Alabama Commission on Higher Education

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Montgomery, AL 36104
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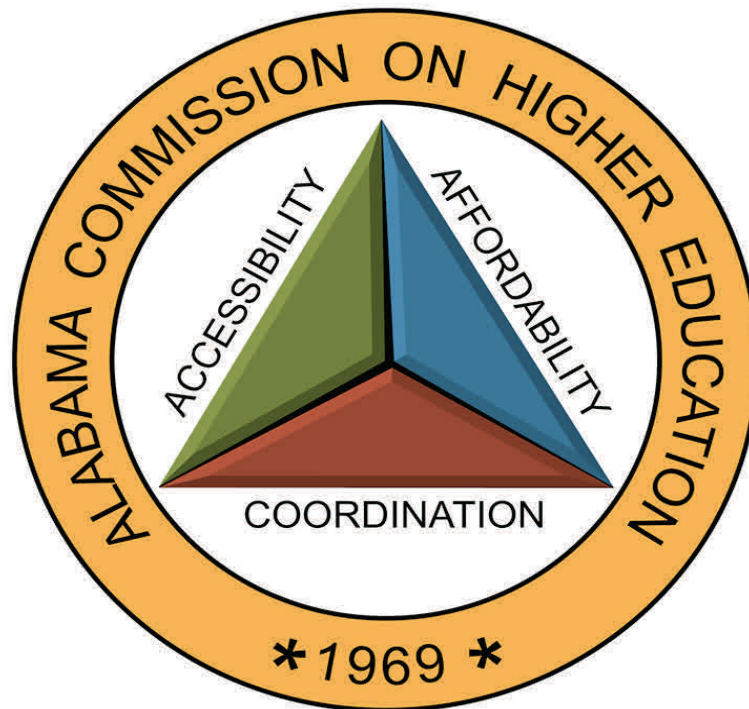Fax: 334-242-0268
Website: www.ache.alabama.gov

COMMISSION MEETING
December 7, 2012
10:00 a.m.

**Public Service Commission Hearing Room
RSA Union Building, 9th Floor
100 North Union Street
Montgomery, Alabama 36104**

Alabama Commission on Higher Education
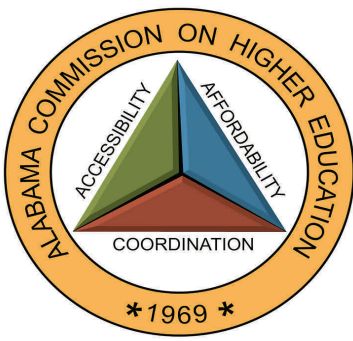# Committee Structure

Executive Committee

Jeff Coleman, Chair
Drew Linn, Vice-chair
Sydney Raine
Larry Hughes

Instructional Affairs Committee

Sydney Raine, Chair
Karen Calametti
Drew Linn
William Powell
Patricia McGriff
Charles Sanders

Finance Committee

Larry Hughes, Chair
Charles Ball
Philip Dotts
Darius Foster
Missy Smith

AGENDA
ALABAMA COMMISSION ON HIGHER EDUCATION
RSA Union Building, 9th Floor
Public Service Commission Hearing Room

December 7, 2012
10:00 a.m.

I. **Call to Order**

II. **Roll Call of Members and Determination of Quorum**

III. **Approval of Agenda**

IV. **Consideration of Minutes of September 14, 2012**··· 1

V. **Chairman's Report**

VI. **Executive Director's Report**

VII. **Discussion Items**

A. Annual Report: Alabama Experimental Program to Stimulate Competitive Research ··············· 9
Guest Presenter: Dr. Chris Lawson, Executive Director, EPSCoR

B. Annual Report: U.S. Department of Education No Child Left Behind (NCLB) Title II ·············· 13
(P.L. 107-110) FY 2011-2012/Announcement of Competitive Grant Awards 2012-2013
Guest Presenters: Ms. Joan Dawson and Ms. Beverly Radford, Project Co-Directors
UAB "Alabama Hands-On Activity Science Program (ALAHASP)"

C. Annual Report: Alabama Articulation & General Studies Committee······················· 16
Guest Presenters: Dr. Kandis Steele, Chair-AGSC, Department of Postsecondary Education
Dr. William Meehan, President, Jacksonville State University

D. Annual Report: Non-Resident Institutional Review Activities for Calendar Year 2012 ············· 17
Staff Presenter: Dr. Elizabeth C. French

E. Annual Report: Alabama Commission on Higher Education 2011-2012 ····················· 91
Staff Presenter: Margaret Gunter

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Staff Presenter: Veronica Harris

B. Consolidated Budget Recommendation for FY 2013-2014 ································· 96
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C. Report on the Facilities Master Plan & Capital Projects Requests for FY 2013-14 -
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Staff Presenter: Susan Cagle

D. Academic Programs *(Policies and Procedures Manual, Tab 5B, Criteria for the Evaluation of Proposals for New Programs of Instruction)*

E. Request to Amend Post-Implementation Conditions *(Policies and Procedures Manual, Tab 6, Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions)*

X. Adjournment

ALABAMA COMMISSION ON HIGHER EDUCATION

MINUTES OF MEETING
September 14, 2012

I. Call to Order

The Alabama Commission on Higher Education met in regular session on Friday, September 14, 2012 in the Public Service Commission Hearing Room, RSA Union Building, Montgomery, Alabama. Commissioner Coleman called the meeting to order at 10:00 a.m.

Commissioner Coleman welcomed presidents, institutional representatives, and guests.

II. Roll Call of Members and Determination of Quorum

Members present: Jeff Coleman, Charles Ball, Darius Foster, William Powell, Karen Calametti, Philip Dotts, Charles Sanders, Andrew Linn, Patricia McGriff and Larry Hughes. A quorum was determined by voice roll call of members present.

III. Approval of Agenda

RESOLVED: Commissioner Ball moved for approval of the agenda. Commissioner Powell seconded. Motion carried. The agenda was approved.

IV. Consideration of Minutes of June 8, 2012

RESOLVED: Commissioner Calametti moved for approval of the June 8, 2012 minutes. Commissioner Linn seconded. Motion carried.

V. Chairman's Report

Commissioner Coleman began by stating that he has served on the Commission since 2006 and had the distinct honor and privilege of serving with J.R. Brooks, Tom Davis, and Steve Shaw. He stated that the economic impact of higher education in Alabama and the work of the Commission for the development of workforce is very important. He is excited about the challenge ahead and leading the Commission forward.

He cited, "service above self," as the rotary club motto he will embrace as Chairman of the Commission. In upholding the mission of the Commission, Commissioner Coleman stated that one of the key initiatives he will challenge and lead the Commission on will be a PK-20 system. He believes that it is very important to work together in the system on how to educate Alabama citizens and others who want to come into the state.

Commissioner Coleman then quoted a daily devotional used by Paul "Bear" Bryant, former coach of the University of Alabama football team*, "This is the beginning of a new day. God has given me this day to use as I will. I can waste it or use it for good. What I do today is very important because I am exchanging one day of my life for it. When tomorrow comes, this day will be gone forever leaving something in its place that I have traded for it. I want it to be gain not a loss. Good not evil. Success not failure in order that I shall not forget the price I paid for it".* Paul Bear Bryant.

He then welcomed the newly appointed Commissioner Mr. Charles Sanders from Jasper, Alabama.

The following committee assignments were made: Finance committee chair-Commissioner Larry Hughes. Instructional Affairs committee chair – Commissioner Sydney Raine.

He reported that he visited the University of Alabama in Huntsville (UAH), along with several other Commissioners, and thanked Dr. Altenkirch and the UAH staff for the tour and their hospitality. He announced that the Commission will be capitalizing on more opportunities to visit the colleges and universities in the state in an effort to understand the missions of each institution and how they fit into the overall plan of the state's higher education system.

Commissioner Coleman then announced that he and his daughter went through an orientation at Auburn University (AU) that was excellent. The process and experience was well done and his daughter is now a freshman at AU.

He thanked Dr. Fitch for the chairmanship orientation he received in August. He stated that the orientation was very educational and rewarding and he appreciated Dr. Fitch's leadership in service as well.

He closed his report by thanking the institutions and expressing his appreciation for the opportunities that exist for the citizens of Alabama. He encouraged the Commissioners and the institutions to remain focused on the mission of educating Alabamians to enter the workforce and change the world.

VI. Executive Director's Report

Dr. Fitch reiterated the mantra of the Commission: Accessibility, Affordability, and Coordination. He informed the Commission that there are two challenges that emerge regarding accessibility and affordability for the two-year and four-year schools.

One is the challenge of accessibility. Our two-year and four-year institutions are in direct competition with an increasing number of non-resident institutions offering on-line courses and programs to residents of Alabama. This activity has escalated significantly during the past five years and will continue to do so, based on the more than 550 files the Commission currently maintains for out-of-state institutions who have made inquiry as to the process for compliance with Alabama regulations.

The second challenge is that of affordability. According to an opinion issued by the Attorney General, Alabama institutions are required to charge tuition that is two times higher than in-state tuition for courses/programs offered to non-resident students. The Commission and the institutions working with the Council of Presidents may need to address tuition requirements for in-state and out-of-state students.

Also as part of coordination and affordability efforts, Dr. Fitch announced that the Commission has submitted an RFP to do a Pell Grant study. Four components of the Pell Grant requirements have changed and will be addressed in the study: 1) elimination of ability-to-benefit students; 2) changes to income levels for zero Expected Family

Contribution (EFC); 3) elimination of students receiving 10% of the maximum award; and 4) reduction in the maximum number of semesters. The Commission will provide information regarding the status of the study as soon as possible.

VIII. Decision Items

A. **Fiscal Year 2012-13 Operations Plan**

Ms. Veronica Harris presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Hughes moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

Commissioner Coleman commented that due to ACHE's efficiency in the management of funds, the legislature added five new agencies to the Commission's line items.

Dr. Fitch explained that ACHE requires the agencies to sign a Memorandum of Understanding in addition to submitting an annual report and a report of expenditures.

B. **Approval of 2013 Meeting Schedule**

Mr. Tim Vick presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Powell moved that the Commission accept the staff recommendation for approval. Dotts seconded. Motion carried.

The 2013 meeting schedule of the Commission will be:

March 15, 2013	September 13, 2013
June 14, 2013	December 6, 2013

C. **Academic Programs** *(Policies and Procedures Manual, Tab 5B, Criteria for the Evaluation of Proposals for New Programs of Instruction)*

1. Calhoun Community College, Associate in Applied Science and Certificate in Surgical Technology (CIP 51.0909)

    Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

    RESOLVED: Commissioner Calametti moved that the Commission accept the staff recommendation for approval. Dotts seconded. Motion carried.

2. Alabama A&M University, Bachelor of Music in Music (CIP 50.0901)

    Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Foster moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

3. University of Alabama in Huntsville, Bachelor of Science in Economics and Computational Analysis (CIP 52.0601)

Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Linn moved that the Commission accept the staff recommendation for approval. Calametti seconded. Motion carried.

4. University of West Alabama, Bachelor of Business Administration in Finance (CIP 52.0801)

Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Ball moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

5. Auburn University, Bachelor of Music in Music (CIP 50.0901)

Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Hughes moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

6. University of Alabama in Huntsville, Master of Education in Differentiated Instruction (CIP 13.1206)

Ms. Ellen Haulman presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Calametti moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

D. **Extensions/Alterations of Existing Programs and Units of Instruction** *(Policies and Procedures Manual, Tab 6, Guidelines for Review of Extensions & Alterations of Existing Programs)*

1. Auburn University, Addition of a Concentration in Photography to the Existing BFA in Fine Arts (CIP 50.0702)

Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Powell moved that the Commission accept the staff recommendation for approval. Dotts seconded. Motion carried.

2. Enterprise State Community College, Addition of an Option in Administrative Assistant/Office Management to the Existing AAS in Office Administration (CIP 52.0401)

Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Hughes moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

3. University of Alabama at Birmingham, Addition of a Track in Sensory Impairment, Research, Education, and Management to the Existing PhD in Vision Science (CIP 26.0909)

Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Ball moved that the Commission accept the staff recommendation for approval. Calametti seconded. Motion carried.

4. University of North Alabama, Establishment of University College

Ms. Ellen Haulman presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Linn moved that the Commission accept the staff recommendation for approval. Hughes seconded. Motion carried.

5. Troy University, Alteration of the BA/BS in Sport and Fitness Management (Troy) (CIP 31.0504)

Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Hughes moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

6. University of North Alabama, Addition of Two Concentrations to the Existing MS in Health and Human Performance (CIP 31.9999)

Ms. Ellen Haulman presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Calametti moved that the Commission accept the staff recommendation for approval. Dotts seconded. Motion carried.

7. Auburn University, Alteration of the BS in Plant Sciences (CIP 01.1199)

Ms. Ellen Haulman presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Linn moved that the Commission accept the staff recommendation for approval. Hughes seconded. Motion carried.

E. Off-Campus Sites *(Policies and Procedures Manual, Tab 9, Guidelines for Regulation of Off- Campus Instruction)*

1. University of Alabama at Birmingham, New Off-Campus Site: Enterprise City Schools Board of Education

   Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Powell moved that the Commission accept the staff recommendation for approval. Dotts seconded. Motion carried.

2. University of Alabama at Birmingham, New Off-Campus-Site: Etowah County Board of Education

   Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Foster moved that the Commission accept the staff recommendation for approval. McGriff seconded. Motion carried.

3. University of Alabama at Birmingham, Relocation of an Existing Off-Campus Site

   Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Calametti moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

4. University of Alabama at Birmingham, Restructuring of the School of Dentistry

   Ms. Margaret Pearson presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Hughes moved that the Commission accept the staff recommendation for approval. Linn seconded. Motion carried.

F. **Public Drawing to Determine the Order of Payment of Alabama Student Grant Program (ASGP) Funds for the 2012-2013 Academic Year**

   Ms. Cheryl Newton, Grants Coordinator, conducted a public drawing to determine the order of grants to be disbursed to fourteen (14) participating institutions. Commissioners Foster and McGriff assisted in drawing the institutional names. The grants will be disbursed in the following order:

   1. Huntingdon College
   2. U.S. Sports Academy

3. Ambridge University
4. Judson College
5. Birmingham Southern
6. Faulkner University
7. Miles College
8. Stillman College
9. Samford University
10. Oakwood University
11. South University
12. University of Mobile
13. Spring Hill College
14. Concordia College

VIII. Information Items

RESOLVED: Commissioner Hughes moved to accept Information Items A through P. Commissioner Linn seconded. Motion carried.

A. Auburn University, Change in the Name in the Department of Consumer Affairs to the Department of Consumer and Design Sciences

B. Jacksonville State University, Establishment of the Tick-Borne Disease Ecology Research Center

C. Jacksonville State University, Establishment of the Center for Mountain Longleaf Pine Ecosystems

D. Athens State University, Establishment of a Separate Board of Trustees

E. University of Alabama at Birmingham, Establishment of the Center for Structural Biology

F. University of North Alabama, Change in the Name of the Department of Sociology to the Department of Sociology and Family Studies

G. Reid State Technical College, Relocation of an Off-Campus Program (Licensed Practical Nursing, Diploma) to the Reid State Technical College Atmore Site (CIP 51.3901)

H. University of Alabama at Birmingham, New Exempt Off-Campus Site

I. University of South Alabama, Implementation of Non-Degree Programs at a Senior Institution

J. Implementation of Distance Education Programs

K. Implementation of Approved Programs

L. Implementation of New Short Certificate Programs (Less than 30 Semester Hours)

M. Changes to the Academic Program Inventory

N. Summary of Post-Implementation Reports

O. Implementation of Non-Degree Programs at Senior Institutions

P. Distribution of 2012-2013 Alabama Student Assistance Program (ASAP) Funds

X. **Adjournment**

The meeting was adjourned at 10:55 a.m. The next meeting of the Commission is scheduled for December 7, 2012.

_____
Jeff Coleman, Chairman

Sworn to and subscribed before
me this the ____ day of _____
2012.

_____
Gregory G. Fitch, Executive Director

_____
Notary Public

DISCUSSION ITEM A: <u>Annual Report: Alabama Experimental Program to Stimulate Competitive Research (EPSCoR)</u>

<u>Staff Presenter:</u> Dr. Elizabeth C. French
Director of Institutional Effectiveness and Planning

<u>Staff Recommendation:</u> For discussion only.

University research is crucial for fostering economic development in Alabama. The Alabama EPSCoR (ALEPSCoR) program is dedicated to the advancement of economic development via scientific and engineering research through a collaborative effort among the State's research universities. The focus of activities is designed to attract and retain distinguished scientists and researchers for Alabama; to develop new cutting-edge technologies, companies and opportunities; and to stimulate state competitiveness in medicine, biotechnology, engineering, mathematics and other applied sciences. *These ALEPSCoR high technology development activities not only lead to future state jobs, but also provide current jobs by bringing in federal grant funding to ALEPSCoR researchers and students.*

State EPSCoR Research Awards: Graduate Research Scholars Program

The Alabama Legislature continued funding for the Graduate Research Scholars Program (GRSP), which has supported more than 160 graduate students since 2006. Thirty students are currently funded this year. The goal of the GRSP is to attract high quality graduate students to Alabama's research universities. Since its inception, exceptional graduate students have been selected competitively to receive awards in the amount of $25,000.

This next generation of GRSP research scholars is destined to become Alabama's industrial and academic leaders of tomorrow. As of August 2012, a total of 30 M.S. degrees and 85 Ph.D. degrees have been awarded to 160 recipients of the awards.

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Federal ALEPSCoR Research Awards: Return on State Investment

ALEPSCoR brings external funding into the state from several federal EPSCoR agencies associated with NSF, DOE, USDA, and NASA. In FY 2011, ALEPSCoR brought in over $18.6M of new federal grants into the state from these agencies, with $15.7M of federally funded research expenditures spent in 2011. Thus, Alabama's investment in ALEPSCoR ($183K for administration and $1M for GRSP in FY 2011) *has led to a federal return on state investment of 13 to 1 for ALEPSCoR over the last year.*

This external federal research funding is summarized in subsequent sections, separated by federal agency.

National Science Foundation (NSF) EPSCoR

NSF/EPSCoR provided federal funding for ALEPSCoR programs through a Research Infrastructure Improvement (RII) grant, a continuation of two Cyberinfrastructure grants awarded in 2010, and EPSCoR Co-Funding, as described below:

NSF EPSCoR (RII-3). Alabama EPSCoR was awarded a $9M NSF Research Infrastructure Improvement Cooperative Agreement from September 1, 2011 to August 31, 2014 entitled, "*Enhancing Alabama's Research Capacity in Nano/Bio Science and Sensors*." This award provides funding to ALEPSCoR research institutions across the state for developing Alabama high technology research capability. Those research institutions are: Alabama A&M University (AAMU), Auburn University (AU), Tuskegee University (TU), University of Alabama (UA), University of Alabama at Birmingham (UAB), University of Alabama in Huntsville (UAH), and the University of South Alabama (USA). The high technology research capabilities being developed are: (i) the Alabama Nanotechnology Materials Research Thrust (led by TU, with USA, AU, UAB, UA, AAMU) is developing new nanostructured materials with enhanced thermal, physical, mechanical, and biodegradable properties; (ii) the Environmental Cellular Signal Transduction Research Thrust (led by AU, with AAMU, TU, UAB) is developing model biosystems to facilitate the development of nanomaterials and nanoscale devices; (iii) the Optical Sensors and Spectroscopies Research Thrust (led by UAB, with UA and UAH) is developing new optical and molecular sensing technologies for applications in environmental monitoring, counter-terrorism, industrial process control, and medical diagnosis; (iv) the Interdisciplinary Discovery via Engineered Nanofabrication Research Thrust (led by AAMU, with UAB, UA, UAH, TU) is applying cutting-edge nanoengineering to develop molecular sensors, regimented nanomaterials and nanostructures with applications in chemical, biological, and thermo-electric devices.

NSF EPSCoR Co-funding. When a proposal is sent to a NSF directorate and found meritorious, opportunities within NSF exist for the project to be jointly funded by the specific NSF directorate and the NSF EPSCoR office. In 2011, new awards to Alabama researchers at the 7 Ph.D granting institutions as well at Alabama State University, Lawson State Community College, and Shelton State Community College resulted in $11.5M in new NSF Co-funded awards. In addition, two graduate students were awarded an EAPSI (East Asia and Pacific Summer Institute for U.S. Graduate Students) awards to become part of a cohort at an international location with a host scientist and a research project appropriate for the host site and duration of the international visit.

U.S. Department of Agriculture (USDA) EPSCoR

The USDA EPSCoR program is "designed to help institutions develop competitive research, education and extension/outreach programs in high priority areas of national need in agriculture, food, and environmental sciences." In FY 2011, five new awards were brought into the state totaling $4M. Total federally funded research expenditures for USDA exceeded $2.3M in 2011. Current USDA awards will continue to provide revenue to the state until 2015.

National Aeronautics and Space Administration (NASA) EPSCoR

The Alabama NASA EPSCoR program provides funding for research in fields of interest to both NASA and the State of Alabama. In 2011, researchers continued work on three Cooperative Agreement Notices (CAN) awards and six Research Infrastructure Development (RID) awards which led to CY 2011 Alabama NASA EPSCoR federally funded expenditures of over $800K.

Department of Energy (DoE) EPSCoR

An Alabama DoE EPSCoR Implementation Grant was awarded in August 2009. These awards consist of a research program and a human resource development program. The Research Cluster is headquartered at AU and includes researchers at UA, USA, TU, and Auburn/Montgomery.

DoE EPSCoR State Laboratory Partnership Awards encourage collaborations between researchers at the seven research institutions and Federal Laboratory personnel. Alabama has three ongoing projects, two awarded in 2008, one awarded in 2009 and another in 2010. In FY 2011, Alabama DoE EPSCoR research expenditures from ongoing grants totaled $920K .

Environmental Protection Agency (EPA) EPSCoR

The federal EPA EPSCoR program was not funded by Congress in 2011.

National Institutes of Health (NIH) EPSCoR

Currently Alabama is ineligible for NIH IDeA (Institutional Development Award) funding, because of the very large amount of non-EPSCoR NIH funding that Alabama receives.

Department of Defense (DEPSCoR) EPSCoR

Currently Alabama is ineligible for DEPSCoR funding, because of the very large amount of non-EPSCoR Department of Defense funding that Alabama receives.

Background:

The ALEPSCoR is a family of competitive, merit- based programs supported by the State of Alabama and primarily funded by federal funds from NSF, NASA, DOE, and USDA.   Each program represents a federal-state-industrial partnership formed to enhance the science and engineering research, education and technology capabilities of Alabama.

The ALEPSCoR Steering Committee is responsible for oversight of the fiscal and programmatic aspects of ALEPSCoR. Steering Committee Members include the Vice Presidents for Research from the seven Ph.D. granting research institutions (AAMU, AU, TU, UA, UAB, UAH, and USA), as well as, a representative from the Alabama Commission on Higher Education.

The Chair of the ALEPSCoR Steering Committee is Dr. John Mason, Auburn University Vice President for Research. Dr. Christopher Lawson, Professor of Physics at the University of Alabama at Birmingham has been Executive Director of the Alabama EPSCoR since September 2010. The Executive Director is responsible for overall program supervision and coordination of all EPSCoR activities within the state, under the supervision of the ALEPSCoR Steering Committee.

The fiscal agent for the state EPSCoR appropriation is the Alabama Commission on Higher Education.

Supporting Documentation:

Annual Report to the Alabama Commission on Higher Education. To be distributed.

DISCUSSION ITEM B: Annual Report: U. S. Department of Education No Child Left
                       Behind (NCLB) Title II [P.L. 107-110] FY 2011-2012
                       Announcement of Competitive Grant Awards FY 2012-2013

Staff Presenter: Dr. Elizabeth C. French
                       Director of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only.

Collaboration. All ACHE-funded projects met the federal
partnership requirements, including each institution's
school/department of education, the arts and sciences division,
and at least one high-need local school district. One project also
included a non-profit teacher training organization as a partner.

Access. During the past year an estimated 555 teachers, 55
administrators, and 4 para-professionals representing 61 public
school districts and 12 private schools participated in one or
more of the 9 federally-funded projects (FY 2011-2012). More
than 67,000 students were directly impacted by these
participating teachers.

As required by NCLB legislation to serve high need school
districts and to assure that this program reaches all regions of
the state, ACHE identified 80 districts as "high need" and
required all projects approved for funding to serve one or more of
these school districts. All nine funded projects met that
requirement and were also able to serve other districts not
identified as "high need." About 500 of the participating teachers
serve 37 public school districts identified as "high need."

Quality. Proposals accepted for the *"Improving Teacher Quality:
Mastery of Content"* competition were designed to meet the
performance objectives of the legislation, specifically that all
teachers of core academic subjects be "highly qualified." Six of
the 9 projects (⅔) exceeded 40 total hours of content instruction,
including 3 projects that exceeded 80 hours. All projects had
formal professional development activities extended from 1 to 18
months, with an average of 10.4 months of project activities.

Recognition of this program occurred in broadcast and print
news articles published, such as the WBRC in Birmingham and
the *Birmingham News* on the University of Alabama at
Birmingham's "ALAHASP" project and the Anniston *Star* and the
Sand Mountain Report on the "IMPACTSEED" project at Snead
State Community College. In addition, two projects are directly
aligned with the statewide Alabama State Department of
Education (ALSDE) initiative for AMSTI (Alabama Math, Science,
and Technology Initiative) with the "Lead Teacher Enhancement
Project" at Athens State University and Jacksonville State
University. Notable also is "Comprehensive Arts Education" at
the University of South Alabama having received Alabama State
Department of Education approval for its Alabama Institute for
Education in the Arts (AIEA) component to provide Professional

Leadership Units to administrators whose requirements include completing the AIEA Summer Institute.

Resources. The U. S. Department of Education allocation to the Alabama Commission on Higher Education for FY 2011-2012 was $1,001,673, a slight decrease from the FY 2010-2011 award of $1,208,900. Ten (10) proposals were received from eight (8) institutions with a combined budget total of more than $2.2 million and project requests for federal funds of over $1.3 million. With an available balance from the previous year, 9 projects were funded for a total of $1,021,418.

In addition to federal funding, external funding was provided by the host institutions, school district partners, and others including the Montgomery Museum of Fine Art, Alabama Power Foundation, STC Carolina Biological Supply, the Daniel Foundation, and McWane Science Center among others. The estimated total funding and in-kind services leveraged from all external sources exceeded $900,000.

FY 2012-2013: The U. S. Department of Education allocation to the Alabama Commission on Higher Education for FY 2012-2013 is $1,009,752, a slight increase over the FY 2011-2012 award of $1,001,673. Eligible applicants were public and private institutions of higher education in partnership with Local Education Agencies (LEAs).

Requests for Proposals were circulated on July 3, 2012 to all Alabama institutions of higher education, both public and private. The deadline for receipt of proposals was September 17, 2012. The peer review panel met October 11-12, 2012. The panel based its recommendations for funding on need and merit of the projects proposed.

Thirteen (13) proposals were received from nine (9) public universities and one (1) community college with a combined budget total of $2,573,361 including external sources and total requests for ACHE NCLB funding of $1,791,704. A roster of approved programs will be distributed at the December 2012 meeting.

Background:

The Alabama Commission on Higher Education (ACHE) administers the U. S. Department of Education competitive grant partnership program for higher education institutions (Title II of the Elementary and Secondary Education Act of 1965 (ESEA) as amended and enacted in 2001 as part of the *No Child Left Behind Act (Public Law 107-110).* The Title II program is the largest Federal program that supports professional development activities to improve teaching and learning. Under this program, funds are made available to state educational agencies (SEAs), local educational agencies (LEAs), state agencies for higher education (SAHEs), and institutions of higher education (IHEs) to support and help shape state and local professional development activities. The *No Child Left Behind/Title II Program* has a direct relationship to systemic reform and student achievement tied to challenging state content and performance standards.

Supporting Documentation: The RFP may be accessed through the *No Child Left Behind/Title II* link on the ACHE website at http://www.ache.alabama.gov/NCLB/Index.htm.

Roster of Approved Programs for FY2012-2013 to be distributed.

DISCUSSION ITEM C: <u>Annual Report: Alabama Articulation and General Studies Committee (AGSC & STARS) 2011-2012</u>

Staff Presenter: Dr. Elizabeth C. French
Director of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only.

Background: The AGSC was established by Act 94-202 in March 1994. The primary goals of the legislation were: 1) To provide for a uniform articulation agreement among all institutions of higher education as well as a statewide general studies curriculum; 2) To provide for the computation of grade point averages of certain transferred students; 3) To specify that the Act would not impede the objectives of historically black institutions;   4) To provide for implementation conditioned on the participation of certain institutions; and 5) To specify certain reporting requirements. This legislation called for the Committee to:
 1) Develop no later than September 1, 1998, a statewide freshman and sophomore-level general studies curriculum to be taken at all public colleges and universities;
 2) Develop and adopt by September 1, 1999, a statewide articulation agreement for the freshman and sophomore years for the transfer of credit among all public institutions of higher education in Alabama;
 3) Examine the need for a uniform course numbering system, course titles, and course descriptions; and
 4) Resolve problems in the administration or interpretation of the articulation agreement of the general studies curriculum.

UPDATE: Legislative directives numbered 1-3 have been completed; item 4 is ongoing.

The membership of the AGSC is established by statute. Officers for 2012-2013 are: Dr. Kandis Steele, Director of Academic Programs, Department of Postsecondary Education (*Chair*); and Dr. John Schmidt, Senior Vice Chancellor for Advancement & External Affairs, Troy University *(Vice Chair)***.** The Executive Director of the Commission serves as an ex-officio member of the Committee. Dr. Keith Sessions, AGSC/STARS Executive Director (Troy State University) is responsible for the management and administration of the Statewide Transfer & Articulation Reporting System (STARS).

Supporting Documentation: AGSC/STARS Home Page: http://stars.troy.edu
AGSC/STARS Annual Report/Attached
http://stars.troy.edu/agsc/reports/reports.htm

DISCUSSION ITEM D: Annual Report: Non-Resident Institutional Review Activities for
Calendar Year 2012

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Non-Resident Institutions: As of October 1, 2012, one hundred thirty-two (132) private,
proprietary, and out-of-state public institutions licensed or exempted
from licensure by the Alabama Department of Postsecondary
Education (ADPE), were operating as foreign corporations in
Alabama. This is a 48% increase in non-resident schools over the
previous year. In addition to the 132 institutions approved for
operation in Alabama, an inventory of more than 550 institutions
identifies those with an expressed interest in operating in the state.

The exponential increase in the number of non-resident institutions
operating in Alabama may be attributed to federal regulatory changes
for higher education institutions which were implemented in October
2010, by the U. S. Department of Education (USDOE) as §600.9
State Authorization. The purpose of the *Program Integrity* regulations
was to improve integrity in the programs authorized under Title IV of
the Higher Education Act of 1965, as amended (HEA) by amending
the regulations for Institutional Eligibility under the HEA. The program
integrity issues focused on: 1) state authorization, 2) incentive
compensation, and 3) misrepresentation.

The USDOE historically viewed the requirement for State
authorization for entities to offer postsecondary education as minimal.
Essentially the regulations did not define or describe the statutory
requirement that an institution be legally authorized in a State in which
it was operating. As a result the Department concluded that States
have not provided adequate oversight, and thus Federal funds and
students were at risk. The current amendments change the State's
role for authorization from minimal to substantive, where the State is
expected to take an active role in approving an institution and
monitoring complaints from the public about its operations and
responding appropriately.

Full-Scale Programmatic Reviews: The Commission conducted full-
scale programmatic reviews in accord with ACHE Procedures and
Regulations for 94 institutions, a 51% increase over the past year.
Protocols mirrored the Commission's programmatic review process
for approval of new programs to be offered by public institutions,
albeit without consideration of duplication of programs. Regional or
national accreditation did not eclipse the full-scale review process.

Of the 94 institutions subjected to full-scale programmatic review in
2012, 25 institutions were approved to offer degree or certificate
programs at 41 locations in the state. The remaining 69 institutions
offered their programs of study online to Alabama residents.   In total,
these 94 institutions offer more than 1747 programs of study. (See
attached Summary of Programs Approved by the Commission
following Full-Scale Programmatic Review)

Nationally and internationally, a total of over 1,755,838 students are
enrolled at these institutions. The 25 institutions offering site based

programs in Alabama report enrollment of more than 6,000. The 69 schools that restrict enrollment to online courses/programs, enroll an estimated 19,500 Alabama residents.

Waiver from Full-Scale Programmatic Review: In accord with ACHE protocols/practice, 38 institutions received grants of waiver from the requirements of the Commission's full-scale programmatic review process: 22 institutions offered programs of less than 3 academic quarters/2 semesters in length; 7 institutions limited their activities in state to the recruitment of students by licensed agents, 4 institutions were incorporated in Alabama, 1 institution maintained a continuing education program, and 4 were approved for highly limited teach out programs.

Inventory of Non-Resident Private Degree and Non-Degree Granting Institutions: An inventory of non-resident institutions under the jurisdiction of the Commission is available on the Commission's website at www.ache.alabama.gov.

Archival Records. The Commission maintains an inventory of more than 300 files of non-public institutions, both in state and out of state, including archival records of closed or inactive schools.

Background:

Alabama Private School License Act. Alabama is the only state within the United States where authority over private school licensure and programmatic review and approval of non-resident programs of higher education, postsecondary instruction, is divided between 2 state agencies, ADPE and the Commission. Under provisions of Ala. Code §16-46-1, et seq. (1975), the Alabama Private License School Act, as amended in 2004, responsibility for licensure of private institutions of higher education in Alabama, whether resident or non-resident, rests with ADPE.

Commission Statute. Concurrent with the Alabama Private School License Act, under provisions of Ala. Code §16-5-10 (14) (1975) no institution of postsecondary education located outside of Alabama may offer units or programs of instruction within Alabama without prior approval of the Commission. The Commission under its rulemaking authority establishes criteria for the approval of such institutions and programs.

Memorandum of Agreement. To facilitate the dual agency assignments of responsibility, a Memorandum of Agreement (MOA) between ADPE and the Commission provides for the integration of programmatic review of non-resident institution with the licensure process. The first MOA was executed in 1985, amended in 2002, and last amended in 2005.

Supporting Documentation:

1. Summary of Programs Approved by the Commission following Full-Scale Programmatic Review is attached.
2. ACT 2009-581, Alabama Legislature is available upon request.
3. Guidelines for Policy 720.01: Private School Licensure in Alabama published by ADPE is available upon request.

4. The Commission's Inventory of Non-Resident Private Degree and Non-Degree Granting Institutions is available at the Non-Resident Institutional Review link on the Commission's website at www.ache.alabama.gov.

5. Ala. Code, Section 16-5-10 (14) (1975) is available upon request.

6. State Authorization Provisions of the Higher Education Act of 1965 as Amended, 20 USC §§1070-1099 and Implementing Regulations is available upon request.

7. Procedures, Application, and Regulations for the Review and Approval or Disapproval of Proposed Postsecondary Course Offerings in Alabama by Non-Alabama Institutions as amended for both Single Institutions and Multiple Public Institutions is available upon request or at the Non-Resident Institutional Review link on the Commission's website at http://www.ache.alabama.gov/Nonresident/ApplReg.pdf.

*Summary of Programs Approved by the Commission --
2012 Update*

Alden March Bioethics Institute

Parent Corporation: Albany Medical College

Corporate Headquarters: Albany, NY   Master of Science in Bioethnics

Accreditation: MSC

Instructional Delivery System: Online

Total Enrollment: 800

Alabama Enrollment: 0

American InterContinental University

Parent Corporation: Career Education Corporation   Associate of Arts in Business Administration

Corporate Headquarters: Schaumburg, IL   Bachelor of Business Administration

Accreditation: NCA   Bachelor of Fine Arts in Visual Communication

Instructional Delivery System: Online   Bachelor of Information Technology

Total Enrollment: 18,776   Bachelor of Science in Criminal Justice

Alabama Enrollment: 458   Master of Business Administration

Master of Education

Master of Information Technology

American Public University System

Parent Corporation: American Public Education, Inc.   Associate of Arts in Accounting

Corporate Headquarters: Charles Town, WV   Associate of Arts in Business Administration

Accreditation: NCA   Associate of Arts in Communication

Instructional Delivery System: Online   Associate of Arts Counter-Terrorism Studies

Total Enrollment: 76,083   Associate of Arts in Criminal Justice

Alabama Enrollment: 1,360   Associate of Arts in Early Childhood Care and Education

Associate of Arts in General Studies

Associate of Arts in History

Associate of Arts in Hospitality

Associate of Arts in Management

Associate of Arts in Military History

Associate of Arts in Retail Management

Associate of Arts in Real Estate Studies

Summary of Programs Approved by the Commission

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American Public University System **continued**

Associate of Arts in Weapons of Mass Destruction
Preparedness
Associate of Science in Computer Applications
Associate of Science Paralegal Studies
Associate of Science Database Application Development
Associate of Science Explosive Ordinance Disposal
Associate of Science Fire Science
Associate of Science in Public Health
Associate of Science in Web Publishing
Bachelor of Arts in Child and Family Development
Bachelor of Arts in Criminal Justice
Bachelor of Arts in Emergency & Disaster Mgmt
Bachelor of Arts in English
Bachelor of Arts in General Studies
Bachelor of Arts in History
Bachelor of Arts in Homeland Security
Bachelor of Arts in Hospitality Management
Bachelor of Arts in Intelligence Studies
Bachelor of Arts in International Relations
Bachelor of Arts in Management
Bachelor of Arts in Marketing
Bachelor of Arts in Middle Eastern Studies
Bachelor of Arts in Military History
Bachelor of Arts in Military Management and Program
Acquisition
Bachelor of Arts in Reverse Logistics
Bachelor of Arts in Philosophy
Bachelor of Arts in Political Science
Bachelor of Arts in Psychology
Bachelor of Arts in Religion
Bachelor of Arts in Retail Management

Summary of Programs Approved by the Commission
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American Public University System **continued**

Bachelor of Arts in Security Management

Bachelor of Arts in Sociology

Bachelor of Arts in Transportation/Logistics Management

Bachelor of Business Administration

Bachelor of Science in Accounting

Bachelor of Science in Criminal Justice

Bachelor of Science in Environmental Studies

Bachelor of Science in Fire Science Management

Bachelor of Science in Information Technology

Bachelor of Science in Information Technology Mgmt

Bachelor of Science in Information Systems Security

Bachelor of Science in Legal Studies

Bachelor of Science in Nursing (RN-BSN)

Bachelor of Science in Public Health

Bachelor of Science in Space Studies

Bachelor of Science in Sports and Health Sciences

Master of Arts in Criminal Justice

Master of Arts in Emergency and Disaster Management

Master of Arts in History

Master of Arts in Homeland Security

Master of Arts in Humanities

Master of Arts in Intelligence Studies

Master of Arts in International Relations and Conflict
Resolution

Master of Arts in Legal Studies

Master of Arts in Management

Master of Arts in Military History

Master of Arts in Military Studies

Master of Arts in National Security Studies

Master of Arts in Political Science

Master of Arts in Psychology

Summary of Programs Approved by the Commission
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American Public University System **continued**

Master of Arts in Reverse Logistics

Master of Arts in Security Management

Master of Arts in Transportation and Logistics Management

Master of Business Administration

Master of Education in Administration and Supervision

Master of Education in Guidance and Counseling

Master of Education in Teaching

Master of Public Administration

Master of Public Health

Master of Science in Accounting

Master of Science in Environmental Policy and Management

Master of Science in Information Technology

Master of Science in Space Studies

Master of Science in Sports Management

Master of Science in Sports and Health Sciences

<u>Undergraduate Certificates</u>

Computer Systems and Networks

Corrections Management

Cybercrime Essentials

Enterprise Web Applications

Enterprise Web Applications Using .NET

Explosives Ordinance Disposal

Family Studies

Fire Science

Forensics

Hazardous Waste Management

Homeland Security

Human Resource Management

Infant and Toddler Care

Information Security Planning

Information Security Systems Essentials

Summary of Programs Approved by the Commission
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American Public University System **continued**

IT Infrastructure Security

IT Project Management Essential

Instructional Design and Delivery

Intelligence Analysis

Internet Webmaster

Microsoft Access Database Applications

Microsoft Office Applications

Military Leadership Studies

Paralegal Studies

Real Estate Management

Retail Management

Security Management

Space Studies

Terrorism Studies

United Nations

Visual Basic Application Development

Visual Communications

Weapons of Mass Destruction Preparedness

Web 2.0

Web Publishing

Graduate Certificates

Air Warfare

American History

American Revolution

Ancient and Classical History

Asymmetrical Warfare

Athletic Administration

Civil War Studies

Competitive Intelligence

Criminal Justice

Cybercrime

Summary of Programs Approved by the Commission
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American Public University System **continued**

Digital Forensics

Emergency and Disaster Management

European History

Homeland Security

Information Assurance

Information Systems Security

IT Project Management

Intelligence Analysis

Intelligence Studies

Joint Warfare

Land Warfare

Logistics Management

National Security Studies

Naval Warfare

Object-Oriented Application Development

Organizational Management

Post-Baccalaureate Teacher Preparation

Sports Management

Strategic Leadership

Security Management

Space Studies

Terrorism Studies

World War II Studies

American Sentinel University

Parent Corporation: American Sentinel University

Corporate Headquarters: Aurora, CO

Accreditation: DETC

Instructional Delivery System: Online

Total Enrollment: 1,770

Alabama Enrollment: 21

Associate of Science in Geographic Information Systems

Bachelor of Science in Business Administration

Bachelor of Science in Computer Science/
Software Development

Bachelor of Science in Information Systems

Bachelor of Science in Geographic Information Systems

**Summary of Programs Approved by the Commission
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American Sentinel University **continued**

Bachelor of Science in Information Systems Security

Bachelor of Science in Information Technology, Networking

Bachelor of Science in Nursing (RN-BSN)

Master of Business Administration

Master of Business Administration, Health Care

Master of Science in Nursing (RN-MSN)

Master of Science in Nursing

Master of Science in Business Intelligence

Master of Science in Computer Science

Master of Science in Information Systems

Doctor of Nursing Practice, Executive Leadership

Anthem College

Parent Corporation: Anthem Education Group

Corporate Headquarters: Phoenix, AZ

Accreditation: ACCSC

Instructional Delivery System: Online

Total Enrollment: 1,129

Alabama Enrollment: 19

Associate of Science in Accounting Technology

Associate of Science in Business Management

Associate of Science in Criminal Justice

Associate of Science in Medical Billing and Coding

Associate of Science in Paralegal

Bachelor of Science in Business Management

Bachelor of Science in Criminal Justice

Bachelor of Science in Healthcare Management

Argosy University

Parent Corporation: Education Management Corp.

Corporate Headquarters: Pittsburgh, PA

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 12,182

Alabama Enrollment: 264

Bachelor of Arts in Liberal Arts

Bachelor of Arts in Psychology

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Master of Arts in Education: Adult Education & Training

Master of Arts in Education: Education Administration

Master of Arts in Education: Education Leadership

Summary of Programs Approved by the Commission
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Argosy University **continued**

Master of Arts in Education: Higher & Postsecondary
Education

Master of Arts in Education: Teaching and Learning

Master of Arts in Forensic Psychology

Master of Arts in Industrial Organizational Psychology

Master of Arts in Sport Exercise Psychology

Master of Business Administration

Master of Public Administration

Master of Public Health

Master of Science in Health Services Management

Master of Science in Human Resource Management

Master of Science in Non Profit Management

Master of Science in Organizational Leadership

Master of Science in Service Sector Management

Doctor of Business Administration

Doctor of Education in Counseling Psychology

Doctor of Education in Education Leadership

Doctor of Education in Organizational Leadership

Doctor of Education in Pastoral Community Counseling

Doctor of Education in Teaching and Learning

Arkansas State University – Jonesboro

Parent Corporation: Arkansas State University

Corporate Headquarters: State University, AR

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 13,950

Alabama Enrollment: 21

Bachelor of Science in Interdisciplinary Studies

Master of Science in Education in Special Education

Master of Science in Education in Educational Theory
and Practice

Master of Science in Education

Education Specialist in Educational Leadership

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Art Institute of Pittsburg

Parent Corporation: Education Management Corp.

Corporate Headquarters: Pittsburg, PA

Accreditation: MSA

Instructional Delivery System: Online

Total Enrollment: 13,950

Alabama Enrollment: 232

Associate of Science in Graphic Design

Associate of Science in Web Design and Interactive Media

Associate of Science in Kitchen and Bath Design

Associate of Science in Photography

Bachelor of Science in Advertising

Bachelor of Science in Culinary Management

Bachelor of Science in Fashion & Retail Management

Bachelor of Science in Game Art & Design

Bachelor of Science in Graphic Design

Bachelor of Science in Hotel & Restaurant Management

Bachelor of Science in Interior Design

Bachelor of Science in Media Arts and Animation

Bachelor of Science in Photography

Bachelor of Science in Web Design and Interactive Media

Diploma in Residential Planning

Diploma in Web Design

Diploma in Digital Design

Certificate in Internet Marketing

Certificate in Digital Workflow

Certificate in Portrait Photography

Certificate in Studio Photography

Certificate in 2D Animation

Certificate in 3D Animation

Certificate in Animation Production

Certificate in 3D Modeling for Games

Certificate in Character Animation for Games

Certificate in Event Management

Certificate in Food and Beverage Operations

Certificate in Hospitality Leadership

Certificate in Hotel Operations

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Ashford University

Parent Corporation: Bridgepoint Education, Inc.

Corporate Headquarters: San Diego, CA

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 156,208

Alabama Enrollment: 3,515

Associate of Arts in Business

Associate of Arts in Early Childhood Education

Associate of Arts in Military Studies

Associate of Arts in Organizational Management

Bachelor of Arts in Accounting

Bachelor of Arts in Adult Development

Bachelor of Arts in Applied Behavioral Science

Bachelor of Arts in Applied Linguistics

Bachelor of Arts in Business Administration

Bachelor of Arts in Business Economics

Bachelor of Arts in Business Information Systems

Bachelor of Arts in Business Leadership

Bachelor of Arts in Child Development

Bachelor of Arts in Cognitive Studies

Bachelor of Arts in Communication Studies

Bachelor of Arts in Complementary and Alternative Health

Bachelor of Arts in Consumer and Family Financial Services

Bachelor of Arts in Cultural Anthropology

Bachelor of Arts in Early Childhood Education

Bachelor of Arts in Early Childhood Education
Administration

Bachelor of Arts in Education and Public Policy

Bachelor of Arts in Education Studies

Bachelor of Arts in eMarketing

Bachelor of Arts in English

Bachelor of Arts in English Learner Studies

Bachelor of Arts in Entrepreneurship

Bachelor of Arts in Environmental Studies

Bachelor of Arts in Finance

Bachelor of Arts in Gerontology

Bachelor of Arts in Health and Human Services

**Summary of Programs Approved by the Commission
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Ashford University **continued**

Bachelor of Arts in Health and Wellness

Bachelor Arts in Health Care Administration

Bachelor of Arts in Health Care Studies

Bachelor of Arts in Health Education

Bachelor of Arts in Health Informatics

Bachelor of Arts in Health Marketing and Communication

Bachelor of Arts in History

Bachelor of Arts in Homeland Security & Emergency Mgmt

Bachelor of Arts in Human Resources Management

Bachelor of Arts in Instructional Design

Bachelor of Arts in International Business

Bachelor of Arts in Journalism and Mass Communications

Bachelor of Arts in Law Enforcement Administration

Bachelor of Arts in Liberal Arts

Bachelor of Arts in Library Science and Media

Bachelor of Arts in Military Studies

Bachelor of Arts in Operations Management and Analysis

Bachelor of Arts in Organizational Management

Bachelor of Arts in Political Science and Government

Bachelor of Arts in Project Management

Bachelor of Arts in Psychology

Bachelor of Arts in Public Administration

Bachelor of Arts in Public Relations and Marketing

Bachelor of Arts in Real Estate Studies

Bachelor of Arts in Service Management

Bachelor of Arts in Social and Criminal Justice

Bachelor of Arts in Social Science

Bachelor of Arts in Sports and Recreation Management

Bachelor of Arts in Supply Chain Management

Bachelor of Arts in Sustainable Enterprise Management

Master of Arts in Education

**Summary of Programs Approved by the Commission
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Ashford University **continued**

Master of Arts in Health Care Administration

Master of Arts in Organizational Management

Master of Arts in Teaching and Learning with Technology

Master of Business Administration

Master of Public Administration

A.T. Still University School of Osteopathic Medicine in Arizona

Parent Corporation: A.T. Still University of
      Health Sciences, Inc.

Corporate Headquarters: Kirksville, MO

Doctor of Osteopathic Medicine

Accreditation: NCA

Instructional Delivery System: Site Based

Total Enrollment: 413

Alabama Enrollment: 22

Baptist College of Florida

Parent Corporation: Baptist College of Florida

Corporate Headquarters: Graceville, FL

Accreditation: SACS

Associate of Divinity

Instructional Delivery System: Online

Bachelor of Arts in Ministry

Total Enrollment: 613

Bachelor of Arts in Christian Studies

Alabama Enrollment: 22

Belhaven University

Parent Corporation: Belhaven University

Corporate Headquarters: Jackson, MS

Associate of Arts

Accreditation: SACS

Bachelor of Science in Management

Instructional Delivery System: Online

Master of Business

Total Enrollment: 2,771

Master of Public Administration

Alabama Enrollment: 3

Master of Science in Leadership

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Briarcliffe College

Parent Corporation: Career Education Corporation

Corporate Headquarters: Schaumburg, IL

Accreditation: MSA

Instructional Delivery System: Online

Total Enrollment: 1,935

Alabama Enrollment: 1

Associate of Applied Science in Business Administration

Bachelor of Business Administration in Management

Bachelor of Science in Healthcare Administration

Bryan College

Parent Corporation: Bryan College

Corporate Headquarters: Dayton, TN

Accreditation: SACS

Instructional Delivery System: Site Based

Total Enrollment: 1,523

Alabama Enrollment: 9

Bachelor of Arts in Liberal Arts

Bachelor of Science in Applied Psychology

Bachelor of Science in Business Management

Capella University

Parent Corporation: Capella University

Corporate Headquarters: Minneapolis, MN

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 39,457

Alabama Enrollment: 0

Bachelor of Science in Business

Bachelor of Science in Information Technology

Bachelor of Science in Nursing

Bachelor of Science in Psychology

Bachelor of Science in Public Administration

Bachelor of Science in Public Safety

Master of Business Administration

Master of Health Administration

Master of Nonprofit Management and Leadership

Master of Public Administration

Master of Public Administration and Master of Science in Public Safety

Master of Public Health

Master of Science in Addiction Counseling

Master of Science in Career Counseling

Summary of Programs Approved by the Commission 2012 Update

Master of Science in Nursing

Master of Science in Mental Health Counseling

Master of Science in Education

Master of Science in Homeland Security

Master of Science in Human Behavior

Master of Science in Human Resource Management

Master of Science in Human Services

Master of Science in Information Technology

Master of Science in Leadership

Master of Science in Marriage & Family Therapy

Master of Science in Organizational Development

Master of Science in Psychology

Master of Science in Public Safety.

Master of Science in Public Health

Master of Science in School Counseling

Doctor of Business Administration

Doctor of Education

Doctor of Health Administration

Doctor of Nursing Practice

Doctor of Psychology

Doctor of Public Administration

Doctor of Public Health

Doctor of Social Work

Doctor of Philosophy in Adv. Studies in Human Behavior

Doctor of Philosophy in Business

Doctor of Philosophy in Counselor Ed. & Supervision

Doctor of Philosophy in Counseling Studies

Doctor of Philosophy in Education

Doctor of Philosophy in Human Services

Doctor of Philosophy in Information Tech. Specializations

Doctor of Philosophy in Organization and Management

**Summary of Programs Approved by the Commission
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Capella University **continued**

Doctor of Philosophy in Psychology

Doctor of Philosophy in Public Safety

Education Specialist

Certificate in Addictions Counseling

Certificate in Criminal Justice

Certificate in Diversity Studies

Certificate in Health Administration

Certificate in Human Resource Management

Certificate in Information Assurance and Security

Certificate in Interdisciplinary Forensics

Certificate in Leadership

Certificate in Management of Nonprofit Agencies

Certificate in Play Therapy

Certificate in Professional Counseling

Certificate in Project Management

Certificate in Social and Community Services

Post-Master's Certificate in College Teaching

Post-Master's Certificate in Enrollment Management

Specialist Certificate in School Psychology

Carrington College

Parent Corporation: DeVry, Inc.

Corporate Headquarters: Downers Grove, IL

Accreditation: WASC

Instructional Delivery System: Online

Total Enrollment: 10,000

Alabama Enrollment: 0

Associate of Science in Accounting

Associate of Science in Business

Associate of Science in Computer Technology

Associate of Science in Criminal Justice

Associate of Science in General Studies

Associate of Science in Graphic Design

Associate of Science in Health Care Administration

Associate of Science in Health Information Technology

Associate of Science in Paralegal Studies

Associate of Science in Renewable Energy

Associate of Science in Sales and Marketing

**Summary of Programs Approved by the Commission
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Chamberlain College of Nursing

Parent Corporation: DeVry, Inc.   Bachelor of Science in Nursing

Corporation Headquarters: Downers Grove, IL   Master of Science in Nursing

Accreditation: NCA   Doctor of Nursing Practice

Instructional Delivery System: Online

Total Enrollment: 14,347

Alabama Enrollment: 86

Charter Oak State College

Parent Corporation: Charter Oak State College

Corporate Headquarters: New Britain, CT   Associate in Arts

Accreditation: NEA   Associate in Science

Instructional Delivery System: Online   Bachelor of Arts in General Studies

Total Enrollment: 2,278   Bachelor of Science in General Studies

Alabama Enrollment: 0

College for Financial Planning

Parent Corporation: Apollo Group, Inc.   Accredited Wealth Management Advisor

Headquarters: Phoenix, AZ   Certified Financial Planner

Accreditation: NCA   Chartered Retired Planning Counselor

Instructional Delivery System: Online   Chartered Mutual Fund Counselor

Total Enrollment: 6,000   Registered Paraplanner

Alabama Enrollment: 56   Accredited Asset Management Specialist

                                                            Master of Science in Finance

                                                        Master of Science in Financial Analysis

                                                  Master of Science in Personal Financial Planning

                                                        Chartered Retired Plans Specialist

College of Lake County

Parent Corporation: College of Lake County   Associate in Applied Science

Corporate Headquarters: Garyslake, IL

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 17,524

Alabama Enrollment: 0

Associate in Arts

Associate in Arts in Teaching/Secondary Mathematics

Associate in Arts in Teaching/Special Education

Associate in Arts in Teaching/Early Childhood Education

Associate in Science

Associate in Engineering Science

Associate of Fine Arts

Certificates

Colorado State University

Parent Corporation: Colorado State University

Corporate Headquarters: Greenwood Village, CO

Accreditation: HLC

Instructional Delivery System: Online

Total Enrollment: 2,448

Alabama Enrollment: 2

Bachelor of Science in Applied Social Sciences

Bachelor of Science in Business Management

Bachelor of Science in Public Management

Bachelor of Science in Organizational Leadership

Bachelor of Science in Information Technology

Master of Science in Management

Master of Science in Organizational Leadership

Master of Science in Teaching and Learning

Colorado Technical University

Parent Corporation: Career Education Corporation

Corporate Headquarters: Schaumburg, IL

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 30,854

Alabama Enrollment: 614

Associate of Science in Accounting

Associate of Science in Business Administration

Associate of Science in General Studies

Associate of Science in Health Administration Services

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Finance

Bachelor of Science in Financial Forensics

Bachelor of Science in Financial Planning

Bachelor of Science in Health Services Administration

Bachelor of Science in Information Technology

**Summary of Programs Approved by the Commission
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Colorado Technical University continued

Bachelor of Science in Management

Bachelor of Science in Nursing

Executive MBA

Master of Business Administration

Master of Science in Computer Science

Master of Science in Management

Master of Science in Systems Engineering

Columbia College

Corporate Headquarters: Columbia, MO

Accreditation: NCA

Instructional Delivery System: Site based/Online

Total Enrollment: 32,009

Alabama Enrollment: 541

Associate in Arts

Associate in Science in Environmental Sciences

Associate in General Studies

Associate in Science in Human Services

Associate in Science in Business Administration

Associate in Science in Criminal Justice Administration

Associate in Science in Computer Information Systems

Bachelor of Arts in American Studies

Bachelor of Arts in Business Administration

Bachelor of Arts in Criminal Justice Administration

Bachelor of Arts in History

Bachelor of Arts in Human Services

Bachelor of Arts in Psychology

Bachelor of Arts in Sociology

Bachelor of General Studies

Bachelor of Science in Business Administration

Bachelor of Science in Management Information Systems

Bachelor of Science in Computer Information Systems

Master of Arts in Business Administration

Master of Arts in Teaching

Master of Arts in Military Studies

Master of Science in Criminal Justice

**Summary of Programs Approved by the Commission
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Columbus State University

Parent Corporation: University System of Georgia

Corporate Headquarters: Southwest Atlanta, GA

Accreditation: SACS

Instructional Delivery System: Online

Total Enrollment: 8,307

Alabama Enrollment: 54

Bachelor of Arts in Liberal Arts

Bachelor of Science in Information Technology: WebBSIT

Bachelor of Science in Nursing: RN to BSN

Master of Arts in Teaching Secondary Math and Science

Master of Business Administration

Master of Education in Accomplished Teaching

Master of Education in Education Leadership

Master of Public Administration: Government Option

Master of Science in Applied Computer Science

Concordia University Wisconsin

Parent Corporation: Columbia College

Corporate Headquarters: Mequon, WI

Accreditation: HLC

Instructional Delivery System: Online

Total Enrollment: 7,178

Alabama Enrollment: 0

Associate of Arts in Business Management

Associate of Arts in Health Care Management

Associate of Arts in Human Resource Management

Associate of Arts in Management of Criminal Justice

Bachelor of Arts is Business Management

Bachelor of Arts in Health Care Management

Bachelor of Arts in Human Resource Management

Bachelor of Arts in Management of Criminal Justice

Bachelor of Science in Nursing (RN-BSN)

Master of Business Administration

Master of Occupational Therapy

Master of Science in Nursing (RN-BSN-MSN)

Master of Science in Nursing

Master of Science in Education/Counseling

Master of Science in Education/Curriculum and Instruction

Master of Science in Education/Education Administration

Master of Science in Education/Educational Design
and Technology

Master of Science in Education/Environmental Education

Master of Science in Education/Reading

**Summary of Programs Approved by the Commission
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Concordia University Wisconsin **continued**

Master of Science in Education/Special Education

Master of Science in Information Technology

Graduate Certificate in Teacher Certification

Undergraduate Certificate in Lay Ministry

Doctor of Nursing

Dallas Theological Seminary

Parent Corporation: Dallas Theological Seminary

Corporate Headquarters: Dallas, TX

Accreditation: SACS/ATS

Instructional Delivery System: Online

Total Enrollment: 2,086

Alabama Enrollment: 2

Master of Arts in Biblical Studies

Master of Arts in Christian Education

Master of Arts in Cross-Cultural Ministries

Master of Theology

Certificate of Graduate Studies

DeVry University

Parent Corporation: DeVry, Inc.

Corporate Headquarters: Downers Grove, IL

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 76,888

Alabama Enrollment: 471

Associate of Applied Science in Accounting

Associate of Applied Sci. in Electronics/Computer Tech.

Associate of Applied Science in Health Information Tech.

Associate of Applied Science in Network Systems Admin.

Associate of Applied Science in Web Graphic Design

Bachelor of Science in Biomedical Engineering Technology

Bachelor of Science in Business Administration

Bachelor of Science in Computer Engineering Technology

Bachelor of Science in Computer Information Systems

Bachelor of Science in Electronics Engineering Technology

Bachelor of Science in Game and Simulation Programming

Bachelor of Science in Healthcare Administration

Bachelor of Science in Justice Administration

Bachelor of Science in Liberal Studies

Bachelor of Science in Management

Bachelor of Science in Multimedia Design and Development

**Summary of Programs Approved by the Commission
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DeVry University continued

Bachelor of Science in Network & Communications Mgmt

Bachelor of Science in Technical Management

Master of Accounting and Financial Management

Master of Business Administration

Master of Education

Master of Science in Educational Technology

Master of Science in Electrical Engineering

Master of Human Resource Management

Master of Project Management

Master of Public Administration

Master of Information Systems Management

Master of Network and Communications Management

Master of Public Health

Embry-Riddle Aeronautical University

Parent Corporation: Embry-Riddle Aeronautical
University

Corporate Headquarters: Daytona Beach, FL

Accreditation: SACS

Instructional Delivery System: Site Based

Total Enrollment: 26,827

Alabama Enrollment: 735

Associate of Science in Technical Management

Associate of Science in Professional Aeronautics

Associate of Science in Aviation Business Administration

Associate of Science in Aviation Maintenance

Bachelor of Science in Professional Aeronautics

Bachelor of Science in Technical Management

Bachelor of Science in Aviation Business Administration

Bachelor of Science in Aviation Maintenance Management

Master of Aeronautical Science

Master of Science in Technical Management

Master of Science in Management

Master of Science in Project Management

Master of Science in Logistics and Supply Chain
Management

Master of Systems Engineering

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Embry-Riddle Aeronautical University **continued**

Undergraduate Certificates of Completion

Aviation Maintenance Technology Part 65

Aviation Safety

Logistics

Management

Occupational Safety and Health

Security and Intelligence

Supply Chain Management

<u>Graduate Certificates of Completion</u>

Air Transportation Management

Aviation/Aerospace Industrial Management

Aviation Enterprises in the Global Environment

Aviation/Aerospace Safety

Instructional System Design

Integrated Logistics Management

Modeling and Simulation Management

Everest College

Parent Corporation: Corinthian Colleges, Inc.

Corporate Headquarters: Santa Ana, CA

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 860

Alabama Enrollment: 0

Associate of Applied Science in Accounting

Associate in Applied Science in Business

Associate in Applied Science in Criminal Investigations

Associate in Applied Science in Criminal Justice

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Everest University

Parent Corporation: Corinthian Colleges, Inc.

Corporate Headquarters: Santa Ana, CA

Accreditation: ACICS

Instructional Delivery System: Online

Total Enrollment: 2,000

Alabama Enrollment: 0

Associate in Science in Accounting

Associate in Science in Applied Management

Associate in Science in Business

Associate in Science in Compute Information Science

Associate in Science in Criminal Investigations

Associate in Science in Criminal Justice

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Everest University **continued**

Associate in Science in Homeland Security

Associate in Science in Hospitality Management

Associate in Science in Medical Assistant

Associate in Science in Medical Insurance Billing and Coding

Associate in Science in Paralegal

Bachelor of Science in Accounting

Bachelor of Science in Applied Management

Bachelor of Science in Business

Bachelor of Science in Computer Information Science

Bachelor of Science in Criminal Justice

Bachelor of Science in Hospitality Management

Bachelor of Science in Paralegal

Master of Business Administration

Master of Science in Criminal Justice

Excelsior College

Parent Corporation: Excelsior College

Corporate Headquarters: Albany, NY

Accreditation: MSA

Instructional Delivery System: Online

Total Enrollment: NA

Alabama Enrollment: 238

Associate in Applied Science in Nursing

Associate in Applied Science in Administrative/

Management Studies

Associate in Applied Science in Technical Studies

Associate of Arts

Associate of Science

Associate of Science in Nursing

Associate of Science in Business

Associate of Science in Technology

Bachelor of Liberal Arts

Bachelor of Professional Studies in Business and

Management

Bachelor of Professional Studies in Technology Management

Bachelor of Science

Bachelor of Science in Nursing (RN-BSN)

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Excelsior College **continued**

Bachelor of Science in Teaching

Bachelor of Science in Electrical Engineering Technology

Bachelor of Science in Information Technology

Bachelor of Science in Nuclear Engineering Technology

Bachelor of Science in Health Science

Bachelor of Science in Business

Bachelor of Science in Accounting/NYS CPA Track

Bachelor of Science in Health Care Management

Bachelor of Science to Master of Business Administration

Master of Arts in Liberal Arts

Master of Business Administration

Master of Science in Nursing

Master of Science in Nursing (RN-MSN)

Florida Institute of Technology

Parent Corporation: Florida Institute of Technology

Corporate Headquarters: Melburne, FL

Accreditation: SACS/ABET

Instructional Delivery System: Site Based

Total Enrollment: 8,985

Alabama Enrollment: 574

Master of Business Administration

Master of Education

Master of Public Administration

Master of Science in Project Management

Master of Science in Space Systems Management

Master of Science in Acquisitions and Contract Management

Master of Science in Logistics Management

Master of Science in Human Resource Management

Master of Science in Systems Management

Master of Science in Computer Information Systems

Master of Science in Management

Master of Science in Engineering Management

Fortis Institute
(formerly Tri-State Institute)

Parent Corporation: Education Affiliates, Inc.

Corporate Headquarters: Baltimore, MD

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Diplomas

Advanced Emergency Medical Technology

Accreditation: ACICS

Instructional Delivery System: Site Based

Total Enrollment: 781

Alabama Enrollment: 781

Dental Assisting

Electrical Trades

Emergency Medical Technology

Health Records Technology

Heating, Ventilation, Air Conditioning, and Refrigeration Trades

Medical Assisting

Medical Office Basic X-Ray Technician

Practical Nursing

Associate Degrees

Dental Hygiene

Health Information Technology

Management

Medical Assisting Specialist

Medical Laboratory Technology

Paramedic

Continuing Education Programs

EKG Certification

Emergency Medical Responder Certification

EPA Heating, Air Conditioning, & Refrigeration Certification

AHA Emergency Response Certification

Phlebotomy Certification

Franklin University

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Parent Corporation: Franklin University

Corporate Headquarters: Columbus, OH

Bachelor of Science in Information Technology

Bachelor of Science in Accounting

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 10,292

Alabama Enrollment: 13

Bachelor of Science in Business Administration

Bachelor of Science in Business Forensics

Bachelor of Science in Applied Psychology

Bachelor of Science in Marketing

Bachelor of Science in Allied Healthcare Management

Bachelor of Science in Criminal Justice Administration

Bachelor of Science in Healthcare Management

Bachelor of Science in Computer Science

Bachelor of Science in Nursing

Bachelor of Science in Forensic Accounting

Bachelor of Science in Information Security

Bachelor of Science in Safety, Security, and Emergency

Management

Master of Business Administration

Master of Healthcare Administration

Master of Science in Accounting

Master of Science in Business Psychology

Georgetown University

Parent Corporation: Georgetown University

Corporate Headquarters: Washington, DC

Accreditation: MSA

Instructional Delivery System: Online

Total Enrollment: 16,871

Alabama Enrollment: 0

Master of Science in Nursing

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Grace College of Divinity

Parent Corporation: Grace College of Divinity

Corporate Headquarters: Fayetteville, NC

Certificate in Christian Leadership

Accreditation: ABHE

Instructional Delivery System: Online

Total Enrollment: 120

Alabama Enrollment: 13

Certificate in Missions Leadership

Certificate in Church Leadership

Grand Canyon University

Parent Corporation: Significant Education, Inc.

Corporate Headquarters: Phoenix, AZ

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 34,929

Alabama Enrollment: 739

Bachelor of Arts in Christian Studies

Bachelor of Arts in Communication

Bachelor of Arts in English Literature

Bachelor of Arts in History

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Business Management

Bachelor of Science in Entrepreneurial Studies

Bachelor of Science in Finance and Economics

Bachelor of Science in Marketing

Bachelor of Science in Sports Management

Bachelor of Science in Counseling

Bachelor of Science in Justice Studies

Bachelor of Science in Psychology

Bachelor of Science in Sociology

Bachelor of Science in Health Sciences: Professional

Development in Advanced Patient Care

Bachelor of Science in Health Care Administration

Bachelor of Science in Applied Management

Bachelor of Science in Early Childhood Education

Bachelor of Science in Elementary Education/

Special Education

Bachelor of Science in Elementary Education

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Grand Canyon University continued

Bachelor of Science in Secondary Education

Bachelor of Science in Public Safety and

Emergency Management

Bachelor of Science in Public Safety Administration

Bachelor of Science in Nursing (RN-BSN)

Bachelor of Science in Health Sciences

Master of Arts in Teaching

Master of Arts in Christian Studies

Executive Master of Business Administration

Master of Business Administration

Master of Business Administration/Master of Science in
Leadership

Master of Business Administration/Master of Science in
Nursing

Master of Education in Early Childhood Education

Master of Education in Educational Administration

Master of Education in Educational Leadership

Master of Education in Elementary Education

Master of Education in Curriculum and Instruction:
Reading

Master of Education in Curriculum and Instruction:
Technology

Master of Education in Secondary Education

Master of Education in Special Education

Master of Education in Special Education: Cross Categorical

Master of Education Teaching English to Speakers of
Other Languages

Master of Public Administration

Master of Public Health

Master of Science in Accounting

Master of Science in Leadership

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Grand Canyon University **continued**

Master of Science in Health Care Administration

Master of Science in Health Care Informatics

Master of Science in Nursing

Master of Science in Addition Counseling

Master of Science in Criminal Justice

Master of Science in Professional Counseling

Master of Science in Psychology

Post-Master of Science in Nursing: Nursing

Education Certificate

Doctor of Business Administration

Doctor of Education in Organizational Leadership

Doctor of Philosophy in General Psychology

Grantham University

Parent Corporation: Grantham Education, Inc.

Corporate Headquarters: Kansas City, MO

Accreditation: DETC

Instructional Delivery System: Online

Total Enrollment: 13,667

Alabama Enrollment: 361

Associate of Arts in Business Management

Associate of Arts in Criminal Justice

Associate of Arts in Engineering Management Technology

Associate of Arts in General Studies

Associate of Arts in Multidisciplinary Studies

Associate of Science in Computer Science

Associate of Science in Electronics and Computer

Engineering Technology

Bachelor of Arts in Criminal Justice

Bachelor of Arts in General Studies

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Business Administration: Human

Resource Management

Bachelor of Science in Business Management

Bachelor of Science in Computer Engineering Technology

Bachelor of Science in Computer Science

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Grantham University continued

Bachelor of Science in Electronics Engineering Technology

Bachelor of Science in Engineering Management Technology

Bachelor of Science in Health Systems Management

Bachelor of Science in Information Systems

Bachelor of Science in Information Systems Security

Bachelor of Science in Multidisciplinary Studies

Bachelor of Science in Nursing

Master of Business Administration

Master of Healthcare Administration

Master of Science in Business Intelligence

Master of Science in Health Systems Management

Master of Science in Information Management

Master of Science in Information Technology

Master of Science in Performance Improvement

Master of Science in Nursing

Harrison College

Parent Corporation: Education Management Corp.

Corporate Headquarters: Boston, MA

Accreditation: ACICS

Instructional Delivery System: Online

Total Enrollment: 1,706

Alabama Enrollment: 4

Associate of Applied Science in Accounting

Associate of Applied Science in Administrative Professional

Associate of Applied Science in Business Finance

Associate of Applied Science in Business Management

Associate of Applied Science in Business Marketing

Associate of Applied Science in Human Resources

Associate of Applied Science in Medical Reimbursement Technology

Associate of Applied Science in Network Administration

Associate of Applied Science in Paralegal

Associate of Science in Criminal Justice

Associate of Science in Logistics

Bachelor of Science in Accounting

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Harrison College **continued**

Bachelor of Science in Business Management

Bachelor of Science in Criminal Justice

Bachelor of Science in Fashion Merchandising

Bachelor of Science in Health Care Management

Bachelor of Science in Health Informatics

Bachelor of Science in Human Resources

Bachelor of Science in Information Technology

Bachelor of Science in Project Management

Diploma in Accounting Assistant

Diploma in Office Assistant

Certificate Help Desk Technician

Certificate in Medical Office Assistant

Herzing University

Parent Corporation: Herzing Institutes

Corporate Headquarters: Milwaukee, Wisconsin

Accreditation: NCA

Instructional Delivery System: Site Based/Online

Total Enrollment: 6,258

Alabama Enrollment: 346

Associate of Science in Information Technology

Associate of Science in Legal Studies

Associate of Science in Medical Office Administration

Associate of Sci. in Insurance Billing and Coding Specialist

Associate of Science in Nursing (Bridge LPN-RN)

Associate of Science in Public Safety

Associate of Science in Healthcare Management

Associate of Science in Software Development

Associate of Science in Computer Electronics/

Telecommunications Technology

Associate of Science in Accounting

Associate of Science in Business Management

Associate of Science in Business Administration

Associate of Science in Criminal Justice

Associate of Science in Fire Science

Associate of Science in Graphic Design

Associate of Science in Health Information Management

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Herzing University continued

Associate of Science in Legal Assisting/Paralegal

Associate of Science in Medical Assisting Services

Bachelor of Science in Technology Management

Bachelor of Science in Health Care Management

Bachelor of Science in Health Information

Bachelor of Science in Computer Science

Bachelor of Science in Information Technology

Bachelor of Science in Accounting

Bachelor of Science in Nursing (RN-BSN)

Bachelor of Science in Criminal Justice

Bachelor of Science in Graphic Design

Bachelor of Science in Health Information Technology

Bachelor of Science in Software Development

Diploma in Bookkeeping and Payroll Accounting

Diploma in Cisco Networking

Diploma in Criminal Intelligence and Analysis

Diploma in Medical Office Administration

Diploma in Network Systems

Diploma in Practical Nursing

Diploma in Electronics Technology

Diploma in Emergency Medical Technician—Paramedic

Diploma in Microsoft Networking

Diploma in Medical Assisting Services

Diploma in Medical Billing and Insurance Coding Specialist

Certificate in Emergency Medical Technician: Basic

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Hood Theological Seminary

Parent Corporation: Hood Theological Seminary

Corporate Headquarters: Salisbury, NC

Master of Divinity

Accreditation: ATS

Instructional Delivery System: Site Based

Total Enrollment: 259

Alabama Enrollment: 23

International Academy of Design & Technology Online

Parent Corporation: Career Education Corporation

Corporate Headquarters: Schaumburg, IL

Accreditation: ACICS

Instructional Delivery System: Online

Total Enrollment: 2,147

Alabama Enrollment: 29

Associate of Science in Building Information Modeling

Associate of Science in Graphic Design

Associate of Science in Information Technology

Associate of Science in Web Design and Development

Bachelor of Fine Arts in Advertising Design

Bachelor of Fine Arts in Digital Media Production

Bachelor of Fine Arts in Graphic Design

Bachelor of Fine Arts in Game Production

Bachelor of Arts in Fashion Merchandising

Bachelor of Science in Information Technology

Bachelor of Science in Internet Marketing

Bachelor of Science in Web Design and Development

ITT Technical Institute

Parent Corporation: ITT Educational Services, Inc.

Corporate Headquarters: Carmel, IN

Accreditation: ACICS

Instructional Delivery System: Site Based/Online

Total Enrollment: 1733

Alabama Enrollment: 1733

Associate of App. Sci. in Mobile Comm. Technology

Associate of Applied Science in Information Technology/ Computer Network Systems

Associate of Applied Science/Electrical Engineering Tech.

Associate of Applied Sci./Computer and Electronics Engineering Technology

Associate of Applied Science/Network Systems Administration

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ITT Technical Institute continued

Associate of Applied Science/Drafting and Design Technology

Associate of Applied Science/Business Management

Associate in Applied Science/Graphic Communication &
Design

Associate of Applied Science/Computer Drafting and
Design

Associate of Applied Science/Visual Communications

Associate of Applied Science/Criminology and Forensic
Technology

Associate of Applied Science/Criminal Justice

Associate of Applied Science/Paralegal

Associate of Applied Science/Paralegal Studies

Associate of Applied Science/Nursing

Bachelor of Science/Criminal Justice

Bachelor of Science/Business Management

Bachelor of Science/Project Management and
Administration

Bachelor of Science/Digital Entertainment & Game Design

Bachelor of Science in Construction Management

Bachelor of Science/Electrical Engineering and
Communications

Bachelor of Science/Electronics and Communications
Engineering Technology

Bachelor of Science/Information Systems and Cybersecurity

Bachelor of Science/Information Systems Security

Bachelor of Science/Project Management

Bachelor of Science/Software Applications Development

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Johnson and Wales University

Parent Corporation: Johnson and Wales University

Corporate Headquarters: Providence, RI

Accreditation: NEA

Bachelor of Science in Culinary Arts and
Food Service Management

Bachelor of Science in Baking and Pastry Arts and

Instructional Delivery System: Online

Total Enrollment: 17,293

Alabama Enrollment: 0

Food Service Management

Jones International University

Parent Corporation: Jones Knowledge Group, Inc.

Corporate Headquarters: Centennial, CO

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 4,972

Alabama Enrollment: 154

Associate of Arts in Business Administration

Bachelor of Arts in Business Communications

Bachelor of Business Administration

Master of Arts in Business Communication

Master of Business Administration

Master of Education in K-12 English as a 2nd Language

Master of Education in K-12 English as a 2nd Language Education Specialist

Master of Education in Secondary Curriculum Instruction and Assessment

Master of Education in Education Leadership & Admin.

Master of Education in Elementary Curriculum, Instruction, and Assessment

Master of Education in K-12 Instructional Technology

Master of Education in Adult Education and Administration

Education Specialist in K-12 Education Leadership

Doctor of Business Administration

Doctor of Education in K-12 Education Leadership

Doctor of Education in Adult Education Leadership

Certificate in Corporate Finance Management

Certificate in Health Care Administration

Certificate in Project Management

Certificate: Pathways to Accomplished Teaching

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Kansas City University of Medicine and Bioscience

Parent Corporation: Kansas City University of
        Medicine and Bioscience

Corporate Headquarters: Kansas City, MO

Accreditation: NCA

Instructional Delivery System: Site Based

Total Enrollment: 974

Alabama Enrollment: 6

Doctor of Osteopathic Medicine

Kaplan University

Parent Corporation: Iowa College Acquisitions Corp.

Corporate Headquarters: Chicago, IL

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 60,000

Alabama Enrollment: 1,960

Associate of Applied Science in Criminal Justice

Associate of Applied Science in Accounting

Associate of Applied Science in Business Administration

Associate of Applied Science in Fire Science

Associate of Applied Science in Medical Assisting

Associate of Applied Science in Human Services

Associate of Applied Science in Information Technology

Associate of Applied Science in Health Information Technology

Associate of Applied Science in Early Childhood Development

Associate of Applied Science in Educational Paraprofessional

Associate of Applied Science in Medical Office Management

Associate of Applied Science in Medical Transcription

Associate of Applied Science in Paralegal Studies

Associate of Applied Science in Public Administration

Bachelor of Science in Accounting

Bachelor of Science in Business Administration

Bachelor of Science in Communication

Bachelor of Science in Early Childhood Development

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Kaplan University **continued**

Bachelor of Science in Criminal Justice

Bachelor of Science in Criminal Justice Administration and

Management

Bachelor of Science in Fire and Emergency Management

Bachelor of Science in Environmental Policy and

Management

Bachelor of Science in Fire Science

Bachelor of Science in Health and Wellness

Bachelor of Science in Health Care Administration

Bachelor of Science in Health Information Management

Bachelor of Science in Health Science

Bachelor of Science in Human Services

Bachelor of Science in Information Technology

Bachelor of Science in International Comparative Criminal

Justice

Bachelor of Science in Legal Studies

Bachelor of Science in Liberal Studies

Bachelor of Science in Nursing

Bachelor of Science in Nutrition Science

Bachelor of Science in Paralegal Studies

Bachelor of Science in Political Science

Bachelor of Science in Professional Studies

Bachelor of Science in Psychology

Bachelor of Science in Public Administration and Policy

Bachelor of Science in Public Health

Master of Arts in Teaching

Master of Business Administration

Master of Health Care Administration

Master of Public Administration

Master of Public Health

Master of Science in Accounting

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Kaplan University **continued**

Master of Science in Criminal Justice

Master of Science in Education

Master of Science in Education in Instructional Technology

Master of Science in Environmental Policy

Master of Science in Fire and Emergency Services

Master of Science in Health Education

Master of Science in Higher Education

Master of Science in Homeland Security and Emergency Management

Master of Science in Information Technology

Master of Science in Legal Studies

Master of Science in Management

Master of Science in Nursing

Master of Science in Psychology

Keiser University

Parent Corporation: Everglades College, Inc.

Corporate Headquarters: Ft. Lauderdale, FL

Accreditation: SACS

Instructional Delivery System: Online

Total Enrollment: 14,236

Alabama Enrollment: 1

Associate of Arts in Accounting

Associate of Arts in Criminal Justice

Associate of Arts in Health Services Administration

Associate of Arts in Homeland Security

Associate of Arts in Paralegal

Associate of Science in Aquatic Engineering

Associate of Science in Information Technology

Associate of Science in Medical Assisting

Bachelor of Arts in Accounting

Bachelor of Arts in Business Administration

Bachelor of Arts in Criminal Justice

Bachelor of Arts in Health Services Administration

Bachelor of Arts in Homeland Security

Bachelor of Arts in Legal Studies

Bachelor of Science in Management Information Systems

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Keiser University **continued**

Bachelor of Science in Interdisciplinary Studies

Bachelor of Science in Nursing

Bachelor of Science in Health Sciences

Bachelor of Science in Information Technology

Bachelor of Science in Public Safety

Certificate in Accounting

Master of Business Administration

Master of Arts in Criminal Justice

Master of Science in Education

PhD in Educational Leadership

Le Cordon Bleu College of Culinary Arts

Parent Corporation: Career Education Corporation

Corporate Headquarters: Schaumburg, IL

Accreditation: ACCSC

Instructional Delivery System: Online

Total Enrollment: 389

Alabama Enrollment: 3

Associate of Occupational Studies in Le Cordon Bleu Hospitality/Restaurant Management

Bachelor of Arts in Le Cordon Bleu Culinary Management

Lesley University

Parent Corporation: Lesley University

Corporate Headquarters: Cambridge, MA

Accreditation: NEA

Instructional Delivery System: Site Based

Total Enrollment: 6,731

Alabama Enrollment: 11

Bachelor of Arts in Psychology

Bachelor of Science in Business Management

Master of Education in Science (K-8)

Master of Education in Mathematics in Education

Master of Education in Technology Education

Master of Education Individually Designed Degree

Master of Education in Curriculum and Instruction with Specialization in Integrated Teaching through the Arts

Master of Elementary Education: Profession and Practice

Master of Education in Curriculum and Instruction with Specialization in Literacy: Language, Reading, & Writing

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Lesley University continued

Master of Science in Ecological Teaching and Learning

Education Specialist/C.A.G.S in Technology in Education

Doctor of Philosophy in Educational Studies: Specialization

in Adult Learning

Science in Education Advanced Professional Certificate

Mathematics in Education Advanced Professional Certificate

Technology in Education Advanced Professional Certificate

Autism Professional Certificate

Advanced Professional Certificate in Online Teaching

Teaching English to Speakers of Other Languages (TESOL)
Endorsement

Liberty University

Parent Corporation: Liberty University

Corporate Headquarters: Lynchburg, VA

Accreditation: SACS

Instructional Delivery System: Online

Total Enrollment: 55,223

Alabama Enrollment: 3,396

Associate of Arts in Psychology

Associate of Arts in Accounting

Associate of Arts in Business

Associate of Arts in Education

Associate of Arts in Management Information Systems

Associate of Arts in Criminal Justice

Associate of Arts in Religion

Associate of Arts in Paralegal Studies

Associate of Arts in Interdisciplinary Studies

Bachelor of Science in Interdisciplinary Studies

Bachelor of Science in Nursing (RN-BSN)

Bachelor of Science in Psychology

Bachelor of Science in Aeronautics

Bachelor of Science in Accounting

Bachelor of Science in Business

Bachelor of Science in Management Information Systems

Bachelor of Science in Education

Bachelor of Science in Criminal Justice

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Liberty University **continued**

Bachelor of Science in Religion

Bachelor of Science in Paralegal Studies

Master of Arts in Human Services

Master of Arts in Professional Counseling

Master of Arts in Marriage and Family Therapy

Master of Arts in Management and Leadership

Master of Arts in Teaching

Master of Arts in Public Policy

Master of Arts in Professional Studies

Master of Arts in Ethnomusicology

Master of Arts in Worship Studies

Master of Arts in Religion

Master of Business Administration

Master of Divinity

Master of Education

Master of Religious Education

Master of Science in Sports Management

Master of Science in in Accounting

Master of Science in Nursing

Master of Theology

Doctor of Education

Doctor of Ministry

Doctor of Philosophy in Counseling

Doctor of Philosophy in Theology and Apologetics

Education Specialist

Graduate of Theology Diploma/Biblical Studies

Lincoln Memorial University DeBusk College of Osteopathic Medicine

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Parent Corporation: Lincoln Memorial University

Corporate Headquarters: Harrogate, TN

Accreditation: SACS

Instructional Delivery System: Site Based

Doctor of Osteopathic Medicine

Total Enrollment: 4,550

Alabama Enrollment: 10

Middle Tennessee State University

Parent Corporation: Middle Tennessee State University

Corporate Headquarters: Murfreesboro, TN

Accreditation: SACS

Instructional Delivery System: Site Based

Total Enrollment: 26,442

Alabama Enrollment: 9

Master of Education

Education Specialist

Missouri University of Science & Technology

Parent Corporation: University of Missouri System

Corporate Headquarters: Columbia, MO

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 6,825

Alabama Enrollment: 13

Master of Science in Systems Engineering

National American University

Parent Corporation: Diorah, Inc.

Corporate Headquarters: Rapid City, SD

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 10,199

Alabama Enrollment: 18

Associate of Science in General Education Studies

Associate of Applied Science in Accounting

Associate in Applied Science in Business Administration

Associate in Applied Science in Applied Management

Associate in Applied Science in Criminal Justice

Associate in Applied Science in Health & Beauty Mgmt

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National American University continued

Associate in Applied Science in Information Technology

Associate in Applied Science in Medical Staff Services
Management

Associate in Applied Science in Health Information

Technology

Bachelor of Science in Accounting

Bachelor of Science in Applied Management

Bachelor of Science in Business Administration

Bachelor of Science in Criminal Justice

Bachelor of Science in Applied Information Technology

Bachelor of Science in Organizational Leadership

Bachelor of Science in Information Technology

Bachelor of Science in Nursing

Bachelor of Science in Healthcare Management

Master of Business Administration

Master of Management

Master of Science in Nursing

Diploma in Healthcare Coding

National Graduate School of Quality Management

Parent Corporation: National Graduate School

    of Quality Management, Inc.

Corporate Headquarters: Falmouth, MA

Accreditation: NEA

Instructional Delivery System: Site Based

Total Enrollment: 477

Alabama Enrollment: 15

Bachelor of Science in Homeland Security

Bachelor of Quality Systems Management

Master of Science in Quality Management

Master of Science in Homeland Security

Doctor of Business Administration

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National University

Parent Corporation: National University

Corporate Headquarters: La Jolla, CA

Accreditation: WASC

Instructional Delivery System: Online

Total Enrollment: 28,401

Associate of Arts

Bachelor of Arts in Arabic Studies

Bachelor of Arts in Digital Journalism

Bachelor of Arts in English

Bachelor of Arts in Global Studies

Alabama Enrollment: 31

Bachelor of Arts in History

Bachelor of Arts in Interdisciplinary Studies

Bachelor of Arts in Political Science

Bachelor of Arts in Pre-Law Studies

Bachelor of Arts in Psychology

Bachelor of Arts in Sociology

Bachelor of Arts in Spanish

Bachelor of Arts in Early Childhood Education

Bachelor of Arts in Sports Psychology

Bachelor of Arts in Strategic Communications

Bachelor Arts in Management

Bachelor of Arts in Digital Entertainment & Interactive Arts

Bachelor of Business Administration

Bachelor of Science in Accountancy

Bachelor of Science in Computer Science

Bachelor of Science in Construction Engineering

Technology

Bachelor of Science in Information Systems

Bachelor of Science in Information Technology Mgmt

Bachelor of Science in Financial Management

Bachelor of Science in Hospitality and Casino Management

Bachelor of Science Organizational Leadership

Bachelor of Science in Criminal Justice Administration

Bachelor of Science in Homeland Security & Emergency

Management

Bachelor of Science in Organizational Behavior

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National University **continued**

Bachelor of Science in Allied Health

Master of Accountancy

Master of Arts in Teaching

Master of Arts in English

Master of Arts in History

Master of Arts in Human Behavior

Master of Arts in Human Resource Management

Master of Arts in Strategic Communications

Master of Business Administration

Global Master of Business Administration

Master of Fine Arts in Creative Writing

Master of Forensic Sciences

Master of Public Administration

Master of Science in Organizational Leadership

Master of Science in Management Information Systems

Master of Science in Computer Science

Master of Science in Engineering Management

Master of Science in Homeland Security and Safety
Engineering

Master of Science in Wireless Communications

Master of Science in Instructional Leadership

Master of Science in Educational & Instructional Tech.

New Orleans Baptist Theological Seminary

Parent Corporation: New Orleans Baptist Theological
Seminary

Corporate Headquarters: New Orleans, LA

Accreditation: SACS/ATS

Instructional Delivery System: Site Based

Total Enrollment: 3,667

Alabama Enrollment: 397

Associate in Christian Ministry

Bachelor of Arts in Christian Ministry

Master of Arts in Christian Education

Master of Divinity

Doctor of Ministry

Doctor of Education Ministry

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New Orleans Baptist Theological Seminary **continued**

Undergraduate Certificates

Certificate of Excellence

Biblical Teaching

Christian Education

Church Music

Church Planting

Pastoral Ministry

Pastoral Ministry in African American Church Studies

Advance Preschool

Children's Ministry

Women's Ministry

Advanced Women's Ministry

New York Chiropractic College

Parent Corporation: New York Chiropractic College

Corporate Headquarters: Seneca Falls, NY

Accreditation: MSC

Instructional Delivery System: Online

Total Enrollment: 811

Alabama Enrollment: 1

Master of Science in Clinical Nutrition

Master of Science in Human Anatomy and Physiology

Norwich University

Parent Corporation: Norwich University

Corporate Headquarters: Northfield, VT

Accreditation: NEA

Instructional Delivery System: Online

Total Enrollment: 3,500

Alabama Enrollment: 8

Bachelor of Science in Strategic Studies & Defense Analysis

Master of Arts in Diplomacy

Master of Arts in History

Master of Arts in Military History

Master of Business Administration

Master of Science in Business Continuity Management

Master of Civil Engineering

Master of Public Administration

Master of Science in Information Assurance

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Norwich University continued

Master of Science in Nursing

Master of Science in Organizational Leadership

Certificate of Continuity of Government Operations

Certificate of Teaching and Learning

Nova Southeastern University

Doctor of Education

Parent Corporation: Nova Southeastern University

Corporate Headquarters: Ft. Lauderdale, FL

Accreditation: SACS

Instructional Delivery System: Site Based   Doctor of Osteopathic Medicine

Total Enrollment: 25,6920

Alabama Enrollment: 64

Philadelphia College of Osteopathic Medicine

Parent Corporation: Philadelphia College of
    Osteopathic Medicine
                                                          Doctor of Osteopathic Medicine
Corporate Headquarters: Philadelphia, PA

Accreditation: MSA

Instructional Delivery System: Site Based

Total Enrollment: 2,205

Alabama Enrollment: 10

Pinnacle Career Institute

Parent Corporation: Manufacturers Technical
    Institutes, Inc.   Associate of Occupational Studies in Business
Corporate Headquarters: Belton, MO   Administration
Accreditation: ACCSC   Associate of Occupational Studies in Health Information
Instructional Delivery System: Online   Technician
Total Enrollment: 892   Associate of Occupational Studies Information
Alabama Enrollment: 11   Technology
                            Associate of Occupational Studies in Personal Trainer

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Pinnacle Career Institute **continued**

Certificate in Medical Assistant

Certificate in Personal Trainer

Certificate in Wind Turbine Technician

Pittsburg Institute of Mortuary Science

Parent Corporation: Pittsburg Institute of Mortuary   Diploma in Embalming and Funeral Directing

Science

Corporate Headquarters: Pittsburg, PA

Accreditation: ABFSE

Instructional Delivery System: Online

Total Enrollment: 200

Alabama Enrollment: 0

Associate Degree in Specialized Technology

(Funeral Service Arts and Sciences)

Point University

Parent Corporation: Point University

Corporate Headquarters: East Point, GA

Accreditation: SACS

Instructional Delivery System: Site Based

Total Enrollment: 1,257

Alabama Enrollment: 0

Associate of Arts in Christian Ministries

Associate of Arts in General Studies

Associate of Arts in Human Relations

Associate of Arts in Organizational Leadership

Bachelor of Science in Christian Ministries

Bachelor of Science in Human Relations

Bachelor of Science in Organizational Leadership

Prince Institute of Professional Studies

Corporate Headquarters: Elmhurst, IL

Accreditation: ACICS

Instructional Delivery System: Site Based/Online

Total Enrollment: 116

Alabama Enrollment: 88

Associate Degree: Real-time Reporting

Associate Degree: Professional Transcription

Certificate in Scoping/Proofreading

Certificate in Office Assistant

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Quinnipiac University

Parent Corporation: Quinnipiac University

Corporate Headquarters: Hamden, CT

Accreditation: NEASC

Instructional Delivery System: Online

Total Enrollment: 7,224

Alabama Enrollment: 1

Master of Science in Business Administration

Master of Science in Organizational Leadership

Master of Science in Informational Technology

Master of Science in Teacher Leadership

Master of Science in Interactive Communication

Master of Science in Occupational Therapy

Rasmussen College

Parent Corporation: Rasmussen, Inc.

Corporate Headquarters: Oak Brook, IL

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 18,031

Alabama Enrollment: 80

Associate of Science in Accounting

Associate of Science in Business Management

Associate of Science in Criminal Justice

Associate of Science in Health Information Technician

Associate of Science in Human Services

Associate of Science in Information Systems Management

Associate of Science in Medical Administration

Associate of Science in Multimedia Technologies

Associate of Science in Paralegal

Associate of Science in Pharmacy Technician

Associate of Applied Science in Early Childhood Education

Bachelor of Science in Accounting

Bachelor of Science in Business Management

Bachelor of Science in Criminal Justice

Bachelor of Science in Game and Simulation Programming

Bachelor of Science in Healthcare Management

Bachelor of Science in Health Information Management

Bachelor of Science in Nursing (RN to BSN)

Certificate in Accounting

Certificate in Business

Certificate in Criminal Justice

Certificate in Human Services

Certificate in Information Systems Management

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Rasmussen College continued

Certificate in Medical Coding

Certificate in Multimedia Technologies

Certificate in Paralegal

Certificate in Pharmacy Technician

Diploma in Accounting

Diploma in Business

Diploma in Criminal Justice

Diploma in Human Services

Diploma in Information Systems Management

Diploma in Medical Administration

Diploma in Medical Coding

Diploma in Multimedia Technologies

Diploma in Pharmacy Technician

Rio Salado College

Parent Corporation: Maricopa County Community

College, District

Corporate Headquarters: Tempe, AZ

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 62,337

Alabama Enrollment: 17

Associate in Arts

Associate in Arts in Elementary Education

Associate in Arts in Fine Arts-Arts

Associate in Arts in Fine Arts-Dance

Associate in Arts in Fine Arts-Theatre

Associate in Science

Associate in Business

Associate in General Studies

Associate in Applied Science in Accounting

Associate in Applied Science in Addictions and Substance

Use Disorders

Associate in Applied Science in Computer Technology

Associate in Applied Science in Clinical Dental Assisting

Associate in Applied Science in Dental Office Management

Associate in Applied Science in Early Childhood

Administration and Management

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Rio Salado College continued

Associate in Applied Science in Early Learning and

Development

Associate of Applied Science in Family Life Education

Associate in Applied Science in eLearning Design Specialist

Associate in Applied Science in General Business

Associate in Applied Science in Law Enforcement Tech.

Associate in Applied Science in Military Leadership

Associate in Applied Science in Organizational Management

Associate in Applied Science in Paralegal

Associate in Applied Science in Public Administration

Associate of Applied Science in Quality Customer Service

Associate of Applied Science in Retail Management

Associate of Applied Science in Sustainable Food Systems

Associate in Applied Science in Workforce Development
and Community Re-entry

<u>Certificates of Completion</u>

Accounting

Addictions and Substance Use Disorders Level I

Addictions and Substance Use Disorders Level II

Professional Addictions Counseling

Computer Usage and Applications

Advanced Computer Usage and Applications

Digital Design

Networking: Design and System Support

Programming

Web Design: User Interface

Clinical Dental Assisting

Family Child Care Management

Infant and Toddler Development

Adolescent Development

Adult Development and Aging

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Rio Salado College **continued**

Parent Education

Child and Family Organization Management and
Administration

eLearning Design Specialist

General Business

Law Enforcement Technology

Military Leadership

Organizational Management

Paralegal

Public Administration

Quality Customer Service

Retail Management

Small Business Start-up

Sustainable Food Systems

Workforce Development and Community Re-entry

<u>Academic Certificates</u>

Child and Family Professional Development

Creative Writing

K-12 eLearning Design

K-12 Online Teaching

Language and Literacy Culture of the USA

Language Studies

Sustainability and Ecological Literacy

<u>Post-Baccalaureate Teacher Education Programs</u>

Elementary K-8

Secondary 7-12

Early Childhood Education

Arts Education

Special Education

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Southeast Missouri State University

Parent Corporation: Southeast Missouri State

University

Corporate Headquarters: Cape Girardeau, MO

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 11,510

Alabama Enrollment: 1

Bachelor of General Studies

Bachelor of Science in Business Administration/

Organizational Administration

Bachelor of Science in Nursing (RN-BSN)

Bachelor of Science in Interdisciplinary Studies

Bachelor of Science in Technology Management

Master of Arts in Secondary Education/Educational
Technology
Master of Arts in Teaching English to Speakers of Other
Languages
Master of Business Administration in General Management
Master of Science in Organizational Management
Master of Science in Criminal Justice

Southern Baptist Theological Seminary

Parent Corporation: Southern Baptist Theological
Seminary

Corporate Headquarters: Louisville, KY

Accreditation: SACS/ATS

Instructional Delivery System: Site Based

Total Enrollment: 4,061

Alabama Enrollment: 11

Master of Divinity

Spartan College of Aeronautics and Technology

Parent Corporation: Spartan Aviation Industries, Inc.

Corporate Headquarters: Tulsa, OK

Accreditation: ACCSC

Instructional Delivery System: Online & Onsite OK

Total Enrollment: 936

Alabama Enrollment: 0

Associate of Applied Science in Aviation Maintenance Tech
Associate of Applied Science in Avionics Maintenance Tech
Associate of Applied Science in Aviation-Professional Pilot
Associate in Applied Science in Quality Control
Bachelor of Science in Aviation Technology Management
Diploma in Nondestructive Testing

**Summary of Programs Approved by the Commission
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Spartan College Aeronautics and Technology continued

Diploma in Avionics Maintenance Technology
Diploma in Aviation Maintenance Technology

St. Joseph's College of Maine

Parent Corporation: St. Joseph's College of Maine

Corporate Headquarters: Standish, ME

Accreditation: NEASC

Associate of Science in Adult Education and Training
Associate of Science in Business Administration
Associate of Science in Criminal Justice

Instructional Delivery System: Online

Total Enrollment: 3,163

Alabama Enrollment: 15

Associate of Science in General Studies

Associate of Science in Human Services

Associate of Science in Psychology

Associate of Science in Radiologic Science Administration

Bachelor of Arts in Theological Studies

Bachelor of Science in Business Administration

Bachelor of Science in General Studies

Bachelor of Science in Health Administration

Bachelor of Science in Long-Term Care Administration

Bachelor of Science in Nursing: RN to BSN

Bachelor of Science in Radiologic Science Administration

Master of Accountancy

Master of Arts in Pastoral Theology

Master of Business Administration

Master of Health Administration

Master of Science in Education

Master of Science in Nursing

<u>Undergraduate Certificates</u>

Adult Education and Training

Health Administration

Long-Term Care Administration

<u>Graduate Certificates</u>

Catholic Health Leadership

Catholic School Leadership

**Summary of Programs Approved by the Commission
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St. Joseph's College of Maine
continued

Nursing and Health Care Education

Nursing Administration and Leadership

School Leadership

Certificate of Advanced Graduate Study: Interdisciplinary

Certificate of Advanced Graduate Study: Family Nurse

Practitioners

Strayer University

Parent Corporation: Strayer Education, Inc.

Corporate Headquarters: Herndon, VA

Accreditation: MSA

Instructional Delivery System: Site Based/Online

Total Enrollment: 440

Alabama Enrollment: 97

Associate of Arts in Accounting

Associate of Arts in Acquisition and Contract Management

Associate in Arts in Business Administration

Associate of Arts in Criminal Justice

Associate of Arts in Information Systems

Associate of Arts in Economics

Associate of Arts in Information Technology

Associate of Arts in General Studies

Associate of Arts in Marketing

Bachelor of Business Administration

Bachelor of Science in Accounting

Bachelor of Science in Criminal Justice

Bachelor of Science in Information Systems

Bachelor of Science in Information Technology

Bachelor of Science in Economics

Master of Business Administration

Executive Master of Business Administration

Master of Education

Master of Health Services Administration

Master of Public Administration

Master of Science in Professional Accounting

Master of Science in Human Resource Management

Master of Science in Management

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Strayer University

Master of Science in Information Systems

Diploma in Accounting

Diploma in Acquisition and Contract Management

Diploma in Information Systems

Exec. Graduate Certificate in Business Administration

Exec. Graduate Certificate in Professional Accounting

Exec. Graduate Certificate in Information Systems

Undergraduate Certificate in Accounting

Undergraduate Certificate in Business Administration

Undergraduate Certificate in Information Systems

Tennessee Temple University

Parent Corporation: Tennessee Temple University

Corporate Headquarters: Chattanooga, TN

Accreditation: TRACS

Instructional Delivery System: Online

Total Enrollment: 930

Alabama Enrollment: 215

Associate of Science in Bible

Associate of Science in Childhood Education

Associate of Science in General Studies

Associate of Business Administration

Bachelor of Science /Arts in Bible

Bachelor of Science /Arts in Bible Intercultural Studies

Bachelor of Science /Arts in Bible Pastoral Ministry

Bachelor of Science /Arts in Bible Women's Ministry

Bachelor of Science /Arts in Bible Youth Ministry

Bachelor of Science/Arts in English

Bachelor of Science/Arts in History

Bachelor of Science/Arts in Interdisciplinary Studies

Individualized Studies

Bachelor of Science/Arts in Psychology

Bachelor of Science/Arts in Psychology Christian

Counseling

Bachelor of Science/Arts in Psychology Deaf Studies

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Tennessee Temple University continued

Bachelor of Science in Sign Language Interpreting

Bachelor of Business Administration/Accounting

Bachelor of Business Administration/Computer Information

Systems

Bachelor of Business Administration/Finance

Bachelor of Business Administration/Management

Bachelor of Business Administration/Marketing

Master of Divinity

Master of Ministry

Master of Arts in Biblical Studies

Master of Arts in Christian Education

Master of Education in Educational Leadership

Master of Education in English Education

Master of Education in Instructional Effectiveness

Doctor of Ministry

Doctor of Philosophy in Leadership

Certificate in Biblical Studies

Certificate in Christian Ministries

Texas Tech University Health Sciences Center

Parent Corporation: Texas Tech University

Corporate Headquarters: Lubbock, TX

Accreditation: SACS

Instructional Delivery System: Online/Preceptorships

Total Enrollment: 4,108

Alabama Enrollment: 6

Master of Science in Nursing

Post-Masters Family Nurse Practitioner Certificate

Post-Masters Acute Care Nurse Practitioner Certificate

Post-Masters Pediatric Nurse Practitioner Certificate

Ultimate Medical Academy, LLC.

Parent Corporation: Ultimate Medical Academy, LLC.

Corporate Headquarters: Tampa, FL

Accreditation: ABHES

Instructional Delivery System: Online

Total Enrollment: 19,756

Alabama Enrollment: 405

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Diploma in Medical Administrative Assistant

Diploma in Medical Billing and Coding

Diploma in Medical Office and Billing Specialist

Diploma in Pharmacy Technician

Associate in Science in Health Information Technology

Associate in Healthcare Management

Associate in Science in Health Sciences

Associate in Science in Spa Management

Associate in Science in Medical Billing and Coding

Bachelor of Science in Nursing (RN to BSN)

University of Missouri

Parent Corporation: University of Missouri

Corporate Headquarters: Columbia, MO

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 33,805

Alabama Enrollment: 15

Bachelor of Science in Nursing (RN-BSN)

Master of Nursing

Master of Social Work

Doctor of Nursing Practice

University of New Haven

Parent Corporation: University of New Haven

Corporate Headquarters: West Haven, CT

Accreditation: NEASC

Instructional Delivery System: Online

Total Enrollment: 6,285

Alabama Enrollment: 0

Master of Science in Criminal Justice

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University of North Carolina at Chapel Hill

Parent Corporation: University of North Carolina
        System

Corporate Headquarters: Chapel Hill, NC

Accreditation: SACS

Instructional Delivery System: Online

Total Enrollment: 27,021

Alabama Enrollment: 0

Master of Business Administration

University of North Florida

Parent Corporation: University of North Florida

Corporate Headquarters: Tallahassee, FL

Accreditation: SACS

Instructional Delivery System: Online

Total Enrollment: 16,405

Alabama Enrollment: 0

Master of Education in American Sign Language/
English Interpreting

Master of Education in Educational Leadership

Doctor of Nursing Practice in Clinical Nursing

University of Phoenix

Parent Corporation: Apollo Group, Inc.

Corporate Headquarters: Phoenix, Arizona

Accreditation: NCA

Instructional Delivery Systems: Site Based/Online

Total Enrollment: 387,920

Alabama Enrollment: 1909

Associate of Arts

Bachelor of Arts in English

Bachelor of Science in Human Services

Bachelor of Science in Education/Elementary

Bachelor of Science in Information Technology

Bachelor of Science in Business

Bachelor of Science in Management

Bachelor of Science in Communication

Bachelor of Science in Environmental Science

Bachelor of Science in Health Administration

Bachelor of Science in Psychology

Bachelor of Science in Criminal Justice Administration

Bachelor of Science in Organizational Security and
Management

**Summary of Programs Approved by the Commission
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University of Phoenix continued

Education Specialist

Master of Arts in Education

Master of Business Administration

Master of Health Administration

Master of Information Systems

Master of Management

Master of Public Administration

Master of Science in Administration of Justice and Security

Master of Science in Psychology

Master of Science in Counseling

Master of Science in Nursing

Master of Science in Nursing/Master of Business Administration/Health Care Management

Master of Science in Nursing/Master of Health Administration

Master of Science in Accounting

Doctor of Business Administration

Doctor of Educational Leadership

Doctor of Health Administration

Doctor of Management in Organizational Leadership

Doctor of Philosophy in Higher Education Adm.

Doctor of Philosophy in Industrial/Org Psychology

Doctor of Philosophy in Nursing

Visual Communications Certificate

Information Systems Security Certificate

Project Management Certificate

Human Resource Management Certificate

Technology Management Certificate

Gerontology Health Care Certificate

Global Management Certificate

Graduate Health Care Informatics Certificate

**Summary of Programs Approved by the Commission
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University of Phoenix **continued**

Graduate Nursing/Health Care Education Certificate

Graduate Certificate in Human Resource Management

Graduate Accounting Certificate

Graduate Marketing Certificate

University of Pikeville: Kentucky College of Medicine

Parent Corporation: University of Pikeville

Corporate Headquarters: Pikeville, KY

Accreditation: SACS

Instructional Delivery System: Site Based

Total Enrollment: 1,838

Alabama Enrollment: 2

Doctor of Osteopathic Medicine

University of Southern California

Parent Corporation: University of Southern California

Corporate Headquarters: Los Angeles, CA

Accreditation: WASC

Instructional Delivery System: Online

Total Enrollment: 38,000

Alabama Enrollment: 17

Master of Arts in Teaching

Master of Social Work

University of St. Augustine for Health Sciences

Parent Corporation: University of St. Augustine

Corporate Headquarters: San Marcos, CA

Accreditation: DETC

Instructional Delivery System: Online

Total Enrollment: 1,475

Alabama Enrollment: 5

Master of Occupational Therapy

Master of Orthopedic Physician Assistant

Doctor of Education

Doctor of Health Science

Doctor of Occupational Therapy

Doctor of Physical Therapy

University of St. Francis

**Summary of Programs Approved by the Commission
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Parent Corporation: University of St. Francis

Corporate Headquarters: Joliet, IL

Accreditation: NCA

Instructional Delivery System: Site Based/Online

Total Enrollment: 216

Alabama Enrollment: 216

Bachelor of Science in Health Care Leadership

Bachelor of Science in Management

Bachelor of Science in Nursing

Bachelor of Science in Organizational Leadership

Master of Business Administration

Master of Science in Education/Teaching and Learning

Master of Science in Health Administration

Master of Science in Management

Master of Science in Nursing

Master of Science in Nursing Administration

Master of Science in Training and Development

Doctor of Nursing Practice

University of the Cumberlands

Parent Corporation: University of the Cumberlands

Corporate Headquarters: Williamsburg, KY

Accreditation: SACS

Instructional Delivery System: Online

Total Enrollment: 3,300

Alabama Enrollment: 9

Bachelor of Science in Business Administration

Master of Arts in Teaching: Elementary Education (P5)

Master of Arts in Teaching: Secondary (8-12)

Master of Arts in Teaching: Special Education (P-12)

University of the Rockies

Parent Corporation: Bridgepoint Education, Inc.

Corporate Headquarters: Colorado Springs, CO

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 814

Alabama Enrollment: 0

Master of Arts in Human Services

Master of Arts in Organizational Development & Leadership

Master of Arts in Psychology

Doctor of Philosophy in Organizational Development and Leadership

Doctor of Psychology

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University of West Florida

Parent Corporation: State University System of Florida

Corporate Headquarters: Tallahassee, FL

Accreditation: SACS

Instructional Delivery System: Online

Total Enrollment: 12,000

Alabama Enrollment: 123

Bachelor of Arts in Maritime Studies

Bachelor of Arts in Exceptional Student Education

Bachelor of Science in Health Sciences

Bachelor of Science in Interdisciplinary Information Technology

Bachelor of Science in Nursing

Bachelor of Science in Oceanography

Bachelor of Science in Information Engineering Technology

Bachelor of Science in Career and Technical Education

Master of Arts in Exceptional Student Education

Master of Education in Curriculum and Instruction

Master of Education in Educational Leadership

Master of Education in Instructional Technology

Master of Education in Reading

Master of Public Health

Master of Science in Computer Science

Master of Science in Administration

Master of Science in Mathematical Sciences

Master of Science in Nursing

Undergraduate Certificate in Technology Systems Support

Undergraduate Certificate in Arabic Language and Culture

Undergraduate Certificate in Database Systems

Undergraduate Certificate and Graduate Certificate in
Geographic Information Science

Graduate Certificate in Medical Informatics

Graduate Certificate in Public Health

Graduate Certificate in Professional Accountancy

Graduate Certificate in Career and Technical Education

Graduate Certificate in Human Performance Technology

Graduate Certificate in Alternative Teacher Certification
(Teacher Ready)

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University of West Georgia

Parent Corporation: University of West Georgia

Corporate Headquarters: Carrollton, GA

Accreditation: SACS

Instructional Delivery System: Online

Total Enrollment: 11,283

Alabama Enrollment: 25

Bachelor of Arts in Chemistry

Bachelor of Arts in Psychology

Bachelor of Arts in Foreign Languages and Literatures

Bachelor of Arts in Geography

Bachelor of Arts in Global Studies

Bachelor of Arts in English

Bachelor of Arts in Philosophy

Bachelor of Arts in Political Science

Bachelor of Arts in Mathematics

Bachelor of Arts in Mass Communications

Bachelor of Arts in International Economics Affairs

Bachelor of Business Administration in Accounting

Bachelor of Business Administration in Finance

Bachelor of Business Administration in Economics

Bachelor of Business Administration in Marketing

Bachelor of Business Administration in Real Estate

Bachelor of Business in Management

Bachelor of Business in Management Information Systems

Bachelor of Fine Arts in Art

Bachelor of Music

Bachelor of Science in Anthropology

Bachelor of Science in Criminology

Bachelor of Science in Economics

Bachelor of Science in Biology

Bachelor of Science in Chemistry

Bachelor of Science in Geography

Bachelor of Science in Education in Business Education

Bachelor of Science in Mathematics

Bachelor of Science in Political Science

Bachelor of Science in Computer Science

Bachelor of Science in Physics

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University of West Georgia **continued**

Bachelor of Science in Sociology

Bachelor of Science in Education/Early Childhood
Education

Bachelor of Science in Education/Middle Grades Education

Bachelor of Science in Sport Management

Bachelor of Science in Education/Special Education

Bachelor of Science in Environmental Science

Bachelor of Science in Environmental Studies

Master of Arts in History

Master of Arts in Psychology

Master of Arts in Criminology

Master of Arts in Sociology

Master of Arts in English

Master of Arts in Teaching/Secondary Mathematics and Science Education

Master of Business Administration

Master of Education in Art Education

Master of Education in Business Education

Master of Education in Early Childhood Education

Master of Education in Professional Counseling

Master of Education in Media

Master of Education in Middle Grades Education

Master of Education in Reading Education

Master of Education in Secondary Education

Master of Education in Special Education

Specialist in Education in Early Childhood Education

Specialist in Education in Professional Counseling and Supervision

Specialist in Education in Secondary Education

Master of Music

Master of Professional Accounting

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University of West Georgia **continued**

Master of Public Administration

Master of Science/Applied Computer Science

Master of Science in Biology

Master of Science in Nursing

Master of Science in Mathematics

Doctor of Psychology

Doctor of Education in School Improvement

Doctor of Education in Professional Counseling and Supervision

Post Masters Certificate in Nursing/Health Systems Leadership

Post Masters Certificate in Nursing/Nurse Educator

Graduate Certificate/Human Centered Computing

Graduate Certificate/Web Technologies

Graduate Certificate in Geographic Information Systems

Graduate Certificate/System and Network Administration

Graduate Certificate/Museum Studies

Graduate Certificate/Public History

Graduate Certificate in Public Management

Walden University

Parent Corporation: Laureate Education, Inc.

Corporate Headquarters: Baltimore, MD

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 40,714

Alabama Enrollment: 483

Bachelor of Science in Interdisciplinary Studies

Bachelor of Science in Child Development

Bachelor of Science in Instructional Design/Technology

Bachelor of Science in Business Administration

Bachelor of Science in Accounting

Bachelor of Science in Communication

Bachelor of Science in Computer Information Systems

Bachelor of Science in Information Technology

Bachelor of Science in Psychology

Bachelor of Science in Health Studies

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Walden University **continued**

Bachelor of Science in Nursing

Bachelor of Science in Criminal Justice

Bachelor of Science in Political Science/Public Adm.

Education Specialist

Master of Arts in Teaching

Master of Business Administration

Master of Public Administration

Master of Public Health

Master of Science in Instructional Design/Technology

Master of Science in Nursing

Master of Science in Project Management

Master of Science in Leadership

Master of Science in Healthcare Administration

Master of Science in Software Engineering

Master of Science in Systems Engineering

Master of Science in Information Systems Management

Master of Science in Nonprofit Management and Leadership

Master of Science in Psychology

Master of Science in Forensic Psychology

Master of Science in Clinical Research Administration

Master of Science in Health Informatics

Master of Science in Marriage, Couple, & Family Counseling

Master of Science in Education

Master of Science in Mental Health Counseling

Post Baccalaureate Certificate in Government Management

Post-Baccalaureate Certificate in Instructional Design

Post-Baccalaureate Certificates in Engineering and Applied
Science

Post-Baccalaureate Certificate in Organizational Psychology
and Development

Doctor of Business Administration

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Walden University **continued**

Doctor of Education

Doctor of Philosophy Management

Doctor of Philosophy in Education

Doctor of Philosophy in Health Services

Doctor of Philosophy in Human Services

Doctor of Philosophy in Psychology

Doctor of Philosophy in Public Health

Doctor of Philosophy in Public Policy/Administration

Doctor of Philosophy in Counselor Education/Supervision

Post-Doctoral Certificate in Psychology

Webster University

Parent Corporation: Webster University

Corporate Headquarters: St. Louis, MO

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 21,278

Alabama Enrollment: 71

Master of Arts in Business and Organizational Security Management

Master of Arts in Human Resources Management

Master of Arts in Information Technology Management

Master of Arts in Management and Leadership

Master of Arts in Procurement and Acquisitions Management

Master of Arts in International Relations

Master of Arts in Media Communications

Master of Business Administration

Master of Science in Finance

Master of Science in Environmental Management

Graduate Certificate in Decision Support Systems

Graduate Certificate in Government Contracting

Western Governors University

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Parent Corporation: Western Governors University

Corporate Headquarters: Salt Lake City, UT

Accreditation: NCCU/DETC

Instructional Delivery System: Online

Total Enrollment: 25, 413

Alabama Enrollment: 242

Bachelor of Arts in Interdisciplinary Studies

Bachelor of Arts in Early Childhood Education

Bachelor of Arts in Mathematics (5-9)

Bachelor of Arts in Mathematics (5-12)

Bachelor of Arts in Science (5-9)

Bachelor of Arts in Science/Chemistry (5-12)

Bachelor of Arts in Science/Physics (5-12)

Bachelor of Arts in Science Biological Sciences (5-12)

Bachelor of Arts in Science/Geosciences (5-12)

Bachelor of Arts in Special Education (PK-12)

Bachelor of Science in Business Management

Bachelor of Science in Business-Human Resource
Management

Bachelor of Science in Business Information Technology
Management

Bachelor of Science in Sales and Sales Management

Bachelor of Science in Marketing Management

Bachelor of Science in Accounting

Bachelor of Science in Information Technology

Bachelor of Science in Information Technology-Networks
Administration

Bachelor of Science in Information Technology-Networks
Design and Management

Bachelor of Science in Information Technology-Databases

Bachelor of Science in Information Technology-Security

Bachelor of Science in Information Technology-Software

Bachelor of Science in Health Information

Bachelor of Science in Nursing (RN to BSN)

Post Baccalaureate Teacher Preparation
Program/Elementary (K-8)

Post Baccalaureate Teacher Preparation
Program/Mathematics (5-9)

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Western Governors University **continued**

Post Baccalaureate Teacher Preparation
Program/Mathematics (5-12)

Post Baccalaureate Teacher Preparation Program/
Science (5-9)

Post Baccalaureate Teacher Preparation Program/
Science (5-12)

Post Baccalaureate Teacher Preparation Program/Social
Science (5-12)

Master of Arts in Teaching/Elementary (K-8)

Master of Arts in Teaching/Mathematics (5-9)

Master of Arts in Teaching/Mathematics (5-12)

Master of Arts in Teaching/Science (5-9)

Master of Arts in Teaching/Science (5-12)

Master of Arts in Teaching/Social Science (5-12)

Master of Arts/English Language Learning PK-12

Master of Arts/Mathematics Education (K-6)

Master of Arts/Mathematics Education (5-9)

Master of Arts/Mathematics Education (5-12)

Master of Arts/Science Education (5-9)

Master of Arts/Science Education (Chemistry 5-12)

Master of Arts/Science Education (Physics 5-12)

Master of Arts/Science Education (Biological Sciences 5-12)

Master of Arts/Science Education (Geosciences 5-12)

Master of Business Administration/Management & Strategy

Master of Business Administration/Information Technology
Management

Master of Business Administration/Healthcare Management

Master of Education/Instructional Design

Master of Education/Learning Technology

Master of Science/Special Education (K-12)

Master of Science/Educational Leadership

**Summary of Programs Approved by the Commission
2012 Update**

Western Governors University **continued**

Master of Science/Curriculum and Instruction

Master of Science/Information Security and Assurance

Master of Science/Nursing-Education

Master of Science/Nursing-Leadership and Management

Master of Science/Nursing-Education (RN to MSN)

Master of Science/Nursing-Leadership and Management

(RN to MSN)

Endorsement Preparation Program/English Language

Learning (PK-12)

Endorsement Preparation Program/Educational Leadership

Western International University

Parent Corporation: Apollo Group, Inc.

Corporate Headquarters: Phoenix, AZ

Accreditation: NCA

Instructional Delivery System: Online

Total Enrollment: 4,628

Alabama Enrollment: 11

Associate of Arts in Business

Bachelor of Science in Accounting

Bachelor of Science in Business

Bachelor of Science in Business Administration

Bachelor of Science in Informatics IT

Bachelor of Science in Management

Bachelor of Arts in Behavioral Science

Bachelor of Arts in Criminal Behavior

Bachelor of Arts in Human Resource Management

Bachelor of Arts in Legal Studies

Bachelor of Arts in Professional Communication

Master of Arts in Human Dynamics

Master of Arts in Innovative Leadership

Master of Business Administration

Master of Public Administration

Master of Science in Information Systems Engineering

Accountancy Certificate

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DISCUSSION ITEM E: <u>Annual Report: Alabama Commission on Higher
                                            Education 2011-2012</u>

<u>Staff Presenter:</u>   Mrs. Margaret Gunter
                                            Director of Communications and Governmental
                                            Relations

<u>Staff Recommendation:</u>   For discussion only.

<u>Background:</u>   According to Section 16-5-10(9) of the Code of Alabama,
                                            the Alabama Commission on Higher Education is
                                            required to submit to the Governor and the Legislature
                                            an annual report highlighting the designated fiscal year
                                            activities of the Commission.

<u>Supporting Documentation:</u>   <u>2011-2012 Annual Report – Alabama Commission
                                            on Higher Education</u> will be sent electronically to
                                            commissioners prior to the December 7, 2012 meeting.
                                            Printed copies will be distributed at the meeting.

DECISION ITEM A: Executive Budget Request for FY 2013-2014

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, Title 41, Chapter 19, Section 6 (a) (3) states that, each state agency/department, on the date and in the form and content prescribed by the Department of Finance, shall prepare and forward to the Budget Officer the budget requested to carry out its proposed plans in the succeeding fiscal year. The budget request information shall include the expenditures during the last fiscal year, those estimated for the current fiscal year, those proposed for the succeeding fiscal year and any other information requested by the Department of Finance.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM A: Executive Budget Request for FY 2013-2014

Staff Presenter: Mrs. Veronica M. Harris
                                        Director of Accounting

Staff Recommendation: Staff recommends that the Commission approve the
                                        Executive Budget Request for FY 2013-2014 as
                                        presented.

Background: The FY 2013-2014 Executive Budget Request
                                        submission due date to the State Budget Office was
                                        November 1, 2012. The budgeting guidelines from the
                                        Executive Budget Office and the FY 2012 year end
                                        automated reports from the State financial systems were
                                        not available until approximately the middle of October
                                        2012. Therefore, sufficient data and required cost
                                        projection figures were not available to develop the
                                        detailed budget request in time for presentation to the
                                        Commission at the September meeting. In order to
                                        comply with the designated submission deadline, a draft
                                        budget request was submitted to the Executive Budget
                                        Office. An approved budget request will be submitted
                                        upon approval by the Commissioners.

                                        The following planning assumptions were used in
                                        developing the FY 2013-2014 Executive Budget
                                        Request.

                                        Planning and Coordination

                                        A. The retirement rate has increased from 10.08% to
                                            11.71%.
                                        B. Health insurance increased from $765.00 per month
                                            per employee to $920.00 per month.
                                        C. An increase in building rent is requested for
                                            operating expenses.
                                        D. An increase for salaries is requested.

                                        Support of Other Educational Activities

                                        The Alabama Commission on Higher Education is
                                        requesting an increase of 10.0 percent for all state
                                        appropriated programs included under the Support of
                                        Other Educational Activities and the Support of State
                                        Universities appropriation units. These increases will
                                        return these programs to approximately the appropriated
                                        levels for fiscal year 2010-11, prior to the 3.0 %
                                        proration. These programs are: the Articulation System,
                                        the Southern Regional Education Board, the
                                        Experimental Program to Stimulate Competitive
                                        Research, the Network of Alabama Academic Libraries,
                                        the School and University Partnership for Education
                                        Renewal Program, and the Alabama Agricultural Land
                                        Grant Alliance.

Student Assistance Programs

A 10.0 percent increase is requested for the student assistance programs with the exception of ASAP-Knight. A decrease of $475,000.00 is requested for ASAP-Knight due to the end of ACHE's access to unused diversity scholarships funds due to the end of the settlement agreement.

Support of State Programs

A 10.0 percent increase is requested for all programs which include Alabama Resource Conservation and Development Council, Soil and Water Conservation Committee, Alabama Forestry Foundation Black Belt Initiative, Black Belt Adventures, Black Belt Treasures, Civil Air Patrol, National Center for Sports Safety, and National Computer Forensics Institute.

New Initiative

There is one new program being requested that is not currently funded. An amount of $10,000 is requested for the PK-20 Initiative.

Summary of All Activities

An overall increase is shown on the agency summary budget request of 6.61%. This is comprised of a decrease in the availability of Knight Diversity Scholarships, and an increase of 10.00% for all other state appropriated programs.

Supporting Documentation: 1. Budget Request Summary is attached.

2. Executive Budget Request for Fiscal Year 2013-14 is available upon request.

STATE OF ALABAMA
EBO Form No. 2

AGENCY BUDGET REQUEST
SUMMARY BUDGET REQUEST

Agency: Alabama Commission on Higher Education
Agency No.: 319
Page 1 of 2

CODE NO.	PROGRAMS AND ACTIVITIES	ACTUAL EXPENDITURES 2012	BUDGETED EXPENDITURES 2013	REQUESTED EXPENDITURES 2014	INCREASE (DECREASE) FROM PRIOR YEAR	
					AMOUNT	PERCENT
172	PLANNING AND COORDINATION SERVICES					
0144	Postsecondary Education (ACHE O&M)	2,763,874	2,702,892	2,973,115	270,223	10.00%
	TOTAL	2,763,874	2,702,892	2,973,115	270,223	10.00%
153	STUDENT ASSISTANCE					
0121	Alabama Student Assistance Program	5,750,579	3,197,551	2,992,306	(205,245)	(6.42%)
0122	Alabama Educational Grants Program	1,708,307	1,620,970	1,783,067	162,097	10.00%
0124	Alabama National Guard Educational Assistance Program	588,354	583,643	642,007	58,364	10.00%
0794	Police and Firefighter's Survivors Tuition Program	117,617	148,358	148,358		
0126	Chiropractic Scholarship Program	27,515				
0128	Washington Center Internship Program	29,799	23,040	25,344	2,304	10.00%
0125	Teacher Education Scholarship Program (TSPAT)		100,000	100,000		
	TOTAL	8,222,171	5,673,562	5,691,082	17,520	0.31%
152	SUPPORT OF OTHER EUCATIONAL ACTIVITIES					
0109	Southern Regional Education Board	698,976	624,950	687,445	62,495	10.00%
0118	Network of Alabama Academic Libraries	412,432	301,248	331,371	30,123	10.00%
0107	Articulation System	395,226	374,867	412,354	37,487	10.00%
0116	Experimental Program to Stimulate Competitive Research	1,200,738	1,143,088	1,257,397	114,309	10.00%
0144	No Child Left Behind (Title II)	1,052,278	1,671,000	1,671,000		
0807	School & University Partnership Educational Renewal Pgm.	41,954	40,276	44,304	4,028	10.00%
0000	PK-20 Initiative			10,000	10,000	
	TOTAL	3,801,604	4,155,429	4,413,871	258,442	6.22%
151	SUPPORT OF STATE UNIVERSITIES					
0800	Alabama Agricultural Land Grant Alliance	5,250,840	5,229,283	5,752,211	522,928	10.00%
0115	Knight Monitor					
	TOTAL	5,250,840	5,229,283	5,752,211	522,928	10.00%
188	AL. TEACHER RECRUITMENT INCENTIVE PGM.					
0821	Alabama Teacher Recruitment Incentive Program	118,300				...
189	SUPPORT OF STATE PROGRAMS					
0306	Resource Conservation & Development Program (RC &D)	716,400	787,744	866,518	78,774	10.00%
0307	Soil and Water Conservation Committee Program	805,600	773,376	850,714	77,338	10.00%
0308	Alabama Forestry Foundation Black Belt Initiative	200,000	192,000	211,200	19,200	10.00%
0315	Alabama Black Belt Adventures		300,000	330,000	30,000	10.00%
0316	Alabama Black Belt Treasures		150,000	165,000	15,000	10.00%
0317	National Center For Sports Safety		588,000	646,800	58,800	10.00%
0318	Alabama Civil Air Patrol		75,000	82,500	7,500	10.00%
0319	National Computer Forensics Institute		250,000	275,000	25,000	10.00%
	TOTAL	1,722,000	3,116,120	3,427,732	311,612	10.00%
	TOTAL EXPENDITURES	21,878,789	20,877,286	22,258,011	1,380,725	6.61%

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM B: Consolidated Budget Recommendation for FY 2013-2014

EXECUTIVE SUMMARY

Reason for Action: Section 16-5-9(b) of the Code of Alabama states that "...The Commission ... shall present to each institution and the Governor and legislature, a single unified budget report containing budget recommendations for the separate appropriations to each of the institutions."

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM B: Consolidated Budget Recommendation for
                                    FY 2013-2014

Staff Presenter: Ms. Susan J. Cagle
                                    Director of Institutional Finance and Facilities

Staff Recommendation: That the Commission approve the FY 2013-2014
                                    Consolidated Budget Recommendation (CBR) as
                                    presented by the Commission staff.

Background: Section 16-5-9(b) of the Code of Alabama states that
                                    "...The Commission ... shall present to each institution
                                    and the Governor and legislature, a single unified budget
                                    report containing budget recommendations for the
                                    separate appropriations to each of the institutions."

                                    Staff prepared the FY 2013-14 ACHE Standard
                                    calculations and sent it to the intuitions for review and
                                    comment. Estimations of the cost of the rate increases
                                    for PEEHIP, TRS, and the four-year institutions' retirees
                                    included in PEEHIP have been prepared by staff.

                                    Staff is drafting and will send to the Commissioners,
                                    Presidents and Chancellors a FY 2013-14 CBR scenario
                                    in preparation for discussion at the December 7, 2012
                                    Commission meeting.

Supporting Documentation: 1. Consolidated Budget Recommendation, FY 2013-
                                    2014, will be presented at the December 7, 2012
                                    Commission meeting.

<u>DECISION ITEM C</u>:   <u>Report on the Facilities Master Plan and Capital Projects Requests for
                        FY 2013-2014 – FY 2017-2018</u>

EXECUTIVE SUMMARY

Reason for Action: Section 16-5-15 of the Code of Alabama requires that each institution annually provide a five-year master plan regarding facilities to the Commission. Each institution is also required to prioritize its capital requests and to provide a needs-assessment for requested projects.

DECISION ITEM C: Report on the Facilities Master Plan and Capital Projects
                                        Requests for FY 2013-2014 – FY 2017-2018

Staff Presenter: Ms. Susan J. Cagle
                                        Director of Institutional Finance and Facilities

Staff Recommendation: That the Alabama Commission on Higher Education receive
                                        the report on the Facilities Master Plan and Capital Projects
                                        Requests as submitted by the staff and that the report be
                                        forwarded to the appropriate Legislative officials.

Background: Section 16-5-15 of the Code of Alabama requires that each
                                        institution annually provide a five-year master plan regarding
                                        facilities to the Commission. Each institution is also required
                                        to prioritize its capital requests and to provide a needs
                                        assessment for requested projects.

                                        All public four-year institutions and all two-year institutions
                                        have submitted Facilities Master Plans. Commission staff
                                        have summarized the submissions in the following report. The
                                        staff requests that the Commission receive the report on the
                                        Facilities Master Plan and Capital Projects Requests as
                                        submitted by the staff. The staff further requests that the
                                        report on the Facilities Master Plan and Capital Projects
                                        Requests be forwarded to the appropriate Legislative officials.

Supporting Documentation: Report on the Facilities Master Plan and Capital Projects
                                        Requests for FY 2013-2014 – 2017-2018, attached.

                                        Facilities Master Plan and Capital Projects Requests reports
                                        for FY 2013-2014 – 2017-2018 may be found at
                                        http://www.ache.alabama.gov/Information/Publications/FMP20
                                        14-2018/

ALABAMA COMMISSION ON HIGHER EDUCATION

REPORT ON FACILITIES MASTER PLAN

AND

CAPITAL PROJECTS REQUESTS

FY 2014 - 2018

FOR ALL PUBLIC
HIGHER EDUCATION INSTITUTIONS

December 2012

FACILITIES MASTER PLAN AND CAPITAL PROJECTS REQUESTS

Section 16-5-15 of the Code of Alabama requires all public institutions of higher education to submit to the Alabama Commission on Higher Education a facilities master plan. This plan is to include all capital project proposals and requires prioritizing of the capital improvement budget requests.

Project Requests

All public two and four-year institutions submitted the Facilities Master Plan to the Alabama Commission on Higher Education in accordance with Section 16-5-15. The five years reported are broken into three time segments: Immediate, Intermediate, and Long-Term capital projects. Immediate projects are defined as those within the first year of the master planning cycle (FY 2013-2014). Intermediate projects are defined as those within the second year of the planning cycle (FY 2014-2015) while Long-Term projects fall into the last three years of the planning cycle (FY 2015-2016, 2016-2017, and 2017-2018). The projects are further divided into four separate project categories: New Construction/Acquisition; Renovation and Remodeling; Major Capital Equipment; and Deferred Maintenance/Facilities Renewal. The charts immediately following this section show the percentage of Immediate, Intermediate, Long-Term, and Total projects broken into the project categories and into the projected funding sources.

Immediate Capital Projects

Table 1 summarizes the Immediate (Year 1) capital projects proposed by the institutions. As detailed on Table 1, $1,044,266,282 was requested in Immediate capital projects, 32.59% ($340,315,345) of which entail requests for funds from the Education Trust Fund (ETF) (Table 4). An additional 19.85% ($207,306,688) of funds were projected to come from other State sources such as bond issues. Institutions also use funds they have raised in capital campaigns and federal and local funds, along with other sources to fund proposed capital projects.

Approximately 25.74% of all funds requested for Immediate capital projects are going for Renovation/Major Remodeling and Deferred Maintenance/Facilities Renewal Projects. An additional 5.97% of the funds requested are for Major Capital Equipment. Many of the projects in this category would also qualify in the Deferred Maintenance/Facilities Renewal column. As can be seen by this, almost a third of all funds requested for Immediate Capital projects would go toward projects for the maintenance, alteration, and repair of existing facilities.

"

Intermediate and Long-Term Projects

Table 2 provides a summary of the Intermediate (Year 2) Capital Projects Requests. The Intermediate Projects amount to $904,181,674. Table 5 shows that over 40% of these projects are projected to be funded with either ETF or other State funds. Almost Forty percent (39.14%) of the requested funds for these projects fall in categories other than New Construction/Acquisition. Funding sources for the Long-Term projects are often just estimates at this point, but currently, as shown on Table 6, 73.8% of the funding is anticipated to come from the ETF or other State-related fund. Forty percent, of all of the Long-Term projects fall into categories other than New Construction/Acquisition.

Summary

In summary, 38% of all capital projects requests are maintenance, alterations, or repairs of existing facilities or equipment. Over sixty percent, 62.5%, or about $2.7 billion, of all of the funds requested for the projects listed on the Facilities Master Plans were projected to come from either ETF or Other State funds. A total of almost $4.4 billion is projected as being needed to cover the capital projects requests of the four and two-year institutions over the next five years.

Bond Issues

The State of Alabama does not provide regular funding for capital projects for education; this is true for K-12 as well as Postsecondary Education. In order to pay for capital projects the institutions must find funds from other sources. One of these sources is bonds. The institutions in Alabama are allowed to float their own bond issues. The four- and two-year institutions currently have approximately $3.6 billion in bonds outstanding, as shown on Table 7. As with all debt, these funds must be paid back and the institutions paid approximately $355 million in debt service in the last fiscal year to pay these bonds off. The source of revenue to pay these bonds is usually through tuition or fees that the students pay.

Age of Buildings

Many readers may be struck by the magnitude of the estimated five-year capital needs and the amount of debt being incurred by the institutions for bond issues. Much of the need reflected in these requests is the inevitable outcome of decades of inadequate and inconsistent attention to capital needs in appropriations for Alabama's Public Colleges and Universities. According to the Fall 2011 Facilities Inventory and Space Utilization Report almost fifty percent (50%) of the buildings being used by the public colleges and universities in Alabama were built between 1960 and 1989. The newest of these buildings have over twenty years of use and the oldest are over 50 years of age, beyond the "useful life" of major building components. Add to this group the 16% of our buildings built prior to 1960 and there should be no surprise at significant requests for capital funds to deal with repairs and replacements.

Institutional Facilities Master Plans and Capital Projects Requests

Copies of each institution's Facilities Master Plan and Capital Projects Requests for the five year reporting period, along with the bond report and projects descriptions have been placed on the Commission's website. These reports go into more detail about each Immediate and Intermediate Capital Requirements project. Estimated cost and net and gross square footage are detailed in these reports. A brief statement of justification for the project is also included for each project. The reports can be found at http://www.ache.alabama.gov/Information/Publications/FMP2014-2018/.

Immediate Capital Requirements Projects by Category - FY 2013-2014
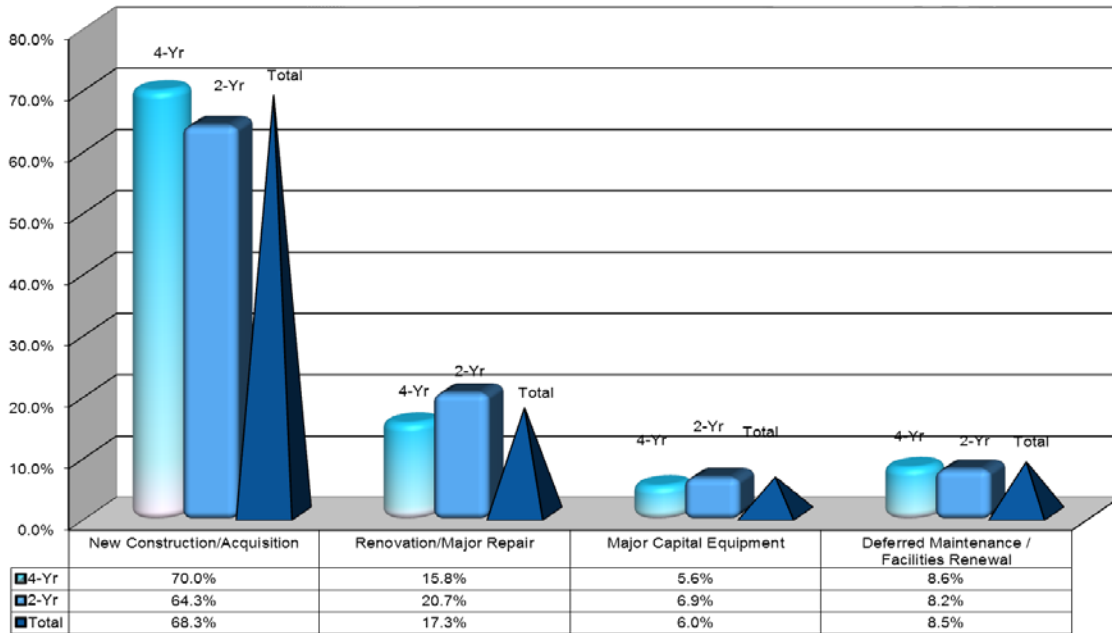
	New Construction/Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	70.0%	15.8%	5.6%	8.6%
2-Yr	64.3%	20.7%	6.9%	8.2%
Total	68.3%	17.3%	6.0%	8.5%

Intermediate Capital Requirements by Category - FY 2014-2015

	New Construction/Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	61.7%	29.1%	1.0%	8.2%
2-Yr	56.1%	24.1%	5.2%	14.7%
Total	60.9%	28.4%	1.6%	9.1%
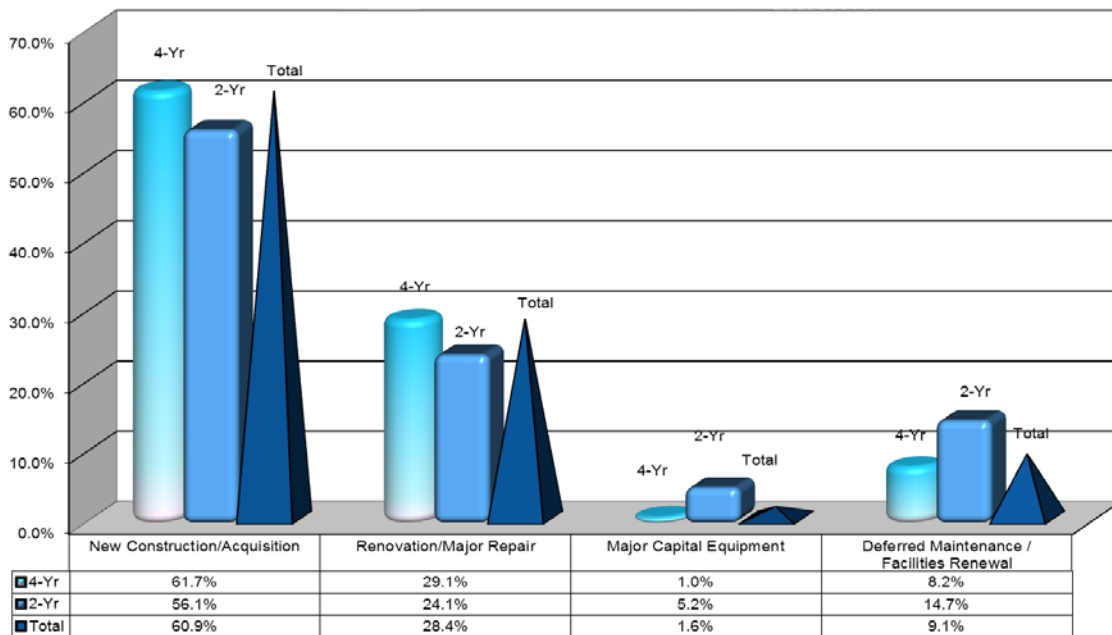
Long-Term Capital Requirements by Category FY 2015-16 - 2017-2018
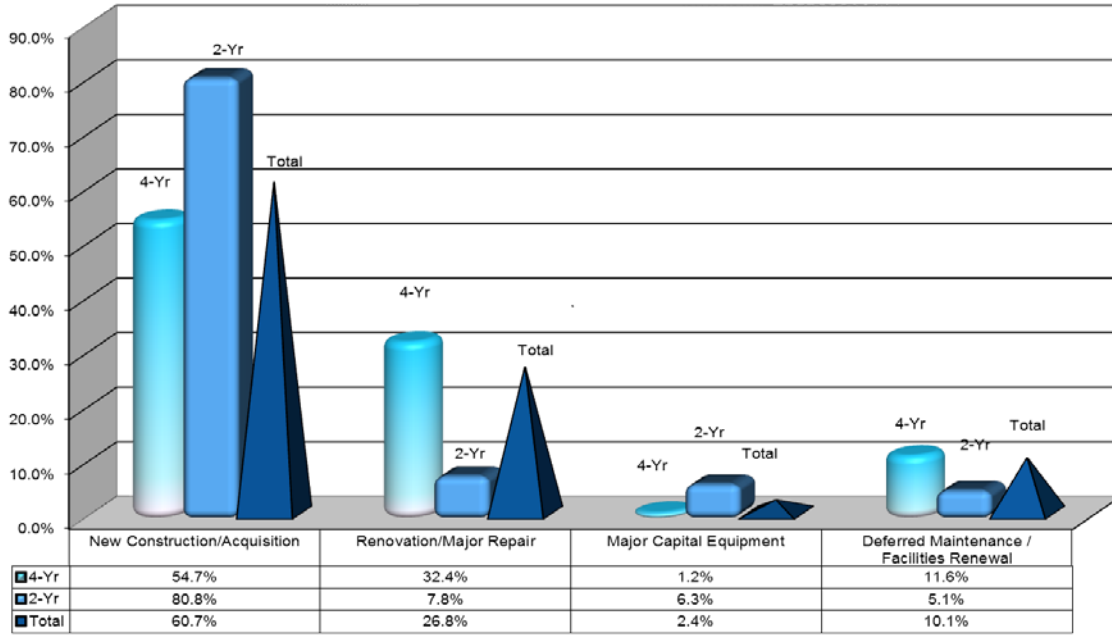
	New Construction/Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	54.7%	32.4%	1.2%	11.6%
2-Yr	80.8%	7.8%	6.3%	5.1%
Total	60.7%	26.8%	2.4%	10.1%

Total Capital Requirements by Category FY 2013-2014 - 2017-2018

	New Construction/Acquisition	Renovation/Major Repair	Major Capital Equipment	Deferred Maintenance / Facilities Renewal
4-Yr	59.6%	28.1%	2.1%	10.2%
2-Yr	72.3%	14.0%	6.3%	7.4%
Total	62.5%	24.9%	3.1%	9.5%
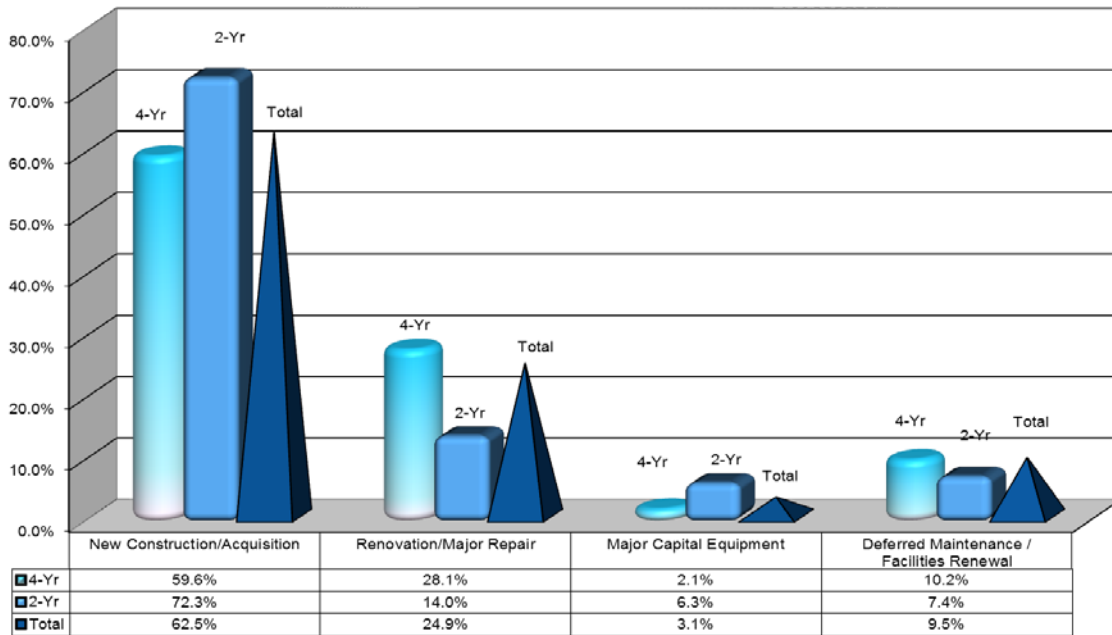
Immediate Capital Requirements Projects by Projected Funding Source - FY 2013-2014
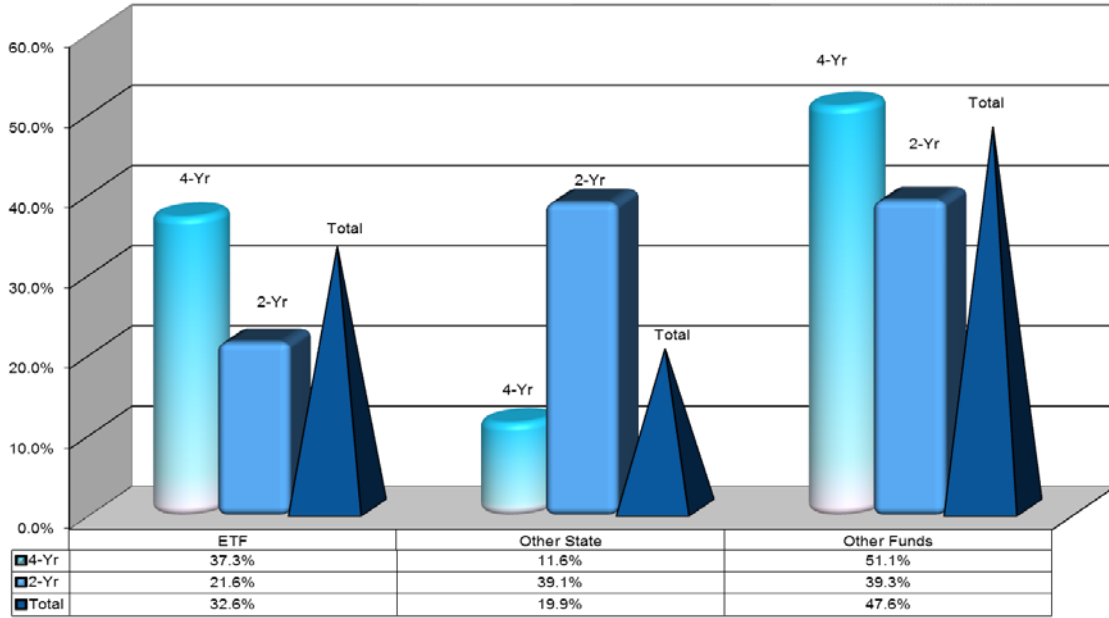
	ETF	Other State	Other Funds
4-Yr	37.3%	11.6%	51.1%
2-Yr	21.6%	39.1%	39.3%
Total	32.6%	19.9%	47.6%

Intermediate Capital Requirements by Projected Funding Source - FY 2014-2015

	ETF	Other State	Other Funds
4-Yr	35.5%	5.4%	59.1%
2-Yr	32.2%	27.2%	40.6%
Total	35.0%	8.6%	56.3%
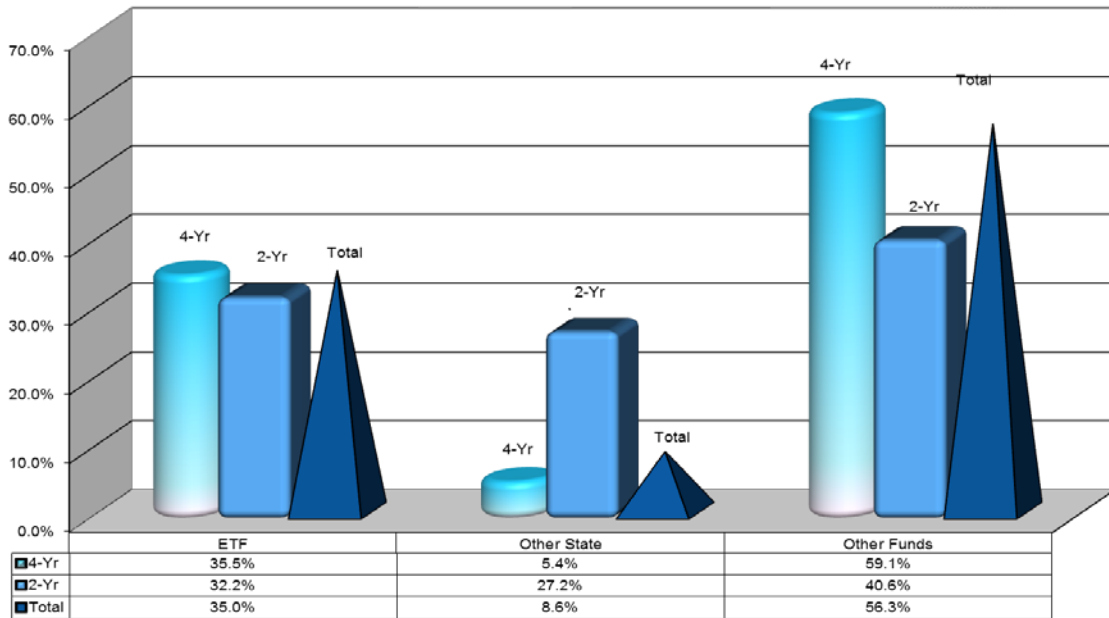
Long-Term Capital Requirements by Projected Funding Source FY 2015-16 - 2017-2018

	ETF	Other State	Other Funds
4-Yr	64.2%	9.1%	26.7%
2-Yr	41.9%	33.8%	24.2%
Total	59.1%	14.7%	26.2%
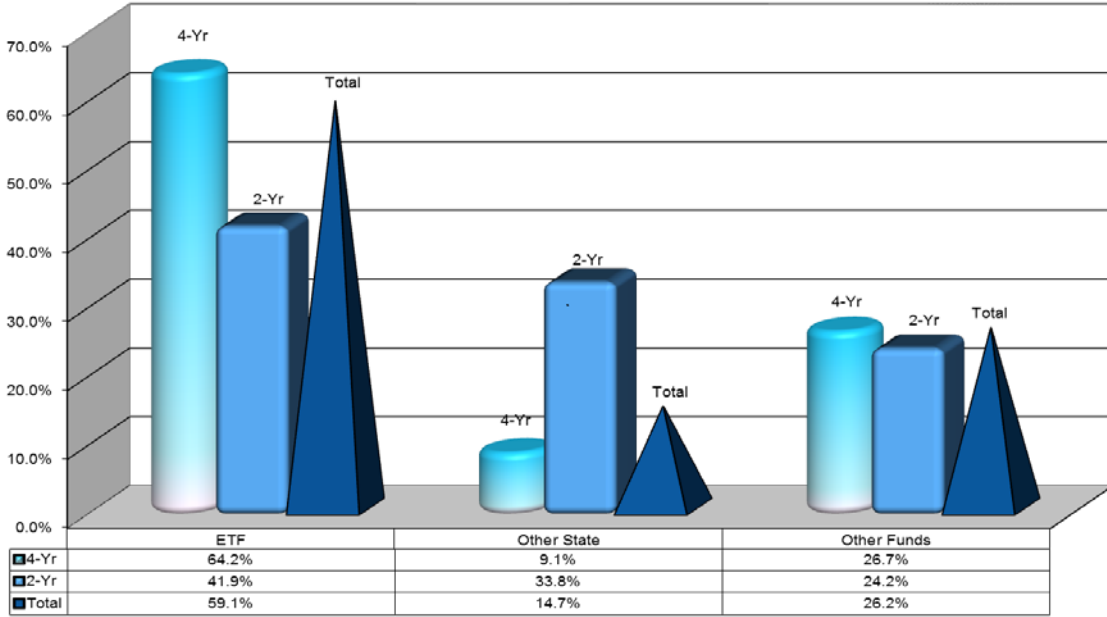
Total Capital Requirements by Projected Funding Sources FY 2013-2014 - 2017-2018

	ETF	Other State	Other Funds
4-Yr	51.9%	8.8%	39.3%
2-Yr	34.3%	34.6%	31.1%
Total	47.9%	14.7%	37.5%
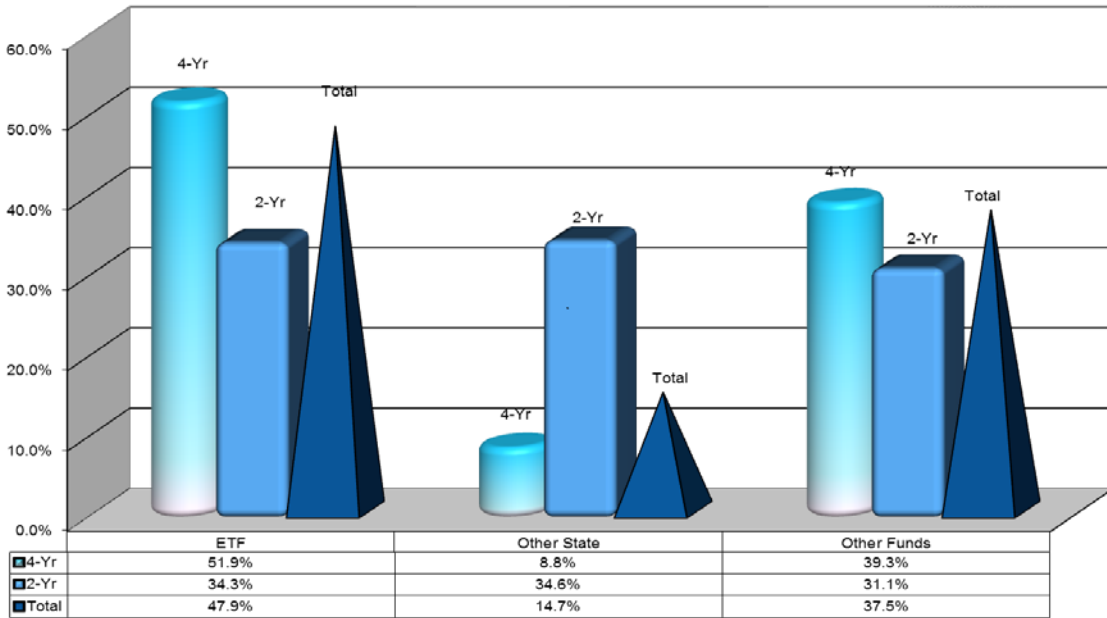
Summary Tables

Table 1

Summary Table
Immediate Capital Projects
By Type of Project
All Public Higher Education Institutions

Institution	Immediate Capital Projects - Year 1 (FY 2013-2014)				
	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost
Alabama A&M University	$400,000	$1,325,000			$1,725,000
Alabama State University	59,842,000	3,500,000		2,000,000	65,342,000
Athens State University	5,600,000	3,950,000	1,100,000	1,175,000	11,825,000
Auburn University	109,000,000	25,100,000		4,500,000	138,600,000
Auburn Univ Montgomery	35,000,000		2,500,000	2,500,000	40,000,000
Jacksonville State Univ		2,000,000		10,000,000	12,000,000
Troy University	29,600,000	30,748,000	800,000	6,762,868	67,910,868
University of Alabama	59,535,131	8,532,437		9,382,000	77,449,568
Univ of Alabama at Birmingham	108,000,000	5,000,000	17,000,000	7,000,000	137,000,000
Univ of Alabama in Huntsville	45,200,000	1,200,000	15,150,000	2,840,000	64,390,000
University of Montevallo		2,050,000		1,020,000	3,070,000
University of North Alabama	46,000,000	7,564,000	2,000,000	4,500,000	60,064,000
University of South Alabama		11,750,000	2,000,000	4,150,000	17,900,000
University of West Alabama	11,843,057	9,630,000		6,800,000	28,273,057
Dauphin Isl Sea Lab /MESC	2,040,000	3,380,000	340,000	60,000	5,820,000
SR & Dauphin Isl Total	512,060,188	115,729,437	40,890,000	62,689,868	731,369,493
Alabama Southern Comm Coll		2,381,500		174,570	2,556,070
Bevill State Community College		2,500,000		900,000	3,400,000
Bishop State Comm College	800,000		500,000	2,300,000	3,600,000
Calhoun State Comm College		4,000,000		400,000	4,400,000
Central Alabama Comm College		150,000			150,000
Chatt Valley Community College	300,000	1,500,000			1,800,000
Drake State Technical College	55,000,000	10,500,000	1,500,000	2,400,000	69,400,000
Enterprise State Comm College	15,000,000	450,000	10,500,000	650,000	26,600,000
Faulkner State Comm College	28,760,000		3,250,000	4,000,000	36,010,000
Gadsden State Comm College	28,800,000	11,357,000	1,000,000	2,420,000	43,577,000
Ingram State Technical College	750,000	250,000	235,000	460,000	1,695,000
Jefferson Davis Comm College		1,285,000	225,000	400,000	1,910,000
Jefferson State Comm College		650,000			650,000
Lawson St Community College	4,834,449	1,500,000		9,752,620	16,087,069
L. B. Wallace Comm College		500,000		400,000	900,000
Marion Military Institute					
Northeast AL Comm College					
Northwest-Shoals Com College		3,200,000	2,885,000		6,085,000
Reid State Technical College				75,000	75,000
Shelton State Comm College	19,850,000	4,500,000	750,000		25,100,000
Snead State Comm College	1,000,000	8,000,000	450,000	600,000	10,050,000
Southern Union St Comm Coll	10,000,000				10,000,000
Trenholm St Technical College				50,000	50,000
Wall St Comm College - Dothan	15,292,100	2,682,750	165,000	437,300	18,577,150
Wall St Comm Coll - Hanceville	5,500,000	8,349,500			13,849,500
Wall St Comm College - Selma	15,200,000	875,000		300,000	16,375,000
Total Comm & Tech	201,086,549	64,630,750	21,460,000	25,719,490	312,896,789
TOTAL	$713,146,737	$180,360,187	$62,350,000	$88,409,358	$1,044,266,282

Source: Facilities Master Plan / Capital Project Request, FY 2014 - 2018.

Table 2

Summary Table
Intermediate Capital Projects
By Type of Project
All Public Higher Education Institutions

Institution	Intermediate Capital Projects - Year 2 (FY 2014-2015)				
	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost
Alabama A&M University					
Alabama State University	55,000,000	33,240,000		4,377,000	$92,617,000
Athens State University	1,000,000	5,100,000	850,000	300,000	$7,250,000
Auburn University	246,900,000	23,600,000		4,500,000	$275,000,000
Auburn Univ Montgomery				2,500,000	$2,500,000
Jacksonville State Univ	3,500,000	11,500,000		8,500,000	$23,500,000
Troy University	16,300,000	4,650,000	25,000	960,000	$21,935,000
University of Alabama	22,200,000	80,983,136		8,235,000	$111,418,136
Univ of Alabama at Birmingham	27,000,000	33,000,000		7,000,000	$67,000,000
Univ of Alabama in Huntsville	60,200,000	4,500,000	2,450,000	2,570,000	$69,720,000
University of Montevallo				860,000	$860,000
University of North Alabama	20,000,000	11,400,000	1,500,000	12,000,000	$44,900,000
University of South Alabama	20,000,000	8,800,000	3,000,000	4,150,000	$35,950,000
University of West Alabama	3,580,000	8,000,000		6,900,000	$18,480,000
Dauphin Isl Sea Lab /MESC					
SR & Dauphin Isl Total	475,680,000	224,773,136	7,825,000	62,852,000	771,130,136
Alabama Southern Comm Coll		1,302,950		460,000	$1,762,950
Bevill State Community College		600,000		1,700,000	$2,300,000
Bishop State Comm College	400,000	1,000,000	500,000	750,000	$2,650,000
Calhoun State Comm College		200,000		125,000	$325,000
Central Alabama Comm College		4,200,000			$4,200,000
Chatt Valley Community College	2,000,000	2,000,000			$4,000,000
Drake State Technical College	16,500,000			500,000	$17,000,000
Enterprise State Comm College	3,500,000	1,450,000		300,000	$5,250,000
Faulkner State Comm College	5,600,000	6,500,000	1,650,000		$13,750,000
Gadsden State Comm College	22,000,000	2,500,000	1,000,000	2,757,000	$28,257,000
Ingram State Technical College		1,250,000	1,000,000		$2,250,000
Jefferson Davis Comm College	2,600,000	650,000		325,000	$3,575,000
Jefferson State Comm College		350,000			$350,000
Lawson St Community College	14,850,000			10,191,188	$25,041,188
L. B. Wallace Comm College			150,000		$150,000
Marion Military Institute					
Northeast AL Comm College				210,000	$210,000
Northwest-Shoals Com College		500,000			$500,000
Reid State Technical College	650,000			250,000	$900,000
Shelton State Comm College	500,000	500,000			$1,000,000
Snead State Comm College	1,200,000	5,500,000	150,000	400,000	$7,250,000
Southern Union St Comm Coll	4,000,000	1,000,000			$5,000,000
Trenholm St Technical College		150,000		50,000	$200,000
Wall St Comm College - Dothan	505,000	559,450	203,100	787,850	$2,055,400
Wall St Comm Coll - Hanceville		1,825,000		600,000	$2,425,000
Wall St Comm College - Selma	300,000		2,200,000	150,000	$2,650,000
Total Comm & Tech	74,605,000	32,037,400	6,853,100	19,556,038	133,051,538
TOTAL	$550,285,000	$256,810,536	$14,678,100	$82,408,038	$904,181,674

Source: Facilities Master Plan / Capital Project Request, FY 2014 - 2018.

Table 3

Summary Table
Long-Term Capital Projects
By Type of Project
All Public Higher Education Institutions

Institution	Long Term Capital Projects - Years 3-5 (FY 2015-2016 - 2017-2018)					Estimated 5-Year Project Cost
	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	
Alabama A&M University	$74,760,000	$11,860,000	$1,250,000		$87,870,000	$89,595,000
Alabama State University	65,000,000	30,000,000		8,500,000	103,500,000	261,459,000
Athens State University	5,750,000	5,250,000		500,000	11,500,000	30,575,000
Auburn University	169,500,000	145,100,000		54,000,000	368,600,000	782,200,000
Auburn Univ Montgomery						42,500,000
Jacksonville State Univ	86,000,000	90,000,000		8,000,000	184,000,000	219,500,000
Troy University	86,620,000	22,300,000	20,600,000	1,902,731	131,422,731	221,268,599
University of Alabama	168,874,146	172,002,416		23,455,000	364,331,562	553,199,266
Univ of Alabama at Birmingham	95,000,000	83,000,000			178,000,000	382,000,000
Univ of Alabama in Huntsville	120,700,000	10,500,000		8,605,000	139,805,000	273,915,000
University of Montevallo	9,500,000	6,500,000		5,750,000	21,750,000	25,680,000
University of North Alabama	85,000,000				85,000,000	189,964,000
University of South Alabama	53,000,000	29,000,000	1,500,000	104,044,803	187,544,803	241,394,803
University of West Alabama	13,620,000	7,300,000		3,750,000	24,670,000	71,423,057
Dauphin Isl Sea Lab /MESC	1,525,000	250,000		500,000	2,275,000	8,095,000
SR & Dauphin Isl Total	1,034,849,146	613,062,416	23,350,000	219,007,534	1,890,269,096	3,392,768,725
Alabama Southern Comm Coll		630,518		1,204,319	1,834,837	6,153,857
Bevill State Community College	500,000	1,250,000		150,000	1,900,000	7,600,000
Bishop State Comm College	18,000,000				18,000,000	24,250,000
Calhoun State Comm College	26,250,000				26,250,000	30,975,000
Central Alabama Comm College		150,000		500,000	650,000	5,000,000
Chatt Valley Community College						5,800,000
Drake State Technical College	31,000,000				31,000,000	117,400,000
Enterprise State Comm College	3,500,000	3,900,000	4,000,000	150,000	11,550,000	43,400,000
Faulkner State Comm College	10,600,000	950,000		1,552,500	13,102,500	62,862,500
Gadsden State Comm College	26,500,000	9,720,000	24,000,000	3,375,000	63,595,000	135,429,000
Ingram State Technical College	63,000,000				63,000,000	66,945,000
Jefferson Davis Comm College	7,650,000	1,440,000	500,000	2,070,000	11,660,000	17,145,000
Jefferson State Comm College	23,000,000				23,000,000	24,000,000
Lawson St Community College	47,275,000	6,600,000		8,170,205	62,045,205	103,173,462
L. B. Wallace Comm College	4,500,000	3,500,000	1,000,000		9,000,000	10,050,000
Marion Military Institute	53,050,000	1,850,000			54,900,000	54,900,000
Northeast AL Comm College	12,000,000				12,000,000	12,210,000
Northwest-Shoals Com College	27,500,000	660,000	165,000	1,500,000	29,825,000	36,410,000
Reid State Technical College	22,500,000	575,000	2,000,000	1,000,000	26,075,000	27,050,000
Shelton State Comm College	26,500,000	2,000,000		500,000	29,000,000	55,100,000
Snead State Comm College	9,625,000	4,900,000		2,300,000	16,825,000	34,125,000
Southern Union St Comm Coll	5,900,000				5,900,000	20,900,000
Trenholm St Technical College	10,300,000		2,700,000	4,000,000	17,000,000	17,250,000
Wall St Comm College - Dothan	7,718,300	3,893,716		1,051,967	12,663,983	33,296,533
Wall St Comm Coll - Hanceville	3,000,000	1,000,000		600,000	4,600,000	20,874,500
Wall St Comm College - Selma	9,000,000	250,000	700,000	500,000	10,450,000	29,475,000
Total Comm & Tech	448,868,300	43,269,234	35,065,000	28,623,991	555,826,525	1,001,774,852
TOTAL	$1,483,717,446	$656,331,650	$58,415,000	$247,631,525	$2,446,095,621	4,394,543,577

Source: Facilities Master Plan / Capital Project Request, FY 2014 - 2018.

Table 4

Summary Table
Immediate Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Institution	Immediate Capital Projects - Year 1 (FY 2013-2014)						
	Education Trust Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University		$1,150,000	$575,000	$1,725,000	None	66.67%	33.33%
Alabama State University		200,000	$65,142,000	$65,342,000	None	0.31%	99.69%
Athens State University	8,425,000		3,400,000	$11,825,000	71.25%	None	28.75%
Auburn University			138,600,000	$138,600,000	None	None	100.00%
Auburn Univ Montgomery		2,500,000	37,500,000	$40,000,000	None	6.25%	93.75%
Jacksonville State Univ	12,000,000			$12,000,000	100.00%	None	None
Troy University	59,910,868		8,000,000	$67,910,868	88.22%	None	11.78%
University of Alabama	39,784,000		37,665,568	$77,449,568	51.37%	None	48.63%
Univ of Alabama at Birmingham		75,000,000	62,000,000	$137,000,000	None	54.74%	45.26%
Univ of Alabama in Huntsville	63,390,000		1,000,000	$64,390,000	98.45%	None	1.55%
University of Montevallo			3,070,000	$3,070,000	None	None	100.00%
University of North Alabama	48,614,000	6,250,000	5,200,000	$60,064,000	80.94%	10.41%	8.66%
University of South Alabama	6,400,000		11,500,000	$17,900,000	35.75%	None	64.25%
University of West Alabama	28,273,057			$28,273,057	100.00%	None	None
Dauphin Isl Sea Lab /MESC	5,820,000			$5,820,000	100.00%	None	None
SR & Dauphin Isl Total	272,616,925	85,100,000	373,652,568	$731,369,493	37.27%	11.64%	51.09%
Alabama Southern Comm Coll	2,556,070			$2,556,070	100.00%	None	None
Bevill State Community College	3,400,000			$3,400,000	100.00%	None	None
Bishop State Comm College		3,600,000		$3,600,000	None	100.00%	None
Calhoun State Comm College		4,400,000		$4,400,000	None	100.00%	None
Central Alabama Comm College	150,000			$150,000	100.00%	None	None
Chatt Valley Community College		1,800,000		$1,800,000	None	100.00%	None
Drake State Technical College	700,000	7,595,000	61,105,000	$69,400,000	1.01%	10.94%	88.05%
Enterprise State Comm College	400,000	26,200,000		$26,600,000	1.50%	98.50%	None
Faulkner State Comm College	4,310,000	31,350,000	350,000	$36,010,000	11.97%	87.06%	0.97%
Gadsden State Comm College	8,227,000	1,750,000	33,600,000	$43,577,000	18.88%	4.02%	77.10%
Ingram State Technical College	1,695,000			$1,695,000	100.00%	None	None
Jefferson Davis Comm College	1,910,000			$1,910,000	100.00%	None	None
Jefferson State Comm College		650,000		$650,000	None	100.00%	None
Lawson St Community College		452,947	15,634,122	$16,087,069	None	2.82%	97.18%
L. B. Wallace Comm College		700,000	200,000	$900,000	None	77.78%	22.22%
Marion Military Institute					None	None	None
Northeast AL Comm College					None	None	None
Northwest-Shoals Com College		532,441	5,552,559	$6,085,000	None	8.75%	91.25%
Reid State Technical College	75,000			$75,000	100.00%	None	None
Shelton State Comm College		23,250,000	1,850,000	$25,100,000	None	92.63%	7.37%
Snead State Comm College	10,050,000			$10,050,000	100.00%	None	None
Southern Union St Comm Coll		10,000,000		$10,000,000	None	100.00%	None
Trenholm St Technical College	50,000			$50,000	100.00%	None	None
Wall St Comm College - Dothan	17,800,350	776,800		$18,577,150	95.82%	4.18%	None
Wall St Comm Coll - Hanceville		9,149,500	4,700,000	$13,849,500	None	66.06%	33.94%
Wall St Comm College - Selma	16,375,000			$16,375,000	100.00%	None	None
Total Comm & Tech	67,698,420	122,206,688	122,991,681	$312,896,789	21.64%	39.06%	39.31%
TOTAL	$340,315,345	$207,306,688	$496,644,249	$1,044,266,282	32.59%	19.85%	47.56%

Source: Facilities Master Plan / Capital Project Request, FY 2014 - 2018.

Table 5

Summary Table
Intermediate Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

| Institution | Intermediate Capital Projects - Year 2 (FY 2014-2015) | | | | | | |
	Education Trust Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University					None	None	None
Alabama State University		4,377,000	$88,240,000	$92,617,000	None	4.73%	95.27%
Athens State University	7,250,000			$7,250,000	100.00%	None	None
Auburn University			275,000,000	$275,000,000	None	None	100.00%
Auburn Univ Montgomery		2,500,000		$2,500,000	None	100.00%	None
Jacksonville State Univ	23,500,000			$23,500,000	100.00%	None	None
Troy University	21,935,000			$21,935,000	100.00%	None	None
University of Alabama	86,593,136		24,825,000	$111,418,136	77.72%	None	22.28%
Univ of Alabama at Birmingham		35,000,000	32,000,000	$67,000,000	None	52.24%	47.76%
Univ of Alabama in Huntsville	57,720,000		12,000,000	$69,720,000	82.79%	None	17.21%
University of Montevallo			860,000	$860,000	None	None	100.00%
University of North Alabama	44,900,000			$44,900,000	100.00%	None	None
University of South Alabama	13,350,000		22,600,000	$35,950,000	37.13%	None	62.87%
University of West Alabama	18,480,000			$18,480,000	100.00%	None	None
Dauphin Isl Sea Lab /MESC					None	None	None
SR & Dauphin Isl Total	273,728,136	41,877,000	455,525,000	$771,130,136	35.50%	5.43%	59.07%
Alabama Southern Comm Coll	1,762,950			$1,762,950	100.00%	None	None
Bevill State Community College	2,300,000			$2,300,000	100.00%	None	None
Bishop State Comm College		2,650,000		$2,650,000	None	100.00%	None
Calhoun State Comm College		325,000		$325,000	None	100.00%	None
Central Alabama Comm College		4,200,000		$4,200,000	None	100.00%	None
Chatt Valley Community College		1,000,000	3,000,000	$4,000,000	None	25.00%	75.00%
Drake State Technical College	16,500,000		500,000	$17,000,000	97.06%	None	2.94%
Enterprise State Comm College	300,000	4,950,000		$5,250,000	5.71%	94.29%	None
Faulkner State Comm College		13,350,000	400,000	$13,750,000	None	97.09%	2.91%
Gadsden State Comm College	3,123,000		25,134,000	$28,257,000	11.05%	None	88.95%
Ingram State Technical College	2,250,000			$2,250,000	100.00%	None	None
Jefferson Davis Comm College	3,575,000			$3,575,000	100.00%	None	None
Jefferson State Comm College			350,000	$350,000	None	None	100.00%
Lawson St Community College		462,205	24,578,983	$25,041,188	None	1.85%	98.15%
L. B. Wallace Comm College		150,000		$150,000	None	100.00%	None
Marion Military Institute					None	None	None
Northeast AL Comm College		210,000		$210,000	None	100.00%	None
Northwest-Shoals Com College		500,000		$500,000	None	100.00%	None
Reid State Technical College	900,000			$900,000	100.00%	None	None
Shelton State Comm College		1,000,000		$1,000,000	None	100.00%	None
Snead State Comm College	7,250,000			$7,250,000	100.00%	None	None
Southern Union St Comm Coll		5,000,000		$5,000,000	None	100.00%	None
Trenholm St Technical College	200,000			$200,000	100.00%	None	None
Wall St Comm College - Dothan	2,055,400			$2,055,400	100.00%	None	None
Wall St Comm Coll - Hanceville		2,425,000		$2,425,000	None	100.00%	None
Wall St Comm College - Selma	2,650,000			$2,650,000	100.00%	None	None
Total Comm & Tech	42,866,350	36,222,205	53,962,983	$133,051,538	32.22%	27.22%	40.56%
TOTAL	$316,594,486	$78,099,205	$509,487,983	$904,181,674	35.01%	8.64%	56.35%

Source: Facilities Master Plan / Capital Project Request, FY 2014 - 2018.

Table 6

Summary Table
Long-Term Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Institution	Long Term Capital Projects - Years 3-5 (FY 2015-2016 - 2017-2018)						
	Education Trust Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University	$87,870,000			$87,870,000	100.00%	None	None
Alabama State University			$103,500,000	$103,500,000	None	None	100.00%
Athens State University	11,500,000			$11,500,000	100.00%	None	None
Auburn University	184,300,000	92,150,000	92,150,000	$368,600,000	50.00%	25.00%	25.00%
Auburn Univ Montgomery					None	None	None
Jacksonville State Univ	184,000,000			$184,000,000	100.00%	None	None
Troy University	131,422,731			$131,422,731	100.00%	None	None
University of Alabama	259,665,190		104,666,372	$364,331,562	71.27%	None	28.73%
Univ of Alabama at Birmingham		78,000,000	100,000,000	$178,000,000	None	43.82%	56.18%
Univ of Alabama in Huntsville	109,805,000		30,000,000	$139,805,000	78.54%	None	21.46%
University of Montevallo			21,750,000	$21,750,000	None	None	100.00%
University of North Alabama	85,000,000			$85,000,000	100.00%	None	None
University of South Alabama	132,944,803	1,500,000	53,100,000	$187,544,803	70.89%	0.80%	28.31%
University of West Alabama	24,670,000			$24,670,000	100.00%	None	None
Dauphin Isl Sea Lab /MESC	2,275,000			$2,275,000	100.00%	None	None
SR & Dauphin Isl Total	1,213,452,724	171,650,000	505,166,372	$1,890,269,096	64.19%	9.08%	26.72%
Alabama Southern Comm Coll	1,834,837			$1,834,837	100.00%	None	None
Bevill State Community College	1,900,000			$1,900,000	100.00%	None	None
Bishop State Comm College			18,000,000	$18,000,000	None	None	100.00%
Calhoun State Comm College			26,250,000	$26,250,000	None	None	100.00%
Central Alabama Comm College	650,000			$650,000	100.00%	None	None
Chatt Valley Community College					None	None	None
Drake State Technical College	1,000,000	10,000,000	20,000,000	$31,000,000	3.23%	32.26%	64.52%
Enterprise State Comm College	4,700,000	6,850,000		$11,550,000	40.69%	59.31%	None
Faulkner State Comm College	4,635,000	8,467,500		$13,102,500	35.37%	64.63%	None
Gadsden State Comm College	32,845,000	20,000,000	10,750,000	$63,595,000	51.65%	31.45%	16.90%
Ingram State Technical College	63,000,000			$63,000,000	100.00%	None	None
Jefferson Davis Comm College	11,660,000			$11,660,000	100.00%	None	None
Jefferson State Comm College			23,000,000	$23,000,000	None	None	100.00%
Lawson St Community College	23,577,189	19,854,466	18,613,550	$62,045,205	38.00%	32.00%	30.00%
L. B. Wallace Comm College		3,000,000	6,000,000	$9,000,000	None	33.33%	66.67%
Marion Military Institute		54,900,000		$54,900,000	None	100.00%	None
Northeast AL Comm College			12,000,000	$12,000,000	None	None	100.00%
Northwest-Shoals Com College	29,825,000			$29,825,000	100.00%	None	None
Reid State Technical College	575,000	25,500,000		$26,075,000	2.21%	97.79%	None
Shelton State Comm College		29,000,000		$29,000,000	None	100.00%	None
Snead State Comm College	16,825,000			$16,825,000	100.00%	None	None
Southern Union St Comm Coll		5,900,000		$5,900,000	None	100.00%	None
Trenholm St Technical College	17,000,000			$17,000,000	100.00%	None	None
Wall St Comm College - Dothan	12,663,983			$12,663,983	100.00%	None	None
Wall St Comm Coll - Hanceville		4,600,000		$4,600,000	None	100.00%	None
Wall St Comm College - Selma	10,450,000			$10,450,000	100.00%	None	None
Total Comm & Tech	233,141,009	188,071,966	134,613,550	$555,826,525	41.94%	33.84%	24.22%
TOTAL	$1,446,593,733	$359,721,966	$639,779,922	$2,446,095,621	59.14%	14.71%	26.16%

Source: Facilities Master Plan / Capital Project Request, FY 2014 - 2018.

Table 7
Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2012	Total Amount of Principal Debt Service 9/30/2012	Total Amount of Interest Debt Service 9/30/2012	Total Amount of Debt Service 9/30/2012	Sources of Payment
Alabama A&M University	60,936,000	54,140,000	2,970,000	2,646,365	5,616,365	General Fees
Alabama State University	302,408,000	235,552,000	27,770,000	10,819,480	38,589,480	Tuition and Fee Revenue
Athens State University	18,345,000	15,821,882	589,850	618,235	1,208,085	Tuition & Fees
Auburn University	952,972,607	753,984,329	121,059,833	36,145,752	157,205,585	2012A Issue, General Fund, Student Fees, Housing Revenue, Athletic Fund, Auxiliary Fund,& Dining Revenue
Auburn Univ Montgomery	3,279,000	910,000	115,000	32,067	147,067	Auxiliary Revenue
Jacksonville State University	82,743,000	79,545,000	2,735,000	3,399,961	6,134,961	Housing/Ath, Tuition & Fees
Troy University	119,520,000	111,835,000	4,150,000	5,749,647	9,899,647	Tuition Revenue, Special Student Fees & General Student Fees
University of Alabama	709,830,000	660,880,000	15,235,000	34,669,769	49,904,769	Tuition, Housing, Athletics, Parking fees, Food Service, Fraternities, Sororities, Hillel
Univ of Alabama at Birmingham (Does not include Bonds for Hospital)	352,912,942	274,013,209	15,475,045	11,457,851	26,932,896	E&G & Auxiliary
Univ of Alabama in Huntsville	126,207,000	81,716,000	2,665,000	3,345,290	6,010,290	Housing Fees & Student Tuition/Fees
University of Montevallo	28,916,000	28,029,000	520,000	743,418	1,263,418	Pledged Revenues
University of North Alabama	47,295,000	46,695,000	1,035,000	1,653,701	2,688,701	General Fees
University of South Alabama	346,265,001	345,956,478	8,033,000	15,649,695	23,682,695	Tuition & Fee revenues, portion of revenues USA Children's & Women's Hospital, gross revenues from Auxiliary Enterprises
University of West Alabama	55,516,181	54,141,181	225,000	53,275	278,275	General Fee Revenue & Capitalized Interest
Dauphin Isl Sea Lab /MESC					0	
SR & Dauphin Isl Total	3,207,145,731	2,743,219,079	202,577,728	126,984,506	329,562,234	

Table 7
Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2012	Total Amount of Principal Debt Service 9/30/2012	Total Amount of Interest Debt Service 9/30/2012	Total Amount of Debt Service 9/30/2012	Sources of Payment
Alabama Southern Comm Coll	3,000,000	2,190,000	125,000	92,585	217,585	Building Fee
Bevill State Community College	18,945,000	14,020,000	1,015,000	606,834	1,621,834	Tuition
Bishop State Comm College	5,125,000	5,125,000		221,098	221,098	Plant Funds
Calhoun State Comm College	61,470,000	26,985,000	1,730,000	894,241	2,624,241	Tuition & Fees
Central Alabama Comm College	11,145,000	9,930,000	295,000	229,122	524,122	Tuition Revenue
Chatt Valley Comm. College	9,000,000	8,290,000	240,000	374,638	614,638	Tuition/Fees
Drake State Technical College	3,990,000	2,515,000	180,000	114,167	294,167	Tuition
Enterprise State Comm College	6,440,000	5,985,000	155,000	281,933	436,933	Facilities Renewal Fees & Building Fee
Faulkner State Comm College	26,850,000	18,445,000	1,090,000	805,743	1,895,743	Tuition & Fees, Dorm Revenue, Facility Fee Revenues, Bldg Fees
Gadsden State Comm College	17,885,000	12,105,000	910,000	515,450	1,425,450	Tuition, Facility Renewal Fees Revenue, Local Governemnt Contributions
Ingram State Technical College					0	
Jefferson Davis Comm College	1,880,000	165,000	160,000	15,115	175,115	Dorm Fees and Tuition
Jefferson State Comm College	64,710,000	49,890,000	2,410,000	2,392,595	4,802,595	Tuition & Fees
Lawson St Community College	15,240,000	11,130,000	590,000	523,174	1,113,174	Tuition and Fees & Room Charges
L. B. Wallace Comm College	4,700,000	2,965,000	230,000	134,106	364,106	Sale of Trustee Managed Securities & Tuition & Fees
Marion Military Institute					0	
Northeast AL Comm College	14,495,000	12,580,000	275,000	264,447	539,447	Tuition & Fees
Northwest-Shoals Comm College	8,000,000	1,025,000	455,000	58,186	513,186	Plant Funds
Reid State Technical College	3,425,000	2,160,000	155,000	95,015	250,015	Tuition & Fees Payable by Students
Shelton State Comm College						
Snead State Comm College	12,855,000	10,120,000	560,000	304,333	864,333	Tuition & Fees
Southern Union St Comm Coll	27,265,000	19,100,000	1,370,000	844,256	2,214,256	Tuition & Fees
Trenholm St Technical College	7,500,000	6,700,000	125,000	383,895	508,895	Tuition & Fees
Wall St Comm College - Dothan	11,120,000	7,030,000	500,000	331,161	831,161	Tuition & Fees
Wall St Comm Coll - Hanceville	50,690,000	47,403,016	1,417,745	1,679,131	3,096,876	Tuition & Fees & Building Fees
Wall St Comm College - Selma						
Total Comm & Tech	385,730,000	275,858,016	13,987,745	11,161,224	25,148,969	
TOTAL	3,592,875,731	3,019,077,095	216,565,473	138,145,730	354,711,203	

Source: Facilities Master Plan / Capital Project Request, FY 2014-2018.

DECISION ITEM D-1:   Troy University, Bachelor of Arts and Bachelor of Science (BA/BS) in
                       Economics (CIP 45.0601)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Program Objective: The proposed program will be offered in the College of Arts and Sciences at Troy University. It is planned as a complement to the proposed Bachelor of Science in Business Administration (BSBA) in Economics, which would be offered by the Sorrell College of Business at Troy. Students would be able to seek either a bachelor of arts (BA) or a bachelor of science (BS) degree.

Role: The proposed program is within the instructional role recognized by the Commission for the Troy University.

Mode of Delivery: The program will be offered face-to-face on the Troy campus. Less than fifty percent of the program will be available through distance modalities.

Similar Programs: The following institutions currently have Economics baccalaureate programs listed at CIP 45.0601 in the Commission's Academic Program Inventory: Auburn University (AU), BS in Economics; and Jacksonville State University, BA/BS in Economics. AU also has a master of science program in Economics listed at the same CIP code.

The following public institutions in Alabama have a baccalaureate program listed at CIP 52.0601 in the Commission's Academic Program Inventory: Auburn University at Montgomery (BSBA in Business Economics); the University of Alabama (BA and BSCBA in Economics); the University of Alabama at Birmingham (BA in Economics); and the University of North Alabama (BBA in Economics). The Commission approved the BS in Economics and Computational Analysis, CIP 52.0601, for the University of Alabama in Huntsville at the September Commission meeting. The University of South Alabama has the BS in Economics and Finance listed at CIP 52.0801.

Collaboration: There are no plans at this time for collaboration, but potential formal and informal collaborations will be discussed.

Resources: The proposal projected that a total of $53,000 in estimated new funds will be required to support the proposed program. A projected total of $330,000 will be available from tuition and internal reallocation.

Public Review: The program was posted on the Commission website from September 17 until October 7 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The program will be built on existing courses and resources.

2. The program will fill the need for an Economics program within Troy's College of Arts and Sciences. Such core programs are common university offerings.

DECISION ITEM D-1:	<u>Troy University, Bachelor of Arts and Bachelor of Science (BA/BS) in Economics (CIP 45.0601)</u>
<u>Staff Presenter</u>:	Ms. Ellen E. Haulman Director of Instruction and Special Projects
<u>Staff Recommendation</u>:	That the Commission approve the proposed Bachelor of Arts/Bachelor of Science in Economics with the implementation date and post-implementation conditions below.

<u>Implementation Date</u>: The proposed program will be implemented in August 2013. Based on Commission policy, the proposed program must be implemented by December 7, 2014, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

<u>Post-Implementation Conditions</u>:

1. That the annual average new enrollment headcount for the first five years, beginning 2013-14, will be at least 14, based on the proposal.

2. That the annual average number of graduates for the period 2015-16 through 2017-18 (three-year average) will be at least 8, based on the proposal.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in continuing in related graduate work.

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Troy University will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2018.

<u>Supporting Documentation</u>:	1. New Academic Degree Program Proposal Summary, attached.
	2. Summary of Background Information, attached.
	3. Curriculum for Proposed Program, attached.
	4. Troy University program proposal, received September 14, 2012. Available upon request.
	5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION	Troy University

PROGRAM	Bachelor of Arts / Bachelor of Science in Economics (TROY) (CIP 45.0601)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
FACULTY	$0	$0	$0	$0	$0	$0
LIBRARY	$1,000	$1,000	$1,000	$1,500	$1,500	$6,000
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$1,000	$1,000	$1,000	$2,000	$2,000	$7,000
STAFF	$7,000	$7,000	$7,000	$7,000	$7,000	$35,000
OTHER	$1,000	$1,000	$1,000	$1,000	$1,000	$5,000
TOTAL	$10,000	$10,000	$10,000	$11,500	$11,500	$53,000

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
INTERNAL REALLOCATIONS	$10,000	$10,000	$10,000	$10,000	$10,000	$50,000
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$48,000	$48,000	$48,000	$68,000	$68,000	$280,000
TOTAL	$58,000	$58,000	$58,000	$78,000	$78,000	$330,000

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2013-14	2014-15	2015-16	2016-17	2017-18	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	12	24	36	53	70	39
NEW ENROLLMENT HEADCOUNT	12	12	12	17	17	14
						3-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	0	8	8	8	8

Attachment 2

Summary of Background Information

Bachelor of Arts / Bachelor of Science in Economics
Troy University

Role: The proposed program is within the instructional role recognized by the Commission for Troy University.

Description and Objectives: The proposed program will be offered in the College of Arts and Sciences at Troy University. It is planned as a complement to the proposed Bachelor of Science in Business Administration (BSBA) in Economics, which would be offered by the Sorrell College of Business at Troy. Students would be able to seek either a bachelor of arts (BA) or a bachelor of science (BS) degree.

The proposed BA/BS program will have the following objectives:

1. To provide students with a broad academic exposure to the field of Economics;
2. To prepare students for continuing Economics education at the graduate level;
3. To prepare students for job opportunities available of those who hold the BA/BS in Economics.

The program would be offered on the Troy campus.

Assessment: The proposal stated that the program will be assessed by the following: 1) an exit exam administered to Economics majors; 2) the Graduating Senior Survey; and a survey of graduates to determine the rate at which the students obtain employment or admission to graduate school.

Administration: The program will be administered by the College of Arts and Sciences, Dr. Jim Rinehart, dean, and the department of Social Sciences, Dr. Bill Grantham, chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Chief Academic Officers (CAO). The CAO members do not vote formally on a proposal, but comments were provided. One dean noted that there appeared to be no required courses in the proposal and recommended that there be some requirements. Troy officials responded that Principles of Macroeconomics and Principles of Microeconomics are required within the general studies curriculum. In addition, Intermediate Macroeconomics and Intermediate Microeconomics are required for the major.

Accreditation: According to the proposal, there is no programmatic accreditation available for the proposed program.

Curriculum: The program will have the following program completion requirements.

General Studies	60 semester hours
Credit hours in the major	36
Credit hours required in a minor	18
Credit hours in required or free electives	6
Total	**120**

No new courses will be added for the program.

Collaboration: There are no plans at this time for collaboration, but potential formal and informal collaborations will be discussed.

Distance Education: Less than fifty percent of the program will be offered through distance education.

Admissions: Students admitted to the proposed program will be required to meet all Troy University undergraduate student admissions requirements.

Need: The following institutions currently have Economics baccalaureate programs listed at CIP 45.0601 in the Commission's Academic Program Inventory: Auburn University (AU), BS in Economics; and Jacksonville State University, BA/BS in Economics. AU also has a master of science program in Economics listed at the same CIP code.

The following public institutions in Alabama have a baccalaureate program listed at CIP 52.0601 in the Commission's Academic Program Inventory: Auburn University at Montgomery (BSBA in Business Economics); the University of Alabama (BA and BSCBA in Economics); the University of Alabama at Birmingham (BA in Economics); and the University of North Alabama (BBA in Economics). The Commission approved the BS in Economics and Computational Analysis, CIP 52.0601, for the University of Alabama in Huntsville at the September Commission meeting. The University of South Alabama has the BS in Economics and Finance listed at CIP 52.0801.

The proposal stated that economics is a common social science major at most universities and that the program proposed by Troy is a more expansive curriculum than other programs in the state. The proposal provided data from the Bureau of Labor Statistics (BLS) 2011 that stated that a six percent growth rate in employment is predicted for economists in the period 2008 through 2018. Jobs for economists are spread through government and private industry entities, such as banking; scientific research, development services, and management; and management, scientific, and technical consulting services. According to the proposal, a number of economists combine a full-time job in government, academia, or business with part-time or consulting work in another setting.

Statewide, 163 economists and 190 postsecondary economics teachers were employed as of 2008. The average salary for an economist in Alabama is almost $85,000 annually, according to the proposal. The following occupations are considered occupational comparisons for economists for the state of Alabama: financial analysts, insurance underwriters, loan officers, management analysts, personal financial advisors, financial managers, financial specialists, purchasing agents and buyers, and purchasing managers. Overall, there were over 57,000 economist-related jobs available within the state of Alabama in 2008. The proposal projected a total of 68 job openings in the state over the first five years of the program.

Student Demand: The proposal stated that a survey of student interest was conducted related to the proposed program. A total of 279 responded to the survey. Of that total, 39 (14 percent) were very interested in the proposed program, while 62 (22 percent) expressed interest in the program.

Resources:

Faculty:
Current Primary Faculty—
    Full-time: 15
    Part-time: 0

Support Faculty—
    Full-time: 0
    Part-time: 0

Additional Faculty to Be Hired:
Primary Faculty—
    Full-time: 0
    Part-time: 0

Support Faculty—
    Full-time: 0
    Part-time: 0

The program will be initiated with existing faculty. Additional faculty will be hired as demand increases. New full-time faculty will have completed a PhD in Management Information Systems (MIS) or a related area and have expertise in one of the following: web development, mobile development, IT capital planning, or IT security management.

Support Staff: The Manuel H. Johnson Center for Political Economy, which is housed within the College of Business and provides support to the economics division, employs a center administrator staff person and one student worker. No additional staff will be necessary to support the new program.

Equipment: No additional equipment is necessary at this time.

Facilities: No additional facilities are required.

Library: The proposal included a detailed analysis of library resources by Dr. Kristine Stilwell. According to the report, the library's current holdings will meet the standard required for the program. However, Dr. Stilwell recommended the acquisition of the database *EconLit* and a slight increase in the monographs budget.

Program Budget: The proposal projected that a total of $53,000 in estimated new funds will be required to support the proposed program. A projected total of $330,000 will be available from tuition and internal reallocation.

Attachment 3

Troy University
Bachelor of Arts / Bachelor of Science in Economics (CIP 45.0601)
[Major courses in Economics are shaded.]

Fall 1	**Semester Hours**
ECO 2251 Principles of Macroeconomics	3
DRA 2200 Introduction to Drama	2
ENG 1101 Comp and Modern English	3
GEO 2210 World Regional Geography	3
MTH 1110 Finite Math	3
TROY 1101 University Orientation	1

Spring 1	
ENG 1102 Comp and Modern English II	3
HIS 1112 US since 1877	3
IS 2241 Computer Concepts and Applications	3
MTH 2201 Business Calculus	3
SPN 1141 Introductory Spanish	3

Fall 2	
ART 1133 Visual Arts	2
BIO 1100 Principles of Biology	3
BIO L100 Principles of Biology Lab	1
COM 2241 Fundamentals of Speech	3
ECO 2252 Principles of Microeconomics	3
SS 3375 Introduction to Social Science Inquiry	3

Spring 2	
CHM 1142 General Chemistry I	3
CHM L142 General Chemistry I Lab	1
SS 3376 Applications of Social Science Inquiry	3
HIS 1111 US to 1877	3
POL 2241 American National Government	3
ECO 3351 Intermediate Macroeconomics	3

Fall 3	
ECO 3352 Intermediate Microeconomics	3
KHP 1146 Physical Defense/Women	1
HIS 1101 Western Civilization I	3
GEO 3300 Principles of Physical Geography	3
ECO 3355 Labor Economics	3
ENG 2212 American Literature after 1875	3

Spring 3	
ECO 4452 International Trade	3
ECO 4452 Environmental Economics	3
KHP 1134 Ballroom Dance	1
SOC 2230 Social Problems	3
SOC 4430 Sociology of Religion	3
ECO 4453 Public Finance	3

Fall 4

ECO 4454 Economic History	3
ECO 4455 Comparative Economic Systems	3
SOC 4495 Selected Topics	3
ECO 4456 Economics/Foundations of Capitalism	3
ECO 4457 Econometrics	3

Spring 4

ECO 4458 Law and Economics	3
ECO 4459 Economics Seminar	3
SOC 3301 Social Change	3
SS 4499 Senior Seminar	3

Total Semester Hours	**120**

DECISION ITEM D-2:   Troy University, Bachelor of Science in Business Administration (BSBA) in
                     Economics (CIP 52.0601)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Program Objective: The proposal is for a baccalaureate program offered within Troy's Sorrell College of Business. It will replace an existing concentration in the BA/BS in Business and Management, General (CIP 52.0101). The proposal stated the following objectives for the program:

1.   To provide students with broad academic exposure to the field of Economics;
2.   To prepare students to compete for admission and to excel in graduate programs in Economics;
3.   To prepare students to compete for admission to other graduate programs, such as an MBA program or law school;
4.   To pursue career opportunities within the field of Economics.

Role: The proposed program is within the instructional role recognized by the Commission for Troy University.

Mode of Delivery: The program will be offered face-to-face on the Troy campus. All general education requirements will be offered online, as will the business core. Selected economics courses will be offered online with more major courses added to this delivery method as the program matures. Less than fifty percent of the program will be offered through distance education.

Similar Programs: The following public institutions in Alabama have a baccalaureate program listed at CIP 52.0601 in the Commission's Academic Program Inventory: Auburn University at Montgomery (BSBA in Business Economics); the University of Alabama (BA and BSCBA in Economics); the University of Alabama at Birmingham (BA in Economics); and the University of North Alabama (BBA in Economics). The Commission approved the BS in Economics and Computational Analysis, CIP 52.0601, for the University of Alabama in Huntsville at the September Commission meeting. The University of South Alabama has the BS in Economics and Finance listed at CIP 52.0801.

The following institutions currently have Economics baccalaureate programs listed at CIP 45.0601 in the Commission's Academic Program Inventory: Auburn University (AU), BS in Economics; and Jacksonville State University, BA/BS in Economics.

Collaboration: The proposal stated that there are no current plans for collaboration with other institutions.

Resources: The proposal projected that a total of $285,000 in estimated new funds will be required to support the proposed program. A projected total of $397,000 will be available from tuition and internal reallocation.

Public Review: The program was posted on the Commission website from September 17 until October 9 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The program will be the elevation of an existing option in a baccalaureate business program.

2. The program will make use of existing resources.

DECISION ITEM D-2:   <u>Troy University, Bachelor of Science in Business Administration
(BSBA) in Economics (CIP 52.0601)</u>

<u>Staff Presenter</u>:   Ms. Ellen Haulman
Director of Instruction and Special Projects

<u>Staff Recommendation</u>:   That the Commission approve the proposed Bachelor of Science
in Business Administration (BSBA) in Economics.

<u>Implementation Date</u>: The proposed program will be
implemented in August 2013 on the Troy campus. Based on
Commission policy, the proposed program must be implemented
by December 7, 2014, or Commission approval will expire. The
institution must notify the Commission in writing when the
program is implemented or if there is any delay in
implementation.

<u>Post-Implementation Conditions</u>:

1. That the annual average new enrollment headcount for the
   first five years, beginning 2013-14, will be at least 11, based
   on the proposal.

2. That the annual average number of graduates for the period
   2015-16 through 2017-18 (three-year average) will be at least
   8, based on the proposal.

3. That a follow-up survey be conducted after the first five years
   that will show at least 75 percent of the graduates were
   successful in acquiring related employment or in continuing in
   related graduate work.

4. That information regarding an overall assessment of the
   program be provided, particularly as related to objectives and
   assessment measures stated in the proposal.

Troy University will be required to phase out the program if any
of the post-implementation conditions are not met. The
institution must present documentation regarding the post-
implementation conditions, as well as a general assessment of
the program, in a report submitted to the Commission no later
than September 1, 2018.

<u>Supporting Documentation</u>:   1. New Academic Degree Program Proposal Summary,
   attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Troy University program proposal, received September 14,
   2012. Available upon request.

5. "Evaluation and Review of New Instructional Program
   Proposals of Public Postsecondary Institutions," Ala. Admin.

Code (Commission on Higher Education), r. 300-2-1-.03.
Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION   Troy University

PROGRAM   Bachelor of Science in Business Administration in Economics (CIP 52.0601)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
FACULTY	$0	$0	$80,000	$80,000	$80,000	$240,000
LIBRARY	$5,000	$5,000	$5,000	$5,000	$5,000	$25,000
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$2,000	$2,000	$2,000	$2,000	$2,000	$10,000
STAFF	$0	$0	$0	$0	$0	$0
OTHER	$2,000	$2,000	$2,000	$2,000	$2,000	$10,000
TOTAL	$9,000	$9,000	$89,000	$89,000	$89,000	$285,000

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
INTERNAL REALLOCATIONS	$5,000	$5,000	$5,000	$5,000	$5,000	$25,000
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$56,000	$72,000	$76,000	$76,000	$92,000	$372,000
TOTAL	$61,000	$77,000	$81,000	$81,000	$97,000	$397,000

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2013-14	2014-15	2015-16	2016-17	2017-18	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	8	18	29	40	53	30
NEW ENROLLMENT HEADCOUNT	8	10	11	11	13	11
						3-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	0	8	8	8	8

Attachment 2

Summary of Background Information

Bachelor of Science in Business Administration (BSBA) in Economics
Troy University

Role: The proposed program is within the instructional role recognized by the Commission for Troy University.

Description and Objectives: The proposed Economics program will be offered within Troy's college of business and will award the Bachelor of Science in Business Administration (BSBA). The program will require 42 semester hours in Business Administration courses in addition to 30 semester hours required for the Economics major. The program will be offered on the Troy campus.

The proposal stated the following objectives for the program:

1. To provide students with broad academic exposure to the field of Economics;
2. To prepare students to compete for admission and to excel in graduate programs in Economics;
3. To prepare students to compete for admission to other graduate programs, such as an MBA program or law school;
4. To pursue career opportunities within the field of Economics.

Assessment: Program outcomes will be assessed by the following:

1. An exit exam, developed in collaboration between the Economics faculty, the Sorrell College of Business (SCOB) and university academic leadership and the Office of Institutional Research, Planning and Evaluation, administered to all Economics majors in their senior year;
2. The Graduating Senior Survey administered by the Office of Institutional Research, Planning and Evaluation;
3. The university's annual alumni survey administered by the Office of Institutional Research, Planning and Evaluation;
4. A survey of all students graduating with the Economics major to determine the rate at which the students obtain employment or admission to graduate school;
5. Specific assessment of course objectives, using rubrics developed by the Economics faculty in collaboration with college and university academic leadership and the Office of Institutional Research, Planning and Evaluation. The assessment of course objectives will be linked to program outcomes and student learning outcomes for the major;
6. General annual evaluation of the major through the University's established assessment protocols, conducted by the Economics faculty and reviewed by college and university leadership and the Office of Institutional Research, Planning and Evaluation;
7. And review of the major prepared by the dean of the college for presentation at the annual Chancellor's Meeting.

Administration: The program will be administered by the Sorrell College of Business, Dr. Judson Edwards, dean, and the Division of Economics, Dr. Scott Beaulier, chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Chief Academic Officers (CAO). During the review of the NISP, the representative of another institution questioned the requirement of a specific course for the curriculum. The Commission staff discussed this issue with Troy representatives at both the NISP and proposal review. Following the discussion, Troy representatives decided to offer the course as an elective rather than as a requirement.

During the proposal phase, another commenter stated some concerns that there were not more courses required for the program. Although some courses were required, there were concerns about the preparation of students for graduate work.

Accreditation: According to the proposal, there is no programmatic accreditation available for the BSBA in Economics.

Curriculum: The proposed BSBA program will replace the current concentration in business economics in the BA/BS in Business and Management, General (CIP 52.0101).

No new courses will be developed for the program.

Major Degree Requirements:

General Studies	48 semester hours
Business Administration Core	42
Major Courses in Economics	<u>30</u>
Total	120

Students will be required to take the following courses within the major:

ECO 3351 Intermediate Macroeconomics
ECO 3352 Intermediate Microeconomics

Collaboration: The proposal stated that there are no current plans for collaboration with other institutions.

Distance Education: All general education requirements will be offered online, as will the business core. Selected economics courses will be offered online with more major courses added to this delivery method as the program matures.

Admissions: Students admitted to the program must meet all Troy University undergraduate admissions requirements.

Need: The following public institutions in Alabama have a baccalaureate program listed at CIP 52.0601 in the Commission's Academic Program Inventory: Auburn University at Montgomery (BSBA in Business Economics); the University of Alabama (BA and BSCBA in Economics); the University of Alabama at Birmingham (BA in Economics); and the University of North Alabama (BBA in Economics). The Commission approved the BS in Economics and Computational Analysis, CIP 52.0601, for the University of Alabama in Huntsville at the September Commission meeting. The University of South Alabama has the BS in Economics and Finance listed at CIP 52.0801.

The following institutions currently have Economics baccalaureate programs listed at CIP 45.0601 in the Commission's Academic Program Inventory: Auburn University (AU), BS in Economics; and Jacksonville State University, BA/BS in Economics. AU also has a master of science program in Economics listed at the same CIP code.

The proposal stated that economics is a common business major at most universities and that the program proposed by Troy is less specialized than other programs in the state. The proposal provided data from the Bureau of Labor Statistics (BLS) that stated that a six percent growth rate in employment is predicted for economists in the period 2008 through 2018. Over the first five years of the program, program officials predicted, based on BSL data, that there would be a total of 51 new jobs available locally for graduates and 304 statewide over the same period. The proposal stated that graduates with a background in economics would be considered for such jobs as financial analyst, market analyst, public policy consultant, research assistant, and purchasing manager. More employment opportunities become available with a graduate degree, and Troy officials predict that many graduates of the proposed program will pursue graduate degrees.

Student Demand: The proposal stated that a survey was given to a total of 168 students in economics classes during the spring semester of 2012. Approximately 43 percent of the 168 stated that they were interested or very interested in an economics program at Troy.

Resources:

Faculty:
Current Primary Faculty—
    Full-time: 15
    Part-time: 0

Support Faculty—
    Full-time: 0
    Part-time: 0

Additional Faculty to Be Hired:
Primary Faculty—
    Full-time: 1
    Part-time: 0

Support Faculty—
    Full-time: 0
    Part-time: 0

The program will be initiated with existing faculty. As the program grows, an additional full-time faculty member may be needed. According to the proposal, new faculty hires must hold at least a master's degree in the field of economics; however, a terminal degree (PhD) in economics is preferred.

Support Staff: The proposal stated that the Manuel H. Johnson Center for Political Economy, which is housed within the College of Business and provides support to the economics division, employs a center administrator staff person and one student worker. No additional staff will be necessary to support the new program.

Equipment: In the budget, $2000 per year is listed for the purchase of computers and printers, etc., as needed. No other specialized equipment is needed.

Facilities: No additional facilities are required.

Library: The proposal included a detailed analysis of library resources by Dr. Kristine Stilwell. According to the report, the library's current holdings will meet the standard required for the program. However, Dr. Stilwell recommended the acquisition of the database *EconLit* and a slight increase in the monographs budget. The report also recommended that library personnel should create guides to the current economic information that is available online publicly.

Program Budget: The proposal projected that a total of $285,000 in estimated new funds will be required to support the proposed program. A projected total of $397,000 will be available from tuition and internal reallocation.

Attachment 3

Troy University
Bachelor of Science in Business Administration BSBA in Economics (CIP 52.0601)

Major Degree Requirements:

A. General Studies ……………………………..…48 hours
B. Business Administration Core……..…………42 hours
C. Economics Major………………………..……30 hours

Business Administration Core

ACT 2291 (3 hr) Principles of Accounting I
ACT 2292 (3 hr) Principles of Accounting II
BUS 3382 (3 hr) Business Communications
FIN 3331 (3 hr) Managerial Finance I
FIN 3332 (3 hr) Managerial Finance II
IS 3300 (3 hr) Introduction to Information Systems
LAW 2221 (3 hr) Legal Environment of Business
MGT 3371 (3 hr) Principles of Management
MGT 3373 (3 hr) Operations Management
MGT 4476 (3 hr) Strategic Management
MKT 3361 (3 hr) Principles of Marketing
QM 2241 (3 hr) Business Statistics I
QM 3341 (3 hr) Business Statistics II

Students must select one of the following courses:
ACT 4435 (3 hr) International Accounting
ECO 4451 (3 hr) International Trade
FIN 4435 (3 hr) International Banking and Finance
MGT 4478 (3 hr) International Management
MKT 4468 (3 hr) International Marketing

Economics Major (30 Hours)
ECO 3351 Intermediate Macroeconomics (required)
ECO 3352 Intermediate Microeconomics (required)

Electives (pick 24 hours):
ECO 3353 Money & Banking
ECO 3355 Labor Economics
ECO 4451 International Trade
ECO 4452 Environmental Economics
ECO 4453 Public Finance
ECO 4454 Economic History: The Rise of the Western World
ECO 4455 Comparative Economic Systems
ECO 4456 Economic and Moral Foundations of Capitalism
ECO 4457 Econometrics
ECO 4458 Law & Economics
ECO 4459 Economics Seminar

Recommend Sequence of Courses for Major:
Students must complete the following lower-level courses (or approved transfer credit equivalents) with a grade C or higher in each course before registering for any upper level course in the economics curriculum: ENG 1101/03, ENG 1102/04, MTH 2201, IS 2241, ACT 2291, ACT 2292, ECO 2251, ECO 2252, QM 2241, LAW 2221, and all 2000-level courses in the major and minor. Economics majors must earn a C or higher in all ECO 2251, ECO 2252, ECO 3351, and ECO 3352.

First Semester (16 hr)
General Studies Course - ECO 2251 (3 hr)
General Studies Course - ENG 1101/03 (3 hr)
General Studies Course - MTH 2201 (3 hr)
General Studies Course - ART 1133, DRA 2200 or
                    MUS 1131 (2 hr)
General Studies Course - Area III Science and Lab (4 hr)
General Studies Course - TROY 1101 (1 hr)

Second Semester (15 hr)
General Studies Course - ECO 2252 (3 hr)
General Studies Course - ENG 1102/04 (3 hr)
General Studies Course - ART 1133, DRA 2200 or
                    MUS 1131 (2 hr)
General Studies Course – BIO 1100 and L100 (4 hr)
General Studies Course – Area IV History Elective (3 hr)

Third Semester (15 hr)
Business Core - ACT 2291 (3 hr)
Business Core - QM 2241 (3 hr)
Business Core - LAW 2221 (3 hr)
SPH 2241 (3 hr)
General Studies Course - Area II Literature Elective (3 hr)

Forth Semester (15 hr)
Business Core - ACT 2292 (3 hr)
Business Core - QM 3341 (3 hr)
Business Core - MGT 3371 (3 hr)
Business Core/General Elective Area V - IS 2241 (3 hr)
General Studies Course - Area IV Elective (3 hr)

Fifth Semester (14 hr)
ECO 3352 (3 hr)
Business Core - BUS 3382 (3 hr)
Business Core - FIN 3331 (3 hr)
Business Core - IS 3300 (3 hr)
General Studies Course - Free Elective (2 hr)

Sixth Semester (15 hr)
ECO 3351 (3 hr)
Business Core - FIN 3332 (3 hr)
Business Core - MKT 3361 (3 hr)
General Studies Course - Area II Language Elective (3 hr)
ECO Elective

Seventh Semester (15 hr)
Business Core - MGT 3373 (3 hr)
Business Core (International Elective) - ECO 4451 (3 hr)
ECO Elective (3 hr)
ECO Elective (3 hr)
ECO Elective (3 hr)

Eighth Semester (15 hr)
Business Core - MGT 4476 (3 hr)
ECO Elective (3 hr)
ECO Elective (3 hr)
ECO Elective (3 hr)
ECO Elective (3 hr)

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM D-3: <u>Troy University, Master of Business Administration (MBA) in International Business Administration (CIP 52.1101)</u>

<u>EXECUTIVE SUMMARY</u>

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Program Objectives: The proposed program will be offered initially at the Troy campus and at other campuses (Dothan, Montgomery) at a future date. Rooted in fundamental business knowledge, the curriculum will be globally focused with attention to both developed and emerging economies. Classroom activities and off-campus experiences will develop functional knowledge, critical thinking skills, multicultural/diversity appreciation, and cross-cultural communication and teamwork capacities. The program will have three concentrations: 1) international management; 2) international accounting and finance; 3) international information systems.

Role: The proposed program is within the instructional role recognized by the Commission for Troy University.

Mode of Delivery: The program will be initiated through traditional instruction on the Troy campus, but will be delivered at Dothan and Montgomery in the future. In addition, distance education is currently being planned to be a significant part of the new program. Because of existing facilities and capabilities, this can be done without additional cost.

Similar Programs: There currently is not a master's level program listed at CIP 52.1101 in the Commission's Academic Program Inventory. According to the proposal, several institutions have curricula in common with the proposed program, but none are programs listed in the Inventory. The University of Alabama offers global business management, a thirty-hour curriculum within the MA in Management. The University of North Alabama has a nine hour international business curriculum within the MBA program. AUM has a global business option in the MBA program. Troy University currently has an MBA in Business Administration on the Troy and Dothan campuses listed in the Academic Program Inventory at CIP 52.0201.

Collaboration: Collaboration with other institutions is not planned at this time. However, collaboration with foreign education partners is probable. Future collaboration with non-educational institutions, such as the Export Alabama Alliance and member companies and institutions, is a desirable long-term objective.

Resources: The proposal projected that no new funds will be required to support the proposed program. A projected total of $6,402,750 will be available through tuition.

Public Review: The program was posted on the Commission website from September 17 until October 9 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. There is no similar program in the Academic Program Inventory.

2. Surveys indicated significant student interest in the program.

3. The program will provide graduates to address a world-wide shortage of managers in international business fields and especially in domestic small businesses desiring to export.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM D-3:   Troy University, Master of Business Administration (MBA) in
                                          International Business Administration (CIP 52.1101)

Staff Presenter: Ms. Ellen E. Haulman
                                          Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the proposed Master of Business
                                          Administration (MBA) in International Business Administration
                                          (CIP 52.1101).

                                          The program will have three concentrations: International
                                          Management; International Accounting and Finance; and
                                          International Information Systems. Consistent with Commission
                                          policy and operational definitions, these concentrations will not
                                          be identified separately in the Commission's Academic Program
                                          Inventory, and the institution may not identify them as degree
                                          programs.

                                          The program with concentrations will have the implementation
                                          date and post-implementation conditions listed below:

                                          Implementation Date: The proposed program will be
                                          implemented in August 2013. Based on Commission policy, the
                                          proposed program must be implemented by December 7, 2014,
                                          or Commission approval will expire. The institution must notify
                                          the Commission in writing when the program is implemented or if
                                          there is any delay in implementation.

                                          Post-Implementation Conditions:

                                          1. That the annual average new enrollment headcount for the
                                             first five years, beginning 2013-14, will be at least 35, based
                                             on the proposal.

                                          2. That the annual average number of graduates for the period
                                             2015-16 through 2017-18 (three-year average) will be at least
                                             15, based on the proposal.

                                          3. That a follow-up survey be conducted after the first five years
                                             that will show at least 75 percent of the graduates were
                                             successful in acquiring related employment or in continuing in
                                             related graduate work.

                                          4. That information regarding an overall assessment of the
                                             program be provided, particularly as related to objectives and
                                             assessment measures stated in the proposal.

                                          Troy University will be required to phase out the program if any
                                          of the post-implementation conditions are not met. The
                                          institution must present documentation regarding the post-
                                          implementation conditions, as well as a general assessment of
                                          the program, in a report submitted to the Commission no later
                                          than September 1, 2018.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Troy University program proposal, received July 17, 2012. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION	Troy University
PROGRAM	MBA in International Business Administration (CIP 52.1101)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM

	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
FACULTY	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$0	$0	$0	$0	$0	$0

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT

	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$753,000	$1,129,950	$1,506,600	$1,506,600	$1,506,600	$6,402,750
TOTAL	$753,000	$1,129,950	$1,506,600	$1,506,600	$1,506,600	$6,402,750

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS

	2013-14	2014-15	2015-16	2016-17	2017-18	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	35	45	50	40	50	44
NEW ENROLLMENT HEADCOUNT	35	35	35	35	35	35
						3-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	0	15	15	15	15

Attachment 2

Summary of Background Information

Master of Business Administration (MBA) in International Business Administration
Troy University

Role: The proposed program is within the instructional role recognized by the Commission for Troy University.

Description and Objectives: The proposed program will be offered initially at the Troy campus and at other campuses (Dothan, Montgomery) at a future date. Rooted in fundamental business knowledge, the curriculum will be globally focused with attention to both developed and emerging economies. Classroom activities and off-campus experiences will develop functional knowledge, critical thinking skills, multicultural/diversity appreciation, and cross-cultural communication and teamwork capacities.

The program will have three options: 1) international management; 2) international accounting and finance; 3) international information systems.

After completing the proposed program, the graduate will be able to:

- Discuss the impact of globalization on countries, businesses, and individuals.

- Explain the role of international organizations/agreements that affect business organizations including regional agreements (e.g., NAFTA) and supra-national organizations (e.g., WTO).

- Apply critical thinking skills to international business problems.

- Analyze the political, legal, economic, and socio-cultural environment of multinational organizations in order to develop competitive strategies in a global environment.

- Evaluate the impact of internationalization on company strategies and on the mode of entry chosen by a multinational organization.

- Work with teammates from diverse backgrounds on solutions to global business issues.

- Design a marketing strategy for an international market.

- Demonstrate knowledge of the basics of international finance and accounting that are deemed necessary to conduct financial transactions in today's global economy.

- Communicate in a multicultural setting.

Assessment: Troy will use the current process that meets the criteria of SACS/COC and the Accreditation Council for Business Schools and Programs (ACBSP). In addition, employment status of graduates will be monitored and an alumni satisfaction survey will be used.

The proposal included the following table of regarding the assessment of specific objectives.

Program Student Learning Objectives After completing the proposed MBA program, the successful student will be able to:	Core class coverage	Assessment Measures (in addition to MFT and capstone)
1. Discuss the impact of globalization on countries, businesses, and individuals.	all	Objective test items
2. Explain the role of international organizations/ agreements that affect business organizations including regional agreements (NAFTA) and supra-national organizations (WTO).	Emerging Markets in a Global Economy; Managerial Economics for the Global Executive	Objective test items
3. Apply critical thinking skills to international business problems.	Global Strategic Management	Case analysis; project (common grading rubric)
4. Analyze the political, legal, economic, and socio-cultural environment of multinational organizations in order to develop competitive strategies in a global environment.	Global Strategic Management; Global Strategic Marketing; Managerial Economics for the Global Executive;	Objective test items; Case analysis
5. Evaluate the impact of internationalization on company strategies and on the mode of entry chosen by a multinational organization.	Global Strategic Management; Global Strategic Marketing	Objective test items
6. Work with teammates from diverse backgrounds on solutions to global business issues.	All classes will have a group project	Peer Evaluation forms
7. Design a marketing strategy for an international market.	Global Strategic	Project or report (rubric)
8. Demonstrate knowledge of the basics of international finance and accounting that aredeemed necessary to conduct financial transactions in today's global economy.	Global Financial Mgt; Financial and Managerial Accounting for the International Executive	Objective test items
9. Communicate in a multicultural setting.	Field Research/ International	Project or report (rubric)

Administration: The program will be administered by the College of Business, Dr. Judson Edwards, dean, and the department of Graduate Business Programs, Dr. Edward Merkel, chair.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). Five deans submitted responses in the initial review of the proposal. Responses were favorable. One reviewer asked for clarification of program outcomes and student outcomes. The same reviewer suggested that Troy might consider slightly higher admission standards for the program.

Troy provided a response to the comments. Specific items regarding outcomes were provided. The response also stated that higher admission standards would be considered in the future.

Following receipt of the Troy response, five members of the ACGD voted unanimously to recommend approval of the program in the final review of the program proposal.

Accreditation: Troy will seek accreditation from the Accreditation Council for Business Schools and Programs (ACBSP) for the program.

Curriculum: The new program will target different markets than existing Troy University graduate business programs.

Credit hours required in major courses: 21 semester hours
Credit hours in required or free electives   9 or 15, depending on option
Total: 30-36 semester hours

Students not having the required prerequisite courses will also have to complete those. All students will complete IMBA 66XX Field Research/International Immersion.

All new courses will be developed for this program.

Core courses: 21 SH of coursework
IMBA 66XX 3SH Managerial Economics for the Global Executive
IMBA 66XX 3SH Global Financial Management
IMBA 66XX 3SH Financial and Managerial Accounting for the International Executive
IMBA 66XX 3SH Quantitative Systems for International Management
IMBA 66XX 3SH Global Strategic Marketing
IMBA 66XX 2SH Emerging Markets in a Global Economy
IMBA 66XX 1 SH Field Research/International Immersion *Pre-requisite for Global Strategic Management*
IMBA 66XX 3 SH Global Strategic Management (capstone) *Pre-requisites include all core courses; B or better required.*

International Management option: 9SH of additional coursework
IMBA 66XX 3SH Seminar in International Management
IMBA 66XX 3SH International Business Law
IMBA 66XX 3SH Ethical Management and Leadership in a Global Economy
      (This is the research course: "B" grade or better required)

International Accounting and Finance option: 15 SH of additional coursework

IMBA 66XX 3SH Accounting Systems and Control
IMBA 66XX 3SH Advanced Management Accounting
IMBA 66XX 3SH Corporate Financial Reporting
IMBA 66XX 3SH Investing in Multinational Markets
IMBA 66XX 3SH Cases in International Finance
      (This is the research course: "B" grade or better required).
International information systems option: 15SH of additional coursework
IMBA 66XX 3SH IS in the Global Economy
IMBA 66XX 3SH Information Security and Assurance in a Global Economy
IMBA 66XX 3SH International Information Technology Project Management

IMBA 66XX 3SH E Commerce for Global Business
IMBA 66XX 3SH Leadership Series on Information Technology

Collaboration: Collaboration with other institutions is not planned at this time. However, collaboration with foreign education partners is probable. Future collaboration with non-educational institutions, such as the Export Alabama Alliance and member companies and institutions, is a desirable long-term objective.

Distance Education: Distance education is currently being planned to be a significant part of the new program. Because of existing facilities and capabilities, this can be done without additional cost.

Admissions: The program will have the following admissions requirements:

1. Students applying for admission must provide official transcripts from all universities attended.

2. Applicants who have completed a master's or higher degree from a regionally accredited university may be admitted unconditionally. (No graduate admission test scores are required.) Official transcripts from all universities attended must be submitted, to include an official transcript showing completion of a master's or higher degree.

3. A bachelor's degree from a regionally accredited college or university is required. (Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admissions.)

4. Applicants must have achieved at least a 2.5 GPA in all undergraduate work.

5. Official graduate admission exam results, i.e., GMAT [500 or above] or GRE [1050 or above in verbal and quantitative], or 291 or above on the revised GRE [verbal and quantitative]), must be on file (except for applicants with a previous master's or higher degree; see #2 above).

6. A letter of recommendation is required with all applications for the IMBA program. The individual's potential for success in the IMBA program, his/her professional, managerial or administrative experience, as well as his/her written and oral communication skills must be addressed.

Conditional Admission: Students with a score of 499-400 on the GMAT or 1049-930 on the GRE (verbal and quantitative)/290-274 on the revised GRE (verbal and quantitative), and the overall 2.5 grade point average requirement for unconditional admission may be conditionally admitted to the IMBA program. After the student completes 9SH of 6000 level graduate coursework with a "B" (3.0) or better average, the student will be granted unconditional admission. After completing three graduate IMBA courses, students not obtaining unconditional admission status will be dropped from the program for one calendar year, after which time the student must petition for readmission. A letter of recommendation is required with all applications for the IMBA program. The letter should address the individual's potential for success in the IMBA program as well as his/her written and oral communication skills.

No Admission: Students with an overall undergraduate GPA of less than 2.5 or a score of less than 400 on the GMAT or less than 930 on the GRE (verbal and quantitative), or less than 274 on the revised GRE (verbal and quantitative), will not be eligible for admission into the IMBA program.

Temporary Admission: Students will not be allowed to register for any 6000 level IMBA course until temporary admission is cleared. The student will be allowed to take only the undergraduate pre-requisite business courses.

Need: There currently is not a master's level program listed at CIP 52.1101 in the Commission's Academic Program Inventory. According to the proposal, several institutions have curricula in common with the proposed program, but none are programs listed in the Inventory. The University of Alabama offers global business management, a thirty-hour curriculum within the MA in Management. The University of North Alabama has a nine hour international business curriculum within the MBA program.

AUM has a global business option in the MBA program. Troy University currently has an MBA in Business Administration on the Troy and Dothan campuses listed in the Academic Program Inventory at CIP 52.0201.

The proposal stated that there is a world-wide shortage of managers in international business fields and especially in domestic small businesses wanting to export. Troy officials used the *Occupational Outlook Handbook, 2010-11 Edition*, and surveys by GMAC and DeLoitte to estimate projected job openings related to the program. An analysis of the statistics on potential job openings based on occupational fields came from the Bureau of Labor Statistics website. The proposal projected that there would over 5,000 related jobs in the state over the first five years of the program. Almost 160,000 related jobs will be available in the SREB states and over 470,000 nationally over the same period.

Student Demand: A survey was taken of junior and senior business majors enrolled at Troy during the spring 2012 semester. A total of 281 responded to the survey, with 173 (62 percent) indicating that they would be very interested or interested in enrolling in the program. In addition, according to Troy program officials, approximately 500 current business students are international students.

Resources:

Faculty:
Current Primary Faculty—
 Full-time: 33
 Part-time: 0

Support Faculty—
 Full-time: 17 (teaching 5500-level classes [prerequisites])
 Part-time: 4

Additional Faculty to Be Hired:
Primary Faculty—
 Full-time: 0
 Part-time: 0

Support Faculty—
 Full-time: 0
 Part-time: 0

No additional faculty will be needed.

Support Staff: No additional support staff will be needed.

Assistantships: Some existing assistantships will be shifted from the current MBA to the new program. No new assistantships or fellowships will be offered.

Equipment: No additional equipment is necessary at this time.

Facilities: No additional facilities are required for the new master's program.

Library: The proposal stated that the university has sufficient library collections to provide the resources needed by students and faculty. Among these resources, LexisNexis Network is available through Troy library databases or all university locations. LexisNexis provides access to publications in all areas of business, including but not limited to accounting, business law, economics, finance, global issues, insurance, legal environment, management information systems, marketing, management and statistics. In addition the library has a subscription to the ABI Inform Complete, a database that delivers nearly 5,800 journals and periodicals with about eighty percent in full text. No new library resources are required to support the new program.

Program Budget: The proposal projected that no new funds will be required to support the proposed program. A projected total of $6,402,750 will be available through tuition.

Attachment 3

Troy University
Master of Business Administration in International Business Administration (CIP 52.1101)

Proposed Curriculum

International management option:30 hours (possible in one calendar year)

Fall:
IMBA 66XX 3SH Managerial Economics for the Global Executive
IMBA 66XX 3SH Global Financial Management
IMBA 66XX 3SH Financial and Managerial Accounting for the International Executive
IMBA 66XX 3SH Seminar in International Management

Spring:
IMBA 66XX 3SH Quantitative Systems for International Management
IMBA 66XX 3SH Global Strategic Marketing
IMBA 66XX 2SH Emerging Markets in a Global Economy
IMBA 66XX 1 SH Field Research/International Immersion
IMBA 66XX 3SH International Business Law

Summer:
IMBA 66XX 3SH Ethical Management and Leadership in a Global Economy
IMBA 66XX 3 SH Global Strategic Management (capstone)

International accounting and finance option: 36 hours (two years, 9 per semester, no summer school)

Fall year 1:
IMBA 66XX 3SH Managerial Economics for the Global Executive
IMBA 66XX 3SH Global Financial Management
IMBA 66XX 3SH Financial and Managerial Accounting for the International Executive

Spring year 1:
IMBA 66XX 3SH Quantitative Systems for International Management
IMBA 66XX 3SH Global Strategic Marketing
IMBA 66XX 2SH Emerging Markets in a Global Economy
IMBA 66XX 1 SH Field Research/International Immersion *Pre-requisite for Global Strategic Management*

Fall year 2:
IMBA 66XX 3SH Accounting Systems and Control
IMBA 66XX 3SH Advanced Management Accounting
IMBA 66XX 3SH Corporate Financial Reporting

Spring year 2:
IMBA 66XX 3SH Investing in Multinational Markets
IMBA 66XX 3SH Cases in International Finance
IMBA 66XX 3 SH Global Strategic Management (capstone)

International information systems option: 36 hours
Fall year 1:
IMBA 66XX 3SH Managerial Economics for the Global Executive
IMBA 66XX 3SH Global Financial Management
IMBA 66XX 3SH Financial and Managerial Accounting for the International Executive

Spring year 1:
IMBA 66XX 3SH Quantitative Systems for International Management
IMBA 66XX 3SH Global Strategic Marketing
IMBA 66XX 2SH Emerging Markets in a Global Economy
IMBA 66XX 1 SH Field Research/International Immersion

Fall year 2:
IMBA 66XX 3SH IS in the Global Economy
IMBA 66XX 3SH Information Security and Assurance in a Global Economy
IMBA 66XX 3SH International Information Technology Project Management

Spring year 2:
IMBA 66XX 3SH E Commerce for Global Business
IMBA 66XX 3SH Leadership Series on Information Technology
IMBA 66XX 3 SH Global Strategic Management (capstone)

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM D-4:   Troy University, Master of Social Work (MSW) in Social Work (CIP 44.0701)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Program Objective: The purpose of the program is to prepare students for advanced generalist social work practice. Advanced generalist practice insures that social workers can move seamlessly from micro to meso to macro systems with individuals, small groups, families, organizations, and communities of care using evidenced informed practice. The program will have two concentrations: Direct Practice; and Organizational Leadership and Management. The program will be available to students at the Dothan, Troy, and Montgomery campuses.

Role: The proposed program is within the instructional role recognized by the Commission for Troy University.

Mode of Delivery: The program will not initially be offered as an online program. All classes, except the practicum, will be offered in a hybrid format. The program will be available to students at the Troy, Dothan, and Montgomery campuses. There are plans to offer the program online in the near future.
.
Similar Programs: Currently, there are two programs leading to the MSW degree listed in the Academic Program Inventory at Alabama A&M University and at the University of Alabama.

Collaboration: There were early discussions with another institution regarding a joint program, but those discussions were terminated by the other institution.

Resources: The proposal projected that a total of $801,223 in estimated new funds will be required to support the proposed program. A projected total of $1,939,560 will be available from tuition and internal reallocation.

Public Review: The program was posted on the Commission website from September 17 until October 9 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The proposal provided evidence, as the result of surveys, of the need for the program in the southern part of Alabama.

2. The only other MSW programs in Alabama are at Alabama A&M University and the University of Alabama.

3. The Direct Practice concentration will be geared toward work with military clients and families, while the Organizational Leadership and Management concentration will stress international social work.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM D-4:   Troy University, Master of Social Work (MSW) in Social Work
                                       (CIP 44.0701)

Staff Presenter: Ms. Ellen E. Haulman
                                       Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the proposed Master of Science in
                                       Social Work (MSW) in Social Work.

                                       The program will have two concentrations: Direct Practice, and
                                       Organizational Leadership and Management. Consistent with
                                       Commission policy and operational definitions, these
                                       concentrations will not be identified separately in the
                                       Commission's Academic Program Inventory, and the institution
                                       may not identify them as degree programs.

                                       The program with concentrations will have the implementation
                                       date and post-implementation conditions listed below:

                                       Implementation Date: The proposed program will be
                                       implemented in August 2014. Based on Commission policy, the
                                       proposed program must be implemented by December 7, 2014,
                                       or Commission approval will expire. The institution must notify
                                       the Commission in writing when the program is implemented or if
                                       there is any delay in implementation.

                                       Post-Implementation Conditions:

                                       1. That the annual average new enrollment headcount for the
                                          first five years, beginning 2014-15, will be at least 40, based
                                          on the proposal.

                                       2. That the annual average number of graduates for the period
                                          2015-16 through 2018-19 (four-year average) will be at least
                                          20, based on the proposal.

                                       3. That a follow-up survey be conducted after the first five years
                                          that will show at least 75 percent of the graduates were
                                          successful in acquiring related employment or in continuing in
                                          related graduate work.

                                       4. That information regarding an overall assessment of the
                                          program be provided, particularly as related to objectives and
                                          assessment measures stated in the proposal.

                                       Troy University will be required to phase out the program if any
                                       of the post-implementation conditions are not met. The
                                       institution must present documentation regarding the post-
                                       implementation conditions, as well as a general assessment of
                                       the program, in a report submitted to the Commission no later
                                       than September 1, 2019.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Troy University program proposal, received August 15, 2012. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1
NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION	Troy University
PROGRAM	Master of Social Work (MSW) in Social Work (Dothan, Montgomery, Troy) (CIP 44.0701)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2014-15	2015-16	2016-17	2017-18	2018-19	TOTAL
FACULTY	$126,000	$160,680	$165,500	$170,465	$175,578	$798,223
LIBRARY	$600	$600	$600	$600	$600	$3,000
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$126,600	$161,280	$166,100	$171,065	$176,178	$801,223

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2014-15	2015-16	2016-17	2017-18	2018-19	TOTAL
INTERNAL REALLOCATIONS	$126,600	$156,600	$156,600	$156,600	$156,600	$753,000
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$148,320	$259,560	$259,560	$259,560	$259,560	$1,186,560
TOTAL	$274,920	$416,160	$416,160	$416,160	$416,160	$1,939,560

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2014-15	2015-16	2016-17	2017-18	2018-19	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	40	40	40	40	40	40
NEW ENROLLMENT HEADCOUNT	40	40	40	40	40	40
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	20	20	20	20	20

Attachment 2

Summary of Background Information

Master of Social Work in Social Work
Troy University

Role: The proposed program is within the instructional role recognized by the Commission for Troy University.

Description and Program Objectives: The program will be offered at Dothan, Troy, and Montgomery. The purpose of the program is to prepare students for advanced generalist social work practice. Advanced generalist practice insures that social workers can move seamlessly from micro to meso to macro systems with individuals, small groups, families, organizations, and communities of care using evidenced informed practice. The program will have two concentrations: Direct Practice, and Organizational Leadership and Management. The Direct Practice concentration will be geared toward work with military clients and families, while the Organizational Leadership and Management concentration will stress international social work.

According to the proposal, the proposed program's objectives are in accordance with the goals of the Council on Social Work Education Educational Policy Handbook.

Students will be able to:

1.   Identify as professional social workers and display appropriate conduct.

2.   Apply social work ethical principles to guide professional practice. Social workers are knowledgeable about the value base of the profession, its ethical standards, and relevant law.

3.   Apply critical thinking to inform and communicate professional judgments. Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. Critical thinking also requires the synthesis and communication of relevant information.

4.   Engage diversity and difference in practice. The dimensions of diversity include age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation.

5.   Advance human rights and social and economic justice. Social work incorporates social justice practices in organizations, institutions, and society to ensure that basic human rights are distributed equitably and without prejudice.

6.   Engage in research-informed practice and practice-informed research. Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery.

7.   Apply knowledge of human behavior and the social environment. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development.

8.   Engage in policy practice to advance social and economic well-being and to deliver effective social work services. Social workers know the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development.

9.   Respond to contexts that shape practice. Social workers recognize that the context of practice is dynamic, and use knowledge and skill to respond proactively.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. Professional practice knowledge includes: identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

11. Engage in Advanced Practice. Synthesize and apply a broad range of interdisciplinary and multidisciplinary knowledge and skills. In areas of specialization, advanced practitioners assess, intervene, and evaluate to promote human and social well-being. Advanced practice incorporates all of the core competencies augmented by knowledge and practice behaviors specific to a concentration.

Assessment: The proposal indicated several assessment tools will be used to measure program effectiveness. These tools include the following: constituent/employer focus groups; practicum evaluations; student surveys; and practice license exams.

Administration: The program will be administered by the College of Health and Human Services, Dr. Damon Andrew, dean, and the Department of Human Services, Rehabilitation, and Social Work, Dr. Denise M. Green, chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). Three graduate deans participated in the first review of the proposal. One dean supported moving the proposal forward. Another dean asked for clarification on enrollment and projected attrition rate and the low number of new faculty in comparison to a high number of new courses (27). The third dean questioned the need for the program, considering the existing programs in the state. Another area of concern was that no survey of potential employers had been undertaken. The reviewer also stated that there was little evidence of sufficient student demand. Furthermore, there was no mention of field education faculty or adjuncts needed for student field experience.

Troy provided a lengthy response to the ACGD initial review. Troy officials stated that job projections using an internet search rather than a direct survey were preferable because the internet capacity to collect data exceeded the limited reach of a direct survey. The Troy program, according to the response, will not conflict with existing concentrations in programs at Alabama A&M and the University of Alabama. The nearest program offering a focus on military families is at Ft. Sam Houston in Texas.

After reviewing Troy's responses, five members of the ACGD participated in the final assessment. Four deans recommended approval of the program, while one dean recommended disapproval.

The dean recommending disapproval provided a rationale for the recommendation. According to the dean, documentation from Troy did not demonstrate sufficient evidence of sufficient employment opportunities to justify the program. It stated that graduates of the Troy program were unlikely to qualify for positions in China and India unless they were fluent in the native languages. The University of Alabama (UA) program is accessible to students in all regions of the state. UA's program is currently offered face-to-face and primarily online to approximately 375 students annually. The response also stated that Alabama A&M University (AAM) and UA are not turning away students. Furthermore, the UA program has three experts on military social work on the faculty, and has long-standing internship agreements with military facilities. The program also has educated students through study tours abroad. Finally, UA is one of only seven institutions nationally that has been selected by the social work accrediting body to partner with Chinese universities to develop social work education for Chinese social conditions.

The staff discussed these criticisms with Troy officials. They stated that the program would be sufficiently unique that it would not duplicate the other programs. They also noted that Alabama has fewer MSW programs than many other states. Mississippi, for example, has a total of four programs, all of them at

public universities. Georgia has seven programs, also all at public institutions. The location of the program is also expected to be a benefit for the state, since it will be in the southern region, away from the existing programs at UA and AAM.

Accreditation: The proposal stated that Troy's undergraduate program in Social Work is accredited by the Council on Social Work Education (CSWE). CSWE has been notified concerning the possible development of an MSW program. If the program is approved by the Commission, Troy will initiate the accreditation process with CSWE.

Curriculum: The proposed program will offer concentrations in Direct Practice and Organizational Leadership and Management.

Credit hours required in major courses: 60 semester hours
Credit hours required in support courses: 3 (basic statistics)
Credit hours in electives   9
Total: 72

Additional requirements: Of the sixty hours required in major courses, 33 semester hours must be in Advanced Standing courses. Six of the nine semester hours in electives must be in Advanced Standing courses.

The following new courses will be developed for the program:

1. SOWK 6011 (3sh) Social Work Policy & the Social Work Profession
2. SOWK 6022 (3sh) Human Behavior in the Social Environment
3. SOWK 6033 (3sh) Direct Practice Methods
4. SOWK 6044 (3sh) Theory and Practice with Families (Military Focus)
5. SOWK 6055 (3sh) Foundation Practicum & Seminar (250 Hours)
6. SOWK 6066 (3sh) Foundation Research Methods
7. SOWK 6074 (3sh) Theory and Practice with Organizations (International Focus)
8. SOWK 6082 (3sh) Cultural Diversity
9. SOWK 7055 (4sh) Concentration Practicum (220 Hours/ Repeated 3times/660 Hours Total)
10. SOWK 7106 (3sh) Organizational Leadership and Management Evaluation (International Focus)
11. SOWK 7123 (3sh) Program Design & Development
12. SOWK 7153 (3sh) Community Assessment and Empowerment Practices
13. SOWK 7203 (3sh) Advanced Social Work Practice with Individuals (Military Focus)
14. SOWK 7206 (3sh) Direct Practice Evaluation
15. SOWK 7222 (3sh) Assessment & Psychopathology
16. SOWK 7223 (3sh) Advanced Social Work Practice with Families (Military Focus)
17. SOWK 7232 (3sh) Advanced Social Work Practice with Groups
18. SOWK 7411 (3sh) Advanced Policy Analysis (International Focus)
19. SOWK 7431 (3sh) Organizational Leadership and Management (International Focus)

Program Electives:

1. SOWK 6127 (3sh) Social Work with Women and Girls
2. SOWK 6252 (3sh) Crisis Intervention
3. SOWK 6757 (3sh) Direct Practice with Military Families
4. SOWK 7132 (3sh) Social Work with Abusing and Neglecting Families
5. SOWK 7263 (3sh) Social Work in Health Care Settings
6. SOWK 7347 (3sh) Addiction and Substance Abuse
7. SOWK 7373 (3sh) Professional and Grant Writing
8. SOWK 7377 (3sh) Systems of Care – Development and Assessment

The list of new courses is extensive, but according to program officials not all courses will be offered during the same term.

Collaboration: There were early discussions with another institution regarding a joint program, but those discussions were terminated by the other institution.

Distance Education: The program will not initially be offered as an online program. All classes, except the practicum, will be offered in a hybrid format.

According to Troy officials, a hybrid course at Troy consists of the following three elements.

1. Web-based learning activities are introduced through internet-based instruction on Blackboard or other delivery media approved by the academic dean.
2. Evidence of online contact time must equate to a maximum of 49 percent of course contact hours. "Seat time" is reduced to no less than 51 percent of in-class course contact hours.
3. The web-based and face-to-face components of the course are designed to interact pedagogically to take advantage of the best features of each.

Admissions: To be eligible to enroll in the proposed program, students must meet the following requirements:

1. Hold an earned baccalaureate degree from a college or university accredited by a recognized regional accrediting association.
2. To apply for Advanced Standing, students must hold a bachelor of social work (BSW) degree from a CSWE accredited program and have a 3.0 grade point average (4.0 scale) in the last 30 semester hours of coursework. Advanced Standing applicants may receive an MSW upon successful completion of 33 semester hours in a concentration.
3. Provide three letters of reference.
4. Provide a résumé.
5. Provide a personal written statement addressing the student's reason for seeking the degree, relevant work experiences, and plans following graduation.

Need: Currently, there are two programs leading to the MSW degree listed in the Academic Program Inventory at Alabama A&M University and at the University of Alabama. The Troy proposal stated that the concentrations in the proposed program will not conflict with concentrations in the existing programs in the state.

The target group of students in the Direct Practice concentration of the proposed program will be individuals who are interested in working with military families. The proposal pointed to the high concentration of military families living in Alabama and noted that Alabama's National Guard ranks fifth in the nation in the number of troops deployed since 2006. The Direct Practice concentration will include information and courses that will enhance the skills of graduates to address the unique issues confronting military families.

The concentration in Organizational Leadership and Management will have an underlying emphasis on international social work that will reflect national and international developments in the field. Troy's global sites will provide the spring board for this concentration.

The proposal projected approximately 400 jobs per year statewide related to the program. The projection came from conducting an online job search for Alabama and adding the State of Alabama Personnel Department listings. The data did not include jobs available to National Guard and US Army commissioned social workers. An average of approximately 180 has graduated from MSW programs in Alabama over the last three years (2009-2011), according to Integrated Postsecondary Education Data System (IPEDS) completions reports.

Student Demand: The proposal stated that an extensive student demand survey was conducted over a three-year period. Over 1,100 individuals were surveyed. According to Troy officials, 280 students and

265 community health-care workers indicated an initial interest specifically in a program located on the Dothan campus.

Resources:

Faculty:
Current Primary Faculty—
    Full-time: 9
    Part-time: 6

Support Faculty—
    Full-time: 3
    Part-time: 1

Additional Faculty to Be Hired:
Primary Faculty—
    Full-time: 2
    Part-time: 4

Support Faculty—
    Full-time: 0
    Part-time: 0

A doctorate in social work and an MSW with five years of licensed social work experience is required for new faculty.

Support Staff: Support staff is in place.

Assistantships: No assistantships or fellowships will be offered.

Equipment: No additional equipment is necessary at this time.

Facilities: Facilities are available for the program and have been recently renovated.

Library: Library resources are considered adequate for the program. According to the analysis provided with the proposal, the library has excellent database coverage to support the master's program. Many core social work journals are available in electronic format, print, microform, or some combination. One area that will require additional funding is the social work book budget. It was recommended that this budget be increased by $600 per year.

Program Budget: The proposal projected that a total of $801,223 in estimated new funds will be required to support the proposed program. A projected total of $1,939,560 will be available from tuition and internal reallocation.

Attachment 3

Troy University
Master of Social Work in Social Work (CIP 44.0701)

(MSW 2- Year Full-time Program)

Year 1 - FALL SEMESTER	Year 1 - SPRING SEMESTER
SOWK 6011 (3) Social Welfare Policy & Social Work Profession	**SOWK 6044 (3)** Theory and Practice with Families (Military Focus)
SOWK 6022 (3) Human Behavior in the Social Environment	**SOWK 6055 (3)** Foundation Practicum and Seminar* (250 hours)
SOWK 6033 (3) Direct Practice Methods	**SOWK 6066 (3)** Foundation Research Methods
SOWK 6074 (3) Theory and Practice with Organizations (International Focus)	**SOWK 6082 (3)** Cultural Diversity
TOTAL SEMESTER HOURS 12	**TOTAL SEMESTER HOURS 12**

YEAR 1-Summer Semester: SOWK 60XX (3) Advisor Approved Elective

Direct Practice Concentration: 2-Year Full-time and Advanced Standing

Year 2 - FALL SEMESTER	Year 2 - SPRING SEMESTER
SOWK 7203 (3) Advance Social Work Practice with Individuals (Military Focus)	**SOWK 7223 (3)** Advanced Social Work Practice with Families (Military Focus)
SOWK 7206 (3) Direct Practice Evaluation	**SOWK 7232 (3)** Advanced Social Work Practice with Groups
SOWK 7222 (3) Assessment and Psychopathology	**SOWK 7056 (4)** Concentration Practicum and Seminar (220 hours)
SOWK 7055 (4) Concentration Practicum and Seminar (220 hours)	**SOWK 7057 (4)** Concentration Practicum and Seminar (220 hours)
TOTAL SEMESTER HOURS 13	**TOTAL SEMESTER HOURS 14**

Organizational Leadership and Management Concentration: **2-Year Full-time and Advanced Standing**

Year 2 - FALL SEMESTER	Year 2 - SPRING SEMESTER
SOWK 7431 (3) Organizational Leadership and Management (International Focus)	**SOWK 7411 (3)** Advanced Policy Analysis (International Focus)
SOWK 7106 (3) Organizational Leadership and Management Evaluation (International Focus)	**SOWK 7153 (3)** Community Assessment and Empowerment Practices
SOWK 7123 (3) Program Design and Development	**SOWK 7056 (4)** Concentration Practicum and Seminar (220 hours)
SOWK 7055 (4) Concentration Practicum and Seminar (220 hours)	**SOWK 7057 (4)** Concentration Practicum and Seminar (220 hours)
TOTAL SEMESTER HOURS 13	**TOTAL SEMESTER HOURS 14**

YEAR 2 – SUMMER SEMESTER:
SOWK 70XX (3) Advisor Approved Elective
SOWK 70XX (3) Advisor Approved Elective

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM D-5: The University of Alabama at Birmingham, Master of Science in Management
Information Systems (CIP 52.1201)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Program Objective: The proposed program will be a professional/practice master's program involving faculty primarily from the School of Business. Faculty and courses will be provided by the Departments of Management, Information Systems and Quantitative Methods, and Accounting & Finance. Faculty from related disciplines, such as the Departments of Computer & Information Sciences, and staff (adjunct faculty) from the UAB Department of Information Technology may also participate.

Role: The proposed program is within the instructional role recognized by the Commission for the University of Alabama at Birmingham (UAB).

Mode of Delivery: The full program will be available through distance education. The proposal stated that the program will be offered through multiple methods. Program officials plan to initiate the program through online distance learning to better meet the needs of working professionals and to take advantage of national demand for the degree and still meet local needs. In order to maximize student enrollments and deliver courses in an effective manner, UAB plans to implement a rotating model for course scheduling. This would allow students to matriculate at multiple points during the year without gaps in their progress towards completion of the degree, while minimizing the number of course offerings each semester. Once the online courses have been developed, program officials will explore additional modes of delivery, based on student demand and employer need. These may include hybrid instruction that combines online with face to face sessions.

Similar Programs: The following programs are currently listed in the Commission's Academic Program Inventory at CIP 52.1201: the MSIS in Information Systems at the University of Alabama in Huntsville; the MS in Information Systems Management at Auburn University at Montgomery; and the MS in Management Information Systems at Auburn University.

Collaboration: Copies of the proposed curriculum and course descriptions have been sent to several institutions. The proposal stated that UAB is interested in collaboration if opportunities are found. Auburn University at Montgomery has expressed interest in forming a collaboration regarding the program.

Resources: The proposal projected that a total of $1,965,000 in estimated new funds will be required to support the proposed program. A projected total of $2,092,846 will be available from tuition and internal reallocation.

Public Review: The program was posted on the Commission website from September 17 until October 9 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The proposed program was developed to serve the need for a graduate-level MIS for working professionals in the Birmingham region.

2. The program proposal was developed with the input of the Information Systems Advisory Council, an advisory group to UAB's School of Business, which is made up of representatives of area businesses.

DECISION ITEM D-5:   The University of Alabama at Birmingham, Master of Science in
                               Management Information Systems (CIP 52.1201)

Staff Presenter: Ms. Ellen Haulman
                               Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the proposed Master of Science in
                               Management Information Systems.

                               The program will have three concentrations: Web and Mobile
                               Development; Information Security; and IT Management.
                               Consistent with Commission policy and operational definitions,
                               these concentrations will not be identified separately in the
                               Commission's Academic Program Inventory, and the institution
                               may not identify them as degree programs.

                               The program with concentrations will have the implementation
                               date and post-implementation conditions listed below:

                               Implementation Date: The proposed program will be
                               implemented in June 2013. Based on Commission policy, the
                               proposed program must be implemented by December 7, 2014,
                               or Commission approval will expire. The institution must notify
                               the Commission in writing when the program is implemented or if
                               there is any delay in implementation.

                               Post-Implementation Conditions:

                               1. That the annual average new enrollment headcount for the
                                   first five years, beginning 2013-14, will be at least 41, based
                                   on the proposal.

                               2. That the annual average number of graduates for the period
                                   2014-15 through 2017-18 (four-year average) will be at least
                                   31, based on the proposal.

                               3. That a follow-up survey be conducted after the first five years
                                   that will show at least 75 percent of the graduates were
                                   successful in acquiring related employment or in continuing in
                                   related graduate work.

                               4. That information regarding an overall assessment of the
                                   program be provided, particularly as related to objectives and
                                   assessment measures stated in the proposal.

                               The University of Alabama in Birmingham (UAB) will be required
                               to phase out the program if any of the post-implementation
                               conditions are not met. The institution must present
                               documentation regarding the post-implementation conditions, as
                               well as a general assessment of the program, in a report
                               submitted to the Commission no later than July 1, 2018.

Supporting Documentation: 1. New Academic Degree Program Proposal Summary,
                                   attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. The University of Alabama at Birmingham program proposal, received April 3, 2012. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION	The University of Alabama at Birmingham
PROGRAM	Master of Science in Management Information Systems (CIP 52.1201)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
FACULTY	$90,000	$352,000	$352,000	$352,000	$352,000	$1,498,000
LIBRARY	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0
STAFF*	$0	$30,000	$65,000	$65,000	$65,000	$225,000
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0
OTHER	$43,000	$45,000	$48,000	$51,000	$55,000	$242,000
TOTAL	$133,000	$427,000	$465,000	$468,000	$472,000	$1,965,000

*Laboratory Teacher

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
INTERNAL REALLOCATIONS	$0	$60,880	$0	$0	$0	$60,880
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$201,366	$366,120	$488,160	$488,160	$488,160	$2,031,966
TOTAL	$201,366	$427,000	$488,160	$488,160	$488,160	$2,092,846

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2013-14	2014-15	2015-16	2016-17	2017-18	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	33	60	80	80	80	67
NEW ENROLLMENT HEADCOUNT	33	34	46	46	46	41
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	26	32	33	33	31

Attachment 2

Summary of Background Information

Master of Science in Management Information Systems
The University of Alabama at Birmingham

Role: The proposed program is within the instructional role recognized by the Commission for the University of Alabama at Birmingham (UAB).

Description and Objectives: The proposed program will be a professional/practice master's program involving faculty primarily from UAB's School of Business. Faculty and courses will be provided by the Departments of Management, Information Systems and Quantitative Methods, and Accounting and Finance. Faculty from related disciplines, such as the Departments of Computer and Information Sciences, and staff (adjunct faculty) from the UAB Department of Information Technology may also participate.

The objective will be to enable students to advance in their careers by improving understanding of the latest information technologies to benefit organizational stakeholders, such as managers, organizations, employees, customers and partners. Students graduating from the program will be prepared to combine a solid technical information system foundation with business skills, so they can immediately contribute to solving business problems and perform in specific fields, such as IT management, web and mobile development, and security management.

Specific objectives include the following:

- Build professional skills in the areas of being able to lead, manage, develop, and evaluate organizational information systems.
- Develop working professionals who have the ability to integrate in-depth knowledge of information technology with business.
- Understand how to apply different technology solutions to meet the needs of different industries and functional units.
- Advance professional careers through gaining additional certifications in the MIS profession.
- Respond to the professional needs that project high levels of growth in the IT sector.

According to the proposal, the overall objectives of the proposed program are fully in line with the stated mission and goals of UAB:

- Dramatically increase enrollments over the next five years.
- Offer high-demand cross-disciplinary programs.
- Provide educational opportunities through diverse modalities to better leverage advances in technology and the needs of a changing workforce.
- Support economic development and activity in the Birmingham region by offering a state of the art distance learning program that will serve the local community and the national market.

Assessment: The proposal stated that, in accordance with AACSB accreditation requirements, learning objectives will be identified at the program level, in line with the stated program objectives presented in this proposal. Student performance on these assessments will be tracked, using the School of Business Sedona system, which is what is currently being used to track learning outcomes for AACSB accreditation. Improvements to the proposed program will be made through a continuous improvement program where learning outcomes are reviewed and appropriate changes implemented. Students will be tracked using UAB's current alumni tracking mechanisms in addition to LinkedIn connections.

Administration: The program will be administered by the School of Business, Dr. David Klock, dean, and the Department of Management, Information Systems, and Qualitative Methods, Dr. Molly Wasko, chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). During the NISP review, one institutional representative expressed concern about duplication of the responding institution's program.

Four deans submitted responses in the initial review of the proposal, and comments were favorable. Two deans commented that the new program would meet a need in the Birmingham area. One dean requested more information of assessment measures as related to the stated objectives. In response, UAB provided detailed information regarding assessment measures for the program.

After receiving the response from UAB, five members of the ACGD participated in the final review of the program. Four voted to recommend the program, while one abstained from voting on the recommendation.

Accreditation: All programs in the UAB School of Business are accredited by the Association to Advance Collegiate Schools of Business (AACSB). The proposed program will comply with AACSB accrediting requirements.

Curriculum: Students will be introduced to various aspects of MIS, including project management, IT and business strategy, social media, security and business intelligence, and will then be provided the option of pursuing a concentration in Web and Mobile Development, Information Security, or IT Management.

Credit hours required in core courses: 18 semester hours
Credit hours required in option courses: 12
Total: 30

The following new courses will be developed for the program:

IS 612	IT Governance and Management	3 semester hours
IS 630	Web Development	3
IS 631	Web interface Design and Content	3
IS 633	Mobile Applications	3
IS 620	Attack and Penetration	3
IS 621	Incident Response and Business Continuity	3
IS 622	Certified Information Systems Security Professional (CISSP) I	3
IS 623	CISSP II	3
IS 640	Technology Planning and Capital Budgeting	3
IS 641	Leadership in IT	3

Collaboration: According to UAB, copies of the proposed curriculum and course descriptions have been sent to several institutions. The proposal stated that UAB is interested in collaboration if opportunities are found. Auburn University Montgomery has expressed interest in forming a collaboration regarding the program.

Distance Education: The full program will be available through distance education. The proposal stated the program will be offered through multiple methods. Program officials plan to initiate the program through online distance learning to better meet the needs of working professionals and to take advantage of national demand for the degree and still meet local needs. In order to maximize student enrollments and deliver courses in an effective manner, UAB plans to implement a rotating model for course scheduling. This would allow students to matriculate at multiple points during the year without gaps in their progress towards completion of the degree, while minimizing the number of course offerings each

semester. Once the online courses have been developed, program officials will explore additional modes of delivery, based on student demand and employer need. These may include hybrid instruction that combines online with face to face sessions.

Admissions: Admissions requirements will match the admissions requirements for the MBA program at UAB. Most students accepted into the program will have achieved a minimum overall undergraduate grade point average (GPA) of 3.0 on a 4.0 scale and will have earned a combined score of 550 or higher on the verbal and quantitative sections of the Graduate Management Admission Test (GMAT). GMAT waivers are available for applicants with one or more of the following:

- A master's degree from a regionally accredited institution;

- A terminal degree (MD, PhD, JD, etc.) from a regionally accredited institution;

- A bachelor's degree and five or more years of progressively responsible professional work experience.

Students seeking admission will be accepted from all undergraduate programs. However, students will have had formal exposure to the core areas of management information systems, including database management, systems analysis and design, telecommunications, and computer programming. Students not having the requisite backgrounds will be required to take a series of prerequisite courses.

Need: The following programs are currently listed in the Commission's Academic Program Inventory at CIP 52.1201: the MSIS in Information Systems at the University of Alabama in Huntsville; the MS in Information Systems Management at Auburn University at Montgomery; and the MS in Management Information Systems at Auburn University.

The proposal stated that the Management Information Systems field is growing at an exponential rate as organizations struggle to stay current with new emerging technologies, such as mobile applications and social media. Professionals are needed that can help organizations understand the business potential of these new technologies, how to develop new applications to meet changing market dynamics, and how to secure these systems from threats.

According to information from UAB, the proposed program is a common graduate program offered by university business schools. The programs are designed to meet high demand from employing organizations for workers who hold advanced degrees in these areas. There are no graduate degree programs for working professionals in the Birmingham region.

The UAB School of Business has an active Information Systems Advisory Council which has been an integral part of the development of the proposed program. Members of the council include chief information officers (or equivalent position) from Regions Bank, BBVA/Compass, Healthsouth, Alabama Power, O'Neal Steel, Motion Industries, Drummond Company, CTS, ACIPCO, Mayer Electric, Kinetic, Sungard, Brasfield and Gorrie, Protective Life, Mayer Electric Supply, and Energen. Members in the banking and service-related industries noted in a recent meeting that a primary problem is finding highly-qualified candidates to fill current job offerings.

The proposal included projections from the US Bureau of Labor Statistics concerning growth demands in related job areas for Alabama over the next ten years. Averages in selected areas ranged from 10 for Computer and Information Research Scientists to an average of 270 for both Computer Systems Analysts and Computer Support Specialists.

Student Demand: Student demand was based on an assessment done by an outside research firm concerning the MS in Computer Forensics and Security Management program in spring 2011. The results from Embanet Compass Marketing Consulting indicated strong demand for the proposed general

MIS program with the proposed concentrations. The survey involved 109 prospective students who completed online information forms and were subsequently interviewed.

Resources:

Faculty:
Current Primary Faculty—
    Full-time: 5
    Part-time: 2

Support Faculty—
    Full-time: 0
    Part-time: 0

Additional Faculty to Be Hired:
Primary Faculty—
    Full-time: 2
    Part-time: 0

Support Faculty—
    Full-time: 0
    Part-time: 2

The program will be initiated with existing faculty. Additional faculty will be hired as demand increases. New full-time faculty will have completed a PhD in Management in Information Systems or a related area and have expertise in one of the following: web development, mobile development, IT capital planning, or IT security management.

Support Staff: A full-time staff position will be hired to provide student services.

Assistantships: No assistantships or fellowships will be offered.

Equipment: No additional equipment is necessary at this time.

Facilities: No additional facilities are required for the new master's program.

Library: The proposal stated that UAB's Mervyn H. Sterne Library has sufficient holdings and databases needed for the program. No deficiencies were identified in the holdings.

Currently, the library provides access to approximately 10,000 items identified as being associated with core areas in the proposed master's program, including over 100 journals. The library also provides access to over 200 databases, of which approximately 22 address areas related to the proposed program. These include such titles as Accounting Research Manager, Business Source Elite, Compendex, Dissertation and Theses, Lexis Nexis Academic (including Lexis Nexis Legal), and WileyInterscience.

Program Budget: The proposal projected that a total of $1,965,000 in estimated new funds will be required to support the proposed program. A projected total of $2,092,846 will be available from tuition and internal reallocation.

Attachment 3

**The University of Alabama at Birmingham
Master of Science in Management Information Systems (CIP 52.1201)**

**Proposed Curriculum and Delivery
[All Courses - 3 Semester Hours]**

Typical enrollment cycle for a student entering summer term in the Web & Mobile Development concentration:

Summer 1
      Information Security Management
      Introduction to Business Intelligence

Fall 1
      Information Technology and Business Strategy
      Technology-based Project Management

Spring 1
      Social Media and Virtual Communities in Business
      IT Governance and Management

Summer 2
      Web Development
      Web Interface Design and Content

Fall 2
      Web Analytics
      Mobile Applications

Typical enrollment cycle for a student entering summer term in the Information Security concentration:

Summer 1
      Information Security Management
      Introduction to Business Intelligence

Fall 1
      Information Technology and Business Strategy
      Technology-based Project Management

Spring 1
      Social Media and Virtual Communities in Business
      IT Governance and Management

Summer 2
      Attack and Penetration
      Incident Response and Business Continuity

Fall 2
      Certification for Information Systems Security Professional (CISSP) I
      CISSP II

Typical enrollment cycle for a student entering summer term in the IT Management concentration

Summer 1
    Information Security Management
    Introduction to Business Intelligence

Fall 1
    Information Technology and Business Strategy
    Technology-based Project Management

Spring 1
    Social Media and Virtual Communities in Business
    IT Governance and Management

Summer 2
    Technology Planning and Capital Budgeting
    Leadership in IT

Fall 2
    Elective from development or security track
    Elective from development or security track

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM D-6:   The University of South Alabama, Master of Music (MM) in Music (CIP 50.0901)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Program Objective: The program will be a post-baccalaureate master's program in Music with concentrations in music education, performance (piano or voice), and collaborative piano. According to the proposal, the program's objectives help fulfill the mission of the university by offering high-quality teaching and public service that increases the education level of Alabama citizens, who can better participate in a global community, and attain a higher quality of life. The program will prepare high-level musicians and music educators for the southern part of the state. Following approval by the Commission, the University of South Alabama (USA) will apply to the Alabama State Board of Education for review to offer a Class A certification in music.

Role: USA is approved to offer master's programs. The approval of the proposed program would extend that role to the academic subdivision, "Visual and Performing Arts."

Mode of Delivery: The program will be offered in a traditional format on the USA campus. According to the proposal, part of the program will be offered in a blended format, including graduate history review courses. Other courses may be added for this format as the program develops. Online resources will be used to the extent that they enhance instruction in the following areas: music theory, music history, and music education. USA officials stated that there is a possibility that up to 25 percent of the program will be offered through distance education.

Similar Programs: Currently, only the University of Alabama has the Master of Music (MM) degree in Music in the Commission's Academic Program Inventory (CIP 50.0901). Jacksonville State University has a Master of Arts (MA) in Music at the same CIP code.

Collaboration: No program collaboration is projected because of Mobile's distance from the location of other institutions and the nature of the program. However, the proposal stated that faculty members possibly will seek collaboration in the area of music history and some other areas.

Resources: The proposal projected that a total of $457,261 in estimated new funds will be required to support the proposed program. A projected total of $544,750 will be available from tuition and extramural funds.

Public Review: The program was posted on the Commission website from September 17 until October 7 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The program would serve a need in the Gulf Coast area, accommodating students who are already employed in the area.

2. Currently, there is only one Master of Music degree program listed in the Commission's Academic Program Inventory, located at the University of Alabama, approximately 200 miles from Mobile.

DECISION ITEM D-6:   <u>The University of South Alabama, Master of Music (MM) in Music
(CIP 50.0901)</u>

<u>Staff Presenter</u>:   Ms. Ellen E. Haulman
                                      Director of Instruction and Special Projects

<u>Staff Recommendation</u>:   That the Commission approve the proposed Master of Music
                                      (MM) in Music.

                                      The program will have three concentrations: music
                                      education; performance (piano or voice); and collaborative
                                      keyboard. Consistent with Commission policy and
                                      operational definitions, these options will not be identified
                                      separately in the Commission's Academic Program
                                      Inventory, and the institution may not identify them as
                                      degree programs.

                                      The program with concentrations will have the
                                      implementation date and post-implementation conditions
                                      listed below.

                                      <u>Implementation Date</u>: The proposed program will be
                                      implemented in May 2014. Based on Commission policy, the
                                      proposed program must be implemented by December 7, 2014,
                                      or Commission approval will expire. The institution must notify
                                      the Commission in writing when the program is implemented or if
                                      there is any delay in implementation.

                                      <u>Post-Implementation Conditions</u>:

                                      1. That the annual average new enrollment headcount for the
                                         first five years, beginning 2014-15, will be at least 10, based
                                         on the proposal.

                                      2. That the annual average number of graduates for the period
                                         2015-16 through 2018-19 (four-year average) will be at least
                                         7, based on the proposal.

                                      3. That a follow-up survey be conducted after the first five years
                                         that will show at least 75 percent of the graduates were
                                         successful in acquiring related employment or in continuing in
                                         related graduate work.

                                      4. That information regarding the progress of the program's
                                         accreditation by the National Association of Schools of Music
                                         (NASM) be provided.

                                      5. That information be provided regarding the development of a
                                         level A teacher certification curriculum within the program.

                                      6. That information regarding an overall assessment of the
                                         program be provided, particularly as related to objectives and
                                         assessment measures stated in the proposal.

                                      The University of South Alabama (USA) will be required to phase
                                      out the program if any of the post-implementation conditions are

not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than June 1, 2019.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. The University of South Alabama program proposal, received June 22, 2012. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION — The University of South Alabama

PROGRAM — Master of Music (MM) in Music (CIP 50.0901)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM						
	2014-15	2015-16	2016-17	2017-18	2018-19	TOTAL
FACULTY*	$24,093	$24,575	$25,067	$25,568	$26,079	$125,382
LIBRARY	$14,778	$15,340	$15,930	$16,576	$17,255	$79,879
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$28,000	$56,000	$56,000	$56,000	$56,000	$252,000
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$66,871	$95,915	$96,997	$98,144	$99,334	$457,261

*Summer instruction by current faculty

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT						
	2014-15	2015-16	2016-17	2017-18	2018-19	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$5,000	$5,000	$5,000	$5,000	$5,000	$25,000
TUITION	$69,300	$100,100	$111,650	$111,650	$127,050	$519,750
TOTAL	$74,300	$105,100	$116,650	$116,650	$132,050	$544,750

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS						
	2014-15	2015-16	2016-17	2017-18	2018-19	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	12	17	20	20	22	18
NEW ENROLLMENT HEADCOUNT	12	8	9	9	10	10
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	5	7	7	7	7

Attachment 2

Summary of Background Information

Master of Music (MM) in Music
The University of South Alabama

Role: The University of South Alabama (USA) is approved to offer master's programs. The approval of the proposed program would extend that role to the academic subdivision, "Visual and Performing Arts."

Description and Objectives: The program will be a post-baccalaureate master's program in Music with concentrations in music education, performance (piano or voice), and collaborative piano. According to the proposal, the program's objectives help fulfill the mission of the university by offering high-quality teaching and public service that increases the education level of Alabama citizens, who can better participate in a global community, and attain a higher quality of life. The program will prepare high-level musicians and music educators for the southern part of the state. Following approval by the Commission, USA will apply to the Alabama State Board of Education for review to offer a Class A certification in music. Specific objectives for the proposed program include the following:

1. Produce research and/or performances.

2. Qualify students for admission to doctoral programs.

3. Provide local access to graduate level music for musicians living and working along the Gulf Coast.

4. Contribute to the region by increasing the number of knowledgeable and productive musicians and music educators needed in area businesses and schools.

5. Prepare students to demonstrate higher-level performance skills and competence in research, according to the requirements of their concentration.

6. Train musicians and music educators in the theory and methodology of applied music, music business, or music education, and develop research skills applicable to their career and/or continued education.

7. Encourage scholarly contributions to other scholars in academia, undergraduate, and graduate students, and local education agencies.

Assessment: The proposal stated that the USA Department of Music has an assessment of learning outcomes process in place that meets the assessment requirements of the programmatic accrediting agency, the National Association of Schools of Music (NASM).

1. Assessment of learning outcomes in individual courses includes: embedded assessment techniques that evaluate specific assignments or specific content areas within the course; evaluation of written outside assignments; rubrics designed for performance-based courses, i.e. applied lessons, recitals, master classes, etc.

2. Assessment of the three program core areas:

    a. Collaborative Keyboard: Assessment will be based on the evaluation of the accompanying and collaborative skills in individual assignments and performances, including the full-length public performance requirements.
    b. Music Education: Performance on the comprehensive examination covering all course work in the concentration area will be used for assessment, including one performance and/or pedagogy project requirements.
    c. Performance: Piano and Voice: Assessment will be based on the evaluation of performances, including the full-length public performance as soloist requirements.

3. Assessment of Performances and/or Pedagogy Project:

   a. Evaluation of performances and individual assignments in each year of the program.
   b. Number of performances.
   c. Evaluation of performance and/or pedagogy project as a culmination demonstration in fulfillment of the Master of Music degree.

4. Enrollment: The number of students enrolled in the program will be tracked and compared to enrollment projections.

5. Productivity: Completion rates for each program core area will be tracked and compared to enrollment projections.

6. Job Placement: The initial job placement and/or acceptance into a doctoral program of each graduate will be recorded.

Administration: The program will be administered by the College of Arts and Sciences, Dr. Andrzej Wierzbicki, dean, and the Department of Music, Dr. Greg Gruner, chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). Four institutions participated in the initial review of the proposal. The respondents indicated that the curriculum, resources, and faculty were acceptable for the program. Duplication of existing programs was a concern in the initial review. One reviewer stated, "This program duplicates not only existing MM in Music programs but also the 10 other master's programs in Music Education in the state."

In consideration of this comment, it should be noted that only the University of Alabama has the Master of Music (MM) degree in Music in the Commission's Academic Program Inventory (CIP 50.0901). Jacksonville State University has a Master of Arts (MA) in Music at the same CIP code. In addition, there is no master's level music education program listed in the Program Inventory. However, the following nine public institutions are approved by the Alabama State Board of Education (SBE) to offer level A (master's level) teaching certificates in music education: Alabama A&M University; Alabama State University; Auburn University; Jacksonville State University; Troy University; the University of Alabama; the University of Alabama at Birmingham; the University of North Alabama; and the University of Montevallo. USA plans to apply to the SBE for approval of a level A teaching certificate curriculum to be offered within the program.

USA officials responded to the initial review by the graduate deans. In response to the comments on program duplication, USA stated that the program is intended to address demand in the Gulf Coast region:

> We are recognizing the population located in our region that are unwilling to travel and not interested in a distance learning program. We anticipate that we will satisfy the need of this growing population without diminishing the student population at other universities throughout Alabama.

The response also pointed out the difficulty for teachers who are interested in the degree to drive two or three hours after school to attend classes.

After receiving the response from USA, five members of the ACGD participated in the final review. Four recommended approval of the program, and one recommended disapproval of the program. The reviewer voting against approval stated that, based on USA's responses and student demand survey, the Master of Education in Music would be the more appropriate degree.

After receiving the final vote and comments, USA provided additional information. The program proposal was developed with the requirements of NASM, the accrediting agency, in mind. The inclusion of a

concentration in music education in a Master of Music degree program is not unusual, according to USA officials. A list of institutions which have such programs was included. Rutgers University, the University of Texas, Louisiana State University, the University of Florida, the University of Rochester/Eastman School of Music, and the University of Michigan were among the eighteen institutions listed.

Accreditation: USA will seek accreditation of the program from the National Association of Schools of Music (NASM). The undergraduate music program is already accredited by NASM.

Curriculum: The proposed program will have the following requirements:

Credit hours required in major courses: 19 semester hours
Support Courses for Performance and Collaborative Keyboard: 13
Credit hours in electives   0
Total: 32

Credit hours required in major courses: 19
Support Courses for Music Education   9
Credit hours in electives (Music Education only)   4
Total: 32

The following new courses will be developed for the program:

MUA 500	Applied Music	1 -3 semester hours
	Actual course number will be specific to instrument, which will cross list with current undergraduate applied numbers.	
MUO 500	Ensemble	0.5-1
	Individual course numbers to be assigned to ensembles, which will cross list with current undergraduate ensembles.	
MUA 599	Curriculum, Pedagogy, and Instructional Techniques	2
MUE512	Foundations of Music Education	4
MUE513	Curriculum and Assessment in Music Education	4
MUE 555	Advanced Methods in Music Education	4
MUE 585	Practicum in Music Education	1-4
MUE 589	Reading and Conference	1
MUL 501	Graduate Research in Music	2
MUL 535	American Music	4
MUL 636	Topics in Music History	4
MUT 512	Introductory Analysis of Music Literature	4
MUT 513	Pedagogy of Theory	4

All students admitted to the program must take diagnostic exams in music theory and history. Students may not take graduate-level history and theory courses until they acquire a passing score on the exams or a passing score in remedial classes.

Collaboration: No program collaboration is projected because of Mobile's distance from the location of other institutions and the nature of the program. However, the proposal stated that faculty members possibly will seek collaboration in the area of music history and some other areas.

Distance Education: According to the proposal, part of the program will be offered in a blended format, including graduate history review courses. Other courses may be added for this format as the program develops. Online resources will be used to the extent that they enhance instruction in the following areas: music theory, music history, and music education.

Admissions: Students must meet the admission criteria of the USA graduate school. There are the following additional requirements:

1. An undergraduate degree in music
2. Graduate Record Examination (GRE) score on file
3. Three letters of recommendation
4. A passing score in Graduate Music Theory and Music History Diagnostic Exams

Addition requirements associated with areas of specialization:

1. Music Education: Video of teaching; teaching certificate
2. Performance and Collaborative Piano: Audition (recording or live).

Need: Currently, only the University of Alabama has the Master of Music (MM) degree in Music in the Commission's Academic Program Inventory (CIP 50.0901). Jacksonville State University has a Master of Arts (MA) in Music at the same CIP code.

The proposal stated that survey results indicate that the Gulf Coast Region lacks a graduate program in music. The nearest academic programs at Alabama institutions are at the University of Alabama (MM), 200 miles away at Tuscaloosa, and at Jacksonville State University (MA), 250 miles away in Jacksonville. USA provided a projection of 29 local job openings over the first five years of the program, while 133 statewide jobs were projected over the same period. The local projection was based on the current jobs open in Mobile and the surrounding areas with anticipated attrition in subsequent years. State projections were determined by a similar approach.

Graduates with the MM have a degree level that would allow them to teach at community colleges or universities.

Student Demand: Student demand was determined through several means. A survey was distributed to current high school and middle school teachers throughout Alabama, as well as in the Gulf Coast region in Florida and Mississippi. The survey was also sent to available USA music alumni. The survey included questions on interest in such a program, the preferred format, and its anticipated benefits. Thirty-one respondents returned the survey. Through the survey, it was determined that there was strong demand for the program locally. A total of 23 responses (74 percent) indicated strong interest in the proposed program. A total of 24 (77 percent) stated that they strongly agreed that their respective career paths would benefit from attaining the MM degree.

In addition, at least twenty inquiries have been received from individuals in Alabama, Mississippi, and Florida. Other indications of interest have come from local piano teachers and participants in the Alabama Music Educators Conference.

Resources:

Faculty:
Current Primary Faculty—
    Full-time: 12
    Part-time: 2

Support Faculty—
    Full-time: 0
    Part-time: 0

Additional Faculty to Be Hired:
Primary Faculty—
    Full-time: 0
    Part-time: 0

Support Faculty—
     Full-time: 0
     Part-time: 0

In 2008-09, USA created the infrastructure for the development of a marching band, including creating a long-term budget to absorb growing enrollment in the music department. The faculty available to teach in the proposed program will increase because of the establishment of the marching band and will not be an additional cost generated by the graduate program. Additional costs were included in the budget to cover summer teaching duties for existing faculty who will teach in the program.

Support Staff: No additional staff will be needed.

Assistantships: Three assistantship stipends will be provided in the areas of percussion, wind, and brass. Another assistantship stipend will be provided for accompanying in the area of collaborative piano.

Equipment: No additional equipment is necessary at this time.

Facilities: No additional facilities are required for the new master's program.

Library: According to the proposal, current library holdings are strong with regular, continual growth necessary to support a graduate program. A detailed analysis of resources was provided. USA librarians stated that current holdings are sufficient to support the current baccalaureate level programs in Music and Music Education. However, the current collection is not adequate for a master's level program. Recommendations were made to the USA Music Department regarding needed acquisitions, including reference sources and databases. Library officials also recommended subscriptions to streaming music sources.

Program Budget: The proposal projected that a total of $457,261 in estimated new funds will be required to support the proposed program. A projected total of $544,750 will be available from tuition and extramural funds.

Attachment 3

**The University of South Alabama
Master of Music (MM) in Music (CIP 50.0901)
Typical Curriculum by semester**

Music Education (14 months)

Core courses for all MM students

Summer I
    *MUL 501 Graduate Research in Music (2 credits)
    *MUL 535 American Music (4 credits)
    *MUT 513 Pedagogy of Theory (4 credits)

Fall
    MUE 512 Foundations of Music Education (4 credits)
    Applied music, 500-level (1 credit)

Spring
    MUE 513 Curriculum Development in Music Education (4 credits)
    Elective (4 hours)
    MUE 589 Reading and Conference (1 credit)

Summer II
    *MUL 636 Topics in Music History (4 credits)
    *MUT 512 Introductory Analysis of Music Literature (4 credits)

Total Semester Hour Credits Required: 32

Music Education (24 months)

Summer I
    *MUL 501 Graduate Research in Music (2 credits)
    *MUL 535 American Music (4 credits)
    *MUT 513 Pedagogy of Theory (4 credits)

Fall
    MUE 512 Foundations of Music Education (4 credits)

Spring
    MUE 513 Curriculum Development in Music Education (4 credits)

Summer II
    *MUL 636 Topics in Music History (4 credits)
    *MUT 512 Introductory Analysis of Music Literature (4 credits)

Fall
    Elective (4 hours)

Spring
    Applied music, 500-level (1 credit)
    MUE 589 Reading and Conference (1 credit)

Performance: Piano or Voice (14 months)

Summer I
    *MUL 501 Graduate Research in Music (2 credits)
    *MUL 535 American Music (4 credits)
    *MUT513 Pedagogy of Theory (4 credits)
    Applied music, 500-level (3 credits)

Fall
    MUA 599 Curriculum, Pedagogy, and Instructional Techniques (2 credits)
    Applied music, 500-level (3 credits)
    MUA 500 Graduate Recital (0 credits)

Spring
    Applied music, 500-level (3 credits)

Summer II
    *MUL 636 Topics in Music History (4 credits)
    *MUT 512 Introductory Analysis of Music Literature (4 credits)
    Applied music, 500-level (3 credits)
    MUA 500 Graduate Recital (0 credits)

Performance: Piano or Voice (24 months)

Summer I
    *MUL 501 Graduate Research in Music (2 credits)
    *MUL 535 American Music (4 credits)
    *MUT 513 Pedagogy of Theory (4 credits)

Fall
    MUA 599 Curriculum, Pedagogy, and Instructional Techniques (2 credits)
    Applied music, 500-level (3 credits)

Spring
    Applied music, 500-level (3 credits)
    MUA 500 Graduate Recital (0 credits)

Summer II
    *MUL 636 Topics in Music History (4 credits)
    *MUT 512 Introductory Analysis of Music Literature (4 credits)

Fall
    Applied music, 500-level (3 credits)

Spring
    Applied music, 500-level (3 credits)
    MUA 500 Graduate Recital (0 credits)

Collaborative Keyboard (14 months)

Summer I
>*MUL 501 Graduate Research in Music (2 credits)
>*MUL 535 American Music (4 credits)
>*MUT 513 Pedagogy of Theory (4 credits)
>Applied music, 500-level (2 credits)

Fall
>MUS 585 Practicum in Collaborative Keyboard (2 credits)
>MUO ensembles, 500-level (2 ensembles at ½ credit each = 1 credit)
>Applied music, 500-level (2 credits)
>MUA 500 Graduate Recital - Vocal Collaborative (0 credits)

Spring
>MUS 585 Practicum in Collaborative Keyboard (2 credits)
>MUO ensembles, 500-level (2 ensembles at ½ credit each = 1 credit)
>Applied music, 500-level (2 credits)

Summer II
>*MUL 636 Topics in Music History (4 credits)
>*MUT 512 Introductory Analysis of Music Literature (4 credits)
>Applied music, 500-level (2 credits)
>MUA 500 Graduate Recital - Instrumental Collaborative (0 credits)

Collaborative Keyboard (24 months)

Summer I
>*MUL 501 Graduate Research in Music (2 credits)
>*MUL 535 American Music (4 credits)
>*MUT 513 Pedagogy of Theory (4 credits)

Fall
>Applied music, 500-ievel (2 credits)
>MUO ensemble, 500-level (½ credit)
>MUS 585 Practicum in Collaborative Keyboard (1 credit)

Spring
>Applied music, 500-level (2 credits)
>MUO ensemble, 500-level (½ credit)
>MUA 500 Graduate Recital - Vocal Collaborative (0 credits)
>MUS 585 Practicum in Collaborative Keyboard (1 credit)

Summer II
>*MUL 636 Topics in Music History (4 credits)
>*MUT 512 Introductory Analysis of Music Literature (4 credits)

Fall
>Applied music, 500-level (2 credits)
>MUO ensemble, 500-level (½ credit)
>MUS 585 Practicum in Collaborative Keyboard (1 credit)

Spring
>Applied music, 500-level (2 credits)
>MUO ensemble, 500-level (½ credit)
>MUA 500 Graduate Recital - Instrumental Collaborative (0 credits)
>MUS 585 Practicum in Collaborative Keyboard (1 credit)

DECISION ITEM D-7:   Auburn University, Bachelor of Science in Organismal Biology
(CIP 26.0101)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Program Objective: The proposed program will prepare students for careers in the biological sciences by 1) instructing them in current knowledge and understanding of biological processes and theories as well as 2) encouraging them to develop the critical thinking and scientific skills necessary for participating in new discoveries.

Role: The program is within the instructional role recognized by the Commission for Auburn University (AU).

Mode of Delivery: There are no immediate plans to offer core courses from the program on-line at this time. However, some general education courses will be available via distance education.

Similar Programs: Currently, there are several institutions with general biology programs listed at CIP 26.0101. However, there are currently no Organismal Biology programs located at that CIP code. The following institutions have general biology programs: the University of Alabama, BS; the University of Alabama at Birmingham, BS; Alabama State University, BS; Athens State University, BS; Alabama A&M University, BS; Jacksonville State University, BS and BA; the University of North Alabama, BS and BA; the University of South Alabama, BS; the University of West Alabama, BA and BS; Auburn University Montgomery, BS; the University of Alabama in Huntsville, BS and BA; the University of Montevallo, BS; and Troy University, BS and BA.

Collaboration: Collaborations with other institutions have not been sought at this time.

Resources: The proposal stated that the program will require no new funds over the first five years. A total of $3,078,180 through internal reallocations and tuition will be available over that period.

Public Review: The program was posted on the Commission website from September 17 until October 7 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The proposed Organismal Biology program is a consolidation and renaming of two existing curricula, Botany and Zoology.

2. The proposed program will have options in Ecology, Evolution, and Behavior; Conservation and Biodiversity; and Integrative Biology.

3. There are no similar biology programs in the state.

DECISION ITEM D-7: Auburn University, Bachelor of Science in Organismal Biology (CIP 26.0101)

Staff Presenter: Ms. Margaret Pearson
Academic Program Review Analyst

Staff Recommendation: That the Commission approve the proposed Bachelor of Science in Organismal Biology.

The program will have three options: Ecology, Evolution and Behavior; Conservation and Biodiversity; and Integrative Biology. Consistent with Commission policy and operational definitions, these options will not be identified separately in the Commission's Academic Program Inventory, and the institution may not identify them as degree programs.

The program with options will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented in January 2013. Based on Commission policy, the proposed program must be implemented by December 7, 2014, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years, 2013-14 through 2017-18, will be at least 30, based on the proposal.

2. That the annual average number of graduates for the period 2014-15 through 2017-18 (four-year average) will be at least 15, based on the proposal.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in entering graduate school.

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Auburn University will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than February 1, 2018.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Auburn University program proposal, received June 13, 2012. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION   Auburn University

PROGRAM   Bachelor of Science in Organismal Biology (CIP 26.0101)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM

	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
FACULTY	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0
TOTAL	$0	$0	$0	$0	$0	$0

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT

	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
INTERNAL REALLOCATIONS	$1,680	$3,080	$4,480	$6,440	$7,840	$23,520
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$218,190	$400,015	$581,840	$836,395	$1,018,220	$3,054,660
TOTAL	$219,870	$403,095	$586,320	$842,835	$1,026,060	$3,078,180

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS

	2013-14	2014-15	2015-16	2016-17	2017-18	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	30	55	80	115	140	84
NEW ENROLLMENT HEADCOUNT	30	30	30	30	30	30
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	5	10	20	25	15

Attachment 2

Summary of Background Information

Bachelor of Science in Organismal Biology
Auburn University

Role: The program is within the instructional role recognized by the Commission for Auburn University (AU).

Objectives: The proposed program will prepare students for careers in the biological sciences by 1) instructing them in current knowledge and understanding of biological processes and theories as well as 2) encouraging them to develop the critical thinking, and scientific skills necessary for participating in new discoveries.

Learning outcomes and assessment for the proposed program are as follows:

1. Comprehend and apply fundamental concepts in biological sciences.
    a. Assessment method #1: Graduating students take the Biology Major Field Test (MFT).
    b. Assessment method #2: Students respond to questions included in a graduation exit survey regarding their assessment of the program content, rigor, and their experiences.
2. Demonstrate information literacy and the ability to think critically.
    a. Locate, evaluate, and summarize information relevant to a new problem.
    b. Demonstrate the ability to read, understand, and critically review scientific papers.
    c. Develop a hypothesis, and design and analyze a test of that hypothesis.
    d. Assessment method: As part of the Auburn University Writing in the Disciplines program, the Department submitted a writing plan for this proposed major. In addition to a large number of elective courses that include a variety of writing experiences, all students in the Organismal Biology major complete BIOL 4950, Undergraduate Seminar. Faculty teaching this course will administer and assess students' ability to produce an annotated bibliography in the sub discipline and a hypothetical problem requiring them to develop a testable hypothesis. Both assignments will be assessed using a standardized rubric. Faculty participating in this course will meet on a regular basis and review student writing to identify weaknesses and develop plans for improving student writing.
3. Communicate effectively in the oral and written genres common to biology.
    a. Present a critical analysis of scientific literature in written, visual, and oral forms.
    b. Assessment method: BIOL 4950 instructors will assess student presentations using a standardized rubric.
4. Compete successfully for jobs in the chosen biological field, or positions in postgraduate or professional programs.
    a. Assessment method: Students respond to questions included in a graduation exit survey regarding their future plans for graduate/professional school or employment in a biological field.

Administration: The program will be administered by the College of Sciences and Mathematics, Dr. Charles Savrda, dean, and the Department of Biological Sciences, Dr. John Feminella, chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the university Chief Academic Officers. There were two responses to the full proposal with both indicating support for the program.

Accreditation: There is no specialized accreditation for the proposed program.

Curriculum: The program will have three options: Ecology, Evolution and Behavior; Conservation and Biodiversity; and Integrative Biology, and require completion of 122 semester hours (sh):

Ecology, Evolution, and Behavior:
Credit hours in general education core:	41
Credit hours required in the major:	52
Free electives:	29
Total:	122 (sh)

Conservation and Biodiversity:
Credit hours in general education core:	41
Credit hours required in the major:	63
Free electives:	18
Total:	122 (sh)

Integrative Biology:
Credit hours in general education core:	41
Credit hours required in the major:	52
Free electives:	29
Total:	122 (sh)

According to information in the proposal, no new courses will be developed for the program.

Collaboration: Collaborations with other institutions have not been sought at this time.

Distance Education: There are no immediate plans to offer core courses from the program on-line at this time. However, some general education courses will be available via distance education.

Admissions: According to the proposal, students apply to AU and are accepted based on standard admissions policies. The institution does not use any additional acceptance criteria.

Need: There are no similar biology programs currently in the state. The proposed program will be a consolidation of two existing curricula at AU, Botany and Zoology. Reorganizing and consolidating the botany and zoology curricula reflects a nationwide change to similar programs as departments decide to emphasize principles rather than taxa. These changes will make the program more attractive to students, and better hone their interests, and match their career objectives.

According to information submitted by AU officials, graduates in this major will be well prepared for several careers including resource conservation, environmental research/education, environmental planning, laboratory research support, and science teaching (i.e., if they choose to gain appropriate teaching training and certification). According to the United States Department of Labor Bureau of Labor Statistics, environmental scientists hold about 93,000 jobs nationwide. These jobs include jobs in state and local government, private consulting firms, and in the federal government. In addition, this job sector is anticipated to grow by approximately 28 percent between the years 2008 and 2018. In Alabama, jobs with state agencies and local and regional nonprofit organizations come open regularly. The March 8th posting of the Bama Environmental Network listed 13 open positions in the state.

Student Demand: According to AU officials, student demand was determined based on enrollments in the current Zoology program. AU officials anticipate student enrollment to continue as it has in Zoology for the past decade.

Resources:

Faculty/Staff:

Current Primary Faculty—
    Full-time: 26
    Part-time: 0

Current Support Faculty—
    Full-time: 0
    Part-time: 0

Additional faculty to be hired:

Primary Faculty—
    Full-time: 0
    Part-time: 0

Support Faculty—
    Full-time: 0
    Part-time: 0

Support Staff: The proposed program will be supported by four laboratory coordinators, a director and staff of the Donald Davis Arboretum, and the director and staff of the Herbarium.

Equipment: No additional equipment is needed.

Facilities: According to the proposal, in addition to the individual research laboratory space that existing faculty already occupy, the department houses the David Arboretum and the Herbarium. The department also curates a number of culture collections, including mammals, birds, fishes, and invertebrates. Facilities needed for appropriate storage of these collections will be built in 2012-2013. This new facility will be called the Biodiversity Learning Center.

Library: Current library holdings are sufficient at this time.

Program Budget: The proposal stated that the program will require no new funds over the first five years. A total of $3,078,180 through internal reallocations and tuition will be available over that period.

Attachment 3

Curriculum
Bachelor of Science in Organismal Biology

ORGANISMAL BIOLOGY
Ecology, Evolution and Behavior Formal Option (EEBB)

FRESHMAN YEAR

ENGL 1100 English Comp I	3	ENGL 1120 English Comp II	3
MATH 1610 Calculus I	4	MATH 1620 Calculus II	4
CHEM 1030 Fund Chemistry I	3	CHEM 1040 Fund Chemistry II	3
CHEM 1031 Fund Chem Lab I	1	CHEM 1041 Fund Chem Lab II	1
BIOL 1020 Principles of Biology	**4**	**BIOL 1030 Organismal Biol**	**4**
	15		15

SOPHOMORE YEAR

PHYS 1000/1001 Found. Physics	4	CHEM 2030 Surv Organic Chem	3
CORE LITERATURE	3	CORE SOCIAL SCIENCE[2]	3
CORE FINE ARTS	3	CORE HISTORY	3
CORE SOCIAL SCIENCE[2]	3	**BIOL 3030 Evolution and Systematics**	**3**
BIOL 3000 Genetics	**4**	**BIOL 3060 Ecology**	**4**
	17		16

JUNIOR YEAR

CORE HUMANITIES (PHILOSOPHY)[4]	3	CORE SOCIAL SCIENCE OR HUM[3]	3
CORE LITERATURE OR HIST[1]	3	Free Elective	3
Biology Elective[6]	**3**	STAT 2510 Stat Bio & Hlth Sci	3
BIOL 3200, 4010, 4020, or 3100[5]	**4**	**BIOL 5370 Molecular Ecology**	**3**
BIOL 4100 Cell Biology	**3**	BIOL 5130/5131 or 5210 or 5240	4
	16		16

SENIOR YEAR

Eco/Evo/Diversity Electives[6]	**7**	**BIOL 5650 Ethology**	**4**
Cell/Mol/Microbiology Elective		**BIOL 4950 Undergrad. Seminar**	**1**
or Physiology Elective[6]	**8**	**Eco/Evo/Diversity Electives[6]**	**7**
	15		12

TOTAL HOURS 122

Long range schedules for COSAM courses are online at www.auburn.edu/cosam/students/
Courses in **BOLD** will be used to calculate GPA in major.
Options for courses labeled CORE are in the Auburn University Bulletin (www.auburn.edu/bulletin) under Core Curriculum.

[1] Students must complete a two-course sequence in either HIST or LIT (for example, World History 1 and 2 or American Lit 1 and 2). For complete HIST and LIT sequence options, see the Bulletin.

[2] Students who complete a HIST sequence other than HIST 1010 and 1020 should talk to an advisor about CORE SOC SCI choices.

[3] If a LIT sequence is chosen, this course must be a CORE SOCIAL SCIENCE. If a HIST sequence is chosen, this course must be a CORE HUMANITIES.

[4] Choose from PHIL 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080, 1090, 1100 or HONRS 1007, 1017.

[5] This elective in the junior year should be chosen with consideration of the elective courses to be taken in the senior year. Consult your faculty advisor.

ORGANISMAL BIOLOGY
Conservation And Biodiversity Formal Option (CONB)

FRESHMAN YEAR

ENGL 1100 English Comp I	3	ENGL 1120 English Comp II	3
MATH 1610 Calculus I	4	CHEM 1040 Fund Chemistry II	3
CHEM 1030 Fund. Of Chemistry I	3	CHEM 1041 Fund Chem Lab	1
CHEM 1031 Chem Lab	1	CORE HISTORY	3
BIOL 1020 Principles of Biology	4	CORE SOCIAL SCIENCE[2]	3
		BIOL 1030 Organismal Biol	4
	15		17

SOPHOMORE YEAR

CORE HUMANITIES (PHILOSOPHY)[4]	3	CHEM 2030 Surv Organic Chem	3
CORE SOCIAL SCIENCE[2]	3	CORE SOCIAL SCIENCE OR HUM[3]	3
CORE FINE ARTS	3	CORE HISTORY OR LIT[1]	3
CORE LITERATURE	3	**BIOL 3030 Evolution & System**	3
BIOL 3000 Genetics	4	**BIOL 3060 Ecology**	4
	16		16

JUNIOR YEAR

WILD 3280 Wildlife Mgmt	3	PHYS 1000/1001 Found Physics	4
WILD 3281 Wildlife Mgmt Lab	1	**BIOL 4100 Cell Biology**	3
ENTM 3040 Gen Entomology	4	BIOL 5240 Animal Physiology	4
BIOL 4020 Vert. Biodiversity	4	**Eco/Evo/Diversity Elective[5]**	3
BIOL 3100 Plant Biology	3		
	15		14

SENIOR YEAR

BIOL 5090 Conservation Biol	3	STAT 2510 Stats. for Bio & Hlth Sci	3
BIOL 4010 Invert. Biodiversity	4	**BIOL 4950 Undergrad Seminar**	1
Eco/Evo/Diversity Elective[5]	4	BIOL 5120 Systematic Botany	4
Free Elective	3	**Eco/Evo/Diversity Electives[5]**	7
	14		15

TOTAL HOURS 122

Long range schedules for COSAM courses are online at www.auburn.edu/cosam/students/
Courses in **BOLD** will be used to calculate GPA in major.
Options for courses labeled CORE are in the Auburn University Bulletin (www.auburn.edu/bulletin) under
Core Curriculum.

[1] Students must complete a two-course sequence in either HIST or LIT (for example, World History 1 and 2 or American Lit 1 and 2). For complete HIST and LIT sequence options, see the Bulletin.

[2] Students who complete a HIST sequence other than HIST 1010 and 1020 should talk to an advisor about CORE SOC SCI choices.

[3] If a LIT sequence is chosen, this course must be a CORE SOCIAL SCIENCE. If a HIST sequence is chosen, this course must be a CORE HUMANITIES.

[4] Choose from PHIL 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080, 1090, 1100 or HONRS 1007, 1017.

ORGANISMAL BIOLOGY
Integrative Biology Formal Option (INGB)

FRESHMAN YEAR

ENGL 1100 English Comp I	3	ENGL 1120 English Comp II	3
MATH 1610 Calculus I	4	CHEM 1040 Fund Chemistry II	3
CHEM 1030 Fund Chemistry I	3	CHEM 1040 Fund Chem Lab	1
CHEM 1031 Fund Chem Lab	1	CORE HISTORY	3
BIOL 1020 Principles of Biology	**4**	**BIOL 1030 Organismal Biol**	**4**
	15		14

SOPHOMORE YEAR

CHEM 2070 Organic Chem I	3	CHEM 2080 Organic Chem II	3
CHEM 2071 Organic Chem I Lab	1	CHEM 2081 Organic Chem II Lab	1
CORE LITERATURE	3	CORE HISTORY OR LIT[1]	3
CORE CORE SOCIAL SCIENCE[2]	3	**BIOL 3000 Genetics**	**4**
BIOL 3060 Ecology	**4**	**BIOL 3030 Evolution & Systematics**	**3**
	14		14

JUNIOR YEAR

PHYS 1500/1501 Physics I	4	PHYS 1510/1511 Physics II	4
BCHE 5180 Biochemistry I	3	BCHE 5190 Biochemistry II	3
BCHE 5181 Biochemistry I Lab	1	BCHE 5190 Biochemistry II Lab	1
CORE SOCIAL SCIENCE[2]	3	CORE SOCIAL SCIENCE OR HUM[3]	3
BIOL 3100, 3200, 4010, or 4020[5]	**4**	CORE HUMANITIES (PHILOSOPHY)[4]	3
		BIOL 4100 Cell Biology	**3**
	15		17

SENIOR YEAR

CORE FINE ARTS	3	**BIOL 4950 Undergrad Seminar**	**1**
Eco/Evo/Diversity Electives[6]	**7**	Cell/Mol/Microbiology Electives[6]	7
Cell/Mol/Microbiology Elective[6]	4	**Physiology Elective**[6]	**4**
Biology Elective[7]	**3**	Biology Elective[7]	4
	17		16

TOTAL HOURS 122

Long range schedules for COSAM courses are online at www.auburn.edu/cosam/students/
Courses in **BOLD** will be used to calculate GPA in major. Options for courses labeled CORE are in the
Auburn University Bulletin (www.auburn.edu/bulletin) under Core Curriculum.

[1] Students must complete a two-course sequence in either HIST or LIT (for example, World History 1 and 2
or American Lit 1 and 2). For complete HIST and LIT sequence options, see the Bulletin.

[2] Students who complete a HIST sequence other than HIST 1010 and 1020 should talk to an advisor about
CORE SOC SCI choices.

[3] If a LIT sequence is chosen, this course must be a CORE SOCIAL SCIENCE. If a HIST sequence is
chosen, this course must be a CORE HUMANITIES.

[4] Choose from PHIL 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080, 1090, 1100 or HONRS 1007, 1017.

[5] This elective in the junior year should be chosen with consideration of the elective courses to be taken in
the senior year. Consult your faculty advisor.

[6] Approved Biology electives are on the back of this sheet.

[7] Any BIOL course listed in the Organismal Biology electives may be used as a Biology elective.

DECISION ITEM D-8:   Alabama A&M University, Bachelor of Arts/Bachelor of Science in
                     Interdisciplinary Studies (CIP 30.9999)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Program Objective: To provide students with a comprehensive understanding of the methods, practices, and benefits of interdisciplinary studies.

Role: The proposed program is within the instructional role recognized for Alabama A&M University (AAM).

Mode of Delivery: According to the proposal, distance learning will be implemented to the extent that discipline-specific online, distance-learning courses are already available.

Similar Program: The following institutions have multi/interdisciplinary programs listed at CIP 30.9999 in the Commission's Academic Program Inventory: the University of Alabama in Huntsville (Individualized Bachelor of Science, BS); the University of West Alabama (Interdisciplinary Arts BA, BS); and the University of Montevallo (Interdisciplinary Studies, BA, BS).

Collaboration: While collaboration with other state institutions does exist, there have been no formal agreements made to this point for the proposed program. There are several articulation agreements that have been and are in the process of being established with two-year colleges, as well as the Statewide Transfer Articulation Reporting System (STARS).

Resources: A total of $50,000 in new funds will be needed for the program in the first five years, and a total of $390,000 will be available through tuition.

Public Review: The program was posted on the Commission website from September 17 until October 7 (twenty days) for public review and comment. No comments were received.

Rationale for Staff Recommendation:

1. The proposed program will provide an interdisciplinary major that allows students to design and implement a flexible Interdisciplinary Studies program.

2. The proposed program will help to facilitate students whose goals and interests cannot be met through existing majors at AAM.

DECISION ITEM D-8:   Alabama A&M University, Bachelor of Arts/Bachelor of Science in Interdisciplinary Studies (CIP 30.9999)

Staff Presenter: Ms. Margaret Pearson
Academic Program Review Analyst

Staff Recommendation: That the Commission approve the proposed Bachelor of Arts/Bachelor of Science (BA/BS) in Interdisciplinary Studies.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented January 2013. Based on Commission policy, the proposed program must be implemented by December 7, 2014, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years, beginning 2013-14, will be at least 8, based on the proposal.

2. That the annual average number of graduates for the period 2015-16 through 2017-18 (three-year average) will be at least 9, based on the proposal.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in entering graduate or professional school.

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Alabama A&M University (AAM) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than February 1, 2018.

Supporting Documentation: 1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Alabama A&M University program proposal, dated July 25, 2012. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION	Alabama A&M University

PROGRAM	Bachelor of Arts/Bachelor of Science in Interdisciplinary Studies (CIP 30.9999)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
FACULTY	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0
STAFF	$6,000	$6,000	$6,000	$6,000	$6,000	$30,000
ASSISTANTSHIPS/ FELLOWSHIPS	$0	$0	$0	$0	$0	$0
OTHER	$4,000	$4,000	$4,000	$4,000	$4,000	$20,000
TOTAL	$10,000	$10,000	$10,000	$10,000	$10,000	$50,000

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION*	$20,000	$40,000	$60,000	$110,000	$160,000	$390,000
TOTAL	$20,000	$40,000	$60,000	$110,000	$160,000	$390,000

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2013-14	2014-15	2015-16	2016-17	2017-18	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	4	8	16	25	35	18
NEW ENROLLMENT HEADCOUNT	4	6	8	10	10	8
						3-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	0	6	10	10	9

Attachment 2

Summary of Background Information

Bachelor of Arts/Bachelor of Science in Interdisciplinary Studies
Alabama A&M University

Role: The proposed program is within the instructional role recognized for Alabama A&M University.

Objectives: To provide students with a comprehensive understanding of the methods, practices, and benefits of interdisciplinary studies.

AAM provided the following objectives for the proposed program:

- To provide an interdisciplinary major that allows students to design and implement, in consultation with faculty advisors, a flexible Interdisciplinary Studies program as developed to have a discipline-specific primary concentration and complementing discipline(s) courses from one or two other existing programs or concentrations;

- To allow AAM to respond better to the needs of its prospective non-traditional students;

- To ensure that graduates acquire a solid understanding, at the undergraduate level, of an interdisciplinary, cohesive multiplex program, as developed from the applied sciences, mathematics, technology, business, social sciences, humanities, and the arts.

General program outcomes of the Interdisciplinary Studies program are to:

1. Facilitate students whose goals and interests cannot be met through existing majors at AAM.

2. Provide students with the opportunity to design or select a flexible, educational major that is different from existing majors.

3. Enable AAM officials to respond better to the needs of its prospective non-traditional students.

Student learning outcomes are as follows:

1. Demonstrate the ability to participate in scholarly work through research and reductionist studies as a result of being an Interdisciplinary Studies major.

2. Demonstrate effective communication skills and critical thinking when confronted with problems.

3. Demonstrate mastery of fundamental knowledge resulting from the completion of a comprehensive, coherent, focused, individualized plan of study that is consistent with the desired career goals.

According to the proposal, after program completion, the university will survey graduates annually for five years to ascertain the following: 1) the employment obtained or whether the student sought graduate studies, and if so, in what fields, 2) the beginning salary, 3) career progression, and 4) a sense that the Interdisciplinary Studies degree has been beneficial to students as per employment/career goals. Additionally, graduates' employers will be surveyed to determine their perception of the employees' preparation with an Interdisciplinary Studies degree. AAM officials will assess these results and use them to enhance the quality of the program by strengthening areas of identified weaknesses, if any.

Administration: The program will be administered by the College of Agriculture, Life and Natural Sciences, Dr. Lloyd Walker, dean, and the Department of Community and Regional Planning, Dr. Chukudi Izeogu, chairperson.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Chief Academic Officers (CAOs). One institution made comments on the program proposal and suggested clarifications in certain areas of the proposal.   AAM officials have addressed those areas of concern.

Accreditation: There is no recognized specialized accreditation agency for the proposed program.

Curriculum: One new course will be added to the proposed program, an Interdisciplinary Capstone Experience.

Hours	Course
47	**University Core (General Education) Requirements**
39	**Major Core Courses (a designed discipline-specific IDS concentration, of 21 credits + other 18 complementary credits from another program or concentration) or (a designed discipline-specific IDS concentration, of 21 credits + other 9 complementary credits from one program + other 9 complementary credits from another program)**
26	**Required Support Courses and/or Advisors Approved Electives**
8	**Free Electives**
3	**IDS Capstone-Course**
123 credits	**TOTAL**

Collaboration: While collaboration with other state institutions does exist, there have been no formal agreements made to this point for the proposed program. There are several articulation agreements that have been, and are in the process of being established with two-year colleges, as well as the Statewide Transfer Articulation Reporting System (STARS).

Distance Education: According to the proposal, distance learning will be implemented to the extent that discipline-specific online, distance-learning courses are already available.

Admissions: According to AAM's proposal, the university admits students based on a score of 18 on the ACT/equivalent SAT. For unconditional admission, high school graduates must have earned a score of 18 ACT/equivalent SAT and maintained a grade point average of C in the following subjects: English, mathematics, science, history, and political science. Upon notification of admission to AAM, the applicant will receive a letter and card of acceptance. Students who are 26 years or older are exempt from college entrance examinations, as compared to the traditional student. In addition to the university admission, the conditions for admission and acceptance into the proposed program are as follows:

Each student will be eligible for admission after the completion of the equivalent of 30 credit hours, with a cumulative 2.60 GPA and the satisfactory submission of the plan of study. The student must be admitted no later than the first semester of the junior year. Also, the student

must develop and submit a plan of study consisting of an essay detailing the area of intellectual focus, a description of his/her goals beyond the bachelor's degree, a declaration of the discipline-specific area of concentration and the complementing discipline(s). The plan of study, thereby, designs an Interdisciplinary Studies concentration such as biology & statistics, or sociology & health and physical education, or telecommunications & criminal justice, or physics & technology, or mathematics, plant science & economics, etc.

Need: Nationally, the availability of Interdisciplinary Studies programs has increased through universities' desire to provide appropriate pathways to meet the educational and career goals of students. Several large and small universities such as Florida State University, Washington University, Appalachian State University, Middle Tennessee State University, Dallas Baptist University, and Jackson State University have Interdisciplinary Studies programs. Given the unique, high-tech environment of the Tennessee Valley and the city of Huntsville, the proposed program can serve its intended students ideally without unduly impacting other such programs in the state.

Projected job openings related to the employment market for graduates of an Interdisciplinary Studies program indicate the following:

	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Local	200	200	200	200	200	800
State	800	800	800	800	800	4,000
SREB	10,000	10,000	10,000	10,000	10,000	50,000
Nation	25,000	25,000	25,000	25,000	25,000	125,000

Student Demand: A survey was administered to sophomore students taking a world literature course in the summer of 2011. Of the 120 students surveyed, 66 responded, with 80 percent of the respondents indicating either a strong desire or a desire to have the opportunity to select or design a plan of study through interdisciplinary studies.

Resources:

Faculty/Staff:

> Current faculty to teach in the program:
> Primary Faculty--
> > Full-time: All full-time faculty members of AAM
> > Part-time: All part-time faculty members of AAM
> > Support Faculty:
> > Full-time: All full-time faculty members of AAM
> > Part-time: All part-time faculty members of AAM

> Additional faculty to teach in the program:
> Primary Faculty--
> > Full-time: 0
> > Part-time: 0
> Support Faculty--
> > Full-time: 0
> > Part-time: 0

No new faculty will be hired for the program. Existing faculty will engage students in the proposed program to provide all necessary instructions, advising, and mentoring.

Support Staff: A coordinator for the proposed program will be selected from existing faculty.

Equipment: No additional equipment is needed for the proposed program.

Facilities: Current facilities are sufficient for the proposed program.

 Library: No additional library materials are needed to implement the proposed program. Current library holdings are as follows:

Book Collection - Volumes held	253,361
Total Bound Periodicals	27,519
Total Government Documents	200,073
Total Microform in Collection	3,451
Total ERIC Microfiche	116,293
Total Reels of Periodical Microfilms	23,331
Total Audio Visual Items	631,841

Program Budget: A total of $50,000 in estimated new funds will be needed for the program in the first five years, and a total of $390,000 will be available through tuition.

Attachment 2
Alabama A&M University

Bachelor of Arts/Bachelor of Science
Interdisciplinary Studies

FRESHMAN YEAR

First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	Survival Skills	1	PSY 201	General Psychology	3
ENG 101	Composition I1	3	ENG 102	Composition II1	3
HIS 101	World History I	3	HIS 102	World History II	3
BIO 103	Principles of Biology	3	ECO 200	Basic Economics	3
BIO 103L	Principles of Biology Lab	1	CMP 101	Fund. Computers & Info Sys.	3
BIO 100	Careers in Life Science	1	MTH 112	Pre-Calculus Algebra	3
MUS 101 or ART 101		3			18
		15			

SOPHOMORE YEAR

First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ENG 203	World Literature I	3	ENG 204	World Literature II	3
MTH 113	Pre-Calculus Trigonometry	3	^{S}MTH 125	Calculus I	4
	FRE 101 or SPA 101	3		Free Elective or FRE 102 or SPA 102	3
^{S}CHE 101	General Chemistry I	3	^{S}CHE 102	General Chemistry II	3
^{S}CHE 101L	General Chemistry I Lab	1	^{S}CHE 102L	General Chemistry Lab II	1
^{PD}BIO 202	Comparative Vert. Anatomy	3	^{S}MAT 324	Applied Statistical Computing	3
^{PD}BIO 202L	Comparative Vert. Anatomy Lab	1			17
		17			

JUNIOR YEAR

First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
^{S}PHY 105	Physics I	4	^{S}PHY 106	Physics II	4
^{S}CHE 301	Organic Chemistry I	3	^{SD}MAT 327	Applied Regression Analysis	3
^{S}CHE 301L	Organic Chemistry I Lab	1			
	BIO 203/203L or BIO 204/204L	4	^{PD}BIO 311	Genetics	3
^{S}MTH 126	Calculus II	4	^{PD}BIO 311L	Genetics Lab	1
		16		HED 101 or PED 101 or MSC 10	2
					13

SENIOR YEAR

First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
^{PD}BIO 434	Physiology	3		Free Elective	4
^{PD}BIO 434L	Physiology	1		IDS Capstone Exp.	3
^{SD}MAT 344	Design and Analysis	3	^{SD}MAT 444	Design and Analysis	3
^{SD}MAT 453	Probability and Statistics	3	^{SD}MAT 473	Statistics	3
	Free Elective	4			13
		14			

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM D-9:   Shelton State Community College, Associate in Applied Science in Child
                      Development (CIP 19.0708)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Program Objective: To provide a foundation in early childhood development that will prepare graduates to effectively serve as teaching assistants or paraprofessionals in a public school early childhood Pre-K4 educational setting.

Role: The proposed program is within the instructional role recognized for Shelton State Community College (SHC). Approval of the proposed program will expand the academic subdivision grouping "Family and Consumer Sciences" to the AAS degree level.

Mode of Delivery: According to the proposal, two blended courses will be offered in the program: Introduction to Early Care and Education of Children, and Child Growth and Development Principles. The courses will alternate each week between on-site lecture and discussion, and remote teaching technology. These course sessions will be available for viewing at any time.

Similar Programs: The following institutions have similar AAS Child Development programs listed at CIP code 19.0708: Northeast Alabama Community College; Northwest Shoals Community College; Enterprise State Community College; Calhoun State Community College; Snead State Community College; Bishop State Community College; and Lurleen B. Wallace State Community College.

Collaboration: According to the proposal, collaboration occurs with other community colleges in the state to develop a standardized statewide curriculum.

Resources: A total of $40,200 in estimated new funds will be needed for the program in the first five years, and a total of $100,000 will be available through tuition.

Public Review: The program was posted on the Commission website from September 17 until October 7 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The "Improving Head Start for School Readiness Act of 2007" mandates that at least 50 percent of all lead teachers in a center-based program have a baccalaureate or advanced degree in early childhood education by September 30, 2013.

2. The Act also requires that all teaching assistants in center-based programs have at least a child development associate degree, be enrolled in a child development associate program to be completed within two years, or enrolled in a program leading to an associate or baccalaureate degree.

DECISION ITEM D-9:   Shelton State Community College, Associate in Applied
                                            Science in Child Development (CIP 19.0708)

Staff Presenter: Ms. Margaret Pearson
                                            Academic Program Review Analyst

Staff Recommendation: That the Commission approve the proposed Associate in
                                            Applied Science (AAS) in Child Development with the
                                            implementation date and post-implementation conditions
                                            listed below:

                                            Implementation Date: The proposed program will be
                                            implemented August 2013. Based on Commission policy,
                                            the proposed program must be implemented by
                                            December 7, 2014, or Commission approval will expire.
                                            The institution must notify the Commission in writing when
                                            the program is implemented or if there is any delay in
                                            implementation.

                                            Post-Implementation Conditions:

                                            1. That the annual average new enrollment headcount for
                                                the first five years will be at least 15, based on the
                                                proposal.

                                            2. That the annual average number of graduates for the
                                                period 2014-15 through 2017-18 (four-year average)
                                                will be at least 10, based on the proposal.

                                            3. That a follow-up survey be conducted after the first five
                                                years that will show at least 75 percent of the graduates
                                                were successful in acquiring related employment.

                                            4. That information regarding an overall assessment of the
                                                program be provided, particularly as related to
                                                objectives and assessment measures stated in the
                                                proposal.

                                            Shelton State Community College (SHC) will be required to
                                            phase out the program if any of the post-implementation
                                            conditions are not met. The institution must present
                                            documentation regarding the post-implementation
                                            conditions, as well as a general assessment of the
                                            program, in a report submitted to the Commission no later
                                            than September 1, 2018.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Shelton State Community College proposal, dated September 10, 2012. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions, "Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.

Attachment 1

INSTITUTION	Shelton State Community College

PROGRAM	Associate in Applied Science in Child Development (CIP 19.0708)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
FACULTY	$6,300	$6,300	$6,300	$6,300	$6,300	$31,500
LIBRARY	$1,200	$0	$0	$0	$0	$1,200
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$1,500	$1,500	$1,500	$1,500	$1,500	$7,500
STAFF	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$9,000	$7,800	$7,800	$7,800	$7,800	$40,200

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$0	$0	$0	$0	$0	$0
TUITION	$20,000	$20,000	$20,000	$20,000	$20,000	$100,000
TOTAL	$20,000	$20,000	$20,000	$20,000	$20,000	$100,000

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2013-14	2014-15	2015-16	2016-17	2017-18	5-YEAR AVERAGE
HEADCOUNT ENROLLMENT	25	25	25	25	25	25
NEW ENROLLMENT HEADCOUNT	15	15	15	15	15	15
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	7	9	11	13	10

Attachment 2

Summary of Background Information

Associate in Applied Science in Child Development
Shelton State Community College

Role: The proposed program is within the instructional role recognized for Shelton State Community College (SHC). Approval of the proposed program will expand the academic subdivision grouping "Family and Consumer Sciences" to the AAS degree level.

Objectives: To provide a foundation in early childhood development that will prepare graduates to effectively serve as teaching assistants or paraprofessionals in a public school early childhood Pre-K4 educational setting.

Program objectives for the proposed Child Development program are as follows:

- To provide an excellent general education in the five skill areas determined by the college (writing, oral communication, critical thinking, mathematics, computer skills);
  - Child development students will perform at or above the mean for all AAS students on results for the five general education competencies. Each of the five competencies is assessed for all college graduates, including child development graduates.
  - Child development faculty members will utilize data from child development students to set specific goals for improvement within the program.
- To provide a foundation in early childhood development that will prepare graduates to effectively serve as teaching assistants or paraprofessionals in the public school early childhood Pre-K4 educational settings;
  - Students will demonstrate the necessary knowledge to enhance the physical, social, emotional, cognitive, and language growth and development of young children.
  - Specific elements of the professional portfolio completed in CHD 215 will be used as the primary assessment tool. In particular, the three written personal philosophies for Discipline, Literacy, and Education will be aggregated into a single score. Scores from the resume and job search letter, and the score for developmental checklists will be used.
- To meet the needs of the Head Start Act mandate for teachers to have at least an associate's degree in childhood development;
  - Employment records and feedback from head start directors will be used to assure that the program effectively meets the mandate. Specific employment targets will be set annually based on projected needs of area child development centers.
- To provide a seamless path for program completers beyond the associate's degree to a baccalaureate degree with a specific concentration in childhood development and education.
  - While maintaining a program that meets the employment mandate for head start teachers, the program will also be evaluated for its ability to fulfill the requisite course requirements needed to pursue a higher degree.

Administration: The program will be administered by Kevin Burns, Program Director.

Curriculum: According to the proposal, one new course will be added to the proposed program:

> ➢ CHD 214 Families and Communities   3 credit hours

Program Completion Requirements:
- Credit hours required in major (skill emphasis): 33
- Credit hours in institutional general education or core curriculum: 25
- Credit hours in required or free electives: 7-8
- Total credit hours required for completion: 65-66

Accreditation: According to SHC officials, there is no specialized accreditation for the proposed program.

Licensure: Students are not required to sit for a licensure examination.

Collaboration: According to the proposal, collaboration occurs with other community colleges in the state to develop a standardized statewide curriculum.

Distance Education: According to the proposal, two blended courses will be offered in the program: Introduction to Early Care and Education of Children, and Child Growth and Development Principles. The courses will alternate each week between on-site lecture and discussion, and remote teaching technology. These course sessions will be available for viewing at any time.

Admission: According to SHC officials, there are no special admission requirements for the proposed program.

Student Demand: According to information submitted in the proposal, a formal student survey was not conducted. However, the following information was used to predict enrollments for the proposed program: a) population data in the institution's service area; b) workforce size data in the institution's service area; c) information on the number of children enrolled in child care in the institution's service area; and d) past history of enrollment in the child development certificate program.

Need: According to SHC officials, the Improving Head Start for School Readiness Act of 2007 is a mandate that requires at least 50 percent of all lead teachers in a center-based program to have a baccalaureate or advanced degree in early childhood education by September 30, 2013. It also mandates that all teaching assistants in center-based programs have at least an associate's degree in child development, be enrolled in a child development associate program to be completed within two years, or enrolled in a program leading to an associate or baccalaureate degree.

SHC provided the following information on the number of children below the age of five and the percentage of employed mothers with young children in the institution's service area.

County	Children under age 5 (% of population)		Employed mothers with children below age 5 (% of mothers with children < 6)	
	2000	2010	2000	2010
Bibb	24.8% (1449)	23.9% (1378)	54.5%	66.2%
Greene	23.7% (770)	22.1% (555)	41.6%	49.2%
Hale	25.1% (1408)	21.8% (954)	50.1%	57.1%
Pickens	22.5% (1421)	23.1% (1191)	56.9%	59.4%
Sumter	22.1% (1066)	20.5% (761)	40.7%	46.0%
Tuscaloosa	22.9% (10,592)	21.0% (11,596)	59.9%	67.3%
Total	23.2% (16,706)	21.4% (16,435)	not available	not available

Resources:

Faculty/Staff:

Number of currently employed faculty who teach in the program:

Primary Faculty / Full-time: 0   Part-time: 1
Support Faculty / Full-time: 0   Part-time: 1

Number of additional faculty who will be employed to teach in the program during the first five years:

Primary Faculty / Full-time: 0   Part-time: 0
Support Faculty / Full-time: 0   Part-time: 2

Additional support faculty will include a faculty clerk that will assist with room scheduling, work schedules, syllabus banks, and leave forms for all employees. A division chair clerk will assist with additional record keeping and support for academic divisions.   The academic services secretary will handle class schedules, adjunct contracts, as well as additional matters for the proposed program.

Equipment/Facilities: According to SHC officials, children's books, puzzles, blocks, manipulatives, and play area furniture for demonstrations and learning activities are needed for the proposed program. These items are estimated to cost $1000 per year. Additionally, items such as office equipment, paper cutter, laminator, white board, CD player, book shelves, and locking cabinets are estimated to cost $500 per year.

Library: SHC's current library collection contains child development journals, magazines, theme boxes, creative activity materials**,** Council for Exceptional Children magazines, the childcare information exchange, DVDs, and CDs. Additional library materials needed for the proposed program are estimated to cost approximately $1200.00.

Program Budget: A total of $40,200 in estimated new funds will be needed for the program in the first five years, and a total of $100,000 will be available through tuition.

ATTACHMENT 3

SHC
Associate in Applied Science in
Child Development

Semester One

Course Number	Course Name	Credit Hours
CHD 100	Introduction to Early Care and Education of Children	3
CHD 201	Child Growth and Development Principles	3
CHD 202	Children's Creative Activities	3
ENG 101	English Composition I	3
ORI 101	Orientation to College	1
		13 hrs.

Semester Two

Course Number	Course Name	Credit Hours
CHD 203	Children's Literature and Language Experiences	3
CHD 204	Methods and Materials for Teaching Children	3
CHD 205	Program Planning for Educating Young Children	3
SPH 106 or 107	Fundamentals of Oral Communications or Fundamentals of Public Speaking	3
ENG 102	English Composition II	3
		15 hrs.

Semester Three

Course Number	Course Name	Credit Hours
CHD 206	Children's Health and Safety	3
CHD 208	Administration of Child Development Programs	3
CHD 210	Educating Exceptional Children	3
MTH 100 or 116	Intermediate College Algebra or Mathematical Applications	3
PSY 200	General Psychology	3
		15 hrs.

Semester Four

Course Number	Course Name	Credit Hours
CHD 214	Families and Communities	3
CHD 209	Infants and Toddler Educational Program	3
Lab Science course		4
Fine Arts/Humanities Elective		3
		13 hrs.

Semester Five

Course Number	Course Title	Credit Hours
CHD 215	Supervised Practical Experiences in Child Development	3
Humanities or Fine Arts elective		3
General elective		3-4
		9-10 hrs.

Total Credit Hours   **65-66 hours**

DECISION ITEM D-10: Reid State Technical College, Associate in Applied Technology in Medical
                                    Assisting Technology (CIP 51.0801)

EXECUTIVE SUMMARY

Reason for Action: The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Program Objective: According to the proposal, the primary objectives of the proposed program are to 1) enhance health-related institutional offerings so that students have additional options beyond nursing and emergency medical services; 2) recruit, retain, and prepare students for careers in physician offices, ambulatory clinics, nursing homes, and hospital emergency rooms; and 3) assist in meeting community needs for health care practitioners.

Role: Reid State Technical College (REI) is approved to offer the Associate in Applied Technology (AAT). Approval of the proposed program will expand this role to academic subdivision grouping "Health and Related Professions."

Mode of Delivery: According to institutional representatives, delivery strategies will primarily include the conventional classroom methods of lecture and discussion. Students will be engaged in laboratory experiences, including skill demonstrations and simulations. While distance learning will not be utilized initially, the institution will explore opportunities to utilize instructional technology, including distance learning, in the delivery of course content.

Similar Programs: Similar Medical Assisting programs listed at CIP code 51.0801 in the Commission's Academic Program Inventory are located at the following institutions: Trenholm State Technical College; Drake State Technical College; Wallace State Community College (Dothan); Chattahoochee Valley Community College; Northeast Alabama Community College; and Wallace State Community College (Hanceville).

Collaboration: According to REI, an open line of communication was established with Drake State Technical College and with other Alabama community colleges that have Medical Assisting Technology programs. No specific collaborations have been identified at this time.

Resources: A total of $350,000 in new funds will be needed for the program in the first five years, and a total of $1,093,430 will be available through tuition, extramural funds, and internal reallocation.

Public Review: The program was posted on the Commission website from September 17 until October 7 (twenty days) for public review and comments. No comments were received.

Rationale for Staff Recommendation:

1. The closest Medical Assisting Technology program is located at Trenholm State Technical College, which is approximately 78 miles away from REI.

2. REI's service areas, which include workforce development regions 7, 9, and 10, list medical assistant as both a high demand and fast growing occupation.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM D-10:

Reid State Technical College, Associate in Applied Technology in Medical Assisting Technology (CIP 51.0801)

Staff Presenter:

Ms. Margaret Pearson
Academic Program Review Analyst

Staff Recommendation:

That the Commission approve the proposed Associate in Applied Technology in Medical Assisting Technology.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented January 2013. Based on Commission policy, the proposed program must be implemented by December 7, 2014, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount for the first five years will be at least 13, based on the proposal.

2. That the annual average number of graduates for the period 2014-15 through 2017-18 (four-year average) will be at least 10, based on the proposal.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Reid State Technical College (REI) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than February 1, 2018.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Reid State Technical College proposal, dated September 10, 2012. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

INSTITUTION   Reid State Technical College

PROGRAM   Associate in Applied Technology in Medical Assisting Technology (CIP 51.0801)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
FACULTY	$68,000	$68,000	$68,000	$68,000	$68,000	$340,000
LIBRARY	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0
EQUIPMENT	$10,000	$0	$0	$0	$0	$10,000
STAFF	0	0	0	0	0	0
OTHER	$0	$0	$0	$0	$0	$0
TOTAL	$78,000	$68,000	$68,000	$68,000	$68,000	$350,000

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT					
	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL
INTERNAL REALLOCATIONS	$84,000	$84,000	$84,000	$90,000	$90,000	$432,000
EXTRAMURAL	$15,000	$12,000	$5,000	$5,000	$5,000	$42,000
TUITION	$118,000	$118,000	$127,810	$127,810	$127,810	$619,430
TOTAL	$217,000	$214,000	$216,810	$222,810	$222,810	$1,093,430

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS					
	2013-14	2014-15	2015-16	2016-17	2017-18	5-YEAR AVERAGE
TOTAL HEADCOUNT ENROLLMENT	13	16	21	21	21	18
NEW ENROLLMENT HEADCOUNT	8	10	15	15	15	13
						4-YEAR AVERAGE
DEGREE COMPLETION PROJECTIONS	0	5	10	12	14	10

Attachment 2

Summary of Background Information

Associate in Applied Technology in Medical Assisting Technology
Reid State Technical College

Role: Reid State Technical College (REI) is approved to offer the Associate in Applied Technology (AAT). Approval of the proposed program will expand this role to academic subdivision grouping "Health and Related Professions."

Objectives: According to the proposal, the primary objectives of the Medical Assisting Technology program are as follows:

A. Enhance health-related institutional offerings so that students have additional options beyond nursing and emergency medical services

   Currently, practical nursing, phlebotomy, and nursing assistant/home health aide are the only programs that the College offers in the health sciences. Students interested in health care careers frequently inquire about the availability of other programs of study. The Medical Assisting Technology Program will offer an attractive opportunity for many individuals who are unsuccessful applicants for the nursing program, and who presently have no options for similar or related programs.

B. Recruit, retain, and prepare students for careers in physician offices, ambulatory clinics, nursing homes, and hospital emergency rooms

   In physician offices, medical assistants are employed as clinical practitioners assisting the physician or business manager of the practice. The graduate medical assistant has a wide variety of career options which are not mutually exclusive. In essence, a graduate of this program may start his or her career in the business aspect of a practice and later move to a clinically focused job.

C. Assist in meeting community needs for health care practitioners

   REI is strategically located in the south central portion of the state. There are a number of physicians and health care facilities located in REI's service area. Physicians are the primary employer of medical assistants.

Upon successful completion of the Medical Assistant Technology program the graduate will be able to:

- Assist physicians during physical assessment, treatment, and diagnostic procedures of patients in the office setting.
- Complete patient physical assessments and obtain patient medical histories.
- Obtain and record patient vital signs.
- Administer medication.
- Perform venipuncture to obtain specimens for laboratory tests.
- Interpret basic laboratory results.
- Schedule appointments and procedures.
- Complete billing and filing of insurance claims.
- Transcribe physician dictated notes using appropriate medical terminology.

Administration: The program will be administered by Jamila Grace, Program Director.

Curriculum: The following new courses will be developed for the program:

MAT 102- Medical Assisting Technology Theory I	3 semester hours (sh)
MAT 103- Medical Assisting Technology Theory II	3 sh
MAT 111- Clinical Procedures I	3 sh
MAT 120- Medical Adm. Procedures I	3 sh
MAT 121- Medical Adm. Procedures II	3 sh
MAT 122- Basic Concepts Interpersonal Relationships	3 sh
MAT 125- Laboratory Procedures I	3 sh
MAT 128- Medical Law and Ethics	3 sh
MAT 200- Management of Office Emergencies	2 sh
MAT 211- Clinical Procedures II	3 sh
MAT 215- Laboratory Procedures II	3 sh
MAT 216- Medical Pharmacology for the Medical Office	4 sh
MAT 220- Medical Office Insurance	3 sh
MAT 222- Medical Transcription I	3 sh
MAT 223- Medical Transcription II	3 sh
MAT 229- Medical Assisting Technology Preceptorship	3 sh

Program Completion Requirements:
- Credit hours required in skills emphasis – 48 sh
- Credit hours in institutional general education or core curriculum – 24 sh
- Credit hours in free electives – 4 sh
- Total credit hours required for completion – 76 sh

Accreditation: According to REI officials, the Medical Assisting Education Review Board is an accrediting committee who functions under the Commission on Accreditation of Allied Health Education Programs (CAAHEP), and grants accreditation to qualified medical assisting technology programs. Although this accreditation is not a requirement for students to take the certified medical assistant examination, REI's health science department plans to seek accreditation in the future.

Licensure: Prospective graduates of the proposed program will be eligible to take the certified medical assistant examination. Graduates must successfully complete and pass the certified medical assistant examination to receive licensure. The certified medical assistant certification is offered through the American Association of Medical Assistants (AAMA).

Collaboration: According to REI, an open line of communication was established with Drake State Technical College and with other Alabama community colleges that have Medical Assisting Technology programs. No specific collaborations have been identified at this time.

Distance Education: According to institutional representatives, delivery strategies will primarily include the conventional classroom methods of lecture and discussion. Students will be engaged in laboratory experiences, including skill demonstrations and simulations. While distance learning will not be utilized initially, the institution will explore opportunities to utilize instructional technology, including distance learning, in the delivery of course content.

Admission: Requirements for admission to the proposed program will be the same as those for general admission to the college. The implementation of this new health program is intended to provide additional opportunities for enrollment that have not previously existed. Students entering the program must be high school graduates or possess a GED certificate. To demonstrate his or her ability to meet the essential functions of the program, the student must provide health information from a licensed physician, physician's assistant, or nurse practitioner.

Students seeking an AAT in Medical Assisting Technology must take the college's COMPASS exam and complete all required remedial coursework needed to prepare for the general education core

requirement. Students desiring a short certificate will be required to meet requirements listed in the corresponding field of concentrations.

In order to successfully progress through the program, students must meet the following criteria:

1. Receive a grade of "C "or above in all Medical Assisting Technology courses.
2. Receive a score of 70% or higher in all clinical and administrative skills components.
3. Receive a score of 80% or higher on any drug calculation, venipuncture or CPR component.

Students will be restricted to a total of two attempts on any Medical Assisting Technology course before becoming ineligible to continue in the program. Withdrawals will be according to college policy and may not be used to prevent the failure of a course.

Need: According to the proposal, there is a clear institutional need for additional health care programs at REI to assist students who experience difficulty in progressing in the nursing program. The proposed medical assisting technology program will be an alternative option to those students.

Employment data from the Bureau of Labor Statistics, the Alabama Office of Industrial Relations, and local surveys reveal there is an urgent need for medical assistants at the local, state, and national level. According to the U.S. Department of Labor, employment of medical assistants is expected to grow 34 percent from 2008 to 2018, much faster than the average for all occupations. The Alabama Department of Industrial Relations reported on its website that medical assistants are the ninth fastest-growing occupation in the state. By the year 2014, it is anticipated that the need for this credential will increase by 50.39 percent. More than 16,000 new jobs will be created, and local healthcare providers will be increasingly challenged to accommodate the needs of the larger population. The local availability of a Medical Assisting Technology program will significantly assist in meeting those needs in an effective and efficient manner. The following chart lists service areas within each Region and the number of expected job openings in the medical assistant occupation.

Region	Number of Annual Average Job Openings
Region 7 Butler	35
Region 9 Conecuh Escambia Mobile Monroe	55
Region 10 Covington	25

Student Demand: The proposal stated that a survey was given to a total of 65 current students at REI to assess student interest in the proposed program. A total of 57 percent of students stated they were interested in enrolling in the proposed Medical Assisting Technology program at REI.

Resources:

Faculty/Staff:

Current Faculty:
       Primary Faculty / Full-time: 1   Part-time: 0
       Support Faculty/ Full-time: 0   Part-time: 0

Additional faculty to be hired to teach in the first five years:
        Primary Faculty / Full-time: 1   Part-time: 0
        Support Faculty / Full-time: 0   Part-time: 0

Full and part-time faculty employed in the health sciences, office technology, and general education fields will teach courses in the proposed program. According to the proposal, one new full-time faculty member will be hired to direct and teach in the program. Support staff for the program will be provided only as needed.

Equipment: REI is prepared to purchase an EKG machine for the Health Science Division. Additionally, an exam table with drawers, finger oximeter, integrated diagnostic system, and medicine chart will be purchased for classroom use. Overall, total costs for needed equipment are estimated at $10,000. The following items are currently available for the proposed program:

- Adult skills mannequin
- Pediatric skills mannequin
- Anatomical models
- Anatomical charts
- IV arms
- Intramuscular injection aid
- Blood pressure training system
- Geriatric mannequin
- Wheelchair
- Crutches
- Catheter simulator
- Wound simulator
- Physician scales
- IV poles
- Miscellaneous supplies

Facilities: Existing facilities at REI will be used to house the proposed program.

Clinical Agreements: According to REI officials, clinical agreements are being negotiated with local facilities in the institution's service area, and will be forwarded to the Commission no later than mid-November 2012.

Library: REI's library maintains a variety of library collections including books, videos, and computer resources to assist students within all areas of the Health Science Program Division.

Program Budget: A total of $350,000 in new funds will be needed for the program in the first five years, and a total of $1,093,430 will be available through tuition, extramural funds, and internal reallocation.

Attachment 3

REI
Associate in Applied Technology in
Medical Assisting Technology

Area I – Written Composition
ENG 101 English Composition I .... 3 hours
ENG 102 English Composition II………………………………….. .... 3 hours
ORT100 Orientation……………………………………………….. .... 1 hour
Total.. **7 hours**

Area II – Humanities and Fine Arts
Humanities and Fine Arts Electives .... 3 hours
Total.. **3 hours**

Area III – Natural Sciences and Mathematics
BIO 103 Principles of Biology .... 4 hours
MTH 116 Mathematical Applications or any higher level math………….. .... 3 hours
CIS 146 Microcomputer Applications **OR** HPS 111 Computer Applications for Health
Sciences……………………………………………………………… .... 3 hours
Total .... **10 hours**

Area IV – History, Social, and Behavioral Sciences
PSY Elective .... 3 hours
Total.. **3 hours**

Area V – Pre-Professional, Major, and Elective Courses
HPS 105 – Medical Terminology .... 3 hours
MAT 102 – Medical Assisting Theory I .... 3 hours
MAT 103 – Medical Assisting Theory II .... 3 hours
MAT 111 – Clinical Procedures I for the Medical Patient …................. 3 hours
MAT 120 – Medical Adm. Procedures I .... 3 hours
MAT 121 – Medical Adm. Procedures II .... 3 hours
MAT 122 – Basic Concepts of Interpersonal Relationships……….. .... 3 hours
MAT 125 – Laboratory Procedures I ……………………………… .... 3 hours
MAT 223 – Medical Transcription II .... 3 hours
MAT 128- Medical Law and Ethics…………………………………............. 3 hours
MAT 200 – Management of Office Emergencies .... 3 hours
MAT 211 – Clinical Procedures II for the Medical Patient .... 3 hours
MAT 215 – Laboratory Procedures II .... 3 hours
MAT 216 – Medical Pharmacology for the Medical Office .... 4 hours
MAT 220 – Medical Office Insurance .... 3 hours
MAT 222 – Medical Transcription I ……………………………. .... 3 hours
MAT 229 – Medical Assisting Preceptorship……………………………............. 3 hours
HPS 101- Cardiopulmonary Resuscitation…………………………………....... 1 hours

Total.. **53 hours**

Total Hours Required for Degree…………………………………………………76

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM E-1:   <u>Request to Amend Post-Implementation Conditions: Snead State
Community College, Associate in Applied Science (AAS) in Electronic
Engineering Technology (CIP 15.0303)</u>

<u>EXECUTIVE SUMMARY</u>

Reason for Action: The Alabama Department of Postsecondary Education (ADPE) and Snead State Community College have requested a modification of the graduation condition and an extension in post-implementation review for the AAS in Electronic Engineering Technology program.

Factors for Consideration:

- The request is in accordance with Commission policy ("Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions").
- The program did not meet the graduation post-implementation requirement. Program officials have stated that the original projection was unreasonably high.
- The program is expected to meet the revised requirement for graduates in the second review period.

DECISION ITEM E-1:   Request to Amend Post-Implementation Conditions:
                                          Snead State Community College, Associate in Applied
                                          Science (AAS) in Electronic Engineering Technology
                                          (CIP 15.0303)

Staff Presenter: Ms. Ellen E. Haulman
                                          Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the request to amend
                                          post-implementation conditions, as follows:

                                          1) That an additional review period (2011-12 through
                                              2013-14) for the program be granted.

                                          2) In this additional review period, the program will
                                              meet a revised graduation requirement of an
                                              average of 10 graduates.

                                          3) That the institution will submit, no later than
                                              October 1, 2014, a second post-implementation
                                              report, demonstrating that the program met the
                                              revised post-implementation condition for graduates
                                              for the specified period.

Background: The AAS in Electronic Engineering Technology was
                                          approved for Snead State Community College on
                                          June 16, 2006. The program was implemented in
                                          August 2006, replacing a program in Engineering
                                          Technology, which had been deleted in 2004. A
                                          different CIP code and program title from the previous
                                          program were requested for the new program, based on
                                          input from local industry.

                                          The post-implementation report was submitted on
                                          schedule in 2011. Since its submission, the staff has
                                          conferred with members of the staff at the Alabama
                                          Department of Postsecondary Education (ADPE) and
                                          the administration of the college. Updated information
                                          was provided by the institution, and a request for
                                          modification of post-implementation conditions was
                                          submitted by ADPE.

                                          According to program officials, the original projections for
                                          graduates were unreasonably high. The program also
                                          has been affected by the recession's impact on local
                                          industries, since there have been fewer available jobs
                                          related to the program. Dr. Kandis Steele, ADPE
                                          Director of Academic Programs, stated in the request for
                                          modification, "Snead State has a growing student
                                          population, and we feel certain that the institution will be
                                          able to meet this revised condition of graduates."

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," attached.

2. Unpublished post-implementation report and post-implementation revision request for Snead State Community College, submitted by the Alabama Department of Postsecondary Education. Available upon request.

3. "Guidelines for Consideration of Post-Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

Summary of Report on Post-Implementation Conditions

Snead State Community College

Program: Electronic Engineering Technology, AAS, CIP 15.0303

Approved by Commission: June 16, 2006

Proposed Implementation Date: August 2006

Actual Implementation Date: August 2006 (on schedule)

Post-Implementation Conditions:

1) That the annual average headcount enrollment for the first five years will be at least 28, based on the proposal.

2) That the annual average number of graduates for the Academic Years 2006-07 through 2010-11 will be at least 18, based on the proposal.

3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Electronics Engineering Technology, CIP 15.0303	Headcount Enrollment	Graduates	Percentage of Graduates Employed in Field
Required	28	18	75%
Reported	38	9	94%

Condition 2: The program had nine AAS graduates in the 2011-12 IPEDS reporting cycle.

Condition 3: The employment average includes graduates who are employed or are continuing in college.

Condition 4: A detailed report concerning the progress of the program was provided. The program director is working to revise the curriculum in conjunction with a project with Matec Networks. The revision will facilitate a systems approach to learning, reducing the number of textbooks required while enhancing the student's ability to troubleshoot electronic components. This should also make the transition from the classroom to the workforce much smoother.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM E-2:   Request to Amend Post-Implementation Conditions: Wallace State
                      Community College (Hanceville), Associate in Applied Science (AAS) in
                      Graphic Design/Visual Communication (CIP 50.0401)

EXECUTIVE SUMMARY

Reason for Action: The Alabama Department of Postsecondary Education (ADPE) and Wallace State Community College (Hanceville) have requested an extension of post-implementation review for the AAS in Graphic Design/Visual Communication program.

Factors for Consideration:

- The request is in accordance with Commission policy ("Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions").
- The program did not meet the graduation or employment post-implementation requirements.
- The program was affected by difficulty in hiring a qualified instructor and by the downturn in the economy.
- The program is expected to meet the original conditions for graduates and employment in the extended review period.

DECISION ITEM E-2:   Request to Amend Post-Implementation Conditions:
                                            Wallace State Community College (Hanceville),
                                            Associate in Applied Science (AAS) in Graphic
                                            Design/Visual Communication (CIP 50.0401)

Staff Presenter: Ms. Ellen E. Haulman
                                            Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the request to amend
                                            post-implementation conditions, as follows:

                                            1) That an additional review period (2011-12 through
                                                2012-13) for the program be granted.

                                            2) In this additional review period, the program will
                                                meet the graduation requirement of an average of 8
                                                graduates.

                                            3) A follow-up survey will be conducted at the end of
                                                the additional review period that will show that at
                                                least 75 percent of the graduates were successful in
                                                acquiring related employment.

                                            4) That the institution will submit, no later than
                                                October 1, 2013, a second post-implementation
                                                report, demonstrating that the program met the post-
                                                implementation conditions for graduates and
                                                employment for the specified period.

Background: The AAS in Graphic Design/Visual Communication was
                                            approved for Wallace State Community College
                                            (Hanceville) (WSH) on June 16, 2006. According to
                                            documentation submitted by the institution through the
                                            Alabama Department of Postsecondary Education
                                            (ADPE), the program was implemented on schedule in
                                            August of 2006.

                                            The post-implementation report was submitted in 2011.
                                            Since its submission, the staff has conferred with
                                            members of the staff at the Alabama Department of
                                            Postsecondary Education (ADPE) and the administration
                                            of the college. Updated information was provided by the
                                            institution, and a request for an additional post-
                                            implementation period in order to meet post
                                            implementation conditions was submitted by ADPE.

                                            According to program officials, the program suffered
                                            from the difficulty of finding a qualified instructor. The
                                            full range of coursework was not available until fall 2007,
                                            although the program was implemented in 2006.

                                            Since the program was implemented, WSH has added a
                                            short certificate related to the program in summer 2013.
                                            Also, WSH opened the Advanced Visualization Center,
                                            which shares staff, equipment, software, and space with
                                            the AAS program. Demand for the program is
                                            increasing because of a rapidly expanding market for

web-based information and expansion of the technical side of the entertainment market. However, the downturn of the economy over the past few years has made the employment market sluggish. Employment is expected to increase with improvement in the economy.

According to WSH administrators, seven additional students have graduated from the program since submission of the post-implementation report. Data for fall 2012 reflect that there are currently 56 students majoring in the program.

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," attached.

2. Unpublished post-implementation report and post-implementation request for Wallace State Community College (Hanceville), submitted by the Alabama Department of Postsecondary Education. Available upon request.

3. "Guidelines for Consideration of Post-Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

Summary of Report on Post-Implementation Conditions

Wallace State Community College (Hanceville)

Program: Graphic Design/Visual Communication, Associate in Applied Science, CIP 50.0401

Approved by Commission: June 16, 2006

Proposed Implementation Date: August 2006

Actual Implementation Date: August 2006 (on schedule)

Post-Implementation Conditions:

1) That the annual average new enrollment headcount for the first five years will be at least 14, based on the proposal.

2) That the annual average number of graduates for the Academic Years 2007-08 through 2010-11 will be at least 8, based on the proposal.

3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Graphic Design/ Visual Communication, AAS CIP 50.0401	New Enrollment	Graduates	Percentage of Graduates Employed in Field
Required	14	8	75%
Reported	32	3	62%

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM E-3:   Request to Amend Post-Implementation Conditions: Bishop State
                     Community College, Certificate in Welding (CIP 48.0508)

EXECUTIVE SUMMARY

Reason for Action: The Alabama Department of Postsecondary Education (ADPE) and Bishop State Technical College have requested an extension in post-implementation review for the Certificate in Welding program.

Factors for Consideration:

- The request is in accordance with Commission policy ("Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions").
- The program did not meet the graduation post-implementation requirement.
- The program has undergone major revision, including the hiring of a new instructor and the purchase of new equipment.
- Though the Certificate formerly was not necessary for employment, large industries in Bishop's service area now require it.
- There is a growing need for welders in the Mobile area, related to new industries that are locating in the area.

DECISION ITEM E-3:   Request to Amend Post-Implementation Conditions:
                                      Bishop State Community College, Certificate in Welding
                                      (CIP 48.0508)

Staff Presenter: Ms. Ellen E. Haulman
                                      Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the request for an
                                      additional period of post-implementation review, as
                                      follows:

                                      1) That an additional review period (2013-14 to 2014-
                                          15) for the program be granted.

                                      2) In this additional review period, the program will
                                          meet the graduation requirement of an average of
                                          11 graduates.

                                      3) In addition, Bishop State will provide documentation
                                          that at least 75 percent of the graduates were
                                          successful in acquiring related employment.

                                      4) That the institution will submit, no later than
                                          October 1, 2015, a second post-implementation
                                          report, demonstrating that the program met the post-
                                          implementation conditions for graduates and
                                          employment for the specified period.

Background: The Certificate in Welding at Bishop State Community
                                      College was approved on September 23, 2005, and
                                      implemented in January 2006. The post-implementation
                                      report, submitted in 2011, revealed that the program had
                                      not met the graduation condition and, in fact, had few
                                      graduates over the first five years of the program.

                                      The post-implementation report was reported to the
                                      Commission at the September 2012 meeting. At the
                                      time of the September meeting, the Alabama
                                      Department of Postsecondary Education (ADPE) was
                                      consulting with the institution to determine the future of
                                      the program.

                                      At the request of ADPE, the Commission staff met with
                                      the ADPE staff and President James Lowe to discuss
                                      the unusual circumstances related to this program on
                                      November 8, 2012. During the meeting, President Lowe
                                      stated that the program was in disarray when he became
                                      president of Bishop State. Since then, a new instructor
                                      has been hired, who was formerly employed by Austal
                                      USA. In addition, new state-of-the-art equipment has
                                      been purchased for the program.

                                      According to program officials, the graduation rate was
                                      affected by the fact that students in the past could leave
                                      the program and enter employment without attaining the
                                      Certificate. However, President Lowe stated that
                                      industries in Bishop's service area have revised their

hiring practices and now require the Certificate. These industries have stated that workers holding the Certificate credential are better prepared and require less training after being hired. There is a growing need for welders with advanced skills in the Mobile area, because of large new industries that have located in the area.

The short-certificate in Welding, which could be considered a source of students for the full Certificate, had thirty completers in 2011. President Lowe stated that five students are expected to complete the full Certificate in the current academic year, but completions should increase in subsequent years.

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," attached.

2. Unpublished post-implementation report for Bishop State Community College, submitted by the Alabama Department of Postsecondary Education. Available upon request.

3. "Guidelines for Consideration of Post-Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

Summary of Report on Post-Implementation Conditions

Bishop State Community College

Program: Welding, Certificate, CIP 48.0508

Approved by Commission: September 23, 2005

Proposed Implementation Date: January 2006

Actual Implementation Date: January 2006

Post-Implementation Conditions:

1) That the annual average new enrollment for the first five years will be at least 17, based on the proposal.

2) That the annual average number of graduates for the Academic Years 2005-06 through 2009-10 will be at least 11, based on the proposal.

3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

Welding, Certificate, CIP 45.0508	New Enrollment Headcount	Average of Graduates	Percentage of Graduates Employed in Field
Required	17	11	75%
Reported	36	1	80%

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM F-1:   Guidelines for the Review and Approval of Instructional Role Change
                     from Technical College to Community College

EXECUTIVE SUMMARY

Reason for Action: The Commission has been given statutory authority in the following areas:

- To establish definitions of a junior college, a community college, a technical college or institute, a senior college, a university and university system; provided, that nothing herein shall be construed as authorizing the commission to establish or create any university system, nor to alter any university system presently existing.
- To develop and publish criteria which may be used by the Legislature as a basis for changing the classification of any public institution of higher education.
- To cause studies to be made for the purpose of classifying and prescribing the role and scope for each public institution of higher education in Alabama and to recommend such changes in classification or role and scope for such institutions as it deems necessary and which may be agreed to by the governing board of the said institution. In making studies and recommendations for the purpose of classifying and prescribing the role and scope of institutions, the commission shall do so without regard for race and traditional role of the institution, provided, however, that in the absence of compelling reasons to the contrary the commission shall give priority to institutions having seniority in years of operation in the service area.
- To hear applications from the institutions for changes in classification or role and scope and to recommend to the Legislature for clarification such classifications in role or scope which may not be agreed to by the governing board of any institution.

From the Code of Alabama 1975, Section 16-5-10.

Factors for Consideration:

- The guidelines are in accordance with Commission statutory authority.
- The guidelines have been developed in consultation with the Alabama Department of Postsecondary Education (ADPE) staff.

Public Review: The proposed guidelines were posted on the Commission website from October 11 until October 31 (twenty days) for public review and comments. No comments were received.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM F-1:   Guidelines for the Review and Approval of Instructional
                                      Role Change from Technical College to Community
                                      College

Staff Presenter: Ms. Ellen E. Haulman
                                      Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the attached "Guidelines
                                      for the Review and Approval of Instructional Role
                                      Change from Technical College to Community College."

Background: In accordance with its authority to establish definitions of
                                      units of instruction, the Commission has defined the
                                      following two-year institutions:

                                      Community College: A lower division institution which
                                      offers university parallel transfer programs which
                                      culminate in the award of Associate in Arts or Associate
                                      in Science degrees, as well as "career" or "applied"
                                      programs to prepare students for occupational,
                                      technical, and paraprofessional employment. The
                                      applied programs, varying in length, culminate in
                                      certificates, diplomas, or Associate in Applied Science
                                      degrees. Considerable emphasis is placed on
                                      developmental/remedial studies and continuing
                                      education.

                                      Junior College: A lower division institution similar in role
                                      and mission to the Community College. The main
                                      distinction is in the scope of the curriculum, i.e. the junior
                                      college is generally less comprehensive than the
                                      community college in its "applied" programs and is
                                      primarily a transfer institution designed to offer the first
                                      two years of a baccalaureate degree.

                                      Technical College: A lower division institution which
                                      offers occupational programs in trade and industrial,
                                      technical, and applied science fields. These programs
                                      culminate in certificates, diplomas, and associate
                                      degrees. Technical Colleges accredited by the Council
                                      on Occupational Education (COE) may grant the
                                      Associate in Applied Technology degree (AAT), while
                                      those accredited by the Southern Association of
                                      Colleges and Schools Commission on Colleges (COC)
                                      may grant the Associate in Applied Science (AAS)
                                      degree. The technical college may not offer the transfer
                                      AA and AS degrees.

                                      Since 1989, the Commission has approved over fifteen
                                      mergers of technical colleges with community or junior
                                      colleges that resulted in consolidated community
                                      colleges. In a few instances, a change in instructional
                                      role has been approved for junior colleges to move to
                                      community college status. There has been no proposal
                                      for a technical college to move to community college

status other than through merger with a junior or community college, and guidelines have not been established for such a purpose.

Over the last few months, ADPE staff members and Commission staff members have discussed preliminary plans of Drake State Technical College to request a change of role to community college status. As of the time of the staff's work on the guidelines, no request has been submitted to the Commission regarding these plans.

Drake has already been granted accreditation by COC (June 2012), and an item is on this agenda to move its existing inventory to COC-accredited status. Another technical college has also applied for COC accreditation.

The attached guidelines have been developed in anticipation of at least one request for an institution to move from technical college to community college instructional role status.

Supporting Documentation: 1. "Guidelines for the Review and Approval of Instructional Role Change from Technical College to Community College," attached.

Guidelines for the Review and Approval of Instructional Role Change from Technical College to Community College

The guidelines for the review and approval of instructional role change from technical to community college include two components:

1. Requirements Established by the Alabama Commission on Higher Education (ACHE).
2. Sequential Procedures (Attachment 1).

Requirements Established by ACHE

The following specific requirements must be addressed in any proposal for a change in instructional role from technical college to community college:

1. The proposed instructional role change and institutional description must be in accordance with definitions in state statute.

2. Additional programs, i.e. programs not existing at the time of the change in instructional role, must undergo the regular ACHE review and approval process.

3. Documentation of specific educational benefits to be derived from the change from technical college to community college must be presented with the Statement of Intent.

Only those proposals that are educationally beneficial should be submitted to ACHE for consideration and approval.

Attachment 1

**Sequential Procedures for Instructional Role Change from
Technical College to Community College**

1. A statement of intent, previously recognized by the State Board of Education, is submitted by the institution and by the Alabama Department of Postsecondary Education (ADPE) to the Commission and placed on the Public Forum for 20 days. The statement of intent must include the following as attachments:
   a. A timeline that includes Southern Association of Colleges and Schools/Commission on College (SACS/COC) requirements;
   b. Pertinent letters and notifications from SACS/COC; and
   c. The prospectus submitted to SACS/COC.

2. The statement of intent is accepted by the Commission as an information item at a regular Commission meeting.

3. The State Board of Education approves the submission of the institutional role change request to the Commission.

4. The Chancellor, ADPE, submits a request for a proposed instructional role change from technical to community college. The request should include:
   a. Related documents submitted to SACS/COC.
   b. Related documents submitted to or received from programmatic accreditors or regulating agencies.
   c. Letters and/or notification from SACS/COC regarding the change.
   d. A document including the following information:
      i. Evidence of institutional readiness: Institutional analysis of staffing, facilities, and equipment related to the change.
      ii. Evidence of compliance with accreditation requirements.
      iii. Evidence of the strength of current programs.
      iv. Plans for addition of academic programs, including an academic division or other plan for the administration of said academic programs.
      v. Evidence of the necessary financial base for implementing the change.
      vi. The rationale for the change.

5. Submission of the request is subject to the Commission deadlines for extensions/ alterations of existing units of instruction.

6. The proposed change is posted for twenty days on the Public Forum page of the Commission website for public comment.

7. A staff recommendation (a decision item) is developed for Commission review and action, using the typical timeline for review of extensions/alterations of existing units of instruction.

8. The Commission reviews and acts on the staff recommendation related to the requested change in instructional role at a regular meeting of the Commission.

9. A notification letter stating the Commission's decision on the request is sent to the ADPE office following the Commission meeting for further consideration or action by the State Board of Education, as determined by the Board.

10. Notification of the Commission's decision on the request is sent by the Commission staff to accrediting agencies, as appropriate.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM G-1:   Change in Instructional Role Matrix: Drake State Technical College

EXECUTIVE SUMMARY

Reason for Action: The Commission has been given statutory authority in the following areas:

- To establish definitions of a junior college, a community college, a technical college or institute, a senior college, a university and university system; provided, that nothing herein shall be construed as authorizing the commission to establish or create any university system, nor to alter any university system presently existing.
- To develop and publish criteria which may be used by the Legislature as a basis for changing the classification of any public institution of higher education.
- To cause studies to be made for the purpose of classifying and prescribing the role and scope for each public institution of higher education in Alabama and to recommend such changes in classification or role and scope for such institutions as it deems necessary and which may be agreed to by the governing board of the said institution. In making studies and recommendations for the purpose of classifying and prescribing the role and scope of institutions, the commission shall do so without regard for race and traditional role of the institution, provided, however, that in the absence of compelling reasons to the contrary the commission shall give priority to institutions having seniority in years of operation in the service area.
- To hear applications from the institutions for changes in classification or role and scope and to recommend to the Legislature for clarification such classifications in role or scope which may not be agreed to by the governing board of any institution.

From the Code of Alabama 1975, Section 16-5-10.

Factors for Consideration:

- Drake State Technical College has received accreditation by the Commission on Colleges (COC) of the Southern Association of Colleges and Schools.
- The State Department of Education (SDE), the board of trustees for Drake State, has recognized the change in accreditation.
- The Alabama Department of Postsecondary Education has requested that the instructional role for the college be changed in accordance with its accreditation, and that the Academic Program Inventory be revised to reflect this change.

DECISION ITEM G-1:   Change in Instructional Role Matrix: Drake State
                                      Technical College

Staff Presenter: Ms. Ellen E. Haulman
                                      Director of Instruction and Special Projects

Staff Recommendation: That the Commission approve the attached Instructional
                                      Role Matrix for COC Accredited Technical College and
                                      approve the change of Drake State Technical College's
                                      instructional role to the new matrix.

Background: The Commission has the following operational definition
                                      concerning technical colleges:

                                         Technical College: A lower division institution which
                                         offers occupational programs in trade and industrial,
                                         technical, and applied science fields. These
                                         programs culminate in certificates, diplomas, and
                                         associate degrees. Technical Colleges accredited
                                         by the Council on Occupational Education (COE)
                                         may grant the Associate in Applied Technology
                                         degree (AAT), while those accredited by the
                                         Southern Association of Colleges and Schools
                                         Commission on Colleges (COC) may grant the
                                         Associate in Applied Science (AAS) degree. The
                                         technical college may not offer the transfer AA and
                                         AS degrees.

                                      Currently, Drake State Technical College is recognized
                                      by the Commission as having an instructional role by
                                      which the institution is authorized to grant the following
                                      awards: the Associate in Applied Technology (AAT), the
                                      Certificate, and the Associate in Occupational
                                      Technology. This role is based on the accreditation of
                                      the institution by COE.

                                      The role matrix for COE-accredited technical colleges is
                                      displayed in Attachment 1. Shaded areas on the matrix
                                      (AA, AS, and AAS) are outside the role of institutions
                                      accredited by COE.

                                      In June 2012, Drake was granted accreditation by COC.
                                      On October 5th, a letter was received from Acting
                                      Chancellor Susan Y. Price, informing the Commission of
                                      the State Board of Education's (SBE) recognition of the
                                      change from COE to COC accreditation through
                                      resolution on September 27, 2012.

                                      Though COC-accredited technical colleges are
                                      described in the Commission's operating definitions and
                                      its Guidelines for Instructional Role for 2010-15, it has
                                      been a number of years since any public technical
                                      college has been accredited by COC. Consequently, a
                                      role matrix has to be created to accommodate this
                                      change for Drake State. A new instructional role matrix

is attached for this purpose (Attachment 2). Columns without shading indicate recognized awards, while the shaded columns indicate awards that are outside the COC-accredited technical college's role. This matrix will be available for other technical colleges that achieve COC accreditation.

The requested transition of Drake State's Instructional Role Matrix is shown in Attachments 3 and 4. The comparison of the entries in the Academic Program Inventory brought about by this transition is shown in Attachment 5.

Supporting Documentation:

1. Letter from Acting Chancellor Susan Y. Price, dated October 1, 2012, available upon request.

2. Alabama Commission on Higher Education, "Guidelines for Instructional Role for 2010-15," http://www.ache.alabama.gov/Acadaffr/Instructional-Role.pdf .

Attachment 1: Current Technical College Matrix

LINE	ACADEMIC SUBDIVISION GROUPINGS	CERT	DIPL	AA	AS	AAS	AAT	AOT
				DEGREE LEVEL				
1	Agriculture (CIP 01, 03)							
2	Business (CIP 52)							
3	College-Parallel Transfer (CIP 01-31, 38-45, 48, 50, 52, 54)							
4	Communications (CIP 09, 10)							
5	Computer and Information Science (CIP 11)							
6	Personal & Culinary Services (CIP 12)							
7	Engineering Technologies (CIP 15)							
8	Health Rel. Professions (CIP 51 except 51.3801 & 51.3901)							
9	Family and Consumer Sciences (CIP 19, 20)							
10	Legal Assisting (CIP 22.0302)							
11	Library Assisting (CIP 25.0301)							
12	Nursing (CIP 51.3801 & 51.3901)							
13	Parks & Recreation (CIP 31)							
14	Protective Services & Public Affairs (CIP 43, 44)							
15	Science Technologies (CIP 41)							
16	Social Science & History (CIP 45, 54)							
17	Trade & Industrial (CIP 46, 47, 48, 49)							
18	Visual & Performing Arts (CIP 50)							
19	Military & Occupational Technologies (CIP 29, 30)							

Attachment 2: Proposed COC Accredited Technical College Instructional Matrix

LINE	ACADEMIC SUBDIVISION GROUPINGS	CERT	DIPL	AA	AS	AAS	AAT	AOT
1	Agriculture (CIP 01, 03)			■	■		■	
2	Business (CIP 52)			■	■		■	
3	College-Parallel Transfer (CIP 01-31, 38-45, 48, 50, 52, 54)			■	■		■	
4	Communications (CIP 09, 10)			■	■		■	
5	Computer and Information Science (CIP 11)			■	■		■	
6	Personal & Culinary Services (CIP 12)			■	■		■	
7	Engineering Technologies (CIP 15)			■	■		■	
8	Health Rel. Professions (CIP 51 except 51.3801 & 51.3901)			■	■		■	
9	Family and Consumer Sciences (CIP 19, 20)			■	■		■	
10	Legal Assisting (CIP 22.0302)			■	■		■	
11	Library Assisting (CIP 25.0301)			■	■		■	
12	Nursing (CIP 51.3801 & 51.3901)			■	■		■	
13	Parks & Recreation (CIP 31)			■	■		■	
14	Protective Services & Public Affairs (CIP 43, 44)			■	■		■	
15	Science Technologies (CIP 41)			■	■		■	
16	Social Science & History (CIP 45, 54)			■	■		■	
17	Trade & Industrial (CIP 46, 47, 48, 49)			■	■		■	
18	Visual & Performing Arts (CIP 50)			■	■		■	
19	Military & Occupational Technologies (CIP 29, 30)			■	■		■	

Attachment 3: Drake State Technical College
Current Institutional Role Matrix

LINE	ACADEMIC SUBDIVISION GROUPINGS	CERT	DIPL	AA	AS	AAS	AAT	AOT
				DEGREE LEVEL				
1	Agriculture (CIP 01, 03)							
2	Business (CIP 52)	X					X	
3	College-Parallel Transfer (CIP 01-31, 38-45, 48, 50, 52, 54)							
4	Communications (CIP 09, 10)							
5	Computer and Information Science (CIP 11)	X					X	
6	Personal & Culinary Services (CIP 12)	X					X	
7	Engineering Technologies (CIP 15)	X					X	
8	Health Rel. Professions (CIP 51 except 51.3801 & 51.3901)	X					X	
9	Family and Consumer Sciences (CIP 19, 20)							
10	Legal Assisting (CIP 22.0302)							
11	Library Assisting (CIP 25.0301)							
12	Nursing (CIP 51.3801 & 51.3901)	X						
13	Parks & Recreation (CIP 31)							
14	Protective Services & Public Affairs (CIP 43, 44)							
15	Science Technologies (CIP 41)							
16	Social Science & History (CIP 45, 54)							
17	Trade & Industrial (CIP 46, 47, 48, 49)	X					X	
18	Visual & Performing Arts (CIP 50)							
19	Military & Occupational Technologies (CIP 29, 30)							X

Attachment 4: Technical College Instructional Role Matrix--COC Accredited DRAFT

2012

Drake State Technical College DRAFT MATRIX

LINE	ACADEMIC SUBDIVISION GROUPINGS	CERT	DIPL	AA	AS	AAS	AAT	AOT
1	Agriculture (CIP 01, 03)							
2	Business (CIP 52)	X				X		
3	College-Parallel Transfer (CIP 01-31, 38-45, 48, 50, 52, 54)							
4	Communications (CIP 09, 10)							
5	Computer and Information Science (CIP 11)	X				X		
6	Personal & Culinary Services (CIP 12)	X				X		
7	Engineering Technologies (CIP 15)	X				X		
8	Health Rel. Professions (CIP 51 except 51.3801 & 51.3901)	X				X		
9	Family and Consumer Sciences (CIP 19, 20)							
10	Legal Assisting (CIP 22.0302)							
11	Library Assisting (CIP 25.0301)							
12	Nursing (CIP 51.3801 & 51.3901)	X						
13	Parks & Recreation (CIP 31)							
14	Protective Services & Public Affairs (CIP 43, 44)							
15	Science Technologies (CIP 41)							
16	Social Science & History (CIP 45, 54)							
17	Trade & Industrial (CIP 46, 47, 48, 49)	X				X		
18	Visual & Performing Arts (CIP 50)							
19	Military & Occupational Technologies (CIP 29, 30)							X

**Attachment 5: Comparison of the Current Inventory with the Proposed Inventory for
Drake State Technical College**

CIP Code and Title	Award Listed in the Commission's Current Inventory	Proposed Award Listed in the ADPE Draft Inventory
11.0101 Computer Science	C, AAT	Retain C; Change AAT to AAS.
12.0401 Cosmetology	C	No change.
12.0503 Culinary Arts	C, AAT	Retain C; Change AAT to AAS.
15.0501 Heating & Air Conditioning	C, AAT	Retain C; Change AAT to AAS.
15.0803 Automotive Service Technology	AAT	Change AAT to AAS.
15.1301 Drafting & Design Technology	C, AAT	Retain C; Change AAT to AAS.
30.9999 Occupational Technology	AOT	No change.
46.0302 Electrical Technology	C	No change.
47.0105 Industrial Electronics Technology	C, AAT	Retain C; Change AAT to AAS.
47.0303 Industrial Maintenance Technology	C, AAT	Retain C; Change AAT to AAS.
47.0604 Auto Mechanics	C	No change.
48.0507 Machine Tool Technology	C, AAT	Retain C; Change AAT to AAS.
51.0801 Medical Assisting Technology	C, AAT	Retain C; Change AAT to AAS.
51.3901 Practical Nursing	C	No change.
52.0302 Accounting Technology	C, AAT	Retain C; Change AAT to AAS.
52.0401 Office Administration	C, AAT	Retain C; Change AAT to AAS.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM G-2:   Troy University, Alteration of the BA/BS in Biological and Physical
                     Sciences (Troy, Dothan) (CIP 30.0101)

EXECUTIVE SUMMARY

Reason for Action: Troy University has requested the alteration of the BA/BS in Biological
                         and Physical Sciences (CIP 30.0101), offered at the Troy and Dothan
                         campuses, in accordance with the Commission's "Guidelines for the
                         Review of Extensions & Alterations of Existing Programs."

Factors for Consideration:

- Troy has proposed alterations to the program, including the change in program name
  indicated below:

  CIP 30.0101, ~~Biological and Physical Sciences~~ Comprehensive General Science, BA/BS.

- The proposed changes will provide an academic program much more representative of
  the biological and physical sciences than is currently provided by the existing program
  structure.

DECISION ITEM G-2:

<u>Troy University, Alteration of the BA/BS in Biological and Physical Sciences (Troy, Dothan) (CIP 30.0101)</u>

Staff Presenter:

Mrs. Ellen E. Haulman
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed alteration as a reasonable extension/alteration of an existing program.

Background:

Troy University currently has the Bachelor of Arts (BA) and Bachelor of Science (BS) in Biological and Physical Sciences at CIP 30.0101 in the Commission's Academic Program Inventory. Troy has proposed alterations to the program, including the change in program name indicated below:

CIP 30.0101, ~~Biological and Physical Sciences~~ <u>Comprehensive General Science</u>, BA/BS.

Troy has also proposed the following curricular changes to the program:

1. Students will no longer have the option of selecting one area of science (biology, chemistry, or physics) in which to focus.
2. The proposed revision will incorporate most of the existing courses (without the three-option structure) into a set of required courses which must be completed by all students in the program.
3. Students will have more flexibility in Area V of their General Studies program with courses currently required in Area V being moved into the major.

Required courses with associated labs will include Organismal Biology, Cell Biology, Genetics, Human Anatomy and Physiology, General Chemistry II, Organic Chemistry (I and II), Physical Chemistry I, Physics II with Calculus, Modern Physics, Mechanics, Optics, Calculus II, and Applied Statistics.

The revised program will require a minimum of 125 semester hours (sh).

General studies	60 sh
Program required courses	54 sh
Electives	11 sh
Total	125 sh

Budgetary Impact: None. Faculty and courses are already in place.

The proposed changes will provide an academic program much more representative of the biological and physical sciences than is currently provided by the existing program structure. Students preparing for a career in teaching science (grades 6-12) will be better prepared to meet the needs of the secondary school

academic curriculum. Students pursuing a career in the sciences and/or graduate studies will have a much better foundation.

According to Troy officials, the rationale for the alteration of the program is that the current program structure is dated and does not reflect current needs of students in the program, especially those students seeking teacher certification. With the altered program, each student must successfully complete four major courses in each of the three sub-fields of biology, chemistry, and physics in addition to two math courses.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.

2. "Definitions Recognized by the Commission," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.01. Available upon request.

3. Written unpublished documentation provided by the institution. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM G-3:   Wallace State Community College (Hanceville), Addition of a Certificate in Medical Records Technology to the Existing AAS in Medical Records Technology (CIP 51.0707)

EXECUTIVE SUMMARY

Reason for Action: The Alabama Department of Postsecondary Education has submitted a request for Wallace State Community College (Hanceville) to add a Certificate award program to the AAS in Medical Records Technology.

Factors for Consideration:

- The request is in accordance with Commission policy allowing the addition of a Certificate program to an existing associate-level program.

- The Certificate is being requested due to changing industry standards that requires additional knowledge and skills in the medical coding system.

- The proposed certificate will not require additional funds to be added to the AAS program.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

DECISION ITEM G-3:   Wallace State Community College (Hanceville), Addition
                                            of a Certificate in Medical Records Technology to the
                                            Existing AAS in Medical Records Technology
                                            (CIP 51.0707)

Staff Presenter: Ms. Margaret Pearson
                                            Academic Program Review Analyst

Staff Recommendation: That the Commission approve the addition of a
                                            Certificate award in Medical Records Technology to the
                                            Existing AAS in Medical Records Technology at Wallace
                                            State Community College (Hanceville).

Background: In October 2001, the Commission approved "Guidelines for
                                            Approval of Certificate Programs in Existing Associate
                                            Applied Science (AAS) and Associate in Applied Technology
                                            (AAT) Programs." The guidelines provided that two-year
                                            colleges may add Certificate awards to existing AAS or AAT
                                            programs upon Commission approval as reasonable
                                            extensions/alterations of existing programs. The policy stated
                                            that the addition of the Certificate award is considered
                                            reasonable if all the following criteria are met:

                                            1. The corresponding AAS or AAT must be an active
                                               program in the Commission's Academic Program
                                               Inventory.

                                            2. The proposed certificate must be offered under the
                                               same six-digit CIP Code and program title as the
                                               existing AAS or AAT.

                                            3. The institution must not add new courses to offer the
                                               certificate.

                                            4. A recipient of the certificate must be qualified to
                                               practice the relevant occupation without completing a
                                               full degree program.

                                            The Alabama Department of Postsecondary Education
                                            and WSH submitted a Certificate program application, in
                                            accordance with the Commission guidelines. The
                                            requested Certificate met the criteria of the Commission
                                            policy. The Certificate is being requested due to
                                            changing industry standards that requires additional
                                            knowledge and skills in the medical coding system.

                                            Budgetary Impact: NONE

                                                    The proposed Certificate program will not
                                                    require the addition of faculty, equipment, or
                                                    new facilities.

                                            The staff recommends that the proposed Certificate
                                            program be approved as a reasonable extension of an
                                            existing program.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.03. Available upon request.

2. "Guidelines for Approval of Certificate Programs in Existing Associate Applied Science (AAS) and Associate in Applied Technology (AAT) Programs." Available upon request.

3. Written unpublished documentation provided by the institution. Available upon request.

INFORMATION ITEM A: Auburn University, Establishment of the Korea Center

Staff Presenter: Ms. Ellen E. Haulman
                                       Director of Instruction and Special Projects

Staff Recommendation: For information only.

Background: Auburn University (AU) has submitted notification to the
                                       Commission of the establishment of the Korea Center.

                                       According to information submitted by AU, the center is
                                       a unique partnership between AU and Keimyung
                                       University, located in Daegu, South Korea. The purpose
                                       of the center is to provide non-credit language and
                                       cultural instruction to Auburn staff and students, to
                                       employees of local Korean companies, and to members
                                       of the greater Auburn community.

                                       Located within the Office of International Programs and
                                       facilitated by the Office of Continuing Education, the
                                       center's mission is to strengthen university programming
                                       and ties to the large and growing Korean business
                                       community in the state of Alabama. The center also
                                       serves to build academic ties to Keimyung University
                                       and other universities in Korea, expanding study abroad
                                       opportunities for AU students and research
                                       collaborations for AU faculty.

                                       The center will not award academic credit at this time,
                                       therefore not requiring Commission approval. Should
                                       the center's mission change in the future to award
                                       academic credit, AU will submit the change of status for
                                       Commission review and approval of a new unit of
                                       instruction.

Supporting Documentation: 1. "Reasonable Extensions and Alterations of Existing
                                           Units and Programs of Instruction," Ala. Admin.
                                           Code (Commission on Higher Education), r. 300-2-
                                           1.06. Available upon request.

                                       2. Written unpublished documentation provided by
                                           Auburn University. Available upon request.

INFORMATION ITEM B:	<u>Troy University, Establishment of the Manuel H. Johnson Center for Political Economy</u>
<u>Staff Presenter</u>:	Ms. Margaret Pearson Academic Program Review Analyst
<u>Staff Recommendation</u>:	For information only.
<u>Background</u>:	Troy University (TROY) has submitted information to the Commission concerning the establishment of the Manuel H. Johnson Center for Political Economy. The center will not award academic credit to students, therefore not requiring Commission approval.
	According to information submitted by TROY officials, the purpose of the center is to provide an outreach structure for faculty who teach within the economics discipline at the university. This outreach will allow faculty members to engage their discipline-based expertise with groups within and beyond the university and provide a means for developing and maintaining relationships with university stakeholders.
<u>Supporting Documentation</u>:	1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.06. Available upon request.
	2. Written unpublished documentation provided by the University of Alabama at Birmingham. Available upon request.

INFORMATION ITEM C: <u>The University of Alabama at Birmingham,</u>
                                       <u>Establishment of the Global Center for Craniofacial,</u>
                                       <u>Oral, and Dental Disorders (GC-CODED) in the School</u>
                                       <u>of Dentistry</u>

<u>Staff Presenter</u>:   Ms. Margaret Pearson
                                       Academic Program Review Analyst

<u>Staff Recommendation</u>:   For information only.

<u>Background</u>:   The University of Alabama at Birmingham (UAB) has
                                       submitted plans to the Commission for the establishment
                                       of the Global Center for Craniofacial, Oral, and Dental
                                       Disorders (GC-CODED) in the School of Dentistry. The
                                       center will not award academic credit to students,
                                       therefore not requiring Commission approval.

                                       According to information submitted by UAB, the purpose
                                       of GC-CODED is to provide an inter- and multi-
                                       disciplinary integrated forum for the diagnosis; treatment;
                                       development of novel therapeutics; gene discovery;
                                       student, resident and faculty training; and education of
                                       the community, nation, and the world related to disorders
                                       and syndromes of the craniofacial, oral complex, and
                                       dentition.

<u>Supporting Documentation</u>:   1. "Reasonable Extensions and Alterations of Existing
                                           Units and Programs of Instruction," Ala. Admin.
                                           Code (Commission on Higher Education), r. 300-2-
                                           1.06. Available upon request.

                                       2. Written unpublished documentation provided by the
                                           University of Alabama at Birmingham. Available
                                           upon request.

INFORMATION ITEM D: <u>Alabama Department of Postsecondary Education, Statement of Intent to Change J.F. Drake State Technical College from Technical College to Community College Instructional Role</u>

Staff Presenter: Ms. Ellen E. Haulman
Director of Instruction and Special Projects

Staff Recommendation: For information only.

Background: The Alabama Department of Postsecondary Education (ADPE) has submitted a Statement of Intent, informing the Commission of the intended change for J.F. Drake State Technical College from technical college to community college instructional role. This document has been submitted in accordance with the "Guidelines for the Review and Approval of Instructional Role Change from Technical College to Community College" in this packet as a decision item.

The Alabama State Board of Education (SBE), serving in its capacity as the board of trustees for Drake State, adopted the Statement of Intent at its October 25, 2012, meeting. In addition to this action, the SBE also endorsed a name change from Drake State Technical College to Drake State Community and Technical College.

Regarding the proposed name change, the Code of Alabama does not include "community and technical college" in the list of authorized state institutions. At the two year college level, authorized institutions include junior college, community college, and technical college or institute. Consequently, ADPE and Drake State will seek authorization from the Alabama Legislature to use the proposed institutional name.

The "Guidelines" associated with this instructional role review are on the Commission's current agenda as a decision item. The recognition of the Statement of Intent at the December 7, 2012, Commission meeting is to facilitate the timely review of the transition for Drake State Technical College, as requested by the Dr. Mark A. Heinrich, ADPE chancellor.

Supporting Documentation: 1. Letter from Chancellor Mark A. Heinrich, dated October 25, 2012, attached.

2. Written unpublished documentation provided by the Alabama Department of Postsecondary Education, attached.

Attachment 1

Mark A. Heinrich, Ph.D.
Chancellor

Department of Postsecondary Education
Post Office Box 302130
Montgomery, AL 36130-2130
5 334.293.4500
f 334.293.4504
www.accs.cc

October 25, 2012

Mrs. Ellen Haulman
Alabama Commission on Higher Education
P.O. Box 302000
Montgomery, Alabama 36130-2000

Dear Mrs. Haulman:

Please find attached the *Statement of Intent to Change J. F. Drake State Technical from a Technical College to a Community College Instructional Role*. This action was adopted by the State Board of Education on October 25, 2012. We are requesting that the instructional role change be included on the December 7 Commission agenda.

Thank you for your assistance with this process. If you have any questions, please contact Trish Jones.

Sincerely,

Mark A. Heinrich, Ph.D.
Chancellor

tj

Enclosure

cc: Dr. Helen McAlpine
       Dr. Pat Sims
       Dr. Alice Raymond
       Dr. John Reutter

education works.

| Governor Robert Bentley President | Randy McKinney District 1 | Betty Peters District 2 | Stephanie Bell District 3 | Yvette M. Richardson District 4 | Ella B. Bell District 5 | Charles E. Elliott District 6 | Gary Warren District 7 | Mary Scott Hunter District 8 |

Attachment 2

ALABAMA STATE BOARD OF EDUCATION
ALABAMA COMMUNITY COLLEGE SYSTEM

RECOMMENDATION FOR ACTION

	Action Item Number	VII.A.3.
October 25, 2012	President's Request	
Date of Board Meeting Action	**Source**	

ACTION ITEM TITLE

J. F. DRAKE STATE TECHNICAL COLLEGE
Statement of Intent to Change J. F. Drake State Technical College from a Technical College to a Community College Instructional Role

RECOMMENDATION

It is recommended "That the Alabama State Board of Education adopt the *Statement of Intent to Change J. F. Drake State Technical College from a Technical College to a Community College Instructional Role.*" It is further recommended "*that the Board endorse the name change from J. F. Drake State Technical College to J. F. Drake State Community and Technical College.*"

FISCAL CONSIDERATION

None.

RATIONALE
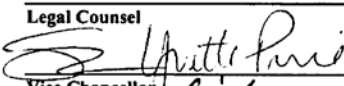
On September 27, 2012, State Board of Education formally recognized the change from COE to COC accreditation and change in instructional role matrix for J. F. Drake State Technical College. The next step in the approval process is the adoption of the Statement of Intent to Change the Instructional Role from a technical college to a community college. This change in the instructional role will signify the College's ability to meet the balanced needs for both academic and technical programs. Further, this action also endorses the name change from J. F. Drake State Technical College to J. F. Drake State Community and Technical College.

The Statement of Intent follows this recommendation.

Code/Statute _____	_____ / /
Policy _____	Director Date
	_____ / /
Action by Board:	Legal Counsel Date
_____ Tabled	
10-25-12 Approved	Vice Chancellor 10 /24/12 Date
_____ Disapproved	
_____ Amended (describe)	_____ 10 /24/12
_____ Additional action request	Chancellor Date

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STATEMENT OF INTENT TO CHANGE

J. F. DRAKE STATE TECHNICAL COLLEGE

FROM A TECHNICAL COLLEGE

TO A COMMUNITY COLLEGE INSTRUCTIONAL ROLE

Pursuant to the authority granted the Alabama State Board of Education (the Board) by the Code of Alabama (1975) Section 16-60-111.4, the Board hereby gives notice of its endorsement of the intent to change the name of J.F. Drake State Technical College to J.F. Drake State Community and Technical College. The Board authorizes the college to enhance the educational opportunities for students, citizens and local businesses and industries through expanded programs in pre-baccalaureate academic and technical education.

From its inception in 1961, Drake State as a Historically Black College has provided technical and occupational education to its service area. The purpose of a two-year public institution of higher education is to serve the educational needs of the community. A high concentration of manufacturing, engineering and aerospace industries in the area generates a significant number of jobs that require postsecondary education and training. The College is located in a diverse metropolitan area with several universities nearby, which makes it important that the citizenry of the service area be provided with academic courses that can transfer to universities.

Responding to the above needs, the College applied and was awarded regional accreditation through Southern Association of Colleges and Schools Commission on Colleges (SACS COC). Accreditation by SACS Commission on Colleges signifies that the institution has a mission appropriate to higher education, has resources, programs, and services sufficient to accomplish and sustain that mission, and maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

The change from technical college instructional role to a community college instructional role will signify the ability to offer a balance of academic transfer and career technical programs by the college.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

INFORMATION ITEM E: <u>Annual Off-Campus Site Follow-Up Report for Academic</u>
<u>Year 2011-2012</u>

<u>Staff Presenter</u>: Ms. Margaret Pearson
Academic Program Review Analyst

<u>Staff Recommendation</u>: For information only.

<u>Background</u>: Annual off-campus site follow-up reports (fall 2011
through summer 2012) were collected from 2-year and
4-year institutions on September 17, 2012. The
following institutions submitted reports:

<u>2 year</u>: Bevill State Community College
Bishop State Community College
Calhoun State Community College
Central Alabama Community College
Chattahoochee Valley Community College
Drake State Technical College
Enterprise State Community College
Faulkner State Community College
Gadsden State Community College
Ingram State Technical College
Jefferson Davis Community College
Jefferson State Community College
Lawson State Community College
Lurleen B. Wallace Community College
Northeast Alabama Community College
Northwest-Shoals Community College
Reid State Technical College
Snead State Community College
Southern Union State Community College
Trenholm State Technical College
Wallace State Community College (Dothan)
Wallace State Community College (Hanceville)

<u>4-year</u>: Alabama State University
Athens State University
Auburn University
Auburn University Montgomery
Jacksonville State University
Troy University
University of Alabama
University of Alabama at Birmingham
University of Montevallo
University of North Alabama
University of South Alabama

A total of 33 (83 percent) of 40 institutions deliver off-campus
instruction. There are 22 (85 percent) of 26 two-year colleges
delivering off-campus instruction; 11 (79 percent) of 14
universities deliver off-campus instruction. Currently, there are a
total of 140 approved sites. A total of 82 two-year sites (59
percent) and 58 university sites (41 percent) are currently
offering off-campus site courses. Additionally, there are a total of
26 sites (19 percent) that are not offering courses at this time.

Supporting Documentation: 1. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

INFORMATION ITEM F: The University of Alabama at Birmingham, New Exempt
                                       Off-Campus Site

Staff Presenter: Ms. Margaret Pearson
                                       Academic Program Review Analyst

Staff Recommendation: For information only.

Proposal: The University of Alabama at Birmingham (UAB) plans
                                       to offer courses at the following new off-campus site
                                       beginning in spring 2013:

                                       Vestavia Board of Education, Birmingham, Alabama

Discussion: An official with UAB has signed the institutional
                                       certification for the proposed site pledging that a) the
                                       new site is in full compliance with the Commission's
                                       Guidelines for the Regulation of Off-Campus Instruction;
                                       and b) the required annual site follow-up report will be
                                       sent.

                                       The new off-campus site proposed by UAB is exempt
                                       from Commission approval by policy because the
                                       proposed site is located within UAB's service area.

                                       The proposal was posted on the Commission website
                                       from October 10 until October 30 for public review and
                                       comment. No comments were received.

Supporting Documentation: 1. Proposal for New Off-Campus Site at Vestavia
                                           Board of Education, Birmingham, AL, attached.

                                       2. "Review of Off-Campus Instruction offered by Public
                                           Postsecondary Institutions," Ala. Admin. Code
                                           (Commission on Higher Education),
                                           r. 300-2-1-.06. Available upon request.

ATTACHMENT 1

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

SITE INFORMATION

Institution: University of Alabama at Birmingham
Administrator Responsible for Site
Name & Title: Dr. Jamie Blair
Telephone: 205-402-5100
Fax: 205-402-5134
E-Mail: blairjr@vestavia.k12.al.us
Contact Person at Site If Other Than Administrator Above
Name & Title: Laura Nichols, Receptionist
Telephone: 205-402-5100
Fax: 205-402-5134
E-Mail: nicholsls@vestavia.k12.al.us
Location of Proposed Site
Facility: Vestavia Board of Education (Upstairs Room Location)
Street Address: 1204 Montgomery Highway
City: Birmingham, AL   **County:** Jefferson
When will you begin offering instruction at this site? Spring 2013 semester

Type of Site	Check One:
Non-Exempt	
Exempt from Review by Statute	
Fall 1978 registration exceeded 500.	
University operated site prior to 1960.	
Site located on military reservation.	
Business & industry site where employees only are enrolled.	
Exempt from Review by Commission Policy	
Courses delivered via distance learning technology.	
Prison site - courses delivered exclusively to inmates and prison employees.	
High school site exclusively for early admission, accelerated/dual enrollment.	
2-year college site located within SBE approved service area.	
University site located within Commission recognized off-campus service area.	✕

Note: Follow-up report is not required for individual study courses.
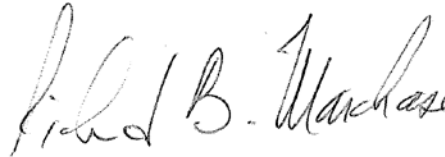
Certification

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor:

Date:

October 5, 2012

Forms/OC Proposal for New Site   Revised 8/18/00

COURSE LIST

The institution will develop its schedule at this new site each term from the following list of courses.

Courses (Include Number & Title)
ECY 637--Assessment of Young Children with Special Needs
ECY 636--Instructional Methods for Young Children with Special Needs

Add **additional rows** if needed.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

INFORMATION ITEM G: Implementation of New Short Certificate Programs
                                 (Less than 30 Semester Hours)

Staff Presenter: Ms. Margaret Pearson
                                 Academic Program Review Analyst

Staff Recommendation: For information only.

Background: The Alabama Department of Postsecondary Education
                                 reports the approval of short certificate programs (less
                                 than 30 semester hours) at the following two-year
                                 colleges in the fields of study listed below.

                                 Reid State Technical College

                                 Field of Study   CIP Code

                                 Medical Assisting   51.0801

                                 Southern Union State Community College

                                 Field of Study   CIP Code

                                 Criminal Justice   43.0107

                                 Wallace State Community College (Selma)

                                 Field of Study   CIP Code

                                 Computer and Information Science 11.0101

                                 Commission policy requires that new short certificates
                                 be presented to the Commission by information item.
                                 Such certificates are not listed in the Commission's
                                 Academic Program Inventory since they do not require
                                 Commission review and approval.

Supporting Documentation: 1. "Reasonable Extensions and Alterations of Existing
                                     Units and Programs of Instruction," Ala. Admin. Code
                                     (Commission on Higher Education), r. 300-2-1-.06.
                                     Available upon request.

                                 2. Written unpublished documentation provided by
                                     the Alabama Department of Postsecondary
                                     Education. Available upon request.

INFORMATION ITEM H: <u>Changes to the Academic Program Inventory</u>

<u>Staff Presenter</u>:   Ms. Ellen E. Haulman
                                       Director of Instruction and Special Projects

<u>Staff Recommendation</u>:   For information only.

<u>Background</u>:   According to the Commission's definitions relating to
                                       program review (Alabama Administrative Code, Chapter
                                       300-2-1, Review of Programs & Other Units of
                                       Instruction), additions and certain extensions or
                                       alterations of units and programs of instruction must be
                                       submitted as information items not requiring Commission
                                       approval. Examples of information items, according to
                                       the operational definitions, include: 1) changes in
                                       program titles or CIP codes or degree nomenclatures at
                                       the same level (except doctoral) provided no changes in
                                       program requirements, content, or objectives are made,
                                       and provided the new nomenclature replaces the current
                                       designation; 2) programs placed on inactive status or
                                       deleted from the Academic Program Inventory;
                                       3) change in award for completion from Diploma to
                                       Associate in Applied Technology in technical colleges
                                       provided certain conditions are met; 4) change in award
                                       for completion from Associate in Applied Technology to
                                       Associate in Applied Science in technical colleges
                                       provided certain conditions are met; and 5) change in
                                       award for completion from Diploma and/or Certificate to
                                       Associate in Applied Science in community colleges.

<u>Supporting Documentation</u>:   1. Academic Program Inventory. Available on the
                                           Commission's Website: www.ache.alabama.gov

                                       2. "Reasonable Extensions and Alterations of Existing
                                           Units and Programs of Instruction," Ala. Admin. Code
                                           (Commission on Higher Education), r. 300-2-1.06.
                                           Available upon request.

                                       3. Written unpublished documentation provided by the
                                           institutions. Available upon request.

A.   Program Inventory Deletions

Institutions may voluntarily elect to delete program entries/awards from the Commission's Academic Program Inventory. However, institutions understand that these programs/awards cannot be reinstated to the Academic Program Inventory in the future without undergoing the regular process for new program review and approval.

Alabama A&M University	01.0000	Agricultural Science, *BS*
	01.0102	Agribusiness, *MS*
	01.0901	Animal Science, *BS*
	01.1199	Plant Science, *BS*
	13.1001	Special Education, *MS*
	13.1202	Elementary Education, *MS*
	13.1205	Secondary Education, *MS*
	13.1210	Pre-Elementary Education, *MS*
	13.1302	Art Education, *MEd*
	13.1312	Music Education, *BS*
	13.1314	Physical Education, MEd/MS
	15.0201	Civil Engineering Technologies, *BSET*
	15.0399	Electrical/Engineering Technology *BSET*
	15.0612	Industrial Technology, *BS*
	15.0612	Industrial Technology, *MS*
	15.0899	Mechanical Engineering Technology, *BSET*
	42.2801	Clinical Psychology, *MS*
	42.2803	Counseling and Guidance, *MS*

B. Changes in CIP Codes, Program Titles, or Degree Nomenclature

The following changes in CIP codes, program titles, or degree nomenclature represent no changes in program requirements, content, and objectives and are recommended as information items.

Troy University	09.0401	~~Journalism (Mass Communications)~~ Multimedia Journalism (TROY), *BA/BS*
	13.0401	Instructional Leadership and Administration, *~~MSILA~~ MSEd*

Note: "Strike Outs" indicate original CIP code, program title, or degree nomenclature and "Underlines" indicate changes.

C. Programs Placed on Inactive Status

None.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

INFORMATION ITEM I: Summary of Post-Implementation Reports

Staff Presenter: Ms. Ellen E. Haulman
                                    Director of Instruction and Special Projects

Staff Recommendation: That the Commission receive the post-implementation
                                    reports submitted by the institutions listed below.

Background: Program that did not meet post-implementation
                                    conditions:

                                    • Snead State Community College, Associate in Applied
                                      Science (CIP 15.0303) [*See the request of extension
                                      and modification of conditions in this packet.*]

                                    • Wallace State Community College (Hanceville),
                                      Associate in Applied Science in Graphic Design/Visual
                                      Communication (CIP 50.0401) [*See the request for
                                      extension in this packet.*]

                                    Program meeting post-implementation conditions:

                                    • The University of South Alabama, Master of Science in
                                      Environmental Toxicology (CIP 26.1006)—Second
                                      Report

Supporting Documentation: 1. Unpublished post-implementation reports submitted
                                        by the institutions. Available upon request.

                                    2. "Summary of Reports on Post-Implementation
                                        Conditions," attached.

Summary of Reports on Post-Implementation Conditions
[Listed by Institution]

2011 Reports

Snead State Community College

Not Meeting Conditions:

Program: Electronic Engineering Technology, AAS, CIP 15.0303

Approved by Commission: June 16, 2006

Proposed Implementation Date: August 2006

Actual Implementation Date: August 2006 (on schedule)

Post-Implementation Conditions:

1) That the annual average headcount enrollment for the first five years will be at least 28, based on the proposal.

2) That the annual average number of graduates for the Academic Years 2006-07 through 2010-11 will be at least 18, based on the proposal.

3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Electronics Engineering Technology, CIP 15.0303	Headcount Enrollment	Graduates	Percentage of Graduates Employed in Field
Required	28	18	75%
Reported	38	9	69%

Condition 2: The program had nine AAS graduates in the 2011-12 IPEDS reporting cycle.

Condition 3: The employment average includes graduates who are employed or are continuing in college.

Condition 4: A detailed report concerning the progress of the program was provided. The program director is working to revise the curriculum in conjunction with a project with Matec Networks. The revision will facilitate a systems approach to learning, reducing the number of textbooks required while enhancing the student's ability to troubleshoot

electronic components. This should also make the transition from the classroom to the workforce much smoother.

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Wallace State Community College (Hanceville)

<u>Not Meeting Conditions</u>:

> Program: Graphic Design/Visual Communication, Associate in Applied Science,
>   CIP 50.0401

> Approved by Commission: June 16, 2006

> Proposed Implementation Date: August 2006

> Actual Implementation Date: August 2006 (on schedule)

> Post-Implementation Conditions:

1) That the annual average new enrollment headcount for the first five years will be at least 14, based on the proposal.

2) That the annual average number of graduates for the Academic Years 2007-08 through 2010-11 will be at least 8, based on the proposal.

3) That a follow-up survey will be conducted after the first five years that will show that at least 75 percent of the graduates were successful in acquiring related employment.

4) That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Graphic Design/ Visual Communication, AAS CIP 50.0401	New Enrollment	Graduates	Percentage of Graduates Employed in Field
Required	14	8	75%
Reported	32	3	62%

Condition 4: The program was affected by difficulty in hiring a qualified instructor and by the downturn in the economy.

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2012 Reports

The University of South Alabama

<u>Meeting Conditions</u>

Program: Environmental Toxicology, MS, CIP 26.1006—Second Report

Approved by Commission: August 8, 2003

Implementation Date: August 2004

Required in the Second Post-Implementation Review Period (Approved December 10, 2010):

1. That the original enrollment average of 7 would be met.

2. That the graduation requirement be changed from an average of 7 to an average of 4.

3. That the institution submit a second post-implementation report by October 1, 2012, on the additional review period of 2010-11 through 2011-12.

USA submitted the second report on September 13, 2012. According to the report, the program met the revised conditions, as shown below:

- New admissions over the two-year review period averaged 7, as required.

- For the period academic years 2010-11 through 2011-12, there was an average of 5 graduates.

- The report stated that, based on new admissions, the program is likely to sustain the current levels of enrollment and completion.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

INFORMATION ITEM J: Implementation of Non-Degree Programs at Senior
                                  Institutions

Staff Presenter: Ms. Margaret Pearson
                                  Academic Program Review Analyst

Staff Recommendation: For information only.

Background: Commission guidelines state that non-degree programs
                                  of senior institutions, including pre-baccalaureate, post-
                                  baccalaureate, and post-master's certificates do not
                                  require Commission approval, but they must be reported
                                  to the Commission prior to implementation. The
                                  guidelines further state that these certificates are not
                                  listed in the Commission's Academic Program Inventory.

                                  In accordance with these guidelines, the following
                                  institution has sent notification regarding the non-degree
                                  programs indicated:

                                  Auburn University

                                  Graduate Certificate in Construction Management,
                                  CIP 14.0401

                                  The proposed graduate certificate consists of four courses for
                                  a total of 12 credit hours. This certificate program will draw on
                                  existing courses that are offered as part of the Masters of
                                  Building Construction (MBC) and the custom, executive
                                  MBC/US Army Corps of Engineers. Two new courses have
                                  been developed for the certificate program at the request of
                                  the Army Corps of Engineers, and will be incorporated into the
                                  existing executive MBC/US Army Corps of Engineers.

        Supporting Documentation: 1. "Reasonable Extensions and Alterations of Existing
                                      Units and Programs of Instruction," Ala. Admin.
                                      Code (Commission on Higher Education),
                                      r. 300-2-1-.06. Available upon request.

                                  2. Written unpublished documentation provided by the
                                      institution. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 7, 2012

INFORMATION ITEM K: Implementation of Distance Education Programs

Staff Presenter: Ms. Margaret Pearson
                                    Academic Program Review Analyst

Staff Recommendation: For information only.

Background: Commission policy states that academic programs
                                    approved by the Commission do not require additional
                                    approval to be configured and offered as distance
                                    education programs. However, institutions preparing
                                    to offer existing programs as distance education
                                    offerings must report this intent to the Commission
                                    prior to implementation.

                                    In compliance with the Commission's policy on
                                    distance education, the following institution has
                                    reported plans to implement the distance education
                                    programs listed.

                                    The University of North Alabama:

                                    Criminal Justice, BA/BS; MSCJ – CIP 43.0103
                                    History, BA/BS; MA – CIP 54.0101
                                    Political Science, BA/BS – CIP 45.1001
                                    Psychology, BA/BS – CIP 42.0101
                                    Social Science, BA/BS – CIP 45.0101
                                    Sociology, BA/BS – CIP 45.1101
                                    Business Administration, MBA – CIP 52.0201
                                    Accounting, BBA – CIP 52.0301
                                    Computer Information Systems, BBA – CIP 52.1201
                                    Economics, BBA – CIP 52.0601
                                    Finance, BBA – CIP 52.0801
                                    Professional Marketing, BBA – CIP 52.1401
                                    Elementary Education, MAEd – CIP 13.1202
                                    Nursing, BSN; MSN – CIP 51.3801
                                    Interdisciplinary Studies, BIS – CIP 30.0000
                                    Professional Studies, MPrS – CIP 30.0000

Supporting Documentation: 1. "Policy on Distance Education," Ala. Admin Code
                                        (Commission on Higher Education), r. 300-2-3-.04.
                                        Available upon request.

                                    2. Written unpublished documentation provided by
                                        the institutions. Available upon request.