



JIMMY H. BAKER
Chancellor

Proposal for a New Degree Program

I. Information and Rationale

A. Primary Contact Information

Institution: Jefferson State Community College

Contact: Danielle Coburn

Title: Vice President of Academic Affairs

Email: dcoburn@jeffersonstate.edu

Telephone: 205-856-7759

B. Program Information

Date of Proposal Submission: 7/17/2025

Award Level: UG Certificate 30-60 CHrs (CER)

Award Nomenclature : LPN

Field of Study/Program Title: License Practical Nurse

CIP Code (6-digit): 51.3901

Number of Hours in Program:45

Is a STC or full **CER** requested. **Yes** or No. If yes, Please include separate request for both.

The College is only requesting a CER.

C. Implementation Information

Proposed Program Implementation Date: 8/18/2026

Anticipated Date of Approval from Institutional Governing Board: 12/10/2025

Anticipated Date of ACHE Meeting to Vote on Proposal: 12/12/2025

SACSCOC Sub Change Requirement (Notification, Approval, or NA): NA

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review):

D. Specific Rationale (Strengths) for the Program

List 3 – 5 strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. Allows for stacking of credentials
2. Provides earlier entry into the workforce
3. Creates an alternative that would ensure students who are unsuccessful in the ADN program can still exit with a credential to increase their chances of employment.



JIMMY H. BAKER
Chancellor

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. UAB Hospital
2. Ball Healthcare
3. UAB West

II. Background with Context

A. Concise Program Description

Students can earn a Practical Nursing certificate after completing the first three semesters of the ADN program and then take the NCLEX-PN exam to become a licensed practical nurse.

B. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Demonstrate leadership and management skills.
2. Distinguish state board of nursing and licensure eligibility requirements for the practical nurse. analyze scope of practice for role determination.
3. Prioritize and coordinate care for assigned patients.
4. Prepare for transition to the workplace as a practical nurse
5. Incorporate professionalism into management of care.
6. Apply informatics into coordination of care
7. Analyze scope of practice for role determination.

C. Administration of the Program

Name of Dean and College: Brian Gordon – Dean of Instruction - JSCC

Name of Department/Division: Anita Naramore – Nursing Program

Name of Chairperson:

D. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 [SREB](#) states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.



JIMMY H. BAKER
Chancellor

| CIP Code | Degree Title | Institution with Similar Program | Justification for Duplication |
|----------|--------------------------------------|----------------------------------|--|
| 51.3901 | Licensed Practical Nurse Certificate | Wallace-Hanceville | Regional/service area different-standardized one-plus-one curriculum |
| 51.3901 | Licensed Practical Nurse Certificate | Bevill State | Regional/service area different-standardized one-plus-one curriculum |
| 51.3901 | Licensed Practical Nurse Certificate | CACC | Regional/service area different-standardized one-plus-one curriculum |

E. Relationship to Existing Programs within the Institution

1. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? **Yes** ☒ **No** ☐

(Note: Most new programs have some relationship to existing offerings, e.g., through shared courses or resources). If yes, complete the following table. If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.

| Related Degree Program Level | Related Degree Program Title | Explanation of the Relationship Between the Programs |
|------------------------------|---|--|
| Nursing | One-plus-one concept curriculum PN option | Since this is a one-plus-one curriculum, nursing students take the same first three semester classes together. After successful completion of the first three semesters, nursing students have the option to sit for the NCLEX-PN and earn a certificate and PN licensure. They can choose to continue in the curriculum to obtain the AAS in nursing degree for the RN and sit for the NCLEX-RN. Students share the same resources for the program (i.e. labs, supplies, equipment) |

2. Will this program replace any existing programs or specializations, options, or concentrations? **Yes** ☐ **No** ☒

If yes, please explain.

3. Will the program compete with any current internal offerings? **Yes** ☐ **No** ☒

If yes, please explain.

F. Collaboration

- Have collaborations with other institutions or external entities been explored? **Yes** ☒ **No** ☐

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program. Our clinical affiliates are very supportive of this option and are awaiting hiring graduates. We also have employer partners who wish to hire apprentices from this option.

- Have any collaborations within your institution been explored? **Yes** ☐ **No** ☒



JIMMY H. BAKER
Chancellor

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

G. Specialized Accreditation

1. Will this program have any external accreditation requirements in addition to the institution's SACSCOC program requirements? **Yes** ☒ **No** ☐

If yes, list the name(s) of the specialized accrediting organization(s) and the anticipated timeframe of the application process.

Accreditation Commission for Education in Nursing (ACEN)

2. Does your institution intend to pursue any other non-required accrediting organizations for the program? **Yes** ☐ **No** ☒

If yes, list the name(s) of the organization(s) and the purpose of the pursuit.

If there are plans to pursue non-required external accreditation at a later date, list the name(s) and why the institution is not pursuing them at this time.

Note: Check **No** to indicate that non-required external accreditation will not be pursued, which requires no explanation.

H. Admissions

Will this program have any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level? **Yes** ☒ **No** ☐

If yes, describe any other special admissions or curricular requirements, including any prior education or work experience required for acceptance into the program.

There is a separate competitive admission process for the nursing program. There is no work experience required for admission. There is no prior education required for admission to the program.

I. Mode of Delivery

Provide the planned delivery format(s) (*i.e.*, in-person, online, hybrid) of the program as defined in policy along with the planned location(s) at which the program will be delivered (*i.e.*, on-campus and/or at specific off-campus instructional site(s)). Please also note whether any program requirements can be completed through competency-based assessment.

This option will be delivered in person at each of our four campus locations (Jefferson, Shelby, Clanton, and Pell City) and within our evening program option at the Shelby Campus.

J. Projected Program Demand (Student Demand)

Briefly describe the primary method(s) used to determine the level of student demand for this program using evidence, such as enrollments in related coursework at the institution, or a



JIMMY H. BAKER
Chancellor

survey of student interest conducted (indicate the survey instrument used), number and percentage of respondents, and summary of results.

The number of applications each semester for the nursing program is approximately double the number of students who are accepted into the program. The nursing program accepts students three times a year with the total 24-25 academic year having 698 applications and 354 accepted students.

The demand for nursing is at an all-time high. Employment of licensed practical and licensed vocational nurses is projected to grow 3 percent from 2023 to 2033, about as fast as the average for all occupations. Within the College's service area, the demand for LPN's is near or above the national demand with one county seeing a 12% increase in demand in the next ten years. Local area hospitals are demanding this credential as a way to increase employee retention.

About 54,000 openings for licensed practical and licensed vocational nurses are projected each year, on average, over the decade. Many of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire. As the baby-boom population ages, the overall need for healthcare services is expected to increase. LPNs and LVNs will be needed in residential care facilities and in home health environments to care for older patients.

III. Program Resource Requirements

A. Proposed Program Faculty*

Current Faculty and Faculty to Be Hired

Complete the following **New Academic Degree Proposal Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

***Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

| Current Faculty | | | |
|--|--|--|---|
| 1 | 2 | 3 | 4 |
| CURRENT FACULTY NAME (FT, PT) | COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU) | ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed | OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS) |
| Amanda Bonds-FT Jefferson Campus | NUR 112, 113, 114 All semesters | DNP | IP |
| Jennifer Cuevas-FT Jefferson Campus | NUR 112, 114 All semesters | MSN | IP |
| Terri Clifton-FT Shelby Campus | NUR 112, 113, 114, 211 All semesters | MSN | IP |
| Shelby Tinsley-FT Shelby Campus | NUR 112 All semesters | DNP | IP |
| Tina Rowe-FT Clanton Campuses | NUR 112, 113, 114 All semesters | DNP | IP |
| Heather Fricker-FT Pell City Campus | NUR 112, 113, 114 All semesters | MSN | IP |
| Deda Ferguson-FT Evening Prog-Shelby Campus | NUR 112, 113, 115 All semesters | DNP | IP |



JIMMY H. BAKER
Chancellor

| Current Faculty | | | |
|---|---|---|--|
| 1 | 2 | 3 | 4 |
| CURRENT FACULTY NAME (FT, PT) | COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU) | ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed | OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS) |
| Becky Willis-FT Evening Prog Shelby Campus | NUR 112, 113, 114 All semesters | DNP | IP |
| Julie Jones-FT Clanton Campus | NUR 115 All semesters | MSN | IP |
| Jajuana Smith FT Shelby Campus | NUR 112, 114, 115, 221 All semesters | MSN | IP |
| Cynthia Hill-FT Jefferson Campus | NUR 112, 113, 115 All semesters | DNP | IP |
| Kim Craven-FT Pell City Campus | NUR 115, 211, 221 All semesters | DNP | IP |
| Additional Faculty (To Be Hired) | | | |
| 1 | 2 | 3 | 4 |
| FACULTY POSITION (FT, PT) | COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU) | ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed | OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS) |
| No additional hires needed at this time- | | | |

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment
 Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site
 Courses Taught/To be Taught – For a substantive change prospectus/application, list the courses *to be taught*, not historical teaching assignments.



JIMMY H. BAKER
Chancellor

B. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

| Employment Status of Program Personnel | | Personnel Information | | |
|---|-------------------|---|---------------------------------|--------------------------|
| | | Count from Proposed Program Department | Count from Other Departments | Subtotal of Personnel |
| Current | Full-Time Faculty | 12 | 0 | 0 |
| | Part-Time Faculty | 35 | 0 | 0 |
| | Administration | 6 | 0 | 0 |
| | Support Staff | 2 | | |
| **New To Be Hired | Full-Time Faculty | 0 | 0 | 0 |
| | Part-Time Faculty | 0 | 0 | 0 |
| | Administration | 0 | 0 | 0 |
| | Support Staff | 0 | 0 | 0 |
| Personnel Total | | | | 55 |

****Note:
Any
new
funds**

designated for compensation costs (Faculty (FT/PT), Administration, and/or Support Staff to be Hired) **should be included** in the **New Academic Degree Program Business Plan Excel file**. Current personnel salary/benefits (Faculty (FT/PT), Administration, and/or Support Staff) **should not be included** in the **Business Plan**.

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review.

The LPN program constitutes the first three semesters of the College's existing Associates Degree in Nursing (ADN) program. Because the curriculum and equipment align, there is no need for additional compensation costs, administration, and/or support staff to be hired. The number of faculty is sufficient to ensure curriculum and program quality, integrity, and review.

C. Equipment

Will any special equipment be needed specifically for this program?

Yes ☐ No ☒

If yes, list the special equipment. Special equipment cost should be included in the **New Academic Degree Program Business Plan Excel file**.

D. Facilities

Will any new facilities be required specifically for the program?

Yes ☐ No ☒

If yes, list only **new** facilities. New facilities cost should be included in the **New Academic Degree Program Business Plan Excel file**.

Will any renovations to any existing infrastructure be required specifically for the program?

Yes ☐ No ☒

If yes, list the renovations. Renovation costs should be included in the



JIMMY H. BAKER
Chancellor

New Academic Degree Program Business Plan Excel file.

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒

If yes, how many assistantships will be offered?

The expenses associated with any *new* assistantships should be included in the **New Academic Degree Program Business Plan Excel file.**

F. Library

Provide a brief summarization (one to two paragraphs) describing the current status of the library collections supporting the proposed program.

Will additional library resources be required to support the program? Yes ☐ No ☒

If yes, briefly describe how any deficiencies will be remedied, and include the cost in the **New Academic Degree Program Business Plan Excel file.**

G. Accreditation Expenses

Will the proposed program require accreditation expenses? Yes ☒ No ☐

If yes, briefly describe the estimated cost and funding source(s) and include cost in the **New Academic Degree Program Business Plan Excel file.**

The cost of an accreditation visit from ACEN is approximately-\$13,500.

Candidacy Fee-\$2,265
Site Visit Fee-\$1,300
Initial Accreditation Fee-\$3,400
Site Visitor Evaluator Fee- 3 @ \$920 each= \$2,760
Food/lodging/Snacks-\$3415

H. Other Costs

Please explain any other costs to be incurred with program implementation, such as marketing or recruitment costs. Be sure to note these in the **New Academic Degree Program Business Plan Excel file.**

I. Revenues for Program Support

Will the proposed program require budget reallocation? Yes ☐ No ☒

If yes, briefly describe how any deficiencies will be remedied and include the revenue in the **New Academic Degree Program Business Plan Excel file.**



JIMMY H. BAKER
Chancellor

Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)?

Yes ☐ No ☒

If yes, list the sources of external funding and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

Please describe how you calculated the tuition revenue that appears in the **New Academic Degree Program Business Plan Excel file**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates? Tuition was calculated using tuition rate by required credit hours in the program. Differences between resident and non-resident tuition rates were not calculated. If there are non-resident students, the revenue will increase.

IV. Employment Outcomes and Program Demand (Industry Need)

A. Standard Occupational Code System

Using the federal Standard Occupational Code (SOC) System, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

A list of Alabama's *In-Demand Occupations* is available at <https://www.ache.edu/index.php/policy-guidance/>.

SOC 1 (**required**): 29-2061

SOC 2 (*optional*):

SOC 3 (*optional*):

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

Per ACHE in demand occupations:

2025 Report-Statewide: In 2022, approximately 11,450 LPNs were working in the State of Alabama with an average of 960 annual openings. The median salary is 46,019 annually.

Regionally 2025: 920 LPNs with 70 average job openings. Salary-\$44,258

B. Employment Preparation

Describe how the proposed program prepares graduates to seek employment in the occupations ([SOC codes](#)) identified.

Students will be prepared to apply selected concepts to provide nursing care inherent to the individual domain within a family and community context while incorporating NLN and QSEN



JIMMY H. BAKER
Chancellor

graduate competencies relevant to the scope of practice for the practical nurse and registered nurse with emphasis on practical nurse preparation for NCLEX-PN and for the workplace.

C. Professional Licensure/Certification

Please explain if professional licensure or industry certification is required for graduates of the proposed program to gain entry-level employment in the occupations selected.

If licensure or certification is required, please provide name of organization granting licensure or certification.

Yes, NCLEX-PN will be part of the certification for this profession. The Alabama Board of Nursing will provide the licensure. The graduates would also have the opportunity to obtain a nationwide multi-state license.

D. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the occupations selected.

No further training would be required unless desired by the students.

V. Curriculum Information for Proposed Degree Program

- A.** Program Completion Requirements: Enter the credit hour value for all applicable components (enter N/A if not applicable).

| Curriculum Overview of Proposed Program | |
|--|-----------|
| Credit hours required in general education | 20 |
| Credit hours required in program courses | 25 |
| Credit hours in program electives/concentrations/tracks | 0 |
| Credit hours in free electives | 0 |
| Credit hours in required research/thesis | 0 |
| Total Credit Hours Required for Completion | 45 |

Note: The above credit hours **MUST** match the credit hours in the *Curriculum Components of Proposed Program* table in Section V.G.

- B.** Maximum number of credits that can be transferred in from another institution and applied to the program: General Education courses (BIO 201, BIO 202, ENG 101, MTH 100, PSY 210, SPH 106) can be transferred from another institution and applied to the program. Any courses with the prefix NUR, cannot be transferred from another program.

- C.** Intended program duration in semesters for full-time students: 3 semesters

- D.** Intended program duration in semesters for part-time students: N/A



JIMMY H. BAKER
Chancellor

- E.** Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured [work-based learning](#) with an employer partner, or alignment with nationally recognized industry standards? **Yes** ☒ **No** ☐

If yes, explain how these components fit with the required coursework.

The student is required to validate certain nursing skills in semester one and two of the program which is a total of 135 lab hours. In addition, the student is required to complete 135 hours of laboratory and 360 clinical hours with appropriate clinical facilities.

- F.** Does the program include any concentrations? **Yes** ☐ **No** ☒

If yes, provide an overview and identify these courses in the *Electives/Concentrations/Tracks* section in the Curriculum Components of Proposed Program Table in Section V.G

- G.** Please provide all course information as indicated in the following table. Indicate new courses with “Y” in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a “Y” in the WBL column.

| | | | | |
|--|---------------------------------------|--------------|----------|----------|
| Program Name: | ACCS Nursing Concept Based Curriculum | | | |
| Program Level: | One | | | |
| Curriculum Components of Proposed Program | | | | |
| Course Number | Course Title | Credit Hours | New? (Y) | WBL? (Y) |
| General Education Courses (Undergraduate Only) | | | | |
| MTH 100 or higher | Intermediate Algebra | 3 | N | N |
| BIO 201 | A & P I | 4 | N | N |
| ENG 101 | English | 3 | N | N |
| PSY 210 | Human Growth and Development | 3 | N | N |
| BIO 202 | A & P II | 4 | N | N |
| SPH 106 or 107 | Speech | 3 | N | N |
| Program Courses | | | | |
| NUR 112 | Fundamental Concepts of Nursing | 7 | N | N |
| NUR 113 | Nursing Concepts I | 8 | N | N |
| NUR 114 | Nursing Concepts II | 8 | N | N |
| NUR 115 | Evidence Based Clinical Reasoning | 2 | N | N |
| Program Electives/Concentrations/Tracks | | | | |
| | | | | |
| Research/Thesis | | | | |
| | | | | |
| *Total Credit Hours Required for Completion | | 45 | | |

***Note:** The total credit hours should equal the total credit hours in the Curriculum Overview table (V.B, p. 9).



JIMMY H. BAKER
Chancellor

New Academic Degree Program Summary/Business Plan

Use the Excel form from for New Academic Degree Program Business Plan, to complete the New Academic Program Degree Proposal.

Steps for Submitting the New Academic Degree Proposal

- 1. Complete the New Academic Degree Proposal document.**
- 2. Attach the letters of support from external entities listed in *Section I.D.* at the end of the New Academic Degree Proposal document.**
- 3. Save the New Academic Degree Proposal document as a .pdf file.**
- 4. Complete the New Academic Degree Program Business Plan and save as an .xlsx file.**

| ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY | | | | | | | | |
|--|-----------------------------------|-----------|-----------|-----------|-------------|-------------|-------------|--------------------|
| INSTITUTION: | Jefferson State Community College | | | | | | | |
| PROGRAM NAME: | Licensed Practical Nursing | | | | | | CIP CODE: | 51.3901 |
| SELECT LEVEL: | UNDERGRADUATE (ASSOCIATE) | | | | | | | |
| ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM | | | | | | | | |
| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | TOTAL |
| FACULTY | \$0 | | | | | | | \$0 |
| ADMINISTRATION/STAFF | \$0 | | | | | | | \$0 |
| EQUIPMENT | \$0 | | | | | | | \$0 |
| FACILITIES | \$0 | | | | | | | \$0 |
| ASSISTANTSHIPS/FELLOWSHIPS | \$0 | | | | | | | \$0 |
| LIBRARY | \$0 | | | | | | | \$0 |
| ACCREDITATION AND OTHER COSTS | \$13,500 | | | | | | | \$13,500 |
| TOTAL EXPENSES | \$13,500 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$13,500 |
| *NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT | | | | | | | | |
| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | TOTAL |
| REALLOCATIONS | | | | | | | | \$0 |
| EXTERNAL FUNDING | | | | | | | | \$0 |
| TUITION + FEES | \$809,100 | \$769,860 | \$857,850 | \$956,160 | \$1,062,150 | \$1,181,880 | \$1,113,750 | \$6,750,750 |
| TOTAL REVENUES | \$809,100 | \$769,860 | \$857,850 | \$956,160 | \$1,062,150 | \$1,181,880 | \$1,113,750 | \$6,750,750 |
| ENROLLMENT PROJECTIONS | | | | | | | | |
| <i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i> | | | | | | | | |
| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | AVERAGE |
| FULL-TIME ENROLLMENT HEADCOUNT | No data reporting | 195 | 215 | 237 | 261 | 287 | 300 | 249.17 |
| PART-TIME ENROLLMENT HEADCOUNT | | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| TOTAL ENROLLMENT HEADCOUNT | | 195 | 215 | 237 | 261 | 287 | 300 | 249.17 |
| NEW ENROLLMENT HEADCOUNT | | 195 | 215 | 237 | 261 | 287 | 300 | 249.17 |
| Validation of Enrollment | | | YES | YES | YES | YES | YES | |
| DEGREE COMPLETION PROJECTIONS | | | | | | | | |
| <i>Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.</i> | | | | | | | | |
| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | AVERAGE |
| DEGREE COMPLETION PROJECTIONS | No data reporting | 117 | 129 | 142 | 157 | 172 | 225 | 157.00 |

Undergraduate Curriculum Plan

Undergraduate Curriculum Checklist:

- | | |
|--------------------------|-------------------------------------|
| 1. Overview | <input checked="" type="checkbox"/> |
| 2. Components | <input checked="" type="checkbox"/> |
| 3. Options (as required) | <input checked="" type="checkbox"/> |

1. Undergraduate Overview

**Enter the credit hour value for all applicable components (N/A if not applicable).
The credit hours MUST match the credit hours in the Curriculum Components table.**

| Curriculum Overview of Proposed Program | |
|--|-----------|
| Credit hours required in General Education | 20 |
| Credit hours required in Program Courses & Required Electives | 25 |
| Credit hours in Program Options (concentrations/specializations/tracks) | 0 |
| Credit hours in Free Electives | 0 |
| Credit hours in required Capstone/Internship/Practicum | 0 |
| Total Credit Hours Required for Completion: | 45 |

| | |
|---|-----|
| Maximum number of credits that can be transferred in from another institution and applied to the program: | 20 |
| Intended program duration in semesters for full-time students: | 3 |
| Intended program duration in semesters for part-time students: | N/A |

| | | |
|---|-------------------------------------|--------------------------|
| Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?: | YES | NO |
| | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

If **yes**, please explain (i.e., number of hours required, etc.):

The student is required to validate certain nursing skills in semester one and two of the program which is a total of 135 lab hours. In addition, the student is required to complete 135 hours of laboratory and 360 clinical hours with appropriate clinical facilities.

| | | |
|---|--------------------------|-------------------------------------|
| | YES | NO |
| Does the program include any concentrations/ tracks/ options? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| If yes , please explain (i.e., define): | | |

2. Undergraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with “Y” in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a “Y” in the WBL column.

| Insert Additional Rows as Needed | | | | |
|--|-----------------------------------|--------------|----------|----------|
| Institution: | Jefferson State Community College | | | |
| Program Name: | LPN Certificate | | | |
| Program Level: | UNDERGRADUATE (ASSOCIATE) | | | |
| Curriculum Components of Proposed Program | | | | |
| Course Number | Course Name | Credit Hours | New? (Y) | WBL? (Y) |
| General Education Courses | | 20 | | |
| MTH 100 or higher | Intermediate Algebra | 3 | N | N |
| BIO 201 | A & P I | 3 | N | N |
| ENG 101 | English | 3 | N | N |
| PSY 210 | Human Growth and Development | 3 | N | N |
| BIO 202 | A & P II | 4 | N | N |
| SPH 106 or 107 | Speech | 3 | N | N |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Program Courses and Required Electives | | 25 | | |
| NUR 112 | Fundamental Concepts of Nursing | 7 | N | N |
| NUR 113 | Nursing Concepts I | 8 | N | N |
| NUR 114 | Nursing Concepts II | 8 | N | N |
| NUR 115 | Evidence Based Clinical Reasoning | 2 | N | N |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Program Options (enter total credit hours from all options below) | | | | |
| Free Electives | | | | |
| | | | | |
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| Capstone/Internship/Practicum | | | | |
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| Total Credit Hours Required for Completion: | | 45 | | |



BALL HEALTHCARE SERVICES, INC.

ONE SOUTHERN WAY ♦ MOBILE, ALABAMA 36619 ♦ TEL (251) 433-9801 ♦ FAX (251) 433-9807

July 28th, 2025

To Whom It May Concern,

As a clinical partner of Jefferson State Community College's Nursing Education Program, Ball HealthCare Services, Inc. is most pleased to learn that the Program has received candidacy for the LPN option and is working to obtain accreditation for this program option. Nursing is in high demand and this option will fill a need within our organization and the State of Alabama.

We are honored to furnish this letter of support regarding the addition of this LPN option to the Nursing Education Program. The nursing profession is facing huge nursing shortages due to the influx of baby boomers with chronic conditions. This LPN option will help fill the gap needed to ensure patient's receive the care they need. Providers, such as Ball HealthCare Services, Inc. and the Program's other clinical partners, need not only licensed registered nursing graduates but also licensed practical nurses to help fill gaps to provide positive patient outcomes.

Ball HealthCare Services, Inc. applauds the Program for its efforts to expand the opportunity for students to enter the workforce at an earlier entrance level. We applaud their effort to further provide an opportunity to provide state-of-the-art training and the development of our communities' future nurses.

Sincerely,

Sharon Prince-Moore, Vice President, Special Services *on behalf of* Cherise Ball Wilson, Director of Operations – Birmingham Region

UAB ST. VINCENT'S

To Whom It May Concern,

As a clinical partner of Jefferson State Community College's Nursing Education Program, UAB St. Vincent's East is most pleased to learn that the Program has received candidacy for the LPN option and is working to obtain accreditation for this program option. Nursing is in high demand, and this option will fill a need within our organization and the State of Alabama.

We are honored to furnish this letter of support regarding the addition of this LPN option to the Nursing Education Program. The nursing profession is facing huge nursing shortages due to the influx of baby boomers with chronic conditions. This LPN option will help fill the gap needed to ensure patients receive the care they need. Providers, such as UAB St. Vincent's East and the Program's other clinical partners, need not only licensed registered nursing graduates but also licensed practical nurses to help fill gaps to provide positive patient outcomes.

UAB St. Vincent's East applauds the Program for its efforts to expand the opportunity for students to enter the workforce at an earlier entrance level. We applaud their effort to further provide an opportunity to provide state-of-the-art training and the development of our communities' future nurses.

Sincerely,



James Epperson, MBA, BSN, RN

Chief Nursing Officer

UAB St. Vincent's East

50 Medical Park Dr. E | Birmingham, AL 35235

O: 205.838.3104 | M: 205.362.9800 | jamesepperson@uabmc.edu

To Whom It May Concern,

As a clinical partner of Jefferson State Community College's Nursing Education Program, UAB Medical West Hospital is most pleased to learn that the Program has received candidacy for the LPN option and is working to obtain accreditation for this program option. Nursing is in high demand and this option will fill a need within our organization and the State of Alabama.

We are honored to furnish this letter of support regarding the addition of this LPN option to the Nursing Education Program. The nursing profession is facing huge nursing shortages due to the influx of baby boomers with chronic conditions. This LPN option will help fill the gap needed to ensure patient's receive the care they need. Providers, such as UAB Medical West and the Program's other clinical partners, need not only licensed registered nursing graduates but also licensed practical nurses to help fill gaps to provide positive patient outcomes.

UAB Medical West applauds the Program for its efforts to expand the opportunity for students to enter the workforce at an earlier entrance level. We applaud their effort to further provide an opportunity to provide state-of-the-art training and the development of our communities' future nurses.

Sincerely,



Vicki Lavender, MSN, RN
Director of Education
UAB Medical West Hospital