



# Alabama Commission on Higher Education

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## New Program Proposal

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The following must be submitted to complete a new program request:

### Submission Checklist:

- New Program Proposal
- Business Plan (<https://www.ache.edu/index.php/forms/>)
- Undergraduate or Graduate Curriculum Plan (<https://www.ache.edu/index.php/forms/>)

### Primary Contact Information

Institution: Marion Military Institute  
Contact: David P. Ivey  
Title: Chief Academic Officer  
Email: [divey@marionmilitary.edu](mailto:divey@marionmilitary.edu)  
Telephone: (334)302-1013

### Program Information

Date of Proposal Submission: 11/12/2025  
Award Level: Associate's Degree  
Award Nomenclature (e.g., BS, MBA): AAS  
Field of Study/Program Title: Flight Technology-Commercial Airplane  
CIP Code (6-digit): 49.0102

### Administration of the Program

Name of Dean: David P. Ivey  
Name of College/School: Marion Military Institute  
Name of Chairperson: Bret Tecklenburg  
Name of Department/Division: Workforce Development

### Implementation Information

Proposed Program Implementation Date: 8/12/2026  
Anticipated Date of Approval from Institutional Governing Board: 12/14/2025  
Anticipated Date of ACHE Meeting to Vote on Proposal: 3/13/2026  
SACSCOC Sub Change Requirement (Notification, Approval, or NA): NA  
Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review):



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### I. Program Description

#### A. Concise Program Summary (one paragraph) to be included in ACHE Agenda:

1. Marion Military Institute (MMI) partners with Resicum, a local FAA Part 141 flight training organization, to offer cadets a FAA-sanctioned Flight Training Program, with several options depending on a cadet's goal. After departing from MMI, we would hope the cadets will be able to complete their aviation studies at Auburn University, commercial airlines, or participate in military aviation depending on the route that they choose.

#### B. Specific Rationale (Strengths) for the Program

List three (3) to five (5) strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. **Job Creation:** The aviation industry is a significant employer, offering a wide range of career opportunities, from pilots and air traffic controllers to aircraft mechanics and aerospace engineers.
2. **Economic Development:** An aviation program can attract businesses and industries related to aviation, such as aerospace manufacturing, maintenance, and logistics.
3. **Specialized Training:** Aviation programs provide specialized training in high-demand fields, preparing students for well-paying careers.
4. **STEM Education:** Aviation programs often incorporate science, technology, engineering, and mathematics (STEM) concepts, promoting interest in these critical fields.
5. **Community Partnerships:** Aviation programs can foster partnerships with local airports, aviation businesses, and government agencies.
6. **Community Pride:** A successful aviation program can enhance the community's reputation and attract talented individuals.

#### C. External Support (Recommended)

1. Resicum
2. Auburn University
- 3.



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### D. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. Students will be able to perform pre-flight inspections, start-up procedures, and safe aircraft operation in various flight phases, demonstrating a thorough understanding of aircraft systems and limitations.
2. Students will effectively communicate with air traffic control (ATC), ground crew, and other pilots using standard aviation phraseology and procedures to ensure safe and efficient flight operations.
3. Students will demonstrate sound aeronautical decision-making by analyzing situations, identifying risks, and selecting the most appropriate course of action to ensure flight safety and efficiency.
4. Students will be able to interpret and apply Federal Aviation Regulations (FARs) and other relevant aviation rules to navigate different classes of airspace and adhere to flight procedures.
5. Students will demonstrate the knowledge and skills required to pass the FAA Private Pilot written, oral, and practical exams, enabling them to safely act as pilot in command of an aircraft.
6. Students will demonstrate the advanced knowledge, piloting proficiency, and aeronautical decision-making required to pass the FAA Commercial Pilot practical exam, qualifying them to act as a pilot for compensation or hire.



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#### E. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 **SREB** states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

| CIP Code | Degree Title                          | Institution with Similar Program | Justification for Duplication                         |
|----------|---------------------------------------|----------------------------------|---|
| 49.0102  | Flight Technology/Commercial Airplane | Wallace Hanceville               | Expanding the Extracurricular tract and Industry need |
|          |                                       |                                  |   |
|          |                                       |                                  |   |
|          |                                       |                                  |   |
|          |                                       |                                  |   |

#### F. Relationship to Existing Programs within the Institution

Nearly all new programs have some relationship to existing offerings through shared courses, faculty, facilities, etc. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? **Yes  No**

If **yes**, please describe these relationships including whether or not the program will replace or compete with existing offerings: (**Note:** If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.)

|           |                 |   |
|-----------|-----------------|---|
| AA and AS | General Studies | Will share general education coursework |
|-----------|-----------------|---|

If **not**, please describe how the institution plans to support a program unrelated to existing offerings.

#### G. Collaboration

Have any collaborations **within your institution** (i.e., research centers, across academic divisions, etc.) been explored? **Yes  No**

If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

The collaborations within the institution will be explored through the use of our current faculty members. They will be able to teach the students material courses that our Certified Flight Instructors are not qualified to teach.

Have collaborations with **other institutions or external entities** (i.e., local business, industries, etc.) been explored? **Yes  No**



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If **yes**, provide a brief explanation of the proposed collaboration plan(s) for the program:

1. Auburn University. We have explored collaborations with Auburn University as we currently hold an Aviation Student Matriculation agreement. Upon completion of the student's two years, a student who meets the academic and flight requirements will be able to transfer to Auburn University with the maximum of 60 semester credit-hours being applied to their Auburn degree program.
2. Delta Foundation (through AU and our affiliates)
3. Troy University; previous conversations that gave same premise as AU with being able to transfer.
4. AAHS (Use as feeder school for MMI, where they come to MMI and then transfer to 4 yr. university.)
5. POC from last year: Porsha Allen and Phillip Giles

### H. Programmatic Accreditation

Select the appropriate program accreditor from the drop-down menu below:

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Provide a detailed timeline for gaining accreditation (i.e., when will full candidacy be reached?):

Anticipating June 2026

### I. Professional Licensure

Will the program be considered a Professional Licensure Program based on the following definition:    **Yes**  **No**

**Professional Licensure Program:** As defined in federal regulations, an instructional program that is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation or is advertised as meeting such requirements.

If **yes**, please explain:

Yes, professional licensure is required for graduates of this program. In order to gain-entry level employment for commercial pilots and aviation operations graduates will need to obtain their commercial license, Instrumental ratings, and private pilot license. This proposed program will offer the opportunity to obtain these licenses while completing the FAA's requirements.



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Select the appropriate licensure body from the table below:

Other

Select the appropriate license from the table below:

Commercial Pilots

#### J. Professional Certification

Will students earn industry certifications while completing the degree or be prepared for industry certifications upon graduation?      **Yes**  **No**

If **yes**, please explain:

#### K. Admissions

Provide any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level. Include prerequisites, prior degrees earned, etc.

1. Must possess a 3rd class (or higher) medical obtained from a designated FAA medical examiner; students using VA benefits must possess a second class medical.
2. Must present an original birth certificate or current passport.
3. Must present a current driver's license or Government Issued Photo ID.
4. Must meet all the general admission requirements of the college and be in good standing with the college.
5. Must be eligible to enroll in ENG 101 according to ACT, or SAT scores or have completed ENG 101 with a grade of "C" or better. Students placed into remedial coursework are not eligible for program entry.
6. Must be eligible to enroll in MTH 116 according to ACT, or SAT scores or have completed MTH 116 with a grade "C" or better. Students placed into remedial coursework are not eligible for program entry.
7. Schedule an appointment with the program advisor and provide the required documents.

Additional Requirements:

1. **Visual Accuracy:** 20/40 in each eye with or without correction
2. **Color Vision:** Colors necessary for safe performance of airman duties
3. **Hearing Acuity:** Conversational voice at 6 feet with both ears, or audiology
4. **Manual Dexterity:** in fingering and grasping activities and the ability to perform repetitive fine motor actions
5. **Gross Motor:** ability to reach, stoop, kneel, stand, walk, and sit



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#### L. Mode of Delivery

Provide the planned delivery format(s) of the program as defined in policy (i.e., in-person, online, hybrid). Please also note whether any program requirements can be completed through competency-based assessment.

The planned delivery of the program will be held at Marion Military Institute for classes. As for the flight training, they will be held at *Vaiden Vaiden Airfield (A08) 5310 Vaiden Access, Marion Junction, AL 36759*.

Can students complete the entire degree program through distance education (100% online) based on the following definition?      Yes  No

**Distance Education:** An academic program for which required instructional activities can be completed entirely through distance education modalities. A distance education program may have in-person requirements that are non-instructional (e.g., orientation, practicum).

#### M. Instructional Site(s)

Provide the planned location(s) where the program will be delivered (i.e., main campus, satellite campus, off-campus site.) If the program will be offered at an off-campus site, provide the existing site name or submit an **Off-Campus Site Request** if new.

1. *Vaiden Vaiden Airfield (A08) 5310 Vaiden Access, Marion Junction, AL 36759.*
2. *Craig Field, 202 Craig Industrial Parkway, Selma AL 36701.* Students will be conducting check ride test and also a great location to practice on communicating with tower control.

Will more than 50% of this program be offered at an off-campus site(s) Yes  No

If yes, which sites?

#### N. Industry Need

Using the federal **Standard Occupational Code (SOC) System**, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOCs can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

SOC 1 53-2012.00: Commercial Pilots

SOC 2 53-2011.00: [Airline Pilots, Copilots, and Flight Engineers](#)

SOC 3 53-2021.00: [Air Traffic Controllers](#)



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Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

This program aligns with the statewide In Demand for commercial pilots. Per the 2025 occupational demand there have been an average of 150 openings annually. In Region one, there are about 30 openings annually, Region four with 25 openings on average annually, Region five has about 15 openings annually, and finally in region seven has about 15 openings annually. With this program we will be able to fill those occupational demands in these regions. We will be able to fill these open positions with those who are in the area with the knowledge and skills.

### O. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the SOC occupations selected above.

Yes, professional licensure is required for graduates of this program. In order to gain-entry level employment for commercial pilots and aviation operations graduates will need to obtain their commercial license, Instrumental ratings, and private pilot license. This proposed program will offer the opportunity to obtain these licenses while completing the FAA's requirements.

### P. Student Demand

Please explain how you projected the student enrollment numbers in the **Business Plan, Lines 24-27** and provide evidence to substantiate student demand (i.e., surveys, enrollments in related courses, etc.).

The proposed program prepares graduates to seek the occupations identified because they will have the aviation skills and basic knowledge for the 150 openings that are in demand annually. The program prepares the graduate with the skills of aircraft operations, communication skills, and aviation and airspace rules.



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### II. Program Resources and Expenses

#### A. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

| Employment Status<br>of Program Personnel |                   | Personnel Information                        |                                    |                          |
|---|-------------------|--|------------------------------------|--------------------------|
|   |                   | Count from<br>Proposed Program<br>Department | Count from<br>Other<br>Departments | Subtotal of<br>Personnel |
| Current                                   | Full-Time Faculty | 0  | 6                                  | 6                        |
|   | Part-Time Faculty | 0  | 6                                  | 6                        |
|   | Administration    | 2  | 0                                  | 2                        |
|   | Support Staff     | 1  | 0                                  | 1                        |
| **New<br>To Be Hired                      |                   | 0  | 0                                  | 0                        |
|   |                   | 0  | 0                                  | 0                        |
|   |                   | 0  | 0                                  | 0                        |
|   |                   | 0  | 0                                  | 0                        |
| Personnel Total                           |                   |  |                                    |                          |

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review:

**Note:** Include **any new funds** designated for compensation costs (faculty, administration, and/or support staff to be hired) in the **Business Plan, Line 7 - Personnel Salaries and Benefits**. Current personnel salary/benefits **should not be included** in the Business Plan.



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### B. Proposed Faculty Roster\*

Complete the following **Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

**\*Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

| Current Faculty                  |   |   |  |
|----------------------------------|---|---|--|
| 1                                | 2   | 3   | 4  |
| CURRENT FACULTY NAME (FT, PT)    | COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)       | ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed   | OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS) |
| Ashley Plummer                   | Orientation 101 – 1hour   | MED in Library Media(University of West Alabama)/MED Elementary Education(University of Montevallo(63 hours total of Grad level Coursework) |  |
| Shenita Evans                    | MTH100(Intermediate College Algebra), MSC110(Finite Math) In (3 hours each)                         | MAT in Mathematics(University of West Alabama) 24 Graduate hours in math  |  |
| LTC Darrell Martin               | PED105(Personal Fitness) (1hour)  | MA in Education-Human Performance from the University of Alabama. 32 Grad hours in Human Performance/Kinesthetics                           |  |
| Brant Thomason                   | HIS201 (US History I)(3 hours)  | MA in History from the University of Alabama. 50 Grad hours in History.   |  |
| Nichole Peacock                  | ENG101(English Comp 1) and ENG102(English Comp 2)(3 hours each)                                     | MA in English from the University of Montevallo. 30 Graduate hours in English   |  |
| Dr. David Spewak                 | PHL106(Intro to Philosophy)(3 hours)  | PHD from The University of California 64 Graduate hours in Philosophy   |  |
| Jillian Stone                    | PSY200(General Psychology(3 hours)  | MS in Counseling from Troy University – 18 Grad hours in Counseling   |  |
| Eric Allison                     | CIS146(Computer Applications)(3 hours)  | MS in SCIS from NOVA Southeastern University 18 Graduate hours in Computer Science  |  |
| Eva Painter                      | SPH107(Intro to Speech)(3 hours)  | MA in Communication Studies from the University of Alabama. 27 Grad hours in Communication  |  |
| Curt Meisenheimer                | PHS111 and 112(Physical Science I &II)  | MS in Applied Physics. Naval Post Graduate School. 36 Grad Hours in Physics.  |  |
| Bret Tecklenburg                 | LDR100 Introduction to Public Safety Leadership   | MS of Military Operational Arts and Science Air University 33 Grad hours  | MLA in Military History-LSU 24 years Active Duty-US Army   |
|                                  |   |   |  |
|                                  |   |   |  |
|                                  |   |   |  |
|                                  |   |   |  |
| Additional Faculty (To Be Hired) |   |   |  |
| 1                                | 2   | 3   | 4  |
| FACULTY POSITION (FT, PT)        | COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU) | ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed   | OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS) |



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| <b>Current Faculty</b>                       |   |  |   |
|--|---|--|---|
| <b>1</b>                                     | <b>2</b>  | <b>3</b>   | <b>4</b>  |
| <b>CURRENT<br/>FACULTY NAME<br/>(FT, PT)</b> | <b>COURSES TAUGHT<br/>including Term, Course<br/>Number, Course Title, &amp; Credit<br/>Hours (D, UN, UT, G, DU)</b>  | <b>ACADEMIC DEGREES<br/>and COURSEWORK<br/>Relevant to Courses Taught, including<br/>Institution and Major; List Specific<br/>Graduate Coursework, if needed</b> | <b>OTHER QUALIFICATIONS<br/>and COMMENTS<br/>Related to Courses Taught<br/>and Modality(ies) (IP, OL, HY, OCIS)</b> |
| Francisco Salcedo Gomez                      | Flight Training, Ground School<br>FLT111 PRIVATE GROUND<br>FLT112 PROFESSIONAL PILOT, AIRPLANE LABORATORY 1<br>FLT241 INSTRUMENT GROUND<br>FLT122 PROFESSIONAL PILOT, AIRPLANE LABORATORY 2 (PVT)<br>FLT132 PROFESSIONAL PILOT, AIRPLANE LABORATORY 3 (INST)<br>FLT121 COMMERCIAL GROUND SCHOOL<br>FLT134 PROFESSIONAL PILOT, AIRPLANE LABORATORY 4 (INST)<br>FLT240 PROFESSIONAL PILOT, AIRPLANE LABORATORY 5 (CMLL)<br>FLT242 PROFESSIONAL PILOT, AIRPLANE LABORATORY 6 (CMLL)<br>ENT134 UAS OPERATIONS |  | Certified Flight Instructor   |
| Dimitri Richards                             | FLT111 PRIVATE GROUND<br>FLT112 PROFESSIONAL PILOT, AIRPLANE LABORATORY 1<br>FLT241 INSTRUMENT GROUND<br>FLT122 PROFESSIONAL PILOT, AIRPLANE LABORATORY 2 (PVT)<br>FLT132 PROFESSIONAL PILOT, AIRPLANE LABORATORY 3 (INST)<br>FLT121 COMMERCIAL GROUND SCHOOL<br>FLT134 PROFESSIONAL PILOT, AIRPLANE LABORATORY 4 (INST)<br>FLT240 PROFESSIONAL PILOT, AIRPLANE LABORATORY 5 (CMLL)<br>FLT242 PROFESSIONAL PILOT, AIRPLANE LABORATORY 6 (CMLL)<br>ENT134 UAS OPERATIONS                                   |  | Certified Flight Instructor   |
| Joseph Horacek                               | Flight Training, Ground School<br>FLT111 PRIVATE GROUND<br>FLT112 PROFESSIONAL PILOT, AIRPLANE LABORATORY 1<br>FLT241 INSTRUMENT GROUND<br>FLT122 PROFESSIONAL PILOT, AIRPLANE LABORATORY 2 (PVT)<br>FLT132 PROFESSIONAL PILOT, AIRPLANE LABORATORY 3 (INST)<br>FLT121 COMMERCIAL GROUND SCHOOL   | B.A. of Psychology   | Certified Flight Instructor   |



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| Current Faculty               |   |   |  |
|-------------------------------|---|---|--|
| 1                             | 2   | 3   | 4  |
| CURRENT FACULTY NAME (FT, PT) | COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)   | ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed | OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS) |
|                               | FLT134 PROFESSIONAL PILOT, AIRPLANE LABORATORY 4 (INST)<br>FLT240 PROFESSIONAL PILOT, AIRPLANE LABORATORY 5 (CMLL)<br>FLT242 PROFESSIONAL PILOT, AIRPLANE LABORATORY 6 (CMLL)<br>ENT134 UAS OPERATIONS  |   |  |
| Daniel Urcia                  | Flight Training, Ground School<br>FLT111 PRIVATE GROUND<br>FLT112 PROFESSIONAL PILOT, AIRPLANE LABORATORY 1<br>FLT241 INSTRUMENT GROUND<br>FLT122 PROFESSIONAL PILOT, AIRPLANE LABORATORY 2 (PVT)<br>FLT132 PROFESSIONAL PILOT, AIRPLANE LABORATORY 3 (INST)<br>FLT121 COMMERCIAL GROUND SCHOOL<br>FLT134 PROFESSIONAL PILOT, AIRPLANE LABORATORY 4 (INST)<br>FLT240 PROFESSIONAL PILOT, AIRPLANE LABORATORY 5 (CMLL)<br>FLT242 PROFESSIONAL PILOT, AIRPLANE LABORATORY 6 (CMLL)<br>ENT134 UAS OPERATIONS |   | Chief Certified Flight Instructor  |
|                               |   |   |  |
|                               |   |   |  |
|                               |   |   |  |
|                               |   |   |  |
|                               |   |   |  |

**Abbreviations:** (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment  
**Course Modality:** (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site



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#### C. Equipment

Will any special equipment be needed specifically for this program? Yes  No

If **yes**, list the special equipment and include all special equipment costs in the **Business Plan, Line 8**:

Aircrafts which we do currently have three; 2 Cessna 172s and 1 Cessna 152. We are currently working on two grants that will assist us with obtaining two flight simulators that will be at Vaiden Airfield.

Equipment will need to be maintained and updated in order to follow FAA requirements. This cost also factors in maintenance cost on aircrafts and simulators.

#### D. Facilities

Will new facilities or renovations to existing infrastructure be required specifically for the program? Yes  No

If **yes**, describe the new facilities or renovations and include all *new* facilities and/or *renovation* costs in the **Business Plan, Line 9**:

The facilities that will house the simulators will have to be renovated in order to follow criteria to house simulators.

#### E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program? Yes  No

If **yes**, provide the number of assistantships to be offered and include all *new* costs for assistantships in the **Business Plan, Line 10**.

Explain the function of the Assistantships (i.e., teaching, research, etc.)?:

#### F. Library

Will any **additional** library resources be purchased to support the program? Yes  No

If **yes**, briefly describe new resources to be purchased and include the cost of new library resources in the **Business Plan, Line 11**:

#### G. Accreditation Expenses

If programmatic accreditation was indicated above, please include all accreditation costs in the **Business Plan, Line 12** and itemize and explain below:



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#### H. Other Costs

Please include all other costs incurred with program implementation, such as marketing or recruitment, in the **Business Plan, Line 13** and explain below:

Describes expenses for new simulators cost, aircraft updates and unexpected maintenance cost, and cost to maintain FAA requirements for aircrafts and simulators.

### III. Program Revenue and Funding

**A. Tuition Revenue:** Please describe how you calculated the tuition revenue that appears in the **Business Plan, Line 17**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

**Note:** Tuition Revenue should be proportional to total enrollment.

Tuition and Fees revenue were based upon per term costs calculated as a FT student.

**B. External Funding:** Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)?    Yes  No

If **yes**, please include all external funding in the **Business Plan, Line 18** and explain specific sources and funding below:

- Additional funding from the MMI Foundation in yearly amount of \$250,000 per year.

**C. Reallocations:** For each year will tuition revenue and/or external funding cover projected expenses?    Yes  No

If **not**, budget reallocation may be required. Please include all reallocations in the **Business Plan, Line 19** and describe below how your institution will cover any shortfalls in any given year.

| ACADEMIC DEGREE PROGRAM BUSINESS PLAN                  |  |                              |           |           |           |           |           |           |                    |
|--|--|------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------|
| 1  | INSTITUTION:   | Marion Military Institute    |           |           |           |           |           |           |                    |
| 2  | PROGRAM NAME:  | Aviation / Flight Technology |           |           |           |           |           |           |                    |
| 3  | SELECT LEVEL:  | UNDERGRADUATE (ASSOCIATE)    |           |           |           |           |           |           |                    |
| ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM |  |                              |           |           |           |           |           |           |                    |
| 6  |  | Year 1                       | Year 2    | Year 3    | Year 4    | Year 5    | Year 6    | Year 7    | TOTAL              |
| 7  | PERSONNEL SALARIES & BENEFITS  | \$165,000                    | \$165,000 | \$181,500 | \$181,500 | \$217,500 | \$217,500 | \$232,000 | \$1,360,000        |
| 8  | EQUIPMENT  | \$25,000                     | \$50,000  | \$50,000  | \$50,000  | \$50,000  | \$50,000  | \$50,000  | \$325,000          |
| 9  | FACILITIES   | \$50,000                     |           | \$100,000 |           |           |           |           | \$150,000          |
| 10   | ASSISTANTSHIPS/FELLOWSHIPS   |                              |           |           |           |           |           |           | \$0                |
| 11   | LIBRARY  |                              |           |           |           |           |           |           | \$0                |
| 12   | ACCREDITATION  |                              |           |           |           |           |           |           | \$0                |
| 13   | OTHER COSTS  | \$25,000                     | \$85,000  | \$50,000  |           |           |           |           | \$160,000          |
| 14   | <b>TOTAL EXPENSES</b>  |                              |           |           |           |           |           |           | <b>\$1,995,000</b> |
| *NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT           |  |                              |           |           |           |           |           |           |                    |
| 16   |  | Year 1                       | Year 2    | Year 3    | Year 4    | Year 5    | Year 6    | Year 7    | TOTAL              |
| 17   | TUITION + FEES   | \$260,685                    | \$260,685 | \$312,822 | \$347,580 | \$434,475 | \$434,475 | \$434,475 | \$2,485,197        |
| 18   | EXTERNAL FUNDING (Young Trust)   | \$250,000                    | \$250,000 | \$250,000 | \$250,000 | \$250,000 | \$250,000 | \$250,000 | \$1,750,000        |
| 19   | REALLOCATIONS  |                              |           |           |           |           |           |           | \$0                |
| 20   | <b>TOTAL REVENUES</b>  | \$510,685                    | \$510,685 | \$562,822 | \$597,580 | \$684,475 | \$684,475 | \$684,475 | <b>\$4,235,197</b> |
| ENROLLMENT PROJECTIONS                                 |  |                              |           |           |           |           |           |           |                    |
| 23   |  | Year 1                       | Year 2    | Year 3    | Year 4    | Year 5    | Year 6    | Year 7    | AVERAGE            |
| 24   | FULL-TIME ENROLLMENT HEADCOUNT   | No data reporting            | 10        | 10        | 10        | 12        | 12        | 12        | 11.00              |
| 25   | PART-TIME ENROLLMENT HEADCOUNT   |                              | 0         | 0         | 0         | 0         | 0         | 0         | 0.00               |
| 26   | <b>TOTAL ENROLLMENT HEADCOUNT</b>  |                              | 8         | 10        | 12        | 12        | 12        | 12        | 11.00              |
| 27   | <b>NEW ENROLLMENT HEADCOUNT</b>  |                              | 8         | 8         | 10        | 12        | 12        | 12        | 10.33              |
| 28   | Validation of Enrollment   |                              |           | YES       | YES       | YES       | YES       | YES       |                    |
| DEGREE COMPLETION PROJECTIONS                          |  |                              |           |           |           |           |           |           |                    |
| 30   | <i>Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.</i> |                              |           |           |           |           |           |           |                    |
| 31   |  | Year 1                       | Year 2    | Year 3    | Year 4    | Year 5    | Year 6    | Year 7    | AVERAGE            |
| 32   | <b>DEGREE COMPLETION PROJECTIONS</b>   | No data reporting            | 6         | 6         | 8         | 8         | 10        | 10        | 8.00               |

# Undergraduate Curriculum Plan

## Undergraduate Curriculum Checklist:

|                          |   |
|--------------------------|---|
| 1. Overview              | X |
| 2. Components            | X |
| 3. Options (as required) |   |

### 1. Undergraduate Overview

Enter the credit hour value for all applicable components (N/A if not applicable).  
The credit hours **MUST** match the credit hours in the Curriculum Components table.

| Curriculum Overview of Proposed Program  |    |
|--|----|
| Credit hours required in <b>General Education</b>                              | 32 |
| Credit hours required in <b>Program Courses &amp; Required Electives</b>       | 34 |
| Credit hours in <b>Program Options (concentrations/specializations/tracks)</b> |    |
| Credit hours in <b>Free Electives</b>  |    |
| Credit hours in required <b>Capstone/Internship/Practicum</b>                  |    |
| <b>Total Credit Hours Required for Completion:</b> <b>66</b>                   |    |

Maximum number of credits that can be transferred in from another institution and applied to the program:

Intended program duration in semesters for full-time students:

Intended program duration in semesters for part-time students:

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?: **YES**

If **yes**, please explain (i.e., number of hours required, etc.): Yes, professional licensure is required for graduates of this program. In order to gain-entry level employment for commercial pilots and aviation operations graduates will need to obtain their commercial license, Instrumental ratings, and private pilot license. This proposed program will offer the opportunity to obtain these licenses while completing the FAA's requirements.

**NO**

Does the program include any concentrations/ tracks/ options?

**NO**

If **yes**, please explain (i.e., define):

## 2. Undegraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

| Insert Additional Rows as Needed   |  |              |           |           |
|--|--|--------------|-----------|-----------|
| Institution:   | Marion Military Institute                                |              |           |           |
| Program Name:  | Professional Flight Program                              |              |           |           |
| Program Level:   | UNDERGRADUATE (ASSOCIATE)                                |              |           |           |
| Curriculum Components of Proposed Program                                |  |              |           |           |
| Course Number  | Course Name  | Credit Hours | New? (Y)  | WBL? (Y)  |
| <b>General Education Courses</b>   |  |              |           |           |
| MTH100   | Intermediate College Algebra                             | 3            | N         |           |
| ENG101   | Eng Comp 1   | 3            | N         |           |
| CIS146   | Computer Applications                                    | 3            | N         |           |
| HIS201   | US History   | 3            | N         |           |
| PHL106   | Pintro to Philosophy                                     | 3            | N         |           |
| ENG102   | Eng Comp 2   | 3            | N         |           |
| PHS111   | Physical Science I                                       | 4            | N         |           |
| PHS112   | Physical Science II                                      | 4            | N         |           |
| SPH106   | Fund of Oral Comm  | 3            | N         |           |
| PSY200   | General PSY  | 3            | N         |           |
|  |  |              |           |           |
|  |  |              |           |           |
| <b>Program Courses and Required Electives</b>                            |  |              | <b>32</b> |           |
| ORI101   | Orientation  | 1            | N         |           |
| PED105   | Personal Fitness ( 1 hr repeated for a total of 4 hours) | 4            | N         |           |
| FLT111   | Pvt Grd Sch  | 3            | Y         | F26       |
| FLT112   | PP Lab 1   | 3            | Y         | F26       |
| FLT241   | Inst Grd   | 3            | Y         | F26       |
| FLT122   | PP Lab 2   | 1            | Y         | F26       |
| FLT132   | PP Lab 3   | 3            | Y         | F26       |
| FLT121   | Comm Grd Sch   | 3            | Y         | F26       |
| FLT134   | PP Lab 4   | 1            | Y         | F26       |
| FLT240   | PP Lab 5   | 5            | Y         | F26       |
| FLT242   | PP Lab 6   | 3            | Y         | F26       |
| ENT134   | UAS Operations   | 3            | Y         | F26       |
| LDR100   | Intro to Public Safety Leadership                        | 1            | Y         | F26       |
| <b>Program Options (enter total credit hours from all options below)</b> |  |              | <b>34</b> |           |
| <b>Free Electives</b>  |  |              |           |           |
|  |  |              |           |           |
|  |  |              |           |           |
|  |  |              |           |           |
| <b>Capstone/Internship/Practicum</b>                                     |  |              |           |           |
|  |  |              |           |           |
|  |  |              |           |           |
|  |  |              |           |           |
|  |  |              |           |           |
| <b>Total Credit Hours Required for Completion:</b>                       |  |              |           | <b>66</b> |