

2021—2022 Annual Report



Opening Doors for a Brighter Future

Mission Statement



The Alabama Commission on Higher Education, a statewide 12-member lay board appointed by the Governor, Lieutenant Governor and Speaker of the House, and confirmed by the Senate, is the state agency responsible for ...

- the overall statewide planning and coordination of higher education in Alabama,
- the administration of various student aid programs, and
- the performance of designated regulatory functions.

The Commission seeks to provide reasonable access to quality collegiate and university education for the citizens of Alabama. In meeting this commitment, the Commission facilitates informed decision making and policy formulation regarding wise stewardship of resources in response to the needs of students and the goals of institutions. The agency also provides a state-level framework for institutions to respond cooperatively and individually to the needs of the citizens of the state.



Commission Meeting Dates

March 10
June 9
September 8
December 8

ACHE

Alabama Commission on Higher Education

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Alabama Commission on Higher Education
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Montgomery, AL 36104
Tel: (334) 242-1998
Fax: (334) 242-0268
Website: ache.edu



Alabama Two-Year Public Institutions

Community Colleges

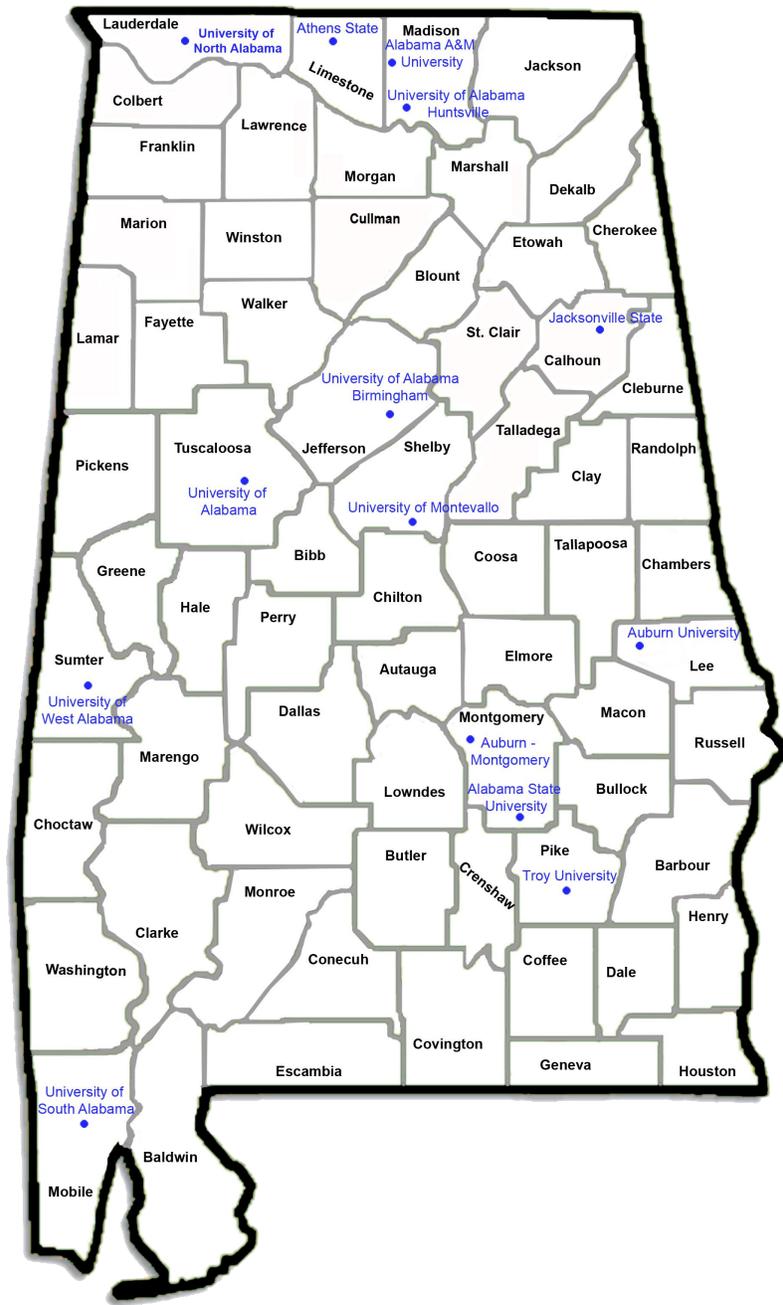
Bevill State
 Bishop State
 Calhoun
 Central Alabama
 Chattahoochee Valley
 Coastal Alabama
 Drake State Community and Technical College
 Enterprise State
 Gadsden State
 Jefferson State
 Lawson State
 Lurleen B. Wallace
 Marion Military Institute
 Northeast Alabama
 Northwest-Shoals
 Shelton State
 Snead State
 Southern Union State
 Trenholm State
 Wallace (Dothan)
 Wallace State (Hanceville)
 Wallace State (Selma)



Technical Colleges

Ingram State
 Reid State

Alabama Four-Year Public Institutions



Alabama A&M University

Alabama State University

Athens State University

Auburn University

Auburn University at Montgomery

Jacksonville State University

Troy University

University of Alabama

University of Alabama at Birmingham

University of Alabama in Huntsville

University of Montevallo

University of North Alabama

University of South Alabama

University of West Alabama

Commissioners



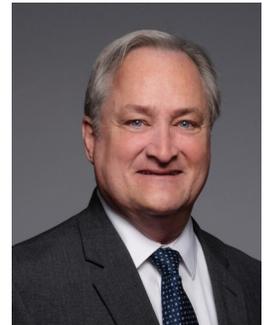
Charles Buntin
Chairman
2nd District
Term: 09/01/2015 – 08/31/2024



Norman Crow
7th District
Term:
09/22/2017 – 08/31/2029



Timothy Gyan
6th District
Term:
09/18/2015 – 08/31/2024



Paul W. Kennedy
4th District
Term:
09/01/2020 – 08/31/2029



Stan Nelson
At-Large
Term:
08/07/2019 – 08/31/2027



Amy Price
3rd District
Term:
09/01/2016 – 08/31/2025

2

0

2

2

Commissioners



Stan Pylant
At-Large
Term:
09/01/2014 – 08/31/2023



Miranda Frost
Vice Chair
5th District
Term:
09/18/2015 – 08/31/2024



Rod Scott
At-Large
Term:
08/07/2019 – 08/31/2028



Jody M. Singleton
At-Large
Term:
09/01/2021 – 08/31/2030



Ann Forbes Sirmon
1st District
Term:
09/01/2020 – 08/31/2029



Larry Turner
At-Large
Term:
03/27/2019 – 08/31/2027



Letter from the Executive Director

After two years of having pandemic issues influence campus operations, Alabama's colleges and universities are now able to focus more directly on the things we entered into this profession to do: helping students prepare for the world of work, for a lifetime of social engagement, and for an appreciation of the arts and recreation that can grow into an avocational interest to make our lives more complete. The Alabama Commission on Higher Education (ACHE) supports these efforts by advocating for accessibility, promoting affordability, and coordinating the efforts of the various higher education organizations in the state.

Attending a college and university has long been seen as a step in the process for economic mobility and success in life, both personally and professionally and is more important now than ever. Since the end of the last century, Alabama's leaders have been successful in attracting technologically-based industry. The transition from a locale known for its low-skilled and cheap labor to one known for advanced technical skills has been fast. A generation ago 42% of our citizenry lived in poverty, whereas today, it is 17%.

It was not until 1980 that Alabama's wealthiest counties began to make real headway. This is evidence of not only our great success in building human capital, but also evidence there is more to be done.

As we embark on the 23rd year of this 21st century, our charge is to ensure that our students are prepared for an economy and a society that is more different from the past

than similar. Cost-effective and time-efficient opportunities for individuals to earn relevant credentials at the postsecondary level are undeniably critical to sustain and grow Alabama's economy. Governor Ivey and the Alabama Workforce Council, in conjunction with other state agencies, such as ACHE, have been intentional in developing strategies to support Alabama's success. More and more, our efforts are to skill new students entering higher education, as well as upskill the state's existing workforce. Alignment with the existing and future needs of businesses and industries in the state of Alabama is essential.

As shown in the 2022 Annual Report, results of the ongoing priorities set forth by the Commission have shown progress, but ACHE has also implemented initiatives that more directly address the needs of our state and communities. Retain Alabama is designed to motivate young adults and recent graduates to find career opportunities in the state; (Re)Engage Alabama is designed to encourage adult learners to seek skills that enhance their marketability in the current workforce; and Recall Alabama seeks to engage Alabama alumni who have started their careers out-of-state and share with them how their next career step could be in Alabama.

Social and economic prosperity for Alabama is about showing that the American dream is readily achievable in Alabama. To meet our potential, we must be "all in" on the effort.



Dr. Jim Purcell

"An investment
in knowledge
pays the best
interest ."

-Benjamin Franklin -

Chairman's Message



Opening doors for a brighter future is a major focus of the Alabama Commission on Higher Education. From the approval of new academic programs, to advocating for increased student aid, to providing tools in assisting FAFSA application completions, the Commission strives to achieve its mission of accessibility, affordability and coordination.

Being at the forefront of new and innovative ways to create positive change in Alabama's higher education system sets a gold standard for the Commission in its coordinating board role.

Having served on the Commission since 2015, I have seen many changes in higher education through the delivery of services and student support. The most notable change occurred two years ago when campuses quickly transitioned to online instructional courses. Courses have now expanded to include credit and non-credit opportunities that play an important role in equipping the workplace with skilled workers.

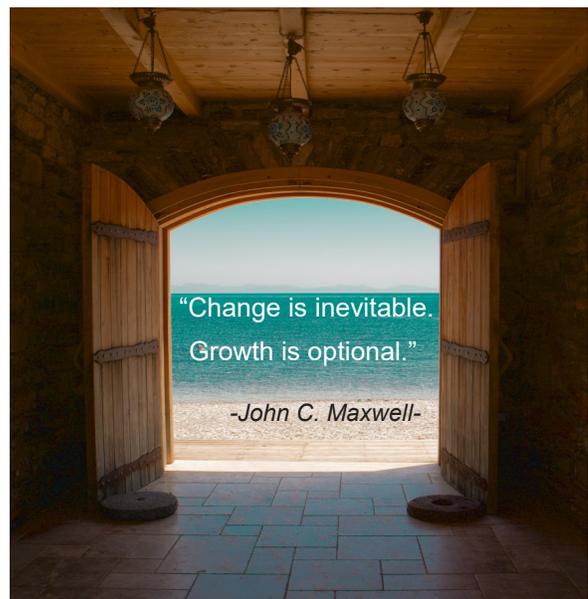
Numerous reports are generated from more than 14 million student enrollment and completions data collected in the Alabama Statewide Student Database. Those reports are vital to show student progression through the educational system and into the workplace. It also provides critical data for the expansion and recruitment of new and existing businesses.

Many new ACHE initiatives are being incorporated into the Commission's strategic plan for higher education – *Building Human Capital: the Educational Path To Alabama's Economic Success*. The plan was adopted by the Commission in 2018. Board members are given a status report each year on the blueprint of Alabama's educational process that addresses the future needs supporting business and educational interests.

There cannot be enough emphasis put on ACHE's commitment to student success. This continues to be evident each year in working with the legislature to increase student financial aid. For the fifth consecutive year, students received financial help due to an increase in state allocations for the Alabama Student Assistance, Student Grant, National Guard and Police Officers' and Firefighters' Survivors Educational Assistance Programs.

Completing my second term as chairman, I want to acknowledge ACHE's role in the many statewide efforts to move Alabama forward through program collaboration and partnerships. Education is a continuously evolving field. Through the spirit of cooperation and committed leadership of Chair Miranda Frost and Vice Chair Amy Price, Alabama will meet those changes well into the future.

Finally, I want to stress a consistent feature that has and will continue to serve the state of Alabama well. It is the work being done by the Commission staff. I want to take this opportunity to thank them for their dedication and professionalism during and following the pandemic in coordinating higher education in Alabama.





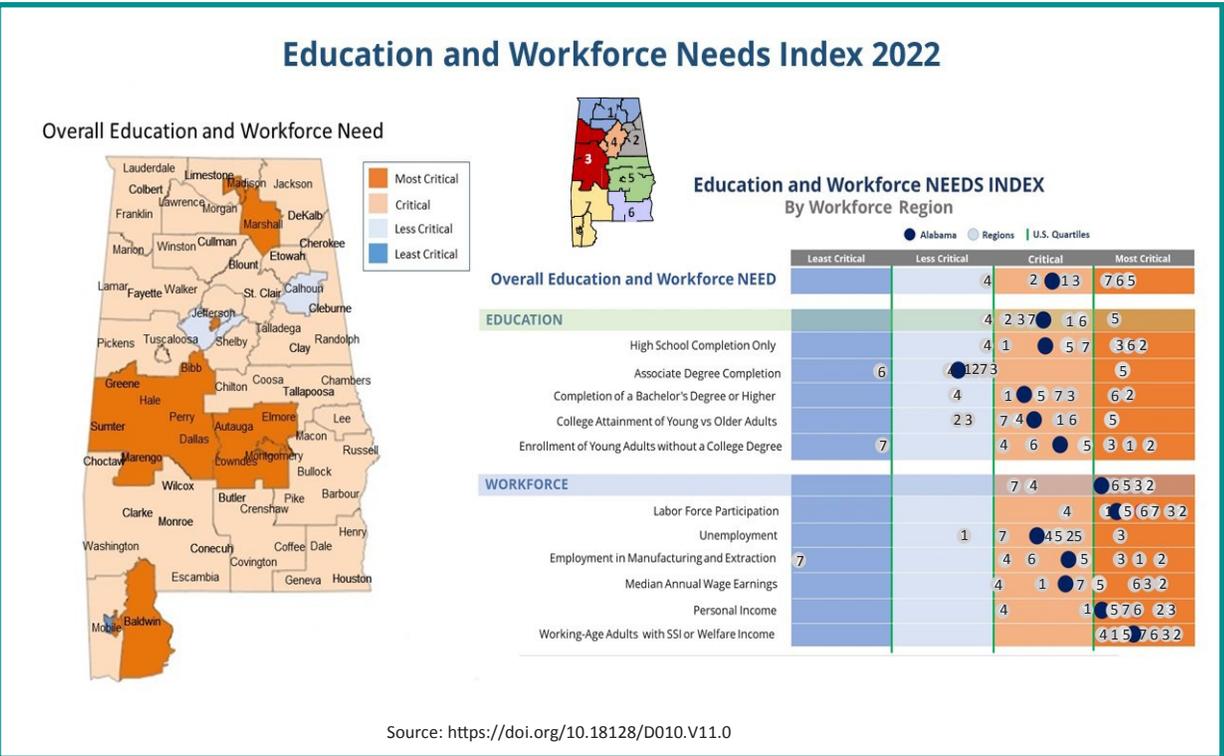
Historic state support for public education. Colleges and universities received a record number of state dollars in the 2022-2023 budget. The \$8.2 billion Education Trust Fund budget included a 9% increase, over \$45 million more than last year, for community colleges and an 8.91%, or \$118 million increase, for the public universities. Two student assistance programs administered by ACHE also received substantial budget increases. The budget included new funding in the amount of \$5 million to support deferred maintenance at the state’s Historically Black Colleges and Universities.

Board leadership change. Charles D. Buntin was recognized at the September board meeting for his leadership and contributions to higher education as ACHE chairman (2020–2022). During his tenure, public education received two straight years of record funding, Alabama received national recognition for FAFSA completions, and the All in Alabama Initiative was launched. Commissioner Buntin is a Dothan resident representing the Second Congressional District.



(L) Dr. Purcell, (R) Charles Buntin

Education Workforce Needs Index. ACHE developed an Education and Workforce Needs Index (EWNI) that uses a variety of education and workforce metrics from census data to inform policymakers and community leaders on issues impacting their region and community. The EWNI is designed to help community leaders identify regional critical needs related to education and workforce, inform policymaking, and improve educational attainment and workforce participation.





All in Alabama is a platform designed to connect in-state grads with some of the most exciting and innovative companies here in Alabama. Jobs in tech, healthcare, automotive, aerospace and more. It’s all right here. Keeping more graduates in Alabama will improve the state’s educational attainment and workforce capacity, resulting in a better economy and quality of life for all Alabamians.

The initiative has three programs that target specific segments of current and former students.

RETAIN Alabama focuses on four-year college students to encourage them to remain in Alabama to live and work following graduation.

RECALL Alabama identifies former graduates who have left the state and are most likely to return based on consumer profiles developed by data mining services.

(RE)ENGAGE Alabama focuses on former students in Alabama with some college and no degree to encourage them to return and complete a degree or a credential for employment.

"THE GROWTH I'VE HAD AS A SOFTWARE ENGINEER HAS BEEN EVEN GREATER THAN I ENVISIONED."

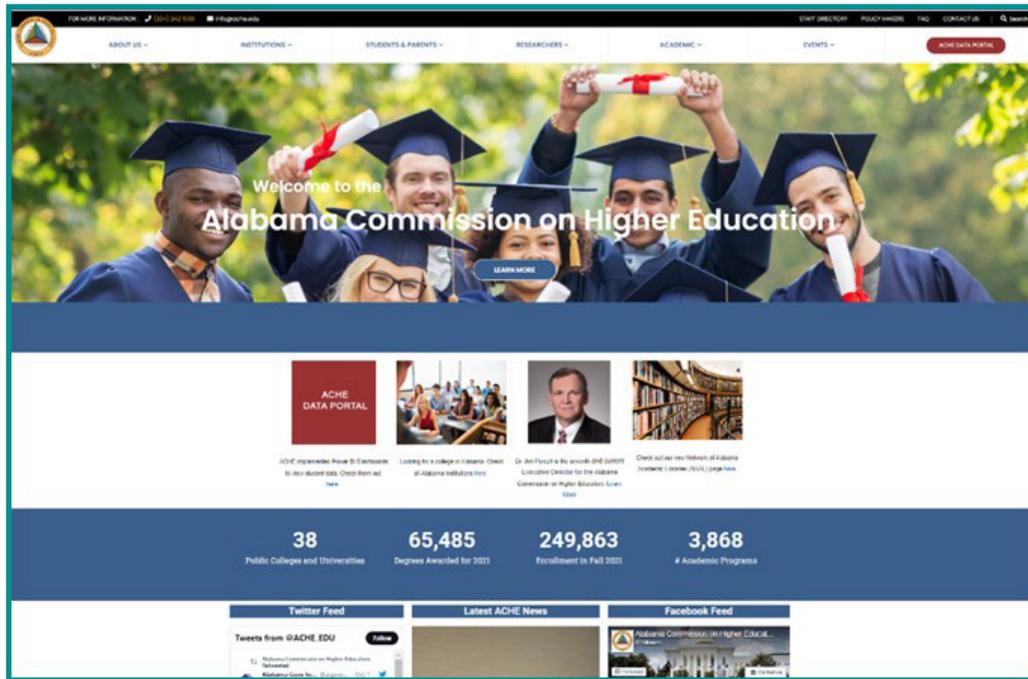
STEPHEN THURMAN
Software Engineer, Landing



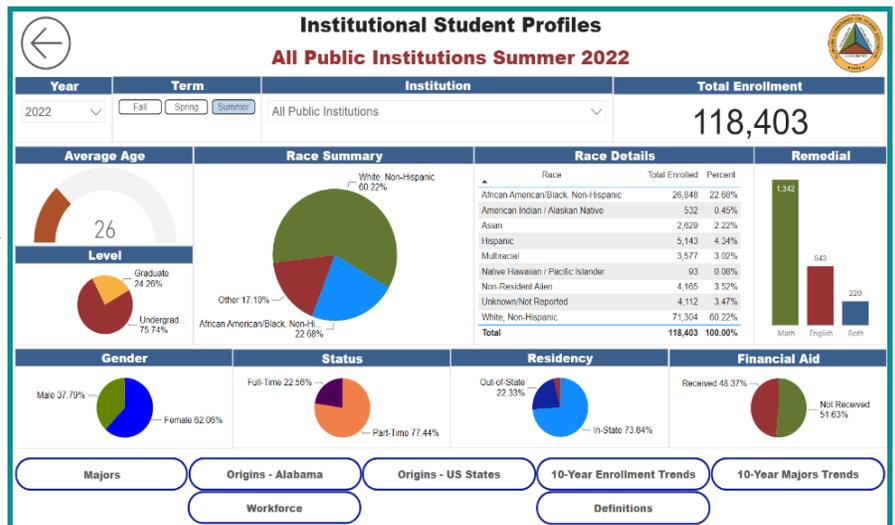
Follow us on social media.



ACHE.edu Gets a New Look



Interactive portal featuring student enrollment and degree completions data

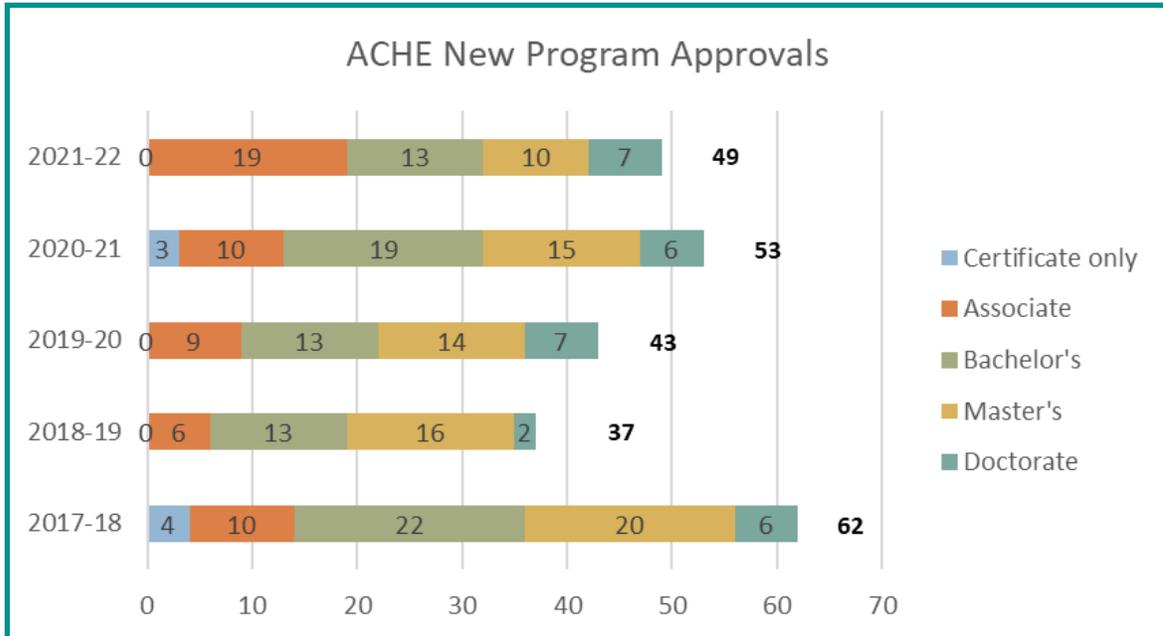


Social media platform highlights higher education activities

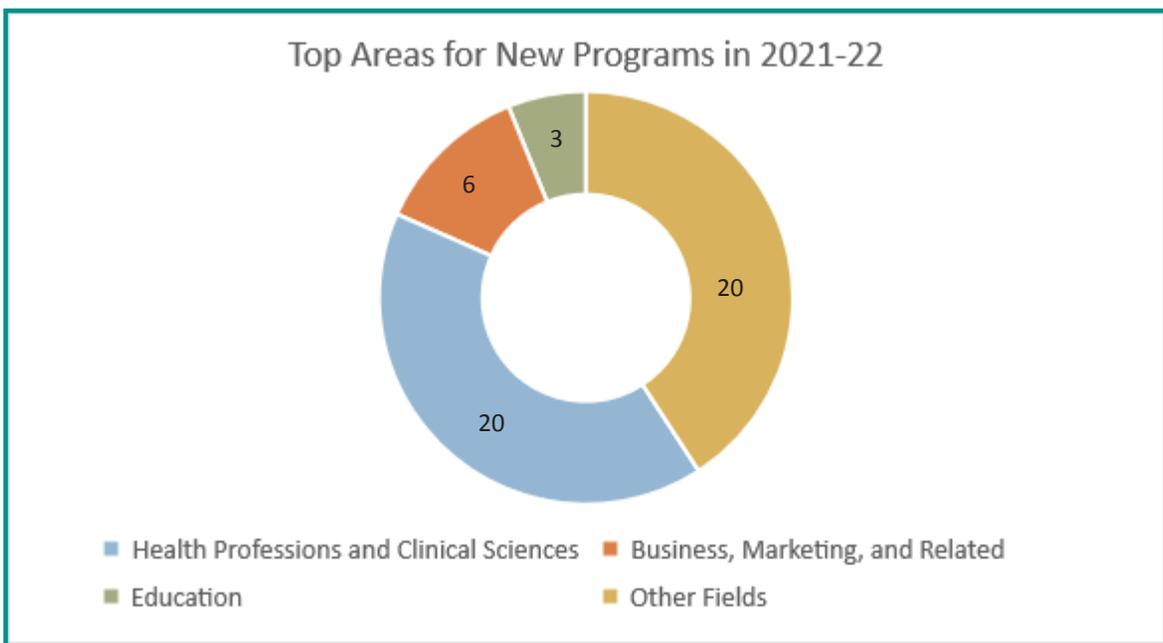


New Program Approvals 2021-2022

In 2021-2022, the Commission approved 49 new programs of study, down slightly from the previous year's total of 53. The number of associate degrees increased significantly from the previous year, while bachelor's and master's degrees were down by 30% compared with the prior year.



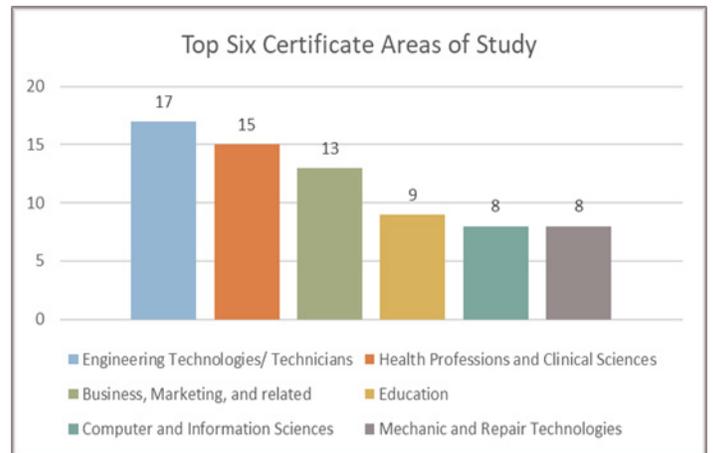
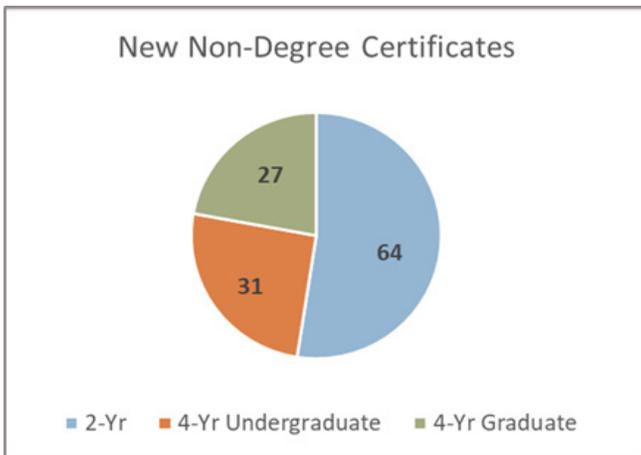
The top three areas in which new programs were approved appear below. While these are the same top three areas as last year, the number of programs in Health Professions doubled in 2021-22. Business is now in second place with twice as many programs as Education. Six of the remaining areas approved had two programs and eight areas only one.



New Non-Degree Certificates

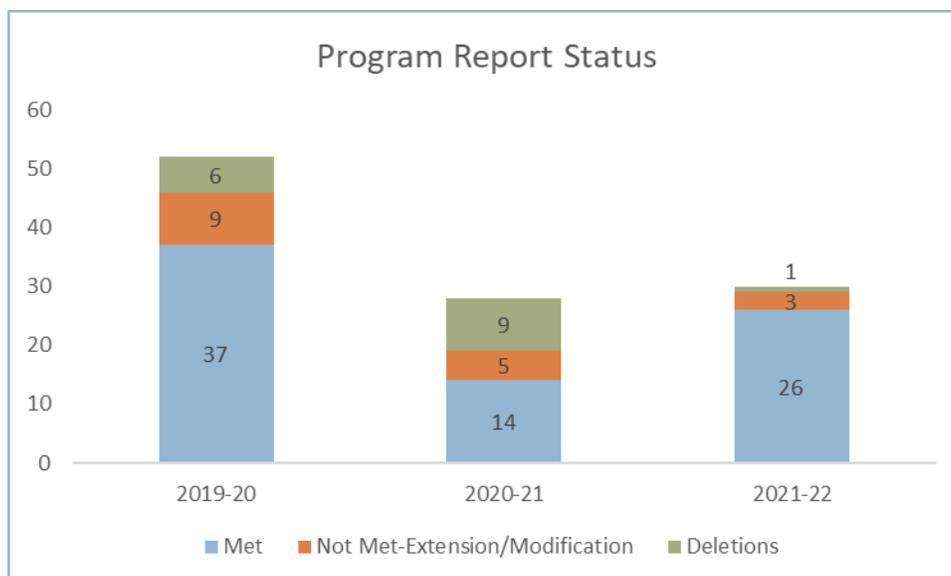
Between December 2021 and September 2022, Alabama's two- and four-year public institutions developed 122 new non-degree certificates, including 64 short-term certificates at the community and technical college level. Compared to the previous year, the number of two-year certificates dropped by 16%, while four-year undergraduate certificates almost tripled and graduate certificates increased by 80%.

The top five areas in which new certificates have been developed in 2021-22 are dominated by the two-year technical programs offered in construction, engineering technologies and mechanical. The majority of the Health Professions and Business areas are split between four-year graduate and two-year certificate programs.



Post-Implementation Reporting

Between December 2021 and September 2022, a total of 30 programs submitted post-implementation reports or deletion requests. Of these, almost all programs (26) met all post-implementation conditions. Three programs did not meet post-implementation conditions and were granted post-implementation extensions or modifications by the Commission. This is less than the last two years' reporting where 17-18% of the reported programs were granted extensions.



Non-Resident Institutions (NRI)

Out-of-state institutions that offer postsecondary programs in Alabama are identified as Non-Resident Institutions (NRI) and must be licensed or exempt from licensing by the Private School Licensure Division at the Alabama Community College System. Licensing is based in part on ACHE programmatic approval or exemption from ACHE review under certain conditions. Alabama is the only state with jurisdiction over NRI licensure and programmatic review administered by two separate state agencies. Under current policy a total of 172 NRIs have registered with ACHE as being exempt from programmatic review.

The 17 NRIs exempted from ACHE review in the past year are located in the following ten states:

California:	4	Kansas:	2
Colorado:	2	Louisiana:	1
Florida:	1	Michigan:	1
Georgia:	2	Rhode Island:	1
Illinois:	1	Texas:	2

Three additional non-exempt institutions received ACHE approval in prior years following full programmatic review. Campuses of the three non-exempt institutions are in Cupecoy (Sint Maarten), Barbados (West Indies), and Basseterre St. Kitts (West Indies). For a current list of NRIs with ACHE programmatic approval or exemption from review, contact NRI@ache.edu. The ACHE NRI review process is available at [Non-Resident Institution Authorization](https://www.ache.edu/Non-Resident-Institution-Authorization) (ache.edu). Information on Alabama NRI licensing is available at <https://www.accs.edu/about-accs/private-school-licensure/>.

National Council for State Authorization Reciprocity Agreements (NC-SARA)

The Instruction, Planning, & Special Services Division is responsible for State Authorization, which consists of the National Council for State Authorization Reciprocity Agreements (NC-SARA).

Since 2016, Alabama’s State Reciprocity Committee has contracted with ACHE to be the State Portal Entity (SPE) for NC-SARA. ACHE enrolls and renews institutions as members of NC-SARA, communicates policies and procedures to institutional contacts, and investigates student complaints. A uniform set of regulations and a sliding payment scale across the nation, allows members to have a lightened workload and an estimated savings of as much as \$69,797 annually.

- Public Two-Year Institutions: 15
- Public Four-Year Institutions: 14
- Private Non-Profit: 11
- Private For-Profit: 1

The most recent reporting period includes 36,125 distance education students in other states enrolled in NC-SARA institutions in Alabama.



Southern Regional Education Board Programs

Academic Common Market

The Academic Common Market (ACM) is a tuition-savings program for college students in the SREB’s 15-member states who want to pursue degrees not offered by institutions in their home state. Through this program students can enroll in out-of-state institutions that offer their degree program and pay the in-state tuition rate. Alabama residents who attended institutions out-of-state via the ACM had tuition savings in the amount of \$1,708,041 during the 2021-22 academic year. The average tuition savings per student for Alabama residents was \$15,115.

During academic year 2021-22, the ACM included 2,223 degree programs across the SREB states, with 166 institutions participating and 2,082 students approved for tuition savings. There was a total of 113 Alabama residents who were certified to attend out-of-state institutions, while 210 out-of-state students were certified by their home state to attend Alabama institutions during academic year 2021-22.

2021-2022 ACM Enrollment at AL Institutions

State of Residence	Students attending Alabama IHE
Georgia	88
Kentucky	41
Mississippi	15
Louisiana	22
Tennessee	25
Other SREB States	19
Total	210

2021-2022

Top 10 Degree Programs Attracting Out-of-State Students

1. Aerospace Engineering, BSAE	6. Industrial Distribution, BS
2. Biomedical Sciences, BS	7. Neuroscience, BS
3. Cancer Biology, BS	8. Biomedical Engineering, BS
4. Genetics & Genomic Sciences, BS	9. Marine Biology, BS
5. Immunology, BS	10. Medical Sociology, BS

Doctoral Scholars Program

Since 1993, the SREB State Doctoral Scholars Program has supported minority students by helping them earn a Ph.D. and begin a career at a college or university to diversify campus faculties. In addition to financial support, current and former scholarship recipients are invited to participate in the annual Institute on Teaching and Mentoring, a four-day professional development conference that has become the largest gathering of minority doctoral scholars in the country. The information below reflects Ph.D. Scholars who have been funded by the state and/or by individual institutions.

Outcomes Since Beginning of Program

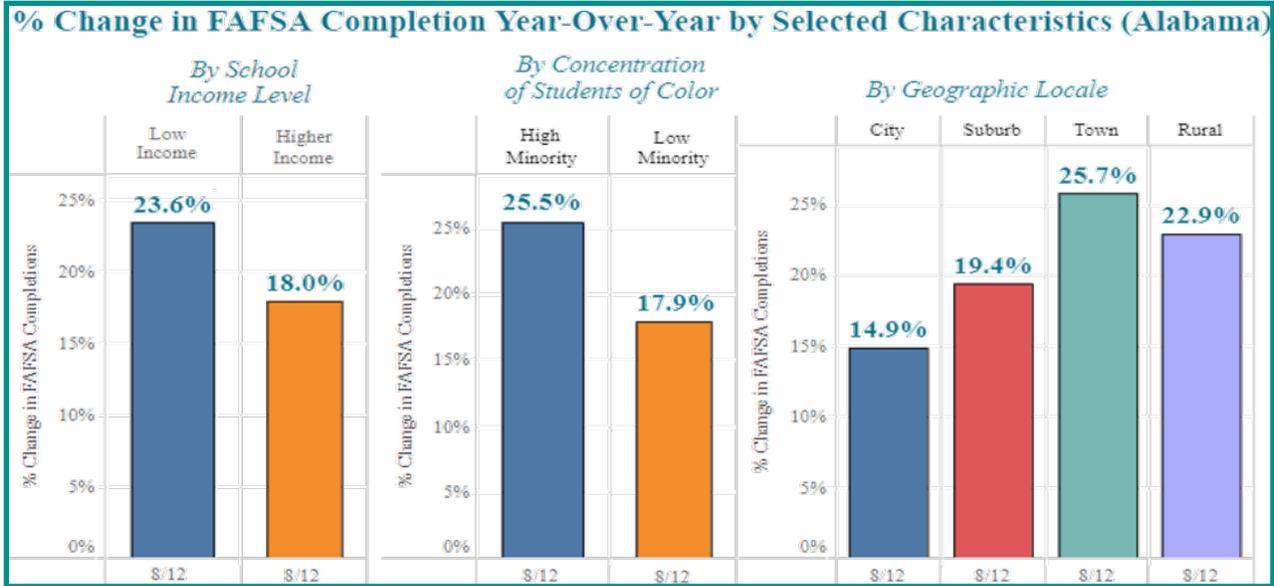
Alabama scholars since 1993:	214
Graduates since 1993:	153
Graduates employed in higher education:	95%

Current Participation

Fifteen Alabama scholars were funded in 2021-22:

Alabama institutions with current scholars:

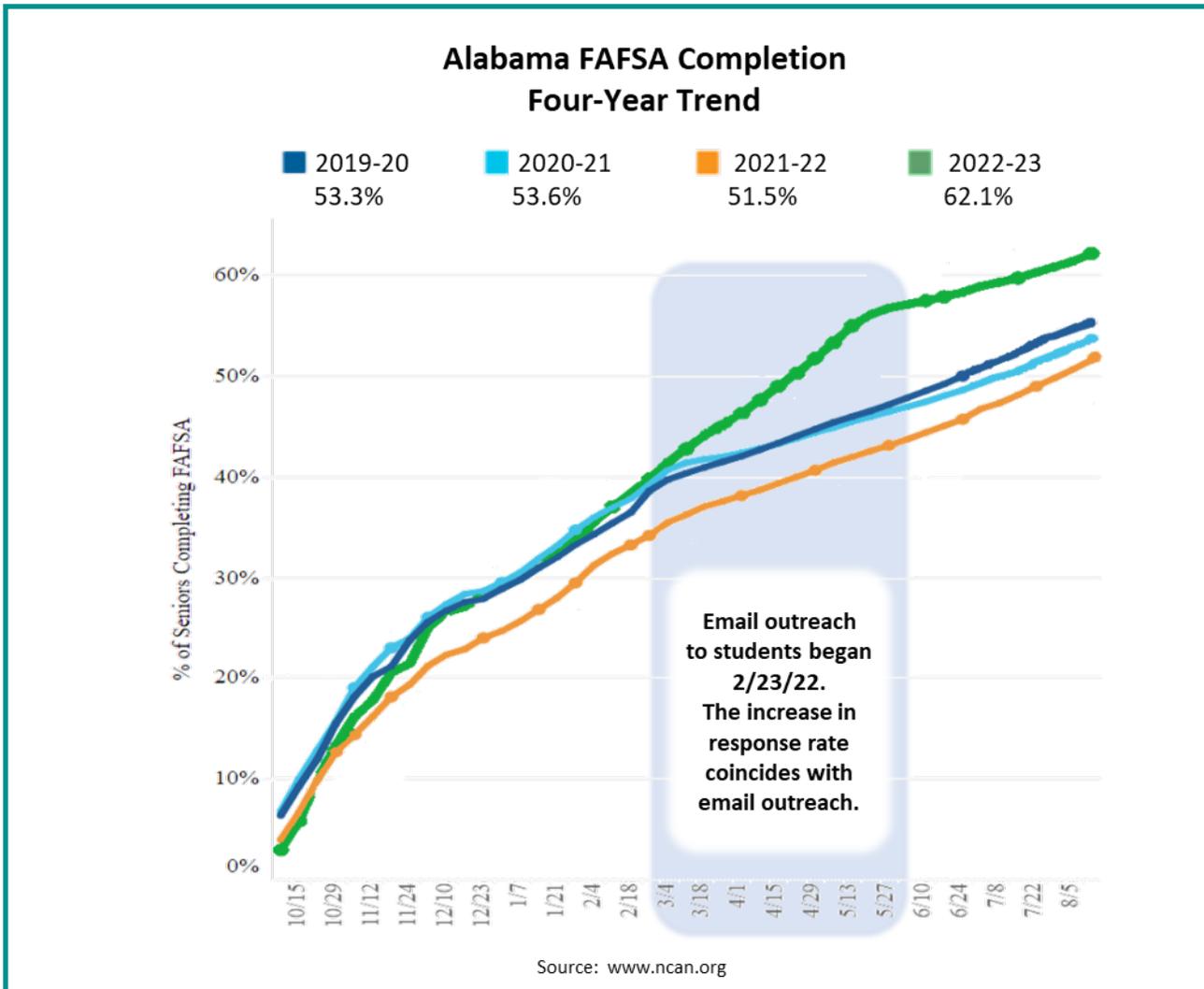
- Alabama State University
- Auburn University
- Tuskegee University
- University of Alabama
- University of Alabama at Birmingham
- University of South Alabama



As of August 2022, Alabama was ninth in overall completions (62.1%) across the nation and ranked second in one-year improvement with a 24.2% increase.

Source: www.ncan.org

Top 5 by Overall Completion Rate					Top 5 by Year-over-Year Improvement				
1	2	3	4	5	1	2	3	4	5
LA	TN	DC	MS	DE	TX	AL	NM	CA	OR
69.1%	68.1%	66.8%	65.5%	65.4%	22.1%	19.4%	7.6%	7.1%	5.7%
Overall Completion Rate					Year-over-Year Improvement				
	Current Rank	% of Seniors Completing		Current Rank	% Change				
Louisiana	1	69.1%	Texas	1	22.1%				
Tennessee	2	68.1%	Alabama	2	19.4%				
Washington, D.C.	3	66.8%	New Mexico	3	7.6%				
Mississippi	4	65.5%	California	4	7.1%				
Delaware	5	65.4%	Oregon	5	5.7%				
Texas	6	65.0%	Delaware	6	5.5%				
Illinois	7	64.5%	Mississippi	7	5.4%				
New York	8	62.3%	Montana	8	4.8%				
Alabama	9	62.1%	Puerto Rico	9	4.6%				
Connecticut	10	60.9%	Maine	10	4.6%				
New Jersey	11	60.9%	Virginia	11	4.2%				
Rhode Island	12	59.9%	South Carolina	12	4.0%				
South Carolina	13	58.9%	Arizona	13	3.9%				
Georgia	14	58.7%	Kentucky	14	3.8%				
Massachusetts	15	57.8%	Oklahoma	15	3.6%				
North Carolina	16	57.1%	Utah	16	2.9%				
West Virginia	17	56.1%	Minnesota	17	2.9%				
Kentucky	18	55.9%	Washington	18	2.8%				
Ohio	19	55.5%	Maryland	19	2.7%				
California	20	55.5%	Florida	20	2.3%				
Virginia	21	55.4%	Louisiana	21	1.9%				
Hawaii	22	54.7%	Colorado	22	1.9%				
Iowa	23	54.6%	New Jersey	23	1.9%				
Maryland	24	53.4%	Tennessee	24	1.8%				
Pennsylvania	25	53.2%	West Virginia	25	1.8%				



Summer Bridge Grant Program

ACHE received \$1,500,000 from the Governor’s Emergency Education Relief (GEERS) II funds to develop a Summer Bridge Grant Program to help students prepare for their freshman year in an Alabama two- or four-year institution.

Seventeen proposals received awards of up to \$100,000. Many programs included English, math, or both courses. The institution’s approaches were varied, but all were aimed at better preparing students facing the academic rigor of college.

Open Educational Resources (OER)

Affordability is always a major component of higher education. The cost of textbooks is a big part of the financial impact. In 2017, ACHE launched the OER Initiative for two- and four-year faculty members to replace costly commercial textbooks with low to no-cost educational online materials.

This year, ACHE and the Alabama Community College System offered a third round of grants to faculty and staff who adopted or developed OER. Eight grants, ranging from a few hundred dollars up to \$5,000, were awarded.

Institutional Finance and Facilities

Consolidated Budget Recommendation

The Commission receives, evaluates, and coordinates budget requests for the public institutions of higher education in Alabama. A single consolidated budget report, containing budget recommendations for separate appropriations to each of the institutions, is presented annually to the Governor and Legislature. The recommendation by the Commission is based on, but not limited to, assessment of institutional requests, funding needs derived from standard techniques of objective measurement and need, and unit cost figures calculated through the use of comparative, verified data supplied by the institutions. The Consolidated Budget Recommendation also includes the Commission's recommendation for a variety of statewide programs and activities.

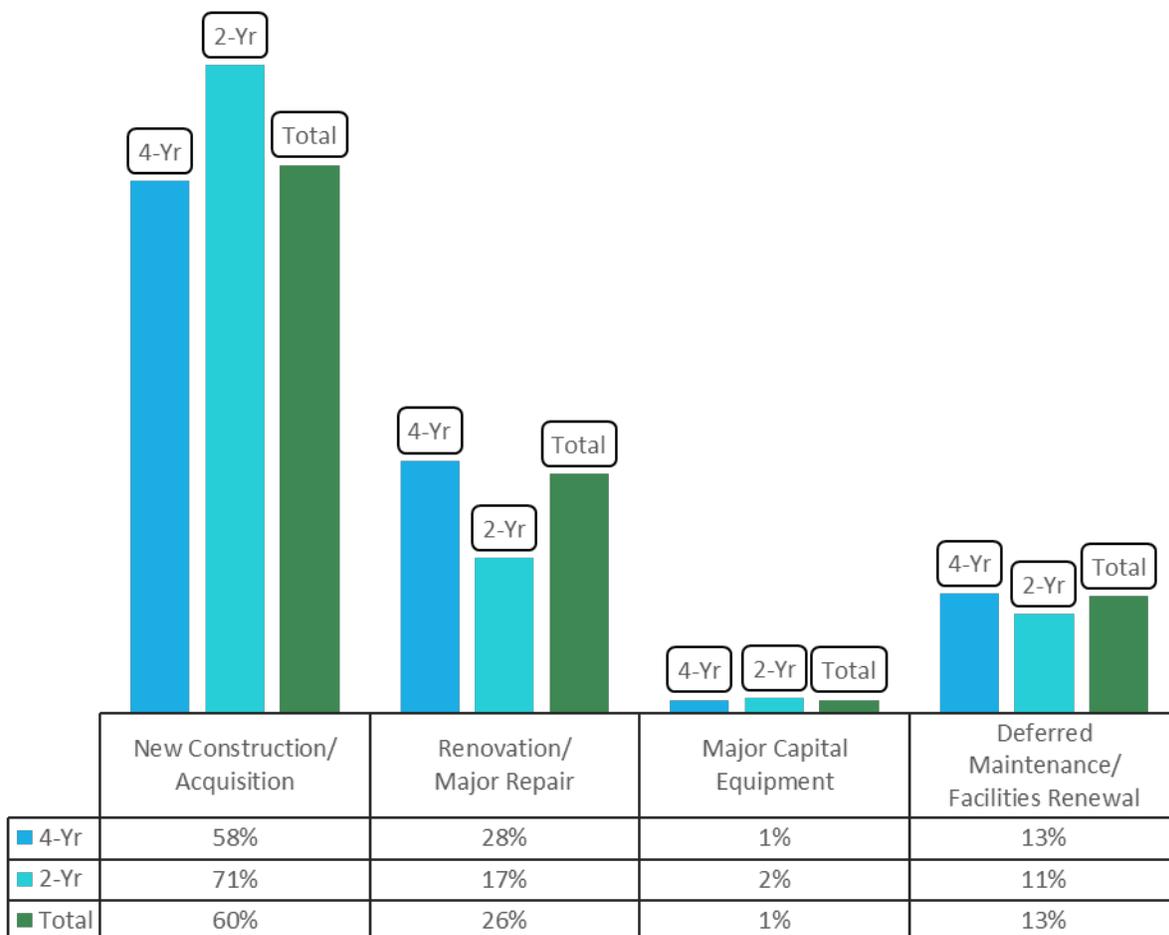
Alabama Public Higher Education Institutions		
INSTITUTION	FY 2022-2023 Recommendation	FY 2022-2023 Appropriation
Alabama A&M University	53,885,974	50,729,922
Alabama State University	59,706,371	55,871,225
Athens University	19,151,983	19,444,951
Auburn University	327,737,876	306,003,909
Auburn University Montgomery	32,958,723	29,539,550
Jacksonville State University	55,692,745	51,028,490
Troy University	74,963,988	68,023,640
University of Alabama	230,129,811	212,885,740
University of Alabama Birmingham	373,731,703	352,836,851
University of Alabama Huntsville	69,125,845	63,678,125
University of Montevallo	28,862,614	27,232,352
University of North Alabama	47,544,147	45,004,247
University of South Alabama	151,162,332	140,713,869
University of West Alabama	26,556,088	25,656,648
Total Senior Institutions	1,551,210,200	1,448,649,519
Two Year Institutions	463,351,162	515,754,907
Total All Institutions	2,014,561,362	1,964,404,426

At the December 10, 2021 meeting, the Commission approved a recommendation of \$2,014,561,361 for the FY 2022-2023 budget for Alabama's public institutions of higher education. This equated to an increase of approximately 17% above the previous year's budget. In Act 2022-393, the Legislature appropriated a total of \$1,964,404,426 from the Education Trust Fund to these institutions, an increase of over nine percent above the previous year's budget.

Facilities Master Plan and Capital Projects Requests

Each public two- and four-year institution submitted a Facilities Master Plan and Capital Projects Request to the Commission as required by statute. The Facilities Master Plan and Capital Budget Requests report for the period covering FY 2023-2027 was presented at the December 10, 2021, Commission meeting. The two- and four-year institutions project that they will need over \$5.7 billion to fund capital projects during this five-year period. Included in the report is a summary table showing the general obligation bonds that have been issued by the institutions. As of September 30, 2021, the institutions had \$4,087,306,340 in Bonded Indebtedness and paid \$364,607,998 in Debt Service on these bonds.

**Total Capital Requirement Projects by Category
FY 2022-2023 through 2026-2027**



Alabama Soil and Water Conservation Committee

State Appropriation:
\$2,423,376

Alabama counties applied conservation practices including cover crops, conservation tillage, riparian buffer, feral swine control and irrigation practices.



Alabama's Conservation Programs

Alabama Resource Conservation and Development Councils

State Appropriation:
\$3,837,744

The Councils work together to assist local citizens in developing and implementing community plans that address social, economic and environmental enrichment.



National Computer Forensics Institute

State Appropriation:
\$250,000

Trained 2,786 state, local, tribal and territorial law enforcement officers, prosecutors and judges to conduct basic electronic crimes investigations, respond to network intrusion incidents and conduct computer forensic examinations.



USS Alabama Battleship

State Appropriation:
\$150,000

Funding was used to hire staff for a new education program. Anchor Academy was hosted aboard the USS Alabama for STEM and history students.



Alabama Established Program to Stimulate Competitive Research (ALEPSCoR)

State Appropriation:
\$1,200,216

The ALEPSCoR Program advances economic development in scientific and engineering research through a collaborative effort among the eight Alabama Ph.D. granting institutions, the Economic Development Partnership of Alabama, the Alabama Department of Commerce and ACHE



Alabama HBCU Consortium

State Appropriation:
\$650,000

The Consortium is committed to the development of a 10-year strategic assessment of physical, academic and economic development goals for the 14 HBCUs in Alabama.



Articulation & General Studies Committee/Statewide Transfer & Articulation Reporting System

State Appropriation:
\$393,067

Web-accessible database system which provides guidance and direction for prospective transfer students in Alabama.



Alabama Trails Commission

State Appropriation:
\$340,000

The Alabama Trails Commission is working to develop Alabama’s potential as a nationally recognized trails destination.



Alabama-Korea Education and Economic Partnership (A-KEEP)

State Appropriation:
\$100,000

A-KEEP’s mission is to provide multicultural diversity education programs to the students and professionals of both Alabama and Korea.



Alabama Forestry Foundation Black Belt Initiative

State Appropriation:
\$532,000

Provides teachers throughout the state with resources needed to strengthen STEM education and creates awareness of STEM related careers in the forestry and forest products industry.



Alabama Black Belt Adventures

State Appropriation:
\$375,000

A new website was created and the development of the Black Belt Mural Trail was launched.



Ability Sport Network

State Appropriation:
\$60,000

The Ability Sport Network at Huntingdon College serves River Region youth and young adults with physical impairments, ages 6-21, who have a desire to participate in sport and adapted activity.



Black Belt Treasures Cultural Arts Center (BBTCAC)

State Appropriation:
\$285,000

Presented arts education and enrichment programs in schools throughout the Black Belt region. Held a traditional *Lye Soap Making* class for adults and youth.



Alabama Agricultural Land-Grant Alliance (AALGA)

State Appropriation:
\$5,006,831

Member universities are Alabama A&M University (Winfred Thomas Agricultural Research Station), Auburn University (Alabama Experimental Station) and Tuskegee University (George Washington Carver Agricultural Experimental Station). Funds are used for agricultural research and for federal matching money.

AALGA

Alabama Agricultural Land-Grant Alliance

Alabama Forestry Commission Education Program

State Appropriation:
\$200,000

The three components of the program are

- to protect forests,
- service and help landowners ,
- educate the general public about the value of our forests for both a healthy economy and environment.



International Motorsports Hall of Fame

State Appropriation:
\$200,000

Last year over 20,000 visitors from countries across the world came to the museum. The exhibits displayed continue to provide educational information on Alabama's involvement in the automobile racing industry.



Alabama Wing of the Civil Air Patrol

State Appropriation:
\$100,000

Cadet programs, emergency and aerospace services are the congressionally-charted missions of the Civil Air Patrol.



Alabama Recruit and Retain Minority Teachers Pilot Program

State Appropriation:
\$700,000

Programs have been developed at Alabama A&M University and Athens State University to address the critical teacher shortage and lack of men of color teaching in K-12 classrooms.



Alabama Humanities Foundation

State Appropriation:
\$100,000

Professional development in the humanities field was provided to educators across the state, both at in-person workshops and online. Teachers were provided resource materials to take back to the classroom.



Network of Alabama Academic Libraries (NAAL)

State Appropriation:
\$379,201

NAAL is a consortium of 27 public and private four-year schools and ACHE. Group database licensing and price negotiation is NAAL's primary service in order to provide discounts for hundreds of databases and e-books and thousands of e-journals. For 395 separate agreements totaling over \$4,000,000, the 2021-2022 savings for subscriptions and purchases was approximately \$840,000.



Building Human Capital Strategic Plan– 2018-2030

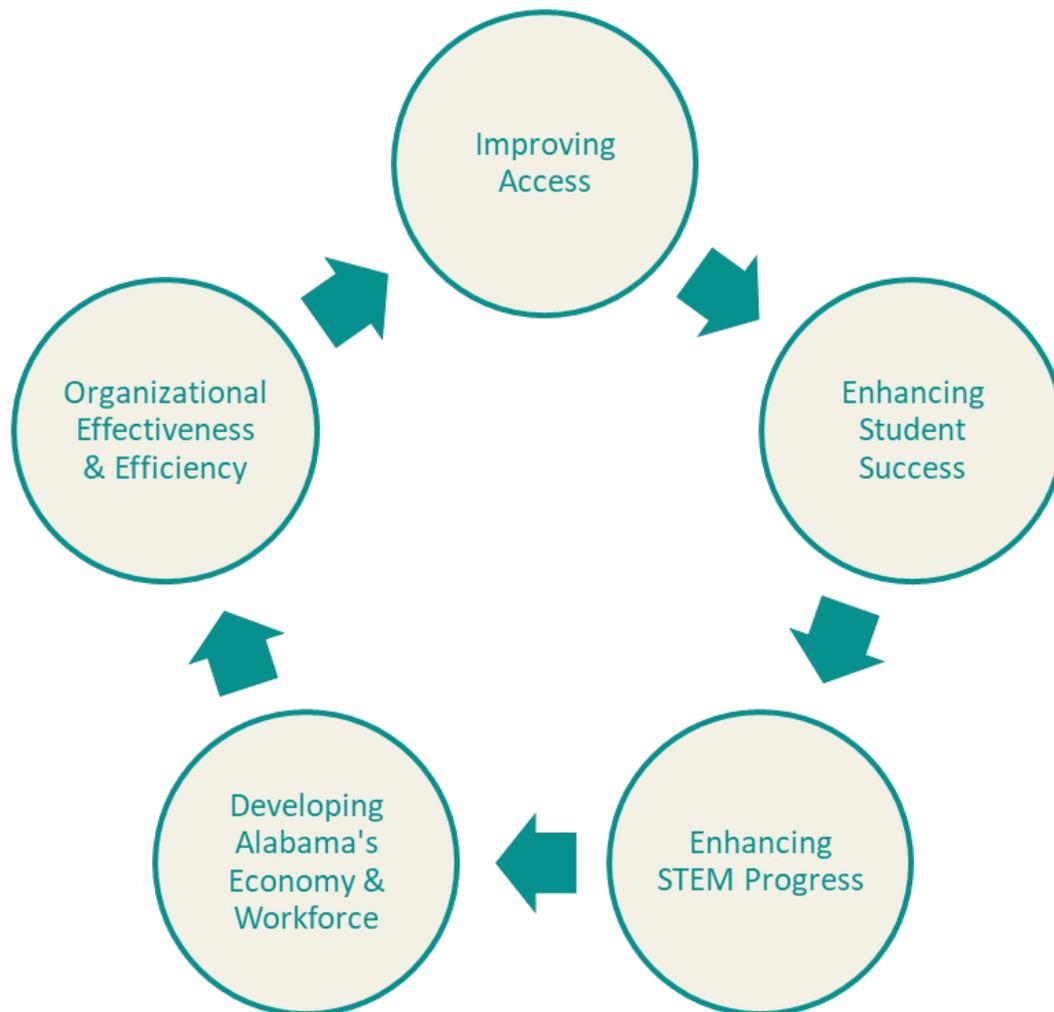


(Board Approved 12/8/2017)

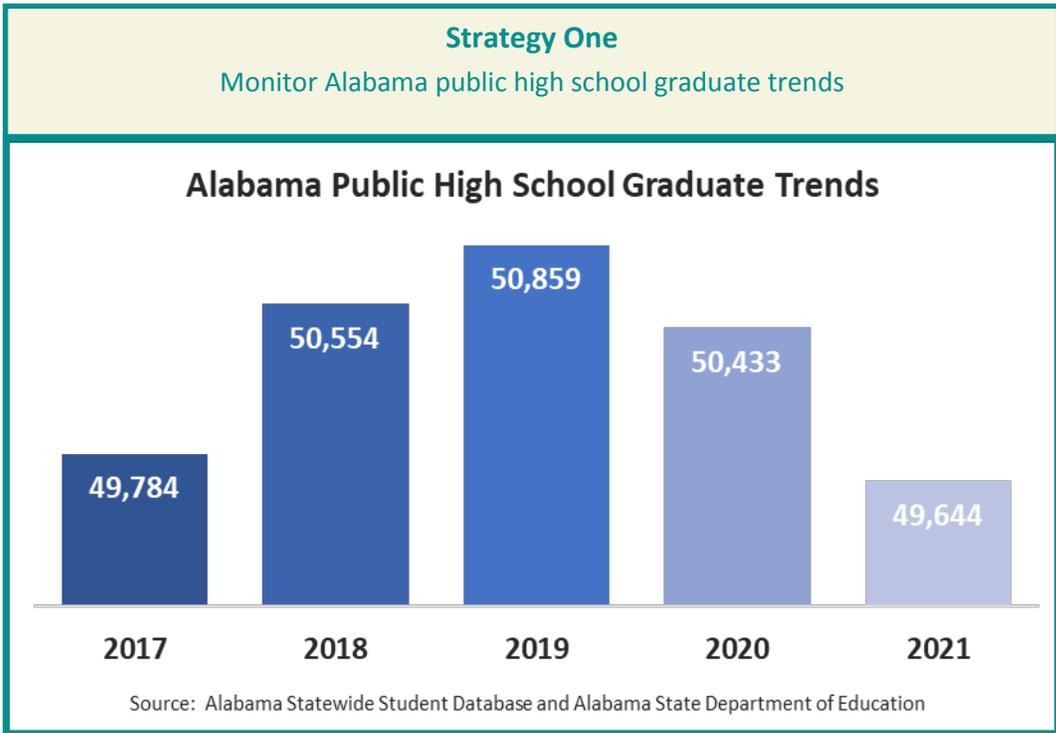
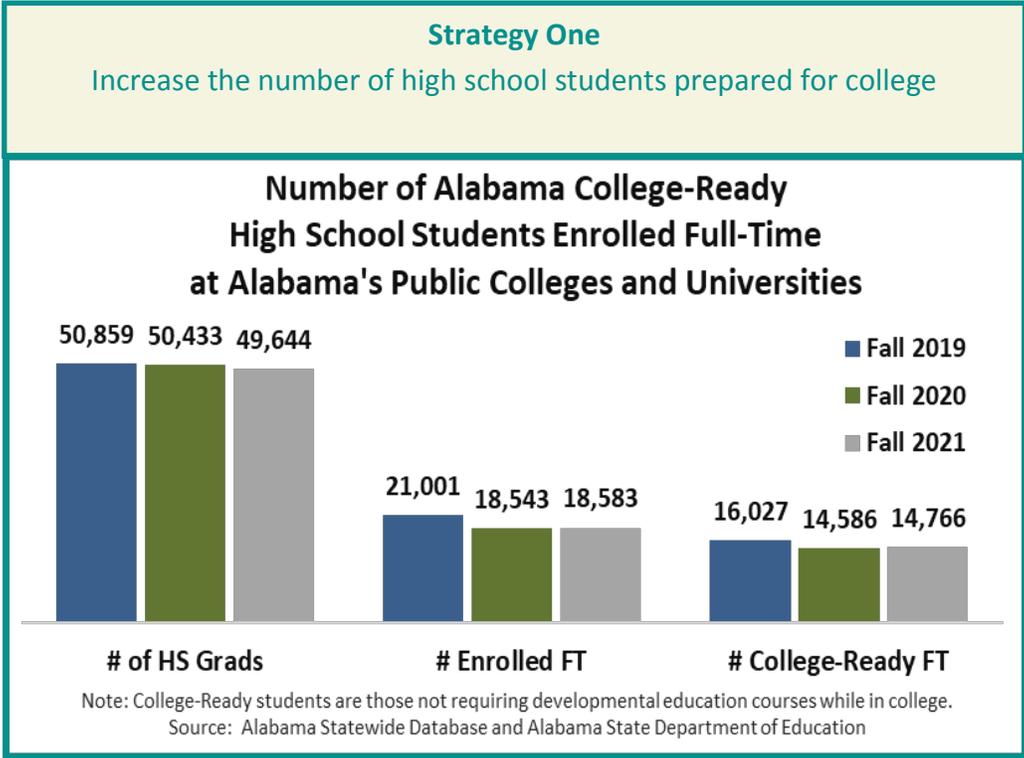
The Educational Path to Alabama's Economic Success

The Commission shall be responsible for statewide long-range planning for postsecondary education in Alabama. Such planning shall be the result of continuous study, analysis and evaluation. Plans will include the establishment of statewide objectives and priorities with methods and guidelines for achieving them.

(Alabama Code 16-5-6. Long-range planning)



Priority One: Improving Access

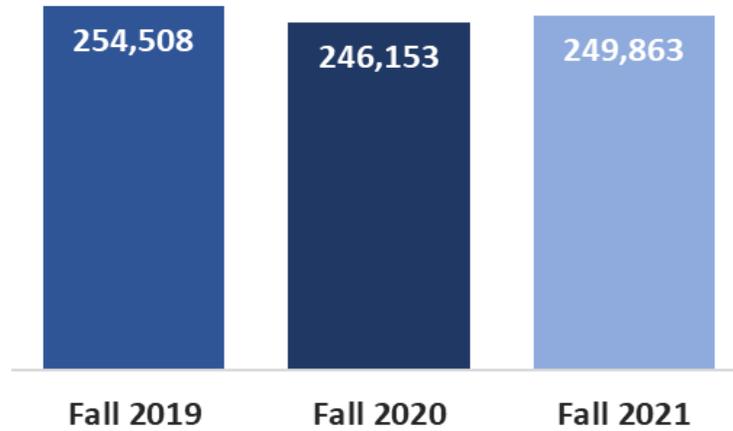


Priority One: Improving Access

Strategy One

Monitor the enrollment of Alabama higher education public institutions

Alabama Public Institutions Total Enrollment

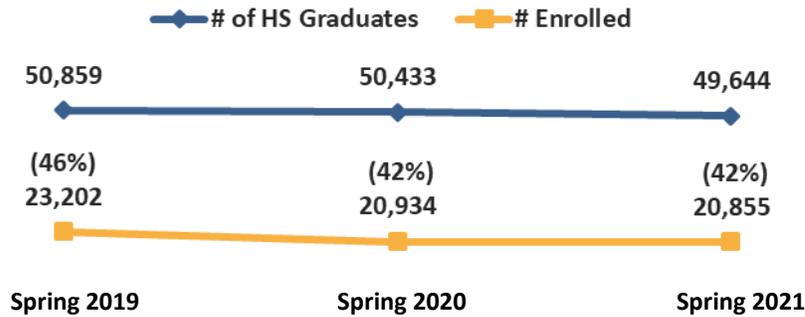


Source: Alabama Statewide Student Database

Strategy Two

Monitor the number of high school graduates enrolling in Alabama public institutions

High School Graduates Enrolling in Alabama Public Institutions



Note: Enrollment includes Full-Time and Part-Time Students

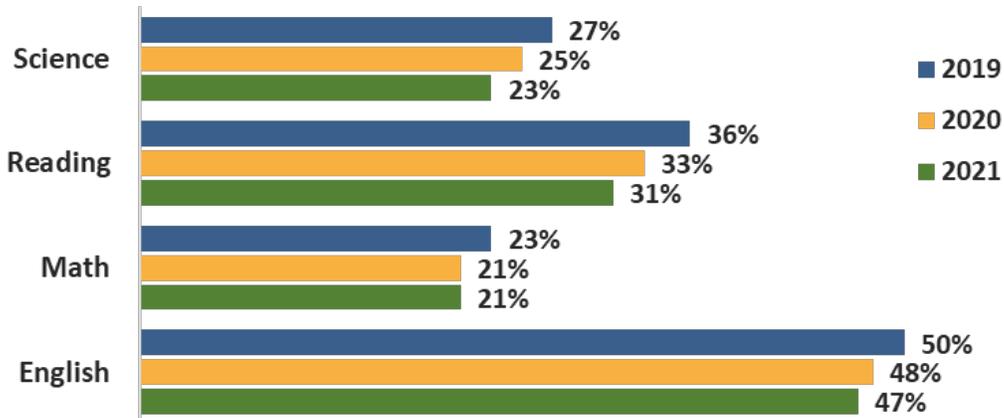
Source: Alabama Statewide Student Database and Alabama State Department of Education

Priority One: Improving Access

Strategy Two

Monitor ACT readiness benchmarks

Percentage of Students Who Met ACT College Readiness Benchmarks

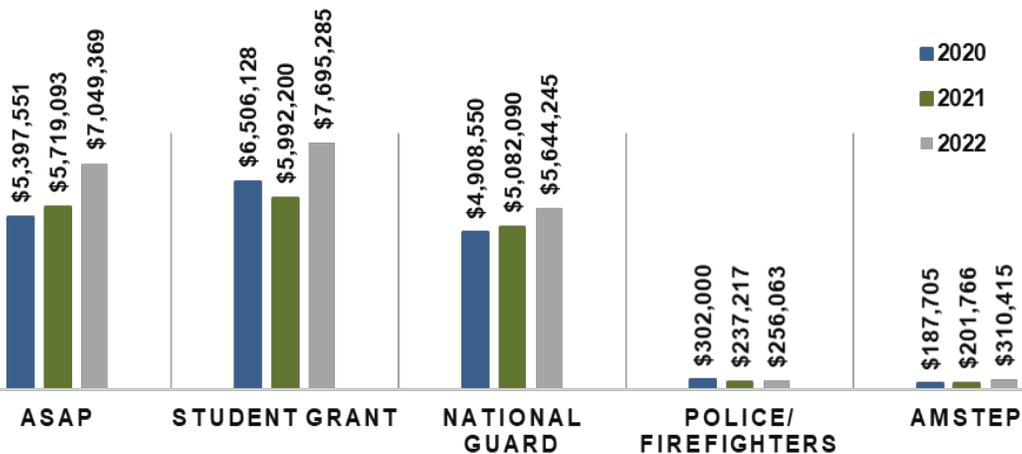


Source: Public Affairs Research Council of Alabama (PARCA)

Strategy Three

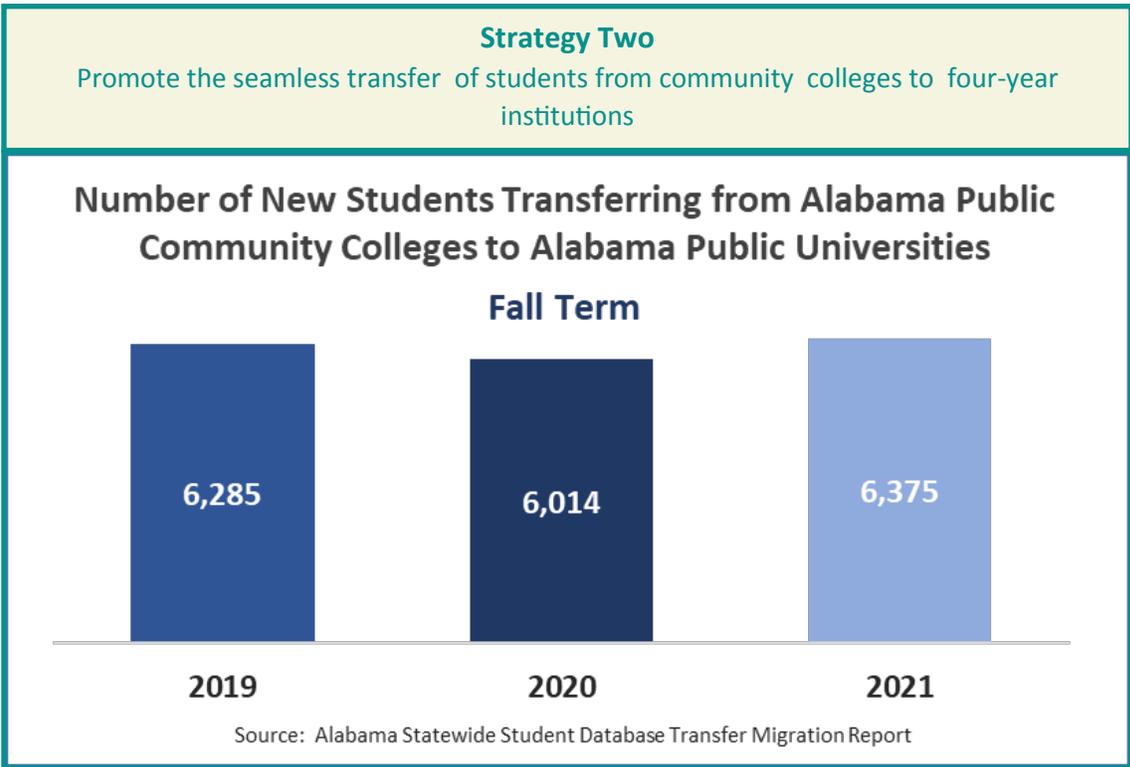
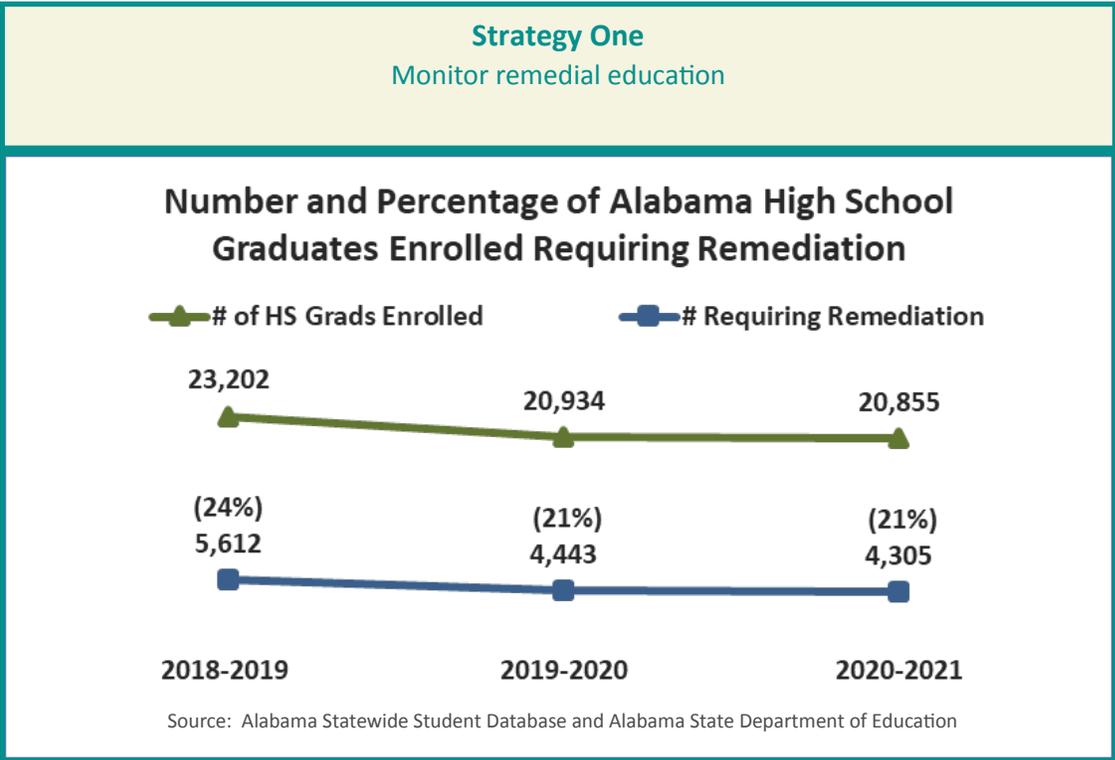
Monitor state financial aid

Student Assistance Programs Administered by ACHE

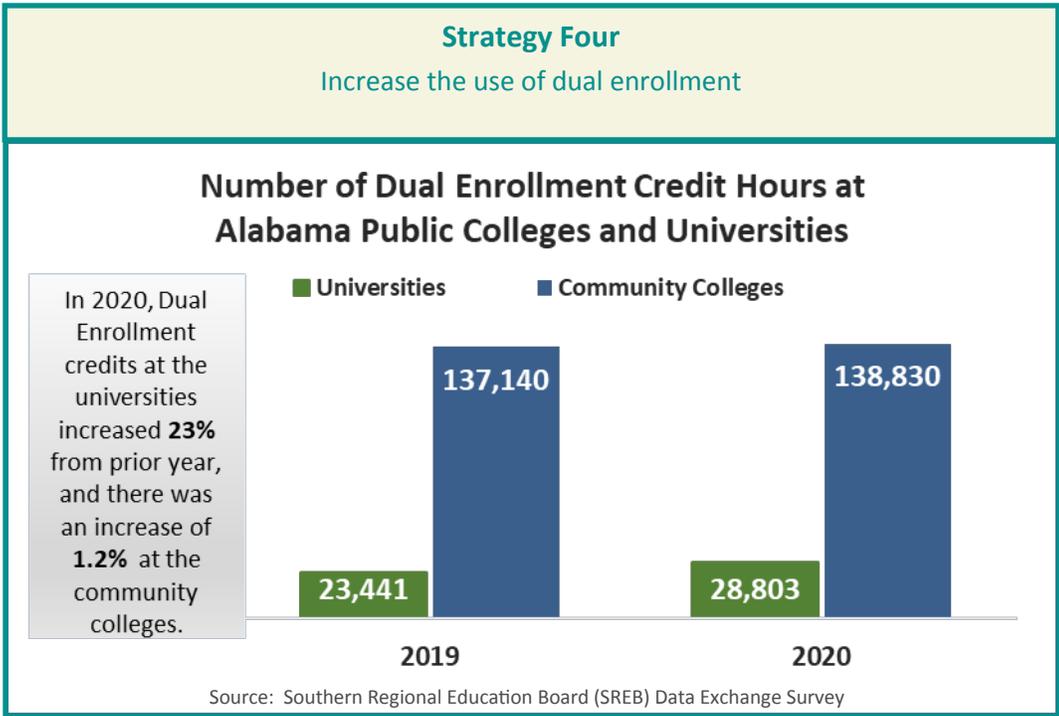
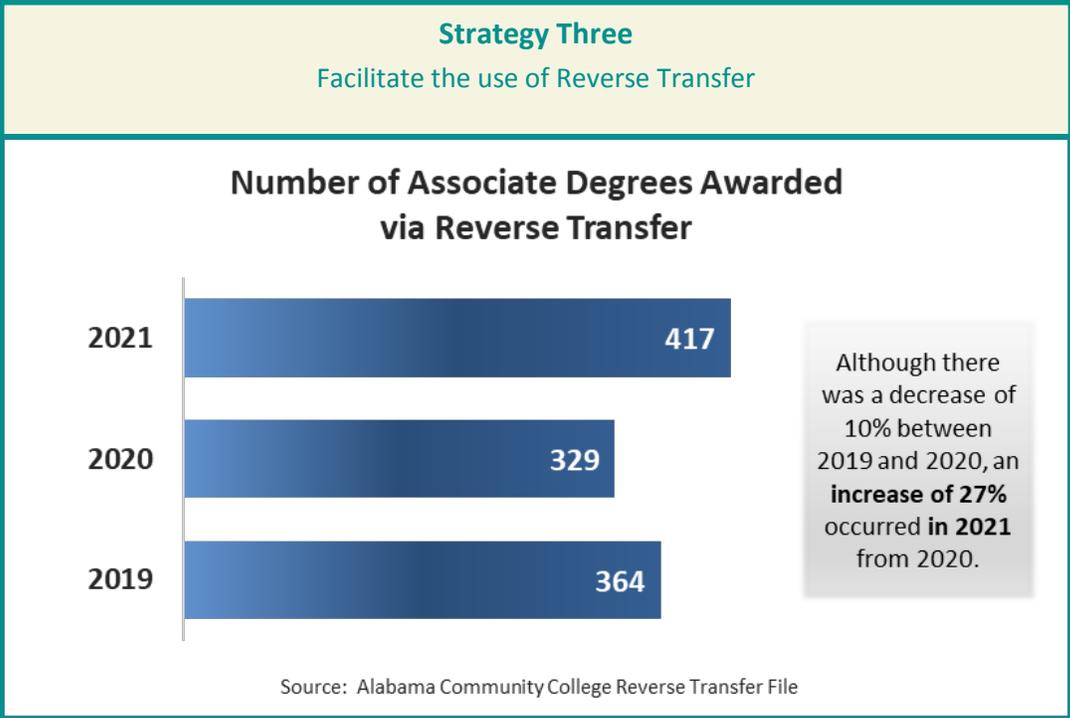


Source: ACHE Actual Expenditures for 2019-20, 2020-21, and 2021-22

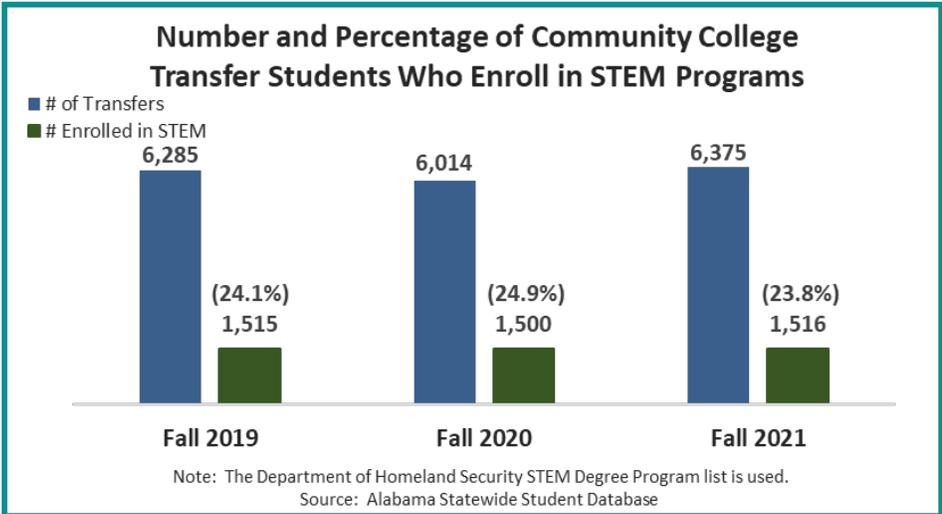
Priority Two: Enhancing Student Success



Priority Two: Enhancing Student Success

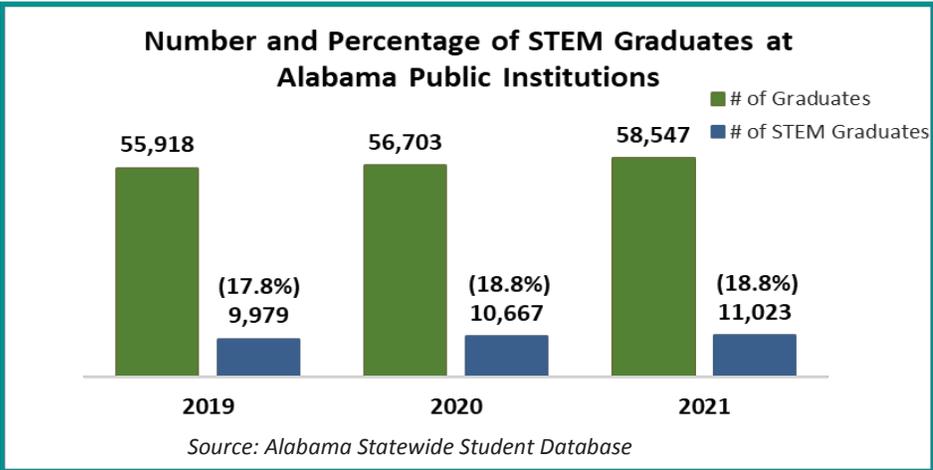
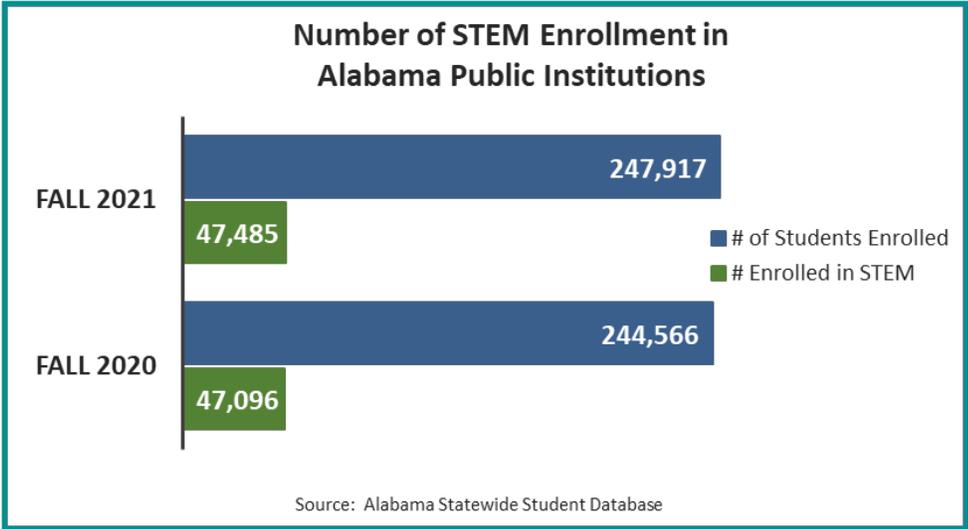


Priority Three: Enhancing STEM Progress



Strategy One
Monitor the number of STEM students who transfer from community colleges to four-year institutions

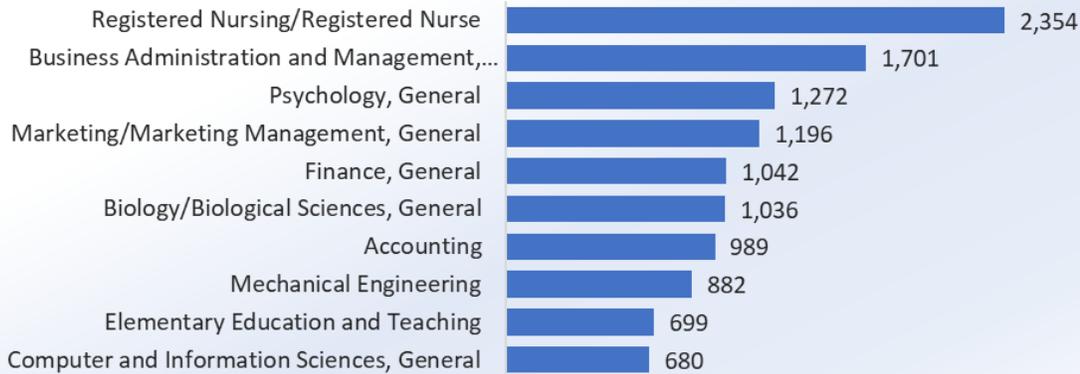
Strategy Two
Monitor the number of STEM enrollments



Strategy Three
Monitor the number of STEM graduates (all degree levels)

Priority Four: Developing Alabama's Economy and Workforce

2020-2021 Top 10 Completions by Major for Baccalaureate Degrees

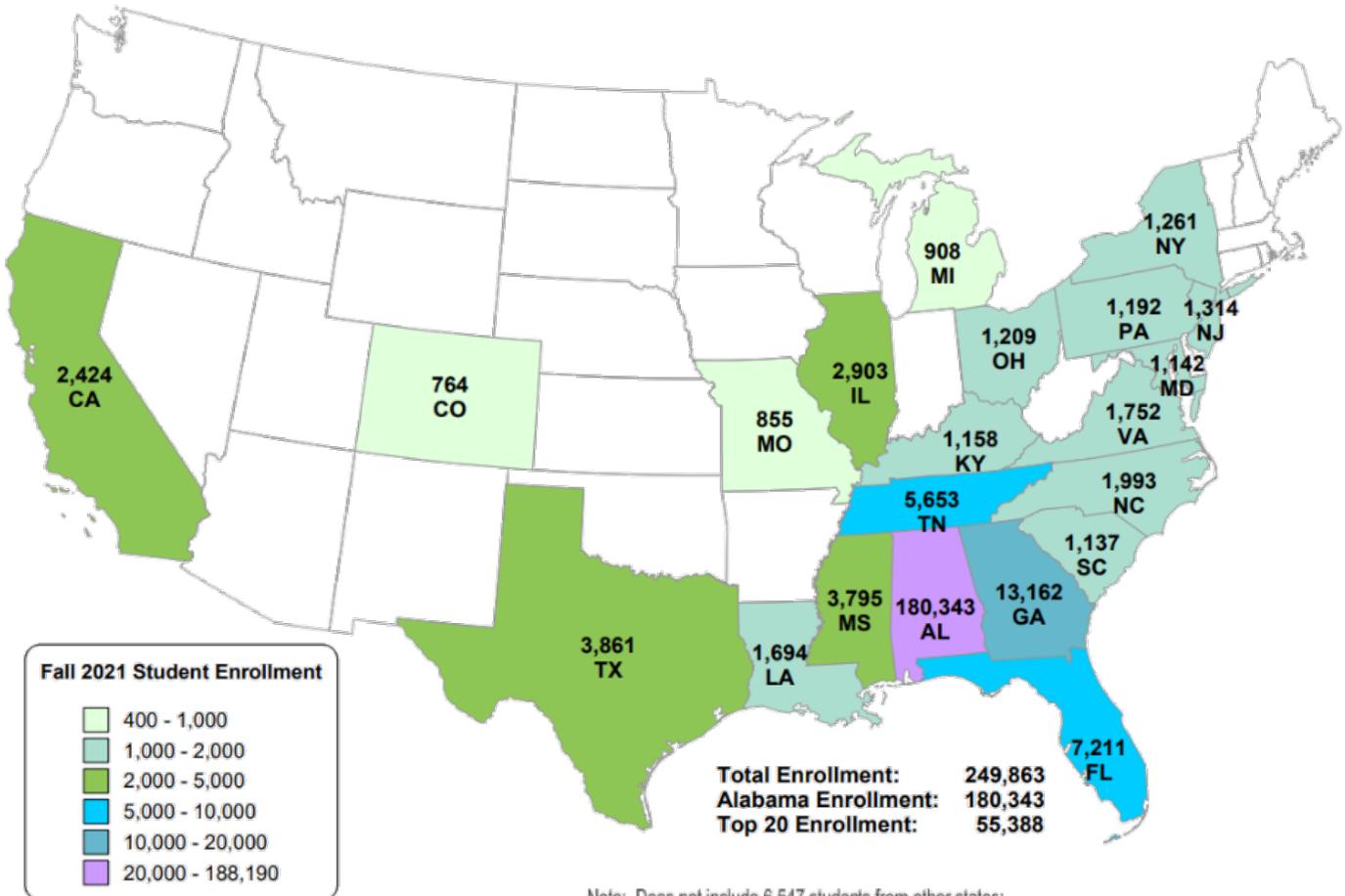


Number of baccalaureate degrees completed at Alabama public four-year institutions was 27,920.

Source: Alabama Statewide Student Database

Strategy One
Monitor Alabama's employment based on degree levels

Fall 2021 Enrollment in Alabama Public Colleges and Universities Including Students from Alabama and the Top 20 Feeder States



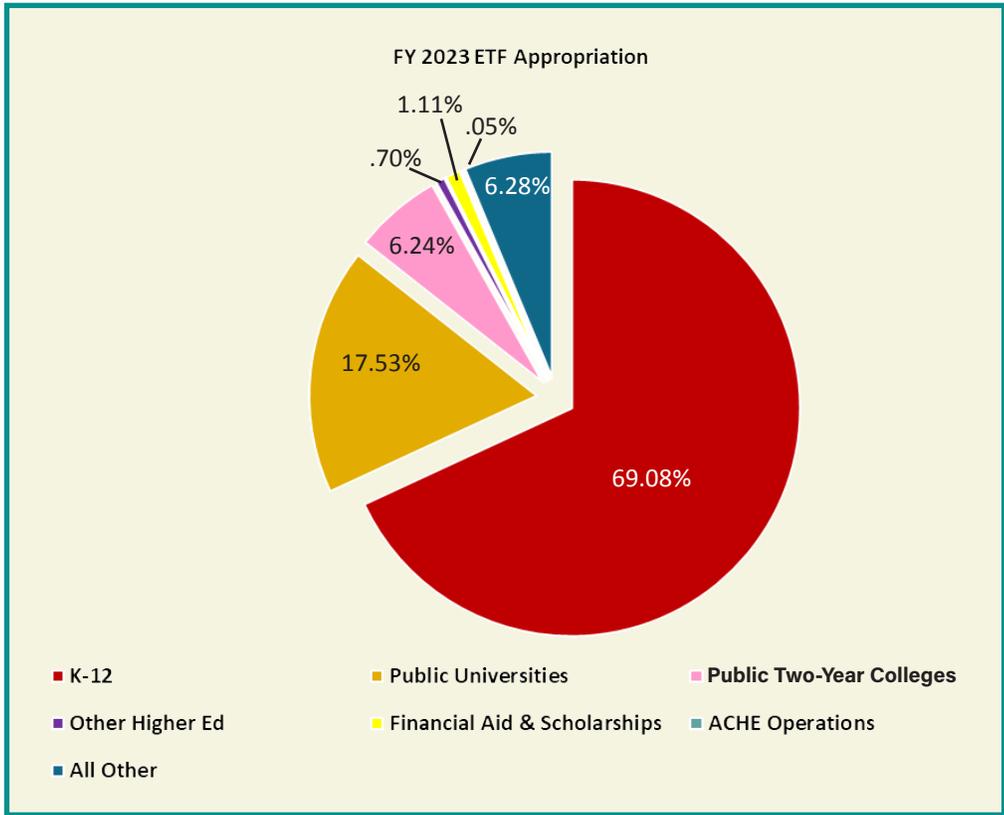
Note: Does not include 6,547 students from other states; and 7,585 students from unknown states, territories and foreign countries.

Source: Alabama Statewide Student Database

Priority Five: Organizational Effectiveness and Efficiency

Alabama Education Trust Fund (ETF) Appropriation			
Sectors	FY 2021	FY 2022	FY 2023
K-12	68.62%	68.49%	68.09%
Public Universities	17.20%	17.34%	17.53%
Public Two-Year Colleges	5.92%	6.11%	6.24%
Other Higher Ed	0.78%	0.80%	0.70%
Financial Aid & Scholarships	1.50%	1.22%	1.11%
ACHE Operations	0.05%	0.05%	0.05%
All Other	5.93%	5.99%	6.28%
Total	100.00%	100.00%	100.00%

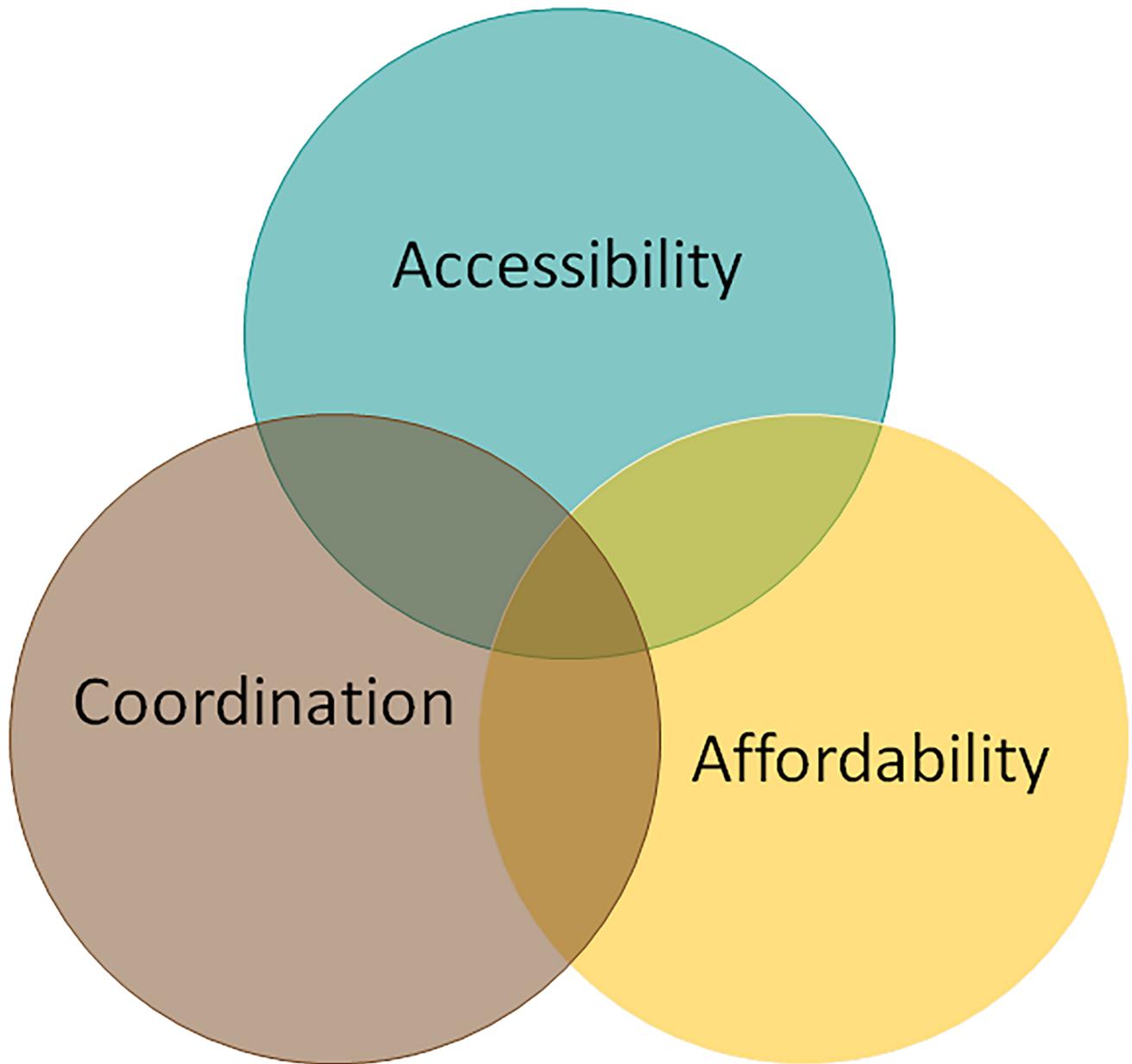
Strategy One
 Monitor allocations from Education Trust Fund to entities receiving financial support



The information contained in this state plan shows consistent support for student attainment and economic commitment for Alabama. ACHE remains committed to working with all of our institutions of higher education to ensure a brighter future for all Alabamians.

Please visit our website for additional information on the duties and responsibilities of the Commission.

ache.edu



Notes

ACHE

*seeks to provide reasonable access to
quality collegiate and university education
for the citizens of Alabama*

