



# Alabama Commission on Higher Education

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## Proposal for a New Degree Program

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### I. Information and Rationale

#### A. Primary Contact Information

Institution: Auburn University

Contact: Allison M. Plumb Ph.D., CCC-SLP

Title: Chair and Clinic Director, Department of Speech, Language, and Hearing Sciences

Email: amp0016@auburn.edu

Telephone: (334) 844-9608

#### B. Program Information

Date of Proposal Submission: 6/11/2025

Award Level: Doc Research (IPEDS 17)

Award Nomenclature (e.g., BS, MBA): PhD

Field of Study/Program Title: PhD Speech, Language, and Hearing Sciences

CIP Code (6-digit): 51.0204 - Audiology/Audiologist and Speech-Language

Pathology/Pathologist.

#### C. Administration of the Program

Name of Dean and College: Jason Hicks, College of Liberal Arts

Name of Department/Division: Speech, Language, and Hearing Sciences

Name of Chairperson: Allison M. Plumb

#### D. Implementation Information

Proposed Program Implementation Date: 8/17/2026

Anticipated Date of Approval from Institutional Governing Board: 4/4/2025

Anticipated Date of ACHE Meeting to Vote on Proposal: 9/12/2025

SACSCOC Sub Change Requirement (Notification, Approval, or NA): NA

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review):

#### E. Concise Program Description

Include general opportunities for work-based and/or experiential learning, if applicable.



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The proposed offering of a PhD in Speech, Language and Hearing Sciences (SLHS) is in line with Auburn University's educational mission. By addressing the current shortage of PhD level SLHS professionals in the field, this program will contribute directly to the preparation of Speech Language Pathologists and Audiologists who can provide expertise in academic, private, education based and medical settings. This program would provide a needed professional development opportunity within the field of Speech Language Pathology and Audiology while also advancing the research mission of the university. Graduates of this PhD program will be qualified for clinical and/or tenure track positions at university programs. In addition, they will be qualified to work in leadership positions in professional settings.

### **F. Specific Rationale (Strengths) for the Program**

List 3 – 5 strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. Currently, we have productive junior and senior faculty who are publishing in preeminent scholarly publications, many of which are the product of interdisciplinary research efforts within the College of Liberal Arts as well as the College of Engineering, College of Sciences and Mathematics, College of Design, and the School of Kinesiology at Auburn University. Research interest on the doctoral level would serve to further increase research productivity and promote interdisciplinary relationships across campus.
2. The department has demonstrated success and continued potential for obtaining extramural funding for research. A doctoral program would further enhance the faculties competitiveness for extramural grants, fellowships and training since agencies are more disposed to fund grants from doctoral-level programs.
3. The Auburn University SLHS faculty offer distinct expertise and research foci from other State of Alabama, regional, and national institutions offering the PhD. Unlike the clinical training programs (MS and AUD), prospective students seek out specific faculty mentors under which to train for a PhD. Auburn University faculty routinely turn prospective doctoral students away because of the current absence of the program. We also lose talented undergraduate and master's students to other doctoral training programs outside of the State of Alabama.
4. There is currently a shortage of PhD faculty in our field. The shortage has resulted in a very competitive market for students who want to enter higher education. Auburn can provide a high-quality program that would address the shortage and students trained in the Southeast who would be more likely to stay in the Southeast. Further, the retention of talented and productive research faculty, who are frequently invited to apply for positions at other institutions of higher learning, would be enhanced with the addition of a doctoral program.



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5. Both the audiology and speech language pathology are the top ranked programs in the state of Alabama for their disciplines per U.S. News and World Report (2025).

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. Supporting Letter from the Department of Educational Foundations and Leadership Technology
2. Supporting Letter from the Department of Human Development and Family Studies
3. Supporting Letter from the School of Kinesiology
4. Supporting Letter from the Department of Psychology
5. Supporting Letter from the Department of Special Education Rehabilitation and Psychology

## II. Background with Context

### A. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Develop comprehensive knowledge in area of specialization
  - a. Critically evaluate and synthesize advanced concepts, methods, and theoretical frameworks to create original insights and contribute to knowledge within specialized field.
  - b. Critically assess and integrate interdisciplinary perspectives from disciplines beyond Speech, Language, & Hearing Sciences to advance the specialized area of study in novel ways.
2. Develop ability to conduct and communicate scholarly research
  - a. Critically select, evaluate, and rigorously apply diverse research methodologies to design and conduct original investigations within the field
  - b. Conceptualize, design, and execute independent, original research that advances knowledge within the specialized area of study.
  - c. Adhere to principles of research ethics to ensure integrity and responsible conduct in all phases of scholarly inquiry.
  - d. Synthesize and effectively communicate complex research findings through both oral and written formats, demonstrating clarity, precision, and scholarly rigor.
3. Develop professional skills in SLHS



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- Develop and demonstrate excellence in lecturing, teaching, mentoring, and supervision
- Identify relevant funding opportunities and strategically design and write persuasive research proposals to secure external support for scholarly investigations.
- Critically evaluate and synthesize existing research, contributing to the scientific review process by providing informed, constructive feedback and advancing scholarly discourse.

## B. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 SREB states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
51.0299	PhD, COMMUNICATION SCIENCES AND DISORDERS	University of South Alabama	Faculty expertise varies widely across PhD programs. Students are often attracted to a PhD program in our field based on the reputation of the institution and the opportunities, mentorship and expertise that can be provided by the existing faculty. The University of South Alabama and Auburn differ in their national reputation and faculty composition

## C. Relationship to Existing Programs within the Institution

- Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? Yes ☒ No ☐

(Note: Most new programs have some relationship to existing offerings, e.g., through shared courses or resources). If yes, complete the following table. If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.

Related Degree Program Level	Related Degree Program Title	Explanation of the Relationship Between the Programs
Undergraduate	BS in Speech, Language and Hearing Sciences	This undergraduate program prepares students for graduate study in the discipline
Graduate	MS in Speech-Language Pathology	This is the terminal degree for speech-language pathologists in the field. Graduates may elect to pursue a Ph.D. upon completion.
Professional	AuD Doctor of Audiology	This is the terminal degree for audiologists. Graduates may elect to pursue a Ph.D. upon completion.



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2. Will this program replace any existing programs or specializations, options, or concentrations?

Yes ☐ No ☒

If yes, please explain.

3. Will the program compete with any current internal offerings?

Yes ☐ No ☒

If yes, please explain.

## D. Collaboration

Have collaborations with other institutions or external entities been explored?

Yes ☐ No ☒

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

Have any collaborations within your institution been explored?

Yes ☒ No ☐

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

The following departments at Auburn University have indicated support of the Ph.D. program and have agreed to allow our students to take coursework in their departments toward their research methods and statistics coursework and/or their minor concentration course work.

- Educational Foundations, Leadership, and Technology
- Human Development and Family Studies
- Kinesiology
- Psychology
- Special Education, Rehabilitation and Counseling

See III G for potential examples of coursework as agreed upon by the student, their major professor, and the committee.

## E. Specialized Accreditation

1. Will this program have any external accreditation requirements in addition to the institution's SACSCOC program requirements to the institution's SACSCOC program requirements?

Yes ☐ No ☒

If yes, list the name(s) of the specialized accrediting organization(s) and the anticipated timeframe of the application process.



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2. Does your institution intend to pursue any other non-required accrediting organizations for the program?\* **Yes** ☐ **No** ☒

If yes, list the name(s) of the organization(s) and the purpose of the pursuit.

If there are plans to pursue non-required external accreditation at a later date, list the name(s) and why the institution is not pursuing them at this time.

**Note:** Check **No** to indicate that non-required external accreditation will not be pursued, which requires no explanation.

## F. Professional Licensure/Certification

Please explain if professional licensure or industry certification is required for graduates of the proposed program to gain entry-level employment in the occupations selected. Be sure to note which organization(s) grants licensure or certification.

While many doctoral students will have licensure and certification as speech-language pathologists and audiologists, it is not required for the research doctorate.

## G. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the occupations selected.

No further training is necessary.

## H. Admissions

Will this program have any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level? **Yes** ☒ **No** ☐

If yes, describe any other special admissions or curricular requirements, including any prior education or work experience required for acceptance into the program.

In addition to university requirements the program will require the following:

- Three letters of recommendation
- Letter of Intent describing why the student wants to obtain a doctoral degree in speech, language, and hearing sciences and to include their preferred area of specialization (e.g., voice and upper airway, stuttering, aural habilitation)
- A current resume

## I. Mode of Delivery

Provide the planned delivery format(s) (*i.e.*, in-person, online, hybrid) of the program as defined in policy along with the planned location(s) at which the program will be delivered



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(i.e., on-campus and/or at specific off-campus instructional site(s)). Please also note whether any program requirements can be completed through competency-based assessment.

Hybrid; The program is primarily in-person with the option for online classes as needed.

### J. Projected Program Demand (Student Demand)

Briefly describe the primary method(s) used to determine the level of student demand for this program using evidence, such as enrollments in related coursework at the institution, or a survey of student interest conducted (indicate the survey instrument used), number and percentage of respondents, and summary of results.

Data were gathered through the annual Communication Sciences and Disorders Education Survey. Eighty-one institutions offer a research doctoral degree in audiology, speech-language pathology, or speech and hearing sciences. The CSD Educational Survey indicated that median student enrollment for CSD programs is 5. In 2023, 862 applicants were received with 303 offers of admission made, indicating that almost 2/3 of applicants were not admitted. This is not reflective of a lack of quality of the applicants, rather it is likely a matter of funding as 91.4% of offers included funding (i.e., assistantship and fellowships). Almost 50% percent of programs reported insufficient funding having a moderate or major impact on enrollment. Most programs did not report the quality of candidates as having a major impact on enrollment. We therefore anticipate a pool of highly qualified applicants for our program.

<https://www.asha.org/siteassets/surveys/csd-education-survey-national-aggregate-data-report.pdf>

Anecdotally, SLHS faculty regularly receive inquiries regarding PhD study possibilities. Over the past year, 9 serious inquiries were received by faculty members. Because we do not currently have a Ph.D. program, 3 students have elected to pursue their doctoral degrees at Auburn in other disciplines to be co-advised by a faculty member in our department. One of these graduates is now a faculty member at Northwestern and the recipient of the ASHA New Century Scholars Award and the New Investigators Award for the International Voice Foundation. Another received best paper at the Voice Foundation Meeting and is a faculty member at the University of Minnesota. The third student is employed at the CDC. This illustrates the high caliber of students and mentoring present, even without a PhD program in place.





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### K. Standard Occupational Code System

Using the federal Standard Occupational Code (SOC) System, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

A list of Alabama's In-Demand Occupations is available at <https://www.ache.edu/index.php/policy-guidance/>.

SOC 1 (**required**): 29-1127 – Speech-Language Pathologists

SOC 2 (optional): 29-1181- Audiologists

SOC 3 (optional):

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

This program will address the current shortage of PhD level SLHS professionals in the field and prepare professionals to interface with professionals working in academic, private, education based and medical settings. Within the field of SLHS, there is an increased need for specialists who can train future SLPs and Audiologists or consult with other professionals in the field. According to the 2023-2024 CSD Ed survey, programs granted 141 Research Doctorate degrees. A total of 277 national searches were conducted for faculty with research doctorates. Only 69% of these searches were filled. According to the Bureau of Labor Statistics the employment of speech-language pathologists is expected to grow 13% from 2023 to 2033 and the employment of audiologists is expected to grow by 11%. They also reported that both SLP and Audiology jobs are projected to grow significantly faster than the average for all occupations. These are both judged by the Bureau of Labor Statistics to be "much faster than average." To meet this need there are a growing number of training programs for both speech-language pathology and audiology. In 2023-2024, the most common first employment opportunities for PhD graduates were postdoctoral positions (35.6%) and faculty/academic positions (31.8%).

<https://www.bls.gov/ooh/healthcare/speech-language-pathologists.htm>





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## III. Curriculum Information for Proposed Degree Program

- A.** Program Completion Requirements: Enter the credit hour value for all applicable components (enter N/A if not applicable).

For students entering with a Master's Degree or AuD in SLHS or related area

Curriculum Overview of Proposed Program	
Credit hours required in <b>general education</b>	0
Credit hours required in <b>program courses</b>	26
Credit hours in <b>program electives/concentrations/tracks</b>	*27
Credit hours in <b>free electives</b>	0
Credit hours in <b>required research/thesis</b>	10
<b>Total Credit Hours Required for Completion</b>	<b>63</b>

\*12 credits for minor content area and 15 credits for research/stats

For students entering with a Master's degree in an unrelated area

Curriculum Overview of Proposed Program	
Credit hours required in <b>general education</b>	0
Credit hours required in <b>program courses</b>	32
Credit hours in <b>program electives/concentrations/tracks</b>	*27
Credit hours in <b>free electives</b>	0
Credit hours in <b>required research/thesis</b>	10
<b>Total Credit Hours Required for Completion</b>	<b>69</b>

\*12 credits for minor content area and 15 credits for research/stats

For students entering with a B.A. or B.S. degree in SLHS or related area

Curriculum Overview of Proposed Program	
Credit hours required in <b>general education</b>	0
Credit hours required in <b>program courses</b>	32-38
Credit hours in <b>program electives/concentrations/tracks</b>	*27
Credit hours in <b>free electives</b>	0
Credit hours in <b>required research/thesis</b>	10
<b>Total Credit Hours Required for Completion</b>	<b>69-75</b>

\*12 credits for minor content area and 15 credits for research/stats

Note: The above credit hours **MUST** match the credit hours in the *Curriculum Components of Proposed Program* table in Section V.G.

- B.** Maximum number of credits that can be transferred in from another institution and applied to the program:



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Maximum transfer of 30 credits from an accredited graduate program upon approval from mentor/committee. Applicable transfer credits may be applied to any part of the program requirements (e.g., Major Content Area, Minor Content Area, Statistics), with approval from the mentor/committee, with the exclusion of Professional Development for Research Careers in Health Sciences and Grant Writing in Health Sciences.

C. Intended program duration in semesters for full-time students: 4 years

D. Intended program duration in semesters for part-time students: 8 years

E. Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured [work-based learning](#) with an employer partner, or alignment with nationally recognized industry standards? **Yes** ☐ **No** ☒

If yes, explain how these components fit with the required coursework.

F. Does the program include any concentrations? **Yes** ☒ **No** ☐

If yes, provide an overview and identify these courses in the *Electives/Concentrations/Tracks* section in the Curriculum Components of Proposed Program Table in Section V.G.

Yes, 12 hours in a minor content area as determined by the student, major professor, and committee.

G. Please provide all course information as indicated in the following table. Indicate new courses with “Y” in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a “Y” in the WBL column.

<b>Program Name:</b>	<b>Ph.D. in Speech, Language, and Hearing Sciences</b>
<b>Program Level:</b>	<b>Doctoral</b>



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Curriculum Components of Proposed Program				
Course Number	Course Title	Credit Hours	New? (Y)	WBL? (Y)
<b>General Education Courses (Undergraduate Only)</b>				
<b>Program Courses</b>				
<b>SLHS 6000+</b>	<b>6000 level courses or higher within SLHS, as determined by mentor and committee. See below for SLHS graduate coursework.</b>			
	<b>Entering with Master's in SLHS or related area</b>	<b>26</b>		
	<b>Entering with Master's in unrelated area</b>	<b>32</b>		
	<b>Entering with Bachelor's degree</b>	<b>32-38</b>		
SLHS 7510	Advanced Articulation and Phonological Disorders	3	N	N
SLHS 7520	Language Disorders: Birth-Five	3	N	N
SLHS 7530	Stuttering	3	N	N
SLHS 7540	Voice and Upper Airway Disorders	3	N	N
SLHS 7550	Adult Aphasia	3	N	N
SLHS 7560	Craniofacial Anomalies	3	N	N
SLHS 7570	Research Methods in Speech-Language Pathology	2	N	N
SLHS 7580	Cognition Across the Lifespan	3	N	N
SLHS 7590	Language Disorders: School-Age	3	N	N
SLHS 7810	Motor Speech Disorders	3	N	N
SLHS 7820	Dysphagia	3	N	N
SLHS 7840	Augmentative and Alternative Communication	3	N	N
SLHS 7880	Special Populations in SLHS	2	N	N
SLHS 7890	Counseling in Speech-Language Pathology	3	N	N
SLHS 8000	Professional Development for Research Careers in Health Sciences	1-2	Y	N
SLHS 8100	Hearing Science	3	N	N
SLHS 8110	Auditory Physiology	3	N	N
SLHS 8200	Diagnostic Audiology	3	N	N
SLHS 8210	Medical Aspects of Hearing Disorders	3	N	N
SLHS 8220	Amplification I	3	N	N
SLHS 8300	Central Auditory Processing	3	N	N
SLHS 8310	Aural Rehabilitation	3	N	N
SLHS 8400	Pediatric Audiology	3	N	N



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SLHS 8410	Aural Habilitation	3	N	N
SLHS 8420	Amplification II	3	N	N
SLHS 8500	Electrophysiological Procedures in Audiology	3	N	N
SLHS 8520	Hearing Conservation	3	N	N
SLHS 8570	Evaluation of Research in Audiology	3	N	N
SLHS 8600	Balance Disorders	3	N	N
SLHS 8610	Implant Technology	3	N	N
SLHS 8620	Outcome Measures in Audiology	3	N	N
SLHS 8630	Counseling in Audiology	3	N	N
SLHS 8650	Advanced Audiometry	2	N	N
SLHS 8700	Professional Issues	3	N	N
SLHS 8800	The Neurological Bases of Communication	3	N	N
SLHS 8850	Grant Proposal Preparation in Health Sciences	3	Y	N
<b>Program Electives/Concentrations/Tracks</b>				
<b>6000+</b>	<b>6000 level courses or higher within related departments as determined by mentor and committee (e.g., Kinesiology, Psychology, Rehabilitation and Special Education). See below for examples:</b>	<b>Total of 12 hours</b>		
KINE 7650	Advanced Motor Learning and Performance	3	N	N
KINE 7680	Advanced Physiology of Exercise I	3	N	N
KINE 7700	Advanced Physiology of Exercise III	3	N	N
KINE 7710	Lab Techniques in Exercise Physiology	1	N	N
KINE 7730	Neuromotor Control	3	N	N
KINE 8270	Exercise Genetics	3	N	N
KINE 8770	Neuromuscular Aspects of Exercise and Training	3	N	N
KINE 8780	Biochemistry of Exercise	3	N	N
PSYC 7160	Human Development	3	N	N
PSYC 7190	Cognitive Psychology	3	N	N
PSYC 8550	Applied Behavior Analysis	3	N	N
RSED 7150	Multicultural Aspects of Disabilities	3	N	N
RSED 7200	Advanced Intervention with Infants and Toddlers with Disabilities	3	N	N
RSED 7210	Advanced Intervention in Early Childhood Special Education	3	N	N
RSED 7230	Advanced Behavior Management in Special Education	3	N	N
RSED 7320	Individual Counseling Approaches in Rehabilitation Counseling	3	N	N
RSED 7460	Positive Behavior Supports	3	N	N
RSED 7590	Emerging Adulthood and Transition in Rehabilitation	3	N	N
RSED 8040	Disabilities and Assistive Technology	3	N	N
RSED 8060	Disabilities and Lifespan Transitions	3	N	N
<b>Research/Thesis</b>				



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<b>6000+</b>	<b>6000 level courses or higher in research and statistics. To be determined by mentor and committee based on student's professional goals. See below for examples from departments that have agreed to allow SLHS students to take research and statistics coursework.</b>	<b>Total of 15 hours</b>		
PSYC 6690	Advanced Analytics for Social and Behavioral Sciences	3	N	N
PSYC 7230	Psychometric Theory	3	N	N
PSYC 8240	Structural Equation Modeling for Applied Researchers	3	N	N
PSYC 8250	Multivariate Analysis	3	N	N
PSYC 8280	Meta-Analysis	3	N	N
PSYC 8350	Applied Psychometric Principles	3		N
RSED 8020	Disabilities and Research Methods	3	N	N
ERMA 7200	Basic Methods in Education Research	3	N	N
ERMA 7210	Theory and Methodology of Qualitative Research	3	N	N
ERMA 7220	Applied Qualitative Research	3	N	N
ERMA 7400	Mixed Methods Research	3	N	N
ERMA 8200	Survey Research Methods	3	N	N
ERMA 8330	Non-Parametric Data Analysis in Education Research	3	N	N
<b>SLHS 8990</b>	<b>Research and Disseratation</b>	<b>10</b>	<b>Y</b>	<b>N</b>
<b>*Total Credit Hours Required for Completion_ Master's in SLHS or related area</b>		<b>63</b>		
<b>Total Credit Hours Required for Completion_Master's in unrelated area</b>		<b>69</b>		
<b>Total Credit Hours Required for Completion_Bachelor's</b>		<b>69-75</b>		

**\*Note:** The total credit hours should equal the total credit hours in the Curriculum Overview table (V.B, p. 9).



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## IV. Program Resource Requirements

### A. Proposed Program Faculty\*

#### Current Faculty and Faculty to Be Hired

Complete the following **New Academic Degree Proposal Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

**\*Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Dr. Razan Al Fakir, FT	FA, SLHS 8800: Neurological Basis of Communication Disorders, 3 cr, G  FA, SLHS 8600: Balance Disorders, 3 cr, G  SP, SLHS 8210: Medical Aspects of Hearing Disorders, 3 cr, G  FA, SLHS 8620: Outcome Measures in Audiology, 3 cr, G  FA, SP, SU SLHS 8990 Research and Dissertation, 1-10 cr., G	Ph.D. in Communication Sciences and Disorders, University of Florida Au.D. in Audiology, Nova Southeastern University M.D. Medicine Otolaryngology, Head and Neck Surgery, Damascus University Hospital, Syria B.S. in Medicine Tishreen University	Holds an AuD and an MD in addition to PhD, IP, Expertise in and vestibular disorders
Dr. Srividya Grama Bhagavan (start 8/1/2025), FT	SP, SLHS 8220 Amplification I, 3 cr, G  FA, SLHS 8420: Amplification II, 3 cr, G  FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr., G	Ph.D. in Communication Sciences and Disorders, University of Iowa M.S. in Audiology and Speech-Language Pathology Manipal Academy of Higher Education, India B.S. in Audiology and Speech-Language Pathology, Bangalore University India	Dual certification as speech-language pathologist in India, IP, Expertise in amplification and electrophysiology



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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Dr. Anna Ehrhorn, FT	FA, SLHS 7700: Clinical Problem Solving I, 2 cr, G  SP, SLHS 7720 Clinical Problem Solving II, 2 cr, G  FA, SLHS 7510: Advanced Artic/Phonological Disorders, 3 cr, G  SU, SLHS 7590: Language Disorders: School Age, 3 cr, G  FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr., G	Ph.D. in Communication Sciences and Disorders, University of South Carolina M.S. in Speech-Language Pathology, Bowling Green State University B.A. in Communication Sciences and Disorders University of North Dakota	CCC-SLP, IP, Expertise in Language and Literacy
Dr. Adam Hogan (starts 8/1/2025), FT	FA, SLHS 7880 Special Populations, 3 cr, G  FA, SLHS 7890 Counseling in SLP, 2 cr, G  FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr, G	Ph.D. in Speech-Language Pathology, Louisiana State University M.A. in Speech-Language Pathology, Louisiana State University B.A. in Communication Sciences and Disorders, Louisiana State University	CCC-SLP, IP, Expertise in bilingualism and phonology
Dr. JungMoon Hyun, FT	SP, SLHS 7550 Adult Aphasia, 3 hr, G  FA, SLHS 7580 Cognition Across the Lifespan, 3 cr, G  FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr, G	Ph.D., City University of New York M.S., Yonsei University, Seoul, Korea	Post doc at Northwestern (Mesulam Cognitive Neurology and Alzheimer's Disease Center, Feinberg School of Medicine), Post doc in the Brain and Language Lab at Lehman College, Speech-language pathology certification in Korea, IP, Expertise in neurogenic language disorders
Dr. Alisha Jones, FT	FA, SLHS 8400 Pediatric Audiology, 3 cr, G  SP, SLHS 8410 Aural Habilitation, 3 cr, G  SU, SLHS 8610 Implant Technology, 3 hr, G  SP, SLHS 8630 Counseling, 3 cr, G  FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr, G	Ph.D. in Communication Sciences and Disorders, University of South Alabama Audiology, University of Alabama B.S. in Speech and Hearing Sciences, University of South Alabama	CCC-A, IP, Expertise in auditory processing disorder and the effects of prematurity on auditory development





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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Dr. Laura Plexico, FT	FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr, G	Ph.D. Audiology and Speech-Language Pathology, The University of Memphis M.A. Audiology and Speech-Language Pathology, The University of Memphis B.S. in Communication Sciences and Disorders, The University of Montevallo	CCC-SLP, IP, expertise in stuttering and speech science
Dr. Sridhar Krishnamurti, FT	FA, SLHS 8100 Hearing Science, 3 cr, G  SP, SLHS 8500 Electrophysiology, 3 cr, G  SP, SLHS 8950 Grand Rounds in Audiology, 3 cr, G  SU, SLHS 8300 Central Auditory Processing, 3 cr, G  SU, SLHS 8520 Hearing Conservation, 3 cr, G  FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr, G	Ph.D. in Audiology, Kent State University M.S. in Speech and Audiology, All India Institute of Speech and Hearing B.S. in Speech and Audiology, All India Institute of Speech and Hearing	CCC-A, IP, expertise in electrophysiology and industrial audiology
Dr. Allison Plumb, FT	FA, SLHS 7520: Language Disorders: B-5, 3 cr, G  FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr, G	Ph.D. in Communication Sciences and Disorders, Florida State University M.A. in Communicative Disorders, University of Central Florida B.A. in Communicative Disorders, University of Central Florida	CCC-SLP, IP, expertise in pediatric language development and disorders and autism spectrum disorder
Dr. Lauramarie Pope, FT	FA, SLHS 7520: Language Disorders: B-5, 3 cr, G  FA, SLHS 7570: Evaluation of Research in Speech Pathology, 2 cr, G  SU, SLHS 7840: Augmentative and Alternative Communication, 3 cr, G  FA, SLHS 8000 Professional Development for Research Careers in Health Sciences, 1 cr, G  SLHS 8990 Research and Dissertation, 1-10 cr, G	Ph.D. in Communication Sciences and Disorders, The Pennsylvania State University M.A. in Anthropology, The Pennsylvania State University M.S. in Communication Sciences and Disorders, The Pennsylvania State University B.A. in Psychology, University of California Los Angeles	CCC-SLP, IP, expertise in augmentative and alternative communication and autism spectrum disorder



# Alabama Commission on Higher Education

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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Dr. Mary Sandage, FT	SP, SLHS 7540 Voice & Upper Airway Disorders, 3 Cr, G  FA, SLHS 7560 Craniofacial Disorders, 3 cr, G  SP, SLHS 7820 Dysphagia, 3 cr, G  FA, SLHS 8850 Grant Preparation in Health Sciences, 3 cr, G  FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr, G	Ph.D. in Exercise Sciences, School of Kinesiology, Auburn University M.A. in Speech-Language Pathology, University of Iowa B.A. in English/Linguistics, Iowa State University	CCC-SLP, IP, expertise in voice and upper airway disorders
Dr. Gregory Spray, FT	SP, SLHS 7810: Motor Speech Disorders, 3 cr, G  SU, SLHS 7530: Advanced Fluency, 3 cr, G  FA, SP, SU, SLHS 8990 Research and Dissertation, 1-10 cr, G	Ph.D. in Communicative Sciences and Disorders, Michigan State University Erasmus+ Program, Department of Logopedics, Southwest University, Department of Public heal, Blagovegrad, Bulgari M.A. in Communicative Sciences and Disorders, Michigan State University B.S. in Speech-Language Pathology and Audiology, Western Michigan University	CCC-SLP, IP, expertise in stuttering
Dr. Aurora Weaver, FT	SP, SLHS 8000 Professional Development for Research Careers in Health Sciences, 1-2 cr, G  SP, SLHS 8200: Diagnostic Audiology, 3 cr, G  FA, SLHS 8110: Auditory Physiology, 3 cr, G  SU, SLHS 8570, Research Methods, in Audiology, 3 cr, G  SU, SLHS 8700, Professional Issues in Audiology, 3 cr, G  FA, SU, SLHS 8950 Grand Rounds, 3 cr, G FA, SP, SU, SLHS 8990 Research and Dissertation, 1-3 cr, G	Ph.D. in Hearing Science, Ohio University Au.D in Audiology, Ohio University B.S.in Hearing, Speech, and Language Sciences, Ohio Universtiy	CCC-A, IP, expertise in music perception
Additional Faculty (To Be Hired)			
1	2	3	4



# Alabama Commission on Higher Education

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Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
FT	SP, SLHS 7820 Dysphagia, 3 cr, G FA, SP, SU, SLHS 8990 Research and Dissertation, 1-3 cr, G	Ph.D. in Speech, Language, and Hearing Sciences or related discipline	IP, expertise in swallowing disorders
FT	FA, SLHS 7580 Cognition Across the Lifespan FA, SP, SU, SLHS 8990 Research and Dissertation, 1-3 cr, G	Ph.D. in Speech, Language, and Hearing Sciences or related discipline	IP, expertise in neurogenic communication disorders

**Abbreviations: (FT, PT):** Full-Time, Part-Time; **(D, UN, UT, G, DU):** Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment  
**Course Modality: (IP, OL, HY, OCIS):** In-Person, Online, Hybrid, Off-Campus Instructional Site  
**Courses Taught/To be Taught –** For a substantive change prospectus/application, list the courses *to be taught*, not historical teaching assignments.



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## B. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty	9 (11 in Fall of 2025)		
	Part-Time Faculty	0		
	Administration	2		
	Support Staff	2		
**New To Be Hired	Full-Time Faculty	2		
	Part-Time Faculty	0		
	Administration	0		
	Support Staff	0		
Personnel Total				15

**\*\*Note:** Any new funds designated for compensation costs (Faculty (FT/PT), Administration, and/or Support Staff to be Hired) **should be included** in the **New Academic Degree Program Business Plan Excel file**. Current personnel salary/benefits (Faculty (FT/PT), Administration, and/or Support Staff) **should not be included** in the **Business Plan**.

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review.

Adding two additional faculty members will the department to add both the breadth and depth necessary for program success. In addition to needed areas of expertise, these additional faculty lines will allow for research productive faculty to be at the 2-2 loads typically associated with faculty in programs at Research 1 institutions with doctoral programs. The program will have expertise in SLHS across the lifespan and patient populations ensuring curriculum and program quality.

## C. Equipment

Will any special equipment be needed specifically for this program?

Yes ☐ No ☒

If yes, list the special equipment. Special equipment cost should be included in the **New Academic Degree Program Business Plan Excel file**.

## D. Facilities

Will any new facilities be required specifically for the program?

Yes ☒ No ☐

If yes, list only **new** facilities. New facilities cost should be included in the **New Academic Degree Program Business Plan Excel file**.

Approximately 1,500 square feet will be required for 2 offices/labs for new faculty and a workspace for doctoral students. The costs associated with this space is included in the New Academic Degree Program Business Plan Excel File.



## Alabama Commission on Higher Education

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Will any renovations to any existing infrastructure be required specifically for the program?

Yes ☐ No ☒

If yes, list the renovations. Renovation costs should be included in the **New Academic Degree Program Business Plan Excel file**.

### E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program?

Yes ☒ No ☐

If yes, how many assistantships will be offered?

The department currently has 14 graduate assistantships in the base budget. CLA will add an additional four. This will allow for adequate funding of PhD students as well as the Master's and AuD programs. This is reflected in the New Academic Degree Program Business Plan Excel file.

The expenses associated with any *new* assistantships should be included in the **New Academic Degree Program Business Plan Excel file**.

### F. Library

Provide a brief summarization (one to two paragraphs) describing the current status of the library collections supporting the proposed program.

Will additional library resources be required to support the program?

Yes ☐ No ☒

If yes, briefly describe how any deficiencies will be remedied, and include the cost in the **New Academic Degree Program Business Plan Excel file**.

Auburn University Libraries is one of 125 members of the Association of Research Libraries, an organization for libraries serving high research institutions. The largest library on campus is the Ralph Brown Draughon Library, a 377,000 square-foot structure with seating for 4,850. Collections include more than 3.4 million volumes, more than 2.7 million items in microform, and 152,000 maps. The libraries license access to over 200 electronic databases, including online full-text access to over 5,000 scholarly journals.

Speech, Language, and Hearing Sciences has an annual serials budget of approximately \$24,000. AU Libraries provides access to almost all major journals in Speech, Language and Hearing Sciences. Faculty and students also have access to many major journals in various aspects of healthcare, education, psychology, and the sciences through collections supporting the AU colleges of Veterinary Medicine, Pharmacy, Nursing, Liberal Arts, Education, Engineering, Human Sciences, and the College of Science and Mathematics.

AU Libraries offers access to major biomedical databases including PubMed, Ovid Medline, APA PsycINFO, Embase, and CINAHL. Faculty and students also have access to databases in related subject areas including Communication Source and Linguistics & Language Behavior Abstracts in communication/language, ERIC and Education Research Complete in education, and Web of Science and Scopus for general science. AU Libraries also provides



## Alabama Commission on Higher Education

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access to a virtual anatomy database, Anatomy.TV, which includes clinical sections on Speech Language Pathology, Audiology, and Head and Neck Neuroanatomy.

### G. Accreditation Expenses

Will the proposed program require accreditation expenses?

Yes ☐ No ☒

If yes, briefly describe the estimated cost and funding source(s) and include cost in the **New Academic Degree Program Business Plan Excel file**.

### H. Other Costs

Please explain any other costs to be incurred with program implementation, such as marketing or recruitment costs. Be sure to note these in the **New Academic Degree Program Business Plan Excel file**.

No additional costs for marketing or recruitment are anticipated.

### I. Revenues for Program Support

Will the proposed program require budget reallocation?

Yes ☒ No ☐

If yes, briefly describe how any deficiencies will be remedied and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

The College of Liberal Arts at Auburn University is adding two additional faculty lines to the SLHS budget reallocated from areas with decreasing majors. Four assistantships will be added to the SLHS budget reallocated from permanent salary savings.

Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)?

Yes ☐ No ☒

If yes, list the sources of external funding and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

Tuition was calculated using the Auburn University Tuition Calculator (<https://auburn.edu/bannerappdev/tuition/>). For each year, 9 hours of tuition and fees was included for each student in the anticipated head count (assuming 60% in-state and 40% out of state tuition for the purposes of this estimate). This is the cap for tuition per semester for graduate students. Forty percent of the tuition revenues was then deducted for university and central unit allocation fees.

Please describe how you calculated the tuition revenue that appears in the **New Academic Degree Program Business Plan Excel file**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

### New Academic Degree Program Summary/Business Plan

Use the Excel form from ACHE's Academic Program webpage located at <https://www.ache.edu/index.php/forms/>, named **New Academic Degree Program Business Plan**, to complete the New Academic Program Degree Proposal.



# Alabama Commission on Higher Education

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Instructions and definitions are provided in the Excel file. **The New Academic Degree Program Business Plan should be uploaded as an Excel file (.xlsx) in the Academic Program Review (APR) Portal.**

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## Steps for Submitting the New Academic Degree Proposal

1. Complete the **New Academic Degree Proposal** document.
2. Attach the letters of support from external entities listed in *Section I.D.* at the end of the **New Academic Degree Proposal** document.
3. Save the **New Academic Degree Proposal** document as a **.pdf file**.
4. Complete the **New Academic Degree Program Business Plan** and save as an **.xlsx file**.
5. Login to the Academic Program Review (APR) Portal at [apr.ache.edu](http://apr.ache.edu) using your ACHE-provided login information. If you are not a designated user for your institution, contact your designated user.
6. Provide responses to questions in the APR Portal.
7. Upload the **New Academic Degree Proposal .pdf file** in the APR Portal.
8. Upload the **New Academic Degree Program Business Plan .xlsx file** in the APR Portal.
9. Click to “Validate” the proposal and then address any issues with your submission.
10. Once validation is clear, click “Review” to check your responses before submitting. If all looks good, click “Submit” at the bottom of the review screen.
11. The system will then prompt you to “Lock” the submission. Your proposal is considered submitted only once it has been locked within the APR Portal.

**NOTE: Proposals that have not been locked by the deadline will not be reviewed for consideration of inclusion on the next Commission agenda.**



ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	Auburn University							
PROGRAM NAME:	Speech, Language, and Hearing Sciences						CIP CODE:	51.0204
SELECT LEVEL:	GRADUATE (DOCTORATE)							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
FACULTY	\$100,000	\$200,200	\$204,204	\$208,288	\$212,253	\$216,036	\$221,036	\$1,362,017
ADMINISTRATION/STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$200,000	\$150,000	\$0	\$0	\$0	\$0	\$0	\$350,000
FACILITIES	\$21,000	\$31,500	\$31,500	\$31,500	\$31,500	\$31,500	\$31,500	\$210,000
ASSISTANTSHIPS/FELLOWSHIPS	\$0	\$0	\$24,960	\$99,482	\$99,480	\$99,480	\$149,760	\$473,162
LIBRARY	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ACCREDITATION AND OTHER COSTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENSES	\$321,000	\$381,700	\$260,664	\$339,270	\$343,233	\$347,016	\$402,296	\$2,395,179
*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
REALLOCATIONS	\$305,208	\$334,264	\$204,430	\$262,794	\$262,389	\$266,172	\$314,316	\$1,949,573
EXTERNAL FUNDING	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TUITION + FEES	\$15,792	\$47,436	\$56,234	\$76,476	\$80,844	\$80,844	\$87,980	\$445,606
TOTAL REVENUES	\$321,000	\$381,700	\$260,664	\$339,270	\$343,233	\$347,016	\$402,296	\$2,395,179
ENROLLMENT PROJECTIONS								
Note: "New Enrollment Headcount" is defined as unduplicated counts across years.								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	6	8	11	12	12	12	10.17
PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	0.00
TOTAL ENROLLMENT HEADCOUNT		6	8	11	12	12	12	10.17
NEW ENROLLMENT HEADCOUNT		3	2	3	3	3	3	2.83
Validation of Enrollment			YES	YES	YES	YES	YES	
DEGREE COMPLETION PROJECTIONS								
Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	0	0	2	3	3	3	2.75

**From:** [William Murrah](#)  
**To:** [Allison Plumb](#)  
**Cc:** [Chih-hsuan Wang](#)  
**Subject:** Re: SLHS PhD Program Proposal Collaboration  
**Date:** Friday, September 13, 2024 10:59:12 AM

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Allison,

We welcome your students to take ERMA classes within EFLT. Let us know how your PhD program is progressing, particularly when you get an idea of when you will start enrolling students, so we can plan accordingly. Thank you for your interest in our courses, and let us know how else we can support you.

Hank

--

William M. (Hank) Murrah III, Ph.D., M.Ed.  
Associate Professor and Department Head  
Educational Foundations, Leadership, and Technology  
College of Education  
Auburn University

4038 Haley Center  
Auburn, AL 36849-5221  
334-844-3806  
Fax: 334-844-3072  
Cell: 334-728-8931

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**From:** William Murrah <wmm0017@auburn.edu>  
**Date:** Friday, September 6, 2024 at 3:55 PM  
**To:** Allison Plumb <amp0016@auburn.edu>  
**Cc:** Chih-hsuan Wang <wangchi@auburn.edu>  
**Subject:** Re: SLHS PhD Program Proposal Collaboration

Allison,

I am forwarding this to the ERMA program coordinator to get her input. After we discuss I will get back to you.

Hank

--

William M. (Hank) Murrah III, Ph.D., M.Ed.  
Associate Professor and Department Head  
Educational Foundations, Leadership, and Technology  
College of Education  
Auburn University

4038 Haley Center  
Auburn, AL 36849-5221  
334-844-3806

Fax: 334-844-3072  
Cell: 334-728-8931

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**From:** Allison Plumb <amp0016@auburn.edu>  
**Date:** Friday, September 6, 2024 at 8:15 AM  
**To:** William Murrah <wmm0017@auburn.edu>  
**Subject:** SLHS PhD Program Proposal Collaboration

Good morning, Hank. I hope you're doing well. My department is working on a PhD proposal and a part of our curriculum includes research design/statistics as well as coursework in related disciplines. Would your department consider allowing our students to take classes in EFLT for these areas? If so, would you be willing to indicate your support either in a letter or an email? Thank you and please let me know if you have any questions. I'd be happy to talk.

Best,  
Allison

Allison M. Plumb Ph.D., CCC-SLP  
Professor and Department Chair/Director of Auburn University Speech and Hearing Clinic  
Department of Speech, Language, and Hearing Sciences  
1199 Haley Center  
Auburn, AL 36830  
Phone (334) 844-9608  
Fax: (334) 844-4585  
Email: amp0016@auburn.edu

**From:** [Angela Wiley](#)  
**To:** [Allison Plumb](#); [Ben Hinnant](#); [Adam Greer](#)  
**Subject:** Re: SLHS PhD Program Proposal Collaboration  
**Date:** Wednesday, May 21, 2025 2:50:41 PM

---

Happy to have your students, Allison. As we program grows, the two departments can stay in touch regarding impact etc.

Best to you,

Angela

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**From:** Allison Plumb <amp0016@auburn.edu>  
**Sent:** Wednesday, May 21, 2025 2:30:30 PM  
**To:** Angela Wiley <arw0044@auburn.edu>  
**Subject:** RE: SLHS PhD Program Proposal Collaboration

Hi, Angela. From the website it looks like you are still serving as chair, so I wanted to check back on the possibility of our PhD students taking some coursework in HDFS? We have Board of Trustees approval and will be submitting the ACHE Proposal in the beginning of June. Your support would be greatly appreciated and we would of course be happy to have your students in our 6000+ level classes as well.

Congratulations again on your new position and if there is a new chair or head who I should contact just let me know. Thank you!

Best,  
Allison

Allison M. Plumb Ph.D., CCC-SLP  
Professor and Department Chair/Director of Auburn University Speech and Hearing Clinic  
Department of Speech, Language, and Hearing Sciences  
1199 Haley Center  
Auburn, AL 36830  
Phone (334) 844-9608  
Fax: (334) 844-4585  
Email: amp0016@auburn.edu

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**From:** Allison Plumb  
**Sent:** Thursday, September 26, 2024 8:34 AM  
**To:** Angela Wiley <arw0044@auburn.edu>  
**Subject:** RE: SLHS PhD Program Proposal Collaboration

**From:** [Mary Rudisill](#)  
**To:** [Allison Plumb](#)  
**Subject:** SLHS PhD Program Proposal/Related Area Support  
**Date:** Tuesday, August 27, 2024 12:24:17 PM

---

Dear Dr. Plumb,

The School of Kinesiology is excited to hear that the Department of Speech, Language, and Hearing Sciences is proposing a Doctor of Philosophy degree program for approval. We are aware that the degree proposal includes potential courses from related areas, including graduate courses in the Kinesiology (e.g., KINE 7650, KINE 7680, 7700, KINE 7710, KINE 7730, KINE 8270, KINE 8770, KINE 8780). Please note that the School of Kinesiology is in support of the proposed PHD proposal and we are open to enrolling students in our courses. If you have any questions, please feel free to contact me.

Mary E. Rudisill, Wayne T. Smith Distinguished Professor & Director  
School of Kinesiology  
301 Wire Road  
Auburn University  
Auburn, AL 36849





DEPARTMENT OF  
PSYCHOLOGICAL SCIENCES

AUBURN UNIVERSITY  
COLLEGE OF LIBERAL ARTS

September 18, 2024

Dear Dr. Plumb,

I am pleased to increase interdepartmental collaboration by allowing students in the new Ph.D. program in Speech, Language, and Hearing Science to take graduate courses offered by the Department of Psychological Sciences.

These courses include, by are not limited to, the following:

PSYC 6690 ADVANCED ANALYTICS FOR SOCIAL AND BEHAVIORAL SCIENCES  
PSYC 7160 HUMAN DEVELOPMENT  
PSYC 7190 COGNITIVE PSYCHOLOGY  
PSYC 7230 PSYCHOMETRIC THEORY  
PSYC 7310 AUTISM AND INTELLECTUAL DISABILITIES  
PSYC 7320 CLINICAL PSYCHOPHARMACOLOGY  
PSYC 7400 COGNITIVE NEUROSCIENCE  
PSYC 8240 STRUCTURAL EQUATION MODELING FOR APPLIED RESEARCHERS  
PSYC 8250 MULTIVARIATE METHODS  
PSYC 8280 META-ANALYSIS  
PSYC 8350 APPLIED PSYCHOMETRIC PRINCIPLES  
PSYC 8550 APPLIED BEHAVIOR ANALYSIS

Sincerely,

Chris Correia, Ph.D.  
Professor and Chair  
Department of Psychological Sciences  
Auburn University  
correcj@auburn.edu



COLLEGE OF EDUCATION

DEPARTMENT OF  
SPECIAL EDUCATION, REHABILITATION, AND COUNSELING

September 9, 2024

Dr. Allison Plumb  
Professor and Department Chair  
Speech, Language & Hearing Sciences  
1139-B Haley Center

**Re: Letter of Support for SLHS Doctoral Program**

Dear Dr. Plumb,

The Department of Special Education, Rehabilitation, and Counseling (SERC) enthusiastically supports the proposed doctoral program in the Department of Speech, Language, and Hearing Sciences. We are happy to provide doctoral students in this program access to special education courses (RSED subject code) that align with your program needs.

We are excited you are pursuing this endeavor and look forward to collaborating with you and others in your department.

Thank you,

Jeff Reese, PhD  
Professor & Department Head