2	38
Bishop State Community College	Williamson High School	Mobile	Mobile	Lower	12	161
Calhoun Community College	Alabama Center for the Arts	Decatur	Morgan	Lower	82	1311
Calhoun Community College	Decatur Morgan Hospital	Decatur	Morgan		0	0
Calhoun Community College	Huntsville Research Park	Huntsville	Madison	Lower	150	11701
Calhoun Community College	STEAM Imagination Center	Decatur	Morgan	Lower	1	18
Central Alabama Community College	East Memorial Baptist Church	Prattville	Autauga	Lower	48	1020
Central Alabama Community College	Honda Manufacturing of Alabama Training Center	Lincoln	Talladega		0	0
Central Alabama Community College	Pratt's Mill Center (Moved to EMBC)	Prattville	Autauga		0	0
Central Alabama Community College	Talladega High School Career Technical Center	Talladega	Talladega		0	0
Central Alabama Community College	Talladega One-Stop Center	Talladega	Talladega	Lower	41	443
Chattahoochee Valley Community College	Central High School	Phenix City	Russell	Lower	17	587
Chattahoochee Valley Community College	East Alabama Medical Center	Opelika	Lee		0	0
Chattahoochee Valley Community College	Russell County High School	Seale	Russell	Lower	3	41
Chattahoochee Valley Community College	Smiths Station High School	Smiths Station	Lee	Lower	14	515
Coastal Alabama Community College	Baldwin Center for Business Development	Foley	Baldwin	Lower	16	178
Coastal Alabama Community College	Baldwin Preparatory Academy	Loxley	Baldwin	Lower	53	1596
Coastal Alabama Community College	Brookley Field	Mobile	Mobile	Lower	21	983

Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Coastal Alabama Community College	Erich Heine Learning Center - AM/NS Calvert	Calvert	Mobile	Lower	4	26
Coastal Alabama Community College	The Academy at Fairhope	Fairhope	Baldwin	Lower	32	431
Drake State Community and Technical College	Huntsville Hospital Cochran Center	Huntsville	Madison	Lower	4	110
Drake State Community and Technical College	Huntsville Housing Authority	Huntsville	Madison		0	0
Enterprise State Community College	Alabama Aviation Center - Ozark	Ozark	Dale	Lower	59	3069
Enterprise State Community College	Andalusia/Opp Airport Business Incubator	Andalusia	Covington	Lower	8	112
Enterprise State Community College	Bridge Academy	Ozark	Dale	Lower	4	101
Enterprise State Community College	Daleville High School	Daleville	Dale	Lower	4	53
Enterprise State Community College	Dothan Tech Center	Dothan	Houston	Lower	2	27
Enterprise State Community College	Elba High School	Elba	Coffee	Lower	2	28
Enterprise State Community College	Enterprise Career Technical Center	Enterprise	Coffee	Lower	4	79
Enterprise State Community College	Enterprise Career High School	Enterprise	Coffee	Lower	15	287
Enterprise State Community College	Ft. Rucker	Fort Rucker	Dale	Lower	0	0
Enterprise State Community College	Goshen High School	Goshen	Pike	Lower	6	65
Enterprise State Community College	G-Tech	Geneva	Geneva	Lower	20	437
Enterprise State Community College	GW Long High School	Skipperville	Dale	Lower	4	77
Enterprise State Community College	Houston County Career Academy	Dothan	Houston	Lower	5	42
Enterprise State Community College	Luverne High School	Luverne	Crenshaw	Lower	2	27
Enterprise State Community College	Troy Pike Center for Technology	Troy	Pike	Lower	24	298
Gadsden State Community College	Cherokee County Career Technical Center	Centre	Cherokee		0	0
Gadsden State Community College	Etowah Career Technical Center	Attalla	Etowah	Lower	26	432
Gadsden State Community College	Calhoun County Career Academy	Jacksonville	Calhoun	Lower	5	134
Gadsden State Community College	Saks High School	Saks	Calhoun	Lower	4	22
Gadsden State Community College	Eden County Career Technical Center	Ashville	St. Clair	Lower	2	21
Gadsden State Community College	Cleburne County Career Technical Center	Heflin	Cleburne	Lower	2	25
Gadsden State Community College	CREATE	Oxford	Calhoun		0	0
Ingram State Technical College	Alabama Therapeutic Education Facility	Columbiana	Shelby		0	0
Ingram State Technical College	Bibb Correctional Facility	Brent	Bibb	Lower	51	1479
Ingram State Technical College	Donaldson Correctional Facility	Bessemer	Jefferson	Lower	30	615
Ingram State Technical College	Draper Correctional Facility	Elmore	Elmore		0	0
Ingram State Technical College	Easterling Correctional Facility	Clio	Barbour	Lower	29	610
Ingram State Technical College	Elmore Correctional Facility - APAE	Elmore	Elmore	Lower	118	1689
Ingram State Technical College	Fountain Correctional Center	Atmore	Escambia	Lower	85	1423
Ingram State Technical College	Frank Lee Work Release Center	Deatsville	Elmore	Lower	118	2201

Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Ingram State Technical College	Limestone Correctional Facility	Harvest	Madison	Lower	65	1232
Ingram State Technical College	St. Clair Correctional Facility	Springville	Monroe	Lower	50	694
Ingram State Technical College	Staton Correctional Facility - APAE	Elmore	Elmore		0	0
Ingram State Technical College	Thomasville Day Reporting Center	Thomasville	Clarke		0	0
Ingram State Technical College	Tutwiler Correctional Facility - APAE	Wetumpka	Elmore	Lower	63	1100
Ingram State Technical College	Ventress Correctional Facility	Clayton	Barbour	Lower	35	767
Jefferson State Community College	Boaz High School	Boaz	Marshall		0	0
Jefferson State Community College	St. Vincent's Hospital, Bruno's Cancer Center	Birmingham	Jefferson		0	0
Jefferson State Community College	Warrior High School	Warrior	Blount		0	0
Lawson State Community College	Bessemer Airport	Bessemer	Jefferson		0	0
Lawson State Community College	Hoover High School	Hoover	Jefferson		0	0
Lawson State Community College	Hueytown Center	Hueytown	Jefferson		0	0
Lawson State Community College	Medical West Hospital (9/13/24)	Bessemer	Jefferson	Lower	2	18
Lawson State Community College	UAB Medical Center (12/12/25)	Birmingham	Jefferson		0	0
Lawson State Community College	Jackson-Olin High School	Birmingham	Jefferson	Lower	1	23
Lawson State Community College	Ramsay High School	Birmingham	Jefferson	Lower	1	9
Lurleen B. Wallace Community College	Church Street Cultural Arts Centre	Andalusia	Covington	Lower	4	10
Lurleen B. Wallace Community College	Luverne Center	Luverne	Crenshaw	Lower	8	119
Northeast Alabama Community College	Collinsville High School	Collinsville	DeKalb	Lower	9	134
Northeast Alabama Community College	Cornerstone Christian Academy	Rainsville	DeKalb	Lower	7	87
Northeast Alabama Community College	Dekalb County Technical Center	Rainsville	DeKalb	Lower	8	130
Northeast Alabama Community College	Ft Payne High School	Ft. Payne	DeKalb	Lower	8	290
Northeast Alabama Community College	Fyffe High School	Fyffe	DeKalb	Lower	3	42
Northeast Alabama Community College	Ider High School	Ider	DeKalb	Lower	6	85
Northeast Alabama Community College	Kevin Dukes Career and Innovation Academy	Scottsboro	Jackson	Lower	25	334
Northeast Alabama Community College	Liberty Plaza	Rainsville	DeKalb	Lower	22	806
Northeast Alabama Community College	Marshall County Technical School	Guntersville	Marshall	Lower	14	157
Northeast Alabama Community College	Moon Lake Village	Mentone	DeKalb	Lower	4	39
Northeast Alabama Community College	North Jackson High School	Stevenson	Jackson	Lower	5	148
Northeast Alabama Community College	North Sand Mountain High School	Higdon	Jackson	Lower	1	8
Northeast Alabama Community College	Pisgah High School	Pisgah	Jackson	Lower	7	132
Northeast Alabama Community College	Plainview High School	Rainsville	DeKalb	Lower	9	224
Northeast Alabama Community College	Scottsboro High School	Scottsboro	Jackson	Lower	15	435
Northeast Alabama Community College	Section High School	Section	Jackson	Lower	7	70

Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Northeast Alabama Community College	Skyline High School	Scottsboro	Jackson	Lower	2	36
Northeast Alabama Community College	Sylvania High School	Sylvania	DeKalb	Lower	8	180
Northeast Alabama Community College	Valley Head High School	Valley Head	DeKalb	Lower	6	55
Northeast Alabama Community College	Woodville High School	Woodville	Jackson	Lower	3	31
Northwest-Shoals Community College	Haleyville High School	Haleyville	Winston	Lower	6	208
Northwest-Shoals Community College	Lauderdale County High School	Rogersville	Lauderdale	Lower	5	101
Northwest-Shoals Community College	Red Bay High School	Red Bay	Franklin	Lower	4	53
Reid State Community College	Georgiana Instructional Center	Georgiana	Butler	Lower	2	33
Shelton State Community College	Bibb Medical Center	Centreville	Bibb	Lower	8	56
Shelton State Community College	Brookwood Career Tech Annex	Brookwood	Tuscaloosa	Lower	2	20
Shelton State Community College	Northport Career Tech Annex	Northport	Tuscaloosa	Lower	10	136
Shelton State Community College	Tuscaloosa Career and Technology Academy	Tuscaloosa	Tuscaloosa	Lower	4	23
Snead State Community College	Albertville Airport - Alabama Aviation College	Albertville	Marshall	Lower	14	231
Snead State Community College	Albertville High School	Albertville	Marshall	Lower	9	191
Snead State Community College	Arab Instructional Site	Arab	Cullman	Lower	5	60
Snead State Community College	Blount County Career Technical Center	Cleveland	Blount		0	0
Snead State Community College	Marshall County Technical School	Guntersville	Marshall	Lower	1	11
Snead State Community College	Snead State Workforce and Career Institute	Guntersville	Marshall	Lower	48	518
Snead State Community College	Boaz High School	Boaz	Marshall	Lower	2	28
Snead State Community College	Brindlee Mountain High School	Guntersville	Marshall	Lower	2	38
Snead State Community College	Douglas High School	Douglas	Marshall	Lower	2	15
Snead State Community College	Geraldine High School	Geraldine	DeKalb	Lower	2	45
Snead State Community College	Guntersville High School	Guntersville	Marshall	Lower	10	168
Snead State Community College	KDS DAR High School	Grant	Marshall	Lower	8	104
Snead State Community College	Sardis High School	Boaz	Etowah	Lower	2	27
Snead State Community College	Southern Museum of Flight	Birmingham	Jefferson	Lower	4	107
Snead State Community College	Susan Moore High School	Blountsville	Blount	Lower	4	67
Southern Union State Community College	Auburn Center for Developing Industries	Auburn	Lee		0	0
Southern Union State Community College	Martin Army Community Hospital - Ft. Benning	Columbus, GA	Columbus, GA		0	0
Southern Union State Community College	Southern Union State CC - Valley Campus	Valley	Chambers	Lower	68	1182
Southern Union State Community College	Auburn High School	Auburn	Lee	Lower	6	215
Southern Union State Community College	Beauregard High School	Opelika	Lee	Lower	7	133
Southern Union State Community College	Beulah High School	Beulah	Lee	Lower	3	67
Southern Union State Community College	Central Phenix City High School	Phenix City	Lee	Lower	1	7

Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Southern Union State Community College	Chambers County Career Technology Center/Inspire Academy	Lafayette	Chambers	Lower	2	0
Southern Union State Community College	First Assembley Christian School	Ashland	Clay	Lower	6	28
Southern Union State Community College	Glenwood School	Smiths Station	Lee	Lower	8	114
Southern Union State Community College	Handley High School	Roanoke	Randolph	Lower	4	36
Southern Union State Community College	Opelika High School	Opelika	Lee	Lower	5	152
Southern Union State Community College	Springwood School	Lanett	Chambers	Lower	3	11
Southern Union State Community College	Central Phenix City High School	Phenix City	Lee	Lower	1	7
Southern Union State Community College	Tallassee High School	Tallassee	Tallapoosa	Lower	3	108
Southern Union State Community College	Valley High School	Valley	Chambers	Lower	1	23
Southern Union State Community College	Wadley High School	Wadley	Randolph	Lower	1	4
Trenholm State Community College	Institute for Patient Safety and Medical Simulation	Montgomery	Montgomery	Lower	9	133
Trenholm State Community College	Baptist Health Resource Center	Montgomery	Montgomery	Lower	9	138
Trenholm State Community College	Renasant Bank Building	Montgomery	Montgomery	Lower	18	457
Trenholm State Community College	Autauga County Technology Program	Prattville	Autauga	Lower	2	21
Trenholm State Community College	Bullock County Career Technical Center	Union Springs	Bullock	Lower	2	58
Trenholm State Community College	Carver High School	Montgomery	Montgomery	Lower	2	44
Trenholm State Community College	Elmore County Technical School	Wetumpka	Elmore	Lower	2	20
Trenholm State Community College	Lowndes County Career and Technical Center	Hayneville	Lowndes	Lower	10	73
Trenholm State Community College	Macon County Career and Technical Education	Tuskegee	Macon	Lower	8	133
Trenholm State Community College	Montgomery Preparatory Academy for Career Technologies	Montgomery	Montgomery	Lower	10	194
Trenholm State Community College	Percy Julian High School	Montgomery	Montgomery	Lower	1	8
Wallace Community College - Hanceville	Cullman Airport	Vinemont	Cullman	Lower	44	456
Wallace Community College - Hanceville	Oneonta Center	Oneonta	Blount	Lower	44	1256
Wallace Community College - Dothan	Dale Medical Center	Ozark	Dale		0	0
Wallace Community College - Dothan	Abbeville Christian	Abbeville	Henry	Lower	1	17
Wallace Community College - Dothan	Ariton High School	Ariton	Dale	Lower	1	7
Wallace Community College - Dothan	Ashford High School	Ashford	Houston	Lower	2	55
Wallace Community College - Dothan	Bridge Academy	Ozark	Dale	Lower	17	244
Wallace Community College - Dothan	Carroll High School	Ozark	Dale	Lower	9	82
Wallace Community College - Dothan	Dothan Technology Center	Dothan	Houston	Lower	16	222
Wallace Community College - Dothan	Enterprise High School	Enterprise	Coffee	Lower	3	13
Wallace Community College - Dothan	Eufaula High School	Eufaula	Barbour	Lower	2	19
Wallace Community College - Dothan	Headland High School	Headland	Henry	Lower	5	62
Wallace Community College - Dothan	Houston Career Center	Dothan	Houston	Lower	19	350

Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Wallace Community College - Dothan	The Lakeside School	Eufaula	Barbour	Lower	2	15
Wallace Community College - Dothan	Northside Methodist Academy	Dothan	Houston	Lower	4	147
Wallace Community College - Dothan	Rehobeth High School	Rehobeth	Houston	Lower	3	111
Wallace Community College - Dothan	Slocomb High School	Slocomb	Geneva	Lower	2	38
Wallace Community College - Dothan	Wicksburg High School	Wicksburg	Houston	Lower	3	78
Wallace Community College - Selma	Dallas County Career Technical Center	Selma	Dallas		0	0
Wallace Community College - Selma	Demopolis Higher Education Center	Gallion	Hale	Lower	4	110
Wallace Community College - Selma	New Era Building	Demopolis	Marengo		0	0
Wallace Community College - Selma	Selma High School	Selma	Dallas		0	0
Wallace Community College - Selma	West Alabama Regional Training Center	Demopolis	Marengo	Lower	29	254
Alabama A&M University	Lawson State Community College	Birmingham	Jefferson	Upper, Grad	42	271
Alabama State University	Loveless Academic Magnet Program High School	Montgomery	Montgomery		0	0
Athens State University	Alabama Center for the Arts	Decatur	Morgan	Upper, Grad	67	370
Athens State University	Bevill State Community College	Jasper	Walker		0	0
Athens State University	Bevill State Community College - Hamilton	Hamilton	Marion		0	0
Athens State University	Calhoun Community College	Decatur	Morgan		0	0
Athens State University	Northeast Alabama Community College - Rainsville	Rainsville	DeKalb		0	0
Athens State University	Northwest-Shoals Community College	Phil Campbell	Franklin		0	0
Athens State University	Redstone Arsenal	Redstone Arsenal	Madison		0	0
Athens State University	Snead State Community College	Boaz	Marshall		0	0
Athens State University	Wallace State Community College - Hanceville	Hanceville	Cullman	Upper	2	19
Athens State University	Wallace State Community College - Selma	Selma	Dallas		0	0
Auburn University	Dauphin Island Sea Lab	Dauphin Island	Mobile	Lower, Upper, Grad	17	70
Auburn University	Rural Studio	Newbern	Hale	Upper	6	72
Auburn University	Staton Correctional Facility - APAE	Elmore	Elmore	Lower, Upper	2	21
Auburn University	Tutwiler Correctional Facility - APAE	Wetumpka	Elmore		0	0
Auburn University	University of South Alabama	Mobile	Mobile	Grad	59	536
Auburn University at Montgomery	Alabama State University	Montgomery	Montgomery	Lower	8	27
Auburn University at Montgomery	Prattville High School	Prattville	Autauga	Lower	2	117
Jacksonville State University	Alexandria High School	Alexandria	Calhoun	Lower	9	75
Jacksonville State University	Anniston High School	Anniston	Calhoun	Lower	3	51
Jacksonville State University	Ashville High School	Ashville	St. Clair		0	0
Jacksonville State University	BB Comer High School	Sylacauga	Talladega	Lower	2	12

Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Jacksonville State University	Brookstone Center (South Complex)	Jacksonville	Calhoun	Lower, Upper, Grad	62	3179
Jacksonville State University	Cedar Bluff High School	Cedar Bluff	Cherokee	Lower	3	34
Jacksonville State University	Central Clay High School	Lineville	Clay	Lower	5	68
Jacksonville State University	Cherokee County Career Tech Center	Centre	Cherokee		0	0
Jacksonville State University	Cleburne County High School	Heflin	Cleburne	Lower	9	148
Jacksonville State University	Donoho High School	Anniston	Calhoun	Lower	10	111
Jacksonville State University	Etowah High School	Attalla	Etowah		0	0
Jacksonville State University	Faith Christian School	Anniston	Calhoun	Lower	4	60
Jacksonville State University	Fort Payne High School	Ft. Payne	DeKalb		0	0
Jacksonville State University	Gadsden State Community College	Gadsden	Etowah		0	0
Jacksonville State University	Gaston High School	Gadsden	Etowah		0	0
Jacksonville State University	Handley High School	Roanoke	Randolph		0	0
Jacksonville State University	IQRA Math and Science Academy	Anniston	Calhoun		0	0
Jacksonville State University	Jacksonville High School	Jacksonville	Calhoun	Lower	2	13
Jacksonville State University	Jefferson State Community College	Birmingham	Jefferson		0	0
Jacksonville State University	JSU Canyon Center	Ft. Payne	DeKalb		0	0
Jacksonville State University	JSU McClellan	Anniston	Calhoun		0	0
Jacksonville State University	Lincoln High School	Talladega	Talladega	Lower	7	164
Jacksonville State University	Longleaf Building	Jacksonville	Calhoun	Lower, Upper	9	116
Jacksonville State University	Marshall County Technical School	Guntersville	Marshall		0	0
Jacksonville State University	McClellan 3181	Anniston	Calhoun	Upper	4	114
Jacksonville State University	Munford High School	Munford	Talladega	Lower	4	75
Jacksonville State University	Northeast Alabama Community College - Boaz	Boaz	Marshall		0	0
Jacksonville State University	Ohatchee High School	Ohatchee	Calhoun	Lower	8	90
Jacksonville State University	Oxford High School	Oxford	Calhoun	Lower	9	192
Jacksonville State University	Piedmont High School	Piedmont	Calhoun	Lower	3	27
Jacksonville State University	Pleasant Valley High School	Jacksonville	Calhoun	Lower	5	75
Jacksonville State University	Ranburne High School	Ranburne	Cleburne		0	0
Jacksonville State University	Saks High School	Anniston	Calhoun	Lower	2	38
Jacksonville State University	Samford University Library	Birmingham	Jefferson		0	0
Jacksonville State University	Snead State Community College	Boaz	Marshall		0	0
Jacksonville State University	Southside High School	Southside	Etowah	Lower	4	45
Jacksonville State University	Spring Garden High School	Spring Garden	Cherokee	Lower	1	10

Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Jacksonville State University	Sylacauga High School	Sylacauga	Talladega	Lower	2	120
Jacksonville State University	Wadley High School	Wadley	Randolph		0	0
Jacksonville State University	Weaver High School	Weaver	Calhoun	Lower	9	69
Jacksonville State University	Wellborn High School	Anniston	Calhoun	Lower	2	13
Jacksonville State University	White Plains High School	Anniston	Calhoun	Lower	2	9
Jacksonville State University	Woodland High School	Woodland	Randolph		0	0
Troy University	Fort Rucker	Fort Rucker	Dale		0	0
University of Alabama	Dauphin Island Sea Lab	Dauphin Island	Mobile	Upper, Grad	25	88
University of Alabama in Huntsville	Mae Jemison High School	Huntsville	Madison	Lower	4	90
University of Montevallo	Shelby-Hoover Jefferson State Community College	Pelham	Shelby	Grad	6	22
University of North Alabama	Allen Thornton Technical	Killen	Lauderdale	Lower	5	67
University of North Alabama	Ardmore High School	Ardmore	Limestone	Lower	9	174
University of North Alabama	Austin High School	Decatur	Morgan	Lower	8	454
University of North Alabama	Brooks High School	Killen	Lauderdale	Lower	6	161
University of North Alabama	Center Point High School	Birmingham	Jefferson	Lower	2	32
University of North Alabama	Central High School	Florence	Lauderdale	Lower	11	230
University of North Alabama	Clements High School	Athens	Limestone	Lower	4	51
University of North Alabama	Colbert Heights High School	Tuscumbia	Colbert	Lower	4	63
University of North Alabama	Decatur High School	Decatur	Morgan	Lower	12	253
University of North Alabama	East Lawrence High School	Trinity	Lawrence		0	0
University of North Alabama	East Limestone High School	Athens	Limestone	Lower	8	362
University of North Alabama	Elkmont High School	Elkmont	Limestone	Lower	4	77
University of North Alabama	Florence High School	Florence	Lauderdale	Lower	2	24
University of North Alabama	Gardendale High School	Gardendale	Jefferson	Lower	4	56
University of North Alabama	Hamilton High School	Hamilton	Marion	Lower	4	77
University of North Alabama	Hatton High School	Town Creek	Lawrence	Lower	4	98
University of North Alabama	Hueytown High School	Hueytown	Jefferson	Lower	2	26
University of North Alabama	Lauderdale County High School	Rogersville	Lauderdale	Lower	4	55
University of North Alabama	Lawrence County High School	Moulton	Lawrence	Lower	9	163
University of North Alabama	Lexington High School	Lexington	Lauderdale	Lower	4	109
University of North Alabama	Limestone Correctional Facility	Harvest	Limestone	Lower	1	18
University of North Alabama	Loretto High School (Tennessee)	Loretto	Lawrence	Lower	1	20
University of North Alabama	Madison County High School	Gurley	Madison		0	0
University of North Alabama	Mars Hill High School	Florence	Lauderdale	Lower	4	82

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Institution	Site	City	County	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
University of North Alabama	McAdory High School	McCalla	Jefferson	Lower	1	24
University of North Alabama	Muscle Shoals High School	Muscle Shoals	Colbert	Lower	6	306
University of North Alabama	Phillips High School	Bear Creek	Marion	Lower	2	18
University of North Alabama	Rogers High School	Florence	Lauderdale	Lower	4	71
University of North Alabama	Russellville High School	Russellville	Franklin	Lower	1	14
University of North Alabama	Shades Valley High School	Irondale	Jefferson	Lower	13	273
University of North Alabama	Tanner High School	Athens	Limestone	Lower	2	20
University of North Alabama	West Limestone High School	Lester	Limestone	Lower	10	233
University of North Alabama	West Morgan High School	Trinity	Morgan	Lower	4	88
University of North Alabama	Wilson High School	Florence	Lauderdale	Lower	2	62
University of South Alabama	Airbus Brookley Field Campus	Mobile	Mobile		0	0
University of South Alabama	Alabama School of Mathematics and Science	Mobile	Mobile		0	0
University of South Alabama	Alma Bryant High School	Mobile	Mobile		0	0
University of South Alabama	Baker High School	Mobile	Mobile		0	0
University of South Alabama	City of Gulf Shores Cultural Center	Gulf Shores	Baldwin		0	0
University of South Alabama	Coastal Alabama Community College - Gulf Shores	Gulf Shores	Baldwin		0	0
University of South Alabama	Coastal Alabama Community College - Monroeville	Monroeville	Monroe		0	0
University of South Alabama	Hoover High School	Hoover	Jefferson		0	0
University of South Alabama	Mary G. Montgomery High School	Semmes	Mobile		0	0
University of South Alabama	Murphy High School	Mobile	Mobile		0	0
University of South Alabama	Saraland High School	Saraland	Mobile		0	0
University of South Alabama	St. Paul's Episcopal School	Mobile	Mobile		0	0
University of South Alabama	Theodore High School	Theodore	Mobile		0	0
University of South Alabama	UMS-Wright Preparatory School	Mobile	Mobile		0	0
University of South Alabama	W.P. Davidson High School	Mobile	Mobile		0	0

Attachment 2

Off-Campus Site Report (2024-25) by County

County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Autauga	Prattville	Autauga County Technology Program	Trenholm State Community College	Lower	2	21
Autauga	Prattville	East Memorial Baptist Church	Central Alabama Community College	Lower	48	1020
Autauga	Prattville	Pratt's Mill Center (Moved to EMBC)	Central Alabama Community College		0	0
Autauga	Prattville	Prattville High School	Auburn University at Montgomery	Lower	2	117
Baldwin	Fairhope	The Academy at Fairhope	Coastal Alabama Community College	Lower	32	431
Baldwin	Foley	Baldwin Center for Business Development	Coastal Alabama Community College	Lower	16	178
Baldwin	Gulf Shores	City of Gulf Shores Cultural Center	University of South Alabama		0	0
Baldwin	Gulf Shores	Coastal Alabama Community College - Gulf Shores	University of South Alabama		0	0
Baldwin	Loxley	Baldwin Preparatory Academy	Coastal Alabama Community College	Lower	53	1596
Barbour	Clayton	Ventress Correctional Facility	Ingram State Technical College	Lower	35	767
Barbour	Clio	Easterling Correctional Facility	Ingram State Technical College	Lower	29	610
Barbour	Eufaula	Eufaula High School	Wallace Community College - Dothan	Lower	2	19
Barbour	Eufaula	The Lakeside School	Wallace Community College - Dothan	Lower	2	15
Bibb	Brent	Bibb Correctional Facility	Ingram State Technical College	Lower	51	1479
Bibb	Centreville	Bibb Medical Center	Shelton State Community College	Lower	8	56
Blount	Blountsville	Susan Moore High School	Snead State Community College	Lower	4	67
Blount	Cleveland	Blount County Career Technical Center	Snead State Community College		0	0
Blount	Oneonta	Oneonta Center	Wallace Community College - Hanceville	Lower	44	1256
Blount	Warrior	Warrior High School	Jefferson State Community College		0	0
Bullock	Union Springs	Bullock County Career Technical Center	Trenholm State Community College	Lower	2	58
Butler	Georgiana	Georgiana Instructional Center	Reid State Community College	Lower	2	33
Calhoun	Alexandria	Alexandria High School	Jacksonville State University	Lower	9	75
Calhoun	Anniston	Anniston High School	Jacksonville State University	Lower	3	51
Calhoun	Anniston	Donoho High School	Jacksonville State University	Lower	10	111
Calhoun	Anniston	Faith Christian School	Jacksonville State University	Lower	4	60
Calhoun	Anniston	IQRA Math and Science Academy	Jacksonville State University		0	0
Calhoun	Anniston	JSU McClellan	Jacksonville State University		0	0
Calhoun	Anniston	McClellan 3181	Jacksonville State University	Upper	4	114
Calhoun	Anniston	Saks High School	Jacksonville State University	Lower	2	38
Calhoun	Anniston	Wellborn High School	Jacksonville State University	Lower	2	13
Calhoun	Anniston	White Plains High School	Jacksonville State University	Lower	2	9
Calhoun	Jacksonville	Brookstone Center (South Complex)	Jacksonville State University	Lower, Upper, Grad	62	3179
Calhoun	Jacksonville	Calhoun County Career Academy	Gadsden State Community College	Lower	5	134

County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Calhoun	Jacksonville	Jacksonville High School	Jacksonville State University	Lower	2	13
Calhoun	Jacksonville	Longleaf Building	Jacksonville State University	Lower, Upper	9	116
Calhoun	Jacksonville	Pleasant Valley High School	Jacksonville State University	Lower	5	75
Calhoun	Ohatchee	Ohatchee High School	Jacksonville State University	Lower	8	90
Calhoun	Oxford	CREATE	Gadsden State Community College		0	0
Calhoun	Oxford	Oxford High School	Jacksonville State University	Lower	9	192
Calhoun	Piedmont	Piedmont High School	Jacksonville State University	Lower	3	27
Calhoun	Saks	Saks High School	Gadsden State Community College	Lower	4	22
Calhoun	Weaver	Weaver High School	Jacksonville State University	Lower	9	69
Chambers	Lafayette	Chambers County Career Technology Center/Inspire Academy	Southern Union State Community College	Lower	2	0
Chambers	Lanett	Springwood School	Southern Union State Community College	Lower	3	11
Chambers	Valley	Southern Union State CC - Valley Campus	Southern Union State Community College	Lower	68	1182
Chambers	Valley	Valley High School	Southern Union State Community College	Lower	1	23
Cherokee	Cedar Bluff	Cedar Bluff High School	Jacksonville State University	Lower	3	34
Cherokee	Centre	Cherokee County Career Tech Center	Jacksonville State University		0	0
Cherokee	Centre	Cherokee County Career Technical Center	Gadsden State Community College		0	0
Cherokee	Spring Garden	Spring Garden High School	Jacksonville State University	Lower	1	10
Clarke	Jackson	Truck Driving Site - Jackson	Bishop State Community College	Lower	7	155
Clarke	Thomasville	Thomasville Day Reporting Center	Ingram State Technical College		0	0
Clay	Ashland	First Assembley Christian School	Southern Union State Community College	Lower	6	28
Clay	Lineville	Central Clay High School	Jacksonville State University	Lower	5	68
Cleburne	Heflin	Cleburne County Career Technical Center	Gadsden State Community College	Lower	2	25
Cleburne	Heflin	Cleburne County High School	Jacksonville State University	Lower	9	148
Cleburne	Ranburne	Ranburne High School	Jacksonville State University		0	0
Coffee	Elba	Elba High School	Enterprise State Community College	Lower	2	28
Coffee	Enterprise	Enterprise Career High School	Enterprise State Community College	Lower	15	287
Coffee	Enterprise	Enterprise Career Technical Center	Enterprise State Community College	Lower	4	79
Coffee	Enterprise	Enterprise High School	Wallace Community College - Dothan	Lower	3	13
Colbert	Muscle Shoals	Muscle Shoals High School	University of North Alabama	Lower	6	306
Colbert	Tuscumbia	Colbert Heights High School	University of North Alabama	Lower	4	63
Columbus, GA	Columbus, GA	Martin Army Community Hospital - Ft. Benning	Southern Union State Community College		0	0
Covington	Andalusia	Andalusia/Opp Airport Business Incubator	Enterprise State Community College	Lower	8	112
Covington	Andalusia	Church Street Cultural Arts Centre	Lurleen B. Wallace Community College	Lower	4	10
Crenshaw	Luverne	Luverne Center	Lurleen B. Wallace Community College	Lower	8	119

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County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Crenshaw	Luverne	Luverne High School	Enterprise State Community College	Lower	2	27
Cullman	Arab	Arab Instructional Site	Snead State Community College	Lower	5	60
Cullman	Hanceville	Wallace State Community College - Hanceville	Athens State University	Upper	2	19
Cullman	Vinemont	Cullman Airport	Wallace Community College - Hanceville	Lower	44	456
Dale	Ariton	Ariton High School	Wallace Community College - Dothan	Lower	1	7
Dale	Daleville	Daleville High School	Enterprise State Community College	Lower	4	53
Dale	Fort Rucker	Fort Rucker	Troy University		0	0
Dale	Fort Rucker	Ft. Rucker	Enterprise State Community College	Lower	0	0
Dale	Ozark	Alabama Aviation Center - Ozark	Enterprise State Community College	Lower	59	3069
Dale	Ozark	Bridge Academy	Enterprise State Community College	Lower	4	101
Dale	Ozark	Bridge Academy	Wallace Community College - Dothan	Lower	17	244
Dale	Ozark	Carroll High School	Wallace Community College - Dothan	Lower	9	82
Dale	Ozark	Dale Medical Center	Wallace Community College - Dothan		0	0
Dale	Skipperville	GW Long High School	Enterprise State Community College	Lower	4	77
Dallas	Selma	Dallas County Career Technical Center	Wallace Community College - Selma		0	0
Dallas	Selma	Selma High School	Wallace Community College - Selma		0	0
Dallas	Selma	Wallace State Community College - Selma	Athens State University		0	0
DeKalb	Collinsville	Collinsville High School	Northeast Alabama Community College	Lower	9	134
DeKalb	Ft. Payne	Fort Payne High School	Jacksonville State University		0	0
DeKalb	Ft. Payne	Ft Payne High School	Northeast Alabama Community College	Lower	8	290
DeKalb	Ft. Payne	JSU Canyon Center	Jacksonville State University		0	0
DeKalb	Fyffe	Fyffe High School	Northeast Alabama Community College	Lower	3	42
DeKalb	Geraldine	Geraldine High School	Snead State Community College	Lower	2	45
DeKalb	Ider	Ider High School	Northeast Alabama Community College	Lower	6	85
DeKalb	Mentone	Moon Lake Village	Northeast Alabama Community College	Lower	4	39
DeKalb	Rainsville	Cornerstone Christian Academy	Northeast Alabama Community College	Lower	7	87
DeKalb	Rainsville	Dekalb County Technical Center	Northeast Alabama Community College	Lower	8	130
DeKalb	Rainsville	Liberty Plaza	Northeast Alabama Community College	Lower	22	806
DeKalb	Rainsville	Northeast Alabama Community College - Rainsville	Athens State University		0	0
DeKalb	Rainsville	Plainview High School	Northeast Alabama Community College	Lower	9	224
DeKalb	Sylvania	Sylvania High School	Northeast Alabama Community College	Lower	8	180
DeKalb	Valley Head	Valley Head High School	Northeast Alabama Community College	Lower	6	55
Elmore	Deatsville	Frank Lee Work Release Center	Ingram State Technical College	Lower	118	2201
Elmore	Elmore	Draper Correctional Facility	Ingram State Technical College	Lower	0	0

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County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Elmore	Elmore	Elmore Correctional Facility - APAE	Ingram State Technical College	Lower	118	1689
Elmore	Elmore	Staton Correctional Facility - APAE	Auburn University	Lower, Upper	2	21
Elmore	Elmore	Staton Correctional Facility - APAE	Ingram State Technical College	0	0	0
Elmore	Wetumpka	Elmore County Technical School	Trenholm State Community College	Lower	2	20
Elmore	Wetumpka	Tutwiler Correctional Facility - APAE	Auburn University	0	0	0
Elmore	Wetumpka	Tutwiler Correctional Facility - APAE	Ingram State Technical College	Lower	63	1100
Escambia	Atmore	Fountain Correctional Center	Ingram State Technical College	Lower	85	1423
Etowah	Attalla	Etowah Career Technical Center	Gadsden State Community College	Lower	26	432
Etowah	Attalla	Etowah High School	Jacksonville State University	0	0	0
Etowah	Boaz	Sardis High School	Snead State Community College	Lower	2	27
Etowah	Gadsden	Gadsden State Community College	Jacksonville State University	0	0	0
Etowah	Gadsden	Gaston High School	Jacksonville State University	0	0	0
Etowah	Southside	Southside High School	Jacksonville State University	Lower	4	45
Franklin	Phil Campbell	Northwest-Shoals Community College	Athens State University	0	0	0
Franklin	Red Bay	Red Bay High School	Northwest-Shoals Community College	Lower	4	53
Franklin	Russellville	Russellville High School	University of North Alabama	Lower	1	14
Geneva	Geneva	G-Tech	Enterprise State Community College	Lower	20	437
Geneva	Slocomb	Slocomb High School	Wallace Community College - Dothan	Lower	2	38
Hale	Gallion	Demopolis Higher Education Center	Wallace Community College - Selma	Lower	4	110
Hale	Newbern	Rural Studio	Auburn University	Upper	6	72
Henry	Abbeville	Abbeville Christian	Wallace Community College - Dothan	Lower	1	17
Henry	Headland	Headland High School	Wallace Community College - Dothan	Lower	5	62
Houston	Ashford	Ashford High School	Wallace Community College - Dothan	Lower	2	55
Houston	Dothan	Dothan Tech Center	Enterprise State Community College	Lower	2	27
Houston	Dothan	Dothan Technology Center	Wallace Community College - Dothan	Lower	16	222
Houston	Dothan	Houston Career Center	Wallace Community College - Dothan	Lower	19	350
Houston	Dothan	Houston County Career Academy	Enterprise State Community College	Lower	5	42
Houston	Dothan	Northside Methodist Academy	Wallace Community College - Dothan	Lower	4	147
Houston	Rehobeth	Rehobeth High School	Wallace Community College - Dothan	Lower	3	111
Houston	Wicksburg	Wicksburg High School	Wallace Community College - Dothan	Lower	3	78
Jackson	Higdon	North Sand Mountain High School	Northeast Alabama Community College	Lower	1	8
Jackson	Pisgah	Pisgah High School	Northeast Alabama Community College	Lower	7	132
Jackson	Scottsboro	Kevin Dukes Career and Innovation Academy	Northeast Alabama Community College	Lower	25	334
Jackson	Scottsboro	Skyline High School	Northeast Alabama Community College	Lower	2	36

County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Jackson	Scottsboro	Scottsboro High School	Northeast Alabama Community College	Lower	15	435
Jackson	Section	Section High School	Northeast Alabama Community College	Lower	7	70
Jackson	Stevenson	North Jackson High School	Northeast Alabama Community College	Lower	5	148
Jackson	Woodville	Woodville High School	Northeast Alabama Community College	Lower	3	31
Jefferson	Adamsville	Minor High School	Bevill State Community College	Lower	4	54
Jefferson	Bessemer	Bessemer Airport	Lawson State Community College		0	0
Jefferson	Bessemer	Donaldson Correctional Facility	Ingram State Technical College	Lower	30	615
Jefferson	Bessemer	Medical West Hospital (9/13/24)	Lawson State Community College	Lower	2	18
Jefferson	Birmingham	Center Point High School	University of North Alabama	Lower	2	32
Jefferson	Birmingham	Jackson-Olin High School	Lawson State Community College	Lower	1	23
Jefferson	Birmingham	Jefferson State Community College			0	0
Jefferson	Birmingham	Lawson State Community College	Alabama A&M University	Upper, Grad	42	271
Jefferson	Birmingham	Ramsay High School	Lawson State Community College	Lower	1	9
Jefferson	Birmingham	Samford University Library	Jacksonville State University		0	0
Jefferson	Birmingham	Southern Museum of Flight	Snead State Community College	Lower	4	107
Jefferson	Birmingham	St. Vincent's Hospital, Bruno's Cancer Center	Jefferson State Community College		0	0
Jefferson	Birmingham	UAB Medical Center (12/12/25)	Lawson State Community College		0	0
Jefferson	Corner	Corner High School	Bevill State Community College	Lower	11	436
Jefferson	Gardendale	Gardendale High School	University of North Alabama	Lower	4	56
Jefferson	Hoover	Hoover High School	Lawson State Community College		0	0
Jefferson	Hoover	Hoover High School	University of South Alabama		0	0
Jefferson	Hueytown	Hueytown Center	Lawson State Community College		0	0
Jefferson	Hueytown	Hueytown High School	Bevill State Community College		0	0
Jefferson	Hueytown	Hueytown High School	University of North Alabama	Lower	2	26
Jefferson	Irondale	Shades Valley High School	University of North Alabama	Lower	13	273
Jefferson	Kimberley	Mortimer Jordan High School	Bevill State Community College	Lower	5	114
Jefferson	McCalla	McAdory High School	University of North Alabama	Lower	1	24
Jefferson	Oak Grove	Oak Grove High School	Bevill State Community College	Lower	8	197
Lamar	Vernon	Lamar County Center of Technology	Bevill State Community College	Lower	11	240
Lamar	Vernon	Lamar County High School	Bevill State Community College	Lower	2	47
Lauderdale	Florence	Central High School	University of North Alabama	Lower	11	230
Lauderdale	Florence	Florence High School	University of North Alabama	Lower	2	24
Lauderdale	Florence	Mars Hill High School	University of North Alabama	Lower	4	82
Lauderdale	Florence	Rogers High School	University of North Alabama	Lower	4	71

County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Lauderdale	Florence	Wilson High School	University of North Alabama	Lower	2	62
Lauderdale	Killen	Allen Thornton Technical	University of North Alabama	Lower	5	67
Lauderdale	Killen	Brooks High School	University of North Alabama	Lower	6	161
Lauderdale	Lexington	Lexington High School	University of North Alabama	Lower	4	109
Lauderdale	Rogersville	Lauderdale County High School	Northwest-Shoals Community College	Lower	5	101
Lauderdale	Rogersville	Lauderdale County High School	University of North Alabama	Lower	4	55
Lawrence	Loretto	Loretto High School (Tennessee)	University of North Alabama	Lower	1	20
Lawrence	Moulton	Lawrence County High School	University of North Alabama	Lower	9	163
Lawrence	Town Creek	Hatton High School	University of North Alabama	Lower	4	98
Lawrence	Trinity	East Lawrence High School	University of North Alabama	Lower	0	0
Lee	Auburn	Auburn Center for Developing Industries	Southern Union State Community College		0	0
Lee	Auburn	Auburn High School	Southern Union State Community College	Lower	6	215
Lee	Beulah	Beulah High School	Southern Union State Community College	Lower	3	67
Lee	Opelika	Beauregard High School	Southern Union State Community College	Lower	7	133
Lee	Opelika	East Alabama Medical Center	Chattahoochee Valley Community College		0	0
Lee	Opelika	Opelika High School	Southern Union State Community College	Lower	5	152
Lee	Phenix City	Central Phenix City High School	Southern Union State Community College	Lower	1	7
Lee	Phenix City	Central Phenix City High School	Southern Union State Community College	Lower	1	7
Lee	Smiths Station	Glenwood School	Southern Union State Community College	Lower	8	114
Lee	Smiths Station	Smiths Station High School	Chattahoochee Valley Community College	Lower	14	515
Limestone	Ardmore	Ardmore High School	University of North Alabama	Lower	9	174
Limestone	Athens	Clements High School	University of North Alabama	Lower	4	51
Limestone	Athens	East Limestone High School	University of North Alabama	Lower	8	362
Limestone	Athens	Tanner High School	University of North Alabama	Lower	2	20
Limestone	Elkmont	Elkmont High School	University of North Alabama	Lower	4	77
Limestone	Harvest	Limestone Correctional Facility	University of North Alabama	Lower	1	18
Limestone	Lester	West Limestone High School	University of North Alabama	Lower	10	233
Lowndes	Hayneville	Lowndes County Career and Technical Center	Trenholm State Community College	Lower	10	73
Macon	Tuskegee	Macon County Career and Technical Education	Trenholm State Community College	Lower	8	133
Madison	Gurley	Madison County High School	University of North Alabama	Lower	0	0
Madison	Harvest	Limestone Correctional Facility	Ingram State Technical College	Lower	65	1232
Madison	Huntsville	Huntsville Hospital Cochran Center	Drake State Community and Technical College	Lower	4	110
Madison	Huntsville	Huntsville Housing Authority	Drake State Community and Technical College		0	0
Madison	Huntsville	Huntsville Research Park	Calhoun Community College	Lower	150	11701

County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Madison	Huntsville	Mae Jemison High School	University of Alabama in Huntsville	Lower	4	90
Madison	Redstone Arsenal	Redstone Arsenal	Athens State University		0	0
Marengo	Demopolis	New Era Building	Wallace Community College - Selma		0	0
Marengo	Demopolis	West Alabama Regional Training Center	Wallace Community College - Selma	Lower	29	254
Marion	Bear Creek	Phillips High School	University of North Alabama	Lower	2	18
Marion	Brilliant	Brilliant High School	Bevill State Community College		0	0
Marion	Hamilton	Bevill State Community College - Hamilton	Athens State University		0	0
Marion	Hamilton	Hamilton High School	University of North Alabama	Lower	4	77
Marion	Winfield	Winfield High School	Bevill State Community College	Lower	16	297
Marion	Winfield	Winston Career Academy	Bevill State Community College	Lower	7	66
Marion	Winfield	Winston County High School	Bevill State Community College	Lower	2	30
Marshall	Albertville	Albertville Airport - Alabama Aviation College	Snead State Community College	Lower	14	231
Marshall	Albertville	Albertville High School	Snead State Community College	Lower	9	191
Marshall	Boaz	Boaz High School	Jefferson State Community College		0	0
Marshall	Boaz	Boaz High School	Snead State Community College	Lower	2	28
Marshall	Boaz	Northeast Alabama Community College - Boaz	Jacksonville State University		0	0
Marshall	Boaz	Snead State Community College	Athens State University		0	0
Marshall	Boaz	Snead State Community College	Jacksonville State University		0	0
Marshall	Douglas	Douglas High School	Snead State Community College	Lower	2	15
Marshall	Grant	KDS DAR High School	Snead State Community College	Lower	8	104
Marshall	Guntersville	Brindlee Mountain High School	Snead State Community College	Lower	2	38
Marshall	Guntersville	Guntersville High School	Snead State Community College	Lower	10	168
Marshall	Guntersville	Marshall County Technical School	Jacksonville State University		0	0
Marshall	Guntersville	Marshall County Technical School	Northeast Alabama Community College	Lower	14	157
Marshall	Guntersville	Marshall County Technical School	Snead State Community College	Lower	1	11
Marshall	Guntersville	Snead State Workforce and Career Institute	Snead State Community College	Lower	48	518
Mobile	Calvert	Erich Heine Learning Center - AM/NS Calvert	Coastal Alabama Community College	Lower	4	26
Mobile	Chickasaw	Chickasaw High School	Bishop State Community College	Lower	6	56
Mobile	Dauphin Island	Dauphin Island Sea Lab	Auburn University	Lower, Upper, Grad	17	70
Mobile	Dauphin Island	Dauphin Island Sea Lab	University of Alabama	Upper, Grad	25	88
Mobile	Irvington	Bryant CTE	Bishop State Community College	Lower	8	145
Mobile	Mobile	ACCEL Academy	Bishop State Community College	Lower	1	15
Mobile	Mobile	Airbus Brookley Field Campus	University of South Alabama	Lower	0	0

County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Mobile	Mobile	Alabama School of Math and Science	Bishop State Community College	Lower	3	100
Mobile	Mobile	Alabama School of Mathematics and Science	University of South Alabama		0	0
Mobile	Mobile	Alma Bryant High School	Bishop State Community College	Lower	13	347
Mobile	Mobile	Alma Bryant High School	University of South Alabama		0	0
Mobile	Mobile	B.C. Rain High School	Bishop State Community College	Lower	4	65
Mobile	Mobile	Baker High School	Bishop State Community College	Lower	4	32
Mobile	Mobile	Baker High School	University of South Alabama		0	0
Mobile	Mobile	Brookley Field	Coastal Alabama Community College	Lower	21	983
Mobile	Mobile	Citronelle High School	Bishop State Community College	Lower	5	147
Mobile	Mobile	Davidson High School	Bishop State Community College	Lower	11	215
Mobile	Mobile	Faith Academy	Bishop State Community College	Lower	2	41
Mobile	Mobile	Floretta P. Carson	Bishop State Community College	Lower	4	56
Mobile	Mobile	LeFlore High School	Bishop State Community College	Lower	9	106
Mobile	Mobile	Mobile Christian	Bishop State Community College		0	0
Mobile	Mobile	Murphy High School	Bishop State Community College	Lower	8	220
Mobile	Mobile	Murphy High School	University of South Alabama		0	0
Mobile	Mobile	Southern Way Properties Office Complex	Bishop State Community College		0	0
Mobile	Mobile	St. Paul's Episcopal School	University of South Alabama		0	0
Mobile	Mobile	Theodore High School	Bishop State Community College	Lower	8	92
Mobile	Mobile	Truck Driving Site - Mobile	Bishop State Community College	Lower	7	1040
Mobile	Mobile	UMS-Wright Preparatory School	University of South Alabama		0	0
Mobile	Mobile	University of South Alabama	Auburn University	Grad	59	536
Mobile	Mobile	W.P. Davidson High School	University of South Alabama		0	0
Mobile	Mobile	Williamson High School	Bishop State Community College	Lower	12	161
Mobile	Mt. Vernon	MOWA Band of Choctaw Indians Technical Training Center	Bishop State Community College		0	0
Mobile	Prichard	Blount High School	Bishop State Community College	Lower	7	337
Mobile	Prichard	Faulkner CTE	Bishop State Community College	Lower	17	281
Mobile	Prichard	Vigor High School	Bishop State Community College	Lower	2	38
Mobile	Saraland	Saraland High School	Bishop State Community College	Lower	5	210
Mobile	Saraland	Saraland High School	University of South Alabama		0	0
Mobile	Satsuma	Satsuma High School	University of South Alabama	Lower	4	48
Mobile	Semmes	City of Semmes Training Center	Bishop State Community College		0	0
Mobile	Semmes	Mary G. Montgomery High School	Bishop State Community College	Lower	7	307
Mobile	Semmes	Mary G. Montgomery High School	University of South Alabama		0	0

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County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
Mobile	Theodore	Theodore High School	University of South Alabama		0	0
Mobile	Theodore	Theodore Oaks Shopping Center	Bishop State Community College		0	0
Monroe	Monroeville	Coastal Alabama Community College - Monroeville	University of South Alabama		0	0
Monroe	Springville	St. Clair Correctional Facility	Ingram State Technical College	Lower	50	694
Montgomery	Montgomery	Alabama State University	Auburn University at Montgomery	Lower	8	27
Montgomery	Montgomery	Baptist Health Resource Center	Trenholm State Community College	Lower	9	138
Montgomery	Montgomery	Carver High School	Trenholm State Community College	Lower	2	44
Montgomery	Montgomery	Institute for Patient Safety and Medical Simulation	Trenholm State Community College	Lower	9	133
Montgomery	Montgomery	Loveless Academic Magnet Program High School	Alabama State University		0	0
Montgomery	Montgomery	Montgomery Preparatory Academy for Career Technologies	Trenholm State Community College	Lower	10	194
Montgomery	Montgomery	Percy Julian High School	Trenholm State Community College	Lower	1	8
Montgomery	Montgomery	Renasant Bank Building	Trenholm State Community College	Lower	18	457
Morgan	Decatur	Alabama Center for the Arts	Athens State University	Upper, Grad	67	370
Morgan	Decatur	Alabama Center for the Arts	Calhoun Community College	Lower	82	1311
Morgan	Decatur	Austin High School	University of North Alabama	Lower	8	454
Morgan	Decatur	Calhoun Community College	Athens State University		0	0
Morgan	Decatur	Decatur High School	University of North Alabama	Lower	12	253
Morgan	Decatur	Decatur Morgan Hospital	Calhoun Community College		0	0
Morgan	Decatur	STEAM Imagination Center	Calhoun Community College	Lower	1	18
Morgan	Trinity	West Morgan High School	University of North Alabama	Lower	4	88
Pickens	Aliceville	Federal Corrections Institution - Aliceville	Bevill State Community College		0	0
Pickens	Carrollton	Pickens County College & Career Center (PC4)	Bevill State Community College	Lower	67	1452
Pike	Goshen	Goshen High School	Enterprise State Community College	Lower	6	65
Pike	Troy	Troy Pike Center for Technology	Enterprise State Community College	Lower	24	298
Randolph	Roanoke	Handley High School	Jacksonville State University		0	0
Randolph	Roanoke	Handley High School	Southern Union State Community College	Lower	4	36
Randolph	Wadley	Wadley High School	Jacksonville State University		0	0
Randolph	Wadley	Wadley High School	Southern Union State Community College	Lower	1	4
Randolph	Woodland	Woodland High School	Jacksonville State University		0	0
Russell	Phenix City	Central High School	Chattahoochee Valley Community College	Lower	17	587
Russell	Seale	Russell County High School	Chattahoochee Valley Community College	Lower	3	41
Shelby	Columbiana	Alabama Therapeutic Education Facility	Ingram State Technical College		0	0
Shelby	Pelham	Shelby-Hoover Jefferson State Community College	University of Montevallo	Grad	6	22
St. Clair	Ashville	Ashville High School	Jacksonville State University		0	0

County	City	Site	Institution	Course Level 2024-2025	Total # Courses Offered 2024-2025	Total Enrollees 2024-2025
St. Clair	Ashville	Eden County Career Technical Center	Gadsden State Community College	Lower	2	21
Talladega	Lincoln	Honda Manufacturing of Alabama Training Center	Central Alabama Community College		0	0
Talladega	Munford	Munford High School	Jacksonville State University	Lower	4	75
Talladega	Sylacauga	BB Comer High School	Jacksonville State University	Lower	2	12
Talladega	Sylacauga	Sylacauga High School	Jacksonville State University	Lower	2	120
Talladega	Talladega	Lincoln High School	Jacksonville State University	Lower	7	164
Talladega	Talladega	Talladega High School Career Technical Center	Central Alabama Community College		0	0
Talladega	Talladega	Talladega One-Stop Center	Central Alabama Community College	Lower	41	443
Tallapoosa	Tallassee	Tallassee High School	Southern Union State Community College	Lower	3	108
Tuscaloosa	Brookwood	Brookwood Career Tech Annex	Shelton State Community College	Lower	2	20
Tuscaloosa	Northport	Northport Career Tech Annex	Shelton State Community College	Lower	10	136
Tuscaloosa	Northport	Tuscaloosa County High Northport Annex	Bevill State Community College	Lower	1	14
Tuscaloosa	Tuscaloosa	Tuscaloosa Career and Technology Academy	Shelton State Community College	Lower	4	23
Walker	Carbon Hill	Carbon Hill High School	Bevill State Community College	Lower	5	62
Walker	Cordova	Cordova High School	Bevill State Community College	Lower	4	58
Walker	Jasper	Bevill State Community College	Athens State University		0	0
Walker	Jasper	Curry High School	Bevill State Community College	Lower	4	70
Walker	Jasper	Rapid Training Center	Bevill State Community College	Lower	29	454
Walker	Jasper	Walker County Center of Technology	Bevill State Community College	Lower	1	45
Walker	Jasper	Jasper High School	Bevill State Community College	Lower	1	10
Walker	Oakman	Oakman High School	Bevill State Community College	Lower	7	86
Washington	McIntosh	McIntosh High School	Bishop State Community College		0	0
Winston	Haleyville	Haleyville Center of Technology	Bevill State Community College	Lower	4	81
Winston	Haleyville	Haleyville High School	Northwest-Shoals Community College	Lower	6	208
Winston	Lynn	Lynn High School	Bevill State Community College	Lower	2	30

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INFORMATION ITEM: C-7

<u>Troy University, 2024-2025 Annual Report of Program Offerings at Dothan and Montgomery Campuses</u>

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

For information only.

Background:

At its meeting on June 11, 2021, the Commission approved a consolidated program inventory for Troy University (TROY). The revision included comprehensive updates to reflect a unified set of programs, as well as a systematic review of program offerings approved for delivery at the instructional sites in Dothan and Montgomery. In addition, the Commission approved a streamlined process for Troy University to offer limited program coursework (up to 25% of program-specific courses) at its sites in Dothan and Montgomery with prior notification to ACHE. In keeping with Commission decisions following the merger of Troy State University, Troy State University Montgomery, and Troy State University Dothan to form Troy University, proposed program offerings of more than 25% at the Dothan or Montgomery sites still require Commission approval. Finally, the Commission requested that Troy University submit an annual report on coursework offered at the Dothan and Montgomery campuses in relation to the academic programs associated with each campus.

The attached report shows the courses offered at each instructional site by term for the 2024-25 academic year. At the Dothan campus, Troy University offered 75 different courses, 33 of which are part of the general studies curriculum and are not considered program offerings. At the Montgomery campus, Troy University offered 24 different courses, 13 of which are part of the general studies curriculum. All courses offered at both sites fell within the percentage of program offerings approved for the site.

Supporting Documentation:

1. Troy University, Summary Report of Instructional Offerings at Dothan and Montgomery Campuses for Academic Year 2024-25, Submitted October 23, 2025, with subsequent revisions. Attached.

2. Minutes of Commission meeting of June 11, 2021. Available upon request.

TROY Dothan Campus Instructional Offerings 2024-25

Courses	Academic Term (see key at end)					New at Dothan?	Program	Award	CIP	% campus offering
	24/T1	24/T2	25/T3	25/T4	25/T5					
BIO-2230					Y	Yes	Nursing	BSN	51.3801	100
BIO-2272				Y		Yes	Nursing	BSN	51.3801	100
BIO-3347	Y		Y				Nursing	BSN	51.3801	100
BIO-3348		Y		Y			Nursing	BSN	51.3801	100
BIO-3372			Y				Nursing	BSN	26.0101	100
BIO-L230					Y	Yes	Nursing	BSN	51.3801	100
BIO-L347	Y		Y				Nursing	BSN	51.3801	100
BIO-L348		Y		Y			Nursing	BSN	51.3801	100
BIO-L372			Y	Y			Nursing	BSN	51.3801	100
CHM-1142	Y		Y				General Studies			
CHM-L142	Y		Y				General Studies			
CLA-2260			Y				General Studies			
CP-6601			Y				Counseling	MS	42.2803	100
CP-6605	Y						Counseling	MS	42.2803	100
CP-6642	Y						Counseling	MS	42.2803	100
CP-6656		Y		Y			Counseling	MS	42.2803	100
ECE-3385		Y		Y			Early Childhood	BS/BA	13.1202	100
ECE-4401		Y		Y			Early Childhood	BS/BA	13.1202	100
EDU-3303	Y		Y				Education (multiple)	BS/BA		
EDU-3305		Y		Y			Education (multiple)	BS/BA		
EDU-3308	Y		Y				Education (multiple)	BS/BA		
EDU-3310	Y		Y				Education (multiple)	BS/BA		
EDU-4400		Y		Y			Education (multiple)	BS/BA		
EDU-4471	Y		Y				Education (multiple)	BS/BA		
ELE-3360	Y		Y				Elementary Education	BS/BA	13.1202	100
ELE-3361		Y		Y			Elementary Education	BS/BA	13.1202	100
ELE-3362		Y		Y			Elementary Education	BS/BA	13.1202	100
ELE-4481		Y		Y			Elementary Education	BS/BA	13.1202	100
ENG-1101	Y		Y				General Studies			

TROY Dothan Campus Instructional Offerings 2024-25

Courses	Academic Term (see key at end)					New at Dothan?	Program	Award	CIP	% campus offering
	24/T1	24/T2	25/T3	25/T4	25/T5					
ENG-1102	Y	Y	Y	Y	Y		General Studies			
ENG-2205		Y			Y		General Studies			
ENG-2206	Y		Y				General Studies			
ENG-2211	Y		Y				General Studies			
ENG-2212		Y	Y				General Studies			
ENG-2245		Y					General Studies			
ENG-3301				Y			General Studies			
ENG-3371		Y					General Studies			
ENG-4407				Y			English	BS/BA	23.0101	100
ENG-4430		Y					English	BS/BA	23.0101	100
ENG-4432					Y		English	BS/BA	23.0101	100
ENG-4435			Y				English	BS/BA	23.0101	100
ENG-4452	Y						English	BS/BA	23.0101	100
ENG-5530		Y					English	MS	23.0101	100
ENG-5552	Y						English	MS	23.0101	100
HIS-1111	Y		Y				General Studies			
HIS-1112		Y		Y			General Studies			
IS-2241	Y			Y			General Studies			
MTH-1104		Y					General Studies			
MTH-1105	Y		Y				General Studies			
MTH-1110				Y			General Studies			
MTH-1112	Y	Y	Y				General Studies			
MTH-1125		Y					General Studies			
MTH-2251			Y				General Studies			
MTH-2252		Y		Y			General Studies			
MUS-1131	Y	Y		Y			General Studies			
PHI-2203	Y		Y				General Studies			
PHI-2204			Y				General Studies			
PSY-2200	Y		Y				Psychology	BS/BA	42.0101	100

TROY Dothan Campus Instructional Offerings 2024-25

Academic Term (see key at end)

Courses	24/T1	24/T2	25/T3	25/T4	25/T5	New at Dothan?	Program	Award	CIP	% campus offering
PSY-2210		Y		Y			Psychology	BS/BA	42.0101	100
PSY-3304				Y			Psychology	BS/BA	42.0101	100
PSY-6645		Y					Psychology	BS/BA	42.0101	100
PSY-6670		Y		Y			Psychology	BS/BA	42.0101	100
RED-3310	Y		Y				Education (multiple)	BS/BA		
RED-4401		Y		Y			Education (multiple)	BS/BA		
RED-4483		Y		Y			Education (multiple)	BS/BA		
REL-2280		Y					General Studies			
SCI-2233	Y						General Studies			
SCI-L233	Y						General Studies			
SPE-3340	Y		Y				Education (multiple)	BS/BA		
SPE-4407		Y		Y			Education (multiple)	BS/BA		
THE-1130				Y	Y		General Studies			
THE-1132			Y				General Studies			
THE-2211	Y						General Studies			
THE-4441	Y						General Studies			
THE-4451		Y					General Studies			

TROY Montgomery Campus Instructional Offerings 2024-25

Course	Academic Term (see key at end)						New at MGM?	Program	Award	CIP	% campus offering
	24/T1	24/T2	25/SP	25/T3	25/T4	25/T5					
AI-6640						Y	Yes	Management	MSM	52.0201	100
AS-2213			Y					General Studies			
AS-L213			Y					General Studies			
BA-6658						Y		Management	MSM	52.0201	100
BIO-2230						Y	Yes	Nursing	BSN	51.3801	100
BIO-2240						Y	Yes	Nursing	BSN	51.3801	100
BIO-2272					Y	Y	Yes	Nursing	BSN	51.3801	100
BIO-3347	Y	Y		Y	Y			Nursing	BSN	51.3801	100
BIO-3348	Y	Y		Y	Y			Nursing	BSN	51.3801	100
BIO-3372	Y	Y		Y				Nursing	BSN	26.0101	100
BIO-L230						Y	Yes	Nursing	BSN	51.3801	100
BIO-L240						Y	Yes	Nursing	BSN	51.3801	100
BIO-L272						Y	Yes	Nursing	BSN	51.3801	100
BIO-L347	Y	Y		Y	Y			Nursing	BSN	51.3801	100
BIO-L348	Y	Y		Y	Y			Nursing	BSN	51.3801	100
BIO-L372	Y	Y		Y	Y			Nursing	BSN	51.3801	100
CHM-1142	Y	Y		Y		Y		General Studies			
CHM-L142	Y	Y		Y		Y		General Studies			
CP-6601				Y				Counseling	MS	42.2803	100
CP-6605	Y							Counseling	MS	42.2803	100
CP-6642	Y							Counseling	MS	42.2803	100
CP-6651	Y							Counseling	MS	42.2803	100
CP-6656		Y						Counseling	MS	42.2803	100
ENG-1101	Y			Y				General Studies			
ENG-1102					Y			General Studies			

TROY Montgomery Campus Instructional Offerings 2024-25

Academic Term (see key at end)

Course	24/T1	24/T2	25/SP	25/T3	25/T4	25/T5	New at MGM?	Program	Award	CIP	% campus offering
ENG-2211	Y			Y				General Studies			
ENG-2212					Y			General Studies			
IS-6658					Y			Management	MSM	52.0201	100
MTH-1104	Y				Y			General Studies			
MTH-1105	Y							General Studies			
MTH-1108	Y							General Studies			
MTH-1112	Y	Y		Y	Y			General Studies			
MTH-2201		Y						General Studies			
PSY-2200	Y			Y				Psychology	BS/BA	42.0101	100
PSY-2210		Y						Psychology	BS/BA	42.0101	100
PSY-6645					Y			Psychology	BS/BA	42.0101	100
PSY-6670					Y			Psychology	BS/BA	42.0101	100

Troy Term Key

24/FA	24/T1	24/T2	25/SP	25/T3	25/T4	25/SU	25/T5
12-Aug-15 Dec	12-Aug-13-Oct	14-Oct-15-Dec	13-Jan-25-May	13-Jan-16-Mar	24-Mar-25-May	27-May-27-Jul	27-May-27-Jul

INFORMATION ITEM: C-8

New Exempt Off-Campus Site: Lurleen B. Wallace Community College, East Alabama Health Education Center, Auburn, AL

Staff Presenter:

Ms. Lakerri Gill
Credential Registry Specialist

Staff Recommendation:

For information only.

Lurleen B Wallace Community College (LBW) plans to begin offering instruction in Fall 2026 at the following off-campus site:

East Alabama Health Education Center
1805 Lakeside Circle/900 Camp Auburn Road
Auburn, AL 36832

The proposed site is located in Lee County, which is outside the recognized service area for LBW. The community colleges that serve Lee County (Southern Union and Chattahoochee Valley) have provided written consent for the proposed site.

LBW plans to deliver up to 100% of the coursework toward its existing AAS in Diagnostic Medical Sonography (CIP 51.0910) at the site. Nonetheless, the proposed site is exempt from Commission approval since it is a business and industry site where only employees are enrolled. Since this type of exemption is provided for in statute, the site requires prior notification only, even when academic programs are offered.

An official with ACCS has signed the institutional certification for the proposed site, pledging that a) the new site is in full compliance with the Commission's regulations on off-campus instruction, and b) the required annual site follow-up report will be sent.

Background:

Under its "authority to authorize and regulate off-campus offerings" for public postsecondary institutions (Code of Alabama 1975, §16-5-8[d]), the Alabama Commission on Higher Education has established policies and procedures for reviewing new and existing off-campus sites located in Alabama. Before beginning instruction at an off-campus site, institutions are required to seek approval from the Commission, unless the site is considered "exempt." The following new off-campus sites are exempt from Commission approval and require prior notification only, provided that institutions offer only off-campus courses that do not constitute an off-campus program:

a) Sites located on military reservations
b) Business and industry sites where only their employees are enrolled in the off-campus courses
c) Off-campus prison sites where courses are taught exclusively for inmates and prison employees
d) High school sites where courses are taught exclusively to high school students
e) Sites located within the institution's designated service area

<u>Supporting Documentation</u>:

1. Proposal for Exempt Off-Campus Site at 1805 Lakeside Circle/900 Camp Auburn Road, Auburn, AL 36832, attached.

2. "Review of Off-Campus Instruction Offered by Public Postsecondary Institutions and Determination of Service Areas," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.05. Available upon request.

Attachment 1

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

Institution:	LBW		Req Nbr 1099

Administrator Responsible for Site		Contact Person at Site	
Name:	Shannon Levitzke	Name:	Jennifer Terry
Title:	Dean of Instruc	Title:	Director of Edu
Phone:	334-881-2277	Phone	334-528-4195
Email:	slevitzke@lbwcc.edu	Email:	jennifer.terry@eamc.org

Location of Proposed Site	
Facility:	East Alabama Health Education Center
Address	1805 Lakeside Circle/900 Camp Auburn Road
City:	Auburn
County:	Lee Lee county is service area to: AU, SOU, CVC.
When will you begin offering instruction begin at this site? 08/03/2026	
Type of Site: Business & industry site where employees only are enrolled	

PROGRAMS OFFERED			
Award	CIP Code	Program Title	ACHE Program ID
AAS	510910	Diagnostic Medical Sonography	0089880351091000269

COURSE LIST		
The institution will develop its schedule at this new site from the following list of courses		
Course Level	Course Number	Course Title
Lower	202	FOUNDATIONS OF SONOGRAPHYda
Lower	DMS 204	SECTIONAL ANATOMY
Lower	DMS 205	ABDOMINAL SONOGRAPHY
Lower	DMS 206	GYNECOLOGIC SONOGRAPHY
Lower	DMS 207	ABDOMINAL PATHOLOGY
Lower	DMS 216	SONOGRAPHIC PRINCIPLES & INSTRUMENTATION I
Lower	DMS 220	OBSTETRICAL SONOGRAPHY I
Lower	DMS 221	OBSTETRICAL SONOGRAPHY II
Lower	DMS 225	SUPERFICIAL SONOGRAPHY
Lower	DMS 229	SONOGRAPHY PRECEPTORSHIP I
Lower	DMS 230	SONOGRAPHY PRECEPTORSHIP II
Lower	DMS 231	SONOGRAPHY PRECEPTORSHIP III
Lower	DMS 232	SONOGRAPHY PRECEPTORSHIP IV
Lower	DMS 233	SONOGRAPHY LAB I
Lower	DMS 234	SONOGRAPHY LAB II
Lower	DMS 240	SONOGRAPHY PRINCIPLES AND INSTRUMENTATION SEMINAR
Lower	DMS 241	ABDOMINAL AND OB/GYN SONOGRAPHY SEMINAR
Lower	DMS 250	INTRODUCTION TO ADVANCED SONOGRAPHY
Lower	DMS 260	INTRO TO VASCULAR SONOGRAPHY
Lower	DMS 270	INTRO TO CARDIAC SONOGRAPHY