COMMISSION MEETING

Public Service Commission Hearing Room
RSA Union Building, 9th floor
100 North Union Street
Montgomery, AL 36104

June 10, 2022
10:00 a.m.

Public Zoom Option for Meeting:
https://us02web.zoom.us/j/6569091900?pwd=KzJ3R05rb01NY1BoV1lCdCs2ZGNIZz09
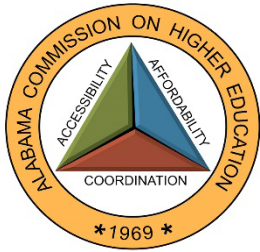
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AGENDA

ALABAMA COMMISSION ON HIGHER EDUCATION

RSA Union Building, 9th Floor
Public Service Commission Hearing Room

June 10, 2022
10:00 AM

I. **Call to Order / Prayer/ Pledge of Allegiance**

II. **Roll Call of Members and Determination of Quorum**

III. **Approval of Agenda**

IV. **Consideration of Minutes of March 11, 2022**...1

V. **Chairman's Report**
Commissioner Charles Buntin
- Appoint Nominating Committee

VI. **Executive Director's Report**
Dr. Jim Purcell
- FAFSA Completion -Year 1 update
- ACHE Fellows

VII. **Discussion Items**
- Legislative Update
Staff Presenter: Mrs. Margaret Gunter

- Workforce Education Needs Index
Staff Presenter: Dr. Patrick Kelly

- Webpage Revision
Staff Presenter: Dr. Jim Hood

VIII. **Decision Items**

A. **Preliminary Approval of Amendments to the Administrative Procedures for the Alabama Math and Science Teacher Education Program-Loan Repayment Program** 6
Staff Presenter: Mrs. Artcola Pettway

B. **Academic Programs**

1. **Alabama A&M University**
Master of Science in Food Science Business (CIP 01.1099)...11
Staff Presenter: Dr. Robin McGill

2. **Athens State University**
Bachelor of Science in Public Health (CIP 51.2201) 19
Staff Presenter: Dr. Robin McGill

C. Adjournment

ALABAMA COMMISSION ON HIGHER EDUCATION

MINUTES OF MEETING
March 11, 2022

I. **Call to Order**

The Alabama Commission on Higher Education met in regular session on Friday, March 11, 2022 in the Public Service Commission Hearing Room, RSA Union Building, Montgomery, Alabama. Commissioner Buntin called the meeting to order at 10:00 a.m. Commissioner Buntin opened the meeting with a prayer. Commissioner Buntin then led the audience in the Pledge of Allegiance.

II. **Roll Call of Members and Determination of Quorum**

Dr. Purcell called the roll and affirmed there was a quorum of members present.

Commission Members present: Charles Buntin, Stan Nelson, Amy Price, Larry Turner, Paul Kennedy, Rod Scott, Miranda Bouldin-Frost, Ann Sirmon and Jody Singleton.

Commission Members absent: Timothy Gyan, Norman Crow, and Stan Pylant.

III. **Approval of Agenda**

RESOLVED: Commissioner Price moved to adopt the published agenda for the March 11, 2022 meeting. Commissioner Bouldin-Frost seconded. The agenda was approved.

IV. **Consideration of Finance Sub-Committee Minutes of December 10, 2021.**

RESOLVED: Commissioner Scott moved for approval of the December 10, 2021 minutes. Commissioner Price seconded. Motion carried.

V. **Consideration of Minutes of December 10, 2021.**

MOVED: Commissioner Bouldin-Frost moved for the approval of the December 10, 2021 Commission meeting minutes. Commissioner Price seconded.

MOVED: Commissioner Sirmon moved to amend the minutes of the December 10, 2021 meeting to reflect that she was absent from that meeting. Commissioner Price seconded. Motion carried.

RESOLVED: The vote was held on the motion to approve the minutes of the December 10, 2021 meeting, as amended. Motion carried.

VI. **Chairman's Report**

Commissioner Buntin welcomed everyone to the meeting and invited the Commissioners to introduce themselves. He also acknowledged college presidents in attendance, Dr. Brock Kelley, Lurleen B. Wallace Community College and Dr. Don Killingsworth, Jr., Jacksonville State University.

VII. **Executive Director's Report**

Dr. Purcell reported on the following:

- Developmental Education:
  Dr. Purcell discussed the statewide remediation rates. A copy of the PowerPoint presentation can be found on the ACHE website at www.ache.edu.

- FAFSA Completion:
  Dr. Purcell discussed the importance of the FAFSA completion. A copy of the PowerPoint presentation can be found on the ACHE website at www.ache.edu.

VIII. Discussion Items

- Legislative updates
  Mrs. Margaret Gunter reported on the ACHE Legislative agenda. A copy of the PowerPoint presentation can be found on the ACHE website at www.ache.edu.

- Social Work Employment Outcomes
  Dr. Dawna Nelson presented the Social Work career choices in Alabama.
  A copy of the PowerPoint presentation can be found on the ACHE website at www.ache.edu.

IX. Decision Items

A. Academic Programs

1. Athens State University
  a. Master of Arts in Interdisciplinary Studies (CIP 30.0000)

  Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

  RESOLVED: Commissioner Price moved to accept the recommendation for approval. Commissioner Bouldin-Frost seconded. Motion carried.

  b. Master of Accountancy in Accounting (CIP 52.0301)

  Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

  RESOLVED: Commissioner Bouldin-Frost moved to accept the recommendation for approval. Commissioner Price seconded. Motion carried.

2. University of Alabama at Birmingham
  Doctor of Philosophy in Mechanical Engineering (CIP 14.1901)

  Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

  RESOLVED: Commissioner Price moved to accept the recommendation for approval. Commissioner Sirmon seconded. Motion carried.

3. University of Alabama in Huntsville
  Bachelor of Science in Child, Family, and Community Development (CIP 19.0799)

  Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

  RESOLVED: Commissioner Bouldin-Frost moved to accept the recommendation for approval. Commissioner Sirmon seconded. Motion carried.

4. **University of Montevallo**
   Master of Education in Applied Instruction (CIP 13.0101)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Price moved to accept the recommendation for approval. Commissioner Sirmon seconded. Motion carried.

5. **University of North Alabama**

   a. Bachelor of Science in Respiratory Care (CIP 51.0908)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Price moved to accept the recommendation for approval. Commissioner Sirmon seconded. Motion carried.

   b. Doctor of Nursing Practice in Nursing (CIP 51.3818)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Price moved to accept the recommendation for approval. Commissioner Sirmon seconded. Motion carried.

6. **University of South Alabama**
   a. Bachelor of Science in Environmental Science and Sustainability (CIP 30.3301)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Turner moved to accept the recommendation for approval. Commissioner Sirmon seconded. Motion carried.

   b. Bachelor of Science in Marine Sciences (CIP 30.3201)

   Dr. Robin McGill presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Sirmon moved to accept the recommendation for approval. Commissioner Turner seconded. Motion carried.

7. **Chattahoochee Valley Community College**
   a. Associate of Applied Science and Short-Term Certificate in Emergency Medical Services- Paramedic (CIP 51.0904)

   Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

   RESOLVED: Commissioner Price moved to accept the recommendation for approval. Commissioner Bouldin-Frost seconded. Motion carried.

b. Associate of Applied Science in Medical Laboratory Technician (CIP 51.1004)

Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Sirmon moved to accept the recommendation for approval. Commissioner Price seconded. Motion carried.

8. **Gadsden State Community College**
Associate of Applied Science and Certificate in Dental Assistant (CIP 51.0601)

Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Bouldin-Frost moved to accept the recommendation for approval. Commissioner Sirmon seconded. Motion carried.

9. **Lurleen B. Wallace Community College**
Associate of Applied Science in Building Construction (CIP 46.0415)

Mrs. Kristan White presented the staff recommendation to the Commission with a recommendation for approval.

RESOLVED: Commissioner Turner moved to accept the recommendation for approval. Commissioner Sirmon seconded. Motion carried.

B. **Information Items**

RESOLVED: Commissioner Price moved that the Commission accept Information Items 1 through 7. Commissioner Sirmon seconded. Motion carried.

1. Implementation of Non-Degree Programs at Senior Institutions

2. Changes to the Academic Program Inventory

3. Implementation of Distance Education Programs

4. Updates to Units of Instruction, Research, Public Service, and Administration

5. Extensions/Alterations to Existing Programs of Instruction

6. Implementation of New Short Certificate Programs (Less than 30 Semester Hours)

7. Summary of Post-Implementation Reports

C. Adjournment

The meeting was adjourned at 11:40 a.m. The next meeting of the Commission is scheduled for June 10, 2022.

_____
Charles Buntin, Chairman

Sworn to and subscribed before
me this the ____ day of _____
2022.

_____
James E. Purcell, Executive Director

_____
Notary Public

DECISION ITEM: A

<u>Preliminary Approval of Amendments to the Administrative Procedures for the Alabama Math and Science Teacher Education Program – Loan Repayment Program</u>

Presenter:

Artcola Pettway
Grants and Scholarships Associate

Staff Recommendation:

That the Commission preliminarily approve the proposed amendments to Chapter 300-4-12.11 of the administrative procedures related to the Alabama Math and Science Teacher Education Program (AMSTEP).

Background:

During the 2022 Legislative Session, Alabama Act 2022-396 was passed. This Act made modifications to the AMSTEP program. Changes were aimed at increasing the loan repayment award amounts for participants by:

- Increasing the base program amount for math and science teachers from two thousand five hundred dollars ($2,500) per semester worked or $5,000 per year to three thousand seven hundred fifty dollars ($3,750) per semester worked or $7,500 per year;

- Beginning Fall 2022 semester and forward.

Additions are underlined, deletions are struck through.

Code of Alabama, 1975, Title 16-5-53(a) authorizes the Alabama Commission on Higher Education to adopt any rules necessary for the administration of the AMSTEP - Loan Repayment Program.

Supporting Documentation:

1. Proposed amendments to Chapter 300-4-12.11 of the Alabama Administrative Code (attached).

**300-4-12-.11   Eligible Applicants And Award Amounts For
Loan Repayment Program**.

(1)   Base Program: Beginning in the Fall 2022
semester, new applicants will ~~To~~ be eligible for the base loan
repayment program for math and science teachers of ~~two~~ three
thousand ~~five~~ seven hundred fifty dollars ~~($2,500)~~ ($3,750) per
semester worked or ~~$5,000~~ $7,500 per year, for a maximum of
four consecutive years, or to be eligible for the base loan
repayment program for computer science teachers of one thousand
five hundred dollars ($1,500) per semester worked or $3,000 per
year, for a maximum of four consecutive years an applicant
shall satisfy all of the following:

(a)   Be a graduate of an ALSBE approved program in
math or science or computer science beginning with the Spring
term of 2018, at the baccalaureate or master's level, from an
approved institution leading to an initial middle level or
secondary professional educator certificate endorsed in math or
science or computer science that was issued based upon
completion of the approved program in math or science or
computer science. A teacher who only earns a passing score on
the Praxis test in math or science or computer science to add a
certificate endorsement for math or science or computer
science, and who has not completed an entire approved program,
does not satisfy this requirement.

(b)   Holds a valid Alabama professional educator
certificate endorsed in middle level or secondary math or
science or computer science, or any combination of the
three.

(c)   Is teaching ~~math or science or computer
science~~ ~~full-time~~ in an Alabama public school district or at
an Alabama Public Charter School Commission approved charter
school.

(d)   Is a citizen or a lawful permanent resident of
the United States.

(e)   Is a resident of Alabama and provides
documentation proving a permanent connection to the State of
Alabama. The commission shall accept any one of the following
as proof of residency:

1.   A current valid Alabama ~~driver's~~ driver license.

2.   A current valid Alabama vehicle registration.

3.   A current valid Alabama voter registration card.

(f)   Has outstanding federal student loans,

subsidized or unsubsidized.

(g)   Teaches a schedule in which at least three-fourths of the full-time teaching load is comprised of math, science or computer science in an Alabama public school system.

(h)   Satisfies additional continuing eligibility criteria established by the Commission. A recipient who receives a loan repayment award and continues to satisfy employment criteria shall continue to receive an award for the four-year limit regardless of whether the employing school system retains its acute shortage designation or the employing school is removed from the failing school list. If a recipient leaves an acute shortage system or a failing school, and accepts employment in a school system or school that does not hold an acute shortage system or failing school designation, the recipient shall no longer qualify to receive supplemental funds.

(i)   Beginning in the fall semester of 2021, the benefits outlined above shall apply to the following eligible individuals, pending authorization to teach in Alabama and subsequent employment in an Alabama public school:

1.   An individual who graduated beginning with the Spring term of 2018 forward from a regionally accredited college or university in Alabama or in another state who is certified to teach math, science, or computer science in another state, and who may or may not reside within Alabama.

2.   An individual who resides in another state and is a graduate of ~~a~~ an Alabama State Board of Education approved program in math, science, or computer science, at the baccalaureate or master's level, after the 2021 spring semester term, from an approved Alabama institution and who holds an initial middle-level or secondary professional educator certificate endorsed in math, science, or computer science that was issued based upon completion of the approved program in math, science, or computer science. A teacher who only earns a passing score on the Praxis test in math, science, or computer science to add a certificate endorsement for math, science, or computer science and who has not completed an entire approved program, does not satisfy this requirement.

3.   The individuals shall also satisfy all of the

following criteria:

    (i)   Hold a valid Alabama professional educator certificate endorsed in middle-level or secondary math, science, or computer science, or any combination of the three.

    (ii)   Teach a schedule in which at least three-fourths of the full-time teaching load is comprised of math, science, or computer science courses for which the teacher is properly certified in an Alabama public school system.

    (iii)   Be citizens or lawful permanent residents of the United States.

    (iv)   Have outstanding federal student loans, subsidized or unsubsidized.

    (v)   Satisfy additional continuing eligibility criteria established by the commission. A recipient who receives a loan repayment award and continues to satisfy employment criteria shall continue to receive an award for the four-year limit regardless of whether the employing school system retains its acute shortage designation or the employing school is removed from the failing school list. If a recipient leaves an acute shortage system or a failing school, and accepts employment in a school system or school that does not hold an acute shortage system or failing school designation, the recipient shall no longer qualify to receive supplemental funds.

    (j)   Beginning after the 2021 spring semester, an individual issued an Alabama bachelor's level professional educator certificate in math, science, or computer science upon completion of an alternative certification program pursuant to the Code of Alabama, Section 16-23-3, may be eligible for the program if he or she satisfies all employment and teaching load requirements outlined above. The individual may only be reimbursed for tuition and mandatory instructional fees for not more than 12 semester credit hours of the college courses required for earning an alternative certificate in order to obtain a professional educator certificate in math, science, or computer science. The individual shall provide the Alabama State Department of Education and the commission with documentation concerning the cost incurred for the course work. These funds are considered income by the Internal Revenue Service, and recipients shall be made aware of that fact.

(2)   Supplemental Program: In order to receive a~ an additional supplement pursuant to this act, in addition to all of the criteria listed above, a recipient shall also teach math or science, or computer science or any combination of the three, in a public school system within the state with an acute teacher shortage in math or science, or computer science or any combination of the three, for which the teacher is properly certified as identified by the Commission in consultation with the Alabama State Department of Education or in a school which has been identified as a failing school, or any other term adopted to identify an underperforming school, by the Alabama State Board of Education or the Legislature. The supplement is an additional two thousand five hundred dollars ($2,500) per year, or one thousand two hundred fifty dollars ($1,250) per semester worked, for a maximum of four consecutive years for math and science teachers. Computer Science teachers will not be eligible to receive the acute shortage area supplement, until such time as the Alabama Commission on Higher Education and the Alabama State Department of Education concur that there is sufficient need or resources, or both, available to allow its inclusion.

(a)   Public school systems and schools with acute shortages in math or science or both will be identified by the Commission in consultation with the Alabama State Department of Education.

(b)   The Commission will approve the public school systems and schools in which teachers will be eligible for the supplement.

(c)   The list of eligible public school systems and schools will be published on the Commission's website.

Author: Tim Vick, Artcola Pettway
Statutory Authority: Alabama Act 2022-396.
History: New Rule: Filed September 19, 2018; effective November 3, 2018. **Amended:** Published December 31, 2019; effective February 14, 2020. Amended: Published September 30, 2021; effective November 14, 2021.

DECISION ITEM: B-1

<u>Alabama A&M University, Master of Science in Food Science Business (CIP 01.1099)</u>

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u>

That the Commission approve the proposed Master of Science (MS) in Food Science Business.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Spring 2023. Based on Commission policy, the proposed program must be implemented by January 13, 2025, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2023-24 will be at least 10, based on the proposal.

2. That the annual average number of graduates for the period 2025-26 through 2029-30 (five-year average) will be 3.75, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That Alabama A&M University's existing MS in Food Science (CIP 01.1001) continue to maintain viability in keeping with the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data on related employment and/or acceptance into a doctoral program.

Alabama A&M University (AAMU) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2030.

<u>Background:</u>

The Code of Alabama, 16-5-8(c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not

undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program aligns with AAMU's mission as a public land-grant institution, and AAMU can deliver the program using existing faculty and other resources.

2. The proposed program will be offered fully online to accommodate working professionals seeking to advance their careers in the Food Science industry.

3. Alabama has over 400 food production and beverage product employers operating in the State, employing over 34,000 workers. Graduates of the program will have opportunities for employment within this sector.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Alabama A&M University proposal, dated March 2022. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY
INSTITUTION: Alabama A&M University
PROGRAM: Master of Science in Food Science Business (CIP 01.1099)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM							
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL
FACULTY	$22,000	$22,000	$22,000	$22,000	$22,000	$22,000	$22,000	$154,000
STAFF	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL	$22,000	$22,000	$22,000	$22,000	$22,000	$22,000	$22,000	$154,000

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT							
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
TUITION	$51,710	$103,420	$155,130	$155,130	$155,130	$155,130	$155,130	$930,780
TOTAL	$51,710	$103,420	$155,130	$155,130	$155,130	$155,130	$155,130	$930,780

ENROLLMENT PROJECTIONS							
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.							
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	10	15	15	15	15	15	14.2
PART-TIME HEADCOUNT	Year 1 - No data reporting required	10	15	15	15	15	15	14.2
TOTAL HEADCOUNT	Year 1 - No data reporting required	20	30	30	30	30	30	28.3
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	10	10	10	10	10	10	10

DEGREE COMPLETION PROJECTIONS							
Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.							
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	0	10	10	10	10	10	10

Attachment 2

Summary of Background Information

Alabama A&M University
Master of Science in Food Science Business

Role: The proposed program is within the instructional role recognized for the Alabama A&M University (AAMU).

Program Description: Offered by the Department of Food and Animal Sciences, the proposed MS in Food Science Business is designed to prepare candidates to work in the food industry with an emphasis in business and marketing. The program will seek students with at least two years of work experience in the food industry as they will gain knowledge in the theory behind the applications most likely being experienced in their daily career. Students will be required to research chemical reactions, microbiological growth, engineering practices, etc., and compose scientific papers explaining their findings. The compositions will help students build their ability to compile and explain scientific data. Graduates will be qualified to seek director and upper management positions in the food industry and will be prepared to complete the Certified Food Scientist (CFS) Examination with the Institute of Food Technologists (IFT). The CFS status is a globally recognized distinction that distinguishes an individual in their field and supports career advancement.

Student Learning Outcomes: Learning outcomes of the MS in Food Science Business include the following abilities:

1. Demonstrate critical thinking skills when evaluating the cost-to-need for food product ingredients as an understanding of what benefits the ingredient/s adds to the product and additional costs.

2. Demonstrate competency in profit and loss assessments for product development, commercialization, and sales as a means to deem if the product is/will be/was a success or if it should be discontinued.

3. Demonstrate strategies and business skills essential for managing technical projects to include logistics, commercial cross-applications, and assessing industry needs.

4. Apply skills necessary for conducting group work and team leading in multidisciplinary groups, such as food safety, product development, and consumer testing.

5. Articulate the relevancy of research in developing new products, understanding trends and marketing, and food regulations.

6. Design and conduct evaluation tests of food quality and acceptance (objective and subjective methods)

Administration: The program will be administered by the College of Agricultural Life and Natural Sciences, Dr. Lloyd T. Walker, Dean; and the Department of Food and Animal Sciences, Dr. Martha Verghese, Chair.

Peer Review: The program proposal was reviewed by the Alabama Council of Graduate Deans (ACGD). One institution submitted a response to the proposed program, indicating support.

Public Review: The program was posted on the Commission website from April 18, 2022 to May 7, 2022 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following Alabama institutions offer related master's degrees:

- Auburn University, Master of Agriculture in Agricultural Economics (CIP 01.0103)

- Auburn University, Master of Agriculture in Animal, Poultry, and Food Science, with option in Food Science (CIP 01.0901)

- Tuskegee University, Master of Science in Food and Nutritional Science, with concentration in Food Science (CIP 19.0599)

All of these programs are offered face-to-face, with some hybrid coursework.

Relationship to Existing Coursework: The proposed program integrates coursework from AAMU's existing MS in Food Science (CIP 01.1001) and MBA in Business Administration (52.0201). The MS in Food Science is currently offered face-to-face only and includes options in Molecular/Nutritional Biochemistry/Toxicology, Food Chemistry/Biochemistry, Product Development, Food Safety and Processing, Molecular Food Biotechnology and Animal Health, which are designed to prepare graduates for related doctoral study. By contrast, the proposed MS in Food Science Business is designed primarily for working professionals.

Collaboration: AAMU currently has sufficient faculty to support the proposed program, and therefore, collaboration with other institutions is not necessary at this time.

Admissions: Students must have a BS degree, Food Science or Business preferred, and should have at least 2 years of work experience in a food-related industry. A maximum of 12 credit hours can be transferred in from another institution and applied to the program.

Mode of Delivery: Coursework for the proposed program will be delivered 100% online. The program will utilize AAMU's current online technology (Blackboard) and academic support services (Center for Distance Education & e-Learning (CDEeL)).

Curriculum: Full-time students will be able to complete this program in 4 semesters or two years (enrolled in 9 credit hours per semester); and part-time students can complete this program in 6 semesters (enrolled in 6 credit hours per semester). Course sequences are fixed to ensure that full-time and part-time students can progress through the program.

Program Completion Requirements:	
Credit hours required in program core courses	15
Credit hours required in support courses (MBA)	12
Credit hours in program electives	7
Credit hours in required research	0
Total credit hours required for completion	**34**

Accreditation: There is no specialized accreditation associated with the proposed program.

Professional Certification: Although the program does not require professional certification, the Certified Food Scientist (CFS) Examination through the Institute of Food Technologists (IFT) is highly encouraged. The CFS is the only global certification that provides talented food science professionals a way to exemplify their dedication to the profession and their personal commitment to staying up to date on advancements in the industry. The CFS also provides companies with a universal way to identify, cultivate, and retain top talent.

Industry Need: Alabama has a strong agricultural base and food manufacturing sector. Recent figures show over 400 food production and beverage product employers operating in the State, employing over 34,000 workers. This accounts for more than 13% of overall manufacturing jobs in Alabama.

The MS in Food Science Business is designed to prepare graduates for employment in the following occupations as classified within the Standard Occupational Code (SOC) system:

1) Food Scientists and Technologists (SOC 19-1012). This includes jobs such as Food and Drug Research Scientist (government positions such as with the FDA and USDA or industry positions with pharmaceutical companies and food; and Food Scientist, Food Technologist, Formulator, Research Food Technologist, Research Scientist (industry positions evaluating and making changes to food products to reduce cost, maintain safety, and support health claims)

2) Food Science Technicians (SOC 19-4013). This includes jobs such as Central Lab Technician (CLT), Food Science Technician, Laboratory Assistant (industry positions that may be an entry level for a graduate from a four-year food science program but the degree would allow the graduate to increase their rank or apply for new positions within their field as they would have greater credentials); and Quality Analyst, Quality Assurance Analyst, Quality Control Technician, Quality Technician (industry and government positions where the graduate would evaluate food safety and quality and compose reports explaining the food science relationships).

3) Agricultural Sciences Teachers, Postsecondary (SOC 25-1041). This includes jobs such as Agriculture Instructor, Agriculture Professor, Agronomy Professor, Animal Science Professor, Associate Professor, Horticulture Instructor, Horticulture Professor, Instructor, Plant Science Professor, Professor (academic positions typically in the pre-harvest area of foods that would deal more with how the animals are raised or how the plants are cultivated); and Food Science Instructor, Food Science Professor (academic positions in the post-harvest of food science where foods are studied for how ingredient changes or processing differences influence the safety or costs of foods).

Related to these occupations is Agricultural Inspector (SOC 45-2011), which appears on the 2021-22 Alabama In-Demand Occupations List for Region 1 and Region 6. The 2019 Institute of Food Technologists' Employment and Salary Survey Facts and Figures shows an increase of $24,493 in median total compensation from the bachelor's to the master's degree level ($104,743 versus $80,250). The BLS Occupational Employment and Wages Report, May 2021 estimates a 4.8% projected increase for food scientists and technologists.

Student Demand: AAMU's existing BS and MS in Food Science programs have shown consistent enrollment and completions exceeding the minimum viability requirements for their respective degree levels. The proposed program is anticipated to generate additional interest from professionals working in the industry, given the 100% online format for the proposed program.

Resources:

Faculty:
Current Primary Faculty:
Full-time: 2
Part-time: 4
Support Faculty—
Full-time: 4
Part-time: 0

Additional Faculty to be hired:
Primary Faculty—
Full-time: 0
Part-time: 0
Support Faculty—
Full-time: 0
Part-time: 0

Two existing full-time faculty members in the Food Science Program will be serving as coordinators and instructors within the program for the majority of courses required. Another four full-time support faculty (not in the Food Science program) and four part-time faculty (Food Science program) will teach the remaining courses. No additional faculty are projected to be hired from years 1-4, at this time. When the program grows beyond the 10 new students projected per year, believed to be around year 4, or if part-time students do not graduate fast enough (i.e., the number of students enrolled and needing advising continues to increase), an additional faculty member may be needed. Faculty are credentialed to teach online courses through AAMU's Center for Distance Education & e-Learning. Additional costs of $22,000 per year will cover additional stipends to faculty for taking on online coursework.

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program**.**

Facilities: No new facilities will be required for the proposed program**.**

Library: The Joseph F. Drake Memorial Learning Resources Center (LRC) consists of 73,485 square feet of space, can house up to 400,000 volumes, and seat well over 1,000 patrons. The LRC offers a variety of services that enhance student learning and faculty participation such as interlibrary loan, learning commons, e-books, electronic and physical scholarly journals, academic databases, information literacy classes, and archival research. The LRC has adequate resources to support AAMU's existing MBA and MS in Food Science programs, including over 25 online databases that include food science in the search. As a member of WorldCat.org has the ability to access over 6.5 million publications online regarding food science. Online students will be able to access journals, texts, books, and other publications through the Online Computer Library Center (OCLC) at AAMU. The online services allow students to conduct research and construct submissions without leaving their residence.

Program Budget: The proposed program will require $154,000 to deliver over the first seven years. The program is expected to generate $930,780 over the same period.

Attachment 3

Alabama A&M University
Master of Science in Food Science Business

Course Number and Title	Number of Credit Hours	* If New Course
FAS 540 (Research Methods in Biosciences)	3	
FAS 697 (MS Seminar)	3	
FAS 796 (Advanced Topics in Food Science)	3	
FAS 550 (Regulation of Food Safety and Quality)	3	
FAS 552 (Food Quality Assurance)	3	
FAS 610 (Sensory Science)	3	
FAS 626 (Food Ingredient Technology)	3	
FAS 640 (Product Development and Research)	3	
FAS 697 (Seminar)	1	
MKT 532 (Consumer Behavior)	3	
MBA 507 (Basics of Management & Marketing)	3	
Students select two (2) of the three (3) courses below		
MKT 514 (Management of Marketing Activities)	3	
MBA 517 (Global Issues in Business)	3	
LSM 536 (Logistics & Supply Chain Management)	3	
Total hours for the MS in Food Science Business	**34**	

DECISION ITEM: B-2

Athens State University, Bachelor of Science in Public Health (CIP 51.2201)

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the proposed Bachelor of Science (BS) in Public Health.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2022. Based on Commission policy, the proposed program must be implemented by September 13, 2024, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2023-24 will be at least 19.8, based on the proposal.

2. That the annual average number of graduates for the period 2023-24 through 2028-29 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the program will achieve or make substantial progress toward specialized accreditation through the Council on Education for Public Health (CEPH).

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data on related employment and/or acceptance into a graduate program.

Athens State University (ATSU) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2029.

Background:

The Code of Alabama, 16-5-8(c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of

instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program is configured to meet standards for baccalaureate program accreditation through the Council on Education for Public Health (CEPH), and when approved would be one of two CEPH-accredited undergraduate programs offered in Alabama.

2. The program is related to ATSU's existing offerings in Health Sciences and can be delivered by ATSU's existing faculty, with minimal additional costs.

3. The proposed program is designed to prepare graduates for employment as Community Health Workers (SOC 21-1094) and Health Education Specialists (SOC 21-1091), both of which are in-demand occupations in Alabama.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Athens State University proposal, dated March 11, 2022, with additional information provided subsequently. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY
INSTITUTION: Athens State University
PROGRAM: Bachelor of Science in Public Health (CIP 51.2201)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	TOTAL
FACULTY	$0	$0	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$1,435	$1,044	$1,044	$1,044	$1,044	$1,044	$1,044	$7,699
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
OTHER	$0	$7,250	$4,262	$4,262	$4,262	$4,262	$4,262	$28,560
TOTAL	$1,435	$8,294	$5,306	$5,306	$5,306	$5,306	$5,306	$36,259

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
TUITION	$28,992	$50,736	$68,856	$83,352	$97,848	$115,968	$130,464	$576,216
TOTAL	$28,992	$50,736	$68,856	$83,352	$97,848	$115,968	$130,464	$576,216

ENROLLMENT PROJECTIONS
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	10	15	19	22	26	30	20.3
PART-TIME HEADCOUNT	Year 1 - No data reporting required	14	19	23	27	32	26	23.5
TOTAL HEADCOUNT	Year 1 - No data reporting required	24	34	42	49	58	56	43.8
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	15	16	18	20	23	27	19.8

DEGREE COMPLETION PROJECTIONS
Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	2	6	8	9	11	13	8.2

Attachment 2

Summary of Background Information

Athens State University
Bachelor of Science in Public Health

Role: The proposed program is within the instructional role recognized for the Athens State University (ATSU).

Program Description: The BS in Public Health is designed to provide students with a strong foundation in epidemiology, biostatistics, public health principles, preventive medicine, health policy and regulations, health care services and related administrative functions, public health law enforcement, health economics and budgeting, public communications, and professional standards and ethics. The program will prepare individuals to plan, manage, and evaluate public health care services; to function as public health professionals in public agencies, the private sector, and other settings; and to provide leadership in the field of public health. The program will also prepare students for further graduate studies. The proposed curriculum for the BS in Public Health is configured to meet recommendations by the Association of Schools of Public Health (ASPH) for accreditation through the Council on Education for Public Health (CEPH).

Student Learning Outcomes: Each student's course of study is designed to lead to the following learning outcomes:

1. Overview of Public Health - gain a foundation in public health values, concepts, and functions across society, both domestically and internationally.

2. Role and Importance of Data in Public Health - learn basic concepts, methods, and tools of health data collection and evidence-based approaches.

3. Identifying and Addressing Population Health Challenges - gain knowledge of population health and basic processes, approaches, and interventions that identify and address the major health-related needs and concerns of diverse populations.

4. Human Health - learn the underlying science of human health and disease, including opportunities for promoting and protecting health across the life course.

5. Determinants of Health - gain knowledge of the socio-economic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities.

6. Project Implementation - learn the fundamental concepts and features of project implementation, including planning, assessment, and evaluation.

7. Overview of the Health Care System - gain knowledge of the fundamental characteristics and organizational structures of the U.S. health system as well as the differences in systems in other countries.

8. Health, Policy, Law, Ethics, and Economics - learn the basic concepts of legal, ethical, economic, and regulatory dimensions of health care and public health policy and the roles, influences, and responsibilities of the different agencies and branches of government.

9. Health Communication - utilize the basic concepts of public health-specific communication, including technical and professional writing and the use of mass media and electronic technology.

Administration: The program will be administered by the College of Arts and Sciences, Dr. Stephen Spencer, Dean; and the Department of Behavioral Sciences, Dr. Susan Owen, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were submitted to the College and University Chief Academic Officers Association (CUCAO). No responses were received.

Public Review: The program was posted on the Commission website from April 18, 2022 to May 7, 2022 (twenty days) for public review and comments. No comments were received.

Similar Programs: There are four undergraduate Public Health Programs in Alabama with similar CIP codes:

- The University of Alabama, BS in Public Health (CIP 51.2201)
- University of Alabama at Birmingham, BS in Public Health, CEPH-accredited (CIP 51.2201)
- Samford University, BS in Public Health (CIP 51.2201)
- South University-Montgomery, BS in Public Health (CIP 51.2201)

Relationship to Existing Coursework: The proposed BS in Public Health will fall under the umbrella of Health Services offerings with ATSU's College of Arts and Sciences, which currently consist of the BS in Health Science (CIP 51.9999), BS in Health Care Management (51.0701), and BS in Health and Wellness Management (CIP 31.0504). In addition, ATSU's College of Business offers a BS in Occupational Health and Safety Management (CIP 51.2206).

Collaboration: While the institution has not currently entered a collaborative agreement for this degree program, future collaboration is desired with local and state institutions offering in-depth programs in the proposed program area. Athens State University is continuously developing collaborative relationships with other institutions to increase access to quality education for the citizens of Alabama.

Admissions: This program does not have additional admissions requirements. Students may apply 26 hours of program credit from another institution toward the BS in Public Health.

Mode of Delivery: ATSU intends to deliver the proposed program in both hybrid on-campus and online formats to meet the needs of both working and traditional students. The University requires that courses delivered through both distance learning and on-campus instruction meet the same instructional quality standards.

Curriculum: Full-time students will be able to complete the Bachelor in Public Health in four semesters. Part-time students will be able to complete the program in eight semesters. ATSU plans to develop three new courses for the program.

Program Completion Requirements:	
Credit hours required in professional core	22
Credit hours required in program coursework	15
Credit hours in general or core curriculum	64
Credit hours required in support courses	4
Credit hours in free electives	19
Credit hours in required research	0
Total credit hours required for completion:	**124**

The program does not include and options or concentrations. The Public Health Program will fall under the umbrella of Health Services, along with Health Sciences, Health and Wellness Management, and Health Care Administration, all of which share 22 credit hours of professional core coursework.

Work-Based Learning: The curriculum will include a Senior Research Project in which students will produce a major research paper, developed in consultation with the professor, that addresses discipline-specific research questions/research problems.

Specialized Accreditation: The proposed curriculum for the program is configured to meet the criteria set forth by the Association of the Schools of Public Health (ASPH) for accreditation through the Council on Education for Public Health (CEPH). Athens State University will seek CEPH accreditation when eligible in academic year 2023-24.

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations, as defined by the Standard Occupational Code (SOC) system:

- SOC 21-1094 Community Health Worker (appears on the Statewide In-Demand Occupations List)
- SOC 21-1091 Health Education Specialist (appears on the Regional In-Demand Occupations List)

Data from the Bureau of Labor Statistics suggests a 15% increase in need for public health professionals in the State of Alabama over the next ten years, with the greatest increase seen for community health workers, especially in light of the pandemic health crisis.

Student Demand: Evidence for student demand comes from growth in ATSU's existing health sciences programs: ATSU's BS in Health Science (CIP 51.9999) and BS in Health and Wellness Management (CIP 31.0504) programs grew 33.7% from academic year 2015-16 through academic year 2019-20; ATSU's BS in Health Care Management (CIP 51.0701) program grew 36.3% in its first year of existence.

Resources:

Faculty:
Current Primary Faculty:
Full-time: 1
Part-time: 1
Support Faculty—
Full-time: 1
Part-time: 0

Additional Faculty to be hired:
Primary Faculty—
Full-time: 0
Part-time: 0
Support Faculty—
Full-time: 0
Part-time: 0

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: ATSU's Kares Library's collection contains 1,539 monographs published in the last ten years to support the proposed undergraduate degree in Public Health, of which 1,485 are e-books and the remaining 55 are print. Kares Library subscribes to several databases that will support this program, including EBSCO's Academic Search Premier and ProQuest Central. Kares Library at Athens State University is a member of the Network of Alabama Academic Libraries (NAAL) and OCLC (a worldwide resource-sharing network). Through these consortia, Athens State students and faculty can receive specific materials from throughout the world via interlibrary loan. To expand the collection of

existing resources, Kares Library will budget an additional $1,434.95 to expand is collections for the BS in Public Health during the program's first year. In each subsequent year, $1,043.60 will be allocated to new book purchases for the program.

<u>Other:</u> During academic year 2023-2024, the BS in Public Health Program will seek CEPH accreditation from the Association of Schools of Public Health (ASPH). Costs for initial accreditation total $7,250. Following receipt of CEPH accreditation, the ongoing annual accreditation fee is $4,262.

Program Budget: Over the first seven years, the program will require $36,259 of additional funding and is expected to generate a total of $576,216 through tuition.

Attachment 3

Athens State University
Bachelor of Science in Public Health

Course Number and Title	Number of Credit Hours	* If New Course
General Education Curriculum	**64**	
Free Electives	**19**	
University Support Coursework	**4**	
UNV 300 Pathways to Success	3	
UNV 400 Career Seminar	1	
HWM 401 Measurement and Evaluation	3	
Professional Core	**22**	
HWM 450 Introduction to Epidemiology	3	
HS 447 Public Health Concepts and Systems	3	
HS 465 Senior Research Project	4	
HS 355 Health Policy in the U.S.	3	
HCM 340 Introduction to Health Care Systems	3	
HS/CJ 455 Ethics in the Public Sector	3	
Program Coursework	**15**	
HS 300 Foundations of Public Health	3	*
HS/SO 352 Sociology of Health and Illness	3	
HS 451 Environmental Health and Regulation	3	
HS/CJ 455 Ethics in the Public Sector	3	
HS 305 Survey of Human Disease	3	*
HS 310 Global Health: Determinants and Disparities	3	*
UNV 400 Career Seminar	1	
Total Program Hours for the BS in Public Health Degree:	**124**	

DECISION ITEM: B-3a

Troy University, Bachelor of Science in Interprofessional Health Sciences (CIP 51.0000)

Staff Presenter:

Dr. Robin McGill
Director of Instruction and Special Projects

Staff Recommendation:

That the Commission approve the proposed Bachelor of Science (BS) in Interprofessional Health Sciences.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Fall 2022. Based on Commission policy, the proposed program must be implemented by September 13, 2024, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2023-24 will be at least 10, based on the proposal.

2. That the annual average number of graduates for the period 2023-24 through 2028-29 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including also data on related employment and/or acceptance into a graduate program.

Troy University (TROY) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2029.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program is intended to combine the existing BS in Allied Health Sciences (51.0000) and the BS in Health Promotion (CIP 51.0001), and will not require any additional funds to deliver.

2. This program designed to provide greater flexibility and interdisciplinary focus to meet demands of the healthcare workforce (i.e., leadership, human resources, healthcare sciences, case management, rehabilitation).

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Troy University proposal, dated March 2022, with subsequent correspondence. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY
INSTITUTION: Troy University
PROGRAM: BS in Interprofessional Health Sciences (CIP 51.0000)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM							
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	**TOTAL**
FACULTY	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL	$0	$0	$0	$0	$0	$0	$0	$0

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT							
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	**TOTAL**
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
TUITION	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL	$0	$0	$0	$0	$0	$0	$0	$0

ENROLLMENT PROJECTIONS
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	**6-YEAR AVERAGE**
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	5	10	15	20	25	30	17.5
PART-TIME HEADCOUNT	Year 1 - No data reporting required	2	4	6	8	10	12	7
TOTAL HEADCOUNT	Year 1 - No data reporting required	7	14	21	28	35	42	24.5
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	10	10	10	10	10	10	10

DEGREE COMPLETION PROJECTIONS
Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	5	6	7	8	9	10	7.5

Attachment 2

Summary of Background Information

Bachelor of Science in Interprofessional Health Sciences
Troy University

Role: The proposed program is within the instructional role recognized for Troy University (TROY).

Program Description: Offered by the College of Health and Human Services, the proposed BS in Interprofessional Health Sciences is designed to combine three minors in traditional areas of academic study into a more individualized major, allowing for a focused topic of study that cuts across multiple disciplines within the health sciences. Students will determine a degree plan that incorporates three minor fields of study from the following approved options: Case Management, Coaching, Exercise Science, Health Science, Health Promotion, Human Services, Nutrition and Social Work and Human Services, Inter-Cultural Competency, Human Resource Management, Promotion, Advertising Media, Communications Studies, Public Relations, Leadership Development, Psychology, Rehabilitation & Disabilities Studies and Substance Addiction Education.

Student Learning Outcomes: Learning outcomes of the BS in Interprofessional Health Sciences include the following:

1. Understand current health care issues and create new solutions through shared leadership, education, service and scholarship.

2. Develop knowledge, skills and attitudes that result in interprofessional team behaviors and competence.

3. Review health science literature and apply the appropriate principles and procedures to the recognition, evaluation, interpretation and understanding of current issues.

4. Consider ethical values and principles fundamental to the provision and receipt of healthcare services and research.

Administration: The program will be administered by the College of Health and Human Services, Dr. Jay Garner, Dean; and the Department of Kinesiology and Health Promotion, Dr. Brandon Sluder, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were reviewed by the Council of University Chief Academic Officers (CUCAO). No responses were received.

Public Review: The program was posted on the Commission website from April 18, 2022 to May 7, 2022 (twenty days) for public review and comments. No comments were received.

Similar Programs: The following two institutions offer similar interdisciplinary programs in the health sciences:

- University of South Alabama, BS in Professional Health Sciences (CIP 51.1199)
- University of West Alabama, BS in Health Sciences Comprehensive (CIP 51.0000)

Relationship to Existing Coursework: TROY has designed this program to combine its existing offerings for the BS in Applied Health Sciences (CIP 51.0000) and the BS in Health Promotion (51.0001). In comparison with these existing degrees, the proposed BS in Interprofessional Health Sciences offers students more flexibility to combine minors across multiple areas within the health sciences field and build a degree that best fits with their career goals. Students must select two minors from existing minor offerings in the College of Health and Human Services, along with a third minor, with several approved options available from other colleges.

Collaboration: Troy University recognizes the value of collaborating with other Alabama universities and will do so when necessary and/or the opportunity presents itself.

Accreditation: There are no specialized accreditation agencies that apply to this program at this time but Troy will continue to support the program and seek any that may apply in the future.

Admissions: Troy University will accept 60 hours or up to 75% of applicable courses, depending upon the three minors in which a student selects. No prior education or work experience is required for acceptance into the program.

Mode of Delivery: Due to the nature of the program, the delivery method will depend on the minors selected by the student. It will be possible for a student to obtain the degree with 50-100% of the coursework available online. The program will be fully available on the Troy campus, and students may obtain up to 25% of the degree on the Montgomery and Dothan campuses depending on minors selected.

Curriculum: Full-time students can complete this program in eight semesters, and part-time students can complete in 16 semesters. TROY plans to develop two new courses for this program: CHHS XXXX Guided Independent Study and KHP XXXX Occupational Health Sciences. Along with 6 hours of program core coursework, students will select two minors within their area of interest offered within the College of Health and Human Services: Case Management Minor; Coaching Minor; Exercise Science Minor; Foundations of Health Science Minor; Health Promotion Minor; Human Services Minor; Nutrition Minor; Social Work and Human Services Minor. Students must also complete a third minor, either from those offered within the College of Health and Human Services or from approved minors offered through other colleges:

- College of Arts and Sciences: Inter-Cultural Competency Minor

- Sorrell College of Business: Entrepreneurship Minor; Promotion Minor; General Global Business Minor

- College of Communications: Advertising Media Minor; Public Relations Minor

- College of Education: Leadership Development Minor; Rehabilitation and Disabilities Studies Minor; Substance Addiction Education Minor

Program Completion Requirements:

Credit hours in general education or core curriculum	48
Credit hours required in support courses	0
Credit hours in free electives	12
Credit hours required in program core	6
Credit hours required in three minor areas	54
Credit hours in research	0
Total credit hours required for completion	**120**

Work-Based Learning: The curriculum requires a guided independent study in the area of interest led by a professional in the designated area. This study will provide work-based learning and/or experiential learning and/or research to provide the student knowledge of their selected area of interest.

Industry Need: The proposed program is designed to prepare graduates for employment in the following occupations as classified within the Standard Occupational Code (SOC) system:

1) Medical and Health Services Managers (SOC 11-9111, appears on the Statewide In-Demand Occupations List)

2) Community Health Workers (SOC 21-1094, appears on the Statewide In-Demand Occupations List)

3) Recreation and Fitness Workers (SOC 39-9031, appears on the Statewide In-Demand Occupations List)

The Alabama Employment Outlook through 2028 predicts healthcare support occupations to increase 11.88%, and "all other" healthcare support workers to increase 5.58%. These numbers do not include community and social service occupations that are healthcare-related that are projected to increase by 6.30%. The U.S. Bureau of Labor Statistics indicates Southeast Alabama nonmetropolitan area occupations (which includes Pike County where Troy University is located and its surrounding counties) such as healthcare support occupations to increase 7.9%, healthcare managers 13.7%, and healthcare social workers 38.1 %. The proposed program will provide a diversified and prepared group of students to meet the projected occupation demands locally and within the State of Alabama.

Student Demand: Student demand can be seen through enrollments in existing programs. Currently, there are 284 majors in the BS in Applied Health Sciences Program and 24 majors in the BS Health Promotion Program. Troy conducted a survey of students currently enrolled, and 75% of respondents indicated they are or would be (if they were not so far along in their current major) interested in a degree program such as the Interprofessional Health Sciences program. Students were asked which occupations best describe their career endeavors in the healthcare-related field and 35.2% indicated "Personal Care, Recreation, Fitness Workers and Service Occupations," while 32.4% indicated "Medical and Health Service Management Occupations."

Resources:

Faculty:
Current Primary Faculty:
Full-time: 0
Part-time: 2
Support Faculty:
Full-time: 72
Part-time: 0

Additional Faculty to be hired:
Primary Faculty—
Full-time: 0
Part-time: 0
Support Faculty—
Full-time: 0
Part-time: 0

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: Troy has sufficient library resources to support the proposed BS in Interprofessional Health Sciences. The Troy University Library has a faculty of seven professional librarians to provide research services to students and faculty in Interprofessional Studies. In addition to numerous printed books, eBooks, printed journals and e-journals, Troy provides full online access to many databases that broadly support teaching, learning and research in nursing, sports medicine, health sciences, public health and health services administration and management. An interlibrary loan service provides access to additional publications, documents and resources from thousands of other academic research libraries and institutions in the US and internationally. Troy also allocates funds every year to purchase additions to its print and online collections in all disciplines.

Program Budget: No budgetary impact is projected. As the proposed program is intended to replace an existing program, revenue or expenditures have been accounted for under the existing program

Attachment 3

Troy University
Bachelor of Science in Interprofessional Health Sciences

Course Number and Title	Number of Credit Hours	* If New Course
General Education Requirements	**48**	
Area I: Written Composition	6	
Area II: Humanities/Fine Arts	12	
Area III: Mathematics and Natural Sciences	11	
Area IV: History/Behavioral and Social Sciences	12	
Area V: Major Required (7 hours)		
TROY 1101 University Orientation	1	
IS 2241 Computer Concepts and Applications	3	
CHHS XXXX Guided Independent Study	3	*
Free Electives	**12**	
Program Core	**6**	
KHP 3311 Human Nutrition	**3**	
KHP XXXX Occupational Health Sciences	**3**	*
Minor Concentration Areas *(students choose 3 areas)*	**54**	
College of Health and Human Services Minor Course 1 (see options below)	18	
College of Health and Human Services Minor Course 2 (see options below)	18	
Approved Minor Course 3 (see options below)	18	
Total Credit Hours for BS in Interprofessional Health Sciences:	**120**	

Students must choose two of the following minors offered by the College of Health and Human Services:

College of Health and Human Services Minors	Number of Credit Hours	* If New Course
Case Management Minor	**18**	
HS 2250 Fundamentals of Case Management	**3**	
HS 2260 Introduction to Non-Profit Organizations	**3**	
HS 3325 Wellness Across the Lifespan I	**3**	
HS 3335 Wellness Across the Lifespan 11	**3**	
SWK 3390 Social Work with Individuals and Families	**3**	
SWK 4471 Social Work with Groups	**3**	
Coaching Minor	**18**	
KHP 2240 Personal and Community Health	**3**	

KHP 2251 Instructional and Theoretical Practices in Physical Education	**3**	
KHP 2260 Applied Fitness Concepts	**2**	
KHP 4435 Current Issues in Athletics	**3**	
KHP 4400 Sports Officiating	**3**	
KHP 2276 Theory and Techniques of Coaching Softball	**2**	
KHP 2277 Theory and Techniques of Coaching Football	**2**	
KHP 2278 Theory and Techniques of Coaching Soccer	**2**	
KHP 2279 Theory and Techniques of Coaching Volleyball	**2**	
KHP 2281 Theory and Techniques of Coaching Baseball	**2**	
KHP 2282 Theory and Techniques of Coaching Basketball	**2**	
Exercise Science Minor	**18**	
KHP 3352 Kinesiology	**3**	
KHP 4459 Sport and Exercise Nutrition	**3**	
KHP 4474 Exercise Physiology	**3**	
KHP L474 Exercise Physiology Lab	**1**	
KHP 4475 Exercise Testing	**3**	
KHP 4488 Cardiovascular Physiology	**3**	
KHP 4476 Laboratory Practicum	**2**	
Foundations of Health Science Minor	**18**	
NSG 2230 Advanced Medical Terminology	**3**	
NSG 2285 Perspectives of Aging	**3**	
NSG 3309 Health Assessment	**2**	
NSG 3310 Health Assessment Practicum	**1**	
NSG 3340 Ethics in Nursing (Foundations of Health Science Minor)	**3**	
NSG 3315 Pathophysiology (Foundations of Health Science Minor)	**3**	
KHP 4425 Pathophysiology (Foundations of Health Science Minor)	**3**	
Health Promotion Minor	**18**	
KHP 4427 Health and Fitness Education	**3**	
KHP 4442 Health Education	**3**	
HSTM 2210 Introduction to Event Management	**3**	
SWK 2260 Introduction to Non-Profit Organizations	**3**	
HSTM 3345 Recreation Programming	**3**	
KHP 4405 Physical Activity and Disease Prevention	**3**	
Human Services Minor	**18**	
HS 2230 Survey of Human Services	**3**	
HS 3310 Human Behavior and the Social Environment I	**3**	
HS 3370 Professional Communication Skills	**3**	

HS 3375 Diversity and Ethics	**3**	
HS 4494 Guided Independent Study	**3**	
SWK 3320 Human Behavior and the Social Environment II	**3**	
Nutrition Minor	**18**	
KHP 3310 Introduction to Food Science	**3**	
KHP L310 Introduction to Food Science Lab	**1**	
KHP 3311 Nutritional Assessment	**3**	
KHP 3315 Complementary and Alternative Therapies	**2**	
KHP 3316 Community Nutrition	**3**	
KHP 3350 Psychology of Wellness	**3**	
KHP 4458 Lifecycle Nutrition	**3**	
Social Work and Human Services Minor	**18**	
HS 2240 Ethics in the Helping Profession	**3**	
HS 3300 US Justice and Helping the Profession(al)	**3**	
SWK 3301 Children and Family Services	**3**	
SWK 3302 Social Services Resources	**3**	
SWK 3303 Crisis Intervention	**3**	
HS 4493 Guided Independent Study	**3**	

Students may choose one minor from the following approved offerings outside the College of Health and Human Sciences, or they may choose a third minor from the options above.

Inter-Cultural Competency Minor (College of Arts and Sciences)	**18**	
ANT 3340 Cultural Anthropology (required)	**3**	
POL 2260 World Politics (required)	**3**	
POL 4460 Intercultural Relations (required)	**3**	
Choose 9 hours from the following:		
ANT 3340 Language in Culture and Society	**3**	
ANT 4411 High Civilizations of the New World	**3**	
GEO 2210 World Regional Geography	**3**	
GEO 3301 Principles of Cultural Geography	**3**	
GEO 3307 Geography of Europe	**3**	
POL 4450 Latin American Politics	**3**	
POL 4464 Arab-Israeli Conflict	**3**	
POL 4465 Politics of the Developing World	**3**	
POL 4466 Middle Eastern Politics	**3**	
POL 4467 Asian Politics	**3**	
POL 4468 Russian Politics	**3**	

Course	Credit	
POL 4470 European Politics	**3**	
POL 4474 Terrorism and Political Violence	**3**	
POL 4476 Politics of Southeast Asia	**3**	
Entrepreneurship Minor (College of Business)	**18**	
ENT 2200 Innovation and Creative Thinking	**3**	
ENT 2210 Innovation by Design	**3**	
ENT 3320 Product Concept Generation	**3**	
ENT 3300 Product Development and Mentorship	**3**	
ENT 4400 Business Plan Development	**3**	
ENT 4480 Entrepreneurship Capstone	**3**	
Promotion Minor (College of Business)	**18**	
ACT 2291 Principles of Accounting I	**3**	
ECO 2252 Principles of Microeconomics	**3**	
LAW 2221 Legal Environment of Business	**3**	
MKT 3300 Principles of Marketing	**3**	
MKT 3362 Promotion Management	**3**	
MKT 4461 Professional Selling	**3**	
Global General Business Minor (College of Business)	**18**	
CT 2291 Principles of Accounting I (required)	**3**	
ECO 2252 Principles of Microeconomics (required)	**3**	
MGT 3300 Principles of Management (required)	**3**	
MKT 3300 Principles of Marketing (required)	**3**	
Choose 3 hours from the following:		
ECO 4451 Economics of Globalization	**3**	
IS 3310 Introduction to Information Systems and Data Analytics	**3**	
HRM 3375 Global Human Resource Management	**3**	
MGT 4471 Leadership and Change	**3**	
MGT 4478 Managing in a Global Environment	**3**	
MKT 4468 Global Marketing	**3**	
Choose one additional upper division business course.	**3**	
Advertising Media Minor (College of Communications and Fine Arts)	**18**	
JRN 1102 Writing for the Mass Media (Advertising Media Minor)	**3**	
PRJ 3375 Public Relations Writing (Advertising Media Minor)	**3**	
ADJ 2220 Principles of Advertising (Advertising Media Minor)	**3**	
ADJ 3350 Advertising Sales (Advertising Media Minor)	**3**	
ADJ 3322 Advertising Copywriting (Advertising Media Minor)	**3**	
ADJ 4451 Advertising Media Planning (Advertising Media Minor)	**3**	

Public Relations Minor (College of Communications and Fine Arts)	**18**	
ADJ 3322 Advertising Copywriting (Public Relations Minor)	**3**	
PRJ 2230 Principles of Public Relations (Public Relations Minor)	**3**	
PRJ 3321 Public Relations Cases and Strategies (Public Relations Minor)	**3**	
PRJ 4419 Advanced PR Tactics (Public Relations Minor)	**3**	
PRJ 4423 PR Campaigns (Public Relations Minor)	**3**	
Leadership Development Minor (College of Education)	**18**	
LDR 1100 Introduction to Leadership	**3**	
LDR 2200 Tools for Leaders	**3**	
LDR 3300 Leadership Theory	**3**	
LDR 4400 Leadership Seminar	**3**	
Choose 6 hours from the following options:		
AS 3312 Air Force Leadership Studies I	**3**	
AS 3313 Air Force Leadership Studies II	**3**	
COM 3345 Group Discussion and Leadership	**3**	
LDR 221 O Leadership and Interpersonal Skills	**3**	
LDR 2220 Contemporary Issues of Women and Leadership	**3**	
LDR 3320 Great Leaders	**3**	
LDR 4444 Leadership Internship	**3-6**	
LDR 4450 Leadership Service Learning	**1-6**	
LDR 4493-94 Guided independent Study	**1-3**	
MGT 3300 Principles of Management	**3**	
MSL 2201 Individual Leadership Studies	**2**	
MSL 2202 Leadership and Teamwork	**2**	
MSL 2204 Leadership Lab	**2**	
PHI 2204 Ethics and the Modern World	**3**	
POL 3340 U.S. Government - Executive Branch	**3**	
Rehabilitation and Disabilities Minor (College of Education)	**18**	
RHB 3345 Foundations of Rehabilitation	**3**	
RHB 3350 Disability and Employment	**3**	
RHB 3360 Vocational Assessment	**3**	
RHB 3380 Medical and Vocational Aspects of Disabilities	**3**	
PSY 3304 Abnormal Psychology	**3**	
Choose 3 hours from the following options:		
RHB 3385 Rehabilitation of Persons with Severe Disabilities	**3**	
PSY 3340 Psychology of Learning	**3**	
PSY 3380 Social Psychology	**3**	

PSY 4459 Applied Behavior Analysis	**3**	
Substance Addiction Education Minor (College of Education)	**18**	
SY 4402 Principles of Counseling	**3**	
PSY 4420 Physiological Dynamics of Alcohol and Other Drugs	**3**	
PSY 4430 Intro to Substance Abuse Counseling	**3**	
PSY 4434 Drug Education, Prevention and Education	**3**	
PSY 4435 Treatment of Addictive Family Diseases	**3**	
PSY 4436 Treatment Theories and Modalities of Addictive Diseases	**3**	

DECISION ITEM: B-3b

Troy University, Bachelor of Science in Sport Management (CIP 31.0504 ~~52.0901~~) – Substantive Modification

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve the substantive modification to the Bachelor of Science (BS) in Sport Management as a reasonable extension/alteration of an existing program.

Background:

Based on Code of Alabama, 1975, Section 16-5-8 (c) and Alabama Administrative Code, r. 300-2-1-.06, the Commission's "Guidelines for the Review of Extensions and Alterations of Existing Programs" establish the following parameters for "reasonable" extensions and alternations to existing courses of study:

> "A reasonable extension or alteration of a unit or program of instruction is defined as a modification of an existing unit or program of instruction that does not change its essential character, integrity, or objectives. Such modifications do not create new units or programs of instruction…. There are two types of reasonable extensions or alterations of a unit or program of instruction: 1) Non-Substantive Change which requires notification to Commission by information item; and 2) Substantive Change which requires Commission approval."

Troy University (TROY) is proposing to modify the CIP code for its BS in Sport Management from CIP 52.0901, which is currently shared with the BS in Hospitality, Tourism, and Event Management, to CIP 31.0504 (Sport Management), which better describes the content of the degree. Prior to 2014, the BS in Sport Management was offered as a standalone degree at CIP 31.0504. In June 2021, the combined degree programs moved from CIP 31.0504 to CIP 52.0901. TROY is now requesting that the BS in Sport Management revert to its original code, which is better aligned with the program's specialized accreditation through the Commission on Sport Management Accreditation (COSMA). Consistent with Commission policy, the proposed substantive modification pertains to a program that has already been in existence and does not require any additional funding to deliver in its modified form.

Supporting Documentation:

1. Summary of Proposed Substantive Modification, attached.

2. Curriculum for the Modified Program, attached.

3. Troy Proposal for Substantive Modification, submitted April 22, 2022. Available upon request.

4.   Commission "Guidelines for the Review of Extensions and Alterations of Existing Programs," available at https://ache.edu/Instruction.aspx.

5. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

Attachment 1

Summary of Proposed Modification

Bachelor of Science in Sport Management
Troy University

Program Description: TROY's School of Hospitality, Sport and Tourism Management aims to create an integrated academic learning environment for analyzing and resolving the challenges in the delivery and business of hospitality, sport and tourism. Students can enter the hospitality, sport and tourism industries with exceptional knowledge, professional preparation, and the confidence to assume leadership positions. Sport Management is the "study and practice of all people, activities, businesses, or organizations involved in producing, facilitating, promoting, or organizing any sport-related business or product" (Pitts and Stotlar, 2007). Students graduating with a BS in Sport Management are prepared for careers in interscholastic, intercollegiate, professional, and recreational sport, as well as for careers in event management, retail, sales, and other sport-related business.

Student Learning Outcomes: Graduates of the BS in Sport Management will demonstrate the following abilities:

 1) Students will be able to apply critical learning skills to sport-related industry problems.

 2) Students will be capable of applying:

 a. Marketing principles to sport industry.

 b. Financial principles to sport industry.

 c. Legal principles to sport industry.

 3) Students will be able to formulate rationale conclusions through issue analysis and/or decision-making skills.

 4) Students will develop effective communication skills.

 5) Students will be proficient in utilizing technology to locate and interpret research for practical purposes.

 6) Students will be able to articulate their professional preparedness for entrance into the sport industry.

 7) Students will be prepared for sport industry.

Administration: The program is administered by the Sorrell College of Business, Dr. Judson Edwards, Dean; and the School of Hospitality, Sport, and Tourism Management, Dr. Christina Martin, Chair.

Accreditation: The program currently maintains specialized accreditation through the Commission on Sport Management Accreditation (COSMA), which will be easier to maintain at the proposed CIP 31.0504.

Similar Programs: The following institutions offer similar programs, though without COSMA accreditation:

- Alabama A&M University, BS in Sport Management (CIP 31.0504)

- Athens State University, BS in Health and Wellness Management (CIP 31.0504)

- Jacksonville State University, BS in Sport Management and Recreation Studies (CIP 31.0101)

- University of Alabama in Huntsville, BS in Sport and Fitness Management (CIP 31.0504)

- University of North Alabama, BS in Sport and Recreation Management (CIP 31.0504)

- University of West Alabama, BS in Sport Management (CIP 31.0504)

Relationship to Existing Coursework: TROY's BS in Sport Management currently shares CIP 52.0901 with the BS in Hospitality, Tourism, and Event Management, which was established in 2014. Prior to 2014, the BS in Sport Management was offered as a standalone degree at CIP 31.0504. In June 2021, the combined degree programs moved from CIP 31.0504 to CIP 52.0901.

Mode of Delivery: The BS in Sport Management is offered in two formats: 100% online and 100% face-to-face.

Curriculum: No new courses will be developed. The curriculum for the modified program will not change from existing requirements.

Program Completion Requirements:	
Credit hours in institutional general education or core curriculum	45
Credit hours required in program core	54
Credit hours required in minor	18
Credit hours in free electives	3
Total credit hours required for completion	**120**

Work-Based Learning: Students must complete a 6-credit-hour internship as part of the program requirements. They may also elect to complete a 3-credit-hour practicum.

Faculty:
Current Primary Faculty:
Full-time: 10
Part-time: 0
Support Faculty—
Full-time: 0
Part-time: 3

Resources: No additional resources are needed to support this program in its modified form.

Evidence of Program Performance: The chart below shows that the BS in Sport Management and the BS in Hospitality, Event, and Tourism management maintain strong records of enrollment and completions, exceeding the minimum viability standard for baccalaureate degrees.

Sport Management Headcount				
	2017-2018	2018-2019	2019-2020	2020-2021
	347	341	328	309

Hospitality and Tourism Headcount				
	2017-2018	2018-2019	2019-2020	2020-2021
Total	167	174	212	254

Sport Management Degrees Awarded				
	2017-2018	2018-2019	2019-2020	2020-2021
	36	45	48	46

Hospitality and Tourism Degrees Awarded				
	2017-2018	2018-2019	2019-2020	2020-2021
Total	23	20	27	25

Attachment 2

Curriculum for the Modified Program

Bachelor of Science in Sport Management
Troy University

Course Number and Title **General Education and Electives**	Number of Credit Hours	* If New Course
Area I English Classes ENG 1101 ENG 1102	6	
Area II 1000-2000 level literature 1000-2000 art, music, theatre, film or other fine arts area 1000-20000 humanities/fine arts	12	
Area III Math 1112 1000-2000 level lab sciences (8)	11	
AREA IV 1000-2000 level history 1000-2000 level social sciences (9)	12	
Area V IS 2241 TROY 1101	4	
Elective	3	
Student selected minor	18	
Program Coursework		
HSTM 2201 HSTM Industry Fundamentals	3	
HSTM 2255 Introduction to SM	3	
HSTM 3335 Facility Management	3	
HSTM 3350 Leadership Principles in HSTM	3	
HSTM 3353 Legal Aspects of SM	3	
HSTM 3365 Research Methods in HSTM	3	
HSTM 4430 Sport Marketing	3	
HSTM 4431 Analytics in HSTM	3	
HSTM 4440 Governance and Policy in Sport	3	
HSTM 4443 Case Studies in SM	3	
HSTM 4450 Event Management in HSTM	3	
HSTM 4451 Sport Finance	3	
HSTM 4452 Sport Communication and Emerging Technology	3	
HSTM 4470 Revenue Generation in HSTM	3	
HSTM 4490 Internship	6	
HSTM 4499 Seminar in HSTM	3	
Select 3 SH from below (each class is 3 sh):	3	
HSTM 4435 Current Issues in SM		
HSTM 4485 Practicum		
TOTAL	**120 credit hours**	

DECISION ITEM: B-4

<u>University of Alabama in Huntsville, Bachelor of Science in Business Administration in General Business (CIP 52.0101)</u>

<u>Staff Presenter:</u>

Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u>

That the Commission approve the proposed Bachelor of Science in Business Administration (BSBA) in General Business.

The program will have the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented in Spring 2023. Based on Commission policy, the proposed program must be implemented by January 13, 2025, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

The program will have the implementation date and post-implementation conditions listed below:

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2024-25 will be at least 8.7, based on the proposal.

2. That the annual average number of graduates for the period 2024-25 through 2029-30 (six-year average) will be 7.5, based on the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

3. That the existing BSBA in Management (CIP 52.0201) will maintain viability in keeping with the adopted graduation requirements as stated in the Code of Alabama 16-5-8(a)(2).

4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a graduate program.

The University of Alabama in Huntsville (UAH) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than January 13, 2030.

<u>Background:</u>

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of

instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed BSBA in General Business will replace the existing concentration in General Business offered through the BSBA in Management (CIP 52.0201), with no changes to the curriculum or additional resources required.

2. The proposed program is designed to allow students the flexibility to take courses corresponding to their interests, while still completing the required business core and learning the basics of all business functions. This flexible degree will allow students to find employment in a number of different industries or functions.

3. The proposal includes a letter of support from Calhoun Community College indicating that the proposed BSBA will offer a more seamless pathway for associate degree graduates to complete their baccalaureate degree.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. University of Alabama in Huntsville proposal, dated March, 2022. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION: University of Alabama in Huntsville

PROGRAM: Bachelor of Science in Business Administration in General Business (CIP 52.0101)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM							
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL
FACULTY	$0	$0	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL	$0	$0	$0	$0	$0	$0	$0	$0

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT							
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL
REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$0	$0	$0	$0	$0	$0	$0	$0
TUITION	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL	$0	$0	$0	$0	$0	$0	$0	$0

ENROLLMENT PROJECTIONS							
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.							
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	4	5	6	7	8	8	6.3
PART-TIME HEADCOUNT	Year 1 - No data reporting required	8	10	12	14	16	18	13
TOTAL HEADCOUNT	Year 1 - No data reporting required	12	15	18	21	24	26	19.3
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	5	6	7	10	12	12	8.7

DEGREE COMPLETION PROJECTIONS							
Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.							
	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	3	4	7	9	10	12	7.5

Attachment 2

Summary of Background Information

Bachelor of Science in Business Administration in General Business
University of Alabama in Huntsville

Role: The proposed program is within the instructional role recognized for the University of Alabama in Huntsville (UAH).

Program Description: Offered by the Department of Management and Marketing in the UAH College of Business, the proposed BSBA in General Business provides an option for a student who prefers the general business degree rather than focusing on the discipline-specific area. The proposed program is designed to allow students the flexibility to take courses corresponding to their interests, while still completing the required business core and learning the basics of all business functions. In addition, this flexible degree will provide a more seamless pathway for students transferring in with applied associate's degrees.

Student Learning Outcomes: Learning outcomes of the BSBA in General Business include the following abilities:

1. Gain a fundamental knowledge and understanding of the following core business foundation areas: accounting, economics, finance, information systems, management, marketing, and international business.

2. Produce effective business communications in both written and presentation form.

3. Integrate knowledge from the business disciplines to address a firm's strategic business decisions.

4. Demonstrate analytical and critical thinking abilities.

5. Understand and articulate ethical decision-making.

Administration: The program will be administered by the College of Business, Dr. Jason T. Greene, Dean; and the Department of Management and Marketing, Dr. Fan Tseng, Chair.

Peer Review: The Notification of Intent to Submit a Proposal (NISP) and the program proposal were available for review by the College and University Chief Academic Officers (CUCAO). Responses were received from three institutions, with general support for the program.

Public Review: The program was posted on the Commission website from April 18, 2022 to May 7, 2022 (twenty days) for public review and comments. No comments were received.

Similar Programs: There are currently six other universities in Alabama that offer bachelor's degrees with the same CIP code:

* Alabama A&M University (CIP 52.0101, BS in Business and Commerce, General)

* Auburn University at Montgomery (CIP 52.0101, BSBA in Business and Management, General)

* The University of Alabama (CIP 52.0101, BS in General Business)

* University of South Alabama, (CIP 52.0101, BS in Business and Commerce, General)

Relationship to Existing Coursework: UAH currently offers a General Business concentration in the BSBA in Management (CIP 52.0201). This proposed major will elevate the existing concentration to a

standalone BSBA in General Business. There are 23 active students in that concentration, and they will have the option to complete the program or switch to the General Business major.

Collaboration: UAH has no plans to explore program collaboration with other institutions at this time, but is open to it as future needs dictate.

Admissions: There are no special admissions requirements for this program. A maximum of 60 credit hours may be transferred in from a regionally accredited junior, community, or two-year college; and a greater number may be accepted from an accredited four-year institution.

Mode of Delivery: Courses will generally be offered through in-person instruction, and sufficient online options will be offered for students who wish to complete the degree online.

Curriculum: This program is designed to be flexible, and students may apply credits towards their major from any business discipline. Full-time students will be able to complete the program in eight semesters and part-time students in sixteen semesters.

Credit hours required in program core	24
Credit hours in general education courses	42
Credit hours required for business core	49
Credit hours in free electives	5
Credit hours in required research	0
Total credit hours required for completion	**120**

Work-Based Learning: Work-based learning is not required; however, students may take an elective internship course for three 400-level credit hours in the following disciplines: Accounting, Finance, Information Systems, Management, Marketing, or Management Science. A three-credit hour internship must include a minimum of 120 hours of on-site work over a 12-week period. Students must have completed at least 15 hours at UAH; have a minimum GPA of 2.75 in all UAH business courses and an overall GPA of 2.75; have at least 6 hours beyond the principles course in the discipline; and obtain approval of the Department Chair for the discipline. Students must complete the internship approval process and be registered for the internship prior to the start of the internship.

Accreditation: UAH's College of Business is accredited by the Association for the Advancement of Colleges and Schools of Business (AACSB). The BSBA in General Business will fall under the purview of AACSB accreditation.

Industry Need: The proposed program is designed to prepare graduates for employment as General and Operations Managers (SOC 11-1021) and Management Analysts (SOC 13-1111), both of which are included on the Statewide In-Demand Occupations List. The BSBA in General Business provides an option for a student who prefers the general business degree rather than focusing on a discipline-specific area, and will prepare students well for general management and administrative work. In addition, the proposal includes a letter of support from Calhoun Community College indicating that the proposed degree program will support transfer student success.

Student Demand: The General Business concentration in the Management major has been active since Fall 2019. In the two years since then, the program has enrolled 28 students, of whom 5 have graduated. If enrollment continues at the current rate, the program should easily meet the threshold for viability in terms of number of graduates per year.

Resources:

Faculty:
Current Primary Faculty:
Full-time: 36
Part-time: 0

Support Faculty—
Full-time: 0
Part-time: 39
Additional Faculty to be hired:
Primary Faculty—
Full-time: 0
Part-time: 0
Support Faculty—
Full-time: 0
Part-time: 0

Assistantships: No assistantships will be offered for the proposed program.

Equipment: No new equipment will be required for the proposed program.

Facilities: No new facilities will be required for the proposed program.

Library: The M. Louis Salmon Library provides learning/information resource support for the curriculum, mission, students, faculty, and staff at UAH. In keeping with the university 's mission, the Salmon Library contributes to and supports the discovery, creation, and communication of knowledge in an innovative environment, and supports self-sufficient learners who can discover, access, and use information effectively. With over 200,000 print titles, 489,000 electronic books, 63,000 online serial/journal titles, 195 electronic databases, 12 credentialed librarians, unique learning labs and outreach programs, the Salmon Library offers key resources for academic success and scholarly endeavors.

Program Budget: No budgetary impact is projected. As the proposed program is intended to replace an existing concentration with a standalone degree, revenue or expenditures have been accounted for under the existing program.

Attachment 3

Bachelor of Science in Business Administration in General Business
University of Alabama in Huntsville

Course Number and Title	Number of Credit Hours	* If New Course
General Education Courses	**42**	
Freshman Composition (Area I)	3-6	
Humanities and Fine Arts (Area II)	12	
Mathematics and Sciences (Area III)	11-12	
History and Social and Behavioral Sciences (Area IV)	12	
Program Requirements for General Business	**24**	
Choose eight upper division business electives (300-400 level) OR Choose seven upper division business electives (300-400 level) and one of the following:		
EH 301 Technical Writing	3	
MU 407 Internship Music Business	3	
KIN 444 Sport Administration Internship	3	
Free Electives	**3-5**	
Select 5 semester hours of free electives (3 if using the ACC 211/212 sequence)		
Pre-Professional Courses	**29-31**	
FYE 101 CHARGER SUCCESS OR HON 101 INTRO TO HONORS RESEARCH OR BUS 300 BUSINESS TRANSITIONS	1	
ECN 142* PRINCIPLES OF MACROECONOMICS	3	
ECN 143* PRINCIPLES OF MICROECONOMICS	3	
MA 120 MATH PROFESSIONAL APPLICATION	3	
EH 300 STRATEGIES FOR BUSINESS WRITING OR EH 301 TECHNICAL WRITING	3	
CM 313 BUSINESS & PROFESSIONAL COMM	3	
ECN 300 OR 400 LEVEL ACC 210 ACCOUNTING FOR BUSINESS OR BOTH OF ACC 211 PRINCIPLES OF FINANCIAL ACCOUNTING AND ACC 212 MANAGEMENT ACCOUNTING	4-6	
BLS 211 LEGAL ENVIRON/BUSINESS	3	
IS 146 COMPUTER APPLICATIONS IN BUSINESS	3	
MSC 287 BUSINESS STATISTICS I	3	
MSC 288 BUSINESS STATISTICS II	3	
Upper Division Business Degree Requirements	**21**	

FIN 301 PRINCIPLES OF FINANCE	3	
IS 301 INFO SYSTEMS IN ORGANIZATIONS	3	
MGT 301 MANAGING ORGANIZATIONS	3	
MKT 301 PRINCIPLES OF MARKETING	3	
MSC 385 OPERATIONS ANALYSIS	3	
MGT 450 INTERNATIONAL BUSINESS	3	
MGT 499 COMPETITIVE STRATEGY	3	
Total Credit Hours for BS in Business Administration in General Business	**120**	

*Indicates course may be counted towards Social Science requirement in General Education Area IV.

DECISION ITEM: B-5

Coastal Alabama Community College, Associate of Applied Science in Respiratory Care Therapy/Therapist (CIP 51.0908)

Staff Presenter:

Ms. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science (AAS) in Respiratory Care Therapy/ Therapist.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Spring 2023. Based on Commission policy, the proposed program must be implemented by January 13, 2025, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2024-25 will be at least 24, based on the proposal.

2. That the annual average number of graduates for the period 2024-25 through 2029-30 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).

3. That the program will achieve or make significant progress toward accreditation through the Commission on Accreditation for Respiratory Care (CoARC).

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Coastal Alabama Community College (CACC) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than January 1, 2030.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. This program will help meet industry demand for respiratory therapists, which appear on Alabama's Statewide In-Demand Occupations List.

2. Several hospitals in the Coastal Alabama region have requested the College offer a Respiratory Care Therapist program, and the proposal includes 13 letters of support attesting to the need for additional graduates.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Coastal Alabama Community College proposal, dated January 6, 2022, with subsequent revisions. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION: Coastal Alabama Community College

PROGRAM: Associate of Applied Science in Respiratory Care Therapy/Therapist (CIP 51.0908)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL
FACULTY	$164,000	$164,000	$168,000	$166,000	$168,000	$168,000	$168,000	$1,166,000
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$113,949	$0	$0	$0	$0	$0	$0	$113,949
STAFF	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
OTHER	$5,200	$0	$0	$4,700	$2,300	$2,300	$2,300	$16,800
TOTAL	$283,149	$164,000	$168,000	$170,700	$170,300	$170,300	$170,300	$1,296,749

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL
INTERNAL REALLOCATIONS	$67,413	$0	$0	$0	$0	$0	$0	$120,138
EXTRAMURAL	$0	$0	$0	$0	$0	$0	$0	$0
TUITION	$215,736	$215,736	$221,268	$226,800	$226,800	$226,800	$226,800	$1,559,940
TOTAL	$283,149	$215,736	$221,268	$226,800	$226,800	$226,800	$226,800	$1,627,353

ENROLLMENT PROJECTIONS
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	39	40	41	41	41	41	40.5
PART-TIME HEADCOUNT	Year 1 - No data reporting required	0	0	0	0	0	0	0
TOTAL HEADCOUNT	Year 1 - No data reporting required	39	40	41	41	41	41	40.5
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	24	24	24	24	24	24	24

DEGREE COMPLETION PROJECTIONS
Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	15	16	17	17	17	17	16.5

Attachment 2
Summary of Background Information

Coastal Alabama Community College
Associate of Applied Science in Respiratory Care Therapy/Therapist (CIP 51.0908)

Program Description/Objectives: The proposed AAS program is designed to prepare individuals to assist physicians with developing respiratory care plans, administer respiratory care procedures, supervise personnel and equipment for respiratory care, maintain records, and consult with other health care team members regarding respiratory care. Approximately one third of students enrolled at Coastal Alabama are enrolled in the Health Sciences Pathway. The more options Coastal Alabama is able to offer, the more students will be able to complete a healthcare degree through Coastal Alabama.

Role: The proposed program is within the instructional role for Coastal Alabama Community College (CACC).

Mode of Delivery: All program coursework will be delivered through face-to-face instruction.

Work-Based Learning: Students will perform preceptorships at area hospitals throughout CACC's 11-county service area and the panhandle of Florida. Students will be paired with other respiratory therapists during preceptorships for their experiential learning experiences. The students in the respiratory care therapist program perform 750 preceptorship hours in a hospital. Students will perform preceptorships at area hospitals throughout the colleges 11-county landscape and the panhandle of Florida. Students will be paired with other respiratory therapists during preceptorships for their experiential learning experiences. The CACC Nursing and Allied Health Department already has agreements in place with hospitals in Thomasville, Monroeville, Jackson, Grove Hill, Atmore, Andalusia, Opp, Evergreen, Butler, Demopolis, Wayne General Hospital in Mississippi, all hospitals in Mobile, all hospitals in Baldwin County, and all hospitals in Pensacola, as well as Santa Rosa Medical Center in Milton, Florida.

Similar Programs: The proposed AAS in Respiratory Therapy/ Therapist would share CIP 51.0908 with existing active respiratory programs at Jefferson State Community College, Trenholm State Community College, and Wallace State Community College-Hanceville. Bishop State Community College applied for the program, but is not yet offering it. Each of these institutions is two to four hours from any one Coastal Alabama campus.

Relationship to Existing Offerings: The proposed program will fall under the Nursing and Allied Health Department and have similar general education core requirements to other AAS degrees on the health sciences pathway but will have all new core courses created for the program.

Professional Licensure/Certification: CACC will seek accreditation of this program through the Committee on Accreditation for Respiratory Care (CoARC) in collaboration with the Commission on Accreditation for Allied Health Programs (CAAHEP). The program will meet the educational requirements and prepare students to sit for the certification exams required to become Registered or Certified Respiratory Therapists, RRT or CRT, through the National Board for Respiratory Care.

Public Review: The program was posted on the Commission website from April 18, 2022 to May 7, 2022 (twenty days) for public review and comments. No comments were received.

Industry Need: The proposed program is designed to prepare graduates for employment as Respiratory Therapists (SOC 29-1126), which are included on the 2021 Statewide In-Demand Occupations list. A respiratory therapist program at Coastal Alabama Community College would meet the need of open positions for respiratory therapists in Mobile, Baldwin, Washington, Clarke, Choctaw, Marengo, Wilcox, Monroe, Conecuh, Butler, and Escambia Counties as well as serving Pensacola and the surrounding Florida panhandle and East Mississippi. According to the EMSI Occupation Overview, CACC's service area is a hotspot for respiratory therapists. The national average for job demand is 445 employees, while

the job demand is 607 in Coastal Alabama's service area. The national average number of job postings is 110, while there are 127 job postings in the Coastal Alabama footprint. The proposal includes 13 letters of support from potential employers attesting to the need for the program.

Program Budget: The proposal projected that $1,296,749 in new funds will be required to support the proposed program over the first seven years. The program is expected to generate $1,559,940 through tuition, with internal reallocations of $67,413 required for year 1 only.

Projected expenses include the following:

- $1,166,000 over seven years for a full-time Program Director and a full-time Director of Clinical Education. The program will share an allied health secretary with other allied health programs at Coastal Alabama Community College. Approximately 0.15 FTEs for the administrative position will be dedicated to the Respiratory Care Therapist program.

- $113,949 in start-up equipment costs and supplies.

- $16,800 in accreditation costs over the first seven years.

Attachment 3

Coastal Alabama Community College
Associate of Applied Science in Respiratory Care Therapy/Therapist (CIP 51.0908)

Course Number and Title	Number of Credit Hours	*If New Course
Core Curriculum	**24**	
ENG 101 English Composition I	3	
MTH 100 Intermediate College Algebra	3	
BIO 103 Principles of Biology	4	
PSY 200 General Psychology	3	
Humanities Elective	3	
BIO 201 Anatomy & Physiology I	4	
BIO 202 Anatomy & Physiology II	4	
Program Curriculum	**51**	
RPT 210 Clinical Practice I	2	*
RPT 211 Introduction to Respiratory Care	2	*
RPT 212 Fundamentals of Respiratory Care	4	*
RPT 213 Anatomy & Physiology for the RCP	3	*
RPT 214 Pharmacology for the RCP	2	*
RPT 220 Clinical Practice II	2	*
RPT 221 Pathology for the RCP I	3	*
RPT 222 Fundamentals of Respiratory Care II	4	*
RPT 223 Acid Base Regulation & ABG Analysis	2	*
RPT 230 Clinical Practice III	2	*
RPT 231 Pathology for the RCP II	3	*
RPT 232 Diagnostic Procedures for the RCP	2	*
RPT 233 Special Procedures for the RCP	2	*
RPT 234 Mechanical Ventilation for the RCP	4	*
RPT 240 Clinical Practice IV	4	*
RPT 241 Rehabilitation & Home Care for the RCP	2	*
RPT 242 Perinatal/Pediatric Respiratory Care	3	*
RPT 243 Computer Applications for the RCP	2	*
RPT 244 Critical Care Considerations for the RCP	2	*
RPT 266 Seminar in Respiratory Medicine I	1	*
Total Hours Required for Degree	**75**	

DECISION ITEM: B-6

<u>Gadsden State Community College, Associate of Applied
Science and Certificate in Medical Assistant (CIP 51.0801)</u>

<u>Staff Presenter:</u>

Mrs. Kristan White
Academic Program Analyst

<u>Staff Recommendation:</u>

That the Commission approve the proposed Associate of Applied
Science (AAS) and Certificate (CER) in Medical Assistant.

The program will have the implementation date and post-
implementation conditions listed below.

Implementation Date: The proposed program will be
implemented in Fall 2022. Based on Commission policy, the
proposed program must be implemented by September 13,
2024, or Commission approval will expire. The institution must
notify the Commission in writing when the program is
implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount
   beginning 2023-24 will be at least 20, based on the proposal.

2. That the annual average number of graduates for the period
   2023-24 through 2028-29 (six-year average) will be at least
   7.5, based on the adopted graduation rates as stated in the
   Code of Alabama 16-5-8 (a)(2).

3. That the program achieves, or shows significant progress
   toward, specialized accreditation through the Commission on
   Accreditation of Allied Health Education Programs
   (CAAHEP).

4. That information regarding an overall assessment of the
   program will be provided, particularly as related to objectives
   and assessment measures stated in the proposal, including
   data on related employment and/or acceptance into a
   baccalaureate program.

Gadsden State Community College (GAD) will be required to
phase out the program if any of the post-implementation
conditions are not met. The institution must present
documentation regarding the post-implementation conditions, as
well as a general assessment of the program, in a report
submitted to the Commission no later than September 1, 2029.

<u>Background:</u>

The Code of Alabama, 16-5-8 (c) states that the governing
boards of public institutions of higher education in this state and
the campuses under their governance or supervision shall not
undertake the establishment of a new unit or program of
instruction for academic credit with state funds before submitting
plans for the new unit or program to the Commission for its
review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program will prepare graduates for employment as medical assistants (SOC 31-9092), an occupation which appears on the Statewide In-Demand Occupations List, and it is designed to meet an identified need for the college's service area.

2. This proposal includes three letters of support from local healthcare facilities and professionals attesting to the strong need for the program.

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Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Gadsden State Community College proposal, dated April 1, 2022, with supplementary information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION: Gadsden State Community College

PROGRAM: Associate of Applied Science and Certificate in Medical Assistant (CIP 51.0801)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	TOTAL
FACULTY	$81,913	$105,949	$108,323	$108,323	$168,574	$168,574	$168,574	$910,230
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$35,000	$0	$0	$10,000	$0	$0	$10,000	$55,000
STAFF	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
OTHER	$4,200	$1,500	$1,500	$1,530	$1,530	$1,530	$1,561	$13,351
TOTAL	$121,113	$107,449	$109,823	$119,853	$170,104	$170,104	$180,135	$978,581

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	TOTAL
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$35,000	$0	$0	$10,000	$0	$0	$10,000	$55,000
TUITION	$147,600	$177,120	$196,800	$246,000	$295,200	$295,200	$295,200	$1,653,120
TOTAL	$182,600	$177,120	$196,800	$256,000	$295,200	$295,200	$305,200	$1,708,120

ENROLLMENT PROJECTIONS
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	30	33	35	35	35	35	33.8
PART-TIME HEADCOUNT	Year 1 - No data reporting required	5	5	3	3	3	3	3.7
TOTAL HEADCOUNT	Year 1 - No data reporting required	35	38	38	38	38	38	37.5
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	20	20	20	20	20	20	20

DEGREE COMPLETION PROJECTIONS
Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	15	18	20	20	20	25	19.7

Attachment 2
Summary of Background Information

Gadsden State Community College
Associate of Applied Science and Certificate in Medical Assistant (CIP 51.0801)

Program Description/Objectives: The proposed AAS in Medical Assistant Technology will prepare individuals, under the supervision of physicians, to provide medical office administrative services and perform clinical duties including patient intake and care, routine diagnostic and recording procedures, pre-examination and examination assistance, and the administration of medications and first aid. The program includes instruction in basic anatomy and physiology; medical terminology; medical law and ethics; patient psychology and communications; medical office procedures; and clinical diagnostic, examination, testing, and treatment procedures. Students enrolled in the Medical Assistant program will be prepared for entry-level employment upon graduation and successful completion of the Certified Medical Assistant (CMA) or other accreditation-approved certification exams.

Role: The proposed program is within the instructional role for Gadsden State Community College (GAD).

Mode of Delivery: All program coursework will be delivered using face-to-face instruction.

Work-Based Learning: The program will also utilize a combination of simulated workplace and clinical/practicum field experiences to meet the program objectives. The designated space for the Medical Assistant program is designed to simulate a medical office setting and live radiography (x-ray) technology. Additionally, students will complete their clinical/practicum field experiences with local ambulatory care centers and private medical offices within GAD's service area.

Similar Programs: While a number of accredited medical assistant technology programs are offered by community colleges throughout the state, the closest program to GAD's service area is offered by Northeast Alabama Community College in Rainsville. The proposed program uses the ACCS common course directory for Medical Assisting Technology programs and, like existing programs, is configured to meet requirements for specialized accreditation.

Relationship to Existing Offerings: The proposed program is associated with other Allied Health programs offered at GAD, including Registered Nursing (CIP 51.3801), Emergency Medical Paramedic (CIP 51.0904), and Clinical Laboratory Technology (CIP 51.1004).

Professional Licensure/Certification: Gadsden intends to seek initial accreditation from the Medical Assistant Education Review Board (MAERB) and Commission on Accreditation Allied Health Education Programs (CAAHEP) prior to accepting students. Specialized accreditation through CAAHEP enables the student to be eligible for the Certified Medical Assistant (CMA) examination offered through the American Association of Medical Assistants (AAMA) or other accreditation-approved certification exams upon graduation.

Public Review: The program was posted on the Commission website from April 18, 2022 to May 7, 2022 (twenty days) for public review and comments. No comments were received.

Industry Need: The proposed program will prepare graduates for employment as medical assistants (SOC 31-9092) and fulfill a growing job need for entry-level medical assistants for Alabama's Workforce Region 2. The proposal was accompanied by three letters of support from regional employers attesting to the need for medical assistants in Workforce Region 2, where GAD is situated.

Program Resources and Budget: The proposal projects that $978,581 in new funds will be required to support the program over the first seven years. The program is expected to generate $1,653,120 through

tuition, supplemented by external funds of $55,000 from federal Perkins Grants and/or Workforce Initiative Grants. Projected expenses include the following:

- $910,230 for an additional full-time and an additional part-time faculty member. The program will share an allied health secretary with other allied health programs at GAD. Approximately 17% of the assistant's time will be dedicated to the Medical Assistant program.

- $55,000 for replacement equipment. This program will share equipment with the nursing program; however, replacement equipment will be needed in year one at a cost of $35,000 and an additional $10,000 every three years.

Attachment 3

Gadsden State Community College
Associate of Applied Science and Certificate in Medical Assistant (CIP 51.0801)

AAS Course Number and Title	Number of Credit Hours	*If New Course
Core Curriculum	**21**	
ORI 101 Orientation to College	1	
ENG 101 English Composition I	3	
BIO 201 Human Anatomy and Physiology I	4	
MTH 116 Finite Mathematics OR MTH 100 College Intermediate Algebra or Higher	3	
PSY 210 Human Growth & Development	3	
BIO 202 Human Anatomy and Physiology II OR BIO 271 Gross Anatomy	4	
PHL 206 Ethics and Society	3	
Program Curriculum	**39**	
MAT 101 Medical Terminology OR BIO 120 Medical Terminology	3	*
MAT 123 Medical Business Practices I	2	*
MAT 100 Medical Documentation	3	*
MAT 111 Clinical Procedures for Med Asst	3	*
MAT 128 Medical Law and Ethics for Med Asst	3	*
MAT 200 Management of Office Emergencies	2	*
MAT 124 Medical Business Practices II	4	*
MAT 126 Medical Laboratory Practices	4	*
MAT 214 Medical Assisting Pharmacology	3	*
MAT 211 Clinical Procedures II for Med Asst	3	*
MAT 219 Radiology for the Medical Assistant	3	*
MAT 222 Medical Transcription I	2	*
MAT 228 Medical Assistant Review Course	1	*
MAT 229 Medical Assistant Preceptorship	3	*
Total Hours Required for AAS in Medical Assistant	**60**	

Certificate (CER) Course Number and Title	Number of Credit Hours	*If New Course
Core Curriculum	**7**	
ORI 101 Orientation to College	1	
ENG 101 English Composition I	3	
MTH 116 Finite Mathematics OR MTH 100 College Intermediate Algebra or Higher	3	
Program Curriculum	**39**	
MAT 101 Medical Terminology OR BIO 120 Medical Terminology	3	*
MAT 123 Medical Business Practices I	2	*
MAT 100 Medical Documentation	3	*
MAT 111 Clinical Procedures for Med Asst	3	*
MAT 128 Medical Law and Ethics for Med Asst	3	*
MAT 200 Management of Office Emergencies	2	*
MAT 124 Medical Business Practices II	4	*
MAT 126 Medical Laboratory Practices	4	*
MAT 214 Medical Assisting Pharmacology	3	*
MAT 211 Clinical Procedures II for Med Asst	3	*
MAT 219 Radiology for the Medical Assistant	3	*
MAT 222 Medical Transcription I	2	*
MAT 228 Medical Assistant Review Course	1	*
MAT 229 Medical Assistant Preceptorship	3	*
Total Hours Required for Certificate in Medical Assistant	**46**	

DECISION ITEM: B-7	<u>Northeast Alabama Community College, Associate of Applied Science and Certificate in Advanced Manufacturing (CIP 15.0613)</u>
<u>Staff Presenter:</u>	Mrs. Kristan White Academic Program Analyst
<u>Staff Recommendation:</u>	That the Commission approve the proposed Associate of Applied Science (AAS) and Certificate (CER) in Advanced Manufacturing.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Fall 2022. Based on Commission policy, the proposed program must be implemented by September 13, 2024, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2023-24 will be at least 15, based on the proposal.

2. That the annual average number of graduates for the period 2023-24 through 2028-29 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).

3. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Northeast Alabama Community College (NEC) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2029.

<u>Background:</u>	The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program will replace the current AAS and CER in Drafting & Design Technology, and as such will require minimal new investment to deliver.

2. The new program configuration will greatly enhance the options for students who wish to enter the field of Advanced Manufacturing.

3. This proposal includes six letters of support from the industry and economic development partners attesting to the need for the proposed program.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Northeast Alabama Community College proposal, dated March, 2022, with supplementary information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Northeast Alabama Community College								
PROGRAM: Associate of Applied Science and Certificate in Advanced Manufacturing (CIP 15.0613)								

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM								
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	**TOTAL**
FACULTY	$0	$6,000	$9,000	$9,000	$12,000	$12,000	$12,000	$60,000
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$0	$0	$0	$0	$0	$0	$0
STAFF	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL	$0	$6,000	$9,000	$9,000	$12,000	$12,000	$12,000	$60,000

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT								
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	**TOTAL**
INTERNAL REALLOCATIONS	$0	$0	$0	$0	$0	$0	$0	$0
EXTRAMURAL	$0	$0	$0	$0	$0	$0	$0	$0
TUITION	$91,800	$91,800	$122,400	$122,400	$122,400	$122,400	$122,400	$795,600
TOTAL	$91,800	$91,800	$142,400	$122,400	$122,400	$142,400	$122,400	$795,600

ENROLLMENT PROJECTIONS *Note: "New Enrollment Headcount" is defined as unduplicated counts across years.*								
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	**6-YEAR AVERAGE**
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	10	15	15	15	15	15	14.2
PART-TIME HEADCOUNT	Year 1 - No data reporting required	10	10	10	10	10	10	10
TOTAL HEADCOUNT	Year 1 - No data reporting required	20	25	25	25	25	25	24.2
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	15	15	15	15	15	15	15

DEGREE COMPLETION PROJECTIONS *Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.*								
	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	8	8	8	8	8	8	8

Attachment 2
Summary of Background Information

Northeast Alabama Community College
Associate of Applied Science and Certificate in Advanced Manufacturing (CIP 15.0613)

Program Description/Objectives: The proposed AAS and Certificate in Advanced Manufacturing will prepare students to enter any of several areas in advanced manufacturing, including drafting, manufacturing design, additive manufacturing, manufacturing systems, and others. The primary program objective is to provide learning experiences that enable graduates to obtain the knowledge, skills, abilities and certifications necessary for gainful employment in advanced manufacturing. The program will offer the following options for both the AAS and Certificate: Drafting, Manufacturing Design, CAD/CAM, Additive Manufacturing, Manufacturing Systems, and Production Technology.

Role: The proposed program is within the instructional role for Northeast Alabama Community College (NEC).

Mode of Delivery: This program is primarily designed for face-to-face instruction, although limited online and hybrid course options will be offered (up to 50% of the program may be delivered via an online format). NEC offers Flex Lab scheduling which allows students to complete labs at home or on campus during open lab hours. These asynchronous labs are monitored by the instructor.

Work-Based Learning: Students will also be required to complete a minimum of one semester of cooperative education (ADM 150, 151, or 152). NEC works with local industry to place students in the working world early-on in their college career to provide real-world experience and a part-time job to help with college and other expenses.

Similar Programs: Eleven community colleges in Alabama offer an AAS in some aspect of Advanced Manufacturing to meet the local needs of the area workforce. While other programs exist in the state, the location of Northeast Alabama Community College dictates the need for a program to serve Jackson and DeKalb Counties.

Relationship to Existing Offerings: This program will replace the current Associate in Applied Science and Certificate in Drafting & Design Technology (CIP 15.1301) and will greatly enhance the options for students who wish to enter the field of Advanced Manufacturing. It will require students to take courses in the following departments: ADM, WKO, MDT, DDT, MTT, and ENT, leveraging partnerships and shared resources with the AAS/CER in Industrial Maintenance Technology (CIP 47.0303) and the AAS/CER in Engineering Technology (CIP 15.0000).

Specialized Accreditation: No specialized accreditation is available for the proposed degree.

Public Review: The program was posted on the Commission website from April 18, 2022 to May 7, 2022 (twenty days) for public review and comments. No comments were received.

Industry Need: The proposed program is designed to prepare graduates for employment as Mechanical Engineering Technologists and Technicians (SOC 17-3027), First-Line Supervisors of Production and Operating Workers (SOC 51-1011, included on the Statewide In-Demand Occupations list), and Assemblers and Fabricators (SOC 51-2098, included on the Statewide In-Demand Occupations list). NEC's Drafting & Design Technology program was established in 1994 to serve the needs of local industry which, at the time, needed architectural drafters. Over the past several years, the program has shifted from architectural and civil drafting to structural steel and mechanical drafting to better meet the needs of structural steel building companies and manufacturers in the area. While the program successfully adapted to the local workforce needs, NEC plans to close the Drafting & Design Technology program at CIP 15.1301 and redirect resources toward a new program focused on supporting manufacturing by training individuals who can design products, reverse engineer, perform precise quality

checks, and utilize additive manufacturing concepts to produce prototypes and finished goods. This need is reinforced by the fact that over the past ten years there has been an 8% increase in mechanical engineering technicians and a 12% increase in production workers in the college's service area. A 10% increase is expected in mechanical engineering technicians in the same area between 2014 and 2024. Statewide, there is a projected increase of 33% for the same period.

According to employment analytics firm Emsi, NEC's service area and the surrounding counties have significantly more manufacturing jobs than the national average for an area of its size. The national average is 3,836 employees, and there are 8,901 in the college's service area and surrounding counties. Manufacturing is strong in northeast Alabama and nearby northwest Georgia, and southeast Tennessee. An industry survey revealed that many local manufacturers could benefit from the addition of this program for the purposes of building their workforce through recruitment of students for apprenticeship and cooperative education opportunities.

Program Budget: The proposal projects that only $60,000 in new funds will be required to hire one new adjunct faculty member beginning in year two. The program is expected to generate $795,600 through tuition.

Attachment 3

Northeast Alabama Community College
Associate of Applied Science and Certificate in Advanced Manufacturing (CIP 15.0613)

Course Number and Title	Number of Credit Hours	*If New Course
AAS General Education Core	**18-19**	
ENG100 Technical English OR ENG101: English Composition I	3	
Area II Elective	3	
SPH107: Fundamentals of Public Speaking OR SPH106 Fundamentals of Oral Communication	3	
MTH116: Mathematical Applications or any 100-level Math	3	
CIS Elective	3-4	
Area IV Elective	3	
AAS Program Core	**36**	
WKO 106-Workplace Skills	3	
WKO 131 - MSSC Safety	3	
ADM 150-154 Technical Cooperative Education (select 3)	3	
ADM 101 or INT 119 - Precision Measurement	3	
ADM 110 - Blueprint Reading	3	*
ADM 215-Geometric Dimensioning & Tolerancing	3	*
ADM 107 - CAD Concepts	3	*
ADM 108 - Intro to 3D Modeling	3	*
MDT 147 or 202 - 3D Elective (Inventor or SolidWorks)	3	
ADM 114 or EGR 101 Design Innovation or Engineering Foundations	3	
ADM 160 - Additive Manufacturing Production Techniques	3	
ADM 155 -Manufacturing Projects	3	
AAS Option (Select one of 7 below)	**15**	
Total Hours Required for AAS in Advanced Manufacturing	**69-70**	

AAS Drafting Option

Course Number and Title	Number of Credit Hours	* If New Course
DDT 124 - Basic Technical Drawing	3	
DDT 220 -Advanced Technical Drawing	3	
MDT 187 or 252 - Advanced 3D Elective	3	
MTT 218 - Computer Integrated Manufacturing	3	

ADM 261 - Reverse Engineering	3	*

AAS Manufacturing Design Option

Course Number and Title	Number of Credit Hours	* If New Course
ENT 106- Principles of Engineering Technology	3	
ENT 223 - Materials Selection	3	
ENT 221 - Industrial Quality and Productivity	3	
MDT 187 or 252 -Advanced 3D Elective	3	
ADM 261 - Reverse Engineering	3	*

AAS CAD/CAM Option

Course Number and Title	Number of Credit Hours	* If New Course
MTT 218 -Computer Integrated Manufacturing	3	
MTT 140 - Basic CNC Turning Programming I	3	
MTT 141 - Basic CNC Milling Programming I	3	
MTT 212-Advanced CNC Turning	3	
MTT 213 -Advanced CNC Milling	3	

AAS Production Technician Option

Course Number and Title	Number of Credit Hours	* If New Course
WKO 132 - MSSC Quality Practices & Measurement	3	
WKO 133 -MSSC Manufacturing Processes & Production	3	
WKO 134 - MSSC Maintenance Awareness	3	
Elective - Advisor-approved Area V Elective	3	
Elective -Advisor-approved Area V Elective	3	

AAS Additive Manufacturing Option

Course Number and Title	Number of Credit Hours	* If New Course
ADM 161 - Specialized Software Techniques	3	*
MTT 218 - Computer Integrated Manufacturing	3	
ADM 162 - Additive Manufacturing Processes - Polymers	3	*
ADM 164 -Additive Manufacturing Processes - Metals	3	*
ADM 261 - Reverse Engineering	3	*

AAS Quality Control and Inspection Option

Course Number and Title	Number of Credit Hours	* If New Course
ADM 106 - Quality Control Concepts	3	*
ENT 221 - Industrial Quality and Productivity	3	
ENT 223 -Materials Selection	3	
WKO 133 - MSSC Manufacturing Processes & Production	3	
ADM 261 - Reverse Engineering	3	*

AAS Manufacturing Systems Option

Course Number and Title	Number of Credit Hours	* If New Course
ADM 295 - MSSC Green Production	3	*
ENT 220 - Process Tech Systems or ADM 250 Intro to Flexible Manufacturing Cells	3	*
ENT 221 - Industrial Quality and Productivity	3	
ADM 277 - Ind. Energy Sources & Sustainability	3	*
ADM 281 -Advanced Manufacturing Processes/New and Emerging	3	*

Course Number and Title	Number of Credit Hours	*If New Course
Cert General Education Core	**9-10**	
ENG 100 Technical English OR ENG 101 English Composition I	3	
MTH 116 – Mathematical Applications or any 100-Level Math	3	
CIS Elective	3-4	
Cert Program Core	**12**	
WKO 131 – MSSC Safety	3	
ADM 101 or INT 119 - Precision Measurement	3	
ADM 110 - Blueprint Reading	3	*
ADM 114 Design Innovation or EGR 101 or Engineering Foundations	3	
Cert Option (Select one of 7 below)	**12**	
Total Hours Required for Certificate in Advanced Manufacturing	**33-34**	

CERT Drafting – CADD Option

Course Number and Title	Number of Credit Hours	* If New Course
ADM 107 – CAD Concepts	3	*
ADM 108 – Intro to 3D Modeling	3	*
DDT 124 – Basic Technical Drawing	3	
MDT 147 or 202 – 3D Elective (Inventor or SolidWorks)	3	

CERT Drafting – Technical Drawing Option

Course Number and Title	Number of Credit Hours	* If New Course
ADM 107 – CAD Concepts	3	*
DDT 124 – Basic Technical Drawing	3	
DDT 220 – Advanced Technical Drawing	3	
ADM 215 – Geometric Dimensioning and Tolerancing	3	*

CERT Manufacturing Design Option

Course Number and Title	Number of Credit Hours	* If New Course
ENT 106- Principles of Engineering Technology	3	
ENT 223 - Materials Selection	3	
ENT 221 - Industrial Quality and Productivity	3	
ADM 215 – Geometric Dimensioning and Tolerancing	3	*

CERT CAD/CAM Option

Course Number and Title	Number of Credit Hours	* If New Course
ADM 108 – Intro to 3D Modeling	3	*
MTT 218 – Computer Integrated Manufacturing	3	
MTT 140 - Basic CNC Turning Programming I	3	
MTT 141 - Basic CNC Milling Programming I	3	

CERT Production Technician Option

Course Number and Title	Number of Credit Hours	* If New Course
WKO 132 - MSSC Quality Practices & Measurement	3	
WKO 133 -MSSC Manufacturing Processes & Production	3	
WKO 134 - MSSC Maintenance Awareness	3	
ADM 215 – Geometric Dimensioning and Tolerancing	3	*

CERT Additive Manufacturing Option

Course Number and Title	Number of Credit Hours	* If New Course
ADM 108 – Intro to 3D Modeling	3	*
ADM 160 - Additive Manufacturing Production Techniques	3	
ADM 161 – Specialized Software Techniques	3	*
ADM 162 - Additive Manufacturing Processes - Polymers	3	*

CERT Quality Control and Inspection Option

Course Number and Title	Number of Credit Hours	* If New Course
ADM 106 - Quality Control Concepts	3	*
ENT 221 - Industrial Quality and Productivity	3	
ENT 223 -Materials Selection	3	
WKO 133 - MSSC Manufacturing Processes & Production	3	

CERT Manufacturing Systems Option

Course Number and Title	Number of Credit Hours	* If New Course
ADM 295 - MSSC Green Production	3	*
ENT 220 - Process Tech Systems or ADM 250 Intro to Flexible Manufacturing Cells	3	*
ENT 221 - Industrial Quality and Productivity	3	
ADM 277 - Industrial Energy Sources & Sustainability	3	*

DECISION ITEM: B-8

<u>Snead State Community College, Associate of Applied Science and Certificate in Welding Technology/Technologist (CIP 48.0508)</u>

Staff Presenter:

Mrs. Kristan White
Academic Program Analyst

Staff Recommendation:

That the Commission approve the proposed Associate of Applied Science (AAS) and Certificate (CER) in Welding Technology/Technologist.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented Fall 2022. Based on Commission policy, the proposed program must be implemented by September 13, 2024, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2023-24 will be at least 10, based on the proposal.

2. That the annual average number of graduates for the period 2023-24 through 2028-29 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).

3. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment and/or acceptance into a baccalaureate program.

Snead State Community College (SND) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2029.

Background:

The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed AAS and CER in Welding Technology/ Technologist are designed to prepare graduates for employment as Welders, Cutters, Solderers, and Brazers (SOC 51-4121) and as Industrial Machinery Mechanics (SOC 49-9041), both of which appear on the Statewide In-Demand Occupations List.

2. SND plans to leverage existing partnerships with Marshall County Technical School to support facilities and equipment for the proposed program with minimal new expenditures.

3. This proposal includes six letters of support from industry and economic development partners attesting to the need for this program in SND's service area.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Snead State Community College proposal, dated January 24, 2022, with supplementary information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION: Snead State Community College

PROGRAM: Associate of Applied Science and Certificate in Welding Technology/Technologist (CIP 48.0508)

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	TOTAL
FACULTY	$59,625	$61,564	$75,064	$75,064	$78,941	$78,941	$78,941	$508,140
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$0	$10,000	$0	$5,000	$0	$0	$10,000	$25,000
STAFF	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
OTHER	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL	$59,625	$71,564	$75,064	$80,064	$78,941	$78,941	$88,941	$533,140

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	TOTAL
INTERNAL REALLOCATIONS	$9,625	$0	$0	$0	$0	$0	$0	$9,625
EXTRAMURAL	$0	$10,000	$0	$5,000	$0	$0	$10,000	$25,000
TUITION	$50,000	$124,128	$94,520	$102,872	$88,176	$139,278	$109,552	$708,526
TOTAL	$59,625	$134,128	$94,520	$107,872	$88,176	$139,278	$119,552	$743,151

ENROLLMENT PROJECTIONS
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	6-YEAR AVERAGE
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	12	13	8	9	12	13	11.2
PART-TIME HEADCOUNT	Year 1 - No data reporting required	12	5	12	8	15	8	10
TOTAL HEADCOUNT	Year 1 - No data reporting required	24	18	20	17	27	21	21.2
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	7	11	8	9	12	13	10

DEGREE COMPLETION PROJECTIONS
Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	AVERAGE
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	12	9	10	6	8	12	9.5

Attachment 2
Summary of Background Information

Snead State Community College
Associate of Applied Science and Certificate in Welding Technology/Technologist (CIP 48.0508)

Program Description/Objectives: The proposed AAS and CER in Welding Technology/Technologist will prepare individuals to apply technical knowledge and skills to join or cut metal surfaces. It will include instruction in arc welding, resistance welding, brazing and soldering, cutting, high-energy beam welding and cutting, solid state welding, ferrous and non-ferrous materials, oxidation-reduction reactions, welding metallurgy, welding processes and heat treating, structural design, safety, and applicable codes and standards. In creating this program, SND plans to establish an apprenticeship program locally to provide students with an opportunity to work in the field while completing their degree; establish a dual enrollment program for high school students who attend Marshall County Technical School; and develop an opportunity for residents in the College's local service area to earn a degree in Welding without the need for extensive travel.

Role: The proposed program is within the instructional role for Snead State Community College (SND).

Mode of Delivery: The program will be delivered primarily via face-to-face instruction, with 10% of the courses being taught in an online format. Students will use the Blackboard component of the course as a means to gain access to course resources during the semester for in-person courses.

Work-Based Learning: The College is working with ACCS's Alabama Advanced Manufacturing Apprenticeship Program (ALAMAP) and four local industry partners to develop an apprenticeship program for the AAS degree. Upon successful implementation of the initial apprenticeship program in Industrial Systems Technology, the work-based learning initiative will expand to include Welding.

Similar Programs: Currently, Bevill State Community College and Shelton State Community College offer an AAS in Welding with the same CIP 48.0508. In addition, 16 institutions offer Certificates at the same CIP Code.

Collaboration: SND currently has an agreement with Marshall County Technical School in Guntersville, AL to offer non-credit welding courses for the service area. This collaboration provides a shared facility to deliver classroom and laboratory training for high school, traditional, and non-traditional students. With the establishment of the AAS program, the partnership will expand to include dual enrollment offerings. After evaluation of collaboration efforts and consideration of feedback from Marshall County Economic Development, Marshall County Technical School, and the Marshall County Manufacturing Association, SND determined that the creation of a program in the College's service area would optimize the delivery of high demand training to the community.

Relationship to Existing Offerings: As a measure to meet local business and industry needs and to bridge the gap, Snead created a Welding certificate option in the AAS Industrial Systems Technology degree program. It is anticipated that the short-term welding certificate will be removed from the Industrial Systems Program since it will be included in the AAS Welding Technology degree. The College currently maintains a non-credit welding program that is housed off campus at Marshall County Technical School. The equipment and laboratory are shared between the technical school and the College. Although the current program does provide non-credit training in a limited capacity, there is not a degree program at the College that is similar to Welding Technology.

Specialized Accreditation: While specialized accreditation is not available for Welding, SND intends to seek program certification through the Lincoln Electric Education Partner Schools (LEEPS) training program, which will enable SND to embed industry-validated certifications within their curriculum.

Professional Licensure/Certification: Each student enrolling in the Welding Technology program will test and certify for the American Welding Society (AWS) certification. Coupled with this certification, students will prepare for the OSHA 10 certification and MSSC Safety certification.

Public Review: The program was posted on the Commission website from April 18, 2022 to May 7, 2022 (twenty days) for public review and comments. No comments were received.

Industry Need: The proposed program is designed to prepare graduates for employment as Welders, Cutters, Solderers, and Brazers (SOC 51-4121) and as Industrial Machinery Mechanics (SOC 49-9041), both of which appear on the Statewide In-Demand Occupations List. According to the 2019 Alabama State of the Workforce Report XIII, welders are predicted to be in high demand through the year 2026. The labor market analysis firm Emsi predicts the number of welding positions will increase by nine percent by the year 2024 in Marshall County, and that the closely surrounding counties (60-mile radius) will see a six percent increase in open positions through 2024. Manufacturing and production career fields are the majority of current occupations in Marshall County.

Program Budget: The proposal projects that $533,140 in new funds will be required to support the proposed program over the first seven years. The program is expected to generate $708,526 through tuition, along with external funds of $25,000 to support the program. The program will require $9,625 in internal reallocations for year 1 only.

Projected expenses include the following:

- $508,140 for a new full-time faculty member.

- $25,000 - No initial start-up equipment will be needed for the new Welding degree program, however, it is expected that after year two of operation, there will be consumable and materials costs to sustain the program.

Attachment 3

Snead State Community College
Associate of Applied Science and Certificate in Welding Technology (CIP 48.0508)

Course Number and Title	Number of Credit Hours	*If New Course
AAS Welding Degree (Academic Hours (15-16) and Core Hours (49))		
Fall 1st Year Students	**15**	
INT 261 MSSC Safety Course	3	
WDT 110 Industrial Blueprint Reading	3	*
WDT 108 SMAW Fillet/OFC	3	
WDT 122 SMAW Fillet/OFC Lab	3	
MTH 116, 100, 110, 112, 113, or 125	3	
Spring 1st Year Students	**12-13**	
WDT 119 Gas Metal Arc/Flux Cored Arc Welding	3	
WDT 124 Gas Metal Arc/Flux Cored Arc Welding Lab	3	
WDT 228 Gas Tungsten Arc Welding	3	*
MTH 131, 100, BIO, CHM, AST, GEO 101, PHS, or PHY	3-4	
Summer 1st Year Students	**12**	
WDT 160 Robotics Lab I	3	*
WDT 104 SMAW Fillet/PAC/CAC	3	*
WDT 219 Welding Inspection and Testing	3	*
Hum/Fine Arts: ART, FRN, MUS, PHL, THR	3	
Fall 2nd Year Students	**15**	
WDT 120 Shielded Metal Arc Welding Groove Lab	3	*
WDT 282 Special Topics	3	*
WDT 125 Shielded Metal Arc Welding Groove Lab	3	*
CIS 146 Computer Applications	3	
ENG 101	3	
Spring 2nd Year Students	**13**	
WDT 166 Flux Core Arc Welding (FCAW	3	*
WDT 167 Flux Core Arc Welding (FCAW) Lab	3	*
WDT 218 Certification	3	*
ANT, ECO, GEO 100, HIS, POL, or SOC	3	
WKO 101 Workplace Skills (Work Keys)	1	
Total Hours Required for AAS in Welding Technology	**67-68**	

Course Number and Title	Number of Credit Hours	*If New Course
Certificate Welding Technologist		
Fall	**12-13**	
INT 261 MSSC Safety Course	3	
WDT 110 Industrial Blueprint Reading	3	*
WDT 108 SMAW Fillet/OFC	3	
MTH 100, BIO, CHM, AST, GEO 101, PHS, or PHY	3-4	
Spring	**12**	
WDT 122 SMAW Fillet/OFC Lab	3	
WDT 119 Gas Metal Arc/Flux Cored Arc Welding	3	
WDT 124 Gas Metal Arc/Flux Cored Arc Welding Lab	3	
WDT 228 Gas Tungsten Arc Welding	3	*
Summer	**18**	
ENG 101	3	
WDT 160 Robotics Lab I	3	*
WDT 104 SMAW Fillet/PAC/CAC	6	*
WDT 219 Welding Inspection and Testing	3	
MTH 116, 100, 110, 112, 113, or 125	3	
Total Hours Required for CERT in Welding Technologist	**42-43**	

DECISION ITEM: B-9   <u>Trenholm State Community College, Associate of Applied Science in Medical Laboratory Technician (CIP 51.1004)</u>

<u>Staff Presenter:</u>   Mrs. Kristan White
Academic Program Analyst

<u>Staff Recommendation:</u>   That the Commission approve the proposed Associate of Applied Science (AAS) in Medical Laboratory Technician.

The program will have the implementation date and post-implementation conditions listed below.

Implementation Date: The proposed program will be implemented in Spring 2023. Based on Commission policy, the proposed program must be implemented by January 13, 2025, or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning 2024-25 will be at least 9.3, based on the proposal.

2. That the annual average number of graduates for the period 2024-25 through 2029-30 (six-year average) will be at least 7.5, based on the adopted graduation rates as stated in the Code of Alabama 16-5-8 (a)(2).

3. That the program achieves, or shows significant progress toward, specialized accreditation through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal, including data on related employment, pass rates for the national certification exam, and/or acceptance into a baccalaureate program.

Trenholm State Community College (TRE) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 1, 2030.

<u>Background:</u>   The Code of Alabama, 16-5-8 (c) states that the governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of a new unit or program of instruction for academic credit with state funds before submitting

plans for the new unit or program to the Commission for its review, evaluation, and approval.

Staff recommendation for approval is based on the following rationale:

1. The proposed program will help fulfill the need for trained Medical Laboratory Technicians in the greater Montgomery area.

2. TRE maintains strong partnerships with area health care facilities for its existing allied health programs and plans to work with these facilities as clinical sites for the proposed program.

3. This proposal includes eight letters of support from local and regional healthcare facilities attesting to the need for the program.

Supporting Documentation:

1. New Academic Degree Program Application Summary, attached.

2. Summary of Background Information, attached.

3. Curriculum for Proposed Program, attached.

4. Trenholm State Community College proposal, dated March, 2022, with revised information. Available upon request.

5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.03. Available upon request.

Attachment 1

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION: Trenholm State Community College								

PROGRAM: Associate of Applied Science in Medical Laboratory Technician (CIP 51.1004)								

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL
FACULTY	$93,668	$155,951	$155,951	$155,951	$176,000	$176,000	$176,000	$1,089,521
LIBRARY	$0	$0	$0	$0	$0	$0	$0	$0
FACILITIES	$0	$0	$0	$0	$0	$0	$0	$0
EQUIPMENT	$120,000	$0	$0	$0	$0	$0	$0	$120,000
STAFF	$0	$0	$0	$0	$0	$0	$0	$0
ASSISTANTSHIPS	$0	$0	$0	$0	$0	$0	$0	$0
OTHER	$3,051	$2,573	$3,064	$2,968	$2,968	$2,968	$2,968	$20,560
TOTAL	$216,719	$158,524	$159,015	$158,919	$178,968	$178,968	$178,968	$1,230,081

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	TOTAL
INTERNAL REALLOCATIONS	$33,119	$71,524	$72,565	$59,069	$74,018	$74,018	$74,018	$458,331
EXTRAMURAL	$150,000	$33,000	$35,000	$40,000	$40,000	$40,000	$40,000	$154,063
TUITION	$33,600	$54,000	$51,450	$59,850	$64,950	$64,950	$64,950	$464,448
TOTAL	$216,719	$158,524	$159,015	$158,919	$178,968	$178,968	$178,968	$1,230,081

ENROLLMENT PROJECTIONS
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	**6-YEAR AVERAGE**
FULL-TIME HEADCOUNT	Year 1 - No data reporting required	16	15	17	19	19	19	17.5
PART-TIME HEADCOUNT	Year 1 - No data reporting required	0	0	0	0	0	0	0
TOTAL HEADCOUNT	Year 1 - No data reporting required	16	15	17	19	19	19	17.5
NEW ENROLLMENT HEADCOUNT	Year 1 - No data reporting required	8	8	10	10	10	10	9.3

DEGREE COMPLETION PROJECTIONS
Note: Do not count Lead "0"s and Lead 0 years in computing the degree completions projections average.

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	**AVERAGE**
DEGREE COMPLETION PROJECTIONS	Year 1 - No data reporting required	6	7	7	9	9	9	7.8

Attachment 2
Summary of Background Information

Trenholm State Community College
Associate of Applied Science in Medical Laboratory Technician (CIP 51.1004)

Program Description/Objectives: The proposed AAS in Medical Laboratory Technician (MLT) will prepare individuals, under the supervision of clinical laboratory scientists/medical technologists, to perform routine medical laboratory procedures and tests and to apply preset strategies to record and analyze data. The program will include instruction in general laboratory procedures and skills and in basic principles of hematology, medical microbiology, immunohematology, immunology, clinical chemistry, and urinalysis.

Role: The proposed program is within the instructional role for Trenholm State Community College (TRE).

Mode of Delivery: All MLT program coursework will be delivered using face-to-face instruction. General education courses comprise of 25 credit hours in the MLT program, and these courses will be offered in-person and online.

Work-Based Learning: Students will be required to complete 4 two-hour practicums at clinical sites.

Similar Programs: The following community colleges offer similar AAS programs in Medical Laboratory Technician (CIP 51.1004): Bishop State Community College, Calhoun Community College, Coastal Alabama Community College, Chattahoochee Valley Community College, Gadsden State Community College, Jefferson State Community College, Shelton State Community College, and Wallace State Community College –Hanceville. The curriculum for TRE"s proposed MLT program will be similar to others offered in the state, and will provide coverage for the greater Montgomery area.

Relationship to Existing Offerings: TRE currently offers the following healthcare programs/options: AAS in Nursing (CIP 51.3801), Certificate in Practical Nursing (CIP 51.3901), AAS and Certificate in Dental Assisting (CIP 51.0601), AAS and Certificate in Medical Assistant (CIP 51.0801), AAS and Certificate in Emergency Medical Services (CIP 51.0904), AAS in Respiratory Therapy (CIP 51.0908), AAS in Diagnostic Medical Sonography (CIP 51.0910), and AAS in Medical Radiologic Technology (CIP 51.0911). General education courses required for the AAS degree in MLT are very similar to the general education requirements for TRE's other allied health programs.

Specialized Accreditation: TRE intends to seek accreditation through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), which reviews and accredits qualified entry-level education programs for medical laboratory technicians. Having this accreditation will allow graduates to obtain national certification.

Professional Certification: Once accredited through NAACLS, the program will enable graduates to be eligible to sit for the certification exam for Medical Laboratory Technicians offered by the American Society for Clinical Pathology (ASCP). While certification is not required for employment in the State of Alabama, it is preferred by industry.

Public Review: The program was posted on the Commission website from April 18, 2022 to May 7, 2022 (twenty days) for public review and comments. No comments were received.

Industry Need: The proposed program is designed to prepare graduates for employment as medical and clinical laboratory technologists and technicians (SOC 29-2010), an occupation which is included on the Statewide In-Demand Occupations List, with 350 annual openings projected across the State. In 2019, there were a reported 2,002 technicians and technologists employed within a 60-mile radius of the TRE. There is a forecasted need of an additional 80 MLTs within the next five years in the current area. This is

part of a larger statewide need where nearly 5,000 individuals currently occupy the field with a forecasted need of an additional 380 MLTs within the next five years. The healthcare facilities providing letters of support for this program, and others, have agreed to serve as clinical sites for this program.

Program Budget: The proposal projects that $1,230,081 in new funds will be required to support the program over the first seven years. The program is expected to generate $464,448 through tuition, and will require $612,394 in supplemental funding to break even over the seven-year period. Proposed supplemental funding will be split between internal reallocations from TRE and external workforce development funds. Projected expenses include the following:

- $1,089,521 for an MLT Program Director, and an additional full-time faculty member and an additional part-time faculty member after the first year

- $120,000 in first year laboratory equipment costs

- $20,560 in accreditation expenses over the first seven years

Attachment 3

Trenholm State Community College
Associate of Applied Science in Medical Laboratory Technician (CIP 51.1004)

Course Number and Title	Number of Credit Hours	*If New Course
Core Curriculum	**24**	
ENG101: English Composition I	3	
ENG102: English Composition II OR Humanities Elective	3	
BIO 103: Principles of Biology I	4	
CHM 104 Introduction to Inorganic Chemistry	4	
MTH 100: Intermediate College Algebra	3	
ORI 101 Orientation to College	1	
PSY 200: General Psychology	3	
SPH 106: Fundamentals of Oral Communication or SPH 107: Fundamentals of Public Speaking	3	
Program Courses	**45**	
MLT 111: Urinalysis	3	*
MLT 121: Hematology and Body Fluids	6	*
MLT 131: Laboratory Techniques	4	*
MLT 141: MLT Microbiology I	5	*
MLT 142: MLT Microbiology II	3	*
MLT 151: MLT Clinical Chemistry	5	*
MLT 161: Integrated Laboratory Simulation	2	*
MLT 181: Clinical Immunology	2	*
MLT 191: MLT Immunohematology	5	*
MLT 293: MLT Clinical Seminar	2	*
MLT 294: Medical Laboratory Practicum Hematology and Urinalysis	2	*
MLT 295: Medical Laboratory Practicum Microbiology	2	*
MLT 296: Medical Laboratory Practicum Immunohematology	2	*
MLT 297: Medical Laboratory Practicum Chemistry and Immunology	2	*
Total Hours Required for AAS in Medical Laboratory Technician	**69**	

DECISION ITEM: B-10a

<u>Request to Amend Post-Implementation Conditions: Auburn University at Montgomery, Bachelor of Science in Business Administration in Entrepreneurship (CIP 52.0701)</u>

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

That the Commission approve Auburn University at Montgomery's request to amend the post-implementation conditions for its BSBA in Entrepreneurship (CIP 52.0701) to allow a two-year extension for the program to meet the required number of graduates.

Background:

Auburn University at Montgomery (AUM) received Commission approval to offer the BSBA in Entrepreneurship on June 12, 2016. The program was implemented as planned in August 2016. A post-implementation report was submitted to ACHE indicating that program has not yet met the required minimum number of graduates. The Code of Alabama 16-5-8(a)(2) sets the minimum viability requirements for baccalaureate programs at 7.5 graduates per year on average.

AUM has requested an extension of the post-implementation period for two years (AY 2022-23 and AY 2023-24) to produce enough graduates to meet the viability standard for baccalaureate programs. ACHE staff is recommending approval of the request based on the following rationale:

1. The program has demonstrated strong enrollment numbers throughout its first five years of implementation, exceeding the number of students needed to build a sustainable program pipeline.

2. AUM has indicated that there are enough students in the program on track to graduate within the next two academic years to meet the viability requirement for graduates.

3. COVID interruptions delayed students from reaching graduation on time.

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," attached.

2. Unpublished post-implementation report submitted September 1, 2021, and subsequent correspondence for Auburn University at Montgomery. Available upon request.

3. "Guidelines for Consideration of Post Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

Auburn University at Montgomery
Bachelor of Science in Business Administration in Entrepreneurship (CIP 52.0701)
DID NOT MEET ALL CONDITIONS – Extension Requested

Approved by Commission: June 10, 2016

Proposed Implementation Date: August 2016

Actual Implementation Date: August 2016

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2016-2017 through 2020-2021 (five-year average) will be at least 10, based on the proposal.

2. That the average number of graduates for the academic years 2019-2020 through 2020-2021 (two-year average) will be at least 7.5, based on the state minimum requirement.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to a baccalaureate program.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Bachelor of Science in Business Administration in Entrepreneurship (CIP 52.0701)	Average New Enrollment Headcount 2016-2017 through 2020-2021	Average Number of Graduates, 2019-2020 through 2020-2021	Percentage of Graduates Employed in The Field
Required	10	7.5	75%
Reported	32.8	4.3	100%
	Exceeded	Not Met	Info only

Condition 1: Enrollment condition met.

Condition 2: The program did not meet the state minimum graduate requirement of 7.5 per year.

Condition 3: Employment or continuing education condition was met, though this condition is now for information only.

Condition 4: Assessment condition met.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, June 10, 2022

DECISION ITEM: B-10b

<u>Request to Amend Post-Implementation Conditions:</u> <u>University of South Alabama, Master of Fine Arts in Creative Technologies and Practice (CIP 50.0706)</u>

<u>Staff Presenter:</u>

Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u>

That the Commission approve the University of South Alabama's request to amend the post-implementation conditions for its MFA in Creative Technologies and Practice (CIP 50.0706) as follows:

1. That the program be reviewed as a terminal post-master's degree with a minimum viability standard of 3.0 average graduates per year; and

2. That, as a result, the program be deemed to have met post-implementation conditions without need for further reporting.

<u>Background:</u>

The University of South Alabama (USA) received Commission approval to offer the MFA in Creative Technologies and Practice on March 20, 2015. Program implementation was delayed by one year, until August 2016. A post-implementation report was submitted to ACHE indicating that program did not meet the master's-level condition for graduates, which requires 3.75 graduates per year on average (Code of Alabama 16-5-8(a)(2)).

USA has requested that ACHE consider the program as a terminal post-master's degree, similar to the Education Specialist degree, and evaluate program viability using the standard for that level. This request is based on a fundamental difference between the Master of Fine Arts (MFA) and other degrees at the master's level. Unlike the MA, MS, or other similar degrees, which typically require between 30 and 40 credit hours to complete, the MFA serves as the terminal professional degree in the field, and as such requires 60 credit hours, a research thesis, and a summative project. These extensive requirements make the MFA more like other terminal professional degrees, which carry a viability standard of 3.0 graduates per year. If reviewed using this standard, USA's MFA in Creative Technologies and Practice would meet its post-implementation condition for graduates, with 3.67 graduates produced on average over the implementation period.

ACHE staff is recommending approval of the request based on the following rationale:

1. The MFA's extensive requirements are more extensive than other master's-level programs, comparable to terminal post-master's programs, and therefore, it makes sense to evaluate viability using the standard for those comparable programs.

2. USA's MFA in Creative Technologies and Practice has built a steady pipeline of enrollments and graduates to sustain an average of 3.0 graduates per year following the post-implementation monitoring period.

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," attached.

2. Unpublished post-implementation report submitted August 24, 2021 and subsequent correspondence with the University of South Alabama. Available upon request.

3. "Guidelines for Consideration of Post Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

University of South Alabama
Master of Fine Arts in Creative Technologies and Practice (CIP 50.0706)
DID NOT MEET ALL CONDITIONS – Modification Requested

Approved by Commission: March 20, 2015

Proposed Implementation Date: Fall 2015

Actual Implementation Date: Fall 2016

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2016-17 through 2020-21 (five-year average) will be at least 6, based on the proposal.

2. That the average number of graduates for the academic years 2018-19 through 2020-21 (three-year average) will be at least 3.75, based on the state minimum requirement.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to a baccalaureate program.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

MFA in Creative Technologies and Practice (CIP 50.0706)	Average New Enrollment Headcount 2016-17 through 2020-21	Average Number of Graduates, 2018-19 through and 2023-24	Percentage of Graduates Employed in The Field
Required	6 (25% reduction = 4.5)	3.75	75%
Reported	5.4	3.67	100%
	Met	Not Met	Info only

Condition 1: Enrollment condition met.

Condition 2: The program fell just below the required number of completers.

Condition 3: Employment or continuing education condition was met, though this condition is now for information only.

Condition 4:   Assessment condition met.

DECISION ITEM: B-10c

<u>Request to Amend Post-Implementation Conditions: Athens State University, Master of Arts in Religious Studies (CIP 38.0201)</u>

<u>Staff Presenter:</u>

Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u>

That the Commission approve Athens State University's request to amend the post-implementation conditions for its MA in Religious Studies (CIP 38.0201) as follows:

1. That the number of required new enrollments be reduced from the original condition of 18 to the current performance level of 5.5 students per year; and

2. That, as a result, the program be deemed to have met post-implementation conditions without need for further reporting.

<u>Background:</u>

Athens State University (ATSU) received Commission approval to offer the MA in Religious Studies on June 12, 2015. The program was implemented as planned in August 2016. The required post-implementation report was submitted to ACHE indicating that program did not reach its projection of 18 new enrollments per year on average. The program, however, exceeded the condition for annual graduates, producing an average of 5.3 graduates per year over the previous three years. The Code of Alabama 16-5-8(a)(2) sets the minimum viability requirements for master's programs at 3.75 graduates per year on average.

ATSU has requested that the original post-implementation condition for new enrollments be modified to reflect the actual enrollment achieved over the first five years and that the MA in Religious Studies be deemed a viable program going forward. ACHE staff is recommending approval of the request based on the following rationale:

1. The program has demonstrated its viability by exceeding the required minimum number of graduates per year each year since it began to produce graduates.

2. Average new enrollments have exceeded the required minimum number of graduates, indicating that there is a sustainable pipeline of students.

<u>Supporting Documentation:</u>

1. "Summary of Report on Post-Implementation Conditions," attached.

2. Unpublished post-implementation report submitted August 23, 2021 and subsequent correspondence with Athens State University. Available upon request.

3. "Guidelines for Consideration of Post Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

Athens State University
Master of Arts in Religious Studies (CIP 38.0201)
DID NOT MEET ALL CONDITIONS – Modification Requested

Approved by Commission: June 12, 2015

Proposed Implementation Date: August 2016

Actual Implementation Date: August 2016

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2016-2017 through 2020-2021 (five-year average) will be at least 18, based on the proposal.

2. That the average number of graduates for the academic years 2018-2019 through 2020-2021 (three-year average) will be at least 3.75, based on the state minimum requirement.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to a baccalaureate program.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Master of Arts in Religious Studies (CIP 38.0201)	Average New Enrollment Headcount 2016-2017 through 2020-2021	Average Number of Graduates, 2018-2019 through 2020-2021	Percentage of Graduates Employed in The Field
Required	18 (25% reduction = 13.5)	3.75	100%
Reported	5.5	5.3	100%
	Not met	Exceeded	Info only

Condition 1: The program did not meet the condition for new enrollments.

Condition 2: Graduate condition met.

Condition 3: Employment or continuing education condition was met, though this condition is now for information only.

Condition 4: Assessment condition met.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, June 10, 2022

INFORMATION ITEM: C-1 <u>Troy University, Notification of Instructional Offering at Montgomery Campus</u>

<u>Staff Presenter:</u> Dr. Robin McGill
Deputy Director for Academic Affairs

<u>Staff Recommendation:</u> For information only.

<u>Background:</u> At its meeting on June 11, 2021, the Commission approved a consolidated program inventory for Troy University. The revision included comprehensive updates to reflect a unified set of programs, as well as a systematic review of program offerings approved for delivery at the instructional sites in Dothan and Montgomery. The Commission also approved a streamlined process for Troy University to offer limited program coursework (up to 25% of program-specific courses) at its sites in Dothan and Montgomery with prior notification to ACHE. In keeping with Commission decisions following the merger of Troy State University, Troy State University Montgomery, and Troy State University Dothan to form Troy University, proposed program offerings of more than 25% at the Dothan or Montgomery sites would still require Commission approval.

Troy University has notified the Commission that its Associate of Science in Nursing (ASN, CIP 51.3801) should be updated to reflect that that program has been approved for delivery at the Montgomery campus site up to 100% of the program offering. Correspondence from Troy University indicates that coursework associated with the ASN has been delivered at the Montgomery campus since 1999, when the training site at St. Margaret's Hospital in Montgomery was closed. At the time, the ASN was administered by Troy State University, with Troy State University Montgomery functioning as an off-campus site. Following the institutional consolidation and creation of Troy University in 2005, coursework for the ASN continued to be offered at the Montgomery campus.

As of May 2022, two other institutions offer undergraduate degrees in nursing within the Montgomery service area:

- Auburn University at Montgomery, BSN in Nursing (CIP 51.3801, approved prior to 2005)

- Trenholm State Community College, AAS in Nursing (CIP 51.3801, approved in 2017)

<u>Supporting Documentation:</u>
1. Correspondence with Troy University regarding ASN offerings. Available upon request.

2. Consolidated Program Inventory for Troy University. Available upon request.

3. Minutes of Commission meeting of June 11, 2021. Available upon request.

INFORMATION ITEM: C-2

Troy University, Annual Report of Program Offerings at Dothan and Montgomery Campuses

Staff Presenter:

Dr. Robin McGill
Deputy Director for Academic Affairs

Staff Recommendation:

For information only.

Background:

At its meeting on June 11, 2021, the Commission approved a consolidated program inventory for Troy University (TROY). The revision included comprehensive updates to reflect a unified set of programs, as well as a systematic review of program offerings approved for delivery at the instructional sites in Dothan and Montgomery. In addition, the Commission approved a streamlined process for Troy University to offer limited program coursework (up to 25% of program-specific courses) at its sites in Dothan and Montgomery with prior notification to ACHE. In keeping with Commission decisions following the merger of Troy State University, Troy State University Montgomery, and Troy State University Dothan to form Troy University, proposed program offerings of more than 25% at the Dothan or Montgomery sites would still require Commission approval. Finally, the Commission requested that TROY submit an annual report on coursework offered at the Dothan and Montgomery campuses in relation to the academic programs associated with each campus.

The attached report shows the courses offered at each instructional site by term for the 2021-22 academic year. At the Dothan campus, TROY offered 225 different courses, 51 of which are part of the general studies curriculum and are not considered program offerings. At the Montgomery campus, TROY offered 127 different courses, 20 of which are not considered program offerings. All courses offered at both sites fell within the percentage of program offering approved for the site, except for coursework associated with the ASN in Nursing at the Montgomery campus. The information item immediately prior to this one provides the appropriate notification regarding the ASN offerings in Montgomery.

Supporting Documentation:

1. Troy University, Report of Instructional Offerings at Dothan and Montgomery Campuses for Academic Year 2021-22, Submitted April 18, 2022. Attached.

2. Correspondence with Troy University regarding ASN offerings. Available upon request

3. Minutes of Commission meeting of June 11, 2021. Available upon request.

Class	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	New?	Program	Award	CIP	% Dothan approved campus offering	Notification submitted?
ACT 2291	Y								No	Business	BSBA	520201	100	
ACT 2292		Y							No	Business	BSBA	520201	100	
ART 1133	Y	Y	Y		Y				No	General Studies	NA	NA	NA	
BIO 2220	Y		Y						No	General Studies	NA	NA	NA	
BIO 2229		Y							No	General Studies	NA	NA	NA	
BIO 3320		Y							No	Biology	BS/BA	260101	100	
BIO 3325	Y								No	Biology	BS/BA	260101	100	
BIO 3340				Y					No	Nursing	BSN	513801	100	
BIO 3347	Y		Y						No	Nursing	BSN	513801	100	
BIO 3348		Y		Y					No	Nursing	BSN	513801	100	
BIO 3372	Y		Y						No	Nursing	BSN	513801	100	
BIO 3382	Y								No	Biology	BS/BA	260101	100	
BIO 3386				Y					No	Biology	BS/BA	260101	100	
BIO 4407		Y							No	Biology	BS/BA	260101	100	
BIO 4430			Y						No	Biology	BS/BA	260101	100	
BIO 4471		Y							No	Biology	BS/BA	260101	100	
BIO 4482				Y					No	Biology	BS/BA	260101	100	
BIO L229		Y							No	General Studies	NA	NA	NA	
BIO L325	Y								No	Biology	BS/BA	260101	100	

The header above spans: "Troy DOTHAN Campus Instructional Offerings 2021-22"; "Academic Term (see key at end)"; "% Dothan approved campus offering"; "Notification submitted?"

	Troy DOTHAN Campus Instructional Offerings 2021-22													
Class	**Academic Term** *(see key at end)*								**New?**	**Program**	**Award**	**CIP**	**% Dothan approved campus offering**	**Notification submitted?**
	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU						
BIO L347	Y		Y		Y				No	Nursing	BSN	513801	100	
BIO L348		Y		Y					No	Nursing	BSN	513801	100	
BIO L372	Y		Y		Y				No	Nursing	BSN	513801	100	
BIO L382	Y								No	Biology	BS/BA	260101	100	
BIO L386				Y					No	Biology	BS/BA	260101	100	
BIO L407		Y							No	Biology	BS/BA	260101	100	
BIO L430			Y						No	Biology	BS/BA	260101	100	
BIO L471		Y							No	Biology	BS/BA	260101	100	
BIO L482				Y					No	Biology	BS/BA	260101	100	
BUS 3382	Y								No	Business	BSBA	520201	100	
BUS 4499	Y	Y							No	Business	BSBA	520201	100	
CHM 1142	Y		Y						No	General Studies	NA	NA	NA	
CHM 1143		Y		Y					No	General Studies	NA	NA	NA	

	Troy DOTHAN Campus Instructional Offerings 2021-22													
	Academic Term *(see key at end)*												**% Dothan approved**	**Notification**
Class	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	**New?**	**Program**	**Award**	**CIP**	**campus offering**	**submitted?**
CHM 3342			Y						No	Chemistry	BS	400501	100	
CHM 3343				Y					No	Chemistry	BS	400501	100	
CHM 3352					Y				No	Chemistry	BS	400501	100	
CHM 3381	Y								No	Chemistry	BS	400501	100	
CHM 3382		Y							No	Chemistry	BS	400501	100	
CHM L142	Y		Y						No	General Studies	NA	NA	NA	
CHM L143		Y		Y					No	General Studies	NA	NA	NA	
CHM L342			Y						No	Chemistry	BS	400501	100	
CHM L343				Y					No	Chemistry	BS	400501	100	
CHM L352					Y				No	Chemistry	BS	400501	100	
CHM L381	Y								No	Chemistry	BS	400501	100	
CHM L382		Y							No	Chemistry	BS	400501	100	
CJ 1101	Y								No	Criminal Justice/Gen	BS/BA	430104	100	
CJ 3305	Y								No	Criminal Justice	BS/BA	430104	100	
CJ 3335				Y					No	Criminal Justice	BS/BA	430104	100	
CP 6600	Y		Y						No	Counseling	MS	422803	100	
CP 6601	Y		Y						No	Counseling	MS	422803	100	
CP 6605		Y							No	Counseling	MS	422803	100	
CP 6610		Y		Y					No	Counseling	MS	422803	100	

Troy DOTHAN Campus Instructional Offerings 2021-22														
Class	**Academic Term** *(see key at end)*								**New?**	**Program**	**Award**	**CIP**	**% Dothan approved campus offering**	**Notification submitted?**
	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU						
CP 6635	Y								No	Counseling	MS	422803	100	
CP 6642	Y		Y						No	Counseling	MS	422803	100	
CP 6649	Y			Y					No	Counseling	MS	422803	100	
CP 6650						Y	Y		No	Counseling	MS	422803	100	
CP 6651			Y						No	Counseling	MS	422803	100	
CP 6656				Y					No	Counseling	MS	422803	100	
CP 6657						Y	Y		No	Counseling	MS	422803	100	
CP 6658						Y	Y		No	Counseling	MS	422803	100	
CP 6659						Y	Y	Y	No	Counseling	MS	422803	100	
CP 6660						Y	Y	Y	No	Counseling	MS	422803	100	
CP 6671						Y			No	Counseling	MS	422803	100	
CP 6691		Y	Y						No	Counseling	MS	422803	100	
ECE 3385			Y						No	Early Childhood	BA.Ed	131210	100	
ECE 3391	Y		Y						No	Early Childhood	BA.Ed	131210	100	
ECE 4401		Y		Y					No	Early Childhood	BA.Ed	131210	100	
ECE 4454						Y	Y		No	Early Childhood	BA.Ed	131210	100	

Class	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	New?	Program	Award	CIP	% Dothan approved campus offering	Notification submitted?
ECE 4474						Y	Y		No	Early Childhood	BA.Ed	131210	100	
ECE 5544						Y	Y		No	Early Childhood	BA.Ed	131210	100	
ECE 6674						Y	Y		No	Early Childhood	BA.Ed	131210	100	
ECO 2252		Y							No	Business	BSBA	520201	100	
ECO 4451				Y					No	Business	BSBA	520201	100	
EDU 3303	Y		Y						No	Education (multiple)	BS.Ed/BA.Ed.	131202, 131205, 131210	100	
EDU 3305		Y		Y					No	Education (multiple)	BS.Ed/BA.Ed.	131202, 131205, 131210	100	
EDU 3308	Y		Y						No	Education (multiple)	BS.Ed/BA.Ed.	131202, 131205	100	
EDU 3310	Y		Y						No	Education (multiple)	BS.Ed/BA.Ed.	131202, 131205, 131210	100	
EDU 4400		Y		Y					No	Education (multiple)	BS.Ed/BA.Ed.	131202, 131205, 131210	100	
EDU 4471	Y			Y					No	Education (multiple)	BS.Ed/BA.Ed.	131202, 131205, 131210	100	
EDU 4478						Y	Y		No	Education	BS.Ed/BA.Ed.	131202	100	
EDU L308		Y							No	Education (multiple)	BS.Ed/BA.Ed.	131202, 131205	100	
ELE 3360	Y		Y						No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
ELE 3361		Y		Y					No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	

Class	Academic Term *(see key at end)*								New?	Program	Award	CIP	% Dothan approved campus offering	Notification submitted?
	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU						
ELE 3362		Y		Y					No	Elementary Education	BS.Ed/BA.Ed.	131202	100	
ELE 4454					Y	Y			No	Elementary Education	BS.Ed/BA.Ed.	131202	100	
ELE 4474					Y	Y			No	Elementary Education	BS.Ed/BA.Ed.	131202	100	
ELE 4481				Y					No	Elementary Education	BS.Ed/BA.Ed.	131202	100	
ELE 6674							Y		No	Elementary Education	MS.Ed/MA.Ed.	131202	100	
ELE L360			Y						No	Elementary Education	BS.Ed/BA.Ed.	131202	100	
ELE L361		Y		Y					No	Elementary Education	BS.Ed/BA.Ed.	131202	100	
ELE L362		Y		Y					No	Elementary Education	BS.Ed/BA.Ed.	131202	100	
ENG 1101	Y	Y	Y		Y				No	General Studies	NA	NA	NA	
ENG 1102	Y	Y	Y	Y	Y				No	General Studies	NA	NA	NA	

Class	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	New?	Program	Award	CIP	% Dothan approved campus offering	Notification submitted?
Troy DOTHAN Campus Instructional Offerings 2021-22														
	Academic Term *(see key at end)*												**% Dothan approved**	**Notification**
ENG 2205	Y	Y	Y	Y	Y				No	General Studies	NA	NA	NA	
ENG 2206		Y	Y	Y	Y				No	General Studies	NA	NA	NA	
ENG 2211	Y		Y						No	General Studies	NA	NA	NA	
ENG 2212		Y	Y	Y					No	General Studies	NA	NA	NA	
ENG 2244	Y								No	General Studies	NA	NA	NA	
ENG 2245		Y							No	General Studies	NA	NA	NA	
ENG 3371		Y							No	English	BS/BA	230101	100	
ENG 4400		Y							No	English	BS/BA	230101	100	
ENG 4405				Y	Y				No	English	BS/BA	230101	100	
ENG 4431	Y								No	English	BS/BA	230101	100	
ENG 4465			Y						No	English	BS/BA	230101	100	
ENG 4474						Y	Y		No	English	BS/BA	230101	100	
FIN 3331	Y								No	Business	BSBA	520201	100	
GEO 2210		Y							No	General Studies	NA	NA	NA	
HIS 1111	Y		Y						No	General Studies	NA	NA	NA	
HIS 1112		Y	Y	Y					No	General Studies	NA	NA	NA	
HIS 4474								Y	No	Secondary Education	BA.Ed	131205	100	
IS 2241	Y		Y						No	General Studies	NA	NA	NA	
MGT 6615		Y							No	Management	MSM	520201	100	

Class	Academic Term *(see key at end)*								New?	Program	Award	CIP	% Dothan approved campus offering	Notification submitted?
	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU						
MSM 6610		Y							No	Management	MSM	520201	100	
MSM 6633		Y	Y	Y					No	Management	MSM	520201	100	
MSM 6645	Y		Y						No	Management	MSM	520201	100	
MTH 1100		Y							No	General Studies	NA	NA	NA	
MTH 1105	Y		Y	Y					No	General Studies	NA	NA	NA	
MTH 1110		Y		Y					No	General Studies	NA	NA	NA	
MTH 1112	Y	Y	Y	Y					No	General Studies	NA	NA	NA	
MTH 1114	Y		Y						No	General Studies	NA	NA	NA	
MTH 1125		Y							No	General Studies	NA	NA	NA	
MTH 1126			Y						No	General Studies	NA	NA	NA	
MTH 2220			Y						No	General Studies	NA	NA	NA	
MTH 2227				Y					No	General Studies	NA	NA	NA	
MTH 2251	Y		Y						No	General Studies	NA	NA	NA	
MTH 2252		Y							No	General Studies	NA	NA	NA	
MTH 3311	Y								No	Math	BS/BA	270101	100	
MTH 3318				Y					No	Math	BS/BA	270101	100	

Class	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	New?	Program	Award	CIP	% Dothan approved campus offering	Notification submitted?
Troy DOTHAN Campus Instructional Offerings 2021-22														

Class	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	New?	Program	Award	CIP	% Dothan approved campus offering	Notification submitted?
MTH 3331	Y								No	Math	BS/BA	270101	100	
MTH 4420	Y								No	Math	BS/BA	270101	100	
MTH 4436			Y						No	Math	BS/BA	270101	100	
MTH 4441		Y							No	Math	BS/BA	270101	100	
MTH 4474						Y			No	Math	BS/BA	270101	100	
MTH 5536			Y						No	Math	BS/BA	270101	100	
MUS 1131	Y	Y		Y	Y				No	General Studies	NA	NA	NA	
NSG 3300						Y	Y		No	Nursing	BSN	513801	100	
NSG 3301						Y	Y		No	Nursing	BSN	513801	100	
NSG 3306						Y	Y		No	Nursing	BSN	513801	100	
NSG 3309						Y	Y		No	Nursing	BSN	513801	100	
NSG 3310						Y	Y		No	Nursing	BSN	513801	100	
NSG 3313						Y	Y		No	Nursing	BSN	513801	100	
NSG 3314						Y	Y		No	Nursing	BSN	513801	100	
NSG 3315						Y	Y		No	Nursing	BSN	513801	100	
NSG 3323						Y	Y		No	Nursing	BSN	513801	100	
NSG 3324						Y	Y		No	Nursing	BSN	513801	100	
NSG 3325						Y	Y		No	Nursing	BSN	513801	100	
NSG 3326						Y	Y		No	Nursing	BSN	513801	100	

Class	Academic Term (see key at end)								New?	Program	Award	CIP	% Dothan approved campus offering	Notification submitted?
	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU						
NSG 3334						Y	Y		No	Nursing	BSN	513801	100	
NSG 3335						Y	Y		No	Nursing	BSN	513801	100	
NSG 3336						Y	Y		No	Nursing	BSN	513801	100	
NSG 3337						Y	Y		No	Nursing	BSN	513801	100	
NSG 4403						Y	Y		No	Nursing	BSN	513801	100	
NSG 4404						Y	Y		No	Nursing	BSN	513801	100	
NSG 4405						Y	Y		No	Nursing	BSN	513801	100	
NSG 4406						Y	Y		No	Nursing	BSN	513801	100	
NSG 4413						Y	Y		No	Nursing	BSN	513801	100	
NSG 4414						Y	Y		No	Nursing	BSN	513801	100	
NSG 4415						Y	Y		No	Nursing	BSN	513801	100	
NSG 4417						Y	Y		No	Nursing	BSN	513801	100	
NSG 4419						Y	Y		No	Nursing	BSN	513801	100	
NSG 4421						Y	Y		No	Nursing	BSN	513801	100	
PHI 2203	Y								No	General Studies	NA	NA	NA	
PHI 2204			Y						No	General Studies	NA	NA	NA	
PHY 2252	Y								No	General Studies	NA	NA	NA	
PHY 2253		Y							No	General Studies	NA	NA	NA	

	Academic Term *(see key at end)*								New?	Program	Award	CIP	% Dothan approved	Notification
Class	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	New?	Program	Award	CIP	campus offering	submitted?
PHY 2262			Y						No	General Studies	NA	NA	NA	
PHY 2263				Y					No	General Studies	NA	NA	NA	
PHY L252	Y								No	General Studies	NA	NA	NA	
PHY L253		Y							No	General Studies	NA	NA	NA	
PHY L262			Y						No	General Studies	NA	NA	NA	
PHY L263				Y					No	General Studies	NA	NA	NA	
PSY 2200	Y		Y						No	Psychology	BSBA	420101	100	
PSY 2210				Y					No	Psychology	BSBA	420101	100	
PSY 2230	Y								No	Psychology	BSBA	420101	100	
PSY 3301	Y			Y					No	Psychology	BSBA	420101	100	
PSY 3304	Y		Y						No	Psychology	BSBA	420101	100	
PSY 3311		Y			Y				No	Psychology	BSBA	420101	100	
PSY 3312			Y						No	Psychology	BSBA	420101	100	
PSY 3332					Y				No	Psychology	BSBA	420101	100	
PSY 3340	Y								No	Psychology	BSBA	420101	100	
PSY 3360		Y							No	Psychology	BSBA	420101	100	
PSY 3380			Y						No	Psychology	BSBA	420101	100	
PSY 3385					Y				No	Psychology	BSBA	420101	100	
PSY 4402				Y					No	Psychology	BSBA	420101	100	

The table title "Troy DOTHAN Campus Instructional Offerings 2021-22" appears in the header row.

Class	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	New?	Program	Award	CIP	% Dothan approved campus offering	Notification submitted?
PSY 4420	Y								No	Psychology	BSBA	420101	100	
PSY 4421			Y						No	Psychology	BSBA	420101	100	
PSY 4430				Y					No	Psychology	BSBA	420101	100	
PSY 4435		Y							No	Psychology	BSBA	420101	100	
PSY 4460		Y							No	Psychology	BSBA	420101	100	
PSY 6606					Y				No	Counseling	MS	422803	100	
PSY 6635		Y							No	Counseling	MS	422803	100	
PSY 6645		Y		Y					No	Counseling	MS	422803	100	
PSY 6670				Y					No	Counseling	MS	422803	100	
QM 2241	Y			Y					No	Business	BSBA	520201	100	
QM 3345			Y						No	Business	BSBA	520201	100	
RED 3310	Y		Y						No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
RED 4401		Y		Y					No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
RED 4465						Y	Y		No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
RED 4483		Y	Y						No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
RED L310	Y		Y						No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
RED L483			Y						No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	

The table above is titled **Troy DOTHAN Campus Instructional Offerings 2021-22** with **Academic Term** (see key at end) spanning the term columns 21/T1 21/T2 22/T3 22/T4 22/T5 21/FA 22/SP 22/SU.

	Troy DOTHAN Campus Instructional Offerings 2021-22													
	Academic Term *(see key at end)*								**New?**	**Program**	**Award**	**CIP**	**% Dothan approved**	**Notification**
Class	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU					**campus offering**	**submitted?**
REL 2280		Y		Y					No	General Studies	NA	NA	NA	
SCI 2233	Y			Y					No	General Studies	NA	NA	NA	
SCI 2234		Y							No	General Studies	NA	NA	NA	
SCI L233	Y			Y					No	General Studies	NA	NA	NA	
SCI L234		Y							No	General Studies	NA	NA	NA	
SED 4454					Y				No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
SPE 3340	Y		Y						No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
SPE 4407		Y		Y					No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
SPE 5544					Y				No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
SPE 6654					Y				No	Elementary Educatio	BS.Ed/BA.Ed.	131202	100	
STAT 3350		Y							No	Business	BSBA	520201	100	
SWK 6622				Y					No	Social Work	MSW	440701	100	
SWK 7701		Y							No	Social Work	MSW	440701	100	
SWK 7703		Y							No	Social Work	MSW	440701	100	
SWK 7705	Y								No	Social Work	MSW	440701	100	
SWK 7707			Y						No	Social Work	MSW	440701	100	
SWK 7722	Y								No	Social Work	MSW	440701	100	
SWK 7769			Y						No	Social Work	MSW	440701	100	
SWK 7796				Y					No	Social Work	MSW	440701	100	

| | Troy DOTHAN Campus Instructional Offerings 2021-22 | | | | | | | | | | | | | |
Class	**Academic Term** *(see key at end)* 21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	**New?**	**Program**	**Award**	**CIP**	**% Dothan approved** **campus offering**	**Notification** **submitted?**
SWK 7797				Y					No	Social Work	MSW	440701	100	
SWK 7798	Y			Y					No	Social Work	MSW	440701	100	
THE 2211			Y						No	General Studies	NA	NA	NA	
THE 3301				Y					No	General Studies	NA	NA	NA	
THE 4451			Y						No	General Studies	NA	NA	NA	
TROY 1101	Y		Y	Y					No	General Studies	NA	NA	NA	

Troy University Academic Terms	
21/T1	9-week term from August to October 2021
21/T2	9-week term from October to December 2021
22/T3	9-week term from January to March 2022
22/T4	9-week term from March to May 2022
22/T5	9-week term from May to July 2022
21/FA	16-week semester from October to December 2021
22/SP	16-week semester from January to May 2022
22/SU	9-week semester from May to July 2022

	Troy MONTGOMERY Campus Instructional Offerings 2021-2022													
	Academic Term *(see key at end)*												**% Montgomery**	
Course	**21/T1**	**21/T2**	**22/T3**	**22/T4**	**22/T5**	**21/FA**	**22/SP**	**22/SU**	**New?**	**Program**	**Award**	**CIP**	**campus offering**	**Notification submitted**
ACT 2291	Y								No	Business	BSBA	520201	100	
ADE 3301	Y								No	Occupational Education	BS	131319	100	
ADE 3320		Y							No	Occupational Education	BS	131319	100	
ADE 4420		Y							No	Occupational Education	BS	131319	100	
ART 1133	Y	Y	Y		Y				No	General Studies	NA	NA	NA	
BIO 1100	Y	Y	Y						No	Nursing	ASN	513801	100	Notification submitted
BIO 3347	Y	Y	Y	Y					No	Nursing	ASN	513801	100	Notification submitted
BIO 3348	Y	Y	Y	Y					No	Nursing	ASN	513801	100	Notification submitted
BIO 3372	Y	Y	Y	Y					No	Nursing	ASN	513801	100	Notification submitted
BIO L100	Y	Y	Y		Y				No	Nursing	ASN	513801	100	Notification submitted
BIO L347	Y	Y	Y	Y	Y				No	Nursing	ASN	513801	100	Notification submitted
BIO L348	Y	Y	Y	Y	Y				No	Nursing	ASN	513801	100	Notification submitted
BIO L372	Y	Y	Y	Y	Y				No	Nursing	ASN	513801	100	Notification submitted
BUS 3382	Y								No	Business	BSBA	520201	100	
CHM 1142	Y	Y	Y		Y				No	General Studies	NA	NA	NA	
CHM 1143					Y				No	General Studies	NA	NA	NA	
CHM L142	Y	Y	Y		Y				No	General Studies	NA	NA	NA	
CHM L143					Y				No	General Studies	NA	NA	NA	
COM 2241					Y				No	General Studies	NA	NA	NA	

Course	Academic Term (see key at end)								New?	Program	Award	CIP	% Montgomery campus offering	Notification submitted
	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU						
CP 6600		Y							No	Counseling	MS	422803	100	
CP 6601	Y								No	Counseling	MS	422803	100	
CP 6605	Y								No	Counseling	MS	422803	100	
CP 6610	Y		Y						No	Counseling	MS	422803	100	
CP 6639								Y	No	Counseling	MS	422803	100	
CP 6642		Y							No	Counseling	MS	422803	100	
CP 6649		Y		Y					No	Counseling	MS	422803	100	
CP 6650						Y	Y		No	Counseling	MS	422803	100	
CP 6651				Y					No	Counseling	MS	422803	100	
CP 6655						Y			No	Counseling	MS	422803	100	
CP 6656			Y						No	Counseling	MS	422803	100	
CP 6658							Y		No	Counseling	MS	422803	100	
CP 6659						Y	Y	Y	No	Counseling	MS	422803	100	
CP 6660						Y	Y	Y	No	Counseling	MS	422803	100	
CP 6665								Y	No	Counseling	MS	422803	100	
CP 6666								Y	No	Counseling	MS	422803	100	
CP 6670						Y	Y	Y	No	Counseling	MS	422803	100	

Troy MONTGOMERY Campus Instructional Offerings 2021-2022

	Troy MONTGOMERY Campus Instructional Offerings 2021-2022													
	Academic Term *(see key at end)*								New?	Program	Award	CIP	**% Montgomery campus offering**	**Notification submitted**
Course	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU						
CP 6671						Y	Y	Y	No	Counseling	MS	422803	100	
CP 6691		Y		Y					No	Counseling	MS	422803	100	
CP 7753						Y		Y	No	Counseling	MS	422803	100	
CS 2250			Y						No	Computer Science	BA/BS	110101	100	
CS 2265	Y								No	Computer Science	BA/BS	110101	100	
CS 3330		Y							No	Computer Science	BA/BS	110101	100	
CS 4420	Y	Y							No	Computer Science	BA/BS	110101	100	
ECO 2251				Y					No	Business	BSBA	520201	100	
ENG 1100	Y	Y		Y	Y				No	General Studies	NA	NA	NA	
ENG 1101	Y	Y	Y		Y				No	General Studies	NA	NA	NA	
ENG 1102		Y		Y	Y				No	General Studies	NA	NA	NA	
ENG 2205					Y				No	General Studies	NA	NA	NA	
ENG 0096	Y				Y				No	Developmental	NA	NA	NA	
HIS 1111	Y								No	General Studies	NA	NA	NA	
IS 2241	Y		Y						No	General Studies	NA	NA	NA	
IS 3310			Y						No	Business	BSBA	520201	100	
LDR 1100					Y				No	General Studies	NA	NA	NA	
MTH 1100	Y	Y		Y					No	General Studies	NA	NA	NA	
MTH 1105	Y	Y		Y					No	General Studies	NA	NA	NA	

Course	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	New?	Program	Award	CIP	% Montgomery campus offering	Notification submitted
MTH 1110		Y							No	General Studies	NA	NA	NA	
MTH 1112	Y	Y	Y	Y					No	General Studies	NA	NA	NA	
MTH 2201		Y							No	General Studies	NA	NA	NA	
NSG 1130						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 1131						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 1135						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 1140						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 1141						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2202						Y	Y	Y	No	Nursing	ASN	513801	100	Notification submitted
NSG 2255						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2256						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2265						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2266						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2271						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2272						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2280						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2281						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2282						Y	Y		No	Nursing	ASN	513801	100	Notification submitted
NSG 2283						Y	Y		No	Nursing	ASN	513801	100	Notification submitted

Troy MONTGOMERY Campus Instructional Offerings 2021-2022

Academic Term *(see key at end)*

Course	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU	New?	Program	Award	CIP	% Montgomery campus offering	Notification submitted
													% Montgomery	
PSY 2200	Y		Y						No	Psychology/ General Studies	BS/BA	420101	100	
PSY 2205					Y				No	Psychology/ General Studies	BS/BA	420101	100	
PSY 2210				Y					No	Psychology/ General Studies	BS/BA	420101	100	
PSY 2230	Y		Y						No	Psychology/ General Studies	BS/BA	420101	100	
PSY 3304	Y								No	Psychology	BS/BA	420101	100	
PSY 3312				Y					No	Psychology	BS/BA	420101	100	
PSY 3330				Y					No	Psychology	BS/BA	420101	100	
PSY 3332		Y							No	Psychology	BS/BA	420101	100	
PSY 3340				Y					No	Psychology	BS/BA	420101	100	
PSY 3360					Y				No	Psychology	BS/BA	420101	100	
PSY 4450			Y						No	Psychology	BS/BA	420101	100	
PSY 4459	Y								No	Psychology	BS/BA	420101	100	
PSY 4460			Y						No	Psychology	BS/BA	420101	100	
PSY 4462					Y				No	Psychology	BS/BA	420101	100	
PSY 4474	Y								No	Psychology	BS/BA	420101	100	
PSY 4476			Y						No	Psychology	BS/BA	420101	100	
PSY 4477		Y							No	Psychology	BS/BA	420101	100	
PSY 4478				Y					No	Psychology	BS/BA	420101	100	
PSY 4496						Y			No	Psychology	BS/BA	420101	100	

Troy MONTGOMERY Campus Instructional Offerings 2021-2022

Academic Term *(see key at end)*

Course	Academic Term (see key at end)								New?	Program	Award	CIP	% Montgomery campus offering	Notification submitted
	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU						
PSY 4497							Y		No	Psychology	BS/BA	420101	100	
PSY 6606					Y				No	Counseling	MS	422803	100	
PSY 6628	Y								No	Applied Behavior Analysis	MS	422814	100	
PSY 6630	Y								No	Applied Behavior Analysis	MS	422814	100	
PSY 6632		Y							No	Applied Behavior Analysis	MS	422814	100	
PSY 6635	Y								No	Counseling	MS	422803	100	
PSY 6641		Y							No	Applied Behavior Analysis	MS	422814	100	
PSY 6643			Y						No	Applied Behavior Analysis	MS	422814	100	
PSY 6645	Y			Y					No	Counseling	MS	422803	100	
PSY 6647		Y							No	Applied Behavior Analysis	MS	422814	100	

Troy MONTGOMERY Campus Instructional Offerings 2021-2022

Course	\multicolumn{8}{c	}{**Academic Term** *(see key at end)*}	New?	Program	Award	CIP	% Montgomery campus offering	Notification submitted
	21/T1	21/T2	22/T3	22/T4	22/T5	21/FA	22/SP	22/SU						
PSY 6649	Y								No	Applied Behavior Analysis	MS	422814	100	
PSY 6654			Y						No	Applied Behavior Analysis	MS	422814	100	
PSY 6657				Y					No	Applied Behavior Analysis	MS	422814	100	
PSY 6670		Y		Y					No	Counseling	MS	422803	100	
PSY 6671						Y			No	Applied Behavior Analysis	MS	422814	100	
PSY 6672							Y		No	Applied Behavior Analysis	MS	422814	100	
PSY 6673								Y	No	Applied Behavior Analysis	MS	422814	100	
PSY 6674						Y			No	Applied Behavior Analysis	MS	422814	100	
PSY 6676						Y			No	Applied Behavior Analysis	MS	422814	100	
PSY 6677								Y	No	Applied Behavior Analysis	MS	422814	100	
PSY 6680				Y					No	Applied Behavior Analysis	MS	422814	100	
QM 2241	Y								No	Business	BSBA	520201	100	
SS 3375	Y								No	Social Science	BS	450101	100	
SWK 7701		Y							No	Social Work	MSW	440701	100	
SWK 7703		Y							No	Social Work	MSW	440701	100	
SWK 7705	Y								No	Social Work	MSW	440701	100	
SWK 7707			Y						No	Social Work	MSW	440701	100	
SWK 7722				Y					No	Social Work	MSW	440701	100	

	Troy MONTGOMERY Campus Instructional Offerings 2021-2022													
	Academic Term *(see key at end)*												**% Montgomery**	
Course	**21/T1**	**21/T2**	**22/T3**	**22/T4**	**22/T5**	**21/FA**	**22/SP**	**22/SU**	**New?**	**Program**	**Award**	**CIP**	**campus offering**	**Notification submitted**
SWK 7740	Y								No	Social Work	MSW	440701	100	
SWK 7769			Y						No	Social Work	MSW	440701	100	
SWK 7796				Y					No	Social Work	MSW	440701	100	
SWK 7797					Y				No	Social Work	MSW	440701	100	
SWK 7798					Y				No	Social Work	MSW	440701	100	
TROY 1101	Y								No	General Studies	NA	NA	NA	

	Troy MONTGOMERY Campus Instructional Offerings 2021-2022													
	Academic Term *(see key at end)*												**% Montgomery**	
Course	**21/T1**	**21/T2**	**22/T3**	**22/T4**	**22/T5**	**21/FA**	**22/SP**	**22/SU**	**New?**	**Program**	**Award**	**CIP**	**campus offering**	**Notification submitted**
Troy University Academic Terms														
21/T1	9-week term from August to October 2021													
21/T2	9-week term from October to December 2021													
22/T3	9-week term from January to March 2022													
22/T4	9-week term from March to May 2022													
22/T5	9-week term from May to July 2022													
21/FA	16-week semester from October to December 2021													
22/SP	16-week semester from January to May 2022													
22/SU	9-week semester from May to July 2022													

INFORMATION ITEM: C-3   <u>Implementation of Non-Degree Programs at Senior Institutions</u>

<u>Staff Presenter:</u>   Mrs. Kristan White
Academic Program Analyst

<u>Staff Recommendation:</u>   For information only.

<u>Background:</u>   Commission guidelines state that non-degree programs of senior institutions, including pre-baccalaureate, post-baccalaureate, and post-master's certificates, do not require Commission approval, but they must be reported to the Commission prior to implementation.

In accordance with these guidelines, the following institutions have sent notification regarding the non-degree programs indicated, with further details in the attached summary:

Athens State University

- Undergraduate Certificate: Teaching English to Speakers of Other Languages (TESOL) with a Specialization in Teaching English to Adults (TEY) (CIP 13.1401, Level 1)

- Undergraduate Certificate: Teaching English to Speakers of Other Languages (TESOL) with a Specialization in Teaching English to Young Learners (TEYL) (CIP 13.1401, Level 1)

- Undergraduate Certificate: Professional and Technical Writing (CIP 23.1303, Level 1)

- Undergraduate Certificate: Bioinformatics Research (CIP 26.1103, Level 1)

- Graduate Certificate: Accountancy (CIP 52.0301, Level 6)

Auburn University

- Graduate Certificate: Data Engineering (30.7101, Level 6)

- Graduate Certificate: Data Science (30.7001, Level 6)

- Graduate Certificate: Manufacturing Systems (CIP 14.3601, Level 6)

- Undergraduate Certificate: Manufacturing Systems (CIP 14.3601, Level 1)

- Undergraduate Certificate: Translation and Interpreting (CIP 16.0103, Level 1)

Auburn University at Montgomery

- Undergraduate Certificate: Special Education Collaborative Initiative and Learning (CIP 13.1001, Level 1)

Jacksonville State University

- Undergraduate Certificate: Cybersecurity Micro-credential (CIP 43.0303, Level 1)

- Undergraduate Certificate: Criminology and Justice in a Diverse Society Micro-credential (CIP 45.1199, Level 1)

- Undergraduate Certificate: Healthcare Systems and Society Micro-credential (CIP 45.1199, Level 1)

- Undergraduate Certificate: Equity and Diversity Micro-credential (CIP 45.1199, Level 1)

University of Alabama

- Graduate Certificate: Measurement and Psychometrics (CIP 13.0603, Level 6)

University of Alabama at Birmingham

- Graduate Certificate: Teaching English as an Additional language (TEAL) (CIP 13.1401, Level 6)

- Undergraduate Certificate: Nutrition and Dietetics (CIP 30.1901, Level 1)

- Graduate Certificate: Nurse Leadership in Quality and Safety (CIP 51.3818, Level 8)

University of North Alabama

- Undergraduate Certificate: Hospitality and Events Management Micro-credential (CIP 52.0901, Level 1)

Supporting Documentation:	1. Summary of Proposed Non-Degree Programs at Senior Institutions, attached.
	2. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.
	3. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Summary of Proposed Non-Degree Programs at Senior Institutions

ATHENS STATE UNIVERSITY (ATSU)

Undergraduate Certificate: Teaching English to Speakers of Other Languages (TESOL) with a Specialization in Teaching English to Adults (TEY) (CIP 13.1401, Level 1)

To address the growing regional, national, and global demand for qualified English language educators, this undergraduate TESOL certificate program is designed to prepare prospective ESL/EFL teachers to earn a credential for teaching English to adult English learners in the U.S. and abroad. English continues to expand as a medium for global communication. The widespread role of English as an international lingua franca opens up many opportunities for trained teachers of English as a second language (ESL) and English as a foreign language (EFL). As the number of adult immigrants and international college students increases in the U.S., qualified ESL teachers are needed to provide linguistic and cultural training for adult English learners. Particularly, Alabama is one of the top ten fastest growing ESL states. For instance, three percent of Alabama residents are identified as immigrants. This certificate requires 15 credit hours.

Undergraduate Certificate: Teaching English to Speakers of Other Languages (TESOL) with a Specialization in Teaching English to Young Learners (TEYL) (CIP 13.1401, Level 1)

To address the growing regional, national, and global demand for qualified English language educators, this undergraduate TESOL certificate program is designed to prepare prospective ESL/EFL teachers to earn a credential for teaching English to young English learners (ages 4-12) in the U.S. (outside of U.S. K-12 public schools) and abroad. Mandatory English language education for young learners in many countries around the world has created a demand for teachers who can incorporate effective and age-specific language instruction in English as a second language (ESL) and English as a foreign language (EFL) classrooms. As the number of school-aged immigrant children increases in the U.S., teaching English to young learners (TEYL) is a rapidly expanding area of the TESOL field. Particularly, Alabama is one of the top ten fastest growing ESL states. For instance, Alabama experienced over 350% population growth of young ESL learners from 1992 to 2002 (NCELA, 2002). Demographic projections suggest that this pattern of growth is likely to persist into the foreseeable future. This certificate requires 15 credit hours.

Undergraduate Certificate: Professional and Technical Writing (CIP 23.1303, Level 1)

The Professional and Technical Writing certificate will provide sufficient breadth of coursework to prepare students for employment in a variety of careers involving writing and editing. Technical writing/editing positions are in high demand in the Huntsville area, and currently Athens State offers a small collection of writing/editing courses. Bundling these courses as a certificate program will allow students from a variety of majors (and non-degree seeking students) to attain a credential in this area. This certificate requires 12 credit hours.

Undergraduate Certificate: Bioinformatics Research (CIP 26.1103, Level 1)

Offered by the Department of Mathematical, Computer Science and Natural Sciences in the College of Arts and Sciences, this certificate will provide current students and recent graduates the time to develop their research for presentation and publication, and will provide previous graduates with an opportunity to improve their skills in emerging technologies. The program will train students in the most current methods for bioinformatics research, allowing them to specialize in database mining, GIS, R, Python, genomics,

phylogenetics, molecular dynamics and modeling, and other emerging technologies. This certificate requires 11-12 credit hours.

Graduate Certificate: Accountancy (CIP 52.0301, Level 6)

Offered by the School of Business and Department of Accounting and Statistics, the Graduate Certificate in Accountancy will provide a flexible option for students, particularly those with time and budget constraints or intermediate academic goals. The certificate will be ideal for students who: do not wish to pursue a full graduate degree but want to earn an advanced credential to advance in their field; are preparing for professional certifications and need the flexibility to choose the courses most relevant to the certification(s) they are pursuing; need to earn additional hours to be eligible for the Certified Public Accountant (CPA) licensure in Alabama; or want to earn an advanced credential that can make an immediate impact on their career while laying the groundwork for completion of the graduate degree. This certificate requires 15 credit hours.

AUBURN UNIVERSITY (AU)

Graduate Certificate: Data Engineering (CIP 30.7101, Level 6)

Offered by the Department of Computer Science and Software Engineering in the College of Engineering, the Graduate Certificate in Data Engineering aims to training professionals in the skills, which are required to solve big data problems in today's global society. Students in the certificate program will receive the top-notch education and training that will prepare the students to tackle challenging questions, retrieve pertinent data, visualize and analyze data, and interpret results. Legal concerns, data security, and privacy will also be comprehensively covered in this program. This certificate requires 12 credit hours.

Graduate Certificate: Data Science (CIP 30.7001, Level 6)

Offered by the Department of Mathematics and Statistics in the College of Science and Mathematics, the Graduate Certificate in Data Science, will allow students to demonstrate proficiency in in-depth knowledge, skills, and experiences in data science. Students graduating with a graduate certificate in Data Science will demonstrate proficiency in processes involved in managing and analyzing massive data sets. Courses for this certificate will include credit hours from the Department of Computer Science and Software Engineering. This certificate requires 12 credit hours.

Graduate Certificate: Manufacturing Systems (CIP 14.3601, Level 6)

Offered by the Department of Industrial and Systems Engineering in the College of Engineering, the Manufacturing Systems Certificate is for students looking to acquire more knowledge in manufacturing. Students completing this certificate will explore the design, analysis, and operation of manufacturing systems as a combination of humans, machinery, equipment, tooling, controls, building, transportation, etc. that are bound by a common material and information flow through application-based courses in state-of-the-art labs and classroom environments. This program will allow students to take specific classes in manufacturing systems which will further their knowledge and experience when looking for manufacturing systems jobs and/or research opportunities upon graduation. This program will grow with Auburn's increased research in manufacturing and ICAMS. This certificate requires 12 credit hours.

Undergraduate Certificate: Manufacturing Systems (CIP 14.3601, Level 1)

Offered by the Department of Industrial and Systems Engineering in the College of Engineering, the Manufacturing Systems Certificate is for students looking to acquire more knowledge in manufacturing. Students completing this certificate will explore the design, analysis, and operation of manufacturing systems as a combination of humans, machinery, equipment, tooling, controls, building, transportation,

etc. that are bound by a common material and information flow through application-based courses in state-of-the-art labs and classroom environments. This certificate requires 12 credit hours.

Undergraduate Certificate: Translation and Interpreting (CIP 16.0103, Level 1)

Offered by the Department of World Languages, Literature, and Cultures in the College of Liberal Arts, completion of the Undergraduate Certificate in Translation and Interpreting (T&I) will prepare students to demonstrate the following: 1) Translate a variety of basic professional documents (i.e. business letters, pamphlets, technical instructions, publicity, etc.); 2) Perform basic simultaneous and consecutive interpreting tasks within a variety of professional situations (i.e. conferences, phone calls, meetings, etc.); 3) Knowledge of current trends and best practices in the T&I field; 4) Entry-level understanding of the theoretical field and research potential of T&I as a branch of Applied Linguistics; 5) Practical experience in a chosen specialized field (i.e. medical, industrial, legal, etc.). This certificate requires 12 credit hours.

AUBURN UNIVERSITY AT MONTGOMERY (AUM)

Undergraduate Certificate: Special Education Collaborative Initiative and Learning (CIP 13.1001, Level 1)

Offered by the Department of Counselor, Leadership, and Special Education (CLSE) in the College of Education, AUM submitted a five-course undergraduate bundle of special education classes to the State of Alabama Department of Education in response to their approved process for a Temporary Special Education Certificate leading to a Class B certificate endorsed for Collaborative Special Education on January 12, 2022. While the State does not require an institution award a degree or certificate to any potential Special Education teacher wishing to take this route to Special Education teaching certification, AUM wishes to award a certificate to students taking the five courses. The courses are junior/senior level classes that are a part of the existing Special Education Bachelor's degree. This certificate requires 15 credit hours.

JACKSONVILLE STATE UNIVERSITY (JSU)

Undergraduate Certificate: Cybersecurity Micro-credential (CIP 43.0303, Level 1)

Offered by the Department of Emergency Management and Public Administration in the College of Social and Behavioral Sciences, the Cybersecurity Micro-credential will offer students a critical understanding of cybersecurity, including a review of real and perceived threats of cyberterrorism, management of information security, the protection of critical infrastructure information, and the effectiveness of response actions. Students will learn how to protect sensitive and high-value business and individual information, and the requirements to obviate disaster. The course content will prepare students for advanced work in the fields of emergency management, homeland security, computer science, business continuity, and law enforcement. This certificate requires 9 credit hours.

Undergraduate Certificate: Criminology and Justice in a Diverse Society Micro-credential (CIP 45.1199, Level 1)

Offered by the Department of Sociology and Political Science in the College of Social and Behavioral Sciences, the Criminology and Justice in a Diverse Society Micro-credential will offer a critical understanding of criminology, gender, race, and class. Students will learn how social systems impact human behavior, with a focus on breaking the law and society's response to criminal behavior. The course content will prepare students for advanced work in the fields of law, law enforcement, advocacy, public policy, and criminology. This certificate requires 9 credit hours.

Undergraduate Certificate: Healthcare Systems and Society Micro-credential (CIP 45.1199, Level 1)

Offered by the Department of Sociology and Political Science in the College of Social and Behavioral Sciences, the Healthcare Systems and Society Micro-credential will allow completers to present evidence of a critical understanding of the U.S. healthcare system. Students will build their knowledge regarding equity in access to disease prevention and treatment, as well as the impact of economics, culture, and societal attitudes on the availability, acceptance, and delivery of healthcare services. Students will build knowledge regarding the complexity of health care services and systems that will be beneficial for the persons employed in the fields of healthcare, education, social services, and public policy. This certificate requires 9 credit hours.

Undergraduate Certificate: Equity and Diversity Micro-credential (CIP 45.1199, Level 1)

Offered by the Department of Sociology and Political Science in the College of Social and Behavioral Sciences, the Micro-Credential in Equity and Diversity will allow completers to present evidence of a critical understanding of social systems and the ability to enhance the services they provide, as well as their workplace culture by valuing people from a variety of backgrounds. These skills are useful for the fields of healthcare, education, marketing and business, administration, public policy, personnel management, and criminology. This certificate requires 9 credit hours.

UNIVERSITY OF ALABAMA (UA)

Graduate Certificate: Measurement and Psychometrics (CIP 13.0603, Level 6)

Offered by the Department of Educational Studies in Psychology, Research Methodology and Counseling in the College of Education, the certificate in Measurement and Psychometrics emphasizes competencies and skills necessary to perform psychometric analyses that reflect best practices in contemporary psychometric research, theory, and practice. This 18 credit-hour certificate prepares students from various disciplines to conduct research that links latent variables (i.e., concepts that researchers cannot measure directly) to a wide variety of social, economic, educational, and health outcomes. Courses required for this certificate include advanced research and measurement courses that, while grounded in Education, provide students from multiple academic disciplines and helping fields with significant and valuable research knowledge and skills. These skills will provide students with a unique interdisciplinary tool kit that will enable them to conduct cutting-edge quantitative research in a wide variety of research contexts and settings. Although this certificate will be offered by the College of Education, students from all disciplines are welcome, as measurement and psychometrics represent a primary methodological challenge and frontier for social, educational, and health policy research for the next decade and beyond.

UNIVERSITY OF ALABAMA AT BIRMINGHAM (UAB)

Graduate Certificate: Teaching English as an Additional Language (TEAL) (CIP 13.1401, Level 6)

Offered by the Department of Curriculum and Instruction in the School of Education, the 15-credit hour certificate in Teaching English as an Additional Language is designed to allow current and future language instructors who do not wish to complete a master's degree but would like to deepen and broaden their knowledge and skills for teaching English to adult learners. The state of Alabama does not require any ESL-related licensures or certifications for non-educational entities to hire or designate someone as an instructor for teaching English to adult learners. The certificate adheres to an emerging statewide initiative to meet workforce development needs through experiential learning and meets the criteria to serve as the basis for creating an AL-ASSET.

Undergraduate Certificate: Nutrition and Dietetics (CIP 30.1901, Level 1)

Offered by the Department of Nutrition Sciences in the School of Health Professions, the Nutrition and Dietetics Certificate is an optional undergraduate certificate program that is available only to students enrolled in the Biobehavioral Nutrition and Wellness (BNW) BS degree program in the School of Health Professions. In total, there are 7 courses, comprised of 21 credit hours, which will constitute the certificate. Students who complete this program will develop the undergraduate core knowledge competencies of students that are required of the Accreditation Council for Education in Nutrition and Dietetics (ACEND) for a Didactic Program in Dietetics (DPD); and develop teamwork skills of students that can be applied in health professions work settings.

Graduate Certificate: Nurse Leadership in Quality and Safety (CIP 51.3818, Level 8)

Offered by the School of Nursing, this certificate program is designed to prepare doctoral, post-doctoral, and post-masters' students with advanced knowledge and skills to lead quality and safety efforts in health care systems to improve patient's and health system's outcomes. All courses are offered once per year, and can be completed within five semesters; the program of study is designed for nurses working full-time (i.e. students in the MSN and DNP programs). There continues to be a substantial gap between best evidence for healthcare delivery and the actual provision of care. Closing this gap will require clinicians who have advanced knowledge and skills in quality improvement and improvement science in order to facilitate healthcare transformation efforts and sustain them over time. Students must complete five courses for a total of 18 credit hours. The student must complete all five courses satisfactorily to be awarded the certificate.

UNIVERSITY OF NORTH ALABAMA (UNA)

Undergraduate Certificate: Hospitality and Events Management Micro-credential (CIP 52.0901, Level 1)

Offered by the Department of Visual Arts and Design in the College of Arts, Sciences and Engineering, the Micro-credential in Hospitality & Events Management will provide education and training in the guest-cycle in lodging; event planning; and the operations of food and beverage facilities. Upon completion of this micro-credential, learners will be able to work in: front- and back- of the house departments of lodging establishments; foodservice establishments; and banqueting and event planning operations. This program is directly related to the UNA's mission of engaging in teaching in order to provide educational opportunities for students meeting the professional needs of the region. This certificate requires 9 credit hours.

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, June 10, 2022

INFORMATION ITEM: C-4   <u>Implementation of New Short Certificate Programs (Less than 30 Semester Hours)</u>

<u>Staff Presenter:</u>   Mrs. Kristan White
                                Academic Program Analyst

<u>Staff Recommendation:</u>   For information only.

<u>Background:</u>   The Alabama Community College System (ACCS) reports the approval of short-term certificate programs (less than 30 semester hours) at the following two-year colleges in the fields of study listed below:

Bishop State Community College	CIP Code
Introduction to Process Technology	15.0404
Health and Wellness	51.0001
Aviation Manufacturing Technology	15.0801
Drafting and Design Technology	15.1301
Machine Tool Technology	48.0501
Steel/ Aluminum Welding Technology	48.0508

Calhoun Community College	CIP Code
HVAC Building Automation and Engineering	15.0613
Geometric Dimensioning and Tolerancing	15.0613

Coastal Alabama Community College	CIP Code
Animation, Interactive Technology, Video Graphics and Visual Effects	10.0304
Baker Pastry Chef	12.0501
Aviation Manufacturing Technician	47.0607
Administrative Legal Office Specialist	52.0401

Drake State Community College	CIP Code
Additive Construction Basics	15.0613
Additive Manufacturing	15.0613

Ingram State Technical College	CIP Code
Horticulture - Landscape Design and Maintenance	01.0601
Horticulture – Plant Production	01.0601

Snead State Community College	CIP Code
Welding	48.0508
Welding Technology	48.0508

Wallace State Community College-Hanceville	CIP Code
Robotic Welding and Inspection Level I	48.0508
Robotic Welding and Inspection Level II	48.0508

INFORMATION ITEM: C-5   Changes to the Academic Program Inventory

Staff Presenter: Mrs. Kristan White
                               Academic Program Analyst

Staff Recommendation: For information only.

Background: Alabama Administrative Code, Chapter 300-2-1-.06,
                               "Reasonable Extensions and Alterations of Existing Units of
                               Instruction," provides that an institution may request changes to
                               its program offerings within the Academic Program Inventory.
                               Changes that are considered both "reasonable" and "non-
                               substantive" are submitted as information items not requiring
                               Commission approval. Substantive changes, however, require
                               Commission approval.

                               Non-substantive changes include the following: 1) changes in
                               program titles or CIP codes or degree nomenclatures at the
                               same level (except doctoral, which is always considered
                               substantive), provided that no changes in program requirements,
                               content, or objectives are made, and provided that the new
                               nomenclature replaces the current designation; 2) programs
                               placed on inactive status or deleted from the Academic Program
                               Inventory; 3) change in award for completion from Diploma to
                               Associate in Applied Technology in technical colleges, provided
                               certain conditions are met; 4) change in award for completion
                               from Associate in Applied Technology to Associate in Applied
                               Science in technical colleges, provided certain conditions are
                               met; and 5) change in award for completion from Diploma and/or
                               Certificate to Associate in Applied Science in community
                               colleges.

Supporting Documentation: 1. Proposed Changes to Academic Program Inventory,
                                   attached.

                               2. Academic Program Inventory. Available on the
                                   Commission's Website: www.ache.edu.

                               3. "Reasonable Extensions and Alterations of Existing Units and
                                   Programs of Instruction," Ala. Admin. Code (Commission on
                                   Higher Education), r. 300-2-1.06. Available upon request.

                               4. Written unpublished documentation provided by the
                                   institutions. Available upon request.

Attachment 1

Proposed Changes to the Academic Program Inventory

A. Changes in CIP Codes, Program Titles, or Degree Nomenclature

The following changes in CIP codes, program titles, or degree nomenclature represent no changes in program requirements, content, and objectives and are recommended as information items.

Four-Year Institutions

Troy University	50.0701	~~Fine Arts, BFA~~ Hybrid Arts, BFA
University of Alabama in Huntsville	13.1401	~~Teaching English as a Second Language (TESOL), Certificate~~ English for Speakers of Other Languages (TESOL), Certificate
University of Montevallo	~~11.0104~~ 52.1301	~~Computer Informatics, BS~~ Data Analytics, BS
University of South Alabama	~~30.0101~~ 30.3201	Marine Sciences, MS
University of South Alabama	~~30.0101~~ 30.3201	Marine Sciences, PhD
University of South Alabama	~~51.3801~~ 51.3818	Nursing Practice, DNP
University of West Alabama	~~52.1201~~ 15.1201	~~Computer Information Systems, BBA~~ Computer Engineering Technology, BS

Two-Year Institutions

None

B. Program Inventory Deletions

Institutions may elect to delete program entries/awards from the Commission's Academic Program Inventory. However, institutions understand that these programs/awards cannot be reinstated to the Academic Program Inventory in the future without undergoing the regular process for new program review and approval.

Four-Year Institutions

Alabama A&M University	13.1205	Bachelor of Science, Secondary Education
University of South Alabama	51.2308	Master of Science, Physical Therapy

University of South Alabama	51.2314	Master of Science, Rehabilitation Sciences – Speech Language Pathology
University of South Alabama	51.2314	Master of Science, Rehabilitation Sciences – Occupational Therapy
University of South Alabama	51.2314	Master of Science, Rehabilitation Sciences – Audiology

Two-Year Institutions

None

C. Programs Placed on Inactive Status

Institutions may elect to place programs on inactive status in the Commission's Academic Program Inventory. While a program is on inactive status, no new students may be admitted. If an inactive program has not been reinstated within five years, it will be removed from the Commission's Academic Program Inventory.

Four-Year Institutions

| University of Alabama in Huntsville | 26.0101 | Bachelor of Arts, Biology |
| University of Alabama in Huntsville | 27.0101 | Bachelor of Arts, Mathematics |

Two-Year Institutions

None

INFORMATION ITEM: C-6   <u>Updates to Units of Instruction, Research, Public Service, and Administration</u>

<u>Staff Presenter</u>:   Mrs. Kristan White
                                        Academic Program Review Analyst

<u>Staff Recommendation</u>:   For information only.

<u>Background</u>:   According to the Commission's definitions relating to program review (Alabama Administrative Code, Chapter 300-2-1, Review of Programs & Other Units of Instruction), a department is an instructional unit encompassing a discrete branch of study, usually located within a division and/or a school or college.

                                        Administrative changes at the department level, such as establishing a new department, combining two or more departments into a single department, or dividing a department into two or more departments, are considered non-substantive and do not require Commission approval. However, before any of these changes may be implemented, they must be presented to the Commission as information items. If the administrative change creates a more prominent unit of instruction such as a division or school, Commission approval as a new unit is required. Establishment or changes to units of administration, research, or public service, are also considered non-substantive.

                                        ACHE staff has reviewed the submissions included in Attachment 1 as non-substantive changes to institutional units.

<u>Supporting Documentation</u>:   1. Proposed Non-substantive Updates to Institutional Units, attached.

                                        2. Definitions Recognized by the Commission," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.01. Available upon request.

                                        3. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1.06. Available upon request.

                                        4. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Proposed Non-Substantive Updates to Institutional Units

A. Establishment of Units

-   Jacksonville State University, Establishment of the Student Success Center as a New Unit of Administration

B. Unit Name Changes

-   None

C. Reorganization of Units

-   Jacksonville State University, Combine the existing Advancement Division and the Enrollment Management Division into the Advancement and Enrollment Management Division

D. Dissolution of Units

-   None

INFORMATION ITEM: C-7   <u>Extensions/Alterations to Existing Programs of Instruction</u>

<u>Staff Presenter:</u>   Mrs. Kristan White
                                     Academic Program Analyst

<u>Staff Recommendation:</u>   For information only.

<u>Background:</u>   The Code of Alabama, 1975, Section 16-5-8 (c) states:

> "The governing boards of public institutions of higher education in this state and the campuses under their governance or supervision shall not undertake the establishment of any new unit or program of instruction for academic credit with state funds before submitting plans for the new unit or program to the commission for its review, evaluation, and approval. No state funds shall be expended by any public institution on any new unit or program of instruction which has not been approved by the commission…. The term 'new unit of instruction'…. does not include reasonable extensions or alterations of existing curricula, or programs which have a direct relationship to existing programs. The commission may, under its rulemaking power, define the character of the reasonable extensions and alterations."

As directed in the Code of Alabama Section cited above, the Alabama Commission on Higher Education has defined what is considered as "reasonable." See Alabama Administrative Code (Commission on Higher Education), r. 300-2-1-.06.

The staff has reviewed the items listed in Attachment 1 and has determined that they are reasonable extensions/alterations of existing programs.

Consistent with Commission policy and operational definitions, specializations will not be identified separately in the Commission's Academic Program Inventory, and the institutions may not identify them as degree programs.

<u>Supporting Documentation:</u>

1. Proposed Non-Substantive Extensions and Alterations to Existing Programs of Instruction, attached.

2. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

3. "Guidelines for Approval of Certificate Programs in Existing Associate Applied Science (AAS) and Associate in Applied Technology (AAT) Programs." Available upon request.

4. Written unpublished documentation provided by the institutions. Available upon request.

Attachment 1

Proposed Non-Substantive Extensions and Alterations to Existing Programs of Instruction

<u>Four-Year Institutions</u>

Auburn University

1. Addition of an Option in Early Child Development to the existing BS in Human Development and Family Science (CIP 19.0799)

2. Modifications to curriculum for existing MEd in Administration of Supervision and Curriculum (CIP 13.0401)

Jacksonville State University

1. Addition of an Option in Elementary Education K-6 to the existing EdS in Education, General (CIP 13.0101)

2. Addition of a Concentration in Applied Chemistry to the existing BS in Chemistry (CIP 40.0501)

University of Alabama at Birmingham

1. Addition of a Concentration in Cancer Biology to the existing MSBMS in Multidisciplinary Biomedical Science (CIP 26.0102)

University of Alabama in Huntsville

1. Addition of a Concentration in Pre-Law to the existing BA in Philosophy (CIP 38.0101)

University of North Alabama

1. Modifications to curriculum for existing MAEd in School Counseling (CIP 13.1101)

University of South Alabama

2. Addition of a Track in Electrical and Computer Engineering to the existing PhD in Systems Engineering (CIP 14.2701)

University of West Alabama

1. Addition of a Concentration in Instructional Technology to the existing EdD in Rural Education (CIP 13.9999)

2. Addition of an Emphasis in Entrepreneurship and Non-Profit Administration to the existing BBA in Business Administration (CIP 52.0201)

3. Addition of an Emphasis in Comprehensive Management to the existing BBA in Management (CIP 52.0201)

4. Addition of a Specialization in Sport Management to the existing MBA in Business (CIP 52.0201)

5. Addition of an Emphasis in Healthcare Administration to the existing MBA in Business (CIP 52.0201)

6. Addition of a Specialization in Healthcare Administration to the existing MBA in Business (CIP 52.0201)

7. Addition of a Specialization in Rural Business to the existing MBA in Business (CIP 52.0201)

8. Addition of a Specialization in Marketing to the existing MBA in Business (CIP 52.0201)

9. Addition of a Specialization in Management to the existing MBA in Business (CIP 52.0201)

10. Addition of a Specialization in Human Resources Management to the existing MBA in Business (CIP 52.0201)

11. Addition of a Specialization in General Business to the existing MBA in Business (CIP 52.0201)

12. Addition of a Specialization in Accounting to the existing MBA in Business (CIP 52.0201)

13. Addition of a Specialization in Finance to the existing MBA in Business (CIP 52.0201)

14. Addition of a Specialization in Cybersecurity, Cybercrime and Policy to the existing MBA in Business (CIP 52.0201)

15. Addition of a Specialization in Computer Information Systems to the existing MBA in Business (CIP 52.0201)

16. Addition of a Specialization in Entrepreneurship and Innovation to the existing MBA in Business (CIP 52.0201)

17. Addition of a Specialization in International Business to the existing MBA in Business (CIP 52.0201)

18. Addition of a Specialization in Computing and Data Analytics to the existing MBA in Business (CIP 52.0201)

19. Addition of an Emphasis in Comprehensive Marketing to the existing BBA in Marketing (CIP 52.1401)

20. Addition of an Emphasis in Professional Sales to the existing BBA in Marketing (CIP 52.1401)

21. Addition of an Emphasis in Event Marketing to the existing BBA in Marketing (CIP 52.1401)

22. Addition of an Emphasis in Sport Marketing to the existing BBA in Marketing (CIP 52.1401)

Alabama Community College System

Calhoun Community College

1. Addition of a Concentration in Additive Manufacturing to the existing AAS in Industrial Maintenance (CIP 15.0613)

Coastal Alabama Community College

1. Addition of a Concentration in Administrative Legal Office Specialist to the existing AAS in Administrative Office Technology (CIP 52.0401)

Drake State Community and Technical College

1. Addition of a Concentration in Additive Manufacturing to the existing AAS in Advanced Manufacturing- Engineering Design (CIP 15.0613)

Lurleen B. Wallace Community College

1. Addition of a Certificate in Building Construction to the existing AAS in Building Construction (CIP 46.0415)

Shelton State Community College

1. Addition of a Concentration in Industry Defined Training (ELT-IDT) to the existing AAS and Certificate in Electrical Technology (CIP 46.0302)

Wallace State Community College -- Hanceville

1. Addition of a Concentration in Robotic Welding Technician to the existing AAS in General Technology (CIP 47.0000)

2. Addition of a Concentration in Tool and Die Repair to the existing Certificate in Machine Tool Technology (CIP 48.0507)

3. Addition of a Concentration in Robotic Welding Technician to the existing Certificate in Welding Technology (CIP 48.0508)

4. Addition of a Concentration in Radiation Therapy to the existing AAS in Radiologic Technology (CIP 51.0911)

ALABAMA COMMISSION ON HIGHER EDUCATION
Friday, June 10, 2022

INFORMATION ITEM: C-8   Implementation of Distance Education Programs

Staff Presenter: Mrs. Kristan White
                                         Academic Program Analyst

Staff Recommendation: For information only.

Background: Commission policy states that academic programs approved by
                                         the Commission do not require additional approval to be
                                         configured and offered as distance education programs.
                                         However, institutions preparing to offer existing programs as
                                         distance education offerings must report this intent to the
                                         Commission prior to implementation.

                                         In compliance with the Commission's policy on distance
                                         education, the following institutions have reported plans to
                                         implement the distance education programs listed, effective
                                         2022.

                                         Auburn University
                                         BS in Human Development and Family Science (CIP 19.0799)

Supporting Documentation: 1. "Policy on Distance Education," Ala. Admin Code
                                            (Commission on Higher Education), r. 300-2-1-.10.
                                            Available upon request.

                                         2. Written unpublished documentation provided by the
                                            institutions. Available upon request.

INFORMATION ITEM: C-9   <u>Annual Off-Campus Site Report for Academic Year 2020-2021</u>

Staff Presenter: Ms. Kristan White
Academic Program Analyst

<u>Staff Recommendation:</u>   For information only.

<u>Background:</u>   Annual off-campus site follow-up reports (Fall 2020 through Summer 2021) were collected from 2-year and 4-year institutions, indicating the number of courses offered and the number of students enrolled at each site over the course of the academic year. For 2020-21, there were 145 off-campus sites associated with the following postsecondary institutions:

<u>Alabama Community College System</u>

- Bevill State Community College (3 sites)
- Bishop State Community College (1 site)
- Coastal Alabama Community College (8 sites)
- Calhoun Community College (3 sites)
- Central Alabama Community College (4 sites)
- Drake State Community and Technical College (1 site)
- Enterprise State Community College (1 site)
- Gadsden State Community College (2 sites)
- Ingram State Technical College (9 sites)
- Jefferson State Community College (3 sites)
- Lawson State Community College (3 sites)
- Lurleen B. Wallace Community College (2 sites)
- Northeast Alabama Community College (1 site)
- Northwest-Shoals Community College (3 sites)
- Reid State Technical College (1 site)
- Shelton State Community College (2 sites)
- Snead State Community College (4 sites)
- Southern Union State Community College (3 sites)
- Trenholm State Community College (1 site)
- Wallace Community College – Dothan (2 sites)
- Wallace Community College – Hanceville (1 site)

<u>Senior Institutions</u>

- Alabama A&M University (1 site)
- Athens State University (5 sites)
- Auburn University (3 sites)
- Auburn University at Montgomery (8 sites)
- Jacksonville State University (38 sites)

- Troy University   (1 site)
- University of Alabama   (3 sites)
- University of Alabama at Birmingham (5 sites)
- University of Montevallo   (7 sites)
- University of North Alabama   (1 site)
- University of South Alabama   (15 sites)

Supporting Documentation: 1. Attachment 1: Off-Campus Site Annual Review (2020-2021)

             2. "Review of Off-Campus Instruction offered by Public Postsecondary Institutions," Ala. Admin. Code (Commission on Higher Education), r. 300-2-1-.06. Available upon request.

Institution	Site	City	Courses Offered 2020-2021	Total # Courses Offered 2020-2021	Total Enrollees 2020-2021
Bevill State Community College	Federal Corrections Institution	Aliceville	No		
Bevill State Community College	Pickens County Educational Center	Carrollton	Yes	23	214
Bevill State Community College	Rapid Training Center	Jasper	Yes	35	303
Bishop State Community College	Theodore Oaks Shopping Center	Theodore (Mobile)	Yes	3	80
Coastal Alabama Community College	Brookley Field	Mobile	Yes	71	1106
Coastal Alabama Community College	Fountain	Atmore	Yes	68	1164
Coastal Alabama Community College	Gilbertown Center	Gilbertown	Yes	8	152
Coastal Alabama Community College	Jackson High School	Jackson	Yes	1	18
Coastal Alabama Community College	North Baldwin Center for Technology	Bay Minette	Yes	17	285
Coastal Alabama Community College	South Baldwin Center for Technology	Robertsdale	Yes	9	123
Coastal Alabama Community College	The Academy at Fairhope	Fairhope	Yes	44	514
Coastal Alabama Community College	Wilcox High School	Camden	No		
Calhoun Community College	Alabama Center for the Arts	Decatur	Yes	83	656
Calhoun Community College	Huntsville Campus	Huntsville	Yes	95	1928
Calhoun Community College	Limestone Correctional Facility	Harvest	Yes	84	410
Central Alabama Community College	Honda Manufacturing of Alabama Training Center	Lincoln	No		
Central Alabama Community College	Pratt's Mill Center	Prattville	Yes	21	149
Central Alabama Community College	Talladega City High School Career Technical Center	Talladega	No		
Central Alabama Community College	Talladega One-Stop Center	Talladega	Yes	19	49
Drake State Community and Technical College	Huntsville Housing Authority	Huntsville	Yes	1	4
Enterprise State Community College	Alabama Aviation College, Fort Rucker	Ozark	No		
Gadsden State Community College	Gadsden State Cherokee	Centre	Yes	83	905
Gadsden State Community College	St. Clair Correctional Facility	Springville	Yes	30	352
Ingram State Technical College	Alabama Therapeutic Education Facility	Columbiana	Yes	19	1031
Ingram State Technical College	Bibb Correctional Facility	Brent	Yes	34	536
Ingram State Technical College	Donaldson Correctional Facility	Bessemer	Yes	54	591
Ingram State Technical College	Elmore Correctional Facility	Elmore	Yes	3	59
Ingram State Technical College	Frank Lee Work Release Center	Deatsville	No		

Institution	Site	City	Courses Offered 2020-2021	Total # Courses Offered 2020-2021	Total Enrollees 2020-2021
Ingram State Technical College	L.I.F.E. Tech	Thomasville	No		
Ingram State Technical College	Red Eagle Work Release Center	Montgomery	Yes	1	7
Ingram State Technical College	Staton Correctional Facility	Elmore	No		
Ingram State Technical Collge	Tutwiler Correctional Facility	Wetumpka	No		
Jefferson State Community College	Boaz High School	Boaz	No		
Jefferson State Community College	St. Vincent's	Birmingham	No		
Jefferson State Community College	Warrior High School	Warrior	No		
Lawson State Community College	Bessemer Airport	Bessemer	No		
Lawson State Community College	Hoover High School	Hoover	No		
Lawson State Community College	Hueytown Center	Hueytown	No		
Lurleen B. Wallace Community College	Church Street Cultural Arts Centre	Andalusia	Yes	3	4
Lurleen B. Wallace Community College	Luverne Center	Luverne	Yes	48	322
Northeast Alabama Community College	Dekalb County Tech Center	Rainsville	No		
Northwest-Shoals Community College	Haleyville High School	Haleyville	No		
Northwest-Shoals Community College	Lauderdale County High School	Rogersville	No		
Northwest-Shoals Community College	Red Bay High School	Red Bay	No		
Reid State Technical College	Atmore Health Careers Site	Atmore	Yes	13	247
Shelton State Community College	Northport Career Tech Annex	Northport	No		
Shelton State Community College	Tuscaloosa Career and Technical Center	Tuscaloosa	No		
Snead State Community College	Albertville Airport	Albertville	Yes	16	136
Snead State Community College	Arab Instructional Site	Arab	Yes	6	42
Snead State Community College	Blount County Career Technical Center	Cleveland	No		
Snead State Community College	Marshall County Tech School	Guntersville	Yes	2	6

Institution	Site	City	Courses Offered 2020-2021	Total # Courses Offered 2020-2021	Total Enrollees 2020-2021
Southern Union State Community College	Auburn Center for Developing Industries	Auburn	No		
Southern Union State Community College	Martin Army Community Hospital, Fort Benning	Columbus, GA	No		
Southern Union State Community College	Southern Union State Community College	Valley	Yes	11	132
Trenholm State Community College	Regions Bank Building	Montgomery	Yes	20	191
Wallace Community College - Dothan	Easterling Correctional Facility	Clio	Yes	35	278
Wallace Community College - Dothan	Ventress Correctional Facility	Clayton	Yes	10	189
Wallace Community College - Hanceville	Cullman Airport	Vinemont	Yes	17	129
Alabama A&M University	Lawson State Community College	Birmingham	Yes	80	952
Athens State University	Alabama Center for the Arts	Decatur	Yes	55	463
Athens State University	Northeast Alabama Community College	Rainsville	No		
Athens State University	Northwest-Shoals Community College	Phil Campbell	No		
Athens State University	Redstone Arsenal	Redstone Arsenal	Yes	2	20
Athens State University	Wallace State Community College - Hanceville	Hanceville	Yes	9	101
Auburn University	Staton Correctional Facility	Elmore	Yes	2	42
Auburn University	Tutwiler Prison for Women	Wetumpka	Yes	1	14
Auburn University	University of South Alabama	Mobile	Yes	112	1118
Auburn University at Montgomery	Alabama State University	Montgomery	Yes	8	44
Auburn University at Montgomery	Brewbaker Technology Magnet High School	Montgomery	No		
Auburn University at Montgomery	Elmore County High School	Eclectic	No		
Auburn University at Montgomery	Holtville High School	Deatsville	No		
Auburn University at Montgomery	Prattville High School	Prattville	Yes	2	70
Auburn University at Montgomery	Robert E. Lee High School	Montgomery	No		
Auburn University at Montgomery	Stanhope Elmore High School	Millbrook	No		
Auburn University at Montgomery	Wetumpka High School	Wetumpka	No		
Jacksonville State University	Alexandria High School	Alexandria	Yes	6	48
Jacksonville State University	Anniston High School	Anniston	No		

Institution	Site	City	Courses Offered 2020-2021	Total # Courses Offered 2020-2021	Total Enrollees 2020-2021
Jacksonville State University	Ashville High School	Ashville	No		
Jacksonville State University	Brookstone Center (South Complex)	Jacksonville	Yes	13	330
Jacksonville State University	Cedar Bluff High School	Cedar Bluff	Yes	3	37
Jacksonville State University	Central Clay High School	Lineville	Yes	5	34
Jacksonville State University	Cherokee County Career Tech Center	Centre	No		
Jacksonville State University	Cleburne County High School	Heflin	Yes	4	91
Jacksonville State University	Donoho High School	Anniston	Yes	10	140
Jacksonville State University	Faith Christian School	Anniston	Yes	1	7
Jacksonville State University	Fort Payne High School	Fort Payne	No		
Jacksonville State University	Gadsden High School	Gadsden	No		
Jacksonville State University	Gadsden State Community College	Gadsden	No		
Jacksonville State University	IQRA Math and Science Academy	Anniston	No		
Jacksonville State University	Jacksonville High School	Jacksonville	No		
Jacksonville State University	Jefferson State Community College	Birmingham	No		
Jacksonville State University	JSU Canyon Center	Ft. Payne	No		
Jacksonville State University	JSU McClellan	Anniston	No		
Jacksonville State University	Longleaf Building	Jacksonville	No		
Jacksonville State University	Marshall County Technical School	Guntersville	No		
Jacksonville State University	McClellan 3181	Anniston	Yes	4	80
Jacksonville State University	McClellan Sacred Heart High School	McClellan	No		
Jacksonville State University	Munford High School	Munford	No		
Jacksonville State University	Northeast Alabama Community College - Boaz	Boaz	No		
Jacksonville State University	Ohatchee High School	Ohatchee	Yes	1	1
Jacksonville State University	Oxford High School	Oxford	Yes	4	119

Institution	Site	City	Courses Offered 2020-2021	Total # Courses Offered 2020-2021	Total Enrollees 2020-2021
Jacksonville State University	Piedmont High School	Piedmont	Yes	8	52
Jacksonville State University	Pleasant Valley High School	Jacksonville	Yes	6	107
Jacksonville State University	Saks High School	Anniston	Yes	3	25
Jacksonville State University	Saks High School	Anniston	Yes	1	1
Jacksonville State University	Samford University Library	Birmingham	No		
Jacksonville State University	Snead State Community College	Boaz	No		
Jacksonville State University	Spring Garden High School	Spring Garden	No		
Jacksonville State University	Wadley High School	Wadley	Yes	1	6
Jacksonville State University	Weaver High School	Weaver	Yes	5	58
Jacksonville State University	Wellborn High School	Anniston	Yes	3	20
Jacksonville State University	White Plains High School	Anniston	Yes	2	22
Jacksonville State University	Woodland High School	Woodland	No		
Troy University	Fort Rucker	Fort Rucker	No		
University of Alabama	Dauphin Island Sea Lab	Dauphin Island	No		
University of Alabama	Florence City Schools	Florence	Yes	4	36
University of Alabama	University of Alabama in Huntsville	Huntsville	Yes	18	245
University of Alabama at Birmingham	Cullman Area Career Center	Cullman	Yes	2	22
University of Alabama at Birmingham	Gadsden City School Parent Teacher Resource Center	Gadsden	Yes	3	11
University of Alabama at Birmingham	Simmons Middle School	Hoover	Yes	2	22
University of Alabama at Birmingham	Trace Crossings Elementary School	Hoover	No		
University of Alabama at Birmingham	West Elementary School	Cullman	No		
University of Montevallo	Montevallo Elementary School	Montevallo	No		
University of Montevallo	Montevallo High School	Montevallo	No		
University of Montevallo	Oak Mountain Middle School	Pelham	No		
University of Montevallo	Regional In-Service Educational Center	Pelham	Yes	8	171
University of Montevallo	Shelby County Instructional Site	Alabaster	No		

Institution	Site	City	Courses Offered 2020-2021	Total # Courses Offered 2020-2021	Total Enrollees 2020-2021
University of Montevallo	Thompson High School	Alabaster	No		
University of Montevallo	Thompson Intermediate School	Alabaster	No		
University of North Alabama	Florence High School	Florence	No		
University of South Alabama	Airbus Brookley Field Campus	Mobile	No		
University of South Alabama	Alabama School of Mathematics and Science	Mobile	Yes	2	26
University of South Alabama	Alma Bryant High School	Mobile	No		
University of South Alabama	Baker High School	Mobile	Yes	2	10
University of South Alabama	City of Gulf Shores Cultural Center	Gulf Shores	No		
University of South Alabama	Coastal Alabama Community College	Gulf Shores	No		
University of South Alabama	Coastal Alabama Community College	Monroeville	No		
University of South Alabama	Hoover High School	Hoover	No		
University of South Alabama	Mary G. Montgomery High School	Mobile	No		
University of South Alabama	Murphy High School	Mobile	No		
University of South Alabama	Saraland High School	Saraland	No		
University of South Alabama	St. Paul's Epicopal School	Mobile	Yes	1	8
University of South Alabama	Theodore High School	Theodore	Yes	1	4
University of South Alabama	UMS-Wright Preparatory School	Mobile	No		
University of South Alabama	W.P. Davidson High School	Mobile	Yes	3	41

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INFORMATION ITEM: C-10   <u>Summary of Post-Implementation Reports</u>

<u>Staff Presenter:</u>   Mrs. Kristan White
Academic Program Analyst

<u>Staff Recommendation:</u>   For information only.

<u>Background:</u>   Commission policy requires institutions to submit a post-implementation performance report for each approved program following its post-implementation monitoring period. All program approvals include post-implementation conditions around average annual new enrollments, average annual graduates, and program assessment. Certain program approvals include additional conditions related to specialized accreditation, licensure of graduates, further financial oversight, viability of existing programs, or other conditions unique to the proposed program.

In compliance with Commission policy, the following reports have been received:

Programs Meeting Post-Implementation Conditions

- Auburn University at Montgomery, Bachelor of Fine Arts in Art (CIP 50.0701)

- University of Alabama, Doctor of Nursing Practice in Nursing (CIP 51.3818)

- University of Alabama in Huntsville, Doctor of Nursing Practice in Nursing (CIP 51.3818)

Programs Not Meeting Post-Implementation Conditions

- Auburn University at Montgomery, Bachelor of Science in Business Administration in Entrepreneurship (CIP 52.0701) – Requesting extension

- University of South Alabama, Master of Fine Arts in Creative Technologies and Practice (CIP 50.0706) – Requesting modification

- Athens State University, Master of Arts in Religious Studies (CIP 38.0201) – Requesting modification

<u>Supporting Documentation:</u>   1. "Operational Policy on the Approval, Disapproval, Deferral, and Withdrawal of New Programs of Instruction," Ala. Admin Code (Commission on Higher Education), r. 300-2-1-.04. Available upon request.

2. Unpublished post-implementation reports submitted by the institutions. Available upon request.

3. Summary of Reports on Post-Implementation Conditions, attached.

a) Summary of Reports on Programs <u>that Met Post-Implementation Conditions</u>

Auburn University at Montgomery
Bachelor of Fine Arts in Art (CIP 50.0701)
MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: September 9, 2016

Proposed Implementation Date: January 2017

Actual Implementation Date: January 2017

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2017 through 2021 (five-year average) will be at least 20, based on the proposal.

2. That the average number of graduates for the academic years 2017 through 2021 (five-year average) will be at least 7.5, based on the state minimum requirement.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to a baccalaureate program.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Bachelor of Fine Arts in Art (CIP 50.0701)	Average New Enrollment Headcount 2017 through 2021	Average Number of Graduates, 2017 through 2021	Percentage of Graduates Employed in The Field
Required	20	7.5	75%
Reported	65.2	12.2	100%
	Exceeded	Exceeded	Info only

Condition 1: Enrollment condition met.

Condition 2: Graduate condition met.

Condition 3: Employment or continuing education condition was met, though this condition is now for information only.

Condition 4: Assessment condition met.

University of Alabama
Doctor of Nursing Practice in Nursing (CIP 51.3818)
MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: June 10, 2016

Proposed Implementation Date: Fall 2016

Actual Implementation Date: Fall 2016

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2016-17 through 2020-21 (five-year average) will be at least 15, based on the proposal.

2. That the average number of graduates for the academic years 2018-19 through 2020-21 (three-year average) will be at least 2.25, based on the state minimum requirement.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to a baccalaureate program.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Doctor of Nursing Practice in Nursing (CIP 51.3818)	Average New Enrollment Headcount 2016-17 through 2020-21	Average Number of Graduates, 2018-19 through 2020-21	Percentage of Graduates Employed in The Field
Required	15	2.25	75%
Reported	61.8	53	100%
	Exceeded	Exceeded	Info only

Condition 1:   Enrollment condition met.

Condition 2:   Graduate condition met.

Condition 3:   Employment or continuing education condition was met, though this condition is now for information only.

Condition 4: Assessment condition met.

University of Alabama in Huntsville
Doctor of Nursing Practice in Nursing (CIP 51.3818)
MET POST-IMPLEMENTATION CONDITIONS

Approved by Commission: June 10, 2016

Proposed Implementation Date: August 2016

Actual Implementation Date: August 2016

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2016-2017 through 2020-2021 (five-year average) will be at least 8, based on the proposal.

2. That the annual average number of graduates for the academic years 2018-2019 through 2020-2021 (three-year average) will be at least 2.25, based on the state minimum requirement.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to graduate school.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Doctor of Nursing Practice in Nursing (CIP 51.3818)	Average New Enrollment Headcount 2016-2017 through 2020-2021	Average Number of Graduates between 2018-2019 and 2020-2021	Percentage of Graduates Employed in The Field
Required	8	2.25	75%
Reported	45	11	100%
	Exceeded	Exceeded	Info only

Condition 1: Enrollment condition met.

Condition 2: Graduate condition met.

Condition 3: Employment or continuing education condition was met, though this condition is now for information only.

Condition 4: Assessment condition met.

b) **Summary of Reports on Programs <u>that Did Not Meet Post-Implementation Conditions</u>**

Auburn University at Montgomery
Bachelor of Science in Business Administration in Entrepreneurship (CIP 52.0701)
DID NOT MEET ALL CONDITIONS – Extension Requested

Approved by Commission: June 10, 2016

Proposed Implementation Date: August 2016

Actual Implementation Date: August 2016

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2016-2017 through 2020-2021 (five-year average) will be at least 10, based on the proposal.

2. That the average number of graduates for the academic years 2019-2020 through 2020-2021 (two-year average) will be at least 7.5, based on the state minimum requirement.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to a baccalaureate program.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Bachelor of Science in Business Administration in Entrepreneurship (CIP 52.0701)	Average New Enrollment Headcount 2016-2017 through 2020-2021	Average Number of Graduates, 2019-2020 through 2020-2021	Percentage of Graduates Employed in The Field
Required	10	7.5	75%
Reported	32.8	4.3	100%
	Exceeded	Not Met	Info only

Condition 1: Enrollment condition met.

Condition 2: The program did not meet the state minimum graduate requirement of 7.5 per year.

Condition 3: Employment or continuing education condition was met, though this condition is now for information only.

Condition 4: Assessment condition met.

University of South Alabama
Master of Fine Arts in Creative Technologies and Practice (CIP 50.0706)
DID NOT MEET ALL CONDITIONS – Modification Requested

Approved by Commission: March 20, 2015

Proposed Implementation Date: Fall 2015

Actual Implementation Date: Fall 2016

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2016-17 through 2020-21 (five-year average) will be at least 6, based on the proposal.

2. That the average number of graduates for the academic years 2018-19 through 2020-21 (three-year average) will be at least 3.75, based on the state minimum requirement.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to a baccalaureate program.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Master of Fine Arts in Creative Technologies and Practice (CIP 50.0706)	Average New Enrollment Headcount 2016-17 through 2020-21	Average Number of Graduates, 2018-19 through and 2023-24	Percentage of Graduates Employed in The Field
Required	6 (25% reduction = 4.5)	3.75	75%
Reported	5.4	3.67	100%
	Met	Not Met	Info only

Condition 1: Enrollment condition met.

Condition 2: The program fell just below the required number of completers.

Condition 3: Employment or continuing education condition was met, though this condition is now for information only.

Condition 4: Assessment condition met.

Athens State University
Master of Arts in Religious Studies (CIP 38.0201)
DID NOT MEET ALL CONDITIONS – Modification Requested

Approved by Commission: June 12, 2015

Proposed Implementation Date: August 2016

Actual Implementation Date: August 2016

Post-Implementation Conditions:

1. That the annual average new enrollment headcount beginning in 2016-2017 through 2020-2021 (five-year average) will be at least 18, based on the proposal.

2. That the average number of graduates for the academic years 2018-2019 through 2020-2021 (three-year average) will be at least 3.75, based on the state minimum requirement.

3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or in acceptance to a baccalaureate program.

4. That information regarding an overall assessment of the program will be provided, particularly as related to objectives and assessment measures stated in the proposal.

Master of Arts in Religious Studies (CIP 38.0201)	Average New Enrollment Headcount 2016-2017 through 2020-2021	Average Number of Graduates, 2018-2019 through 2020-2021	Percentage of Graduates Employed in The Field
Required	18 (25% reduction = 13.5)	3.75	100%
Reported	5.5	5.3	100%
	Not met	Exceeded	Info only

Condition 1: The program did not meet the condition for new enrollments.

Condition 2: Graduate condition met.

Condition 3: Employment or continuing education condition was met, though this condition is now for information only.

Condition 4: Assessment condition met.