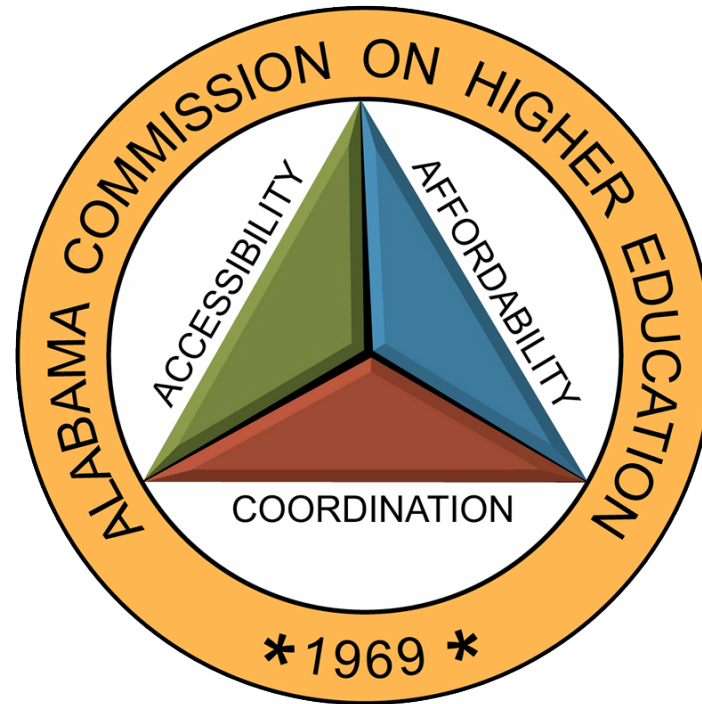


Alabama Commission on Higher Education



Commission Meeting
March 13, 2026

I. Call to Order, Prayer, and Pledge of Allegiance



II. Roll Call and Quorum Determination



Executive Session



III. Approval of Agenda



**Commission Meeting Agenda
of March 13, 2026**

Motion, Item III:

That the Commission accept the agenda for the March 13, 2026, meeting.

IV. Consideration of Finance Committee Minutes



**Finance Committee Meeting
Minutes of December 12, 2025**

Motion, Item IV:

That the Commission accept the Finance Committee Meeting minutes for the December 12, 2025, meeting.

V. Consideration of Minutes



**Commission Meeting Minutes
of December 12, 2025**

Motion, Item V:

That the Commission accept the Commission Meeting minutes for the December 12, 2025, meeting.

VI. Chairman's Report



VII. Executive Director's Report





**Investiture Ceremony of
Dr. Willie L. Todd, Jr.
President, Talladega College
February 20, 2026**



**AUM and ALIEEP
Signing
March 5, 2026**



**Rep Parker Moore and Commissioner Chris Blankenship,
Department of Conservation and Natural Resources
2025 Organizational Partners of the Year
Innovate Alabama and the State of Alabama
February 23, 2026**



Dr. Mark A. Brown,
President Tuskegee University



Mrs. Jennifer Whitt and Dr. Nicholas Bolden

**Alliance for AI Transformation
Powered by AWS led by
Alabama A&M University
February 26, 2026**

**Senate Confirmation
Committee Hearing
for New Commissioners
March 4, 2026**

Economic Issues, Problems and Perspectives

BRIDGING THE SKILL GAP

Workforce Development Policy and Perspectives



NICHOLAS J. BOLDEN

Editor

NOVA

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Bracing for Impact: How Medicaid and SNAP Cuts Will Reshape College Access

Tuesday, February 3, 2026

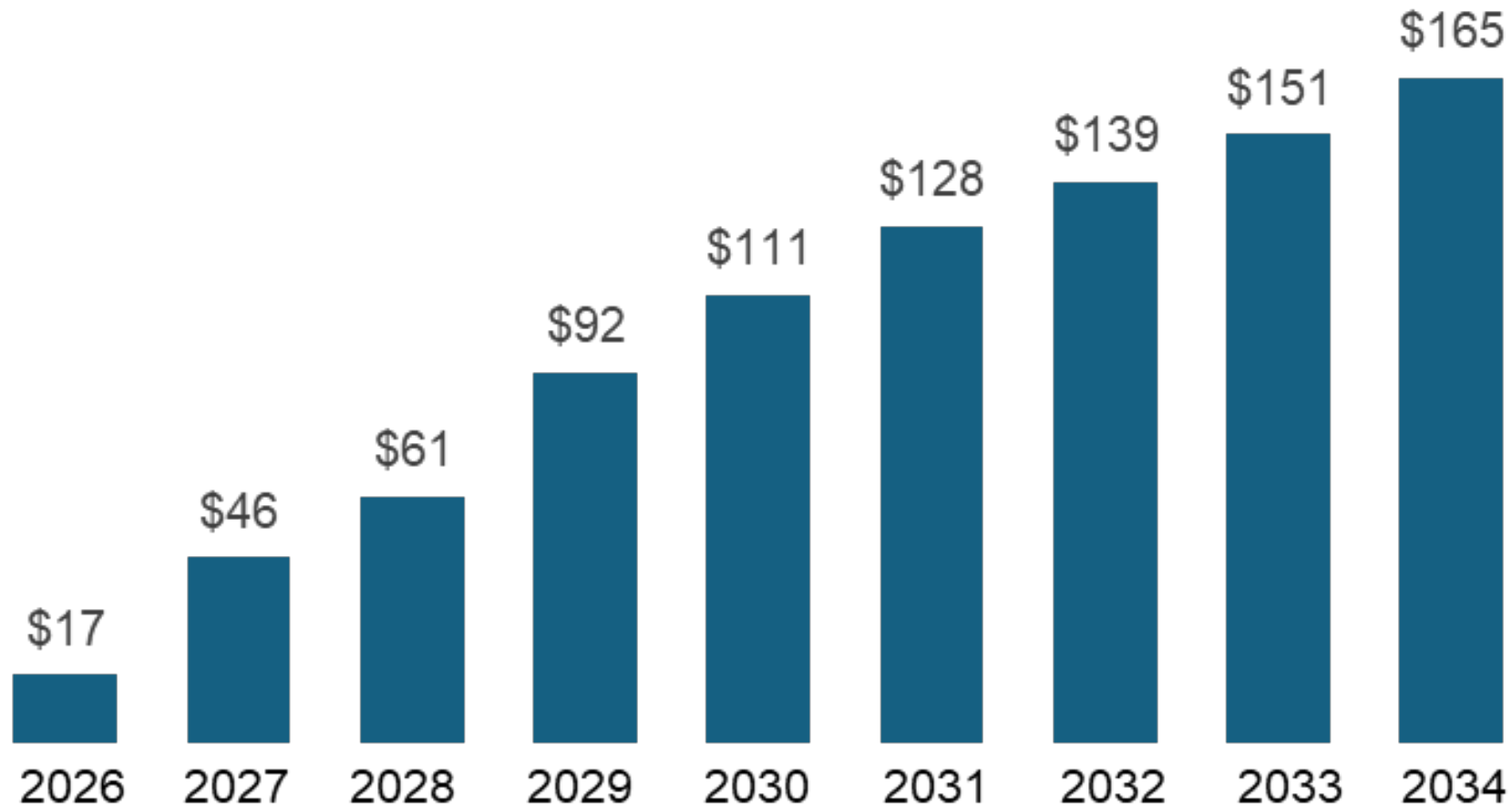
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By Catherine Brown, Senior Director, Policy and Advocacy, and Doug Steiger, Public Policy consultant and Former Counselor to the Secretary for Human Services

Reading time: 19 minutes



Federal Medicaid Cuts in the Reconciliation Package, By Year (in Billions)

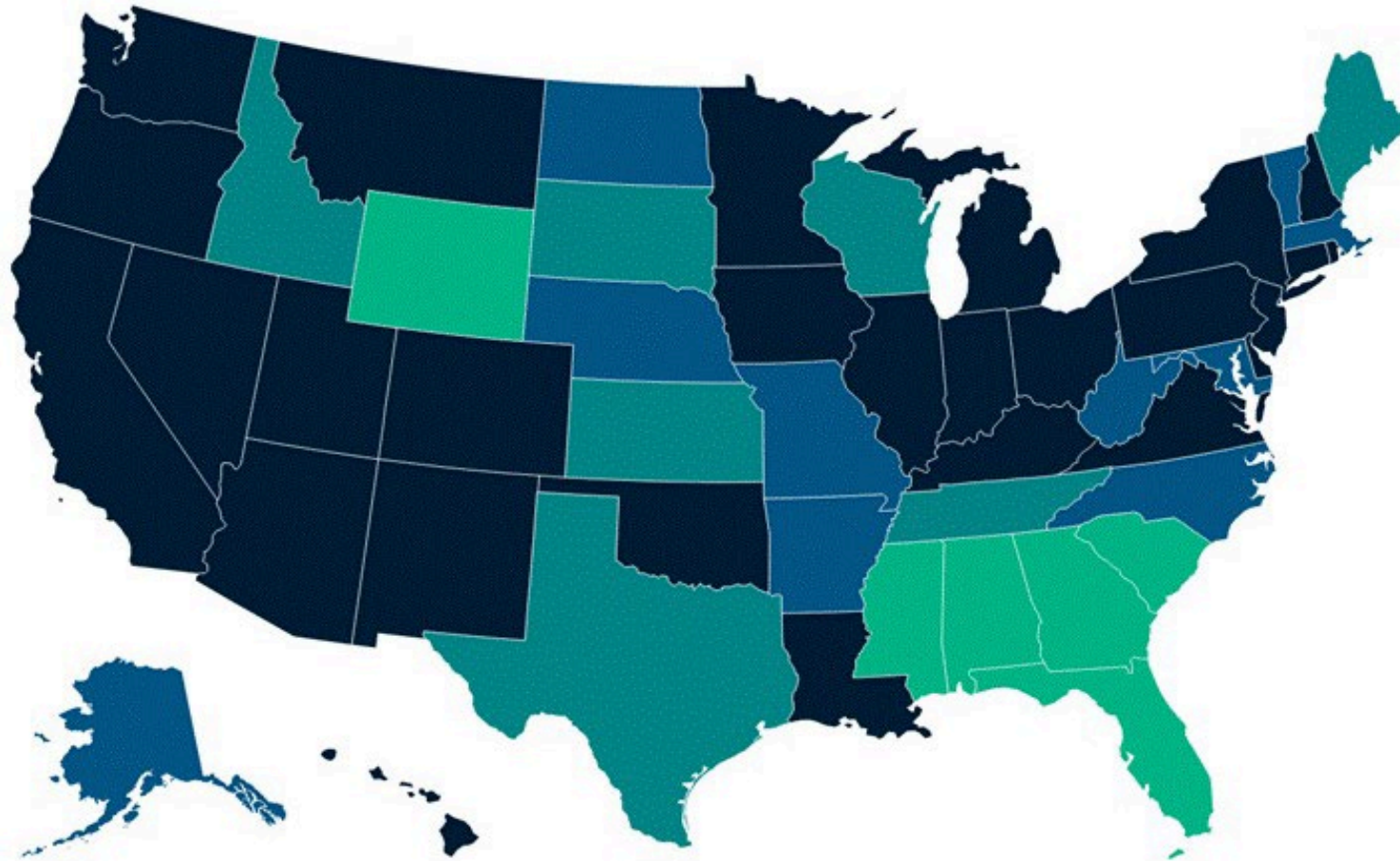


Source: KFF Analysis of CBO estimates of the enacted reconciliation package

Federal Medicaid Cuts in the Reconciliation Package, By State

As a % of 10-year baseline federal spending (2025-2034)

■ < 7% ■ 7%–10% ■ 10%–13% ■ ≥ 13%



And there is more to think about

Higher Education Specific Budget Pressures

The budget reconciliation bill also cuts over \$300 billion from higher education over 10 years, by eliminating Grad PLUS loans, capping Parent PLUS loans, reducing graduate student borrowing limits, and restructuring of the federal student loan repayment system. While these cuts directly affect students and institutions—not states—they will reduce institutional revenue and reshape the higher education budget landscape.

And there is more to think about

Beyond reconciliation bill cuts, colleges and universities face additional financial pressures from ...

- **Proposed Research Cuts**

Cuts include the National Science Foundation, Department of Energy, and the National Institutes of Health **while limiting health costs to 15%**.

- Some public universities receive over a quarter of their revenue from federal sources (e.g., University of Michigan, **University of Alabama at Birmingham**).
- Though Congress has resisted the deepest cuts and many are tied up in court, funding uncertainty has forced institutions to freeze hiring, delay projects, and reconsider research priorities.

And there is more to think about

Beyond reconciliation bill cuts, colleges and universities face additional financial pressures from ...

- **Declining International Enrollment**

The Trump Administration delayed or withheld student visas for fall 2025, causing international enrollment to fall 17%. Since international students typically pay full tuition and often subsidize domestic student aid, this represents significant revenue loss.

- **Uncertain Federal Student Aid Funding**

The Trump Administration's FY2026 budget proposed eliminating TRIO, GEAR UP, and SEOG while cutting Federal Work-Study by 80%.

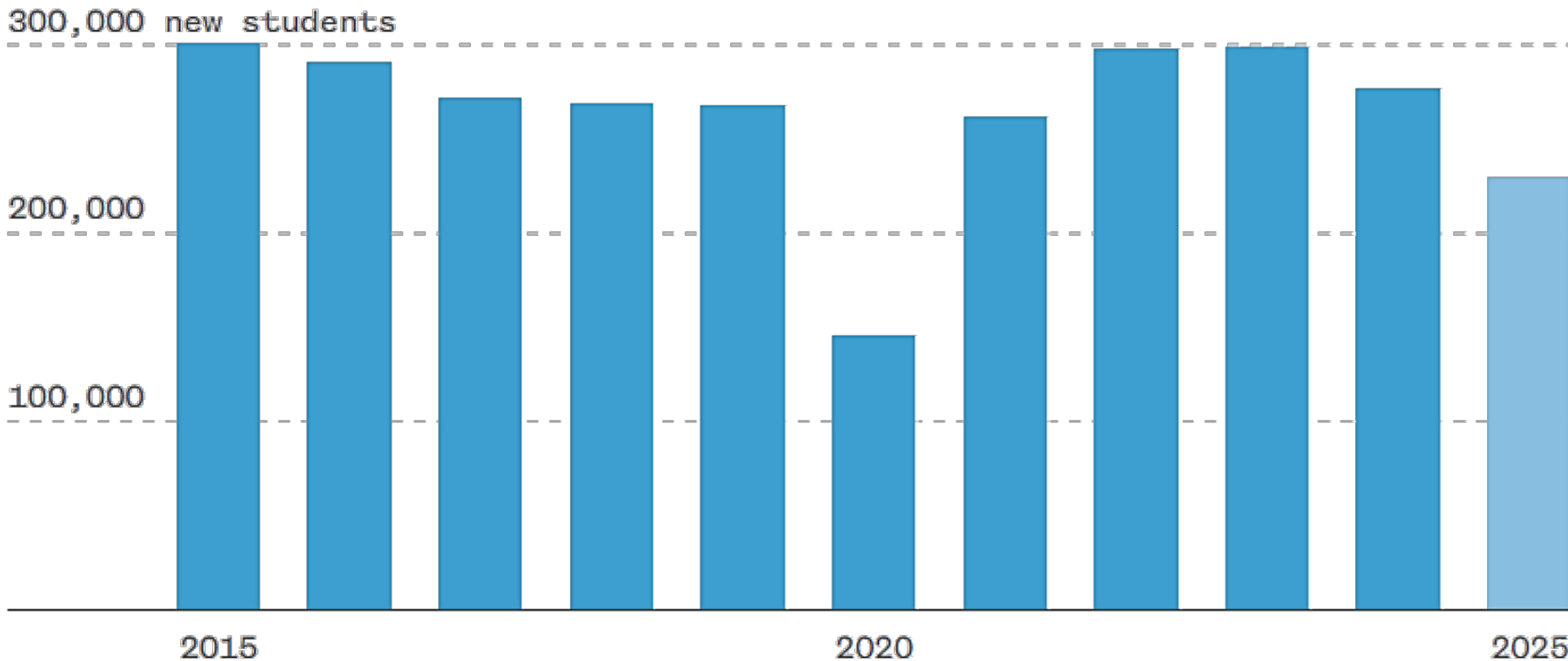
And there is more to think about

Beyond reconciliation bill cuts, colleges and universities face additional financial pressures from ...

- **Tax Losses**

In addition to federal funding cuts, many states align portions of their tax codes with federal definitions. As a result, without state action, the OBBBA's tax cuts could lead to additional state revenue losses beyond the federal level. For example, the [Tax Foundation](#) estimates that the bill's business "expensing" provisions alone could reduce state revenues by an average of \$20.7B annually over the next decade. The OBBBA also includes temporary individual tax provisions, such as the widely discussed "no tax on tips" policy, which expires in 2028. While automatic conformity is expected to reduce state revenues by \$1.7B in FY26, the impact could exceed \$20B if states choose to adopt these federal policies where conformity is not automatic.

New International Student Enrollment



This enrollment decline carries deep economic consequences, with a NAFSA report, also recently published, estimating a \$1.1B loss to the U.S. economy due to fewer international students. According to [NAFSA](#), international students contributed nearly \$43B to the U.S. economy and supported more than 355,000 jobs in the 2024-25 academic year.

Notes: The 2025 figure is calculated from preliminary data. Each year represents the first part of an academic year, so 2020 represents 2020-21.

Source: [Institute of International Education](#) **Graphic:** [Joe Murphy / NBC News](#)

2026 Legislative Update

Bill	Sponsor	Description	Status
HB124 LASEA	Rep. Collins	To change the name of AMSTEP to Loan Assistance in Support of Educators in Alabama (LASEA) and provide loan assistance to additional acute educator shortage areas	Passed both Houses. Ready to enroll.
SB74 LASEA	Sen. Chesteen	Senate Companion to HB124	Passed Out of Senate, Received a Favorable Report from House Committee, Placed on House Calendar
HB125 (Re)Engage	Rep. Collins	To change the age of eligibility from 25 to 22 years of age and allow loan assistance for those who have earned an associate degree and seeking their first baccalaureate with all other qualifications met and not be a previous recipient	Passed both Houses. Ready to enroll.
SB72 (Re)Engage	Sen. Chesteen	Senate Companion to HB125	Passed Out of Senate, Received a Favorable Report from House Committee, Placed on House Calendar

2026 Legislative Update

Bill	Sponsor	Description	Status
HB233 ANGEAP	Rep. Oliver	Alabama National Guard Educational Assistance Program, scholarship applied to workforce development programs and expansion of benefits	Passed out of House. Pending Senate Committee Action.
SB108 ANGEAP	Sen. Jones	Senate Companion to HB233	Received a Favorable Report from Senate Committee, Placed on Senate Calendar
HB565 CHEER Act	Rep. Garrett	The College and Higher Education Excellence and Results (CHEER) Act establishes a statewide outcomes-based bonus funding program for Alabama's public colleges, universities, and community colleges.	Passed out of House. Pending Senate Committee action.
SB59 CHEER Act	Sen. Orr	Senate Companion to HB565	Passed out of Senate. Pending House Committee action.

2026 Legislative Update

Bill	Sponsor	Description	Status
HB165	Rep. Garrett	This bill would require public colleges and universities to submit annual report on the amount of state and federal funds received and expended, and plans for operating if federal or state funding.	Passed Out of House, Pending Senate Committee Action
SB59	Sen. Orr	Senate Companion to HB165	Passed Out of Senate, Pending House Committee Action
HB98 Law Enforcement Officers	Rep. Treadaway	This bill would establish a scholarship program for the dependents of law enforcement officers.	Passed Out of House, Pending Senate Committee Action

2026 Legislative Update

Bill	Sponsor	Description	Status
HB294	Rep. Bracy	This bill would mandate that individuals serving in professional careers, as determined by the Alabama Department of Workforce in consultation with ACHE, are eligible for state workforce development programs, scholarships, loan repayment programs, and initiatives.	Pending Committee Action in House of Origin
HB382	Rep. DuBose	This bill would authorize the board of trustees of each public institution of higher education to choose to pursue accreditation by any nationally recognized accrediting agency approved by the United States Department of Education.	Received a Favorable Report from House Committee, Placed on House Calendar
HB580	Rep. Stubbs	Public institutions of higher education; faculty senates limited to advisory role, tenure policy required, review and dismissal of tenured faculty authorized, governing board authority over courses and curriculum provided	Pending Committee Action in House of Origin

SAVE THE DATE – JULY 21, 2026

Alabama Higher Education AI Exchange: Classroom to Career

Sponsors: ACHE, Auburn University, and Alabama Association of Colleges and Employers

Who Should Attend

- Employees of academic institutions in the state of Alabama interested in sharing and learning about the impact of AI on research, teaching and learning, business operations, or student services
- Representatives of companies doing business in Alabama using artificial intelligence and related technologies to enhance research, teaching and learning, business operations, or student services
- Professionals interested in the uses of artificial intelligence and related technologies in higher education

COST TO ATTEND

Alabama Higher Education employees: \$0

All other in-person attendees: \$40

Virtual attendees: Information forthcoming

ORGANIZED BY AUBURN UNIVERSITY

[Biggio Center for the Enhancement of Teaching & Learning](#)

[Office of the Provost](#)

LOCATION

Academic Classroom & Learning Complex (ACLC)

Auburn University, AL 36849

<https://biggio.auburn.edu/programs/artificial-intelligence/alabama-higher-education-ai-exchange-classroom-to-career>

VIII. Decision Items



A. Final Approval of Administrative Procedures for the New Chapter 300-4-16: Move On When Ready

Staff Presenter: Dr. Stephanie C. Dolan



Approval Process for the Administrative Procedures of the New Chapter 300-4-16: *Move On When Ready* Program



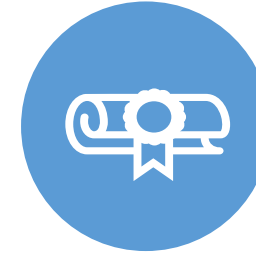
Following Commission approval, **Preliminary Administrative Procedures (APA-1)** was filed with **Legislative Services Agency (LSA)** before December 19.



APA-1 documents were published in the *Alabama Administrative Monthly* for a **45-day public comment period**, ended February 4.



Procedures will be presented to the Commission for **final** approval at the **March 2026 Commission meeting**, Friday, March 13.



Certified Administrative Procedures (APA-3) will be filed with LSA, taking effect **45 days after** notice is published, which is **May 15**.

Final Administrative Code for the New Chapter 300-4-16: *Move On When Ready*

Establishment

- Act 2025-412 passed during the 2025 Legislative Session to be effective July 1, 2026

Purpose

- Allows 11th–12th graders to complete high school coursework at postsecondary level
- Defines credit transfer, funding, and oversight structure

Administration

- ACHE designates staff to operate funding of program
- Managed by ACHE, ACCS, ALSDE, and governing boards

Eligibility

- 11th-12th grade high school students who spent entire prior school year in attendance at a public high school in Alabama
- Has a minimum high school GPA of 3.25

Final Administrative Code for the New Chapter 300-4-16: *Move On When Ready*

Enrollment

- ALSDE distributes forms and guidelines to schools by April 1
- Students and parents receive mandatory counseling from ALSDE about the program
- Postsecondary courses must align with approved high school curriculum
- Students must have written approval of the appropriate principal or career and technical education program representative (if applicable) and counselor. Approval from secondary school officials indicates that the student has demonstrated ~~both~~ academic readiness ~~and social maturity~~.
- Students may **not** participate in any high school activities while enrolled in program
 - Exception to attend official HS graduation with approval of local board of education

Final Administrative Code for the New Chapter 300-4-16: *Move On When Ready*

Eligibility Maintenance

- Ensure students meet the minimum requirements for earning a high school diploma throughout the duration of the program to support a successful pathway toward earning both a high school diploma and a college degree.
- Maintain full-time status at participating institution throughout the program
- A student who becomes ineligible, withdraws from the program, or is withdrawn from the participating institution **may re-enroll** in their previously attended high school in accordance with **ALSDE guidelines**. ~~An appeal option is also available.~~

Final Administrative Code for the New Chapter 300-4-16: *Move On When Ready*

Funding

- Covers tuition, materials, and fees minus \$200 records fee retained by local school board for administrative costs
- Disbursement of funds will be split between Fall and Spring academic periods
- Parent/guardian pays any remaining balance
- Transfer between eligible institutions is allowed

Disbursement

- ACHE distributes funds directly to participating institutions
- Funds restricted to secular, nonsectarian programs
- Unused or excess funds returned to *Move On When Ready* fund
- Institutions submit Certified Participation Lists to ACHE by November 1 and April 1

Final Administrative Code for the New Chapter 300-4-16: *Move On When Ready*

Audits and Compliance

- Subject to review by ACHE, Examiners, or State Auditor
- Ineligible certifications could result in repayment + four-term suspension
- False reporting could result in misdemeanor offense

Review Procedures and Reports

- ALSDE (July 1): Student participation, completions, and credentials
- ACHE (Sept 1): Student participation, fund distribution, and outcomes
- ACHE may suspend or sanction noncompliant participating institutions

Records

- Maintain program and fiscal records at least 5 years, separate from other accounts
- Provide full audit access to ACHE

Motion, Decision Item A:

That the Commission approve the Final Approval of Administrative Procedures for the New Chapter 300-4-16: Move On When Ready.

B. Academic Programs

*Staff Presenters: Dr. Robin McGill
Ms. Kristan White, and Ms. Lakerri Gill*



Alabama Public Four-Year Institutions



ASU



AUM



TROY
UNIVERSITY™

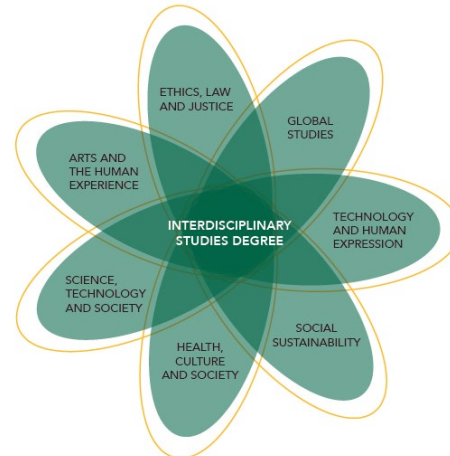


UAB



B-1. Master of Arts in Interdisciplinary Studies (CIP 30.0000)

- The proposed MA in Interdisciplinary Studies will allow students to blend distinct areas of expertise needed to compete for and advance within contemporary careers. The program is designed to attract part-time students, particularly working professionals who may be looking to upskill.
- The proposed program offers flexibility within AAM's existing graduate offerings and will not require any additional resources to deliver.



Motion, Decision Item B-1:

That the Commission approve Alabama A&M University's proposal to offer a Master of Arts in Interdisciplinary Studies.

B-2a. Substantive Modification to Program Offerings Related to Agriscience Education, Leadership, and Communications (CIP 01.0801)

- The proposed CIP code is a more accurate description of the program offerings at all levels. The new CIP will make graduates more attractive for employment in relevant occupations and industries and will enable faculty and graduate students to attract more sponsored research funding available within the field of Agriscience Education.
- The proposed changes will not require any new coursework to be developed or any new expenditures to be made.
- The proposed changes will not affect professional educator certification eligibility or specialized accreditation for any of the modified programs.



Motion, Decision Item B-2a:

That the Commission approve Auburn University's substantive modification to program offerings related to Agriscience Education, Leadership, and Communications.

B-2b. Substantive Modification to Program Offerings Related to Exercise Science (CIP 26.0908)

- The Exercise Science programs are long-standing offerings within AU's School of Kinesiology and operate independently of the programs in Exercise, Performance and Health Optimization.
- The proposed changes will not require any new coursework or new expenditures to implement.
- The proposed changes will not affect professional licensure eligibility or specialized accreditation for any of the modified programs.



Motion, Decision Item B-2b:

That the Commission approve Auburn University's substantive modification to Program Offerings Related to Exercise Science.

Auburn University at Montgomery



B-3. Bachelor of Science in Healthcare Management (CIP 51.0701)

- Graduates of the BS in Healthcare Management program will be prepared for employment as Medical and Health Services Managers, which are included on the 2024-25 Alabama Demand Occupations List.
- By offering the program 100% online, the program will expand access to healthcare management education across urban and rural regions of the state, supporting workforce development, healthcare system stability, and access to care in underserved communities.



Motion, Decision Item B-3:

That the Commission approve Auburn University at Montgomery's proposal to offer a Bachelor of Science in Healthcare Management.

Jacksonville State University



B-4a. Bachelor of Science in Aviation (CIP 49.0101)

- The proposed BS in Aviation will prepare graduates for employment in positions included on the 2024-25 Alabama Demand Occupations list, including commercial pilots.
- JSU is surrounded by a growing regional demand for skilled aviation professionals and is positioned for regional partnerships (commercial, general, and military aviation). The University plans to collaborate with airports in Anniston, Gadsden, Pell City, Jasper, and Albertville to address the economic development potential of northeastern Alabama.



Motion, Decision Item B-4a:

That the Commission approve Jacksonville State University's proposal to offer a Bachelor of Science in Aviation.

Jacksonville State University



B-4b. Bachelor of Science in Entrepreneurship (CIP 52.0701)

- The program will prepare graduates for positions included on the 2024-2025 Alabama Demand Occupations List, such as general and operations managers, and marketing and management analysts.
- The proposal includes letters of support attesting to the need for the program from Regions Bank, Calhoun County Chamber of Commerce, and JSU's Small Business Development Center.



Motion, Decision Item B-4b:

That the Commission approve Jacksonville State University's proposal to offer a Bachelor of Science in Entrepreneurship.

B-5a. Bachelor of Science in Artificial Intelligence (CIP 11.0102)

- The proposed BS in Artificial Intelligence will contribute to the state's economic and workforce development efforts, as attested by letters of support.
- This program will build on UA's existing faculty expertise in computer science and artificial intelligence and will require only modest new funds to implement as proposed.



Motion, Decision Item B-5a:

That the Commission approve The University of Alabama's proposal to offer a Bachelor of Science in Artificial Intelligence.

The University of Alabama

B-5b. Establishment of a New Major Unit of Instruction: School of Leadership and Policy

- Establishing the School of Leadership and Policy as an independent academic unit reporting directly to the Provost will strengthen institutional coordination of applied policy education; expand partnerships at the local, state, and national levels; and advance the University's mission to prepare graduates for leadership and public service in addressing Alabama's most pressing policy challenges.
- UA projects that the creation of the School of Leadership and Policy will require significant institutional investment, which is justified by anticipated tuition revenue, external grant funding, partnerships, and the School's potential to contribute meaningfully to Alabama's social, economic, and civic development.



Motion, Decision Item B-5b:

That the Commission approve The University of Alabama's proposal to establish the School of Leadership and Policy.

University of Alabama in Huntsville

B-6a. Bachelor of Science in Business Administration in Cybersecurity Management (CIP 11.1003)

- The Cybersecurity Management degree is designed to prepare graduates for employment in positions included on the 2024-25 Alabama Demand Occupations list, such as information security analysts and computer systems analysts.
- This program will build upon and replace the existing undergraduate coursework developed for the concentration in Cybersecurity under the existing BSBA in Information Systems (CIP 52.1201) and will require no new resources to implement.



Motion, Decision Item B-6a:

That the Commission approve the University of Alabama in Huntsville's proposal to offer a Bachelor of Science in Business Administration in Cybersecurity Management.

University of Alabama in Huntsville

B-6b. Master of Arts in Clinical Mental Health Counseling (CIP 42.2803)

- The program will prepare graduates for positions as substance abuse and behavioral disorder counselors, which are included on the 2024-25 Alabama Demand Occupations List.
- The proposed program is aligned with standards for specialized accreditation, and UAH has laid out a plan for hiring the additional full-time faculty members with Counseling backgrounds needed to meet accreditation standards.
- The MA in Clinical Mental Health Counseling will offer a concentration in Correctional Counseling to help fill a vital need for qualified mental health counselors in Alabama's correctional settings.

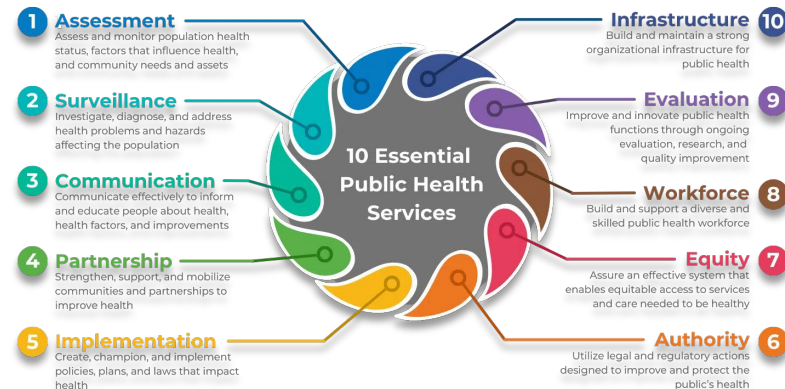


Motion, Decision Item B-6b:

That the Commission approve the University of Alabama in Huntsville's proposal to offer a Master of Arts in Clinical Mental Health Counseling.

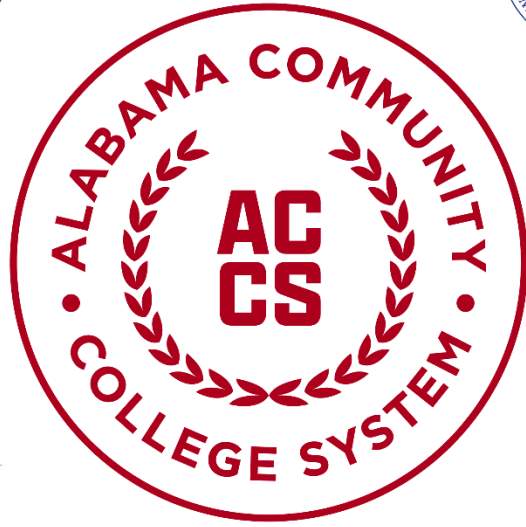
B-7. Master of Public Health in Public Health (CIP 51.2299)

- The proposed Master of Public Health (MPH) will enhance the training of USA students pursuing graduate degrees in medicine, nursing, and other related disciplines. As a standalone degree, it will prepare graduates for employment in the growing public health sector, particularly as community health workers and community and social service managers.
- The proposal includes three letters of support attesting to the need for the program, including two from local government entities.



Motion, Decision Item B-7:

That the Commission approve University of South Alabama's proposal to offer a Master of Public Health in Public Health.



Bishop State Community College

B-8. Associate of Applied Science and Certificate in Funeral Services Education (CIP 12.0301)

- The proposed AAS in Funeral Services Education is designed to prepare graduates for employment in licensure positions for funeral directors and embalmers.
- The proposed CER in Funeral Services Education is designed to prepare graduates for employment as licensed funeral directors.
- The proposal includes letters of support from several industry partners indicating that the program will help meet the workforce demands of Mobile's metro area.

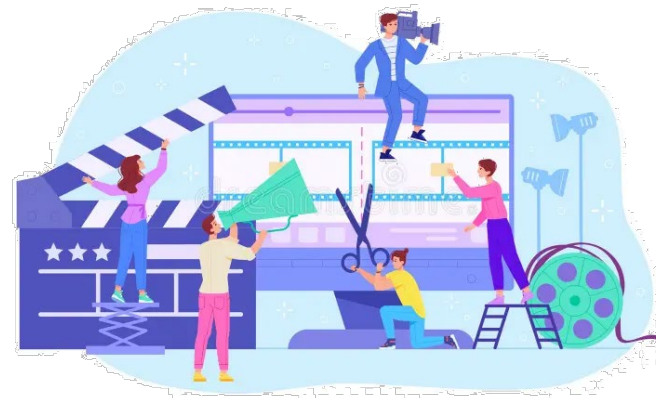


Motion, Decision Item B-8:

That the Commission approve Bishop State Community College's proposal to offer an Associate of Applied Science and Certificate in Funeral Services Education.

B-9. Associate of Applied Science in Film and Multimedia Production (CIP 50.0602)

- The proposed program will replace the existing Multimedia Production Technology degree, which has been operating as an option of the AAS in Visual Communications, and better prepare students to enter the film/television industry.
- The program will be delivered at the Alabama Center for the Arts and the STEAM (Science, Technology, Engineering, Arts, and Math) Imagination Center in downtown Decatur and will add to the growing arts community in the region.



Motion, Decision Item B-9:

That the Commission approve Calhoun Community College's proposal to offer an Associate of Applied Science in Film and Multimedia Production.

Marion Military Institute



B-10a. Associate of Applied Science in Criminal Justice (CIP 43.0107)

- The proposed AAS in Criminal Justice is designed to prepare graduates for further education and training needed for entry-level employment in law enforcement.
- The proposal is supported by letters attesting for the need for this program from the Shelby County Sheriff's Office and the State Bureau of Investigation – Criminal Investigation Division.
- MMI has demonstrated student demand for the proposed AAS in Criminal Justice through existing coursework that has been offered for elective and general education credit.



Motion, Decision Item B-10a:

That the Commission approve Marion Military Institute's proposal to offer an Associate of Applied Science in Criminal Justice.

Marion Military Institute



B-10b. Associate of Applied Science in Fire Science (CIP 43.0203)

- The proposed AAS in Fire Science is designed to prepare graduates for professional licensure/certification through the Alabama Fire College and for full-time employment as Firefighters (included on 2024-2025 Alabama Demand Occupations List).
- The proposed program shows strong student demand through existing enrollments in Fire Science coursework, which is currently offered at MMI on an elective basis, with 119 students opting-in to complete extracurricular certification since the program began in 2018.



Motion, Decision Item B-10b:

That the Commission approve Marion Military Institute's proposal to offer an Associate of Applied Science in Fire Science.

Reid State Community College



B-11. Associate Degree in Nursing in Nursing (CIP 51.3801)

- The proposed ADN in Nursing will prepare graduates for professional licensure and employment as Registered Nurses (RNs), an occupation that appears on the Alabama Demand Occupations List.
- Reid State has established clinical agreements with 31 different local healthcare providers for its existing CER in Licensed Practical Nursing, and these relationships will ensure that there are enough clinical sites to support the proposed ADN program.



Motion, Decision Item B-11:

That the Commission approve Reid State Community College's proposal to offer an Associate Degree in Nursing in Nursing.

B-12. New Off-Campus Site with Academic Programs: Aviation Maintenance Hangar, Auburn, AL

- Southern Union State Community College has experienced rapid enrollment growth and strong student demand following the launch of the Aviation Maintenance Technology (AMT) program in 2021, necessitating expansion.
- SOU has signed an agreement with Auburn University to lease land at the Auburn University Regional Airport for a new Aviation Maintenance Hangar.
- Site construction has recently been completed, and SOU plans to begin offering its AAS programs in AMT—Airframe and AMT—Powerplant beginning in Summer 2026.



Motion, Decision Item B-12:

That the Commission approve Southern Union State Community College's new off-campus site with Academic Programs: Aviation Maintenance Hangar, Auburn, AL.

C. Information Items



1. Implementation of For-Credit Non-Degree Certificate Programs
2. Changes to the Academic Program Inventory
3. Curricular Modifications for Existing Degree Programs
4. Updates to Academic Units
5. Implementation of Distance Education Programs
6. Annual Off-Campus Site Report for Academic Year 2024-2025
7. Troy University, 2024-2025 Annual Report of Program Offerings at Dothan and Montgomery Campuses
8. New Exempt Off-Campus Site: Lurleen B. Wallace Community College, East Alabama Health Education Center, Auburn, AL

Motion, Decision Item C:

That the Commission accept the Information Items as presented.

IX. Adjournment

