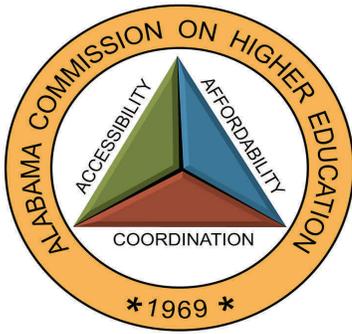# COMMISSION MEETING

December 9, 2011
9:30 a.m.

Public Service Commission Hearing Room
RSA Union Building, 9th Floor
100 North Union Street
Montgomery, Alabama 36104

AGENDA

ALABAMA COMMISSION ON HIGHER EDUCATION
RSA Union Building, 9th Floor
Public Service Commission Hearing Room

December 9, 2011
9:30 a.m.

I.   Call to Order

II. Roll Call of Members and Determination of Quorum

III. Approval of Agenda

V.   Chairman's Report

VI. Executive Director's Report

VII. Discussion Items

Guest Presenter: Chris Lawson, Executive Director-EPSCoR

Guest Presenters: Dr. Nouredine Zettili, Jacksonville State Univerfsity
Mr. Jarrod Shields, Snead State Community College

Staff Presenter: Dr. Elizabeth C. French

Staff Presenter: Margaret Gunter

VIII. Decision Items

Staff Presenter: Veronica Harris

Staff Presenter: Susan Cagle

Staff Presenter: Susan Cagle

IX . Information Items

X. Adjournment

ALABAMA COMMISSION ON HIGHER EDUCATION

MINUTES OF MEETING
September 9, 2011

I. Call to Order

The Alabama Commission on Higher Education met in regular session on Friday, September 9, 2011 in the Public Service Commission Hearing Room, RSA Union Building, Montgomery, Alabama. Commissioner Shaw called the meeting to order at 9:30 a.m.

Commissioner Shaw welcomed presidents, institutional representatives, and guests. He expressed gratitude to all present for their support to the state and higher education.

II. Roll Call of Members and Determination of Quorum

Members present: Steve Shaw, Jeff Coleman, Philip Dotts, Missy Smith, Charles Ball, Tom Davis, William Powell, Sydney Raine, Andrew Linn, and Larry Hughes. A quorum was determined by voice roll call of members present.

III. Approval of Agenda

RESOLVED: Commissioner Ball moved for approval of the agenda. Linn seconded. Motion carried. The agenda was approved.

IV. Consideration of Minutes of June 10, 2011

RESOLVED: Commissioner Davis moved that the minutes and all actions taken by the Commission at the June 10, 2011 meeting be approved. Commissioner Powell seconded. Motion carried.

V. Chairman's Report

Commissioner Shaw thanked Commission members and staff for their dedication to the work of the Commission. He thanked Commissioner Coleman for chairing the June 10th meeting and expressed his appreciation to Commissioners Watts, Buffkin, and Davis for their service.

He reported that he toured Jacksonville State University and was pleased with the hospitality of Dr. Meehan, the faculty, and students. He encouraged Commissioners to visit the institutions in their congressional districts and the state as a whole.

Commissioners Linn, Davis, and Powell were appointed to serve on the nominating committee for Commission officers, which will report to the full Commission at the December, 2011 meeting.

VI. Executive Director's Report

Dr. Fitch reported that ACHE has expanded its student data base from 6.5 million student records to 7 million. ACHE will be utilizing the data with chambers of commerce and other activities dealing with economic development. Two new components have just been developed in that area: 1) ACHE has developed a program that incorporates data reported from the career technical education sector that will track students in the state through longitudinal review; and 2) a grant from K-12 that provided $50,000 is being used

to identify graduates from Alabama and students from high school that go outside the state, in addition to identifying students that come to Alabama from other states.

He stated that he met with the Governor's new chief of staff, David Perry, who was very responsive to ACHE's interests and concerns of coordination of effort.

Ms. Susan Cagle and Veronica Harris were commended for their work with the finance office.

Dr. Fitch stated that the incoming finance director, Dr. Marquita Furness Davis, spoke to the legislature in favor of a PK-20 concept in Alabama. He appreciates the fact that Dr. Davis recognizes the value of tracking and moving students forward. The Commission will continue to work with the finance director on this issue.

VII. Decision Items

A. Fiscal Year 2011-12 Operations Plan

Ms. Veronica Harris presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Ball moved that the Commission accept the staff recommendation for approval. Hughes seconded. Motion carried.

B. Approval of 2012 Meeting Schedule

Mr. Tim Vick presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Raine moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

C. Academic Programs *(Policies and Procedures Manual, Tab 5B, Criteria for the Evaluation of Proposals for New Programs of Instruction)*

1. Auburn University at Montgomery, Master of Science in Information Systems Management (CIP 52.1201)

   Ms. Ellen Haulman presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Powell moved that the Commission accept the staff recommendation for approval. Hughes seconded. There was one abstention. Motion carried.

2. University of South Alabama, Doctor of Business Administration (DBA) in Business Administration (CIP 52.0201)

Ms. Ellen Haulman presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Davis moved that the Commission accept the staff recommendation for approval. Raine seconded. Motion carried.

3. University of Alabama in Huntsville, Bachelor of Science in Individualized Bachelor of Science (CIP 30.9999)

Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Raine moved that the Commission accept the staff recommendation for approval. Dotts seconded. Motion carried.

4. Wallace State Community College-Dothan, Associate in Applied Science in Nuclear Technology (CIP 41.0205)

Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Coleman moved that the Commission accept the staff recommendation for approval. Hughes seconded. Motion carried.

D. Extensions/Alterations of Existing Programs and Units of Instruction *(Policies and Procedures Manual, Tab 6, Guidelines for Review of Extensions & Alterations of Existing Programs)*

Commissioner Powell left the meeting at 9:58 a.m. and did not vote on Items D1 through VIII. Information Items. Quorum remained.

1. Auburn University, Alteration of the BS in Health Promotion (CIP 13.1307)

Ms. Ellen Haulman presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Ball moved that the Commission accept the staff recommendation for approval. Dotts seconded. Motion carried.

2. Auburn University, Addition of an Option in Hotel and Restaurant Management to the Existing PhD in Nutrition (CIP 30.1901)

Ms. Ellen Haulman presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Davis moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

3. Action on Troy University's Request to Extend the BS/BA in Sociology (Dothan) (CIP 45.1101) to the Troy and Montgomery Campuses

    Ms. Ellen Haulman presented the staff recommendation to the Commission with a recommendation for approval.

    RESOLVED: Davis moved that the Commission accept the staff recommendation for approval. Raine seconded. Motion carried.

4. University of Alabama at Birmingham, Addition of Concentrations in Biomaterials/Tissue Engineering and Biomechanics to the Existing BSBME in Biomedical Engineering (CIP 14.0501)

    Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

    RESOLVED: Ball moved that the Commission accept the staff recommendation for approval. Davis seconded. Motion carried.

5. University of Alabama at Birmingham, Addition of Concentrations in Biomaterials, Polymer Matrix Composites, and Metallurgy to the Existing BSMtE in Materials Engineering (CIP 14.1801)

    Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

    RESOLVED: Ball moved that the Commission accept the staff recommendation for approval. Hughes seconded. Motion carried.

6. University of Alabama at Birmingham, Addition of Concentration in Sustainable Engineering Design and Construction to the Existing BSCE in Civil Engineering (CIP 14.0801)

    Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

    RESOLVED: Ball moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

7. University of Alabama in Huntsville, Addition of a Concentration in Entrepreneurship to the Existing BSBA in Business Administration and Management (CIP 52.0201)

    Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Linn moved that the Commission accept the staff recommendation for approval. Ball seconded. Motion carried.

E. Public Drawing to Determine the Order of Payment of Alabama Student Grant Program (ASGP) Funds for the 2011-2012 Academic Year

Ms. Cheryl Newton, Grants Coordinator, conducted a public drawing to determine the order of fall grants to be disbursed to fourteen (14) participating institutions. Commissioner Raine drew the institutional names. The grants will be disbursed in the following order:

1. Faulkner University
2. Oakwood University
3. Samford University
4. Stillman College
5. Spring Hill College
6. U.S. Sports Academy
7. Miles College
8. Birmingham-Southern College
9. Judson College
10. Concordia College
11. Amridge University
12. University of Mobile
13. South University
14. Huntingdon College

F. Forever Wild Appointment of Board Member

Ms. Margaret Gunter presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Dotts moved that the Commission accept the staff recommendation for approval. Raine seconded. Motion carried.

VIII.   Information Items

RESOLVED: Hughes moved to accept Information Items A through J. Dotts seconded. Motion carried.

A. Distribution of 2011-2012 Alabama Student Assistance Program (ASAP) Funds

B. Alabama State University, Addition of the EdS in Counseling (CIP 13.1101)

C. Auburn University at Montgomery, Addition of the EdS in Counseling (CIP 13.1101)

D. University of Alabama at Birmingham, Change in the Name of the Division of Women's Pelvic Medicine and Reconstructive Surgery to the Division of Urogynecology and Pelvic Reconstructive Surgery

E. University of Alabama at Birmingham, Implementation of Class AA Teacher Certification Programs

F. Implementation of Non-Degree Programs at Senior Institutions

G. Implementation of Distance Education Programs

H. Changes to the Academic Program Inventory

I. Reid State Technical College, New Exempt Off-Campus Site

J. University of Alabama at Birmingham, New Exempt Off-Campus Site

X. Adjournment

The meeting was adjourned at 10:25 a.m. The next meeting of the Commission is scheduled for December 9, 2011.

_____
Steve Shaw, Chairman

Sworn to and subscribed before
me this the ___ day of _____
2011.

_____
Gregory G. Fitch, Executive Director

_____
Notary Public

DISCUSSION ITEM A:	<u>Annual Report: Alabama Experimental Program to Stimulate Competitive Research (EPSCoR)</u>
<u>Staff Presenter:</u>	Dr. Elizabeth C. French Director of Institutional Effectiveness and Planning
<u>Staff Recommendation:</u>	For discussion only.

University research is crucial for fostering economic development in Alabama. The Alabama EPSCoR (ALEPSCoR) program is dedicated to the advancement of economic development via scientific and engineering research through a collaborative effort among the State's research universities. The focus of activities is designed to attract and retain distinguished scientists and researchers for Alabama; to develop new cutting-edge technologies, companies and opportunities; and to stimulate state competitiveness in medicine, biotechnology, engineering, mathematics and other applied sciences. *These ALEPSCoR high technology development activities not only lead to future state jobs, but also provide current jobs by bringing in federal grant funding to ALEPSCoR researchers and students.*

State EPSCoR Research Awards: Graduate Research Scholars Program

The Alabama Legislature continued funding for the Graduate Research Scholars Program (GRSP), which has supported more than 130 graduate students with 46 being supported in 2010-11. The goal of the GRSP is to attract high quality graduate students to Alabama's research universities. Since its inception, exceptional graduate students have been selected competitively to receive awards in the amount of $25,000.

This next generation of GRSP research scholars is destined to become Alabama's industrial and academic leaders of tomorrow. Over 130 Alabama graduate students have been supported by this program, resulting in 27 M.S. degrees and 73 Ph. D degrees by the end of the 2011.

Federal ALEPSCoR Research Awards: Return on State Investment

ALEPSCoR brings external funding into the state from several federal EPSCoR agencies associated with NSF, DOE, USDA, and NASA. In FY 2010, ALEPSCoR brought in over $16M of new federal grants into the state from these agencies, with $15.2M of federally funded research expenditures spent in 2010. Thus, Alabama's investment in ALEPSCoR ($260K for administration and $910K for GRSP in FY 2010) *has led to a federal return on state investment of 13 to 1 for ALEPSCoR over the last year*.

This external federal research funding is summarized in subsequent sections, separated by federal agency.

National Science Foundation (NSF) EPSCoR

NSF/EPSCoR provided federal funding for ALEPSCoR programs through a Research Infrastructure Improvement (RII) grant, two Cyberinfrastructure grants, and EPSCoR Co-Funding, as described below:

NSF EPSCoR (RII-3). Alabama EPSCoR was awarded a $15M NSF Research Infrastructure Improvement Cooperative Agreement from September 1, 2008 to August 31, 2014 entitled, "*Enhancing Alabama's Research Capacity in Nano/Bio Science and Sensors.*" This award provides funding to ALEPSCoR research institutions across the state for developing Alabama high technology research capability. Those research institutions are: Alabama A&M University (AAMU), Auburn University (AU), Tuskegee University (TU), University of Alabama (UA), University of Alabama at Birmingham (UAB), University of Alabama in Huntsville (UAH), and the University of South Alabama (USA). The high technology research capabilities being developed are: (i) the Alabama Nanotechnology Materials Research Thrust (led by TU, with USA, AU, UAB, UA, AAMU) is developing new nanostructured materials with enhanced thermal, physical, mechanical, and biodegradable properties; (ii) the Environmental Cellular Signal Transduction Research Thrust (led by AU, with AAMU, TU, UAB) is developing model biosystems to facilitate the development of nanomaterials and nanoscale devices; (iii) the Optical Sensors and Spectroscopies Research Thrust (led by UAB, with UA and UAH) is developing new optical and molecular sensing technologies for applications in environmental monitoring, counter-terrorism, industrial process control, and medical diagnosis; (iv) the Interdisciplinary Discovery via Engineered Nanofabrication Research Thrust (led by AAMU, with UAB, UA, UAH, TU) is applying cutting-edge nanoengineering to develop molecular sensors, regimented nanomaterials and nanostructures with applications in chemical, biological, and thermo-electric devices.

NSF EPSCoR RII Cyberinfrastructure. Alabama EPSCoR was awarded two Cyberinfrastucture grants in 2010. The first is a $1.2M grant to upgrade Alabama cyber network and connectivity infrastructure to enhance Alabama's research competitiveness in nantechnology, bioscience, and sensors. The second is a $1.7M grant to coordinate and upgrade Cyberinfrastructure in Alabama, Louisiana, and Mississippi to enable the rapid sharing of data resources and tools to advance new scientific discoveries in geosciences and engineering associated with coastal hazards in the tri-state region.

NSF EPSCoR Co-funding. When a proposal is sent to a NSF directorate and found meritorious, opportunities within NSF exist for the project to be jointly funded by the specific NSF directorate and the NSF EPSCoR office.   In 2010, new awards to Alabama researchers resulting from NSF EPSCoR Co-Funding totaled $7.2M.

U.S. Department of Agriculture (USDA) EPSCoR

The USDA EPSCoR program is "designed to help institutions develop competitive research, education and extension/outreach programs in high priority areas of national need in agriculture, food, and environmental sciences." In FY 2010, three new awards were brought into the state totaling $1.1M. Total federally funded research expenditures for USDA exceeded $1.8M in 2010. Current USDA awards will continue to provide revenue to the state until 2014. The state has already been notified that four additional grants will be funded for the 2011 fiscal year.

National Aeronautics and Space Administration (NASA) EPSCoR

The Alabama NASA EPSCoR program provides funding for research in fields of interest to both NASA and the State of Alabama. In 2010, two new Cooperative Agreement Notices (CAN) awards were funded at UAH (for $75K) and USA (for $675K). These grants, when added to multi-year grants awarded in previous years, led to total FY 2010 Alabama NASA EPSCoR federally funded expenditures of $1.1M.

Department of Energy (DoE) EPSCoR

An Alabama DoE EPSCoR Implementation Grant was awarded in August 2009. These awards consist of a research program and a human resource development program. The Research Cluster is headquartered at AU and includes researchers at UA, USA, TU, and Auburn/Montgomery.

DoE EPSCoR State Laboratory Partnership Awards encourage collaborations between researchers at the seven research institutions and Federal Laboratory personnel. Alabama has three ongoing projects, two awarded in 2008 and one awarded in 2009. The University of Alabama Tuscaloosa was awarded a 2010 grant in the amount of $497K.

In FY 2010, Alabama DoE EPSCoR research expenditures from new awards and ongoing grants totaled $965K .

Environmental Protection Agency (EPA) EPSCoR

The federal EPA EPSCoR program was not funded by Congress in 2010.

National Institutes of Health (NIH) EPSCoR

Currently Alabama is ineligible for NIH IDeA (Institutional Development Award) funding, because of the very large amount of non-EPSCoR NIH funding that Alabama receives.

Department of Defense (DEPSCoR) EPSCoR

Currently Alabama is ineligible for DEPSCoR funding, because of the very large amount of non-EPSCoR Department of Defense funding that Alabama receives.

Background:

The ALEPSCoR is a family of competitive, merit- based programs supported by the State of Alabama and primarily funded by federal funds from NSF, NASA, DOE, and USDA.   Each program represents a federal-state-industrial partnership formed to enhance the science and engineering research, education and technology capabilities of Alabama.

The ALEPSCoR Steering Committee is responsible for oversight of the fiscal and programmatic aspects of ALEPSCoR. Steering Committee Members include the Vice Presidents for Research from the seven Ph.D. granting research institutions (AAMU, AU, TU, UA, UAB, UAH, and USA), as well as, a representative from the Alabama Commission on Higher Education.

The Chair of the ALEPSCoR Steering Committee is Dr. John Mason, Auburn University Vice President for Research. Dr. Christopher Lawson, Professor of Physics at the University of Alabama at Birmingham has been Executive Director of the Alabama EPSCoR since September 2010. The Executive Director is responsible for overall program supervision and coordination of all EPSCoR activities within the state, under the supervision of the ALEPSCoR Steering Committee.

The fiscal agent for the state EPSCoR appropriation is the Alabama Commission on Higher Education.

Supporting Documentation:

Annual Report to the Alabama Commission on Higher Education. To be distributed.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 9, 2011

DISCUSSION ITEM B: <u>Annual Report: U. S. Department of Education No Child Left Behind (NCLB) Title II [P.L. 107-110] FY 2010-2011 Announcement of Competitive Grant Awards FY 2011-2012</u>

Staff Presenter: Dr. Elizabeth C. French
Director of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only.

Collaboration. All ACHE-funded projects met the federal partnership requirements, including each institution's school/department of education, the arts and sciences division, and at least one high-need local school district. One project also included a non-profit teacher training organization as a partner.

Access. During the past year an estimated 1,252 teachers, 101 administrators, and 28 para-professionals representing 94 public school districts and 17 private schools participated in one or more of the 10 federally-funded projects (FY 2010-2011). About 1,000 of these teachers serve 58 public school districts identified as "high need." More than 63,000 students were directly impacted by these participating teachers.

As required by NCLB legislation to serve high need school districts and to assure that this program reaches all regions of the state, ACHE identified 66 districts as "high need" and required all projects approved for funding to serve one or more of these school districts. All ten funded projects met that requirement and were also able to serve other districts not identified as "high need."

Quality. Proposals accepted for the *"Improving Teacher Quality: Mastery of Content"* competition were designed to meet the performance objectives of the legislation, specifically that all teachers of core academic subjects be "highly qualified." Nine of the 10 projects (90%) exceeded 40 total hours of content instruction, including 4 projects that exceeded 80 hours. All projects had professional development activities extended from 9 to 18 months, with an average of about 12.2 months of project activities.

Recognition of this program occurred in a number of ways, one of which was the University of South Alabama project on "Comprehensive Arts Education" approved by the Alabama Department of Education to provide Professional Leadership Units to administrators. Projects were also recognized in news articles published in regional newspapers, such as the *Wetumpka Herald* on the University of Alabama at Birmingham's "ALAHASP" project and the Anniston *Star* and Jacksonville *News* on Jacksonville State University's "IMPACTSEED" project. In addition, one project is directly aligned with the statewide Alabama State Department of Education (ALSDE) initiative for AMSTI (Alabama Math, Science, and Technology Initiative) with the Jacksonville State University's "Lead Teacher Enhancement Project."

In addition to federal funding, external funding was provided by the host institutions, school district partners, and others including the Library of Congress, Montgomery Museum of Fine Art, Alabama Power Foundation, STC Carolina Biological Supply, the Daniel Foundation, and McWane Science Center among others. The estimated total funding and in-kind services leveraged from all external sources exceeded $900,000.

Resources. The U. S. Department of Education allocation to the Alabama Commission on Higher Education for FY 2010-2011 was $1,208,900.00, a slight decrease from the FY 2009-2010 award of $1,232,939. Eleven (11) proposals were received from eight (8) institutions with a combined budget total of more than $2.5 million and project requests for federal funds of over $1.6 million. With an available balance from the previous year, 10 projects were funded for a total of $1,242,485.

FY 2011-2012: The U. S. Department of Education allocation to the Alabama Commission on Higher Education for FY 2011-2012 is $1,001,673.00, a decrease from the FY 2010-2011 award of $1,208,900.00. Eligible applicants were public and private institutions of higher education in partnership with Local Education Agencies (LEAs).

Requests for Proposals were circulated on July 13, 2011 to all Alabama institutions of higher education, both public and private. The deadline for receipt of proposals was September 16. The peer review panel met October 20-21, 2011. The panel based its recommendations for funding on need and merit of the projects proposed.

Ten (10) proposals were received from six (6) public universities and one (1) community college with a combined budget total of $2,212,104.45 including external sources and total requests for ACHE NCLB funding of $1,369,174.25. A roster of approved programs will be distributed at the December 2011 meeting.

Background: The Alabama Commission on Higher Education (ACHE) administers the U. S. Department of Education competitive grant partnership program for higher education institutions (Title II of the Elementary and Secondary Education Act of 1965 (ESEA)) as amended and enacted in 2001 as part of the *No Child Left Behind Act (Public Law 107-110).* The Title II program is the largest Federal program that supports professional development activities to improve teaching and learning. Under this program funds are made available to state educational agencies (SEAs), local educational agencies (LEAs), state agencies for higher education (SAHEs), and institutions of higher education (IHEs) to support and help shape state and local professional development activities. The *No Child Left Behind/Title II Program* has a direct relationship to systemic reform and student achievement tied to challenging state content and performance standards.

Supporting Documentation: The RFP may be accessed through the *No Child Left Behind/Title II* link on the ACHE website at http://www.ache.alabama.gov/NCLB/Index.htm.

Roster of Approved Programs for FY2011-2012 to be distributed.

DISCUSSION ITEM C: Annual Report: Non-Resident Institutional Review Activities for Calendar Year 2011

Staff Presenter: Dr. Elizabeth C. French
Director, Office of Institutional Effectiveness and Planning

Non-Resident Institutions: As of October 1, 2011, 89 private, proprietary, and out-of-state public institutions licensed or exempted from licensure by the Alabama Department of Postsecondary Education (ADPE), were operating as foreign corporations or non-resident institutions in Alabama. This is a 28% increase in non-resident schools over the previous year.

Full-Scale Programmatic Reviews: The Commission conducted full-scale programmatic reviews in accord with ACHE Procedures and Regulations for 62 institutions, a 44% increase over the past year. Protocols mirrored the Commission's programmatic review process for approval of new programs to be offered by public institutions, albeit without consideration of duplication of programs. Regional or national accreditation did not eclipse the full-scale review process.

Of the 62 institutions subjected to full-scale programmatic review in 2011, 24 institutions were approved to offer degree or certificate programs at 26 locations in the state. The remaining 38 institutions offered their programs of study online to Alabama residents.   In total, these 62 institutions offer more than 862 programs of study. (See attached Summary of Programs Approved by the Commission following Full-Scale Programmatic Review)

Nationally and internationally, a total of over 1,226,900 students are enrolled at these institutions. The 24 institutions offering site based programs in Alabama report enrollment of more than 7,000. The 38 schools that restrict enrollment to online courses/program, enroll an estimated 10,000 Alabama residents.

Waiver from Full-Scale Programmatic Review: In accord with ACHE protocols/practice, 27 institutions received grants of waiver from the requirements of the Commission's full-scale programmatic review process: Fourteen institutions offered programs of less than 3 academic quarters/2 semesters in length; 7 institutions limited their activities in state to the recruitment of students by licensed agents, 4 institutions were incorporated in Alabama, and 2 were approved for highly limited teach out programs.

Inventory of Non-Resident Private Degree and Non-Degree Granting Institutions: An inventory of non-resident institutions under the jurisdiction of the Commission is available on the Commission's website at www.ache.alabama.gov.

Archival Records. The Commission maintains an inventory of more than 400 files of non-public institutions, both in state and out of state, including archival records of closed or inactive schools.

Federal Regulatory Changes: In October 2010, the U. S. Department of Education (USDOE) released new regulations (*Program Integrity*) for higher education institutions as §600.9 State Authorization. The purpose was to improve integrity in the programs authorized under Title IV of the Higher Education Act of 1965, as

amended (HEA) by <u>amending</u> the regulations for Institutional Eligibility under the HEA. The program integrity issues focused on: 1) state authorization, 2) incentive compensation, and 3) misrepresentation.

The USDOE historically viewed the requirement for State authorization for entities to offer postsecondary education as minimal. Essentially the regulations did not define or describe the statutory requirement that an institution be legally authorized in a State in which it was operating. As a result the Department concluded that States have not provided adequate oversight, and thus Federal funds and students were at risk. The current amendments change the State's role for authorization from minimal to substantive, where the State is expected to take an active role in approving an institution and monitoring complaints from the public about its operations and responding appropriately.

> *If an institution is offering postsecondary education through distance or correspondence education to students in a State in which it is not physically located or in which it is otherwise subject to State jurisdiction as determined by the State, the institution must meet any State requirements for it to be legally offering postsecondary distance or correspondence education in that State. An institution must be able to document to the Secretary [of Education] the State's approval upon request.* 34 CFR § 668.

> *If a State declines to provide an institution with legal authorization to offer postsecondary education in accordance with these regulations, the institution will not be eligible to participate in Federal [student financial aid] programs.* 75 Fed. Reg. 66859.

The impact of the *program integrity rules* has been far reaching. Institutions were expected to comply with the amended regulations in each state in which they operated by July 1, 2011. The rules provide for extension until July 2014 provided that the institution is making good faith efforts to identify and obtain necessary authorizations prior to that date. To facilitate compliance:

1. NCHEMS/SHEEO developed a directory of state regulators and compendium of state laws and regulations. SHEEO continues to update the work.
2. The Commission updated its website to include a unified contact list for student complaints under USDOE Program Integrity Regulation. In addition, ACHE applications were redesigned to accommodate both single and multiple institutions, and requirements of programmatic review were amended to include the CIP codes of each program proposed as well as contact information for accreditation agencies, state licensure agencies, and student complaints.
3. ACHE staff has processed more than 400 letters of intent to operate in Alabama by non-resident institutions. Of these:
   a. 6 have withdrawn their requests and where appropriate, currently enrolled students are in approved teach-out plans;

       b.   23 institutions have completed requirements for full-scale programmatic review and have been added to the ACHE inventory of non-resident institutions; and

       c.   16 proposals are pending completion of reviews.

Background:

Alabama Private School License Act. Alabama is the only state within the United States where authority over private school licensure and programmatic review and approval of non-resident programs of higher education, postsecondary instruction, is divided between 2 state agencies, ADPE and the Commission. Under provisions of Ala. Code §16-46-1, et seq. (1975), the Alabama Private License School Act, as amended in 2004, responsibility for licensure of private institutions of higher education in Alabama, whether resident or non-resident, rests with ADPE.

Commission Statute. Concurrent with the Alabama Private School License Act, under provisions of Ala. Code §16-5-10 (14) (1975) no institution of postsecondary education located outside of Alabama may offer units or programs of instruction within Alabama without prior approval of the Commission. The Commission under its rulemaking authority establishes criteria for the approval of such institutions and programs.

Memorandum of Agreement. To facilitate the dual agency assignments of responsibility, a Memorandum of Agreement (MOA) between ADPE and the Commission provides for the integration of programmatic review of non-resident institution with the licensure process. The first MOA was executed in 1985, amended in 2002, and last amended in 2005.

Supporting Documentation:

1. Summary of Programs Approved by the Commission following Full-Scale Programmatic Review is attached.
2. ACT 2009-581, Alabama Legislature is available upon request.
3. Guidelines for Policy 720.01: Private School Licensure in Alabama published by ADPE is available upon request.
4. The Commission's Inventory of Non-Resident Private Degree and Non-Degree Granting Institutions is available at the Non-Resident Institutional Review link on the Commission's website at www.ache.alabama.gov.
5. Ala. Code, Section 16-5-10 (14) (1975) is available upon request.
6. State Authorization Provisions of the Higher Education Act of 1965 as Amended, 20 USC §§1070-1099 and Implementing Regulations is available upon request.
7. Procedures, Application, and Regulations for the Review and Approval or Disapproval of Proposed Postsecondary Course Offerings in Alabama by Non Alabama Institutions as amended for both Single Institutions

    and Multiple Public Institutions is available upon request or at the Non-Resident Institutional Review link on the Commission's website at http://www.ache.alabama.gov/Nonresident/ApplReg.pdf.

Summary of Programs Approved by the Commission -
- 2011 Update

Alden March Bioethics Institute

Parent Corporation: Albany Medical College
Corporate Headquarters: Albany, NY
Accreditation: MSC
Instructional Delivery System: Online
Total Enrollment: 6,825
Alabama Enrollment: 13

Master of Science in Bioethics

American InterContinental University

Parent Corporation: Career Education Corporation
Corporate Headquarters: Schaumburg, IL
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 18,776
Alabama Enrollment: 458

Associate of Arts in Business Administration
Bachelor of Business Administration
Bachelor of Fine Arts in Visual Communication
Bachelor of Information Technology
Bachelor of Science in Criminal Justice
Master of Business Administration
Master of Education
Master of Information Technology

American Public University System

Parent Corporation: American Public
        Education, Inc.
Corporate Headquarters: Charles Town, W. VA
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 76,083
Alabama Enrollment: 1360

Associate of Arts in General Studies
Associate of Arts in Accounting
Associate of Arts in Business Administration
Associate of Arts in Communications
Associate of Science in Computer Applications
Associate of Arts Counter-Terrorism Studies
Associate of Science Database Application Development
Associate of Arts Early Childhood Care and Education
Associate of Science Explosive Ordinance Disposal
Associate of Science Fire Science
Associate of Arts History
Associate of Arts Hospitality
Associate of Arts Military History
Associate of Science Paralegal Studies
Summary of Non-Resident Programs Approved

by the Commission -- 2011 Update
American Public University System **continued**

Associate of Arts Personnel Administration
Associate of Science Public Health
Associate of Arts Real Estate Studies Associate of Arts
Weapons of Mass Destruction Preparedness
Associate of Science Web Publishing
Bachelor of Business Administration
Bachelor of Arts in Emergency and Disaster Mgt
Bachelor of Arts in Child and Family Development
Bachelor of Arts in Criminal Justice
Bachelor of Science in Criminal Justice Bachelor of Arts in English
Bachelor of Science in Environmental Studies
Bachelor of Science in Fire Science Management.
Bachelor of Arts in General Studies
Bachelor of Arts in History
Bachelor of Arts in Homeland Security
Bachelor of Arts in Hospitality Management
Bachelor of Science in Information Technology Management
Bachelor of Science in Information Technology
Bachelor of Science in Information Systems Security
Bachelor of Arts in Intelligence Studies
Bachelor of Arts in International Relations
Bachelor of Science in Legal Studies
Bachelor of Arts in Management
Bachelor of Arts in Marketing
Bachelor of Arts in Middle Eastern Studies
Bachelor of Arts in Military History
Bachelor of Arts in Military Management and Program Acquisition
Bachelor of Arts in Philosophy
Bachelor of Arts in Political Science
Bachelor of Arts in Psychology
Bachelor of Science in Public Health
Bachelor of Arts in Religion
Bachelor of Arts in Security Management
Bachelor of Arts in Sociology
Bachelor of Science in Space Studies
Bachelor of Science in Sports and Health Sciences
Bachelor of Arts in Transportation and Logistics Management

Summary of Non-Resident Programs Approved

Master of Business Administration
Master of Arts in Criminal Justice
Master of Arts in Emergency and Disaster Management
Master of Science in Environmental Policy and
Management
Master of Arts in History
Master of Arts in Homeland Security
Master of Arts in Humanities
Master of Arts in Intelligence Studies
Master of Arts in International Relations and Conflict
Resolution
Master of Arts in Management
Master of Arts in Military History
Master of Arts in Military Studies
Master of Arts in National Security Studies
Master of Arts in Political Science
Master of Arts in Public Administration
Master of Public Health
Master of Arts in Security Management
Master of Science in Space Studies
Master of Science in Sports Management
Master of Arts in Transportation and Logistics
Management
Master of Education in Administration and Supervision
Master of Education in Guidance and Counseling
Master of Education in Teaching
Master of Arts in Legal Studies

American Sentinel University

Parent Corporation:
Corporate Headquarters: Aurora, CO
Accreditation: DETC
Instructional Delivery System: Online
Total Enrollment: 1,115
Alabama Enrollment: 22

Associate of Science in Computer Science
Associate of Science in Geographic Information Systems
Associate of Science in Information Systems
Associate of Science in Information Systems Security
Bachelor of Science in Business Administration
Bachelor of Science in Computer Science
Bachelor of Science in Geographic Information Systems
Bachelor of Science in Health Informatics
Bachelor of Science in Information Systems

Summary of Non-Resident Programs Approved

Bachelor of Science in Information Systems Security
Bachelor of Science in Information Technology
Bachelor of Science in Management Information Systems
Bachelor of Science in Technology Management
Bachelor of Science in Web Design and Development
RN to Bachelor of Science in Nursing
RN to Master of Science in Nursing
Master of Science in Business Administration
Master of Science in Business Intelligence
Master of Science in Computer Science
Master of Science in Health Systems Management
Master of Science in Information Systems
Master of Science in Nursing
Doctor of Nursing Practice

Anthem College

Parent Corporation: Anthem Education Group
Corporate Headquarters: Phoenix, Arizona
Accreditation: ACCSC
Instructional Delivery System: Online
Total Enrollment: 1,129
Alabama Enrollment: 19

Associate of Science in Accounting Technology
Associate of Science in Business Management
Associate of Science in Criminal Justice
Associate of Science in Medical Billing and Coding
Associate of Science in Paralegal
Bachelor of Science in Business Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Healthcare Management

Arkansas State University – Jonesboro

Parent Corporation: Arkansas State University
Corporate Headquarters: State University,
        Arkansas
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 13,415
Alabama Enrollment: Not known

Master of Science in Education

A.T. Still University School of Osteopathic Medicine in Arizona

Parent Corporation: A.T. Still University of
      Health Sciences, Inc.
Corporate Headquarters: Kirksville, MO
Accreditation: NCA
Instructional Delivery System: Site Based
Total Enrollment: 2800
Alabama Enrollment: 20

      Doctor of Osteopathic Medicine

Baptist College of Florida

Parent Corporation: Baptist College of Florida
Corporate Headquarters: Graceville, FL
Accreditation: SACS
Instructional Delivery System: Online
Total Enrollment: 613
Alabama Enrollment: 22

      Associate of Divinity
      Bachelor of Arts in Ministry
      Bachelor of Arts in Christian Studies

Belhaven University

Parent Corporation: Belhaven University
Corporate Headquarters: Jackson, MS
Accreditation: SACS
Instructional Delivery System: Online
Total Enrollment: 2,771
Alabama Enrollment: 3

      Associate of Arts
      Bachelor of Science in Management
      Master of Business
      Master of Public Administration
      Master of Science in Leadership

Briarcliffe College

Parent Corporation: Career Education Corporation
Corporate Headquarters: Schaumburg, IL
Accreditation: MSA
Instructional Delivery System: Online
Total Enrollment: 1,935
Alabama Enrollment: 1

      Associate of Applied Science in Business Administration
      Bachelor of Business Administration in Management
      Bachelor of Science in Healthcare Administration

Capella University

Parent Corporation: Capella University
Corporate Headquarters: Minneapolis, Minnesota
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 39,457
Alabama Enrollment: Not known

Bachelor of Science in Business
Bachelor of Science in Information Technology
Bachelor of Science in Nursing
Bachelor of Science in Psychology
Bachelor of Science in Public Administration
Bachelor of Science in Public Safety
Master of Business Administration
Master of Health Administration
Master of Nonprofit Management and Leadership
Master of Public Administration
Master of Public Administration and Master of Science in Public Safety
Master of Public Health
Master of Science in Addiction Counseling
Master of Science in Career Counseling
Master of Science in Education
Master of Science in Homeland Security
Master of Science in Human Behavior
Master of Science in Human Resource Management
Master of Science in Human Services
Master of Science in Information Technology
Master of Science in Leadership
Master of Science in Marriage & Family Therapy
Master of Science in Mental Health Counseling
Master of Science in Nursing
Master of Science in Organizational Development
Master of Science in Psychology
Master of Science in Public Health
Master of Science in Public Safety
Master of Science in School Counseling
Doctor of Business Administration
Doctor of Education
Doctor of Health Administration
Doctor of Nursing Practice
Doctor of Psychology

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
Capella University continued**

Doctor of Public Administration

Doctor of Public Health

Doctor of Social Work

Doctor of Philosophy in Advanced Studies in Human Behavior

Doctor of Philosophy in Business

Doctor of Philosophy in Counselor Education and Supervision

Doctor of Philosophy in Counseling Studies

Doctor of Philosophy in Education

Doctor of Philosophy in Human Services

Doctor of Philosophy in Information Technology Specializations

Doctor of Philosophy in Organization and Management

Doctor of Philosophy in Psychology

Doctor of Philosophy in Public Safety

Education Specialist

Certificate in Addictions Counseling

Certificate in Criminal Justice

Certificate in Diversity Studies

Certificate in Health Administration

Certificate in Human Resource Management

Certificate in Information Assurance and Security

Certificate in Interdisciplinary Forensics

Certificate in Leadership

Certificate in Management of Nonprofit Agencies

Certificate in Play Therapy

Certificate in Professional Counseling

Certificate in Project Management

Certificate in Social and Community Services

Post-Master's Certificate in College Teaching

Post-Master's Certificate in Enrollment Management

Specialist Certificate in School Psychology

Carrington College

Parent Corporation: DeVry, Inc.

Corporate Headquarters: Downers Grove, IL

Accreditation: WASC

Instructional Delivery System: Online

Total Enrollment: 10,000

Associate of Science in Accounting

Associate of Science in Business

Associate of Science in Computer Technology

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
***Carrington College* continued**

Alabama Enrollment: Not Known

Associate of Science in Criminal Justice
Associate of Science in General Studies
Associate of Science in Graphic Design
Associate of Science in Health Care Administration
Associate of Science in Health Information Technology
Associate of Science in Paralegal Studies
Associate of Science in Renewable Energy
Associate of Science in Sales and Marketing

Chamberlain College of Nursing

Parent Corporation: DeVry, Inc.
Corporation Headquarters: Oakbrook Terrace, IL
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 3,203 (Source: NCA)
Alabama Enrollment: Not known

Associate of Science in Nursing
Bachelor of Science in Nursing
Master of Science in Nursing

Charter Oak State College

Parent Corporation: Charter Oak State College
Corporate Headquarters: New Britain, CT
Accreditation: NEA
Instructional Delivery System: Online
Total Enrollment: 2,278
Alabama Enrollment: 0

Associate in Arts
Associate in Science
Bachelor of Arts in General Studies
Bachelor of Science in General Studies

College for Financial Planning

Parent Corporation: The Apollo Group
Headquarters: Phoenix, Arizona
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 195 (Source: NCA)
Alabama Enrollment: Not known

Chartered Retired Plans Specialist
Accredited Wealth Management Advisor
Certified Financial Planner
Chartered Retired Planning Counselor
Chartered Mutual Fund Counselor
Registered Paraplanner
Accredited Asset Management Specialist
Master of Science in Finance
Master of Science in Financial Analysis
Master of Science in Personal Financial Planning

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
Colorado Technical University

Colorado Technical University

Parent Corporation: Career Education Corporation
Corporate Headquarters: Schaumburg, IL
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 30,854
Alabama Enrollment: 614

Associate of Science in Accounting
Associate of Science in Business Administration
Associate of Science in General Studies
Associate of Science in Health Administration Services
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Finance
Bachelor of Science in Financial Forensics
Bachelor of Science in Financial Planning
Bachelor of Science in Health Services Administration
Bachelor of Science in Information Technology
Bachelor of Science in Management
Bachelor of Science in Nursing
Executive MBA
Master of Business Administration
Master of Science in Computer Science
Master of Science in Management
Master of Science in Systems Engineering

Columbia College

Parent Corporation: Columbia College
Corporate Headquarters: Columbia, Missouri
Accreditation: NCA
Instructional Delivery System: Site based/Online
Total Enrollment: 16,932
Alabama Enrollment: Onsite – 359,
Online – 130

Associate in Arts
Associate in General Studies
Associate in Science in Business Administration

Associate in Science in Criminal Justice Administration
Associate in Science in Environmental Studies
Associate in Human Services
Bachelor of Arts in American Studies
Bachelor of Arts in Business Administration
Bachelor of Arts in Criminal Justice Administration
Bachelor of Arts in General Studies

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
Columbia College continued

Bachelor of Arts in History
Bachelor of Arts in Human Services
Bachelor of Arts in Psychology
Bachelor of Arts in Sociology
Bachelor of Science in Business Administration
Bachelor of Science in Management Information Systems
Master of Arts in Business Administration
Master of Arts in Teaching
Master of Science in Criminal Justice

Dallas Theological Seminary

Parent Corporation: Dallas Theological Seminary
Corporate Headquarters: Dallas, TX
Accreditation: SACS/ATS
Instructional Delivery System: Online
Total Enrollment: 2,086
Alabama Enrollment: 2

Master of Arts in Biblical Studies
Master of Arts in Christian Education
Master of Arts in Cross-Cultural Ministries
Master of Theology
Certificate of Graduate Studies

DeVry University

Parent Corporation: DeVry, Inc.
Corporate Headquarters: Oakbrooke Terrace, IL
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 77,027 (Source: NCA)
Alabama Enrollment: 471

Associate of Applied Science in Accounting
Associate of Applied Sci. in Electronics/Computer Tech.
Associate of Applied Science in Health Information Tech.
Associate of Applied Science in Network Systems Adm
Associate of Applied Science in Web Graphic Design
Bachelor of Science in Biomedical Engineering Technology
Bachelor of Science in Business Administration
Bachelor of Science in Computer Engineering Technology
Bachelor of Science in Computer Information Systems
Bachelor of Science in Electronics Engineering Technology
Bachelor of Science in Game and Simulation Programming
Bachelor of Science in Network and Communications Management
Bachelor of Science in Technical Management
Master of Science in Educational Technology
Master of Business Administration

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
DeVry University continued

Master of Accounting and Financial Management
Master of Human Resource Management
Master of Project Management
Master of Public Administration
Master of Information Systems Management
Master of Network and Communications Management

Embry-Riddle Aeronautical University

Parent Corporation: Embry-Riddle Aeronautical University

Corporate Headquarters: Daytona Beach, Florida
Accreditation: SACS

Instructional Delivery System: Site Based

Total Enrollment: 26,827

Alabama Enrollment: 735

Associate of Science in Technical Management
Associate of Science in Professional Aeronautics
Associate of Science in Aviation Business Administration
Associate of Science in Aviation Maintenance
Bachelor of Science in Professional Aeronautics
Bachelor of Science in Technical Management
Bachelor of Science in Aviation Business Administration
Bachelor of Science in Aviation Maintenance Management
Master of Aeronautical Science
Master of Science in Technical Management
Master of Science in Management
Master of Science in Project Management
Undergraduate Certificate in Aviation Maintenance Technology
Undergraduate Certificate in Aviation Safety
Undergraduate Certificate in Logistics
Undergraduate Certificate in Management
Undergraduate Certificate in Occupational Safety and Health
Undergraduate Certificate in Security and Intelligence
Undergraduate Certificate in Space Studies
Undergraduate Certificate in Supply Chain Management
Graduate Certificate in Air Transportation Management
Graduate Certificate in Aviation/Aerospace Industrial Management
Graduate Certificate in Aviation Enterprises in the Global Environment
Graduate Certificate in Aviation/Aerospace Safety
Graduate Certificate in Instructional System Design

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
Embry-Riddle Aeronautical University **continued**

Graduate Certificate in Integrated Logistics Management
Graduate Certificate in Project Management

Everest College

Parent Corporation: Corinthian Colleges, Inc.
Corporate Headquarters: Santa Ana, CA
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 6,189
Alabama Enrollment: Not Known

Associate of Applied Science in Accounting
Associate in Applied Science in Business
Associate in Applied Science in Criminal Investigations
Associate in Applied Science in Criminal Justice
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice

Everest University

Parent Corporation: Corinthian Colleges, Inc.
Corporate Headquarters: Santa Ana, CA
Accreditation: ACICS
Instructional Delivery System: Online
Total Enrollment: 860
Alabama Enrollment: 0

Associate in Science in Accounting
Associate in Science in Applied Management
Associate in Science in Business
Associate in Science in Compute Information Science
Associate in Science in Criminal Investigations
Associate in Science in Criminal Justice
Associate in Science in Homeland Security
Associate in Science in Hospitality Management
Associate in Science in Medical Assistant
Associate in Science in Medical Insurance Billing and
Coding
Associate in Science in Paralegal
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business
Bachelor of Science in Computer Information Science
Bachelor of Science in Criminal Justice
Bachelor of Science in Hospitality Management
Bachelor of Science in Paralegal
Master of Business Administration
Master of Science in Criminal Justice

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
Florida Institute of Technology**

Florida Institute of Technology

Parent Corporation: Florida Institute of Technology

Corporate Headquarters: Melburne, Florida

Accreditation: SACS

Instructional Delivery System: Site Based

Total Enrollment: 8,227

Alabama Enrollment: 992

Professional Master of Business Administration
Master of Science in Management
Master of Science in Acquisition and Contract Management
Master of Science in Engineering Management
Master of Science in Logistics Management
Master of Science in Material Acquisition Management
Master of Science in Project Management
Master of Science in Systems Management
Master of Science in Human Resource Management
Master of Science in Computer Information Systems
Master of Public Administration

Georgetown University

Parent Corporation:
Corporate Headquarters: Washington, DC
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 16,871
Alabama Enrollment: 0

Master of Science in Nursing

Golden Gate University

Parent Corporation: Golden Gate University
Corporate Headquarters: San Francisco, CA
Accreditation:
Instructional Delivery System: Online
Total Enrollment: Not Known
Alabama Enrollment: 2

Master of Accounting
Master of Business Administration

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
Goucher College**

Goucher College

Parent Corporation:
Corporate Headquarters: Baltimore, MD
Accreditation:
Instructional Delivery System: Online
Total Enrollment: Not Known
Alabama Enrollment: 1

Master of Fine Arts

Grand Canyon University

Parent Corporation: Significant Education, Inc.
Corporate Headquarters: Phoenix Arizona
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 37,381
Alabama Enrollment: 1,050

Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Marketing
Bachelor of Science in Public Safety Administration
Bachelor of Science in Business Administration
Bachelor of Science in Marketing
Bachelor of Science in Elementary Education
Master of Business Administration
Master of Business Administration/Master of Science in Leadership
Executive Master of Business Administration
Master of Arts in Teaching
Master of Education in Education Administration
Master of Science in Leadership
Master of Science in Executive Fire Service Leadership
Master of Education in Elementary Education
Master of Education in Elementary Education
Master of Education in Curriculum and Instruction: Reading
Master of Education in Curriculum and Instruction: Technology
Master of Education in Secondary Education
Master of Education in Special Education
Master of Education Teaching English to Speakers of Other Languages
Bachelor of Science in Nursing
Master of Science in Nursing

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
Grand Canyon University continued**

Master of Business Administration/Master of Science in
Nursing: Nursing Leadership in Health Care Systems
Master of Science in Executive Fire Service Leadership

Harrison College

Parent Corporation: Education Management Corp.
Corporate Headquarters: Boston, MA
Accreditation: ACICS
Instructional Delivery System: Online
Total Enrollment: 1,706
Alabama Enrollment: 4

Associate of Applied Science in Accounting
Associate of Applied Science Administrative Professional
Associate of Applied Science in Business Finance
Associate of Applied Science in Business Management
Associate of Applied Science in Business Marketing
Associate of Applied Science in Human Resources
Associate of Applied Science in Medical Reimbursement
Technology
Associate of Applied Science in Network Administration
Associate of Applied Science Paralegal
Associate in Science in Criminal Justice
Associate of Science in Logistics
Bachelor of Science in Accounting
Bachelor of Science in Business Management
Bachelor of Science in Criminal Justice
Bachelor of Science in Fashion Merchandising
Bachelor of Science in Health Care Management
Bachelor of Science in Health Informatics
Bachelor of Science in Human Resources
Bachelor of Science in Information Technology
Bachelor of Science in Project Management
Diploma Accounting Assistant
Diploma in Office Assistant
Certificate Help Desk Technician
Certificate Medical Office Assistant

Herzing University

Parent Corporation: Herzing Institutes
Corporate Headquarters: Milwaukee, Wisconsin
Accreditation: NCA
Instructional Delivery System: Site Based and Online
Total Enrollment: 8,303 (Source: NCA)

Bachelor of Science in Human Resource Management
Bachelor of Science in Business Administration
Bachelor of Science in Homeland Security/Public Safety

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
Herzing University continued

Alabama Enrollment: 448 Onsite/89 Online

Bachelor of Science in Computer Science
Bachelor of Science in Technology Management
Bachelor of Science in Health Care Management

Bachelor of Science in Health Information
Bachelor of Science in Accounting
Bachelor of Science in Legal Studies
Bachelor of Science in Nursing
Associate of Science in Accounting
Associate of Science in Business Administration
Associate of Science in Computer
Electronics/Telecommunications Technology
Associate of Science in Computer Science
Associate of Science in Criminal Justice
Associate of Science in Fire Science
Associate of Science in Graphic Design
Associate of Science in Health Information Management
Associate of Science in Legal Assisting/Paralegal
Associate of Science in Medical Assisting
Associate of Science in Medical Billing/ Insurance Coding
Associate of Science in Health Care
Associate of Science in Computer Science
Diploma in Cisco Networking
Diploma in Electronics Technology
Diploma in Emergency Medical Technician – Paramedic
Diploma in Microsoft Networking
Diploma in Medical Assisting
Diploma in Medical Billing and Insurance Coding

Hood Theological Seminary

Parent Corporation: Hood Theological Seminary
Corporate Headquarters: Salisbury, N.C.
Accreditation: ATS
Instructional Delivery System: Site Based   Master of Divinity
Total Enrollment: 259
Alabama Enrollment: 23

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
International Academy of Design & Technology**

International Academy of Design & Technology Online

Parent Corporation: Career Education Corporation

Corporate Headquarters: Schaumburg, IL

Accreditation: ACICS

Instructional Delivery System: Online

Total Enrollment: 2,147

Alabama Enrollment: 29

Associate of Science in Building Information Modeling

Associate of Science in Graphic Design

Associate of Science in Information Technology

Associate of Science in Web Design and Development

Bachelor of Fine Arts in Advertising Design

Bachelor of Fine Arts in Digital Media Production

Bachelor of Fine Arts in Game Production

Bachelor of Fine Arts in Graphic Design

Bachelor of Arts in Fashion Merchandising

Bachelor of Science in Information Technology

Bachelor of Science in Internet Marketing

Bachelor of Science in Web Design and Development

ITT Technical Institute

Parent Corporation: ITT Educational Services, Inc.

Corporate Headquarters: Carmel, Indiana

Accreditation: ACCSCT

Instructional Delivery System: Site Based/Online
Total Enrollment: 80,000+ (Source: ITT Marketing materials)

Alabama Enrollment: Onsite 1453/Online 261

Associate of Applied Science in Information Technology

Associate of Applied Science in Computer Drafting/ Design

Associate of Applied Science in Computer/Electronics Engineering Technology

Associate of Applied Science in Criminal Justice

Associate of Applied Science in Paralegal Studies

Associate of Applied Science in Visual Communications

Bachelor of Science in Construction Management

Bachelor of Science in Electronics/Communications Engineering Technology

Bachelor of Science in Technical Project Management

Bachelor of Science in Information Systems Security

Bachelor of Science in Digital Entertainment/Game Design

Bachelor of Science in Software Engineering Technology

Bachelor of Science in Business Administration

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
ITT Technical Institute continued**

Bachelor of Science in Criminal Justice

Bachelor of Science in Project Management

Kansas City University of Medicine and

Bioscience

Parent Corporation: Kansas City University of
          Medicine and Bioscience
Corporate Headquarters: Kansas City, MO
Accreditation: NCA
Instructional Delivery System: Site Based
Total Enrollment: 1080
Alabama Enrollment: 20

Doctor of Osteopathic Medicine

Kaplan University

Parent Corporation: Iowa College Acquisitions Corp.
Corporate Headquarters: Chicago, IL
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 60,000

Alabama Enrollment: 1,960

Associate of Applied Science in Accounting
Associate of Applied Science in Business Administration
Associate of Applied Science in Criminal Justice
Associate of Applied Science in Early Childhood
Development
Associate of Applied Science in Educational
Paraprofessional
Associate of Applied Science in Fire Science
Associate of Applied Science in Health Information
Technology
Associate of Applied Science in Human Services
Associate of Applied Science in Information Technology
Associate of Applied Science in Medical Assisting
Associate of Applied Science in Medical Office Management
Associate of Applied Science in Medical Transcription
Associate of Applied Science in Paralegal Studies
Associate of Applied Science in Public Administration
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Communication
Bachelor of Science in Early Childhood Development
Bachelor of Science in Criminal Justice
Bachelor of Science in Criminal Justice Administration and
Management

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
Kaplan University continued**

Bachelor of Science in Fire and Emergency Management
Bachelor of Science in Environmental Policy and
Management
Bachelor of Science in Fire Science
Bachelor of Science in Health and Wellness

Bachelor of Science in Health Care Administration
Bachelor of Science in Health Information Management
Bachelor of Science in Health Science
Bachelor of Science in Human Services
Bachelor of Science in Information Technology
Bachelor of Science in International Comparative Criminal
Justice
Bachelor of Science in Legal Studies
Bachelor of Science in Liberal Studies
Bachelor of Science in Nursing
Bachelor of Science in Nutrition Science
Bachelor of Science in Paralegal Studies
Bachelor of Science in Political Science
Bachelor of Science in Professional Studies
Bachelor of Science in Psychology
Bachelor of Science in Public Administration and Policy
Bachelor of Science in Public Health
Master of Arts in Teaching
Master of Business Administration
Master of Health Care Administration
Master of Public Administration
Master of Public Health
Master of Science in Accounting
Master of Science in Criminal Justice
Master of Science in Education
Master of Science in Education in Instructional Technology
Master of Science in Environmental Policy
Master of Science in Fire and Emergency Services
Master of Science in Health Education
Master of Science in Higher Education
Master of Science in Homeland Security and Emergency
Management
Master of Science in Information Technology
Master of Science in Legal Studies
Master of Science in Management
Master of Science in Nursing

Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
Kaplan University **continued**

Master of Science in Psychology

Keiser University

Parent Corporation: Everglades College, Inc.

Corporate Headquarters: Ft. Lauderdale, FL
Accreditation: SACS
Instructional Delivery System: Online
Total Enrollment: 14,236
Alabama Enrollment: 1

Associate of Arts in Accounting
Associate of Arts in Criminal Justice
Associate of Arts in Health Services Administration
Associate of Arts in Homeland Security
Associate of Arts in Paralegal
Associate of Science in Aquatic Engineering
Associate in Science in Information Technology
Associate of Science in Medical Assisting
Bachelor of Arts in Accounting
Bachelor of Arts in Business Administration
Bachelor of Arts in Criminal Justice
Bachelor of Arts in Health Services Administration
Bachelor of Arts in Homeland Security
Bachelor of Arts in Legal Studies
Bachelor of Science in Management Information Systems
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Nursing
Bachelor of Science in Health Sciences
Bachelor of Science in Information Technology
Bachelor of Science in Public Safety
Certificate in Accounting
Master of Business Administration
Master of Arts in Criminal Justice
Master of Science in Education
PhD in Educational Leadership

Le Cordon Bleu College of Culinary Arts

Parent Corporation: Career Education Corporation
Corporate Headquarters: Schaumburg, IL

Accreditation: ACCSC
Instructional Delivery System: Online
Total Enrollment: 389
Alabama Enrollment: 3

Associate of Occupational Studies in Le Cordon Bleu
Hospitality/Restaurant Management
Bachelor of Arts in Le Cordon Bleu Culinary Management

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
*Lesley University***

Lesley University

Parent Corporation: Lesley University
Corporate Headquarters: Cambridge, MAts
Accreditation: NEA

Instructional Delivery System: Site Based

Total Enrollment: 6,731

Alabama Enrollment: 11

Master of Education in Curriculum and Instruction with Specialization in Integrated Teaching through the Arts

Master of Education in Curriculum and Instruction with Specialization in Literacy

Master of Education in Technology in Education

Master of Education in Science (K-8)

Master of Education in Mathematics Education

Master of Education in Elem. Ed. Profession & Practice

Education Specialist in Technology Education

Middle Tennessee State University

Parent Corporation: Middle Tennessee State University

Corporate Headquarters: Murfreesboro, TN

Accreditation: SACS

Instructional Delivery System: Site Based

Total Enrollment: 25,000

Alabama Enrollment: 2

Education Specialist

Master of Education

Missouri University of Science & Technology

Parent Corporation: University of Missouri System

Corporate Headquarters: Columbia, MO

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 6,825

Alabama Enrollment: 13

Master of Science in Systems Engineering

National American University

Parent Corporation: Diorah, Inc.

Corporate Headquarters: Rapid City, S.D.

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 9,640

Alabama Enrollment: Unknown

Associate in Science in General Education Studies

Associate in Applied Science in Accounting

Associate in Applied Science in Business Administration

Summary of Non-Resident Programs Approved by the Commission -- 2011 Update

National American University continued

Associate of Applied Science in Applied Management

Associate in Applied Science in Criminal Justice

Associate in Applied Science in Information Technology

Associate of Applied Science in Health and Beauty Management

Associate in Applied Science in Health Information

Technology
Associate in Applied Science in Medical Staff Services
Management
Bachelor of Science in Accounting
Bachelor of Science in Applied Management
Bachelor of Science in Business Administration
Bachelor of Science in Criminal Justice
Bachelor of Science in Applied Information Technology
Bachelor of Science in Organizational Leadership
Bachelor of Science in Information Technology
Bachelor of Science in Nursing
Master of Business Administration
Master of Management
Diploma in Healthcare Coding

National Graduate School of Quality Management

Parent Corporation: National Graduate School
    of Quality Management, Inc.

Corporate Headquarters: Falmouth, MA

Accreditation: NEA

Instructional Delivery System: Site Based

Total Enrollment: 477

Alabama Enrollment: 15

Bachelor of Quality Systems Management
Master of Science in Quality Systems Management
Master of Homeland Security
Doctor of Business Administration

New Orleans Baptist Theological Seminary

Parent Corporation: New Orleans Baptist Theological
Seminary
Corporate Headquarters: New Orleans, LA
Accreditation: SACS and ATS
Instructional Delivery System: Site Based
Total Enrollment: 3,667
Alabama Enrollment: 397

Associate in Christian Ministry
Bachelor of Arts in Christian Ministry
Master of Arts in Christian Education
Master of Divinity

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
New Orleans Baptist Theological Seminary **continued**

Doctor of Ministry
Doctor of Education Ministry
Undergraduate Certificates: Certificate of Excellence,
Biblical Teaching, Christian Education, Church Music,
Church Planting, Pastoral Ministry, Pastoral Ministry in
African American Church Studies, Advance Preschool and
Children's Ministry, Women's Ministry, and Advanced

Women's Ministry

Nova Southeastern University

Parent Corporation: Nova Southeastern University
Corporate Headquarters: Ft. Lauderdale, FL
Accreditation: SACS
Instructional Delivery System: Site Based   Doctor of Education
Total Enrollment: 25,690
Alabama Enrollment: 64

Philadelphia College of Osteopathic Medicine

Parent Corporation: Philadelphia College of
        Osteopathic Medicine
Corporate Headquarters: Philadelphia, PA
Accreditation: MSA
Instructional Delivery System: Site Based   Doctor of Osteopathic Medicine
Total Enrollment: Unknown
Alabama Enrollment: Unknown

Pikeville College of Osteopathic Medicine

Parent Corporation: Pikeville College, Inc.
Corporate Headquarters: Pikeville, KY
Accreditation: SACS
Instructional Delivery System: Site Based   Doctor of Osteopathic Medicine
Total Enrollment: Unknown
Alabama Enrollment: Unknown

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
Pinnacle Career Institute

Pinnacle Career Institute

Parent Corporation: Manufacturers Technical
        Institutes, Inc.
Corporate Headquarters: Belton, MO

Accreditation: ACCSC   Associate of Occupational Studies in Business
                                                          Administration

Instructional Delivery System: Online

Total Enrollment: 892

Alabama Enrollment: 11

Associate of Occupational Studies in Health Information Technician

Associate of Occupational Studies in Information Technology

Associate of Occupational Studies in Personal Trainer

Certificate in Medical Assistant

Certificate in Personal Trainer

Certificate in Wind Turbine Technician

Prince Institute

Parent Corporation: Stenograph, L.L.C.

Corporate Headquarters: Mount Prospect, IL

Accreditation: ACICS

Instructional Delivery System: Site Based/Online

Total Enrollment: 98(Source: Site Visit)

Alabama Enrollment: 48 Onsite/50 Online

Associate Degree: Realtime Reporting with a Concentration in Judicial Reporting

Rasmussen College

Parent Corporation:

Corporate Headquarters: Oak Brook, IL

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 18,031

Alabama Enrollment: 80

Associate of Science in Accounting

Associate of Science in Business Management

Associate of Science in Criminal Justice

Associate of Science in Health Information Technician

Associate of Science in Human Services

Associate of Science in Information Systems Management

Associate of Science in Medical Administration

Associate of Science in Multimedia Technologies

Associate of Science in Paralegal

Associate of Science in Pharmacy Technician

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
Rasmussen College continued**

Associate of Applied Science in Early Childhood Education

Bachelor of Science in Accounting

Bachelor of Science in Business Management

Bachelor of Science in Criminal Justice

Bachelor of Science in Digital design and Animation

Bachelor of Science in Game and Simulation Programming

Bachelor of Science in Healthcare Management
Bachelor of Science in Health Information Management
Bachelor of Science in Nursing (RN to BSN)
Certificate in Accounting
Certificate in Business
Certificate in Criminal Justice
Certificate in Human Services
Certificate in Information Systems Management
Certificate in Medical Coding
Certificate in Multimedia Technologies
Certificate in Paralegal
Certificate in Pharmacy Technician
Diploma in Accounting
Diploma in Business
Diploma in Criminal Justice
Diploma in Human Services
Diploma in Information Systems Management
Diploma in Medical Administration
Diploma in Medical Coding
Diploma in Multimedia Technologies
Diploma in Pharmacy Technician

Rosedale Bible College

Parent Corporation: Conservative Mennonite
    Conference
Corporate Headquarters: Irwin, OH
Accreditation: ABHE   Associate in Biblical Studies
Instructional Delivery System: Online   Certificate in Biblical Studies
Total Enrollment: 77
Alabama Enrollment: 0

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
Southern Baptist Theological Seminary**

Southern Baptist Theological Seminary

Parent Corporation: Southern Baptist Theological
Seminary
Corporate Headquarters: Louisville, Kentucky

Accreditation: SACS and ATS

Instructional Delivery System: Site Based   Master of Divinity

Total Enrollment: 4,000 (Source: ATS)
Alabama Enrollment: 15

Spartan College of Aeronautics and Technology

Parent Corporation: Spartan Aviation Industries, Inc.
Corporate Headquarters: Tulsa, OK

Accreditation: ACCSC
Instructional Delivery System: Online and On-site Oklahoma
Total Enrollment: 936
Alabama Enrollment: 0

Associate of Applied Science in Aviation Maintenance Technology
Associate of Applied Science in Avionics Maintenance Technology
Associate of Applied Science in Quality Control
Associate of Applied Science in Aviation-Professional Pilot
Bachelor of Science in Aviation Technology Management
Diploma in Aviation Maintenance Technology
Diploma in Avionics Maintenance Technology
Diploma in Nondestructive Testing

Strayer University

Parent Corporation: Strayer Education, Inc.
Corporate Headquarters: Washington, DC
Accreditation: MSA
Instructional Delivery System: Site Based/Online
Total Enrollment: 54,311 (Source: Wikipedia)
Alabama Enrollment: 1,267 Onsite/779 Online

Associate of Arts in Accounting
Associate of Arts in Acquisition and Contract Management
Associate in Arts in Business Administration
Associate of Arts in Criminal Justice
Associate of Arts in Information Systems
Associate of Arts in Economics
Associate of Arts in General Studies
Associate of Arts in Marketing
Bachelor of Business Administration

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
Strayer University continued

Bachelor of Science in Accounting
Bachelor of Science in Criminal Justice
Bachelor of Science in Computer Information Systems
Bachelor of Science in Information Systems
Bachelor of Science in Economics
Master of Business Administration
Master of Science in Professional Accounting

Master of Science in Human Resource Management
Master of Health Services Administration
Master of Public Administration
Master of Education
Diploma in Accounting
Diploma in Acquisition and Contract Management
Diploma in Information Systems
Exec. Graduate Certificate in Business Administration
Exec. Graduate Certificate in Professional Accounting
Exec. Graduate Certificate in Information Systems
Undergraduate Certificate in Accounting
Undergraduate Certificate in Business Administration
Undergraduate Certificate in Information Systems

Tennessee Temple University

Parent Corporation:
Corporate Headquarters: Chattanooga, TN
Accreditation: TRACS
Instructional Delivery System: Online
Total Enrollment: 930
Alabama Enrollment: 215

Associate of Science in Bible
Associate of Science in Childhood Education
Associate of Science in General Studies
Associate of Business Administration
Bachelor of Science /Arts in Bible
Bachelor of Science /Arts in Bible Intercultural Studies
Bachelor of Science /Arts in Bible Pastoral Ministry
Bachelor of Science /Arts in Bible Women's Ministry
Bachelor of Science /Arts in Bible Youth Ministry
Bachelor of Science/Arts in English
Bachelor of Science/Arts in History
Bachelor of Science/Arts in Interdisciplinary Studies
Individualized Studies
Bachelor of Science/Arts in Psychology
Bachelor of Science/Arts in Psychology Christian
Counseling

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update
Tennessee Temple University continued**

Bachelor of Science/Arts in Psychology Deaf Studies
Bachelor of Science in Sign Language Interpreting
Bachelor of Business Administration/Accounting
Bachelor of Business Administration/Computer Information
Systems
Bachelor of Business Administration/Finance
Bachelor of Business Administration/Management
Bachelor of Business Administration/Marketing

Master of Divinity
Master of Ministry
Master of Arts in Biblical Studies
Master of Arts in Christian Education
Master of Education in Educational Leadership
Master of Education in English Education
Master of Education in Instructional Effectiveness
Doctor of Ministry
Doctor of Philosophy in Leadership
Certificate in Biblical Studies
Certificate in Christian Ministries

Tri-State Business Institute

Parent Corporation: Education Affiliates, Inc.
Corporate Headquarters: Baltimore, MD
Accreditation: ACICS
Instructional Delivery System: Site Based
Total Enrollment: Unknown
Alabama Enrollment: 474

Diploma in Medical Assisting
Diploma in Medical Billing and Coding Specialist
Diploma in Dental Assisting
Diploma in Heating, Ventilation, Air Condition, and Refrigeration
Diploma in Paramedic
Diploma in Practical Nursing
Dental Hygiene (Associate Degree)
Medical Assisting Specialist (Associate Degree)
Medical Laboratory Technician (Associate Degree)
Health Information Technician (Associate Degree)

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
University of North Carolina at Chapel Hill

University of North Carolina at Chapel Hill

Parent Corporation: University of North Carolina
        System
Corporate Headquarters: Chapel Hill, NC
Accreditation: SACS
Instructional Delivery System: Online
Total Enrollment: 27,021
Alabama Enrollment: 0

Master of Business Administration

University of Phoenix

Parent Corporation: The Apollo Group
Corporate Headquarters: Phoenix, Arizona
Accreditation: NCA
Instructional Delivery Systems: Site Based/Online
Total Enrollment: 387,920
Alabama Enrollment: On site – 456, Online – 1,453

Bachelor of Science in Business
Bachelor of Science in Health Administration
Bachelor of Science in Criminal Justice Administration
Bachelor of Science in Human Services
Bachelor of Science in Information Technology
Bachelor of Science in Management
Master of Information Systems
Master of Business Administration
Master of Management
Associate of Arts in Accounting
Associate of Arts in Business
Associate of Arts in Criminal Justice
Associate of Arts in Communications
Associate of Arts in Elementary Education
Associate of Arts in Financial Services
Associate of Arts in General Studies
Associate of Arts in Health Care Administration
Associate of Arts in Hospitality, Travel and Tourism
Associate of Arts in Human Services Management
Associate of Arts in Information Technology
Associate of Arts in Paraprofessional Education
Associate of Arts in Psychology
Associate of Arts in Sport Management

Associate of Arts Degree through Credit Recognition
Bachelor of Science in Communication

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
University of Phoenix

Bachelor of Science in Psychology

Master of Psychology

Bachelor of Science in Nursing

Bachelor of Science in Organizational Security/Management

Master of Health Administration

Master of Science in Organization Security and Management

Master of Science in Nursing

Master of Science in Nursing/Master of Business Administration Health Care

Master of Science in Nursing/Master of Health Administration

Master of Science in Counseling

Gerontology Health Care Certificate

Graduate Health Care Informatics Certificate

Bachelor of Science in Education/Elementary

Master of Information Systems Management

Visual Communications Certificate

Master of Management

Technology Management Certificate

Global Management Certificate

Graduate Accounting Certificate

Graduate Marketing Certificate

Master of Arts in Education

Doctor of Business Administration

Doctor of Educational Leadership

Doctor of Health Administration

Doctor of Management in Organizational Leadership

Doctor of Philosophy in Higher Education Adm.

Doctor of Philosophy in Industrial/Org Psychology

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
University of Southern California

University of Southern California

Parent Corporation: University of Southern California

Corporate Headquarters: Los Angeles, CA

Accreditation: WASC

Instructional Delivery System: Online

Total Enrollment: 33,500

Master of Arts in Teaching

Alabama Enrollment: 0

University of St. Augustine for Health Sciences

Parent Corporation:

Corporate Headquarters: San Marcos, CA

Accreditation: DETC

Instructional Delivery System: Online

Total Enrollment: 1,475

Alabama Enrollment: 5

Master of Occupational Therapy

Master of Orthopedic Physician Assistant

Doctor of Education

Doctor of Health Science

Doctor of Occupational Therapy

Doctor of Physical Therapy

University of St. Francis

Parent Corporation: University of St. Francis
Corporate Headquarters: Joliet, Illinois
Accreditation: NCA
Instructional Delivery System: SiteBased/Online
Total Enrollment: 3,255 (Source: NCA)
Alabama Enrollment: 216

Bachelor of Science in Health Care Leadership

Bachelor of Science in Management

Bachelor of Science in Nursing

Bachelor of Science in Organizational Leadership

Master of Business Administration

Master of Science in Education/Teaching and Learning

Master of Science in Health Administration

Master of Science in Management

Master of Science in Nursing

Master of Science in Nursing Administration

Master of Science in Training and Development

Summary of Non-Resident Programs Approved by the Commission -- 2011 Update
University of St. Francis continued

Doctor of Nursing Practice

University of the Rockies

Parent Corporation: Bridgepoint Education, Inc.
Corporate Headquarters: Colorado Springs, CO
Accreditation: NCA
Instructional Delivery System: Online

Master of Arts in Human Services

Master of Arts in Organizational Development and

Leadership

Master of Arts in Psychology

Doctor of Philosophy in Organizational Development and Leadership

Doctor of Psychology

Total Enrollment: 814

Alabama Enrollment: Not Known

Walden University

Parent Corporation: Laureate Education, Inc.
Corporate Headquarters: Baltimore, Maryland
Accreditation: NCA
Instructional Delivery System: Online
Total Enrollment: 40,714 (Source: NCA)
Alabama Enrollment: 483

Doctor of Business Administration

Doctor of Education

Doctor of Philosophy Management

Doctor of Philosophy in Education

Doctor of Philosophy in Health Services

Doctor of Philosophy in Human Services

Doctor of Philosophy in Psychology

Doctor of Philosophy in Public Health

Doctor of Philosophy in Public Policy/Administration

Doctor of Philosophy in Counselor Education/Supervision

Master of Business Administration

Master of Healthcare Administration

Master of Public Health

Master of Public Administration

Master of Science in Nonprofit Management/Leadership

Master of Science in Systems Engineering

Master of Science in Software Engineering

Master of Information Systems Management

Master of Science in Leadership

Master of Science in Project Management

Master of Science in Instructional Design/Technology

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
***Walden University* continued**

Education Specialist

Master of Science in Education

Master of Arts in Teaching

Master of Science in Mental Health Counseling

Master of Science in Marriage, Couple, and Family Counseling

Master of Science in Nursing

Master of Science in Psychology

Master of Science in Forensic Psychology
Master of Science in Clinical Research Administration
Master of Science in Health Informatics
Bachelor of Science in Interdisciplinary Studies
Bachelor of Science in Child Development
Bachelor of Science in Instructional Design/Technology

Bachelor of Science in Business Administration

Bachelor of Science in Accounting

Bachelor of Science in Communication

Bachelor of Science in Computer Information Systems

Bachelor of Science in Information Technology

Bachelor of Science in Psychology

Bachelor of Science in Health Studies

Bachelor of Science in Nursing

Bachelor of Science in Criminal Justice

Bachelor of Science in Political Science/Public Adm.

Post Baccalaureate Certificate in Government Management

Post Doctoral Certificate in Psychology

Post-Baccalaureate Certificate in Instructional Design
Post-Baccalaureate Certificates in Engineering and Applied
Science
Post-Baccalaureate Certificate in Organizational Psychology
and Development

**Summary of Non-Resident Programs Approved
by the Commission -- 2011 Update**
Western International University

Western International University

Parent Corporation: Apollo Global, Inc.

Corporate Headquarters: Phoenix, AZ

Accreditation: NCA

Instructional Delivery System: Online   Associate of Arts in Business

Total Enrollment: 2,927 (Source: NCA)   Bachelor of Science in Accounting

Alabama Enrollment: Not Known

Bachelor of Science in Business

Bachelor of Science in Business Administration

Bachelor of Science in Informatics IT

Bachelor of Science in Management

Bachelor of Arts in Behavioral Science

Bachelor of Arts in Criminal Behavior

Bachelor of Arts in Human Resource Management

Bachelor of Arts in Legal Studies

Bachelor of Arts in Professional Communication

Master of Arts in Human Dynamics

Master of Arts in Innovative Leadership

Master of Business Administration

Master of Public Administration

Master of Science in Information Systems Engineering

Accountancy Certificate

DISCUSSION ITEM D: Annual Report: Alabama Commission on Higher
                                            Education 2010-2011

Staff Presenter: Mrs. Margaret Gunter
                                            Director of Communications and Governmental
                                            Relations

Staff Recommendation: For discussion only.

Background: According to Section 16-5-10(9) of the Code of Alabama,
                                            the Alabama Commission on Higher Education is
                                            required to submit to the Governor and the Legislature
                                            an annual report highlighting the designated fiscal year
                                            activities of the Commission.

Supporting Documentation: 2010-2011 Annual Report – Alabama Commission
                                            on Higher Education will be sent electronically to
                                            commissioners prior to the December 9, 2011 meeting.
                                            Printed copies will be distributed at the meeting.

DECISION ITEM A: Executive Budget Request for FY 2012-2013

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, Title 41, Chapter 19, Section 6 (a) (3) states that, each state agency/department, on the date and in the form and content prescribed by the Department of Finance, shall prepare and forward to the Budget Officer the budget requested to carry out its proposed plans in the succeeding fiscal year. The budget request information shall include the expenditures during the last fiscal year, those estimated for the current fiscal year, those proposed for the succeeding fiscal year and any other information requested by the Department of Finance.

DECISION ITEM A: Executive Budget Request for FY 2012-2013

Staff Presenter: Mrs. Veronica M. Harris
                                          Director of Accounting

Staff Recommendation: Staff recommends that the Commission approve the
                                          Executive Budget Request for FY 2012-2013 as
                                          presented.

Background: The FY 2012-2013 Executive Budget Request
                                          submission due date to the State Budget Office was
                                          November 1, 2011. The budgeting guidelines from the
                                          Executive Budget Office and the FY 2011 year end
                                          automated reports from the State financial systems were
                                          not available until approximately the middle of October
                                          2011. Therefore, sufficient data and required cost
                                          projection figures were not available to develop the
                                          detailed budget request in time for presentation to the
                                          Commission at the September meeting. In order to
                                          comply with the designated submission deadline, a draft
                                          budget request was submitted to the Executive Budget
                                          Office. An approved budget request will be submitted
                                          upon approval by the Commissioners.

                                          The following planning assumptions were used in
                                          developing the FY 2012-2013 Executive Budget
                                          Request.

                                          Planning and Coordination

                                          A. The retirement rate has increased from 10.00% to
                                              11.16%.
                                          B. Health insurance will remain at $805.00 per month,
                                              per employee.
                                          C. An increase in building rent is requested for
                                              operating expenses.

                                          Support of Other Educational Activities

                                          Due to the poor economic outlook for Alabama, as well
                                          as for our nation, the Alabama Commission on Higher
                                          Education is requesting an increase of 3.0 percent for all
                                          state appropriated programs included under the Support
                                          of Other Educational Activities and the Support of State
                                          Universities appropriation units. These increases will
                                          return these programs to approximately the appropriated
                                          levels for fiscal year 2010-11, prior to the 3.0 %
                                          proration. These programs are: the Articulation System,
                                          the Southern Regional Education Board, the
                                          Experimental Program to Stimulate Competitive
                                          Research, the Network of Alabama Academic Libraries,
                                          the School and University Partnership for Education
                                          Renewal Program, and the Alabama Agricultural Land
                                          Grant Alliance.

Student Assistance Programs

A 3.0 percent increase is requested for the student assistance programs with the exception of ASAP-Knight. A decrease of $2,500,000 is requested for ASAP-Knight due to the end of ACHE's access to unused diversity scholarships funds due to the end of the settlement agreement.

New Initiative

There is one new program being requested that is not currently funded. An amount of $10,000 is requested for the PK-20 Initiative.

Summary of All Activities

An overall decrease is shown on the agency summary budget request of (13.65%). This is comprised of a decrease in the availability of Knight Diversity Scholarships, a decrease of requested earmarked funds for Knight Court Monitor, and the fact that Alabama Teachers Recruitment Incentive Program (ATRIP) cannot be requested by ACHE since these funds are appropriated through the Alabama Department of Education.

Supporting Documentation: 1. Budget Request Summary is attached.

2. Executive Budget Request for Fiscal Year 2012-13 is available upon request.

STATE OF ALABAMA
EBO Form No. 2

AGENCY BUDGET REQUEST
SUMMARY BUDGET REQUEST

Agency: Alabama Commission on Higher Education
Agency No.: 319
Page 1 of 2

CODE NO.	PROGRAMS AND ACTIVITIES	ACTUAL EXPENDITURES 2011	BUDGETED EXPENDITURES 2012	REQUESTED EXPENDITURES 2013	INCREASE (DECREASE) FROM PRIOR YEAR AMOUNT	PERCENT
	PLANNING AND COORDINATION SERVICES					
172						
0144	Postsecondary Education (ACHE O&M)	2,587,321	3,550,360	3,656,843	106,483	3.00%
	TOTAL	2,587,321	3,550,360	3,656,843	106,483	3.00%
153	**STUDENT ASSISTANCE**					
0121	Alabama Student Assistance Program	5,577,246	6,319,785	3,419,599	(2,900,186)	(45.89%)
0122	Alabama Educational Grants Program	2,229,542	1,710,314	1,761,671	51,357	3.00%
0124	Alabama National Guard Educational Assistance Program	418,886	968,607	968,607	.....	.....
0794	Police and Firefighter's Survivors Tuition Program	82,214	294,932	154,540	(140,392)	(47.60%)
0126	Chiropractic Scholarship Program	24,625	27,515	28,340	825	3.00%
0128	Washington Center Internship Program	49,030	29,799	30,694	895	3.00%
0125	Teacher Education Scholarship Program (TSPAT)		100,000	100,000	.....	.....
	TOTAL	8,381,543	9,450,952	6,463,451	(2,987,501)	(31.61%)
152	**SUPPORT OF OTHER EUCATIONAL ACTIVITIES**					
0109	Southern Regional Education Board	628,792	699,062	720,023	20,961	3.00%
0118	Network of Alabama Academic Libraries	313,822	412,590	424,974	12,384	3.00%
0107	Articulation System	385,164	395,808	407,694	11,886	3.00%
0116	Experimental Program to Stimulate Competitive Research	1,184,945	1,201,924	1,238,036	36,112	3.00%
0144	No Child Left Behind (Title II)	1,284,516	1,671,000	1,671,000	.....	.....
0807	School & University Partnership Educational Renewal Pgm.	79,256	41,954	43,213	1,259	3.00%
0000	PK-20 Initiative			10,000	10,000	.....
	TOTAL	3,876,495	4,422,338	4,514,940	92,602	2.09%
151	**SUPPORT OF STATE UNIVERSITIES**					
0800	Alabama Agricultural Land Grant Alliance	5,996,413	5,250,840	5,409,000	158,160	3.01%
0115	Knight Monitor		75,000		(75,000)	(100.00%)
	TOTAL	5,996,413	5,325,840	5,409,000	83,160	1.56%
188	**AL. TEACHER RECRUITMENT INCENTIVE PGM.**					
0821	Alabama Teacher Recruitment Incentive Program	257,996	794,437		(794,437)	(100.00%)
189	**SUPPORT OF STATE PROGRAMS**					
0306	Resource Conservation & Development Program (RC &D)		716,400	737,900	21,500	3.00%
0307	Soil and Water Conservation Committee Program		805,600	829,800	24,200	3.00%
0308	Alabama Forestry Foundation Conservation Black Belt Initiative		200,000	206,000	6,000	3.00%
	TOTAL		1,722,000	1,773,700	51,700	3.00%
	TOTAL EXPENDITURES	21,099,768	25,265,927	21,817,934	(3,447,993)	(13.65%)

STATE OF ALABAMA
EBO Form No. 2

AGENCY BUDGET REQUEST
SUMMARY BUDGET REQUEST

Agency: Alabama Commission on Higher Education
Agency No.: 319
Page 2 of 2

CODE NO.	PROGRAMS AND ACTIVITIES	ACTUAL EXPENDITURES 2011	BUDGETED EXPENDITURES 2012	REQUESTED EXPENDITURES 2013	INCREASE (DECREASE) FROM PRIOR YEAR AMOUNT	PERCENT
0100	Personnel Costs	1,755,394	2,297,643	2,381,001	83,358	3.63%
0200	Employee Benefits	578,252	715,771	777,602	61,831	8.64%
0300	Travel-In-State	12,588	40,500	25,200	(15,300)	(37.78%)
0400	Travel-Out-Of-State	6,247	28,700	16,500	(12,200)	(42.51%)
0500	Repairs and Maintenance	1,285	6,800	6,100	(700)	(10.29%)
0600	Rentals and Leases	357,253	598,800	598,900	100	0.02%
0700	Utilities and Communication	23,723	59,770	53,770	(6,000)	(10.04%)
0800	Professional Services	45,318	298,200	178,400	(119,800)	(40.17%)
0900	Supplies, Materials and Operating Exp	385,909	452,189	466,378	14,189	3.14%
1000	Transportation Equipment Operations	3,904	6,500	6,500		
1100	Grants and Benefits	17,899,676	20,686,853	17,297,683	(3,389,170)	(16.38%)
1200	Capital Outlay					
1300	Transportation Equipment Purchases					
1400	Other Equipment Purchases	30,218	74,201	9,900	(64,301)	(86.66%)
1500	Debt Service					
1600	Miscellaneous					.....
	TOTAL EXPENDITURES	21,099,768	25,265,927	21,817,934	(3,447,993)	(13.65%)
	TOTAL NUMBER OF EMPLOYEES	26.00	30.00	30.00		.....
FUND NO.	SOURCE OF FUNDS					
0200	ETF Appropriation	17,916,853	17,658,341	19,546,934	1,888,593	10.70%
0200	ETF Reappropriation	1,979,749	2,276,273		(2,276,273)	(100.00%)
0200	Proration	(596,897)				.....
0200	ETF Reversion	(2,276,273)				.....
0200	ETF Year End Adjustment					.....
1160	Balance Brought Forward - Monitor		75,000		(75,000)	(100.00%)
0403	Federal Funds - ASAP and NCLB	2,224,316	1,497,136	1,208,900	(288,236)	(19.25%)
1170	Local - Knight Diversity	2,288,504	3,000,000	500,000	(2,500,000)	(83.33%)
0754	Local - TSPAT		100,000	100,000		.....
0403	Balance Brought Forward - NCLB	(436,484)	659,177	462,100	(197,077)	(29.90%)
	TOTAL FUNDS	21,099,768	25,265,927	21,817,934	(3,447,993)	(13.65%)

STATE OF ALABAMA
EBO Form No. 3

AGENCY BUDGET REQUEST
CAPITAL EXPENDITURES FY 2013

Agency: AL. Commission on Higher Education
Agency No. 319
Page 1 of 1

IDENTIFICATION OF REQUESTED ITEMS (Priority Listing if Multiple Items)	CAPITAL OUTLAY	TRANSPORTATION EQUIPMENT PURCHASES	OTHER EQUIPMENT PURCHASES	PROGRAM AFFECTED	LOCATION	SOURCE OF FINANCING	FUND CODE NO.
1 1 Color Printer			5,000	172	Montgomery	ETF	0200
2 1 Document Scanner			3,400	172	Montgomery	ETF	0200
1 1 Laptop Computer - NCLB - Federal			1,500	152	Montgomery	Federal	0403
TOTALS			9,900				

DESCRIPTION AND JUSTIFICATION:

1 ACHE produces all documents in house. This causes extraordinary wear and tear on color printers.
2 ACHE is required to scan many documents. We currently have two aging scanners, one of which needs to be replaced.

1 NCLB Program involves numerous site visits to monitor progress on meeting the stated objectives of grants. A laptop is needed to assist in this effort.

DECISION ITEM B: Consolidated Budget Recommendation for FY 2012-2013

EXECUTIVE SUMMARY

Reason for Action: Section 16-5-9(b) of the Code of Alabama states that "...The Commission ... shall present to each institution and the Governor and legislature, a single unified budget report containing budget recommendations for the separate appropriations to each of the institutions."

DECISION ITEM B:	<u>Consolidated Budget Recommendation for</u> <u>FY 2012-2013</u>
<u>Staff Presenter</u>:	Ms. Susan J. Cagle Director of Institutional Finance and Facilities
<u>Staff Recommendation</u>:	That the Commission approve the FY 2012-2013 Consolidated Budget Recommendation (CBR) as presented by the Commission staff.
<u>Background</u>:	Section 16-5-9(b) of the Code of Alabama states that "...The Commission ... shall present to each institution and the Governor and legislature, a single unified budget report containing budget recommendations for the separate appropriations to each of the institutions." Staff prepared the FY 2012-13 ACHE Standard calculations and sent it to the intuitions for review and comment. Estimations of the cost of the rate increases for PEEHIP, TRS, and the four-year institutions' retirees included in PEEHIP have been prepared by staff. Staff has drafted and sent to the Presidents and Chancellors a FY 2012-13 CBR scenario in preparation for discussion at the December 9, 2010 Commission meeting.
<u>Supporting Documentation</u>:	1. Consolidated Budget Recommendation, FY 2012-2013, will be presented at the December 9, 2011 Commission meeting.

DECISION ITEM C: Report on the Facilities Master Plan and Capital Projects Requests for
                     FY 2012-2013 – FY 2016-2017

EXECUTIVE SUMMARY

Reason for Action: Section 16-5-15 of the Code of Alabama requires that each institution annually provide a five-year master plan regarding facilities to the Commission. Each institution is also required to prioritize its capital requests and to provide a needs-assessment for requested projects.

<u>DECISION ITEM</u> C:	<u>Report on the Facilities Master Plan and Capital Projects Requests for FY 2012-2013 – FY 2016-2017</u>
<u>Staff Presenter</u>:	Ms. Susan J. Cagle Director of Institutional Finance and Facilities
<u>Staff Recommendation</u>:	That the Alabama Commission on Higher Education receive the report on the Facilities Master Plan and Capital Projects Request as submitted by the staff and that the report be forwarded to the appropriate Legislative officials.
<u>Background</u>:	Section 16-5-15 of the Code of Alabama requires that each institution annually provide a five-year master plan regarding facilities to the Commission. Each institution is also required to prioritize its capital requests and to provide a needs assessment for requested projects.
	All public four-year institutions and all two-year institutions have submitted Facilities Master Plans. Commission staff have summarized the submissions in the following report. The staff requests that the Commission receive the report on the Facilities Master Plan and Capital Projects Request as submitted by the staff. The staff further requests that the report on the Facilities Master Plan and Capital Projects Request be forwarded to the appropriate Legislative officials.
<u>Supporting Documentation</u>:	Report on the Facilities Master Plan and Capital Projects Requests for FY 2012-2013 – 2016-2017, attached.
	Facilities Master Plan and Capital Projects Request reports for FY 2012-2013 – 2016-2017 may be found at http://www.ache.alabama.gov/Information/Publications/FMP2013-2017/

ALABAMA COMMISSION ON HIGHER EDUCATION

REPORT ON FACILITIES MASTER PLAN

AND

CAPITAL PROJECTS REQUESTS

FY 2013 - 2017

FOR ALL PUBLIC
HIGHER EDUCATION INSTITUTIONS

December 2011

FACILITIES MASTER PLAN AND CAPITAL PROJECTS REQUESTS

Section 16-5-15 of the Code of Alabama requires all public institutions of higher education to submit to the Alabama Commission on Higher Education a facilities master plan. This plan is to include all capital project proposals and requires prioritizing of the capital improvement budget requests.

Project Requests

All public two and four-year institutions submitted the Facilities Master Plan to the Alabama Commission on Higher Education in accordance with Section 16-5-15. The five years reported are broken into three time segments: Immediate, Intermediate, and Long-Term capital projects. Immediate projects are defined as those within the first year of the master planning cycle (FY 2012-2013). Intermediate projects are defined as those within the second year of the planning cycle (FY 2013-2014) while Long-Term projects fall into the last three years of the planning cycle (FY 2014-2015, 2015-2016, and 2016-2017). The projects are further divided into four separate project categories: New Construction/Acquisition; Renovation and Remodeling; Major Capital Equipment; and Deferred Maintenance/Facilities Renewal. The charts immediately following this section show the percentage of Immediate, Intermediate, Long-Term, and Total projects broken into the project categories and into the projected funding sources.

Immediate Capital Projects

Table 1 summarizes the Immediate (Year 1) capital projects proposed by the institutions. As detailed on Table 1, $1,296,748,478 was requested in Immediate capital projects, 26.4% ($341,754,284) of which entail requests for funds from the Education Trust Fund (ETF) (Table 4). An additional 17.2% ($222,578,280) of funds were projected to come from other State sources such as bond issues. Institutions also use funds they have raised in capital campaigns and federal and local funds, along with other sources to fund proposed capital projects.

Approximately 22.5% of all funds requested for Immediate capital projects are going for Renovation/Major Remodeling and Deferred Maintenance/Facilities Renewal Projects. An additional 4.2% of the funds requested are for Major Capital Equipment. Many of the projects in this category would also qualify in the Deferred Maintenance/Facilities Renewal column. As can be seen by this, over a fifth of all funds requested for Immediate Capital projects would go toward projects for the maintenance, alteration, and repair of existing facilities.

Intermediate and Long-Term Projects

Table 2 provides a summary of the Intermediate (Year 2) Capital Projects Requests. The Intermediate Projects amount to $651,898,337. Table 5 shows that almost 50% of these projects are projected to be funded with either ETF or other State funds. Almost Forty percent (37.9%) of the requested funds for these projects fall in categories other than New Construction/Acquisition. Funding sources for the Long-Term projects are often just estimates at this point, but currently, as shown on Table 6, 62% of the funding is anticipated to come from the ETF or other State-related fund. Forty-five percent, of all of the Long-Term projects fall into categories other than New Construction/Acquisition.

Summary

In summary, over 38% of all capital projects requests are maintenance, alterations, or repairs of existing facilities or equipment. Over half, 54.1%, or about $2.3 billion, of all of the funds requested for the projects listed on the Facilities Master Plans were projected to come from either ETF or Other State funds. A total of over $4.4 billion is projected as being needed to cover the capital projects requests of the four and two-year institutions over the next five years.

Bond Issues

The State of Alabama does not provide regular funding for capital projects for education; this is true for K-12 as well as Postsecondary Education. In order to pay for capital projects the institutions must find funds from other sources. One of these sources is bonds. The institutions in Alabama are allowed to float their own bond issues. The four- and two-year institutions currently have approximately $3 billion in bonds outstanding, as shown on Attachment B. As with all debt, these funds must be paid back and the institutions paid approximately $294 million in debt service in the last fiscal year to pay these bonds off. The source of revenue to pay these bonds is usually through tuition or fees that the students pay.

Age of Buildings

Many readers may be struck by the magnitude of the estimated five-year capital needs and the amount of debt being incurred by the institutions for bond issues. Much of the need reflected in these requests is the inevitable outcome of decades of inadequate and inconsistent attention to capital needs in appropriations for Alabama's Public Colleges and Universities. According to the Fall 2011 Facilities Inventory and Space Utilization Report almost fifty percent (50%) of the buildings being used by the public colleges and universities in Alabama were built between 1960 and 1989. The newest of these buildings have over twenty years of use and the oldest are over 50 years of age, beyond the "useful life" of major building components. Add to this group the 16% of our buildings built prior to 1960 and there should be no surprise at significant requests for capital funds to deal with repairs and replacements.

Institutional Facilities Master Plans and Capital Projects Requests

Copies of each institution's Facilities Master Plan and Capital Projects Request for the five year reporting period, along with the bond report and projects descriptions have been placed on the Commission's website. These reports go into more detail about each Immediate and Intermediate Capital Requirements project. Estimated cost and net and gross square footage are detailed in these reports. A brief statement of justification for the project is also included for each project. The reports can be found at http://www.ache.alabama.gov/Information/Publications/FMP2013-2017/.

Immediate Capital Requirements Projects by Category - FY 2012-2013
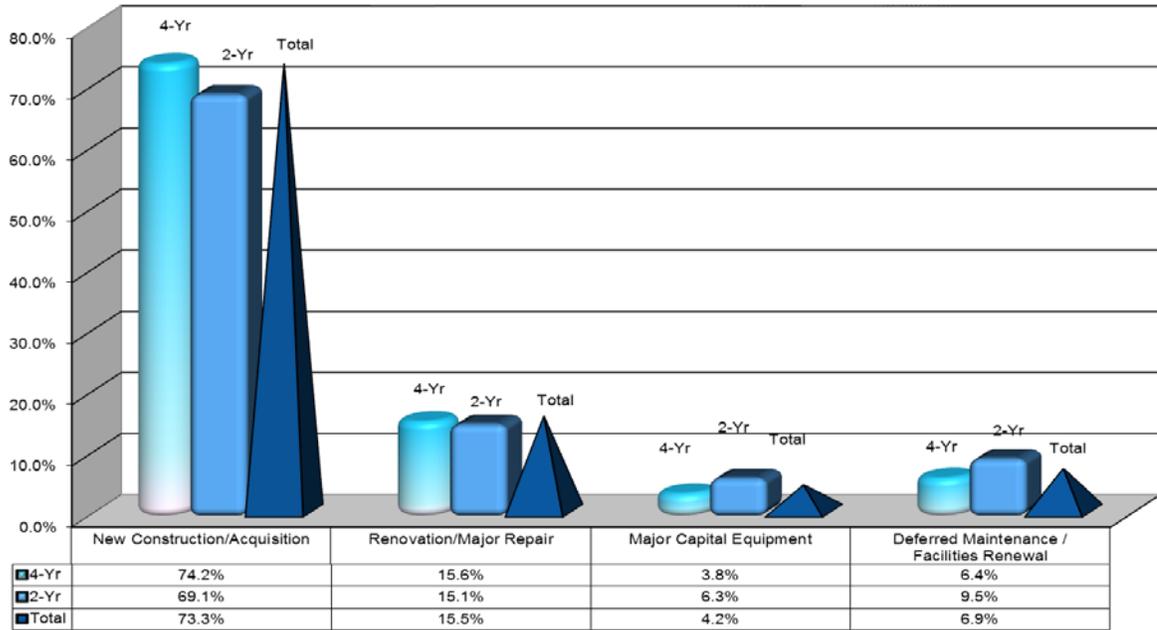
	New Construction/Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	74.2%	15.6%	3.8%	6.4%
2-Yr	69.1%	15.1%	6.3%	9.5%
Total	73.3%	15.5%	4.2%	6.9%

Intermediate Capital Requirements by Category - FY 2013-2014

	New Construction/Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	62.7%	22.9%	1.0%	13.4%
2-Yr	59.9%	23.9%	2.6%	13.5%
Total	62.1%	23.2%	1.4%	13.4%
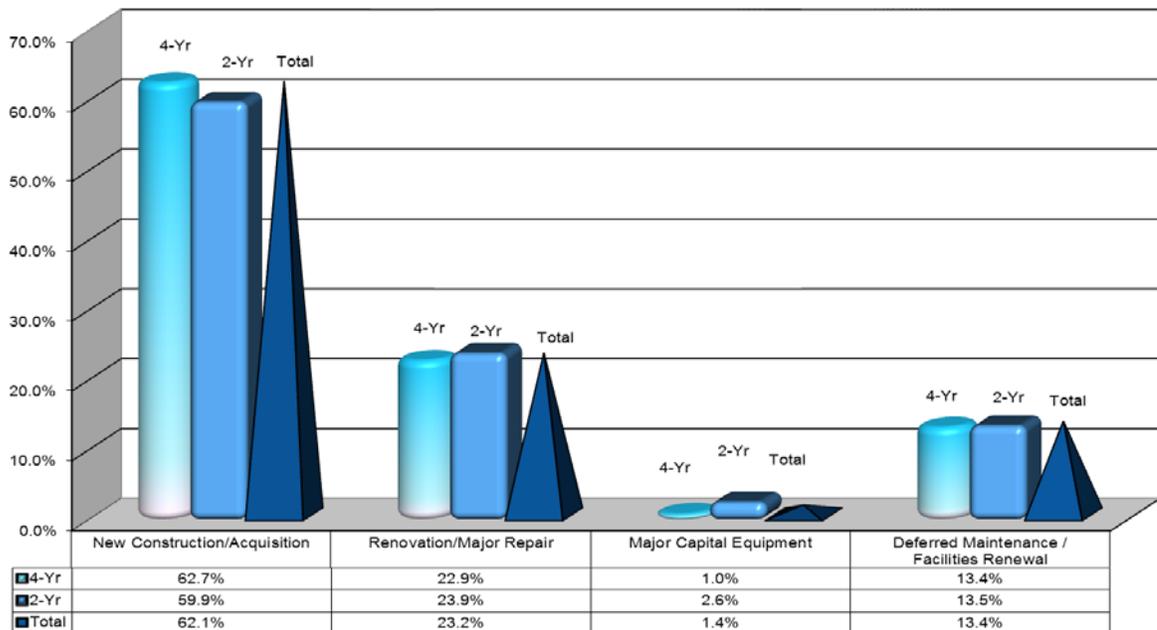
Long-Term Capital Requirements by Category FY 2014-15 - 2016-2017
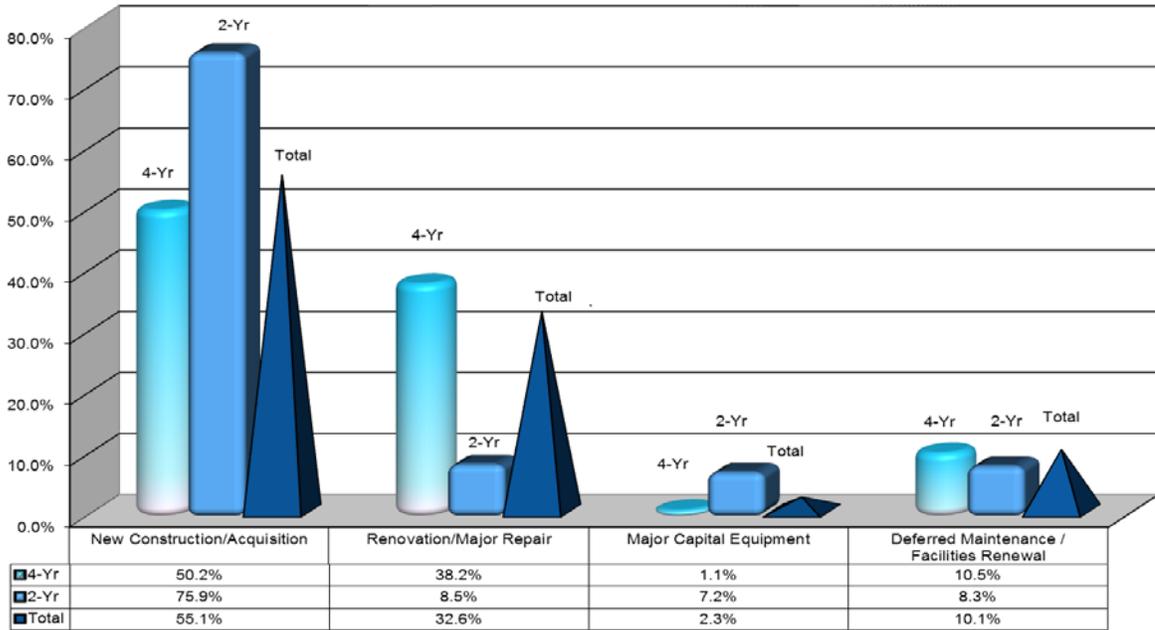
	New Construction/Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	50.2%	38.2%	1.1%	10.5%
2-Yr	75.9%	8.5%	7.2%	8.3%
Total	55.1%	32.6%	2.3%	10.1%

Total Capital Requirements by Category FY 2012-2013 - 2016-2017

	New Construction/Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	59.5%	28.9%	1.9%	9.6%
2-Yr	71.1%	13.2%	6.1%	9.6%
Total	61.7%	25.9%	2.7%	9.6%
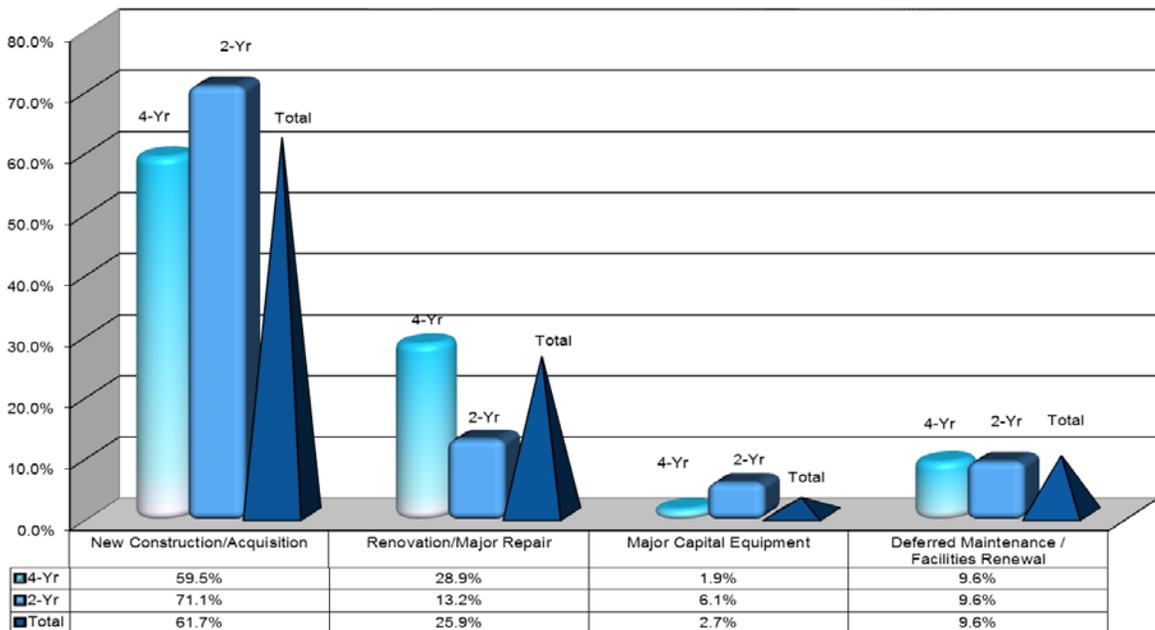
Immediate Capital Requirements Projects by Projected Funding Source - FY 2012-2013
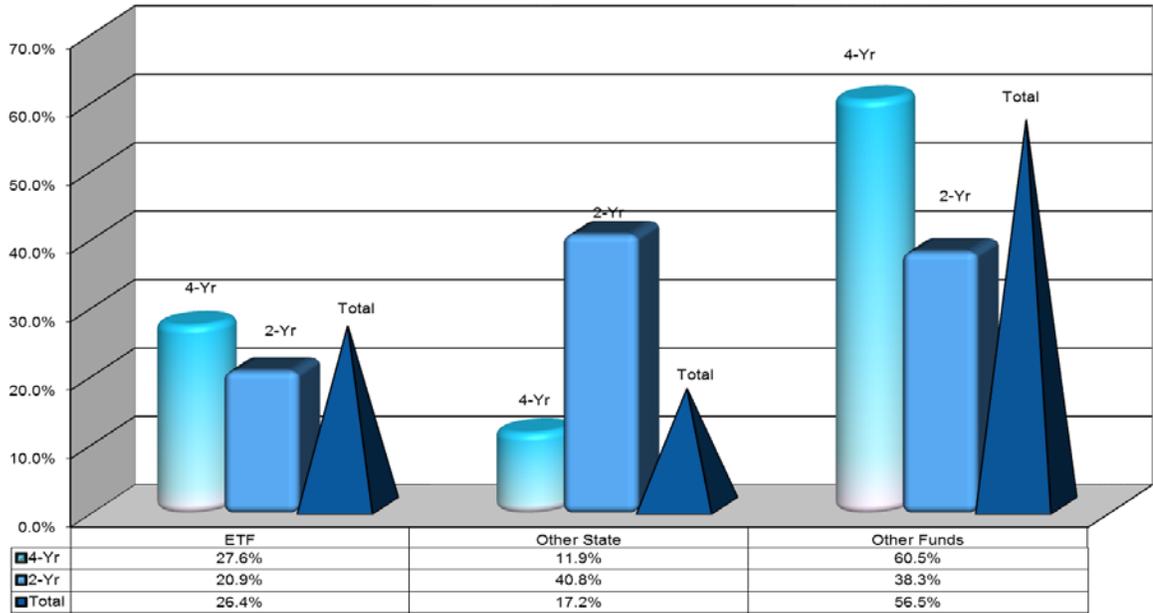
	ETF	Other State	Other Funds
4-Yr	27.6%	11.9%	60.5%
2-Yr	20.9%	40.8%	38.3%
Total	26.4%	17.2%	56.5%

Intermediate Capital Requirements by Projected Funding Source - FY 2013-2014

	ETF	Other State	Other Funds
4-Yr	35.7%	4.4%	60.0%
2-Yr	33.1%	40.7%	26.2%
Total	35.1%	12.5%	52.4%
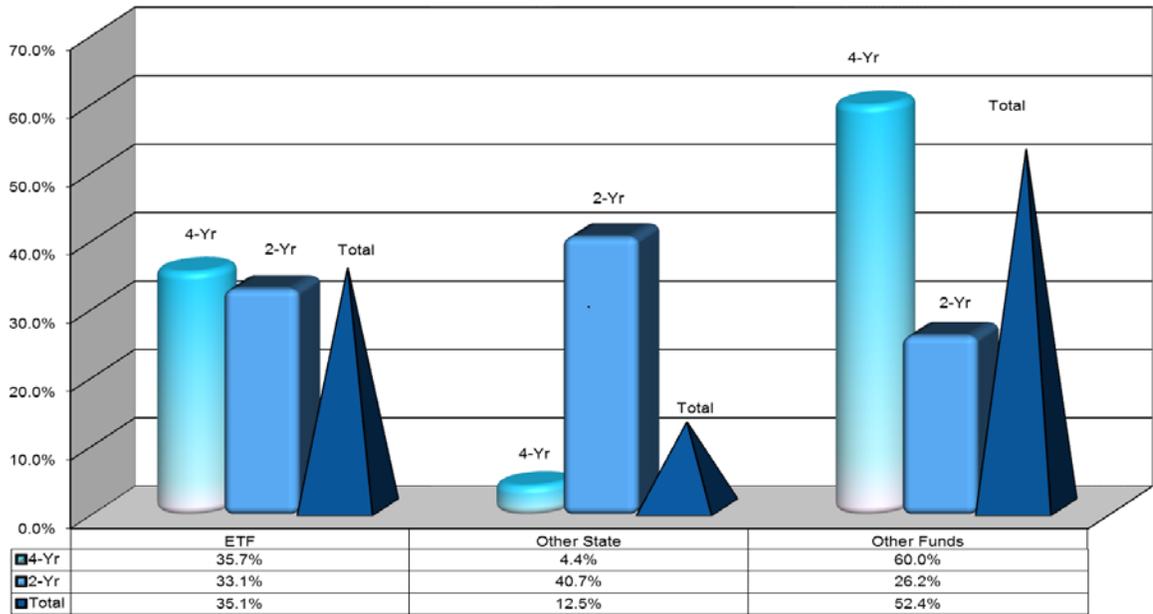
Long-Term Capital Requirements by Projected Funding Source FY 2014-15 - 2016-2017

	ETF	Other State	Other Funds
4-Yr	54.2%	7.8%	38.0%
2-Yr	27.8%	34.3%	37.9%
Total	49.2%	12.8%	37.9%
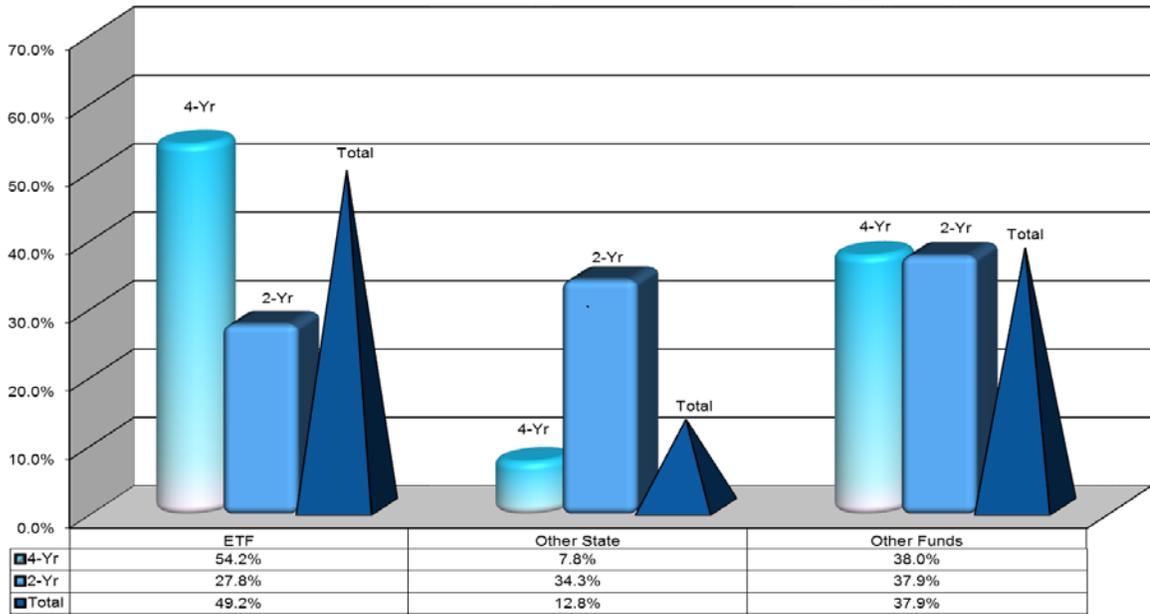
Total Capital Requirements by Projected Funding Sources FY 2012-2013 - 2016-2017

	ETF	Other State	Other Funds
4-Yr	43.2%	8.6%	48.2%
2-Yr	26.7%	37.4%	35.9%
Total	40.0%	14.1%	45.9%
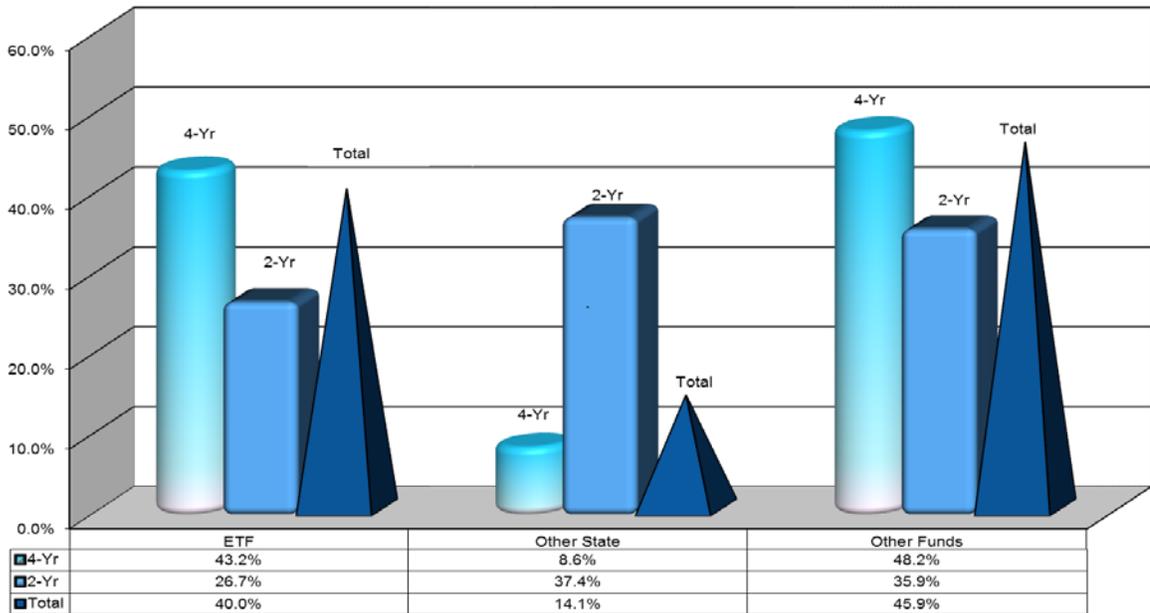
Summary Tables

Table 1

Summary Table
Immediate Capital Projects
By Type of Project
All Public Higher Education Institutions

	Immediate Capital Projects - Year 1 (FY 2012-2013)				
Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost
Alabama A&M University	$400,000	$1,412,000		$529,000	$2,341,000
Alabama State University	50,000,000	10,000,000		6,477,000	66,477,000
Athens State University	1,000,000	2,950,000	1,100,000	875,000	5,925,000
Auburn University	378,184,000	20,323,000		4,500,000	403,007,000
Auburn Univ Montgomery	25,000,000			2,000,000	27,000,000
Jacksonville State Univ	900,000	2,000,000		10,000,000	12,900,000
Troy University	15,100,000	34,948,000	550,000	6,742,868	57,340,868
University of Alabama	61,959,060	24,010,689		10,945,000	96,914,749
Univ of Alabama in Birmingham	120,000,000	35,000,000	18,000,000	7,000,000	180,000,000
Univ of Alabama at Huntsville	35,500,000	1,200,000	15,900,000	2,200,000	54,800,000
University of Montevallo	7,500,000	3,000,000		100,000	10,600,000
University of North Alabama	56,000,000	7,564,000	2,000,000	4,500,000	70,064,000
University of South Alabama	29,000,000	10,200,000	2,400,000	3,445,425	45,045,425
University of West Alabama	4,650,000	9,630,000		8,100,000	22,380,000
Dauphin Isl Sea Lab /MESC	2,040,000	3,380,000	250,000	60,000	5,730,000
SR & Dauphin Isl Total	787,233,060	165,617,689	40,200,000	67,474,293	1,060,525,042
Alabama Southern Comm Coll		1,665,000		158,700	1,823,700
Bevill State Community College		3,400,000		900,000	4,300,000
Bishop State Comm College				1,150,000	1,150,000
Calhoun State Comm College	25,000,000			400,000	25,400,000
Central Alabama Comm College		150,000			150,000
Chatt Valley Community College	700,000	2,000,000			2,700,000
Drake State Technical College	18,450,000	4,460,000	350,000	1,130,000	24,390,000
Enterprise State Comm College	15,500,000	150,000	8,600,000		24,250,000
Faulkner State Comm College	23,460,000		2,500,000	4,000,000	29,960,000
Gadsden State Comm College	39,400,000	10,622,000	1,961,000	2,420,000	54,403,000
Ingram State Technical College	888,000		150,000	200,000	1,238,000
Jefferson Davis Comm College		1,235,000	100,000	400,000	1,735,000
Jefferson State Comm College		550,000			550,000
Lawson St Community College	2,539,500	1,150,000		8,866,024	12,555,524
L. B. Wallace Comm College		500,000		400,000	900,000
Marion Military Institute					
Northeast AL Comm College	9,735,000			300,000	10,035,000
Northwest-Shoals Com College		375,000	155,000		530,000
Reid State Technical College				75,000	75,000
Shelton State Comm College		300,000		500,000	800,000
Snead State Comm College	800,000	1,000,000	250,000	600,000	2,650,000
Southern Union St Comm Coll	10,000,000				10,000,000
Trenholm St Technical College	500,000	200,000		70,000	770,000
Wall St Comm College - Dothan	15,350,875	2,634,467	78,600	424,270	18,488,212
Wall St Comm Coll - Hanceville		1,150,000		250,000	1,400,000
Wall St Comm College - Selma	920,000	4,200,000	700,000	150,000	5,970,000
Total Comm & Tech	163,243,375	35,741,467	14,844,600	22,393,994	236,223,436
TOTAL	$950,476,435	$201,359,156	$55,044,600	$89,868,287	$1,296,748,478

Source: Facilities Master Plan / Capital Project Request, FY 2013 - 2017.

Table 2

Summary Table
Intermediate Capital Projects
By Type of Project
All Public Higher Education Institutions

Institution	Intermediate Capital Projects - Year 2 (FY 2013-2014)				
	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost
Alabama A&M University					
Alabama State University	22,842,000	18,358,556		6,477,000	$47,677,556
Athens State University	1,000,000	5,100,000	1,000,000	300,000	$7,400,000
Auburn University	115,600,000	15,200,000		4,500,000	$135,300,000
Auburn Univ Montgomery	35,000,000				$35,000,000
Jacksonville State Univ	3,500,000	8,000,000		10,500,000	$22,000,000
Troy University	10,300,000	4,650,000	105,000	960,000	$16,015,000
University of Alabama	48,683,670	43,181,482		9,382,000	$101,247,152
Univ of Alabama in Birmingham				7,000,000	$7,000,000
Univ of Alabama at Huntsville	34,500,000	2,000,000		2,570,000	$39,070,000
University of Montevallo	600,000			200,000	$800,000
University of North Alabama	20,000,000	11,400,000	1,500,000	16,000,000	$48,900,000
University of South Alabama	21,000,000		2,400,000		$23,400,000
University of West Alabama	4,000,000	8,050,000		9,600,000	$21,650,000
Dauphin Isl Sea Lab /MESC					
SR & Dauphin Isl Total	317,025,670	115,940,038	5,005,000	67,489,000	505,459,708
Alabama Southern Comm Coll		1,184,500		460,000	$1,644,500
Bevill State Community College		600,000		1,700,000	$2,300,000
Bishop State Comm College					
Calhoun State Comm College	25,000,000	3,500,000		500,000	$29,000,000
Central Alabama Comm College		4,200,000			$4,200,000
Chatt Valley Community College		1,000,000			$1,000,000
Drake State Technical College	13,800,000			2,030,000	$15,830,000
Enterprise State Comm College		1,700,000	400,000	200,000	$2,300,000
Faulkner State Comm College	300,000	100,000			$400,000
Gadsden State Comm College	12,000,000	750,000	1,000,000	2,757,000	$16,507,000
Ingram State Technical College			100,000	360,000	$460,000
Jefferson Davis Comm College	2,600,000	650,000		325,000	$3,575,000
Jefferson State Comm College		350,000			$350,000
Lawson St Community College	14,674,635	10,000,000		9,264,699	$33,939,334
L. B. Wallace Comm College			150,000		$150,000
Marion Military Institute					
Northeast AL Comm College				250,000	$250,000
Northwest-Shoals Com College	125,000	1,065,000			$1,190,000
Reid State Technical College	650,000			250,000	$900,000
Shelton State Comm College	350,000				$350,000
Snead State Comm College	1,200,000	3,600,000		400,000	$5,200,000
Southern Union St Comm Coll	5,000,000				$5,000,000
Trenholm St Technical College		850,000		70,000	$920,000
Wall St Comm College - Dothan	1,486,571	829,168	197,160	764,896	$3,277,795
Wall St Comm Coll - Hanceville		4,650,000		250,000	$4,900,000
Wall St Comm College - Selma	10,545,000		2,000,000	250,000	$12,795,000
Total Comm & Tech	87,731,206	35,028,668	3,847,160	19,831,595	146,438,629
TOTAL	$404,756,876	$150,968,706	$8,852,160	$87,320,595	$651,898,337

Source: Facilities Master Plan / Capital Project Request, FY 2013 - 2017.

Table 3

Summary Table
Long-Term Capital Projects
By Type of Project
All Public Higher Education Institutions

Institution	Long Term Capital Projects - Years 3-5 (FY 2014-2015 - 2016-2017)					Estimated 5-Year Project Cost
	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	
Alabama A&M University	$59,725,000	$8,735,000			$68,460,000	$70,801,000
Alabama State University	30,000,000	25,000,000			55,000,000	169,154,556
Athens State University	16,250,000	3,750,000		500,000	20,500,000	33,825,000
Auburn University	107,400,000	155,500,000		53,000,000	315,900,000	854,207,000
Auburn Univ Montgomery						62,000,000
Jacksonville State Univ	107,000,000	120,000,000		7,000,000	234,000,000	268,900,000
Troy University	114,225,800	22,285,880	20,600,000	1,902,731	159,014,411	232,370,279
University of Alabama	53,848,167	249,153,416		24,690,000	327,691,583	525,853,484
Univ of Alabama in Birmingham	110,500,000	53,000,000			163,500,000	350,500,000
Univ of Alabama at Huntsville	159,200,000	23,500,000		6,115,000	188,815,000	282,685,000
University of Montevallo	16,500,000	2,000,000		750,000	19,250,000	30,650,000
University of North Alabama	85,000,000				85,000,000	203,964,000
University of South Alabama	53,000,000	36,355,000	400,000	96,904,574	186,659,574	255,104,999
University of West Alabama	15,320,000	6,800,000		2,750,000	24,870,000	68,900,000
Dauphin Isl Sea Lab /MESC	1,525,000	250,000		500,000	2,275,000	8,005,000
SR & Dauphin Isl Total	929,493,967	706,329,296	21,000,000	194,112,305	1,850,935,568	3,416,920,318
Alabama Southern Comm Coll		591,380		1,219,835	1,811,215	5,279,415
Bevill State Community College	500,000	1,250,000		150,000	1,900,000	8,500,000
Bishop State Comm College	18,000,000				18,000,000	19,150,000
Calhoun State Comm College	13,750,000				13,750,000	68,150,000
Central Alabama Comm College		150,000		500,000	650,000	5,000,000
Chatt Valley Community College						3,700,000
Drake State Technical College	38,450,000				38,450,000	78,670,000
Enterprise State Comm College	3,500,000	4,200,000	4,000,000	2,650,000	14,350,000	40,900,000
Faulkner State Comm College	21,200,000	150,000		1,552,500	22,902,500	53,262,500
Gadsden State Comm College	26,500,000	8,970,000	24,000,000	3,375,000	62,845,000	133,755,000
Ingram State Technical College	800,000				800,000	2,498,000
Jefferson Davis Comm College	7,650,000	1,440,000	500,000	2,070,000	11,660,000	16,970,000
Jefferson State Comm College	34,250,000				34,250,000	35,150,000
Lawson St Community College	30,250,000			7,427,459	37,677,459	84,172,317
L. B. Wallace Comm College	4,500,000	3,500,000	1,000,000		9,000,000	10,050,000
Marion Military Institute	43,000,000		350,000	800,000	44,150,000	44,150,000
Northeast AL Comm College	9,000,000			600,000	9,600,000	19,885,000
Northwest-Shoals Com College	27,500,000	660,000	165,000	1,500,000	29,825,000	31,545,000
Reid State Technical College	15,000,000	500,000	1,000,000	1,000,000	17,500,000	18,475,000
Shelton State Comm College	3,500,000			500,000	4,000,000	5,150,000
Snead State Comm College	8,200,000	4,500,000		1,600,000	14,300,000	22,150,000
Southern Union St Comm Coll	9,800,000				9,800,000	24,800,000
Trenholm St Technical College	1,000,000	2,300,000		9,000,000	12,300,000	13,990,000
Wall St Comm College - Dothan	10,181,724	3,387,592		611,556	14,180,872	35,946,879
Wall St Comm Coll - Hanceville		5,150,000		750,000	5,900,000	12,200,000
Wall St Comm College - Selma			100,000	250,000	350,000	19,115,000
Total Comm & Tech	326,531,724	36,748,972	31,115,000	35,556,350	429,952,046	812,614,111
TOTAL	$1,256,025,691	$743,078,268	$52,115,000	$229,668,655	$2,280,887,614	4,229,534,429

Source: Facilities Master Plan / Capital Project Request, FY 2013 - 2017.

Table 4

Summary Table
Immediate Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Institution	Immediate Capital Projects - Year 1 (FY 2012-2013)						
	Education Trust Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University	$239,000	$1,885,000	$217,000	$2,341,000	10.21%	80.52%	9.27%
Alabama State University			$66,477,000	$66,477,000	None	None	100.00%
Athens State University	4,525,000		1,400,000	$5,925,000	76.37%	None	23.63%
Auburn University			403,007,000	$403,007,000	None	None	100.00%
Auburn Univ Montgomery			27,000,000	$27,000,000	None	None	100.00%
Jacksonville State Univ	10,200,000	2,000,000	700,000	$12,900,000	79.07%	15.50%	5.43%
Troy University	49,340,868		8,000,000	$57,340,868	86.05%	None	13.95%
University of Alabama	76,929,749	2,000,000	17,985,000	$96,914,749	79.38%	2.06%	18.56%
Univ of Alabama in Birmingham		114,030,000	65,970,000	$180,000,000	None	63.35%	36.65%
Univ of Alabama at Huntsville	53,800,000		1,000,000	$54,800,000	98.18%	None	1.82%
University of Montevallo	100,000		10,500,000	$10,600,000	0.94%	None	99.06%
University of North Alabama	57,114,000	6,250,000	6,700,000	$70,064,000	81.52%	8.92%	9.56%
University of South Alabama	12,045,425		33,000,000	$45,045,425	26.74%	None	73.26%
University of West Alabama	22,380,000			$22,380,000	100.00%	None	None
Dauphin Isl Sea Lab /MESC	5,730,000			$5,730,000	100.00%	None	None
SR & Dauphin Isl Total	292,404,042	126,165,000	641,956,000	$1,060,525,042	27.57%	11.90%	60.53%
Alabama Southern Comm Coll	1,823,700			$1,823,700	100.00%	None	None
Bevill State Community College	4,300,000			$4,300,000	100.00%	None	None
Bishop State Comm College		850,000	300,000	$1,150,000	None	73.91%	26.09%
Calhoun State Comm College		25,400,000		$25,400,000	None	100.00%	None
Central Alabama Comm College	150,000			$150,000	100.00%	None	None
Chatt Valley Community College		2,500,000	200,000	$2,700,000	None	92.59%	7.41%
Drake State Technical College	230,000	7,645,000	16,515,000	$24,390,000	0.94%	31.34%	67.71%
Enterprise State Comm College		4,600,000	19,650,000	$24,250,000	None	18.97%	81.03%
Faulkner State Comm College	4,310,000	25,300,000	350,000	$29,960,000	14.39%	84.45%	1.17%
Gadsden State Comm College	9,453,000	2,350,000	42,600,000	$54,403,000	17.38%	4.32%	78.30%
Ingram State Technical College	150,000	1,088,000		$1,238,000	12.12%	87.88%	None
Jefferson Davis Comm College	1,735,000			$1,735,000	100.00%	None	None
Jefferson State Comm College		550,000		$550,000	None	100.00%	None
Lawson St Community College		1,910,610	10,644,914	$12,555,524	None	15.22%	84.78%
L. B. Wallace Comm College		700,000	200,000	$900,000	None	77.78%	22.22%
Marion Military Institute					None	None	None
Northeast AL Comm College		10,035,000		$10,035,000	None	100.00%	None
Northwest-Shoals Com College		530,000		$530,000	None	100.00%	None
Reid State Technical College	75,000			$75,000	100.00%	None	None
Shelton State Comm College		800,000		$800,000	None	100.00%	None
Snead State Comm College	2,650,000			$2,650,000	100.00%	None	None
Southern Union St Comm Coll		10,000,000		$10,000,000	None	100.00%	None
Trenholm St Technical College	770,000			$770,000	100.00%	None	None
Wall St Comm College - Dothan	17,733,542	754,670		$18,488,212	95.92%	4.08%	None
Wall St Comm Coll - Hanceville		1,400,000		$1,400,000	None	100.00%	None
Wall St Comm College - Selma	5,970,000			$5,970,000	100.00%	None	None
Total Comm & Tech	49,350,242	96,413,280	90,459,914	$236,223,436	20.89%	40.81%	38.29%
TOTAL	$341,754,284	$222,578,280	$732,415,914	$1,296,748,478	26.35%	17.16%	56.48%

Source: Facilities Master Plan / Capital Project Request, FY 2013 - 2017.

Table 5

Summary Table
Intermediate Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Institution	Intermediate Capital Projects - Year 2 (FY 2013-2014)						
	Education Trust Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University					None	None	None
Alabama State University			47,677,556	$47,677,556	None	None	100.00%
Athens State University	7,400,000			$7,400,000	100.00%	None	None
Auburn University			135,300,000	$135,300,000	None	None	100.00%
Auburn Univ Montgomery			35,000,000	$35,000,000	None	None	100.00%
Jacksonville State Univ	22,000,000			$22,000,000	100.00%	None	None
Troy University	16,015,000			$16,015,000	100.00%	None	None
University of Alabama	48,181,482		53,065,670	$101,247,152	47.59%	None	52.41%
Univ of Alabama in Birmingham		7,000,000		$7,000,000	None	100.00%	None
Univ of Alabama at Huntsville	13,270,000	15,000,000	10,800,000	$39,070,000	33.96%	38.39%	27.64%
University of Montevallo	400,000		400,000	$800,000	50.00%	None	50.00%
University of North Alabama	48,900,000			$48,900,000	100.00%	None	None
University of South Alabama	2,400,000		21,000,000	$23,400,000	10.26%	None	89.74%
University of West Alabama	21,650,000			$21,650,000	100.00%	None	None
Dauphin Isl Sea Lab /MESC					None	None	None
SR & Dauphin Isl Total	180,216,482	22,000,000	303,243,226	$505,459,708	35.65%	4.35%	59.99%
Alabama Southern Comm Coll	1,644,500			$1,644,500	100.00%	None	None
Bevill State Community College	2,300,000			$2,300,000	100.00%	None	None
Bishop State Comm College					None	None	None
Calhoun State Comm College		29,000,000		$29,000,000	None	100.00%	None
Central Alabama Comm College		4,200,000		$4,200,000	None	100.00%	None
Chatt Valley Community College		1,000,000		$1,000,000	None	100.00%	None
Drake State Technical College	14,130,000	1,500,000	200,000	$15,830,000	89.26%	9.48%	1.26%
Enterprise State Comm College	600,000	1,700,000		$2,300,000	26.09%	73.91%	None
Faulkner State Comm College		400,000		$400,000	None	100.00%	None
Gadsden State Comm College	3,123,000		13,384,000	$16,507,000	18.92%	None	81.08%
Ingram State Technical College		460,000		$460,000	None	100.00%	None
Jefferson Davis Comm College	3,575,000			$3,575,000	100.00%	None	None
Jefferson State Comm College			350,000	$350,000	None	None	100.00%
Lawson St Community College		9,464,286	24,475,048	$33,939,334	None	27.89%	72.11%
L. B. Wallace Comm College		150,000		$150,000	None	100.00%	None
Marion Military Institute					None	None	None
Northeast AL Comm College		250,000		$250,000	None	100.00%	None
Northwest-Shoals Com College		1,190,000		$1,190,000	None	100.00%	None
Reid State Technical College	900,000			$900,000	100.00%	None	None
Shelton State Comm College		350,000		$350,000	None	100.00%	None
Snead State Comm College	5,200,000			$5,200,000	100.00%	None	None
Southern Union St Comm Coll		5,000,000		$5,000,000	None	100.00%	None
Trenholm St Technical College	920,000			$920,000	100.00%	None	None
Wall St Comm College - Dothan	3,277,795			$3,277,795	100.00%	None	None
Wall St Comm Coll - Hanceville		4,900,000		$4,900,000	None	100.00%	None
Wall St Comm College - Selma	12,795,000			$12,795,000	100.00%	None	None
Total Comm & Tech	48,465,295	59,564,286	38,409,048	$146,438,629	33.10%	40.68%	26.23%
TOTAL	$228,681,777	$81,564,286	$341,652,274	$651,898,337	35.08%	12.51%	52.41%

Source: Facilities Master Plan / Capital Project Request, FY 2013 - 2017.

Table 6

Summary Table
Long-Term Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Institution	Long Term Capital Projects - Years 3-5 (FY 2014-2015 - 2016-2017)						
	Education Trust Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University	$68,460,000			$68,460,000	100.00%	None	None
Alabama State University			$55,000,000	$55,000,000	None	None	100.00%
Athens State University	20,500,000			$20,500,000	100.00%	None	None
Auburn University	157,950,000	78,975,000	78,975,000	$315,900,000	50.00%	25.00%	25.00%
Auburn Univ Montgomery					None	None	None
Jacksonville State Univ	49,000,000		185,000,000	$234,000,000	20.94%	None	79.06%
Troy University	159,014,411			$159,014,411	100.00%	None	None
University of Alabama	204,231,973		123,459,610	$327,691,583	62.32%	None	37.68%
Univ of Alabama in Birmingham		65,400,000	98,100,000	$163,500,000	None	40.00%	60.00%
Univ of Alabama at Huntsville	108,815,000		80,000,000	$188,815,000	57.63%	None	42.37%
University of Montevallo	750,000		18,500,000	$19,250,000	3.90%	None	96.10%
University of North Alabama	85,000,000			$85,000,000	100.00%	None	None
University of South Alabama	122,804,574	400,000	63,455,000	$186,659,574	65.79%	0.21%	34.00%
University of West Alabama	24,870,000			$24,870,000	100.00%	None	None
Dauphin Isl Sea Lab /MESC	2,275,000			$2,275,000	100.00%	None	None
SR & Dauphin Isl Total	1,003,670,958	144,775,000	702,489,610	$1,850,935,568	54.23%	7.82%	37.95%
Alabama Southern Comm Coll	1,811,215			$1,811,215	100.00%	None	None
Bevill State Community College	1,900,000			$1,900,000	100.00%	None	None
Bishop State Comm College		14,000,000	4,000,000	$18,000,000	None	77.78%	22.22%
Calhoun State Comm College			13,750,000	$13,750,000	None	None	100.00%
Central Alabama Comm College	650,000			$650,000	100.00%	None	None
Chatt Valley Community College					None	None	None
Drake State Technical College	3,898,500	12,061,500	22,490,000	$38,450,000	10.14%	31.37%	58.49%
Enterprise State Comm College	4,200,000	10,150,000		$14,350,000	29.27%	70.73%	None
Faulkner State Comm College	4,635,000		18,267,500	$22,902,500	20.24%	None	79.76%
Gadsden State Comm College	32,845,000	20,000,000	10,000,000	$62,845,000	52.26%	31.82%	15.91%
Ingram State Technical College		800,000		$800,000	None	100.00%	None
Jefferson Davis Comm College	11,660,000			$11,660,000	100.00%	None	None
Jefferson State Comm College			34,250,000	$34,250,000	None	None	100.00%
Lawson St Community College	14,577,209	12,056,787	11,043,463	$37,677,459	38.69%	32.00%	29.31%
L. B. Wallace Comm College		3,000,000	6,000,000	$9,000,000	None	33.33%	66.67%
Marion Military Institute	1,150,000		43,000,000	$44,150,000	2.60%	None	97.40%
Northeast AL Comm College	600,000	9,000,000		$9,600,000	6.25%	93.75%	None
Northwest-Shoals Com College		29,825,000		$29,825,000	None	100.00%	None
Reid State Technical College	500,000	17,000,000		$17,500,000	2.86%	97.14%	None
Shelton State Comm College		4,000,000		$4,000,000	None	100.00%	None
Snead State Comm College	14,300,000			$14,300,000	100.00%	None	None
Southern Union St Comm Coll		9,800,000		$9,800,000	None	100.00%	None
Trenholm St Technical College	12,300,000			$12,300,000	100.00%	None	None
Wall St Comm College - Dothan	14,180,872			$14,180,872	100.00%	None	None
Wall St Comm Coll - Hanceville		5,900,000		$5,900,000	None	100.00%	None
Wall St Comm College - Selma	350,000			$350,000	100.00%	None	None
Total Comm & Tech	119,557,796	147,593,287	162,800,963	$429,952,046	27.81%	34.33%	37.86%
TOTAL	$1,123,228,754	$292,368,287	$865,290,573	$2,280,887,614	49.25%	12.82%	37.94%

Source: Facilities Master Plan / Capital Project Request, FY 2013 - 2017.

Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2011	Total Amount of Principal Debt Service 9/30/2011	Total Amount of Interest Debt Service 9/30/2011	Total Amount of Debt Service 9/30/2011	Sources of Payment
Alabama A&M University	125,236,000	57,110,000	2,930,000	2,772,724	5,702,724	General Fees
Alabama State University	259,383,000	220,297,000	3,490,000	10,044,137	13,534,137	Tuition and Fee Revenue
Athens State University	18,345,000	16,485,000	495,000	780,201	1,275,201	General Fund/Tuition
Auburn University (includes AUM)	907,361,607	752,429,162	93,344,610	28,056,199	121,400,809	2009 Issue, General Fund, Student Fees, Housing Revenue, Athletic Fund, Auxiliary Funds,& Dining Revenues
Auburn Univ Montgomery						
Jacksonville State University	82,725,000	81,745,000	2,200,000	3,415,957	5,615,957	Housing/Athl & Tuition & Fees
Troy University	155,975,000	115,985,000	3,470,000	5,690,462	9,160,462	Tuition Revenue, Special Student Fees & General Student Fees
University of Alabama	716,985,000	676,115,000	16,530,000	32,275,324	48,805,324	Tuition, Housing, Athletics, Parking fees, Food Service, Fraternities, U Club, Sororities, Hillel Food Service
Univ of Alabama in Birmingham (Does not include Bonds for Hospital)	352,912,942	289,137,942	15,124,733	12,105,333	27,230,066	E&G & Auxiliary
Univ of Alabama at Huntsville	101,337,000	83,526,000	2,585,000	3,407,076	5,992,076	Housing Fees & Student Tuition/Fees
University of Montevallo	31,015,000	18,744,000	655,000	800,342	1,455,342	Pledged Revenues
University of North Alabama	47,705,000	46,310,000	855,000	1,836,754	2,691,754	General Fee & Student Housing Fees
University of South Alabama	333,845,001	320,217,023	6,404,000	15,389,470	21,793,470	Tuition & Fee revenues, portion of revenues USA Children's & Women's Hospital, gross revenues from Auxiliary Enterprises
University of West Alabama	28,900,000	28,650,000	275,000	1,619,669	1,894,669	General Fee Revenue, BAB Subsidy & Capitalized Interest
Dauphin Isl Sea Lab /MESC					0	
SR & Dauphin Isl Total	3,161,725,550	2,706,751,127	148,358,343	118,193,648	266,551,991	

Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2011	Total Amount of Principal Debt Service 9/30/2011	Total Amount of Interest Debt Service 9/30/2011	Total Amount of Debt Service 9/30/2011	Sources of Payment
Alabama Southern Comm Coll	3,000,000	2,315,000	125,000	96,960	221,960	Building Fee
Bevill State Community College	18,945,000	15,035,000	990,000	636,086	1,626,086	Tuition
Bishop State Comm College	9,010,000	5,630,000	495,000	255,466	750,466	Plant Funds
Calhoun State Comm College	37,145,000	27,834,500	1,475,000	1,446,857	2,921,857	Tuition & Fees
Central Alabama Comm College	8,345,000	6,630,000	415,000	275,197	690,197	Tuition Revenue
Chatt Valley Comm. College	9,000,000	8,530,000	230,000	381,538	611,538	Tuition/Fees
Drake State Technical College	3,990,000	2,870,000	175,000	125,030	300,030	Tuition
Enterprise State Comm College	6,440,000	6,140,000	155,000	188,327	343,327	Facilities Renewal Fees & Building Fee
Faulkner State Comm College	26,850,000	19,385,000	840,000	642,755	1,482,755	Tuition & Fees, Dorm Revenue & Facility Fee Revenues
Gadsden State Comm College	21,135,000	13,015,000	1,015,000	568,507	1,583,507	Tuition, Net Auxiliary Revenues, Facility Renewal Fees Revenue, Local Governemnt Contributions
Ingram State Technical College					0	
Jefferson Davis Comm College	1,880,000	325,000	155,000	22,090	177,090	Dorm Fees and Tuition
Jefferson State Comm College	64,710,000	52,300,000	2,320,000	2,479,106	4,799,106	Tuition & Fees
Lawson St Community College	15,240,000	11,720,000	570,000	526,824	1,096,824	Tuition and Fees & Room Charges
L. B. Wallace Comm College	4,700,000	3,195,000	220,000	143,300	363,300	Sale of Trustee Managed Securities & Tuition & Fees
Marion Military Institute					0	
Northeast AL Comm College	6,225,000	4,585,000	265,000	198,566	463,566	Tuition & Fees
Northwest-Shoals Comm College	8,000,000	1,480,000	650,000	82,838	732,838	General Fund
Reid State Technical College	3,425,000	2,315,000	150,000	99,890	249,890	Tuition & Fees Payable by Students
Shelton State Comm College	24,560,000	9,155,000	2,010,000	529,394	2,539,394	Tuition & Fees
Snead State Comm College	12,855,000	10,680,000	560,000	321,856	881,856	Tuition & Fees
Southern Union St Comm Coll	27,265,000	20,470,000	1,335,000	882,881	2,217,881	Tuition & Fees
Trenholm St Technical College	5,700,000	6,825,000	60,000	362,143	422,143	Tuition & Fees
Wall St Comm College - Dothan	11,120,000	7,530,000	485,000	343,041	828,041	Tuition & Fees
Wall St Comm Coll - Hanceville	25,500,000	22,767,174	757,826	1,181,200	1,939,026	Tuition & Fees & Building Fees
Wall St Comm College - Selma						
Total Comm & Tech	355,040,000	260,731,674	15,452,826	11,789,852	27,242,678	
TOTAL	3,516,765,550	2,967,482,801	163,811,169	129,983,500	293,794,669	

Source: Facilities Master Plan / Capital Project Request, FY 2013-2017.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 9, 2011

DECISION ITEM D-1:   Auburn University at Montgomery, Master of Science in Homeland
                     Security and Emergency Management (CIP 43.0301)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Program Objective: According to the proposal, the proposed program will provide specialized training in information security, intelligence, emergency management, strategic planning and budgeting, psychology of terror and fear, weapons of mass destruction (WMD), and research methods. The program will prepare graduates for various job opportunities, such as law enforcement, the military, private security, hospital administration or security, public safety, or emergency management. It will focus on the deterrence, prevention, and preemption of, and defense against, aggression targeted at U.S. territory, sovereignty, population, and infrastructure. The program will also prepare graduates for the management of the consequences of such aggression and other domestic emergencies that include natural as well as man-made disasters.

Role: The proposed program is within the instructional role recognized by the Commission for Auburn University at Montgomery (AUM)

Mode of Delivery: The program will be offered online, using distance education technology already in place. All of the program will be available through distance modality.

Similar Programs: Jacksonville State University has the BS, MS, and doctor of science (DSc) in Emergency Management, listed in the Commission's Academic Program Inventory at CIP 44.9999. According to the AUM proposal, Auburn University (AU) also offers several classes that are oriented toward homeland security, but does not have a full program in the area. The proposal stated the proposed program will be different from the master's program at JSU through its emphasis on homeland security as well as emergency management. The program will also be unique in that it has been developed using a Naval Post Graduate (NPG) School model.

Collaboration: AUM plans to discuss collaboration with Auburn University (AU), which has courses related to the proposed program. The proposed program could provide augmentation to the courses offered by AU. AUM has also developed relationships with experts in the field at Air Education and Training Command at Maxwell Air Force Base and the Air National Guard. These experts will provide collaborative support for the program such as special lectures and special topic presentations via videoconference.

Resources: The proposal projected that a total of $262,272 in estimated new funds will be required to support the proposed program. A total of $436,964 will be available through tuition.

Public Review: The program was posted on the Commission website from June 16 until July 6 (twenty days) for public review and comments. No comments were received on the Public Forum. However, minor revisions were made to the proposal in response to comments from members of the Alabama Council of Graduate Deans. Consequently, consideration of the proposal was delayed until the December meeting.

Rationale for Staff Recommendation:

1. The proposed program would elevate a successful track in homeland security and emergency management to program status. The track, which was approved by the Commission on June 27, 2008, is in the Master of Science in Justice and Public Safety (MSJPS) in Criminal Justice Studies, CIP 43.0104.

2. The program will make use of existing resources available in the existing track.

3. The program, which is based on a military model, is designed to serve the needs of the military in the Montgomery area and individuals leaving the military.

DECISION ITEM D-1:

Auburn University at Montgomery, Master of Science in Homeland Security and Emergency Management (CIP 43.0301)

Staff Presenter:

Mrs. Ellen E. Haulman
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed Master of Science in Homeland Security and Emergency Management.

Implementation Date: The proposed program will be implemented in January 2012. Based on Commission policy, the proposed program must be implemented by December 9, 2013, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years, beginning 2012-13, will be at least 10, based on the proposal.

2. That the annual average number of graduates for the period 2013-14 through 2016-17 (four-year average) will be at least 10, based on the proposal.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Auburn University at Montgomery (AUM) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than February 1, 2017.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Auburn University at Montgomery program proposal, submitted May 20, 2011. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION	Auburn University at Montgomery
PROGRAM	Master of Science in Homeland Security and Emergency Management (CIP 43.0301)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM						
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
FACULTY	$45,782	$50,249	$52,118	$55,899	$58,224	$262,272
LIBRARY	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS/ FELLOWSHIPS	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$45,782	$50,249	$52,118	$55,899	$58,224	$262,272

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT						
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$29,988	$72,824	$94,248	$111,384	$128,520	$436,964
TOTAL	$29,988	$72,824	$94,248	$111,384	$128,520	$436,964

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS						
	2012-13	2013-14	2014-15	2015-16	2016-17	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	8	12	14	16	18	14
NEW ENROLLMENT HEADCOUNT	8	10	10	10	12	10
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	6	8	12	14	10

Attachment 2

Summary of Background Information

Master of Science in Homeland Security and Emergency Management
Auburn University at Montgomery

Role: The proposed program is within the instructional role recognized by the Commission for Auburn University at Montgomery (AUM).

Objectives: According to the proposal, the proposed program will provide specialized training in information security, intelligence, emergency management, strategic planning and budgeting, psychology of terror and fear, weapons of mass destruction (WMD), and research methods. The program will prepare graduates for various job opportunities, such as law enforcement, the military, private security, hospital administration or security, public safety, or emergency management. It will focus on the deterrence, prevention, and preemption of, and defense against, aggression targeted at U.S. territory, sovereignty, population, and infrastructure. The program will also prepare graduates for the management of the consequences of such aggression and other domestic emergencies that include natural as well as man-made disasters.

The proposed program will provide the knowledge, skills, and abilities required of those entering the HSEM profession. Upon successful completion of this program, graduates will be able to:

1. Demonstrate an understanding of the technical, management, and policy aspects of homeland security at the strategic level.
2. Identify and respond to homeland security challenges.
3. Recognize the impact of security issues related to terrorism and national emergencies.
4. Assess homeland security risks faced by an organization and develop a response plan.
5. Demonstrate an understanding of problems linked to security risks.
6. Assess the impact of homeland security policies, and market developments on complex systems and organizational objectives.
7. Evaluate and recommend technological tools and protocols to protect against terrorism and threats to homeland security.
8. Evaluate risks to infrastructure and population from natural disaster potential.
9. Mitigate vulnerabilities and restore compromised services.
10. Manage the development of an emergency management response plan.
11. Identify potential sources of threats to homeland security and mitigate risks.
12. Establish requirements for complex security applications and translate these requirements to state and federal agencies.
13. Integrate the use of defensive operations to prevent terrorist attacks.
14. Design and conduct research in the area of homeland security and emergency management.
15. Critically evaluate and apply research and reports of threats to state, federal and friendly targets.

The following will be used to review and assess the program:

1. Assessment of student outcomes, using specified methods
2. An annual assessment required of all academic programs
3. An academic program review at the university level including such measures as mission and goals; admission and retention; curricular offerings; faculty assessment; assessment of facilities and equipment; community engagement; and strategic planning.
4. Exit interviews with graduates by the program director to determine strengths and weaknesses of the program.
5. Surveys of graduates and employers to determine if the program is preparing graduates to meet job demands.

Administration: The program will be administered by the School of Sciences, Dr. Karen Stine, dean, and Dr. Ralph E. Ioimo, department head.

Review of Proposal by Persons External to Institution:

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans. A total of three deans participated in the initial review of the program. Issues raised in the initial review included the design of the capstone experience and other curriculum design questions, the adequacy of the number of faculty, and the mentoring of students.

AUM officials asked that the proposal be withdrawn from the September agenda, so that the ACGD questions could be considered and revisions could be made. As a result of the comments, a directed research course was made a part of the program core curriculum. Corrections also were made to the capstone requirements table. AUM also provided information as to how students would be mentored during the thesis process, in light of the fact that the program is available completely online. AUM officials also noted the success of the existing option in homeland security and emergency management.

After receiving the responses from AUM, five graduate deans participated in the final review of the program. Three recommended approval of the program, and two abstained from a recommendation.

Accreditation: There is no specialized accreditation for the proposed program.

Curriculum: The curriculum will be based on an existing option in the MS in Justice and Public Safety. The program will build on courses in the option. It is also related to the undergraduate degree programs in Justice and Public Safety and Organizational Leadership, which are expected to be feeder programs for the new program.

The following new courses will be developed:

Course		Semester Hours
HSEM 6330	Terrorism and Fear	3
HSEM 6390	Intelligence and Information Dissemination	3
HSEM 6985	Homeland Security and Emergency Management Capstone Course	3

Program Requirements: The program will require a total of 36 semester hours of courses in homeland security and emergency management, including a capstone course to be completed in the last semester. There will be four options regarding completion of the capstone course. Students having less than a 3.0 grade point average (GPA) will be required to pass a comprehensive examination based on the courses that the student has completed. Students having at least a 3.5 GPA will choose one of the following: 1) a thesis/practicum; 2) a directed study of a minimum of three topics; or 3) a practical project for a homeland security agency.

Collaboration: AUM plans to discuss collaboration with Auburn University (AU), which has courses related to the proposed program. The proposed program could provide augmentation to the courses offered by AU. AUM has also developed relationships with experts in the field at Air Education and Training Command at Maxwell Air Force Base and the Air National Guard. These experts will provide collaborative support for the program such as special lectures and special topic presentations via videoconference.

Distance Education: The program will be offered online, using distance education technology already in place. All of the program will be available through distance modality.

Admissions: Students accepted into the program will be required to satisfy the general admission requirements of the AUM graduate school, including an undergraduate degree in a related field from an accredited college or university; a minimum 2.5 GPA; and Graduate Record Examination (GRE) or the Miller Analogies Test (MAT) scores.

Need: Jacksonville State University has the BS, MS, and doctor of science (DSc) in Emergency Management, listed in the Commission's Academic Program Inventory at CIP 44.9999. According to the AUM proposal, Auburn University (AU) also offers several classes that are oriented toward homeland security, but does not have a full program in the area. The proposal stated the proposed program will be different from the master's program at JSU through its emphasis on homeland security as well as emergency management. The program, which was developed with input from the military in the Montgomery area, will also be unique in that it has been developed using a Naval Post Graduate (NPG) School model. It is expected to complement the DSc program in Emergency Management at JSU, since graduates would be prepared to pursue the doctoral degree.

To assess the need for the program, AUM representatives met with officers assigned to Maxwell Air Force Base Air Education and Training Command (AETC) and the Alabama National Guard (ALNG). The meetings revealed a need for the program for individuals leaving military service. Many of these individuals are looking for avenues to continue to advance leadership skills developed during military service.

The program also will fill the need for professionals in this area in light of the security concerns that followed the events of September 11, 2001. The proposal projected 176 local job openings for program graduates over the first five years and as many as 2,700 statewide over the same period. The proposal included US Department of Labor, Bureau of Labor Statistics data on jobs in the following areas: fire fighter supervisors and executive managers; senior detectives and senior criminal investigators; first-line supervisors and executive managers of police and detectives; environmental science and protection supervisors; and hazardous materials specialists.

Student Demand: Surveys were conducted to measure potential student interest in the proposed program. Approximately 400 current AUM students in the Department of Justice and Public Safety were surveyed and 228 responded. A total of 203 indicated interest in the proposed program. A survey was also administered to 103 students in the Squadron Officer School (SOS) at Maxwell Air Force Base, and there were 46 responses. A total of 44 expressed interest in the program.

According to the proposal, the commander of SOS further indicated that airmen would find this program highly desirable because it would allow mid-grade officers to obtain a master's degree in an area of interest to the military and, because it will be available completely online, it has portability for military members. It also is anticipated that service members wishing to leave the military would have interest in the program.

Resources:

Faculty:

Current Primary Faculty—
    Full-time: 2
    Part-time: 2
Current Support Faculty—
    Full-time: 1
    Part-time: 0

Additional Faculty to Be Hired:

Primary Faculty—
    Full-time: 1
    Part-time: 0

Support Faculty—
    Full-time: 0
    Part-time: 0

Qualifications for the new faculty position will require a terminal degree in Homeland Security, Emergency Management, or a closely related field of study. In addition to teaching experience, the new faculty member will be expected to have practical experience that can be applied to the classroom environment. A background in research and publication will be required and a history of experience in obtaining external funding will be considered highly desirable.

Support Staff: An administrative assistant and a research assistant are available for the program.

Equipment: No special equipment will be required for the program.

Facilities: Existing facilities will be used for the program. No renovations or additional facilities will be required for the program.

Library: The proposal included a detailed assessment of library resources and needs related to the proposed program. Because of the interdisciplinary nature of the program, the analysis was conducted in multiple subject areas, including criminology/criminal justice, psychology, law, communicable diseases, health professions and public health, and military sciences, among others. Current collections were found to be adequate for the support of the proposed program.

Program Budget: The proposal projected that a total of $262,272 in estimated new funds will be required to support the proposed program. A total of $436,964 will be available through tuition.

Attachment 3

**Auburn University at Montgomery
Master of Science in Homeland Security and Emergency Management
Curriculum**

PLAN OF STUDY
The program will be available in a two-year format as shown below. There will also be a three-year option available for non-traditional students.

Year 1 Fall Semester:

HSEM 6110 Introduction to Homeland Security and Emergency Management (3 credit hrs)
POLS 6110 Seminar in American Government (3 credit hrs)
POLS 6450 Comparative Government of the Middle East (3 credit hrs)

Year 1 Spring Semester:

HSEM 6390 Intelligence and Information Dissemination (3 credit hrs)
HSEM 6340 Weapons of Mass Destruction (3 credit hrs)
JUST 6130 Crime Analysis and Crime Mapping (3 credit hrs)

Year 2 Fall Semester:

HSEM 6320 Emergency Management (3 credit hrs)
HSEM 6330 Terrorism and Fear (3 credit hrs)
HSEM 6370 Directed Research (3 credit hrs)

Year 2 Spring Semester:

HSEM 6350 Technology for Homeland Security and Emergency Management (3 credit hrs)
HSEM 6985 Homeland Security and Emergency Management Capstone Project (3 credit hrs)
JUST 6510 Strategic Planning and Budget (3 credit hrs)

Total Semester Credit Hours: 36

The following table summarizes the Capstone options.

Comprehensive Exam (3.0 GPA or higher)	Thesis/Practicum Option (3.5 GPA required)	Practical Project for a Homeland Security Agency Option (3.5 GPA required)
Student must pass the exam given, which is based upon the courses completed by the student.	Student must prepare and submit a research proposal for approval.	Student will work with a Homeland Security Agency to complete a project for that agency
10 questions from which the student must respond to 6.	Student must make a formal presentation of his/her thesis findings to his/her advisor	The project will be approved by the Homeland Security Agency and the faculty advisor for a final grade.

DECISION ITEM D-2:   The University of Alabama in Huntsville, Master of Science in Integrated Science, Technology, Engineering, and Mathematics (CIP 30.0101)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Program Objective: The proposed program is designed to advance the STEM content knowledge and subject matter expertise of in-service secondary school science and math educators.

Role: The proposed program is within the instructional role recognized by the Commission for the University of Alabama in Huntsville (UAH).

Mode of Delivery: Initially, distance education will not be used for the program. Instruction will be on-site at UAH. After the program is implemented, UAH will consider which courses are amenable to on-line instruction.

Similar Programs: There are no similar programs in the state.

Collaboration: No collaboration is planned at this time. UAH would consider collaboration in the future with other universities that had expertise that could lead to an even more varied menu of electives.

Resources: The proposal projected that a total of $375,600 in estimated new funds will be required to support the proposed program. A total of $959,799 will be available through tuition and extramural funds.

Public Review: The program was posted on the Commission website from September 13 until October 3 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The program will be unique within the state.

2. The program will provide the opportunity to increase the knowledge and skills of teachers in the STEM fields (science, technology, engineering, and mathematics) in Alabama schools.

DECISION ITEM D-2:   <u>The University of Alabama in Huntsville, Master of Science in Integrated Science, Technology, Engineering, and Mathematics (CIP 30.0101)</u>

<u>Staff Presenter</u>:   Ms. Ellen E. Haulman
                                             Director of Instruction and Special Projects

<u>Staff Recommendation</u>:   That the Commission approve the proposed Master of Science in Integrated Science, Technology, Engineering, and Mathematics.

                                             <u>Implementation Date</u>: The proposed program will be implemented in May 2012. Based on Commission policy, the proposed program must be implemented by December 9, 2013, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

                                             <u>Post-Implementation Conditions</u>:

                                             1. That the annual average new enrollment headcount for the first five years, beginning 2012-13, will be at least 29, based on the proposal.

                                             2. That the annual average number of graduates for the period 2014-15 through 2016-17 (three-year average) will be at least 25, based on the proposal.

                                             3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in advancing in current employment.

                                             4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

                                             The University of Alabama in Huntsville (UAH) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than June 1, 2017.

<u>Supporting Documentation</u>:   1. New Academic Degree Program Proposal Summary, attached.

                                             2. Summary of Background Information, attached.

                                             3. Curriculum for Proposed Program, attached.

                                             4. The University of Alabama in Huntsville program proposal, submitted June 17, 2011. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION: The University of Alabama in Huntsville

PROGRAM: MS in Integrated Science, Technology, Engineering, and Mathematics (CIP30.0101)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM						
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
FACULTY	$23,000	$51,750	$63,250	$63,250	$63,250	$264,500
LIBRARY	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$3,000	$6,000	$7,000	$7,000	$7,000	$30,000
STAFF	$15,000	$15,600	$16,200	$16,800	$17,500	$81,100
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$41,000	$73,350	$86,450	$87,050	$87,750	$375,600

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT						
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$21,399	$0	$0	$0	$0	$21,399
TUITION	$81,600	$183,600	$224,400	$224,400	$224,400	$938,400
TOTAL	$102,999	$183,600	$224,400	$224,400	$224,400	$959,799

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS						
	2012-13	2013-14	2014-15	2015-16	2016-17	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	15	45	75	95	100	66
NEW ENROLLMENT HEADCOUNT	15	30	30	35	35	29
						3-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	0	15	30	30	25

Attachment 2

Summary of Background Information

Master of Science in Integrated Science, Technology, Engineering, and Mathematics (STEM)
The University of Alabama in Huntsville

Role: The proposed program is within the instructional role recognized by the Commission for the University of Alabama in Huntsville (UAH).

Objectives: The proposed program is designed to advance the STEM content knowledge and subject matter expertise of in-service secondary school science and math educators. Subject matter proficiency has been proven to positively impact student learning and retention in the STEM areas, which is a critical issue locally, statewide, and nationally.

The two main objectives, or mission, of the proposed program will be the following:

1. Develop teacher-participants into more successful, skilled, and knowledgeable educators;

2. Maintain and enhance the overall quality of the program.

Student outcomes include:

1. Accurate understanding of science concepts; grade-level appropriate knowledge of science content; ability to observe, look for patterns, and draw evidence-based conclusions.
2. Ability to avoid or move beyond misconceptions and errors; skill in thinking and communicating scientifically.
3. In-depth understanding of science concepts, ability to represent scientific data and meanings in a variety of ways.
4. Skill in collaboratively making sense of science; ability to articulate and justify scientific ideas and explanations.

Outcomes will be evaluated by the use of Teacher Content Tests and Surveys, including existing tests available nationally and others that will be developed by UAH program officials. Other evaluation instruments, Teacher Pedagogical Content Knowledge Interviews and Focus Groups, will be developed and implemented over the course of the first few years of the program.

Administration: The program will be administered by the UAH School of Graduate Studies, Dr. Rhonda Gaede, dean, and by the Interdisciplinary Department, Dr. James A. Miller, director.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans. Four deans submitted responses in the initial review. The deans requested further information on the program curriculum, personnel, program outcomes, and learning outcomes.

After reviewing UAH's response, five deans participated in the final review of the proposal. All five recommended approval of the program.

Accreditation: There is no programmatic accreditation available for the proposed program.

Curriculum: The program was designed to serve teachers. The proposal stated that classes will be held for either two weeks during the summer or two Saturdays per month during the academic year, in order to accommodate the work schedule of in-service teachers, as well as their desire to compress a summer classroom experience into as short a period as possible.

The following new graduate level courses will be developed for the program:

	Semester Hrs
Mathematics for Integrated Science	3
Force, Energy, and Motion	3
Biological Science	3
Environmental Science	3
Earth and Planetary Science	3
Chemical Reactions	3
The Chemical Basis of Living Organisms	3
Capstone Experience: STEM and Society	3

The program will have the following requirements for completion:

Credit hours required in major courses:	18
Credit hours in required or free electives:	15
Credit hours for thesis or dissertation:	0
Total:	33

Students also will be required to prepare a self-contained, integrated, documented, and inquiry-based lesson or module on an approved science topic that will be part of the *STEM and Society* Capstone Course, which will also constitute an original research experience for the students.

Collaboration: There are no similar programs in the state. UAH would consider collaboration with other universities that had expertise that could lead to an even more varied menu of electives.

Distance Education: Initially, distance education will not be used for the program. Instruction will be on-site at UAH. After the program is implemented, UAH will consider which courses are amenable to on-line instruction.

Admissions: The proposal gave the following criteria for admission:

- Hold a bachelor's degree in science, science education, elementary/middle school/secondary education, or a related area from a four-year educational institution with unconditional accreditation from the appropriate regional accrediting agency.

- Have successfully completed a minimum of one semester of college science and one semester of college mathematics, or can provide evidence of equivalent content background gained in an academic situation.

- Have a minimum grade point average of 2.75 in the last 60 hours of undergraduate work.

- Submit a statement of purpose and at least two letters of reference from persons qualified to evaluate their undergraduate scholastic performance (or quality of administrative service), and suitability for graduate study in this program.

According to the proposal, the admissions requirements are consistent with those of similar programs nationally.

Need: There are no similar programs in the state. Other similar interdisciplinary science programs are located at Louisiana State University and Mississippi State University, as well as the University of Pennsylvania, among others in the country.

The proposal cited the 2007 report, *Rising Above the Storm: Energizing and Employing America for a Brighter Economic Future*, as providing rationale for the program. The report's highest priority recommendation was to "increase America's talent pool by vastly improving K-12 mathematics and science education," including the strengthening of teachers' skills. The program is designed to increase content knowledge, especially among middle school teachers who often do not have a very strong undergraduate science preparation. Furthermore, the program is designed to produce secondary school

teachers who are more qualified to teach STEM disciplines and will address a shortage of teachers in this important area.

Student Demand: UAH distributed an interest survey to 6,000 Alabama Math, Science, and Technology Initiative (AMSTI) teachers statewide. There was a return rate of about eleven percent (over 600 respondents).

UAH provided a detailed analysis of the interest survey. The results showed a strong interest in the program. A total of 44 students stated that they would enroll in the program immediately; 78 stated that they would enroll in the next five years. A total of 304 students answered "probably yes" to enrollment immediately or within the next five years.

Resources:

Faculty:

Current Primary Faculty—
    Full-time: 10
    Part-time: 0

Current Support Faculty—
    Full-time: 0
    Part-time: 0

Additional Faculty to Be Hired:

Primary Faculty—
    Full-time: 0
    Part-time: 5

Support Faculty—
    Full-time: 0
    Part-time: 0

The part-time faculty to be hired will be PhD research scientists (active or retired) with a strong interest in teaching. According to the proposal, several highly suitable faculty members have already expressed interest in teaching in the program.

Support Staff: No additional support staff will be needed.

Assistantships: There will be no assistantships for the program.

Equipment: No additional equipment will be needed for the program.

Facilities: Existing classrooms and laboratories are sufficient for the program.

Library: The proposal stated that holdings at the UAH library, as well as materials at other libraries and online, provide a sufficient base to support the program. Students and faculty will have access to additional resources at the Redstone Scientific Information Center, one of the largest scientific technology libraries in the country, as well as resources at Alabama A&M University through reciprocal agreements The proposal also provided information on additional resources.

Program Budget: The proposal projected that a total of $375,600 in estimated new funds will be required to support the proposed program. A total of $959,799 will be available through tuition and extramural funds.

Attachment 3

**The University of Alabama in Huntsville
Master of Science (MS) in Integrated Science, Technology, Engineering, and Mathematics**

Curriculum

Discipline Area in Parentheses Following the Course Title—All Courses Are Three Semester Credit Hours

Core Courses

Advanced Cognitive Psychology (Education)
Introduction to Educational Research (Education)
Mathematics for Integrated Science (Mathematics)
Force, Energy, and Motion (Physics)
Capstone Experience: STEM and Society (Interdisciplinary)

Education Electives (Choose One)

Differentiating Mathematics and Science Instruction (Education)
Educator as Evaluator (Education)

The following courses are realistic possibilities, and often are ones common to other similar teacher education programs nationwide.

STEM Electives (Choose Five)

Biological Science (Biology)
Environmental Science (Environmental Science)
Earth and Planetary Science (Atmospheric Science)
Chemical Reactions (Chemistry)
The Chemical Basis of Living Organisms (Biology and Chemistry)
Special and General Relativity (Physics)
Demystifying Quantum Mechanics (Physics)
Light and Sound (Physics)
High Altitude Balloon Science (Physics and Atmospheric Science)
Astrobiology (Physics/Biology)
Fundamentals of Electricity and Magnetism (Physics)
Genetics (Biology)
Backyard Ecology: The Local Ecosystem (Biology)
Streamside Science (Biology)
From Science to Engineering: Engineering Design

Total Semester Hours Required: 33

DECISION ITEM D-3:   The University of North Alabama, Master of Professional Studies (MPrS) in Professional Studies (CIP 30.0000)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Program Objective: According to the proposal, the program will be an applied professional program with workforce development and personal development at the core of its mission. The interdisciplinary nature of the program will allow UNA to employ the academic and scholarly strengths of existing faculty members from multiple disciplines.

Role: The University of North Alabama currently offers programs at the master's level. The approval of this program would extend the master's role to the academic subdivision "Liberal Arts/Interdisciplinary Studies."

Mode of Delivery: The program is designed for distance delivery. Infrastructure is in place to meet existing and future online needs at no additional cost to the university. The program will be available completely online.

Similar Programs: There are no similar programs in the Commission's Academic Program Inventory.

Collaboration: There are no similar programs in the state. Consequently, no direct efforts have been made for collaboration. The proposal stated that possibilities for collaboration may develop related to the concentrations in the program. Candidates who identify appropriate graduate level coursework related to their concentrations at other institutions may request permission to transfer credits into the program.

Resources: The proposal projected that a total of $367,800 in estimated new funds will be required to support the proposed program. A total of $408,500 will be available through tuition and internal reallocation.

Public Review: The program was posted on the Commission website from September 13 until October 3 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The proposed program will build on existing resources.

2. The program, which is designed to upgrade the skills and educational credentials of working adults, will be offered entirely online.

3. UNA has had a successful history in the delivery of online programs.

DECISION ITEM D-3:   The University of North Alabama, Master of Professional Studies (MPrS) in Professional Studies (CIP 30.0000)

Staff Presenter: Ms. Ellen E. Haulman
Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the proposed Master of Professional Studies in Professional Studies.

The program will have three concentrations: Community Development, Security and Safety Leadership, and Information Technology. Consistent with Commission policy and operational definitions, these concentrations will not be identified separately in the Commission's Academic Program Inventory, and the institution may not identify them as degree programs.

The program with concentrations will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in August 2012. Based on Commission policy, the proposed program must be implemented by December 9, 2013, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years, beginning 2012-13, will be at least 8, based on the proposal.

2. That the annual average number of graduates for the period 2014-15 through 2016-17 (three-year average) will be at least 5, based on the proposal.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring or advancing in related employment or in matriculation in additional graduate education.

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

The University of North Alabama (UNA) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general

assessment of the program, in a report submitted to the Commission no later than September 1, 2017.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. The University of North Alabama program proposal, submitted May 18, 2011; revision submitted August 18, 2011. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION	The University of North Alabama
PROGRAM	Master of Professional Services (MPrS) in Professional Services

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
FACULTY	$0	$0	$80,000	$80,000	$82,400	$242,400
LIBRARY	$10,000	$10,000	$10,000	$0	$0	$30,000
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$2,000	$0	$0	$2,000
STAFF	$0	$0	$30,800	$30,800	$31,800	$93,400
ASSISTANTSHIPS/ FELLOWSHIPS	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$10,000	$10,000	$122,800	$110,800	$114,200	$367,800

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
INTERNAL REALLOCATIONS	$10,000	$10,000	$10,000	$15,000	$18,000	$63,000
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$21,500	$36,000	$74,000	$96,000	$118,000	$345,500
TOTAL	$31,500	$46,000	$84,000	$111,000	$136,000	$408,500

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2012-13	2013-14	2014-15	2015-16	2016-17	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	8	14	19	22	25	18
NEW ENROLLMENT HEADCOUNT	8	8	8	8	8	8
						3-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	0	3	6	6	5

Attachment 2

Summary of Background Information

Master of Professional Studies (MPrS) in Professional Studies
The University of North Alabama

Role: The University of North Alabama (UNA) currently offers programs at the master's level. The approval of this program would extend the master's role to the academic subdivision "Liberal Arts/Interdisciplinary Studies."

Objectives: According to the proposal, the program will be an applied professional program with workforce development and personal development at the core of its mission. The interdisciplinary nature of the program will allow UNA to employ the academic and scholarly strengths of existing faculty members from multiple disciplines.

The proposed master's program will have the following objectives:
- Enhance students' understanding of broad forces of change affecting individuals, organizations, and communities
- Develop students' ability to lead and manage change
- Enhance students' capacity and commitment to ethical decision making
- Enhance students' capacity to conduct research and utilize results appropriately for decision making
- Increase the number of workforce professionals in the region with master's degrees and skills to lead effectively
- To increase potential for career upward mobility in the workplace.

Graduates of the program will have demonstrated the following learning outcomes:
- An understanding of the nature and impact of major social, economic, and political forces, including population diversity, technological change, and globalization
- The ability to communicate effectively with diverse audiences
- The ability to conduct research and utilize research findings as a foundation for decision making
- An understanding of ethical bases for decision making
- The ability to lead, negotiate, and resolve conflicts.

Assessment of Objectives and Learning Outcomes: The methodology applied to the MPrS program review will involve the following:

- Participation in the university's Annual and Five-Year program reporting cycle
- Pre- and post-test assessments of learning outcomes specific to each required core course.
- Survey of faculty directing capstone courses and thesis defenses.
- Survey of MPS graduates regarding employment, career advancement and/or further graduate study.
- Survey of employers to determine whether graduates express advanced leadership skills, increased professionalism, increased contributions to the workplace, improved analytical and decision making abilities, and career advancement.
- Students will demonstrate mastery of program content, knowledge and skills through embedded assessments in each core course.

In addition to the program learning outcomes, specific outcomes will be evaluated via embedded assessments within the core courses and successful completion of the capstone within the area of specialization and/or thesis option.

Administration: The program will be administered by the UNA provost, Dr. Thomas J. Calhoun, and the Office of Interdisciplinary and Professional Studies, Dr. Craig T. Robertson, chairperson.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans. Four deans submitted responses in the initial review. Questions on the proposal were related to academic advising and mentoring for students, adequacy of library services for students in remote locations, and clarity of the objectives. Two responses expressed no objections to the proposal, while another stated that the program had a good chance at success.

UNA provided a response to the comments, giving details concerning academic support and advisement, library holdings available online, and further discussing the development of individualized objectives for the three concentrations in the program. Following the receipt of UNA's response, seven deans participated in the final review of the proposal. Five deans recommended approval of the program, while two recommended disapproval.

Accreditation: There is no programmatic accreditation available for the proposed program.

Curriculum: The proposed program has been designed to employ the academic and scholarly strengths of existing faculty members from multiple disciplines. The core will be taught by faculty who have been approved for graduate faculty status and have expertise appropriate to the core.

The program, if approved, will require 33 semester hours, built around a core of 18 semester hours of professional skill-building courses and one of three concentrations comprised of 12 semester hours. This option includes a 3 credit hour capstone experience within the area of concentration. Students may elect a 36 semester hour program by pursuing a thesis option. The concentrations planned are in community development; security and safety leadership; and information technology. Each represents a broad workforce area where students will benefit from graduate education.

Credit hours required in program core courses:	18 semester hours
Credit hours required in concentration:	12
Credit hours for thesis or dissertation:	3-6
Total:	33-36

In addition to the core component, students will take up to 15 credit hours of graduate coursework in one of the following areas of concentration:

Community Development: According to the proposal, this concentration will provide students with the knowledge and skills to assume leadership roles in the economic and social development of communities. Students will acquire the ability to work with citizens and community leaders to establish and help maintain viable and sustainable communities, helping those communities to reach their full potential. The concentration will include aspects of community planning, urban growth and change, heritage preservation, community empowerment, attracting industries and labor to a community, ecological sustainability in communities, community capacity building, and other economic and social aspects of community development. The concentration will be appropriate for students planning careers in both the private and public sector.

Security and Safety Leadership: This concentration will address the professional development needs of students involved in the public or private safety sector. It is especially designed for students with experience or interest in law enforcement, the military, emergency management, disaster relief, corporate security, transportation security, public safety, hazards management, public health preparedness, and fire security. The concentration will include study of homeland security issues, practices, and policies, including homeland security management, emergency response and disaster relief, inter-agency cooperation, leadership and performance management, the management of organizational change, and intelligence and strategic analysis.

<u>Information Technology</u>: The proposed concentration is designed to provide students with a broad understanding of current and evolving technologies in the applied Information Technology (IT) field. It will provide instruction to enable students to understand the principles underlying IT, including: to understand technical and regulatory issues related to IT; to apply IT best practices to enhance competitiveness and increase productivity; integrate IT into organizations; enhance IT awareness and literacy in organizations; and manage software and hardware cycles. The concentration will prepare students for careers in database systems management, informatics, information security, project management, software engineering, telecommunications management, and e-business development.

Since the program is intended primarily for working professionals, the curriculum includes a capstone experience in which the student may apply the skills developed from the program core to a research question or problem area specific to his or her area of concentration. There also will be a thesis option, requiring three to six years of research activity, for students who intend to continue their education beyond the MPrS degree.

New courses that will be developed for the program, which will serve as the program core, are listed below.

Core Courses
• MPS 601 – Applied Research for Professionals (3 credit hrs.)
• MPS 603 – Professional Communications (3 credit hrs.)
• MPS 605 – Professional Ethics in a Multicultural World (3 credit hrs.)
• MPS 607 – Leadership, Negotiation, and Conflict Resolution (3 credit hrs.)
• MPS 609 – Organizations, Institutions, and Change (3 credit hrs.)
• MPS 611 – Globalization and Society (3 credit hrs.)

Capstone/Thesis
• MPS 695 – Capstone/Thesis (3-6 credit hrs.)

Collaboration: There are no similar programs in the state. Consequently, no direct efforts had been made for collaboration. The proposal stated that possibilities for collaboration may develop related to the concentrations in the program. Candidates who identify appropriate graduate level coursework related to their concentrations at other institutions may request permission to transfer credits into the program.

Distance Education: The program is designed for distance delivery. Infrastructure is in place to meet existing and future online needs at no additional cost to the university.

Admissions: The proposal gave the following criteria for admission.

Students must possess a bachelor's degree or equivalent from an institution accredited by one of the agencies recognized as an accrediting agency by the U.S. Department of Education, or by an appropriate governmental agency in the country in which the institution is located. The candidate must have a graduating cumulative GPA of at least 2.75 on a 4.0 scale or a 3.00 GPA in the last 60 hours of undergraduate study.

As a workforce development and personal development program of applied professional study, applicants for the MPrS program will submit a personal statement addressing the reasons for applying, the choice of concentration, and how this degree program will affect their future career plans. In addition, applicants must submit the ETS® Personal Potential Index (PPI)*.

A program admissions committee will evaluate the written statement to gauge each applicant's writing ability and the articulation of career goals relative to the program as

well as to review the ETS® PPI for suitability for the program.

In addition to meeting the requirements stated above, international students applying for admission to the program must present an official score report of the Test of English as a Foreign Language (TOEFL) with a minimum score of 550 overall on the paper-based TOEFL or a minimum score of 213 overall on the computer-based TOEFL, or a minimum score of 79 on the internet-based TOEFL, or a 6.0 score on the International English Language Testing System (IELTS).

*The ETS® PPI is a web-based, multi-rater system for evaluating the personal qualities of graduate applicants. The PPI Evaluation Report provides qualitative information as well as quantitative measures of personal attributes across six areas: Knowledge and Creativity, Communication Skills, Teamwork, Resilience, Planning and Organization, and Ethics and Integrity (www.ets.org/ppi).

Need: There are no similar programs in the Commission's Academic Program Inventory. According to the proposal, two programs in the Southern Regional Education Board (SREB) region are similar to the proposed program, one at the Tennessee Regents Online Campus Collaboration and one at the University of Maryland. The Tennessee Regents program has three concentrations—Strategic Leadership, Human Resources Leadership, and Training and Development—built on a nine semester-hour core. Outside the SREB region, several institutions offer similar programs, including Pennsylvania State University, SUNY Stony Brook, the University of Connecticut, Georgetown University, and the University of Denver.

The program will be offered online and will provide working adults with the opportunity to pursue graduate education to further their professional expertise with minimal disruption of their current obligations. According to the proposal, the availability of the program also will benefit organizations and communities in the Shoals region by making accessible and convenient high quality workforce-focused education.

The program will provide opportunities to the growing population of military members and US government civilians who are moving into north Alabama as the result of military base realignment and other initiatives. These individuals, as they reach the more senior levels of middle management within their respective career fields, are generally expected to have earned a master's degree to be competitive for promotion in rank and assignment preferences. The proposed program will offer flexibility and diversification to meet the needs of many of these individuals.

The proposal provided data from the Bureau of Labor Statistics. Projected jobs in the local area that could benefit from the program totaled 440 over the first five years. Statewide, the total was over 2,000. To further determine need, informal interviews were conducted by UNA representatives with select members of the Shoals Economic Development Authority, the Shoals Entrepreneurial Center, Northwest Alabama advisory board members for the Alabama Technology Network, and area high school guidance counselors.

A survey was also sent to members of the Shoal Human Resources Association. The survey explained the nature of the proposed program and asked for feedback regarding probable interest in and value of the program. Of the 21 responses, almost eighty percent perceived the program as likely to attract interest among employees and colleagues. At least seventy percent thought that the program would likely prepare employees for occupational advancement.

Student Demand: Enrollment projections were based partly on surveys administered by UNA. Graduating students who attended a Graduation Expo completed a survey measuring their interest in a graduate program. Approximately 85 of the 199 students taking the survey were considering entering a graduate program at some point in the future. After learning the purpose

of the proposed program and the three concentrations, approximately 75 students expressed interest in the program.

The proposal stated that an analysis was done of the need for graduates of the US Army Command and General Staff College. The program, because of its online delivery, is projected to be highly desirable by this significant target audience.

UNA officials also distributed a survey to graduates who received degrees in the period 2001 through 2011. Approximately 75 percent of the 81 respondents to the survey indicated interest in the program. Of those interested in the program, 57 percent were attracted by the program's online delivery. The survey also revealed that 71 percent of the respondents were 26 years or older.

Resources:

Faculty:

Current Primary Faculty—
    Full-time: 1
    Part-time: 0
Current Support Faculty—
    Full-time: 11
    Part-time: 0

Support faculty will come from the departments of Communications, Geography, Sociology, Social Work, History and Political Science, and the College of Business.

Additional Faculty to Be Hired:

Primary Faculty—
    Full-time: 1
    Part-time: 0

Support Faculty—
    Full-time: 0
    Part-time: 0

The new faculty member to be hired will have a PhD in a related discipline and experience with interdisciplinary programs.

Support Staff: No additional support staff will be needed. UNA has invested resources to support the new bachelor's level Interdisciplinary Studies program. An Office of Interdisciplinary and Professional Studies has been created and a director has been hired. A half-time administrative assistant has also been hired. If the proposed program is approved, the half-time position will move to full-time employment. Responsibilities will shift to assisting the director with student recruitment, retention, advising, and program assessment. As the program expands, additional administrative assistance will be provided.

Assistantships: The program has been designed primarily for students who are already employed. Should there be students who have a need for graduate support, program administrators will work to identify sources for support of faculty research, graduate assistantships, and scholarships.

Equipment: No additional equipment will be needed for the program.

Facilities: No additional facilities will be necessary for the program.

Library: The proposal included a detailed assessment of library resources related to the proposed program. Holdings related to the multidisciplinary program including the areas of communications, criminal justice, geography, political science, computer science, social work, sociology, and business. The collecting level for these areas is at the intermediate instructional level. This level is defined as a collection that not only includes the most important primary and secondary literature but also includes the following: a wider range of basic monographs; a wider selection of the more important writers and secondary materials; and a journal/periodical collection that is stronger than the basic level. The analysis concluded that only mild adjustments are needed to support the proposed program.

In a response to the ACGD review, UNA officials stated that students can remotely access around 240,000 ebooks, over 3,000 non-aggregated online journal titles, approximately 12,000 electronic journals, and a growing collection of streaming videos. The library spends approximately seventy percent of its materials budget each year on electronic materials.

Program Budget: The proposal projected that a total of $367,800 in estimated new funds will be required to support the proposed program. A total of $408,500 will be available through tuition and internal reallocation.

Attachment 3

The University of North Alabama
Master of Professional Studies (MPrS) in Professional Studies

Sample Curriculum
(Full-Time Student)

Curriculum by Semester (Thesis Option)

Semester 1

MPS 601 Applied Research for Professionals
MPS 603 Professional Communications
MPS Concentration Course

Semester 2

MPS 605 Professional Ethics in a Multicultural World
MPS 607 Leadership, Negotiation, and Conflict Resolution
MPS Concentration Course

Semester 3

MPS 609 Organizations, Institutions, and Change
MPS 611 Globalization and Society
MPS Concentration Course
MPS 695 Thesis

Semester 4

MPS Concentration Course
MPS 695 Thesis

Curriculum by Semester (Capstone Option)

Semester 1

MPS 601 Applied Research for Professionals
MPS 603 Professional Communications
MPS Concentration Course

Semester 2

MPS 605 Professional Ethics in a Multicultural World
MPS 607 Leadership, Negotiation, and Conflict Resolution
MPS Concentration Course

Semester 3

MPS 609 Organizations, Institutions, and Change
MPS 611 Globalization and Society
MPS Concentration Course

Semester 4

MPS Concentration Course
MPS Capstone

DECISION ITEM D-4:: The University of West Alabama, Bachelor of Business Administration in Marketing, (CIP 52.1401)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Program Objective: The proposed Bachelor of Business Administration in Marketing program will prepare graduates for a variety of job opportunities, including, but not limited to, marketing manager, brand manager, advertising manager and specialist, sales representatives and sales manager, purchasing agent and manager, retail and wholesale buyer, merchandise manager, marketing research analyst, and logistics manager.

Role: The program is within the instructional role recognized by the Commission for the University of West Alabama (UWA).

Mode of Delivery: According to UWA officials, approximately 10 percent of marketing courses, both required and elective will be available online throughout the year to meet demand, to enhance, and supplement on-campus instruction.

Similar Programs: Several Institutions in the state have Marketing programs listed at CIP 52.1401. The University of Montevallo has a Bachelor of Business Administration in Marketing, and the University of Alabama has the Bachelor of Science in Commerce Business Administration. The University of Alabama at Birmingham, Alabama A&M University, the University of South Alabama, Jacksonville State University, Auburn University, and Alabama State University all have Bachelor of Science programs in Marketing listed at the above CIP code.

Collaboration: According to the proposal, collaboration may be pursued in the future.

Resources: There will be no additional costs to support the program over the first five years. A total of $298,248 in tuition will be available over that period.

Public Review: The program was posted on the Commission website from September 13 until October 3 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. UWA officials state the proposed program will not require any additional funds for support over the first five years.

2. The proposed program will build on the strengths that currently exist in the Department of Business Administration, Management, and Marketing.

3. The proposed program will use current faculty and will add only one additional course to present course offerings.

DECISION ITEM D-4: <u>The University of West Alabama, Bachelor of Business</u>
<u>Administration in Marketing (CIP 52.1401)</u>

<u>Staff Presenter</u>: Ms. Margaret Pearson
Academic Program Review Analyst

<u>Staff Recommendation</u>: That the Commission approve the proposed Bachelor of
Business Administration (BBA) in Marketing with the
implementation date and post-implementation conditions
listed below.

<u>Implementation Date</u>: The proposed program will be
implemented in January 2012. Based on Commission
policy, the proposed program must be implemented by
December 9, 2013, or Commission approval will expire.
The institution must notify the Commission in writing
when the program is implemented or if there is any delay
in implementation.

<u>Post-Implementation Conditions</u>:

1. That the annual average new enrollment headcount
   for the first five years, beginning 2012-13, will be at
   least 11, based on the proposal.

2. That the annual average number of graduates for the
   period 2013-14 through 2016-17 (four-year average)
   will be at least 9, based on the proposal.

3. That a follow-up survey be conducted after the first
   five years that will show at least 75 percent of the
   graduates were successful in acquiring related
   employment or enrolling in graduate school.

4. That information regarding an overall assessment of
   the program be provided, particularly as related to
   objectives and assessment measures stated in the
   proposal.

The University of West Alabama will be required to
phase out the program if any of the post-implementation
conditions are not met. The institution must present
documentation regarding the post-implementation
conditions, as well as a general assessment of the
program, in a report submitted to the Commission no
later than February 1, 2017.

<u>Supporting Documentation</u>: 1. New Academic Degree Program Proposal Summary,
attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. The University of West Alabama program proposal,
dated September 14, 2011. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION   The University of West Alabama

PROGRAM   Bachelor of Business Administration in Marketing

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
FACULTY	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$0	$0	$0	$0	$0	$0

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$0	$52,632	$70,176	$81,872	$93,568	$298,248
TOTAL	$0	$52,632	$70,176	$81,872	$93,568	$298,248

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2012-13	2013-14	2014-15	2015-16	2016-17	5-YEAR AVERAGE
HEADCOUNT ENROLLMENT	7	19	31	40	48	29
NEW ENROLLMENT HEADCOUNT	6	9	12	14	16	11
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	5	8	11	13	9

Attachment 2

Summary of Background Information

Bachelor of Business Administration in Marketing
The University of West Alabama

Role: The program is within the instructional role recognized by the Commission for the University of West Alabama (UWA).

Objectives: The proposed Bachelor of Business Administration in Marketing program will prepare graduates for a variety of job opportunities, including, but not limited to, marketing manager, brand manager, advertising manager and specialist, sales representatives and sales manager, purchasing agent and manager, retail and wholesale buyer, merchandise manager, marketing research analyst, and logistics manager.

Upon completion of the proposed program, graduates will be able to:

- Demonstrate an understanding of the basic concepts and application of marketing.
- Demonstrate an understanding of the management and policy aspects of marketing.
- Identify and understand the various components of marketing strategy.
- Assess the external environmental impacts that technology, politics, economic conditions, competitive environment, and socio-cultural changes may have on consumers and the ways in which marketers may adapt and change their marketing strategies correspondingly.
- Understand and apply various marketing segmentation analyses.
- Demonstrate an understanding of the elements involved in developing a marketing plan.
- Understand and apply basic marketing research techniques as well as the appropriate quantitative and qualitative analysis procedures.
- Critically evaluate business plans and corresponding marketing plans.
- Demonstrate a thorough understanding of the basic needs of all consumers and the wants that marketers satisfy relative to those underlying needs.

Student learning outcomes for the proposed marketing program will be driven in part by the College of Business learning outcomes. Graduates will be able to:

- Demonstrate understanding of the fundamental business principles and functions, and the relationship of business organizations to individuals, government, and society (Business Knowledge);
- Demonstrate knowledge and skill appropriate to a chosen major (Major Area Knowledge);
- Demonstrate the ability to express ideas clearly, logically, and persuasively in oral and written communications (Oral and Written Communications);
- Illustrate an understanding of leadership styles, traits, and behaviors; demonstrate understanding of individual and group dynamics, including team building and collaborative behaviors in the accomplishment of tasks (Leadership and Team Skills);
- Analyze legal and ethical issues; synthesize appropriate proposals for practical business solutions to ethical issues (Ethical Behavior);
- Distinguish the components of business situations; differentiate among alternative business solutions; critique causes and potential outcomes of selected options (Critical Thinking);
- Analyze complex, unstructured qualitative and quantitative problems, using appropriate tools and technology (Analytical and Quantitative Skills);
- Demonstrate competency in the use of contemporary information technology in business practices, functions and decision making processes (Use of IT);
- Demonstrate an understanding of differences in global and international business practices; compare and contrast approaches to addressing the domestic and

international environments in which business organizations operate (International and Global Perspective).

According to UWA officials, student learning outcomes will be assessed closely. In addition to a capstone course where students must demonstrate each of the above learning outcomes, the College of Business holds exit interviews with graduating seniors each semester to assess the degree to which students have truly achieved the level of learning outcome competence desired by the College of Business in order to receive their UWA degree. This assessment process will be of critical value to the department as the program expands and evolves.

Administration: The program will be administered by the College of Business, Dr. Ken Tucker, dean, and the Department of Business Administration, Management & Marketing, Dr. Linda Carr, Chairperson.

Accreditation: UWA's College of Business is nationally accredited by the Accreditation Council for Business Schools and Programs (ACBSP) to offer Bachelor of Business Administration and Bachelor of Science degrees. Currently, UWA offers the BBA in Business Administration, Management, Accounting, and Computer Information Systems. The proposed Marketing major will be included in the ACBSP accreditation process.

Curriculum: One new course will be added to the program: MK 490 Strategic Marketing, 3 semester hours (sh).

The program will have the following requirements:

Credit hours required in major:	69 sh
Credit hours in general education:	50 sh
Credit hours required in free elective:	4 sh
Total:	123 sh

Collaboration: According to the proposal, collaboration may be pursued in the future.

Distance Education: According to UWA officials, approximately 10 percent of marketing courses, both required and elective will be available online throughout the year to meet demand, to enhance, and supplement on-campus instruction.

Admissions: Enrollment standards for the program will reflect those of the University at large: 19 ACT for unconditional admission for an entering freshman and 2.00 (or C) average for unconditional admission for transfer students with 24 semester hours, including 12 from the basic curriculum. If the transfer student has not earned 24 hours, including 12 hours from the basic curriculum, the student must submit a high school transcript showing the date of graduation and an ACT of 19 or higher.

In addition, the basic curriculum must be completed with a 2.0 grade point average (GPA) overall and in those courses taken at UWA. The Business Professional component and the major must also be completed with a 2.0 GPA overall and in those courses taken at UWA. A total of 123 semester hours must be earned with twice as many grade points as hours attempted. A student must complete at least 25% of the credit hours required for the baccalaureate degree program at UWA. Transfer students must complete a minimum of 30 semester hours of upper-division (300-400) business courses at UWA.

Need: According to UWA officials, the primary need for the proposed marketing program is based on student demand. Marketing is a common program and is one of the primary disciplines within most colleges of businesses throughout the state. The proposed program has been requested by current students and by prospective students of UWA.

The institution has researched and reviewed historical data which indicates an increasing trend of enrollment in the marketing emphasis of the Business Administration majors. In addition, UWA

conducted a survey of current Business Administration graduates to determine interest in the proposed marketing major.

Student Demand: A student interest survey was distributed to a Principles of Marketing class summer semester 2011. In addition, the questionnaire was distributed at the beginning of the fall 2011 semester in both Principles of Management and Principles of Marketing classes. The total number of respondents was 50 and the results are as follows:

1). Regarding the question "Do you think the College of Business should add a Marketing Major?"
- 90% of respondents agreed or strongly agreed.

2). Regarding the question "Assuming a Marketing major is offered, I may be interested in enrolling in the program"
- 58% of respondents agreed or strongly agreed.

3). Regarding the question "Assuming a Marketing major is offered, do you think future students may be interested in enrolling in the program?"
- 92% of respondents agreed or strongly agreed.

The results of the survey indicate a very strong interest by the students (90 percent +) in implementing a marketing program at UWA.

Resources:

Faculty/Staff:

Current Primary Faculty—
    Full-time: 1
    Part-time: 2 – on campus and one on-line

Current Support Faculty—
    Full-time: 0
    Part-time: 0

Additional qualified faculty to be hired:
    Full-time: 0
    Part-time: 0

Support Staff: There will be one secretary to support the Department of Business Administration, Management & Marketing. No additional support staff is anticipated.

Equipment: According to the proposal, current facilities and equipment are acceptable for the proposed program.

Facilities: The Department of Business Administration, Management & Marketing is housed in Wallace Hall, where there is adequate classroom space to accommodate future growth of the program. Each classroom has a computer console and projector, as well as Smart Boards and Elmos.   Additionally, students will have access to computer labs throughout the day.

Library: According to university officials, an assessment of the university's library collection found sufficient resources to support a baccalaureate program in Interdisciplinary Arts.

Program Budget: There will be no additional costs to support the program over the first five years. A total of $298,248 in tuition will be available over that period.

Attachment 3

Bachelor of Business Administration
Curriculum

FRESHMAN YEAR (17 + 16 = 33 semester hours)

UWA 101 (2 hours) Freshman Seminar	Science with lab (4 hours)
EH 101 Written English I	EH 102 Written English II
Fine Arts (Music, Art, Theater)	EC 231 Macroeconomics
CS 205 Microcomputer Application	SH 100 Principles of Public Speaking
MH 113 Precalculus Algebra	MH 266 Business Calculus
PY 100 or SY 100 Psychology or Sociology	
17 hours	16 hours

SOPHOMORE YEAR (15 + 16 = 31 HOURS)

EH 221 or EH 231 British or American Lit I	EH 222 or EH 232 British or American Lit II
BA 271 Introduction to Business Statistics	BA 371 Advanced Business Statistics
EC 232 Microeconomics	MK 300 Marketing
AC 211 Accounting I	AC 212 Accounting II
BA 263 Business Law and Legal Environment	Science with lab (4 hours)
15 hours	16 hours

JUNIOR YEAR (15 + 15 = 30)

FI 300 Finance	BA 450 International Business Seminar
MG 300 Management	MG 370 Management Information Systems
HY 101 or HY 211 American or Western Civilization	MG 390 Operations Management
MK 340 Consumer Behavior	MK 370 Marketing Management
MK 350 Market Research	MK 310 or MK 320 Personal Selling or Retail
15 hours	15 hours

SENIOR YEAR (14 + 15 = 29)

BA 320 Business Communication	BA 400 Professional Development Seminar
MK 330 Integrated Marketing Communication	MG 490 Strategic Management
MK Elective	MK 490 Marketing Strategy
MK Elective	MK Elective
Free Elective 2 hours	MK Elective
14 hours	15 hours

DECISION ITEM D-5:   Troy University, Bachelor of Arts / Bachelor of Science in Anthropology
(CIP 45.0201)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Program Objective: The proposed Anthropology program will provide students with in depth knowledge of the developmental processes and adaptations of humans as a biological species, the origins and development of human societies, and the global diversity of extant and extinct human cultures.

Role: The program is within the instructional role recognized by the Commission for Troy University (TROY).

Mode of Delivery: According to the proposal, the entire program will be offered online.

Similar Programs: The University of Alabama, the University of Alabama at Birmingham, The University of South Alabama, and Auburn University all have Bachelor of Arts programs in Anthropology listed at CIP code 45.0201 in the Commission's Academic Program Inventory. The proposed Anthropology program at TROY will be the only one of its kind offered fully online.

Collaboration: According to university officials, collaborations are not planned at this time. Troy University welcomes the opportunity to discuss future collaboration with other state institutions as they may arise.

Resources: A total of $192,000 in estimated new funds will be needed for the program in the first five years, and a total of $305,000 will be available through internal reallocation and tuition.

Public Review: The program was posted on the Commission website from September 13 until October 3 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The proposed program will be the only Anthropology program in the state offered entirely online.

2. The proposed Anthropology program is being offered to replace a successful anthropology concentration in Troy's Bachelor of Science in Social Science program.

3. Troy will delete the Bachelor of Science in Social Science if the proposed Anthropology program is approved.

DECISION ITEM D-5:

Troy University, Bachelor of Arts / Bachelor of Science in Anthropology (CIP 45.0201)

Staff Presenter:

Ms. Margaret Pearson
Academic Program Review Analyst

Staff Recommendation:

That the Commission approve the proposed Bachelor of Arts / Bachelor of Science (BA/BS) in Anthropology with the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in August 2012. Based on Commission policy, the proposed program must be implemented by December 9, 2013, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years, beginning 2012-13, will be at least 14, based on the proposal.

2. That the annual average number of graduates for the period 2014-15 through 2017-18 (three-year average) will be at least 8, based on the proposal.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Troy University (TROY) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2016.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Troy University program proposal, submitted September 9, 2011. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION   Troy University

PROGRAM   Bachelor of Arts / Bachelor of Science in Anthropology

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2012-13	2013-14	2014-15	2016-17	2017-18	TOTAL
FACULTY	$0	$0	$60,000	$60,000	$60,000	$180,000
LIBRARY	$0	$0	$0	$1,000	$1,000	$2,000
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$5,000	$5,000	$10,000
STAFF	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$0	$0	$60,000	$66,000	$66,000	$192,000

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2012-13	2013-14	2014-15	2016-17	2017-18	TOTAL
INTERNAL REALLOCATIONS	$5,000	$5,000	$5,000	$5,000	$5,000	$25,000
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$48,000	$48,000	$48,000	$68,000	$68,000	$280,000
FEES	$0	$0	$0	$0	$0	$0
TOTAL	$53,000	$53,000	$53,000	$73,000	$73,000	$305,000

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2012-13	2013-14	2014-15	2016-17	2017-18	5-YEAR AVERAGE
HEADCOUNT ENROLLMENT	12	22	24	40	55	31
NEW ENROLLMENT HEADCOUNT	12	12	12	17	17	14
						3-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	0	8	8	8	8

Attachment 2

Summary of Background Information

Bachelor of Arts / Bachelor of Science in Anthropology
Troy University

Role: The program is within the instructional role recognized by the Commission for Troy University.

Objectives: Anthropology is a very broad discipline encompassing all aspects of human culture. The proposed program will provide students with a broad academic exposure to the field of Anthropology which will include Cultural and Physical Anthropology, Anthropological Linguistics, and Archaeology. The diverse academic and research backgrounds of the faculty members will offer students the opportunity to focus on the particular aspects of Anthropology they find most interesting. According to the proposal, there are three major objectives of the proposed program:

1. To provide students with in depth knowledge of the developmental processes and adaptations of humans as a biological species, the origins and development of human societies, and the global diversity of extant and extinct human cultures.

2. It is expected that many of the graduates of the Anthropology program will continue their education at the graduate level. The goal of the proposed program is to prepare students to successfully compete for admission to those graduate programs and to excel as graduate students.

3. Many of the graduates of the proposed program will immediately seek employment in the field of Anthropology. This program will provide those students the necessary field and laboratory skills and training to successfully compete for those career opportunities. The program's facilities and on site research opportunities will provide students with hands-on, practical experience in the areas of data collection, data processing, and report preparation

Administration: The program will be administered by the Department of Social Sciences (Dr. Bill Grantham, Chairperson) in the College of Arts and Sciences (Dr. Son Jeffrey, Interim Dean).

Review of Proposal by Persons External to Institution:

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Chief Academic Officers (CAO). There were no objections to the NISP or program proposal for the proposed Anthropology program.

Accreditation: According to the proposal, there is no specialized accreditation for this program.

Curriculum: The following new courses will be added to the proposed program:

ANT4440   Culture in Media (3) semester hours (sh)
ANT4445   Aboriginal People of Australia (3)
ANT4450   Anthropology of Sex and Gender (3)
ANT4499   Anthropological Theory (3)

Program Completion Requirements

Credit hours required in major: 36 sh
Credit hours in general education: 60 sh
Credit hours in required in free electives: 6 sh
Credit hours in required minor: 18 sh
Total credit hours required for completion: 120 sh

Program outcomes will be assessed by the following criteria:

1. An exit exam, developed in collaboration between Anthropology faculty, the College and University academic leadership and the Office of Institutional Research, Planning and Evaluation, administered to all Anthropology majors in their senior year.

2. The Graduating Senior Survey administered by the Office of Institutional Research, Planning and Evaluation.

3. The University's annual alumni survey administered by the Office of Institutional Research, Planning and Evaluation.

4. A survey of all students graduating with Anthropology major to determine the rate at which the students obtain employment or admission to graduate school.

5. Specific assessment of course objectives, using rubrics developed by the Anthropology faculty in collaboration with College and University academic leadership and the Office of Institutional Research, Planning and Evaluation. The assessment of these course objectives will be linked to program outcomes and student learning outcomes for the major.

6. General annual evaluation of the major through the University's established assessment protocols, conducted by the Anthropology faculty and reviewed by College and University leadership and the Office of Institutional Research, Planning and Evaluation.

7. Review of the major prepared by the Dean of the College for presentation at the annual Chancellor's briefing.

Collaboration: According to university officials, collaborations are not planned at this time. Troy University welcomes the opportunity to discuss future collaboration with other state institutions as they may arise.

Distance Education: According to the proposal, the program will be offered entirely online.

Admissions: Students admitted to the proposed Anthropology program must meet all admissions requirements of Troy University.

Need: Although the Bachelor of Arts program in Anthropology is offered by other universities within the state, the proposed program at TROY will be the only Anthropology program in the state offered entirely online. TROY officials expect the demand for the online Anthropology program will likely be high. The Anthropology program is being proposed to build on the strong Anthropology concentration within the BS in General Social Science program at TROY. The BS in General Social Science will be deleted upon approval of the proposed Anthropology program.

Projected job openings show in the next five years there will be 29 local job openings in TROY's local area; a total of 68 job openings in the state; a total of 590 related to the Southern Regional Education Board (SREB); and a total of 1,670 job openings in Anthropology nationwide.

Projected Job Openings

	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Local	4	4	5	6	10	29
State	10	10	12	16	20	68
SREB	100	100	110	130	150	590
Nation	300	300	320	350	400	1670

Student Demand: According to information submitted in the proposal, a total of 336 students were surveyed. Of the 336 students surveyed, 77 indicated they were *very interested* in the

proposed program; 125 indicated they were *interested;* 62 students indicated they were *slightly interested*; and a total of 72 students indicated they *don't know* if they are interested in the proposed Anthropology program.

Resources:

Faculty/Staff:

Current Primary Faculty—
    Full-time: 3
    Part-time: 0
Current Support Faculty—
    Full-time: 0
    Part-time: 0

Additional Faculty to Be Hired:

Primary Faculty—
    Full-time: 1
    Part-time: 0
Support Faculty—
    Full-time: 0
    Part-time: 0

Faculty hired for this program must hold at least a Master's degree in the field of Anthropology. TROY states they will actively seek any new faculty hires with a terminal degree (PhD) in Anthropology.

Support Staff: According to the proposal, current support staff is provided through the Department of Social Sciences on the TROY campus of Troy University. The staff will include a full-time departmental secretary, graduate administrative assistants, and student workers to support the proposed Anthropology program.

Equipment: No new equipment will be necessary to implement the proposed Anthropology major. Existing equipment, including field and lab materials will be used to support the program. As the program matures, if additional equipment is necessary, it will be funded through established University protocols. According to TROY officials, it is not expected that additional equipment will be needed prior to year four of implementation.

Facilities: No additional facilities will be needed to implement the proposed program.

Library: TROY's current library resources are considered sufficient to implement the proposed Anthropology program. The library already supports the Anthropology concentration for the undergraduate Social Science major. Any additional resources which are considered necessary as the program matures will be funded through the university's established protocol. It is not expected that these additional resources would be needed prior to year three of implementation.

Program Budget: A total of $192,000 in estimated new funds will be needed for the program in the first five years, and a total of $305,000 will be available through internal reallocation and tuition.

Attachment 3

**Troy University
Bachelor of Arts / Bachelor of Science
Anthropology**

Curriculum

APPENDIX A

Fall 2012	sem hrs	Subtotal	Total
General Studies Area V elective	3		
DRA 2200 Introduction to Drama	2		
ENG 1101 Comp and Modern English	3		
GEO 2210 World Regional Geography	3		
MTH 1105 Intermediate Algebra	3		
TROY 1101 University Orientation	1		
		15	15

Spring 2013			
ENG 1102 Comp and Modern English II	3		
HIS 1112 US since 1877	3		
IS 2241 Computer Concepts and Applications	3		
MTH 1110 Finite Mathematics	3		
SPN 1141 Introductory Spanish	3		
		15	30

Fall 2013			
ART 1133 Visual Arts	2		
BIO 1100 Principles of Biology	3		
BIO L100 Principles of Biology Lab	1		
COM 2241 Fundamentals of Speech	3		
General Studies Area V elective	3		
ANT 2200 Introduction to Anthropology	3		
		15	45

Spring 2014			
CHM 1142 General Chemistry I	3		
CHM L142 General Chemistry I Lab	1		
HIS 1102 Western Civilization II	3		
HIS 1111 US to 1877	3		
General Studies Area V elective	3		
ANT 3305 Introduction to Archaeology	3		
		16	61

Fall 2014			
ANT 3340 Language and Culture in Society	3		
General elective	1		
HIS 1101 Western Civilization I	3		

GEO 3300 Principles of Physical Geography	3		
ANT 3310 Cultural Anthropology	3		
ENG 2212 American Literature after 1875	3		
		16	77

Spring 2015

ANT 3311 Physical Anthropology	3		
ANT 3313 Techniques in Archaeology	3		
General elective	1		
SOC 2230 Social Problems	3		
SOC 4430 Sociology of Religion	3		
SS 3376 Applications of Social Science Inquiry	3		
		16	93

Fall 2015

ANT 4411 High Civilizations of the New World	3		
ANT 3330 Historical Archaeology	3		
SOC 4495 Selected Topics	3		
ANT 4498 Anthropological Theory	3		
ANT 3321 North American Indians Since Contact	3		
		15	108

Spring 2016

ANT 3360 Magic, Witchcraft and Religion	3		
ANT 4410 High Civilizations of the Old World	3		
SOC 3301 Social Change	3		
SS 4499 Senior Seminar	3		
		12	120

DECISION ITEM D-6:   Northeast Alabama Community College, Associate in Applied Science and
Certificate in Salon and Spa Management (CIP 12.0412)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Program Objective: The primary objective of the proposed program is to provide learning experiences that enable graduates to obtain the knowledge, skills, abilities and certifications/licensure necessary for gainful employment and/or entrepreneurial pursuits in Salon and Spa Management.

Role: Northeast Alabama Community College (NEC) is recognized as offering AAS and Certificate programs. The approval of this program will extend this instructional role to the academic subdivision grouping, "Personal and Culinary Services."

Mode of Delivery: According to NEC officials, while the hands-on nature of the program's courses do not lend themselves to distance education formats, approximately 20 percent of the general education courses and one core course will be offered online.

Similar Programs: This program is the first of its kind in the state that will provide entrepreneurial and small business training in Salon/Spa Management.

Collaboration: Since this program is the first of its kind in the state, there are no plans for collaboration at this time.

Resources: A total of $36,500 in new funds will be needed for the program in the first five years, and a total of $198,640 will be available through tuition and extramural funds (Perkins).

Public Review: The program was posted on the Commission website from September 13 until October 3 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The proposed program is the first of its kind in the state that will provide entrepreneurial and small business training in Salon and Spa Management.

2. A recent survey of employers in NEC's service area revealed that cosmetologists, estheticians, massage therapists, nail technicians, and salon managers earn an average of $29.18 (nail technician) to $38.05 per hour (salon manager/owner).

3. According to a survey done by NEC of current and potential students, 97.5 percent want to own their own salon or spa in the future.

DECISION ITEM D-6:

Northeast Alabama Community College, Associate in Applied Science and Certificate in Salon and Spa Management (CIP 12.0412)

Staff Presenter:

Ms. Margaret Pearson
Academic Program Review Analyst

Staff Recommendation:

That the Commission approve the proposed Associate in Applied Science and Certificate in Salon and Spa Management. The program will have options in Cosmetology, Therapeutic Massage, Esthetics, and Nail Technology.

Consistent with Commission policy and operational definitions, the options will not be identified separately in the Commission's Academic Program Inventory, and the institution may not identify them as degree programs.

The program will be offered at an off-campus site in the institution's service area. It will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented January 2012. Based on Commission policy, the proposed program must be implemented by December 9, 2013, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years will be at least 8, based on the proposal.

2. That the annual average number of graduates for the Academic Years 2013-14 through 2016-17 (four-year average) will be at least 8, based on the proposal.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Northeast Alabama Community College (NEC) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions,

as well as a general assessment of the program, in a report submitted to the Commission no later than February 1, 2017.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Northeast Alabama Community College proposal, dated September 7, 2011. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

INSTITUTION   Northeast Alabama Community College

PROGRAM   Associate in Applied Science and Certificate in Salon and Spa Management

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
FACULTY	$0	$0	$0	$0	$0	$0
LIBRARY	$500	$0	$500	$0	$500	$1,500
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$10,000	$10,000	$5,000	$5,000	$5,000	$35,000
STAFF	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$10,500	$10,000	$5,500	$5,000	$5,500	$36,500

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$10,000	$0	$0	$0	$0	$10,000
TUITION	$31,440	$31,440	$31,440	$47,160	$47,160	$188,640
TOTAL	$41,440	$31,440	$31,440	$47,160	$47,160	$198,640

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2012-13	2013-14	2014-15	2015-16	2016-17	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	20	20	20	30	30	24
NEW ENROLLMENT HEADCOUNT	10	6	6	10	10	8
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	5	7	8	12	8

Attachment 2

Summary of Background Information

Associate in Applied Science and Certificate in Salon and Spa Management
Northeast Alabama Community College

Role: Northeast Alabama Community College (NEC) is recognized as offering AAS and Certificate programs. The approval of this program will extend this instructional role to the academic subdivision grouping, "Personal and Culinary Services."

Objectives: The primary objective of the proposed program is to provide learning experiences that enable graduates to obtain the knowledge, skills, abilities and certifications/licensure necessary for gainful employment and/or entrepreneurial pursuits in Salon and Spa Management.

According to the proposal, the program will accomplish the following:

- Offer the certificate and AAS in Salon and Spa Management, with options in Cosmetology, Therapeutic Massage, Esthetics, and Nail Technology.
- Provide opportunities within the program for state and national certification, and state licensure.
- Provide instruction in business development, and encourage students to pursue entrepreneurial opportunities.
- Revise the program as necessary based upon input from the advisory committee to assure continued program relevance.
- Establish multiple career pathways for students that will provide relevance and employment security in today's workforce.

Administration: The program will be administered by Julise Clement, Program Director.

Curriculum: The following new courses will be developed for the program:

- SAL133   Salon/Spa Management   3 semester hours (sh)
- SAL201   Entrepreneurship for the Salon/Spa   3 sh
- EMS103   First Aid/CPR   3 sh

Salon/Spa Management AAS:
Program Completion Requirements:
- Credit hours required in skills emphasis – 9 sh
- Credit hours in institutional general education or core curriculum – 18 sh
- Credit hours in free electives – 0 sh
- Credit hours in option - 36
- Total credit hours required for completion – 63 sh

Salon/Spa Management Certificate:
Completion Requirements:
- Credit hours required in skills emphasis – 6 sh
- Credit hours in institutional general education or core curriculum – 12 sh
- Credit hours in free electives – 0 sh
- Credit hours in option - 36
- Total credit hours required for completion – 54 sh

Accreditation: NEC states they will notify the Alabama Board of Cosmetology and the Alabama Board of Massage Therapy of the change in structure of the program and request that current approval be provided to the restructured program.

Licensure: The proposal stated that a licensure examination is required for cosmetologists, massage therapists, estheticians, and nail technicians.

Collaboration: Since this program is the first of its kind in the state that will provide entrepreneurial and small business training in salon/spa management, there are no plans for collaboration at this time.

Distance Education: According to NEC officials, while the hands-on nature of the program's courses do not lend themselves to distance education formats, approximately 20 percent of the general education courses and one core course will be offered online.

Admission: The program proposal states that the program will accept students who are eligible for regular college admission on a first-come, first-served basis.

Need: The proposed program will provide opportunities for employment in local salons and spas. In addition, it will provide students with opportunities for entrepreneurial pursuits and will guide them in the process of opening their own salon or spa.

According to information submitted in the proposal, employment of massage therapists is expected to grow by 13 percent in Alabama and 19 percent nationally between 2008 and 2018. Alabama Occupational Projections 2014 shows an annual increase in employment of massage therapists of 1.44 percent in Region 2. Further, a recent survey in the college's service area showed that 80 (50 percent) of those who responded to the online survey are interested in pursuing a career in massage therapy. Respondents were mostly (74 percent) high school students and college students (25 percent). The survey revealed that 65 percent were unemployed while 31 percent were employed part-time and 4 percent were employed full-time. America's Career InfoNet reports a 20 percent increase in employment of cosmetologists nationwide between 2008 and 2018. In Alabama, the growth rate is 12 percent over the same ten year period. The cosmetology certificate program at NEC, which will be replaced with the proposed program, is thriving with 22 students earning certificates in the first two semesters of 2010-2011.

According to NEC, cosmetology graduates are earning a living wage. A June 2011 survey of 2009-10 graduates revealed that 76 percent of cosmetology certificate graduates earned $30,000 or more in 2010. All graduates reported that they earned more after completing the cosmetology certificate program than they did before they entered the program. One hundred percent were employed.

A recent survey of employers in NEC's service area revealed that cosmetologists, estheticians, massage therapists, nail technicians, and salon managers earn an average of $29.28 per hour (nail technician) to $38.05 per hour (salon manager/owner) with median hourly wages for each specialty as noted below:

Specialty	Median Hourly Wage
Cosmetologist	$30.00
Esthetician	$25.00
Massage Therapist	$30.00
Nail Technician	$25.00
Salon Manager/Owner	$37.50

Student Demand: According to the proposal, an online survey was conducted in August 2011 to help determine the need for the proposed program. A link was provided to area college and high school students who are currently enrolled in, or have expressed an interest in enrolling in, a cosmetology or massage therapy program. The survey results are as follows:

1. Are you interested in pursuing a career in Salon & Spa Management (including cosmetology, therapeutic massage, esthetics, or nail technology)?
    - 329 students (100 percent) indicated "yes"
    - 0 students indicated "no"

2. In which of the following specialties are you interested (check all that apply)?
   - Cosmetologist – 317 students (96.4 percent)
   - Massage Therapist – 245 students (74.5 percent)
   - Esthetician – 301 students (93.3 percent)
   - Nail Technician – 221 students (67.2 percent)

3. Are you interested in owning your own salon or spa in the future?
   - 309 (97.5 percent) students indicated "yes"
   - 8 (2.5 percent) students indicated 'no"

Resources:

Faculty:
Current Faculty:
Primary Faculty / Full-time: 2   Part-time: 2
Support Faculty/ Full-time: 0   Part-time: 0

Additional faculty to be employed to teach in the first five years:
Primary Faculty / Full-time: 0   Part-time: 3
Support Faculty / Full-time: 0   Part-time: 0

Support Staff: Administrative support will be provided through the Office of Workforce Development, with additional support provided through the Office of Extended Day. The college also employs aides to assist with lab and live work portions of the program.

Equipment/Facilities: According to the proposal, all equipment associated with the program is in place. The program will be housed in the 10,000 square foot state-of-the-art Salon Institute, an off-campus site in NEC's service area located in Scottsboro.

Library: NEC's Learning Resources Center's collection consists of over 60,000 books, 42,000 eBooks, 1180 periodicals, and 400 videocassettes and DVDs. Additionally, students and faculty have remote access to numerous other resources. The Alabama Virtual Library provides student and faculty with access to numerous databases. Through the Alabama Virtual Library, students and faculty may access thousands of full-text journal articles from fields such as science, medicine, technology, social science, business, humanities, and popular culture. Also included in the Alabama Virtual Library's resources are online encyclopedias with multimedia clips, maps, and biographies.

Program Budget: NEC projects a total of $36,500 in estimated new funds will be required to support the proposed program. A total of $198,640 will be available through tuition and extramural funds.

Attachment 3

NEC
Associate in Applied Science
Salon/Spa Management

<u>General Education Requirements</u>
All students must complete.
Area I

ENG 101	English Composition I	3

Area II

SPH 107	Fundamentals of Public Speaking	3
	Humanities & Fine Arts Elective	3

Area III

MTH 116	Mathematical Applications	3
CIS 146	Microcomputer Applications	3

Area IV

	Area IV Elective	3	
General Education Requirements			18

Area V
<u>Technical Core</u>
All students must complete.

WKO 106	Workplace Skills	3	
SAL 201	Entrepreneurship for the Salon/Spa	3	
SAL 133	Salon/Spa Management	3	
Technical Core Requirements			9

Area V
<u>Program Option</u>   36
Students must complete one of the following program options.

Cosmetology   36

COS 111	Introduction to Cosmetology	3
COS 112	Introduction to Cosmetology Lab	3
COS 113	Theory of Chemical Services	3
COS 114	Chemical Services Lab	3
COS 115	Hair Coloring Theory	3
COS 116	Hair Coloring Lab	3
COS 117	Basic Spa Techniques	3
COS 118	Basic Spa Techniques Lab	3
COS 123	Cosmetology Salon Practices	3
COS 143	Specialty Hair Preparation Techniques	3
COS 144	Hair Shaping and Design	3
COS 190	Internship in Cosmetology	3

Therapeutic Massage   36

MSG 101	Introduction to Therapeutic Massage	2
MSG 102	Therapeutic Massage Lab	3
MSG 103	Anatomy & Physiology	3
MSG 104	Musculoskeletal & Kinesiology	3
MSG 105	Therapeutic Massage Supervised Clin. I	2
MSG 200	Business & Marketing Plans	1
MSG 201	Therapeutic Massage for Special Pops.	2
MSG 202	Therapeutic Massage Lab II	3
MSG 203	Pathology	3

MSG 204	Musculoskeletal & Kinesiology II	3
MSG 205	Therapeutic Massage Supervised Clin. II	2
MSG 206	National Certification Exam Review	1
EMS 103	First Aid/CPR	1
Elective	Select from BUS, COS, HED, SAL, or CIS	7

Esthetics		36
COS 117	Basic Spa Techniques	3
COS 118	Basic Spa Techniques Lab	3
COS 127	Esthetics Theory	3
COS 134	Advanced Esthetics	3
COS 135	Advanced Esthetics Applications	3
COS 163	Facial Treatments	3
COS 164	Facial Machines	3
COS 165	Related Subjects Estheticians	3
COS 168	Bacteriology & Sanitation	3
COS 169	Skin Functions	3
COS 181E	Special Topics – Esthetics	3
COS 190	Internship in Cosmetology	3

TOTAL HOURS REQUIRED FOR AAS DEGREE   63

Certificate
Salon & Spa Management

General Education Requirements
All students must complete.
Area I

| ENG 101 | English Composition I | 3 |

Area II

| SPH 107 | Fundamentals of Public Speaking | 3 |

Area III

| MTH 116 | Mathematical Applications | 3 |
| CIS 146 | Microcomputer Applications | 3 |

Area IV

| | No requirement | 0 |

| **General Education Requirements** | | 12 |

Area V
Technical Core
All students must complete.

WKO 106	Workplace Skills	3
SAL 133	Salon/Spa Management	3
Technical Core Requirements		6

Area V
Program Option

Students must complete one of the following program options.

Cosmetology		36
COS 111	Introduction to Cosmetology	3
COS 112	Introduction to Cosmetology Lab	3
COS 113	Theory of Chemical Services	3
COS 114	Chemical Services Lab	3
COS 115	Hair Coloring Theory	3
COS 116	Hair Coloring Lab	3
COS 117	Basic Spa Techniques	3
COS 118	Basic Spa Techniques Lab	3
COS 123	Cosmetology Salon Practices	3
COS 143	Specialty Hair Preparation Techniques	3
COS 144	Hair Shaping and Design	3
COS 190	Internship in Cosmetology	3

Therapeutic Massage		36
MSG 101	Introduction to Therapeutic Massage	2
MSG 102	Therapeutic Massage Lab	3
MSG 103	Anatomy & Physiology	3
MSG 104	Musculoskeletal & Kinesiology	3
MSG 105	Therapeutic Massage Supervised Clin. I	2
MSG 200	Business & Marketing Plans	1
MSG 201	Therapeutic Massage for Special Pops.	2
MSG 202	Therapeutic Massage Lab II	3
MSG 203	Pathology	3
MSG 204	Musculoskeletal & Kinesiology II	3
MSG 205	Therapeutic Massage Supervised Clin. II	2
MSG 206	National Certification Exam Review	1
EMS 103	First Aid/CPR	1
Elective	Select from BUS, COS, HED, or CIS	7

Esthetics		36
COS 117	Basic Spa Techniques	3
COS 118	Basic Spa Techniques Lab	3
COS 127	Esthetics Theory	3
COS 134	Advanced Esthetics	3
COS 135	Advanced Esthetics Applications	3
COS 163	Facial Treatments	3
COS 164	Facial Machines	3
COS 165	Related Subjects Estheticians	3
COS 168	Bacteriology & Sanitation	3
COS 169	Skin Functions	3
COS 181E	Special Topics – Esthetics	3
COS 190	Internship in Cosmetology	3

TOTAL HOURS REQUIRED FOR CERTIFICATE   **54**

DECISION ITEM D-7:   The University of Alabama in Huntsville, Master of Science in Earth Systems
Science (CIP 30.1501)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Program Objective: The proposed program will enable students to gain an understanding of the physics of the climate system and the environment, as well as a working hands-on knowledge of how data and information is used to aid decision makers.

Role: The proposed program is within the instructional role recognized by the Commission for the University of Alabama in Huntsville (UAH).

Mode of Delivery: Initially, distance education is not expected to be a large part of the proposed program. Coursework will be delivered through traditional delivery.

Similar Programs: There are no similar programs listed in the Commission's Academic Program Inventory.

Collaboration: There are no current plans for collaboration with other institutions.

Resources: The proposal projected that a total of $1,350,000 in estimated new funds will be required to support the proposed program. A total of $1,634,998 will be available through extramural sources (federal funds) and tuition.

Public Review: The program was posted on the Commission website from September 13 until October 3 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. There are no similar programs in the state.

2. The program is expected to strengthen UAH's current research activities in Earth Systems Science and integrate partner research areas within NASA and the National Weather Service.

DECISION ITEM D-7:

<u>The University of Alabama in Huntsville, Master of Science in Earth Systems Science (CIP 30.1501)</u>

<u>Staff Presenter:</u>

Ms. Ellen Haulman
Director of Instruction and Special Projects

<u>Staff Recommendation:</u>

That the Commission approve the proposed Master of Science in Earth Systems Science.

<u>Implementation Date</u>: The proposed program will be implemented in August 2012. Based on Commission policy, the proposed program must be implemented by December 9, 2013, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

<u>Post-Implementation Conditions</u>:

1. That the annual average new enrollment headcount for the first five years, beginning 2012-13, will be at least 7, based on the proposal.

2. That the annual average number of graduates for the period 2014-15 through 2016-17 (three-year average) will be at least 8, based on the proposal.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

The University of Alabama in Huntsville (UAH) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2017.

<u>Supporting Documentation</u>:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. The University of Alabama in Huntsville program proposal, submitted May 18, 2011; revision submitted August 4, 2011. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION	The University of Alabama in Huntsville
PROGRAM	Master of Science in Earth System Science (CIP 30.1501)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
FACULTY	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$100,000	$200,000	$335,000	$335,000	$335,000	$1,305,000
OTHER	$9,000	$9,000	$9,000	$9,000	$9,000	$45,000
TOTAL	$109,000	$209,000	$344,000	$344,000	$344,000	$1,350,000

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2012-13	2013-14	2014-15	2015-16	2016-17	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$100,000	$200,000	$300,000	$300,000	$300,000	$1,200,000
TUITION	$42,250	$72,412	$102,304	$109,016	$109,016	$434,998
TOTAL	$142,250	$272,412	$402,304	$409,016	$409,016	$1,634,998

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2012-13	2013-14	2014-15	2015-16	2016-17	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	7	14	20	20	20	16
NEW ENROLLMENT HEADCOUNT	7	7	7	7	7	7
						3-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	0	4	8	13	8

Attachment 2

Summary of Background Information

Master of Science in Earth Systems Science
The University of Alabama in Huntsville

Role: The proposed program is within the instructional role recognized by the Commission for the University of Alabama in Huntsville (UAH).

Objectives: The proposed program will enable students to gain an understanding of the physics of the climate system and the environment, as well as a working hands-on knowledge of how data and information is used to aid decision makers.

The specific objectives of the proposed program are:

1. To prepare graduates for research positions in industrial, government and non-governmental organizations in Earth System Sciences.
2. To prepare graduates for research positions in academic research laboratories focused on Earth System Sciences.
3. To strengthen UAH's current research activities in Earth System Sciences and integrate partner research areas within NASA and the National Weather Service.

Assessment: The program will be reviewed on an annual basis to determine its effectiveness and to obtain feedback for future enhancements. The main indices that will be used in assessing the program consist of the following:

- Student interest: Students applying and admitted to the program will be tracked.

- Quality and Relevance: Student's course grades will be monitored to measure the success of program majors. We will monitor graduates' ability to obtain professional employment or entrance into graduate school.

- A follow-up survey will be sent to all graduates to gauge their opinion of the program and to determine any improvements that might be needed. These data will provide information to be used in an ongoing qualitative assessment of the program.

- Employer Survey: Employers of graduates of the program will be surveyed in order to evaluate its effectiveness in meeting their needs. Feedback from these sources will also be used in the ongoing qualitative assessment process.

Administration: The program will be administered by the UAH College of Science, Dr. John D. Fix, dean, and by the Department of Atmospheric Science, Dr. Sundar A. Christopher, chairperson.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans. Four deans submitted responses in the initial review of the proposal. Questions on the proposal included the appropriateness of the name of the program, the adequacy of faculty resources, funding for additional faculty, and the potential for collaborative efforts with other institutions.

UAH provided a detailed response to the comments. The program is interdisciplinary and will build on the BS in Earth Systems Science, and will provide tools to understanding how human activities interact with the Earth's system. In response to questions on enrollment and graduation projections, UAH provided revisions.

After reviewing UAH's response, five deans participated in the final review of the proposal. All recommended approval of the program.

Accreditation: There is no programmatic accreditation available for the proposed program.

Curriculum: The proposed program will come from the existing Atmospheric Science graduate program. Students will also be able to take courses in business, liberal arts, and other College of Science programs. Of particular applicability are courses in the Public Affairs master's program. The following new courses will be required:

	Semester Hrs
ESS 783 - Introduction to Advanced Weather Interactive Processing System	1
ESS 631 - Hydrological Applications for Earth-Atmosphere System	3
ESS 580/680 - Numerical Modeling Applications for Climate, Weather, and Environment	3
ESS 500/600 - Risk and Disaster Management for Environmental Sciences	3
ESS 610 - Land Use Applications and Sustainability	3
ESS 625 - Air Pollution Applications and Decision Making Using Remote Sensing	3
ESS 612 - Advanced GIS for Earth-Atmosphere Problems	3
ESS 590 – Geospatial Principles in Earth System Science	3

The program will have the following requirements for completion:

Credit hours required in major courses:	9
Credit hours required in free electives:	15
Credit hours for thesis:	6
Supporting or profession development courses:	6
Total semester hours required:	36

The program will require a master's thesis. The student will be required to write an acceptable thesis based on graduate school policies and defend his or her thesis.

Collaboration: There are no similar programs in the state. Because of the multidisciplinary nature of the proposed program, possibilities for collaboration may develop in the future. One possibility is collaboration with Alabama A&M University (AAM) to design a specialty around AAM's agribusiness or urban planning courses.

Distance Education: Initially, distance education is not expected to be a large part of the proposed program.

Admissions: The proposal stated that the criteria for selecting students will follow the guidelines set by the UAH Graduate School and the Department of Atmospheric Science. The Graduate Record Examination (GRE) is required for all students and the Test of English as a Foreign Language (TOEFL) is required for all international students. Three letters of recommendation also will be used to assess the student's potential for graduate school.

Need: There are no similar programs listed in the Commission's Academic Program Inventory.

The proposal provided a detailed explanation of the need for the program. Over the last two decades, there have been national initiatives to study the climate system and the possible impact of humans on it. These initiatives include programs in the following US government departments and agencies: the Departments of Agriculture, Commerce (the National Oceanic and Atmospheric Administration and the National Institute of Science and Technology), Defense, Energy, Health and Human Services, Interior (US Geological Survey), State, and Transportation; the Environmental Protection Agency; the National Aeronautics and Space Administration (NASA); the National Science Foundation; and the Smithsonian Institution. The mandate supporting these activities is "to reduce significant uncertainties in climate science, improve global climate observing systems, and develop resources to support policy- and decision-making." An example of a response to this mandate is NASA's graduate student fellowship

program, which is designed for persons pursuing MS or PhD degrees in Earth System Science. Graduates of the proposed program will be prepared to apply and compete for these fellowships.

In 2000, the National Science Foundation (NSF) stated in "Geosciences Beyond 2000" that a "new, innovative program of Earth system science training and education at all levels should be initiated and developed now to foster an informed citizenship." The proposed program would respond specifically to this call by the NSF.

Regarding employment related to the program, the proposal stated that there are several federal, state, and local agencies, numerous large corporations, and smaller consulting firms who employ individuals with the skills that the proposed degree program will provide. The state market for these individuals is growing. Consulting work activity is particularly important to environmental restoration in Alabama.

The proposal has been endorsed by Mr. Dan Irwin, director of NASA's SERVIR program. The SERVIR initiative integrates satellite observations, ground-based data and forecast models to monitor and forecast environmental changes.

The proposal included a projection of 75 total job openings statewide over the first five years of the program. In the Southern Regional Education Board (SREB) states, the total is expected to be 500 openings.

Student Demand: Student demand was assessed by a survey of current UAH undergraduate students in the disciplines most likely to proceed into the proposed program and a survey of national and international partners interested in Earth systems science focus areas.

Resources:

Faculty:

Current Primary Faculty—
    Full-time: 9
    Part-time: 15
Support Faculty—
    Full-time: 0
    Part-time: 0

Adjunct faculty are National Space Science and Technical Center (NSSTC) research scientists who sometimes teach courses, supervise graduate student thesis research, and are currently collaborating with UAH faculty and researchers.

Additional Faculty to Be Hired:

Primary Faculty—
    Full-time: 3
    Part-time: 0

Support Faculty—
    Full-time: 0
    Part-time: 0

Two assistant professors will be hired in the Atmospheric Science Department with areas of expertise in Atmospheric and Earth Sciences. A senior level professor will be hired as a replacement for a recent retirement.

Support Staff: No additional support staff will be needed.

Assistantships: Program officials provided the following information regarding assistantships. Assistantships will include both research and teaching assistantships. Two graduate teaching assistants are needed, beginning in the third year, to help teach courses and assist in project development with end users. Based on current and projected research, program officials project external funding from NASA, NOAA, and NSF to support research assistantships.

Equipment: The proposal stated that there is no need for new equipment projected for the program.

Facilities: No additional renovations or facilities will be necessary for the program.

Library: The proposal stated that excellent library facilities are available for the proposed program. These facilities currently support undergraduate and graduate students in Chemistry, Biology, Hydrology, and Atmospheric Science. Holdings include a large variety of scientific journals and research publications. In addition, many resources related to the program are available online and students, through the faculty, will have access to the technical library located at Redstone Arsenal.

Program Budget: The proposal projected that a total of $1,350,000 in estimated new funds will be required to support the proposed program. A total of $1,634,998 will be available through extramural sources (federal funds) and tuition.

Attachment 3

The University of Alabama in Huntsville
Master of Science (MS) in Earth System Science

Sample Curriculum

Semester	Course	Number of credits	Type of courses
SEMESTER 1	Computational Tools	3	Supporting
	Seminar Series (Part I)	1	Supporting
	Hydrological Applications	3	Elective
SEMESTER 2	Geospatial Applications	3	Core
	Seminar Series (Part 2, AWIIPS)	1	Supporting
	Environmental Threats, Public Policy and Decision Making	3	Core
SEMESTER 3	M.S. thesis – internship	3	Thesis
SEMESTER 4	Physical Climatology	3	Core
	Advanced GIS Applications	3	Elective
	Numerical Modeling Applications	3	Elective
	Professional Development	1	Supporting
SEMESTER 5	Land use Applications and Sustainability	3	Elective
	Risk and Disaster Management for Environmental Applications	3	Elective
	M.S. thesis	3	Thesis
	TOTAL CREDIT HOURS	36	

DECISION ITEM E-1:   University of South Alabama, Addition of Five Concentrations to the MS
                       in Environmental Toxicology (CIP 26.1006)

EXECUTIVE SUMMARY

Reason for Action: The University of South Alabama (USA) has requested the addition of
                         five concentrations to the MS in Environmental Toxicology in accordance
                         with the Commission's "Guidelines for the Review of Extensions &
                         Alterations of Existing Programs."

Factors for Consideration:

- USA's advisory group has recommended renaming and reorganizing the current
  concentrations to better reflect those areas of interest to students and employers.

- There will be no budgetary impact to add the proposed concentrations.

DECISION ITEM E-1:   University of South Alabama, Addition of Five
Concentrations to the MS in Environmental Toxicology
(CIP 26.1006)

Staff Presenter: Ms. Margaret Pearson
Academic Program Review Analyst

Staff Recommendation: That the Commission approve the proposed
concentrations as reasonable extensions/alterations of
an existing program.

Background: The University of South Alabama (USA) currently has
the Master of Science (MS) in Environmental Toxicology
at CIP 26.1006 in the Commission's Academic Program
Inventory. USA proposes the addition of concentrations
in Basic Medical Sciences; Biology; Chemistry;
Environmental Engineering; and Exposure
Route/Chemical Transport.

According to information submitted by university officials,
USA's advisory group has recommended renaming and
reorganizing the current concentrations to better reflect
those areas of interest to students and employers.

For the concentrations related to the environmental
toxicology program, there will be a core of 26 semester
hours taken by all students regardless of concentration.
These courses include the following: Fundamentals of
Environmental Engineering; Environmental Statistics;
Chemical Ecology; Research Integrity; Environmental
Chemistry; Environmental Sociology; and Molecular and
Cellular Toxicology.

Basic Medical Sciences Concentration:

The program with the proposed concentration will
require 35 semester hours (sh), as listed below:

Environmental Toxicology Core   26
Proposed Concentration   9
Total: 35 sh

The concentration will include the following courses:
Molecular and Cellular Pharmacology; Enzymes and
Proteins; Molecular Biology; Fundamentals in Basic
Medical Sciences I & II; Advanced Signal Transduction;
Special Topics; Cancer Research Seminar; Literature
Reports; and Introduction to Research Methods.

Biology Concentration:

The program with the proposed concentration will
require 35 semester hours (sh), as listed below:

Environmental Toxicology Core	26
Proposed Concentration	9
Total:	35 sh

The concentration will include the following courses: Freshwater Ecology; Marine Microbial Ecology; Marine Biogeochemical Processes; Maritime Sociology; Research Seminar; Laboratory Studies in Biochemistry; and Instrumental Analysis.

Chemistry Concentration:

The program with the proposed concentration will require 35 semester hours (sh), as listed below:

Environmental Toxicology Core	26
Proposed Concentration	9
Total:	35 sh

The concentration will include the following courses: Laboratory Studies in Biochemistry; Instrumental Analysis; Thermodynamics of Chemical Systems; Chemical Process Control; Advanced Chemical Engineering Modeling; Simulation of Chemical Processes; Chemical Process Safety and Design; Hydrology; and Contaminant Hydrology.

Environmental Engineering Concentration:

The program with the proposed concentration will require 35 semester hours (sh), as listed below:

Environmental Toxicology Core	26
Proposed Concentration	9
Total:	35 sh

The concentration will include the following courses: Instrumental Analysis; Groundwater; Hydrology; Contaminant Hydrodynamics/Biomechanics; Chemical Oceanography; and Maritime Sociology.

Exposure Route/Chemical Transport Concentration:

The program with the proposed concentration will require 35 semester hours (sh), as listed below:

Environmental Toxicology Core	26
Proposed Concentration	9
Total:	35 sh

The concentration will include the following courses: Instrumental Analysis; Groundwater; Hydrology; Contaminant Hydrology; Directed Research; and Introduction to GIS.

Budgetary Impact: NONE

Consistent with Commission policy and operational definitions, the concentrations will not be identified separately in the Commission's Academic Program Inventory, and the institution may not identify them as degree programs.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.

2. Written unpublished documentation provided by the institution. Available upon request.

DECISION ITEM E-2:   The University of South Alabama, Addition of a Concentration in
                      Radiologic Administration to the Existing BS in Radiologic Sciences
                      (CIP 51.0911)

EXECUTIVE SUMMARY

Reason for Action: The University of South Alabama (USA) has requested the addition of a
                          concentration in Radiologic Administration in accordance with the
                          Commission's "Guidelines for the Review of Extensions & Alterations of
                          Existing Programs."

Factors for Consideration:

- The program with the proposed option will require a total of 142 semester hours.

- The proposed concentration will help prepare program graduates desiring to enter into radiology management or commercial sales of radiologic equipment.

- There will be no budgetary impact to add the proposed concentration.

DECISION ITEM E-2:

The University of South Alabama, Addition of a Concentration in Radiologic Administration to the Existing BS in Radiologic Sciences (CIP 51.0911)

Staff Presenter:

Ms. Margaret Pearson
Academic Program Review Analyst

Staff Recommendation:

That the Commission approve the proposed concentration as a reasonable extension/alteration of an existing program.

Background:

The University of South Alabama (USA) currently has the Bachelor of Science (BS) in Radiologic Sciences at CIP 51.0911 in the Commission's Academic Program Inventory. USA has proposed the addition of a concentration in Radiologic Administration to the existing program.

The program with the proposed concentration will require a total of 142 semester hours (sh):

General Education Core	62 sh
Program Core	67 sh
Concentration	13 sh
Total	142 sh

The program core includes courses in Clinical Education I, II, & III; Nursing Procedures; Osseous System I, II, & III; Radiation Biology; Exposure Factors; Contrast Media; Radiation Physics; Pediatric & Geriatric Radiography; Cross-sectional Anatomy; Diagnostic Imaging I & II; Clinical Education IV, V, & VI; Radiologic Pathology; Image Analysis; Registry Preparation; and a Senior Project.

Courses included in the proposed concentration are: Health Care Communication and Information Management; Human Resource Management; Fiscal Management; Operations Management; and Asset Resource Management. Existing faculty will be available to teach courses.

According to information provided by USA, historically radiology graduates desiring to enter radiology management or commercial sales of radiologic equipment have lacked a background in the business aspect of radiology. Recent graduates are seldom employed in these positions until they have acquired several years of experience, typically through on-the-job training in a hospital or clinic. The proposed concentration will enable program graduates to assume management positions or enter commercial sales in a timely manner.

Budgetary Impact: NONE. Existing faculty will teach courses in the program.

Consistent with Commission policy and operational definitions, the concentration will not be identified separately in the Commission's Academic Program Inventory, and the institution may not identify it as a degree program.

The staff recommends that the proposed concentration be approved as a reasonable extension/alteration of an existing program.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.

2. "Definitions Recognized by the Commission," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.01. Available upon request.

3. Written unpublished documentation provided by the institution. Available upon request.

DECISION ITEM E-3:   <u>Action on Troy University's Request to Extend the MSN in Nursing (Troy)
(CIP 51.3801) and the DNP in Nursing (Troy, Montgomery)
(CIP 51.3802) to the Dothan Campus</u>

EXECUTIVE SUMMARY

Reason for Action: Troy University has requested the extension of MSN in Nursing (Troy)
(CIP 51.3801) and the DNP in Nursing (Troy, Montgomery)
(CIP 51.3802) to the Dothan campus.

Factors for Consideration:

- Troy University has made this request in agreement with guidelines adopted by the Commission in September 2009.

- The number enrolled from the Dothan area in the graduate nursing programs has increased from 6 in 2008-09 to 36 in 2010-11.

- Currently, working nurses from the Dothan area must travel approximately fifty miles for face to face meetings with nursing faculty and advisors. The extension of support services will facilitate accessibility of students to faculty and nursing arts lab resources.

- New funds in the amount of $10,000 are needed for provision of an annual sustainable expense umbrella. Tuition from the increase in enrollment is expected to cover these new funds.

DECISION ITEM E-3:   Action on Troy University's Request to Extend the MSN in Nursing (Troy) (CIP 51.3801) and the DNP in Nursing (Troy, Montgomery) (CIP 51.3802) to the Dothan Campus

Staff Presenter: Ms. Ellen E. Haulman
Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the extension of the MSN in Nursing (Troy) (CIP 51.3801) and the DNP in Nursing (Troy, Montgomery) (CIP 51.3802) to the Dothan campus.

Background: Troy University has requested that the Commission approve the extension of the MSN in Nursing (CIP 51.3801), currently offered only on the Troy campus, and the DNP in Nursing (CIP 51.3802), currently offered at Troy and Montgomery, to TROY's Dothan campus.

Troy University's (TROY) program listings in the Commission's Academic Program Inventory are site specific, as stipulated in the Commission's approval of the consolidation of Troy State University, Troy State University Montgomery, and Troy State University Dothan (see Attachment 1). The Commission approval further stipulated that "no program not currently offered at a campus may be offered at another campus without the approval of ACHE."

In September 2009 the Commission established a process to review requests for expansion of programs to additional campuses as reasonable extensions/ alterations of existing programs. The process included the following criteria for review.

1. Evidence of the strength of the current program.
2. Need for the Program: The institution must provide documentation that there is significant unmet need (employer demand) which cannot be met by the campus-based program or by other similar programs in the state.
3. Adequate Student Demand: The institution must provide documentation of strong student demand.
4. Evidence of adequate resources at the new site: faculty, facilities, library.
5. Signed clinical agreements, if required for the program.

Supporting Documentation:
1. "Administrative and Institutional Consolidation of Troy State University, Troy State University Montgomery, and Troy State University Dothan," approved June 24, 2005. Available upon request.

2. Letter from Dr. Earl Ingram, Senior Vice Chancellor for Academic Affairs of Troy University, dated September 8, 2011. Available upon request.

PROGRAM EXTENSION REQUEST

<u>Programs</u>: CIP 51.3801 Nursing (Troy), MSN
CIP 51.3802 Nursing (Troy, Montgomery), DNP

<u>Request</u>: Extension of support services related to the two programs to the Dothan campus of Troy University.

<u>Evidence of the strength of the current program</u>: The proposal stated that in 2010-11, 199 students were enrolled in the MSN at Troy, Montgomery, and Phenix City, while 28 were enrolled in the DNP program at the same sites. The programs are accredited by the National League of Nursing Accrediting Commission.

<u>Need for the program</u>:
The institution must provide documentation that there is significant unmet need (employer demand) which cannot be met by the campus-based program or by other similar programs in the state.

Need for the program is based on the growing number of students from the Dothan area in the graduate nursing programs. This number has increased from 6 in 2008-09 to 36 in 2010-11.

The didactic courses of the MSN and DNP curricula are offered online. Students also complete practicum courses. Currently, working nurses from the Dothan area must travel approximately fifty miles for face to face meetings with nursing faculty and advisors. The extension of support services will facilitate accessibility of students to faculty and nursing arts lab resources.

<u>Adequate student demand</u>:
The institution must provide documentation of strong student demand.

The number enrolled from the Dothan area in the graduate nursing programs has increased from 6 in 2008-09 to 36 in 2010-11. At a recruitment activity at Southeast Alabama Medical Center in Dothan in the spring of 2011, twelve employees wanted more information about the MSN and DNP programs.

<u>Evidence of adequate resources at the new site: faculty, facilities, library</u>:

Faculty: One full-time graduate faculty position will be reassigned from the Troy campus to the Dothan campus for advisement of graduate nursing students.

Facilities: Renovation of space in Malone Hall on the Dothan campus is underway with an expected completion date of December 2011, for furnished faculty offices and a nursing arts lab, equipped with exam tables and physical assessment equipment and models.

Library: According to information submitted by TROY, current and comprehensive library resources are available to support the faculty and students of the programs. TROY's university library is a system of libraries located on the Troy, Montgomery, and Dothan campuses for on-site access to library resources. Over the past three years, more than $80,000 in library funds have been committed to the purchase of resources to enhance the nursing holdings for graduate nursing education. All collection databases are available online to provide accessibility for distance learning students, as well as for students on campus.

Budget: New funds in the amount of $10,000 are needed for provision of an annual sustainable expense umbrella. Tuition from the increase in enrollment is expected to cover these new funds.

DECISION ITEM E-4:   <u>The University of West Alabama, Addition of a Track in Actuarial Science
                      to the Existing BA/BS in Mathematics (CIP 27.0101)</u>

<u>**EXECUTIVE SUMMARY**</u>

Reason for Action: The University of West Alabama (UWA) has requested the addition of a
                          track in Actuarial Science in accordance with the Commission's
                          "Guidelines for the Review of Extensions & Alterations of Existing
                          Programs."

Factors for Consideration:

- The program with the proposed track will require a total of 121 semester hours.

- According to the proposal information, Actuarial Science ranks 11th in terms of salary
  scale and growth prospect for the best jobs in America in 2010 and ranks 12th in terms of
  median pay.

DECISION ITEM E-4:   <u>The University of West Alabama, Addition of a Track in
                                            Actuarial Science to the Existing BA/BS in Mathematics
                                            (CIP 27.0101)</u>

<u>Staff Presenter</u>:   Ms. Margaret Pearson
                                            Academic Program Review Analyst

<u>Staff Recommendation</u>:   That the Commission approve the proposed track as a
                                            reasonable extension/alteration of an existing program.

<u>Background</u>:   The University of West Alabama (UWA) currently has
                                            the BA/BS in Mathematics listed at CIP 27.0101 in the
                                            Commission's Academic Program Inventory. UWA has
                                            proposed the addition of a track in Actuarial Science to
                                            the existing program.

                                            The program with the proposed track will require a total
                                            of 121 semester hours (sh):

General Education Core	38 sh
Program Core	38 sh
Track	45 sh
Total	121 sh

                                            Courses in the program core include: Macroeconomics,
                                            Microeconomics, Introduction to CIS, Calculus I,
                                            Calculus II, Multivariable Calculus, Applied Differential
                                            Equations, and Linear Algebra.

                                            Courses included in the option are: Programming I,
                                            Accounting I, Accounting II, Finance, Managerial
                                            Finance, Investments, Mathematics of Finance,
                                            Mathematical Statistics I, Mathematical Statistics II,
                                            Actuarial Mathematics I, and Actuarial Mathematics II.

                                            According to information submitted by UWA officials,
                                            Actuarial Science ranks 11th in terms of salary scale and
                                            growth prospect for the best jobs in America in 2010 and
                                            ranks 12th in terms of median pay.

                                            Budgetary Impact: Additional resources will be added
                                            to UWA's library budget to cover additional journals in
                                            actuarial mathematics.

                                            Consistent with Commission policy and operational
                                            definitions, the track will not be identified separately in
                                            the Commission's Academic Program Inventory, and the
                                            institution may not identify it as a degree program.

                                            The staff recommends that the proposed track be
                                            approved as a reasonable extension/alteration of an
                                            existing program.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.

2. "Definitions Recognized by the Commission," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.01. Available upon request.

3. Written unpublished documentation provided by the institution. Available upon request.

DECISION ITEM E-5:   The University of Alabama at Birmingham, Establishment of the
                       Department of Medical Education in the School of Medicine

EXECUTIVE SUMMARY

Reason for Action: The University of Alabama at Birmingham has requested the
                           establishment of the Department of Medical Education.

Factors for Consideration:

- The Department of Medical Education will provide a primary home for the School of Medicine and faculty members who identify medical education as their academic career focus and will develop a centralized structure for medical education related research endeavors.

- According to the Commission's operational definitions, administrative changes at the department level generally are submitted as information items. At the University of Alabama at Birmingham (UAB), however, departments in the School of Medicine are more prominent units than academic divisions. Consequently, this item is submitted for Commission approval.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 9, 2011

DECISION ITEM E-5:   The University of Alabama at Birmingham,
                                    Establishment of the Department of Medical Education in
                                    the School of Medicine

Staff Presenter: Ms. Margaret Pearson
                                    Academic Program Review Analyst

Staff Recommendation: That the Commission approve the establishment of the
                                    Department of Medical Education.

Background: The University of Alabama at Birmingham (UAB) plans
                                    to establish the Department of Medical Education, which
                                    will provide a primary home for faculty members who
                                    identify medical education as their academic career
                                    focus, and will develop a centralized structure for
                                    medical education related research endeavors.

                                    The Department of Medical Education will develop
                                    degree or certificate earning programs in the field of
                                    medical education similar to programs offered in other
                                    medical schools in the United States.

                                    According to the Commission's operational definitions,
                                    administrative changes at the department level generally
                                    are submitted as information items. At UAB, however,
                                    departments in the School of Medicine are more
                                    prominent units than academic divisions. Consequently,
                                    this item is submitted for Commission approval.

Supporting Documentation: 1. "Reasonable Extensions and Alterations of Existing
                                        Units and Programs of Instruction," Ala. Admin.
                                        Code (Commission on Higher Education),
                                        r. 300-2-1.03. Available upon request.

                                    2. Written unpublished documentation provided by the
                                        institution. Available upon request.

DECISION ITEM F-1:   The University of Alabama at Birmingham, New Off-Campus Programs (MAEd and EdS in Educational Leadership) at an Existing Off-Campus Instructional Site

EXECUTIVE SUMMARY

Reason for Action: The University of Alabama at Birmingham (UAB) has requested the approval of two off-campus programs at an existing site. This request is in accordance with the Commission's "Guidelines for Regulation of Off-Campus Programs".

Factors for Consideration:

- The proposed off-campus programs will be in collaboration with area school systems to prepare current educators for leadership positions and will lead to teacher certification at the A and AA level.

- The proposed programs will be offered on an existing off-campus site in Cullman and will make use of existing resources.

- Coursework related to the proposed off-campus programs is already being taught at the Cullman site.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 9, 2011

DECISION ITEM F-1:   <u>The University of Alabama at Birmingham,</u>
                                      <u>New Off-Campus Programs (MAEd and EdS in Educational</u>
                                      <u>Leadership) at an Existing Off-Campus Instructional Site</u>

<u>Staff Presenter</u>:   Ms. Ellen Haulman
                                      Director of Instruction and Special Projects

<u>Staff Recommendation</u>:   That the Commission approve the proposed new off-
                                      campus programs.

<u>Proposal</u>:   The University of Alabama at Birmingham (UAB) plans
                                      to offer the full curriculum sequences that will lead to the
                                      MAEd and EdS in Educational Leadership at an existing
                                      UAB off-campus site in Cullman. Graduate-level
                                      coursework related to these programs is already being
                                      offered at the site.

<u>Background</u>:   An official with UAB has signed the institutional
                                      certification for the proposed programs, pledging that
                                      a) the new offering is in full compliance with the
                                      Commission's Guidelines for the Regulation of Off-
                                      Campus Instruction; and b) the required annual site
                                      follow-up report will be sent.

                                      Location of the Program: UAB will deliver the
                                      proposed program at West Elementary School in
                                      Cullman, which is an existing off-campus site.

                                      **Relationship to the Commission's Academic
                                      Program Inventory**: UAB currently has the MAEd and
                                      the EdS in Educational Leadership at CIP 13.0401 in the
                                      Commission's Academic Program Inventory.

                                      Description of the Educational Leadership Program:
                                      Completion of the programs will prepare students for the
                                      class A (master's level) or class AA (education specialist
                                      level) teacher certification from the Alabama State
                                      Department of Education (ASDE). Cullman City Schools
                                      and Cullman County Schools are official Local
                                      Educational Agencies (LEA) Partners with UAB's School
                                      of Education in the redesigned master's and education
                                      specialist programs. UAB has long-standing presence in
                                      Cullman and has been offering courses related to the
                                      programs in Cullman since 1997.

                                      Strength of the Existing Program: The on-campus
                                      programs draw students from the greater Birmingham
                                      area. Both have had strong enrollment and completions
                                      over the last several years. The master's program has
                                      had an average enrollment of 26 and an average of 20
                                      graduates over the period 2006 through 2010. The EdS
                                      program has had an average enrollment of 31 and an
                                      average of 21 graduates over the same period.

                                      Adequate Student Demand: According to UAB
                                      officials, approximately 300 students have enrolled in
                                      Cullman cohort courses. In order to insure financial

viability, courses are not taught at the Cullman site unless there are at least ten students who wish to enroll from that area.

The Cullman cohort has been a strong feeder program for the Educational Leadership doctoral program on the UAB campus. The proposal stated that, as of 2005, 114 students had moved into careers in administration, the majority of them remaining to work in the northern corridor of the state. Approximately 25 more obtained administrative positions from 2005-2010.

Need for Programs: These off-campus programs will enhance current offerings in the Cullman area in compliance with the mandate of the ASDE for program redesign. In this redesign students must conduct field experiences in authentic leadership settings that focus on school-based problem solving and closing student achievement gaps. The rural nature of the Cullman area school districts calls for graduate instruction which focuses on the systems' unique characteristics.

Clinical Sites: Both programs require clinical field experiences in the schools in which the students work or in nearby schools. In the redesign mandated by the ASDE, formal partnership agreements had to be created with area school districts. They state that the school districts will support the students in their field experiences, that a mentor will be selected for each candidate, and that a ten-day residency capstone experience will be facilitated. According to the proposal, formal partnerships currently exist with the following districts in the Cullman/north corridor area: Jasper City Schools, Winfield City Schools, Fayette County Schools, Walker County Schools, Morgan County Schools, Winston County Schools, Haleyville City Schools, Cullman County Schools, Cullman City Schools, Blount County Schools, and Decatur City Schools.

Effect on the Existing Program: These off-campus programs are not expected to have an effect on enrollment in the on-campus programs. The Cullman site has been in previous SACS accreditations.

Resources: According to UAB, the Cullman site is self-supporting. In order to assure the financial viability of the Cullman cohort, a course is taught only if at least ten students enroll from that area.

Admission and Program Completion Requirements: Admission and program completion requirements will be the same as those for the program offered on the UAB campus.

Public Review: The proposal was posted on the Commission website from September 13 until October 3

(twenty days) for public review and comments. No comments were received.

Supporting Documentation:

1. Proposal for new off-campus programs at the existing Cullman site, available upon request.

2. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

DECISION ITEM G-1:   Request to Amend Post-Implementation Conditions: Auburn University
and Auburn University at Montgomery, Joint Master of Science in
Nursing (MSN) in Clinical Nursing Specialist (CIP 51.3801)

EXECUTIVE SUMMARY

Reason for Action: Auburn University (AU) and Auburn University at Montgomery (AUM) have requested an extension in post-implementation review for the joint MSN program.

Factors for Consideration:

- The request is in accordance with Commission policy ("Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions").
- The program did not meet the enrollment and graduation post-implementation requirements. College officials have stated that this was due largely to the original design of the program.
- Since the program was revised by the addition of options approved by the Commission in September 2010, there has been a surge in enrollment.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 9, 2011

DECISION ITEM G-1:   Request to Amend Post-Implementation Conditions:
                                            Auburn University and Auburn University at
                                            Montgomery, Joint Master of Science in Nursing (MSN)
                                            in Clinical Nursing Specialist (CIP 51.3801)

Staff Presenter: Ms. Ellen E. Haulman
                                            Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the request to amend
                                            post-implementation conditions, as follows:

                                            1) That an additional review period (academic years
                                                2011-12 through 2012-13) for the program be
                                                granted.

                                            2) In this additional review period, the program will
                                                meet a requested enrollment requirement of an
                                                average of 25 new students (headcount) and a
                                                revised graduation requirement of an average of 15
                                                graduates.

                                            3) That the institution submit, no later than
                                                October 1, 2013, a second post-implementation
                                                report, demonstrating that the program met the
                                                revised post-implementation conditions for the
                                                average enrollment and graduates for the specified
                                                period.

Background: The joint MSN program was approved for Auburn
                                            University and Auburn University at Montgomery (AUM)
                                            on September 23, 2005, and implemented in August
                                            2006. According to the post-implementation report
                                            submitted in August 2011, the program did not meet the
                                            conditions for admissions or graduates, but did meet the
                                            employment condition.

                                            The original design of the program was innovative,
                                            intended to prepare graduates as nurse educators with
                                            specialization as Clinical Nurse Specialist (CNS) in
                                            several clinical specialty areas. The original program
                                            required students to complete both a nurse educator
                                            track and an advanced practice nurse track.

                                            At the time of the program's implementation, review of
                                            accreditation and certification standards revealed that an
                                            advanced pharmacology course and population-specific
                                            clinical courses had to be included in the curriculum for
                                            the students to be eligible for certification as a CNS.
                                            The curriculum was revised to meet these, as well as
                                            some Graduate School requirements. As a result of
                                            these changes, students—most of whom had full time
                                            jobs and families—could not complete the program in
                                            five semesters as originally designed.

                                            In January 2010, the graduate faculty (under the
                                            leadership of a new dean, Dr. Gregg Newschwander),
                                            decided to pursue two program options that were built on

faculty expertise and that were more responsive to anticipated work shortages. The options were focused on preparation of nurse educators and primary care nurse practitioners. The new formal options were designed according to the American Association of College of Nursing Masters Essentials.

The Commission approved the options as reasonable extensions/alterations of an existing program at the September 10, 2010, meeting. Since January 2011, 39 students have enrolled in the program.   Program officials project that the program will meet the revised conditions for enrollment and graduates during the additional review period, if the changes are approved by the Commission.

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," attached.

2. Unpublished post-implementation report for Auburn University and Auburn University at Montgomery. Available upon request.

3. "Guidelines for Consideration of Post-Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

Summary of Report on Post-Implementation Conditions

Auburn University/Auburn University at Montgomery

Program: Joint Program—Clinical Nursing Specialist, MSN, CIP 51.3801

Approved by Commission: September 23, 2005

Proposed Implementation Date: August 2006

Actual Implementation Date: August 2006 (on schedule)

Post-Implementation Conditions:

1) That the annual average headcount enrollment for the first five years will be at least 39, based on the proposal.

2) That beginning in year two of the program, the annual average number of graduates for the period 2007-08 through 2010-11 will be at least 21, based on the proposal.

3) That a follow-up survey will be conducted after the five years that will show at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Joint Program--Clinical Nurse Specialist, MSN, CIP 51.3801	Average Headcount Enrollment	Average Number of Graduates, 2007-08 – 2010-11	Percentage of Graduates Employed in Field
Required	39	21	75%
Reported	16	5	100%

Condition 1: Since the September 2010 approval of two options in the program, enrollment has increased. In January 2011, 17 students began part-time and converted to full-time in the summer semester of 2011. The program admitted 22 students in summer 2011. The report noted that these numbers represent significant growth in the program when compared to those seen under the original curriculum.

Condition 4: The program received accreditation from the Commission on Collegiate Nursing Education (CCNE) in the spring of 2010, which also later approved the addition of options to the program.

The original program required students to complete both a nurse educator track and an advanced practice nurse track.   At the time of the program's implementation, review of accreditation and certification standards revealed the need for curriculum changes. As a result of these required changes, students could not complete the program in five semesters as originally designed.

In January 2010, the graduate faculty (under the leadership of a new dean, Dr. Gregg Newschwander), decided to pursue two program options that were built on faculty expertise and that were more responsive to anticipated work shortages. The options were focused on preparation of nurse educators and primary care nurse practitioners.

INFORMATION ITEM A: <u>Jacksonville State University, Establishment of the Center for Disaster Preparedness and Community Resilience</u>

<u>Staff Presenter</u>:   Ms. Margaret Pearson
Academic Program Review Analyst

<u>Staff Recommendation</u>:   For information only.

<u>Background</u>:   Jacksonville State University (JSU) has submitted plans to the Commission for the establishment of the Center for Disaster Preparedness and Community Resilience. The center will not award academic credit; therefore, Commission approval is not required.

According to information submitted by JSU, the vision of the Center for Disaster Preparedness and Community Resilience is to provide a comprehensive research center dedicated to advancing community resilience and preparing communities for disasters, either of human or natural origin. The center is especially concerned with community engagement activities that are combined with research activities to discover what factors are involved with community resilience.

Additionally, the center will provide support to faculty, students, and staff who serve organizations and communities in preparing for and responding to disasters using research and evaluation in a collaborative environment.

<u>Supporting Documentation</u>:   1.   "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.06. Available upon request.

                                        2.   Written unpublished documentation provided by Jacksonville State University. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 9, 2011

INFORMATION ITEM B: Jacksonville State University, Establishment of the
                                       Research Center on Innovative Learning Environments

Staff Presenter: Ms. Margaret Pearson
                                       Academic Program Review Analyst

Staff Recommendation: For information only.

Background: Jacksonville State University (JSU) has submitted plans
                                       to the Commission for the establishment of the Research
                                       Center on Innovative Learning Environments. The
                                       center will not award academic credit; therefore,
                                       Commission approval is not required.

                                       According to information submitted by JSU, the mission
                                       of the Research Center on Innovative Learning
                                       Environments is to focus on student learning, technology
                                       and methodologies in the K-12 and higher education
                                       classroom, whether physical or virtual.

                                       The vision of the Research Center on Innovative
                                       Learning Environments is to transform K-12 and higher
                                       education learning environments through technology,
                                       teaching methodologies, assessment, research, and
                                       dissemination. The center will be a nationally
                                       recognized authority through a model of collaboration
                                       and partnership.

Supporting Documentation: 1. "Reasonable Extensions and Alterations of Existing
                                           Units and Programs of Instruction," Ala. Admin.
                                           Code (Commission on Higher Education), r. 300-2-
                                           1.06. Available upon request.

                                       2. Written unpublished documentation provided by
                                           Jacksonville State University. Available upon
                                           request.

INFORMATION ITEM C:

Jefferson State Community College, New Off-Campus Program (Associate in Applied Science in Nursing-ADN) at the Chilton-Clanton Center

Staff Presenter:

Ms. Margaret Pearson
Academic Program Review Analyst

Staff Recommendation:

For Information Only.

Proposal:

Jefferson State Community College (JSC) plans to offer courses that will lead to an Associate in Applied Science (AAS) in Nursing-ADN at Jefferson State Community College's Chilton-Clanton Center beginning in the spring 2012.

Background:

An official with JSC has signed the institutional certification for the proposed program pledging that a) the new offering is in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction; and b) the required annual site follow-up report will be sent.

Location of the Program: Jefferson State Community College will deliver the Nursing-ADN program at the Chilton-Clanton Center, 1850 Lay Dam Road, Clanton, Alabama (Chilton County). The site is located within JSC's service area.

Relationship to the Commission's Academic Program Inventory: JSC currently has the Associate in Applied Science in Nursing-ADN at CIP 51.3801 in the Commission's Academic Program Inventory.

Description of the Program: The proposed off-campus program will help prepare students to earn an AAS in Nursing.

Strength of the Existing Program: A total of 8,970 students have enrolled in existing pre-nursing courses and the nursing-ADN program at the Jefferson and Hoover campuses since 2005. A total of 784 degrees have been awarded between 2005-2006 and 2009-10 for the program. According to JSC, the program is accredited by National League for Nursing Accrediting Commission.

Adequate Student Demand: According to information in the proposal, JSC currently offers two full-time day programs and one part-time night/weekend program at the Jefferson and Shelby-Hoover campuses. These programs are full and unable to accommodate the overflow from the other counties, St. Clair and Chilton, in the college's service area. The following table demonstrates the unmet demand:

Term	Number of Qualified Student Applying	Number Admitted
Fall, 2009 (Full-time and Night/Weekend Program)	356	158
Spring, 2010	241	110

Summer, 2010	193	112
Fall, 2010 (Full-Time and Night/Weekend Program)	467	206
Spring, 2011	230	143
Summer, 2011	133	107

Need for Program: According JSC officials, the Chilton-Clanton Center was opened in fall semester of 2008 with a student headcount of 100. Since the opening of the site enrollment, it has grown steadily with a headcount of 504 students in fall semester, 2010.

Staff and academic advisors at the Chilton-Clanton Center report that the highest student demand is for the Nursing-ADN program. In the period from fall 2008 to spring 2011, 171 students who reside in Chilton County identified either nursing or pre-nursing as their major. In addition, the Chilton-Clanton Center is only forty miles from the college's Shelby-Hoover campus. The Nursing-ADN program at this site has many more applicants than slots available for admission at this campus, and it is anticipated that some of the students who are qualified but not admitted due to space limitations could be accommodated at the Chilton-Clanton Center.

Effect on the Existing Program: According to the proposal, separate physical facilities and faculty will be in place for the program expansion and there will be no negative impact on the existing program. Since the existing program is challenged to meet the current demand, the expansion would have a positive impact on the program.

Clinical Sites: The proposed Nursing-ADN program will utilize thirty-five clinical sites already established for the program. Additionally, JSC has begun the process to initiate clinical contracts with Chilton Medical Center, Jackson Hospital, and Baptist Hospital, which are in close proximity to the Chilton-Clanton Site.

Resources: According to JSC, funding for the Nursing-ADN program will be reallocated by deleting the LPN program. Any additional funds needed will come from tuition generated at the proposed site. A total of $101,576 has been expended for materials and supplies and will provide the following operating budget for the Nursing-ADN program for 2011-2012:

Salaries	$99,666.00
Benefits	$38,454.00
Supplies	$4,000.00
Support	$2,000.00
Travel	$4,000.00
Contingency	$20,000.00
Total:	$168,120.00

Admission and Program Completion Requirements:
Admission and program requirements will be the same for the Chilton-Clanton Site as those for the program offered at the Jefferson and Shelby-Hoover campuses.

Public Review: The proposal was posted on the Commission website from September 13 until October 3 (twenty days) for public review and comment. No comments were received.

Supporting Documentation:

1. Proposal for New Off-Campus Site at Chilton-Clanton Center, Clanton, AL, attached.

2. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

INFORMATION ITEM D: <u>Jefferson State Community College, New Off-Campus Program (Associate in Applied Science in Nursing-ADN) at the St. Clair-Pell City Center</u>

Staff Presenter: Ms. Margaret Pearson
             Academic Program Review Analyst

Staff Recommendation: For Information Only.

Proposal: Jefferson State Community College (JSC) plans to offer courses that will lead to an Associate in Applied Science (AAS) in Nursing-ADN at Jefferson State Community College's St. Clair-Pell City Center beginning in the spring 2012.

Background: An official with JSC has signed the institutional certification for the proposed program pledging that a) the new offering is in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction; and b) the required annual site follow-up report will be sent.

             Location of the Program: Jefferson State Community College will deliver the Nursing-ADN program at the St. Clair-Pell City Center, 500 College Circle, Pell City, Alabama (St. Clair County). The site is located within JSC's service area.

             Relationship to the Commission's Academic Program Inventory: JSC currently has the Associate in Applied Science in Nursing-ADN at CIP 51.3801 in the Commission's Academic Program Inventory.

             Description of the Program: The proposed off-campus program will help prepare students to earn an AAS in Nursing.

             Strength of the Existing Program: A total of 8,970 students have enrolled in existing pre-nursing courses and the nursing-ADN program at the Jefferson and Hoover campuses since 2005. A total of 784 degrees have been awarded between 2005-2006 and 2009-10 for the program. According to JSC, the program is accredited by National League for Nursing Accrediting Commission.

             Adequate Student Demand: According to information in the proposal, JSC currently offers two full-time day programs and one part-time night/weekend program at the Jefferson and Shelby-Hoover campuses. These programs are full and unable to accommodate the overflow from the other counties, St. Clair and Chilton, in the college's service area. The following table demonstrates the unmet demand:

Term	Number of Qualified Student Applying	Number Admitted
Fall, 2009 (Full-time and Night/Weekend Program)	356	158
Spring, 2010	241	110

Summer, 2010	193	112
Fall, 2010 (Full-Time and Night/Weekend Program)	467	206
Spring, 2011	230	143
Summer, 2011	133	107

Need for Program: According JSC officials, the St. Clair-Pell City Center was opened in fall semester of 2004 with a student headcount of 75. Since the opening of the site enrollment, it has grown steadily with a headcount of 635 students in fall semester, 2010. As the enrollment and course offerings have grown, demand has increased for students who are completing degree requirements at this site.

Staff and academic advisors at the St. Clair-Pell City Center report that the highest student demand is for the Nursing-ADN program. In the 2008-2009 academic year, a review of data revealed that 201 JSC students residing in St. Clair have either Nursing or Pre-Nursing majors. This program is especially needed at the St. Clair-Pell City site because two new health care facilities, St. Vincent's St. Clair Medical Center and a new Veterans Administration nursing home are building new facilities in close proximity to the site which will employ registered nurses. In addition, data from the Alabama Department of Industrial Relations Workforce Region 4, which includes St. Clair County, projects that in the period from 2008-2018, there will be an average of 440 annual job openings for registered nurses in that region.

Effect on the Existing Program: According to the proposal, separate physical facilities and faculty will be in place for the program expansion and there will be no negative impact on the existing program. Since the existing program is challenged to meet the current demand, the expansion would have a positive impact on the program.

Clinical Sites: The proposed Nursing-ADN program will utilize fifty clinical sites already established for the program. Contracts with St. Vincent's Health Systems and The Village at Cook Springs are currently in place. The St. Vincent's contract covers all four hospitals within the system, and these hospitals are licensed for a total of 776 patient beds. The St. Vincent's St. Clair facility, an 82 bed acute care hospital which is currently under construction, is located in close proximity to the St. Clair-Pell City site and is included under this contract. The Village at Cook Springs provides independent and assisted living care but is also licensed to provide skilled nursing care for 168 patients.

Resources: According to JSC, funding for the Nursing-ADN program will be reallocated by deleting the LPN program. Any additional funds needed will come from tuition generated at the proposed site. A total of $101,576 has been expended for materials and supplies and will provide the following operating budget for the Nursing-ADN program for 2011-2012:

Salaries $99,666.00

Benefits	$38,454.00
Supplies	$4,000.00
Support	$2,000.00
Travel	$4,000.00
Contingency	$20,000.00
Total:	$168,120.00

Admission and Program Completion Requirements:
Admission and program requirements will be the same for the St. Clair-Pell City Site as those for the program offered at the Jefferson and Shelby-Hoover campuses.

Public Review: The proposal was posted on the Commission website from September 13 until October 3 (twenty days) for public review and comment. No comments were received.

Supporting Documentation:

1. Proposal for New Off-Campus Site at St. Clair-Pell City, Pell City, AL, attached.

2. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

INFORMATION ITEM E: The University of Alabama, Implementation of a New
                                       Dual-Degree Graduate Program: MSW and JD

Staff Presenter: Ms. Margaret Pearson
                                       Academic Program Review Analyst

Staff Recommendation: For information only.

Background: The University of Alabama (UA) has notified the
                                       Commission that it has received approval from the Board
                                       of Trustees to implement a new dual-degree program
                                       that will award both a Master's of Social Work (MSW)
                                       and a Juris Doctor (JD).

                                       The School of Social Work and the School of Law have
                                       planned programs of study that allow students to be
                                       dually enrolled in both programs completing course
                                       requirements for both degrees at the same time.
                                       Students must be admitted by and complete the degree
                                       requirements for each program. Upon completion of the
                                       degree requirements for both programs, the students will
                                       receive two degrees. If for any reason a student cannot
                                       complete the requirements for one of the degrees, the
                                       student will withdraw from that program and continue to
                                       satisfy program requirements in the remaining program.
                                       Admission requirements and degree requirements for
                                       each degree have not changed.

                                       According to the Commission operating definition, dual
                                       degree programs sponsored by two different institutions
                                       or two departments, schools, or colleges within an
                                       institution, lead to the awarding of two separate degrees.
                                       Dual degrees are not identified as such in the
                                       Commission's Academic Program Inventory. This
                                       definition assumes the existence of two degree offerings
                                       prior to an agreement for a dual offering. The creation of
                                       a dual degree program requires Commission notification,
                                       but does not require Commission approval prior to
                                       implementation.

Supporting Documentation: 1. "Reasonable Extensions and Alterations of Existing
                                           Units and Programs of Instruction," Ala. Admin. Code
                                           (Commission on Higher Education), r. 300-2-1.06.
                                           Available upon request.

                                       2. Written unpublished documentation provided by the
                                           institution. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 9, 2011

INFORMATION ITEM F: Implementation of Non-Degree Programs at Senior
                             Institutions

Staff Presenter: Ms. Margaret Pearson
                             Academic Program Review Analyst

Staff Recommendation: For information only.

Background: Commission guidelines state that non-degree programs
                             of senior institutions, including pre-baccalaureate, post-
                             baccalaureate, and post-master's certificates do not
                             require Commission approval, but they must be reported
                             to the Commission prior to implementation. The
                             guidelines further state that these certificates are not
                             listed in the Commission's Academic Program Inventory.

                             In accordance with these guidelines, the following
                             institutions have sent notification regarding the non-
                             degree programs indicated:

                             Alabama State University

                             Pre-Baccalaureate Certificate in Maternal and Child
                             Health

                             The proposed certificate will have 18 credit hours including
                             four core courses and a variety of related elective courses.
                             The certificate program will target pre-baccalaureate students
                             who are undergraduate majors in health and human-service-
                             related degree programs and those interested in health-related
                             graduate/professional programs.

                             The University of Alabama

                             Graduate Certificate in Government Affairs in the School
                             of Law

                             The proposed certificate will consist of an externship,
                             required coursework, and elective coursework. The
                             certificate will enable students to focus their efforts to
                             obtain specialized knowledge and develop skills that will
                             facilitate their success in government service.

                             The University of South Alabama

                             Post Master's/Post-Doctoral Certificate in Adult-
                             Gerontological Acute Care Nurse Practitioner

                             The proposed certificate will consist of 24 credit hours at
                             the post-master's and post-doctoral level. Target
                             audiences for these certificates are nurses with a
                             master's or doctoral degree in nursing who wish to enter
                             into a new area or role within advanced nursing practice.

Post Masters's/Post-Doctoral Certificate in Adult Gerontological Primary Care Nurse Practitioner

The proposed certificate will consist of 24 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Adult Gerontological Acute Care Nurse Practitioner w/Cardiovascular Nursing

The proposed certificate will consist of 32 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Advanced Emergency Nursing (Family Nurse Practitioner/Adult Gerontological Acute Care Nurse Practitioner dual role

The proposed certificate will consist of 36 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Family Nurse Practitioner

The proposed certificate will consist of 24 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Neonatal Nurse Practitioner

The proposed certificate will consist of 24 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Pediatric Acute Care Nurse Practitioner

The proposed certificate will consist of 24 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Pediatric Primary Care Nurse Practitioner

The proposed certificate will consist of 24 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Psychiatric Family Nurse Practitioner

The proposed certificate will consist of 24 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Women's Health Nurse Practitioner

The proposed certificate will consist of 24 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Women's Health Clinical Nurse Specialist

The proposed certificate will consist of 18 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Adult-Gerontological Clinical Nurse Specialist

The proposed certificate will consist of 18 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Pediatric Clinical Nurse Specialist

The proposed certificate will consist of 18 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Executive Nursing Administration

The proposed certificate will consist of 22 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Public Health Nursing Administration

The proposed certificate will consist of 23 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Nursing Informatics

The proposed certificate will consist of 22 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Post Master's/Post-Doctoral Certificate in Nursing Education

The proposed certificate will consist of 9 credit hours at the post-master's and post-doctoral level. Target audiences for these certificates are nurses with a master's or doctoral degree in nursing who wish to enter into a new area or role within advanced nursing practice.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

2. Written unpublished documentation provided by the institution. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 9, 2011

INFORMATION ITEM G: Annual Off-Campus Site Follow-Up Report for Academic
                                 Year 2010-2011

Staff Presenter: Ms. Margaret Pearson
                                 Academic Program Review Analyst

Staff Recommendation: For information only.

Background: Annual off-campus site follow-up reports (fall 2009
                                 through summer 2010) were collected from 2-year and
                                 4-year institutions on September 16, 2011. The
                                 following institutions submitted reports:

                    2 year: Alabama Southern Community College
                                 Bevill State Community College
                                 Bishop State Community College
                                 Calhoun State Community College
                                 Central Alabama Community College
                                 Chattahoochee Valley Community College
                                 Drake State Technical College
                                 Enterprise State Community College
                                 Faulkner State Community College
                                 Gadsden State Community College
                                 Ingram State Technical College
                                 Jefferson Davis Community College
                                 Jefferson State Community College
                                 Lawson State Community College
                                 Lurleen B. Wallace Community College
                                 Northeast Alabama Community College
                                 Northwest-Shoals Community College
                                 Reid State Technical College
                                 Snead State Community College
                                 Southern Union State Community College
                                 Trenholm State Technical College
                                 Wallace State Community College (Dothan)
                                 Wallace State Community College (Hanceville)
                                 Wallace State Community College (Selma)

                    4-year: Athens State University
                                 Auburn University
                                 Troy University
                                 University of Alabama
                                 University of Alabama at Birmingham
                                 University of Alabama in Huntsville
                                 University of Montevallo
                                 University of North Alabama
                                 University of South Alabama

                                 A total of 33 (83 percent) of 40 institutions deliver off-campus
                                 instruction. There are 24 (92 percent) of 26 two-year colleges
                                 delivering off-campus instruction; 9 (64 percent) of 14
                                 universities deliver off-campus instruction. Currently, there are a
                                 total of 118 approved sites. A total of 87 two-year sites (74
                                 percent) and 31 university sites (26 percent) are currently
                                 offering off-campus site courses. Additionally, there are a total of
                                 42 two-year sites (36 percent) that are not offering courses at
                                 this time.

Supporting Documentation: 1.   "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education),
r. 300-2-1-.06. Available upon request.

INFORMATION ITEM H: <u>Implementation of New Certificate Programs (Less
                                        than or Equal to 29 Semester Hours)</u>

<u>Staff Presenter</u>:   Ms. Margaret Pearson
                                        Academic Program Review Analyst

<u>Staff Recommendation</u>:   For information only.

<u>Background</u>:   The Alabama Department of Postsecondary Education
                                        reports the approval of short certificate programs (less
                                        than or equal to 29 semester hours) at the following
                                        two-year colleges in the fields of study listed below.

                                        <u>Ingram State Technical College</u>

                                        <u>Field of Study</u>   <u>CIP Code</u>

                                        Automotive Body Repair   47.0603

                                        <u>Snead State Community College</u>

                                        <u>Field of Study</u>   <u>CIP Code</u>

                                        Nursing Assistant/Home Health Aide   51.3902

                                        Commission policy requires that new short certificates
                                        be presented to the Commission by information item.
                                        Such certificates are not listed in the Commission's
                                        Academic Program Inventory since they do not require
                                        Commission review and approval.

<u>Supporting Documentation</u>:   1. "Reasonable Extensions and Alterations of Existing
                                            Units and Programs of Instruction," Ala. Admin. Code
                                            (Commission on Higher Education), r. 300-2-1-.06.
                                            Available upon request.

                                        2. Written unpublished documentation provided by
                                            the Alabama Department of Postsecondary
                                            Education. Available upon request.

INFORMATION ITEM I: Summary of Post-Implementation Reports

Staff Presenter: Ms. Ellen Haulman
                                       Director of Instruction and Special Projects

Staff Recommendation: That the Commission receive the post-implementation
                                       reports submitted by the institutions listed below.

Background: The following post-implementation report in the summary
                                       was submitted in 2010.

                                       Program That Did Not Meet Post-Implementation
                                       Conditions:

                                       • Jefferson State Community College, Associate in
                                         Applied Science in Veterinary Technology
                                         (CIP 51.0808) [*The Alabama Department of
                                         Postsecondary Education is working with the institution
                                         to draft a request for post-implementation extension.
                                         The request is scheduled to be presented at the March
                                         2012 meeting.*]

                                       The following post-implementation reports in the
                                       summary were submitted in 2011.

                                       Programs That Met Post-Implementation Conditions:

                                       • The University of Alabama, Construction Engineering,
                                         BS, CIP 14.3301

                                       • The University of Alabama at Birmingham / the
                                         University of Alabama in Huntsville, Civil Engineering,
                                         PhD (Joint), CIP 14.0801—Second Report

                                       • The University of North Alabama, Nursing, MSN,
                                         CIP 51.3801

                                       Programs Not Meeting Post-Implementation Conditions:

                                       • Auburn University/Auburn University at Montgomery,
                                         Joint Master of Science (MSN) in Nursing in Clinical
                                         Nursing Specialist (CIP 51.3801) [*See the request for
                                         post-implementation amendment in this packet*]

                                       • Troy University, Foreign Languages, BA, CIP 16.0101
                                         [*The program is being deleted. See "Changes to the
                                         Academic Program Inventory in this packet. Troy
                                         University intends to propose a new academic
                                         program in Spanish in the near future.*]

Supporting Documentation: 1. Unpublished post-implementation reports submitted
                                          by the institutions. Available upon request.

                                       2. "Summary of Reports on Post-Implementation
                                          Conditions," attached.

Summary of Reports on Post-Implementation Conditions
[Listed by Institution]

2010 Reports

Jefferson State Community College

Not Meeting Conditions:

Program: Veterinary Technology, AAS, CIP 51.0808

Approved by Commission: March 11, 2005

Proposed Implementation Date: August 2005

Actual Implementation Date: August 2005 (on schedule)

Post-Implementation Conditions:

1) That the annual average headcount enrollment for the first five years will be at least 84, based on the proposal.

2) That the annual average number of graduates for the Academic Years 2006-07 through 2009-10 will be at least 23, based on the proposal.

3) That a follow-up survey will be conducted after the five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.

4) That JSC seek accreditation through the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities so that students may qualify to take the licensure examination administered by the Alabama State Board of Veterinary Medical Examiners.

5) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Veterinary Technology, AAS, CIP 51.2306	Average Headcount Enrollment	Average Number of Graduates, 2006-07– 2009-10	Percentage of Graduates Employed in Field
Required	84	23	75%
Reported	118	15	92%

Condition 2: JSC provided information that showed that there were graduates beginning in 2007-08 with an average of 23. However, there were graduates projected beginning in 2006-07; consequently the average has to be calculated over four years.

Condition 4: The program was awarded accreditation by the Committee on Veterinary Technicians Education and Activities (CVTEA) of the American Veterinary Medical Association in

April 2007. This allows graduates of the program to be eligible to take the national and state licensure examination.

The program is a distance education program. All didactic content taught is offered via the internet. Clinical and lab experiences are completed at various clinical sites across the state. Since the program began, clinical affiliation agreements have been established with over 160 veterinary clinics and practices across the state, so that students may complete the clinical and lab requirements in or near students' home communities. Veterinarians and licensed veterinary technicians at each clinical site serve as clinical supervisors, using established protocols provided by the program. Students' clinical and lab experiences are videotaped and evaluated by the program faculty with input from the clinical site supervisor.

The report provided information on the performance of graduates who passed the state licensing examination for veterinary technicians. Over 85 percent passed the exam on the first attempt.

The Alabama Department of Postsecondary Education is working with the institution to draft a request for post-implementation extension. The request is scheduled to be presented at the March 2012 meeting.

━━━

2011 Reports

Auburn University/Auburn University at Montgomery

<u>Not Meeting Conditions:</u>

Program: Joint Program—Clinical Nursing Specialist, MSN, CIP 51.3801

Approved by Commission: September 23, 2005

Proposed Implementation Date: August 2006

Actual Implementation Date: August 2006 (on schedule)

Post-Implementation Conditions:

1) That the annual average headcount enrollment for the first five years will be at least 39, based on the proposal.

2) That beginning in year two of the program, the annual average number of graduates for the period 2007-08 through 2010-11 will be at least 21, based on the proposal.

3) That a follow-up survey will be conducted after the five years that will show at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Joint Program--Clinical Nurse Specialist, MSN, CIP 51.3801	Average Headcount Enrollment	Average Number of Graduates, 2007-08 – 2010-11	Percentage of Graduates Employed in Field
Required	39	21	75%
Reported	16	5	100%

Condition 1: Since the September 2010 approval of two options in the program, enrollment has increased. In January 2011, 17 students began part-time and converted to full-time in the summer semester of 2011. The program admitted 22 students in summer 2011. The report noted that these numbers represent significant growth in the program when compared to those seen under the original curriculum.

Condition 4: The program received accreditation from the Commission on Collegiate Nursing Education (CCNE) in the spring of 2010, which also later approved the addition of options to the program.

The original program required students to complete both a nurse educator track and an advanced practice nurse track.   At the time of the program's implementation, review of accreditation and certification standards revealed the need for curriculum changes. As a result of these required changes, students could not complete the program in five semesters as originally designed.

In January 2010, the graduate faculty (under the leadership of a new dean, Dr. Gregg Newschwander), decided to pursue two program options that were built on faculty expertise and

that were more responsive to anticipated work shortages. The options were focused on preparation of nurse educators and primary care nurse practitioners.

The universities are seeking an alteration of post-implementation conditions and an extension of the review period. A request is included in this packet.

━━

Troy University

Not Meeting Conditions:

Program: Foreign Languages, BA, CIP 16.0101

Approved by Commission: March 3, 2006

Proposed Implementation Date: August 2006

Actual Implementation Date: August 2006 (on schedule)

Post-Implementation Conditions:

1) That the annual average headcount enrollment for the first five years, beginning 2006-07, will be at least 17, based on the proposal.

2) That the annual average number of graduates for the Academic Years 2007-08 through 2010-11 will be at least 9, based on the proposal.

3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Foreign Language, BA, CIP 16.0101	Average Headcount Enrollment	Graduates, 2007-08−2009-10	Percentage of Graduates Employed in Field
Required	17	9	75%
Reported	4	1	--

Condition 4: The program was proposed to meet requirements of No Child Left Behind in support of Troy University's foreign language offerings for education students. The program is being deleted (see "Changes to the Academic Program Inventory in this packet.)

━━

The University of Alabama

Meeting Conditions:

Program: Construction Engineering, BS, CIP 14.3301

Approved by Commission: March 13, 2006

Proposed Implementation Date: August 2006

Actual Implementation Date: August 2006 (on schedule)

Post-Implementation Conditions:

1) That the annual average headcount enrollment for the first five years will be at least 44.

2) That the annual average number of graduates for the Academic Years 2008-09 through 2010-11 will be at least 11, based on the proposal.

3) That a follow-up survey will be conducted after the five years that will show at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Construction Engineering, BS, CIP 14.3301	Average Headcount Enrollment	Average Number of Graduates, 2008-09 – 2010-11	Percentage of Graduates Employed in Field
Required	44	11	75%
Reported	92	12	94%

Condition 4: A detailed overall assessment was provided. The program received accreditation by the ABET Engineering Accreditation Council in 2010, and that the accreditation encompassed all prior graduates to the program. The accreditation was achieved in an extremely short period of time, according to the report, demonstrating the effectiveness of the program's assessment process.

Objectives for the program have been modified slightly on the recommendation of employers and alumni, among other constituencies, and projected trends within the engineering education and construction industry. The curriculum has been modified to reflect directly the primary areas of construct engineering: project management, project controls, construction methods, and safety engineering.

The University of Alabama at Birmingham / the University of Alabama in Huntsville

<u>Meeting Conditions</u>:

Program: Civil Engineering, Doctor of Philosophy (Joint Program), CIP 14.0801—Second Report

Approved by Commission: August 10, 2001

Proposed Implementation Date: September 2002

Actual Implementation Date: January 2002 (ahead of schedule)

Required in the Second Post-Implementation Review Period
      (Approved September 19, 2008):

That the Commission approve the request from the University of Alabama at Birmingham (UAB) and the University of Alabama in Huntsville (UAH) to retain the original conditions and grant an additional review period for the joint program. A second post-implementation report for the period 2008-09 through 2010-11 will be submitted to the Commission no later than October 1, 2011. The second post-implementation report must demonstrate that the program met the post-implementation condition for graduates during the second review period.

In September 2011, an official with the University of Alabama System submitted information for UAB/UAH which reported an average of 4.33 students over the second review period. This average exceeded the average of 4 required in the post-implementation condition for graduates.

The University of North Alabama

<u>Meeting conditions</u>:

Program: Nursing, MSN, CIP 51.3801 (formerly CIP 51.1601)

Approved by Commission: December 16, 2005

Proposed Implementation Date: August 2006

Actual Implementation Date: August 2006 (on schedule)

Post-Implementation Conditions:

1) That the annual average headcount enrollment for the first five years will be at least 33, based on the proposal.

2) That the annual average number of graduates for the Academic Years 2007-08 through 2010-11 will be at least 9, based on the proposal.

3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Nursing, MSN, CIP 51.3801	Average Headcount Enrollment	Average Number of Graduates, 2007-08−2010-11	Percentage of Graduates Employed in Field
Required	33	9	75%
Reported	50	14	100%

Condition 3: All graduates who responded to an online survey in spring 2011 responded that they were employed in fields related to the program. These positions included health agency coordinator, community college faculty or adjunct faculty member, and hospital staff development specialist. The survey did not include eleven graduates who graduated in May 2011.

Condition 4: The report included an assessment of the program. Since the original proposal was constructed, the UNA College of Nursing and Allied Health was reorganized. Two departments were created, the Traditional Nursing Department and the Online Nursing Department. The MSN is part of the Online Department.

Recent surveys indicate the achievement of program outcomes. In the Teaching-Learning track, graduates who responded to the 2011 survey reported "adequate" or "significant" achievement of all program incomes. All of the graduates of the "Leadership" track indicated "adequate" or "significant" achievement of all but three of the eleven outcomes surveyed.

INFORMATION ITEM J: Implementation of Approved Programs

Staff Presenter: Ms. Ellen E. Haulman
                                     Director of Instruction and Special Projects

Staff Recommendation: For information only.

Background: Commission guidelines state that a new program should
                                     be implemented in accordance with the timeline presented
                                     in the proposal. They further state that any institution
                                     having an approved program must notify the Commission
                                     in writing when the program is implemented (that is, when
                                     the institution has admitted the first student or students
                                     into the program). The institution also must notify the
                                     Commission in writing if the stated date or academic term
                                     of implementation changes. If the program is not
                                     implemented within 24 months of the date of approval,
                                     regardless of whether the Commission has been notified of
                                     the delay, the approval will expire, and the program will be
                                     removed from the Commission's Academic Program
                                     Inventory. Once an approval has expired, an institution
                                     must submit a new program proposal and receive
                                     Commission approval of the new proposal in order to offer
                                     the program.

Programs Implemented: In accordance with these guidelines, the following
                                     institutions have sent notification that the programs listed
                                     have been implemented.

                                     Alabama A&M University

                                     Program: General Studies, BGS, CIP 24.0102
                                     Approval date: June 18, 2010
                                     Implementation date: August 2010 (on schedule).
                                     Post-implementation report date: September 1, 2015.

                                     Program: Criminal Justice, BS, CIP 43.0103
                                     Approval date: June 10, 2011
                                     Implementation date: August 2011 (on schedule).
                                     Post-implementation report date: September 1, 2016.

                                     Program: Logistics and Supply Chain Management, BS,
                                     CIP 52.0203
                                     Approval date: March 11, 2011
                                     Implementation date: August 2011 (on schedule).
                                     Post-implementation report date: September 1, 2016.

                                     Alabama State University

                                     Program: Rehabilitation Services, BS, CIP 51.2399
                                     Approval date: March 12, 2010
                                     Implementation date: May 2010 (ahead of schedule).
                                     Post-implementation report date: September 1, 2017 (the
                                     Commission approved a two-year start-up period for the
                                     program).

Alabama State University (continued)

Program: Forensic Chemistry, BS, CIP 40.0510
Approval date: December 10, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Program: Forensic Science, MS, CIP 43.0106
Approval date: December 10, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Auburn University

Program: Natural Resources Management, BS,
CIP 03.0201
Approval date: June 10, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Chattahoochee Valley Community College

Program: Applied Technology, AAS/Certificate,
CIP 15.0613
Approval date: June 10, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Program: Visual Communications, AAS, CIP 50.0401
Approval date: March 11, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Jacksonville State University

Program: Visual Communication and Design, MFA,
CIP 50.0401
Approval date: March 12, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Program: Emergency Management, DSc, CIP 44.9999
Approval date: June 18, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Program: Sport Management, MS, CIP 31.0504
Approval date: September 10, 2010
Implementation date: June 2011 (on schedule).
Post-implementation report date: July 1, 2016.

Ingram State Technical College

Program: Heating and Air Conditioning Technology,
AAT/Certificate, CIP 47.0201
Approval date: June 10, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Lawson State Community College

Program: Automotive Manufacturing Technology,
AAS/Certificate, CIP 15.0613
Approval date: December 10, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Lurleen B. Wallace Community College

Program: Diagnostic Medical Sonography, AAS,
CIP 51.0910
Approval date: December 10, 2010
Implementation date: May 2011 (delayed).
Post-implementation report date: June 1, 2016.

Northeast Alabama Community College

Program: Engineering Technology, AAS/Certificate,
CIP 15.0000
Approval date: December 10, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016
Pre-implementation condition information: hiring of full-
time faculty member—Deni Adkins.

Shelton State Community College

Program: Culinary Arts, AAS/Certificate, CIP 12.0503
Approval date: December 10, 2010
Implementation date: January 2011 (on schedule).
Post-implementation report date: February 1, 2016.

Snead State Community College

Program: Child Development, AAS/Certificate,
CIP 19.0708
Approval date: December 10, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Southern Union State Community College

Program: Surgical Technology, AAS/Certificate,
CIP 51.0909
Approval date: December 10, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

<u>Troy University</u>

Program: Health Education, BS, CIP 13.1307
Approval date: March 11, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

<u>The University of Alabama at Birmingham</u>

Program: Genetic Counseling, MS, CIP 30.9999 (now
CIP 51.1509)
Approval date: December 12, 2008
Implementation date: August 2010 (on schedule).
Post-implementation report date: September 1, 2015.

Program: Rehabilitation Science, PhD, CIP 51.2399
Approval date: December 10, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2018 (the
Commission approved a two-year start-up period for the
program).

Program: Computer Forensics and Security Management,
MS, CIP 11.1003
Approval date: December 10, 2010
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Program: English as a Second Language, MAEd,
CIP 13.1401
Approval date: March 11, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Program: Reading, MAEd, CIP 13.1315
Approval date: March 11, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

<u>The University of Alabama in Huntsville</u>

Program: Information Assurance and Security, MS,
CIP 11.1003
Approval date: March 12, 2010
Implementation date: August 2010 (on schedule).
Post-implementation report date: September 1, 2015.

Program: Aerospace Systems Engineering, MS,
CIP 14.0201
Approval date: March 11, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Program: Aerospace Systems Engineering, PhD,
CIP 14.0201
Approval date: March 11, 2011
Implementation date: August 2011 (on schedule).

Post-implementation report date: September 1, 2016.

The University of Montevallo

Program: Interdisciplinary Studies, BA/BS, CIP 30.9999
Approval date: June 10, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

The University of West Alabama

Program: Interdisciplinary Arts, BA/BS, CIP 30.9999
Approval date: March 11, 2011
Implementation date: August 2011 (on schedule).
Post-implementation report date: September 1, 2016.

Programs Not Implemented: Commission approval has expired for the following programs that were not implemented by the implementation deadline.

None.

Supporting Documentation: "Guidelines on Implementation of a New Program," adopted by the Commission on October 12, 2001, revision approved on September 23, 2005. Available upon request.

INFORMATION ITEM K:

Changes to the Academic Program Inventory

Staff Presenter:

Ms. Ellen Haulman
Director of Instruction and Special Projects

Staff Recommendation:

For information only.

Background:

According to the Commission's definitions relating to program review (Alabama Administrative Code, Chapter 300-2-1, Review of Programs & Other Units of Instruction), additions and certain extensions or alterations of units and programs of instruction must be submitted as information items not requiring Commission approval. Examples of information items, according to the operational definitions, include: 1) changes in program titles or CIP codes or degree nomenclatures at the same level (except doctoral) provided no changes in program requirements, content, or objectives are made, and provided the new nomenclature replaces the current designation; 2) programs placed on inactive status or deleted from the Academic Program Inventory;
3) change in award for completion from Diploma to Associate in Applied Technology in technical colleges provided certain conditions are met; 4) change in award for completion from Associate in Applied Technology to Associate in Applied Science in technical colleges provided certain conditions are met; and 5) change in award for completion from Diploma and/or Certificate to Associate in Applied Science in community colleges.

Supporting Documentation:

1. Academic Program Inventory. Available on the Commission's Website: www.ache.alabama.gov

2. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.06. Available upon request.

3. Written unpublished documentation provided by the institutions. Available upon request.

A.   Program Inventory Deletions

Institutions may voluntarily elect to delete program entries/awards from the Commission's Academic Program Inventory. However, institutions understand that these programs/awards cannot be reinstated to the Academic Program Inventory in the future without undergoing the regular process for new program review and approval.

Enterprise State Technical College	30.9999	Occupational Technology, *Associate in Occupational Technology (AOT)*
Reid State Technical College	46.0201	Carpentry, *Diploma*
	47.0603	Automotive Body Repair, *Diploma*
	48.0508	Welding, *Diploma*
Snead State Community College	51.3901	Practical Nursing [Inactive], *Certificate*
Troy University	16.0101	Foreign Languages, *BA [Deleted as the result of post-implementation review]*

B. Changes in CIP Codes, Program Titles, or Degree Nomenclature

The following changes in CIP codes, program titles, or degree nomenclature represent no changes in program requirements, content, and objectives and are recommended as information items.

Auburn University	13.1314	~~Physical Activity and Health~~ <u>Health and Physical Education</u>, MS, Med
Drake State Technical College	~~47.0201~~ <u>15.0501</u>	Heating and Air Conditioning, AAT/Certificate
Reid State Technical College	12.0401	Cosmetology, *~~Diploma~~, <u>Certificate</u>*
	51.3901	Practical Nursing, *~~Diploma~~, <u>Certificate</u>*
Trenholm State Technical College	~~48.0507~~ <u>48.0501</u>	Machine Tool Technology, *Certificate*

Note: "Strike Outs" indicate original CIP code, program title, or degree nomenclature and "Underlines" indicate changes.

C. Programs Placed on Inactive Status

None.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 9, 2011

INFORMATION ITEM L: <u>Implementation of Distance Education Programs</u>

<u>Staff Presenter</u>:   Ms. Margaret Pearson
                                         Academic Program Review Analyst

<u>Staff Recommendation</u>:   For information only.

<u>Background</u>:   Commission policy states that academic programs
                                         approved by the Commission do not require additional
                                         approval to be configured and offered as distance
                                         education programs. However, institutions preparing
                                         to offer existing programs as distance education
                                         offerings must report this intent to the Commission
                                         prior to implementation.

                                         In compliance with the Commission's policy on
                                         distance education, the following institution has
                                         reported plans to implement the distance education
                                         program listed.

                                         <u>Alabama A&M University</u>:

                                         Business Management and Administration, BS –
                                         CIP 52.0201

<u>Supporting Documentation</u>:   1. "Policy on Distance Education," Ala. Admin Code
                                             (Commission on Higher Education), r. 300-2-3-.04.
                                             Available upon request.

                                         2. Written unpublished documentation provided by
                                             the institutions. Available upon request.

Institutions of Higher Education

A map of Alabama showing institutions of higher education by county.

County labels: Lauderdale, Limestone, Madison, Jackson, Colbert, Franklin, Lawrence, Morgan, Marshall, Dekalb, Cherokee, Marion, Winston, Cullman, Etowah, Walker, Blount, Fayette, St. Clair, Calhoun, Lamar, Cleburne, Tuscaloosa, Jefferson, Shelby, Talladega, Randolph, Pickens, Clay, Greene, Bibb, Coosa, Chambers, Sumter, Hale, Perry, Chilton, Tallapoosa, Autauga, Elmore, Macon, Lee, Russell, Marengo, Dallas, Montgomery, Bullock, Barbour, Choctaw, Wilcox, Lowndes, Butler, Pike, Crenshaw, Clarke, Monroe, Coffee, Dale, Henry, Washington, Conecuh, Covington, Geneva, Houston, Escambia, Mobile, Baldwin

Institutions:

- University of North Alabama
- Athens State
- Alabama A&M University
- Drake Tech.
- Oakwood
- Northwest-Shoals
- Univ. of Alabama Huntsville
- Calhoun
- Northwest-Shoals
- Northeast Alabama
- Snead St.
- Bevil St.
- Wallace St.
- Gadsden St.
- Bevil St.
- Birmingham Southern
- Jacksonville State
- Bevil St.
- Miles College
- Lawson St.
- Gadsden St.
- Southeastern Bible College
- Jefferson St.
- University of Alabama Birmingham
- Stillman College
- Lawson St.
- Samford
- Talladega College
- Jefferson St.
- Central Alabama
- University of Alabama
- University of Montevallo
- Southern Union
- Shelton State
- Central Alabama
- Judson College
- Ingram Tech
- Auburn University
- Southern Union
- University of West Alabama
- Marion Military Inst.
- Selma Univ.
- Tuskegee Univ.
- Concordia College
- Troy University - Mgm
- Chattahoochee Valley
- Wallace St.
- Trenholm Tech.
- Faulkner Univ.
- Huntingdon College
- Auburn - Montgomery
- Amridge University
- Alabama State University
- G.C. Wallace
- Alabama Southern
- Troy University
- L.B. Wallace
- Alabama Southern
- Reid Tech.
- L.B. Wallace
- G.C. Wallace Dothan
- Enterprise St.
- Jeff Davis St.
- Troy University Dothan
- Faulkner St.
- University of Mobile
- Spring Hill College
- United States Sports Academy
- University of South Alabama
- Bishop State
- Faulkner St.

Legend:
- ● 4-Year Public Institutions
- ■ Community Colleges
- ☆ Technical Colleges
- ▲ Non-Profit Independent Institutions