

Proposal for ACHE/ACCS Open Educational Resources Grant

For Academic Year 2018-2019

Submitter Name	Melinda Byrd-Murphy		
Submitter Title	Dean of External Funding and Instructional Services		
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Submitter Campus Role <i>(Faculty/Team Lead, Grants Office Representative, Academic Affairs Office Representative, etc.)</i>	Grants Office Representative/Academic Affairs Office Representative		
Applicant Name <i>(Faculty/Team Lead; must be an implementing faculty member)</i>	Dr. Zack Millis		
Applicant Email Address	Zack.Millis@coastalalabama.edu		
Applicant Phone Number	Office: 251-580-2137		
Applicant Job Title and Department, Division, School, etc.	Instructor of Philosophy and Sociology, Social Science Division		
Applicant Institution Name	Coastal Alabama Community College		
Other Team Members <i>(Name, Title, Department, Institutions if different, and email address for each)</i>	None		
Sponsor Names, Title, Department, Institution <i>(for each letter of support)</i>	None		
Proposal Title	Occidental Ethical Theory, A Historic Perspective		
Award Category <i>(Check only one):</i>	<input type="checkbox"/> Small-Scale Alteration (\$250 - \$1,000)	<input type="checkbox"/> Medium-Scale Conversion (\$1,000 - \$3,000)	<input type="checkbox"/> Large-Scale Transformation (\$3,000 - \$5,000)
	Amount of Funding Requested:	\$	\$1,000
Projected Impact	Estimated Number of Students Impacted Annually <small>(From GRAND TOTAL "A", Page 2)</small>	Projected Total Annual Student Cost Savings <small>(From GRAND TOTAL "B", Page 2)</small>	Average Projected Cost Savings Per Student <small>(Divide GRAND TOTAL "B" by GRAND TOTAL "A")</small>
	622	\$132,486	\$213

Information on Courses Targeted for OER Implementation

Course Number and Name <i>(Example: ENG 101 English Composition I)</i> <i>(Insert additional rows as needed to accommodate all courses affected at all participating institutions, including sections offered by different delivery if they use different learning materials)</i>	Institution	Estimated Annual Enrollment	Cost Per Student for All Currently Required Learning Materials	Cost Per Student for All Proposed Required Learning Materials	Savings Per Student After Implementation of Proposed OER	Total Annual Projected Student Savings
PHL 206 Ethics & Society	Coastal Alabama Community College	622	\$213	\$0	\$213	\$132,486
A. GRAND TOTAL:		622	B. GRAND TOTAL:			\$132,486

Note: Each course targeted for OER implementation under this grant program must be taught during both fall and spring semester of the 2018-2019 academic year. The team lead must teach at least one section of each course during each semester.

NARRATIVE

DESCRIPTION OF PROJECT: (1) *In the space below, discuss the goals of the project. What do you hope to achieve?*

The goal of this project is to increase the quality of the text as well as save money for the students. By using the proposed material, the students will be exposed to the original source material rather than second hand accounts.

(2) *Describe the student learning materials (textbooks, lab manuals, homework/test systems, supplementary reading material, etc.) that are currently required in each course, tell which of those are targeted for replacement with OER, and tell whether you plan to replace these by adopting existing OER, revising existing OER, or creating completely new OER.*

The text currently used is The Moral of the Story by Nina Rosenstand. This text is to be replaced by using original source material. Already on page 6 of this text there is an error of translation in which the Greek term Ethos is translated as 'character' rather than the correct translation, which is 'habit.' Tropos is the correct Greek term for 'character.' This was the best text of all the choices at the time. The plan is to use original material translated by respected people in their field of study such as Sir W.D. Ross's translation of Aristotle's Nicomachean Ethics. The entire book will be replaced and the course will be entirely OER.

ACTION PLAN: *In the space below, describe the role of each project team member and the work or activities expected from them.*

As I am the only team member, the only full-time ethics instructor, it is my duty to put together the entire course and select quality translations from known and respected experts in the field. Moreover, I have also selected video commentary to accompany each text provided from a lecture series by Dr. Greg Sadler.

INSTITUTIONAL SUPPORT: (1) *In the space below, describe the institutional support that will be made available for the project, including any in-kind financial support, assistance from instructional or graphic designers, help with writing, editing, research, etc.*

None has been solicited at this point. However, I plan to use the funds to buy equipment to enhance the online experience of learning. In particular I need to invest in a quality visual and audial recording device in order to be able to record and post lectures relevant to the material. I will also be traveling to various campuses in order to meet with adjunct professors who also teach PHL 206 in order to provide assistance in setting up the course.

(2) *Think about the individuals (other than students) and departments, divisions, or schools that have a stake in the success of this project. If the project is successful, what support from these stakeholders can you expect for continued use of the implemented OER? What evidence exists that this expectation is reasonable? Use the space below to answer these two questions.*

GRAND TOTALS	\$1,000	\$	\$1,000
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REFERENCES & ATTACHMENTS: *A letter of support must be provided from the sponsoring area (unit, office, department, school, library, campus office of the Vice President for Academic Affairs, etc.) that will be responsible for administration of funding. Letters must reference sustainability. In the case of multi-institutional affiliations, all participants' institutions/departments must provide a letter of support.*



May 30, 2018

Ron Leonard, Director of the Network of Alabama Academic Libraries (NAAL)
Alabama Commission on Higher Education
100 South Union Street
PO BOX 302000
Montgomery, AL 36130-2000

Dear Mr. Leonard:

Please accept this letter of support for Dr. Zack Millis's proposal to convert his PHL 206 course from a traditional textbook to open educational resources. As the Dean of External Funding and Instructional Services for Coastal Alabama Community College, I am working with the other two deans of instruction under the auspices of our vice president of Instruction and Workforce Development to encourage faculty to convert courses to open educational resources, if possible.

The instructional deans and two of our library directors attended an ACHE sponsored OER workshop in early spring at the University of South Alabama. The presentations at that workshop inspired us to find ways to save students money. We are keenly aware that the cost of textbooks continue to rise as quickly as editions change. The increased cost to students has encroached on their ability to even purchase textbooks. The end result is that more students now withdraw or fail a course due to this issue alone. It is time to reevaluate our traditional textbook system.

Dr. Zack Millis is a brilliant philosophy instructor who is looking forward to an opportunity to create a course that uses open educational resources. As our only full-time instructor in the philosophy discipline, he teaches hundreds of students each semester and is responsible for the course design that all of our adjuncts in this course also use. I believe he will manage to create a valuable, student-friendly course using open educational resources.

Sincerely,

A handwritten signature in blue ink that reads "Melinda Byrd-Murphy". The signature is fluid and cursive, with a long horizontal line extending to the right.

Melinda Byrd-Murphy, Ed.D.

Dean of External Funding and Instructional Services