

Alabama Commission on Higher Education

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COMMISSION MEETING VIA VIDEO/TELECONFERENCE

Zoom Meeting

<https://us02web.zoom.us/j/6569091900>

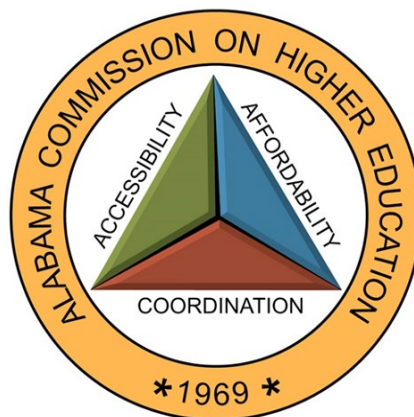
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December 11, 2020
10:00 a.m.





AGENDA

ALABAMA COMMISSION ON HIGHER EDUCATION

Commission Meeting via Video/Teleconference

<https://us02web.zoom.us/j/6569091900>

Passcode: 139242

December 11, 2020

10:00 AM

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ALABAMA COMMISSION ON HIGHER EDUCATION

MINUTES OF MEETING September 11, 2020

I. Call to Order

The Alabama Commission on Higher Education met in regular session on Friday, September 11, 2020 during a virtual meeting. Commissioner Sanders called the meeting to order at 10:02 a.m. He led the audience in the Pledge of Allegiance.

II. Roll Call of Members and Determination of Quorum

Dr. Purcell called the roll and affirmed there was a quorum of members present.

Commission Members present: Charles Sanders, Charles Buntin, Stan Pylant, Amy Price, Timothy Gyan, Larry Turner, Norman Crow, Miranda Bouldin, Stan Nelson, Paul Kennedy and Ann Sirmon.

Commission Members absent: Rod Scott.

III. Approval of Agenda

RESOLVED: Commissioner Pylant moved to adopt the published agenda for the September 11, 2020 meeting. Commissioner Bouldin seconded. The agenda was approved.

IV. Consideration of Minutes of June 12, 2020.

RESOLVED: Commissioner Crow moved for approval of the June 12, 2020 minutes. Commissioner Kennedy seconded. Motion carried. The minutes were approved.

V. Chairman's Report

Commissioner Sanders welcomed Paul Kennedy and Ann Sirmon, the newly appointed board members to the Commission.

VI. Election of Officers

Nominating Committee Report

Commission Pylant thanked Commissioner Sanders for his leadership and dedication as the Commission Chair. His term is ending as Chair, but he will remain a Commission member.

On behalf of the Nominating Committee, Commissioner Pylant recommended that Commissioner Buntin serve as Chair and Commissioner Bouldin as Vice-Chair. There were no other nominations from the floor.

RESOLVED: Commissioner Crow moved to accept the Nominating Committee's recommendation. Commissioner Kennedy seconded. The Nominating Committee's recommendation was accepted.

VII. Executive Director's Report

Dr. Purcell reported on the following:

- Comparing Alabama Support for Higher Education to the United States
- Rightsizing Campus Operations

A copy of the powerpoint presentation can be found on the ACHE website at www.ache.edu.

VIII. Discussion Items

Dr. Robin McGill reported on the following:

- **Results of COVID Student Impact Survey**

A copy of the power point presentation can be found on the ACHE website at www.ache.edu.

IX. Decision Items

A. Fiscal Year 2020-21 Operations

Staff Presenter: Mrs. Veronica Harris

Mrs. Veronica Harris presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

B. Approval of 2021 Meeting Schedule

Mr. Tim Vick presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

C. Public Drawing to Determine the Order of Payment of Alabama Student Grant Program (ASGP) Funds for the 2020-2021 Academic Year

Staff Presenter: Mrs. Cheryl Newton

Mrs. Cheryl Newton conducted a public drawing to determine the order of grants to be disbursed to the thirteen (13) participating institutions. Mr. Tim Vick and Ms. Susan Cagle assisted in drawing the institutional names. The grants will be disbursed in the following order:

1. Stillman College
2. Oakwood University
3. Judson College
4. Samford University
5. Spring Hill College
6. Birmingham Southern College
7. Amridge University
8. South University
9. Miles College
10. University of Mobile
11. U.S. Sports Academy
12. Huntingdon College
13. Faulkner University

RESOLVED: Commissioner Crow moved to accept for approval the order in which the institutions were identified. Commissioner Kennedy seconded. Motion carried.

D. Academic Programs

1. Bishop State Community College

a. Associate of Applied Science in Respiratory Care Therapist (CIP 51.0908)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

b. Associate of Applied Science in Medical Laboratory Technician (CIP 51.1004)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

2. University of Alabama

a. Doctor of Education in Curriculum and Instruction (CIP 13.0301)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

b. Doctor of Philosophy in Curriculum and Instruction (CIP 13.0301)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

3. University of North Alabama

Bachelor of Fine Arts in Cinematic Arts and Theatre (CIP 50.0501)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

4. University of South Alabama

Bachelor of Science in Recreational Therapy (CIP 51.2309)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

5. University of West Alabama
Bachelor of Science in Human Performance Comprehensive (CIP 31.0599)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

6. Athens State University
Master of Science in Strategic Leadership and Business Analytics (CIP 52.0213)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

7. Auburn University
 - a. Master of Science in Brewing Science and Operations (CIP 01.1003)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

- b. Bachelor of Landscape Architecture (CIP 04.0601)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

8. Request to Amend Post-Implementation Conditions
Alabama State University, Bachelor of Science in Biomedical Engineering
(CIP 14.0501)

Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Crow moved to accept the recommendation for approval. Commissioner Kennedy seconded. Motion carried.

E. Information Items

RESOLVED: Commissioner Crow moved that the Commission accept Information Items 1 through 9. Commissioner Kennedy seconded. Motion carried.

1. Distribution of 2020-2021 Alabama Student Assistance Program (ASAP) Funds
2. Implementation of Distance Education Programs
3. Implementation of Non-Degree Programs at Senior Institutions
4. Implementation of New Short-Term Certificate Programs (Less than 30 Semester Hours)
5. Changes to the Academic Program Inventory
6. Change in the Name and Establishment of Centers and Departments
7. Reid State Technical College, New Exempt Off-Campus Site
8. Extensions/Alterations to Existing Programs of Instruction
9. Summary of Post-Implementation Reports

F. Adjournment

The meeting was adjourned at 11:23 a.m. The next meeting of the Commission is scheduled for December 11, 2020.

Charles Buntin, Chairman

Sworn to and subscribed before
me this the ____ day of _____
2020.

James E. Purcell, Executive Director

Notary Public

DECISION ITEM: A

Annual Report: Alabama Commission on Higher Education 2019-2020

Staff Presenter:

Mrs. Margaret Gunter
Director of Communications and Governmental Relations

Staff Recommendation:

That the Commission accept the report as presented.

Background:

According to Section 16-5-10(9) of the code of Alabama, the Alabama Commission on Higher Education is required to submit to the Governor and to the Legislature an annual report highlighting the designated fiscal year's activities of the Commission.

Supporting Documentation:

2019-2020 Annual Report – Alabama Commission on Higher Education.

DECISION ITEM: B Executive Budget Request for FY 2021-22

Staff Presenter: Mrs. Veronica M. Harris, Director of Accounting

Staff Recommendation: Staff recommends that the Commission approve the Alabama Commission on Higher Education's (ACHE) Executive Budget Request for FY 2021-22, as presented.

Background: The Code of Alabama, Title 41, Chapter 19, Section 6 (a) (3) states that, each state agency/department, on the date and in the form and content prescribed by the Department of Finance, shall prepare and forward to the Budget Officer the budget requested to carry out its proposed plans in the succeeding fiscal year. The budget request information shall include the expenditures during the last fiscal year, those estimated for the current fiscal year, those proposed for the succeeding fiscal year and any other information requested by the Department of Finance.

The Executive Budget Office's (EBO) due date for the FY 2021-22 budget requests was November 2, 2020. The budgeting guidelines from EBO and the FY 2020 year-end automated reports from the State financial systems were not available until October 2020. Therefore, sufficient data and required cost projection figures were not available to develop the detailed budget request in time for presentation to the Commission at the September meeting. In order to comply with the designated submission deadline, a draft budget request was submitted to EBO. A budget request reflecting the outcome of the December 11, 2020, meeting will be submitted to EBO upon conclusion of the meeting. A summary of the request can be found under Attachment 1.

Currently, ACHE's budget is comprised of 37 separate line items. The majority of the activities conducted by the staff are funded by the Operations and Maintenance (O&M) line under Planning and Coordination Services. Most of the agency's funds are considered Grants and Benefits and are distributed to other entities. For example, in the current FY 2020-21 budget, 86.4% of ACHE's total allocation falls into the Grants and Benefits category. The budget request by Expenditure Code can be found under Attachment 2.

The following planning assumptions were used in developing the FY 2020-21 Executive Budget Request.

Planning and Coordination (Operations and Maintenance)

1. An increase is needed for employee termination costs (retirements).
2. Increased costs for building operations and rent.
3. Increases are need to cover increases in Information Service Division (ISD) charges, postage, and telephone services.

4. Increases are needed for subscriptions, software purchases, replacement of computers and printers, UPS/FedEx shipping costs, State Higher Education Executive Officers organization (SHEEO) dues, and general office supplies.
5. Increases are needed for Comptroller Office transaction charges.

Other Programs:

A 19.37% increase is being requested for the only state level need-based student aid program, the Alabama Student Assistance Program. This increase will bring this program into alignment with the Alabama Educational Grant program, which is directed toward students at the state's private not-for-profit institutions and selected private for-profit institutions.

Three (3) percent increases are being requested for the following programs to offset increased operating costs and in some instances to offset rising tuition:

1. Alabama Educational Grant Program (also known as the Alabama Student Grant Program),
2. Alabama National Guard Educational Assistance Program,
3. Police Officer and Firefighter's Survivors Educational Assistance Program,
4. Alabama Math and Science Teacher Education Program (AMSTEP),
5. Birmingham Promise Scholarship Program,
6. Southern Regional Educational Board (SREB),
7. Network of Alabama Academic Libraries (NAAL),
8. Articulation and General Studies Committee / Statewide Transfer Articulation Reporting System (AGSC / STARS),
9. Established Program to Stimulate Competitive Research (EPSCoR).

Level funding is being recommended for all other items in the budget.

New Requests:

This request also includes requests for funding six (6) new programs:

1. Industry Credential Directory (New Request \$100,000) – This directory was initially developed with external funding to catalog Alabama's workforce-oriented training opportunities. These credentials would include credit and non-credit training offered by businesses, industry trade groups and the state's colleges and universities. All credentials will have been reviewed by the Alabama Committee on Credentialing and Career Pathways (ACCCP).

2. Retain Alabama (New Request \$725,000) - This initiative is aimed at increasing the number of university graduates that are retained in the state. Forbes has ranked Alabama the nation's third worst state at retaining its university graduates. In addition, only one in five out-of-state bachelor's degree students were found working in Alabama one year after graduation. A major goal of Retain Alabama is to inform soon-to-be graduates of the opportunities available to them by showcasing career opportunities and the livability of Alabama's communities. Students in STEM programs who have a 3.0 or greater GPA will be marketed to in the first year of the initiative. This initiative will be a joint effort by ACHE and non-profits in the state that advocate for business and industry.
3. Higher Education Micro-Credential Fund (New Request \$5,000,000) – This initiative will support the development of short-term certificates at the state's colleges and universities that lead to industry-recognized credentials. These educational vignettes can be incorporated into existing academic and vocational programs or serve as a stand-alone curriculum available to persons seeking to enhance their work skills. College and university faculty and staff creating the curriculum and shepherding the proposed programs through the institutional and state-approval processes will be awarded small stipends to support their efforts.
4. Performance Funding (New Request \$10,000,000) – This initiative rewards colleges and universities that show improvement in performance in student outcomes. Emphasis will be placed on degree production and other measures of student success that are critical to the state's economy. This would support the existing performance funding efforts for ACCS institutions and a performance funding initiative currently being developed by the universities.
5. Alabama College Network Support (New Request \$60,000) – The funds will be used to assist Alabama Possible, a Birmingham non-profit, to support adults beginning or returning to college to obtain a degree.
6. Student Financial Aid Study (New Request \$80,000) – This study will assess the effectiveness of public student financial aid in Alabama. This study will update information from a decade earlier showing how to best utilize limited state financial resources for optimum return on the investment.

Overall, the total request represents an increase of 43.53% over the FY 2020-21 appropriation.

Supporting Documentation:

1. Attachment 1: Budget Request Summary by Program
2. Attachment 2: Budget Request by Expenditure Code
3. Attachment 3: Program Descriptions

Attachment 1
Alabama Commission on Higher Education
FY 2021-22 Budget Request
All Funds

FUND CODE NO.	PROGRAMS AND ACTIVITIES	FY 2019-20 Actual	FY 2020-21 Budgeted	FY 2021-22 Request	Difference	
					Dollars	Percent
172	PLANNING AND COORDINATION SERVICES					
0144	Postsecondary Education (ACHE O&M)	\$ 3,217,287	\$ 3,979,645	\$ 4,099,218	\$ 119,573	3.00%
0322	Non-Resident Institutions Fees (Local Funds - Fees)	53,562	236,239	236,239	0	0.00%
1323	NC-SARA Fees (Local Funds - Fees)	53,958	200,000	200,000	0	0.00%
1151	Lumina Equity Leadership Acceleration Grant	50,000				
1152	Credential Engine Registry	24,909				
	TOTAL	3,399,716	4,415,884	4,535,457	119,573	2.71%
153	STUDENT ASSISTANCE					
0121	Alabama Student Assistance Program	5,198,941	6,096,161	7,277,225	1,181,064	19.37%
0122	Alabama Educational Grants Program	6,446,923	7,065,328	7,277,225	211,897	3.00%
0124	Alabama National Guard Educational Assistance Program	4,756,804	5,060,295	5,212,335	152,040	3.00%
0794	Police and Firefighter's Survivors Tuition Program	172,266	431,734	444,700	12,966	3.00%
1137	Alabama Math and Science Teacher Education Program	197,705	725,000	746,750	21,750	3.00%
1161	Birmingham Promise Scholarship Program		750,000	772,500	22,500	3.00%
1178	Student Financial Aid Study			80,000	80,000	
	TOTAL	16,772,639	20,128,518	21,810,735	1,682,217	8.36%
152	SUPPORT OF OTHER EDUCATIONAL ACTIVITIES					
0109	Southern Regional Education Board	656,214	656,214	675,900	19,686	3.00%
0118	Network of Alabama Academic Libraries	238,688	368,168	379,201	11,033	3.00%
0107	AGSC/STARS	393,065	393,069	404,875	11,806	3.00%
0116	Established Program to Stimulate Competitive Research	1,195,373	1,205,059	1,241,211	36,152	3.00%
1175	Retain Alabama			725,000	725,000	
PEFU	Performance Funding			10,000,000	10,000,000	
1176	Higher Education Micro-Credential Fund			5,000,000	5,000,000	
1177	Alabama College Network			60,000	60,000	
1174	Industry Credential Directory			100,000	100,000	
	TOTAL	2,483,340	2,622,510	18,586,187	15,963,677	608.72%
151	SUPPORT OF STATE UNIVERSITIES					
0800	Alabama Agricultural Land Grant Alliance	5,516,282	5,616,284	5,616,284	0	0.00%
189	SUPPORT OF STATE PROGRAMS					
0306	Resource Conservation & Development Program (RC &D)	2,637,743	3,137,745	3,137,745	0	0.00%
0307	Soil and Water Conservation Committee Program	1,923,376	2,123,376	2,123,376	0	0.00%
0308	Alabama Forestry Foundation Black Belt Initiative	306,998	307,002	307,002	0	0.00%
0315	Alabama Black Belt Adventures	299,999	300,001	300,001	0	0.00%
0316	Alabama Black Belt Treasures	259,999	260,001	260,001	0	0.00%
1110	Humanities Foundation	180,000	100,000	100,000	0	0.00%
0318	Alabama Civil Air Patrol	100,000	100,000	100,000	0	0.00%
0319	National Computer Forensics Institute	250,000	250,000	250,000	0	0.00%
0320	Adaptive Sports Scholarship	59,999	60,001	60,001	0	0.00%
0324	Motorsports Hall of Fame	200,000	200,000	200,000	0	0.00%
1327	Alabama Trails Foundation	195,000	195,001	195,001	0	0.00%
1140	Forestry Commission Education Program	199,999	200,001	200,001	0	0.00%
1141	Alabama Recruit and Retain Minority Teachers Pilot	499,998	700,001	700,001	0	0.00%
1157	Best and Brightest STEM Program	240,000				
1162	AKEEP - Education and Teacher Recruitment Partnership		100,000	100,000	0	0.00%
	TOTAL	7,353,111	8,033,129	8,033,129	0	0.00%
340	DEFERRED MAINTNENACE					
1142	Deferred Maintenance	4,000,000				
352	CORONAVIRUS RELEIF FUND					
2033	Covid-19 State Agencies Funds	1,223				
355	CORONAVIRUS RELEIF FUND					
2033	Covid-19 State Equipment Funds	15,126				
	GRAND TOTAL	\$ 39,541,437	\$ 40,816,325	\$ 58,581,792	\$ 17,765,467	43.53%

Attachment 2
Alabama Commission on Higher Education
FY 2021-22 Budget Request
All Funds

Code	Expenditure by Object	FY 2019-20	FY 2020-21	FY 2021-22	Difference	
		Actual	Budgeted	Request	Dollars	Percent
0100	Personnel Costs	\$ 2,581,703	\$ 3,199,738	\$ 3,305,203	\$ 105,465	3.30%
0200	Employee Benefits	739,235	947,001	987,284	40,283	4.25%
0300	Travel In-State	7,107	40,650	40,650	-	0.00%
0400	Travel Out-of-State	7,813	42,945	42,945	-	0.00%
0500	Repairs and Maintenance		7,500	7,500	-	0.00%
0600	Rentals and Leases	433,740	590,396	602,159	11,763	1.99%
0700	Utilities and Communications	56,963	107,053	107,053	-	0.00%
0800	Professional Services	71,115	156,881	156,881	-	0.00%
0900	Supplies and Operations	153,097	248,976	248,976	-	0.00%
1000	Transportation Expenses	4,695	16,000	16,000	-	0.00%
1100	Grants, Benefits & Claims	35,369,019	35,263,919	52,901,875	17,637,956	50.02%
1300	Transportation Purchases	31,151	30,000	-	(30,000)	-100.00%
1400	Other Equipment Purchases	85,799	165,266	165,266	-	0.00%
	Total Expenditures	\$ 39,541,437	\$ 40,816,325	\$ 58,581,792	\$ 17,765,467	43.53%

Attachment 3

ALABAMA COMMISSION ON HIGHER EDUCATION FY 2021-22 Budget Request Program Descriptions

APPROPRIATION CLASS AND FUNCTION:

I. Appropriation Unit 172 - Planning and Coordination Services Program:

1. **Operations and Maintenance** – Provides funds for ACHE's mission objectives and for operating costs associated with ACHE's statutorily mandated functions.
2. **Local Fees** - These funds are considered non-reverting.
 - a. **Non-Resident Institution Program Review Fee (NRI)** – These are funds collected from non-resident institutions related to ACHE's academic program reviews.
 - b. **National Council for State Authorization Reciprocity Agreements Fee (NC-SARA)** – These funds are state processing fees collected from Alabama institutions who wish to participate in NC-SARA. NC-SARA is a voluntary agreement among member states and U.S. territories that establishes comparable national standards for interstate offering of postsecondary distance-education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state.

II. Appropriation Unit 153 - Student Financial Aid Programs:

1. **Alabama Student Assistance Program (ASAP)** – Provides funds for need-based scholarships to Alabama students attending in-state institutions. There is not a specific statute requiring that this program be funded from the ETF. If an institution qualifies to offer federal Pell Grants, it can participate in ASAP. The maximum award a recipient may receive is \$5,000 per academic year. This program was created in FY 1975-76.
2. **Alabama Student Grant Program (ASGP)** – This program, also known as the Alabama Educational Grant Program, provides tuition equalization grant funds to Alabama students attending in-state private, non-profit colleges and universities and to students attending other legislatively identified institutions. Funds are to be expended in accordance with *Code of Alabama 1975*, Sections 16-33A-1 through 16-33A-11. This program was created in 1978.
3. **Alabama National Guard Educational Assistance Program (ANGEAP)** – Provides scholarships for Alabama National Guard members attending in-state institutions. Funds are to be spent in accordance with *Code of Alabama 1975*, Sections 31-10-1 through 31-10-4 and Sections 31-10-20 through 31-10-25. This program was created in 1984.
4. **Police Officer's and Firefighter's Survivor Educational Assistance Program (POFSEAP)** - Provides scholarships for spouses and dependents of police officers, firefighters and rescue squad members that were either killed or permanently disabled in the line of duty. Funds are to be spent in accordance with *Code of Alabama 1975*, Section 36-21-105. This program was created in 1987.
5. **Alabama Math and Science Teacher Education Program (AMSTEP)** - This program is designed to help address the shortage of public high school math, science and computer science teachers across the state. Funds from this program are used to help teachers in these fields pay off federal student loans. AMSTEP has a two-fold mission: to encourage individuals to enroll in and complete programs leading to Alabama certification in mathematics, science or computer science; and to improve the educational system in

Alabama by encouraging those who complete the program to accept teaching positions in Alabama public schools, preferably in public school systems where there are acute shortages in these fields. AMSTEP is available specifically to teachers who graduated Spring Term 2018 and forward from that date. Funds are to be spent in accordance with *Code of Alabama 1975*, Section 16-5-50 through 16-5-55. This program was created in 2018.

6. **Birmingham Promise Scholarship Program** – This program will help pay for college tuition and mandatory fees for up to four continuous years in public Alabama colleges. Depending on individual circumstances, students may get extra support services to help them succeed in college. Participants must be a graduate of Birmingham City Schools starting in 2020. They also must be enrolled in college by the time they graduate from high school and must be full-time college students while they are getting the scholarship. This line item first appeared in the Commission’s budget in FY 2020-21.
7. **Student Financial Aid Study (New Request \$80,000)** – This study will assess the effectiveness of public student financial aid in Alabama. This study will update information from a decade earlier showing how to best utilize limited state financial resources for optimum return on the investment.

III. Appropriation Unit 152 - Support of Other Educational Activities Programs:

1. **Southern Regional Education Board (SREB)** – This line item provides funds for the State’s membership dues and for participation in the SREB Data Exchange. In addition, it pays for student and institutional participation in the Minority Doctoral Scholars Program and the Academic Common Market.
2. **Network of Alabama Academic Libraries (NAAL)** – This line item provides funds for the coordination and development of activities associated with Alabama’s academic libraries. NAAL encourages and facilitates the sharing of resources and also provides shared resources through the purchase of electronic databases.
3. **Established Program to Stimulate Competitive Research (EPSCoR)** – This line item provides state funds for the administration of Alabama-EPSCoR and for Graduate Research Scholarship Program awards. The program is dedicated to the advancement of economic development via scientific and engineering research through a collaborative effort among the State’s research universities. The focus of activities is designed to attract and retain distinguished scientists and researchers for Alabama; to develop new cutting-edge technologies and high-tech industry; and to stimulate state competitiveness in medicine, biotechnology, engineering, and other applied sciences.
4. **Articulation and General Studies Committee (AGSC) / Statewide Transfer and Articulation Reporting System (STARS)** – This line item provides funds for the development and operation of the State’s articulation system administered by Troy University. The computer-based articulation system, known as STARS, generates an agreement between two-year college students and senior universities to accept courses from the school they are transferring from to the school they are transferring to so the student will not lose credit for courses taken.
5. **Industry Credential Directory (New Request \$100,000)** – This directory was initially developed with external funding to catalog Alabama’s workforce-oriented training opportunities. These credentials would include credit and non-credit training offered by businesses, industry trade groups and the state’s colleges and universities. All credentials will have been reviewed by the Alabama Committee on Credentialing and Career Pathways (ACCCP).
6. **Retain Alabama (New Request \$725,000)** - This initiative is aimed at increasing the number of university graduates that are retained in the state. Forbes has ranked Alabama the nation’s third worst state at retaining its university graduates. In addition, only one in five out-of-state bachelor’s degree students were found working in Alabama one year after graduation. A major goal of Retain Alabama is to inform soon-to-be graduates of the opportunities available to them by showcasing career opportunities and the livability of Alabama’s communities. Students in

STEM programs who have a 3.0 or greater GPA will be marketed to in the first year of the initiative. This initiative will be a joint effort by ACHE and non-profits in the state that advocate for business and industry.

7. **Higher Education Micro-Credential Fund (New Request \$5,000,000)** – This initiative will support the development of short-term certificates at the state’s colleges and universities that lead to industry-recognized credentials. These educational vignettes can be incorporated into existing academic and vocational programs or serve as a stand-alone curriculum available to persons seeking to enhance their work skills. College and university faculty and staff creating the curriculum and shepherding the proposed programs through the institutional and state-approval processes will be awarded small stipends to support their efforts.
8. **Performance Funding (New Request \$10,000,000)** – This initiative rewards colleges and universities that show improvement in performance in student outcomes. Emphasis will be placed on degree production and other measures of student success that are critical to the state’s economy. This would support the existing performance funding efforts for ACCS institutions and a performance funding initiative currently being developed by the universities.
9. **Alabama College Network Support (New Request \$60,000)** – These funds will be used to assist Alabama Possible, a Birmingham non-profit, to support adults beginning or returning to college to obtain a degree.

IV. Appropriation Unit 151 - Support of State Universities:

1. **Alabama Agricultural Land Grant Alliance Program (AALGA)** – These funds are used for agricultural research and for federal matching funds. The AALGA member universities are Alabama A&M University – The Winfred Thomas Agricultural Research Station; Auburn University – The Alabama Agricultural Experiment Station; and Tuskegee University – The George Washington Carver Agricultural Experiment Station.
 - a. **Federal Match** – the funds are used to obtain matching federal funds.
 - b. **McIntire-Stennis Forestry Research Initiative Matching Program** – This program is a federal-state partnership for research on forest resources funded through United State Department of Agriculture’s Cooperative State Research, Education and Extension Service (USDA-CSREES). This program is instrumental in developing new knowledge and innovations to sustain healthy, productive forests. It is critical to addressing the challenges facing forest owners, forest products manufacturers and all Americans who benefit from our forest resources.

V. Appropriation Unit 189 - Support of State Programs:

1. **Alabama Resource Conservation and Development Council (RC&D)** - The funds from this line item are used to coordinate the activities of the nine (9) regional RC&D councils and to promote resource conservation activities in Alabama and on the national level. This line item first appeared in the Commission’s budget in FY 2011-12.
2. **Soil and Water Conservation Committee** - The purpose of this line item is to support local landowners within the 67 soil and water conservation districts within the state in securing federal grant money for conservation activities. This line item first appeared in the Commission’s budget in FY 2011-12.
3. **Alabama Forestry Foundation’s Black Belt Initiative** - The purpose of the Black Belt Initiative is to increase the number of minority students enrolled in forestry programs at the university level. Funds also are used to support the promotion of math and science at

the upper elementary school level in the Black Belt. This line item first appeared in the Commission's budget in FY 2011-12.

4. **Black Belt Adventures** – Funds from this line item are used to promote the activities of Alabama Black Belt Adventures (ALBBA), which is a non-profit organization committed to promoting outdoor recreation and tourism opportunities in the state's 23-county Black Belt region. ALBBA is composed of a consortium of over 50 hunting and fishing lodges. This line item first appeared in the Commission's budget in FY 2012-13.
5. **Black Belt Treasures** – Funds from this line item are used to help stimulate the economy in Alabama's Black Belt region through the promotion of regional art and fine crafts. It also provides regional artisans a means to promote and sell their products to a larger market, and provides arts education to area residents. This line item first appeared in the Commission's budget in FY 2012-13.
6. **Civil Air Patrol** – The funds from this line item are used to support: educational meetings, conferences and professional development seminars; aerospace training and workshops; educational products and services for teachers and students; activities and competitions for cadets at local, state, regional and national levels; the purchase of emergency services equipment, supplies and training materials; ground team and aircrew training and corporate missions not otherwise provided under federal authority; and the ancillary administrative costs related to these areas. This line item first appeared in the Commission's budget in FY 2012-13.
7. **National Computer Forensics Institute** - The funds from this line item are used to help provide highly specialized extended training courses to judges, prosecutors and law enforcement personnel in order to increase their proficiency and general understanding in the use and application of computer crime and digital evidence. These funds are provided to the Office of Prosecution Services (OPS) and support two full-time OPS employees located at the Institute. This line item first appeared in the Commission's budget in FY 2012-13.
8. **Adaptive and Disability Sports Education** – This program, which goes by the name Disability Sports Network (DSN), is housed on the campus of Huntingdon College. DSN was established to serve youth and young adults with disabilities in the River Region and in the Huntsville area who have the desire to participate in Disability Sports. Through partnerships with other colleges and universities, Montgomery and Madison Public Schools, collegiate sport teams, state and city offices, and community groups, Huntingdon College has established comprehensive program goals, coordinated all activities in the network, delivered wheelchair sport programs, assessed the program outcomes and assisted in the development of new adapted physical activity and disability sport professionals. This line item first appeared in the Commission's budget in FY 2013-14.
9. **International Motor Sports Hall of Fame** – Funds from this line item will be used to perform deferred maintenance on the existing facility and to supplement salaries for personnel. This line item first appeared in the Commission's budget in FY 2015-16.
10. **Alabama Humanities Foundation** – Funds from this line item will be used to provide graduate level professional development to 4-12th grade teachers, librarians, and administrators on particular subjects and/or themes within the Humanities field.
11. **Alabama Trails Foundation** – The goal of this foundation is to utilize a statewide, coordinated approach in fostering vigorous participation by local, regional, state and federal agencies, stakeholders, higher education centers and non-profit organizations to create the framework to link trails with people; people with their communities; and explorers of all ages with Alabama's outdoors. The funding obtained through the Foundation will be used to assist in meeting local needs, goals, and leadership to accomplish the overall mission and goals as stated in the enabling legislation for the Alabama Trails Commission, under the coordination of the Trails Commission and the Board of Directors of the Foundation. This line item first appeared in the Commission's budget in FY 2017-18.

- 12. Alabama Forestry Commission Education Program** – Funds will be used to provide information to Alabama's forest landowners, school children, government officials, volunteer fire departments, and the public about the importance of Alabama's forests. Agency personnel work with other organizations to conduct workshops, forestry tours, and educational programs. This line item first appeared in the Commission's budget in FY 2019-20.
- 13. Alabama Recruit and Retain Minority Teachers Pilot Program** – Funds are to be used to develop a pilot program designed to recruit, train, and mentor minority teacher candidates at Athens State University and Alabama A&M University. This line item first appeared in the Commission's budget in FY 2019-20.
- 14. Alabama-Korea Education and Teacher Recruitment Partnership** – This program will provide funds to support an effort to recruit South Korean math and science teachers to teach in Alabama public schools. The Alabama-Korea Education and Economic Partnership (AKEEP) will lead this effort. This line item first appeared in the Commission's budget in FY 2020-21.

<u>DECISION ITEM:</u> C	<u>Consolidated Budget Recommendation for FY 2021-2022</u>
<u>Staff Presenter:</u>	Ms. Susan J. Cagle Director of Institutional Finance and Facilities
<u>Staff Recommendation:</u>	That the Commission approve the FY 2021-2022 Consolidated Budget Recommendation (CBR) as presented by the Commission staff.
<u>Background:</u>	<p>Section 16-5-9(b) of the Code of Alabama states that "...The Commission ... shall present to each institution and the Governor and legislature, a single unified budget report containing budget recommendations for the separate appropriations to each of the institutions."</p> <p>In developing this recommendation, Staff endeavored to balance the advocacy role of the Commission, while also recognizing the fiscal realities the State is facing. Although Alabama has been holding steady on revenues and will hopefully have a recovery from the down-turn brought on by the pandemic, it was felt that it was best to be conservative with the request for the upcoming year. If additional funds are found to be available for FY 2021-2022, it is expected that Higher Education will receive its fair share.</p> <p>The recommendation is based on the following:</p> <ol style="list-style-type: none">1) TRS retirement rate increase (two and four-year institutions).2) Fund a rate increase for mandated PEEHIP retirees' health insurance for public senior institutions who do not participate in PEEHIP (all except AAMU, Athens and JSU). <p>The funds needed to cover the cost of these items for the four and two-year institutions are approximately \$6 million or an increase of less than 1%.</p> <ol style="list-style-type: none">3) Funds be appropriated so that all institutions receive a three percent (3%) increase over the amount appropriated in FY 2020-2021. Statewide lines were recommended for varying amounts. <p>If the staff recommendation is approved by the Commission, this would mean we are recommending an increase for the four-year institutions of \$42,931,362, an increase for the two-year institutions of \$10,864,753 and when all of the other statewide lines are included, a total increase of \$59,789,347 or an overall recommended increase of 3.27%.</p>
<u>Supporting Documentation:</u>	1. Consolidated Budget Recommendation, FY 2021-2022 (attached).

Fiscal Year 2021-2022 Consolidated Budget Recommendation

INSTITUTION	FY 2020-2021 Appropriation	FY 2021-2022 Institutional EBO Request ⁽²⁾	% Increase Requested	FY 2021-2022 Consolidated Budget Recommendation	FY 2021-2022 Amount CBR Increase	% Change CBR
	(1)	(2)	(3)	(4)	(5)	(6)
AAMU (1)	43,524,697	45,425,331	4.37%	44,869,943	1,345,246	3.09%
ASU	49,399,287	51,432,931	4.12%	50,916,508	1,517,221	3.07%
AU	262,486,088	280,736,555	6.95%	271,522,103	9,036,015	3.44%
UA	181,307,646	200,030,519	10.33%	187,712,661	6,405,015	3.53%
UAB	305,877,113	330,444,339	8.03%	317,108,537	11,231,424	3.67%
UAH	54,389,011	59,553,885	9.50%	56,209,354	1,820,343	3.35%
USA	121,563,708	154,230,000	26.87%	125,964,610	4,400,902	3.62%
Doctoral O&M Total	1,018,547,550	1,121,853,560	10.14%	1,054,303,716	35,756,166	3.51%
ATHENS	15,055,494	17,354,591	15.27%	15,524,648	469,154	3.12%
AUM	26,000,183	27,812,152	6.97%	26,911,716	911,533	3.51%
JSU	43,764,287	47,948,716	9.56%	45,122,085	1,357,798	3.10%
TROY	57,907,481	65,700,000	13.46%	59,832,889	1,925,408	3.32%
UM	22,863,165	27,435,798	20.00%	23,572,955	709,790	3.10%
UNA	34,391,514	43,750,000	27.21%	35,541,294	1,149,780	3.34%
UWA	19,358,785	22,857,125	18.07%	20,010,518	651,733	3.37%
Nondoctoral O&M Total	219,340,909	252,858,382	15.28%	226,516,105	7,175,196	3.27%
Total Universities	1,237,888,459	1,374,711,942	11.05%	1,280,819,821	42,931,362	3.47%
Total Two-Year	355,493,698	382,636,197	7.64%	366,358,451	10,864,753	3.06%
Total Public Institutions	1,593,382,157	1,757,348,139	10.29%	1,647,178,272	53,796,115	3.38%
Total State-Wide lines	233,574,211	263,682,837	12.89%	239,567,443	5,993,232	2.57%
Total	1,826,956,368	2,021,030,976	10.62%	1,886,745,715	59,789,347	3.27%

Notes:

1) AAMU includes FY 2020-21 allocation of \$1,226,181 for the Agricultural Research & Extension State match. Additional funds are included in the line for the Alabama Agricultural Land Grant Alliance (AALGA) allocation. The total FY 2020-21 amount allocated is \$3,479,597.

2) Executive Budget Request forms used as the source for column 2. Only funds requested for O&M and funds directly appropriated to the institution from ETF are included.

Fiscal Year 2021-2022 Consolidated Budget Recommendation

INSTITUTION	FY 2020-2021 Appropriation	FY 2021-2022 Rate Increases ⁽²⁾	% Change Rate Increases	3% Increase Spread on FY 2021 Appropriation	Percent Increase	FY 2021-2022 Recommended Increase	FY 2021-2022 Total Recommendation	% Change FY 2021-2022 Recommendation
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
AAMU (1)	43,524,697	39,505	0.09%	1,305,741	3.00%	1,345,246	44,869,943	3.09%
ASU	49,399,287	35,242	0.07%	1,481,979	3.00%	1,517,221	50,916,508	3.07%
AU	262,486,088	1,161,432	0.44%	7,874,583	3.00%	9,036,015	271,522,103	3.44%
UA	181,307,646	965,786	0.53%	5,439,229	3.00%	6,405,015	187,712,661	3.53%
UAB	305,877,113	2,055,111	0.67%	9,176,313	3.00%	11,231,424	317,108,537	3.67%
UAH	54,389,011	188,673	0.35%	1,631,670	3.00%	1,820,343	56,209,354	3.35%
USA	121,563,708	753,991	0.62%	3,646,911	3.00%	4,400,902	125,964,610	3.62%
Doctoral O&M Total	1,018,547,550	5,199,740	0.51%	30,556,426	3.00%	35,756,166	1,054,303,716	3.51%
ATHENS	15,055,494	17,489	0.12%	451,665	3.00%	469,154	15,524,648	3.12%
AUM	26,000,183	131,528	0.51%	780,005	3.00%	911,533	26,911,716	3.51%
JSU	43,764,287	44,869	0.10%	1,312,929	3.00%	1,357,798	45,122,085	3.10%
TROY	57,907,481	188,184	0.32%	1,737,224	3.00%	1,925,408	59,832,889	3.32%
UM	22,863,165	23,895	0.10%	685,895	3.00%	709,790	23,572,955	3.10%
UNA	34,391,514	118,035	0.34%	1,031,745	3.00%	1,149,780	35,541,294	3.34%
UWA	19,358,785	70,969	0.37%	580,764	3.00%	651,733	20,010,518	3.37%
Nondoctoral O&M Total	219,340,909	594,969	0.27%	6,580,227	3.00%	7,175,196	226,516,105	3.27%
Total Universities	1,237,888,459	5,794,709	0.47%	37,136,653	3.00%	42,931,362	1,280,819,821	3.47%
Total Two-Year (3)	355,493,698	199,942	0.06%	10,664,811	3.00%	10,864,753	366,358,451	3.06%
Total	1,593,382,157	5,994,651	0.38%	47,801,464	3.00%	53,796,115	1,647,178,272	3.38%

Notes:

- 1) AAMU includes FY 2020-21 allocation of \$1,226,181 for the Agricultural Research & Extension State match. Additional funds are included in the line for the Alabama Agricultural Land Grant Alliance (AALGA) allocation. The total FY 2020-21 amount allocated is \$3,479,597.
- 2) This column contains funds for rate increases for the TRS retirement rate and the rate increase for mandated PEEHIP retirees' health insurance for public universities which do not participate in PEEHIP. There was no projected increase in the PEEHIP current employee rate for FY 2021-2022. The TRS rate increase is based on calculations made by the AL Comm. on Higher Education using the increase in FY 2021 rate for Tier I Employees (12.36%) to the projected FY 2022 rate (12.43%) and the increase in FY 2021 rate for Tier II Employees (11.22%) to the projected FY 2022 rate (11.24%). Rates subject to change due to legislative action. Retirees in PEEHIP from the October 2020 count have been increased 5% for FY 2021-2022. FY 2021-2022 rate is increased approximately 5% from FY 2020-2021 for a rate of \$295. This estimate has been calculated by the Alabama Commission on Higher Education and has not been verified by PEEHIP and is subject to legislative action. The increase has been calculated using the FY 2020-2021 estimated amount supplied by the institutions.
- 3) ACHE was unable to distribute funds to the two-year colleges at this time due to incomplete data. Should this data become available the funds will be allocated to the separate two-year institutions.

Fiscal Year 2021-2022 Consolidated Budget Recommendation

	FY 2020-2021 Appropriation	FY 2021-2022 EBO Request	% Increase Requested	FY 2021-2022 Recommended Increase	FY 2021-2022 Recommendation	% Change FY 2021-2022 Recommendation
	(1)	(2)	(3)	(4)	(5)	(6)
<u>STATE LEVEL HIGHER EDUCATION PROGRAMS</u>						
<u>Other Two-Year</u>						
AL Community College System-System Office	12,081,721	12,081,721			12,081,721	
Adult Basic Education	13,471,894	14,145,489	5.00%	404,157	13,876,051	3.00%
Alabama Fire College	5,548,437	5,998,437	8.11%	166,453	5,714,890	3.00%
STEAM Pilot Program	450,000	450,000			450,000	
Special Population Training	4,725,281	5,725,281	21.16%	141,758	4,867,039	3.00%
Life Tech	2,000,000	2,000,000			2,000,000	
Mine Safety Training Program	350,000	350,000			350,000	
Corrections Ed-Therapeutic Training	1,939,901	1,939,901			1,939,901	
Corrections Ed-Day Reporting Program	1,000,000		-100.00%	(1,000,000)		-100.00%
AL Technology Network	4,944,612	5,217,038	5.51%	148,338	5,092,950	3.00%
AL Technology Network-Workforce Training	503,906	503,906			503,906	
Dual Enrollment	18,182,385	21,182,385	16.50%	545,472	18,727,857	3.00%
Central-Truck Driver Training	240,790	240,790			240,790	
Automotive Workforce Training Scholarship Pgm	210,000	210,000			210,000	
Automotive Manufacturing Development Pgm	262,500	262,500			262,500	
Distance Learning Pgm	3,375,000	3,375,000			3,375,000	
Volunteer EMT Certificates	125,000	75,000	-40.00%	(50,000)	75,000	-40.00%
Women's Fund of Greater B'ham Ed Support	400,000	400,000			400,000	
Smart Workforce Training Pilot Project	200,000	200,000			200,000	
AL Workforce Council on Credentialing & Career Pathways	1,000,000	1,000,000			1,000,000	
Industry Certification Initiatives	7,160,778	7,518,817	5.00%	214,823	7,375,601	3.00%
Workforce Development		10,000,000		2,000,000	2,000,000	
Total: <u>Other Two-Year</u>	78,172,205	92,876,265	18.81%	2,571,001	80,743,206	3.29%
<u>Other Higher Education</u>						
MESC/Dauphin Island Sea Lab	5,203,025	16,510,415	217.32%	260,151	5,463,176	5.00%
Private Colleges & Schools						
Talladega College(a)	947,147	947,147			947,147	
UWA/Stillman College	100,000			(100,000)		
A&M/Miles Consortium	383,486	383,486			383,486	
State-Related Institution						
Tuskegee University	11,676,562	12,026,859	3.00%	350,297	12,026,859	3.00%
Total: <u>Private & State-Related Institutions</u>	13,107,195	13,357,492	1.91%	250,297	13,357,492	1.91%
Subtotal: <u>Other Higher Education</u>	18,310,220	29,867,907	63.12%	510,448	18,820,668	2.79%

Fiscal Year 2021-2022 Consolidated Budget Recommendation

	FY 2020-2021 Appropriation	FY 2021-2022 EBO Request	% Increase Requested	FY 2021-2022 Recommended Increase	FY 2021-2022 Recommendation	% Change FY 2021-2022 Recommendation
	(1)	(2)	(3)	(4)	(5)	(6)
<u>Alabama Commission on Higher Education</u>						
Planning & Coordination Services	3,598,466	4,099,218			4,099,218	
Planning & Coordination Services Reversion/Reallocation	381,179					
Total Planning & Coordination Services	3,979,645	4,099,218	3.00%	119,573	4,099,218	3.00%
AGSC/STARS	393,067	404,875	3.00%		404,875	3.00%
AGSC/STARS Reversion/Reallocation	2					
Total AGSC/STARS	393,069	404,875	3.00%	11,806	404,875	3.00%
SREB	656,214	675,900	3.00%	19,686	675,900	3.00%
Network of AL Academic Libraries	303,428	379,201			379,201	
Network of AL Academic Libraries Reversion/Reallocation	64,740					
Total Network of AL Academic Libraries	368,168	379,201	3.00%	11,033	379,201	3.00%
EPSCOR	1,200,216	1,241,211			1,241,211	
EPSCOR Reversion/Reallocation	4,843					
Total EPSCOR	1,205,059	1,241,211	3.00%	36,152	1,241,211	3.00%
Adaptive & Disability Sports Education	60,000	60,001			60,001	
Adaptive & Disability Sports Ed Reversion/Reallocation	1					
Total Adaptive & Disability Sports Education	60,001	60,001			60,001	
AL National Guard Schol. Prog.	4,908,550	5,212,335			5,212,335	
AL National Guard Schol. Prog. Reversion/Reallocation	151,745					
Total AL National Guard Schol. Prog.	5,060,295	5,212,335	3.00%	152,040	5,212,335	3.00%
Humanities Foundation	100,000	100,000			100,000	
AL Student Assistance Program	5,897,551	7,277,225			7,277,225	
AL Student Assistance Program Reversion/Reallocation	198,610					
Total AL Student Assistance Program	6,096,161	7,277,225	19.37%	1,181,064	7,277,225	19.37%
AL Educational Grant Program (ASGP)	7,006,126	7,277,225			7,277,225	
AL Educational Grant Prg (ASGP) Reversion/Reallocation	59,202					
Total AL Educational Grant Program (ASGP)	7,065,328	7,277,225	3.00%	211,897	7,277,225	3.00%
Police & Fire Fighters' Survivors Tuition	302,000	444,700			444,700	
Police&Fire Fighters' Survivors Tuit. Rev/Reallocation	129,734					
Total Police & Fire Fighters' Survivors Tuition	431,734	444,700	3.00%	12,966	444,700	3.00%
Soil & Water Conservation	2,123,376	2,123,376			2,123,376	
AL Forestry Foundation Blackbelt Initiative	307,000	307,002			307,002	
AL Forestry Found. Blackbelt Initiative Rev/Reallocation	2					
Total AL Forestry Foundation Blackbelt Initiative	307,002	307,002			307,002	
Resource Conservation & Develop Prg	3,137,744	3,137,745			3,137,745	
Resource Conservation & Develop Prg Rev/Reallocation	1					
Total Resource Conservation & Develop Prg	3,137,745	3,137,745			3,137,745	
Civil Air Patrol	100,000	100,000			100,000	
Black Belt Treasures	260,000	260,001			260,001	
Black Belt Treasures Reversion/Reallocation	1					
Total Black Belt Treasures	260,001	260,001			260,001	

Fiscal Year 2021-2022 Consolidated Budget Recommendation

	FY 2020-2021 Appropriation	FY 2021-2022 EBO Request	% Increase Requested	FY 2021-2022 Recommended Increase	FY 2021-2022 Recommendation	% Change FY 2021-2022 Recommendation
	(1)	(2)	(3)	(4)	(5)	(6)
Black Belt Adventures	300,000	300,001			300,001	
Black Belt Adventures Reversion/Reallocation	1					
Total Black Belt Adventures	300,001	300,001			300,001	
National Computer Forensic Institute	250,000	250,000			250,000	
AL Motorsports Hall of Fame	200,000	200,000			200,000	
Alabama Trails Foundation	195,000	195,001			195,001	
Alabama Trails Foundation Reversion/Reallocation	1					
Total Alabama Trails Foundation	195,001	195,001			195,001	
Math & Science Teacher Ed Scholarship Pgm	725,000	746,750	3.00%	21,750	746,750	3.00%
AL Recruit & Retain Minority Teachers Pilot	700,000	700,001			700,001	
AL Recruit&Retain Min. Teachers Pilot Rev./Reallocation	1					
Total AL Recruit & Retain Minority Teachers Pilot	700,001	700,001			700,001	
Forestry Commission Ed Program	200,000	200,001			200,001	
Forestry Commission Ed Program Reversion/Reallocation	1					
Total Forestry Commission Ed Program	200,001	200,001			200,001	
AKEEP - Education & Teacher Recruitment Partnership	100,000	100,000			100,000	
B'ham Promise Scholarship Program	750,000	772,500	3.00%	22,500	772,500	3.00%
Student Financial Aid Study		80,000		80,000	80,000	
Retain Alabama		725,000		725,000	725,000	
Performance Funding		10,000,000		10,000,000	10,000,000	
Higher Education Micro-Credential Fund		5,000,000		5,000,000	5,000,000	
Alabama College Network		60,000		60,000	60,000	
Industry Credential Directory		100,000		100,000	100,000	
Alabama Agricultural Land Grant Alliance	5,616,283	5,616,284			5,616,284	
AL Agricultural Land Grant Alliance Reversion/Reallocation	1					
Total Alabama Agricultural Land Grant Alliance	5,616,284	5,616,284			5,616,284	
Total: <u>ACHE</u>	40,380,086	58,145,553	44.00%	17,765,467	58,145,553	44.00%
Dept. of Veterans' Affairs	82,584,496	67,665,677	-18.06%	(14,918,819)	67,665,677	-18.06%
American Legion Scholarships	112,500	112,500			112,500	
Dependents Blind Parents (a)	10,399	10,399			10,399	
Medical Scholarships	1,940,014	2,440,175	25.78%	58,200	1,998,214	3.00%
Optometric Scholarships	180,000	180,000			180,000	
Dental Scholarships	231,166	731,236	216.33%	6,935	238,101	3.00%
Nursing Scholarships	616,027	616,027			616,027	
Fostering Hope Scholarship Program (a)	1,205,608	1,205,608			1,205,608	
Teacher In-Service Centers	2,959,080	2,959,080			2,959,080	
Public Health Dept. - Continuing Ed EMT	1,635,782	1,635,782			1,635,782	
Public Health Dept. - Office of Emerg Med Services	1,000,000	1,000,000			1,000,000	
Arts Council - Center for the Arts Foundation (a)	1,000,000	1,000,000			1,000,000	
UAB-Chauncey Sparks/Special Mental Health	3,236,628	3,236,628			3,236,628	
Total: Other <u>Statewide Pgms.</u>	96,711,700	82,793,112	-14.39%	(14,853,684)	81,858,016	-15.36%
TOTAL: <u>ALL STATE LEVEL PGMS.</u>	233,574,211	263,682,837	12.89%	5,993,232	239,567,443	2.57%
TOTAL <u>PUBLIC INSTITUTIONS</u>	1,593,382,157	1,757,348,139	10.29%	53,796,115	1,647,178,272	3.38%
TOTAL <u>HIGHER EDUCATION</u>	1,826,956,368	2,021,030,976	10.62%	59,789,347	1,886,745,715	3.27%

(a) FY 2021-2022 Budgeted Requests were not received from these entities so the FY 2020-2021 appropriation was included as the requested amount.

DECISION ITEM: D

Report on the Facilities Master Plan and Capital Projects
Requests for FY 2021-2022 – FY 2025-2026

Staff Presenter:

Ms. Susan J. Cagle
Director of Institutional Finance and Facilities

Staff Recommendation:

That the Alabama Commission on Higher Education receive the report on the Facilities Master Plan and Capital Projects Requests as submitted by the staff.

Background:

Section 16-5-15 of the Code of Alabama requires that each institution annually provide a five-year master plan regarding facilities to the Commission. Each institution is also required to prioritize its capital requests and to provide a needs assessment for requested projects.

All public four-year institutions and all two-year institutions have submitted Facilities Master Plans. Commission staff have summarized the submissions in the following report. The staff requests that the Commission receive the report on the Facilities Master Plan and Capital Projects Requests as submitted by the staff.

Supporting Documentation:

Report on the Facilities Master Plan and Capital Projects Requests for FY 2021-2022 – 2025-2026, attached.

Copies of each institution's Facilities Master Plan and Capital Projects Requests reports for FY 2021-2022 – 2025-2026 are available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION

REPORT ON FACILITIES MASTER PLAN

AND

CAPITAL PROJECTS REQUESTS

FY 2022 - 2026

FOR ALL PUBLIC
HIGHER EDUCATION INSTITUTIONS

December 2020

FACILITIES MASTER PLAN AND CAPITAL PROJECTS REQUESTS

Section 16-5-15 of the Code of Alabama requires all public institutions of higher education to submit to the Alabama Commission on Higher Education a facilities master plan. This plan is to include all capital project proposals and requires prioritizing of the capital improvement budget requests.

Project Requests

All public two and four-year institutions submitted the Facilities Master Plan to the Alabama Commission on Higher Education in accordance with Section 16-5-15. The five years reported are broken into three time segments: Immediate, Intermediate, and Long-Term capital projects. Immediate projects are defined as those within the first year of the master planning cycle (FY 2021-2022). Intermediate projects are defined as those within the second year of the planning cycle (FY 2022-2023) while Long-Term projects fall into the last three years of the planning cycle (FY 2023-2024, 2024-2025, and 2025-2026). The projects are further divided into four separate project categories: New Construction/Acquisition; Renovation and Remodeling; Major Capital Equipment; and Deferred Maintenance/Facilities Renewal. The charts immediately following this section show the percentage of Immediate, Intermediate, Long-Term, and Total projects broken into the project categories and into the projected funding sources.

Immediate Capital Projects

Table 1 summarizes the Immediate (Year 1) capital projects proposed by the institutions. As detailed on Table 1, \$1,369,661,682 was requested in Immediate capital projects, 37.62% (\$515,203,176) of which entail requests for funds from the Education Trust Fund (ETF) (Table 4). An additional 24.47% (\$335,199,365) of funds were projected to come from other State-related sources such as bond issues or the ETF Advancement and Technology Fund. Institutions also use funds they have raised in capital campaigns and federal and local funds, along with other sources to fund proposed capital projects.

Approximately 47.27% of all funds requested for Immediate capital projects are going for Renovation/Major Remodeling and Deferred Maintenance/Facilities Renewal Projects. An additional 1% of the funds requested are for Major Capital Equipment. Many of the projects in this category would also qualify in the Deferred Maintenance/Facilities Renewal column. As can be seen by this, forty-eight percent (48%) of all funds requested for Immediate Capital projects would go toward projects for the maintenance, alteration, and repair of existing facilities.

Intermediate and Long-Term Projects

Table 2 provides a summary of the Intermediate (Year 2) Capital Projects Requests. The Intermediate Projects amount to \$909,327,303. Table 5 shows that 63.4% of these projects are projected to be funded with either ETF or other State-related funds. Fifty-six percent (55.99%) of the requested funds for these projects fall in categories other than New Construction/Acquisition. Funding sources for the Long-Term projects are often just estimates at this point, but currently, as shown on Table 6, fifty percent (50.72%) of the funding is anticipated to come from the ETF or other State-related fund. Forty-five percent, of all of the Long-Term projects fall into categories other than New Construction/Acquisition.

Summary

In summary, 48% of all capital projects requests are maintenance, alterations, or repairs of existing facilities or equipment. Over half (56.2%) or about \$2.8 billion, of all of the funds requested for the projects listed on the Facilities Master Plans were projected to come from either ETF or other State-related funds. A total of almost \$5 billion is projected as being needed to cover the capital projects requests of the four and two-year institutions over the next five years.

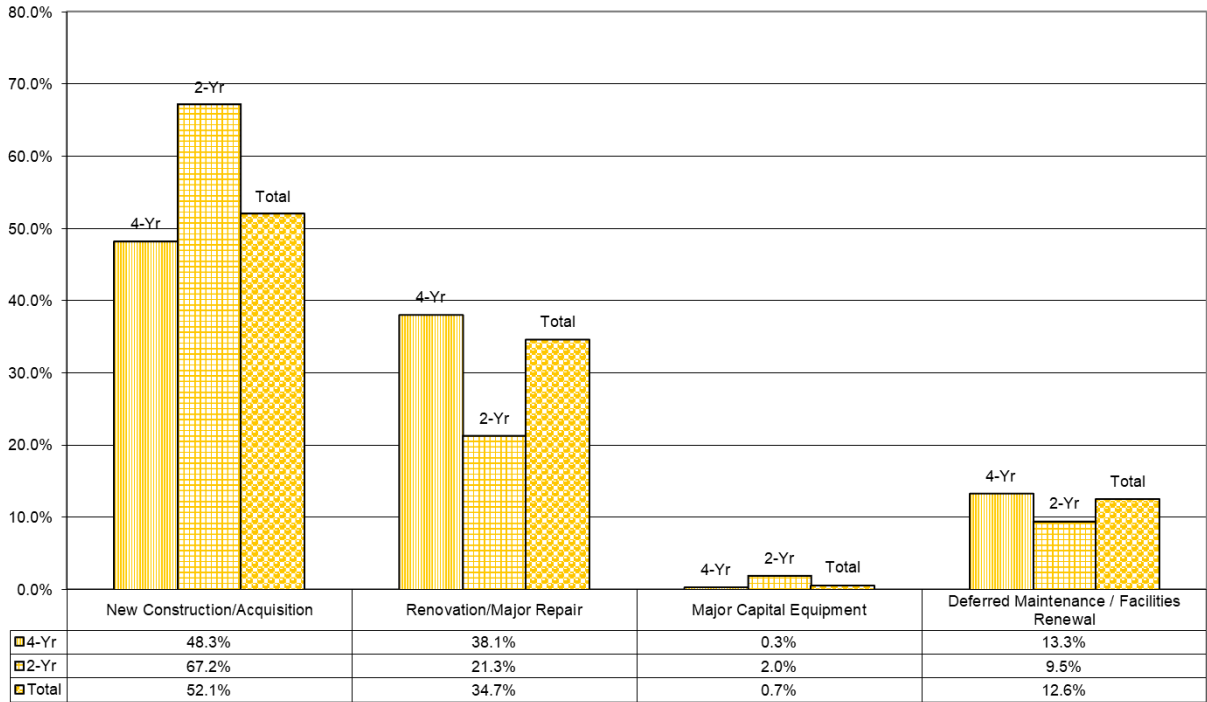
Bond Issues

The State of Alabama does not provide regular funding for capital projects for education; this is true for K-12 as well as Postsecondary Education. General Obligation bond issues are occasionally issued by the State, of which Higher Education usually receives a portion. During the 2020 Regular Legislative Session such a bond issue was passed for \$1.25 billion. Of this amount the Universities are to receive almost \$218 million and the two-year colleges \$120 million. The Education Trust Fund (ETF) Advancement and Technology Fund also is now becoming a regular source of funds for capital projects for both sectors. However, as these two funding sources are not a constant source of funding, in order to pay for capital projects, the institutions must find funds from other sources. One of these sources is bonds. The institutions in Alabama are allowed to float their own bond issues. The four- and two-year institutions currently have approximately \$4.4 billion in bonds outstanding, as shown on Table 7. As with all debt, these funds must be paid back and the institutions paid approximately \$622 million in debt service in the last fiscal year to pay these bonds off. The source of revenue to pay these bonds is usually through tuition or fees that the students pay.

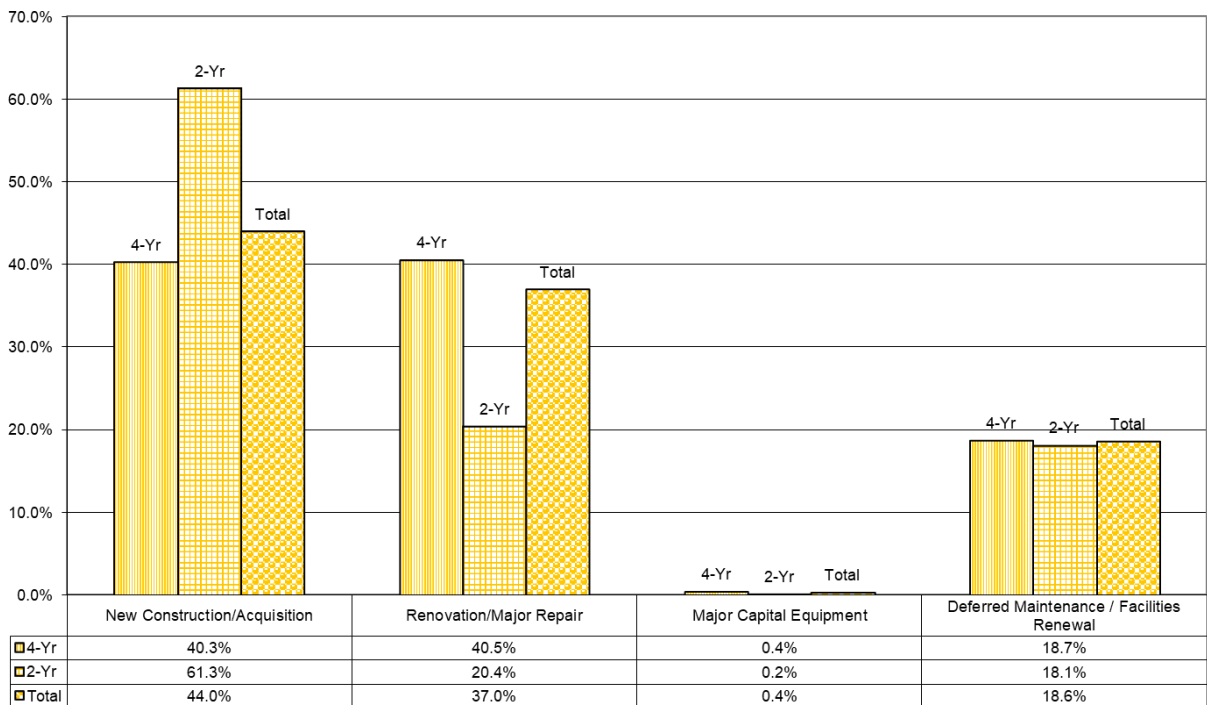
Age of Buildings

Many readers may be struck by the magnitude of the estimated five-year capital needs and the amount of debt being incurred by the institutions for bond issues. Much of the need reflected in these requests is the inevitable outcome of decades of inadequate and inconsistent attention to capital needs in appropriations for Alabama's Public Colleges and Universities. According to the Fall 2020 Facilities Inventory Report, almost forty percent of the buildings being used by the public colleges and universities in Alabama were built between 1960 and 1989. The newest of these buildings have thirty years of use and the oldest are nearing 60 years of age, beyond the "useful life" of major building components. Add to this group the 13% of our buildings built prior to 1960 and there should be no surprise at significant requests for capital funds to deal with repairs and replacements.

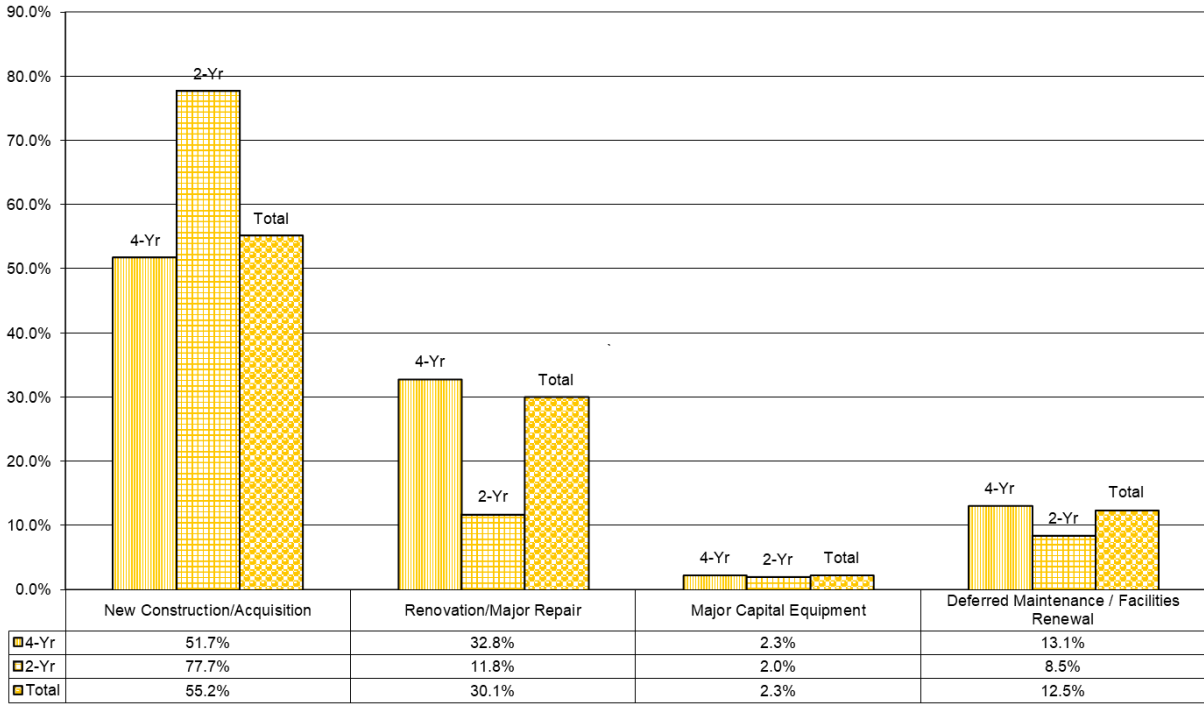
Immediate Capital Requirements Projects by Category - FY 2021-2022



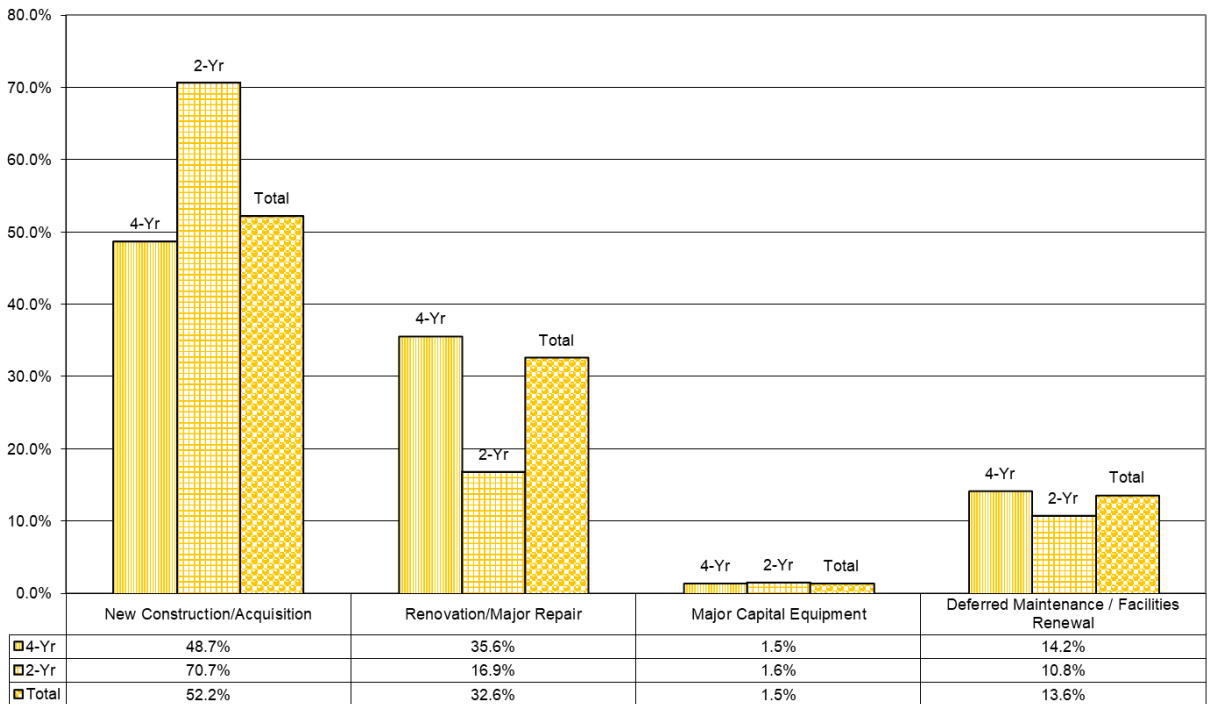
Intermediate Capital Requirements Projects by Category - FY 2022-2023



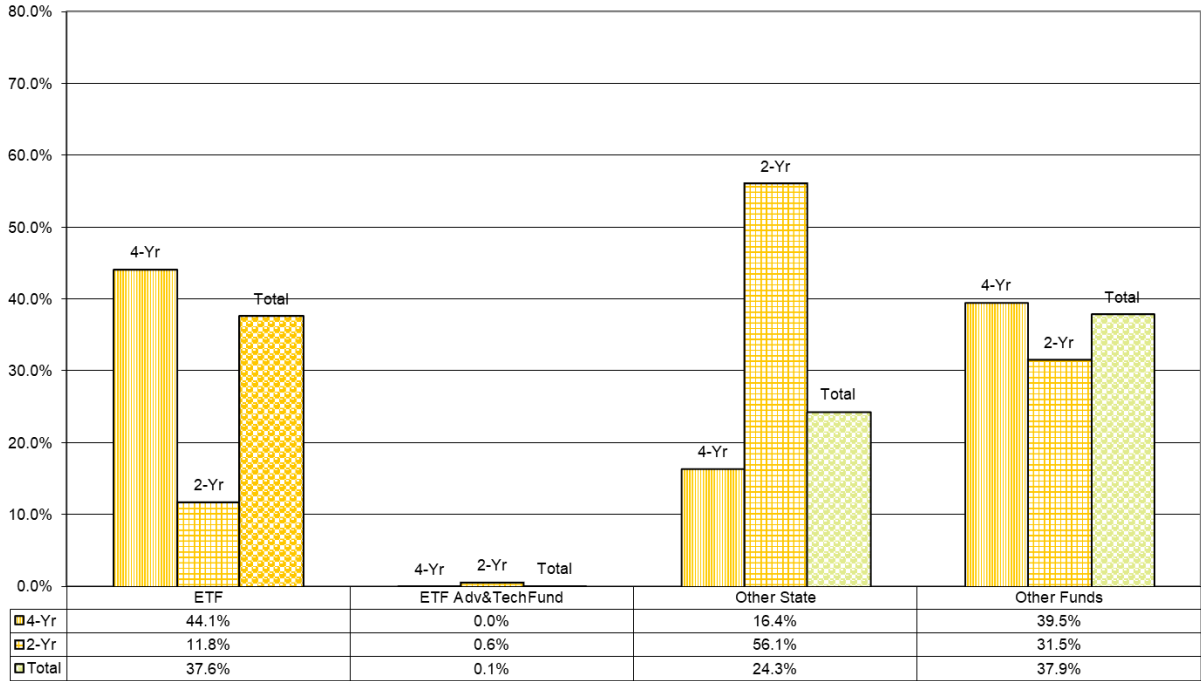
Long-Term Capital Requirements Projects by Category FY 2023-2024 - 2025-2026



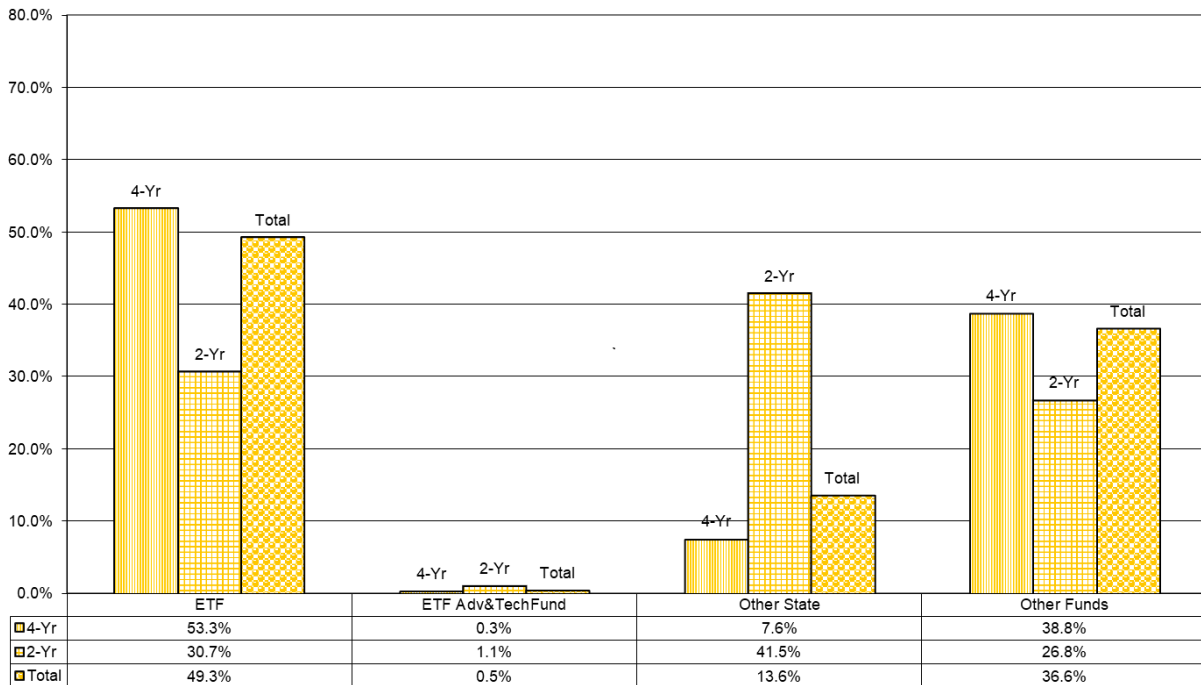
Total Capital Requirements Projects by Category FY 2021-2022 - 2025-2026



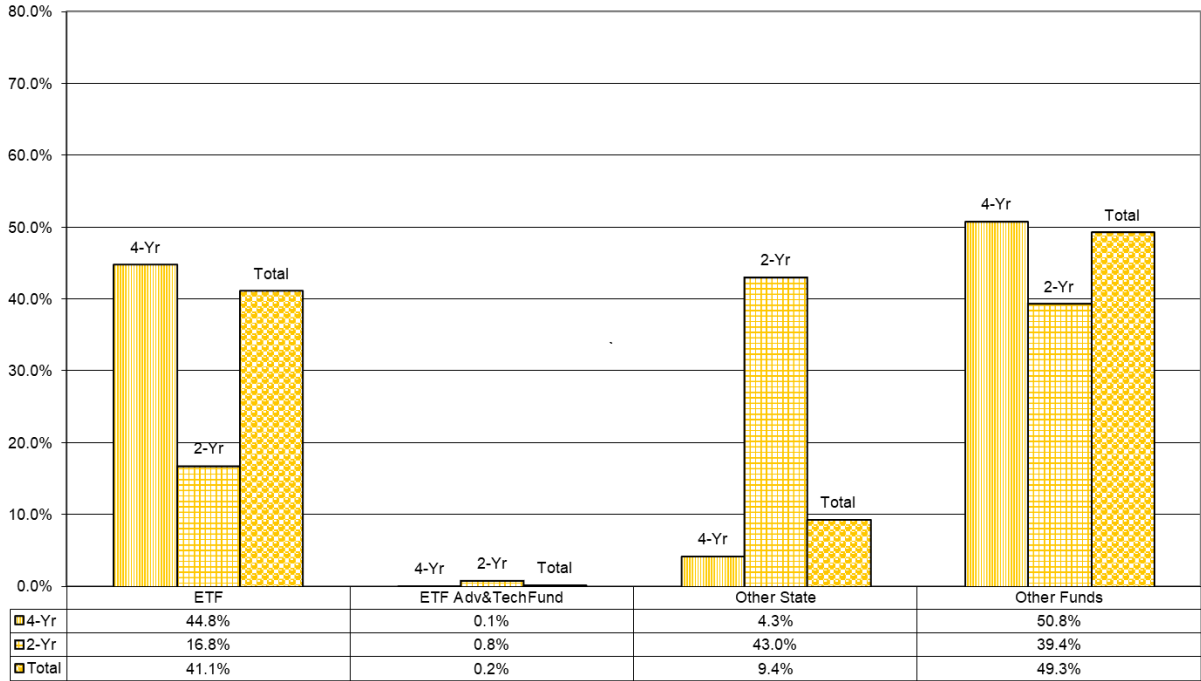
Immediate Capital Requirements Projects by Projected Funding Source - FY 2021-2022



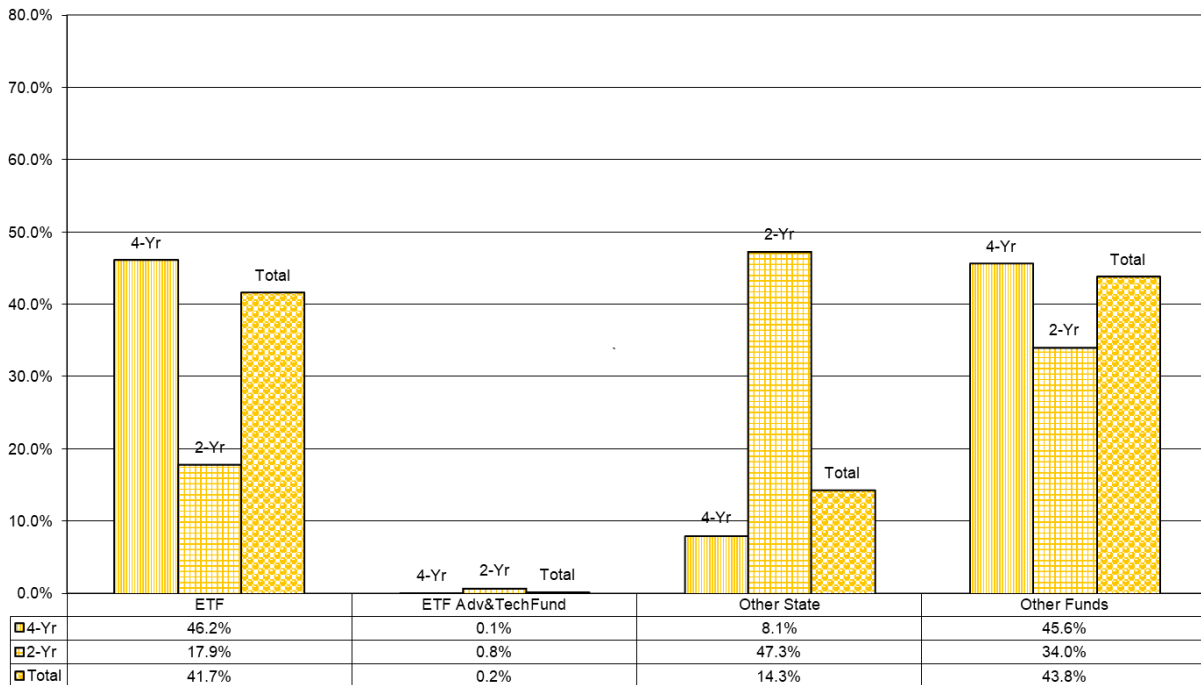
Intermediate Capital Requirements by Projected Funding Source - FY 2022-2023



Long-Term Capital Requirements by Projected Funding Source FY 2023-2024 - 2025-2026



Total Capital Requirements by Projected Funding Sources FY 2021-2022 - 2025-2026



ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 11, 2020

Physical Plant By Year of Construction
Alabama Public Colleges and Universities
1810-2020
Gross Square Feet (GSF)

Decade	Total University			Total Two-Year			Total Dauphin Island Sealab/MESC			Total All		
	Total GSF	Percent of Total	Cumulative Percent	Total GSF	Percent of Total	Cumulative Percent	Total GSF	Percent of Total	Cumulative Percent	Total GSF	Percent of Total	Cumulative Percent
Unknown	699,508	0.939%		28,281	0.210%					727,789	0.826%	
1810-1819	918	0.001%	0.940%	2,948	0.022%	0.232%				3,866	0.004%	0.830%
1820-1829	24,244	0.033%	0.973%	—	—	—				24,244	0.028%	0.858%
1830-1839	18,203	0.024%	0.997%	720	0.005%	0.237%				18,923	0.021%	0.879%
1840-1849	86,340	0.116%	1.113%	—	—	—				86,340	0.098%	0.977%
1850-1859	57,345	0.077%	1.190%	30,514	0.226%	0.463%				87,859	0.100%	1.077%
1860-1869	66,400	0.089%	1.280%	—	—	—				66,400	0.075%	1.152%
1870-1879	—	—	—	—	—	—				0	0.000%	1.152%
1880-1889	157,011	0.211%	1.490%	—	—	—				157,011	0.178%	1.331%
1890-1899	112,269	0.151%	1.641%	—	—	—				112,269	0.127%	1.458%
1900-1909	322,600	0.433%	2.074%	3,530	0.026%	0.489%				326,130	0.370%	1.828%
1910-1919	419,944	0.564%	2.638%	7,442	0.055%	0.545%				427,386	0.485%	2.313%
1920-1929	2,778,910	3.731%	6.369%	198,965	1.475%	2.020%				2,977,875	3.379%	5.692%
1930-1939	2,762,973	3.710%	10.079%	90,326	0.670%	2.690%				2,853,299	3.238%	8.930%
1940-1949	1,355,663	1.820%	11.899%	172,884	1.282%	3.971%	8,344	5.382%	5.382%	1,536,891	1.744%	10.674%
1950-1959	1,989,426	2.671%	14.570%	333,056	2.470%	6.441%	82,948	53.502%	58.884%	2,405,430	2.730%	13.404%
1960-1969	9,742,756	13.081%	27.652%	3,412,951	25.306%	31.747%	—	—	—	13,155,707	14.929%	28.334%
1970-1979	9,427,449	12.658%	40.310%	2,497,221	18.516%	50.264%	—	—	—	11,924,670	13.532%	41.866%
1980-1989	7,404,094	9.941%	50.251%	1,182,137	8.765%	59.029%	5,616	3.622%	62.506%	8,591,847	9.750%	51.616%
1990-1999	8,496,144	11.408%	61.659%	2,051,724	15.213%	74.242%	17,102	11.031%	73.537%	10,564,970	11.989%	63.606%
2000-2009	13,987,189	18.780%	80.439%	2,197,183	16.292%	90.534%	28,600	18.447%	91.984%	16,212,972	18.399%	82.004%
2010-2020	14,568,487	19.561%	100.000%	1,276,692	9.466%	100.000%	12,428	8.016%	100.000%	15,857,607	17.996%	100.000%
Total	74,477,873	100.000%		13,486,574	100.000%		155,038	100.000%		88,119,485	100.000%	

Source: Alabama Commission on Higher Education's Fall 2020 Facilities Inventory survey.

Summary Tables

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 11, 2020

Table 1

Summary Table
Immediate Capital Projects
By Type of Project
All Public Higher Education Institutions

Immediate Capital Projects - Year 1 (FY 2021-2022)					
Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost
Alabama A&M University	\$65,000,000	\$4,700,000		9,150,000	\$78,850,000
Alabama State University	15,000,000	10,657,506	190,000	7,340,350	33,187,856
Athens State University	350,000	4,875,000	450,000	1,025,000	6,700,000
Auburn University	210,000,000	12,500,000		11,000,000	233,500,000
Auburn Univ Montgomery	15,000,000			1,025,000	16,025,000
Jacksonville State Univ	25,000,000	16,700,000			41,700,000
Troy University	59,400,000	47,661,575	2,200,000	25,515,282	134,776,857
University of Alabama	37,342,040	159,509,778		33,275,000	230,126,818
Univ of Alabama at Birmingham	21,500,000	86,050,000		25,265,000	132,815,000
Univ of Alabama in Huntsville	6,540,200	6,005,000		11,538,303	24,083,503
University of Montevallo		3,598,780	728,515	3,948,000	8,275,295
University of North Alabama	72,000,000	47,500,000		4,933,844	124,433,844
University of South Alabama		10,000,000			10,000,000
University of West Alabama	1,100,000	600,000		7,836,000	9,536,000
Dauphin Isl Sea Lab /MESC		6,400,000	250,000	4,075,000	10,725,000
SR & Dauphin Isl Total	528,232,240	416,757,639	3,818,515	145,926,779	1,094,735,173
Bevill State Community College		540,000		2,500,000	3,040,000
Bishop State Comm College	18,807,884	11,022,936	700,000	400,000	30,930,820
Calhoun State Comm College	15,000,000	2,850,000	939,000	2,643,000	21,432,000
Central Alabama Comm College	7,000,000	2,529,937	140,000	796,835	10,466,772
Chatt Valley Community College	2,700,000	100,000	50,000	206,260	3,056,260
Coastal Alabama Comm College	6,000,000	700,000	500,000	400,000	7,600,000
Drake State Com & Tech College	43,250,000	1,700,000			44,950,000
Enterprise State Comm College	350,000	5,725,000		735,000	6,810,000
Gadsden State Comm College	1,280,000	4,250,000		1,153,400	6,683,400
Ingram State Technical College	600,000			750,000	1,350,000
Jefferson State Comm College		725,000		200,000	925,000
Lawson St Community College		1,500,000		450,000	1,950,000
L. B. Wallace Comm College				400,000	400,000
Marion Military Institute	8,365,000	3,460,000	850,000	2,226,260	14,901,260
Northeast AL Comm College				1,645,000	1,645,000
Northwest-Shoals Com College	10,000,000	123,000		800,000	10,923,000
Reid State Technical College	717,000	850,000		500,000	2,067,000
Shelton State Comm College	141,000	1,786,015	1,000,000	600,000	3,527,015
Snead State Comm College	12,000,000	2,000,000		1,100,000	15,100,000
Southern Union St Comm Coll	27,000,000				27,000,000
Trenholm St Comm College				1,000,000	1,000,000
Wall St Comm College - Dothan	350,000	710,000	300,000	3,147,582	4,507,582
Wall St Comm Coll - Hanceville	31,255,400	17,500,000	550,000	2,469,000	51,774,400
Wall St Comm College - Selma		440,000	357,000	2,090,000	2,887,000
Total Comm & Tech	184,816,284	58,511,888	5,386,000	26,212,337	274,926,509
TOTAL	\$713,048,524	\$475,269,527	\$9,204,515	\$172,139,116	\$1,369,661,682

Source: Facilities Master Plan / Capital Project Request, FY 2022 - 2026.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 11, 2020

Table 2

Summary Table
Intermediate Capital Projects
By Type of Project
All Public Higher Education Institutions

Intermediate Capital Projects - Year 2 (FY 2022-2023)					
Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost
Alabama A&M University	\$38,000,000	\$3,700,000		\$11,865,000	\$53,565,000
Alabama State University		4,500,000	150,000	2,000,000	\$6,650,000
Athens State University	2,650,000	5,250,000	475,000	650,000	\$9,025,000
Auburn University	2,300,000	38,500,000		11,000,000	\$51,800,000
Auburn Univ Montgomery				1,500,000	\$1,500,000
Jacksonville State Univ	70,000,000	5,000,000			\$75,000,000
Troy University	6,000,000	1,900,000	100,000	17,843,522	\$25,843,522
University of Alabama	30,763,297	124,262,475		14,560,000	\$169,585,772
Univ of Alabama at Birmingham	33,000,000	49,000,000		29,734,000	\$111,734,000
Univ of Alabama in Huntsville	116,000,000	43,065,000		9,025,368	\$168,090,368
University of Montevallo		1,080,000	1,652,500	449,000	\$3,181,500
University of North Alabama		10,422,500		13,443,656	\$23,866,156
University of South Alabama		15,000,000		19,000,000	\$34,000,000
University of West Alabama		1,800,000		5,275,500	\$7,075,500
Dauphin Isl Sea Lab /MESC	3,000,000		800,000	4,000,000	\$7,800,000
SR & Dauphin Isl Total	301,713,297	303,479,975	3,177,500	140,346,046	748,716,818
Bevill State Community College		600,000		3,750,000	\$4,350,000
Bishop State Comm College	2,250,000	600,000		150,000	\$3,000,000
Calhoun State Comm College		2,040,000		3,110,000	\$5,150,000
Central Alabama Comm College	15,000,000	4,717,485	260,000	899,000	\$20,876,485
Chatt Valley Community College	57,000	105,000		55,000	\$217,000
Coastal Alabama Comm College	5,000,000	100,000		275,000	\$5,375,000
Drake State Com & Tech College	11,000,000	1,035,000		645,000	\$12,680,000
Enterprise State Comm College	5,000,000	2,150,000		15,000	\$7,165,000
Gadsden State Comm College		2,875,000		6,175,000	\$9,050,000
Ingram State Technical College	1,200,000			90,000	\$1,290,000
Jefferson State Comm College		1,000,000			\$1,000,000
Lawson St Community College		1,500,000		450,000	\$1,950,000
L. B. Wallace Comm College		500,000			\$500,000
Marion Military Institute				670,000	\$670,000
Northeast AL Comm College				105,000	\$105,000
Northwest-Shoals Com College		3,270,000		1,849,000	\$5,119,000
Reid State Technical College	710,000			525,000	\$1,235,000
Shelton State Comm College	35,800,000			1,000,000	\$36,800,000
Snead State Comm College				650,000	\$650,000
Southern Union St Comm Coll		6,500,000			\$6,500,000
Trenholm St Comm College	20,700,000	5,500,000			\$26,200,000
Wall St Comm College - Dothan	1,625,000	300,000		1,010,000	\$2,935,000
Wall St Comm Coll - Hanceville	100,000			1,693,000	\$1,793,000
Wall St Comm College - Selma				6,000,000	\$6,000,000
Total Comm & Tech	98,442,000	32,792,485	260,000	29,116,000	160,610,485
TOTAL	\$400,155,297	\$336,272,460	\$3,437,500	\$169,462,046	\$909,327,303

Source: Facilities Master Plan / Capital Project Request, FY 2022 - 2026.

ALABAMA COMMISSION ON HIGHER EDUCATION
 Friday, December 11, 2020

Table 3

Summary Table
 Long-Term Capital Projects
 By Type of Project
 All Public Higher Education Institutions

Institution	Long Term Capital Projects - Years 3-5 (FY 2023-2024 - 2025-2026)					Estimated 5-Year Project Cost
	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	
Alabama A&M University		\$17,500,000	\$1,750,000	\$55,800,000	\$75,050,000	\$207,465,000
Alabama State University		2,250,000		250,000	\$2,500,000	42,337,856
Athens State University	36,500,000	1,650,000	300,000	650,000	\$39,100,000	54,825,000
Auburn University	220,000,000	100,500,000	2,200,000	33,000,000	\$355,700,000	641,000,000
Auburn Univ Montgomery	20,000,000			3,000,000	\$23,000,000	40,525,000
Jacksonville State Univ		25,000,000		500,000	\$25,500,000	142,200,000
Troy University	73,200,000	32,300,000	39,300,000	16,793,522	\$161,593,522	322,213,901
University of Alabama	266,756,070	404,139,868		39,730,000	\$710,625,938	1,110,338,528
Univ of Alabama at Birmingham	270,000,000	125,500,000		84,785,000	\$480,285,000	724,834,000
Univ of Alabama in Huntsville	143,100,000	20,050,000		30,006,945	\$193,156,945	385,330,816
University of Montevallo	15,000,000	1,000,000	225,000	500,000	\$16,725,000	28,181,795
University of North Alabama	88,700,000			10,000,000	\$98,700,000	247,000,000
University of South Alabama	47,000,000	9,000,000	10,000,000	23,447,804	\$89,447,804	133,447,804
University of West Alabama	1,575,000	14,500,000		1,970,000	\$18,045,000	34,656,500
Dauphin Isl Sea Lab /MESC	5,500,000				\$5,500,000	24,025,000
SR & Dauphin Isl Total	1,187,331,070	753,389,868	53,775,000	300,433,271	2,294,929,209	4,138,381,200
Bevill State Community College		2,350,000	200,000	1,250,000	\$3,800,000	11,190,000
Bishop State Comm College	5,150,000	400,000			\$5,550,000	39,480,820
Calhoun State Comm College	20,500,000	3,950,000	850,000	3,700,000	\$29,000,000	55,582,000
Central Alabama Comm College				250,000	\$250,000	31,593,257
Chatt Valley Community College	720,000	400,000	490,000	455,000	\$2,065,000	5,338,260
Coastal Alabama Comm College	8,000,000			1,700,000	\$9,700,000	22,675,000
Drake State Com & Tech College	25,000,000	6,000,000		3,313,000	\$34,313,000	91,943,000
Enterprise State Comm College	21,000,000	350,000		300,000	\$21,650,000	35,625,000
Gadsden State Comm College	16,150,000	7,320,000	700,000	7,035,000	\$31,205,000	46,938,400
Ingram State Technical College				75,000	\$75,000	2,715,000
Jefferson State Comm College	26,000,000				\$26,000,000	27,925,000
Lawson St Community College	22,000,000			450,000	\$22,450,000	26,350,000
L. B. Wallace Comm College	6,000,000	1,500,000			\$7,500,000	8,400,000
Marion Military Institute	9,494,000	2,500,000		235,000	\$12,229,000	27,800,260
Northeast AL Comm College	24,000,000				\$24,000,000	25,750,000
Northwest-Shoals Com College		750,000		1,795,000	\$2,545,000	18,587,000
Reid State Technical College	602,000			3,020,000	\$3,622,000	6,924,000
Shelton State Comm College	22,000,000	1,500,000			\$23,500,000	63,827,015
Snead State Comm College	1,500,000	3,500,000		850,000	\$5,850,000	21,600,000
Southern Union St Comm Coll	3,000,000				\$3,000,000	36,500,000
Trenholm St Comm College	18,500,000			1,000,000	\$19,500,000	46,700,000
Wall St Comm College - Dothan	3,050,000	285,000		600,000	\$3,935,000	11,377,582
Wall St Comm Coll - Hanceville	17,800,000	6,000,000	1,750,000	1,430,000	\$26,980,000	80,547,400
Wall St Comm College - Selma	20,400,000	4,440,000	3,000,000	2,000,000	\$29,840,000	38,727,000
Total Comm & Tech	270,866,000	41,245,000	6,990,000	29,458,000	348,559,000	784,095,994
TOTAL	\$1,458,197,070	\$794,634,868	\$60,765,000	\$329,891,271	\$2,643,488,209	4,922,477,194

Source: Facilities Master Plan / Capital Project Request, FY 2022 - 2026.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 11, 2020

Table 4

Summary Table
Immediate Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Immediate Capital Projects - Year 1 (FY 2021-2022)									
Institution	Education Trust Fund	ETF Advancement & Technology Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Advancement & Tech Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University			\$15,350,000	\$63,500,000	\$78,850,000	None	None	19.47%	80.53%
Alabama State University	1,215,350			\$31,972,506	\$33,187,856	3.66%	None	None	96.34%
Athens State University	\$4,600,000			\$2,100,000	\$6,700,000	68.66%	None	None	31.34%
Auburn University			36,000,000	197,500,000	\$233,500,000	None	None	15.42%	84.58%
Auburn Univ Montgomery			8,525,000	7,500,000	\$16,025,000	None	None	53.20%	46.80%
Jacksonville State Univ			31,200,000	\$10,500,000	\$41,700,000	None	None	74.82%	25.18%
Troy University	134,776,857				\$134,776,857	100.00%	None	None	None
University of Alabama	182,901,298			47,225,520	\$230,126,818	79.48%	None	None	20.52%
Univ of Alabama at Birmingham			75,000,000	57,815,000	\$132,815,000	None	None	56.47%	43.53%
Univ of Alabama in Huntsville	11,109,652		12,973,851		\$24,083,503	46.13%	None	53.87%	None
University of Montevallo	3,549,515	300,000		4,425,780	\$8,275,295	42.89%	3.63%	None	53.48%
University of North Alabama	124,433,844				\$124,433,844	100.00%	None	None	None
University of South Alabama				10,000,000	\$10,000,000	None	None	None	100.00%
University of West Alabama	9,536,000				\$9,536,000	100.00%	None	None	None
Dauphin Isl Sea Lab /MESC	10,725,000				\$10,725,000	100.00%	None	None	None
SR & Dauphin Isl Total	482,847,516	300,000	179,048,851	432,538,806	\$1,094,735,173	44.11%	0.03%	16.36%	39.51%
Bevill State Community College	3,040,000				\$3,040,000	100.00%	None	None	None
Bishop State Comm College			900,000	30,030,820	\$30,930,820	None	None	2.91%	97.09%
Calhoun State Comm College			21,432,000		\$21,432,000	None	None	100.00%	None
Central Alabama Comm College			2,175,272	8,291,500	\$10,466,772	None	None	20.78%	79.22%
Chatt Valley Community College			3,056,260		\$3,056,260	None	None	100.00%	None
Coastal Alabama Comm College	500,000		7,100,000		\$7,600,000	6.58%	None	93.42%	None
Drake State Com & Tech College			43,981,000	969,000	\$44,950,000	None	None	97.84%	2.16%
Enterprise State Comm College			1,200,000	5,610,000	\$6,810,000	None	None	17.62%	82.38%
Gadsden State Comm College	6,683,400				\$6,683,400	100.00%	None	None	None
Ingram State Technical College	1,350,000				\$1,350,000	100.00%	None	None	None
Jefferson State Comm College	925,000				\$925,000	100.00%	None	None	None
Lawson St Community College			200,000	1,750,000	\$1,950,000	None	None	10.26%	89.74%
L. B. Wallace Comm College			400,000		\$400,000	None	None	100.00%	None
Marion Military Institute	13,541,260			1,360,000	\$14,901,260	90.87%	None	None	9.13%
Northeast AL Comm College			1,645,000		\$1,645,000	None	None	100.00%	None
Northwest-Shoals Com College	1,000,000		5,000,000	4,923,000	\$10,923,000	9.15%	None	45.77%	45.07%
Reid State Technical College			2,067,000		\$2,067,000	None	None	100.00%	None
Shelton State Comm College			1,741,000	1,786,015	\$3,527,015	None	None	49.36%	50.64%
Snead State Comm College	1,100,000		12,000,000	2,000,000	\$15,100,000	7.28%	None	79.47%	13.25%
Southern Union St Comm Coll				27,000,000	\$27,000,000	None	None	None	100.00%
Trenholm St Comm College				1,000,000	\$1,000,000	None	None	None	100.00%
Wall St Comm College - Dothan	560,000		3,947,582		\$4,507,582	12.42%	None	87.58%	None
Wall St Comm Coll - Hanceville	769,000	1,700,000	47,305,400	2,000,000	\$51,774,400	1.49%	3.28%	91.37%	3.86%
Wall St Comm College - Selma	2,887,000				\$2,887,000	100.00%	None	None	None
Total Comm & Tech	32,355,660	1,700,000	154,150,514	86,720,335	\$274,926,509	11.77%	0.62%	56.07%	31.54%
TOTAL	\$515,203,176	\$2,000,000	\$333,199,365	\$519,259,141	\$1,369,661,682	37.62%	0.15%	24.33%	37.91%

Source: Facilities Master Plan / Capital Project Request, FY 2022 - 2026.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 11, 2020

Table 5

Summary Table
Intermediate Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Intermediate Capital Projects - Year 2 (FY 2022-2023)									
Institution	Education Trust Fund	ETF Advancement & Technology Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Advancement & Tech Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University			\$53,565,000		\$53,565,000	None	None	100.00%	None
Alabama State University				6,650,000	\$6,650,000	None	None	None	100.00%
Athens State University	9,025,000				\$9,025,000	100.00%	None	None	None
Auburn University				51,800,000	\$51,800,000	None	None	None	100.00%
Auburn Univ Montgomery			1,500,000		\$1,500,000	None	None	100.00%	None
Jacksonville State Univ		2,500,000		72,500,000	\$75,000,000	None	3.33%	None	96.67%
Troy University	25,843,522				\$25,843,522	100.00%	None	None	None
University of Alabama	157,265,772			12,320,000	\$169,585,772	92.74%	None	None	7.26%
Univ of Alabama at Birmingham				111,734,000	\$111,734,000	None	None	None	100.00%
Univ of Alabama in Huntsville	166,275,368		1,815,000		\$168,090,368	98.92%	None	1.08%	None
University of Montevallo	1,951,500			1,230,000	\$3,181,500	61.34%	None	None	38.66%
University of North Alabama	23,866,156				\$23,866,156	100.00%	None	None	None
University of South Alabama				34,000,000	\$34,000,000	None	None	None	100.00%
University of West Alabama	7,075,500				\$7,075,500	100.00%	None	None	None
Dauphin Isl Sea Lab /MESC	7,800,000				\$7,800,000	100.00%	None	None	None
SR & Dauphin Isl Total	399,102,818	2,500,000	56,880,000	290,234,000	\$748,716,818	53.30%	0.33%	7.60%	38.76%
Bevill State Community College	4,350,000				\$4,350,000	100.00%	None	None	None
Bishop State Comm College			3,000,000		\$3,000,000	None	None	100.00%	None
Calhoun State Comm College			5,150,000		\$5,150,000	None	None	100.00%	None
Central Alabama Comm College			1,159,000	19,717,485	\$20,876,485	None	None	5.55%	94.45%
Chatt Valley Community College			217,000		\$217,000	None	None	100.00%	None
Coastal Alabama Comm College			5,375,000		\$5,375,000	None	None	100.00%	None
Drake State Com & Tech College			12,030,000	650,000	\$12,680,000	None	None	94.87%	5.13%
Enterprise State Comm College				7,165,000	\$7,165,000	None	None	None	100.00%
Gadsden State Comm College	8,450,000			600,000	\$9,050,000	93.37%	None	None	6.63%
Ingram State Technical College	1,290,000				\$1,290,000	100.00%	None	None	None
Jefferson State Comm College	1,000,000				\$1,000,000	100.00%	None	None	None
Lawson St Community College			200,000	1,750,000	\$1,950,000	None	None	10.26%	89.74%
L. B. Wallace Comm College			500,000		\$500,000	None	None	100.00%	None
Marion Military Institute	670,000				\$670,000	100.00%	None	None	None
Northeast AL Comm College			105,000		\$105,000	None	None	100.00%	None
Northwest-Shoals Com College				5,119,000	\$5,119,000	None	None	None	100.00%
Reid State Technical College			1,235,000		\$1,235,000	None	None	100.00%	None
Shelton State Comm College			36,800,000		\$36,800,000	None	None	100.00%	None
Snead State Comm College	650,000				\$650,000	100.00%	None	None	None
Southern Union St Comm Coll				6,500,000	\$6,500,000	None	None	None	100.00%
Trenholm St Comm College	23,950,000		750,000	1,500,000	\$26,200,000	91.41%	None	2.86%	5.73%
Wall St Comm College - Dothan	2,935,000				\$2,935,000	100.00%	None	None	None
Wall St Comm Coll - Hanceville		1,693,000	100,000		\$1,793,000	None	94.42%	5.58%	None
Wall St Comm College - Selma	6,000,000				\$6,000,000	100.00%	None	None	None
Total Comm & Tech	49,295,000	1,693,000	66,621,000	43,001,485	\$160,610,485	30.69%	1.05%	41.48%	26.77%
TOTAL	\$448,397,818	\$4,193,000	\$123,501,000	\$333,235,485	\$909,327,303	49.31%	0.46%	13.58%	36.65%

Source: Facilities Master Plan / Capital Project Request, FY 2022 - 2026.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 11, 2020

Table 6

Summary Table
Long-Term Capital Projects
By Projected Funding Source
All Public Higher Education Institutions

Long Term Capital Projects - Years 3-5 (FY 2023-2024 - 2025-2026)									
Institution	Education Trust Fund	ETF Advancement & Technology Fund	Other State Funding	Other Funds	Total Estimated Cost	Percent Requested From ETF Funds	Percent Requested From Advancement & Tech Funds	Percent Requested From Other State Funds	Percent Requested From Other Funds
Alabama A&M University			\$75,050,000		\$75,050,000	None	None	100.00%	None
Alabama State University	2,250,000			\$250,000	\$2,500,000	90.00%	None	None	10.00%
Athens State University	4,100,000			35,000,000	\$39,100,000	10.49%	None	None	89.51%
Auburn University				355,700,000	\$355,700,000	None	None	None	100.00%
Auburn Univ Montgomery			23,000,000		\$23,000,000	None	None	100.00%	None
Jacksonville State Univ	5,000,000	3,000,000		17,500,000	\$25,500,000	19.61%	11.76%	None	68.63%
Troy University	161,593,522				\$161,593,522	100.00%	None	None	None
University of Alabama	488,976,249			221,649,689	\$710,625,938	68.81%	None	None	31.19%
Univ of Alabama at Birmingham				480,285,000	\$480,285,000	None	None	None	100.00%
Univ of Alabama in Huntsville	193,156,945				\$193,156,945	100.00%	None	None	None
University of Montevallo				16,725,000	\$16,725,000	None	None	None	100.00%
University of North Alabama	90,000,000			8,700,000	\$98,700,000	91.19%	None	None	8.81%
University of South Alabama	59,606,804			29,841,000	\$89,447,804	66.64%	None	None	33.36%
University of West Alabama	18,045,000				\$18,045,000	100.00%	None	None	None
Dauphin Isl Sea Lab /MESC	5,500,000				\$5,500,000	100.00%	None	None	None
SR & Dauphin Isl Total	1,028,228,520	3,000,000	98,050,000	1,165,650,689	\$2,294,929,209	44.80%	0.13%	4.27%	50.79%
Bevill State Community College			3,800,000		\$3,800,000	None	None	100.00%	None
Bishop State Comm College			5,550,000		\$5,550,000	None	None	100.00%	None
Calhoun State Comm College			29,000,000		\$29,000,000	None	None	100.00%	None
Central Alabama Comm College				250,000	\$250,000	None	None	None	100.00%
Chatt Valley Community College			2,065,000		\$2,065,000	None	None	100.00%	None
Coastal Alabama Comm College				9,700,000	\$9,700,000	None	None	None	100.00%
Drake State Com & Tech College			31,313,000	3,000,000	\$34,313,000	None	None	91.26%	8.74%
Enterprise State Comm College				21,650,000	\$21,650,000	None	None	None	100.00%
Gadsden State Comm College	11,205,000		10,000,000	10,000,000	\$31,205,000	35.91%	None	32.05%	32.05%
Ingram State Technical College	75,000				\$75,000	100.00%	None	None	None
Jefferson State Comm College			26,000,000		\$26,000,000	None	None	100.00%	None
Lawson St Community College				22,450,000	\$22,450,000	None	None	None	100.00%
L. B. Wallace Comm College			6,000,000	1,500,000	\$7,500,000	None	None	80.00%	20.00%
Marion Military Institute				12,229,000	\$12,229,000	None	None	None	100.00%
Northeast AL Comm College				24,000,000	\$24,000,000	None	None	None	100.00%
Northwest-Shoals Com College				2,545,000	\$2,545,000	None	None	None	100.00%
Reid State Technical College			3,622,000		\$3,622,000	None	None	100.00%	None
Shelton State Comm College			8,500,000	15,000,000	\$23,500,000	None	None	36.17%	63.83%
Snead State Comm College	5,850,000				\$5,850,000	100.00%	None	None	None
Southern Union St Comm Coll				3,000,000	\$3,000,000	None	None	None	100.00%
Trenholm St Comm College	18,500,000			1,000,000	\$19,500,000	94.87%	None	None	5.13%
Wall St Comm College - Dothan	3,935,000				\$3,935,000	100.00%	None	None	None
Wall St Comm Coll - Hanceville		2,900,000	24,080,000		\$26,980,000	None	10.75%	89.25%	None
Wall St Comm College - Selma	19,000,000			10,840,000	\$29,840,000	63.67%	None	None	36.33%
Total Comm & Tech	58,565,000	2,900,000	149,930,000	137,164,000	\$348,559,000	16.80%	0.83%	43.01%	39.35%
TOTAL	\$1,086,793,520	\$5,900,000	\$247,980,000	\$1,302,814,689	\$2,643,488,209	41.11%	0.22%	9.38%	49.28%

Source: Facilities Master Plan / Capital Project Request, FY 2022 - 2026.

ALABAMA COMMISSION ON HIGHER EDUCATION
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Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2020	Total Amount of Principal Debt Service 9/30/2020	Total Amount of Interest Debt Service 9/30/2020	Total Amount of Debt Service 9/30/2020	Sources of Payment
						Various pledged revenues, which includes but is not limited to proceeds from tuition, fees, and auxiliary operations
Alabama A&M University	99,455,470	84,031,234	3,691,441	2,698,076	6,389,517	Tuition and Fee Revenue
Alabama State University	283,860,807	196,093,901	7,564,435	4,740,149	12,304,584	Tuition & Fees
Athens State University	16,240,000	10,754,109	1,486,802	329,322	1,816,124	General Fund, Student Fees, Housing & Dining Revenue, Athletic Revenue
Auburn University	1,560,067,607	1,087,476,475	166,477,709	37,462,094	203,939,803	Housing/Ath
Auburn Univ Montgomery	None					General Student Fees
Jacksonville State University	110,715,000	101,385,000	3,055,000	3,619,960	6,674,960	Tuition, Housing, Athletics, Parking, Food Service, Fraternities
Troy University	233,200,000	127,735,000	6,880,000	7,007,854	13,887,854	E&G & Auxiliary
University of Alabama	1,344,780,000	1,128,765,000	36,320,000	41,780,182	78,100,182	Housing Fees & Student Tuition/Fees
Univ of Alabama at Birmingham (Does not include Bonds for Hospital)	840,275,000	599,575,000	98,275,000	20,532,925	118,807,925	Pledged Revenues
Univ of Alabama in Huntsville	205,757,000	140,452,000	34,904,000	7,008,122	41,912,122	Housing Revenues & Tuition/Fees
University of Montevallo	50,236,000	47,906,000	988,000	5,001,580	5,989,580	Tuition & Fee revenues, portion of revenues USA Children's & Women's Hospital, gross revenues from Auxiliary Enterprises
University of North Alabama	129,130,000	91,865,000	27,725,000	3,993,644	31,718,644	General Fees & Capitalized Interest
University of South Alabama	638,421,001	422,133,792	34,163,387	10,899,852	45,063,239	Prog. Service Revenue
University of West Alabama	81,990,000	51,935,000	24,575,000	2,085,409	26,660,409	
Dauphin Isl Sea Lab /MESC	2,000,000	935,000	236,518	26,518	263,036	
SR & Dauphin Isl Total	5,596,127,885	4,091,042,511	446,342,292	147,185,687	593,527,979	

Source: Facilities Master Plan / Capital Project Request, FY 2022-2026.

ALABAMA COMMISSION ON HIGHER EDUCATION
 Friday, December 11, 2020

Table 7
 Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2020	Total Amount of Principal Debt Service 9/30/2020	Total Amount of Interest Debt Service 9/30/2020	Total Amount of Debt Service 9/30/2020	Sources of Payment
Bevill State Community College	11,380,000	10,985,000	405,000	417,743	822,743	Tuition
Bishop State Comm College	22,222,000	20,445,700	440,000	805,940	1,245,940	Plant Funds
Calhoun State Comm College	48,745,000	29,851,000	3,207,000	805,622	4,012,622	Tuition & Fees
Central Alabama Comm College	8,810,000	6,305,000	610,000	256,583	866,583	Tuition Revenue
Chatt Valley Comm. College	9,000,000	6,390,000	305,000	306,400	611,400	Tuition & Fees
Coastal Alabama Comm College	25,988,000	16,163,000	1,528,000	693,950	2,221,950	Tuition/Fees & Building Fee
Drake State Com & Tech College	1,712,000	663,000	213,000	15,942	228,942	Tuition
Enterprise State Comm College	4,745,000	4,745,000		235,813	235,813	Building Fee
Gadsden State Comm College	32,719,000	26,554,000	1,696,000	1,229,189	2,925,189	Building Fee, Tuition, & Local Government Contribution
Ingram State Technical College						
Jefferson State Comm College	30,042,000	19,240,000	2,065,000	718,132	2,783,132	Tuition & Fees
Lawson St Community College	31,485,000	24,447,744	1,228,204	749,020	1,977,224	Tuition and Fees, Room Charges, Dept. of Ed
L. B. Wallace Comm College	3,700,000	1,225,000	215,000	57,495	272,495	Tuition & Fees
Marion Military Institute						
Northeast AL Comm College	11,729,000	9,887,000	383,000	359,423	742,423	Tuition & Fees
Northwest-Shoals Comm College	6,000,000	3,698,003	380,562	117,153	497,715	Plant Funds
Reid State Technical College	2,045,000	705,000	225,000	23,715	248,715	Tuition & Fees Payable by Students
Shelton State Comm College						
Snead State Comm College	15,770,000	14,050,000	372,000	544,823	916,823	Tuition
Southern Union St Comm Coll	32,620,000	26,160,000	1,835,000	966,775	2,801,775	Tuition & Fees
Trenholm St Comm College	7,500,000	5,505,000	170,000	332,320	502,320	Tuition and Special Building Fees
Wall St Comm College - Dothan	16,211,000	7,089,000	1,450,000	213,744	1,663,744	Tuition & Fees & Special Building Fee
Wall St Comm Coll - Hanceville	42,143,000	31,004,000	1,778,000	724,954	2,502,954	Tuition & Fees & Building Fees
Wall St Comm College - Selma						
Total Comm & Tech	364,566,000	265,112,447	18,505,766	9,574,736	28,080,502	
TOTAL	5,960,693,885	4,356,154,958	464,848,058	156,760,423	621,608,481	

Source: Facilities Master Plan / Capital Project Request, FY 2022-2026.

DECISION ITEM: E-1

Alabama A&M University, Master of Public Administration in
Public Administration (CIP 44.0401)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed MPA in Public Administration.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2021. Based on Commission policy, the proposed program must be implemented by January 15, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 10, based on the proposal.
2. That the annual average number of graduates for the period 2022-23 through 2027-28 (six-year average) will be at least 3.75, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
3. That the program will have earned specialized accreditation through the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), or made significant progress as a candidate for accreditation.
4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data showing related employment and/or acceptance into a doctoral program.

Alabama A&M University (AAMU) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not

undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. Graduates of this program will be positioned to secure professional employment in the public sector as city managers, general operations managers, financial managers, logisticians, labor relations managers, prison wardens, chief administrative officers, or public works directors. In the non-profit sector, graduates may secure employment as fundraising managers, program directors, or grant administrators.
2. The program will offer a convenient online program to an underserved segment of the potential student population who desire a practitioner-focused MPA to advance their careers in the fields of organizational development, emergency management, criminal justice, or homeland security.
3. This proposal includes letters of support from professional colleagues attesting to the strengths of the proposed program.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Alabama A&M University proposal, dated August 2020, and subsequent revisions. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Alabama A&M University								
PROGRAM: Master of Public Administration in Public Administration (CIP 44.0401)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	75,000	140,000	205,000	220,000	235,000	245,000	250,000	1,370,000
STAFF	45,000	45,000	45,000	45,000	45,000	45,000	45,000	315,000
EQUIPMENT								
FACILITIES								
LIBRARY								
ASSISTANTSHIPS								
OTHER (specify above)	20,000	5,000	2,000	2,000	2,000	2,000	2,000	35,000
TOTAL	140,000	190,000	252,000	267,000	282,000	292,000	297,000	1,720,000
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS								
EXTRAMURAL								
TUITION	150,000	210,000	260,000	280,000	310,000	330,000	360,000	1,900,000
TOTAL								
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	20	25	27	30	32	35	28
PART-TIME HEADCOUNT	Year 1 - No data reporting required	2	2	2	2	2	2	2
TOTAL HEADCOUNT	Year 1 - No data reporting required	22	27	29	32	34	37	30
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	10	10	10	10	10	10	10
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	5	5	5	5	5	5	5

Attachment 2

Summary of Background Information

Master of Public Administration in Public Administration
Alabama A&M University

Role: The proposed program is within the instructional role recognized for Alabama A&M University (AAMU).

Program Description: The Master of Public Administration (MPA) in Public Administration program is designed to prepare students for a leadership career within private, non-profit, or public-sector organizations. The program is designed to be responsive to the needs of a diverse population and the social and economic needs of Alabama and the region. The program will focus on the regulatory, political, economic, social, and cultural environments and the theories and concepts that influence management and evaluation of diverse public service organizations, programs, and processes. With this focus, the curriculum presents social, entrepreneurial, and business approaches to public service at the state, county, and local levels of government. The program will emphasize adherence to the values and ethical principles of the public administration profession in all aspects of public service. Moreover, the proposed MPA degree will have a practitioner focus that prepares students for a wide range of supervisory and management positions in administrative services, emergency management, human resources, probation and parole, public relations, and social and community services.

Student Learning Outcomes: Graduates of the proposed program will demonstrate the following leadership abilities:

- 1) To assess and critique key leadership concepts and theories that can be used to effectively lead and manage in the public and non-profit organizations;
- 2) To formulate measurable strategies for evaluating and resolving public policy and administration problems in a global economic and political environment;
- 3) To identify, evaluate, and manage crisis and or disasters in real time;
- 4) To foster strategic public/private relationships and leverage resources for community and economic development and workforce growth; and
- 5) To leverage support from strategic and tactical teams for resolving community problems.

Administration: The program will be administered by the College of Business and Public Affairs, Dr. Delmonize Smith, Dean; and the Department of Social Sciences, Dr. Michael Orok, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). Three responses were received, and two responses noted potential program duplication and alignment with NASPAA standards as concerns. These issues are addressed in the relevant sections below. In addition, the proposal was accompanied by external letters of support from the Executive Director of the American Society for Public Administration and the Director of the School of Public Policy and Administration at the University of Delaware.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Relationship to Existing Coursework: AAMU currently offers two other professional master's degrees that may have some instructional overlap: the MBA in Business Management and Administration (CIP

52.0201) and the Master of Urban and Regional Planning (CIP 04.0301). At the undergraduate level, AAMU offers a BS in Urban and Regional Planning (CIP 04.0301), BS in Criminal Justice (CIP 43.0103), and BA in Political Science (CIP 45.1001), all of which may serve as feeder programs for the proposed MPA.

Similar Programs: The following institutions offer similar programs at the same degree level at CIP 44.0401:

- Auburn University, MPA in Public Administration
- Auburn University at Montgomery, MPA in Public Administration
- Jacksonville State University, MPA in Public Administration
- Troy University, MPA in Public Administration
- University of Alabama, MPA in Public Administration
- University of Alabama at Birmingham, MPA in Public Administration
- University of Alabama in Huntsville, Master of Arts in Public Affairs
- University of South Alabama, MPA in Public Administration

In response to questions about potential duplication of offerings, AAMU emphasized that the program will provide a pathway for advancement to students from its undergraduate feeder programs, as well as to working professionals in the Huntsville area, who may prefer AAMU's more practitioner-focused MPA to UAH's more policy-focused MA in Public Affairs.

Collaboration: AAMU does not have any plans for collaboration with other institutions at this time.

Accreditation: AAMU designed the curriculum to meet the standards of the Commission for Peer Review and Accreditation (COPRA), which is the accrediting arm of the Network of Schools of Public Policy, Affairs, and Administration (NASPAA). The program must be in existence for at least four years prior to the university applying for accreditation through NASPAA. Upon implementation of the degree, AAMU intends to apply to NASPAA for designation as an affiliate member.

Admissions: The applicant must possess a bachelor's degree from a regionally accredited university with an overall GPA of 2.75 or higher. Applicants with a lower GPA may be admitted on a probationary status and may gain regular admission upon completing 9 semester hours with a GPA of not less than 3.00.

Mode of Delivery: Seventy-five percent of the Master of Public Administration program will be offered online (synchronously, asynchronously, or hybrid format), with the remaining 25% offered face-to-face. This will allow the students the opportunity to engage with the core faculty and participate in hands-on program activities, workshops, and colloquia with experts in the field.

Curriculum: Half of the program's 36-hour requirement will consist of core program coursework, including a capstone assignment. For the remaining 18 credit hours, students will select one of four available concentrations:

- Organizational Development & Governance
- Emergency Management
- Criminal Justice Administration
- Homeland Security Administration

The majority of coursework for the program core and concentrations will be new, but it will draw upon the expertise of current faculty, especially those teaching in the areas of Criminal Justice, Urban and Regional Planning, and Management. The curriculum will also support the competencies required for

NASPAA accreditation: lead and manage in public governance; participate in and contribute to the policy process; analyze, synthesize, think critically, solve problems and make decisions; articulate and apply a public service perspective; and communicate and interact with a diverse workforce and society. These competencies will be contextualized and embedded within each of the four concentration areas, along with the core coursework.

Program Completion Requirements:

Credit hours required in program courses	12
Credit hours required in support courses	NA
Credit hours in concentration area	18
Credit hours for capstone or independent study	6
Total credit hours required for completion	36

Graduate students must demonstrate their mastery of the subject matter by successfully completing an independent study topic or capstone project.

Industry Need: Graduates of AAMU's MPA program will be well positioned to secure employment in the public sector as city managers, general operations managers, financial managers, logisticians, labor relations managers, prison wardens, chief administrative officers, or public works directors. In the non-profit sector, graduates may secure employment as fundraising managers, program directors, or grant administrators. According to the 2016-2017 Occupational Outlook Handbook, distributed by the United States Department of Labor, these occupations are projected to see growth of between 6% and 18% through 2026. Government, research, medical, and civilian employers in Alabama are seeking qualified professionals to serve in management capacities, especially individuals of color and those with diverse backgrounds, who may be more attracted to AAMU's online MPA program. As the Huntsville area continues to grow, there will be increased demand for those with practitioner graduate degrees like the MPA. Additionally, most law enforcement agencies require an advanced degree and knowledge of social policy and analysis by job applicants in order for them to secure a supervisory or management position.

Student Demand: AAMU's College of Business and Public Affairs offers one graduate program, a Master of Business Administration. Students who do not wish to pursue a graduate degree in business but rather to advance their professional education in the fields of Political Science or Criminal Justice, for example, will be able to pursue the MPA pathway to prepare for employment with a government, public, or private entity in management or leadership roles. In particular, the MPA program will complement AAMU's BS in Criminal Justice, which is the fastest growing degree program in the College of Business and Public Affairs with over 300 full-time undergraduates enrolled. In addition, a number of current AAMU juniors and seniors in History and Political Science have expressed interest in pursuing a Master of Public Administration degree. The Office of Graduate Studies regularly receives inquiries about a public administration or management master's degree from many interested professionals.

Resources:

Faculty:

Current Primary Faculty:

Full-time: 1

Part-time: 2

Support Faculty—

Full-time: 19

Part-time: 1

Additional Faculty to be hired:

Primary Faculty—

Full-time: 3

Part-time: 0

Support Faculty—
Full-time: 1
Part-time: 0

New faculty hires will have a terminal degree in public administration, preferably a Doctorate in Public Administration (DPA) or a PhD in Political Science, Public Affairs, or a related area with Public Administration as a cognate area. Faculty members must also have three or more years of teaching experience. In addition, preference will be given to those who have practical experience in the field of public administration.

Assistantships: No assistantships will be offered for the program.

Equipment: No additional equipment will be needed for the program.

Facilities: No new facilities will be required for the program.

Library: The J.F. Drake Learning Resources Center (Drake LRC) at AAMU supports the university's educational, research, and public service programming mission by providing a broad plethora of learning resources, and services to users on and off campus. Drake LRC is the main library for student library services. The collections include physical and electronic resources and are sufficient for undergraduate and graduate research. For example, the proposed MPA program will be supported by a collection of databases specifically aimed for research and study in public administration, including online journals, eBooks, and films that are accessible remotely for download or checkout. The EBSCOhost (academic, master premier and business) is the specific database that supports research and learning for the MPA. Important electronic journals are available, including *Public Administration Review* (PAR), *Public Administration Quarterly*, *Journal of Public Administration, Finance & Law*, and *Journal of Public Administration Research & Theory*. Drake LRC also has a collection of over 118,628 eBooks that will support AAMU's online MPA program, including important textbooks like *Managing Change and Innovation in Public Service Organizations* and *Comparative Public Administration*.

Program Budget: The proposal projected that \$1,720,000 in estimated new funds will be required to support the proposed program. A projected total of \$1,900,000 in tuition will be available to support the new program.

Attachment 3

Alabama A&M University
 Master of Public Administration in Public Administration

Course Number and Title	Number of Credit Hours	* If New Course
Foundation Courses (Required of All Students)		
PAD 500: Seminar in Public Administration	3	*
PAD 501: Research Methods in Public Administration	3	*
PAD 502: Organizational Theory and Human Behavior	3	
PAD 503: Budgeting & Public Finance	3	*
Total	12	
PAD 599: Capstone Project OR Independent Study**	6	*

Concentration in Organizational Development & Governance		
PAD 510: Strategic Planning and Management	3	
PAD 511: Public Policy Formulation and Analysis	3	*
PAD 512: Social Justice & Equity	3	*
PAD 513: Human Resource Management	3	
PAD 514: Ethics and Administrative Responsibility	3	*
PAD 515: Leadership in Organizations	3	
Total	18	

Concentration in Emergency Management		
PAD 516: Introduction to Emergency Management	3	*
PAD 517: Organizational Planning and Response	3	*
PAD 518: Emergency Management Law	3	*
PAD 519: Risk, Crisis, and Inter-Agency Communications	3	*
PAD 520: Emergency Management Leadership	3	*
PAD 521: Global Disaster Response and Recovery	3	*
Total	18	

Concentration in Criminal Justice Administration		
PAD 522: Administration of Criminal Justice	3	*
PAD 523: Comparative Criminal Justice System	3	*
PAD 524: Community Development and Restorative Justice	3	*

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PAD 525: Juvenile Justice and Youth Violence	3	*
PAD 526: Special Topics in Criminal Justice	3	*
PAD 527: Public Policy Research in Criminal Justice	3	*
Total	18	
Concentration in Homeland Security Administration		
PAD 528: Seminar in Homeland Security	3	*
PAD 529: Emergency Preparedness and Response	3	*
PAD 530: Seminar in Law, Society, and Homeland Security	3	*
PAD 531: Cyber Security, Technology, and Homeland Security	3	*
PAD 532: Seminar in Terrorism Legislation and Policy	3	*
PAD 533: Selected Contemporary Issues in Homeland Security	3	*
Total	18	

DECISION ITEM: E-2a

Athens State University, Bachelor of Fine Arts in Art
(CIP 50.0702)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed BFA in Art.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2021. Based on Commission policy, the proposed program must be implemented by September 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 14.7, based on the proposal.
2. That the annual average number of graduates for the period 2023-24 through 2027-28 (five-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
3. That over the same period (2024-25 through 2027-28), the existing BA in Art will continue to meet adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data on related employment and/or acceptance into a graduate program.

Athens State University (ATSU) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of

instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed BFA program will replace two existing options within ATSU's BA in Art (CIP 50.0701) and also feature two additional concentrations for a total of four concentrations.
2. Coursework for the proposed program will be housed in Decatur at the Alabama Center for the Arts, a facility that ATSU shares with Calhoun Community College. In addition to the facility, ATSU and Calhoun maintain strong curricular relationships across their respective arts programs.
3. In many universities, the BA and BFA are both offered, and the BFA is in high demand nationally. While exact figures are difficult to ascertain, ATSU loses many potential students each year due to the lack of the BFA option.
4. This proposal includes letters of support from the following partners: Red Sage Communications, Inc., The Decatur Daily, Carnegie Visual Arts Center, and Calhoun Community College.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Athens State University proposal, dated September 2020. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Athens State University								
PROGRAM: Bachelor of Fine Arts in Art (CIP 50.0702)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$46,530	\$46,530	\$46,530	\$46,530	\$46,530	\$46,530	\$46,530	\$325,710
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$46,530	\$46,530	\$46,530	\$46,530	\$46,530	\$46,530	\$46,530	\$325,710
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$53,584	\$94,560	\$129,232	\$151,296	\$170,208	\$182,816	\$201,728	\$983,424
TOTAL	\$53,584	\$94,560	\$129,232	\$151,296	\$170,208	\$182,816	\$201,728	\$983,424
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	9	12	14	16	17	19	14.5
PART-TIME HEADCOUNT	Year 1 - No data reporting required	12	17	20	22	24	26	20.2
TOTAL HEADCOUNT	Year 1 - No data reporting required	21	29	34	38	41	45	34.7
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	13	13	14	15	16	17	14.7
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	0	2	5	8	13	17	9

Attachment 2

Summary of Background Information

Bachelor of Fine Arts in Art
Athens State University

Role: The proposed program is within the instructional role recognized for the Athens State University (ATSU).

Program Description: The primary objective of the BFA in Art is to provide studio-based education in visual art and design at the undergraduate level and to enable graduates to enter graduate school, and/or professional, studio-based careers in such fields as design, fine art, or craft after earning the degree. Specialized training and experience provided in a BFA degree has become an industry standard and a highly sought-after degree at the undergraduate level. Along with core studio-based training, students will select one of four concentrations: Ceramics, Painting and Drawing, Graphic Design, and Multimedia Design. The curriculum is designed to articulate with associate-level coursework at Calhoun Community College and elsewhere.

Student Learning Outcomes: Learning outcomes for the BFA in Arts program are for students to be able to:

1. Strive for professional studio practice;
2. Develop skills in art-related technologies;
3. Engage in discourse and develop verbal fluency;
4. Develop original, cohesive, conceptual ideas;
5. Engage in experiential learning through community service, internships, networking, and involvement with regional art and design groups and organizations; and
6. Exhibit, compete, and display works of art through social media, group exhibitions, and juried contests and will maintain a web presence either through a personal website, a group artist website, or social media.

Administration: The program will be administered by the College of Arts and Sciences, Dr. Stephen Spencer, Dean; and the Department of Fine and Performing Arts, Dr. Pamela Keller, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Council of University Chief Academic Officers (CUCAO). Only one institution submitted a response to the proposed program indicating support.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Similar Programs: Several institutions offer a BFA in Art either at CIP 50.0701 (General Art) or CIP 50.0702 (Studio Art):

1. Jacksonville State University (BFA in Art, CIP 50.0701)
2. Troy University (BFA in Fine Arts, CIP 50.0701)
3. University of Alabama (BFA in Studio Art, CIP 50.0702)
4. University of Alabama at Birmingham (BFA in Art, CIP 50.0701)
5. University of Alabama in Huntsville (BFA in Art, CIP 50.0701)
6. University of Montevallo (BFA in Art, CIP 50.0701)

7. University of North Alabama (BFA in Fine Arts, CIP 50.0702)
8. University of South Alabama (BFA in Art, CIP 50.0701)

Additionally, Alabama A&M University recently modified its BA in Visual Art (CIP 50.0702) to have a greater studio focus. While there are a number of other BFA programs throughout the state, ATSU's program is primarily geared toward part-time students and has built clear transfer pathways with nearby Calhoun Community College. The program will also leverage the Alabama Center for the Arts, based in downtown Decatur.

Relationship to Existing Coursework: ATSU currently offers four options within its existing BA in Art (CIP 50.0701): General Art, Studio Art, Computer Graphics, and Art with a Minor in Education (Certification). The proposed BFA program will replace the options in Studio Art and Computer Graphics. Under the new configuration, all students wishing to concentrate in painting and drawing, ceramics, graphic design or multimedia will enter the BFA program and students who wish a more general art education or certification to teach P-12 will enroll in the BA in Art.

Collaboration: ATSU maintains strong collaborative relationships with nearby Calhoun Community College, especially in the arts. The institutions share the Alabama Center for the Arts (ACA) facility in downtown Decatur, which has performance, studio, and classroom space. In addition, faculty from both institutions sit on a collaborative strategic planning committee. With Calhoun being ATSU's main feeder school, ATSU's faculty regularly invite input from Calhoun faculty in designing, developing, and maintaining the course offerings and content for ATSU's baccalaureate programs in Art. Additionally, ATSU and Calhoun intend to share the costs for hiring one new faculty member in the area of Multimedia Production.

Accreditation: ATSU plans to seek specialized accreditation for the proposed program through the National Association of Schools of Art and Design (NASAD) and has already contacted the NASAD to become familiar with the requirements and process.

Admissions: The program has no special admission requirements, but students will be asked to provide a portfolio of existing work.

Mode of Delivery: The primary mode of instructional delivery will be in a traditional classroom setting, including studio coursework. Out of the 20 courses needed in the major and concentration, 3 courses will be offered online (about 15% total).

Curriculum:

Program Completion Requirements:	
Credit hours required in program core	59
Credit hours in institutional general education or core curriculum	41
Credit hours required in concentration	21
Credit hours in general electives	3
Credit hours in thesis/dissertation	NA
Total credit hours required for completion	124

In addition to the Professional Courses, BFA in Art majors will complete 21 hours of coursework in one of the following concentrations:

- Ceramics
- Painting and Drawing
- Graphic Design
- Multimedia Design

BFA in Art students must complete a minimum of 24 semester hours of upper division 300/400 level coursework in Art at ATSU. All graphic design and multimedia students will take, as a part of their

required course load, at least one course that includes an experiential learning component. All students are encouraged to take the AR 450 Art Internship as an elective. All students will complete an extensive capstone practicum their senior year, which is designed to prepare them for employment, commissions, studio practice, graduate school applications, or other art-career opportunities. The focus of the class is on presentation of the BFA exhibition, articulation of an aesthetic vision and art practice in words, and critical exploration of paths available to visual artists today.

Industry Need: Almost 80% of job postings in the field require a BA/BFA in Art. Job growth is predicted at 5.73 % in the state over the next ten years. Burning Glass Program Insight data indicates that over the last year, there were 120 postings in the North Alabama region that mentioned a BA (or BFA) in Art. The proposed BFA program maps to 10 different occupations with an average salary of \$66,040 in the State of Alabama. These include Graphic Designers, which appear on the state's "In-Demand Occupations" list for 2019-2020. The population in and around Decatur and Athens is increasing, and Decatur is emerging as an arts hub, bolstered by the Alabama Center for the Arts, which was built primarily for educational purposes.

Student Demand: Student demand projections were based on data from institutional enrollments, as well as from labor market analysis. Since 2013, ATSU has seen an increase in degree conferrals of 22%. Nonetheless, ATSU loses many potential students each year due to the lack of the BFA option. In many universities, the BA and BFA are both offered, and the BFA is in high demand because it prepares students with the requisite studio training to enter MFA programs.

Resources:

Faculty:

Current Primary Faculty:

Full-time: 4

Part-time: 3

Support Faculty—

Full-time: 2

Part-time: 0

Additional Faculty to be hired:

Primary Faculty—

Full-time: 1/2

Part-time: 1

Support Faculty—

Full-time: 0

Part-time: 0

ATSU plans to share a new faculty member with Calhoun Community College in the area of Multimedia Production. The new faculty member will be required to hold academic credentials in the field. Minimum and preferred qualifications will include an MFA from an accredited institution of higher education, and the demonstration of a strong commitment to both teaching and scholarly activity.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: The budget for ATSU's Kares Library includes dedicated funds for art (studio and graphic) and art history monographs and was increased by 50% over the prior year. The library provides subscriptions to individual journal and magazine titles to support the Art Department. In addition, a number of the library's multi-disciplinary databases support art. The Kares Library currently provides

access to 3,347 eBooks and 2,100 print monographs in fields related to Art Department offerings. Between the individual title subscriptions and the serials present in the databases, the library provides access to 98 online journals and an additional 6 in print. Of all of these serials, 62 are peer-reviewed journals. The library also has back-issues of another 98 titles, most of which are out of print or have had title changes.

Program Budget: The proposal projected that \$325,710 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$983,424 will be available through tuition.

Attachment 3

Athens State University
 Bachelor of Fine Arts in Art

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	At least one fine arts course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	6
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course	3
	Natural Sciences (lab based)	8
IV	History/Behavioral and Social Sciences (12 hours total)	
	At least one history course*	3
	Other courses in history or behavioral/social science	9
	*Students must complete a 6-hour sequence in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

Area	Discipline/Course	Hours
V	ART 203 Art History I or *AR 337 Key Monuments in European Art	3
V	ART 204 Art History II or AR 342 Art of the Ancient Americas or AR 421 Sacred Art in History	3
V	Graphic Design course or Computer Graphics course or Intro to Digital Photography course or AR 302 Topics in Photoshop	3
V	ART 121 2-D Composition I or *AR 306 Concepts in 2D Design	3
V	ART 113 Drawing I or Intro to Graphic Design or AR 312 Figure Drawing	3
V	ART 114 Drawing II or Technical Illustration or AR 360 Drawing and Design	3
	ART 127 3-D Composition or *AR 305 Concepts in 3D Design	3
	Total Major Prerequisite Requirement Hours:	21
	Total General Education and Major Prerequisite Requirement Hours:	62

Note: * indicates new course.

Professional Course Requirements

Fundamentals of Art Courses	Hours
AR 300 Art Studio in Critique	3
AR 301 Painting	3
AR 315 Topics in Ceramics	3
AR 330 Photographic Aesthetics or AR 331 Advanced Photography	3
AR 333 Graphic Design	3
AR 408 Printmaking	3
University Seminar Courses	
UNV 300 Pathways to Success Seminar (take 1 st semester)	3
UNV 400 Career Seminar	1
Art History Elective (can be 100/200 level)	3
Art Electives (two courses can be at 100/200 level)	9
Capstone Experience Course	
AR 465 Portfolio, Exhibition and Research	4
Total Professional Requirement Hours:	38

Concentrations

Advanced Courses in Ceramics	
AR 317 Ceramic Hand building	3
*AR 319 Ceramics: Intermediate Wheel Throwing	3
*AR 322 Ceramics: Intermediate Hand building	3
*AR 419 Ceramics: Glaze Chemistry and Kiln Design	3
*AR 422 Ceramics: Alternative Firing Processes	3
Electives in Concentration (AR 312, AR 335, AR 341, AR 404, AR 420, AR 360, AR 426, AR 442, AR 443, AR 450, AR 460, AR 461)	6
Total Concentration Requirement Hours:	21

Advanced Courses in Painting and Drawing	
AR 311 Landscape Painting and Drawing	3
AR 314 Topics in Watercolor	3
*AR 402 Materials and Techniques of Painting	3
*AR 411 Narrative Painting	3
AR 413 Portrait Painting and Drawing	3
Electives in Concentration (AR 312, AR 341, AR 317, AR 330, AR 331, AR 335, AR 341, AR 342, AR 343, AR 360, AR 401, AR 420, AR 421, AR 423, AR 424, AR 426, AR 442, AR 443, AR 460)	6
Total Concentration Requirement Hours:	21

Note: * indicates new course.

Concentration in Graphic Design	
AR 304 Typography	3
AR 331 Advanced Photography	3
AR 338 Digital Imaging	3
*AR 353 History and Practice of Graphic Design	3
*AR 405 Interface Design	3
AR 406 Multimedia Production	3
AR435 Advanced Graphic Design	3
Total Concentration Requirement Hours:	21

Concentration in Multimedia Design	
MU 310 Digital Recording and Editing	3
AR 338 Digital Imaging	3
AR/DR 321 Principles of Scenic and Lighting Design or DR 333 Acting I	3
*AR 353 History and Practice of Graphic Design	3
AR 406 Multimedia Production	3
*AR 440 Digital Animation	3
*AR 448 Collaborative Multimedia Design	3
Total Concentration Requirement Hours:	21

Note: * indicates new course.

General Electives

Elective hours as needed to meet minimum 124-hour credit requirement and all other general University requirements.	3
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	Hours
Total Minimum Hours Required for Completion of Art Major with Concentration	124

DECISION ITEM: E-2b

Athens State University, Master of Science in Strategic
Healthcare Management and Administration (CIP 51.0701)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed MS in Strategic Healthcare Management and Administration.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2021. Based on Commission policy, the proposed program must be implemented by September 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 18.7, based on the proposal.
2. That the annual average number of graduates for the period 2022-23 through 2027-28 (six-year average) will be 3.75, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
3. That the program will have earned specialized accreditation through the Commission on Accreditation of Healthcare Management Accreditation (CAHME), or made significant progress as a candidate for accreditation.
4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data that shows related employment and/or acceptance into a graduate program.

Athens State University (ATSU) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and

the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. In comparison with the existing master's-level programs at the same CIP code, ATSU's proposed program has a strong emphasis on leadership, coupled with a more business-focused curriculum contextualized around the healthcare sector.
2. The proposed program is geared toward working professionals, with the majority of students projected to enroll part-time.
3. As part of the program's coursework, students will achieve professional certification through the National Society of Leadership and Success (NSLS).
4. This proposal includes six letters of support for the program from potential employers in the North Alabama area.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Athens State University proposal, dated May 2020, with subsequent revisions. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
<i>INSTITUTION: Athens State University</i>								
<i>PROGRAM: MS in Strategic Healthcare Management and Administration (CIP 51.0701)</i>								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$96,234	\$96,234	\$96,234	\$96,234	\$96,234	\$96,234	\$96,234	\$673,638
LIBRARY	\$6,200	\$5,300	\$3,500	\$3,500	\$3,500	\$3,500	\$3,500	\$29,000
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$102,434	\$101,534	\$99,734	\$99,734	\$99,734	\$99,734	\$99,734	\$702,638
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$52,884	\$105,768	\$144,414	\$162,720	\$187,128	\$221,706	\$254,250	\$1,128,870
TOTAL	\$52,884	\$105,768	\$144,414	\$162,720	\$187,128	\$221,706	\$254,250	\$1,128,870
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	8	11	12	14	17	19	13.5
PART-TIME HEADCOUNT	Year 1 - No data reporting required	14	19	22	25	29	34	23.8
TOTAL HEADCOUNT	Year 1 - No data reporting required	22	30	34	39	46	53	37.3
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	13	15	17	19	22	26	18.7
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	7	10	12	14	16	19	13

Attachment 2

Summary of Background Information

Master of Science in Strategic Healthcare Management and Administration
Athens State University

Role: The proposed program is within the instructional role recognized for the Athens State University (ATSU).

Program Description: The proposed MS in Strategic Healthcare Management and Administration is intended to build talent to address the growing local, regional, and national demand for healthcare leaders who have the necessary knowledge and skills to strategically and competitively lead healthcare organizations with particular emphasis in meeting the relevant needs in the North Alabama area.

Consistent with Athens State University's mission to empower students to make valuable contributions in their professional endeavors through quality and affordable programs of study, the proposed MS in Strategic Healthcare Management and Administration degree is specifically designed to attract students into healthcare leadership occupations with high employment prospects.

Student Learning Outcomes: Learning outcomes of the MS in Strategic Healthcare Management and Administration are for students to be able to:

1. Demonstrate use of accounting, finance, management, leadership, and marketing concepts required to lead complex and diverse healthcare organizations.
2. Demonstrate application of knowledge of human capital management, team building, cultural competence, and diversity in the healthcare environment.
3. Demonstrate the application of critical thinking and decision-making skills, supported by data and analytical tools, to formulate and implement various types of strategic plans within healthcare organizations.
4. Communicate effectively, both orally and in writing, in a senior healthcare management role.
5. Demonstrate understanding of the utility and application of health information systems, emerging technologies, and analytics in healthcare.
6. Demonstrate understanding of health care organizational theory, health policy, the regulatory environment, and the legal and ethical issues associated with leading healthcare organizations.
7. Demonstrate use of performance improvement concepts, including process improvement, quality assurance, risk management, and research methodology, required to lead complex healthcare organizations.

Administration: The program will be administered by the College of Business, Dr. Kim LaFevor, Dean; and the Department of HRM, HCM, IS/Cybersecurity, Dr. Gary Valcana, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). Two institutions submitted responses to the proposed program, with no objections indicated.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following institutions offer similar programs at the master's level:

1. MS in Health Administration at the University of Alabama at Birmingham (CIP 51.0701)
2. MS in Healthcare Administration at Auburn University at Montgomery (CIP 51.0701)

In comparison with the existing MS programs, ATSU's proposed program has a strong emphasis on leadership, including human capital management and strategic leadership, coupled with a more business-focused curriculum contextualized around the healthcare sector. In addition, these programs are geographically central to the State of Alabama, and there are no other public institutions offering a related master's degree in North Alabama. Furthermore, the proposed program is geared toward working professionals, who would enroll part-time.

Relationship to Existing Coursework: Undergraduate programs at ATSU that directly or indirectly relate to this proposed program are the BS in Human Resource Management (CIP 52.1001); BS in Healthcare Management (CIP 51.0701); BS in Business Management (CIP 52.0201), with minors in Human Resources and Healthcare; BS in Public Safety and Health Administration (CIP 43.0302); and BS in Health Science (CIP 51.9999) with a Healthcare Administration Option. The MS in Strategic Healthcare Management and Administration program will also adhere to the requirements of the Accreditation Council for Business Schools and Programs (ACBSP), an accreditation currently maintained by the College of Business at Athens State University. The program will share some coursework with the recently approved MS in Strategic Leadership and Business Analytics (CIP 52.0213).

Collaboration: ATSU is continuously developing collaborative relationships with other institutions to increase access to quality education for the citizens of Alabama and is open to collaboration with other institutions. The proposed program will require ongoing collaboration with potential employers to meet program requirements for experiential learning and internships.

Accreditation: ATSU's College of Business is accredited by the Accreditation Council for Business Schools and Programs (ACBSP) and the MS in Strategic Healthcare Management and Administration degree program will be in full compliance with ACBSP standards. Further, the MS in Strategic Healthcare Management and Administration will seek separate specialized accreditation by the Commission on Accreditation of Healthcare Management Accreditation (CAHME) and has been configured to comply with CAHME standards.

Admissions: Admission requirements for the MS in Strategic Healthcare Management and Administration include a completed application and submission of transcripts showing a bachelor's degree from a regionally accredited institution with an overall GPA of 3.0. Students may be admitted on a conditional basis with a GPA between 2.5 and 2.99.

Mode of Delivery: Both distance learning technology (80%) and traditional instruction will be used in this proposed program. ATSU requires that courses delivered through both distance learning and traditional instruction meet the same instructional quality standards and follow the SACSCOC "Best Practices for Electronically Offered Degree and Certificate Programs" in its extensive use of technology commonly used in higher education to deliver and manage traditional and online programs.

Curriculum:

Program Completion Requirements:	
Credit hours required in program core	36
Credit hours required in support courses	NA
Credit hours in program electives	NA
Credit hours in thesis/dissertation	NA
Total credit hours required for completion	36

As part of the program of study, students will achieve professional certification through the National Society of Leadership and Success (NSLS). The three-course sequence of LDR 500, LDR 654, and LDR 680 lead to the NSLS Executive Leadership Certificate.

Other Requirements: Students will be required to complete experiential learning and internship components through the HCM 690 and 691 courses. In addition, the HCM 701 Healthcare Management and Administration Capstone Experience course provides a team-based learning experience completing real-world health care leadership projects within a sponsoring organization.

Industry Need: According to the Bureau of Labor Statistics, growth for employment in Alabama's healthcare sector is projected to be well above the average at 15.31% over the next ten years. The increased complexity in the day-to-day operations of healthcare delivery services demands an increasing number of healthcare leaders with the necessary skills to pursue supervisory roles industry-wide. Insurance companies, hospitals, long-term care facilities, public health agencies, outpatient facilities, doctors' offices, and many other employment settings require college-educated professionals with a solid foundation in business and an in-depth understanding of the health care industry and its impact on public health and the state's economy. Given the special complexities of the industry coupled with the special challenges in today's evolving business and operating environment, healthcare related organizations also need healthcare leaders who can lead strategically for organizational success and sustainability. Six potential employers in and around the Decatur area submitted letters of support for the program, attesting that such training is needed in the area and across the state.

Student Demand: A seven-year market analysis conducted by ATSU projects that the MS in Strategic Healthcare Management and Administration program will have an average of 18 new students enrolled each year and 13 graduates per year. These projections are based on the ability to recruit at least 5% of feeder program completers. ATSU's College of Business and College of Arts and Sciences jointly identified five undergraduate programs that could feed into the new MS in Strategic Healthcare Management and Administration program: the BS in Human Resource Management (CIP 52.1001), BS in Healthcare Management (CIP 51.0701), BS in Business Management (CIP 52.0201), BS in Public Safety and Health Administration (CIP 43.0302), and BS in Health Science (CIP 51.9999).

Resources:

Faculty:

Current Primary Faculty:

Full-time: 6

Part-time: 0

Support Faculty—

Full-time: 4

Part-time: 0

Additional Faculty to be hired:

Primary Faculty—

Full-time: 1

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 0

ATSU intends to hire one additional full-time faculty member with a terminal degree and experience to teach healthcare courses in the MS in Strategic Healthcare Management and Administration program and meet the rigor of strict accreditation standards with SACSCOC, ACBSP, and CAHME. The minimum requirements for this position will include a terminal degree in healthcare management/administration or a related field. The preference will be to hire someone who has worked in the healthcare industry in a leadership role.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: The Kares Library at Athens State University currently provides materials to support a BS in Healthcare Management. To support the Master of Science in Strategic Healthcare Management and Administration degree, more advanced and specialized monographs and additional current journal subscriptions will be needed. The Kares Library subscribes to several databases that will support this program, including ProQuest Central (which features Healthcare Administration Database, Health & Medical Collection, Nursing & Allied Health Database, Public Health Database, and Dissertations & Theses Global) and EBSCO's Business Source Premier. In addition to these databases, the library also subscribes to the Mergent Intellect, Mergent Online, and Business Insights: Essentials and has consortial access to Health Source: Nursing/Academic Edition. ATSU anticipates that it will need a monograph budget of \$2,700 initially and \$1,800 thereafter to expand its collections to accommodate graduate study in the field of Healthcare Management. It also plans to expand its journal subscriptions through the Emerald Healthcare Management Journal Package at a cost of \$3,500 per year.

Program Budget: The proposal projected that \$702,638 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$1,128,870 will be available through tuition.

Attachment 3

Athens State University
 Master of Science in Strategic Healthcare Management and Administration

Course Number and Title	Number of Credit Hours	* If New Course
Semester 1		
BUS 503 Accounting and Financial Analysis	3	**
LDR 500 Influential Leadership	3	**
Semester 2		
LDR 654 Strategic Thinking, Behavior, and Leadership	3	**
HCM 510 Human Capital Management in Healthcare	3	*
Semester 3		
HCM 620 Health Information Systems and Analytics	3	*
LDR 680 Human Capital Leadership	3	**
Semester 4		
HCM 645 Quality Assurance & Performance Improvement	3	*
HCM 652 Organizational Theory, Policy, and Ethics	3	*
HCM 690 Healthcare Management Internship I	3	*
Semester 5		
HCM 675 Strategic Planning and Implementation in Healthcare	3	*
HCM 691 Healthcare Management Internship II	3	*
HCM 701 Healthcare Management & Administration Capstone Experience	3	*
Total Credit Hours for MS in Strategic Healthcare Management and Administration	36	

Note: ** New course developed for MS - Strategic Leadership and Business Analytics approved by Commission in September 2020.

DECISION ITEM: E-3a

Auburn University, Bachelor of Science in Genetics
(CIP 26.0801)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed Bachelor of Science in Genetics.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2021. Based on Commission policy, the proposed program must be implemented by September 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 20, based on the proposal.
2. That the annual average number of graduates for the period 2024-25 through 2027-28 (four-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
3. That over the same period (2024-24 through 2027-28), the existing BS in Biomedical Sciences will continue to meet adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, and to include data showing related employment and/or acceptance into a graduate program.

Auburn University (AU) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not

undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program contributes to Auburn's land-grant mission since the most common employers seeking genetics graduates are food production/crop development firms.
2. AU's Department of Biological Sciences (DBS) has made a number of recent hires with expertise in genetics and genomics, and therefore, no new resources will be needed to deliver the proposed program.
3. This proposal includes a letter of support from the HudsonAlpha Institute for Biotechnology, a significant potential employer for program graduates.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Auburn University proposal, dated September 8, 2020. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Auburn University								
PROGRAM: BS in Genetics (CIP 26.0801)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$154,602	\$278,284	\$410,800	\$528,592	\$528,592	\$485,892	\$528,592	\$2,915,354
TOTAL	\$154,602	\$278,284	\$410,800	\$528,592	\$528,592	\$485,892	\$528,592	\$2,915,354
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	38	56	71	71	71	71	63
PART-TIME HEADCOUNT	Year 1 - No data reporting required	0	0	0	0	0	0	0
TOTAL HEADCOUNT	Year 1 - No data reporting required	38	56	71	71	71	71	63
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	20	20	20	20	20	20	20
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	0	0	15	15	15	15	15

Attachment 2

Summary of Background Information

Bachelor of Science in Genetics
Auburn University

Role: The proposed program is within the instructional role recognized for Auburn University (AU).

Program Description: The proposed BS in Genetics will provide a broad foundation in the study of heredity and genetic variation. Genetics is one of the fastest growing areas of scientific knowledge and has led to enormous advances in crop development and production; food safety, supply and nutrition; biodiversity and environmental preservation; as well as disease eradication, control, and treatment in humans, plants, and animals. Auburn's land-grant mission provides access to courses and faculty in the agricultural and broad-based biological sciences. Auburn affords students the unique ability to study genetics within the context of agricultural, environmental, and ecological practices presented in a comparative biological framework.

Student Learning Outcomes: Learning outcomes for graduates of the BS in Genetics program include the following:

1. Apply a broad knowledge of genetic information flow;
2. Illustrate their understanding of structure, function, and diversity of organisms;
3. Describe how evolutionary processes have shaped organisms at individual, population, community, and ecosystem levels; and
4. Develop skills related to molecular genetics, cellular biology, genomics, biodiversity, systematics, evolution, and basic or applied research.

Administration: The program will be administered by the College of Sciences and Mathematics, Dr. Nicholas Giordano, Dean; and by the Department of Biological Sciences, Dr. Scott Santos, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were sent to the Council of University Chief Academic Officers (CUCAOs). No objections were received.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Similar Programs: The University of Alabama at Birmingham offers a similar program at this level, a BS in Genetics and Genomic Sciences (CIP 26.0801). While similar to the program at UAB, the AU BS in Genetics is designed to offer a broader, comparative and ecological framework, as well as a greater focus on bioinformatics, which will complement the biomedical emphasis offered by UAB.

Relationship to Existing Coursework: This program is most closely related to the other majors offered by the Department of Biological Sciences, specifically the BS in Biomedical Sciences (CIP 26.0102) and the BS in Microbial, Molecular and Cellular Biology (CIP 26.0503). The Genetics major will overlap these majors in many of the foundational science courses but require more in-depth work in genetics than any other biologically-based degrees. In addition, the program will utilize courses in the College of Agriculture and the College of Forestry and Wildlife Sciences. AU projects that a significant percentage of initial enrollments for the BS in Genetics will be from students currently pursuing the BS in Biomedical Sciences, and therefore, it will be important to ensure viability for both programs.

Collaboration: AU does not plan to collaborate with other institutions for the implementation of this proposed degree program, as all courses and instructors necessary for offering the program are already in place.

Accreditation: There is no specialized accrediting body for this program.

Admissions: The program has no special admission requirements.

Mode of Delivery: The courses within the BS in Genetics curriculum utilize a variety of teaching modalities including lecture, laboratory/computer lab, online/remote, as well as active learning (teaching strategies which engage students as active participants in their learning during class time). Many of the courses in this curriculum have been updated to include active learning and/or a flipped classroom format in which students are first introduced to content before class and practice working with the material during class time.

The number of online courses has varied recently due to the COVID-19 pandemic (15%-100%). Prior to the pandemic, most courses were offered in person, with a smaller number of online offerings. During the pandemic, however, many/most of the courses have been offered remotely.

Curriculum:

Program Completion Requirements:	
Credit hours required in program core	53
Credit hours in institutional general education or core curriculum	42
Credit hours required in support courses	18
Credit hours in free electives	7
Credit hours in thesis/dissertation	NA
Total credit hours required for completion	120

Other Requirements: The program does not contain any additional requirements.

Industry Need: The growth of genetics-related biotechnology industries in Alabama within the last 20 years has been strong. There are now more than 550 bioscience companies in Alabama and over 10,000 Alabamians are employed in biosciences. There continues to be substantial need and demand for professionals with a strong background in genetics to fill these positions. For example, the Alabama-based HudsonAlpha Institute for Biotechnology houses more than 35 companies within its Huntsville campus. This industrial conglomerate would be a significant source of in-state employment for students interested in industrial or research applications of genetics. Genetics expertise is also important in the fields of crop and food sciences, genetic counseling, and forensic sciences. The demand for graduates with a genetics background is steadily growing and the present proposed degree program would provide an additional option in the state for students interested in pursuing this pathway.

Student Demand: Based on conversations with students and prospective students, creation of this degree would result in immediate enrollment of approximately 38 undergraduate students. These students would likely switch from the Biomedical Sciences (BMSC) major (~ 650 majors). Several students in the BMSC have pursued graduate study and/or careers in genetics. Meetings with prospective students reveal a consistent interest in a focused genetics degree, providing both breadth and depth in genetics content.

Resources:

Faculty:
Current Primary Faculty:
Full-time: 9
Part-time: 4
Support Faculty—

Full-time: 31
Part-time: 0

Additional Faculty to be hired:

Primary Faculty—

Full-time: 0

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 0

Auburn University's Department of Biological Sciences (DBS) consists of approximately 40 faculty conducting research in a wide spectrum of areas within the biological sciences, ranging from the molecular to the community level, and utilizing laboratory and field-based empirical and analytical approaches. While almost all of the DBS faculty utilize genetics in their research programs to some extent, there are nine faculty members whose research and teaching are primarily focused in this area.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: A member of the Association of Research Libraries, the Auburn University Library is fully staffed, including collections and librarians to support faculty research and educational programs to the doctoral level.

Library collections (print and electronic) are strong in biology, including genetics, and they adequately support related academic units and faculty. The library maintains subscriptions to all top quartile (Q1) journals in the Journal Citation Reports Genetics & Heredity category. Of those, it holds complete electronic coverage for every Q1 journal, excepting one. Additionally, the Libraries subscribes to electronic journals in interdisciplinary areas that include genetics: Biology (1,950), Biotechnology (163), Botany (315), Life Sciences (848), and Zoology (526). Library subject specialists monitor and identify materials related to this discipline. The Libraries Collections Strategist & Acquisitions Librarian estimates expenditures of \$900,000 annually for Biological Sciences when taking journal packages, specialized databases, and monographs into account.

Program Budget: The proposal projected that \$0 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$2,915,354 will be available through tuition.

Attachment 3

Auburn University
 Bachelor of Science in Genetics

Course Number and Title	Number of Credit Hours	* If New Course
A. University Core Courses: 30 hours		
General Education Requirements (ENG, HUM, Social Science)	30	
B. Major Courses: 65 hours (includes 12 hrs that also apply to Gen Ed core)		
Calculus I (MATH 1610)	4	
General Chemistry	8	
Foundational Biology	8	
Professional Development (BIOL 2100)	1	
Organic Chemistry	8	
Genetics and Lab (BIOL 3000/01)	4	
Evolution & Systematics (BIOL 3030)	3	
Genomic Biology (BIOL 3020) or Microbiology (BIOL 3200/01)	4	
Stats for Biology and Health (STAT 2510)	3	
Computational Biology (BIOL 5800)	3	
College Physics I (PHYS 1500)	4	
Biochemistry 1 (BCHE 5180)	3	
Molecular Genetics (BIOL 5220)	3	
Cell Biology and Lab (BIOL 4100/01)	5	
Developmental Genetics (BIOL 5330)	3	
Senior Seminar (BIOL 4950)	1	
C. Major Electives: 25 hours		
GENE Core Electives	8	
GENE Supplemental Electives	10	
Free Electives	7	
Total Credit Hours for BS in Genetics	120	

DECISION ITEM: E-3b

Auburn University, Doctor of Philosophy in Industrial and Organizational Psychology (CIP 42.2804 42.0404) – Substantive Modification

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the substantive modification to the PhD in Industrial and Organizational Psychology as a reasonable extension/alteration of an existing program.

Background:

Based on Code of Alabama, 1975, Section 16-5-8 (c) and Alabama Administrative Code, r. 300-2-1-.06, the Commission's "Guidelines for the Review of Extensions and Alterations of Existing Programs" establish the following parameters for "reasonable" extensions and alternations to existing courses of study:

"A reasonable extension or alteration of a unit or program of instruction is defined as a modification of an existing unit or program of instruction that does not change its essential character, integrity, or objectives. Such modifications do not create new units or programs of instruction.... There are two types of reasonable extensions or alterations of a unit or program of instruction: 1) Non-Substantive Change which requires notification to Commission by information item; and 2) Substantive Change which requires Commission approval."

Auburn University (AU) is proposing to modify the CIP code for its PhD in Industrial and Organizational Psychology from CIP 42.0101, which is shared with the PhD in Cognitive and Behavioral Sciences, to CIP 42.2804, which better describes the content of the degree. Consistent with Commission policy, the proposed substantive modification pertains to a program that has already been in existence and does not require any additional funding to deliver in its modified form.

Supporting Documentation:

1. Summary of Proposed Substantive Modification, attached.
2. Curriculum for the Modified Program, attached.
3. Auburn Proposal for Substantive Modification, submitted September 9, 2020. Available upon request.
4. Commission "Guidelines for the Review of Extensions and Alterations of Existing Programs," available at <https://ache.edu/Instruction.aspx>.
5. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

Attachment 1

Summary of Proposed Modification

PhD in Industrial and Organizational Psychology
Auburn University

Program Description: The PhD in Industrial and Organizational (I/O) Psychology provides doctoral students with a well-rounded foundation in Industrial Psychology, Organizational Psychology, and quantitative coursework. Students enrolled in this doctoral program are trained in scientific methods applied to the industrial and organizational environment. Graduates of the program are prepared to work in academic, research, and/or applied settings. Students are required to complete a research-based thesis and a general doctoral exam before advancing to doctoral candidacy and producing original research in the form of a dissertation.

Student Learning Outcomes: Learning outcomes for graduates of the PhD in I/O Psychology include the following:

1. **Knowledge Competency:** Be able to describe and evaluate core principles, theories, and research within Industrial Psychology, Organizational Psychology, and Quantitative Methods and Measurement related to I/O Psychology.
2. **Core Proficiency:** Be proficient in the domains that comprise the core of Industrial and Organizational Psychology such as personnel selection and training, applied theories of organizational behavior, ethics, and practice.
3. **Research Skill and Statistical Ability:** Be able to explain basic and applied research methods, collect and analyze data, and disseminate research findings in written and oral form related to I/O Psychology.
4. **Professional Development and Application of Knowledge and Skills:** Be able to apply I/O Psychology principles, theory, and research to improve the functioning of organizations and workplace settings.

Administration: The program is administered by the College of Liberal Arts, Dr. Joseph Aistrup, Dean; and the Department of Psychological Sciences, Dr. Ana Franco-Watkins, Chair.

Public Review: The proposed modification was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Similar Programs: Auburn University is the only institution in Alabama that offers a doctoral degree in Industrial and Organizational Psychology. The following similar programs are offered within the SREB states:

- University of Central Florida
- Keiser University (FL)
- University of South Florida
- Florida International University
- Florida Institute of Technology
- University of Georgia
- Georgia Institute of Technology
- Louisiana State University
- Louisiana Tech University
- University of Maryland, College Park
- University of Southern Mississippi

- North Carolina State University
- University of North Carolina, Charlotte
- East Carolina University
- University of Oklahoma
- University of Tulsa
- Clemson University
- University of Memphis
- Rice University
- University of Houston
- Texas A&M University
- University of Texas, Arlington
- University of Texas, San Antonio
- Virginia Polytechnic Institute and State University
- Old Dominion University
- George Mason University

Relationship to Existing Coursework: The program is currently listed under CIP 42.0101 (Psychology, General). This CIP code is used to describe two separate programs: the PhD in Industrial and Organizational Psychology and the PhD in Cognitive and Behavior Sciences. The I/O program has a specialized curriculum associated with the I/O discipline and is more appropriately aligned with CIP 42.2804 (Industrial and Organizational Psychology). Furthermore, Auburn already offers an MS in I/O Psychology at CIP 42.2804.

Mode of Delivery: The total program can be taken in-person, however, during spring 2020, all courses transitioned to remote delivery when the university went into remote delivery for all students. Courses in the summer and fall of 2020 have been a mix of in-person, blended, and online due to COVID-19.

Curriculum:

Program Completion Requirements:	
Credit hours required in program core	59
Credit hours in institutional general education or core curriculum	NA
Credit hours required in support courses	NA
Credit hours in program electives	NA
Credit hours required in research	14
Total credit hours required for completion	73

In addition, many students seek internships with government, consulting, and industry partners. These internships range from a summer to an academic year and, in some cases, span several years as a practicum experience. In addition, students work on basic and applied research beyond their regular milestones (e.g., dissertation).

Faculty:

Current Primary Faculty:
Full-time: 6
Part-time: 0
Support Faculty—
Full-time: 1
Part-time: 0

Resources: No additional resources are needed to support this program in its modified form.

Evidence of Program Performance:

Enrollment and Completions:

Academic Year	New Enrollments	Total Headcount	Student Attrition	Total Graduates	Average Years to Complete
2019-20	4	16	0	2	4.2 years
2018-19	4	14	0	4	3.3 years
2017-18	3	16	0	5	3.9 years
2016-17	4	15	0	1	8.3 years
2015-16	4	15	0	5	5.7 years
TOTAL	19	76	0	17	
AVERAGE	3.8/ year	15.2/ year		3.4/ year	

Placements: In the last five years, graduates have found the following placements in the field:

- Assistant Professor, School of Labor and Human Resources at Renmin University of China
- Post-doctoral Fellow, U.S. Army Research Institute, Ft. Benning
- Post-doctoral Fellow, Consortium Research Fellows Program, U.S. Army Research Institute for the Behavioral and Social Sciences
- Enterprise Research at State Farm
- Leadership Specialist, Aon Insurance
- JWOE Assessments Lead
- Evaluation Analyst at Austin Independent School District
- Research Psychologist, Army Research Institute at Ft. Belvoir
- Assistant Professor, School of Management, Huazhong University of Science and Technology, Wuhan, China
- Leadership Specialist, Russell Reynolds Associates
- Assistant Professor, Department of Management and Entrepreneurship, St. Cloud University
- Assistant Professor, Department of Psychology, Towson University
- Personnel Assessment Specialist, Consolidated Electrical Distributors
- Lecturer, Auburn University, HDFS
- Manager, Organizational Effectiveness, Hitachi Consulting
- Human Resources Business Partners Coordinator, City of Memphis
- Consulting, APTMetrics
- Senior Consultant at Willis Towers Watson

Attachment 2

Curriculum for the Modified Program

Auburn University
 PhD in Industrial and Organizational Psychology

Course Number and Title	Number of Credit Hours	* If New Course
A. Required Courses (take all of the following) (22 credit hrs):		
PSYC 7270 Experimental Design in Psychology	4	
PSYC 7280 Experimental Design in Psychology II	4	
PSYC 7990 Research and Thesis	4	
PSYC 8990 Research and Dissertation	10	
B. Ethics (take the following) (3 cr.):		
PSYC 7750 Ethics & Professional Issues in I/O	3	
C. General Psychology (take 2 of the following) (6 credit hrs):		
PSYC 7140 Learning & Conditioning	3	
PSYC 7150 Biological Psychology	3	
PSYC 7160 Developmental Psychology	3	
PSYC 7170 Theories of Personality	3	
PSYC 7180 Social Psychology	3	
PSYC 7190 Cognitive Psychology	3	
PSYC 7400 Cognitive Neuroscience	3	
D. Quantitative Course (take 2 of the following) (6 credit hrs):		
PSYC 7230 Psychometric Theory	3	
PSYC 8250 Multivariate Methods	4	
PSYC 8270 Factor Analysis	3	
PSYC 8280 Meta-Analysis	3	
PSYC 8350 Applied Psychometric Principles	3	
PSYC 8970 Structural Equation Modeling for Applied Researchers	3	
E. I/O Core (take each of the following) (12 credit hrs):		
PSYC 7700 Foundations in I/O	3	
PSYC 7720 Personnel Selection	3	
PSYC 7730 Research Methods in I/O	3	
PSYC 8740 Leadership & Motivation Seminar	3	
F. Additional Program Electives (select at least 24 credit hrs of coursework from the following)		
PSYC 7120 Teaching of Psychology	3	
PSYC 7710 Training and Development in Organizations	3	
PSYC 7740 Organizational Culture	3	
PSYC 7760 Occupational Health Psychology	3	
PSYC 7910 Practicum in Applied Psychology	3 maximum	

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PSYC 7930 Directed Studies	3	
PSYC 7970 Research in Special Topics	3	
PSYC 8180 Advanced Social Psychology	3	
PSYC 8700 Advanced Industrial Psychology	3	
PSYC 8710 Advanced Organizational Psychology	3	
PSYC 8730 Performance Appraisal	3	
PSYC 8760 Decision Making in the Workplace and Organizations	3	
PSYC 8770 Organizational Change	3	
PSYC 8780 Work and Family	3	
PSYC 8930 Directed Studies in Psychology	3	
PSYC 8970 Special Topics in I/O	3	
PSYC Psychology Elective Approved by Committee	3	
Total Credit Hours for PhD in I/O Psychology	73	

DECISION ITEM: E-3c

Auburn University, Master of Education in Clinical Rehabilitation Counseling (CIP 51.2310 43-4099) – Substantive Modification

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the substantive modification to the MEd in Clinical Rehabilitation Counseling as a reasonable extension/alteration of an existing program.

Background:

Based on Code of Alabama, 1975, Section 16-5-8 (c) and Alabama Administrative Code, r. 300-2-1-.06, the Commission's "Guidelines for the Review of Extensions and Alterations of Existing Programs" establish the following parameters for "reasonable" extensions and alternations to existing courses of study:

"A reasonable extension or alteration of a unit or program of instruction is defined as a modification of an existing unit or program of instruction that does not change its essential character, integrity, or objectives. Such modifications do not create new units or programs of instruction.... There are two types of reasonable extensions or alterations of a unit or program of instruction: 1) Non-Substantive Change which requires notification to Commission by information item; and 2) Substantive Change which requires Commission approval."

Auburn University (AU) is proposing to modify the CIP code for its MEd in Clinical Rehabilitation Counseling from CIP 13.1099, which is shared with the MEd in Special Education, to CIP 51.2310, which better describes the content of the degree. Consistent with Commission policy, the proposed substantive modification pertains to a program that has already been in existence and does not require any additional funding to deliver in its modified form.

Supporting Documentation:

1. Summary of Proposed Substantive Modification, attached.
2. Curriculum for the Modified Program, attached.
3. Auburn Proposal for Substantive Modification, submitted September 9, 2020. Available upon request.
4. Commission "Guidelines for the Review of Extensions and Alterations of Existing Programs," available at <https://ache.edu/Instruction.aspx>.
5. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

Attachment 1

Summary of Proposed Modification

Master of Education in Clinical Rehabilitation Counseling
Auburn University

Program Description: Graduates of the MEd in Clinical Rehabilitation Counseling program develop the tools to address developmental, emotional, medical, vocational, psychological, social, and environmental barriers to educational achievement and personal development of individuals with disabilities. It is the mission of this program to offer a graduate curriculum which reflects the national preparation standards for the profession as articulated by the Council for Accreditation of Counseling and Related Educational Programs (CACREP, 2016). The program's emphasis is on preparing counselors to be able to work effectively with persons with disabilities from diverse backgrounds. This includes an awareness of theories and practices associated with advocacy and social justice. The program also emphasizes the use of technology to promote and enhance counseling skills and knowledge.

Student Learning Outcomes: Learning outcomes for graduates of the MEd in Clinical Rehabilitation Counseling include the following:

1. Professional counseling orientation and ethical practice: knowledge of ethical standards of professional counseling organizations and credentialing bodies, and application of ethical and legal considerations in professional counseling.
2. Social and cultural diversity: ability to implement and adapt theories and models of multicultural counseling, cultural identity development, and social justice and advocacy in one's clinical work.
3. Career development: ability to articulate and implement approaches that conceptualize the interrelationships among and between work, mental well-being, relationships, and other life roles and factors.
4. Research and program evaluation: knowledge of qualitative, quantitative, and mixed research methods.
5. Clinical Rehabilitation Counseling competency: skills and knowledge necessary to engage in competent counseling practice in Clinical Rehabilitation Counseling.

Administration: The program is administered by the College of Education, Dr. Jeffrey Fairbrother, Dean; and the Department of Special Education, Rehabilitation, and Counseling, Dr. Jeff Reese, Chair.

Public Review: The proposed modification was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Accreditation: AU's existing MEd in Clinical Rehabilitation Counseling has earned specialized accreditation from the Council for the Accreditation of Counseling and Related Programs (CACREP).

Professional Licensure/ Certification: In the State of Alabama, licensure is not required to practice as a Clinical Rehabilitation Counselor, though other states may have different regulations. Nonetheless, AU's program prepares students to sit for Commission on Rehabilitation Counselor Certification (CCRC) examination and become a Certified Rehabilitation Counselor. On average, AU sees a pass rate of around 80% on the CCRC exam.

Similar Programs: The following institutions offer similar programs, also accredited by CACREP:

- Alabama A&M University, MS in Counseling Psychology, Rehabilitation Counseling Concentration (CIP 42.2803)
- Alabama State University, Master of Rehabilitation Counseling (CIP 51.2310)
- Troy University, MS in Counseling & Psychology, Rehabilitation Counseling Concentration (CIP 42.2802)
- University of Alabama, MA in Rehabilitation Counseling (CIP 51.2310)

Relationship to Existing Coursework: The MEd in Clinical Rehabilitation Counseling is currently listed under CIP 13.1099 (Special Education and Teaching, Other). This CIP code is used to describe two separate degree programs: the MEd in Clinical Rehabilitation Counseling and the MEd/MS in Special Education, which itself has two options (Collaborative Teacher Special Education and Early Childhood Special Education). The MEd in Clinical Rehabilitation Counseling has a specialized curriculum that is more appropriately aligned with CIP 51.2310 (Vocational Rehabilitation Counseling/Counselor). AU also recently began to offer an 18-credit Graduate Certificate in Vocational Forensic Rehabilitation at CIP 51.2310.

In addition, AU offers the following programs that include related coursework: an MEd/MS in Counselor Education (CIP 13.1101), which includes an option in Clinical Mental Health Counseling, and an MA in Counseling Psychology (CIP 42.2803), which is only available to students admitted to the PhD in Counseling Psychology. At the baccalaureate level, AU offers a BS in Rehabilitation and Disability Services (CIP 13.1099).

Mode of Delivery: Program coursework can be taken in-person or online. During spring 2020, all courses transitioned to remote delivery when the university went into remote delivery for all students. Courses in the summer and fall of 2020 have been a mix of in-person, blended, and online due to COVID-19.

Curriculum:

Program Completion Requirements:	
Credit hours required in program core	57
Credit hours in institutional general education or core curriculum	NA
Credit hours required in support courses	3
Credit hours in program electives	NA
Credit hours required in research	NA
Total credit hours required for completion	60

Coursework for the program core includes the following clinical experiences: 3 credit hours of Practicum (COUN 7910/7916) and 6 credit hours of Internship (COUN 7920/7926). The program does not include a thesis requirement.

Faculty:

Current Primary Faculty:
Full-time: 5
Part-time: 0
Support Faculty—
Full-time: 2
Part-time: 0

Resources: No additional resources are needed to support this program in its modified form.

Evidence of Program Performance:

Enrollment and Completions:

Academic Year	New Enrollments	Total Headcount	Total Graduates
2019-20	8	26	18
2018-19	25	30	5
2017-18	2	23	21
2016-17	18	23	5
2015-16	8	23	15
TOTAL	61	125	64
AVERAGE	12.2/ year	25/ year	12.8/ year

The staggered pattern of new enrollments and graduates can be explained by grant funding that AU's program in Clinical Rehabilitation Counseling received from the US Department of Education, Rehabilitation Services Administration (RSA). The program-level grants provided funding to enroll, train, and graduate students to enter the field of Clinical Rehabilitation Counseling. As the program is based on a two-year cycle, the grants matched this cycle and allowed AU to enroll a significant number of students in the years where scholarship funding was available, followed by a lower number the next year when scholarship funding was not available.

Attachment 2

Curriculum for the Modified Program

Auburn University
 Master of Education in Clinical Rehabilitation Counseling

Course Number and Title	Number of Credit Hours	* If New Course
COUN 7320/7326 Counseling Theory	3	
COUN 7400/7406 Orientation to Professional Counseling	3	
COUN 7010/7016 Medical, Vocational & Psychosocial Aspects of Disability		
COUN 7350/7356 Introduction to Counseling Practice	3	
COUN 7330/7336 Counseling Diverse Populations	3	
COUN 7340/7346 Group Counseling	3	
COUN 7250/7256: Advanced Assessment and Diagnosis in Counseling	3	
COUN 7520/7526 Introduction to Rehabilitation and Case Management in Rehabilitation Counseling		
COUN 7200/7206 Introduction to Measurement & Assessment	3	
COUN 7110/7116 Occupational, Career and Placement Services	3	
COUN 7930/7936 Advanced Theories in Counseling Practice	3	
COUN 7500/7506: Crisis Intervention in Counseling	3	
COUN 7910/7916 Practicum: Clinical Rehabilitation Counseling	3	
COUN 7920/7926 Internship: Clinical Rehabilitation Counseling	9	
COUN 7310/7316 Counseling Applications of Lifespan Development	3	
COUN 7370/7376 Foundations of Substance Use Counseling	3	
COUN 7950/7956 Emerging Adulthood & Transition in Rehabilitation	3	
ERMA 7200/7206 Basic Methods in Educational Research	3	
Total Credit Hours for MEd in Clinical Rehabilitation Counseling	60	

DECISION ITEM: E-4

Auburn University at Montgomery, Master of Science in Speech-Language Pathology (CIP 51.0204)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed Master of Science in Speech-Language Pathology.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2021. Based on Commission policy, the proposed program must be implemented by September 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 9, based on the proposal.
2. That the annual average number of graduates for the period 2022-23 through 2027-28 (six-year average) will be 3.75, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
3. That in keeping with specialized accreditation requirements, program graduates will maintain an 80% first-time pass rate on the Praxis® Subject Assessment in Speech-Language Pathology, an examination they must pass to gain professional licensure.
4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, and to include data showing related employment and/or acceptance into a doctoral program.

Auburn University at Montgomery (AUM) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and

the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. While there are six related master's-level programs offered across the State, there are no similar programs offered at public institutions in the Montgomery area. Additionally, AUM will offer its program completely online, which is different from any existing programs.
2. AUM has an existing BS in Communications Disorders with a concentration in Speech-Language Pathology that will serve as a primary feeder for the program.
3. This proposal includes letters of support from several potential employers, including Baptist Health, the Alabama State Department of Education, and the Alabama Department of Rehabilitation Services.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Auburn University at Montgomery proposal, dated August, 2020, and subsequent revisions. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Auburn University at Montgomery								
PROGRAM: Master of Science in Speech-Language Pathology (CIP 51.0204)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$64,000	\$65,280	\$66,585	\$67,917	\$69,275	\$70,660	\$72,073	\$475,790
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$41,496	\$4,496	\$4,496	\$4,496	\$4,496	\$4,496	\$4,496	\$68,472
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$105,496	\$69,776	\$71,081	\$72,413	\$73,771	\$75,156	\$76,569	\$544,262
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXTRAMURAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$34,155	\$64,515	\$68,310	\$87,285	\$106,260	\$129,030	\$148,005	\$637,560
TOTAL	\$34,155	\$64,515	\$68,310	\$87,285	\$106,260	\$129,030	\$148,005	\$637,560
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	7-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 – No data reporting required	7	7	9	11	13	15	10.3
PART-TIME HEADCOUNT	Year 1 – No data reporting required	3	4	5	6	8	9	5.8
TOTAL HEADCOUNT	Year 1 – No data reporting required	10	11	14	17	21	24	16.2
NEW ENROLLMENT HEADCOUNT	Year 1 – No data reporting required	6	6	9	9	12	12	9
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 – No data reporting required	3	4	5	7	8	10	6.2

Attachment 2

Summary of Background Information

Master of Science in Speech-Language Pathology
Auburn University at Montgomery

Role: The proposed program is within the instructional role recognized for Auburn University at Montgomery (AUM).

Program Description: The proposed Master of Science in Speech-Language Pathology degree program is intended to fulfill the educational requirements for entry-level professional licensure and certification in the practice of speech-language pathology. The program of study will encompass the following domains: professional practice competencies; foundations of speech-language pathology practice; identification and prevention of speech, language, and swallowing disorders; and interventions to minimize the impact for speech, language, and swallowing disorders and differences.

Student Learning Outcomes: Graduates of the proposed program will demonstrate the following abilities:

- 1) Demonstrate the knowledge of basic communication processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.
- 2) Demonstrate knowledge of the nature of speech, language, hearing, and communication disorders including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.
- 3) Demonstrate knowledge of the principles and methods of prevention, assessment, and intervention for people with communication disorders, including consideration of anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.
- 4) Successfully complete supervised clinical experiences, demonstrating knowledge and skill competencies.
- 5) Demonstrate knowledge and skill in professional practice competencies which includes accountability, integrity, effective communication, clinical reasoning, evidence-based practice, concern for individuals, cultural competence, professional duties, and collaborative practice.

Administration: The program will be administered by the College of Nursing and Health Sciences, Dr. D'Meza Leuner, Dean; and the Department of Communication Disorders, Dr. Ashley Miles Godwin, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). Five responses were received, with two institutions citing concerns about potential duplication and challenges of online program delivery. AUM has provided adequate responses to these concerns, which are included below in the relevant sections.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Similar Programs: The Academic Program Inventory includes six other master's-level programs in Communication Disorders or Speech-Language Pathology: Auburn University, Master of Communication Disorders (CIP 51.0204); Auburn University, Master of Science in Speech-Language Pathology (CIP 51.0204); University of Montevallo, Master of Science in Speech-Language Pathology (CIP 51.0203); University of Alabama, Master of Science in Speech-Language Pathology (CIP 51.0203); University of

South Alabama, Master of Science in Speech-Language Pathology (CIP 51.0203); and Alabama A&M University, Master of Science in Communicative Sciences & Disorders (CIP 51.0203).

The content offered by AUM will necessarily be similar to existing programs because of what students need to fulfill requirements for professional licensure in the State of Alabama. Justification for program duplication rests mainly on the fact that AUM will offer the program completely online and that there are no public programs offered in the Montgomery local area. Faulkner University's MS in Speech-Language Pathology currently serves the Montgomery area.

Relationship to Existing Coursework: AUM currently offers a BS in Communication Disorders (CIP 51.0204), which will be the primary feeder for the proposed program. The baccalaureate program has concentrations in Audiology and Speech-Language Pathology.

Collaboration: AUM does not have plans to collaborate, as there are no other programs in the State offering an online delivery model. In order to fulfill the clinical requirements, AUM has established partnerships with over 45 potential placement sites in the River Region.

Accreditation: The AUM Department of Communication Disorders will seek accreditation for the Speech-Language Pathology program from the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, the accrediting body of graduate programs in speech-language pathology and audiology.

Professional Licensure: Speech-language pathologists require professional licensure through the Alabama State Board of Examiners for Speech-Language Pathology. AUM's proposed MS in Speech-Language Pathology fulfills the educational requirements for licensure. Immediately upon graduation, students will begin a Clinical Fellowship Year (CFY) and take the Praxis® Subject Assessment in Speech-Language Pathology. Following successful completion of the CFY and a passing score on the Praxis exam, graduates can apply for state licensure and national certification.

Admissions: Admission to the MS in Speech-Language Pathology program will be based on an overall appraisal of the ability to undertake master's education. Official transcripts from all colleges and universities attended will be reviewed for coursework and for a cumulative grade point average (GPA). Successful applicants will submit three satisfactory letters of recommendation and a writing sample. All applicants must participate in an admission interview, complete required application forms and meet deadlines for admission. Applicants will be required to have current required immunizations, a background check, and drug screening.

Mode of Delivery: Distance education will be used as the primary mode of course delivery, and it is anticipated that 100% of the Speech-Language Pathology coursework will be provided online. The clinical component of the Speech-Language Pathology curriculum will be delivered with the assistance of a clinical preceptor for patient contact supporting experiential learning. The faculty oversight of student and clinical content will be achieved with scheduled site visits throughout the semester.

Prior to beginning clinical rotations, students will be required to attend a three-day, intensive workshop. During this time, students will be able to work directly with specialized equipment in the on-site clinic, including for the following devices: Nasometer II, Visipitch, FEES, and videofluoroscopic swallowing videos. This training will include proper protocols for conducting assessments, analyzing results, and determining diagnostic information, as well as applying the data obtained to create and manage effective intervention strategies. During the workshop, graduate students will be given the opportunity to engage with an expert in the field of augmentative alternative communication and receive training in the selection and use of the most current low-tech, mid-tech, and high-tech devices in providing sources of communication for non-verbal and low-verbal patients.

All online lab courses will utilize Simucase, a simulation program that allows users to observe, assess, diagnose, and provide intervention for virtual patients. In the simulated cases, students will interact with

online patients: obtaining a case history, prescribing a test protocol, setting test parameters, interpreting data obtained, and forming diagnosis and intervention plans. Recorded videos for asynchronous delivery of lab classes will be supplemented with live simulcast, synchronous delivery, when introducing and orienting to new equipment.

Curriculum: In order to fulfill CAA accreditation requirements, AUM has proposed a curriculum of 51 credit-hours, all in required program coursework:

Program Completion Requirements:

Credit hours required in program courses	51
Credit hours required in support courses	NA
Credit hours in required or free electives	NA
Credit hours for thesis or dissertation	NA
Total credit hours required for completion	51

Students will be required to obtain 25 hours of observation and 400 clock hours of supervised patient contact in a variety of clinical settings.

Industry Need: The United States Department of Labor, Bureau of Labor and Statistics (2018) estimates there will be a 27% increase in employment opportunities for speech-language pathologists (SLP) from 2018 to 2028. Some of the reasons for the increased need for SLPs include the number of school-age children eligible for intervention, pre-maturity survival rates, early intervention services via Child Find, the growing aging population, and an ongoing effort to identify and treat communication disorders across the lifespan. Alabama's 2019-20 list of "in-demand" occupations includes Speech-Language Pathologists within the Health Sciences cluster, with 120 projected openings per year. In addition, AUM has received written letters of support for the proposed program from potential employers, including the Alabama Department of Education, Baptist Health, and the Alabama Department of Rehabilitation Services.

Student Demand: In order to assess current student interest in a Speech-Language Pathology degree, a student interest survey was conducted among current and former students in AUM's BS in Communication Disorders. Of the 115 students contacted electronically, 57 responded (49.6% response rate). Results from the survey indicated that approximately 78.57% plan to pursue a graduate degree in speech-language pathology. Of these respondents, 64.28% preferred an online delivery model. Of AUM alumni enrolled in or having completed a similar program in speech-language pathology, 98.21% indicated they would have considered attending graduate study at AUM, had a program been available at the time they applied/enrolled.

Resources:

Faculty:

Current Primary Faculty:

Full-time: 4

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 1

Additional Faculty to be hired:

Primary Faculty—

Full-time: 1

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 0

The new faculty member must have earned a PhD in Communication Disorders or related field, must be licensed or eligible for licensure in the State of Alabama in Speech-Language Pathology, and possess Certificate of Clinical Competency in Speech-Language Pathology.

Assistantships: No assistantships will be offered for the program.

Equipment: The total cost for equipment, along with institution and membership fees, will be \$41,496 in the first year. Institution and membership fees will cost \$4,496 annually after year one.

Facilities: No new facilities will be required for the program.

Library: The Auburn University at Montgomery Library provides students, faculty, and community users with access to a collection of 500,000+ books, more than 2,000,000 federal government documents, and more than 56,000 journals available with full-text online or in print. The library is staffed by eight professional qualified librarians and is open 85.5 hours per week. To conduct the assessment, the library examined its holdings in comparison with regional peer institutions, selected because a) they are within the southern region, and b) their curriculum is similar to AUM's proposed curriculum: Alabama A&M University, Auburn University, Faulkner University, Samford University, the University of Alabama, the University of Montevallo. The AUM Library holds 67.1% of the average holdings of the group. Only six additional titles were required to bring the holdings up to the 75% goal of the peer group and have been purchased since the AUM Library conducted its initial assessment. Additionally, the library provides access to 42 journal titles that can support this program. The AUM Library will be able to support the proposed Speech-Language Pathology degree.

Other: No other funds for the program are required.

Program Budget: The proposal projected that \$544,262 in estimated new funds will be required to support the proposed program. A projected total of \$637,560 in tuition will be available to support the new program.

Attachment 3

Auburn University at Montgomery
 Master of Science in Speech-Language Pathology

Course Number and Title	Number of Credit Hours	* If New Course
CMDS 5570 Research Methods and Design	3	*
CMDS 5580 Neurology for SLP	3	*
CMDS 5500 Language Development and Disorders	3	*
CMDS 5510 Articulation and Phonological Disorders	3	*
CMDS 5920 Special Topics in Speech-Language Pathology	3	*
CMDS 5750 Cognitive-Linguistic Disorders of Adults	3	*
CMDS 6510 Motor Speech Disorders	3	*
CMDS 6820 Dysphagia	3	*
CMDS 6540 Voice and Craniofacial Anomalies	3	*
CMDS 6860 Medical Aspects & Interdisciplinary Considerations	3	*
CMDS 6530 Fluency	3	*
CMDS 6800 Aural Habilitation/Rehabilitation	3	*
CMDS 6910 Autism Spectrum Disorders	3	*
CMDS 7840 Augmentative/Alternative Communication	3	*
CMDS 7914 Clinical Practicum	3	*
CMDS 7970 Professional Issues	3	*
	Total Credit Hours = 51	

DECISION ITEM: E-5

University of Alabama, Doctor of Philosophy in Health Education and Promotion (CIP 51.2207)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed PhD in Health Education and Promotion.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in August 2021. Based on Commission policy, the proposed program must be implemented by September 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 6, based on the proposal.
2. That the annual average number of graduates for the period 2024-25 through 2027-28 (four-year average) will be 2.25, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
3. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, and to include data showing related employment and/or acceptance into a graduate program.

The University of Alabama (UA) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. Offered by UA's College of Human Environmental Sciences, the proposed PhD in Health Education and Promotion is a stand-alone degree that will replace one component of the UA/UAB joint PhD in Health Education and Promotion that was recently dissolved.
2. Completion of the PhD in Health Education and Promotion will prepare students for careers in academia, clinical research, and leadership roles in community and public health in non-profit and governmental health organizations, as well as in private industry.
3. The curriculum is aligned with standards set by the National Commission for Health Education Credentialing, and graduates will be able to sit for the Certified Health Education Specialist (CHES) examination.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. University of Alabama proposal, dated June 2020, with subsequent revisions. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: <i>The University of Alabama</i>								
PROGRAM: <i>PhD in Health Education and Promotion (CIP 51.2207)</i>								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$54,520	\$59,440	\$59,440	\$59,440	\$59,440	\$59,440	\$59,440	\$411,160
TOTAL	\$54,520	\$59,440	\$59,440	\$59,440	\$59,440	\$59,440	\$59,440	\$411,160
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	8	8	9	9	10	10	9
PART-TIME HEADCOUNT	Year 1 - No data reporting required	9	9	10	10	11	11	10
TOTAL HEADCOUNT	Year 1 - No data reporting required	17	17	19	19	21	21	19
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	5	5	6	6	7	7	6
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	0	0	3	5	6	6	5

Attachment 2

Summary of Background Information

Doctor of Philosophy in Health Education and Promotion
University of Alabama

Role: The proposed program is within the instructional role recognized for the University Alabama (UA).

Program Description: The proposed PhD program in Health Education and Promotion will be offered by the Department of Health Science in UA's College of Human Environmental Sciences. The purpose of the program is to provide a high-quality, student-oriented and health-equity-focused curriculum that prepares graduates to preserve, promote, and improve the health and well-being of individuals, communities, and populations. Graduates of the program have found employment as faculty members in health education and promotion, or as leaders in health education or public health organizations.

Student Learning Outcomes: Learning outcomes of the PhD in Health Education and Promotion are for students to demonstrate the following abilities:

1. An understanding of the theoretical and philosophical basis of health education and promotion;
2. Advanced knowledge and skills in the assessment of needs, resources, and capacity for health education and promotion;
3. Advanced knowledge and skills in health education and promotion program planning;
4. Advanced knowledge and skills in health education and promotion program implementation;
5. Advanced knowledge and skills in health education and promotion program administration;
6. Advanced knowledge and skills in program evaluation and research; and
7. Ability to serve as a health education and promotion resource and advocate.

Administration: The program will be administered by the College of Human Environmental Sciences, Dr. Stuart Usdan, Dean; and the Department of Health Science, Dr. Angelia Paschal, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). One institution submitted a response to the proposed program indicating support.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Similar Programs: The only other similar programs in Academic Program Inventory are the UAB School of Education's proposed PhD in Community Health Promotion (CIP 51.2207) and the UAB School of Public Health's proposed PhD in Health Behavior (CIP 51.2212). Similar to the UAB program at the same CIP 51.2207, UA's program focuses on research and evidence-based practice in the areas of health education, policy, and advocacy. The University of North Alabama also offers a related PhD program in Exercise Science and Health Promotion (CIP 31.0505).

Relationship to Existing Coursework: The proposed program will essentially be the same one that is currently being offered by UA as part of the joint UA/UAB PhD program, including the same curriculum, program title, and program focus (health education and promotion). For over 30 years, the UAB School of Education has offered a joint PhD program with the UAB School of Public Health and UA College of

Human Environmental Sciences. Over that time, however, the fields of health promotion and public health have evolved, along with the organizational structure and instructional focuses of the constituent units in the joint degree. For the past several years, all three units have operated separately as the programs and resources grew.

UA's College of Human Environmental Science, Department of Health Science, also offers several related graduate and undergraduate degrees, including an MPH in Health Education and Promotion (CIP 51.2201), an MA in Health Studies (51.9999); and a BS in Public Health (CIP 51.2201).

Collaboration: After the dissolution of the joint PhD program in Health Education/Promotion, faculty in the proposed PhD program will continue to collaborate with these programs through service on dissertation committees, and partnering to offer special topics seminars and research initiatives. Also, internal to UA, students in the proposed PhD in Health Education and Promotion will continue to take related program coursework in the College of Community Health Sciences.

Accreditation: There is currently no accreditation agency associated with this proposed program.

Professional Licensure/ Certification: The State of Alabama does not require professional licensure for employment in the field of Health Promotion or Health Education. Graduates of the proposed PhD program in Health Education and Promotion will be eligible to sit for the examination to be recognized as Certified Health Education Specialists (CHES), offered by NCHEC. The degree also fulfills the educational requirements for NCHEC recognition as a Master Certified Health Education Specialist (MCHES), which requires five years of experience in the field.

Admissions: The program has no special admission requirements.

Mode of Delivery: The proposed Health Education & Promotion (PhD) program will be delivered in its entirety as a campus program, with all required courses available on the Tuscaloosa campus. The Department of Health Science also offers two online graduate programs (MA in Health Studies and an MPH in Health Education and Promotion), and therefore, doctoral students in the proposed program may elect to take some courses online from these programs as well (approximately 10% of curriculum).

Curriculum:

Program Completion Requirements:	
Credit hours required in program core	12
Credit hours required in support courses	36
Credit hours in program electives	NA
Credit hours in thesis/dissertation	24
Total credit hours required for completion	72

Other Requirements: A comprehensive qualifying examination is required of all doctoral candidates to evaluate their ability to apply and synthesize the skills and knowledge acquired during the program. All students are required to do a dissertation, which shows the ability to conduct independent research and skill in organization, writing, and presentation on a particular topic in the field. It must be an original contribution to knowledge, and be approved by the dissertation committee and Dean of the Graduate School. A final oral dissertation defense is the culminating experience. A minimum of 24 hours of dissertation credit must be completed.

Industry Need: According to the CDC, Alabama has the highest percentage of adults with high blood pressure (41.3%), and it is one of three states with the highest obesity rates among adults (35.6%). The state has also ranked among the highest in the nation for individuals with high cholesterol (44.4%). The proposed Health Education and Promotion PhD program is designed to address the areas of responsibility for health education specialists as identified by the National Commission for Health Education Credentialing (NCHEC). Specific competencies that will enable graduates to address these state, regional, and national health issues include assessment of needs and capacity, program planning

and implementation, evaluation and research, advocacy, communication, leadership and management of health-related organizations.

Student Demand: Enrollment projections for the proposed program are based on the current UA component of the joint UA/UAB program. The program admits an average of 6 students annually, which is an appropriate number based on departmental curriculum demands (BS in Public Health, MA in Health Studies, MPH in Health Education and Promotion), number of department faculty, and number of graduate assistantships. Student interest, applications, and subsequent enrollment have remained steady over the past five years.

Resources:

Faculty:

Current Primary Faculty:

Full-time: 11

Part-time: 0

Support Faculty—

Full-time: 5

Part-time: 0

Additional Faculty to be hired:

Primary Faculty—

Full-time: 0

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 0

Assistantships: Seven assistantships will be offered for the proposed program, but since these are included in the current funding model for UA's component of the joint program, no additional resources are needed.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: Resources (including library collections) that are pertinent to the discipline are available online. These resources also include academic journals, other professional reports and publications, professional newsletters, and webinars among others. These resources are accessible through the online library resources at UA, via the Department of Health Science's agency membership in professional organizations (e.g., American Public Health Association) and from the direct provision of such resources from various organizations (e.g., NCHEC).

Program Budget: The proposal projected that \$0 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$411,160 will be available through tuition.

Faculty and facilities are available using existing faculty lines and college resources, so program start-up costs are not necessary. The proposed program is a continuation of the current PhD program in the Department, except in its joint status with UAB. No UAB funding was being used to support the program or activities at UA for the program. No additional funds will be required from the current operating departmental or college budget. The program will require no extra resources or new faculty lines.

Attachment 3

University of Alabama
 Doctor of Philosophy in Health Education and Promotion

Course Number and Title	Number of Credit Hours	* If New Course
A. Health Education Promotion Core Courses (12 Hours):		
HHE 604 Doctoral Studies Seminar	3	
HHE 605 Advanced Theoretical and Scientific Basis of Health Education and Health Promotion	3	
HHE 606 Planning and Administration of Health Education and Health Promotion	3	
HHE 667 Advanced Evaluation in Health Education & Promotion	3	
B. Advanced Research and Statistical Methods (12 Hours):		
CHS 627 Multivariate Methods of Health Statistics	3	
Elective in Advanced Epidemiological Research Methods	3	
Electives in Advanced Research and Statistical Methods	6	
C. Social and Behavioral Science Courses (12 Hours):		
These may include public health courses or coursework in athletic training, qualitative research methods, human nutrition, or other related courses depending on student interest and career goals	12	
D. Directed Research/ Research Internship (12 Hours)		
	12	
E. Dissertation (24 Hours)		
	24	
Total Credit Hours for PhD in Health Education and Promotion	72	

DECISION ITEM: E-6a

University of Alabama at Birmingham, Doctor of Philosophy in
Community Health Promotion (CIP 51.2207)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed PhD in Community Health Promotion.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2021. Based on Commission policy, the proposed program must be implemented by September 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 7.8, based on the proposal.
2. That the annual average number of graduates for the period 2023-24 through 2027-28 (five-year average) will be 2.25, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
3. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data showing related employment and/or acceptance into a graduate program.

The University of Alabama at Birmingham (UAB) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. Offered by UAB's School of Education, the proposed PhD in Community Health Promotion is a stand-alone degree that will replace one component of the UA/UAB joint PhD in Health Education and Promotion that was recently dissolved.
2. Completion of the PhD in Community Health Promotion will prepare students for careers in academia, clinical research, and leadership roles in community and public health in non-profit and governmental health organizations, as well as in private industry.
3. The curriculum is aligned with standards set by the National Commission for Health Education Credentialing, and graduates will be able to sit for the Certified Health Education Specialist (CHES) examination.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. University of Alabama at Birmingham proposal, dated May 19, 2020, with subsequent revisions. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: The University of Alabama at Birmingham								
PROGRAM: PhD in Community Health Promotion (CIP 51.2207)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$32,400	\$32,400	\$37,800	\$37,800	\$37,800	\$37,800	\$37,800	\$253,800
TOTAL	\$32,400	\$32,400	\$37,800	\$37,800	\$37,800	\$37,800	\$37,800	\$253,800
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	5	12	17	19	21	22	16
PART-TIME HEADCOUNT	Year 1 - No data reporting required	2	4	4	6	6	7	4.8
TOTAL HEADCOUNT	Year 1 - No data reporting required	7	16	21	25	27	29	20.8
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	7	8	8	8	8	8	7.8
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	0	2	4	5	7	7	5

Attachment 2

Summary of Background Information

Doctor of Philosophy in Community Health Promotion (CIP 51.2207)
University of Alabama at Birmingham

Role: The proposed program is within the instructional role recognized for the University Alabama at Birmingham (UAB).

Program Description: Offered by UAB's School of Education, the proposed PhD Program in Community Health Promotion will train students to become leading researchers and practitioners in the broad field of health promotion. Students will learn the skills needed to work with individuals and communities to assess health needs, and then effectively plan, implement and evaluate culturally appropriate interventions to improve and promote health and to lessen unhealthy behaviors by addressing knowledge, attitudes, skills, and beliefs in various settings.

Student Learning Outcomes: Learning outcomes of the PhD in Community Health Promotion are for students to be able to:

1. Understand the impact of social, interpersonal, organizational and political factors on health outcomes of vulnerable populations.
2. Apply social and behavioral science theories and approaches to planning, implementing and evaluating health-related interventions.
3. Describe ethical considerations in research and practice related to the social and behavioral sciences.
4. Explain the process of procuring grant funding to support research and dissemination of results to the health promotion field.
5. Apply appropriate process, impact and outcome evaluation principles for designing and implementing theory driven health-related interventions in diverse settings.
6. Discuss contemporary issues & professional competencies in health education and promotion.

Administration: The program will be administered by the School of Education, Dr. Autumn Tooms Cyprès, Dean; and the Department of Human Studies, Dr. Eric Plaisance, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). Two institutions submitted responses to the proposed program, both indicating support for the program.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Similar Programs: The only other similar programs in the Academic Program Inventory are the University of Alabama's (UA's) proposed PhD in Health Education and Promotion (CIP 51.2207) and the UAB School of Public Health's proposed PhD in Health Behavior (CIP 51.2212). Similar to UA's proposed program at the same CIP code, the UAB School of Education's proposed PhD in Community Health Promotion (CIP 51.2207) focuses on evidence-based practice in the areas of health education, policy, and advocacy. The University of North Alabama also offers a related PhD program in Exercise Science and Health Promotion (CIP 31.0505).

Relationship to Existing Coursework: For over 30 years, the UAB School of Education has offered a joint PhD program with the UAB School of Public Health and UA College of Human Environmental Sciences. Over that time, however, the fields of health promotion and public health have evolved, along with the organizational structure and instructional focuses of the constituent units in the joint degree. For the past several years, all three units have operated separately as the programs and resources grew. The proposed PhD program has been designed to continue the School of Education (SOE)'s offerings from the joint program.

Furthermore, the proposed program is related to the MAEd in Community Health (CIP 51.0001), also offered by the Department of Human Studies in the UAB School of Education. At the undergraduate level, the Department offers a BSEd in Community Health and Human Services (CIP 51.0001). Some of the research core coursework will be shared with students enrolled in the PhD in Health Behavior (CIP 51.2212).

Collaboration: After the dissolution of the joint PhD program in Health Education/Promotion, faculty in the proposed PhD program will continue to collaborate with these programs through service on dissertation committees, and partnering to offer special topics seminars and research initiatives. Also, internal to UAB, the proposed PhD program in Community Health Promotion will utilize course offerings from various departments/programs, such as Kinesiology, Nutrition Sciences, Epidemiology, Health Behavior, Sociology, and Education.

Accreditation: There is no accrediting agency or similar body for this degree program.

Professional Licensure/ Certification: The State of Alabama does not require professional licensure for employment in the field of Health Promotion or Health Education. Graduates of the proposed PhD program in Community Health Promotion will be eligible to sit for the examination to be recognized as Certified Health Education Specialists (CHES), which is offered by the National Commission for Health Education Credentialing (NCHEC). The degree also fulfills the educational requirements for NCHEC recognition as a Master Certified Health Education Specialist (MCHES), which requires five years of experience in the field.

Admissions: The program has no special admission requirements.

Mode of Delivery: The proposed PhD degree program in Community Health Promotion will be delivered in a blended format, with 35% offered online. Since the Department also delivers an online master's program in community health, doctoral students in the proposed program may choose to take some courses online for the Health Sciences Concentration. Also, some graduate level research and statistics courses, as well as health content courses at UAB, are offered online.

Curriculum:

Program Completion Requirements:	
Credit hours required in program core	15
Credit hours in institutional general education or core curriculum	NA
Credit hours required in support courses	24
Credit hours in program concentration	15
Credit hours in thesis/dissertation	18
Total credit hours required for completion	72

As proposed, the degree includes only one concentration in Health Sciences, for which students will select 15 hours of related coursework. UAB's School of Education plans to develop additional concentrations as the program grows. The program also includes the Supervised Research Core (SRC), which is comprised of a series of independent study courses taken by the student during their tenure in the program. The purpose of the SRC core is to expose students to scholarly endeavors to prepare them for academia and/or research careers.

Other Requirements: Comprehensive exams will be required of all PhD students after the completion of the Health Promotion Core coursework. The doctoral dissertation will provide students with a significant research experience, requiring skills in organization, writing, collecting and analyzing data and presenting those results. Students will begin dissertation hours only after the completion of all coursework, passing comprehensive exams, and a successful proposal defense.

Industry Need: The need for well-trained experts in community health promotion, advocacy, and policy will continue to grow. Alabama is among the top three states in the US with regards to incidence of obesity, type 2 diabetes, and cardiovascular disease. The proposed program will provide extensive training to students in global health, health disparities among racial/ethnic groups, health disability, and aging and health that will be needed to combat the extensive and multifactorial health-related problems faced by citizens of Alabama.

Student Demand: Enrollment in the SOE unit of the existing joint PhD program has been strong. As of Fall 2014, this unit has averaged a total headcount of 22 students. The SOE unit admits an average of 6 students annually. New enrollments may grow modestly as the stand-alone program develops.

Resources:

Faculty:

Current Primary Faculty:

Full-time: 11

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 2

Additional Faculty to be hired:

Primary Faculty—

Full-time: 0

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 0

Assistantships: No assistantships will be offered for the proposed program. However, PhD candidates will be offered opportunities to serve as adjunct faculty to teach various 100-400 level courses in the Community Health and Human Services and Kinesiology programs. This allows the student paid opportunities to gain valuable teaching experience in both online and on-ground settings, under the supervision of an experienced faculty mentor.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: The library resources at UAB are more than adequate to support the proposed PhD program in Community Health Promotion. The Lister Hill Library for the Health Sciences houses the library collections for medical sciences. Lister Hill Library is the largest biomedical library in Alabama and serves as a Resource Library for the Southeast/Atlantic Region in the National Network of Libraries of Medicine. The collections of the library span seven centuries of knowledge with medieval manuscripts and some thirteen thousand rare books, bound journals and books in the various health disciplines, archival records and photographs, and electronic access to thousands of online journals and books. Electronic resources can be accessed across the campus and remotely. In addition, the Sterne Library's collections support teaching and research in the arts and humanities, business, education, engineering, natural sciences, mathematics, and social sciences. In addition to more than 1 million

print and electronic books and subscriptions to over 41,000 periodicals, the library also provides users with access to specialized databases, audio-visual materials, microforms, and other electronic resources.

Program Budget: The proposal projected that \$0 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$253,800 will be available through tuition.

Attachment 3

University of Alabama at Birmingham
 Doctor of Philosophy in Community Health Promotion

Course Number and Title	Number of Credit Hours	* If New Course
A. Health Promotion Core Courses: 15 hours (no substitutions)		
CHHS 731 Advanced Theoretical Approaches in Health Promotion Research	3	
CHHS 732 Advanced Planning and Implementation in Health Promotion	3	
CHHS 740 Evaluation and Research Methods in Health Promotion	3	
CHHS 742 Health Disparities in Diverse Populations	3	
CHHS 734 Seminar I: Careers in the Social and Behavioral Sciences	1	
CHHS 735 Seminar II: Ethics & Scientific Rigor in Social and Behavioral Sciences	1	
CHHS 736 Seminar III: Funding & Publishing Health Research	1	
B. Research and Statistics Core - 12 hours minimum (no substitutions)		
EPR 710 Computer Applications & Advanced Statistical Methods	3	
EPI 610 Principles of Epidemiological Research	3	
EPR 696 Qualitative Research: Inquiry and Analysis	3	
Graduate Research Design – choose ONE: EPR 792 Mixed Methods Approach in Educational Research OR EPR 695 Survey Research Design	3	
C. Health Sciences Concentration (HSC) – Select 15 hours from the following options:		
CHHS 602 Mental Health/Stress & Wellbeing	3	
CHHS 608 Substance Abuse Prevention/Education	3	
CHHS 610 Advanced Health Education/Promotion Specialist Advanced Health	3	
CHHS 621 Advances Health Communication in Health Promotion	3	
CHHS 623 Human Sexuality	3	
CHHS 632 Advanced Administration of Health Promotion Programs	3	
CHHS 636 Motivational Interviewing	3	
CHHS 662 Advanced Worksite Health Promotion	3	
CHHS 689 Intervention Strategies in Health Promotion	3	
CHHS 698 Lifespan Dimensions in Women's Health and Nutrition	3	
EPI 621 HIV/AIDS and STDs	3	
EOI 627 Data Analysis in Epidemiology Studies	3	
HB 605 Physical Activity in Public Health	3	
HB 613 Disabilities in Public Health	3	
HCO 600 Management/Policy in Public Health Systems	3	

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HCO 608 Reproductive Health	3	
HCO 670 Social/Ethical Issues in Public Health	3	
KIN 585 Advanced Exercise Testing and Prescription	3	
KIN 637 Physiology of Exercise I	3	
KIN 639 Clinical Exercise Physiology	3	
KIN 674 Advanced Sports Nutrition	3	
NTR 631 Community Interventions for Healthy Lifestyles	3	
NTR 637 Applied Research in Nutrition Sciences	3	
PUH 602 Community Assessment	3	
PY 704 Social Psychology	3	
SOC 601 Data Management and Analysis	3	
SOC 703 Regression Analysis	3	
SOC 787 Sociology of Mental Health	3	
SOC 791 Race, Ethnicity and Health	3	
D. Supervised Research Core (SRC) – 12 hours minimum		
CHHS 640 Content Issues	3	
CHHS 692 Supervised Research in Health Education	3-6	
CHHS 798 Supervised Research in HE/HP	3-6	
CHHS 799 Dissertation	18	
Total Credit Hours for PhD in Community Health Promotion	72	

DECISION ITEM: E-6b

University of Alabama at Birmingham, Doctor of Philosophy in Health Behavior (CIP 51.2212)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed PhD in Health Behavior.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2021. Based on Commission policy, the proposed program must be implemented by September 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 6, based on the proposal.
2. That the annual average number of graduates for the period 2024-25 through 2027-28 (four-year average) will be 2.25, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
3. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, and to include data showing related employment and/or acceptance into a graduate program.

The University of Alabama at Birmingham (UAB) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. Offered by UAB's School of Public Health, the proposed PhD in Health Behavior is a stand-alone degree that will replace one component of the UA/UAB joint PhD in Health Education and Promotion that was recently dissolved.
2. The proposed PhD in Health Behavior will be one of only five PhD Programs in Health Behavior or Health Behavior Research in an accredited School of Public Health in the United States.
3. Since 2015, UAB's Health Behavior faculty have been awarded over 60 grants from federal, state, and local agencies as well as foundations and philanthropic organizations. Doctoral students will benefit from collaborations with faculty on these research studies.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. University of Alabama at Birmingham proposal, dated May 19, 2020. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: <i>The University of Alabama at Birmingham</i>								
PROGRAM: <i>PhD in Health Behavior (CIP 51.2212)</i>								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$167,543	\$153,543	\$146,543	\$146,543	\$125,543	\$111,543	\$104,543	\$955,801
TOTAL	\$167,543	\$153,543	\$146,543	\$146,543	\$125,543	\$111,543	\$104,453	\$955,801
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	4	8	11	13	15	16	11.2
PART-TIME HEADCOUNT	Year 1 - No data reporting required	1	2	5	6	6	6	4.3
TOTAL HEADCOUNT	Year 1 - No data reporting required	5	10	16	19	21	22	15.5
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	5	5	6	6	7	7	6
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	0	0	3	5	6	6	5

Attachment 2

Summary of Background Information

Doctor of Philosophy in Health Behavior
University of Alabama at Birmingham

Role: The proposed program is within the instructional role recognized for the University Alabama at Birmingham (UAB).

Program Description: Offered by the UAB School of Public Health, the proposed PhD program in Health Behavior will be one of only five doctoral programs in Health Behavior or Health Behavior Research offered at an accredited School of Public Health. The research-focused degree will train students for employment as health behavior scientists in academia, government, industry, or other organizations. They will be equipped to use theories and methods from the social and behavioral sciences to increase understanding of the determinants of human health behaviors and translate that knowledge into programs, interventions, and policies that encourage healthy behaviors and improve the public's health.

Student Learning Outcomes: Learning outcomes for graduates of the PhD in Health Behavior program include the following abilities:

1. Demonstrate theoretical knowledge relevant to understanding and modifying health-related behaviors.
2. Construct a theory-driven conceptual model linking determinants, intervention components, and behavioral outcomes.
3. Develop a comprehensive plan to enable the development, adoption, implementation, maintenance, and evaluation of an intervention's impact on a behavioral outcome.
4. Synthesize and evaluate the strengths and weaknesses of scientific evidence linking determinants of health behavior and related interventions within a target population.
5. Describe research designs available to test various theory-based public health interventions.
6. Design a randomized controlled trial with appropriate supporting documentation to test the effect of a behavioral intervention on health-related outcomes.

Administration: The program will be administered by the School of Public Health, Dr. Paul Erwin, Dean; and the Department of Health Behavior, Dr. Kevin Fontaine, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Alabama Council of Graduate Deans (ACGD). Two institutions submitted responses to the proposed program, both with support for the program.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Similar Programs: There are currently no other PhD programs in Health Behavior (CIP 51.2212) in the Academic Program Inventory. Likewise, according to the Association of Schools & Programs of Public Health (ASPPH) and the National Center for Education Statistics, there are only five comparable doctoral programs in the US offered by accredited Schools of Public Health. The only other related programs in Alabama are the University of Alabama's (UA's) proposed PhD in Health Education and Promotion (CIP 51.2207) and the UAB School of Education's proposed PhD in Community Health Promotion (CIP

51.2207). By comparison, the UAB School of Public Health's proposed PhD in Health Behavior (CIP 51.2212) has a greater focus on quantitative research on behavioral aspects of health.

Relationship to Existing Coursework: The proposed program is a stand-alone degree that will replace one component of the UA/UAB joint PhD in Health Education and Promotion that was recently dissolved. For over 30 years, the UAB School of Public Health has offered a joint PhD program with the UAB School of Education and UA College of Human Environmental Sciences. Over that time, however, the fields of health promotion and public health have evolved, along with the organizational structure and instructional focuses of the constituent units in the joint degree. For the past several years, all three units have operated separately as the programs and resources grew.

Offered by the UAB School of Public Health, the proposed PhD in Health Behavior offers research-intensive training that is specialized in behavioral science. The program's focus is related to the Master of Public Health (MPH) with a Concentration in Health Behavior (CIP 51.2201), which is also offered through the Department of Health Behavior. UAB's School of Public Health offers other research-focused doctoral programs in Environmental Health Sciences (CIP 51.2202) and in Epidemiology (CIP 26.1309).

Collaboration: After the dissolution of the joint UA/UAB PhD program in Health Education/Promotion, faculty in the proposed PhD program may continue to collaborate with these programs through service on dissertation committees and partnering to offer special topics seminars and research initiatives.

Accreditation: Since 1978, UAB's School of Public Health has been accredited by the Council on Education for Public Health (CEPH), and it is the only CEPH-accredited institution in the State of Alabama. CEPH does not accredit specific programs, so the proposed PhD program will fall under the School's broader CEPH umbrella.

Admissions: There are special admission requirements, including a master's degree or the equivalent from an accredited School of Public Health and GRE scores at the 70th percentile on both verbal and quantitative sections.

Mode of Delivery: The proposed PhD Program in Health Behavior will be offered as an in-person program with a variety of instructional techniques employed, including experiential learning, independent study and research-intensive directed research hours. UAB also has a fully online MPH with a Concentration in Health Behavior, whose online health behavior electives may be taken by doctoral students (currently less than 15% of total required hours).

Curriculum:

Program Completion Requirements:	
Credit hours required in program core	24
Credit hours in institutional general education or core curriculum	NA
Credit hours required in support courses	24
Credit hours in program electives	NA
Credit hours in thesis/dissertation	24
Total credit hours required for completion	72

Other Requirements: A written comprehensive examination is required of all candidates for the PhD degree. Before admission to candidacy, students must select a doctoral committee and chair, receive approval for their research project through the Institutional Research Board, and receive committee approval for the dissertation proposal.

Industry Need: The Centers for Disease Control and Prevention (CDC) has identified a number of important public health concerns, which it tracks at the state level through their Prevention Status Reports. Many, if not all, of these public health concerns have significant behavioral components to them. It is essential to train the next generation of behavioral health scientists, providing them with the skills and knowledge to make contributions to the existing research base and translate that knowledge into public

health programs, interventions, and policies related to: alcohol-related harms, food safety, healthcare-associated infections, heart disease and stroke, HIV, motor vehicle injuries, nutrition, physical activity and obesity-related chronic disease, prescription drug overdose, teen pregnancy, and tobacco use.

Student Demand: Over the past five years, an average of 25 students per year have been enrolled in the joint PhD program, with Health Behavior as their primary focus. The program admits an average of 5 students annually and graduates an average of 4 doctoral students per year (ranging from 3-5 per year). These numbers align well with the Health Behavior curriculum, research opportunities, number of full-time faculty (n=11), and possibilities of graduate fellowships through the HALE Endowment (Healthy Active Lifestyles and Energetics – students receiving this fellowship focus on nutrition and physical activity topics in a variety of populations) and UAB's Blazer Fellowship program. UAB anticipates enrolling 4-6 new doctoral students per year and graduating 3-5 per year.

Resources:

Faculty:

Current Primary Faculty:

Full-time: 11

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 0

Additional Faculty to be hired:

Primary Faculty—

Full-time: 0

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 0

Assistantships: There will be two HALE Fellowships awardees starting in 2019 and one Blazer Fellow starting in 2017. These fellowships are part of the current budget and will not require new funding.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: UAB merged the Mervyn H. Sterne Library and the Lister Hill Library of the Health Sciences in 2015, and the university has since increased library funding for scholarly resources by 20%, added nine library faculty positions and increased student worker hiring by 300%. More than \$800,000 has been invested during the past two years to provide more and better teaching and research resources on campus, based on 2017 recommendations from the Association of Southeastern Research Libraries (ASERL), which requires that specific standards be met for continued membership. UAB received confirmation in early 2019 that it meets those standards; other ASERL members include universities such as Duke and Emory.”

Program Budget: The proposal projected that \$0 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$955,801 will be available through tuition.

Attachment 3

University of Alabama at Birmingham
 PhD in Health Behavior (CIP 51.2212)

Course Number and Title	Number of Credit Hours	* If New Course
A. Program Core Courses: 24 hours		
HB 724: Advanced Social and Behavioral Science Theory for Doctoral Candidates	3	
HB 741: Advanced Research Methods in the Behavioral Sciences	3	
HB 736: Advanced Intervention Research Design	3	
HB 737: Advanced Intervention Implementation and Evaluation	3	
HB 703: Writing for the Behavioral Sciences	3	
GRD 717: Responsible Conduct of Research	3	
PUH 690: Public Health Grant Writing Course	3	
HB 771: Doctoral Studies Seminar	1	
HB 772: Doctoral Studies Seminar	1	
HB 773: Doctoral Studies Seminar	1	
B. Health Behavior Electives: 12 hours		
C. Research and Statistical Methods: 12 hours		
EPI 610: Principles of Epidemiologic Research	3	
BST 611: Intermediate Statistical Analysis I	3	
BST 612: Intermediate Statistical Analysis II	3	
Qualitative or Mixed Methods Research	3	
D. Health Behavior Directed Research: 12 Hours		
E. Health Behavior Dissertation Research: 12 Hours		
Total Credit Hours for PhD in Health Behavior	72	

DECISION ITEM: E-6c

University of Alabama at Birmingham, Bachelor of Science in Biobehavioral Nutrition and Wellness (CIP 30.1901)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed BS in Biobehavioral Nutrition and Wellness.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2021. Based on Commission policy, the proposed program must be implemented by September 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 17, based on the proposal.
2. That the annual average number of graduates for the period 2024-25 through 2027-28 (four-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).
3. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data on related employment and/or acceptance into a graduate program.

The University of Alabama at Birmingham (UAB) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. UAB's Department of Nutrition Sciences currently offers an 18-hour undergraduate minor in Nutrition Sciences, as well as an MS in Nutrition Sciences (51.3102) and a PhD in Nutrition Sciences (CIP 30.1901). The proposed program will extend the undergraduate minor into a full BS degree program.
2. The proposed program is structured to provide a pathway into graduate programs that will fulfill educational requirements for professional certification as Registered Dietitian Nutritionists (RDNs).

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. University of Alabama at Birmingham proposal, dated April 2020. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: <i>The University of Alabama at Birmingham</i>								
PROGRAM: <i>BS in Biobehavioral Nutrition and Wellness (CIP 30.1901)</i>								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$57,690	\$59,421	\$61,203	\$63,039	\$64,931	\$66,879	\$68,885	\$442,048
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$10,000	\$0	\$0	\$0	\$0	\$0	\$0	\$10,000
STAFF	\$66,400	\$68,392	\$70,444	\$72,557	\$74,734	\$76,976	\$79,285	\$508,788
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$134,090	\$127,813	\$131,647	\$135,596	\$139,665	\$143,855	\$148,170	\$960,836
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$121,460	\$97,501	\$63,445	\$5,507	\$0	\$0	\$0	\$287,913
TUITION	\$12,630	\$30,312	\$68,202	\$130,089	\$183,135	\$252,600	\$322,065	\$999,033
TOTAL	\$134,090	\$127,813	\$131,647	\$135,596	\$183,135	\$252,600	\$322,065	\$1,286,946
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	12	22	37	52	70	85	46.3
PART-TIME HEADCOUNT	Year 1 - No data reporting required	0	0	0	0	0	0	0
TOTAL HEADCOUNT	Year 1 - No data reporting required	12	22	37	52	70	85	46.3
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	7	10	15	20	25	25	17
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	0	0	4	6	9	11	7.5

Attachment 2

Summary of Background Information

Bachelor of Science in Biobehavioral Nutrition and Wellness
University of Alabama at Birmingham

Role: The proposed program is within the instructional role recognized for the University of Alabama at Birmingham (UAB).

Program Description: The School of Health Professions at UAB proposes an undergraduate program leading to a BS in Biobehavioral Nutrition and Wellness. This program supports UAB's mission and Grand Challenge: "Healthy Alabama 2030: Live HealthSmart" to raise Alabama's key population health metrics significantly over the next 10 years. The proposed program will emphasize the intersection of biological processes and behavior within the science of nutrition and its contribution to and influence on health, wellbeing, and chronic disease prevention. The Centers for Disease Control and Prevention cites poor nutrition as one of the four main risk factors contributing to chronic disease. Graduates of the proposed program will be well prepared to directly address chronic disease and other health problems and will also be very well equipped for application to graduate programs at the master's or doctoral level in nutrition sciences and other related healthcare fields.

Student Learning Outcomes: Learning outcomes for the BS in Biobehavioral Nutrition and Wellness program are for students to be able to:

1. Demonstrate leadership and management skills in academics, healthcare, and research-oriented professions;
2. Demonstrate strong interpersonal skills through the application of emotional intelligence;
3. Apply current research and clinical principles of biobehavioral health and nutrition recommendations through personalized approaches to health, wellness, and disease prevention;
4. Demonstrate the ability to research, interpret, communicate, and educate others using evidence-based information through development of strong writing, critical thinking, and presentation skills;
5. Identify appropriate scientific methodology for the collection, analysis, and interpretation of data to critically assess strengths and limitations of research and research articles;
6. Apply current research and evidence-based practice to the incorporation of nutrition and wellness to improve the quality of life for diverse individuals and inclusive communities;
7. Demonstrate awareness of and sensitivity to the ethical, legal, and social issues related to biobehavioral nutrition and wellness.

Administration: The program will be administered by the School of Health Professions, Dr. Andrew Butler, Dean; and the Department of Nutrition Sciences, Dr. James Hill, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Council of University Chief Academic Officers (CUCAO). Only one institution submitted a response to the proposed program indicating support.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following institutions offer related programs at the baccalaureate level:

- Alabama A&M University, BS in Nutrition and Hospitality Management, General Dietetics Concentration (CIP 19.0501)
- Auburn University, BS in Nutrition (CIP 30.1901)
- Jacksonville State University, BS in Family and Consumer Sciences, Dietetics Concentration (CIP 19.0101)
- University of Montevallo, BS in Exercise and Nutrition Science (CIP 31.0505)
- University of Alabama, BS in Food and Nutrition (CIP 19.0501)

The above listed programs were designed to fulfill education requirements for the Registered Dietician Nutritionist (RDN) credential, which is offered by the Commission on Dietetic Registration, the credentialing arm of the Academy of Nutrition and Dietetics (AND). By 2024, the RDN credential will require a graduate (rather than undergraduate) degree, and UAB's proposed program is intended to provide a pathway into its existing graduate programs in Nutrition Sciences that lead to the RDN credential.

Relationship to Existing Coursework: UAB's Department of Nutrition Sciences currently offers an 18-hour undergraduate minor in Nutrition Sciences, as well as an MS in Nutrition Sciences (51.3102) and a PhD in Nutrition Sciences (CIP 30.1901). The proposed program will extend work from the undergraduate minor into a full BS degree program.

Collaboration: UAB does not currently plan to collaborate with other institutions for the implementation of this proposed degree program. Once the program is established, they will seek partnerships with two-year colleges to make the program available to students who wish to progress to a baccalaureate degree in Nutrition Sciences with a pathway to RDN certification.

Accreditation: UAB's related graduate programs have earned specialized accreditation through AND's Accreditation Council for Education in Nutrition and Dietetics (ACEND). Given that ACEND will move to recognizing graduate (rather than undergraduate) programs for the RD credential, UAB has decided not to pursue specialized accreditation for the proposed undergraduate program.

Professional Licensure: To practice as a licensed dietitian or nutritionist, the State of Alabama requires professional licensure through the Alabama State Board of Examiners for Dietetics and Nutritionists. To qualify for licensure, individuals must complete studies through an ACEND-accredited program and earn the RDN credential by achieving a passing score on the Commission on Dietetic Registration's examination. UAB's proposed program is designed to provide a pathway for undergraduates to pursue professional licensure following graduate study.

Admissions: The program has no special admission requirements.

Mode of Delivery: Content will be delivered using a mix of traditional lectures and seminars, team-based and problem-based learning, and discussion groups. The six courses currently comprising the minor in Nutrition are available online, which represent approximately 45% of the proposed BS program.

Curriculum:

Program Completion Requirements:	
Credit hours required in program core	41
Credit hours in institutional general education or core curriculum	41
Credit hours required in support courses	25
Credit hours in program electives	13
Credit hours in thesis/dissertation	0
Total credit hours required for completion	120

Other Requirements: In the senior capstone (NTR 490), students will work in groups to integrate and apply knowledge gained through the program, culminating in a paper, experiential learning project and/or other artifacts documenting their educational experience. This course will be completed in the last semester (or year) of their degree.

Industry Need: The State of Alabama ranks among the bottom five states in nearly all metrics regarding health, wellness, and disease prevention. As a result, there is an increased need for workers who are trained in the underlying science and evidence-based practice in health and wellness, particularly in the area of nutrition, which is the cornerstone of health and wellness outcomes. The US Department of Labor's Bureau of Labor Statistics (<https://www.bls.gov/>) estimates a faster than average job growth (percent growth listed after each field; average growth is 5-8%) between 2018--2028 in most related fields, including, but not limited to, health educators or community health workers (11%), fitness trainers or instructors (13%), medical and health services managers (18%), dietitians and nutritionists (11%), food service (11%), and dietetic technicians (11%). In addition, Dietitians and Nutritionists are included on the State's list of "In-Demand Occupations" for 2019-20 under the Health Science cluster.

Student Demand: A survey was conducted of current students enrolled in NTR 222 Nutrition and Health, an introduction to nutrition principles that promote wellness and prevent chronic disease. This course was chosen because it is a cornerstone pre-requisite course for pre-nursing students, the undergraduate Nutrition Sciences minor, SHP Biomedical Sciences major, Kinesiology majors with a concentration in bioenergetics, and the Community Health and Human Services major with a Community Health Concentration. When asked whether they would be interested in pursuing a degree in nutrition sciences, 64% of the respondents (n=255) stated that they would have been either somewhat or very interested in a nutrition sciences program if one had been available to them as undergraduates. The survey results suggest strong student interest in a nutrition sciences program at UAB.

Resources:

Faculty:

Current Primary Faculty:

Full-time: 9

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 0

Additional Faculty to be hired:

Primary Faculty—

Full-time: 1 (0.5 FTE to program)

Part-time: 0

Support Faculty—

Full-time: 0

Part-time: 0

Nine full-time faculty members will contribute to instruction in the proposed program, all of them with significant expertise in teaching and pedagogy associated with undergraduate courses. In preparation for this program, the Department reallocated responsibilities for these faculty members so time is available to teach the proposed courses.

UAB plans to hire one additional PhD-level faculty member to contribute to the teaching of this program. The new faculty member is expected to have credentials as a Registered Dietitian Nutritionist, along with research and clinical experience in community nutrition, overall wellness, and understanding of the biobehavioral factors influencing health related outcomes. The new faculty member will invest 50% of their effort in this program, by teaching three courses (NTR232, NTR421 & NTR433).

Staff: UAB plans to hire a staff member to support the administration of the program.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: A computer, office desk, and ancillary equipment required for online teaching and remote communication will be needed for the faculty, and a desktop computer will be needed for the staff (total cost of \$10,000).

Facilities: No new facilities will be required for the proposed program.

Library: The Lister Hill Library of the Health Sciences, established in 1945, is the largest biomedical library in Alabama and one of the leading such libraries in the South. It serves as a resource library in the National Network of Libraries of Medicine for the Southeast/Atlantic region. Access to electronic resources is available across the campus and remotely to students and faculty. As a member of the Consortium of Southern Biomedical Libraries (CONBLS), Lister Hill has access to interlibrary loan activity, cooperative purchasing and licensing of electronic resources, and supporting mutual interests in health sciences librarianship. Other Lister Hill cooperative agreements include the Alabama Public Library Service, Health InfoNet of Alabama, and the Network of Alabama Academic Libraries. The Mervyn H. Sterne Library, the general library for UAB, contains one million books and media and subscribes to over 2,500 periodicals pertaining to chemistry, physics, mathematics, and the biological sciences, as well as to topics in the social sciences and the humanities. There are also 884,222 microfiche and microfilm copies of books, reports, etc.

Program Budget: The proposal projected that \$960,836 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$1,286,946 will be available through internal reallocations and tuition. One staff member will be hired; salary increases were projected at 3% annually, assuming University approval for merit raises each budget cycle.

Attachment 3

University of Alabama at Birmingham
 Bachelor of Science in Biobehavioral Nutrition and Wellness

Course Number and Title	Number of Credit Hours	* If New Course
A. University Core Courses: 41 hours		
Area I: Written Communication	6	
Area II: Humanities and Fine Arts (CMST 101: Public Speaking required)	12	
Area III: Natural Sciences and Mathematics	11	
MA 106 or higher: Pre-Calculus Trigonometry [3]		
CH 115 General Chemistry [3] & CH 116 General Chem. Lab [1]		
BY 123/123L Introductory Biology/Lab (4)		
Area IV: History, Social and Behavioral Sciences (PY 101: Introduction to Psychology [3] required)	12	
B. Lower Level Support Courses *(C or better required): 25 hours		
CH 235/236: Organic Chemistry I & Lab	4	
BY 261 /261 L: Introduction to Microbiology & Lab	4	
BY 115: Human Anatomy	4	
BY 116: Introduction to Human Physiology	4	
CHHS 141: Personal Health and Wellness	3	
Approved Statistics [HCM 360, MA180, PY 216, QM 214/215]	3	
PY 107: Psychology of Adjustment	3	
C. Major Courses: 41 hours		
NTR 121: Well-Being and You	3	*
NTR 201: Healthy People, Healthy Planet	3	*
NTR 222: Nutrition and Health	3	Existing course in NTR minor
NTR 232: Lifecycle Nutrition	3	Existing course in NTR minor
NTR 300: Nutrition Communication: From Science to Consumer	3	*
NTR 320: Nutrition and the Consumer	3	Existing course in NTR minor
NTR 330: Nutrition and Metabolism	3	Existing course in NTR minor
NTR 420: Nutritional Genetics	3	Existing course in NTR minor
NTR 421: Nutritional Assessment and the Nutrition Care Process	3	Existing course in NTR minor
NTR 433: Health & Wellness in the Information Age	3	*
NTR 444: Nutrition in Wellness and Chronic Disease	3	*

NTR 450: Translational Research in Biobehavioral and Nutrition Science	3	*
NTR 490: Senior Capstone Experience in Biobehavioral Nutrition and Wellness	3	*
D. Major Electives Recommended but Not Required *(not inclusive)		
In consultation with program faculty and advisors, based on a student's career/educational goals, 13 hours of elective courses may be taken to complete the degree. This will allow students to tailor their educational experience by adding a minor or participating in SHP Honors or SHP Undergraduate Research Experiences and Certificates. Certain minors may require credit hours that will exceed 13, such as the minor in Community Health.	13	
Total Credit Hours for BS in Biobehavioral Nutrition and Wellness	120	

DECISION ITEM: E-7a

Calhoun Community College, Associate of Applied Science in Criminal Justice (CIP 43.0107)

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science in Criminal Justice.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Spring 2021. Based on Commission policy, the proposed program must be implemented by January 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 15.5, based on the proposal.
2. That the annual average number of graduates for the period 2022-23 through 2027-28 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).
3. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Calhoun Community College (CAL) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program will expand opportunities for students who seek a career in law enforcement to be employed with a two-year degree.
2. Student enrollments in the proposed AAS program are projected to remain high based on current enrollment in the Criminal Justice concentration within the AS in General Studies.
3. Since Calhoun offers coursework within its existing Criminal Justice concentration, there is minimal cost associated with implementing the proposed degree program.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Calhoun Community College proposal, dated July 30, 2020. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Calhoun Community College								
PROGRAM: Associate of Applied Science in Criminal Justice (CIP 43.0107)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXTRAMURAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$43,496	\$43,496	\$44,982	\$49,922	\$51,408	\$56,458	\$62,774	\$352,536
TOTAL	\$43,496	\$43,496	\$44,982	\$49,922	\$51,408	\$56,458	\$62,774	\$352,536
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	14	14	16	18	18	20	17
PART-TIME HEADCOUNT	Year 1 - No data reporting required	6	7	7	8	8	9	7.5
TOTAL HEADCOUNT	Year 1 - No data reporting required	20	21	23	26	26	29	24
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	11	15	16	16	17	18	15.5
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	6	10	12	14	16	16	12

Attachment 2
Summary of Background Information

Calhoun Community College
Associate of Applied Science in Criminal Justice (CIP 43.0107)

Program Description/Objectives: The AAS in Criminal Justice program will incorporate a range of options within the field of criminal justice, including security, law enforcement administration, forensics, and police science; prepare individuals to apply theories and practices of organization management and criminal justice to the administration of public law enforcement agencies and operations. This includes instruction in law enforcement history and theory, operational command leadership, administration of public police organizations, labor relations, incident response strategies, legal and regulatory responsibilities, budgeting, public relations, and organizational leadership. It will prepare individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operation and maintenance, report preparation and other routine law enforcement responsibilities.

Role: The proposed program is within the instructional role for Calhoun Community College (CAL).

Mode of Delivery: Traditional and online classes will be delivered, with online classes making up about 30% of instruction.

Similar Programs: Regional community colleges that offer the AAS in Criminal Justice include Northeast Alabama Community College in Rainsville, Northwest-Shoals Community College in Muscle Shoals, and Wallace State Community College (Hanceville). Regional four-year institutions that have a Criminal Justice major are Athens State University, Alabama A&M University, and the University of North Alabama.

Collaboration: Calhoun has articulation agreements with Athens State University and the University of North Alabama and has been collaborating more informally with other community colleges.

Licensure: There are no professional licenses or certifications applicable for Criminal Justice.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Program Budget: The proposal projected that \$0 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$352,536 will be available through tuition. The proposal anticipates no change in cost to offer this program because the courses are already being taught. Calhoun also anticipates little change in enrollment initially. Some equipment and facilities will need to be updated, but those funds are already budgeted in this program. Graduation rates are estimated at Calhoun's current rate of 30%.

Attachment 3

**Calhoun Community College
 Associate of Applied Science in Criminal Justice (CIP 43.0107)**

	Course #	Course Name	Sem. Hours
Semester 1	ORI 110	Freshman Seminar	1
	ENG 101	English Composition I	3
	MTH 100-125	Intermediate College Algebra or Higher	3
	CRJ 100	Introduction to Criminal Justice	3
	CIS 146	Microcomputer Applications	3
	Area II elective	Humanities or Fine Arts Elective	3
Semester 2	ENG 102	English Composition II	3
	Area IV elective	Social Sciences Elective – HIS	3
	CRJ 110	Introduction to Law Enforcement	3
	BIO 103	Principles of Biology I	4
	CRJ 140	Criminal Law and Procedure	3
Semester 3	PSY 230	Abnormal Psychology	3
	SOC 200	Introduction to Sociology	3
	CRJ 150	Introduction to Corrections	3
	CRJ 208	Introduction to Criminology	3
	CRJ 160	Introduction to Security	3
Semester 4	SPH 107	Fundamentals of Public Speaking	3
	CRJ elective	CRJ	3
	CRJ 230	Criminalistics	3
	CRJ 209	Juvenile Delinquency	3
	CRJ 238	Crime Scene Investigation	3
		Total Hours Required for Degree	62

DECISION ITEM: E-7b

Calhoun Community College, Associate of Applied Science in Visual Communications: Multimedia Production Technology (CIP 50.0602)

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science in Visual Communications: Multimedia Production Technology.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Spring 2021. Based on Commission policy, the proposed program must be implemented by January 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 12, based on the proposal.
2. That the annual average number of graduates for the period 2022-23 through 2027-28 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).
3. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Calhoun Community College (CAL) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. This AAS degree will build on Calhoun's Short-Term Certificate in Multimedia Production Technology. The degree will use many courses already offered at Calhoun, and the certificate will be stackable within the program.
2. Many local, national, and international corporations hire visual communications experts who are expected to perform multiple functions, from website design to training videos and commercials. This degree will also help students seeking employment with television stations, churches with broadcast services, and other businesses that need trained multimedia technologists.
3. This proposal includes letters of program support from 4 Mile Post Video Production and the University of North Alabama School of the Arts.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Calhoun Community College proposal, dated July 29, 2020. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Calhoun Community College								
PROGRAM: Associate of Applied Science in Visual Communications: Multimedia Production Technology (CIP 50.0602)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$0	\$0	\$0	\$0	\$70,000	\$70,000	\$70,000	\$210,000
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$0	\$0	\$0	\$25,000	\$0	\$0	\$25,000	\$50,000
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$25,000	\$70,000	\$70,000	\$95,000	\$260,000
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXTRAMURAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$34,098	\$34,098	\$40,524	\$46,950	\$53,376	\$53,376	\$57,332	\$319,754
TOTAL	\$34,098	\$34,098	\$40,524	\$46,950	\$53,376	\$53,376	\$57,332	\$319,754
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	12	14	16	18	18	19	16
PART-TIME HEADCOUNT	Year 1 - No data reporting required	3	4	5	6	6	7	5
TOTAL HEADCOUNT	Year 1 - No data reporting required	15	18	21	24	24	26	21
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	5	10	12	13	15	17	12
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	8	9	10	10	12	14	10.5

Attachment 2
Summary of Background Information

Calhoun Community College
Associate of Applied Science in Visual Communications: Multimedia Production Technology (CIP 50.0602)

Program Description/Objectives: This AAS program prepares students to communicate dramatic information, ideas, moods, and feelings through the making and producing of films and videos. It includes instruction in theory of film, film technology and equipment operation, film production, film directing, film editing, cinematographic art, film audio, techniques for making specific types of films and/or videos, media technologies, computer image making, multi-media production, and the planning and management of film/video operations.

Role: The proposed program is within the instructional role for Calhoun Community College (CAL).

Mode of Delivery: Most of the courses in the AAS in Multimedia Production Technology will be offered in the traditional classroom setting at the Alabama Center for the Arts because of the need for high-level technology and hands-on practice. Some courses may be developed for online or hybrid delivery in the future after program leaders assess the need for such courses and the ability of online or hybrid courses to meet the educational needs of the students and future employers.

Similar Programs: No community college in the region offers a similar degree. The University of North Alabama offers a BFA in Cinematic Arts and Theatre (CIP 50.0501).

Collaboration: Both Athens State University and the University of North Alabama have indicated willingness to accept the transfer of the skills-emphasis credits for this program. If the program is approved, both institutions will work with Calhoun to create 2+2 agreements to ensure smooth transfer for students.

Licensure: There are no professional licenses or certifications applicable for the AAS in Multimedia Production Technology.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Program Budget: The proposal projected that \$260,000 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$319,754 will be available through tuition. No additional costs are anticipated in the early years of the program. Software and equipment were purchased with grant funds as part of the certificate program, and these will need to be upgraded every three years, hence the equipment costs in years 4 and 7. It is anticipated that by year 4 or 5, an additional full-time faculty member will need to be hired. Tuition funds available are based on a 15-credit-hour per semester load for full-time students and a 6-credit-hour per semester load for part-time students at the current rate of tuition for Calhoun Community College. Enrollment projections are based on the trend of enrollment increases seen in the certificate program over the past three years.

Attachment 3

**Calhoun Community College
 Associate of Applied Science in Visual Communications: Multimedia Production Technology
 (CIP 50.0602)**

	Course #	Course Name	Sem. Hours
Semester 1	VCM 145	Introduction to Digital Photography	3
	VCM 180	Introduction to Graphic Design	3
	VCM 285	Multimedia Production	3
	Area I	English Composition I	3
	ORI 110	Freshman Seminar	1
	Area III	MTH 100 or higher	3
Semester 2	VCM 232	Advanced Computer Graphics	3
	VCM 286	Advanced Multimedia Production	3
	CAT 283	3D Graphics and Animation	3
	MIC 153	Introduction to Recording Technology	3
	RTV 153	Practicum in Television Video I	3
			<i>Eligible for Certificate (CER) – Multimedia Production Technology</i>
Semester 3	VCM 250	Introduction to Technical Illustration	3
	ART 283	Graphic Animation I	3
	MIC 253	Computer Literacy for the Musician I	3
	Area III	Natural Science Elective	4
	Area I	English Composition II	3
Semester 4	ART 204	Art History II	3
	ART 284	Graphic Animation II	3
	RTV 154	Practicum in Television/Video II	3
	THR 241	Voice and Speech for Performance	3
	ART 299	Portfolio	1
	Area IV	Social Sciences Elective	3
		Total Hours Required for Degree	63

DECISION ITEM: E-8a

Enterprise State Community College, Associate of Applied Science in Advanced Composites (CIP 15.0617)

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science in Advanced Composites.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Spring 2021. Based on Commission policy, the proposed program must be implemented by January 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 11.5, based on the proposal.
2. That the annual average number of graduates for the period 2022-23 through 2027-28 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).
3. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Enterprise State Community College (ENT) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. ENT was selected by the Institute for Advanced Composites Manufacturing Innovation (IACMI) to participate in the Manufacturing Education Extension Program (MEEP), a three-year, \$5-million grant to expand upon the successful composites training program led by Davis Technical College (Utah).
2. Graduates of the program will help address the skills gap in manufacturing roles, which support Department of Defense manufacturers and advanced manufacturing facilities in Alabama.
3. This proposal includes four letters of support from the following: Arista Aviation Services, LLC; the Ozark-Dale County Economic Development Corporation; IACMI – The Composites Institute; and Governor Kay Ivey’s Office.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Enterprise State Community College proposal, dated February 14, 2020, revised September 2020. Available upon request.
5. “Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions,” Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Enterprise State Community College								
PROGRAM: Associate of Applied Science in Advanced Composites (CIP 15.0617)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$85,000	\$595,000
LIBRARY	\$3,000	\$1,500	\$1,500	\$1,000	\$1,000	\$1,000	\$1,000	\$10,000
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$85,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$91,000
STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$6,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$66,000
TOTAL	\$179,000	\$97,500	\$97,500	\$97,000	\$97,000	\$97,000	\$97,000	\$762,000
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$70,220	\$0	\$0	\$0	\$0	\$0	\$0	\$70,220
EXTRAMURAL	\$55,500	\$47,500	\$47,500	\$0	\$0	\$0	\$0	\$150,500
TUITION	\$53,280	\$101,250	\$116,280	\$131,670	\$147,420	\$163,530	\$180,000	\$893,430
TOTAL	\$179,000	\$148,750	\$163,780	\$131,670	\$147,420	\$163,530	\$180,000	\$1,114,150
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	8	9	10	11	12	13	10.5
PART-TIME HEADCOUNT	Year 1 - No data reporting required	7	8	9	10	11	12	9.5
TOTAL HEADCOUNT	Year 1 - No data reporting required	15	17	19	21	23	25	20
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	9	10	11	12	13	14	11.5
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	6	7	8	9	10	11	8.5

Attachment 2
Summary of Background Information

Enterprise State Community College
Associate of Applied Science in Advanced Composites (CIP 15.0617)

Program Description/Objectives: Advanced Composites is a program of study that prepares individuals to apply basic engineering principles and technical skills in support of engineers and other professionals engaged in the development, manufacture, and use of composite materials in aircraft technology, automotive technology, boats, medical prostheses, and wind turbines. It includes instruction in computer-aided design and drafting, composite materials and processes, composite maintenance, composite manufacturing, composite repair, material science, and mold manufacturing and production.

Role: The proposed program is within the instructional role for Enterprise State Community College (ENT).

Mode of Delivery: All courses in the Advanced Composites program will be delivered in a traditional classroom setting with additional lab hours. Students may elect to enroll in general education courses via online delivery.

Similar Programs: While there are no other programs within the Academic Program Inventory at CIP 15.0617 (Composite Materials Technology), many community colleges offer related coursework within Aviation Maintenance Technology programs at CIP 47.0607.

Collaboration: No articulation agreements have been established for this program.

Licensure: Graduates will be prepared to sit for the Certified Composites Technician Advanced Composites examination (CCT-AC) offered by the American Composites Manufacturers Association (ACMA). CCT-AC provides a national composites certification standard to meet industry identified skill areas for current and future advanced composites professionals.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Program Budget: The proposal projected that \$762,000 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$1,114,150 will be available through tuition, internal reallocations, and extramural contributions from the IACMI/ MEEP grant. Over the past two years, ENT has invested approximately \$550,000 renovating the advanced manufacturing building on its Ozark campus. The plans for this renovation were made with the anticipated proposal of the Advanced Composites program, so no further improvements will need to be done. The program will be sharing lab space with the existing Aviation Maintenance Technology program. The following additional equipment will be purchased for the program: filament winder (\$10,000), various molds (\$5,000), water jet cutter (\$15,000), Gerber cutting table (\$50,000), and additional vacuum pumps (\$5,000). One full-time faculty member will be hired for this program.

Attachment 3

**Enterprise State Community College
 Associate of Applied Science in Advanced Composites
 (CIP 15.0617)**

	Course #	Course Name	Sem. Hours
Semester 1	CMP101	Composite Basics	3
	CMP105	Mold Preparation & Tooling	2
	CMP171	Blueprint Reading for Composites	2
	CIS 146	Microcomputer Applications	3
	MTH100	MTH100 or numerically higher	3
Semester 2	CMP115	Non-Vacuum & Vacuum Bag Fabrication	3
	CMP121	Prepreg Material Laminations	3
	CMP175	Intro to CAD	2
	SPH 106	Introduction to Public Speaking	3
	Area IV	Social & Behavioral Science Elective	3
Semester 3	CMP132	Composite Repair	3
	CMP140	Core Materials	3
	CMP181	Composite Machining	2
	Area I	ENG101 or ENG131	3
	Area II	Humanities & Fine Arts Elective	3
Semester 4	CMP155	Advanced Composite Repair	3
	CMP161	Part Finish	3
	CMP191	Composite Part Testing	3
Semester 5	CMP201	Alternative Composite Process	3
	CMP211	Filament Winding	2
	CMP221	Autoclave	2
	CMP250	Final Project for Advanced Composites	3
		Total Hours Required for Degree	60

DECISION ITEM: E-8b

Enterprise State Community College, Licensed Practical Nurse Certificate (CIP 51.3901)

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Licensed Practical Nurse Certificate.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented January 2021. Based on Commission policy, the proposed program must be implemented by January 13, 2023, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2022-23 will be at least 11.5, based on the proposal.
2. That the annual average number of graduates for the period 2022-23 through 2027-28 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).
3. That at least 80% of program graduates will pass the licensure exam and become licensed practical nurses (LPNs) through the Alabama Board of Nursing.
4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into an associate or baccalaureate program.

Enterprise State Community College (ENT) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The regional and statewide need for licensed practical nurses (LPNs) remains high. Using various labor market data, ENT projects 155 annual job openings for LPNs in the college's service area and 1035 statewide over the next seven years.
2. The program is designed to fulfill accreditation requirements by the Accreditation Commission for Education in Nursing (ACEN), and will create a pathway for medical assistants to advance their careers to the LPN level.
3. This proposal includes letters of program support from Troy Regional Medical Center, Coffee County Board of Education, Enterprise City Schools, Enterprise Health & Rehabilitation Center, Geneva Regional Career Tech Center, Medical Center Enterprise, the Pike County Chamber of Commerce, Inc., Wiregrass Economic Development Corporation, and the State of Alabama Department of Veterans Affairs.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Enterprise State Community College proposal, dated February 14, 2020, revised September 2020. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Enterprise State Community College								
PROGRAM: Licensed Practical Nurse Certificate (CIP 51.3901)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$170,000	\$170,000	\$170,000	\$170,000	\$170,000	\$170,000	\$170,000	\$1,190,000
LIBRARY	\$10,000	\$5,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$30,000
FACILITIES	\$50,000	\$0	\$0	\$0	\$0	\$0	\$0	\$50,000
EQUIPMENT	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$210,000
STAFF	\$85,000	\$85,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$670,000
ASSISTANTSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
OTHER	\$6,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$24,000
TOTAL	\$351,000	\$293,000	\$306,000	\$306,000	\$306,000	\$306,000	\$306,000	\$2,174,000
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$297,720	\$191,750	\$189,720	\$174,330	\$158,580	\$142,470	\$126,000	\$1,280,570
EXTRAMURAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$53,280	\$101,250	\$116,280	\$131,670	\$147,420	\$163,530	\$180,000	\$893,430
TOTAL	\$351,000	\$293,000	\$306,000	\$306,000	\$306,000	\$306,000	\$306,000	\$2,174,000
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	8	9	10	11	12	13	10.5
PART-TIME HEADCOUNT	Year 1 - No data reporting required	7	8	9	10	11	12	9.5
TOTAL HEADCOUNT	Year 1 - No data reporting required	15	17	19	21	23	25	20
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	9	10	11	12	13	14	11.5
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	6	7	8	9	10	11	8.5

Attachment 2 Summary of Background Information

Enterprise State Community College
Licensed Practical Nurse (LPN) Certificate (CIP 51.3901)

Program Description/Objectives: The LPN program will prepare individuals to assist in providing general nursing care under the direction of a registered nurse, physician or dentist. It includes instruction in taking patient vital signs, applying sterile dressings, patient health education, and assistance with examinations and treatment.

Role: The proposed program is within the instructional role for Enterprise State Community College (ENT).

Mode of Delivery: Courses in the LPN program may be delivered in a traditional classroom setting or hybrid outline, with each requiring additional lab hours. Students may elect to enroll in general education courses via online delivery.

Relationship to Existing Programs: ENT offers pre-nursing coursework but does not have an associate's-level nursing or other allied health program. ENT intends to utilize the NUR 118 and NUR 115 courses as bridge courses for graduates of its programs in Medical Assisting Technology (CIP 51.0801) to pursue candidacy for the National Council Licensure Examination for Practical Nurses (NCLEX-PN) in one semester's worth of academic work. By creating a medical assistant to practical nursing bridge, the college will be able to meet a growing need for LPNs.

Similar Programs: Many of Alabama's Community Colleges offer LPN programs at CIP 51.3901, including Wallace Community College (Dothan) and Lurleen B, Wallace Community College, whose service areas neighbor ENT's. Few, if any, other ACCS institutions have a medical assisting to practical nursing bridge program.

Collaboration: ENT is seeking a medical equipment sharing agreement with local healthcare industry partners. The intent is to buy excess equipment and consumables from industry partners, who can leverage economies of scale to reduce cost compared to buying directly from a third party. This will also ensure that the LPN program at ENT is using the same equipment as its students' potential employers. If not finalized, the school will ensure that the equipment purchased for the program is appropriate for student needs as prescribed by the Board of Nursing and ACEN.

Accreditation and Licensure: Graduates must be licensed by the Alabama Board of Nursing (ABN) before being hired at the LPN level. The program is designed for approval by ABN and programmatic accreditation by the Accreditation Commission for Education in Nursing (ACEN). Successful completers will be able to sit for the NCLEX-PN, which they must pass to earn professional licensure.

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Program Budget: The proposal projected that \$2,174,000 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$2,174,000 will be available through tuition and internal reallocations. Currently, no faculty members have been hired. However, qualified faculty with a minimum of a bachelor's degree will be hired before the program begins. Part-time faculty will be hired at an hourly rate to conduct labs/clinicals with an instructor to student ratio of 1:6 or 1:8.

After reviewing available total space, arrangement of the space, necessary renovations, equipment, and equipment storage, it was concluded that only minor modifications are necessary for the suggested space to be suitable.

Attachment 3

**Enterprise State Community College
 Licensed Practical Nurse Certificate
 (CIP 51.3901)**

	Course #	Course Name	Sem. Hours
Semester 1	MTH100	Intermediate College Algebra (or a higher-level math)	3
	BIO201	Human Anatomy & Physiology I	4
	NUR112	Fundamental Concepts of Nursing	7
Semester 2	ENG101	English Composition I	3
	BIO202	Human Anatomy & Physiology II	4
	NUR113	Nursing Concepts I	8
Semester 3	PSY210	Human Growth & Development	3
	NUR114	Nursing Concepts II	8
	NUR115	Evidence-Based Clinical Reasoning	2
	SPH 106 or SPH107	Speech	3
		Total Hours Required for Certificate	45

DECISION ITEM: E-9

Jefferson State Community College, Associate of Applied
Science in Histotechnician (CIP 51.1008)

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied
Science in Histotechnician.

The program will have the implementation date and post-
implementation conditions listed below.

Implementation Date: The proposed program will be
implemented January 2021. Based on Commission policy, the
proposed program must be implemented by January 13, 2023, or
Commission approval will expire. The institution must notify the
Commission in writing when the program is implemented or if
there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount
beginning 2022-23 will be at least 11, based on the proposal.
2. That the annual average number of graduates for the period
2022-23 through 2027-28 (six-year average) will be at least
7.5, based on the adopted graduation rates as stated in the
Code of Alabama 16-5-8 (a)(2).
3. That information regarding an overall assessment of the
program will be provided, particularly as related to objectives
and assessment measures stated in the proposal, including
data on related employment and/or acceptance into a
baccalaureate program.

Jefferson State Community College (JSCC) will be required to
phase out the program if any of the post-implementation
conditions are not met. The institution must present
documentation regarding the post-implementation conditions, as
well as a general assessment of the program, in a report
submitted to the Commission no later than September 1, 2028.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing
boards of public institutions of higher education in this state and
the campuses under their governance or supervision shall not
undertake the establishment of a new unit or program of
instruction for academic credit with state funds before submitting
plans for the new unit or program to the commission for its
review, evaluation, and approval.

Staff recommendation for approval is based on the following
rationale:

1. There is a significant industry need for individuals with
specialized lab training in histology, both at the associate

level (histotechnican) and at the baccalaureate level (histotechnologist), but there are no existing training programs in the state.

2. JSC has negotiated a new affiliation agreement that will include the following facilities: Cunningham Pathology (performs histology services for most of the smaller hospitals in the St. Vincent's system), Southern Research, DermLab, and Red Mountain Pathology. Letters of support were included with the program proposal.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.
2. Summary of Background Information, attached.
3. Curriculum for Proposed Program, attached.
4. Jefferson State Community College proposal, dated May 12, 2020. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Jefferson State Community College								
PROGRAM: Associate of Applied Science in Histotechnician (CIP 51.1008)								
ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
FACULTY	\$ 5,940	\$ 36,026	\$ 89,953	\$ 89,953	\$ 89,953	\$ 89,953	\$ 89,953	\$ 491,731
LIBRARY	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000
FACILITIES	\$ 19,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,000
EQUIPMENT	\$ 357,669	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 357,669
STAFF	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ASSISTANTSHIPS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER	\$ 600	\$ 3,914	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,514
TOTAL	\$ 384,209	\$ 39,940	\$ 89,953	\$ 89,953	\$ 89,953	\$ 89,953	\$ 89,953	\$ 873,914
SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	TOTAL
INTERNAL REALLOCATIONS	\$ 347,801	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 347,801
EXTRAMURAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TUITION	\$ 36,408	\$ 157,440	\$ 196,800	\$ 216,480	\$ 236,160	\$ 236,160	\$ 236,160	\$ 1,315,608
TOTAL	\$ 384,209	\$ 157,440	\$ 196,800	\$ 216,480	\$ 236,160	\$ 236,160	\$ 236,160	\$ 1,663,409
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	20	20	22	24	24	24	22
PART-TIME HEADCOUNT	Year 1 - No data reporting required	0	0	0	0	0	0	0
TOTAL HEADCOUNT	Year 1 - No data reporting required	20	20	22	24	24	24	22
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	10	10	12	12	12	12	11
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.</i>								
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	4	7	9	10	10	10	8

Attachment 2 Summary of Background Information

Jefferson State Community College
Associate of Applied Science in Histotechnician (CIP 51.1008)

Program Description/Objectives: The Histotechnician program will prepare individuals, under the supervision of histotechnologists and other clinical laboratory scientists, to prepare and process tissue samples and perform routine histologic procedures and tests. It includes instruction in fixation, dehydration, embedding, sectioning, decalcification, microincineration, mounting, routine and special steaming, laboratory mathematics, laboratory procedures and safety, instrumentation and microscopy, computer applications, preparation of museum specimens, and recording and administrative procedures.

Role: The proposed program is within the instructional role for Jefferson State Community College (JSCC) and falls under the general umbrella of Clinical Laboratory Sciences. Currently, two other career tracks under this general heading are taught at JSCC: AAS in Medical Laboratory Technology (CIP 51.1004) and the related certificate in Phlebotomy at the same CIP code.

Mode of Delivery: The AAS in Histotechnician Program will be delivered as an online hybrid. HT 110 and 210 will be delivered completely online. HT 120, 130, 140 will feature online lectures, with the 2-credit-hour clinical component to be held in a student laboratory on campus. HT 220 is the work-based learning requirement and students will be placed in a clinical site. HT 230 is certification prep and will be taught on campus. Eighty-five percent of this program can be obtained via online/hybrid delivery.

Similar Programs: Currently, there are no colleges within the State of Alabama offering associate's or bachelor's degrees in Histology or related fields. Only two bachelor's programs are found in surrounding states: one in Jackson, Mississippi and the other in Memphis, Tennessee. Albany State University in Albany, Georgia offers a certificate program in Histotechnician, but not a full degree program.

Collaboration: Common articulation from AAS to BS typically includes the acceptance of all general education credits. Program core specific skill-emphasis credits from AAS programs may transfer as credit for student laboratory experiences within the BS degree. No specific transfer agreements have been made for this program.

Licensure: Alabama does not require professional licensure for histotechnicians. Graduates of the program are eligible to take the Histotechnician Certification examination from the American Society for Clinical Pathology (ASCP), which is only available to graduates of programs accredited/approved by the National Accreditation Agency for Clinical Laboratory Sciences (NAACLS).

Accreditation: JSCC intends to seek specialized program accreditation through NAACLS. Upon approval from the Community College Board of Trustees and the Alabama Commission on Higher Education, the accreditation process will proceed from January 2021 through Fall 2022. Students may take the ASCP certification exam as long as the program has been designated "Serious Applicant Status" (scheduled for Spring 2022).

Public Review: The program was posted on the Commission website from October 6, 2020 to October 26, 2020 (twenty days) for public review and comments. No comments were received.

Program Budget: The proposal projected that \$873,914 in estimated new funds will be required to support the proposed program over the first seven years. A total of \$1,663,409 will be available through tuition and internal reallocations. JSCC plans renovate existing space to house the program at a cost of approximately \$19,000. While some equipment can be shared with the Medical Laboratory Technician program, specialized equipment will be required, with new equipment costs in year 1 totaling \$357,669.

Attachment 3

**Jefferson State Community College
 Associate of Applied Science in Histotechnician (CIP 51.1008)**

	Course #	Course Name	Sem. Hours
Semester 1	ENG 101	English Composition	3
	BIO 201	Anatomy and Physiology I	4
	MTH 116 or 100	Mathematical Applications or Intermediate College Algebra	3
Semester 2	CHM 104	Introduction to Chemistry	4
	BIO 220	General Microbiology	4
	PSY 200	General Psychology	3
	HT 110	Intro to Histotechnology	3 lecture
Semester 3	SPH 106 or 107	Fundamentals of Oral Communication or Fundamentals of Public Speaking	3
	HT 120	Histology	5, 3 lecture, 2 lab
	HT 130	Histotechniques	5, 3 lecture, 2 lab
Semester 4	HT 140	Histochemistry	5, 3 lecture, 2 lab
	HT 210	Histopathology	4 lecture
	Humanities	Elective	3
Semester 5	HT 220	Histotechnology Clinical	8
	HT 230	Professional Issues	3
		Total Hours Required for Degree	60

DECISION ITEM: E-10a

Request to Amend Post-Implementation Conditions:
Auburn University at Montgomery, Master of Science in
Geographic Information Systems (CIP 45.0702)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the request to amend post-implementation conditions, as follows:

- 1) That an additional two-year review period (2021-2022 and 2022-23) be granted for the program.
- 2) That in this additional review period, the program will meet a post-implementation condition of 3.75 graduates per year on average, as required by the state's minimum viability standards.
- 3) That the program will enroll at least 8 new students per year on average, reduced from the original condition of 10 new students per year.
- 4) That the institution will submit, no later than September 1, 2023, a post-implementation report demonstrating that the program has met the post-implementation conditions for graduates and new enrollments for the specified period.

Background:

AUM's MS in Geographic Information Systems (CIP 45.0702) was approved by the Commission June 12, 2015 and was implemented in August 2015 as planned, along with the related BS in Geographic Information Systems (CIP 45.0702). The programs' five-year post-implementation reports were filed with the Commission on September 1, 2020. Neither the MS or BS program met post-implementation conditions for graduates or for new enrollments.

AUM has decided to close the BS program so that they can focus on delivering a robust MS program. The university has requested an extension of two years to achieve the required master's-level graduation figure of 3.75 students per year on average and increase new enrollments to 8 students per year.

AUM officials note that although the MS program had strong enrollments in its first year of implementation (2015-16), enrollments declined sharply after the loss of the program's director. Since then, the MS program has been reorganized under the Department of Biology and Environmental Science, and three new full-time faculty members have been hired to support the program.

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," attached.
2. Unpublished post-implementation report and post-implementation request for Auburn University at

Montgomery, dated September 1, 2020. Available upon request.

3. "Guidelines for Consideration of Post-Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

Summary of Report on Post-Implementation

**Auburn University at Montgomery
 Master of Science in Geographic Information Systems (CIP 45.0702)**

Approved by Commission: June 12, 2015

Proposed Implementation Date: August 2015

Actual Implementation Date: August 2015

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2015-16 through 2019-2020 (five-year average) will be at least 10, based on the proposal.
2. That the average number of graduates for the academic years 2016-17 through 2019-20 (four-year average) will be at least 3.75, based on the state minimum requirement.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.
4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Master of Science in Geographic Information Systems (CIP 45.0702)	Average New Enrollment Headcount 2015-16 through 2019-20	Average Number of Graduates, 2016-17 through 2019-20	Percentage of Graduates Employed in The Field
Required	10 (25% reduction = 7.5)	3.75	75%
Reported	5.4	2.0	100%

Condition 1: The program did not meet the new enrollment condition, even with the 25% reduction that is allowed.

Condition 2: The program did not meet the graduate post-implementation requirement. Per Decision Item H, ACHE, December 8, 2017, master's programs are required to produce 3.75 annual graduates on average.

Condition 3: Employment or continuing education condition was met, though this condition is now for information only.

Condition 4: The assessment condition was met.

DECISION ITEM: E-10b

Request to Amend Post-Implementation Conditions:
Troy University, Master of Arts in Economics (CIP 52.0601)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the request to amend post-implementation conditions, as follows:

- 1) That an additional two-year review period (2021-2022 and 2022-23) for the program be granted.
- 2) That, in this additional review period, the program will meet a post-implementation condition of at least 7.5 for annual new enrollments.
- 3) That the program will maintain an average number of graduates at or above the state required minimum of 3.75.
- 4) That the institution will submit, no later than September 1, 2023, a post-implementation report, demonstrating that the program has met these post-implementation conditions for the specified period.

Background:

The MA in Economics was approved by the Commission in March 2014 and was implemented on-time in August 2015. The program's five-year post-implementation report was filed with the Commission on August 17, 2020. The program did not meet the post-implementation condition for new enrollments.

TROY has requested an extension of two years to achieve the average new enrollment figure of 7.5 per year, which represents a 25% reduction from the original post-implementation condition of 10 new enrollments per year. TROY officials point to strong enrollment numbers for the program, driven primarily by a dramatic increase in the number of graduate assistantships offered, and they are confident that the program will meet the new enrollment requirement with two additional years.

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," attached.
2. Unpublished post-implementation report for Troy University, dated August 17, 2020. Available upon request.
3. "Guidelines for Consideration of Post-Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

Summary of Report on Post-Implementation

**Troy University
 Master of Arts in Economics (CIP 52.0601)**

Approved by Commission: March 21, 2014

Proposed Implementation Date: August 2015

Actual Implementation Date: August 2015

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2015-16 through 2019-2020 (five-year average) will be at least 10, based on the proposal.
2. That the average number of graduates for the academic years 2016-17 through 2019-20 (four-year average) will be at least 3.75, based on the state minimum requirement.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.
4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Master of Arts in Economics (CIP 52.0601)	Average New Enrollment Headcount 2015-16 through 2019-20	Average Number of Graduates, 2016-17 through 2019-20	Percentage of Graduates Employed in The Field
Required	10 (25% reduction = 7.5)	3.75	75%
Reported	6.8	3.75	92%

Condition 1: The program did not meet the condition for average new enrollments, even with the allowable 25% reduction.

Condition 2: The program met the state minimum graduate requirement of 3.75.

Condition 3: Employment or continuing education condition was met, though this condition is no longer used.

Condition 4: The assessment condition was met.

INFORMATION ITEM: F-1

Annual Off-Campus Site Follow-Up Report for Academic Year
2019-2020

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

For information only.

Background:

Annual off-campus site follow-up reports (Fall 2019 through Summer 2020) were collected from 2-year and 4-year institutions on October 31, 2020. The following institutions submitted reports:

2-year: Beville State Community College
Calhoun Community College
Central Alabama Community College
Chattahoochee Valley Community College
Coastal Alabama Community College
Drake State Community & Technical College
Enterprise State Community College
Gadsden State Community College
Ingram State Technical College
Jefferson State Community College
Lawson State Community College
Lurleen B. Wallace Community College
Northeast Alabama Community College
Northwest-Shoals Community College
Snead State Community College
Southern Union State Community College
Trenholm State Community College
Wallace Community College (Dothan)
Wallace State Community College (Hanceville)
Wallace Community College (Selma)

4-year: University of Alabama
University of North Alabama
University of South Alabama

Of the 95 sites reported this year, 9 sites have been terminated and 24 were inactive.

Supporting Documentation:

1. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

INFORMATION ITEM: F-2

Implementation of Distance Education Programs

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

For information only.

Background:

Commission policy states that academic programs approved by the Commission do not require additional approval to be configured and offered as distance education programs. However, institutions preparing to offer existing programs as distance education offerings must report this intent to the Commission prior to implementation.

In compliance with the Commission's policy on distance education, the following institutions have reported plans to implement the distance education programs listed, effective January 2021.

Alabama State University

Master of Accountancy (M.Acc.) (CIP 52.0301)

BA in Art with a Concentration in Visual Art
(Generalist) (CIP 50.0701)

BA in Art with a Concentration in Graphic
Design (CIP 50.0701)

BS in Psychology (CIP 42.0101)

MRC in Rehabilitation Counseling (CIP 51.2310)

EdD/PhD in Educational Leadership in Policy
and Law (CIP 13.0401)

Auburn University

MEd in Clinical Mental Health Counseling
(CIP 13.1101)

MEd in School Counseling (CIP 13.1101)

Supporting Documentation:

1. "Policy on Distance Education," Ala. Admin Code (Commission on Higher Education), r. 300-2-3-.04. Available upon request.
2. Written unpublished documentation provided by the institutions. Available upon request.

INFORMATION ITEM: F-3

Implementation of Non-Degree Programs at Senior Institutions

Staff Presenter:

Ms. Kristan White
Academic Program Review Analyst

Staff Recommendation:

For information only.

Background:

Commission guidelines state that non-degree programs of senior institutions, including pre-baccalaureate, post-baccalaureate, and post-master's certificates, do not require Commission approval, but they must be reported to the Commission prior to implementation.

In accordance with these guidelines, the following institutions have sent notification regarding the non-degree programs indicated, with further details in the attached summary:

Athens State University

- Undergraduate Certificate: Interactive Design (CIP 50.0102)
- Undergraduate Certificate: Government Contract Accounting (CIP 52.0301)

University of Alabama at Birmingham

- Graduate Certificate: Clinical Exercise Physiology (CIP 26.0908)
- Graduate Certificate: Applied Biostatistics and Epidemiology (CIP 51.2201)
- Graduate Certificate: Health Promotion across the Lifespan (CIP 51.2207)
- Graduate Certificate: Nutrition for Community Health (CIP 51.3102)
- Graduate Certificate: Foundations of Business Administration (CIP 52.0201)

Supporting Documentation:

1. Summary of Proposed Non-Degree Programs at Senior Institutions, attached.
2. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.
3. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Summary of Proposed Non-Degree Programs at Senior Institutions

ATHENS STATE UNIVERSITY (ATSU)

Undergraduate Certificate: Interactive Design (CIP 50.0102, Level 1)

Offered by the College of Arts and Sciences, the Interactive Design certificate at Athens State University will prepare students to create websites, interface, and experience designs. Students will gain experience in UI/UX design, digital media design, and web development for multimedia applications. The Interactive Design Certificate program will emphasize user research and visual design for effective digital communication and usability. Students are required to take four courses, totaling 12 credit hours: Adobe Photoshop Essentials, Interface Design, Foundations of Web Development, and UX Design.

Undergraduate Certificate: Government Contract Accounting (CIP 52.0301, Level 1)

Offered by the College of Business, the purpose of the Certificate in Government Contract Accounting at Athens State University is to validate students' knowledge of skills specific to government contract accounting which are in high demand in the area. Students are required to take four courses, totaling 12 credit hours: Management Decision Support Decisions, Auditing, Government Contract Accounting I, and Government Contract Accounting II. Students then choose one elective course (3 hours) from the following options: Law for Accountants, Managerial Accounting, Federal Tax Accounting II, Advanced Accounting, or Special Topics in Accounting.

UNIVERSITY OF ALABAMA AT BIRMINGHAM (UAB)

Graduate Certificate: Clinical Exercise Physiology (CIP 26.0908, Level 6)

Offered by the Department of Human Studies within the UAB School of Education, the Graduate Certificate in Clinical Exercise Physiology will be administered by Kinesiology faculty in the Exercise Physiology program in partnership with the Departments of Family and Community Medicine and Nutrition Sciences. The purpose of the certificate is to provide the fundamental knowledge, skills, and abilities to conduct exercise testing and prescription in clinical and non-clinical settings. The certificate will be offered as a stand-alone to undergraduate or graduate students majoring in exercise science and related fields (nutrition, biomedical science, biology, community health, and health education). The program requires students to take four graduate courses from the following list (15 hours total): Exercise Prescription for High-Risk Populations, Advanced Techniques in Conditioning the Athlete, Advanced Exercise Testing/Prescription, Application of Exercise Physiology to Fitness and Performance, and Advanced Field Experiences in Exercise Physiology.

Graduate Certificate: Applied Biostatistics and Epidemiology (CIP 51.2201, Level 6)

Offered by the UAB School of Public Health, Department of Biostatistics, the Graduate Certificate in Applied Biostatistics and Epidemiology aims to provide applied knowledge and skills in common statistical analysis and introductory concepts of epidemiological methods. With both existing and continually emerging public health issues, there is great demand for professionals with the skills to analyze and interpret real-world public health and healthcare related data and to research and analyze real-world public health and healthcare related problems. The Certificate in Applied Biostatistics and Epidemiology is designed for working professionals from various backgrounds including medical administrators and professionals, nursing professionals, clinical and laboratory researchers, educators, and others. In addition, those currently seeking degrees in public health disciplines can obtain this certificate for

additional analytical skills during their degree programs. The five-course certificate will teach methods in applied biostatistics, including linear and categorical methods, research design, and an introduction to epidemiological methods. The certificate can be completed online or a blend of online and face-to-face coursework. The program requires students to take three related graduate courses (9 credit hours), including the following: Intermediate Statistical Analysis I, Intermediate Statistical Analysis II, and Principles of Epidemiologic Research. In addition, students must take one Elective Biostatistics Course (3 credit hours) and one Elective Epidemiology Course (3 credit hours).

Graduate Certificate: Health Promotion across the Lifespan (CIP 51.2207, Level 6)

Coordinated by the Community Health and Human Services program in the Department of Human Studies, UAB School of Education (SOE), the Graduate Certificate in Health Promotion across the Lifespan will complement the MAEd in Community Health graduate program housed in the same department. The certificate is designed to prepare students to address community health concerns from childhood to latter decades of life. The program requires students to complete 18 credit hours (6 CHHS courses) of related graduate courses from the following list: Mental Health, Stress, & Wellbeing, Substance Abuse Prevention and Education, Lifespan Dimensions in Women's Health and Nutrition, Advanced Health Communication in Health Education/Health Promotion, Human Sexuality, and Advanced Worksite Health Education/Promotion.

Graduate Certificate: Nutrition for Community Health (CIP 51.3102, Level 6)

Offered by the Department of Nutrition Sciences within the UAB School of Health Professions, the Graduate Certificate in Nutrition for Community Health will provide nutrition science training to clinical and non-clinical health professionals who desire to further their education and training in nutrition science without pursuing a graduate terminal degree. The online delivery format is designed to be attractive to health professionals so they can incorporate the design, development, and dissemination of comprehensive nutrition and health programs into their own professional practices. The community-based focus of the certificate expands the potential of graduates to engage their professional interests in community settings. The program requires students to take four related graduate courses (15 credit hours) from the following list: Nutrition Counseling and Education, Community Interventions for Healthy Lifestyles, Nutritional Biochemistry, and Applied Nutrition for Physical Activity and Disease Prevention.

Graduate Certificate: Foundations of Business Administration (CIP 52.0201, Level 6)

Offered by the Collat School of Business, the Graduate Certificate in Foundations of Business Administration will address the fundamental business disciplines of Accounting and Finance, Management, Information Technology, and Marketing. This certificate will appeal to students who need knowledge of the basic business disciplines without the commitment of time and resources required by the MBA program. This program will also appeal to employers who want a graduate-level certificate learning experience to enhance the skillsets of current employees at a reduced cost within a one-year time frame. The 15-hour certificate requires students to complete four core courses from the MBA sequence: Accounting and Finance for Managers, Management and Organization, Information Technology and Business Strategy, and Marketing Strategy. In addition, students will select one other MBA course as an elective to complete the prescribed 15 credit hours.

INFORMATION ITEM: F-4

Implementation of New Short Certificate Programs (Less than 30 Semester Hours)

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

For information only.

Background:

The Alabama Community College System (ACCS) reports the approval of short certificate programs (less than 30 semester hours) at the following two-year colleges in the fields of study listed below.

This year ACHE and ACCS undertook a full review and cleanup of the short certificate inventory in order to ensure alignment with institutional offerings and with new 2020 CIP codes. Following the review, the Commission is being notified of a much greater number of certificates than is typical for a given meeting.

<u>Bevill State Community College</u>	<u>CIP Code</u>
Cleanup	
Computer Programmer	11.0101
Information Technology	11.0101
Cybersecurity	11.0101
Web Developer	11.0101
Data Scientist	11.0101
Computer User Support	11.0101
Computer Network Support	11.0101
Esthetics	12.0401
Nail Technology	12.0401
Automated Manufacturing	46.0302
Industrial Electrical Technology I	46.0302
Industrial Electrical Technology II	46.0302
Power Transmission	46.0399
Automotive Body Repair - Non-Structural Repair	47.0603
Automotive Body Repair - Structural Repair	47.0603
Automotive Body Repair - Mechanical Repair	47.0603
Automotive Service Excellence	47.0604
Diesel Technician	47.0605
Welding Technology - Pipe Welding	48.0508
Welding Technology - SMAW Welding	48.0508
Computer Numerical Control	48.0599
Emergency Medical Technology/ Technician Advanced	51.0904

Medical Office Administration	52.0401
Legal Office Administration	52.0401

Bishop State Community College CIP Code

Cleanup

Barbering & Hairstyling	12.0413
Early Childhood Education	13.1210
A/C & Refrigeration Technology	47.0201
Automotive Technology	47.0604
Diesel Technology	47.0605
Accounting Technology and Management	52.0302

Calhoun Community College CIP Code

General Studies	24.0102
Cleanup	
CIS w/emp in Computer Technician	11.0101
CIS w/emp in Cybersecurity Essentials	11.0101
CIS w/emp in Programming Essentials	11.0101
CIS w/emp in Systems Server Administration	11.0101
CIS w/emp in Software Applications	11.0101
CIS w/emp in Swift App Development	11.0101
Aerospace Welding (New 2020-2021)	15.0613
Engineering Design Technology	15.0613
Additive Manufacturing Design Technology	15.0613
Machine Tool Technology	15.0613
Manual Machining	15.0613
Advanced CNC	15.0613
Tool and Die	15.0613
Welding Technology	15.0613
Basic Manufacturing and Fabrication Welding	15.0613
Pipe Welding	15.0613
Child Development	19.0708
Security	43.0107
Programmable Controllers	47.0303
Automotive Electrical Technician	47.0604
Visual Communications Multimedia Production	50.0401

<u>Central Alabama Community College</u>	<u>CIP Code</u>
Cleanup	
Network Support Specialist	11.0101
MS Office Support Generalist	11.0101
PC Support Specialist	11.0101
Google IT Support Professional	11.0101
Introduction for Cosmetology	12.0401
Chemical Services and Salon Practices	12.0401
Salon Management	12.0401
Hair Coloring	12.0401
Biomedical Technology	15.0401
Automation Technology Certification	15.0613
Marine Technology Fundamentals	47.0616
Marine Systems	47.0616
Marine Electrical Systems	47.0616
Groove Arc Welding	48.0508

<u>Chattahoochee Valley Community College</u>	<u>CIP Code</u>
Cleanup	
Welding	15.0613

<u>Coastal Alabama Community College</u>	<u>CIP Code</u>
Industrial Technology/Technician w/emp in Marine Industry Technology	15.0612
Industrial Technology/Technician w/emp in Building Maintenance	15.0612
Cleanup	
Computer Application Specialist	11.0101
HVAC Advanced Technology	15.0612
Electrical Technology	15.0612
Industrial Engineering Technology	15.0612
Advanced Process Controls	15.0612
Industrial Maintenance/Millwright Technology	15.0612
Basic Industrial Maintenance Technology	15.0612
Machine Tool Technology	15.0612
Construction Electricity Technology	15.0612
3-D Design Technology	15.1301
Intermediate 3-D Design Technology	15.1301

Pipe Welding	48.0508
Pipe Welding - SMAW Carbon Pipe	48.0508

Drake State Community and Technical College

CIP Code

Cleanup

CIS - Program Coding	11.0101
CIS - Cybersecurity	11.0101
CIS - Network Administrator	11.0101
CIS - Enterprise Programmer	11.0101
CIS - Systems Administrator	11.0101
CIS - Web Page Developer	11.0101
Salon Management w/options - Nail Care	12.0412
Salon Management w/Options - Barbering	12.0412
Electrical Technology - Electrical Fundamentals	15.0613
Electrical Technology - Preventative Maintenance	15.0613
Electrical Technology - Robotics	15.0613
Engineering Design Advanced Certificate	15.0613
Engineering Design Mechanical Design Fundamentals	15.0613
Engineering Design Mechanical Design Quality	15.0613
Machine Tool - Precision Machining Milling	15.0613
Machine Tool - Precision Machining Fundamentals	15.0613
Mechatronics - Industrial Electrical Fundamentals	15.0613
Mechatronics - Industrial Automation	15.0613
Advanced Manufacturing w/emp in Welding Blueprint	15.0613
Advanced Manufacturing w/emp in Consumable Welding	15.0613
Advanced Manufacturing w/emp in SMAW Pipe	15.0613
Advanced Manufacturing w/emp in GTAW Pipe	15.0613
Advanced Manufacturing w/emp in SMAW Grooves	15.0613
Mechatronics - Industrial Automation I	15.0613
Mechatronics - Industrial Automation II	15.0613
Automotive Electrical	15.0803
Automotive Engine Repair	15.0803
Automotive Brakes and Suspension	15.0803

Plumbing - Gas, Piping & Coding	46.0503
Heating, Air Conditioning and Refrigeration - Basic HVAC	47.0201
Heating, Air Conditioning and Refrigeration - Basic Repair Service	47.0201
Heating, Air Conditioning and Refrigeration - Repair Service	47.0201
Automotive Body Repair - Structural Repair	47.0603
Automotive Body Repair - Surface Preparation and Refinishing	47.0603
Upholstery - Shop Management	48.0303
Upholstery - Upholstery Designer	48.0303
Upholstery - Upholstery Fundamentals and Design	48.0303
Consumable Welding	48.0508
Industrial Welding	48.0508
Welding Certification w/Pipe Certification	48.0508
Logistics Operations I	52.0203
Warehouse Operation I	52.0203
Warehouse Operation II	52.0203
Bookkeeping Clerk	52.0401
Clerk Typist	52.0401

<u>Lurleen B. Wallace Community College</u>	<u>CIP Code</u>
Computer User Support Specialist	11.0101
Consumable Arc Welding Processes	48.0508

<u>Northwest-Shoals Community College</u>	<u>CIP Code</u>
Cleanup	
Salon and Spa Management	12.0412
Accounting Technology w/emp in Bookkeeping	52.0302
Computer User Support Specialist	11.0101
Consumable Arc Welding Processes	48.0508

<u>Shelton State Community College</u>	<u>CIP Code</u>
Cleanup	
Salon and Spa Management – Manicure to Barbering	12.0412
Salon and Spa Management - Natural Hair Stylist to Barbering	12.0412

Salon and Spa Management - Barbering License to Cosmetology	12.0412
Salon and Spa Management - Esthetics to Cosmetology	12.0412
Salon and Spa Management - Barbering License to Esthetics	12.0412
Salon and Spa Management - Cosmetology to Esthetics	12.0412
Salon and Spa Management - Manicure to Esthetics	12.0412
Salon and Spa Management - Natural Hair Stylist to Esthetics	12.0412
Salon and Spa Management - Barbering License to Manicure	12.0412
Salon and Spa Management - Cosmetology to Manicure	12.0412
Culinary Arts - Basic Food Prep	12.0503
Culinary Arts - Food Preparation	12.0503
Engineering Graphics and Design Technology - Architecture	15.1301
Electrical Technology - Level 2 (NCCER)	46.0302
Diesel Mechanics - Basic Maintenance	47.0605
Diesel Mechanics - Engine Specialist	47.0605
Business Office Management & Technology - Information Processing	52.0401
Business Office Management & Technology - Medical Assistant	52.0401
Business Office Management & Technology - Medical Records	52.0401
Business Office Management & Technology - Office Applications Specialist	52.0401
Business Office Management & Technology - Paralegal	52.0401
<u>Snead State Community College</u>	<u>CIP Code</u>
Industrial Technology w/emp in MSSC Certified Production Technician	47.0303
Cleanup	
Computer Technician	11.0101
Enterprise Virtualization	11.0101
IT Systems Administration	11.0101
Web Technology Fundamentals	11.0101
Apple App Development	11.0101

General Aviation	47.0607
Reciprocating Engines	47.0608
Building and Property Management	52.0201
Childcare Management	52.0201
Landscape and Grounds Maintenance	52.0201
Non-Profit Administration	52.0201
Medical Billing and Coding	52.0401
Software Application Specialist	52.0401

Southern Union State Community College CIP Code

Cleanup

Computer Hardware and Software Support	11.0101
App Development with Swift	11.0101
Medical Assistant Technology w/emp in Administrative Medical Assistant	51.0801
Emergency Medical Technology/Paramedic	51.0904
Business Foundations	52.0101
Business Management and Entrepreneurship	52.0101
Medical Office Specialist	52.0401
Business Management and Entrepreneurship: Accounting	52.0401

Trenholm State Community College CIP Code

Cleanup

Graphic Design	10.0399
Visual Design	10.0399
Layout	10.0399
System Support	11.0101
Object Oriented Programming	11.0101
AWS Cloud Computer	11.0101
Hair Shaping Applications	12.0401
Chemical Applications	12.0401
Spa and Cosmetics Applications	12.0401
Instructor Training	12.0401
HVAC Tech II	15.0501
HVAC Tech III	15.0501
HVAC Tech IV	15.0501
Refrigeration Tech	15.0501
Manufacturing Maintenance Technician I	15.0613

Manufacturing Maintenance Technician II	15.0613
Engine Performance	15.0803
Transmission	15.0803
Electrical/Electronic	15.0803
Engines	15.0803
Air Conditioning & Heating	15.0803
CDA Family Child Care Credential	19.0708
CDA Infant/Toddler Credential	19.0708
Families and Communities	19.0708
Child Growth and Development	19.0708
Diesel Engine Mechanic and Repairer - Electrical/Electronics	47.0605
Diesel Engine Mechanic and Repairer - Engine Rebuild	47.0605
Precision Machining w/Engine Lathe	48.0501
Precision Machining w/Engine Milling	48.0501
Vascular Sonography	51.0910
Cardiac Medical Sonography	51.0910
Business Administration with Accounting	52.0101
Business Administration with Entrepreneurship	52.0101
Business Administration with General Business	52.0101
Business Administration with Office Administration	52.0101

Wallace Community College (Dothan) CIP Code

Cleanup

Esthetics Technology	12.0401
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Wallace State Community College (Hanceville) CIP Code

Business Management and Supervision w/emp in Human Resource Management	52.0101
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Business Education/Office Administration w/emp in Human Resource Applications	52.0401
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Cleanup

Visual Communications (Graphic Art and Design)	50.0401
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Human Resource Management	52.0204
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Software Applications	52.0401
-----------------------	---------

General Office Assistant	52.0401
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Accounting Applications	52.0401
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Medical Office Assistant	52.0401
Human Resource Applications	52.0401
<u>Wallace State Community College (Selma)</u>	<u>CIP Code</u>
Cleanup	
Welding	48.0508

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.
2. Written unpublished documentation provided by the Alabama Community College System. Available upon request.

INFORMATION ITEM: F-5

Changes to the Academic Program Inventory

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

For information only.

Background:

Alabama Administrative Code, Chapter 300-2-1-.06, "Reasonable Extensions and Alterations of Existing Units of Instruction," provides that an institution may request changes to its program offerings within the Academic Program Inventory. Changes that are considered both "reasonable" and "non-substantive" are submitted as information items not requiring Commission approval. Substantive changes, however, require Commission approval.

Non-substantive changes include the following: 1) changes in program titles or CIP codes or degree nomenclatures at the same level (except doctoral, which is always considered substantive), provided that no changes in program requirements, content, or objectives are made, and provided that the new nomenclature replaces the current designation; 2) programs placed on inactive status or deleted from the Academic Program Inventory; 3) change in award for completion from Diploma to Associate in Applied Technology in technical colleges provided certain conditions are met; 4) change in award for completion from Associate in Applied Technology to Associate in Applied Science in technical colleges provided certain conditions are met; and 5) change in award for completion from Diploma and/or Certificate to Associate in Applied Science in community colleges.

Supporting Documentation:

1. Proposed changes to Academic Program Inventory, attached.
2. Academic Program Inventory. Available on the Commission's Website: www.ache.edu.
3. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.06. Available upon request.
4. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Proposed Changes to the Academic Program Inventory

A. Changes in CIP Codes, Program Titles, or Degree Nomenclature

The following changes in CIP codes, program titles, or degree nomenclature represent no changes in program requirements, content, and objectives and are recommended as information items.

Four-Year Institutions

Auburn University	14.0904 14.0903	Software Engineering, BSWE
University of Alabama at Birmingham	14.0101	Master in Engineering, MEng Master of Engineering, MEng
University of North Alabama	19.0704 19.0707	Family Studies, MS Family and Community Services, MS
University of North Alabama	51.0799	Applied Health Science, BS Applied Health Science, BSAHS

Two-Year Institutions

Shelton State Community College	48.0599 48.0510	Precision Metal Working, Other, C/AAS Computer Numerically Controlled (CNC) Machinist Technology/CNC Machinist, C/AAS
Southern Union State Community College	11.0101	Computer Science Information Systems
Southern Union State Community College	52.0101	Business Management and Supervision Business Management and Entrepreneurship
Southern Union State Community College	52.0401	Office Management Office Management and Support Technology

B. Program Inventory Deletions

Institutions may voluntarily elect to delete program entries/awards from the Commission's Academic Program Inventory. However, institutions understand that these programs/awards cannot be reinstated to the Academic Program Inventory in the future without undergoing the regular process for new program review and approval.

Auburn University at Montgomery	23.1399	Master of the Teaching of Writing in Teaching of Writing
Auburn University at Montgomery	45.0702	Bachelor of Science in Geographic Information Systems
Auburn University at Montgomery	52.1101	Bachelor of Science in Business Administration in International Business

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 11, 2020

University of Alabama	31.0599	Health Education/Promotion, PhD (joint UA/UAB)
University of Alabama at Birmingham	31.0599	Health Education/Promotion, PhD (joint UA/UAB)
University of Alabama at Birmingham	51.1099	Clinical Pathologist Assistant, MS
University of North Alabama	16.0501	German, BA
University of North Alabama	16.0901	French, BA
University of North Alabama	50.0501	Theatre, BA

C. Programs Placed on Inactive Status

None

INFORMATION ITEM: F-6

Change in the Name and Establishment of Centers and
Departments

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

For information only.

Background:

According to the Commission's definitions relating to program review (Alabama Administrative Code, Chapter 300-2-1, Review of Programs & Other Units of Instruction), a department is an instructional unit encompassing a discrete branch of study; usually located within a division and/or a school or college.

Administrative changes at the department level, such as establishing a new department, combining two or more departments into a single department, or dividing a department into two or more departments, are considered non-substantive and do not require Commission approval. However, before any of these changes may be implemented, they must be presented to the Commission as information items. If the administrative change creates a more prominent unit of instruction such as a division or school, Commission approval as a new unit is required. Establishment or changes to units of administration, as opposed to units of instruction, research, or public service, are also considered non-substantive.

ACHE staff has reviewed the submissions included in Attachment 1 as non-substantive changes to units of instruction.

Supporting Documentation:

1. Proposed Changes in the Name and Establishment of Centers and Departments, attached.
2. Definitions Recognized by the Commission," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.01. Available upon request.
3. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.06. Available upon request.
4. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Proposed Changes in the Name and Establishment of Centers and Departments

A. Establishment of Units

None

B. Unit Name Changes

None

C. Reorganizations

- Jacksonville State University, Change in the Name of the Department of Sociology and Social Work to the Department of Social Work
- Jacksonville State University, Change in the Name of the Department of Political Science and Public Administration to the Department of Sociology and Political Science
- Jacksonville State University, Change in the Name of the Department of Emergency Management to the Department of Emergency Management and Public Administration
- University of North Alabama, Change in the Name of the Department of Psychology and the Department of Sociology to the one combined name of Department of Psychology and Sociology

D. Dissolution

None

INFORMATION ITEM: F-7

Extensions/Alterations to Existing Programs of Instruction

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

For information only.

Background:

The Code of Alabama, 1975, Section 16-5-8 (c) states:

“The governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of any new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval. No state funds shall be expended by any public institution on any new unit or program of instruction which has not been approved by the commission.... The term ‘new unit of instruction’.... does not include reasonable extensions or alterations of existing curricula, or programs which have a direct relationship to existing programs. The commission may, under its rulemaking power, define the character of the reasonable extensions and alterations.”

As directed in the Code of Alabama Section cited above, the Alabama Commission on Higher Education has defined what is considered as “reasonable.” See Alabama Administrative Code (Commission on Higher Education), r. 300-2-1-.06.

The staff has reviewed the items listed in Attachment 1 and has determined that they are reasonable extensions/alterations of existing programs.

Consistent with Commission policy and operational definitions, the specializations will not be identified separately in the Commission’s Academic Program Inventory, and the institutions may not identify them as degree programs.

Supporting Documentation:

1. Proposed Extensions and Alterations to Existing Programs of Instruction, attached.
2. “Reasonable Extensions and Alterations of Existing Units and Programs of Instruction,” Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.
3. “Guidelines for Approval of Certificate Programs in Existing Associate Applied Science (AAS) and Associate in Applied Technology (AAT) Programs.” Available upon request.
4. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Proposed Extensions and Alterations to Existing Programs of Instruction

Four-Year Institutions

Athens State University

1. Addition of a Concentration in Intelligent Systems to the Existing BS in Computer Science (CIP 11.0101)

Alabama A&M University

1. Addition of a Concentration in General Computer Science to the Existing BS in Computer Science (CIP 11.0101)
2. Addition of a Concentration in Family Financial Planning to the Existing BS in Family and Consumer Sciences (CIP 19.0101)

Auburn University at Montgomery

1. Addition of a Concentration in International Business to the Existing BSBA in General Business (CIP 52.0101)
2. Addition of an Option in the Teaching of Writing to the Existing MLA in Liberal Arts (CIP 24.0101)

Jacksonville State University

1. Addition of a Concentration in Medicinal Chemistry to the Existing BS in Chemistry (CIP 40.0501)
2. Addition of a Concentration in Studio Art to the Existing BFA/BA in Art (CIP 50.0701)

University of Alabama at Birmingham

1. Addition of a Research Track to the Existing MS in Health Informatics (MSHI) (CIP 51.0799)
2. Addition of a Concentration in Marketing Analytics to the Existing BS in Marketing (CIP 52.1401)

University of Alabama in Huntsville

1. Addition of a Concentration in Orientation and Mobility to the Existing MEd in Differentiated Instruction (CIP 13.1206)
2. Addition of a Concentration in Collaborative Teaching to the Existing MAT in Teaching P-12 Education (CIP 13.1206)
2. Addition of a Concentration in General Studies to the Existing BS/BA in Multi-/Interdisciplinary Studies, Professional Studies (CIP 30.9999)

University of West Alabama

1. Addition of a Track in Community Health to the Existing BS/BA in Sociology, General Sociology (CIP 45.1101)

Alabama Community College System

None

INFORMATION ITEM: F-8

Coastal Alabama Community College, New Exempt Off-Campus Site: Baldwin Center for Business Development

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

For information only.

Background:

Coastal Alabama Community College (CACC) plans to offer coursework at the following new off-campus site beginning in Spring 2021:

Coastal Alabama Community College (CACC) – Baldwin Center for Business Development, Foley, AL.

An official with CACC has signed the institutional certification for the proposed site, pledging that a) the new site is in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction; and b) the required annual site follow-up report will be sent.

The proposed off-campus site at the Baldwin Center for Business Development will house the local Chamber and Gateway Initiative team — a workforce development and business advocacy collaboration between the South Baldwin and Coastal Alabama Business Chambers. In this facility, CACC will offer training programs that will be directly tied to the high demand industries in Baldwin County and the region including Construction, Healthcare, Hospitality, and Manufacturing.

The proposed off-campus site is exempt from Commission review because the site is located within CACC's defined service area.

Supporting Documentation:

1. Proposal for New Off-Campus Site at Baldwin Center for Business Development, Foley, AL, attached.
2. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

Attachment 1

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

SITE INFORMATION

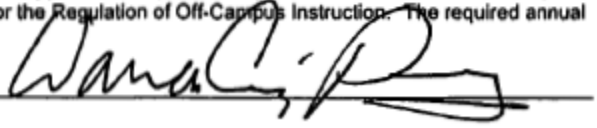
Institution: Coastal Alabama Community College
Administrator Responsible for Site
Name & Title: Ed Douglas, Campus Director Gulf Shores
Telephone: 251-968-3102
E-Mail: ed.douglas@coastalalabama.edu
Contact Person at Site If Other Than Administrator Above
Name & Title: Dr. Josh Duplantis, Dean of Workforce Development
Telephone: 251-990-0445
E-Mail: joshua.duplantis@coastalalabama.edu
Location of Proposed Site
Facility: Baldwin Center for Business Development
Street Address: 19812 Underwood Road
City: Foley
When will you begin offering instruction at this site? Corynne Baldwin
Spring 2021 and

Type of Site	Check One:
Non-Exempt	
Exempt from Review by Statute	
Fall 1978 registration exceeded 500.	
University operated site prior to 1960.	
Site located on military reservation.	
Business & industry site where employees only are enrolled.	
Exempt from Review by Commission Policy	
Courses delivered via distance learning technology.	
Prison site - courses delivered exclusively to inmates and prison employees.	
High school site exclusively for early admission, accelerated/dual enrollment.	
2-year college site located within SBE approved service area.	X
University site located within home or contiguous counties.	

Note: Follow-up report is not required for individual study courses.

Certification

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor: 

Date: October 7, 2020

INFORMATION ITEM: F-9

University of Alabama, Off-Campus Sites: University of Alabama in Huntsville and Florence City Schools

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

For information only.

Background:

The Alabama Administrative Code requires any public higher education institution to notify the Commission of its intent to offer instruction at a location other than its main campus or Alabama-based branch campus, and once coursework has begun, to submit annual reports on enrollments. As part of the annual review process, it was determined that the University of Alabama (UA) was offering coursework at two off-campus sites that had not been reviewed by the Commission:

1. University of Alabama in Huntsville (UAH), Huntsville, AL
2. Florence City Schools, Florence, AL

This information item is intended to clean up the off-campus site list for UA in compliance with Commission policy.

At the UAH site, UA's Culverhouse College of Business offers an executive Master of Business through an MOU between the two UA System institutions. While the site does not qualify for exemption from Commission review under ACHE policy, the ongoing arrangement between the two institutions seems to be working without ACHE intervention.

At the Florence City Schools site, UA's College of Education offers the EdD in Educational Leadership to a closed cohort of Florence City Schools employees. Coursework is delivered through a blend of online (27 hours), main campus (9 hours), and off-campus (9 hours) instruction. The site is exempt from Commission review by statute since coursework is only open to employees of Florence City Schools and is delivered at their facilities.

Supporting Documentation:

1. Proposal for Non-exempt Off-Campus Site at University of Alabama in Huntsville, attached.
2. Proposal for Exempt Off-Campus Site at Florence City Schools Building in Florence, AL, attached.
3. Cover Letter from UA Provost Dr. James Dalton regarding off-campus sites, attached.
4. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

Attachment 1

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

SITE INFORMATION

Institution: The University of Alabama

Administrator Responsible for Site

Name & Title: Linda Cox, Program Manager

Telephone: (205) 348-1187

Fax:

E-Mail: lgcox@cba.ua.edu

Contact Person at Site If Other Than Administrator Above

Name & Title: Lualan (Violet) Huang, UA EMBA Coordinator

Telephone: (256) 824-6785

Fax:

E-Mail: lh0002@uah.edu

Location of Proposed Site

Facility: The University of Alabama in Huntsville

Street Address: 301 Sparkman Drive

City: Huntsville

County: Madison

When will you begin offering instruction at this site? January 2009

Type of Site	Check One:
Non-Exempt	X
Exempt from Review by Statute	
Fall 1978 registration exceeded 500.	
University operated site prior to 1960.	
Site located on military reservation.	
Business & industry site where employees only are enrolled.	
Exempt from Review by Commission Policy	
Courses delivered via distance learning technology.	
Prison site - courses delivered exclusively to inmates and prison employees.	
High school site exclusively for early admission, accelerated/dual enrollment.	
2-year college site located within SBE approved service area.	
University site located within Commission recognized off-campus service area.	

Note: Follow-up report is not required for individual study courses.

Certification

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor: See letter for assurances and signatures

COURSE LIST

The institution will develop its schedule at this new site each term from the following list of courses.

Courses (Include Number & Title)
AC 501 Basic Accounting for Managerial & Financial Control
ST 509 Statistics for Business Applications
MKT 518 Marketing Management & Decision Making
MIS 511 Management Information Systems
OM 516 Operations Management
EC 500 Managerial Economics
OM 506 Business Spreadsheet Analytics
GBA 515 Effective Negotiations
MIS 541 Business Analytic Support Systems
MGT 517 Leadership & Ethics
FI 504 Financial Management
MGT 582 New Venture Development
OM 517 Supply Chain Modeling & Analysis
GBA 525 Strategy Formulation & Implementation
MGT 542 Management Communication
IBA 550 Global Business

Attachment 2

Alabama Commission on Higher Education

PROPOSAL FOR A NEW OFF-CAMPUS SITE

SITE INFORMATION

Institution: The University of Alabama

Administrator Responsible for Site

Name & Title: Dr. Bob Johnson, Florence EdD Cohort Coordinator

Dr. Jingping Sun, Ed Leadership Doctoral Program Coordinator

Telephone: (205) 348-6417; (205) 348-6082

Fax: (205) 348-2161

E-Mail: bob.johnson@ua.edu; jsun22@ua.edu

Contact Person at Site If Other Than Administrator Above

Name & Title: Dr. Jimmy Shaw Jr., Superintendent of Florence City Schools

Telephone: (256) 768-3016

Fax: (256) 768-3009

E-Mail: jshaw@florencek12.org

Location of Proposed Site

Facility: Florence City Schools

Street Address: 102 S. Court Street

City: Florence

County: Lauderdale

When will you begin offering instruction at this site? Fall 2018

<u>Type of Site</u>	<u>Check One:</u>
Non-Exempt	<input type="checkbox"/>
Exempt from Review by Statute	<input checked="" type="checkbox"/>
Fall 1978 registration exceeded 500.	<input type="checkbox"/>
University operated site prior to 1960.	<input type="checkbox"/>
Site located on military reservation.	<input type="checkbox"/>
Business & industry site where employees only are enrolled.	<input checked="" type="checkbox"/>
Exempt from Review by Commission Policy	<input checked="" type="checkbox"/>
Courses delivered via distance learning technology.	<input type="checkbox"/>
Prison site - courses delivered exclusively to inmates and prison employees.	<input type="checkbox"/>
High school site exclusively for early admission, accelerated/dual enrollment.	<input type="checkbox"/>
2-year college site located within SBE approved service area.	<input type="checkbox"/>
University site located within Commission recognized off-campus service area.	<input type="checkbox"/>

Note: Follow-up report is not required for individual study courses.

Certification

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor: *See Letter for Assurances and Signature*

COURSE LIST

The institution will develop its schedule at this new site each term from the following list of courses.

Courses (Include Number & Title)
AEL 684: Dynamics of change
AEL 682: Leadership and Organizations: Theory & Application
AEL 650: Organizational Theory
BEF 640: Studies in the History of Education (History of Educational Reform)
BEF 607: Sociocultural Context of Schooling
BEF 642: Studies in Philosophy of Education
AEL 619: Politics of Education
BER 600: Quant Research Methods
BEF XXX: Civil Rights and Educational Inequality (to be developed)
BER 631: Qual I
AEL XXX: Policy Practicum (to be developed)
AEL 608: Educational Finance Theory and Practice
BER XXX: Research and Policy Analysis (to be developed)
AEL 675: Adv. Org Theory (include proposal writing/professional seminar)
AEL 671: Survey of Instructional Supervision
AEL 669: Curriculum and the Study of Schooling
AEL 683: Contemporary Political and Economic Issues in Education (team taught)
BER 660: Eval I: Theory & Practice

Attachment 3



October 16, 2020

Dr. Tonjanita Johnson, Senior Vice Chancellor for Academic & Student Affairs
The University of Alabama System
500 University Boulevard East
Tuscaloosa, AL 35401

RE: Adding Off-Campus Sites – UAH and Florence City Schools

Dear Tonja,

The University of Alabama offers courses and academic degree programs at Off-Campus Instructional Sites in Alabama, across the country, and around the world to fulfill the educational requests of multiple constituents and as a part of UA's mission to "advance the intellectual and social condition of the people of the state, the nation, and the world..." A recent review and reconciliation of Off-Campus Instructional Sites lists for our institutional accreditor, the Southern Association of Colleges and Schools Commission of Colleges (SACSCOC), and the Alabama Commission of Higher Education (ACHE) revealed discrepancies. Some of the differences are due to the various definitions of each organization, but not all. UA believes that off-campus instructional sites at The University of Alabama in Huntsville (UAH) and Florence City Schools should be included in our Annual Off-Campus Site Follow-Up. Although courses have been offered at these sites for a few years, UA is submitting the appropriate forms for a new off-campus site.

The University of Alabama in Huntsville

Since January 2009, UA has offered Huntsville-area residents the opportunity to complete the Master of Business Administration degree through an executive program on the UAH campus. This off-campus instructional site was approved by SACSCOC on 11/21/2008. The Manderson Graduate School of Business in UA's Culverhouse College of Business administers this program.

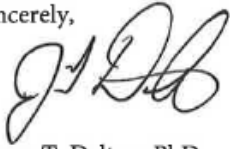
Florence City Schools

UA's College of Education offers the Educational Leadership (EdD) degree to a closed cohort of Florence City Schools employees through a blend of online (27 hours), main campus (9 hours), and off-campus (9 hours) instruction for each of two courses delivered each semester since Fall 2018. Participants are expected to complete this program in Fall 2021. This off-campus instructional site does not meet requirements for reporting to SACSCOC.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, December 11, 2020

Included with this correspondence are the completed forms, "Proposal for a New Off-Campus Site" for the sites listed above as well as the "Annual Off-Campus Site Follow-Up Report." I would appreciate it if you submit these documents to ACHE for consideration by their Oct. 31, 2020 deadline.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Dalton". The signature is fluid and cursive, with the first letter of each name being significantly larger and more stylized.

James T. Dalton, PhD
Executive Vice President and Provost

Cc: Dr. Stuart Bell
Chancellor Finis E. St. John IV
Dr. Ginger Bishop

INFORMATION ITEM: F-10

Summary of Post-Implementation Reports

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

For information only.

Background:

Programs that met post-implementation conditions:

- Auburn University at Montgomery, Program: Education Specialist in Instructional Technology (CIP 13.0501)
- Troy University, Program: Doctor of Philosophy in Sport Management (CIP 31.0504)
- University of South Alabama, Program: Master of Science in Marine Conservation and Resource Management (CIP 03.0205)
- Wallace State Community College (Hanceville): Associate of Applied Science in Salon and Spa Management (CIP 12.0412)

Programs that did not meet post-implementation conditions:

- Auburn University at Montgomery, Program: Master of Science in Geographic Information Systems (CIP 45.0702) – Requesting Extension
- Troy University, Program: Master of Arts in Economics (CIP 52.0601) – Requesting Extension

Supporting Documentation:

1. Unpublished post-implementation reports submitted by the institutions. Available upon request.
2. Summary of Reports on Post-Implementation Conditions, attached.

a) Summary of Reports on Programs that Met Post-Implementation Conditions

**Auburn University at Montgomery
 Education Specialist in Instructional Technology (CIP 13.0501)
 MET POST-IMPLEMENTATION CONDITIONS**

Approved by Commission: September 12, 2014

Proposed Implementation Date: August 2015

Actual Implementation Date: August 2015

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2015-16 through 2019-20 (five-year average) will be at least 10, based on the proposal.
2. That the average number of graduates for the academic years 2016-17 through 2019-20 (four-year average) will be at least 3.0, based on the state minimum requirement.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.
4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Education Specialist in Instructional Technology (CIP 13.0501)	Average New Enrollment Headcount 2015-16 through 2019-20	Average Number of Graduates, 2016-17 through and 2019-20	Percentage of Graduates Employed in The Field
Required	10 (25% reduction = 7.5)	3	75%
Reported	9.4	5.75	88%

Condition 1: Enrollment condition met.

Condition 2: Graduate condition met.

Condition 3: Employment or continuing education was met. This condition is no longer used as a post-implementation requirement.

Condition 4: Assessment condition met.

Troy University
Doctor of Philosophy in Sport Management (CIP 31.0504)
MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: September 12, 2014

Proposed Implementation Date: January 2015

Actual Implementation Date: January 2015

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2015-16 through 2019-20 (five-year average) will be at least 6, based on the proposal.
2. That the average number of graduates for the academic years 2015 through 2020 (five-year average) will be at least 2.25, based on the state minimum requirement.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.
4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Doctor of Philosophy in Sport Management (CIP 31.0504)	Average New Enrollment Headcount 2015-16 through 2019-20	Average Number of Graduates between 2015 and 2020	Percentage of Graduates Employed in The Field
Required	6	2.25	75%
Reported	12	2.33	80%

Condition 1: Enrollment condition met.

Condition 2: Graduate condition met.

Condition 3: Employment or continuing education was met. This condition is no longer used as a post-implementation requirement.

Condition 4: Assessment condition met.

University of South Alabama
Master of Science in Marine Conservation and Resource Management (CIP 03.0205)
MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: June 12, 2014

Proposed Implementation Date: August 2014

Actual Implementation Date: August 2015

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2015-16 through 2019-20 (five-year average) will be at least 5, based on the proposal.
2. That the average number of graduates for the academic years 2016-17 through 2019-20 (four-year average) will be at least 3.75, based on the state minimum requirement.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.
4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Master of Science in Marine Conservation and Resource Management (CIP 03.0205)	Average New Enrollment Headcount 2015-16 through 2019-20	Average Number of Graduates, 2016-17 through and 2019-20	Percentage of Graduates Employed in The Field
Required	5	3.75	75%
Reported	5.6	5	80%

Condition 1: Enrollment condition met.

Condition 2: Graduate condition met.

Condition 3: Employment or continuing education was met. This condition is no longer used as a post-implementation requirement.

Condition 4: Assessment condition met.

Wallace State Community College (Hanceville)
Associate of Applied Science in Salon and Spa Management (CIP 12.0412)
MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: December 5, 2014

Proposed Implementation Date: January 2015

Actual Implementation Date: August 2016

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning for 2016-17 through 2019-20 (four-year average) will be at least 5, based on the proposal.
2. That the annual average number of graduates for the academic years 2016-17 through 2019-20 (four-year average) will be at least 7.5, based on the state minimum requirement.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.
4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Associate of Applied Science in Salon and Spa Management (CIP 12.0412)	Average New Enrollment Headcount 2016-17 through 2019-20	Average Number of Graduates, 2016-17 through 2019-20	Percentage of Graduates Employed in The Field
Required	5	7.5	75%
Reported	60	12	77%

Condition 1: Enrollment condition met.

Condition 2: Graduate condition met.

Condition 3: Employment or continuing education was met. This condition is no longer used as a post-implementation requirement.

Condition 4: Assessment condition met.

b) Summary of Reports on Programs that Did Not Meet Post-Implementation Conditions

**Auburn University at Montgomery
 Master of Science in Geographic Information Systems (CIP 45.0702)
 DID NOT MEET ALL CONDITIONS – Extension requested**

Approved by Commission: June 12, 2015

Proposed Implementation Date: August 2015

Actual Implementation Date: August 2015

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2015-16 through 2019-2020 (five-year average) will be at least 10, based on the proposal.
2. That the average number of graduates for the academic years 2016-17 through 2019-20 (four-year average) will be at least 3.75, based on the state minimum requirement.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.
4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Master of Science in Geographic Information Systems (CIP 45.0702)	Average New Enrollment Headcount 2015-16 through 2019-20	Average Number of Graduates, 2016-17 through 2019-20	Percentage of Graduates Employed in The Field
Required	10 (25% reduction = 7.5)	3.75	75%
Reported	5.4	2.0	100%

Condition 1: The enrollment condition was not met, even with the 25% reduction that is allowed.

Condition 2: The program did not meet the graduate post-implementation requirement. Per Decision Item H, ACHE, December 8, 2017, master's programs are required to produce 3.75 annual graduates on average.

Condition 3: Employment or continuing education condition was met, though this condition is no longer used.

Condition 4: The assessment condition was met.

Troy University
Master of Arts in Economics (CIP 52.0601)
DID NOT MEET ALL CONDITIONS – Extension requested

Approved by Commission: March 21, 2014

Proposed Implementation Date: August 2015

Actual Implementation Date: August 2015

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2015-16 through 2019-2020 (five-year average) will be at least 10, based on the proposal.
2. That the average number of graduates for the academic years 2016-17 through 2019-20 (four-year average) will be at least 3.75, based on the state minimum requirement.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.
4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Master of Arts in Economics (CIP 52.0601)	Average New Enrollment Headcount 2015-16 through 2019-20	Average Number of Graduates, 2016-17 through 2019-20	Percentage of Graduates Employed in The Field
Required	10 (25% reduction = 7.5)	3.75	75%
Reported	6.8	3.75	92%

Condition 1: The program did not meet the condition for average new enrollments, even with the allowable 25% reduction.

Condition 2: The program met the state minimum graduate requirement of 3.75.

Condition 3: Employment or continuing education condition was met, though this condition is no longer used.

Condition 4: The assessment condition was met.