HB135

219630-2

By Representative Garrett

RFD: Ways and Means Education

First Read: 13-JAN-22
ENROLLED, An Act,

To make appropriations for the support, maintenance and development of public education in Alabama, for debt service, and for capital outlay for the fiscal year ending September 30, 2023.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. There is hereby appropriated for the support of public education in Alabama for the fiscal year ending September 30, 2023, for debt service, and for capital outlay to be paid out of funds specified in subsection (a) of Section 2 of this act, the amounts specified in subsections (a), (b), (c), (d), and (e) of Section 3 of this act. For the purpose specified in subsection (b) of Section 2 of this act, amounts are shown by programmatic area and the total for all programs is shown so as to include estimated sources of funds other than those listed in subsection (a) of Section 2 of this act. For the purpose of this act, "ETF" shall mean the Education Trust Fund and "Federal and Local Funds" shall mean all gifts, grants, contributions, or entitlements, including grants by the Congress of the United States, municipalities or counties.

Section 2. (a) The appropriations provided for in this act shall be paid from funds in the State Treasury to the credit of the Education Trust Fund, Alabama Peace Officers'
Standards and Training Fund, Impaired Drivers Trust Fund, Driver Education and Training Fund, Special Education Catastrophic Fund, Public School Fund and other listed funds, and are hereby made for the support of public education in Alabama for the fiscal year ending September 30, 2023, and the appropriations herein made shall be subject to the provisions, terms, conditions and limitations of the Budget and Financial Control Act (Code of Alabama 1975, Sections 41-4-80 et seq.), the provisions of the Budget Management Act of 1976 (Code of Alabama 1975, Sections 41-19-1 et seq.), and shall be in the amounts hereinafter specified.

(b) Amounts shown hereinunder the columns "Earmarked Funds" and "Appropriation Total" are as set forth for the purpose of establishing amounts estimated to be available by programmatic area from sources other than those listed in subsection (a) of this Section 2, in order, upon consideration of such other funds so estimated to be available, to promote the accountability for an efficient use of funds available, and the same are hereby appropriated by the Legislature. Provided, however, that regardless of the ending date of any pay period which has been or may be established by the Legislature for the payment of salaries of state employees, the entire payment due shall be made from the fiscal year's appropriation in which the pay date falls.

Section 3.
3A. Legislative Branch:

1. Examiner of Public Accounts:

   (a) Audit Services Program ... 10,681,750 10,681,750

   SOURCE OF FUNDS:

   (1) ETF...................... 10,681,750

   Total Examiner of Public Ac-
   counts........................ 10,681,750 10,681,750

The Department of Examiners of
Public Accounts is hereby au-
thorized to examine as deemed
necessary all appropriations
herein made for compliance
with the laws of the State of
Alabama. Any examination per-
formed shall be in accordance
with the provisions of Title
41, Chapter 5A, Code of Ala-
bama 1975.

2. Legislative Services Agency:

   (a) Legislative Operations and

   SOURCE OF FUNDS:

   (1) ETF...................... 3,665,577

   Total Legislative Services
   Agency........................ 3,665,577 3,665,577

3. Legislature:

   (a) Legislative Operations and
   Support Program ............. 4,286,632 4,286,632

   SOURCE OF FUNDS:

   (1) ETF...................... 4,286,632
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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</thead>
<tbody>
<tr>
<td>Total Legislature....</td>
<td>4,286,632</td>
<td>4,286,632</td>
</tr>
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</table>

3B. Executive Branch:

1. American Legion and Auxiliary Scholarships:

   (a) Financial Assistance Program, Estimated.............. 112,500 112,500

   SOURCE OF FUNDS:

   (1) ETF.......................... 112,500

   Total American Legion and Auxiliary Scholarships ............ 112,500 112,500

   To be expended under the provisions of Sections 16-31-1

2. Archives and History, Department of:

   (a) Historical Resources Management Program............. 7,618,890 7,618,890

   SOURCE OF FUNDS:

   (1) ETF.......................... 7,618,890

   Total Archives and History, Department of................. 7,618,890 7,618,890

   The above appropriation shall be expended to support the
   educational functions of the Department of Archives and
   History. Of the above appropriation, $10,000 shall be
   expended for the Men’s Hall of Fame.

3. Arts, State Council on the:

   (a) Fine Arts Program ....... 7,630,969 881,700 8,512,669
Of the above appropriation, $1,150,000 shall be expended for the Alabama Center for the Arts, of which $475,000 shall be expended for the Alabama Center for the Arts Foundation.

SOURCE OF FUNDS:

(1) ETF................................. 7,630,969

(2) Federal and Local Funds ............. 881,700

4. Child Abuse and Neglect Prevention, Department of:

(a) Social Services Program ............. 7,268,270 7,268,270

In accordance with Sections 26-16-1 et seq., Code of Alabama 1975.

SOURCE OF FUNDS:

(1) ETF-Transfer....................... 7,268,270

Total Child Abuse and Neglect Prevention, Department of .... 7,268,270 7,268,270

5. Commerce, Department of:

(a) Industrial Development Training Institute Program . 74,890,922 74,890,922

Of the above appropriation, $11,138,768 shall be expended for the Industrial Development and Training Program; $7,622,003 shall be expended for the Industrial Training Program - Operations and Maintenance; $900,000 shall be expended for a marketing campaign for technical education; $400,000 shall be expended for a Rural Marketing Program that features products from Alabama companies in rural counties;
$1,239,840 shall be expended for the Modern Manufacturing Pilot Project; $600,000 shall be expended for the Alabama Workforce Council to manage the Alabama Credential Registry, to develop the annual Compendium of Valuable Credentials by using the two-tiered non-degree credential quality assurance review process established in the bylaws of the Alabama Committee on Credentialing and Career Pathways, and to provide technical assistance to credential providers in registering credentials to the Alabama Credential Registry; and $52,990,311 shall be expended for Workforce Development, of which $1,000,000 shall be expended for the STEM Council, $500,000 shall be expended for the Alabama Workforce Training Center and $2,167,500 shall be provided to regional councils to develop leadership strategies in the local areas. Each region will set measurable goals through a planning process to: determine current and future skills needed in the local area; develop seamless educational pathways; and align funding with identified local workforce needs.

SOURCE OF FUNDS:

(1) ETF....................... 74,890,922

Total Commerce, Department of .................................................. 74,890,922

The funds appropriated for Workforce Development are to be expended for those costs incurred by the State in honoring commitments to pay
workforce development costs, including services and other assistance and expenses of recruitment and training of a company's workforce, that are undertaken to induce companies to locate and expand their operations in Alabama (described hereinafter as a "Project") and to develop and implement training, placement and recruitment programs that will improve development and expand the State's workforce. Such costs include, but are not limited to: (i) AIDT operating costs directly related to a Project; (ii) wages and benefits for trainers engaged by AIDT for the purpose of a Project; (iii) costs which the State has agreed to pay under the terms of a Project Agreement with a company that are necessary and reasonable charges incurred by the company or its affiliates for personnel providing training to the company's employees, whether those trainers are employees of the company or its vendors or suppliers, including wages, benefits and travel (domestic and, when necessary, international); (iv) any necessary materials, equipment, manuals, or other relevant training materials; (v) the costs incurred for purchasing or repairing or replacing training tools and equipment; (vi) costs incurred for the purchase or construction and maintenance of training facilities; (vii) travel expenses for prospective and current employees and trainees, including travel, food,
6. Community College System

Board of Trustees, Alabama:

(a) Operations and Maintenance

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>385,069,149</td>
<td>352,053,777</td>
<td>737,122,926</td>
</tr>
</tbody>
</table>

(b) Auxiliary Enterprises ....

13,039,123

(c) Restricted Funds ....

477,362,453

(d) Operations and Maintenance for Postsecondary Prison Education

19,593,615

Of the above appropriation, $2,500,000 shall be expended
for the Perry County Facility;  
up to $1,999,901 shall be ex-  
pended for Therapeutic Educa-  
tion; up to $2,500,000 shall  
be expended for the operations  
and maintenance of the  
LifeTech Institute in  
Thomasville; and $1,000,000  
shall be expended for a Day  
Reporting Center pilot pro-  
gram.

(e) Adult Education Program ..................................  
13,814,656 17,867,774 31,682,430

(f) Special Populations Train-  
ing..............................................  
4,725,281 4,725,281

The above appropriation shall  
be expended for education and  
training programs to prepare  
individuals designated as spe-  
cial populations, as deter-  
mined by the Chancellor, for  
entry into the workforce  
through pre-employment skills  
training, and intensive career  
technical training.

(g) Mine Safety Training Pro-  
gram at Bevill State Commu-  
nity College............... 350,000 350,000

(h) Postsecondary Education  
Department - Administration .  
13,739,913 10,745,994 24,485,907

Of the above appropriation,  
$1,335,442 shall be expended  
for property and capital pur-  
chases and improvements, as  
deemed necessary by the Chan-  
cellor.

(i) Postsecondary/Tech Col-  
eges - Truck Driver Train-  
ing.............................................. 240,790 2,000,000 2,240,790

Of the above appropriation,  
$240,790 shall be expended for  
the Truck Driver Training Pro-  
gram at Central Alabama Commu-  
nity College. The above appro-  
priation from earmarked funds  
is estimated and shall be ex-
HB135

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(k) Marion Military Institute ..................................</td>
<td>10,259,104</td>
<td>10,259,104</td>
</tr>
<tr>
<td>(l) Alabama Technology Network ..................................</td>
<td>5,956,736</td>
<td>5,956,736</td>
</tr>
<tr>
<td>(m) Dual Enrollment ..............................................</td>
<td>26,182,385</td>
<td>10,000,000</td>
</tr>
</tbody>
</table>


Industry Certification Initiatives funds shall be distributed by the Alabama Community College System Board of Trustees. Of the above appropriation, $3,750,000 shall be expended for workforce development initiatives and $600,000 shall be expended for career coaches. The Chancellor of the Alabama Community College System shall report quarterly to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee and the Legislative Fiscal Officer any funds expended for industry certification initiatives.

Of the above appropriation, $125,000 shall be expended for the Military Hall of Honor.

Of the above appropriation to the Alabama Technology Network, $503,906 shall be expended for workforce training.

Of the above appropriation, $200,000 shall be expended for a Dual Enrollment Program at Murphy University Center which shall be available to students in the state. The remaining appropriation shall be expended at the direction of the Chancellor of the Alabama Com-
munity College System to continue, expand, and develop a dual enrollment scholarship program for academic and career-technical education programs. The Chancellor will work with business and industry partners to allocate the funds in a manner consistent with addressing identified needs in the State of Alabama. Such allocations will further and/or accommodate the continuation and expansion of dual enrollment programs.

(n) Science, Technology, Engineering, Arts and Math (STEAM) Project

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>600,000</td>
<td>600,000</td>
<td></td>
</tr>
</tbody>
</table>

(o) Volunteer EMSP Certifications

125,000


(p) Automotive Workforce Training Scholarship Program

300,000

The Board of Trustees of the Alabama Community College System, in consultation with the Alabama Industrial Development and Training Institute, shall establish qualifications for the award of scholarships to high school students and adults enrolled in a state educational program relating to the automotive manufacturing industry and shall further provide for the implementation and administration of the scholarships. Scholarship recipients shall be selected by the Board, in consultation with a scholarship committee, comprised of members of the Board of Directors of the Alabama Automotive Manufacturers Education Trust Fund.
Association, from applications submitted to the association.
The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Legislative Fiscal Officer, and the Finance Director on September 30, 2023 regarding the total number of scholarships awarded for the Fall term of the 2022-2023 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

(q) Distance Learning Program  .  3,375,000  3,375,000

(r) Automotive Manufacturing Workforce Development Program.................. 312,500  312,500

(s) Smart Career Workforce Project...................... 200,000  200,000

The above appropriation shall be expended to promote smart careers, support soft skill development through engagement opportunities for youth, develop and implement an effective smart career awareness campaign for students, parents, and the underemployed; and to implement a national recruitment campaign to attract talent at all levels of experience across high-growth, high demand occupations.

(t) Alabama Workforce Council Committee on Credentialing and Career Pathways ........ 1,000,000  1,000,000

The Alabama Community College System shall expend the above appropriation to support the
work of the Alabama Workforce Council's Committee on Credentialing and Career Pathways (ACCCP). The exclusive purpose is to provide support to community and technical colleges to assist students in earning industry-recognized credentials of value included in the Alabama Credential Registry and on the ACCCP's annual list of valuable credentials beginning in December 2022, and to support students' completion of education and training programs aligned to in-demand career fields on the ACCCP's lists of regional and statewide occupations and career pathways. The goal is to increase the number of adults entering sector-specific career pathways which lead to employment in high-demand occupations providing family-sustaining wages. The ACCS shall submit annually, not later than April 30th, to the Alabama Legislature, a report indicating the number of students who have earned credentials through programs supported in whole or in part with this appropriation, and upon implementation of the statewide ATLAS tool, employment outcomes of such students one and five years after program completion. The Chancellor of the Alabama Community College System shall report quarterly to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee and the Legislative Fiscal Officer any funds expended for industry certifica-
tion initiatives.

(v) The Women's Fund of Greater Birmingham Program

The above appropriation shall be expanded to support students in obtaining certifications and post-secondary degrees, to aid in scholarships, support services including transportation, tuition and fees, and academic support services. This appropriation is contingent upon the Women's Fund of Greater Birmingham providing a match of private funding and programmatic supports of $400,000. The Fund shall file a report no later than December 31, 2023 to the Governor and the Chairs of the Senate Committee on Finance and Taxation-Education and the House Ways and Means-Education Committee detailing the costs, benefits, and economic impacts on the Fund.

(w) ACCS Innovation Center

The above appropriation shall be expended to establish new and to support current stand-alone LPN programs throughout the state.

(x) Career Tech Equipment

To provide new or updated equipment for career and technical education programs in order to ensure that programs meet current business and industry standards to provide students with the training and skills necessary to provide a workforce for new, existing, or expanding jobs.
SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th></th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF..............</td>
<td>515,754,907</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) ACS Truck Driver Fund ....</td>
<td></td>
<td>2,000,000</td>
<td></td>
</tr>
<tr>
<td>(3) Dual Enrollment Tax Credit Fund........</td>
<td></td>
<td>10,000,000</td>
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<tr>
<td>(4) Federal and Other Funds ..</td>
<td></td>
<td></td>
<td>871,069,121</td>
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</tbody>
</table>

Total Community College System
Board of Trustees, Alabama ... 515,754,907 883,069,121 1,398,824,028

(1) The allocations as set forth above shall be distributed by the Alabama Community College System Board of Trustees through the Office of the Chancellor.

(2) The above appropriation from the Education Trust Fund for Operations and Maintenance shall be distributed as provided below. The following amounts are intended to provide a minimum of $125/FTE to each college based on Fall 2021 figures: $100,000 shall be distributed to Ingram State Technical College; $225,000 shall be distributed to the Snead State Community College Aeronautics School in Albertville; $450,000 shall be distributed to Northwest-Shoals Community College for the Lauderdale County Workforce Center and Acquisition and Construction Program; $370,000 shall be distributed to the Alabama Aviation College of which $120,000 shall be for the Andalusia Program; $595,875 shall be distributed to Calhoun Community College for the expansion of the Alabama Center for Arts; $100,000 shall be distributed to Shelton State Community College for distance support; $183,625 shall be distributed to Bishop State Community College for building renovation and the welding program at the Carver Campus; $145,000 shall be distributed to Central Alabama Community College for economic development; $240,750 shall be distributed to Lawson State Community College; $242,500 shall be distributed to Gadsden State Community College for economic development; $100,000 shall be distributed to Gadsden State Community College for the Poultry Technology Center in partnership with Auburn University; $250,000 shall be distributed to Shelton State Community College for facility modification; $280,000 shall be distributed to Bevill State Community College to be distributed equally between the Fayette, Hamilton, Sumiton and Jasper campuses in the amount of $70,000 for each campus; $552,125 shall be distributed to Coastal Alabama Community College for the technology and manufacturing program; $552,625 shall be distributed to Jefferson State Community College for the nursing program; $278,875 shall be distributed to Wallace Community College-Dothan for the Center for Economic and Workforce Development; $427,875 shall be distributed to Wallace State Community College-Hanceville for the Aviation Program; $100,000 shall be distributed to Drake State Community Technical College for welding facilities expansion; $80,000 shall be distributed to Drake State Community Technical College for a one-time equipment purchase; $200,000 shall be distributed to Lurleen B. Wallace Community College for workforce development; $175,000 shall be distributed to Wallace Community College-Selma for the Excellence in Education to Employment Pipeline; $200,000 shall be distributed to Northeast Alabama Community College; $213,250 shall be distributed to Trenholm State Community College for the Innovation Center; $104,750 shall be dis-
tributed to Chattahoochee Valley Community College for Applied Technology Pro-
gram/Career Discovery; $30,125 shall be distributed to Reid State Technical College;
$356,125 shall be distributed to Southern Union State Community College; and the
remainder shall be distributed to each of the colleges based on a distribution model
consistent with the recommendations in the final report of the Alabama Community
College Advisory Council on Outcomes-Based Funding, except Marion Military Insti-
tute.

(3) The allocation of Adult Education funds appropriated herein is restricted to the
provision of services to individuals who are receiving benefits under the Adult Edu-
cation and Family Literacy Act, Title II of the federal Workforce Innovation and

(4) The Chancellor of the Alabama Community College System shall report quarterly to
the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways
and Means-Education Committee and the Legislative Fiscal Officer any funds expended
for the Alabama Technology Network.

7. Cyber Technology and Engi-
neering, Alabama School of:

(a) Operations and Maintenance

.......................................................... 9,882,789 119,572 10,002,361

SOURCE OF FUNDS:

(1) ETF.............................. 9,882,789

(2) Federal and Local Funds .............................. 119,572

Total Cyber Technology and
Engineering, Alabama School of

.......................................................... 9,882,789 119,572 10,002,361

8. Debt Service:

(a) Payments on Endowments ... 81,880 81,880

Payments on endowments shall
be as follows:

For interest on Auburn Uni-
versity Endowment ...20,280

For interest on University of
Alabama Endowment ...61,000

For interest on Grove Hill
Endowment ...600

(b) Interest on Public School
Fund Endowment.......................... 532,864 532,864

Interest on Public School Fund
Endowment shall be as follows:
Interest on James Wallace Fund
...275

Interest on 16th Section
Lands, Estimated ...410,000

Interest on School Indemnity
Lands, Estimated ...90,000

Interest on Valueless 16th
Section Land ...5,825

Interest on Surplus Revenue
...26,764

(c) General Obligation Bonds,
Estimated............... 27,285,000 27,285,000

The above appropriation shall
be used to pay debt service on
the following General Obliga-
tion Bonds: Series 2014-A,
Series 2016-A, Series 2016-C,
Series 2018-A, and Series
2018-B. In the event any of
the above bonds are refunded
or new General Obligation
bonds are issued, debt service
on these newly issued bonds
may be paid from the appro-pri-
atations made above from the
Education Trust Fund contin-
gent upon the recommendation
of the Director of Finance and
the approval of the Governor.

(d) Alabama Incentives Finan-
cing Authority Bonds, Esti-
mated............... 3,865,256 3,865,256

The above appropriation shall
be used to pay debt service on
the following Alabama Incent-
ives Financing Authority
Bonds: Series 2009-B, Series
2019-A, and Series 2019-B. In
the event any of the above
bonds are refunded or new Ala-
bama Incentives Financing Au-
thority bonds are issued, debt
service on these newly issued
bonds may be paid from the
appropriations made above from
the Education Trust Fund con-
tingent upon the recommenda-
tion of the Director of Fi-
nance and the approval of the
Governor.

SOURCE OF FUNDS:

<table>
<thead>
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<th>Source Description</th>
<th>Amount</th>
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<td>(1) ETF</td>
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<td>(2) ETF, Estimated</td>
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<td>(3) ETF-Transfer</td>
<td>532,864</td>
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<tr>
<td>Total Debt Service</td>
<td>31,765,000</td>
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</tbody>
</table>

9. Dental Scholarship Awards,
   Board of:

(a) Support of Other Educa-
    tional Activities Program .. 731,166

To be expended under the pro-
visions of Sections 16-47-76
through 16-47-81, Code of Ala-
bama 1975. Of the above appro-
priation, $500,000 shall be
expended on the Alabama Dental
Service Program as set out in
Sections 16-47-77 through
16-47-81, Code of Alabama
1975. Funds shall be used for
forgivable loans to dental
students who agree to reside
and practice in counties where
there is a shortage of den-
tists. To determine the coun-
ties with a shortage of den-
tists the Board of Dental
Scholarships Awards shall an-
nually calculate by county a
dentist shortage index, pursu-
ant to Section 16-47-81, Code
of Alabama 1975, by dividing
the population of the county
by the per capita number of
recommended dentists. In addi-
tion to the dentist shortage
index, the Board shall give preference to dentists that reside in a county with a dentist shortage, and shall consider the percentage of dentists in a county that are over the age of 65, the probability of economic success and the proximity of a county to a major metropolitan area in determining the counties eligible for the loan recipient. Annually the Board shall compile a list of ten counties for the loan recipient to choose from to practice. The recipient must spend an average of 20 hours a week on an annual basis practicing direct patient care in the designated county for a minimum of 5 years to qualify for forgiveness of the loan. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Legislative Fiscal Officer and the Finance Director on October 1, 2022 regarding the total number of scholarships awarded for the fall term of the 2021-2022 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>731,166</td>
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</tr>
</tbody>
</table>

Total Dental Scholarship Awards, Board of 731,166 731,166
10. Early Childhood Education, Department of:

(a) Social Services Program .. 186,198,945 31,474,000 217,672,945

The proposed spending plan for the ETF monies included in the above program is as follows:
Marketing Campaign for Alabama Family Central ...750,000
Summer/After School Program ...
...1,511,714
Strong Start/Strong Finish ...
...4,000,000
Office of School Readiness ...
...173,745,222
Operations and Maintenance ...
...1,192,009
Home Instruction for Parents of Preschool Youngsters (HIPPY)/First Teacher Home Visiting Program ...
...5,000,000

(b) Children's Policy Council Program

SOURCE OF FUNDS:

(1) ETF 186,198,945

(2) Children's Policy Council Fund 500,000

(3) Federal and Local Funds .. 31,474,000

Total Early Childhood Education, Department of 186,198,945 31,974,000 218,172,945

It is the intent of the Legislature that the above appropriation for the Strong Start/Strong Finish initiative be used to expand the Pre-K-3rd approach to learning and will incorporate the most
successful parts of Pre-K-3rd
initiatives in order to estab-
lish a strong foundation of
early learning experiences
that promotes student achieve-
ment and success. It is the
intent of the Legislature that
the Department notify the mem-
bers of each local legislative
dlegation (whenever possible)
prior to grants being awarded
in each legislative district.
The Department shall notify
the legislative delegation of
the amount of the grant, the
recipient of the grant and the
date the grant is awarded.

11. Economic and Community Af-
fairs, Alabama Department of:

<table>
<thead>
<tr>
<th></th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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</thead>
<tbody>
<tr>
<td>(a) Rural Broadband Grant Program</td>
<td>25,000,000</td>
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<td>25,000,000</td>
</tr>
<tr>
<td>(b) Research and Development Grant Program</td>
<td>5,000,000</td>
<td></td>
<td>5,000,000</td>
</tr>
<tr>
<td>(c) Electric Vehicle Technology Education Program</td>
<td>1,000,000</td>
<td></td>
<td>1,000,000</td>
</tr>
</tbody>
</table>

SOURCE OF FUNDS:

(1) ETF........................ 1,000,000
(2) ETF-Transfer............. 30,000,000

Total Economic and Community Affairs, Alabama Department of
........................................ 31,000,000 31,000,000

12. Education, State Board of -
Local Boards of Education:

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>(a) Foundation Program</td>
<td>4,235,029,022</td>
<td>723,240,625</td>
<td>4,958,269,647</td>
</tr>
</tbody>
</table>
Of the above appropriation, $9,839,874 is to be expended for the conversion and modernization of the Alabama Student Information Management System (ASIMS). ASIMS will allow the continued support and maintenance of the Information Management System which permits each local Education Agency and the State Department of Education to comply with all state and federal accountability standards and reporting obligations. These funds shall be expended for the State Department of Education’s Fiscal Year 2023 costs for implementation of the new ASIMS.

(b) Transportation Program ...

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>405,738,903</td>
</tr>
<tr>
<td></td>
<td></td>
<td>405,738,903</td>
</tr>
</tbody>
</table>

The rate per day for two personal days and five sick days for transportation personnel shall be $50. The State Department of Education shall develop a plan to fund and replace school buses that have been in service for more than ten years. The plan shall take into consideration the age and mileage of eligible buses and the number of eligible buses that run morning and afternoon routes. The Department shall provide a copy of the plan to the Chair of the House Ways and Means-Education Committee, the Chair of the Senate Committee on Finance and Taxation-Education, and the Legislative Fiscal Officer by the 5th legislative day of the 2023 Regular Session.

(c) At-Risk Student Program ...

|                      |                 | 20,967,734         |
|                      |                 | 20,967,734         |

Each district shall receive its pro-rata share for each
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>532,864</td>
<td>532,864</td>
<td></td>
</tr>
<tr>
<td>215,000,000</td>
<td>215,000,000</td>
<td></td>
</tr>
</tbody>
</table>

student who is defined as being at-risk of dropping out of school or is performing at an academic level below current grade placement. At-Risk funds may be expended for student programs to improve the efficiency and utilization of technology-based educational resources in the classroom. Of the above appropriation, $200,000 shall be used for a grant program to provide Title I Schools with feminine hygiene products pursuant to HB50 of the 2022 Regular Session. Of the above appropriation, $400,000 shall be allocated for the Jones Valley Teaching Farm. Of the above appropriation, $150,000 shall be allocated for the Retired Senior Volunteer Program, which shall be used for student tutoring and mentoring. The funds allocated to the Retired Senior Volunteer Program shall not be used for salaries. The program shall file a report on October 1, 2022 with the Department of Education, the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Finance Director, and the Legislative Fiscal Officer regarding the number of volunteer hours provided statewide and to each local school system for the prior year.

(d) Endowment Interest Program—Public School Fund, Estimated.................

(e) Public School Fund, Estimated....................

532,864 532,864

215,000,000 215,000,000
<table>
<thead>
<tr>
<th>Years Experience</th>
<th>LPN</th>
<th>RN</th>
<th>RN/MS</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 3</td>
<td>22,181</td>
<td>42,198</td>
<td>48,531</td>
</tr>
<tr>
<td>3 but less than 6</td>
<td>24,379</td>
<td>46,415</td>
<td>53,372</td>
</tr>
<tr>
<td>6 but less than 9</td>
<td>25,427</td>
<td>48,447</td>
<td>55,714</td>
</tr>
<tr>
<td>9 but less than 12</td>
<td>25,758</td>
<td>49,096</td>
<td>56,462</td>
</tr>
<tr>
<td>12 but less than 15</td>
<td>26,222</td>
<td>49,989</td>
<td>57,485</td>
</tr>
<tr>
<td>15 but less than 18</td>
<td>26,797</td>
<td>51,128</td>
<td>59,901</td>
</tr>
<tr>
<td>18 but less than 21</td>
<td>27,119</td>
<td>51,789</td>
<td>59,557</td>
</tr>
<tr>
<td>21 but less than 24</td>
<td>27,444</td>
<td>52,450</td>
<td>60,320</td>
</tr>
<tr>
<td>24 but less than 27</td>
<td>28,027</td>
<td>53,074</td>
<td>60,944</td>
</tr>
<tr>
<td>27 or more</td>
<td>28,611</td>
<td>53,699</td>
<td>61,569</td>
</tr>
</tbody>
</table>

To be distributed so that each school system shall receive one nurse and an additional nurse or fractions of a nursing allocation based upon the average daily membership during the first 20 scholastic days after Labor Day of the preceding school year. The School Nurses Program shall use the following salary matrix to determine nursing salaries, based on 182 contract days. The pay of any part-time employee shall conform to the pro-rata share of the following matrix:
The above appropriation shall be expended by local school systems towards the position of a District Technology Coordinator that meets the job description and qualifications established by the State Board of Education. Of the above appropriation, $10,454,000 shall be used to improve cybersecurity, including protection of data and infrastructure. The State Department of Education shall allocate this portion of the appropriation in equal parts to each local education agency, including the Alabama Institute for Deaf and Blind, the Alabama School for Math and Science, the Alabama School of Fine Arts, the Alabama School of Cyber Technology and Engineering, and the Department of Youth Services School through applications submitted to the Department. Allocations shall be used to fund network administration and/or technology that sustains, complements, upgrades, or augments current security measures. The Department shall consult with the Alabama Leaders in Educational Technology (ALET) to implement this allocation, and to assist school systems' effective use of these funds, including but not limited to, conducting workshops, training, and collaborative support for cybersecurity. Of the above appropriation, $50,000 shall be directed to Alabama Leaders in Educational Technology (ALET) to assist school systems' effective use of these funds, including but not lim-
The above appropriation includes funds for start-up and/or conversion of public charter schools which shall be funded at Foundation Program cost per unit in the same manner as other public K-12 schools.

(k) Student Growth.............. 27,080,035

To be distributed pursuant to the provisions of Act 2021-166.

(l) Math and Science Teacher Program.............. 80,000,000

To be distributed to school systems based on the provisions of Act 2021-340. The Math and Science Teacher Program shall use the following salary matrix to determine the salaries of qualified math and science teachers, based on 189 contract days. In addition to the following salaries, qualified math and science teachers employed in hard-to-staff schools shall receive an additional $5,000 stipend.

<table>
<thead>
<tr>
<th>Step</th>
<th>Bachelor</th>
<th>Master</th>
<th>AA/EDS</th>
<th>Doctor</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>$48,558</td>
<td>$55,059</td>
<td>$58,963</td>
<td>$62,864</td>
</tr>
<tr>
<td>1</td>
<td>$51,981</td>
<td>$59,778</td>
<td>$64,456</td>
<td>$69,138</td>
</tr>
<tr>
<td>2</td>
<td>$54,758</td>
<td>$62,969</td>
<td>$67,916</td>
<td>$72,826</td>
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<tr>
<td>3</td>
<td>$56,360</td>
<td>$64,813</td>
<td>$69,904</td>
<td>$74,958</td>
</tr>
<tr>
<td>4</td>
<td>$58,005</td>
<td>$66,705</td>
<td>$71,944</td>
<td>$77,146</td>
</tr>
<tr>
<td>5</td>
<td>$59,693</td>
<td>$68,646</td>
<td>$74,038</td>
<td>$79,392</td>
</tr>
<tr>
<td>6</td>
<td>$61,426</td>
<td>$70,538</td>
<td>$76,188</td>
<td>$81,696</td>
</tr>
<tr>
<td>7</td>
<td>$63,204</td>
<td>$72,685</td>
<td>$78,388</td>
<td>$84,061</td>
</tr>
<tr>
<td>8</td>
<td>$64,468</td>
<td>$74,136</td>
<td>$79,961</td>
<td>$85,743</td>
</tr>
<tr>
<td>9</td>
<td>$65,757</td>
<td>$75,620</td>
<td>$81,560</td>
<td>$87,458</td>
</tr>
<tr>
<td>10</td>
<td>$66,743</td>
<td>$76,755</td>
<td>$82,783</td>
<td>$88,769</td>
</tr>
<tr>
<td>11</td>
<td>$67,745</td>
<td>$77,906</td>
<td>$84,025</td>
<td>$90,100</td>
</tr>
<tr>
<td>12</td>
<td>$68,761</td>
<td>$79,075</td>
<td>$85,285</td>
<td>$91,452</td>
</tr>
</tbody>
</table>
HB135

<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF Transfer</td>
<td>$4,769,559,496</td>
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<tr>
<td>Federal and Local Funds</td>
<td>$723,240,625</td>
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<tr>
<td>Public School Fund, Estimated</td>
<td>$215,532,864</td>
</tr>
<tr>
<td>Total Education, State Board of - Local Boards of Education</td>
<td>$4,849,559,496</td>
</tr>
</tbody>
</table>

Upon certification and approval by the Deputy State Superintendent of the Office of Administrative and Financial Services that any newly formed city school system is an operational public school system within the State of Alabama, the Department shall ensure that any Foundation Program funds or other state funds allocated to the parent county board of education of the newly formed city school system for students that attended and were counted in the Average Daily Membership of the parent county board of education and now will attend the newly formed city school system shall be transferred to the newly formed city school system for operational expenses. The above appropriation shall be distributed by the State Board of Education in accordance with the provisions of Sections 16-13-230 through 16-13-239, Code of Alabama 1975, and all other laws and regulations of the State Board of Education relating to...
the expenditure of such funds. These funds shall be used to provide a minimum school term of 180 full instructional days, or the hourly equivalent thereof, and for equitable educational opportunities in the public schools of the State. It is the intent of the Legislature that funds appropriated from the Education Trust Fund shall not be used to pay membership dues to any organization/association. Foundation Program calculations for FY 2022-2023 are based on the funding divisors set forth below. Units earned under the Foundation Program shall be employed as regular classroom teachers and assigned by the local board of education. The divisors listed below shall not serve to prescribe pupil-teacher ratios. It is the intent of the Legislature that local boards of education have flexibility in determining where reductions are made. Any reductions made using flexibility of state units must comply with federal comparability and supplanting guidelines. Each district will submit an application for approval by the State Superintendent as to the unit allocation adjustments requested.

<table>
<thead>
<tr>
<th>Grades</th>
<th>K-3</th>
<th>14.25</th>
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</thead>
<tbody>
<tr>
<td>Grades</td>
<td>4-6</td>
<td>20.43</td>
</tr>
<tr>
<td>Grades</td>
<td>7-8</td>
<td>19.70</td>
</tr>
<tr>
<td>Grades</td>
<td>9-12</td>
<td>17.95</td>
</tr>
</tbody>
</table>

In allocating the funds in the Foundation Program, the State Board of Education shall allot funds based on the rates established as follows:

The Foundation Program shall use the following salary matrix to determine the cost of instructional salaries, based on 187 contract days, and any part-time contract shall conform to the pro-rata share of the following matrix:

<table>
<thead>
<tr>
<th>Years Experience</th>
<th>BS</th>
<th>MS</th>
<th>6Y</th>
<th>DO</th>
<th>ND</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
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<td>43,358</td>
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<td>53,763</td>
<td>57,664</td>
<td>43,358</td>
</tr>
<tr>
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<td>43,358</td>
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<td>53,763</td>
<td>57,664</td>
<td>43,358</td>
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<tr>
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<td>47,689</td>
<td>54,842</td>
<td>59,134</td>
<td>63,433</td>
<td>47,689</td>
</tr>
<tr>
<td>4</td>
<td>47,689</td>
<td>54,842</td>
<td>59,134</td>
<td>63,433</td>
<td>47,689</td>
</tr>
<tr>
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<td>54,842</td>
<td>59,134</td>
<td>63,433</td>
<td>47,689</td>
</tr>
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<td>49,780</td>
<td>57,245</td>
<td>61,742</td>
<td>66,205</td>
<td>49,780</td>
</tr>
<tr>
<td>7</td>
<td>49,780</td>
<td>57,245</td>
<td>61,742</td>
<td>66,205</td>
<td>49,780</td>
</tr>
<tr>
<td>8</td>
<td>49,780</td>
<td>57,245</td>
<td>61,742</td>
<td>66,205</td>
<td>49,780</td>
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<td>Education Trust Fund</td>
<td>Earmarked Funds</td>
<td>Appropriation Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>----------------------</td>
<td>----------------</td>
<td>---------------------</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>53,365</td>
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<td>79,205</td>
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<tr>
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<td>66,424</td>
<td>76,386</td>
<td>88,810</td>
<td>66,424</td>
<td></td>
</tr>
</tbody>
</table>

Professional learning activities are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused to provide educators with the knowledge and skills necessary to enable students to succeed and meet the challenging state academic standards. At least fifty percent of all professional learning requirements necessary to retain a valid Alabama teaching certificate shall be directly related to the knowledge and skills necessary to provide high quality instruction that leads to student development and academic growth. The State Superintendent shall establish an approval system, including, but not limited to a menu of micro credentials, that relates directly to any valid teaching certificate holders' responsibilities as an educator. The State Board of Education may adopt rules, as necessary, for initial or recertification criteria. The State Superintendent shall provide a status report on the approval system status and budgetary needs to the Chairs of the House Ways and Means-Education and Senate Finance and Taxation-Education Committees on a quarterly basis.

Notwithstanding Section 16-13-231.1(d), Code of Alabama 1975, there shall not be an
appropriation for the 1% over the total cost of instructional salaries for the Foundation Program as calculated by the State Minimum Salary Schedule for the fiscal year beginning October 1, 2022. For "Fringe Benefits" the rate per day for two personal days and five sick days (for units earned in the Foundation Program) shall be $95. The Teachers' Retirement System employer rate shall be 12.59% of salaries for Tier I members and 11.44% of salaries for Tier II members. The Public Education Employees' Health Insurance Program (PEEHIP) rate shall be $800 per month for each full-time employee. As funds are appropriated, the appropriation herein shall include funds to pay for substitute support employees for each day a support employee is absent.

For "Classroom Instructional Support," the uniform amounts used in determining the Foundation Program allowance for classroom instructional support shall be: (1) textbooks or digital resources at $75.00 per pupil in average daily membership during the first 20 scholastic days after Labor Day of the preceding school year; (2) classroom materials and supplies at $900.00 per unit earned in the Foundation Program; (3) technology at $500.00 per unit earned in the Foundation Program; (4) professional development at $100.00 per unit earned in the Foundation Program; and (5) library enhancement at $157.72 per unit earned in the Foundation Program. Funds allocated for instructional support units to meet Advanced Education standards may be used for principals, assistant principals, counselors, and librarians as calculated by the State Department of Education and assigned to the schools where such units are earned. An instructional support unit earned for a principal shall be increased by .31 for elementary schools, .35 for middle schools, and .45 for secondary schools and unit schools. An instructional support unit earned for an assistant principal shall be increased by .10 for elementary schools, middle schools, secondary schools and unit schools. An instructional support unit earned for a counselor shall be increased by .03 for secondary schools and unit schools. The budgeting and expenditure of funds in the Foundation Program at the local level shall be determined and made by the local board of education in accordance with rules and regulations of the State Board of Education and all laws governing such school budgets and expenditures.

13. Education, State Department of:

(a) Administrative Services Program....................... 324,456,029 65,491,160 389,947,189

The proposed spending plan for the ETF monies included in the above program is as follows:

Operations and Maintenance of the Department. 30,650,156

Of the above appropriation, $5,000,000 shall be expended for a grant program to be administered by the State Superintendent of Education to ad-
The above appropriation will
be directed by the State De-
partment of Education towards
the specialized treatment of
students with autism, students
with emotional disabilities
and students with deficit dis-
orders. The Department may
also allocate funds to each
local educational agency as a
supplemental appropriation
based upon the number of stu-
dents with identifiable dis-
abilities.

Operations and
Maintenance for
the Alabama
Reading Initia-
tive ........... 94,239,601
Of the above amount, at least $36,800,000 shall be allocated directly to local boards of education for the employment of reading coaches to work in grades K-3. At a minimum, $80,000 shall be distributed to each local board of education for the employment of a full time reading coach. The remaining funds shall be distributed to each local board of education pro-rata based on the number of K-3 schools and/or students as determined by the State Department of Education. All funds are to be distributed and expended for reading coaches to serve grades K, 1, 2, and 3 only. It is the intent of the Legislature that funds appropriated for the Alabama Reading Initia-
tive be ex-

 expended only for

 the Alabama

 Reading Initia-

 tive Program.

 The State Su-

 perintendent of

 Education shall

 report

 semi-annually

 to the Chairs

 of the Senate

 Committee on

 Finance and

 Taxa-

 tion-Education,

 the House Ways

 and

 Means-Education

 Committee, the

 Permanent Joint

 Legislative

 Committee on

 Finances and

 Budgets and the

 Legislative

 Fiscal Officer,

 the expendi-

 tures for the

 Alabama Reading

 Initiative Pro-

 gram. Such re-

 port shall in-

 clude, but not

 be limited to,

 the specific

 amounts ex-

 pended for pro-

 fessional de-

 velopment, a

 summary and

 evaluation of

 summer and af-

 ter-school pro-

 gramming across

 the state, and

 on-site support

 for school
coaches and
support staff
for Alabama
Reading Initiative purposes
only. The remaining funds
shall be expended for any
of the following: for the
employment of
state and regional level
reading specialists, for
professional
development and
technical assistance to
schools, to
supplement the
costs of local
reading coaches, summer
enrichment programs, incentives for
schools demonstrating the
most growth in
grade 3 reading
achievement, or
other purposes
to improve K-3
literacy. The
remaining funds
appropriated
herein shall be
expended in
accordance with
the general
provisions of
the Alabama
Literacy Act,
Chapter 16G of
Title 16. The
State Superin-
Certified Academic Language Therapist (CALT) Stipend Program

Education Trust Earmarked Funds Appropriation Total

<table>
<thead>
<tr>
<th>Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
</table>
| 600,000

The above appropriation includes funds to pay salary supplements and related benefit costs for Certified Academic Language Therapists (CALT) and other costs of the program. Supplement amounts will be determined by the availability of funds based on the number of CALT Teachers. (1) The state of Alabama will provide an annual supplement of $5,000 to any CALT that is employed full-time in a public K-12 school system or public independent school and is properly certified by the state of Alabama. The
Education Trust Fund | Earmarked Funds | Appropriation Total
---|---|---

existing eligibility criteria will apply: (a) CALTs employed on less than a full-time contract on October 1 will receive a pro-rata share of the salary supplement. (b) CALTs employed full-time after October 1 will receive a pro-rata share of the salary supplement. (c) Any CALT employed full-time in Alabama and are properly certified by the state of Alabama will receive the annual salary stipend. (d) CALTs employed as a substitute are not eligible for the salary supplement. (e) CALTs who are on leave of absence for more than half a school year will receive a prorated amount based on the number of months worked during the school year.
(f) CALTs will receive the salary supplement each year of the valid period of the CALT credentials unless the Alabama Legislature declines to make the annual appropriation. (g) CALTs must maintain their CALT credentials in order to continue receiving the salary supplement. (h) CALTs employed in the final year of their CALT credentials valid period will receive a prorated amount based on the number of months worked covered in that valid period. (i) CALTs who leave after October 1 will be eligible for a prorated amount based on the months served. (j) CALTs must remain employed with a public K-12 Local Board of Education school system or pub-
lic independent
school to con-
tinue receiving
the salary sup-
plement.

Operations and
Maintenance for
the Alabama
Math, Science
and Technology
Initiative .... 48,299,318

Of the above
appropriation,
$15,000,000
shall be ex-
pended in ac-
cordance with
the provisions
of SB171 of the
2022 Regular
Session, the
Alabama Numer-
acy Act, if en-
acted. From the
above appropriation, the
State Superintendent of Edu-
cation shall
direct AMSTI
resources to
the districts
based on their
individual
needs. This ap-
propriation
shall not be
transferred and
must be ex-
pended in ac-
cordance with
the intent of
the appropriation to each of
the AMSTI
sites. It is
the intent of
the Legislature
that funds appropriated for AMSTI be divided based upon the number of classroom teachers served by in-service centers and expended only for the Alabama Math, Science and Technology Initiative Program through established procedures of the most recent year's contractual agreement of each site within the regional in-service center regions. The State Superintendent of Education shall report semi-annually to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Permanent Joint Legislative Committee on Finances and Budgets and the Legislative Fiscal Officer the expendi-
tutes for the
Alabama Math,
Science and
Technology Ini-
tiative Pro-
gram. Such re-
port shall in-
clude, but not
be limited to,
the amounts
expended for
the equipment,
materials and
supplies needed
to teach math
and science, as
well as the
amounts ex-
pended for pro-
fessional de-
velopment and
on-site sup-
port. The re-
port shall also
include infor-
mation regard-
ing the effec-
tiveness of the
initiative in
improving math
and science
test scores for
K-12 students.
No money ap-
propriated for the
Alabama Reading
Initiative or
the Alabama
Math, Science
and Technology
Initiative may
be repurposed
by the State
Superintendent
of Education
for any other
purpose other
than those al-
ready established herein.

School Safety
Security and
Climate Program 10,240,000

Of the above
amount,
$800,000 shall
be expended for
Regional Safety
Training Specialists;
$250,000 shall
be expended for the
Mental Health Collaborative; and
$4,690,000 shall be expended for the
School-Based Mental Health Service Coordinator. The above appropriation for
School-Based Mental Health Service Coordinator shall be expended to provide grants
to local education agencies
and public independent
schools to expand
school-based mental health initiatives.

The State Superintendent of
Education shall notify, in
writing, all school systems
of the avail-
ability of the funding. The notification shall include the grant application and the amount available to each system. The grant application process must require the submission of plans by the applicant to provide for a mental health service coordinator to support coordination of mental health services throughout the system. In the awarding of grants, preference will be given to applicants willing to partner with the Alabama Department of Mental Health under the ADMH school-based Mental Health collaboration and traditionally high-poverty underserved districts throughout the state. After funding reaches $40,000 for each system,
additional funding for the program shall be allocated to school systems by ADMH. Of the above amount, $3,000,000 shall be expended for the Bullying Prevention Project in accordance with Title 16, Chapter 28B, Code of Alabama 1975. The State Superintendent of Education shall distribute the above appropriation as grants to local education agencies. These agencies may be awarded funds only after application to the State Department of Education. The grant application process may require the submission of plans by the applicant to meet the requirements set forth in Chapter 28B of Title 16. In the awarding of grants, preference will be given to applicants seeking
to develop and implement evidence-based practices to promote a school environment that is free of harassment, intimidation, violence, and threats of violence. This program may also address tier one and tier two of the school-based mental health model of receiving prevention education and peers working to support and identify at-risk students. Additionally, the program may focus to increase school safety through early identification of at-risk students, minimizing disciplinary infractions including school suspensions and expulsions. The program may provide grade level prevention curriculum for all students and, in
that case, the curriculum must be updated annually to remain current and relevant to current trends that youth face in their lives. Any applicable prevention curriculum must be comprehensive and satisfy the following state mandates: Erin’s Law, Jamari Terrell Williams Student Bullying Prevention Act, Jason Platt Act, and Drugs and Alcohol. In addition, any program related to mental health should be flexible enough to focus on the greatest mental health needs for each individual school. For accountability purposes, reporting data must include the number of students engaged in the programs, the number of students supported, and the number of students referred.
<table>
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<tr>
<td>1</td>
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<tr>
<td>to adults as</td>
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<td>at-risk.</td>
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<td>New Schools for</td>
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<td>The above appropri-</td>
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<td>ation shall be ex-</td>
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<td>charter school start-</td>
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<td>up funding grants,</td>
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<td>Children's Eye</td>
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<td>and Follow-up Eye</td>
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Vendors shall file a report on or before December 31, 2022 with the Chairs of the House Ways and Means-Education Committee, the Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer.

Of the above appropriation, $1,448,230 shall be used to provide eye screening for students in Grades K, 2 and 4. The method of screening shall be color photo refraction as developed by the National Aeronautics and Space Administration; and $1,448,230 shall be used to provide follow-up eye care for Grades K, 2 and 4 students. Follow-up eye care services shall include,
but not be limited to, providing assistance in obtaining and coordinating local eye care services for those children identified as needing said follow-up eye care services whether insured, uninsured or underinsured. Children identified as uninsured or underinsured shall be provided with free eye exams and free prescription spectacles. A database including specific data by child, grade, school/system, and services for outcome-based measurement shall be maintained and archived.

Woolley Institute for Spoken Language Education ............... 610,000

Special Education Licensed Interpreters
Deaf/Hard of Hearing Teachers ............... 8,500,000
Local School  
and School System Academic  
and Financial Improvement  
Program (At-Risk) ..... 12,040,633  

Of the above appropriation,  
$2,000,000 shall be expended for financial awards pursuant to the Legislative School Performance Recognition Program, as established by Section 16-6C-3, Code of Alabama 1975.  

Military Children Support Plan .......... 800,000  

English Language Learners Program .......... 16,155,334  

Of the above appropriation,  
$2,000,000 shall be used to support Regional EL Specialists under the State Department of Education. Based on the 2021-22 school system count supplied to the Alabama Department of Education by each local superintendent of education, the remaining amount herein is appropriated on a per student basis to be utilized by local school boards to provide assistance to students not utilizing English as their native language so they may become proficient...
in reading, writing and speaking English at the earliest
possible time. Notwithstanding the above: (1) funding to
school systems where the percentage of English Language
Learner (ELL) students to the total number of students en-
rolled in the school system exceeds ten percent shall re-
ceive a weight of 1.5 per student; and (2) funding to
schools where the percentage of current English Language
Learner (ELL) students to the total number of students en-
rolled in the school system exceeds fifteen percent or current or
former English Language Learner (ELL) students exceed
twenty percent shall receive a weight of 2.0 per student.

Tenure Personnel Hearings . . 200,000

To provide reimbursements for court reporters and hearing
officers under the provisions of Title 16, Chapter 24C, Code
of Alabama 1975.

Distance Learning......... 20,165,768

Job descriptions shall be de-
veloped by the State Depart-
ment of Education for posi-
tions funded by this appropri-
ation. The hiring of personnel
shall be monitored by the State Department of Education
for compliance with these job
descriptions. In addition, these funds shall be used ex-
cursively for the distance
learning initiative ACCESS
(Alabama Connecting Class-
rooms, Educators, and Students
Statewide). For the 2022-2023
school year, the Department
Education Trust Earmarked Funds Appropriation Total

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46

shall not charge any Alabama resident, whether home-schooled or enrolled in a non-public school, a fee to participate in the ACCESS Program.

Advanced Placement .......... 11,421,179

The above appropriation may support the programmatic work of A+ Education Partnership to expand access to Advanced Placement (AP) courses and rigorous curricula in preceding grades by providing educator training, equipment, incentives, and ongoing support to teachers and students. Subject to appropriations, it is the intent of the Legislature that the State Department of Education may also provide funds to pay for the AP exam fees for Alabama students eligible to receive free or reduced lunch.

High Needs Special Education Grant Program 17,400,000

Juvenile Probation Officers 750,000

Governor's Mathematics Education Coaching Corps 5,000,000

This appropriation shall be used to implement a pilot program for mathematics education coaches in grades K through 5. The State Department of Education shall develop and implement the program, which shall utilize highly skilled and experienced elementary school mathematics educators to act as coaches for classroom math-
emematics teachers, with an emphasis on improving student achievement in mathematics. The State Department of Edu-
cation shall submit a report to the Governor, the Finance Di-
rector, the Legislative Fiscal Officer, the Speaker of the
House, the President Pro Tem-
poire of the Senate, the Chair of the House Ways and
Means-Education Committee, the Chair of the Senate Finance
and Taxation-Education Commit-
tee and the Chairs of the
House and Senate Education
Policy Committees not later
than July 1, 2023, detailing
the implementation of the pi-
lot program and reporting on
the impact of the program on
teacher professional develop-
ment and student growth and
performance on mathematics
assessments.

Auxiliary
Teacher Grant
Program for
Underperforming
Schools 5,439,463

This appropriation shall be
used for the State Department
of Education, to fund grants
for auxiliary teachers in K-3
underperforming elementary
schools pursuant to the most
recent designations pursuant
to the Alabama Accountability
Act or school grading system
subject to identification by
the State Superintendent pur-
suant to the provisions of
House Bill 429 of the 2022
Regular Session.

Underperforming
Schools 10,000,000
This appropriation shall be
used for the State Department
of Education, in consultation
with the Department of Early
Childhood Education, to fund
grants to the lowest perform-
ing public elementary schools
which are identified as
underperforming elementary
schools pursuant to the most
recent designations pursuant
to the Alabama Accountability
Act or school grading system
subject to identification by
the State Superintendent. The
intent of these grants is to
identify and target the spe-
cific deficiencies of each
individual underperforming
public elementary school. In
order to identify the said
deficiencies, the State De-
partment of Education shall
assess each school and shall
share its written assessment
of the said deficiencies with
each school, after which the
Department of Education, in
consultation with each school,
shall issue specific recommen-
dations to successfully re-
solve those deficiencies. The
Department of Education shall
thereafter provide grants to
each eligible school for the
express purpose of carrying
out the specific objective of
resolving the identified defi-
cencies and the overall ob-
jective of improving the
school's performance. As to
each elementary school identi-
fied pursuant to this section,
the State Department of Educa-
tion shall annually produce
written reports to the Chair
of the House Ways and
Means-Education Committee, the
Chair of the Senate Finance
and Taxation-Education Committee, the Governor, the Finance
Director, the Legislative Fiscal Officer, the State School
Board, the Local School Board, the Local Superintendent, and
the Principal of each school.

Online
High-Speed
Teacher Certification Portal 450,000

To support improvements in
teacher certification.

(b) Financial Assistance Program

The proposed spending plan for
the ETF monies included in the
above program is as follows:

Southwest
School of Deaf and Blind ..... 198,865

Symphony in Education Program 100,000

Special Education Pre-School Program ..... 27,623,062

National Board for Professional Teaching Standards ..... 13,712,908

The above appropriation in-
cludes funds to pay salary
supplements and related ben-
efit costs for Nationally
Board-Certified Teachers
(NBCT) and other costs of the
program. Supplement amounts
will be determined by the
availability of funds based on
the number of National Board
Certified Teachers. (1) The
state of Alabama will provide
an annual supplement of $5,000
to any NBCT that is employed

Education Trust Earmarked Funds Appropriation To-
Fund total

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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<td>4,206,873,819</td>
<td>4,322,815,461</td>
</tr>
</tbody>
</table>
full-time in a public K-12 school and is properly certified by the state of Alabama. The existing eligibility criteria will apply: (a) NBCTs employed on a less than full-time contract on October 1 will receive a pro-rata share of the salary supplement. (b) NBCTs employed full-time after October 1 will receive a pro-rata share of the salary supplement. (c) NBCTs who earn National Board Certification in another state and are teaching full-time in Alabama on October 1 and are properly certified by the state of Alabama will receive the annual salary stipend. (d) NBCTs employed as a substitute are not eligible for the salary supplement. (e) NBCTs who are on leave of absence for more than half a school year will receive a prorated amount based on the number of months worked during the school year. (f) NBCTs will receive the salary supplement each year of the valid period of the certificate unless the Alabama Legislature declines to make the annual appropriation. (g) NBCTs must renew their certificate by the year of the certificate’s expiration in order to continue receiving the salary supplement. (h) NBCTs employed in the final year of the certificate valid period will receive a prorated amount based on the number of months worked covered in that valid period. (i) NBCTs who leave after October 1 will be eligible for a prorated amount based on the months served.
(j) NBCTs must remain employed with a public K-12 local Board of Education in order to continue receiving the salary supplement. (2) In addition to the supplement provided by subsection (1) of this section, classroom teachers shall be eligible for an additional supplement of $5,000 if in an instructional assignment in challenging, high poverty schools, subject to the following conditions and limitations: (a) Teacher holds a valid NBPTS certificate in Literacy, English as a New Language, Math, Science, Exceptional Needs, or Career and Technical Education; and (b) School has been on the "Failing School" list 3 of the last 5 years; and/or (c) School has a graduation rate more than 10% less than the state average for 2 of the 3 most recently posted years; and/or (d) School has a free and reduced federal lunch student percentage of 75% or greater as determined by the most recent data posted or provides meals to all students through the Community Eligibility Provision. The State Department of Education shall file a report on or before September 30, 2023 with the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee and the Legislative Fiscal Officer regarding the number of classroom teachers becoming eligible and receiving the additional supplement provided in (2) above during fiscal year 2023.
Of the above appropriation, $600,000 shall be distributed to the Children's Hospital for poison control.

Career Tech Initiative

The above appropriation shall be spent on expanding career tech learning opportunities for students and to extend leadership and student organized activities throughout the state as defined by the State Superintendent of Education. Of the above appropriation, $6,700,000 shall be used to expand the Career Coaches Program. Career coaches who are certified as teachers may be compensated on the state minimum salary schedule for teachers based upon years of experience, highest degree earned, and the length of contract in the same manner as classroom teachers. Furthermore, not more than $1,000,000 of the above appropriation shall be first used for agriscience purposes if an adequate number of RFP's are received. Such funds shall be made available through a competitive grant process to pay stipends, salaries, benefits and travel of agriscience teachers who work on a 220 day or less contract provided their duties and activities exceed existing contract length. In the event all the agriscience funds are not applied for, the balance of the $1,000,000 shall revert to the balance of the appropriation
and shall be distributed at
the discretion of the State
Superintendent of Education
for additional career tech
initiatives not limited to but
including travel and student
leadership development activi-
ties in other career tech pro-
gram disciplines. Of the above
appropriation, $794,372 shall
be expended for the Imagine
Academy; $726,900 shall be
expended for the Agribusiness
Education Program, of which
$275,000 shall be expended for
student membership dues for
Future Farmers of America; and
$365,000 shall be expended for
the ProStart Career and Tech-
nical Education Program for
culinary, restaurant and hos-
pitality training for high
school students that is recog-
nized as meeting the standards
set by the national profes-
sional trade association for
the industry.

Teacher
In-Service Cen-
ters .......... 3,509,080

The State Superintendent of
Education shall administer the
In-Service Centers by confirm-
ing the areas of focus for
professional development ac-
tivities, monitoring and ap-
proving the professional de-
velopment plan of the centers,
approving the budget, and
evaluating the centers on an
annual basis to determine per-
formance outcomes and identify
any deficiencies and require
any necessary corrective mea-
sures. Nothing herein shall
require the existing
in-service regions be redrawn
or require the State Superin-
tendent to distribute AMSTI, ASIMS, technology in motion, or other funds to more than the existing in-service regions. The above appropriation to the In-Service Centers shall be distributed to the In-Service Centers as follows:

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Of the above appropriation, $2,357,192 shall be expended for the Technology in Motion Program to train teachers (K-12) on authentic computer science and other technology program training as directed by the State Superintendent. High school and middle school teachers from math, science, and career tech will be trained to offer stand-alone Computer Science courses, and elementary teachers will be trained to integrate computer science into weekly activities, following nationally developed curricula that address the Alabama Standards for Computer Science. Of the above appropriation, $300,000 shall be expended for Computer Science educator training. The ALSDE shall coordinate and as needed allocate funds through a competitive grant process for state entities (e.g., non-profits, higher ed) to offer professional development.
on curricula that has been approved by the ALSDE for a computer science pathway; curricula should be open and available across multiple computing platforms (e.g., available within a web browser).

Funding shall be used for professional development and teacher support. The ALSDE shall provide a report of the initiative to the Chair of the House Ways and Means-Education Committee and the Chair of the Senate Committee on Finance and Taxation-Education no later than June 15, 2023. Of the above appropriation, $613,907 shall be expended to establish a Middle School Computer Programming Initiative. The Department shall allocate funds through a competitive grant process for local education agencies. Each grant may be used for professional development, training, and curriculum, and shall not exceed $25,000. Only one grant is available per system. The Department shall provide a report of the initiative to the Chair of the House Ways and Means-Education Committee and the Chair of the Senate Committee on Finance and Taxation-Education no later than June 1, 2023. Of the above appropriation, $438,907 shall be used for the Principal Mentoring Program and $188,907 shall be used for the Special Education Professional Development Program for educators and school board members. The Department shall file a report with the Chairs of the House Ways and Means-Education Com-
mittee, the Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated to these two programs in fiscal year 2023.

Jobs for Alabama's Graduates (JAG) .... 2,550,742
High Hopes for Alabama Students ......... 9,980,287
Student Botanical Pilot Project 300,000
Teacher Recruitment and Placement 800,000
Alabama Scholars Bowl TV Show ......... 100,000
Teach for America .............. 822,000

It is the intent of the Legislature that funds appropriated for Teach for America be used to employ veterans of the United States Armed Forces where possible. Any teachers employed with these funds shall only teach in the subject area for which they have demonstrated competency as determined and approved by the State Department of Education.

Alabama Football Coaches Association 125,000

No scholarship awarded by the association shall be awarded to a recipient that is an in-
Of the above appropriation to the Helping Families Initiative, no more than $75,000 shall be expended for executive salaries or benefits. The Helping Families Initiative shall file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 16.

Hudson Alpha Institute - Science Teacher Training ...... 1,000,000

The Institute shall file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section...
16. Southern Research Institute 1,000,000

The above appropriation shall be used to expand the Science, Technology, Engineering, and Mathematics (STEM) Educational Outreach Program statewide. The Institute shall file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 16.

Early Childhood Classroom Assessment 2,750,000

The above appropriation shall be utilized by the Department of Education for a state-level contract established following a request for proposal for a literacy and math assessment that teachers may use to obtain real-time assessments of the literacy and math skill levels of students enrolled in kindergarten, first, second and third grade. The funding shall be used by the Department to request proposals for and to procure and implement a K-3 literacy and math assessment system for the preliminary identification of students at risk for literacy and math difficulties, including...
In negotiating the terms of the contract, the Department shall include performance measures, which may include student outcomes, as conditions affecting the amounts payable under the contract.

Of the above appropriation, at least $50,000 shall be expended for Accomplished Teaching, Learning and Schools (ATLAS), and at least $50,000 shall be expended for candidate support and professional development during the certification process. The balance of funds shall be expended to provide fee support to candidates seeking certification. Any unused portion of the funds shall be expended for aforementioned candidate support and professional development. Candidates whose annual household income exceeds $150,000 or three times the most recently available median household income for the state of Alabama shall not be eligible for fee support. Priority shall be given to candidates in certificate areas of need as determined by the State Superintendent of Education (e.g. Mathematics, Literacy, Science, English Language Arts, Career and Technical Education, etc.); candidates who agree to teach at a school with five or fewer National Board Certified Teachers for a period of three years; and additional need criteria determined by the State Superintendent.
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<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
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tendent of Education.

Alabama Teacher Mentor Program. 4,000,000

In each school where there is at least one or more first-year teachers, a mentor teacher shall be identified and recommended by the school principal to the Department of Education based on (1) his or her commitment to collaborative work and (2) he or she having at least five years of teaching experience. The mentor teacher shall be compensated in an amount of no less than one thousand dollars ($1,000) for the academic year for his or her services as a mentor. The Department shall clearly define roles and responsibilities for the mentor teacher to, at a minimum, include (1) requiring at least two meetings per month of the mentor teacher and the first-year teacher during the school year, and (2) requiring mid-year and year-end reporting by the mentor teacher to his or her principal relating to the progress of each first-year teacher he or she is mentoring.

Liberty Learning Foundation 600,000

Healthy Eating, Active Living (HEAL, Inc.) 750,000

Robotics Grant Program 1,000,000

The above appropriation shall be expended to provide grants of not more than $3,500 per school to support robotics.
The above appropriation shall be used as a dynamic and interactive remote learning model to deliver effective, highly engaging STEM education in regions of Alabama that struggle to reach desired student outcomes in math, science and technology. Development and implementation of this innovative model shall be led by the National Math and Science Initiative (NMSI), working with a coalition of Alabama stakeholders including the Alabama STEM Council. The State Superintendent of Education shall collaborate with NMSI to support this program to reimagine how STEM education is delivered, especially in hard-to-reach, high poverty, or traditionally under-served locations. The program will offer STEM learning pathways for grades 6-12, focusing on Algebra preparedness and success in the project’s first phase (2021-2022).

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<th>Education Trust Fund</th>
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<tr>
<td>Remote Learning Hub</td>
<td>2,000,000</td>
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Programs. Up to $100,000 of the above appropriation shall be used to provide grants to elementary robotics programs. The State Department of Education shall notify in writing all school systems, by July 1, 2022, of the availability of funding for elementary, middle and high school robotics programs. The notification shall include the grant application process and the amount of funding available to each school. No funding will be available until October 1, 2022.

Up to $100,000 of the above appropriation shall be used to provide grants to elementary robotics programs.
the intent of the Legislature that funds appropriated for the remote learning project will be delivered in a phased approach, beginning with pre-Algebra and Algebra I courses and adding high school math and science courses. Dynamic and interactive courses will be delivered to schools in Alabama's underserved locations through a remote learning provider, using Alabama educators who will be co-located at a centralized hub to be identified by NMSI, to allow for effective teacher planning and collaboration, resource and technology support, and ongoing training. Ten percent of funding must be dedicated to rigorous assessment of the program, evaluating the impact on student learning as well as on-site educator professional development.

Vaping Education Program 150,000

The above appropriation shall be used by the Drug Education Council in coordination with the Department of Education to conduct vaping prevention education programs for elementary, middle, and high school students.

Special Education Certified Behavior Analysts (Autism) 8,500,000

(c) Disability Determination for Social Security Program 104,384,122 104,384,122

(d) Gifted Students Program 9,850,000 9,850,000

Of the above appropriation, $925,000 shall be expended for
the Gifted Student Grant Program pursuant to Section 16-1-51, Code of Alabama 1975. 

(g) Alabama Science in Motion Program

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<th>Education Trust Fund</th>
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<td>30,000</td>
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<tr>
<td>12,500,000</td>
<td>12,500,000</td>
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<tr>
<td>2,583,796</td>
<td>2,583,796</td>
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</table>

All funds appropriated to this program shall be expended in accordance with Title 16, Chapters 61B and 61C, Code of Alabama 1975. Additionally, any funds unexpended and carried over from prior fiscal years are hereby reappropriated. Of the above appropriation, the State Superintendent of Education shall direct ASIMS funding to each site within the In-service Center regions based on the most recent year's contractual agreements.

This appropriation shall not be transferred and must be expended in accordance with the intent of the appropriation of each of the ASIMS sites. The State Superintendent of Education shall report semi-annually to the Chairs of the Senate Committee on Finance and Taxation-Education, the House Ways and Means-Education Committee, the Permanent Joint Legislative Committee on Finance and Budgets and the Legislative Fiscal Officer the expenditures for the Alabama Science in Motion Program. Such report shall include, but not be limited to, the amounts expended for the equipment, materials and supplies needed to teach.
Of the above appropriation, $75,000 shall be expended for the Semiquincentennial Commission and $200,000 shall be expended for the U.S. History Commission.

The above appropriation shall be expended to provide grants of not more than $500 to each senior high school to establish and support Future Teachers of Alabama programs by funding stipends for teachers to serve as program directors at each school. The State Department of Education shall notify in writing all school systems, by July 1, 2022, of
the availability of funding for senior high school Future Teachers of Alabama programs. The notification shall include the grant application process and clearly defined program expectations.

(j) Kindervision.............. 200,000 200,000

SOURCE OF FUNDS:

(1) ETF....................... 464,502,671

(2) ETF-Transfer.............. 2,583,796

(3) Driver Education and Training Fund......................... 5,144,570

(4) Federal and Local Funds .................. 4,366,604,531

(5) Special Education Catastrophic Fund................. 5,000,000

Total Education, State Department of.................... 467,086,467 4,376,749,101 4,843,835,568

The funds appropriated above shall not be used to implement standards, programs or student assessments created by the Common Core State Standards Initiative after April 1, 2013.

14. Educational Television Commission:

(a) Educational Television Program.................... 11,935,169 1,629,789 13,564,958

SOURCE OF FUNDS:

(1) ETF......................... 11,935,169

(2) Federal and Local Funds .................. 1,629,789

Total Educational Television Commission.................... 11,935,169 1,629,789 13,564,958
15. Evaluation of Services, Alabama Commission on the:
   (a) Special Services Program . 571,815 571,815

SOURCE OF FUNDS:
   (1) ETF........................... 571,815

Total Evaluation of Services, Alabama Commission on the ... 571,815 571,815

16. Executive Commission on Community Services Grants, State:
   (a) Community Services Grants Program.................. 11,504,798 11,504,798

Distributed pursuant to Section 29-2-123, Code of Alabama 1975.

SOURCE OF FUNDS:
   (1) ETF........................... 11,504,798

The above appropriation shall be used for grants that promote public education purposes.

Total Executive Commission on Community Services Grants, State.................. 11,504,798 11,504,798

17. Family Practice Rural Health Board:
   (a) Family Practice Rural Health Program................. 2,702,161 2,702,161

SOURCE OF FUNDS:
   (1) ETF........................... 2,702,161

Total Family Practice Rural Health Board................. 2,702,161 2,702,161

Of the above appropriation, at least $144,155 shall be expended for the Auburn Rural Health Program; a minimum of
889,815 shall be expended for the Tuskegee Area Health Education Center (TAHEC);
$962,500 shall be expended for the Rural Medical Scholars Program at the University of Alabama at Tuscaloosa; and
$743,644 shall be expended for the Rural Health Program at the University of Alabama in Huntsville.

18. Finance, Department of:
(a) Fiscal Management Program . 919,330

SOURCE OF FUNDS:
(1) ETF.......................... 919,330

Total Finance, Department of . 919,330

19. Finance-Teacher Unused Sick Leave:
(a) Employee Benefits Program . 2,000,000

SOURCE OF FUNDS:
(1) ETF, Estimated.............. 2,000,000

Total Finance-Teacher Unused Sick Leave.............................. 2,000,000

To be distributed by the State Comptroller to the designated beneficiaries or estates for unused sick leave pursuant to Section 16-1-18.2, Code of Alabama 1975.

20. Fine Arts, Alabama School of:
(a) Financial Assistance Program........................ 10,303,387 482,000 10,785,387

SOURCE OF FUNDS:
(1) ETF.......................... 10,303,387
<table>
<thead>
<tr>
<th>SOURCE OF FUNDS</th>
<th>Education Trust Fund</th>
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<th>Appropriation Total</th>
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<tr>
<td>(2) Federal and Local Funds ..</td>
<td>482,000</td>
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<tr>
<td>Total Fine Arts, Alabama School of.................</td>
<td>10,303,387</td>
<td>482,000</td>
<td>10,785,387</td>
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21. Fire Fighters Personnel Standards and Education Commission, Alabama/Fire College:

(a) Operations and Maintenance

<table>
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<tr>
<th>SOURCE OF FUNDS</th>
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<td>6,087,282</td>
<td>2,088,422</td>
<td>8,175,704</td>
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<td>(2) Federal and Local Funds ..</td>
<td>2,088,422</td>
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<td>Total Fire Fighters Personnel Standards and Education Commission, Alabama/Fire College</td>
<td>6,087,282</td>
<td>2,088,422</td>
<td>8,175,704</td>
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22. Geological Survey:

(a) Discovery and Development of Mineral, Energy and Water Resources, Geologic Research and Topographic Mapping Program

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<tr>
<th>SOURCE OF FUNDS</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
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<tr>
<td>(1) ETF.................</td>
<td>545,206</td>
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<td>545,206</td>
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<tr>
<td>Total Geological Survey ......</td>
<td>545,206</td>
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23. Governor's Office of Volunteer Services:

(a) Executive Direction Program

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<tr>
<th>SOURCE OF FUNDS</th>
<th>Education Trust Fund</th>
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<tr>
<td>(1) ETF.................</td>
<td>385,569</td>
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<td>385,569</td>
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<tr>
<td>Total Governor's Office of Volunteer Services............</td>
<td>385,569</td>
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24. Health, Department of Public:

(a) Public Health Services

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<th>Education Trust Fund</th>
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<td>1,635,782</td>
<td>385,000</td>
<td>1,635,782</td>
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Of the above appropriation, $550,000 shall be expended for AIDS Alabama; $497,463 shall be expended for the Alabama Kidney Foundation; $700,000 shall be expended for the Center for Ethics and Social Responsibility and Impact Alabama; $550,000 shall be expended for the Alabama Health Education Centers; $75,000 shall be expended for the Alabama Commission on Tick Borne Illness; and $450,000 shall be expended for the Statewide Trauma System to include $200,000 for a Statewide Stroke System. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 16.

(b) Continuing Education for EMT Personnel

With the above appropriation, the Department shall offer performance-based awards to regional EMS agencies for the purpose of providing continuing education to EMTs and strengthening the EMS infrastructure.

(c) Alabama Medical Education Consortium

The above appropriation shall
be expended for the Rural Alabama Teaching Health Center. The Center shall file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director, and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 16.

(d) Office of Emergency Medical Services .............. 1,000,000 1,000,000

Of the above appropriation, $1,000,000 shall be expended by the State Health Officer to improve and support the Alabama Trauma Communications Center located at the University of Alabama at Birmingham. The office shall report by March 1, 2023, how the money was spent or was planned to be spent, and what measurable improvements were expected from the spending, and report by January 1, 2024, on the extent to which goals for improvement were met or are on track to be met. The reports shall be delivered to the Governor and to the Chairs of the House Ways and Means-Education Committee and the Senate Committee on Finance and Taxation-Education.

SOURCE OF FUNDS:

(1) ETF .......................... 17,065,179

Total Health, Department of Public .......................... 17,065,179 17,065,179
25. Higher Education, Alabama

Commission on:

(a) Planning and Coordination Services Program .......... 5,359,631

The proposed spending plan for the ETF monies included in the above program is as follows:

Operations and Maintenance ... 3,809,631

Industry Credential Directory ............ 100,000

FAFSA Completion Assistance 500,000

Retain Alabama 950,000

Of the above appropriation, $400,000 shall be expended for the Retain Alabama project administered by ACHE, $300,000 shall be expended for the Focused Talent Retention Initiative project administered by EDPA, and $250,000 shall be expended for the Alabama Higher Education Partnership Student Retention Council Program. The Retain Alabama project will provide digital marketing strategies targeting soon-to-be college graduates, promotional materials about Alabama and career opportunities, and other strategies to retain Alabama College graduates initiated by the Executive Director. The Retention Initiative would help retain Alabama College graduates by:

(1) Identifying internships, co-op opportunities, and entry-level jobs at emerging companies and established companies in Alabama;

(2) Partnering with Alabama colleges
and universities to promote these career opportunities to Alabama college students throughout the State; and (3) Creating opportunities for Alabama college students to learn more about communities throughout Alabama, while also engaging with other students to create a cohort environment.

(b) Student Financial Aid Program

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<td>23,579,137</td>
<td>23,579,137</td>
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(1) Policeman's Survivor Tuition, Estimated

To be expended under the provisions of Section 36-21-105, Code of Alabama 1975.

(2) Alabama National Guard Educational Assistance Scholarships

To be expended in accordance with Sections 31-10-1 through 31-10-5 and Sections 31-10-20 through 31-10-25, Code of Alabama 1975.

(3) Alabama Student Assistance Program

(4) Educational Grants Program (Alabama Student Grant Program)

To be expended in accordance with Sections 16-33A-1 through 16-33A-11, Code of Alabama 1975. Private institutions receiving state grant funds under this provision shall make their best effort to use
The proposed spending plan for the ETF monies included in the above program is as follows:

(1) Network of Alabama Academic Libraries

.............. 379,201

ACHE shall provide for the participation of Athens State University in the Network of Alabama Academic Libraries.

(2) Southern 656,214

(5) Birmingham Promise Scholarship Program 892,500

(6) Math and Science Teacher Education Program 746,750

To be expended pursuant to Sections 16-5-50, et seq., Code of Alabama 1975. ACHE shall submit an annual report to the Governor and to the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee and the Legislative Fiscal Officer within 30 days after September 30, 2023 including updates on all aspects of the program.

The Education Trust Fund is appropriated as follows:

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<td>892,500</td>
<td>746,750</td>
<td>2,628,698</td>
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The equivalent of ten percent of Federal Work Study allocations for the purpose of tutoring and mentoring students in grades K-12 to better prepare them for graduation, college entry and retention. Institutions shall work with their respective governing boards to develop and implement this effort.
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<th>Education Trust Fund</th>
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<tr>
<td>Regional Education Board</td>
<td>(SREB) 1,200,216</td>
<td>1,200,216</td>
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<tr>
<td>(3) EPSCoR (Research) Program</td>
<td>393,067</td>
<td>393,067</td>
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<tr>
<td>Of the above appropriation, at least thirty percent (30%) may be expended for the operations and maintenance of the Alabama Experimental Program to Stimulate Competitive Research (Alabama EPSCoR) administrative offices located at the University of Alabama at Birmingham.</td>
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<td>(4) Articulation and General Studies Committee (AGSC)/ State-wide Transfer and Articulation Reporting System (STARS)</td>
<td>393,067</td>
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<tr>
<td>To be expended in accordance with Section 16-5-8(e), Code of Alabama 1975. The purpose of AGSC/STARS is to provide Alabama college students with a simplified, seamless, and streamlined transfer process by providing them with accurate transfer information through state-approved transfer guides. STARS is housed at Troy University. The Commission shall work to ensure that dual enrollment courses apply towards a degree where applicable.</td>
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<tr>
<td>(d) Support of State Universities Program</td>
<td>6,391,283</td>
<td>6,391,283</td>
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<tr>
<td>The proposed spending plan for the ETF monies included in the above program is as follows:</td>
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(1) Alabama Agricultural Land Grant Alliance. 6,266,283

Of the above appropriation to AALGA, $5,006,831 shall be distributed as a state match for federal funds for those institutions in the Alliance required to provide matching state funds for the first time in the fiscal year 2023; $539,524 shall be allocated for the McIntire-Stennis Forestry Research Initiative Matching Program; and an additional $844,928 shall be distributed to Tuskegee University for the USDA matching funds.

(e) Support of Other State Programs .................. 18,203,120 18,203,120

Of the above appropriation, $1,182,000 shall be expended for the Alabama Forestry Foundation Black Belt Initiative, of which $650,000 shall be used for a final allocation to the Solon Dixon Forestry Education Center. Of the above appropriation, $650,000 shall be expended for the Alabama HBCU Consortium to be used to enhance the institutional sustainability of the Alabama HBCUs. The proposed spending plan for the remaining ETF monies included in the above program is as follows and each of the entities shall file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular Ses-
<table>
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<th>Education Trust Fund</th>
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...475,000

Black Belt Treasures
...335,000

Alabama Civil Air Patrol
...100,000

National Computer Forensics Institute
...450,000

Adaptive and Disability Sports Education
...60,000

Resource Conservation and Development Programs (RC and D)
...5,287,744

Motorsports Hall of Fame
...200,000

Alabama Trails Foundation
...340,000

Alabama Forestry Commission Education Program
...200,000

Alabama Recruit and Retain Minority Teachers
...700,000

AKEEP Education and Teacher Recruitment Partnership
...100,000

USS Alabama Battleship
...750,000

State of Alabama Humanities Foundation
...200,000

Soil and Water Conservation Committee Program
...2,673,376

sion regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 16. The below appropriation for the Alabama Recruit and Retain Minority Teachers Program shall be distributed equally between Alabama A&M University and Athens State University and shall be used to recruit, train, and mentor minority teacher candidates.

Black Belt Adventures
...475,000

Black Belt Treasures
...335,000

Alabama Civil Air Patrol
...100,000

National Computer Forensics Institute
...450,000

Adaptive and Disability Sports Education
...60,000

Resource Conservation and Development Programs (RC and D)
...5,287,744

Motorsports Hall of Fame
...200,000

Alabama Trails Foundation
...340,000

Alabama Forestry Commission Education Program
...200,000

Alabama Recruit and Retain Minority Teachers
...700,000

AKEEP Education and Teacher Recruitment Partnership
...100,000

USS Alabama Battleship
...750,000

State of Alabama Humanities Foundation
...200,000

Soil and Water Conservation Committee Program
...2,673,376
The above appropriation is to be deposited into a separate fund to be allocated for a grant program for the Historically Black Colleges and Universities in the state. The grants are to be allocated for deferred maintenance on existing structures and cannot be utilized for new construction. The grant program shall be administered by ACHE, and ACHE shall establish rules for the implementation of the grant program, the application process for the grants, and the awarding of the grants. The program shall require a dollar-for-dollar match to be paid by the institution receiving the grant. Grants shall be awarded based on demonstrated needs, and ACHE shall develop and implement a scoring process to evaluate each grant application and to certify compliance with grant award following project completion. ACHE shall submit an annual report to the Governor, the Chairs of the Senate Finance and Taxation-Education Committee, House Ways and Means-Education Committee, the Finance Director and the Legislative Fiscal Officer within 30 days after September 30, 2023. The report shall include the recipient, amount, and approved use of each grant issued. Notwithstanding any other provision of law to the contrary, any of the above
### SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Source Description</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF</td>
<td>60,415,119</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETF - Transfer</td>
<td>746,750</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal and Local Funds</td>
<td>436,239</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>61,161,869</td>
<td>436,239</td>
<td>61,598,108</td>
</tr>
</tbody>
</table>

In addition to the above appropriations, any scholarship funds transferred from the State Department of Education for the Alabama Teacher Recruitment Incentive Program (ATRIP) shall not revert.

26. **Historical Commission, Alabama:**

<table>
<thead>
<tr>
<th>Source Description</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Historical Resources Management Program</td>
<td>4,092,038</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Of the above appropriation to the Alabama Historical Commission, $2,300,000 shall be distributed as grants to monuments to commemorate historical events and places, historical skills centers, cultural heritage parks, historic sites, commissions, boards, agencies, and authorities that are not owned, operated, or otherwise under the control of the Alabama Historical Commission or other state agencies. A minimum of $300,000 of the grants shall be distributed to historical sites, or monuments related to the civil rights
movement, as determined by the
Commission. Grants will be
awarded to entities that re-
fect a historical educa-
tion-based mission and concen-
trate on historical educa-
tional programming. Preference
shall be given to: (i) any
property constructed prior to
1840 that is listed in or eli-
gible for the National Regis-
ter of Historic Places and
that are publicly owned and
accessible to the public; or
(ii) any historic school
structure; or (iii) any prop-
erty in Alabama built in 1943
or before, and is listed in or
eligible for the National Regis-
ter of Historic Places or
any property built after 1943
that significantly contributed
to the civil rights movement.
Grant amounts shall not exceed
$75,000 for any one entity and
must be used within two years
of receiving. The first grant
shall be for the Pike County
Historical Museum for the max-
imum amount provided other
grant criteria are met. Grants
will not be awarded to any
entity receiving funding di-
rectly or indirectly from the
Education Trust Fund or the
General Fund nor may grants be
awarded to any private or
for-profit business or organi-
zation.

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF-Transfer</td>
<td>4,092,038</td>
<td></td>
</tr>
<tr>
<td>Total Historical Commission, Alabama</td>
<td>4,092,038</td>
<td>4,092,038</td>
</tr>
</tbody>
</table>

27. Human Resources, Department of:
(a) Human Services Program -
   Jobs Opportunities and Basic
   Skills Training (JOBS) Pro-
   gram and Family and Children
   Services Program...........
   13,390,281

Of the above appropriation,
$900,000 shall be expended for
Child Advocacy Centers.

(b) Human Services Program -
   Jobs Child Care and After
   School Child Care Program
   and Family and Children Ser-
   vices Program.............
   35,906,548

Of the above appropriation,
$375,000 shall be distributed
to the Black Belt Eye Care
Consortium; $926,114 shall be
distributed to the Greater
Alabama Child Development Pro-
gram for rural day care;
$570,932 shall be distributed
to the Wiregrass Rehabilita-
tion Center for day care; and
$1,000,000 shall be used for
Educating Children at Residen-
tial Hospitals. The above en-
tities shall each file a re-
port with the Chairs of the
House Ways and Means-Education
Committee, Senate Committee on
Finance and Taxa-
tion-Education, the Finance
Director and the Legislative
Fiscal Officer on the first
day of the 2023 Regular Ses-
sion regarding the expendi-
tures and usage of the funds
appropriated in fiscal year
2023 as provided in Section
16. The Commissioner of the
Department of Human Resources
shall report semi-annually to
the Chairs of the Senate Fi-
nance and Taxation-Education
Committee, the House Ways and
Means-Education Committee,
Permanent Joint Legislative
Committee on Finances and Budgets, and the Legislative Fiscal Officer regarding the expenditure of federal stimulus funds received by the Department for Child Care and After School Care Programs. Such report shall include, but not be limited to, specific amounts expended for professional development and a summary of summer and after-school programming across the state.

(c) Fostering Hope Scholarship Program

To be expended under the provisions of Sections 38-12B-1 through 38-12B-10, Code of Alabama 1975. The Department shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee, the Legislative Fiscal Officer and the Finance Director on October 1, 2022 regarding the total number of scholarships awarded for the Fall term of the 2021-2022 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF-Transfer</td>
<td>50,502,437</td>
</tr>
<tr>
<td>Total Human Resources, Department of</td>
<td>50,502,437</td>
</tr>
<tr>
<td>No funds from the sales tax for the issuance of food stamps shall be reverted by</td>
<td>50,502,437</td>
</tr>
<tr>
<td>Education Trust Fund</td>
<td>Earmarked Funds</td>
</tr>
<tr>
<td>----------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>591,776</td>
<td>591,776</td>
</tr>
</tbody>
</table>

28. Law Enforcement Agency, State:
   (a) Law Enforcement Program .. 591,776 591,776
   Of the above appropriation, $572,446 shall be expended for school safety.

   SOURCE OF FUNDS:
   (1) ETF - Transfer............. 591,776
   Total Law Enforcement Agency, State 591,776 591,776

29. Library Service, Alabama Public:
   (a) Public Library Service Program.................. 14,270,190 3,097,396 17,367,586
   Of the above appropriation, a minimum of $5,879,772 is to be distributed to public libraries within the State; $395,000 shall be expended for Homework Alabama; $350,000 shall be distributed to the Alabama Supreme Court Library; and $3,566,841 shall be expended for the Virtual Library Project.

   SOURCE OF FUNDS:
   (1) ETF......................... 14,270,190
   (2) Federal and Local Funds .. 3,097,396
   Total Library Service, Alabama Public 14,270,190 3,097,396 17,367,586
30. Lieutenant Governor, Office of the:

(a) Lieutenant Governor's Commission on 21st Century Workforce

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>114,312</td>
</tr>
</tbody>
</table>

SOURCE OF FUNDS:

(1) ETF

114,312

31. Marine Environmental Sciences Consortium/Dauphin Island Sea Lab:

(a) Support of Other Educational Activities Program

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>5,500,849</td>
<td>15,098,599</td>
<td>20,599,448</td>
</tr>
</tbody>
</table>

Of the above appropriation, $100,000 shall be expended for the Mobile Bay National Estuary Program and $100,000 shall be expended for the Mississippi-Alabama Sea Grant Consortium.

SOURCE OF FUNDS:

(1) ETF

5,500,849

(2) Federal and Local Funds

15,098,599

32. Mathematics and Science, Alabama School of:

(a) Financial Assistance Program

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>9,933,232</td>
<td>1,177,850</td>
<td>11,111,082</td>
</tr>
</tbody>
</table>

SOURCE OF FUNDS:

(1) ETF

9,933,232

(2) Federal and Local Funds

1,177,850

Total Mathematics and Science, Alabama School of

9,933,232

1,177,850

11,111,082
33. Medical Scholarship Awards,

Board of:

(a) Support of Other Educational Activities Program .. 2,440,014 400,000 2,840,014

The Board in determining those areas in greatest need of medical service shall primarily be guided by information, on the rural primary care service areas that have a deficit of primary-care physicians, provided by the most-recent Status Report of the Alabama Primary Care Physician Workforce from the Office for Family Health Education & Research at the UAB Huntsville Regional Medical Campus. Other factors used by the Board in determining areas of greatest need shall include the practice locations agreed to by people granted loans beforehand by the Board but who have not yet started clinical practice, or started practice too late to have been included in the most-recent Status Report. The Board shall give preference to physicians that reside in the area of greatest need. The Board shall file a report with the Chair of the Senate Committee on Finance and Taxation-Education, the Chair of the House Ways and Means-Education Committee, the Legislative Fiscal Officer and the Finance Director on October 1, 2022. The Board’s report shall include, if determined, where each student who has not started clinical practice has contracted to practice clinical medicine to repay his or her loans. If that area is not a rural pri-
mary-care service area identified as having a deficit of primary-care physicians by the most-recent Status Report of the Alabama Primary Care Physician Workforce, the Board in its report shall state why it allowed that location as a place where that student could practice to repay his or her loans. The report shall also include the total number of scholarships awarded for the fall term of the 2021-2022 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship and, if determined, where the recipient has contracted to practice clinical medicine to repay his or her loans. The report shall also report where contract holders were working in clinical practice to repay their loans, how many in each location, where physicians who had repaid their loans worked to do so, and how many in each location. The report also shall detail the Board’s budget and operating expenses for the 2021-2022 fiscal year. Of the above appropriation, $500,000 is to be distributed to the Alabama Physician Assistants Service Program (Loan Repayment), to be expended under the provisions of Sections 16-47-220 through 16-47-225, Code of Alabama 1975. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxa-
tion-Education, House Ways and Means-Education Committee, the Legislative Fiscal Officer and the Finance Director on Octo-
ber 1, 2022 regarding the expendi-
tures and the condition and accomplishments of the program, including start-up preparations.

SOURCE OF FUNDS:

(1) ETF......................... 2,440,014

(2) Federal and Local Funds .. 400,000

Total Medical Scholarship Awards, Board of............. 2,440,014 400,000 2,840,014

34. Mental Health, Department of:

(a) Substance Abuse Program .. 1,892,794 1,892,794

(b) Special Services Program . 5,141,706 5,141,706

Of the above appropriation to the Department of Mental Health for the Special Ser-
vices Program, the sum of $438,900 shall be allocated for the Alabama Interagency Autism Coordinating Council, of which $225,000 shall be expended for regional centers. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Leg-
islative Fiscal Officer on the first day of the 2023 Regular Session regarding the expendi-
tures and usage of the funds appropriated in fiscal year 2023 as provided in Section 16.
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>49,356,719</td>
<td>49,356,719</td>
</tr>
</tbody>
</table>

(c) Institutional Treatment and Care of Intellectually Disabled Program

Of the above appropriation to the Department of Mental Health for the Institutional Treatment and Care of Intellectually Disabled Program, the sum of $4,282,409 shall be used to fund ARC-type community-based programs pursuant to a formula developed by the Legislative Services Agency-Fiscal Division in consultation with the Department of Mental Health. Any ARC program receiving funds for the first time in FY 2023, shall receive a minimum of $50,000. Of the above appropriation, $800,000 shall be expended for the Developmental Disability Nurse Delegation Program; $440,000 shall be allocated to Camp ASCCA; $500,000 shall be transferred to the Eagles' Wings Program; $500,000 shall be expended for Rainbow Omega; and $960,000 shall be allocated for Residential Habilitation. The above entities shall each file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 16.

(d) Institutional Treatment and Care of Mental Illness Program

|                      | 11,543,617     | 11,543,617        |
Of the above appropriation, $3,500,000 shall be allocated for School-Based Mental Health Services Collaboration.

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETF-Transfer</td>
<td>67,934,836</td>
<td>67,934,836</td>
</tr>
<tr>
<td>Total Mental Health, Department of</td>
<td>67,934,836</td>
<td>67,934,836</td>
</tr>
</tbody>
</table>

Of the above appropriation to the Department of Mental Health a portion shall be used to develop and implement best practices and strategies, in conjunction with the State Department of Education, designed to address the mental health needs, including attention-deficit/hyperactivity disorder and other anger disorders, of children and adolescents in public schools. Of the above appropriation, $4,750,000 shall be used for services to Medicaid-eligible children and youth with severe emotional disturbance or autism spectrum disorder. The ETF funding provided in this act shall be combined with funding provided in the state general fund appropriations act so that a total of at least $11,000,000 in state funds is allocated for services to those Medicaid-eligible children and youth.

35. Music Hall of Fame:

<table>
<thead>
<tr>
<th>Music Hall of Fame</th>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Fine Arts Program</td>
<td>201,448</td>
<td>136,703</td>
<td>338,151</td>
</tr>
</tbody>
</table>

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>ETF</th>
<th>201,448</th>
</tr>
</thead>
</table>


<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(2) Music Hall of Fame Fund, Estimated</td>
<td>136,703</td>
<td>136,703</td>
</tr>
<tr>
<td>Total Music Hall of Fame</td>
<td>201,448</td>
<td>136,703</td>
</tr>
</tbody>
</table>

36. Nursing, Alabama Board of:

(a) Professional and Occupational Licensing and Regulation Program

The above appropriation shall be expended pursuant to the provisions of Sections 34-21-60 through 34-21-63, Code of Alabama 1975. Notwithstanding the limiting provisions of Sections 34-21-60 through 34-21-63, Code of Alabama 1975, $150,000 of the above appropriation shall be expended exclusively for scholarships for advanced degrees to train instructors to teach nursing classes in Alabama colleges and universities and $450,000 shall be expended for a loan repayment program for advanced-practice nurses. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee, the Legislative Fiscal Officer and the Finance Director on October 1, 2022 regarding the total number of scholarships and loans awarded for the Fall term of the 2021-2022 academic year and the institution attended by the scholarship and loan recipients. The report shall also include the name of each scholarship and loan recipient and the number of years the recipient has received a scholarship or loan.

SOURCE OF FUNDS:
37. Optometric Scholarship

Awards, Board of:

(a) Support of Other Educational Activities Program .. 200,000 200,000

To be expended under the provisions of Sections 34-22-60 through 34-22-65, Code of Alabama 1975. The Board shall file a report with the Chairs of the Senate Committee on Finance and Taxation-Education, House Ways and Means-Education Committee, the Legislative Fiscal Officer and the Finance Director on October 1, 2022 regarding the total number of scholarships awarded for the Fall term of the 2021-2022 academic year and the institution attended by the scholarship recipients. The report shall also include the name of each scholarship recipient and the number of years the recipient has received a scholarship.

SOURCE OF FUNDS:

(1) ETF......................... 200,000

Total Optometric Scholarship Awards, Board of............. 200,000 200,000

38. Peace Officers' Standards and Training Commission, Alabama:

(a) Professional and Occupational Licensing and Regulation Program.................. 733,995 1,769,027 2,503,022

(b) Certified Law Enforcement 1,862,000 300,000 2,162,000
Academy Program

Of the above appropriation for the Certified Law Enforcement Academy Program, $1,862,000 of ETF monies included therein shall be allocated to the five regional training academies, consistent with the provisions of Section 36-21-47.1, Code of Alabama 1975, in a fair and equitable manner.

**SOURCE OF FUNDS:**

1. ETF 2,595,995
2. Alabama Peace Officers' Standards and Training Fund 2,069,027

**Total Peace Officers' Standards and Training Commission, Alabama**

2,595,995 2,069,027 4,665,022

39. Physical Fitness, State Commission on:

(a) Advisory Services Program 2,196,987 16,135 2,213,122

Of the above appropriation, $930,467 shall be expended for the Alabama Sports Festival; $435,000 shall be expended for the Alabama Sports Hall of Fame; and $532,260 shall be expended for the Alabama Sports Council. These entities shall each file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 17.
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF ..................</td>
<td>2,196,987</td>
<td></td>
</tr>
<tr>
<td>(2) Federal and Local Funds ..</td>
<td>16,135</td>
<td></td>
</tr>
<tr>
<td>Total Physical Fitness, State Commission on ...............</td>
<td>2,196,987</td>
<td>16,135</td>
</tr>
</tbody>
</table>

40. Rehabilitation Services, Department of:

(a) Direct Client Services for the Handicapped Program .... 51,655,677 162,587,836 214,243,513

The proposed spending plan for the ETF monies included in the above program is as follows:

<table>
<thead>
<tr>
<th>Service</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homebound</td>
<td>5,802,368</td>
</tr>
<tr>
<td>Hemophilia</td>
<td>1,289,809</td>
</tr>
<tr>
<td>Children's Rehabilitation</td>
<td>11,402,209</td>
</tr>
</tbody>
</table>

Of the above appropriation, the agency will pay to each hospital the standard per diem paid by the Alabama Medicaid Agency for services relating to scoliosis and spina bifida medical care.

Education of Dependents of Blind Parents 10,399

The above appropriation shall be allocated for reimbursement to every state institution of higher learning, college, university, community college, or junior college, in which benefits are given to dependents of blind parents under the provisions of Sections 16-33-1 through 16-33-12, Code of Alabama 1975.

Rehabilitation Services .... 14,725,961
Of the above appropriation, $38,213 shall be expended for Teaching Children With Disabilities.

Early Intervention Program .. 14,426,031
Respite Related Services and Training ...... 315,000
Rehabilitation Projects ...... 1,560,631
Rehabilitation - FMAP .............. 1,323,269
Alabama Head and Spinal Cord Injury ...... 500,000
Exceptional Foundation .... 150,000
Disability Resource Network 150,000

SOURCE OF FUNDS:

(1) ETF............................... 51,155,677
(2) ETF-Transfer.................... 500,000
(3) Alabama Head and Spinal Cord Injury Trust Fund ..... 1,000,000
(4) Federal and Local Funds .. 161,587,836

Total Rehabilitation Services, Department of.................. 51,553,677 162,587,836 214,243,513

The above appropriation to the Department of Rehabilitation Services - Rehabilitation Projects may be used to contract with providers of cerebral palsy services.

41. Sickle Cell Oversight and Regulatory Commission, Alabama:

(a) Support of Other Educational Activities Program .. 1,681,613 1,681,613
Of the above appropriation to the Alabama Sickle Cell Oversight and Regulatory Commission, $60,973 shall be used to fund travel and other expenses of the Alabama Sickle Cell Oversight and Regulatory Commission and $1,620,640 shall be used to fund university and community-based Sickle Cell programs which were funded from the ETF budget in FY 2000. These funds shall be distributed proportionately to the distribution made in FY 2003.

SOURCE OF FUNDS:

1 ETF.......................... 1,681,613
2 Total Sickle Cell Oversight and Regulatory Commission, Alabama.................. 1,681,613

42. Space Science Exhibit Commission, Alabama:

(a) Special Services Program . 2,250,000 30,892,000 33,142,000

SOURCE OF FUNDS:

1 ETF.......................... 2,250,000
2 (2) Federal and Local Funds .. 30,892,000

Total Space Science Exhibit Commission, Alabama .......... 2,250,000 30,892,000 33,142,000

43. Supercomputer Authority, Alabama:

(a) Information Technology Services Program........... 19,432,955 7,000,000 26,432,955

The above appropriation is to be expended in accordance with Sections 41-10-390 through 41-10-406, Code of Alabama 1975.

SOURCE OF FUNDS:
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF-Transfer</td>
<td>19,432,955</td>
<td></td>
</tr>
<tr>
<td>(2) Supercomputer Revolving Fund, Estimated</td>
<td>7,000,000</td>
<td></td>
</tr>
<tr>
<td>Total Supercomputer Authority, Alabama</td>
<td>19,432,955</td>
<td>7,000,000</td>
</tr>
</tbody>
</table>

**44. Veterans' Affairs, Department of:**

(a) Administration of Veterans' Affairs Program ...... 2,689,831 2,689,831

(b) Student Financial Aid Program, Estimated.......... 63,961,470 63,961,470

For reimbursement to every state institution of higher learning, college, university, community college, junior college or technical college in which benefits are given to veterans, their spouses, widows, or children under the provisions of Sections 31-6-1 through 31-6-17, Code of Alabama 1975.

**SOURCE OF FUNDS:**

(1) ETF........................................ 66,651,301

Total Veterans' Affairs, Department of................ 66,651,301 66,651,301

**45. Youth Services, Department of:**

(a) Financial Assistance Program (School District) ..... 8,164,973 8,164,973

The above appropriation shall be expended by the Youth Services Department School District in a manner consistent with the funding formula cooperatively established by the Youth Services Board and the State Board of Education pursuant to the provisions of Sections 44-1-70 through 44-1-78, Code of Alabama 1975.
Youth Services Program ...

(c) Special Programming for Achievement Network (SPAN) Program ...

SOURCE OF FUNDS:

ETF - Transfer 

Total Youth Services, Department of ...

3C. Colleges and Universities:

1. Alabama Agricultural and Mechanical University, Board of Trustees:

(a) Operations and Maintenance and Program Support ... 

Of the above appropriation, $250,000 shall be expended for the State Black Archives Research Center and Museum of which $125,000 shall be a final allocation for the Scottsboro Boys Museum-Scottsboro and $125,000 shall be expended for Artificial Intelligence, Cybersecurity and STEM enhancements.

(b) Extension-Urban Affairs and Non-Traditional Land Grant Programs ... 

Pursuant to Knight v. Alabama Final Settlement Agreement.

(c) Agricultural Research Station Fixed Costs ... 

Pursuant to Knight v. Alabama Final Settlement Agreement.

(d) Auxiliary Enterprises ... 

(e) Restricted Funds ... 

(f) Agricultural Research and
Education Trust Fund | Earmarked Funds | Appropriation Total
---|---|---
1 | Extension-State Match | | 
2 | (g) The Virginia Caples Learning Institute | 100,000 | 100,000 |

**SOURCE OF FUNDS:**

3 | (1) ETF | 50,729,922 | 
4 | (2) Federal and Other Funds | | 178,742,746 |

Total Alabama Agricultural and Mechanical University, Board of Trustees | 50,729,922 | 178,742,746 | 229,472,668 |

---

2. **Alabama A and M University,**

   **Board of Trustees-Miles College Consortium:**

   (a) Alabama A and M University-Miles College Consortium | 493,486 | 493,486 |

**SOURCE OF FUNDS:**

3 | (1) ETF | 493,486 | 

Total Alabama A and M University, Board of Trustees-Miles College Consortium | 493,486 | 493,486 |

---

3. **Alabama State University,**

   **Board of Trustees:**

   (a) Operations and Maintenance and Program Support | 55,871,225 | 64,358,650 | 120,229,875 |

The above appropriation for Operations and Maintenance includes the amount of $479,323 for Health Information Management Program, the amount of $520,980 for the Occupational Therapy Program, the amount of $1,630,747 for the Physical Therapy Program, the amount of $1,657,477 for Title VI Program Enhancement, the amount of $2,392,969 for the EdD in Educational Leadership, Policy and Law Program, and the amount of $184,906 for Desegregation Planning, pursu-
ant to the Knight v. Alabama Final Settlement Agreement. Of the above appropriation, $500,000 shall be expended for dormitory renovations. Of the above appropriation, $100,000 in the amount of $25,000 per quarter shall be transferred to the Alabama Department of Forensic Sciences Forensic Services Trust Fund for the building occupied by the Alabama Department of Forensic Sciences at the Alabama State University campus.

(b) Auxiliary Enterprises .... 8,430,060 8,430,060
(c) Restricted Funds .......... 36,933,402 36,933,402

SOURCE OF FUNDS:

(1) ETF.......................... 55,871,225
(2) Federal and Other Funds .. Total Alabama State University, Board of Trustees ...... 55,871,225 109,722,112 165,593,337

4. Alabama, The University of, Board of Trustees:

(a) Operations and Maintenance and Program Support for the University of Alabama at Tuscaloosa.............. 212,885,740 827,367,012 1,040,252,752

Of the above appropriation, $961,600 shall be expended by the Alabama Small Business Development Centers; $5,000,000 shall be expended for the Alabama Transportation Institute; $1,000,000 shall be expended for the Institute for Automotive Engineering; $1,350,000 shall be expended for the State of Alabama Water Resource Center; and $800,000 shall be expended for the Rural Health Care Program.
(b) Operations and Maintenance and Program Support for the University of Alabama at Birmingham.............

Of the above appropriation, $5,052,527 shall be expended for the University of Alabama at Birmingham Cancer Center; $201,473 shall be expended for the Minority Dental Program; $356,765 shall be expended for the High School and Middle School Athletic Training Programs; $500,000 shall be expended for the UAB School of Medicine-Central Alabama Regional Campus; $500,000 shall be expended for the Center for Clinical and Transitional Science; $250,000 shall be expended for the School of Optometry; $390,734 shall be expended for the Amyotrophic Lateral Sclerosis (ALS) Clinic; $2,000,000 shall be expended for Genome Alabama in collaboration with the Hudson Alpha Institute; $1,250,000 shall be expended for the Rural Hospitals Resource Center; and $1,400,000 shall be expended for the Alabama Drug Discovery Alliance in collaboration with the Southern Research Institute.

(c) Operations and Maintenance and Program Support for the University of Alabama in Huntsville.............

Of the above appropriation, $850,000 shall be expended for the Alabama Office of the State Climatologist and $2,700,000 shall be expended for the Redstone Research Retention Program.
<table>
<thead>
<tr>
<th>Education Trust</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Special Mental Health and Chauncey Sparks Center for Developmental and Learning Disorders, University of Alabama at Birmingham ...</td>
<td>4,236,628</td>
<td>4,236,628</td>
</tr>
<tr>
<td>(e) Auxiliary Enterprises ...</td>
<td>264,387,627</td>
<td>264,387,627</td>
</tr>
<tr>
<td>(f) Restricted Funds ....</td>
<td>788,897,115</td>
<td>788,897,115</td>
</tr>
</tbody>
</table>

**SOURCE OF FUNDS:**

| (1) ETF. .. | 629,400,716 |
| (2) Federal and Other Funds .. | 5,020,346,870 |

Total Alabama, The University of, Board of Trustees ......... 629,400,716 5,020,346,870 5,649,747,586

**5. Athens State University,** Board of Trustees:

| (a) Operations and Maintenance and Program Support .... | 19,444,951 | 22,162,715 | 41,607,666 |

Of the above appropriation, $275,000 shall be expended for the Collaboration Program with the Alabama Community College System, $256,455 shall be expended for the Arts Center, and $325,000 shall be expended for the Center for Excellence in Education Diversity.

| (b) Auxiliary Enterprises ... | 398,500 | 398,500 |
| (c) Restricted Funds .... | 24,757,846 | 24,757,846 |

**SOURCE OF FUNDS:**

| (1) ETF. .. | 19,444,951 |
| (2) Federal and Other Funds .. | 47,319,061 |

Total Athens State University, Board of Trustees ............. 19,444,951 47,319,061 66,764,012

**6. Auburn University,** Board of Trustees:

| (a) Operations and Maintenance and Program Support, Auburn University ............. | 226,370,953 | 758,586,446 | 984,957,399 |
Of the above appropriation, $250,000 shall be expended for the Poultry Science Department; $250,000 shall be expended on the recruitment and retention of a National Livestock Competition Coordinator for the College of Agriculture; and $940,125 shall be expended for CLT Outreach and Research, of which $250,000 shall be allocated to the College of Architecture, Design and Construction for CLT equipment purchases. The above appropriation for CLT Outreach and Research shall be used for capital expenses and equipment and shall not be used for salaries and benefits.

<table>
<thead>
<tr>
<th>Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(b) Auxiliary Enterprises</td>
<td>215,708,570</td>
<td>215,708,570</td>
</tr>
<tr>
<td>(c) Restricted Funds</td>
<td>223,919,631</td>
<td>223,919,631</td>
</tr>
<tr>
<td>(d) Operations and Maintenance and Program Support, Alabama Agricultural Experiment Station</td>
<td>38,783,091</td>
<td>6,083,438</td>
</tr>
<tr>
<td>(e) Operations and Maintenance and Program Support, Alabama Cooperative Extension System</td>
<td>40,849,865</td>
<td>7,750,349</td>
</tr>
<tr>
<td>(f) Operations and Maintenance and Program Support, Auburn University at Montgomery</td>
<td>29,535,550</td>
<td>50,543,495</td>
</tr>
</tbody>
</table>

Of the above appropriation, $114,915 shall be expended for the Senior Resource Center.

SOURCE OF FUNDS:
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF...</td>
<td>335,543,459</td>
<td></td>
</tr>
<tr>
<td>(2) Federal and Other Funds</td>
<td>1,262,591,929</td>
<td></td>
</tr>
<tr>
<td>Total Auburn University, Board of Trustees</td>
<td>335,543,459</td>
<td>1,262,591,929</td>
</tr>
</tbody>
</table>

7. Jacksonville State University, Board of Trustees:

(a) Operations and Maintenance and Program Support ........ 51,028,490 96,302,368 147,330,858

Of the above appropriation, $450,000 shall be expended for the Little River Canyon Field School; $700,000 shall be expended for the Center for Manufacturing Support; $500,000 shall be expended for the Center for Applied Forensics; $475,000 shall be expended for the Center for Law Enforcement Best Practices; and $225,000 shall be expended for the Economic Development Initiative for the Alabama Scenic River Trail. Notwithstanding any provision of law to the contrary, any amount appropriated to Jacksonville State University for the Little River Canyon Field School, for the fiscal year ending September 30, 2022, which is unexpended shall remain at Jacksonville State University to be expended for the Little River Canyon Field School.

(b) Auxiliary Enterprises .... 18,333,955 18,333,955

(c) Restricted Funds ........ 75,807,317 75,807,317

SOURCE OF FUNDS:

(1) ETF......................... 51,028,490

(2) Federal and Other Funds .. 190,443,640

Total Jacksonville State Universi- 51,028,490 190,443,640 241,472,130
### Montevallo, University of, Board of Trustees:

- **(a) Operations and Maintenance and Program Support** ....... 27,232,352
  - Of the above appropriation, $50,000 shall be expended to purchase books and materials for disadvantaged students; $1,000,000 shall be expended for Allied Health; and $350,000 shall be expended for rural teacher recruitment.
  - **(b) Auxiliary Enterprises** ....... 7,430,553
  - **(c) Restricted Funds** ....... 11,646,620

#### SOURCE OF FUNDS:

- **(1) ETF** ................. 27,232,352
- **(2) Federal and Other Funds** .................. 59,671,310

**Total Montevallo, University of, Board of Trustees** ....... 27,232,352

### North Alabama, University of, Board of Trustees:

- **(a) Operations and Maintenance and Program Support** ....... 45,004,247
  - Of the above appropriation, $2,250,000 shall be expended for workforce development initiatives.
  - **(b) Auxiliary Enterprises** ....... 18,478,676
  - **(c) Restricted Funds** ....... 5,545,000

#### SOURCE OF FUNDS:

- **(1) ETF** ................. 45,004,247
- **(2) Federal and Other Funds** .................. 104,459,227

**Total North Alabama, University of, Board of Trustees** ....... 45,004,247

---

**Education Trust**  |  **Earmarked Funds**  |  **Appropriation Total**
---|---|---
27,232,352 | 40,594,137 | 67,826,489
7,430,553 | 7,430,553 |
11,646,620 | 11,646,620 |
27,232,352 | 59,671,310 | 86,903,662
45,004,247 | 80,435,551 | 125,439,798
18,478,676 | 18,478,676 |
5,545,000 | 5,545,000 |
45,004,247 | 104,459,227 | 149,463,474
10. South Alabama, University of, Board of Trustees:

(a) Operations and Maintenance and Program Support ....... $140,713,869 882,102,265 1,022,816,134

(b) Auxiliary Enterprises .... $24,623,540 24,623,540
(c) Restricted Funds ........ 67,100,000 67,100,000

SOURCE OF FUNDS:

(1) ETF......................... $140,713,869

(2) Federal and Other Funds .. $973,825,805

Total South Alabama, University of, Board of Trustees .... $1,114,539,674

11. Troy University, Board of Trustees:

(a) Operations and Maintenance and Program Support ....... $68,023,640 155,180,017 223,203,657

Of the above appropriation, $450,000 shall be expended for the Sign Language Interpretive Center and $450,000 shall be expended for the Dothan Pre-K Teacher Training Center.

(b) Auxiliary Enterprises .... $21,270,241 21,270,241

(c) Restricted Funds ........ 47,991,335 47,991,335

SOURCE OF FUNDS:

(1) ETF......................... $68,023,640

(2) Federal and Other Funds .. $224,441,593

Total Troy University, Board of Trustees ................ $292,465,233

12. West Alabama, University of, Board of Trustees:

(a) Operations and Maintenance and Program Support ....... $25,656,648 50,042,000 75,698,648

Of the above appropriation, $400,000 shall be expended for
<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rural Workforce Development:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$50,000 shall be expended for National Young Farmers:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$610,000 shall be expended for the Blackbelt Teaching Initiative; $550,000 shall be expended for Black Belt STEM; and $10,000 shall be expended for the Women's Hall of Fame.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Auxiliary Enterprises ....</td>
<td>5,876,902</td>
<td>5,876,902</td>
</tr>
<tr>
<td>(c) Restricted Funds ....</td>
<td>753,034</td>
<td>753,034</td>
</tr>
</tbody>
</table>

SOURCE OF FUNDS:

1. ETF................. 25,656,648

2. Federal and Local Funds .. ........................................ 56,671,936

Total West Alabama, University of, Board of Trustees .............. 25,656,648 56,671,936 82,328,584

13. West Alabama, University of, Board of Trustees-Stillman College:

(a) University of West Alabama-Stillman College ...... 100,000 100,000

SOURCE OF FUNDS:

1. ETF................. 100,000

Total West Alabama, University of, Board of Trustees-Stillman College.................. 100,000 100,000

3D. Alabama Innovation Fund:

1. Alabama Innovation Fund:

(a) Alabama Innovation Fund .. 33,420,133 33,420,133

SOURCE OF FUNDS:

1. ETF................. 33,420,133

Total Alabama Innovation Fund .. 33,420,133 33,420,133

The above appropriation shall be used for economic development and research purposes.
recommended by the Secretary of the Alabama Department of Commerce and approved by the Governor. The Secretary of the Department of Commerce shall notify the Chairs of the Senate Finance and Taxation-Education Committee and the House Ways and Means-Education Committee in writing at least 10 days prior to the disbursement of any funds. Such notification shall include the project description and the amount to be disbursed. Of the above appropriation, $5,000,000 shall be allocated for Small Business Innovation Research and Small Business Technology matching grants pursuant to the provisions of Act 2021-449 and $25,000,000 shall be allocated for the Alabama Innovation Corporation to be utilized for the purposes authorized pursuant to Act 2021-455. The Alabama Innovation Corporation shall file a report with the Chairs of the House Ways and Means-Education Committee, Senate Committee on Finance and Taxation-Education, the Finance Director and the Legislative Fiscal Officer on the first day of the 2023 Regular Session regarding the expenditures and usage of the funds appropriated in fiscal year 2023 as provided in Section 16. Of the above appropriation, $1,000,000 shall be allocated for the Neurological Research Project; $1,000,000 shall be allocated for the Southern Research Institute; and $1,000,000 shall be allocated for the Hudson Alpha Education Trust

<table>
<thead>
<tr>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Trust</td>
<td></td>
</tr>
</tbody>
</table>


3E. Other:

1. Deaf and Blind, Alabama Institute for, Board of Trustees:

<table>
<thead>
<tr>
<th>Education Trust Fund</th>
<th>Earmarked Funds</th>
<th>Appropriation Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Adult Programs</td>
<td>17,270,098</td>
<td>7,430,345</td>
</tr>
<tr>
<td>Of the above appropriation, $10,000 shall be expended for the Birmingham Regional Office.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Children and Youth Programs</td>
<td>41,226,619</td>
<td>12,500,775</td>
</tr>
<tr>
<td>(c) Industries for the Blind</td>
<td>11,150,411</td>
<td>22,192,700</td>
</tr>
</tbody>
</table>

SOURCE OF FUNDS:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) ETF</td>
<td>69,647,128</td>
</tr>
<tr>
<td>(2) Federal and Local Funds</td>
<td>42,123,820</td>
</tr>
<tr>
<td>Total Deaf and Blind, Alabama Institute for, Board of Trustees</td>
<td>69,647,128</td>
</tr>
</tbody>
</table>

Section 4. Each college or university receiving an appropriation from the Education Trust Fund in Section 3C that
operates a public teacher preparation program leading to the attainment of an initial elementary teaching certification shall be in compliance with the credit hour requirements of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundation reading skills. All such programs shall fully cooperate with the Alabama State Department of Education’s internal or external initiatives, such as the Barksdale Reading Institute, that gauge compliance with the Literacy Act to improve the preparation of classroom teachers. Any college or university not in compliance with these provisions by January 2, 2023, as determined by the State Superintendent of Education, shall have their Education Trust Fund appropriation in Section 3C reduced by $1,000,000 or one-half of one percent, whichever is greater. The State Superintendent of Education shall certify the list of non-compliant colleges or universities to the Finance Director, the Chair of the House Ways and Means-Education, the Chair of the Senate Finance and Taxation-Education Committee and the Legislative Fiscal Officer prior to any reduction in funding.

Section 5. (a) In addition to the appropriations herein made, all gifts, grants, contributions, insurance proceeds or entitlements, in excess of the amount carried in this act, including grants by the Congress of the United States, municipalities or counties, to any department,
division, board, bureau, commission, agency, institution,
office or officer of the State of Alabama are hereby
appropriated and, in the event the same are recurring, are
reappropriated to such department, division, board, bureau,
commission, agency, institution, office or officer to be used
only for the purpose or purposes for which the grant or
contribution was or shall be made. Further, all state, county,
municipal and educational entities are authorized to disburse
such sums as deemed necessary by mutual agreement between said
entities and the State of Alabama, Department of Examiners of
Public Accounts to partially defray the cost of auditing
services performed by said agency. All such sums are hereby
appropriated and reappropriated if necessary to the Department
de Examiners of Public Accounts for audit services, to be
expended through the fund established by Section 41-5A-22,

(b) The State Superintendent of Education shall
encourage the Local Education Agencies to use federal stimulus
funds provided by the Congress of the United States through
the Elementary and Secondary School Emergency Relief Fund for
one-time, non-recurring allowable expenses to address the
coronavirus pandemic in Alabama public schools. The
Superintendent shall periodically report to the Finance
Director, Chairs of the Senate Finance and Taxation-Education
Committee, the House Ways and Means-Education Committee, and
the Legislative Fiscal Officer, regarding the planned and actual expenditures of these funds by the Local Education Agencies.

(c) The Local Education Agencies shall expend no less than $100,000,000 of all federal stimulus funds provided by the Congress of the United States to address the coronavirus pandemic in Alabama public schools to implement the safely opening schools program, to include, but not limited to: screening, testing, isolation and quarantine of students and school personnel with symptoms, in order to protect students, teachers, and support personnel for schools to return to full-time in-person education. Local school boards shall have the choice to utilize the funds for the above purposes to the degree that meets their individual needs.

Section 6. The State Superintendent of Education shall make requisitions to the State Comptroller in favor of the proper beneficiary in accordance with the law and rules and regulations governing the expenditure or disbursement of any and all funds appropriated to the State Department of Education and/or the State Board of Education in this act, whereupon the Comptroller shall issue her warrant therefor. All other appropriations in this act shall be paid after proper requisitions are made to the State Comptroller in the manner now provided by law.
Section 7. Nothing in this act shall be construed to affect or repeal any law authorizing or permitting any college, school or other education or eleemosynary institution of the State to receive, collect or disburse any fees, tuitions, charges, sales, endowments, trusts or income therefrom, which are now or may hereafter be authorized to receive, collect or disburse. The receiving college, school or institution shall further maintain separate accounts for such receipts or shall maintain a system of accounting which will show a cash flow of such receipts received under the provision of this appropriation.

Section 8. The appropriations made herein to the departments, boards, offices, commissions, and agencies include the amounts necessary and said departments, boards, offices, commissions, and agencies are hereby directed to make the transfer of funds to the State Personnel Department in the amounts enumerated in the general appropriations act for the fiscal year ending September 30, 2023. All agencies and institutions enumerated in this act that receive services from other governmental agencies enumerated in this act or the general appropriations act shall make full payment in a timely manner (as determined by the Department of Finance) for such services.

Section 9. All encumbered balances of a previous fiscal year appropriation other than the exclusions authorized
by the Code of Alabama 1975, Section 41-4-93, shall lapse no
later than September 30 of the fiscal year immediately
following the fiscal year for which the appropriation was made
and shall revert to the credit of the Education Trust Fund or
earmarked fund from which the appropriation or appropriations
were made.

Section 10. Upon certification to the Director of
Finance by the State Attorney General that a federal court has
ordered the State of Alabama to pay claims, attorney fees, or
other costs relating to said court order, funds are hereby
appropriated to the affected department, board, bureau, or
commission in the amount necessary to satisfy that court
order. Such appropriations are in addition to any other
appropriation heretofore or hereafter made in this
appropriation act. Such appropriations are conditioned upon
the availability of funds and a determination by the Director
of Finance that other current appropriations are not available
for court-ordered payments.

Section 11. Local boards of education may exercise
flexibility among line item expenditures, not to create a
reduction of earned teacher units and/or local board of
education support personnel.

Section 12. The State Superintendent of Education
may approve a request by a local board of education for
redirecting Other Current Expense funds designated for
pass-through calculations to their local Child Nutrition Program if the redirected funds do not prevent the Child Nutrition Program of that local board of education from maintaining a one-month fund balance.

Section 13. The appropriations made herein to the departments, boards, offices, commissions and agencies include the amounts necessary to pay the State Employees' Insurance Board (SEIB). The SEIB rate shall be $930 per month for each full-time employee for the fiscal year ending September 30, 2023. The State Employees' Insurance Board will adjust the insurance program wherever appropriate to maintain the aforementioned fixed rate.

Section 14. Notwithstanding any other provisions of this act or any other act, any amount from appropriations for the fiscal year ending September 30, 2022 to the various state agencies and institutions in this act, including appropriations from the Education Trust Fund, which are unexpended and reverted on September 30, 2022 are hereby reappropriated to the respective state agencies, offices and institutions for the fiscal year beginning October 1, 2022.

Section 15. (a) The At-Risk and High Hopes appropriations made to the State Department of Education shall be expended as follows: 50% shall be at the discretion of the State Superintendent of Education and 50% shall be awarded in the form of grants to school systems/entities for activities
or programs designed to enhance outcomes for At-Risk Students. At-Risk Students shall be defined as students who have not met proficiency standards for state accountability assessments and one or more of the following apply: the student attends a Title I school; qualifies for free or reduced lunch; qualifies for special education or Tier III intervention; or is an English language learner. In the awarding of grants, preference will be given to undertakings that will directly impact student achievement and improve performance on state assessments to include remediation for students, after-school and tutorial programs, career/technical programs, character education, enrichment activities, programs that enhance reading and mathematics abilities in students, activities that increase grade-to-grade promotion, career and college readiness and early warning and prevention programs. Programs must employ evidence-based practices and measure student growth and achievement using research-based norms and criterion. Funds should be awarded on a per-pupil basis, with no more than ten percent of the grant award going toward personnel costs.

(b) In an effort to provide the best and most efficient implementation for intervention and innovation in schools, administration of the grant awards shall be assigned to the Alabama State Department of Education's Division of Administrative and Financial Support with evaluative input
from other Alabama State Department of Education advisory personnel, including the State Superintendent of Education, as appropriate. The grant application process must require districts to submit plans to the Alabama State Department of Education detailing their intended use of the grant funds with regard to student proficiency and growth. Grants may be awarded any time after July 1st so schools can prepare for the new school year. Notwithstanding the foregoing, the Alabama State Department of Education's Division of Administrative and Financial Support shall make every reasonable effort to notify grant recipients of awards by August 1, 2022. No funding will be available until October 1, 2022. Grantees will have no guarantee of funding until October 1, 2022.

(c) Upon the awarding of any grant funds, the Alabama State Department of Education must submit a report to the Chairs of the House Ways and Means-Education Committee, the Senate Committee on Finance and Taxation-Education and the Legislative Fiscal Officer that shall indicate the grant-recipient districts and each district’s plan for those funds. Those districts shall submit follow-up reports indicating the results of those plans from the previous school year by July 31, 2023.

Section 16. (a) All nongovernmental entities, identified by the Legislative Services Agency, which are allocated funds in Section 3 of this act shall file a report
with the Chairs of the House Ways and Means-Education Committee, the Senate Committee on Finance and Taxation-Education, Finance Director, and the Legislative Fiscal Officer prior to the start of the 2023 Regular Session, regarding the proposed expenditures and usage of the funds appropriated in the fiscal year ending September 30, 2023. The Legislative Services Agency shall provide notice to the identified nongovernmental entities within 60 days following enactment of this act regarding the reporting requirements and the methodology to submit reports and format to be used, which may include an online platform.

(b) In the event an entity was appropriated funds from the Education Trust Fund in the fiscal year ending September 30, 2022, the entity shall also include in its report a detailed breakdown of the expenditure and use of those funds, including an inventory of the services delivered and number of clients served, pursuant to guidelines established by the Legislative Services Agency.

Section 17. **The State Superintendent of Education shall notify each local superintendent and finance officer of each local education agency by email regarding the availability and application process, including any required forms, for any available grant opportunities during FY 2023. The State Superintendent shall notify all members of the local legislative delegation five days prior to the announcement of**
any grant made to any entity located in the legislative jurisdiction. The five days prior notice requirement shall be waived in the event of a declared emergency. The Governor shall encourage the Department to disburse the funds provided herein on a nondiscriminatory basis.

Section 18. If any section, paragraph, sentence, clause, provision or portion of this act or all or any portion of the appropriations herein made is held unconstitutional or invalid, it shall not affect any other section, paragraph, sentence, clause, provision or portion of this act or any other appropriation or appropriations or portion thereof hereby made not in and of itself unconstitutional or invalid.

Section 19. All laws or parts of laws, general, special, private or local in conflict with or inconsistent with the provisions of this act are hereby expressly repealed.

Section 20. This act shall become effective on October 1, 2022.
Speaker of the House of Representatives

President and Presiding Officer of the Senate

House of Representatives
I hereby certify that the within Act originated in and was passed by the House 08-MAR-22, as amended.

Jeff Woodard
Clerk

Senate 31-MAR-22 Amended and Passed
House 06-APR-22 Concurred in Senate Amendment

APPROVED 4-13-2022
TIME 2:00 pm

Kay Ivey
GOVERNOR

Alabama Secretary Of State
Act Num....: 2022-393
Bill Num....: H-135
Recv’d 04/14/22 01:05pmKCW
Senate Action
HB 135
was adopted and is attached to the Bill.
required in section c of act no. 81-889
I hereby certify that the Resolution as

Committee

Re-Committed
20-

Date:

RD 2 CAN

Ref. No. 582

date: 3-30

Jeff WOODARD, Clerk

1919.


As Required in The General

To the Bill H.B.

Notice & Proof is Attached

I hereby certify that the

Jeff WOODARD, Clerk

--- NAYS ---

To the Bill H.B.

135

was adopted and is attached

section c of act no. 81-889

Resolution as Required in

I hereby certify that the