SB189

213450-7

By Senators Orr, Waggoner, Allen, Butler, Whatley, Albritton, Coleman-Madison, Livingston, Stutts, Price, Beasley, Roberts, Sessions, Gudger and Reed

RFD: Finance and Taxation Education

First Read: 04-FEB-21
ENROLLED, An Act,

To make appropriations for the support, maintenance and development of public education in Alabama, for debt service, and for capital outlay for the fiscal year ending September 30, 2022.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. There is hereby appropriated for the support of public education in Alabama for the fiscal year ending September 30, 2022, for debt service, and for capital outlay to be paid out of funds specified in subsection (a) of Section 2 of this act, the amounts specified in subsections (a), (b), (c), (d), and (e) of Section 3 of this act. For the purpose specified in subsection (b) of Section 2 of this act, amounts are shown by programmatic area and the total for all programs is shown so as to include estimated sources of funds other than those listed in subsection (a) of Section 2 of this act. For the purpose of this act, "ETF" shall mean the Education Trust Fund and "Federal and Local Funds" shall mean all gifts, grants, contributions, or entitlements, including grants by the Congress of the United States, municipalities or counties.
Section 2. (a) The appropriations provided for in this act shall be paid from funds in the State Treasury to the credit of the Education Trust Fund, Alabama Peace Officers' Standards and Training Fund, Impaired Drivers Trust Fund, Driver Education and Training Fund, Special Education Catastrophic Fund, Public School Fund and other listed funds and are hereby made for the support of public education in Alabama for the fiscal year ending September 30, 2022, and the appropriations herein made shall be subject to the provisions, terms, conditions and limitations of the Budget and Financial Control Act (Code of Alabama 1975, Sections 41-4-80 et seq.), the provisions of the Budget Management Act of 1976 (Code of Alabama 1975, Sections 41-19-1 et seq.), and shall be in the amounts hereinafter specified.

(b) Amounts shown hereinafter under the columns "Earmarked Funds" and "Appropriation Total" are as set forth for the purpose of establishing amounts estimated to be available by programmatic area from sources other than those listed in subsection (a) of this Section 2, in order, upon consideration of such other funds so estimated to be available, to promote the accountability for an efficient use of funds available, and the same are hereby appropriated by the Legislature. Provided, however, that regardless of the ending date of any pay period which has been or may be established by the Legislature for the payment of salaries of state employees,
the entire payment due shall be made from the fiscal year's appropriation in which the pay date falls.

Section 3.

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<th></th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<tr>
<td><strong>3A. Legislative Branch:</strong></td>
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<tr>
<td>1. <strong>Examiner of Public Accounts:</strong></td>
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<tr>
<td>(a) Audit Services Program</td>
<td>10,035,734</td>
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<td>10,035,734</td>
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<tr>
<td>SOURCE OF FUNDS:</td>
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<tr>
<td>(1) ETF</td>
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<tr>
<td>Total Examiner of Public Accounts</td>
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<td>10,035,734</td>
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<td>The Department of Examiners of</td>
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<td>Public Accounts is hereby</td>
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<td>appropriations herein made</td>
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<td>with the laws of the State of</td>
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<td>Alabama. Any examination</td>
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<td>performed shall be in</td>
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<td>accordance with the provisions</td>
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<td>of Title 41, Chapter 3A, Code</td>
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<td>of Alabama 1975.</td>
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<tr>
<td>2. <strong>Legislative Services Agency:</strong></td>
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<tr>
<td>(a) Legislative Operations</td>
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<tr>
<td>and Support Program</td>
<td>3,505,716</td>
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<td>3,505,716</td>
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<td>Agency</td>
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<td>Notwithstanding any other</td>
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<td>provisions of law to the</td>
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<td>contrary, any funds</td>
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<td>appropriated to the</td>
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<td>Education Trust Fund</td>
<td>Earmarked Funds</td>
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<td><strong>Legislature:</strong></td>
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<tr>
<td>(a) Legislative Operations and Support Program</td>
<td>4,661,141</td>
<td>4,661,141</td>
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<tr>
<td>Of the above appropriation, $400,000 shall be expended for software systems, support, and public hearings addressing the 2020 reapportionment process.</td>
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<tr>
<td>SOURCE OF FUNDS:</td>
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<tr>
<td>(1) ETF</td>
<td>4,661,141</td>
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<tr>
<td><strong>Total Legislature</strong></td>
<td>4,661,141</td>
<td>4,661,141</td>
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</tbody>
</table>

**3B. Executive Branch:**

1. **American Legion and Auxiliary Scholarships:**

(a) Financial Assistance Program, Estimated: 112,500

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>(1) ETF</th>
<th>112,500</th>
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</thead>
<tbody>
<tr>
<td><strong>Total American Legion and Auxiliary Scholarships</strong></td>
<td>112,500</td>
</tr>
</tbody>
</table>

To be expended under the provisions of Sections 16-31-1 through 16-31-4, Code of Alabama 1975.

2. **Archives and History, Department of:**

(a) Historical Resources: 7,148,313

Page 4
### Education Trust Fund
<table>
<thead>
<tr>
<th>Management Program</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### SOURCE OF FUNDS:
1. ETF: $7,148,313
2. Total Archives and History, Department of: $7,148,313

The above appropriation shall be expended to support the educational functions of the Department of Archives and History.

### 3. Arts, State Council on the:

- **Fine Arts Program**
  - ETF: $7,048,047
  - Total: $7,978,047

Of the above appropriation, $1,050,000 shall be expended for the Alabama Center for the Arts, of which $475,000 shall be expended for the Alabama Center for the Arts Foundation.

### SOURCE OF FUNDS:
1. ETF: $7,048,047
2. Federal and Local Funds: $930,000
3. Total Arts, State Council on: $7,978,047

### 4. Child Abuse and Neglect Prevention, Department of:

- **Social Services Program**
  - Total: $5,758,802

In accordance with Sections 26-16-1 et seq., Code of Alabama 1975.

### SOURCE OF FUNDS:
1. ETF-Transfer: $5,758,802
2. Total Child Abuse and Neglect Prevention, Department of: $5,758,802
5. Commerce, Department of:

(a) Industrial Development Training Institute Program.

Of the above appropriation, $7,638,768 shall be expended for the Industrial Development and Training Program;

$7,081,191 shall be expended for the Industrial Training Program - Operations and Maintenance; $900,000 shall be expended for a marketing campaign for technical education; $400,000 shall be expended for a Rural Marketing Program that features products from Alabama companies in rural counties; $1,239,840 shall be expended for the Modern Manufacturing Pilot Project; $200,000 shall be expended for the Alabama Workforce Council to manage the Alabama Credential Registry, to develop the annual Compendium of Valuable Credentials by using the two-tiered non degree credential quality assurance review process established in the bylaws of the Alabama Committee on Credentialing and Career Pathways, and to provide technical assistance to credential providers in registering credentials to the Alabama Credential Registry; and $52,522,811 shall be expended for Workforce Development, of which $1,000,000 shall be expanded for the STEM Council, $500,000 shall be expended for the Alabama Workforce Training Center and $2,000,000 shall be provided to regional councils to develop leadership.
strategies in the local areas. Each region will set measurable goals through a planning process to: determine current and future skills needed in the local area; develop seamless educational pathways; and align funding with identified local workforce needs.

### SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>69,982,610</td>
<td>69,982,610</td>
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<tr>
<td>Total Commerce, Department of</td>
<td>69,982,610</td>
<td>69,982,610</td>
</tr>
</tbody>
</table>

The funds appropriated for Workforce Development are to be expended for those costs incurred by the State in honoring commitments to pay workforce development costs, including services and other assistance and expenses of recruitment and training of a company's workforce, that are undertaken to induce companies to locate and expand their operations in Alabama (described hereinafter as a "Project") and to develop and implement training, placement and recruitment programs that will improve development and expand the State's workforce. Such costs include, but are not limited to: (i) AIDT operating costs directly related to a Project; (ii) wages and benefits for trainers engaged by AIDT for the purpose of a Project; (iii) costs which the State has agreed to pay under the terms of a Project Agreement with a company that are necessary and reasonable charges incurred by the
company or its affiliates for personnel providing training to the company's employees, whether those trainers are employees of the company or its vendors or suppliers, including wages, benefits and travel (domestic and, when necessary, international); (iv) any necessary materials, equipment, manuals, or other relevant training materials; (v) the costs incurred for purchasing or repairing or replacing training tools and equipment; (vi) costs incurred for the purchase or construction and maintenance of training facilities; (vii) travel expenses for prospective and current employees and trainees, including travel, food, lodging, relocation, and other costs necessary and reasonable to enable the company to secure a qualified workforce; and (viii) outside training fees. The above funds appropriated for Workforce Development shall be expended primarily for the training of Alabama residents. It is further the intent that contracts with vendors to provide workforce training shall be inclusive and reflect the racial and gender diversity of the State. The Secretary of the Department of Commerce shall report quarterly to the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee and the Deputy Director of the Legislative Services Agency-Fiscal
Division any funds allocated for workforce training. Such report shall include a summary of the persons trained and the vendors providing the training. The report shall contain information including the residence, race and gender of the persons trained and of the principal or majority owner of the firm or business contracted with to provide the training services.

6. Community College System
Board of Trustees, Alabama:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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</thead>
<tbody>
<tr>
<td>(a) Operations and Maintenance</td>
<td>363,007,759</td>
<td>274,088,134</td>
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<tr>
<td>(b) Auxiliary Enterprises ....</td>
<td>13,738,532</td>
<td>13,738,532</td>
</tr>
<tr>
<td>(c) Restricted Funds ........</td>
<td>277,470,570</td>
<td>277,470,570</td>
</tr>
<tr>
<td>(d) Operations and Maintenance for Postsecondary Prison Education........</td>
<td>15,533,615</td>
<td>15,533,615</td>
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Of the above appropriation, $2,000,000 shall be expended for the Perry County Facility; up to $1,939,901 shall be expended for Therapeutic Education; up to $2,000,000 shall be expended for the operations and maintenance of the LifeTech Institute in Thomasville; and $1,000,000 shall be expended for a Day Reporting Center pilot program.

| (e) Adult Education Program .. | 13,471,894 | 17,867,774 | 31,339,668 |
| (f) Special Populations Training........ | 4,723,281 | 4,723,281 |

For education and training programs to prepare individuals designated as special populations, as determined by the Chancellor, for entry into the workforce through pre-employment skills.
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<tbody>
<tr>
<td>training, and intensive career technical training.</td>
<td>12,923,154</td>
<td>9,306,894</td>
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<tr>
<td>(g) Mine Safety Training Program at Bevill State</td>
<td>350,000</td>
<td>350,000</td>
</tr>
<tr>
<td>(h) Postsecondary Education Department - Administration</td>
<td>2,240,750</td>
<td>2,240,750</td>
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<tr>
<td>Of the above appropriation, $240,750 shall be expended for the Truck Driver Training Program at Central Alabama Community College. The above appropriation from earmarked funds is estimated and shall be expended pursuant to Section 32-5-313, Code of Alabama 1975.</td>
<td>5,745,195</td>
<td>5,745,195</td>
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<tr>
<td>(j) Industry Certification Initiatives</td>
<td>7,160,778</td>
<td>7,160,778</td>
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<tr>
<td>Industry Certification Initiatives funds shall be distributed by the Alabama Community College System Board of Trustees. Of the above appropriation, $3,750,000 shall be expended for workforce development initiatives; and $500,000 shall be expended for career coaches.</td>
<td>9,534,104</td>
<td>9,534,104</td>
</tr>
<tr>
<td>(k) Marion Military Institute</td>
<td>5,745,195</td>
<td>5,745,195</td>
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<tr>
<td>(l) Alabama Technology Network</td>
<td>12,523,154</td>
<td>12,523,154</td>
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</table>
Of the above appropriation to
the Alabama Technology
Network, $503,906 shall be
expended for workforce
training.

(m) Dual Enrollment ...........

Of the above appropriation,
$200,000 shall be expended for
a Dual Enrollment Pilot
Program at Murphy University
Center which shall be
available to students in the
state, with first priority
given to students in the
Mobile County School System.
The remaining appropriation
shall be expended at the
direction of the Chancellor of
the Alabama Community College
System to continue, expand,
and develop a dual enrollment
scholarship program for
academic and career-technical
education programs. The
Chancellor will work with
business and industry partners
to allocate the funds in a
manner consistent with
addressing identified needs in
the State of Alabama. Such
allocations will further
and/or accommodate the
continuation and expansion of
dual enrollment programs.

(n) Science, Technology,
Engineering, Arts and Math
(STEM) Pilot Project .......

(o) Volunteer EMSP
Certifications.............

Pursuant to Sections 22-18-60,

(p) Automotive Workforce
Training Scholarship Program

The Board of Trustees of the
Alabama Community College System, in consultation with the Alabama Industrial Development and Training Institute, shall establish qualifications for the award of scholarships to high school students and adults enrolled in a state educational program relating to the automotive manufacturing industry and shall further provide for the implementation and administration of the scholarships. Scholarship recipients shall be selected by the Board, in consultation with a scholarship committee, comprised of members of the Board of Directors of the Alabama Automotive Manufacturers Association, from applications submitted to the association. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee, the Deputy Director of the Legislative Services Agency-Fiscal Division, and the Finance Director on September 30, 2022 regarding the total number of scholarships awarded for the Fall term of the 2021-2022 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

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<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
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<tr>
<td>(q) Distance Learning Program</td>
<td>3,375,000</td>
<td>3,375,000</td>
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<tr>
<td>(r) Automotive Manufacturing Workforce Development</td>
<td>312,500</td>
<td>312,500</td>
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The above appropriation shall be expended to promote smart careers, support soft skill development through engagement opportunities for youth, develop and implement an effective smart career awareness campaign for students, parents, and the underemployed; and to implement a national recruitment campaign to attract talent at all levels of experience across high-growth, high demand occupations.

The above appropriation shall be expended for the Alabama Workforce Council Committee on Credentialing and Career Pathways for the exclusive purpose of funding the fees associated with assessments necessary to attain credentials that are listed on the Alabama Compendia of Valuable Credentials and to pay the tuition and fees for dual enrollment courses that are associated with the completion of a course aligned to an in-demand career pathway listed on the regional and statewide lists of in-demand career pathways promulgated by the Alabama Workforce Council Committee on Credentialing and Career Pathways. The Alabama Workforce Council Committee on Credentialing and Career Pathways shall submit
The above appropriation shall be expended to support students in obtaining certifications and post-secondary degrees, to aid in scholarships, support services including transportation, tuition and fees, and academic support services. This appropriation is contingent upon the Women's Fund of Greater Birmingham providing a match of private funding and programmatic supports of $400,000. The pilot program shall expire September 30, 2022. The Fund shall file a report no later than December 31, 2022 to the Governor, and the Chairs of
the Senate Committee on
Finance and Taxation-Education
and the House Ways and
Means-Education Committee
detailing the costs, benefits,
and economic impact on the
Fund.
(v) Short Term Certification
Credentials.............. 10,000,000

SOURCE OF FUNDS:
(1) ETF.................. 470,097,455
(2) ACS Truck Driver Fund .... 2,000,000
(3) Dual Enrollment Tax Credit
Fund..................... 10,000,000
(4) Federal and Other Funds .. 592,471,914

Total Community College System
Board of Trustees, Alabama .... 470,097,455
504,471,914 1,074,569,369

(1) The allocations as set forth above shall be distributed by the Alabama Community College System Board of Trustees through the Office of the Chancellor.
(2) The above appropriation from the Education Trust Fund for Operations and Maintenance shall be distributed as follows: $100,000 shall be distributed to Ingram State Technical College; $225,000 shall be distributed to the Snead State Community College Aeronautics School in Albertville; $430,000 shall be distributed to Northwest-Shoals Community College for the Lauderdale County Workforce Center and Acquisition and Construction Program; $370,000 shall be distributed to the Alabama Aviation College of which $120,000 shall be for the Andalusia Program; $450,000 shall be distributed to Calhoun Community College for the Expansion of the Alabama Center for Arts; $100,000 shall be distributed to Shelton State Community College for distance support; $150,000 shall be distributed to Bishop State Community College for building renovation and the welding program at the Carver Campus; $145,000 shall be distributed to Central Alabama Community College for economic development; $175,000 shall be distributed to Lawson State Community College; $147,000 shall be distributed to Gadsden State Community College for economic development; $100,000 shall be distributed to Gadsden State Community College for the Poultry Technology Center in partnership with Auburn University; $250,000 shall be distributed to Shelton State Community College for facility modification; $280,000 shall be distributed to Bevill State Community College to be distributed equally between the Fayette, Hamilton, Sumiton and Jasper campuses in the amount of $70,000 for each campus; $450,000 shall be distributed to Coastal Alabama Community College for the technology and manufacturing program; $375,000 shall be distributed to Jefferson State Community College for the nursing program; $230,000 shall be distributed to Wallace Community College-Dothan for the Center for Economic and
7. Cyber Technology and Engineering, Alabama School of:

(a) Operations and Maintenance

\[ 7,139,570 \quad \$1,000 \quad 7,190,570 \]

**SOURCE OF FUNDS:**

1. **ETF**

\[ 7,139,570 \]

2. **Federal and Local Funds**

\[ \text{\$1,000} \]

Total Cyber Technology and Engineering, Alabama School of

\[ 7,139,570 \quad \text{\$1,000} \quad 7,190,570 \]

8. *Debt Service:*

(a) Payments on Endowments

\[ \text{\$1,880} \]

Payments on endowments shall be as follows:

For interest on Grove Hill Endowment ... 600
The above appropriation shall be used to pay debt service on the following General Obligation Bonds: Series 2013-A, Series 2014-A, Series 2016-A, Series 2016-C, Series 2018-A, and Series 2018-B. In the event any of the above bonds are refunded or new General Obligation bonds are issued, debt service on these newly issued bonds may be paid from the appropriations made above from the Education Trust Fund contingent upon the recommendation of the Director of Finance and the approval of the Governor.

(d) Alabama Incentives Financing Authority Bonds,

The above appropriation shall be used to pay debt service on
the following Alabama Incentives Financing Authority
Bonds: Series 2009-B, Series 2019-A, and Series 2019-B. In the event any of the above bonds are refunded or new Alabama Incentives Financing Authority bonds are issued, debt service on these newly issued bonds may be paid from the appropriations made above from the Education Trust Fund contingent upon the recommendation of the Director of Finance and the approval of the Governor.

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<tr>
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<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<td>(1) ETF....................</td>
<td>32,147,612</td>
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<tr>
<td>(2) ETF, Estimated.........</td>
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<td>31,330</td>
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<tr>
<td>(3) ETF-Transfer...........</td>
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<td>532,864</td>
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<tr>
<td>Total Debt Service........</td>
<td>32,762,356</td>
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<td>32,762,356</td>
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9. Dental Scholarship Awards, Board of:
   (a) Support of Other Educational Activities Program.................. 731,166

To be expended under the provisions of Sections 16-47-76 through 16-47-81, Code of Alabama 1975. Of the above appropriation, $500,000 shall be expended on the Alabama Dental Service Program as set out in Sections 16-47-77 through 16-47-81, Code of Alabama 1975. Funds shall be used for forgivable loans to dental students who agree to reside and practice in counties where there is a
To determine the counties with a shortage of dentists, the Board of Dental Scholarships Awards shall annually calculate by county a dentist shortage index, pursuant to Section 16-47-81, Code of Alabama 1975, by dividing the population of the county by the per capita number of recommended dentists. In addition to the dentist shortage index, the Board shall give preference to dentists that reside in a county with a dentist shortage, and shall consider the percentage of dentists in a county that are over the age of 63, the probability of economic success and the proximity of a county to a major metropolitan area in determining the counties eligible for the loan recipient. Annually the Board shall compile a list of ten counties for the loan recipient to choose from to practice. The recipient must spend an average of 20 hours a week on an annual basis practicing direct patient care in the designated county for a minimum of 5 years to qualify for forgiveness of the loan. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee, the Deputy Director of the Legislative Services Agency-Fiscal Division and the Finance Director on October 1, 2021 regarding the total number of scholarships awarded.
for the fall term of the 2020-2021 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

SOURCE OF FUNDS:

(1) ETF ............................. 731,165 731,155 731,155

Total Dental Scholarship Awards, Board of................................. 731,165 731,165

10. Early Childhood Education.
Department of:

(a) Social Services Program .......................... 161,850,837 24,175,000 186,025,837

The proposed spending plan for the ETF monies included in the above program is as follows:

Marketing Campaign for Alabama Family Central ...750,000
Strong Start/Strong Finish ...3,000,000
Office of School Readiness ...151,215,130
Operations and Maintenance ...1,295,707
Home Instruction for Parents of Preschool Youngsters (HIPPY)/First Teacher Home Visiting Program ...3,000,000

(b) Children's Policy Council Program ................................. 5,000,000 5,000,000

SOURCE OF FUNDS:

(1) ETF ................................. 161,850,837

(2) Children's Policy Council Fund ................................. 5,000,000
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(3) Federal and Local Funds</td>
<td></td>
<td>24,175,000</td>
</tr>
</tbody>
</table>

| 3 | Total Early Childhood Education, Department of | 161,850,337 | 30,175,000 | 192,025,337 |

It is the intent of the Legislature that the above appropriation for the Strong Start/Strong Finish initiative be used to expand the Pre-K-3rd approach to learning and will incorporate the most successful parts of Pre-K-3rd initiatives in order to establish a strong foundation of early learning experiences that promotes student achievement and success. It is the intent of the Legislature that the Department notify the members of each local legislative delegation (whenever possible) prior to grants being awarded in each legislative district. The Department shall notify the legislative delegation of the amount of the grant, the recipient of the grant and the date the grant is awarded.

11. Economic and Community Affairs, Alabama Department of:

| 33 | (a) Rural Broadband Grant Program | 20,000,000 | 20,000,000 |
| 34 |                                |           |           |
| 35 | (b) Research and Development Grant Program | 3,000,000 | 3,000,000 |
| 36 |                                |           |           |
| 37 | The Department shall be eligible for an administrative fee not to exceed two and one-half percent (2.5%) of the sum appropriated herein. |
| 38 |                                |           |           |
| 39 | (c) Electric Vehicle Technology Education Program | 1,000,000 | 1,000,000 |
SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF..............</td>
<td>1,000,000</td>
<td></td>
</tr>
<tr>
<td>(2) ETF-Transfer......</td>
<td>25,000,000</td>
<td></td>
</tr>
<tr>
<td>Total Economic and Community Affairs, Alabama Department of</td>
<td>26,000,000</td>
<td>26,000,000</td>
</tr>
</tbody>
</table>

12. Education, State Board of Local Boards of Education:

(a) Foundation Program ....... 4,012,727,434 684,338,410 4,697,265,904

Of the above appropriation, $9,839,874 is to be expended for the conversion and modernization of the Alabama Student Information Management System (ASIMS). ASIMS will allow the continued support and maintenance of the Information Management System which permits each local Education Agency and the State Department of Education to comply with all state and federal accountability standards and reporting obligations. These funds shall be expended for the State Department of Education's Fiscal Year 2022 costs for implementation of the new ASIMS.

(b) Transportation Program ... 380,436,908         380,436,908

The rate per day for two personal days and five sick days for transportation personnel shall be $50. The State Department of Education shall develop a plan to fund and replace school buses that have been in service for more than ten years. The plan shall
take into consideration the age and mileage of eligible buses and the number of eligible buses that run morning and afternoon routes. The Department shall provide a copy of the plan to the Chair of the House Ways and Means-Education Committee and the Chair of the Senate Committee on Finance and Taxation-Education, and the Deputy Director of the Legislative Services Agency-Fiscal Division, by the 5th legislative day of the 2022 Regular Session.

(c) At-Risk Student Program 19,567,734 19,567,734

Each district shall receive its pro-rata share for each student who is defined as being at-risk of dropping out of school or is performing at an academic level below current grade placement. At-Risk funds may be expended for student programs to improve the efficiency and utilization of technology-based educational resources in the classroom. Of the above appropriation, $150,000 shall be allocated for the Retired Senior Volunteer Program, which shall be used for student tutoring and mentoring. The funds allocated to the Retired Senior Volunteer Program shall not be used for salaries. The program shall file a report on October 1, 2021 with the Department of Education, the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee, the Finance...
Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division regarding the number of volunteer hours provided statewide and to each local school system for the prior year.

(d) Endowment Interest Program-Public School Fund, Estimated................. 532,864 532,864
(e) Public School Fund, Estimated......................... 210,000,000 210,000,000

Notwithstanding Section 16-13-234, Code of Alabama 1975, the local boards of education shall request waivers to spend Public School Funds appropriated in this Act, after the payment of pledged debt service or obligated capital projects, for other operating expenses.

(f) Board of Adjustment ....... 750,800 750,800
(g) School Nurses Program .... 40,672,957 40,672,957

To be distributed so that each school system shall receive one nurse and an additional nurse or fractions of a nursing allocation based upon the average daily membership during the first 20 scholastic days after Labor Day of the preceding school year. The School Nurses Program shall use the following salary matrix to determine nursing salaries, based on 182 contract days. The pay of any part-time employee shall conform to the pro-rata share of the following matrix:

<table>
<thead>
<tr>
<th>Years</th>
<th>Experience</th>
<th>LPN</th>
<th>RN</th>
<th>RN/MS</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>less than 3</td>
<td>21,328</td>
<td>40,575</td>
<td>46,664</td>
</tr>
<tr>
<td>35</td>
<td>3 but less than 6</td>
<td>23,441</td>
<td>44,630</td>
<td>51,319</td>
</tr>
<tr>
<td>36</td>
<td>6 but less than 9</td>
<td>24,449</td>
<td>46,584</td>
<td>53,571</td>
</tr>
<tr>
<td>37</td>
<td>9 but less than 12</td>
<td>24,767</td>
<td>47,208</td>
<td>54,290</td>
</tr>
<tr>
<td>38</td>
<td>12 but less than 15</td>
<td>23,213</td>
<td>48,066</td>
<td>55,274</td>
</tr>
</tbody>
</table>

Page 24
SB189

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 but less than 18</td>
<td>23,765</td>
<td>49,162</td>
</tr>
<tr>
<td>18 but less than 21</td>
<td>26,076</td>
<td>49,797</td>
</tr>
<tr>
<td>21 but less than 24</td>
<td>26,383</td>
<td>50,433</td>
</tr>
<tr>
<td>24 but less than 27</td>
<td>26,949</td>
<td>51,033</td>
</tr>
<tr>
<td>27 or more</td>
<td>27,511</td>
<td>51,634</td>
</tr>
<tr>
<td>(h) Information Technology Services Program</td>
<td>12,551,084</td>
<td>12,551,084</td>
</tr>
</tbody>
</table>

The above appropriation shall be expended by local school systems towards the position of a District Technology Coordinator that meets the job description and qualifications established by the State Board of Education. Of the above appropriation $3,500,000 shall be used to improve cybersecurity, including protection of data and infrastructure. The State Department of Education shall allocate funds to each local education agency in an amount of no less than $25,000 through applications submitted to the Department. Allocations shall be used to fund network administration or technology that complements, upgrades or augments current security measures. Funds shall not be used to supplant existing information technology services or security measures. The Department shall consult with the Alabama Leaders in Educational Technology (ALET) to implement this allocation. Of the above appropriation, $50,000 shall be directed to Alabama Leaders in Educational
Technology (ALET) to assist school systems' effective use of these funds, including but not limited to, conducting workshops, training and collaborative support for cybersecurity.

(i) Career Tech Operations and Maintenance

(j) Current Units

The above appropriation includes funds for start-up and/or conversion of public charter schools which shall be funded at Foundation Program cost per unit in the same manner as other public K-12 schools. If a bill is enacted by the Legislature prior to October 1, 2021 that provides for the allocation of funds to local boards of education experiencing growth in average daily membership, the above funds shall be allocated pursuant to the provisions of that act.

(k) Teacher Stabilization Program

The above one-time appropriation shall be distributed to local education agencies (LEA’s) on a per student basis for the year over year decline to the LEA’s FY2021 funded ADM. The ALSDE shall compute the LEA allocations making appropriate adjustments for situational, non-COVID 19 related decreases to ADM as it deems necessary. The rate used to determine the district allocations shall be the gross state Foundation Program cost per student for FY2021 which is $6,271.

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>7,000,000</td>
<td></td>
<td>7,000,000</td>
</tr>
<tr>
<td>2,000,000</td>
<td></td>
<td>2,000,000</td>
</tr>
<tr>
<td>95,399,783</td>
<td></td>
<td>95,399,783</td>
</tr>
</tbody>
</table>
(1) Math and Science Teacher Program

<table>
<thead>
<tr>
<th>Step</th>
<th>Bachelor</th>
<th>Master</th>
<th>AA/EDS</th>
<th>Doctor</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>$46,690</td>
<td>$52,941</td>
<td>$56,693</td>
<td>$60,446</td>
</tr>
<tr>
<td>1</td>
<td>$49,982</td>
<td>$57,479</td>
<td>$61,977</td>
<td>$66,479</td>
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<tr>
<td>2</td>
<td>$52,652</td>
<td>$60,347</td>
<td>$65,304</td>
<td>$70,025</td>
</tr>
<tr>
<td>3</td>
<td>$54,192</td>
<td>$62,230</td>
<td>$67,215</td>
<td>$72,073</td>
</tr>
<tr>
<td>4</td>
<td>$55,774</td>
<td>$64,139</td>
<td>$69,177</td>
<td>$74,179</td>
</tr>
<tr>
<td>5</td>
<td>$57,397</td>
<td>$66,006</td>
<td>$71,190</td>
<td>$76,338</td>
</tr>
<tr>
<td>6</td>
<td>$59,063</td>
<td>$67,921</td>
<td>$73,253</td>
<td>$78,554</td>
</tr>
<tr>
<td>7</td>
<td>$60,773</td>
<td>$69,889</td>
<td>$73,378</td>
<td>$80,028</td>
</tr>
<tr>
<td>8</td>
<td>$61,988</td>
<td>$71,285</td>
<td>$76,386</td>
<td>$82,445</td>
</tr>
<tr>
<td>9</td>
<td>$63,223</td>
<td>$72,712</td>
<td>$78,423</td>
<td>$84,094</td>
</tr>
<tr>
<td>10</td>
<td>$64,176</td>
<td>$73,803</td>
<td>$79,599</td>
<td>$85,353</td>
</tr>
<tr>
<td>11</td>
<td>$65,139</td>
<td>$74,810</td>
<td>$80,793</td>
<td>$86,635</td>
</tr>
<tr>
<td>12</td>
<td>$66,116</td>
<td>$76,034</td>
<td>$82,003</td>
<td>$87,935</td>
</tr>
<tr>
<td>13</td>
<td>$66,116</td>
<td>$76,034</td>
<td>$82,003</td>
<td>$87,935</td>
</tr>
<tr>
<td>14</td>
<td>$66,116</td>
<td>$76,034</td>
<td>$82,003</td>
<td>$87,935</td>
</tr>
<tr>
<td>15</td>
<td>$67,112</td>
<td>$77,179</td>
<td>$83,240</td>
<td>$89,260</td>
</tr>
<tr>
<td>16</td>
<td>$67,112</td>
<td>$77,179</td>
<td>$83,240</td>
<td>$89,260</td>
</tr>
<tr>
<td>17</td>
<td>$67,112</td>
<td>$77,179</td>
<td>$83,240</td>
<td>$89,260</td>
</tr>
<tr>
<td>18</td>
<td>$68,128</td>
<td>$78,347</td>
<td>$84,501</td>
<td>$90,611</td>
</tr>
<tr>
<td>19</td>
<td>$68,128</td>
<td>$78,347</td>
<td>$84,501</td>
<td>$90,611</td>
</tr>
<tr>
<td>20</td>
<td>$68,128</td>
<td>$78,347</td>
<td>$84,501</td>
<td>$90,611</td>
</tr>
<tr>
<td>21</td>
<td>$69,164</td>
<td>$79,540</td>
<td>$85,786</td>
<td>$91,989</td>
</tr>
<tr>
<td>22</td>
<td>$69,164</td>
<td>$79,540</td>
<td>$85,786</td>
<td>$91,989</td>
</tr>
<tr>
<td>23</td>
<td>$69,164</td>
<td>$79,540</td>
<td>$85,786</td>
<td>$91,989</td>
</tr>
<tr>
<td>24</td>
<td>$70,221</td>
<td>$80,734</td>
<td>$87,037</td>
<td>$93,395</td>
</tr>
<tr>
<td>25</td>
<td>$70,221</td>
<td>$80,734</td>
<td>$87,037</td>
<td>$93,395</td>
</tr>
</tbody>
</table>

To be distributed to school systems based on the provisions of House Bill 537/Senate Bill 327 of the 2021 Regular Session of the Legislature or similar act of the legislature. The Math and Science Teacher Program shall use the following salary matrix to determine the salaries of qualified math and science teachers, based on 189 contract days. In addition to the following salaries, qualified math and science teachers employed in hard-to-staff schools shall receive an additional $3,000 stipend.
SOURCE OF FUNDS:

1. ETF .......................... 4,571,106,720
2. ETF-Transfer .................. 50,000,000
3. Federal and Local Funds .. 694,338,430
4. Public School Fund, Estimated .................. 210,532,864
5. TEAMS Fund .................. 50,000,000

Total Education, State Board of - Local Boards of Education 4,621,106,720 943,071,314 5,564,178,034

Upon certification and approval by the Deputy State Superintendent of the Office of Administrative and Financial Services that any newly formed city school system is an operational public school system within the State of Alabama, the Department shall ensure that any Foundation Program funds or other state funds allocated to the parent county board of education of the newly formed city school system for students that attended and were counted in the Average Daily Membership of the parent county board of education and now will attend the newly formed city school system shall be transferred to the newly formed city school system for operational expenses. The above appropriation shall be distributed by the State Board of Education in accordance with the provisions of Sections 16-13-230 through 16-13-235, Code of Alabama 1975, and all other laws and regulations of the State Board of Education relating to the expenditure of such funds. These funds shall be used to provide a minimum school term of 180 full instructional days, or the hourly equivalent thereof, and for equitable educational opportunities in the public schools of the State. It is the intent of the Legislature that funds appropriated from the Education Trust Fund shall not be used to pay membership dues to any organization/association. Foundation Program calculations for FY 2021-2022 are based on the funding divisors set forth below. Units earned under the Foundation Program shall be employed as regular classroom teachers and assigned by the local board of education. The divisors listed below shall not serve to prescribe pupil-teacher ratios. It is the intent of the Legislature that local boards of education have flexibility in determining where reductions are made. Any reductions made using flexibility of state units must comply with federal comparability and supplanting guidelines. Each district will submit an application for approval by the State Superintendent as to the unit allocation adjustments requested.
In allocating the funds in the Foundation Program, the State Board of Education shall allot funds based on the rates established as follows:

The Foundation Program shall use the following salary matrix to determine the cost of instructional salaries, based on 187 contract days, and any part-time contract shall conform to the pro-rata share of the following matrix:

<table>
<thead>
<tr>
<th>Years of Experience</th>
<th>BS</th>
<th>MS</th>
<th>6Y</th>
<th>DO</th>
<th>ND</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 3</td>
<td>41,690</td>
<td>47,941</td>
<td>51,695</td>
<td>55,446</td>
<td>41,690</td>
</tr>
<tr>
<td>3 but less than 6</td>
<td>43,853</td>
<td>52,733</td>
<td>56,860</td>
<td>60,990</td>
<td>43,853</td>
</tr>
<tr>
<td>6 but less than 9</td>
<td>47,863</td>
<td>55,043</td>
<td>59,367</td>
<td>63,639</td>
<td>47,863</td>
</tr>
<tr>
<td>9 but less than 12</td>
<td>48,822</td>
<td>56,144</td>
<td>60,554</td>
<td>64,932</td>
<td>48,822</td>
</tr>
<tr>
<td>12 but less than 15</td>
<td>49,798</td>
<td>57,267</td>
<td>61,765</td>
<td>66,231</td>
<td>49,798</td>
</tr>
<tr>
<td>15 but less than 18</td>
<td>50,794</td>
<td>58,412</td>
<td>63,000</td>
<td>67,556</td>
<td>50,794</td>
</tr>
<tr>
<td>18 but less than 21</td>
<td>51,810</td>
<td>59,580</td>
<td>64,261</td>
<td>68,907</td>
<td>51,810</td>
</tr>
<tr>
<td>21 but less than 24</td>
<td>52,846</td>
<td>60,773</td>
<td>65,546</td>
<td>70,285</td>
<td>52,846</td>
</tr>
<tr>
<td>24 but less than 27</td>
<td>53,903</td>
<td>61,987</td>
<td>66,837</td>
<td>71,691</td>
<td>53,903</td>
</tr>
<tr>
<td>27 or more</td>
<td>54,981</td>
<td>63,228</td>
<td>68,194</td>
<td>73,125</td>
<td>54,981</td>
</tr>
</tbody>
</table>

Professional learning activities are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused to provide educators with the knowledge and skills necessary to enable students to succeed and meet the challenging state academic standards. At least fifty percent of all professional learning requirements necessary to retain a valid Alabama teaching certificate shall be directly related to the knowledge and skills necessary to provide high quality instruction that leads to student development and academic growth. The State Superintendent shall establish an approval system, including, but not limited to a menu of micro credentials, that relates directly to any valid teaching certificate holders’ responsibilities as an educator. The State Board of Education may adopt rules, as necessary, for initial or recertification criteria. The State Superintendent shall provide a status report on the approval system status and
budgetary needs to the Chairs of the House Ways and Means-Education and Senate
Finance and Taxation-Education Committees on a quarterly basis.

Notwithstanding Section 16-13-231.1(d), Code of Alabama 1975, there shall not be an
appropriation for the 1% over the total cost of instructional salaries for the
Foundation Program as calculated by the State Minimum Salary Schedule for the fiscal
year beginning October 1, 2021. For "Fringe Benefits" the rate per day for two
personal days and five sick days (for units earned in the Foundation Program) shall
be $93. The Teachers' Retirement System employer rate shall be 12.43% of salaries
for Tier I members and 11.32% of salaries for Tier II members. The Public Education
Employees' Health Insurance Program (PEEHIP) rate shall be $800 per month for each
full-time employee. As funds are appropriated, the appropriation herein shall
include funds to pay for substitute support employees for each day a support
employee is absent.

For "Classroom Instructional Support," the uniform amounts used in determining the
Foundation Program allowance for classroom instructional support shall be: (1)
textbooks or digital resources at $75.00 per pupil in average daily membership
during the first 20 scholastic days after Labor Day of the preceding school year;
(2) classroom materials and supplies at $700.00 per unit earned in the Foundation
Program; (3) technology at $300.00 per unit earned in the Foundation Program; (4)
professional development at $100.00 per unit earned in the Foundation Program; and
(5) library enhancement at $157.72 per unit earned in the Foundation Program. Funds
allocated for instructional support units to meet Advanced Education standards may
be used for principals, assistant principals, counselors, and librarians as
calculated by the State Department of Education and assigned to the schools where
such units are earned. An instructional support unit earned for a principal shall be
increased by .31 for elementary schools, .35 for middle schools, and .45 for
secondary schools and unit schools. An instructional support unit earned for an
assistant principal shall be increased by .10 for elementary schools, middle
schools, secondary schools and unit schools. An instructional support unit earned
for a counselor shall be increased by .03 for secondary schools and unit schools.
The budgeting and expenditure of funds in the Foundation Program at the local level
shall be determined and made by the local board of education in accordance with
rules and regulations of the State Board of Education and all laws governing such
school budgets and expenditures.

13. Education, State Department
of:

(a) Administrative Services
Program................. 239,743,028  62,276,073  322,024,101

The proposed spending plan for
the ETF monies included in the
above program is as follows:

Operations and
Maintenance of
the Department 27,816,918

Of the above appropriation,
$3,000,000 shall be expended for a grant program to be administered by the State Superintendent of Education to address unmet capital, equipment, or other needs of K-12 schools. Individual grant amounts may not exceed $250,000 for any one system.

The Superintendent shall notify all members of the local legislative delegation five days prior to the announcement of any grant made to any K-12 school located in the legislative jurisdiction. The five days prior notice requirement shall be waived in the event of a declared emergency. The State Superintendent of Education shall report all grants awarded to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, and the Deputy Director of the Legislative Services Agency-Fiscal Division. Such report shall include, amounts awarded and intended use of funds.

Children First Trust Fund .... 3,050,000

The above appropriation will be directed by the State Department of Education towards the specialized treatment of students with autism, students with emotional disabilities and students with deficit disorders. The Department may also allocate funds to each local educational agency as a supplemental appropriation based upon the number of students with identifiable
disabilities.

Operations and
Maintenance for
the Alabama
Reading
Initiative .... 80,239,601

Of the above
amount, at
least
$36,800,000
shall be
allocated
directly to
local boards of
education for
the employment
of reading
coaches to work
in grades K-3.
At a minimum,
$30,000 shall
be distributed
to each local
board of
education for
the employment
of a full time
reading coach.
The remaining
funds shall be
distributed to
each local
board of
education
pro-rata based
on the number
of K-3 schools
and/or students
as determined
by the State
Department of
Education. All
funds are to be
distributed and
expended for
reading coaches
to serve grades
K. 1, 2, and 3 only. It is the intent of the Legislature that funds appropriated for the Alabama Reading Initiative be expended only for the Alabama Reading Program. The State Superintendent of Education shall report semi-annually to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, and the Permanent Joint Legislative Committee on Finances and Budgets and the Deputy Director of the Legislative Services Agency-Fiscal Division the expenditures for the Alabama Reading Initiative Program. Such report shall include, but not be limited

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
to the specific amounts expended for professional development, a summary and evaluation of summer and after-school programming across the state, and on-site support for school coaches and support staff for Alabama Reading Initiative purposes only. The remaining funds shall be expended for any of the following: for the employment of state and regional level reading specialists, for professional development and technical assistance to schools, to supplement the costs of local reading coaches, summer enrichment programs, incentives for schools demonstrating the most growth in grade 3.
reading achievement, or other purposes to improve K-3 literacy. The remaining funds appropriated herein shall be expended in accordance with the general provisions of the Alabama Literacy Act, Chapter 16G of Title 16. The State Superintendent of Education shall ensure these funds target the lowest performing schools. Certified Academic Language Therapist (CALT) Stipend Program $600,000

The above appropriation includes funds to pay salary supplements and related benefit costs for Certified Academic Language Therapists (CALT) and other costs of the program. Supplement amounts will be determined by
The availability of funds based on the number of CALT Teachers.

(1) The state of Alabama will provide an annual supplement of $5,000 to any CALT that is employed full-time in a public K-12 school or public independent school and is properly certified by the state of Alabama. The existing eligibility criteria will apply: (a) CALTs employed on less than a full-time contract on October 1 will receive a pro-rata share of the salary supplement. (b) CALTs employed full-time after October 1 will receive a pro-rata share of the salary supplement. (c) CALTs who are teaching full-time in Alabama and are properly...
Alabama will receive the annual salary stipend. (d) CALTs employed as a substitute are not eligible for the salary supplement. (e) CALTs who are on leave of absence for more than half a school year will receive a prorated amount based on the number of months worked during the school year. (f) CALTs will receive the salary supplement each year of the valid period of the CALT credentials unless the Alabama Legislature declines to make the annual appropriation. (g) CALTs must maintain their CALT credentials in order to continue receiving the salary supplement. (h) CALTs employed...
in the final year of their CALT credentials valid period will receive a prorated amount based on the number of months worked covered in that valid period. (1) CALTs who leave after October 1 will be eligible for a prorated amount based on the months served. (j) CALTs must remain employed with a public K-12 local Board of Education or public independent school to continue receiving the salary supplement. Operations and Maintenance for the Alabama Math, Science and Technology Initiative ... 30,298,318 from the above appropriation, the State Superintendent of Education shall direct AMSTI resources to the districts based
on their individual needs. This appropriation shall not be transferred and must be expended in accordance with the intent of the appropriation to each of the AMSTI sites. It is the intent of the Legislature that funds appropriated for AMSTI be divided based upon the number of classroom teachers served by in-service centers and expended only for the Alabama Math, Science and Technology Initiative Program through established procedures of the most recent year's contractual agreement of each site within the regional in-service center regions. The State Superintendent of Education shall report semi-annually
Earmarked Funds | Appropriation Total
---|---
Education Trust | Fund

1 to the Chairs
2 of the Senate
3 Committee on
4 Finance and
5 Taxation-Education
6 Ion, the House
7 Ways and
8 Means-Education
9 Committee, the
10 Permanent Joint
11 Legislative
12 Committee on
13 Finances and
14 Budgets and the
15 Deputy Director
16 of the
17 Legislative
18 Services
19 Agency-Fiscal
20 Division the
21 expenditures
22 for the Alabama
23 Math, Science
24 and Technology
25 Initiative
26 Program. Such
27 report shall
28 include, but
29 not be limited
30 to, the amounts
31 expended for
32 the equipment,
33 materials and
34 supplies needed
35 to teach math
36 and science, as
37 well as the
38 amounts
39 expended for
40 professional
41 development and
42 on-site
43 support. The
44 report shall
45 also include
46 information
47 regarding the
48 effectiveness

Page 40
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<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
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of the initiative in improving math and science test scores for K-12 students. No money appropriated for the Alabama Reading Initiative or the Alabama Math, Science and Technology Initiative may be repurposed by the State Superintendent of Education for any other purpose other than those already established herein.

School Safety Security and Climate Program $800,000 Of the above amount, $800,000 shall be expended for Regional Safety Training Specialists; $250,000 shall be expended for the Mental Health Collaborative; and $4,530,000 shall be expended for the School-Based Mental Health Service Coordinator.
The above appropriation for School-Based Mental Health Service Coordinator shall be expanded to provide grants to local education agencies and public independent schools to expand school-based mental health initiatives. The State Superintendent of Education shall notify, in writing, all school systems of the availability of the funding. The notification shall include the grant application and the amount available to each system. The grant application process must require the submission of plans by the applicant to provide for a mental health service coordinator to

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support coordination of mental health services throughout the system. In the awarding of grants preference will be given to applicants willing to partner with the Alabama Department of Mental Health under the ADMH school-based Mental Health collaboration and traditionally high-poverty underserved districts throughout the state. After funding reaches $40,000 for each system, additional funding for the program shall be allocated to school systems by ADM. Of the above amount, $3,000,000 shall be expended for the Bullying Prevention Project in accordance with Title 16, Chapter 28B, Code of Alabama 1975. The State
Superintendent of Education shall distribute the above appropriation as grants to local education agencies. These agencies may be awarded funds only after application to the State Department of Education. The grant application process may require the submission of plans by the applicant to meet the requirements set forth in Chapter 28B of Title 16. In the awarding of grants, preference will be given to applicants seeing to develop and implement evidence-based practices to promote a school environment that is free of harassment, intimidation, violence, and threats of violence. This program may
also address tier one and tier two of the school-based mental health model of all students receiving prevention education and peers working to support and identify at-risk students. Additionally, the program may focus to increase school safety through early identification of at-risk students, minimizing disciplinary infractions including school suspensions and expulsions. The program may provide grade level prevention curriculum for all students and, in that case, the curriculum must be updated annually to remain current and relevant to current trends that youth face in their lives. Any applicable
prevention curriculum must be comprehensive and satisfy the following state mandates: Erin's Law, Jamari Terrell Williams Student Bullying Prevention Act, Jason Flatt Act, and Drugs and Alcohol. In addition, any program related to mental health should be flexible enough to focus on the greatest mental health needs for each individual school. For accountability purposes, reporting data must include the number of students engaged in the programs, the number of students supported, and the number of students referred to adults as at-risk. The first grant shall be to the Birmingham City Board of Education.
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<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<tbody>
<tr>
<td>Computer Science for Alabama (CS4AL) Program</td>
<td>2,000,000</td>
<td></td>
</tr>
<tr>
<td>State Charter School Commission ....</td>
<td>400,000</td>
<td></td>
</tr>
<tr>
<td>New Schools for Alabama</td>
<td>400,000</td>
<td></td>
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<tr>
<td>The above appropriation shall be expended for public charter school startup funding grants, which shall be distributed on a competitive basis to no fewer than two new, high-quality public charter school applicants.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts Education . Alabama Holocaust Commission ....</td>
<td>1,500,000</td>
<td>93,000</td>
</tr>
<tr>
<td>Statewide Student Assessment ....</td>
<td>19,405,117</td>
<td></td>
</tr>
<tr>
<td>To be expended for expenses directly related to student assessments.</td>
<td></td>
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<tr>
<td>CLAS-Certified Instructional Leader Program</td>
<td>348,000</td>
<td></td>
</tr>
<tr>
<td>Children’s Eye Screening</td>
<td>2,946,460</td>
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Page 47
Program and
Follow-up Eye
Care ...........

Of the above
appropriation,
$1,448,230
shall be used
to provide eye
screening for
students in
Grades K, 2 and
4. The method
of screening
shall be color
photo
refraction as
developed by
the National
Aeronautics and
Space
Administration;
and $1,443,230
shall be used
to provide
follow-up eye
care for Grades
K, 2 and 4
students.
Follow-up eye
care services
shall include,
but not be
limited to,
providing
assistance in
obtaining and
coordinating
local eye care
services for
those children
identified as
needing said
follow-up eye
care services
whether
insured,
uninsured or
underinsured.
Children identified as uninsured or underinsured shall be provided with free eye exams and free prescription spectacles. A database including specific data by child, grade, school/system, and services for outcome-based measurement shall be maintained and archived. Of the above appropriation, $50,000 shall be used by the State Superintendent of Education to hire an independent/unbiased consultant to review both the Children's Eye Screening Program and Follow-up Eye Care in consultation with the Department of Education and the Department of Public Health. The consultant

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<tr>
<td>$35,000</td>
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<tr>
<td>$8,500,000</td>
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<td></td>
</tr>
<tr>
<td>9,940,633</td>
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</table>

shall report findings and recommendations to the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee on or before the start of the 2022 Regular Session of the Legislature.

Woolley Institute for Spoken Language Education ..... $35,000

Special Education Licensed Interpreters Deaf/Hard of Hearing Teachers ..... 8,500,000

Local School and School System Academic and Financial Improvement Program (At-Risk) ..... 9,940,633

Of the above appropriation, $250,000 shall be expended for financial awards pursuant to the Legislative School Performance Recognition Program, as

Page 50
established by

Education Trust Fund | Earmarked Funds | Appropriation Total
---|---|---

Military Children Support Plan... $100,000

English Language Learners Program .... 14,155,334

Based on the 2020-21 school system count supplied to the Alabama Department of Education by each local superintendent of education, the amount herein is appropriated on a per student basis to be utilized by local school boards to provide assistance to students not utilizing English as their native language so they may become proficient in reading, writing and speaking English at the earliest possible time.

Notwithstanding the above: (1) funding to school systems where the percentage of English Language Learner (ELL) students to the total number of students enrolled in the school system exceeds ten percent shall receive a weight of 1.5 per student; and (2) funding to schools where the percentage of current English Language Learner (ELL) students to the total number of students enrolled in the school exceeds twenty percent or current or former English Language Learner (ELL) students exceed twenty percent shall receive a weight of 1.5 per student.
To provide reimbursements for court reporters and hearing officers under the provisions of Title 16, Chapter 24C, Code of Alabama 1975.

Job descriptions shall be developed by the State Department of Education for positions funded by this appropriation. The hiring of personnel shall be monitored by the State Department of Education for compliance with these job descriptions. In addition, these funds shall be used exclusively for the distance learning initiative ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide). For the 2021-2022 school year, the Department shall not charge any Alabama resident, whether home-schooled or enrolled in a non-public school, a fee to participate in the ACCESS Program.

The above appropriation may support the programmatic work of A+ Education Partnership to expand access to Advanced Placement (AP) courses and rigorous curricula in preceding grades by providing educator training, equipment, and incentives, and ongoing support to teachers and students. Subject to appropriations, it is the
intent of the Legislature that the State Department of Education may also provide funds to pay for the AP exam fees for Alabama students eligible to receive free or reduced lunch.

High Needs Special Education Grant Program 17,400,000

Juvenile Probation Officers 750,000

(b) Financial Assistance Program

The proposed spending plan for the ETF monies included in the above program is as follows:

Southwest School of Deaf and Blind 198,865

Symphony in Education Program 100,000

Special Education Pre-School Program 17,623,062

National Board for Professional Teaching Standards 13,712,908

The above appropriation includes funds to pay salary supplements and related benefit costs for Nationally Board-Certified Teachers (NBCT) and other costs of the program. Supplement amounts will be determined by the availability of funds based on the number of National Board Certified Teachers. (1) The
state of Alabama will provide an annual supplement of $5,000 to any NBCT that is employed full-time in a public K-12 school and is properly certified by the state of Alabama. The existing eligibility criteria will apply: (a) NBCTs employed on a less than full-time contract on October 1 will receive a pro-rata share of the salary supplement. (b) NBCTs employed full-time after October 1 will receive a pro-rata share of the salary supplement. (c) NBCTs who earn National Board Certification in another state and are teaching full-time in Alabama on October 1 and are properly certified by the state of Alabama will receive the annual salary stipend. (d) NBCTs employed as a substitute are not eligible for the salary supplement. (e) NBCTs who are on leave of absence for more than half a school year will receive a prorated amount based on the number of months worked during the school year. (f) NBCTs will receive the salary supplement each year of the valid period of the certificate unless the Alabama Legislature declines to make the annual appropriation. (g) NBCTs must renew their certificate by the year of the certificate's expiration in order to continue receiving the salary supplement. (h) NBCTs employed in the final year of the certificate valid period will receive a prorated amount based on the number of months worked covered in that valid
(i) NBCTs who leave after October 1 will be eligible for a prorated amount based on the months served.

(j) NBCTs must remain employed with a public K-12 local Board of Education in order to continue receiving the salary supplement. (2) In addition to the supplement provided by subsection (1) of this section, classroom teachers shall be eligible for an additional supplement of $5,000 if in an instructional assignment in challenging, high poverty schools, subject to the following conditions and limitations: (a) Teacher holds a valid NBPTS certificate in literacy, English as a New Language, Math, Science, Exceptional Needs, or Career and Technical Education; and (b) School has been on the “Failing School” list 3 of the last 5 years; and/or (c) School has a graduation rate more than 10% less than the state average for 2 of the 3 most recently posted years; and/or (d) School has a free and reduced federal lunch student percentage of 75% or greater as determined by the most recent data posted or provides meals to all students through the Community Eligibility Provision. The State Department of Education shall file a report on or before September 30, 2022 with the Chairs of the Senate Committee on Finance and Taxation-Education and House Ways and Means-Education Committee and the Deputy
Director of the Legislative
Services Agency-Fiscal
Division regarding the number
of classroom teachers becoming
eligible and receiving the
additional supplement provided
in (2) above during fiscal
year 2022.

Children's
Hospital ...... 703,545

Of the above appropriation,
$600,000 shall be distributed
to the Children's Hospital for
poison control.

Career Tech
Initiative .... 19,292,239

The above appropriation shall
be spent on expanding career
tech learning opportunities
for students and to extend
leadership and student
organized activities
throughout the state as
defined by the State
Superintendent of Education.

Of the above appropriation,
$1,700,000 shall be used to
expand the Career Coaches
Program. Career coaches who
are certified as teachers may
be compensated on the state
minimum salary schedule for
teachers based upon years of
experience, highest degree
earned, and the length of
contract in the same manner as
classroom teachers.

Furthermore, not more than
$1,000,000 of the above
appropriation shall be first
used for agriscience purposes
if an adequate number of RFP's
are received. Such funds shall
be made available through a
competitive grant process to
pay stipends, salaries,
benefits and travel of
The State Superintendent of Education shall administer the In-Service Centers by confirming the areas of focus for professional development activities, monitoring and approving the professional development plan of the centers, approving the budget, and evaluating the centers on an annual basis to determine their effectiveness. In the event all the agriscience funds are not applied for, the balance of the $1,000,000 shall revert to the balance of the appropriation and shall be distributed at the discretion of the State Superintendent of Education for additional career tech initiatives not limited to but including travel and student leadership development activities in other career tech program disciplines. Of the above appropriation, $794,372 shall be expended for the Imagine Academy; $451,900 shall be expended for the Agribusiness Education Program; and $355,000 shall be expended for the ProStart Career and Technical Education Program for culinary, restaurant and hospitality training for high school students that is recognized as meeting the standards set by the national professional trade association for the industry.

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<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<tr>
<td>Agriscience teachers who work on a 220 day or less contract provided their duties and activities exceed existing contract length. In the event all the agriscience funds are not applied for, the balance of the $1,000,000 shall revert to the balance of the appropriation and shall be distributed at the discretion of the State Superintendent of Education for additional career tech initiatives not limited to but including travel and student leadership development activities in other career tech program disciplines. Of the above appropriation, $794,372 shall be expended for the Imagine Academy; $451,900 shall be expended for the Agribusiness Education Program; and $355,000 shall be expended for the ProStart Career and Technical Education Program for culinary, restaurant and hospitality training for high school students that is recognized as meeting the standards set by the national professional trade association for the industry.</td>
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performance outcomes and identify any deficiencies and require any necessary corrective measures. Nothing herein shall require the existing in-service regions be redrawn or require the State Superintendent to distribute AMSTI, ASIMS, technology in motion, or other funds to more than the existing in-service regions. The above appropriation to the In-Service Centers shall be distributed to the In-Service Centers as follows:

<table>
<thead>
<tr>
<th>University of Alabama</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<tbody>
<tr>
<td></td>
<td>217,415</td>
<td></td>
<td></td>
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<tr>
<td>University of Alabama at Birmingham</td>
<td>301,015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University A and M University</td>
<td>274,253</td>
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<tr>
<td>University of Alabama</td>
<td>236,484</td>
<td></td>
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<tr>
<td>University of Athens</td>
<td>229,004</td>
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<td></td>
</tr>
<tr>
<td>University of Auburn</td>
<td>238,384</td>
<td></td>
<td></td>
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<tr>
<td>University of Jacksonville State</td>
<td>233,695</td>
<td></td>
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</tbody>
</table>

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Education Trust Earmarked Funds Appropriation Total

<table>
<thead>
<tr>
<th></th>
<th>University of Montevallo</th>
<th>245,558</th>
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<tbody>
<tr>
<td>3</td>
<td>Troy University</td>
<td>243,042</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>University of North Alabama</td>
<td>212,449</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>University of South Alabama</td>
<td>322,811</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>University of West Alabama</td>
<td>200,000</td>
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|   | Teacher Professional Development Training | 2,398,913 |   |

Of the above appropriation, $857,192 shall be used for the Technology in Motion Program to train teachers (K-12) on authentic computer science. High school and middle school teachers from math, science, and career tech will be trained to offer stand-alone Computer Science courses, and elementary teachers will be trained to integrate computer science into weekly activities, following nationally developed curricula that address the Alabama Standards for Computer Science. Of the above appropriation, $300,000 shall be used for Computer Science educator training. The ALSDE shall coordinate and as needed
allocate funds through a competitive grant process for state entities (e.g., non-profits, higher ed) to offer professional development on curricula that has been approved by the ALSDE for a computer science pathway; curricula should be open and available across multiple computing platforms (e.g., available within a web browser). Funding shall be used for professional development and teacher support. The ALSDE shall provide a report of the initiative to the Chair of the House Ways and Means-Education Committee and the Chair of Senate Committee on Finance and Taxation-Education no later than June 15, 2022. Of the above appropriation, $613,907 shall be used to establish a Middle School Computer Programming Initiative. The Department shall allocate funds through a competitive grant process for local education agencies. Each grant may be used for professional development, training, and curriculum, and shall not exceed $25,000. Only one grant is available per system. The Department shall provide a report of the initiative to the Chair of the House Ways and Means-Education Committee and the Chair of Senate Committee on Finance and Taxation-Education no later than June 1, 2022. Of the above appropriation, $438,907 shall be used for the Principal Mentoring Program and $138,907 shall be used for
the Special Education Professional Development Program for educators and school board members. The Department shall file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education, Finance Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division on the first day of the 2022 Regular Session regarding the expenditures and usage of the funds appropriated to these two programs in fiscal year 2022.

Jobs for Alabama’s Graduates (JAG) ............... 1,550,742

High Hopes for Alabama Students ....... 3,680,287

Alabama Scholars Bowl TV Show ........... 65,000

Teach for America ............ 822,000

It is the intent of the Legislature that funds appropriated for Teach for America be used to employ veterans of the United States Armed Forces where possible. Any teachers employed with these funds shall only teach in the subject area for which they have demonstrated competency as determined and approved by the State Department of Education.

Alabama Football 125,000
Coaches Association

No scholarship awarded by the association shall be awarded to a recipient that is an immediate family member of a current football coach.

Alabama Baseball Coaches Association

Coach Safety Initiative $75,000

Helping Families Initiative $700,000

Of the above appropriation to the Helping Families Initiative, no more than $75,000 shall be expended for executive salaries or benefits. The Helping Families Initiative shall file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education, Finance Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division on the first day of the 2022 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2022 as provided in Section 16.

Hudson Alpha Institute - Science Teacher Training $1,000,000

The Institute shall file a report with the Chairs of the House Ways and Means-Education Committee and the Senate
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<td>1,000,000</td>
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Committee on Finance and Taxation-Education, Finance Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division on the first day of the 2022 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2022 as provided in Section 16.

Southern Research Institute

The above appropriation shall be used to expand the Science, Technology, Engineering, and Mathematics (STEM) Educational Outreach Program statewide. The Institute shall file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education, Finance Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division on the first day of the 2022 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2022 as provided in Section 15.

Early Childhood Classroom Assessment

The above appropriation shall be utilized by the Department of Education for a state-level contract established following a request for proposal for a literacy and math assessment that teachers may use to obtain real-time assessments.
of the literacy and math skill levels of students enrolled in kindergarten, first, second and third grade. The funding shall be used by the Department to request proposals for and to procure and implement a K-3 literacy and math assessment system for the preliminary identification of students at risk for literacy and math difficulties, including dyslexia. In negotiating the terms of the contract, the Department shall include performance measures, which may include student outcomes, as conditions affecting the amounts payable under the contract.

National Board Certification of Teachers...

Of the above appropriation, at least $50,000 shall be expended for Accomplished Teaching, Learning and Schools (ATLAS), and at least $50,000 shall be expended for candidate support and professional development during the certification process. The balance of funds shall be expended to provide fee support to candidates seeking certification. Any unused portion of the funds shall be expended for aforementioned candidate support and professional development. Candidates whose annual household income exceeds $150,000 or three times the most recently available median household income for the state of Alabama shall not be eligible.
for fee support. Priority
shall be given to candidates
in certificate areas of need
as determined by the State
Superintendent of Education
(e.g. Mathematics, Literacy,
Science, English Language
Arts, Career and Technical
Education, etc.); candidates
who agree to teach at a school
with five or fewer National
Board Certified Teachers for a
period of three years; and
additional need criteria
determined by the State
Superintendent of Education.

Alabama Teacher
Mentor Program. 4,000,000

In each school where there is
at least one or more
first-year teachers, a mentor
teacher shall be identified
and recommended by the school
principal to the Department of
Education based on (1) his or
her commitment to
collaborative work and (2) he
or she having at least five
years of teaching experience.
The mentor teacher shall be
compensated in an amount of no
less than one thousand dollars
($1,000) for the academic year
for his or her services as a
mentor. The Department shall
clearly define roles and
responsibilities for the
mentor teacher to, at a
minimum, include (1) requiring
at least two meetings per
month of the mentor teacher
and the first-year teacher
during the school year, and
(2) requiring mid-year and
year-end reporting by the
mentor teacher to his or her
principal relating to the
progress of each first year
The above appropriation shall be used to pilot a dynamic and interactive remote learning model to deliver effective, high-Engaging STEM education in regions of Alabama that struggle to reach desired student outcomes in math, science and technology. Development and implementation of this innovative model shall be led by the National Math and Science Initiative (NMSI).
working with a coalition of Alabama stakeholders including the Alabama STEM Council. The State Superintendent of Education shall collaborate with NMSI to support this pilot program to reimagine how STEM education is delivered, especially in hard-to-reach, high poverty, or traditionally under-served locations. The pilot program will offer STEM learning pathways for grades 6-12, focusing on Algebra preparedness and success in the project’s first phase (2021-2022). It is the intent of the Legislature that funds appropriated for the pilot remote learning project will be delivered in a phased approach, beginning with pre-Algebra and Algebra I courses and adding high school math and science courses. Dynamic and interactive courses will be delivered to schools in Alabama’s underserved locations through a remote learning provider, using Alabama educators who will be co-located at a centralized hub to be identified by NMSI, to allow for effective teacher planning and collaboration, resource and technology support, and ongoing training. Ten percent of funding must be dedicated to rigorous assessment of the pilot, evaluating the impact on student learning as well as on-site educator professional development.

Vaping Education Program 100,000
The above appropriation shall be used by the Drug Education Council in coordination with the Department of Education to conduct vaping prevention education programs for elementary, middle, and high school students.

(c) Disability Determination for Social Security Program

(d) Gifted Students Program

Of the above appropriation, $875,000 shall be expended for the Gifted Student Grant Program pursuant to Section 16-1-51, Code of Alabama 1975.

(e) Reading is Fundamental Program

(f) Liability Insurance Program

(g) Alabama Science in Motion Program

All funds appropriated to this program shall be expended in accordance with Title 16, Chapters 61B and 61C, Code of Alabama 1975. Additionally, any funds unexpended and carried over from prior fiscal years are hereby reappropriated. Of the above appropriation, the State Superintendent of Education shall direct ASIMS funding to each site within the In-service Center regions based on the most recent year's contractual agreements. This appropriation shall not be transferred and must be expended in accordance with the intent of the appropriation of each of the ASIMS sites. The State Superintendent of Education

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<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<td>10,000,000</td>
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<td>11,383,796</td>
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<td>4,875,000</td>
</tr>
<tr>
<td>30,000</td>
<td></td>
<td>30,000</td>
</tr>
<tr>
<td>104,406,113</td>
<td>104,406,113</td>
<td>208,812,226</td>
</tr>
</tbody>
</table>
shall report semi-annually to
the Chairs of the Senate
Committee on Finance and
Taxation-Education, the House
Ways and Means-Education
Committee, the Permanent Joint
Legislative Committee on
Finance and Budgets and the
Deputy Director of the
Legislative Services
Agency-Fiscal Division the
expenditures for the Alabama
Science in Motion Program.
Such report shall include, but
not be limited to, the amounts
expended for the equipment,
materials and supplies needed
to teach Biology, Chemistry
and Physics, as well as the
amounts expended for
professional development and
for on-site support. The
existing Alabama Science in
Motion Advisory Committee
shall advise the State
Superintendent of Education on
the operational activities of
the ASIMS Program. The ASIMS
Advisory Committee shall
remain comprised of six
project directors, three ASIMS
Specialists and three
classroom teachers; provided,
however, that each of the
sites shall be represented by
at least one member of the
ASIMS Advisory Committee. No
funds appropriated for the
Alabama Science in Motion
Program may be repurposed by
the State Superintendent of
Education for any other
purpose other than those
already established herein.

(h) American Village ........ 375,000 375,000
(i) Future Teachers of Alabama

The above appropriation shall be expended to provide grants of not more than $500 to each senior high school to establish and support Future Teachers of Alabama programs by funding stipends for teachers to serve as program directors at each school. The State Department of Education shall notify in writing all school systems, by July 1, 2021, of the availability of funding for senior high school Future Teachers of Alabama programs. The notification shall include the grant application process and clearly defined program expectations.

(j) Kindervision

SOURCE OF FUNDS:

(1) ETF

(2) ETF Transfer

(3) Driver Education and Training Fund

(4) Federal and Local Funds

(5) Special Education Catastrophic Fund

Total Education, State Department of

The funds appropriated above shall not be used to implement standards, programs or student assessments created by the Common Core State Standards Initiative after April 1,
14. Educational Television Commission:
   (a) Educational Television Program .......................... 9,461,713 1,999,370 11,461,083

SOURCE OF FUNDS:

(1) ETF .......................... 9,461,713

(2) Federal and Local Funds ........................................... 1,999,370

Total Educational Television Commission .......................... 9,461,713 1,999,370 11,461,083

15. Evaluation of Services, Alabama Commission on the:
   (a) Special Services Program . 508,094 508,094

SOURCE OF FUNDS:

(1) ETF .......................... 508,094

Total Evaluation of Services, Alabama Commission on the .... 508,094 508,094

16. Executive Commission on Community Services Grants, State:
   (a) Community Services Grants Program ......................... 10,031,798 10,031,798

Distributed pursuant to Section 29-2-123, Code of Alabama 1975.

SOURCE OF FUNDS:

(1) ETF .......................... 10,031,798

The above appropriation shall be used for grants that promote public education purposes.

Total Executive Commission on Community Services Grants, 10,031,798 10,031,798
17. Family Practice Rural Health Board:
   (a) Family Practice Rural Health Program............... 2,702,161
   SOURCE OF FUNDS:
   (1) ETF........................................... 2,702,161

   Total Family Practice Rural Health Board............... 2,702,161
   Of the above appropriation, at least $144,155 shall be expended for the Auburn Rural Health Program; a minimum of $98,915 shall be expended for the Tuskegee Area Health Education Center (TAHEC); $952,500 shall be expended for the Rural Medical Scholars Program at the University of Alabama at Tuscaloosa; and $743,644 shall be expended for the Rural Health Program at the University of Alabama in Huntsville.

18. Finance, Department of:
   (a) Fiscal Management Program . 457,049
   SOURCE OF FUNDS:
   (1) ETF........................................... 457,049
   Total Finance, Department of . 457,049

19. Finance-Teacher Unused Sick Leave:
   (a) Employee Benefits Program . 1,739,708
   SOURCE OF FUNDS:
<table>
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<tr>
<th>Education Trust Fund</th>
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<tbody>
<tr>
<td>1 (1) ETF, Estimated</td>
<td>1,739,708</td>
<td></td>
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<tr>
<td>2 Total Finance-Teacher Unused</td>
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<td></td>
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<tr>
<td>3 Sick Leave</td>
<td>1,739,708</td>
<td>1,739,708</td>
</tr>
<tr>
<td>4 To be distributed by the State Comptroller to the designated beneficiaries or estates for unused sick leave pursuant to Section 16-1-18.2, Code of Alabama 1975.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 20. Fine Arts, Alabama School of:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 (a) Financial Assistance Program</td>
<td>9,397,627</td>
<td>837,500</td>
</tr>
<tr>
<td>13 SOURCE OF FUNDS:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 (1) ETF</td>
<td>9,397,627</td>
<td></td>
</tr>
<tr>
<td>15 (2) Federal and Local Funds</td>
<td>837,500</td>
<td></td>
</tr>
<tr>
<td>16 Total Fine Arts, Alabama School of</td>
<td>9,397,627</td>
<td>837,500</td>
</tr>
<tr>
<td>18 21. Fire Fighters Personnel Standards and Education Commission, Alabama/Fire College:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22 (a) Operations and Maintenance</td>
<td>5,881,027</td>
<td>1,727,896</td>
</tr>
<tr>
<td>24 SOURCE OF FUNDS:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25 (1) ETF</td>
<td>5,881,027</td>
<td></td>
</tr>
<tr>
<td>26 (2) Federal and Local Funds</td>
<td>1,727,896</td>
<td></td>
</tr>
<tr>
<td>27 Total Fire Fighters Personnel Standards and Education Commission, Alabama/Fire College</td>
<td>5,881,027</td>
<td>1,727,896</td>
</tr>
<tr>
<td>22 22. Geological Survey:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>32 (a) Discovery and Development of Mineral, Energy and Water Resources, Geologic Research and Topographic Mapping Program</td>
<td>526,818</td>
<td></td>
</tr>
</tbody>
</table>

Page 73
23. Governor's Office of Volunteer Services:

(a) Executive Direction Program ............................................ 367,456  

24. Health, Department of Public:

(a) Public Health Services Program ........................................ 13,842,251  

Of the above appropriation, $523,909 shall be expended for AIDS Alabama; $497,463 shall be expended for the Alabama Kidney Foundation; $600,000 shall be expended for the Center for Ethics and Social Responsibility and Impact Alabama; $550,000 shall be expended for the Alabama Health Education Centers; $95,000 shall be expended for the Alabama Commission on Tick Borne Illness; and $450,000 shall be expended for the Statewide Trauma System to include $200,000 for a Statewide Stroke System. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education, Finance Director, and the Deputy
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

(b) Continuing Education for EMT Personnel

With the above appropriation, the Department shall offer performance-based awards to regional EMS agencies for the purpose of providing continuing education to EMTs and strengthening the EMS infrastructure.

(c) Alabama Medical Education Consortium

The above appropriation shall be expended for the Rural Alabama Teaching Health Center. The Center shall file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education, Finance Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division on the first day of the 2022 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2022 as provided in Section 16.

(d) Office of Emergency Medical Services

Of the above appropriation, $1,000,000 shall be expended by the State Health Officer to...
improve and support the
Alabama Trauma Communications
Center located at the
University of Alabama at
Birmingham. The office shall
report by March 1, 2022, how
the money was spent or was
planned to be spent, and what
measurable improvements were
expected from the spending,
and report by January 1, 2023,
on the extent to which goals
for improvement were met or
are on track to be met. The
reports shall be delivered to
the Governor and to the Chairs
of the House Ways and
Means-Education Committee and
the Senate Committee on
Finance and
Taxation-Education.

SOURCE OF FUNDS:

(1) ETF.......................... 16,863,033

Total Health, Department of
Public......................... 16,863,033

25. Higher Education, Alabama
Commission on:

(a) Planning and Coordination
Services Program............ 4,560,422 435,239 4,996,661

The proposed spending plan for
the ETF monies included in the
above program is as follows:

Operations and
Maintenance ... 3,660,422

Industry
Credential
Directory ..... 100,000

Retain Alabama . 300,000

Of the above appropriation,
$400,000 shall be expended for
the Retain Alabama pilot
project administered by ACHE
(b) Student Financial Aid

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>21,808,235</td>
<td>21,808,235</td>
<td></td>
</tr>
</tbody>
</table>

(1) Policeman's Survivor Tuition:
Estimated ..... 444,700
To be expended under the provisions of Section 36-21-105, Code of Alabama 1975.

(2) Alabama National Guard Educational 5,212,333
Education Trust Earmarked Funds Appropriation Total

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistance Scholarships</td>
<td>$7,277,225</td>
<td>$745,750</td>
</tr>
</tbody>
</table>

To be expended in accordance with Sections 31-10-1 through 31-10-5 and Sections 31-10-20 through 31-10-25, Code of Alabama 1975.
(3) Alabama Student Assistance Program ....... $7,277,225

(4) Educational Grants Program (Alabama Student Grant Program) ....... $7,277,225

To be expended in accordance with Sections 16-33A-1 through 16-33A-11, Code of Alabama 1975. Private institutions receiving state grant funds under this provision shall make their best effort to use the equivalent of ten percent of Federal Work Study allocations for the purpose of tutoring and mentoring students in grades K-12 to better prepare them for graduation, college entry and retention. Institutions shall work with their respective governing boards to develop and implement this effort.

(5) Birmingham Promise Scholarship Program $830,000

(6) Math and Science Teacher Education Program $746,750

To be expended pursuant to Sections 16-5-50, et seq., Code of Alabama 1975. ACHE shall submit an annual report...
(2) Southern
Regional
Education Board
(SREB) ........ 656,214

(3) EPSCoR
(Research)
Program ...... 1,200,216

Of the above appropriation, at
least thirty percent (30%) may
be expended for the operations
and maintenance of the Alabama
Experimental Program to
Stimulate Competitive Research
(Alabama EPSCoR)
administrative offices located
at the University of Alabama
at Birmingham.

(4) Articulation 393,067
<table>
<thead>
<tr>
<th></th>
<th>Education Trust</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(d) Support of State</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Universities Program</td>
<td>6,116,283</td>
<td></td>
<td>6,116,283</td>
</tr>
</tbody>
</table>

The proposed spending plan for the ETF monies included in the above program is as follows:

- (d) Support of State Universities Program: $6,116,283

Of the above appropriation to AALGA, $5,005,331 shall be distributed as a state match for federal funds for those institutions in the Alliance required to provide matching state funds for the first time in the fiscal year 2022.

$539,524 shall be allocated for the McIntire-Stennis Forestry Research Initiative.
Matching Program; and an additional $569,923 shall be distributed to Tuskegee University for the USDA matching funds.

(e) Support of Other State Programs

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>10,953,120</td>
<td>10,953,120</td>
<td>10,953,120</td>
</tr>
</tbody>
</table>

Of the above appropriation, $1,132,000 shall be expended for the Alabama Forestry Foundation Black Belt Initiative, of which $650,000 shall be used for one-time expenses for the Solon Dixon Forestry Education Center. Of the above appropriation, $650,000 shall be expended for the Alabama HBCU Consortium to be used to enhance the institutional sustainability of the Alabama HBCUs. The proposed spending plan for the remaining ETF monies included in the above program is as follows and each of the entities shall file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education, Finance Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division on the first day of the 2022 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2022 as provided in Section 16. The below appropriation for the Alabama Recruit and Retain Minority Teachers Pilot shall be distributed equally between Alabama A&M University and Athens State University and shall be used to recruit, train, and mentor minority
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>teacher candidates.</td>
<td></td>
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<tr>
<td>Black Belt Adventures</td>
<td></td>
<td></td>
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<tr>
<td>...375,000</td>
<td></td>
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<tr>
<td>Black Belt Treasures</td>
<td></td>
<td></td>
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<tr>
<td>...285,000</td>
<td></td>
<td></td>
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<tr>
<td>Alabama Civil Air Patrol</td>
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<tr>
<td>...100,000</td>
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<td></td>
</tr>
<tr>
<td>National Computer Forensics</td>
<td></td>
<td></td>
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<tr>
<td>Institute ...250,000</td>
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</tr>
<tr>
<td>Adaptive and Disability Sports Education ...60,000</td>
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<td></td>
</tr>
<tr>
<td>Resource Conservation and Development Programs (RC and D) ...3,337,744</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motorsports Hall of Fame</td>
<td></td>
<td></td>
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<tr>
<td>...200,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama Trails Foundation</td>
<td></td>
<td></td>
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<tr>
<td>...340,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama Forestry Commission Education Program ...200,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama Recruit and Retain Minority Teachers Pilot</td>
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<tr>
<td>...700,000</td>
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<td>AKEEP Education and Teacher Recruitment Partnership</td>
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<tr>
<td>...100,000</td>
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<tr>
<td>USS Alabama Battleship</td>
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<tr>
<td>...130,000</td>
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<tr>
<td>State of Alabama Humanities Foundation ...100,000</td>
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<tr>
<td>Soil and Water Conservation Committee Program ...2,423,375</td>
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**SOURCE OF FUNDS:**

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<th>Source</th>
<th>Amount</th>
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<td>(1) ETF</td>
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<td>(2) ETF - Transfer</td>
<td>745,750</td>
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<td>(3) Federal and Local Funds</td>
<td>436,239</td>
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<tr>
<td>Total Higher Education</td>
<td>46,056,758</td>
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<td></td>
<td>436,239</td>
</tr>
<tr>
<td></td>
<td>46,502,997</td>
</tr>
</tbody>
</table>
Alabama Commission on .........

In addition to the above appropriations, any scholarship funds transferred from the State Department of Education for the Alabama Teacher Recruitment Incentive Program (ATRIP) shall not revert.

26. Historical Commission, Alabama:

(a) Historical Resources Management Program ...........

Of the above appropriation to the Alabama Historical Commission, $1,300,000 shall be distributed as grants to monuments to commemorate historical events and places, historical skills centers, cultural heritage parks, historic sites, commissions, boards, agencies, and authorities that are not owned, operated, or otherwise under the control of the Alabama Historical Commission or other state agencies. Grants will be awarded to entities that reflect a historical education-based mission and concentrate on historical educational programming. Preference shall be given to: (i) any property constructed prior to 1840 that is listed in or eligible for the National Register of Historic Places and that are publicly owned and accessible to the public; or (ii) any historic school structure or (iii) any property in Alabama built in 1943 or before, and is listed in or eligible for the National Register of

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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</table>

Page 83
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,942,038</td>
<td></td>
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</tr>
</tbody>
</table>

Historic Places. Grant amounts shall not exceed $50,000 for any one entity and must be used within two years of receiving. The first grant shall be for the Jesse Owens Museum in Lawrence County for the maximum allowable amount. Grants will not be awarded to any entity receiving funding directly or indirectly from the Education Trust Fund or the General Fund nor may grants be awarded to any private or for-profit business or organization.

**SOURCE OF FUNDS:**

1. (1) ETF-Transfer............. 2,942,038
2. Total Historical Commission.
3. Alabama...................... 2,942,038 2,942,038

27. **Human Resources, Department of:**

(a) Human Services Program -
   Jobs Opportunities and Basic Skills Training (JOBS)
   Program and Family and Children Services Program .. 13,191,751 13,191,751

   Of the above appropriation, $701,470 shall be expended for Child Advocacy Centers.

(b) Human Services Program -
   Jobs Child Care and After School Child Care Program and Family and Children Services Program........ 18,099,102 18,099,102

   Of the above appropriation, $375,000 shall be distributed to the Black Belt Eye Care Consortium; $926,114 shall be distributed to the Greater Alabama Child Development Program for rural day care; $570,932 shall be distributed to the Wiregrass...
Rehabilitation Center for day care; and $1,000,000 shall be distributed to Educating Children at Residential Hospitals. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education.

The Commissioner of the Department of Human Resources shall report semi-annually to the Chairs of the Senate Finance and Taxation-Education Committee, the House Ways and Means-Education Committee, Joint Legislative Committee on Finances and Budgets, and the Deputy Director of the Legislative Services Agency-Fiscal Division regarding the expenditure of federal stimulus funds received by the Department for Child Care and After School Care Programs. Such report shall include, but not be limited to, specific amounts expended for professional development and a summary of summer and after-school programming across the state.

(c) Fostering Hope Scholarship Program................. 1,205,608

To be expended under the provisions of Sections 38-128-1 through 38-128-10,
Code of Alabama 1975. The Department shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee, the Deputy Director of the Legislative Services Agency-Fiscal Division and the Finance Director on October 1, 2021 regarding the total number of scholarships awarded for the Fall term of the 2020-2021 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

SOURCE OF FUNDS:

(1) ETF-Transfer............. 32,496,461

Total Human Resources, Department of.................. 32,496,461 32,496,461

No funds from the sales tax for the issuance of food stamps shall be reverted by the Department of Human Resources to the Education Trust Fund. Any funds appropriated which are in excess of the amount needed to fund the food stamp program shall be retained by the Department and expended for direct services to children, including the TANF program.

28. Law Enforcement Agency, State:

(a) Law Enforcement Program .. 594,089 594,089

Of the above appropriation, $372,446 shall be expended for school safety.
<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<tbody>
<tr>
<td>(1) ETF - Transfer</td>
<td>584,088</td>
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<tr>
<td>Total Law Enforcement Agency, State</td>
<td>584,088</td>
<td>584,088</td>
<td></td>
</tr>
</tbody>
</table>

### 29. Library Service, Alabama

#### Public:

(a) Public Library Service Program

Of the above appropriation, a minimum of $3,527,235 is to be distributed to public libraries within the State:

- $395,000 shall be expended for Homework Alabama: $350,000 shall be distributed to the Alabama Supreme Court Library; and $3,397,627 shall be expended for the Virtual Library Project.

#### Source of Funds:

(1) ETF

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF</td>
<td>13,116,894</td>
<td>3,097,396</td>
<td>16,214,290</td>
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<thead>
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</thead>
<tbody>
<tr>
<td>(2) Federal and Local Funds</td>
<td>3,097,396</td>
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</tbody>
</table>

Total Library Service, Alabama Public

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF</td>
<td>13,116,894</td>
<td>3,097,396</td>
<td>16,214,290</td>
</tr>
</tbody>
</table>

### 30. Lieutenant Governor, Office of the:

(a) Lieutenant Governor's Commission on 21st Century Workforce

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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</thead>
<tbody>
<tr>
<td>(1) ETF</td>
<td>91,352</td>
<td></td>
<td>91,352</td>
</tr>
</tbody>
</table>

### 31. Marine Environmental Sciences Consortium/Dauphin Island Sea Lab:

(a) Support of Other

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF</td>
<td>5,500,849</td>
<td>15,153,781</td>
<td>20,654,630</td>
</tr>
</tbody>
</table>
Of the above appropriation, $100,000 shall be expended for the Mobile Bay National Estuary Program and $100,000 shall be expended for the Mississippi-Alabama Sea Grant Consortium.

SOURCE OF FUNDS:

(1) ETF

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,500,849</td>
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</tr>
</tbody>
</table>

(2) Federal and Local Funds

| Total Marine Environmental Sciences Consortium/Dauphin Island Sea Lab | $5,500,849 | $15,153,731 | $20,354,630 |

32. Mathematics and Science, Alabama School of:

(a) Financial Assistance Program

| $9,345,660 | $986,000 | $10,331,660 |

SOURCE OF FUNDS:

(1) ETF

| $9,345,660 |                 |                  |

(2) Federal and Local Funds

| Total Mathematics and Science, Alabama School of | $9,345,660 | $986,000 | $10,331,660 |

33. Medical Scholarship Awards, Board of:

(a) Support of Other Educational Activities Program

| $2,440,014 | $400,000 | $2,840,014 |

The Board in determining those areas in greatest need of medical service shall primarily be guided by information, on the rural primary care service areas that have a deficit of primary-care physicians, provided by the most-recent Status Report of the Alabama...
Primary Care Physician
Workforce from the Office for
Family Health Education &
Research at the UAB Huntsville
Regional Medical Campus. Other
factors used by the Board in
determining areas of greatest
need shall include the
practice locations agreed to
by people granted loans
beforehand by the Board but
who have not yet started
clinical practice, or started
practice too late to have been
included in the most-recent
Status Report. The Board shall
give preference to physicians
that reside in the area of
greatest need. The Board shall
file a report with the Chair
of the Senate Committee on
Finance and
Taxation-Education, the Chair
of the House Ways and
Means-Education Committee, the
Deputy Director of the
Legislative Services
Agency-Fiscal Division and the
Finance Director on October 1,
2021. The Board's report shall
include, if determined, where
each student who has not
started clinical practice has
contracted to practice
clinical medicine to repay his
or her loans. If that area is
not a rural primary-care
service area identified as
having a deficit of
primary-care physicians by the
most-recent Status Report of
the Alabama Primary Care
Physician Workforce, the Board
in its report shall state why
it allowed that location as a
place where that student could
practice to repay his or her
loans. The report shall also
include the total number of scholarships awarded for the fall term of the 2020-2021 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship and, if determined, where the recipient has contracted to practice clinical medicine to repay his or her loans. The report shall also report where contract holders were working in clinical practice to repay their loans, how many in each location, where physicians who had repaid their loans worked to do so, and how many in each location. The report also shall detail the Board’s budget and operating expenses for the 2020-2021 fiscal year. Of the above appropriation, $500,000 is to be distributed to the Alabama Physician Assistants Service Program (Loan Repayment), to be expended under the provisions of Sections 16-47-220 through 16-47-225, Code of Alabama 1975. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee, the Deputy Director of the Legislative Services Agency-Fiscal Division and the Finance Director on October 1, 2021 regarding the condition and accomplishments of the program, including start-up preparations.
SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>ETF:</th>
<th>Federal and Local Funds:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF</td>
<td>2,440,014</td>
<td>400,000</td>
</tr>
<tr>
<td>(2) Federal and Local Funds</td>
<td>400,000</td>
<td></td>
</tr>
</tbody>
</table>

Total Medical Scholarship

<table>
<thead>
<tr>
<th>Fund</th>
<th>ETF: 2,440,014</th>
<th>Federal and Local Funds: 400,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2,840,014</td>
<td></td>
</tr>
</tbody>
</table>

34. Mental Health, Department of:

(a) Substance Abuse Program: 1,892,794

(b) Special Services Program: 2,028,206

Of the above appropriation to the Department of Mental Health for the Special Services Program, the sum of $438,900 shall be allocated for the Alabama Interagency Autism Coordinating Council, of which $225,000 shall be expended for regional centers. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education, Finance Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division on the first day of the 2022 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2022 as provided in Section 16.

(c) Institutional Treatment and Care of Intellectually Disabled Program: 43,551,719

Of the above appropriation to the Department of Mental Health for the Institutional
Treatment and Care of
Intellectually Disabled
Program, the sum of $4,232,409
shall be used to fund ARC-type
community-based programs
pursuant to the formula
developed by the Legislative
Services Agency-Fiscal
Division in consultation with
the Department of Mental
Health, based upon the
following factors: (1) the
population of the county or
counties served; (2) the
number of clients served; and
(3) the proximity to other ARC
and ARC-type community-based
programs. Any ARC program
receiving funds for the first
time in FY 2022, shall receive
a minimum of $50,000. The
formula shall not result in
any program receiving in FY
2022 less than 30% of the
amount it received from the
Education Trust Fund in FY
2021. Of the above
appropriation, $800,000 shall
be expended for the
Developmental Disability Nurse
Delegation Program; the sum of
$415,000 shall be allocated to
Camp ASCCA; $480,000 shall be
transferred to the Eagles’
Wings Program; $490,000 shall
be expended for Rainbow Omega;
and $960,000 shall be
allocated for Residential
Habilitation. The above
tilities shall each file a
report with the Chairs of the
House Ways and Means-Education
Committee and the Senate
Committee on Finance and
Taxation-Education, Finance
Director, and the Deputy
Director of the Legislative
Services Agency-Fiscal

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Division on the first day of
the 2022 Regular Session
regarding the expenditures and
usage of the funds
appropriated in fiscal year
2022 as provided in Section
16.

(d) Institutional Treatment
and Care of Mental Illness
Program

Of the above appropriation,
$2,500,000 shall be allocated
for School-Based Mental Health
Services Collaboration; and
$4,750,000 shall be used for
services to Medicaid-eligible
children and youth with severe
emotional disturbance or
autism spectrum disorder. The
ETF funding provided in this
act shall be combined with
funding provided in the
general appropriations act so
that a total of at least
$11,000,000 in state funds is
allocated for services to
those Medicaid-eligible
children and youth.

SOURCE OF FUNDS:

(1) ETF-Transfer

Total Mental Health,
Department of

Of the above appropriation to
the Department of Mental
Health a portion shall be used
to develop and implement best
practices and strategies, in
conjunction with the State
Department of Education,
designed to address the mental
health needs, including
attention-deficit/hyperactivity
disorder and other anger
disorders, of children and
adolescents in public schools.
35. Music Hall of Fame:

   (a) Fine Arts Program ........ 177,105  122,207  299,312

   SOURCE OF FUNDS:

   (1) ETF ............................. 177,105

   (2) Music Hall of Fame Fund,
       Estimated ....................... 122,207

   Total Music Hall of Fame ..... 177,105  122,207  299,312

36. Nursing, Alabama Board of:

   (a) Professional and
       Occupational Licensing and
       Regulation Program ........... 616,027  8,635,769  9,251,796

   The above appropriation shall
   be expended pursuant to the
   provisions of Sections
   34-21-60 through 34-21-63,
   Notwithstanding the limiting
   provisions of Sections
   34-21-60 through 34-21-63,
   Code of Alabama 1975, $150,000
   of the above appropriation
   shall be expended exclusively
   for scholarships for advanced
   degrees to train instructors
   to teach nursing classes in
   Alabama colleges and
   universities; and $450,000
   shall be expended for a loan
   repayment program for
   advanced-practice nurses. The
   Board shall file a report with
   the Chairs of the Senate
   Committee on Finance and
   Taxation-Education and the
   House Ways and Means-Education
   Committee, the Deputy Director
   of the Legislative Services
   Agency-Fiscal Division and the
   Finance Director on October 1,
   2021 regarding the total
<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>616,027</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama Board of Nursing Trust Fund</td>
<td></td>
<td>8,635,769</td>
<td></td>
</tr>
<tr>
<td>Total Nursing, Alabama Board of...</td>
<td></td>
<td></td>
<td>9,251,796</td>
</tr>
</tbody>
</table>

37. Optometric Scholarship Awards, Board of:

(a) Support of Other Educational Activities Program

To be expended under the provisions of Sections 34-22-60 through 34-22-65, Code of Alabama 1975. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee, the Deputy Director of the Legislative Services Agency-Fiscal Division and the Finance Director on October 1, 2021 regarding the total number of scholarships awarded for the Fall term of the 2020-2021 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship or loan.
recipient and the number of years the recipient has received a scholarship.

SOURCE OF FUNDS:

(1) ETF

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>200,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Optometric Scholarship Awards, Board of...</td>
<td>200,000</td>
<td></td>
<td>200,000</td>
</tr>
</tbody>
</table>

38. Peace Officers' Standards and Training Commission, Alabama:

(a) Professional and Occupational Licensing and Regulation Program

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>253,993</td>
<td>1,700,000</td>
<td>1,953,995</td>
</tr>
<tr>
<td>Certified Law Enforcement Academy Program</td>
<td>1,000,000</td>
<td>300,000</td>
<td>1,300,000</td>
</tr>
</tbody>
</table>
| Of the above appropriation for the Certified Law Enforcement Academy Program, $1,000,000 of ETF monies included therein shall be allocated to the five regional training academies, consistent with the provisions of Section 36-21-47.1, Code of Alabama 1975, in a fair and equitable manner.

SOURCE OF FUNDS:

(1) ETF

39. Physical Fitness, State Commission on:

(a) Advisory Services Program

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>1,983,808</td>
<td>16,135</td>
<td>2,001,943</td>
</tr>
<tr>
<td>Of the above appropriation, $805,467 shall be expended for the Alabama Sports Festival:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
$410,000 shall be expended for
the Alabama Sports Hall of
Fame; and $482,260 shall be
expended for the Alabama
Sports Council. These entities
shall each file a report with
the Chairs of the House Ways
and Means-Education Committee
and the Senate Committee on
Finance and Taxation-Education
and the Deputy Director of the
Legislative Services
Agency-Fiscal Division on the
first day of the 2022 Regular
Session regarding the
expenditures and usage of the
funds appropriated in fiscal
year 2022 as provided in
Section 16.

SOURCE OF FUNDS:

(1) ETF.............................. 1,985,808

(2) Federal and Local Funds ..

Total Physical Fitness, State
Commission on.................... 1,985,808 16,135 2,001,943

40. Rehabilitation Services,
Department of:

(a) Direct Client Services for
the Handicapped Program .... 50,460,696 158,741,630 209,202,346

The proposed spending plan for
the ETF monies included in the
above program is as follows:

Homebound ..... 5,902,368

Hemophilia .... 1,289,809

Children's
Rehabilitation
Services ...... 11,402,209

Of the above appropriation,
the agency will pay to each
hospital the standard per diem
paid by the Alabama Medicaid
Agency for services relating

Page 97
to scoliosis and spina bifida
medical care.

Education of
Dependants of
Blind Parents . 10,399

The above appropriation shall be allocated for reimbursement to every state institution of higher learning, college, university, community college, or junior college, in which benefits are given to dependents of blind parents under the provisions of Sections 16-33-1 through 16-33-12, Code of Alabama 1975.

Rehabilitation Services ...... 14,470,930

Of the above appropriation, $88,213 shall be expended for Teaching Children With Disabilities.

Early Intervention Program ...... 14,426,031

Respite Related Services and Training ...... 175,000

Rehabilitation Projects ...... 1,560,631

Rehabilitation -FMAP ........... 1,323,269

SOURCE OF FUNDS:

(1) ETF ......................... 50,210,696

(2) ETF-Transfer ............... 250,000

(3) Alabama Head and Spinal Cord Injury Trust Fund ...... 1,000,000

(4) Federal and Local Funds .. 157,741,650

Total Rehabilitation Services, 50,460,696 158,741,650 209,202,346
SB189

<table>
<thead>
<tr>
<th>Department of</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

1. The above appropriation to the Department of Rehabilitation Services - Rehabilitation Projects may be used to contract with providers of cerebral palsy services.

41. **Sickle Cell Oversight and Regulatory Commission, Alabama:**

(a) Support of Other Educational Activities Program

<table>
<thead>
<tr>
<th></th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
</table>
| Sickle Cell Oversight and Regulatory Commission and $1,620,640 shall be used to fund university and community-based Sickle Cell programs which were funded from the ETF budget in FY 2000. These funds shall be distributed proportionately to the distribution made in FY 2003.

SOURCE OF FUNDS:

42. **Space Science Exhibit Commission, Alabama:**

(a) Special Services Program

<table>
<thead>
<tr>
<th></th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF.</td>
<td>1,850,000</td>
<td>23,991,000</td>
<td>25,841,000</td>
</tr>
</tbody>
</table>

SOURCE OF FUNDS:

40. (1) ETF. 1,850,000
<table>
<thead>
<tr>
<th></th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2) Federal and Local Funds ..</td>
<td>23,991,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Space Science Exhibit Commission, Alabama ..........</td>
<td>1,850,000</td>
<td>23,991,000</td>
<td>25,841,000</td>
</tr>
</tbody>
</table>

43. Supercomputer Authority, Alabama:

(a) Information Technology Services Program ............

|                        | 16,411,231           | 6,500,000       | 22,911,231         |

The above appropriation is to be expended in accordance with Sections 41-10-390 through 41-10-406, Code of Alabama 1975.

SOURCE OF FUNDS:

(1) ETF-Transfer ............

|                        | 16,411,231           |                 |                     |

(2) Supercomputer Revolving Fund, Estimated ............

|                        | 6,500,000            |                 |                     |

Total Supercomputer Authority, Alabama ..................

|                        | 16,411,231           | 5,500,000       | 22,911,231         |

44. Veterans' Affairs, Department of:

(a) Administration of Veterans' Affairs Program ..

|                        | 2,618,866            |                 | 2,618,866          |

(b) Student Financial Aid Program, Estimated ............

|                        | 55,000,000           |                 | 55,000,000         |

For reimbursement to every state institution of higher learning, college, university, community college, junior college or technical college in which benefits are given to veterans, their spouses, widows, or children under the provisions of Sections 31-6-1 through 31-6-17, Code of Alabama 1975.

SOURCE OF FUNDS:

(1) ETF ....................

|                        | 67,618,866           |                 |                     |

Total Veterans' Affairs, ..

|                        | 67,618,866           | 67,618,866      | 67,618,866         |


45. Youth Services, Department

(a) Financial Assistance

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>7,952,299</td>
<td></td>
<td>7,952,299</td>
</tr>
</tbody>
</table>

The above appropriation shall be expended by the Youth Services Department School District in a manner consistent with the funding formula cooperatively established by the Youth Services Board and the State Board of Education pursuant to the provisions of Sections 44-1-70 through 44-1-78, Code of Alabama 1973.

(b) Youth Services Program...

| 46,074,710 | 46,074,710 |

(c) Special Programming for Achievement Network (SPAN)

| 3,563,732 | 3,563,732 |

SOURCE OF FUNDS:

(l) ETF - Transfer

| 57,602,741 | 57,602,741 |

3C. Colleges and Universities:

1. Alabama Agricultural and Mechanical University, Board of Trustees:

(a) Operations and Maintenance and Program Support

| 40,734,161 | 79,391,867 | 120,126,023 |

Of the above appropriation, $250,000 shall be expended for the State Black Archives Research Center and Museum of which $112,500 shall be allocated for the Scottsboro Boys Museum-Scottsboro and
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$125,000</strong> shall be expended for Artificial Intelligence, Cybersecurity and STEM enhancements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Extension-Urban Affairs and Non-Traditional Land Grant Programs</td>
<td>4,034,765</td>
<td>4,034,765</td>
</tr>
<tr>
<td>Pursuant to Knight v. Alabama Final Settlement Agreement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Agricultural Research Station Fixed Costs</td>
<td>432,285</td>
<td>432,285</td>
</tr>
<tr>
<td>Pursuant to Knight v. Alabama Final Settlement Agreement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Auxiliary Enterprises</td>
<td>27,152,400</td>
<td>27,152,400</td>
</tr>
<tr>
<td>(e) Restricted Funds</td>
<td>41,800,000</td>
<td>41,800,000</td>
</tr>
<tr>
<td>(f) Agricultural Research and Extension-State Match</td>
<td>1,226,181</td>
<td>1,226,181</td>
</tr>
<tr>
<td>(g) The Virginia Caples Learning Living Institute</td>
<td>100,000</td>
<td>100,000</td>
</tr>
<tr>
<td><strong>SOURCE OF FUNDS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) ETF</td>
<td>46,577,392</td>
<td></td>
</tr>
<tr>
<td>(2) Federal and Other Funds</td>
<td>148,344,267</td>
<td></td>
</tr>
<tr>
<td>Total Alabama Agricultural and Mechanical University, Board of Trustees</td>
<td>46,577,392</td>
<td>148,344,267</td>
</tr>
<tr>
<td><strong>2. Alabama A and M University, Board of Trustees-Miles College Consortium:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Alabama A and M University-Miles College Consortium</td>
<td>383,486</td>
<td>383,486</td>
</tr>
<tr>
<td><strong>SOURCE OF FUNDS:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) ETF</td>
<td>383,486</td>
<td></td>
</tr>
<tr>
<td>Total Alabama A and M University, Board of Trustees-Miles College Consortium</td>
<td>383,486</td>
<td>383,486</td>
</tr>
</tbody>
</table>
### Education Trust Fund

<table>
<thead>
<tr>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Alabama State University, Board of Trustees:</td>
<td></td>
</tr>
<tr>
<td>(a) Operations and Maintenance and Program Support</td>
<td>52,451,244</td>
</tr>
</tbody>
</table>

The above appropriation for Operations and Maintenance includes the amount of $479,323 for Health Information Management Program, the amount of $520,580 for the Occupational Therapy Program, the amount of $1,630,747 for the Physical Therapy Program, the amount of $1,657,477 for Title VI Program Enhancement, the amount of $2,392,969 for the EdD in Educational Leadership, Policy and Law Program, and the amount of $184,906 for Desegregation Planning, pursuant to the Knight v. Alabama Final Settlement Agreement. Of the above appropriation, $500,000 shall be expended for dormitory renovations. Of the above appropriation, $100,000 in the amount of $25,000 per quarter shall be transferred to the Alabama Department of Forensic Sciences Forensic Services Trust Fund for the building occupied by the Alabama Department of Forensic Sciences at the Alabama State University campus.

(b) Auxiliary Enterprises | 10,806,165 | 10,806,165 |

(c) Restricted Funds | 32,119,512 | 32,119,512 |

**SOURCE OF FUNDS:**

(1) ETF | 52,461,244 |

(2) Federal and Other Funds | 107,932,253 |
4. Alabama, The University of, Board of Trustees:

(a) Operations and Maintenance and Program Support for the University of Alabama at Tuscaloosa

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>194,970,221</td>
<td>822,966,312</td>
<td>1,017,936,533</td>
</tr>
</tbody>
</table>

Of the above appropriation, $961,600 shall be expended by the Alabama Small Business Development Centers; $5,000,000 shall be expended for the Alabama Transportation Institute; $1,000,000 shall be expended for the Institute for Automotive Engineering; $1,360,000 shall be expended for the State of Alabama Water Resource Center; and $600,000 shall be expended for the Rural Health Care Management Pilot Program.

(b) Operations and Maintenance and Program Support for the University of Alabama at Birmingham

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>324,844,591</td>
<td>2,843,352,744</td>
<td>3,170,197,333</td>
</tr>
</tbody>
</table>

Of the above appropriation, $5,052,527 shall be expended for the University of Alabama at Birmingham Cancer Center; $201,473 shall be expended for the Minority Dental Program; $250,000 shall be expended for the UAB School of Optometry to purchase a retinal pathology simulator; $500,000 shall be expended for the Center for Diabetic Research; $336,765 shall be expended for the High School and Middle School Athletic Training Programs; $500,000 shall be expended for the UAB School of Medicine-Central Alabama Regional Campus; $500,000 shall be expended for the UAB School of Medicine-Central Alabama Regional Campus; and $500,000 shall be expended for the UAB School of Medicine-Central Alabama Regional Campus.
shall be expended for the
Center for Clinical and
Transitional Science;
$2,000,000 shall be expended
for Genome Alabama in
collaboration with the Hudson
Alpha Institute; $1,250,000
shall be expended for the
Rural Hospitals Resource
Center; and $1,400,000 shall
be expended for the Alabama
Drug Discovery Alliance in
collaboration with the
Southern Research Institute.

(c) Operations and Maintenance
and Program Support for the
University of Alabama in
Huntsville.................. $226,377,044 $226,877,044
Of the above appropriation,
$830,000 shall be expended for
the Alabama Office of the
State Climatologist; and
$2,700,000 shall be expended
for the Redstone Research
Retention Program.

(d) Special Mental Health and
Chauncey Sparks Center for
Developmental and Learning
Disorders, University of
Alabama at Birmingham ...... 4,236,628 4,236,628

(e) Auxiliary Enterprises .... 226,877,044 226,877,044
(f) Restricted Funds .......... 739,504,468 739,504,468

SOURCE OF FUNDS:

(1) ETF......................... 532,373,963
(2) Federal and Other Funds .. 4,789,952,573

Total Alabama, The University
of Board of Trustees ........ 532,373,963 4,789,952,573 5,322,326,536

5. Athens State University,
Board of Trustees:

(a) Operations and Maintenance
and Program Support ........ 16,145,494 20,577,333 36,722,827
Of the above appropriation, $225,000 shall be expended for the Collaboration Program with the Alabama Community College System; and $181,455 shall be expended for the Arts Center.

(b) Auxiliary Enterprises .... 325,000 325,000

(c) Restricted Funds ....... 24,095,330 24,095,330

SOURCE OF FUNDS:

| (1) ETT | 16,145,494 |
| (2) Federal and Other Funds | 44,997,663 |

Total Athens State University, Board of Trustees.............. 61,143,157

6. Auburn University, Board of Trustees:

(a) Operations and Maintenance and Program Support, Auburn University.............. 206,205,072 736,798,593 963,003,665

Of the above appropriation, $125,000 shall be expended for the Opioid Addiction Recovery Center; $250,000 shall be expended for the Poultry Science Department; $250,000 shall be expended on the recruitment and retention of a National Livestock Competition Coordinator for the College of Agriculture; and $940,125 shall be expended for CLT Outreach and Research, of which $250,000 shall be allocated to the College of Architecture, Design and Construction for CLT equipment purchases. The above appropriation for CLT Outreach and Research shall be used for capital expenses and equipment and shall not be used for salaries and benefits.

(b) Auxiliary Enterprises .... 201,112,268 201,112,268
<table>
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<tr>
<th></th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(c) Restricted Funds</td>
<td>209,415,855</td>
<td>209,415,855</td>
</tr>
<tr>
<td>2</td>
<td>(d) Operations and Maintenance and Program Support, Alabama Agricultural Experiment Station</td>
<td>35,416,048</td>
<td>5,539,324</td>
</tr>
<tr>
<td>3</td>
<td>(e) Operations and Maintenance and Program Support, Alabama Cooperative Extension System</td>
<td>38,239,310</td>
<td>1,623,583</td>
</tr>
<tr>
<td>4</td>
<td>(f) Operations and Maintenance and Program Support, Auburn University at Montgomery</td>
<td>27,560,194</td>
<td>31,019,380</td>
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<tr>
<td>5</td>
<td>Of the above appropriation, $114,915 shall be expended for the Senior Resource Center.</td>
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<td>6</td>
<td>SOURCE OF FUNDS:</td>
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<tr>
<td>7</td>
<td>(1) ETF</td>
<td>308,420,624</td>
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<tr>
<td>8</td>
<td>(2) Federal and Other Funds</td>
<td></td>
<td>1,225,510,013</td>
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<td>9</td>
<td>Total Auburn University, Board of Trustees</td>
<td>308,420,624</td>
<td>1,225,510,013</td>
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</table>

**Jacksonville State University, Board of Trustees:**

(a) Operations and Maintenance and Program Support

Of the above appropriation, $300,000 shall be expended for the Little River Canyon Field School; $700,000 shall be expended for the Center for Manufacturing Support; $500,000 shall be expended for the Center for Applied Forensics; $475,000 shall be expended for the Center for Law Enforcement Best Practices; and $195,000 shall be expended for the Economic Development Initiative for the
<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>46,786,485</td>
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<tr>
<td>Federal and Other Funds</td>
<td>183,419,381</td>
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</tr>
<tr>
<td>Total Jacksonville State University, Board of Trustees</td>
<td>46,786,485</td>
<td>183,419,381</td>
<td>230,205,366</td>
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</tbody>
</table>

8. Montevallo, University of Board of Trustees:

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>24,959,955</td>
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<td></td>
</tr>
<tr>
<td>Federal and Other Funds</td>
<td>38,282,457</td>
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<td></td>
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<tr>
<td>Total Montevallo, University of, Board of Trustees</td>
<td>24,959,955</td>
<td>38,282,457</td>
<td>63,242,412</td>
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</table>
9. North Alabama, University of, Board of Trustees:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Operations and Maintenance and Program Support</td>
<td>39,910,091</td>
<td>78,687,551</td>
</tr>
</tbody>
</table>

Of the above appropriation, $2,250,000 shall be expended for workforce development initiatives, including costs associated with the Lauderdale County Workforce Development Center.

(b) Auxiliary Enterprises | 18,875,000 | 18,875,000 |

(c) Restricted Funds | 5,545,000 | 5,545,000 |

SOURCE OF FUNDS:

(1) ETF | 39,910,091 |

(2) Federal and Other Funds | 103,107,551 |

Total North Alabama, University of, Board of Trustees: 39,910,091 | 103,107,551 | 143,017,542 |

10. South Alabama, University of, Board of Trustees:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Operations and Maintenance and Program Support</td>
<td>129,097,530</td>
<td>827,343,110</td>
</tr>
</tbody>
</table>

Of the above appropriation, $50,000 shall be expended for the School of Banking.

(b) Auxiliary Enterprises | 22,937,655 | 22,937,669 |

(c) Restricted Funds | 55,500,000 | 55,500,000 |

SOURCE OF FUNDS:

(1) ETF | 129,097,530 |

(2) Federal and Other Funds | 905,780,779 |

Total South Alabama, University of, Board of Trustees: 129,097,530 | 905,780,779 | 1,034,878,309 |

11. Troy University, Board of Trustees:
<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12. West Alabama, University of, Board of Trustees:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Operations and Maintenance and Program Support</td>
<td>21,615,195</td>
<td>46,440,436</td>
<td>68,055,631</td>
</tr>
<tr>
<td>Of the above appropriation, $400,000 shall be expended for Rural Workforce Development; $50,000 shall be expended for National Young Farmers; and $450,000 shall be expended for the Blackbelt Teaching Initiative.</td>
<td></td>
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<tr>
<td>(b) Auxiliary Enterprises</td>
<td>6,462,536</td>
<td>6,462,536</td>
<td></td>
</tr>
<tr>
<td>(c) Restricted Funds</td>
<td>753,034</td>
<td>753,034</td>
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<tr>
<td>SOURCE OF FUNDS:</td>
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<td></td>
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</tr>
<tr>
<td>(1) ETF</td>
<td>21,615,195</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) Federal and Local Funds</td>
<td>53,656,006</td>
<td></td>
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</tr>
<tr>
<td>Total West Alabama, University of, Board of Trustees</td>
<td>21,615,195</td>
<td>53,656,006</td>
<td>75,271,201</td>
</tr>
</tbody>
</table>

13. West Alabama, University of, Board of Trustees-Stillman College:
(a) University of West Alabama-Stillman College ... 100,000 100,000

SOURCE OF FUNDS:

(1) ETF... 100,000

Total West Alabama, University of, Board of Trustees-Stillman College... 100,000 100,000

3D. Alabama Innovation Fund:

1. Alabama Innovation Fund:

(a) Alabama Innovation Fund ... 12,420,133 12,420,133

SOURCE OF FUNDS:

(1) ETF... 12,420,133

Total Alabama Innovation Fund ... 12,420,133 12,420,133

The above appropriation shall be used for economic development and research purposes recommended by the Secretary of the Alabama Department of Commerce and approved by the Governor. The Secretary of the Department of Commerce shall notify the Chairs of the Senate Finance and Taxation-Education Committee and the House Ways and Means-Education Committee in writing at least 10 days prior to the disbursement of any funds. Such notification shall include the project description and the amount to be disbursed. Of the above appropriation, $5,000,000 shall be allocated for Small Business Innovation Research and Small Business Technology matching grants pursuant to the provisions of HB609 of the 2021 Regular Session, or other similar act of the Legislature.
enacted prior to September 30, 2022; and $4,000,000 shall be allocated for the Alabama Innovation Corporation created by HB540 of the 2021 Regular Session, or other similar act of the Legislature enacted prior to September 30, 2022. If legislation is not enacted prior to September 30, 2022 to establish the matching grant program or the Alabama Innovation Corporation, the above funds shall be transferred to the Education Trust Fund Advancement and Technology Fund established by Section 29-9-4, Code of Alabama 1975. Of the above appropriation, $1,000,000 shall be allocated for the Neurological Research Project; $1,000,000 shall be allocated for the Southern Research Institute; and $1,000,000 shall be allocated for the Hudson Alpha Institute for Biotechnology. The Secretary of the Department of Commerce shall file a report with the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education, Finance Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division on the first day of the 2022 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2022 as provided in Section 16.

32. Other:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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</table>

Page 112
1. **Deaf and Blind, Alabama**

   Institute for, Board of Trustees:

   (a) Adult Programs............. 15,925,467 7,182,749 23,108,216

   Of the above appropriation, $10,000 shall be expended for the Birmingham Regional Office.

   (b) Children and Youth Programs............. 37,619,137 10,023,709 47,642,866

   (c) Industries for the Blind............. 10,173,548 27,879,588 38,053,136

   **SOURCE OF FUNDS:**

   (1) ETF............. 63,718,172

   (2) Federal and Local Funds............. 45,086,046

   **Total Deaf and Blind, Alabama Institute for, Board of Trustees:**

   63,718,172 45,086,046 108,804,219

2. **Treasurer, State:**

   (a) PACT Program............. 32,181,600

   **SOURCE OF FUNDS:**

   (1) ETF............. 32,181,600

   **Total Treasurer, State**............. 32,181,600

Section 4. Each college or university receiving an appropriation from the Education Trust Fund in Section 3C that operates a public teacher preparation program leading to the attainment of an initial elementary teaching certification shall be in compliance with the credit hour requirements of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in...
foundation reading skills. All such programs shall fully cooperate with the Alabama State Department of Education’s internal or external initiatives, such as the Barksdale Reading Institute, that gauge compliance with the Literacy Act to improve the preparation of classroom teachers. Any college or university not in compliance with these provisions by January 2, 2022, as determined by the State Superintendent of Education, shall have their Education Trust Fund appropriation in Section 3C reduced by $1,000,000 or one-half of one percent, whichever is greater. The State Superintendent of Education shall certify the list of non-compliant colleges or universities to the Finance Director, the Chair of the House Ways and Means-Education, the Chair of the Senate Finance and Taxation-Education Committee, and the Deputy Director of the Legislative Services Agency-Fiscal Division prior to any reduction in funding.

Section 5. (a) In addition to the appropriations herein made, all gifts, grants, contributions, insurance proceeds or entitlements, in excess of the amount carried in this act, including grants by the Congress of the United States, municipalities or counties, to any department, division, board, bureau, commission, agency, institution, office or officer of the State of Alabama are hereby appropriated and, in the event the same are recurring, are reappropriated to such department, division, board, bureau,
commission, agency, institution, office or officer to be used only for the purpose or purposes for which the grant or contribution was or shall be made. Further, all state, county, municipal and educational entities are authorized to disburse such sums as deemed necessary by mutual agreement between said entities and the State of Alabama, Department of Examiners of Public Accounts to partially defray the cost of auditing services performed by said agency. All such sums are hereby appropriated and reappropriated if necessary to the Department of Examiners of Public Accounts for audit services, to be expended through the fund established by Section 41-5A-22, Code of Alabama 1975.

(b) The State Superintendent of Education shall encourage the Local Education Agencies to use federal stimulus funds provided by the Congress of the United States through the Elementary and Secondary School Emergency Relief Fund for one-time, non-recurring allowable expenses to address the coronavirus pandemic in Alabama public schools. The Superintendent shall periodically report to the Finance Director, Chairs of the Senate Finance and Taxation-Education Committee, House Ways and Means-Education Committee, and Deputy Director of the Legislative Services Agency, Fiscal Division, regarding the planned and actual expenditures of these funds by the Local Education Agencies.
(c) The Local Education Agencies shall expend no less than $100,000,000 of all federal stimulus funds provided by the Congress of the United States to address the coronavirus pandemic in Alabama public schools to implement the safely opening schools program, to include, but not limited to: screening, testing, isolation and quarantine of students and school personnel with symptoms, in order to protect students, teachers, and support personnel for schools to return to full-time in-person education. Local school boards shall have the choice to utilize the funds for the above purposes to the degree that meets their individual needs.

Section 6. The State Superintendent of Education shall make requisitions to the State Comptroller in favor of the proper beneficiary in accordance with the law and rules and regulations governing the expenditure or disbursement of any and all funds appropriated to the State Department of Education and/or the State Board of Education in this act, whereupon the Comptroller shall issue her warrant therefor. All other appropriations in this act shall be paid after proper requisitions are made to the State Comptroller in the manner now provided by law.

Section 7. Nothing in this act shall be construed to affect or repeal any law authorizing or permitting any college, school or other education or eleemosynary institution
of the State to receive, collect or disburse any fees, tuitions, charges, sales, endowments, trusts or income therefrom, which are now or may hereafter be authorized to receive, collect or disburse. The receiving college, school or institution shall further maintain separate accounts for such receipts or shall maintain a system of accounting which will show a cash flow of such receipts received under the provision of this appropriation.

Section 8. The appropriations made herein to the departments, boards, offices, commissions, and agencies include the amounts necessary and said departments, boards, offices, commissions, and agencies are hereby directed to make the transfer of funds to the State Personnel Department in the amounts enumerated in the general appropriations act for the fiscal year ending September 30, 2022. All agencies and institutions enumerated in this act that receive services from other governmental agencies enumerated in this act or the general appropriations act shall make full payment in a timely manner (as determined by the Department of Finance) for such services.

Section 9. All encumbered balances of a previous fiscal year appropriation other than the exclusions authorized by the Code of Alabama 1975, Section 41-4-93, shall lapse no later than September 30 of the fiscal year immediately following the fiscal year for which the appropriation was made.
and shall revert to the credit of the Education Trust Fund or earmarked fund from which the appropriation or appropriations were made.

Section 10. Upon certification to the Director of Finance by the State Attorney General that a federal court has ordered the State of Alabama to pay claims, attorney fees, or other costs relating to said court order, funds are hereby appropriated to the affected department, board, bureau, or commission in the amount necessary to satisfy that court order. Such appropriations are in addition to any other appropriation heretofore or hereafter made in this appropriation act. Such appropriations are conditioned upon the availability of funds and a determination by the Director of Finance that other current appropriations are not available for court-ordered payments.

Section 11. Local boards of education may exercise flexibility among line item expenditures, not to create a reduction of earned teacher units and/or local board of education support personnel.

Section 12. The State Superintendent of Education may approve a request by a local board of education for redirecting Other Current Expense funds designated for pass-through calculations to their local Child Nutrition Program if the redirected funds do not prevent the Child
SB 189

Nutrition Program of that local board of education from maintaining a one-month fund balance.

Section 13. The appropriations made herein to the departments, boards, offices, commissions and agencies include the amounts necessary to pay the State Employees' Insurance Board (SEIB). The SEIB rate shall be $930 per month for each full-time employee for the fiscal year ending September 30, 2022. The State Employees' Insurance Board will adjust the insurance program wherever appropriate to maintain the aforementioned fixed rate.

Section 14. Notwithstanding any other provisions of this act or any other act, any amount from appropriations for the fiscal year ending September 30, 2021 to the various state agencies and institutions in this act, including appropriations from the Education Trust Fund, which are unexpended and reverted on September 30, 2021 are hereby reappropriated to the respective state agencies, offices and institutions for the fiscal year beginning October 1, 2021.

Section 15. (a) The At-Risk and High Hopes appropriations made to the State Department of Education shall be expended as follows: 50% shall be at the discretion of the State Superintendent of Education and 50% shall be awarded in the form of grants to school systems/entities for activities or programs designed to enhance outcomes for At-Risk Students. At-Risk Students shall be defined as students who have not met
proficiency standards for state accountability assessments and one or more of the following apply: the student attends a Title I school; qualifies for free or reduced lunch; qualifies for special education or Tier III intervention; or is an English language learner. In the awarding of grants, preference will be given to undertakings that will directly impact student achievement and improve performance on state assessments to include remediation for students, after-school and tutorial programs, career/technical programs, character education, enrichment activities, programs that enhance reading and mathematics abilities in students, activities that increase grade-to-grade promotion, career and college readiness and early warning and prevention programs. Programs must employ evidence-based practices and measure student growth and achievement using research-based norms and criterion. Funds should be awarded on a per-pupil basis, with no more than ten percent of the grant award going toward personnel costs.

(b) In an effort to provide the best and most efficient implementation for intervention and innovation in schools, administration of the grant awards shall be assigned to the Alabama State Department of Education's Division of Administrative and Financial Support with evaluative input from other Alabama State Department of Education advisory personnel, including the State Superintendent of Education, as
appropriate. The grant application process must require districts to submit plans to the Alabama State Department of Education detailing their intended use of the grant funds with regard to student proficiency and growth. Grants may be awarded any time after July 1st so schools can prepare for the new school year. Notwithstanding the foregoing, the Alabama State Department of Education's Division of Administrative and Financial Support shall make every reasonable effort to notify grant recipients of awards by August 1, 2021. No funding will be available until October 1, 2021. Grantees will have no guarantee of funding until October 1, 2021.

(c) Upon the awarding of any grant funds, the Alabama State Department of Education must submit a report to the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education and the Deputy Director of the Legislative Services Agency-Fiscal Division, that shall indicate the grant-recipient districts and each district's plan for those funds. Those districts shall submit follow-up reports indicating the results of those plans from the previous school year by July 31, 2022.

Section 16. All nongovernmental entities, identified by the Legislative Services Agency, which are allocated funds in Section 3 of this act shall file a report with the Chair of the House Ways and Means-Education Committee, the Chair of the Senate Committee on Finance and Taxation-Education, Finance
Director, and the Deputy Director of the Legislative Services Agency-Fiscal Division regarding the proposed expenditures and usage of the funds appropriated in the fiscal year ending September 30, 2022.

Section 17. If any section, paragraph, sentence, clause, provision or portion of this act or all or any portion of the appropriations herein made is held unconstitutional or invalid, it shall not affect any other section, paragraph, sentence, clause, provision or portion of this act or any other appropriation or appropriations or portion thereof hereby made not in and of itself unconstitutional or invalid.

Section 18. All laws or parts of laws, general, special, private or local in conflict with or inconsistent with the provisions of this act are hereby expressly repealed.

Section 19. This act shall become effective on October 1, 2021.
President and Presiding Officer of the Senate

Mac McCarty
Speaker of the House of Representatives

SB189
Senate 18-MAR-21
I hereby certify that the within Act originated in and passed the Senate, as amended.

Patrick Harris,
Secretary.

House of Representatives
Amended and passed 27-APR-21

Senate concurred in House amendment 29-APR-21

By: Senator Orr
APPROVED 5-6-2021
TIME 9:40 am

Alabama Secretary Of State
Act Num....: 2021-342
Bill Num....: S-189
Recv'd 05/06/21 11:21amSLF
I hereby certify that the Resolution as required in Section C of Act No. 81-889 was adopted and is attached to the Bill, SB ______.

YEAS _______ NAYS _______ ABSTAIN ________

PATRICK HARRIS, Secretary

I hereby certify that the notice & proof is attached to the Bill, SB ________ as required in the General Acts of Alabama, 1975 Act No. 919.

PATRICK HARRIS, Secretary

REPORT OF STANDING COMMITTEE

This bill having been referred by the House to its standing committee on Ways & Means, Education was acted upon by such committee in session, and returned therefrom to the House with the recommendation that it be Passed, w/amend(s) 0 w/sub. 1. This 22nd day of April, 2022.

Bill Poole Chairperson

DATE: 3-18 2022

RD 1 RFD

HOUSE ACTION

DATE: 4-22 2022

RD 2

CONFERENCE COMMITTEE

Senate Conferees

RE-FERRED _______ RE-COMMITTED _______

Committee

JEFF WOODARD Clerk