



# Alabama Commission on Higher Education

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## Proposal for a New Degree Program

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### I. Information and Rationale

#### A. Primary Contact Information

Institution: [Alabama A&M University](#)

Contact: [Tau Kadhi](#)

Title: [Associate VP/Dean of Graduate Studies](#)

Email: [tau.kadhi@aamu.edu](mailto:tau.kadhi@aamu.edu)

Telephone: [256.947.2696](tel:256.947.2696)

#### B. Program Information

Date of Proposal Submission: [11/14/2025](#)

Award Level: [Master's Degree](#)

Award Nomenclature (e.g., BS, MBA): [MA](#)

Field of Study/Program Title: [Interdisciplinary Studies](#)

CIP Code (6-digit): [30.0000](#)

#### C. Administration of the Program

Name of Dean and College: [Dr. Lloyd T. Walker, College of Agricultural, Life and Natural Sciences](#)

Name of Department/Division: [Department of Community and Regional Planning](#)

Name of Chairperson: [Dr. Himanshu Grover](#)

#### D. Implementation Information

Proposed Program Implementation Date: [5/1/2026](#)

Anticipated Date of Approval from Institutional Governing Board: [10/24/2025](#)

Anticipated Date of ACHE Meeting to Vote on Proposal: [3/13/2026](#)

SACSCOC Sub Change Requirement (Notification, Approval, or NA): [NA](#)

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review): [N/A](#)

#### E. Concise Program Description

The Master of Arts in Interdisciplinary Studies at Alabama A&M University represents an innovative, interdisciplinary graduate program designed to meet the diverse educational needs of students seeking intellectual breadth and depth across multiple disciplines. Drawing from the university's rich academic resources across all colleges, this program offers a flexible framework for scholarly exploration and professional development.



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The program is specifically designed for working professionals, career changers, recent graduates, and lifelong learners who desire to transcend traditional disciplinary boundaries. Unlike specialized master's programs that focus on a single field, the Interdisciplinary Studies program encourages students to create personalized academic pathways that integrate knowledge from humanities, social sciences, natural sciences, and professional fields.

Experiential learning in terms of internship and practicum are not required as part of the program.

### F. Specific Rationale (Strengths) for the Program

List 3 – 5 strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. Innovative Curriculum Design with Focus on Practical Application: The proposed program offers a distinctive educational model that combines academic rigor with practical applicability. The program's 30-credit structure with thematic concentrations allows students to customize their education while maintaining academic coherence. This approach directly addresses the interdisciplinary problem-solving skills increasingly demanded in today's dynamic workplace.
2. Addressing Critical Educational Access Goals: Alabama A&M University's mission as an HBCU positions the Interdisciplinary Studies program to address significant educational access needs. As the top producer of minority STEM graduates in Alabama and nationally, the proposed program exemplifies AAMU's commitment to expanding educational opportunities for everyone. The proposed program's flexible course options and delivery modes - including evening classes, hybrid learning, and summer intensives – accommodate working professionals and non-traditional students who might otherwise lack access to graduate education. This aligns with Alabama's broader educational attainment goals and addresses the documented need for more diverse leadership in various STEM, and non-STEM sectors.
3. Strategic Alignment with Regional Workforce Needs and Economic Development: The proposed program directly addresses critical regional workforce development needs in Alabama. According to Alabama Commission on Higher Education data, Alabama retains 47.3% of bachelor's degree recipients and 44.8% of master's degree recipients in the state workforce five years after graduation. Liberal Arts and General Studies graduates show strong employment outcomes, with 75.2% of resident graduates employed in Alabama after five years. The program's emphasis on interdisciplinary skills aligns with growing demand for professionals who can work across sectors, particularly in education, social services, public administration, and community development – areas where Alabama shows strong graduate retention rates. The program's focus on interdisciplinary learning directly supports Alabama's workforce development initiatives and addresses the state's need for culturally competent leaders.

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. No letters of support for this program were solicited

## II. Background with Context



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## A. Student Learning Outcomes

1. Upon completion of the program, students will be able to **demonstrate the ability to integrate knowledge, theories, and methodologies from multiple disciplines to address complex questions and problems.**
2. Students will demonstrate advanced critical thinking skills by examining assumptions, evaluating evidence from multiple sources, analyzing complex arguments, and formulating well-reasoned responses to multifaceted problems.
3. Upon completion of the program, students will demonstrate understanding of various perspectives, cultural contexts, and societal challenges, with the ability to work effectively across differences and contribute to positive community development.
4. Upon program completion, students will demonstrate mastery of advanced written and oral communication skills appropriate to diverse academic and professional contexts.

## B. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
30.0000	MA Interdisciplinary Studies	University of Alabama	Unmet needs statewide, opportunity for accessible delivery mode (hybrid), specialization, and local need
30.0000	MA Interdisciplinary Studies	Athens State University	
30.0000	MA Interdisciplinary Studies	UAB	

## C. Relationship to Existing Programs within the Institution

1. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? **Yes  No**

(Note: Most new programs have some relationship to existing offerings, e.g., through shared courses or resources). If yes, complete the following table. If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.

Related Degree Program Level	Related Degree Program Title	Explanation of the Relationship Between the Programs
Undergraduate	Bachelor of Liberal Studies	<p><b>Academic Continuum:</b> The BLS provides students with broad, interdisciplinary knowledge and critical thinking skills across humanities, sciences, and professional fields. The graduate program would allow students to deepen this interdisciplinary approach, moving from foundational exploration to advanced analysis, synthesis, and application.</p> <p><b>Pathways and Professional Development:</b> BLS graduates are ideally positioned to enter the MA Interdisciplinary Studies program, further customizing their education for leadership, teaching, research, or further graduate training. The graduate program can serve as a direct pipeline for those wishing to refine or augment their expertise beyond the baccalaureate level.</p> <p><b>Shared Values:</b> Both programs emphasize flexibility, multidisciplinary perspectives, and the ability to tailor studies to</p>



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		meet unique academic, professional, or personal objectives—ensuring strong curricular coherence and smooth academic progression from undergraduate to graduate study.
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2. Will this program replace any existing programs or specializations, options, **Yes**  **No**  or concentrations?

If yes, please explain.

3. Will the program compete with any current internal offerings? **Yes**  **No**

If yes, please explain.

### D. Collaboration

Have collaborations with other institutions or external entities been explored? **Yes**  **No**

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

Have any collaborations within your institution been explored? **Yes**  **No**

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

The new program will leverage expertise, resources (courses and certificates), and perspectives from existing academic units and departments to foster interdisciplinary inquiry and broaden learning opportunities. The program will offer cross-listed courses (STEM and non-STEM), enabling students to bring insights from diverse disciplines into their studies and participate in team-based learning that draws on various methodologies and frameworks.

### E. Specialized Accreditation

1. Will this program have any external accreditation requirements in addition to the institution's SACSCOC program requirements? **Yes**  **No**

If yes, list the name(s) of the specialized accrediting organization(s) and the anticipated timeframe of the application process.

2. Does your institution intend to pursue any other non-required accrediting organizations for the program?\* **Yes**  **No**

If yes, list the name(s) of the organization(s) and the purpose of the pursuit.

If there are plans to pursue non-required external accreditation at a later date, list the name(s) and why the institution is not pursuing them at this time.

**Note:** Check **No** to indicate that non-required external accreditation will not be pursued, which requires no explanation.



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### F. Professional Licensure/Certification

Please explain if professional licensure or industry certification is required for graduates of the proposed program to gain entry-level employment in the occupations selected. Be sure to note which organization(s) grants licensure or certification.

*Not relevant*

### G. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the occupations selected.

*No additional education or training beyond the proposed graduate program is required for graduates to gain entry-level employment in occupations commonly pursued with an Interdisciplinary Studies background. The comprehensive interdisciplinary curriculum provides the necessary analytical, communication, and problem-solving skills that employers seek for entry-level roles. Most employers in fields accessible to Interdisciplinary Studies graduates provide any specialized training on the job, and a graduate degree is recognized as a sufficient qualification for immediate workforce entry.*

### H. Admissions

Will this program have any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level? **Yes  No**

If yes, describe any other special admissions or curricular requirements, including any prior education or work experience required for acceptance into the program.

### I. Mode of Delivery

Provide the planned delivery format(s) (i.e., in-person, online, hybrid) of the program as defined in policy along with the planned location(s) at which the program will be delivered (i.e., on-campus and/or at specific off-campus instructional site(s)). Please also note whether any program requirements can be completed through competency-based assessment.

*Students in the proposed graduate program will have the flexibility to take courses in multiple delivery formats, including in-person, online, and hybrid options. The program will be delivered primarily at the main Alabama A&M University campus, with the potential for some coursework to be offered at approved off-campus instructional sites, subject to university policy and demand. At this time, the program does not include any requirements that can be completed through competency-based assessment. This multi-format approach is designed to meet the varied needs of graduate students and align with university academic policies.*

### J. Projected Program Demand (Student Demand)

Briefly describe the primary method(s) used to determine the level of student demand for this program using evidence, such as enrollments in related coursework at the institution, or a survey of student interest conducted (indicate the survey instrument used), number and percentage of respondents, and summary of results.



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Student demand for the proposed program was determined through a combination of a targeted poll and informal reviews of current undergraduates in the Bachelor of Liberal Studies program, as well as graduate students in related programs at Alabama A&M University. The results indicate consistent interest, with estimated annual demand ranging from 12 to 40 students per year. This evidence confirms that a sufficient number of students are interested in pursuing the new graduate program.

### Standard Occupational Code System

Using the federal Standard Occupational Code (SOC) System, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOCs can be found at <https://www.onetcodeconnector.org/find/family/title#17>. A list of Alabama's In-Demand Occupations is available at <https://www.ache.edu/index.php/policy-guidance/>.

- 11-9199: Managers, All Other (management roles leveraging broad interdisciplinary and critical thinking skills)
- 21-1099: Community and Social Service Specialists, All Other (community engagement, nonprofit, outreach, and advocacy settings)
- 25-3099: Teachers and Instructors, All Other (teaching, training, and educational support roles in diverse organizations)

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

The proposed graduate program in Interdisciplinary Studies addresses Alabama's need for a workforce with adaptable, interdisciplinary, and critical thinking skills that apply across multiple in-demand sectors, including management, education, community services, and public administration. The curriculum supports pathways into occupations identified on the Alabama Statewide and Regional Lists of In-Demand Occupations, such as management, social service specialists, and educators—all of which require advanced communication, problem-solving, and cross-disciplinary knowledge.

The program prepares graduates to support emerging industries and innovation initiatives promoted by Innovate Alabama and the Economic Development Partnership of Alabama (EDPA), meeting the growing demand for professionals capable of leadership, community engagement, and workforce adaptability in a knowledge-driven economy. This directly fulfills statewide economic development goals for talent attraction, retention, and workforce development in both traditional and emerging sectors.

### III. Curriculum Information for Proposed Degree Program

**A. Program Completion Requirements:** Enter the credit hour value for all applicable components (enter N/A if not applicable).

Curriculum Overview of Proposed Program	
Credit hours required in <b>general education</b>	
Credit hours required in <b>program courses</b>	3



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Credit hours in <b>program electives/concentrations/tracks (Specialization)</b>	15 or 12*
Credit hours in <b>free electives</b>	9
Credit hours in <b>required research/thesis</b>	3 or 6*
<b>Total Credit Hours Required for Completion</b>	<b>30</b>

\*non-thesis or thesis

Note: The above credit hours **MUST** match the credit hours in the *Curriculum Components of Proposed Program* table in Section V.G.

**B.** Maximum number of credits that can be transferred in from another institution and applied to the program:

**12 credit hours**

**C.** Intended program duration in semesters for full-time students:

**4 semesters**

**D.** Intended program duration in semesters for part-time students:

**6 semesters**

**E.** Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured [work-based learning](#) with an employer partner, or alignment with nationally recognized industry standards? **Yes  No**

If yes, explain how these components fit with the required coursework.

**F.** Does the program include any concentrations? **Yes  No**

If yes, provide an overview and identify these courses in the *Electives/Concentrations/Tracks* section in the Curriculum Components of Proposed Program Table in Section V.G.

The graduate program will offer a wide range of electives and concentration options modeled on the established concentrations within the Bachelor of Liberal Studies. This approach ensures academic continuity and gives students the flexibility to tailor advanced coursework to their professional goals or interdisciplinary interests.

### Specializations/Tracks (12 credits of graduate courses in the specialization track)

- Biology
- Business Administration
- Communications
- Communicative Sciences & Disorders
- Computer Science
- Family & Consumer Sciences
- Food Science
- Kinesiology
- Mechanical Engineering
- Physics
- Plant & Soil Science
- Public Administration
- Social Work
- Systems & Materiel Engineering



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- **Urban and Regional Planning**

**G.** Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

<b>Program Name:</b>	MA Interdisciplinary Studies			
<b>Program Level:</b>	Graduate			
<b>Curriculum Components of Proposed Program</b>				
Course Number	Course Title	Credit Hours	New? (Y)	WBL? (Y)
<b>General Education Courses (Undergraduate Only)</b>				
<b>Program Courses</b>				
IDS 500	Research Methods for the Master of Arts in Interdisciplinary Studies/Capstone Seminar Interdisciplinary Studies	3	Y	
<b>Program Electives/Concentrations/Tracks</b>				
	Graduate Course in Selected Specialization Track	15-12		
	Electives Graduate Course	9		
<b>Research/Thesis</b>				
	Research/ thesis in selected specialization	3-6		
<b>*Total Credit Hours Required for Completion</b>			<b>30</b>	

**\*Note:** The total credit hours should equal the total credit hours in the Curriculum Overview table (V.B, p. 9).



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## IV. Program Resource Requirements

### A. Proposed Program Faculty\*

#### Current Faculty and Faculty to Be Hired

Complete the following **New Academic Degree Proposal Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

\*Note: Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

<b>Current Faculty</b>			
1	2	3	4
<b>CURRENT FACULTY NAME (FT, PT)</b>	<b>COURSES TAUGHT</b> including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	<b>ACADEMIC DEGREES and COURSEWORK</b> Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	<b>OTHER QUALIFICATIONS and COMMENTS</b> Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Dr. Himanshu Grover (FT)	URP 556 Independent research (3) (G) URP 511 Planning research Methods (3) (G) URP 599 Thesis (3) (G)	PhD in Urban and Regional Sciences, Texas A&M University	In-Person, Online, Hybrid
Dr. Florina Dutt (FT)	URP 526 Computer Applications in Planning (3) (G) URP 521 Planning research Methods II (3) (G)	PhD City and regional Planning, Georgia Institute of Technology	In-Person, Online, Hybrid
Dr. Pascal Bugs (FT)	UPL 327 Land Use Planning – (3) (G) UPL 443 Housing Issues (3) (G). URP 543 Housing Concepts (3) (G)	PhD Urban & Regional Planning University of Buffalo	In-Person, Online, Hybrid
Dr. Rayford Richardson (FT)	UPL 103 The Community & You (3) (G) UPL 445 Environmental Assessment 3hrs. UPL 442 Environmental Planning (3) (G) UPL 542 Environmental Planning (3) (G) URP 545 Environmental Policy 3hrs.	PhD Urban Planning & Environmental Policy, Texas Southern University	In-Person, Online, Hybrid
Dr. Ahmed Ouf (FT)	URP 525 Planning Studio (3) (G) URP 527 Capstone (3) (G) URP 599 Thesis (3) (G)	PhD City Planning, University of Pennsylvania	In-Person, Online, Hybrid
<b>Additional Faculty (To Be Hired)</b>			
1	2	3	4
<b>FACULTY POSITION (FT, PT)</b>	<b>COURSES TO BE TAUGHT</b> including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	<b>ACADEMIC DEGREES and COURSEWORK</b> Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	<b>OTHER QUALIFICATIONS and COMMENTS</b> Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)



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### Current Faculty

1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK  Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS  Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)

**Abbreviations:** (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment

**Course Modality:** (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site

**Courses Taught/To be Taught – For a substantive change prospectus/application, list the courses *to be taught*, not historical teaching assignments.**



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### B. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty	5		5
	Part-Time Faculty			
	Administration	1		1
	Support Staff	1		1
				<b>Personnel Total</b>
				<b>7</b>

**\*\*Note: Any new funds** designated for compensation costs (Faculty (FT/PT), Administration, and/or Support Staff to be Hired) **should be included in the New Academic Degree Program Business Plan Excel file.** Current personnel salary/benefits (Faculty (FT/PT), Administration, and/or Support Staff) **should not be included in the Business Plan.**

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review.

### C. Equipment

Will any special equipment be needed specifically for this program?

Yes  No

If yes, list the special equipment. Special equipment cost should be included in the **New Academic Degree Program Business Plan Excel file.**

### D. Facilities

Will any new facilities be required specifically for the program?

Yes  No

If yes, list only **new** facilities. New facilities cost should be included in the **New Academic Degree Program Business Plan Excel file.**

Will any renovations to any existing infrastructure be required specifically for the program?

Yes  No

If yes, list the renovations. Renovation costs should be included in the **New Academic Degree Program Business Plan Excel file.**



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### E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes  No

If yes, how many assistantships will be offered?

The expenses associated with any *new* assistantships should be included in the **New Academic Degree Program Business Plan Excel file**.

### F. Library

Provide a brief summarization (one to two paragraphs) describing the current status of the library collections supporting the proposed program.

Will additional library resources be required to support the program? Yes  No

If yes, briefly describe how any deficiencies will be remedied, and include the cost in the **New Academic Degree Program Business Plan Excel file**.

### G. Accreditation Expenses

Will the proposed program require accreditation expenses? Yes  No

If yes, briefly describe the estimated cost and funding source(s) and include cost in the **New Academic Degree Program Business Plan Excel file**.

### H. Other Costs

Please explain any other costs to be incurred with program implementation, such as marketing or recruitment costs. Be sure to note these in the **New Academic Degree Program Business Plan Excel file**.

### I. Revenues for Program Support

Will the proposed program require budget reallocation? Yes  No

If yes, briefly describe how any deficiencies will be remedied and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? Yes  No

If yes, list the sources of external funding and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

Please describe how you calculated the tuition revenue that appears in the **New Academic Degree Program Business Plan Excel file**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?



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### New Academic Degree Program Summary/Business Plan

Use the Excel form from ACHE's Academic Program webpage located at <https://www.ache.edu/index.php/forms/>, named **New Academic Degree Program Business Plan**, to complete the New Academic Program Degree Proposal.

Instructions and definitions are provided in the Excel file. **The New Academic Degree Program Business Plan should be uploaded as an Excel file (.xlsx) in the Academic Program Review (APR) Portal.**

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### Steps for Submitting the New Academic Degree Proposal

1. Complete the **New Academic Degree Proposal** document.
2. Attach the letters of support from external entities listed in *Section I.D.* at the end of the **New Academic Degree Proposal** document.
3. Save the **New Academic Degree Proposal** document as a **.pdf file**.
4. Complete the **New Academic Degree Program Business Plan** and save as an **.xlsx file**.
5. Login to the Academic Program Review (APR) Portal at [apr.ache.edu](https://apr.ache.edu) using your ACHE-provided login information. If you are not a designated user for your institution, contact your designated user.
6. Provide responses to questions in the APR Portal.
7. Upload the **New Academic Degree Proposal .pdf file** in the APR Portal.
8. Upload the **New Academic Degree Program Business Plan .xlsx file** in the APR Portal.
9. Click to "Validate" the proposal and then address any issues with your submission.
10. Once validation is clear, click "Review" to check your responses before submitting. If all looks good, click "Submit" at the bottom of the review screen.
11. The system will then prompt you to "Lock" the submission. Your proposal is considered submitted only once it has been locked within the APR Portal.

**NOTE: Proposals that have not been locked by the deadline will not be reviewed for consideration of inclusion on the next Commission agenda.**

## ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION:	Alabama A&M University
PROGRAM NAME:	MA Interdisciplinary Studies
SELECT LEVEL:	GRADUATE (MASTER'S)

### ESTIMATED \*NEW\* EXPENSES TO IMPLEMENT PROPOSED PROGRAM

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
FACULTY								\$0
ADMINISTRATION/STAFF								\$0
EQUIPMENT								\$0
FACILITIES								\$0
ASSISTANTSHIPS/FELLOWSHIPS								\$0
LIBRARY								\$0
ACCREDITATION AND OTHER COSTS								\$0
<b>TOTAL EXPENSES</b>	<b>\$0</b>							

### \*NEW\* REVENUES AVAILABLE FOR PROGRAM SUPPORT

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
REALLOCATIONS								\$0
EXTERNAL FUNDING								\$0
TUITION + FEES								\$0
<b>TOTAL REVENUES</b>	<b>\$0</b>							

### ENROLLMENT PROJECTIONS

*Note: "New Enrollment Headcount" is defined as unduplicated counts across years.*

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT		10	12	14	15	17	19	<b>14.50</b>
PART-TIME ENROLLMENT HEADCOUNT		5	7	10	10	10	10	<b>8.67</b>
<b>TOTAL ENROLLMENT HEADCOUNT</b>	<b>15</b>	<b>19</b>	<b>24</b>	<b>25</b>	<b>27</b>	<b>29</b>	<b>23.17</b>	
<b>NEW ENROLLMENT HEADCOUNT</b>	<b>5</b>	<b>10</b>	<b>18</b>	<b>18</b>	<b>20</b>	<b>20</b>	<b>15.17</b>	
<b>Validation of Enrollment</b>		<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>	

### DEGREE COMPLETION PROJECTIONS

*Note: Do not count Lead "0's and Lead 0 years in computing the average annual degree completions.*

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
<b>DEGREE COMPLETION PROJECTIONS</b>	<b>No data reporting</b>	<b>5</b>	<b>8</b>	<b>12</b>	<b>15</b>	<b>17</b>	<b>20</b>	<b>12.83</b>

## Graduate Curriculum Overview

### Graduate Curriculum Checklist:

1. Overview
2. Components
3. Options (as required)

### 1. Graduate Overview

Enter the credit hour value for all applicable components (N/A if not applicable). The credit hours **MUST** match the credit hours in the Curriculum Components table.

Curriculum Overview of Proposed Program	
Credit hours required in <b>Program Courses</b>	3
Credit hours in <b>Program Options (Specialization 1)</b>	12
Credit hours in <b>Program Electives (Specialization 2)</b>	9
Credit hours in <b>Required Thesis/Research/ Capstone Report</b>	6
Credit hours in <b>Required Capstone/Internship/Practicum</b>	
<b>Total Credit Hours Required for Completion:</b>	<b>30</b>

Maximum number of credits that can be transferred in from another institution and applied to the program:

12

Intended program duration in semesters for full-time students:

4

Intended program duration in semesters for part-time students:

6

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?

No

If **yes**, please explain (i.e., number of hours required, etc.):

Does the program include any concentrations/ tracks/ options?

YES

If **yes**, please explain (i.e., define): A non-thesis option requires 15ch in specialization 1 instead of 12ch. Also, a research report is required in a 3ch course instead of the 6ch for the thesis option.

## 2. Graduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

### 3. Graduate Options

Please provide all concentrations/ tracks/ options in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows and Tables as Needed				
Option Name: <b>Interdisciplinary Studies, Non-thesis Option</b>				
Course Number		Credit Hours	New? (Y)	WBL? (Y)
IDS 505	Capstone Seminar in Interdisciplinary Studies	3	Y	
5xx-7xx	Elective Graduate Courses	9		
	Graduate Course in Selected Specialization Track	15		
IDS 598	Research Report in selected specialization	3	Y	
<b>Total Option Credit Hours Required for Completion:</b>		30		
Option Name:				
Course Number		Credit Hours	New? (Y)	WBL? (Y)
<b>Total Option Credit Hours Required for Completion:</b>				
Option Name:				
Course Number		Credit Hours	New? (Y)	WBL? (Y)
<b>Total Option Credit Hours Required for Completion:</b>				