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Proposal for a New Degree Program

I. Information and Rationale

A. Primary Contact Information

Institution: Troy University
Contact: Dr. Mary Anne Templeton
Title: Associate Provost, Dean of the Graduate School
Email: mtempleton@troy.edu
Telephone: (334) 670-3189

B. Program Information

Date of Proposal Submission: 6/2/2025
Award Level: Doc Professional (IPEDS 18)
Award Nomenclature (e.g., BS, MBA): DC
Field of Study/Program Title: Doctor of Chiropractic
CIP Code (6-digit): **51.0101** – Chiropractic

C. Administration of the Program

Name of Dean and College: Dr. LaGary Carter, College of Health Sciences
Name of Department/Division: Department of Kinesiology and Health Promotion
Name of Chairperson: Dr. Brandon Sluder

D. Implementation Information

Proposed Program Implementation Date: 8/10/2026
Anticipated Date of Approval from Institutional Governing Board: 6/19/2025
Anticipated Date of ACHE Meeting to Vote on Proposal: 9/12/2025
SACSCOC Sub Change Requirement (Notification, Approval, or NA): Approval
Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review):
SACSCOC prospectus approval following ACHE approval

E. Concise Program Description

Include general opportunities for work-based and/or experiential learning, if applicable.

All students in the proposed Doctor of Chiropractic degree are required to complete extensive clinical training (minimum of 1,000 hours), immersed within a patient care setting, as mandated by the Council on Chiropractic Education. The program will be located on the



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Dothan campus. The foundational mission of the program will be to incorporate evidence-based research into the didactic and clinical training with a focus interprofessional collaboration with other healthcare professionals. Students will be equipped with the necessary business acumen for clinical practice.



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F. Specific Rationale (Strengths) for the Program

List 3 – 5 strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. **Depth of knowledge.** The curriculum will contain a minimum of 4,200 instructional hours, across all of the eight (8) required meta-competency outcomes to practice as a licensed chiropractor.
2. **Specialization options.** This program will provide a foundation for students to pursue additional credentialing through a chiropractic residency or subspecialty certification in areas such as sports science, spinal trauma, acupuncture, radiology, neurology, veterinary, etc.
3. **Experiential Learning Opportunities.** Students must complete a minimum of 1,000 instructional hours in a patient-care setting. The program must include a health care quality management system that measures the structure, process, and outcomes of care and uses these data to improve the quality of patient care and inform curricular improvements and student learning.
4. **Uniqueness of program:** There are no other chiropractic programs in the state and very few associated with public 4-year universities.

List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. Alabama State Chiropractic Association
2. Alabama State Board of Chiropractic Examiners
3. Dothan Chamber of Commerce
4. Dothan County Commission

II. Background with Context

A. Student Learning Outcomes

List four (4) to seven (7) of the student learning outcomes of the program.

1. **Knowledge.** Graduates will demonstrate an understanding of foundations, basic sciences, clinical sciences, and professional practice inherent to chiropractic care.
2. **Soft Skills.** Graduates will be able to apply soft communication and management skills at the individual, interpersonal, and group level.
3. **Critical thinking.** Graduates will be able to critically address clinical and psychosocial challenges and make optimal decisions.



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4. **Ethics.** Graduates will be able to apply ethical principles in a healthcare and business setting.

B. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 [SREB](#) states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
51.010 1	Doctor of Chiropractic	No Program in AL	N/A
51.010 1	Doctor of Chiropractic	Campbellsville University – Campbellsville, KY	N/A
51.010 1	Doctor of Chiropractic	Keiser University – West Palm Beach, FL	N/A
51.010 1	Doctor of Chiropractic	Logan University – Chesterfield, MO	N/A
51.010 1	Doctor of Chiropractic	Life University – Marietta, GA and Hayward, CA	N/A
51.010 1	Doctor of Chiropractic	National University of Health Sciences – Lombard, IL and Pinellas Park, FL	N/A
51.010 1	Doctor of Chiropractic	Palmer College of Chiropractic – Davenport, IA, San Jose, CA and Port Orange, FL	N/A
51.010 1	Doctor of Chiropractic	Parker University – Dallas, TX	N/A
51.010 1	Doctor of Chiropractic	Sherman College of Chiropractic – Spartanburg, SC	N/A
51.010 1	Doctor of Chiropractic	Texas Chiropractic	N/A



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		College – Pasadena, TX	
51.010 1	Doctor of Chiropractic	University of Pittsburg – Pittsburg, PA	First cohort fall 2025, pending accreditation Not duplicative in the state
51.010 1	Doctor of Chiropractic	Canadian Memorial Chiropractic College – Toronto, OT	N/A
51.010 1	Doctor of Chiropractic	Cleveland University Kansas City – Overland Park, KS	N/A
51.010 1	Doctor of Chiropractic	Southern California University of Health Sciences – Whittier, CA	N/A
51.010 1	Doctor of Chiropractic	National University of Health Sciences – Lombard, IL and Pinellas Park, FL	N/A
51.010 1	Doctor of Chiropractic	Northeast College of Health Sciences – Seneca Falls, NY	N/A
51.010 1	Doctor of Chiropractic	Northwestern Health Sciences University – Bloomington, MN	N/A
51.010 1	Doctor of Chiropractic	University of Bridgeport – Bridgeport, CT	N/A
51.010 1	Doctor of Chiropractic	University of Western States – Portland, OR	N/A
51.010 1	Doctor of Chiropractic	D'Youville University – Buffalo, NY	N/A
51.010 1	Doctor of Chiropractic	Universidad Central del Caribe – Bayamon, PR	N/A



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The curriculum will encompass the following framework based on Council on Chiropractic Education (CCE) accreditation standards:

- I. **Foundations** – principles, practices, philosophy, and history of chiropractic.
- II. **Basic Sciences** – anatomy, physiology, biochemistry, microbiology, and pathology.
- III. **Clinical Sciences** – physical, clinical, and laboratory diagnosis; diagnostic imaging; spinal analysis; orthopedics; biomechanics; neurology; spinal adjustment/manipulation; extremities manipulation; rehabilitation and therapeutic modalities/procedures (active and passive care); toxicology/pharmacology; patient management; nutrition; organ systems; special populations; first aid and emergency procedures; wellness and public health; and clinical decision-making.
- IV. **Professional Practice** – ethics and integrity; jurisprudence; business and practice management; and professional communications.

C. Relationship to Existing Programs within the Institution

1. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? Yes ☐ No ☒

(Note: Most new programs have some relationship to existing offerings, e.g., through shared courses or resources). If yes, complete the following table. If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.

Related Degree Program Level	Related Degree Program Title	Explanation of the Relationship Between the Programs
Bachelors	Exercise Physiology, Nutrition, Interprofessional Health Sciences, Nursing, Biology, Chemistry, Rehabilitation & Disability Studies, Psychology, etc.	Pertinent undergraduate majors that will serve as a student feeder for the DC program. Select faculty may teach select courses in the DC curriculum or serve as a guest lecturer.
Masters	Athletic Training, Exercise Physiology, Biomedical Sciences, Nursing, and Psychology	Graduate programs that may also serve as a student feeder for the DC program. Select faculty may teach select courses in the DC curriculum or serve as a guest lecturer.

2. Will this program replace any existing programs or specializations, options, or concentrations? Yes ☐ No ☒



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If yes, please explain.

3. Will the program compete with any current internal offerings?

Yes ☐ No ☒

If yes, please explain.

D. Collaboration

- Have collaborations with other institutions or external entities been explored?

Yes ☐ No ☒

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

- Have any collaborations within your institution been explored?

Yes ☒ No ☐

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

Significant potential exists for interprofessional research collaboration among the chiropractic faculty and faculty within exercise physiology, athletic training, nutrition, biomedical sciences, and nursing.

E. Specialized Accreditation

1. Will this program have any external accreditation requirements in addition to the institution's SACSCOC program requirements?

Yes ☒ No ☐

If yes, list the name(s) of the specialized accrediting organization(s) and the anticipated timeframe of the application process.

The accrediting organization is Council on Chiropractic Education (CCE). The tentative plan is to obtain ACHE and SACACOC approval fall 2025 or early spring 2026. Afterwards, a letter of intent will be submitted to CCE seeking initial accreditation in accordance with the criteria specified in the "CCE Accreditation Standards: Principles, Process & Requirements for Accreditation." Once approved by CCE, the program director will then develop a formal program self-study (curriculum, faculty, facilities, etc.) for additional consideration by CCE. The final phase is a comprehensive site visit and report to CCE typically during the first semester of the program. The goal is for the first student cohort to begin the program fall 2027.

2. Does your institution intend to pursue any other non-required accrediting organizations for the program?*

Yes ☐ No ☒

If yes, list the name(s) of the organization(s) and the purpose of the pursuit.

If there are plans to pursue non-required external accreditation at a later date, list the name(s) and why the institution is not pursuing them at this time.



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Note: Check No to indicate that non-required external accreditation will not be pursued, which requires no explanation.

F. Professional Licensure/Certification

Please explain if professional licensure or industry certification is required for graduates of the proposed program to gain entry-level employment in the occupations selected. Be sure to note which organization(s) grants licensure or certification.

Graduates must pass the *National Board of Chiropractic Examiners* examination to be licensed in a respective state to practice chiropractic medicine.

G. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the occupations selected.

Not applicable.

H. Admissions

Will this program have any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level? **Yes** ☒ **No** ☐

If yes, describe any other special admissions or curricular requirements, including any prior education or work experience required for acceptance into the program.

	Program Admission Prerequisites	
Degree	Bachelors or Masters	
GPA	Minimum 3.0 overall GPA for the baccalaureate degree or the highest degree earned	
Prerequisite Courses GPA	Minimum cumulative GPA of 3.0 for all of the prerequisite courses below:	
Math	Pre-Calculus Algebra, Calculus or Trigonometry	3
Math	Statistics	3
Biology	Anatomy & Physiology 1	4
Biology	Anatomy & Physiology 2	4
Biology	Microbiology	4
Chemistry	General Chemistry 1	4
Chemistry	General Chemistry 2	4
Life Science Electives	Physics, General Biology, Cell Biology, Organic Chemistry, Biochemistry, Genetics, Immunology, Histology, Pathophysiology, Exercise Physiology, Nutrition, Biomechanics, etc.	12
	Total Prerequisite Course Hours	38



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I. Mode of Delivery

Provide the planned delivery format(s) (*i.e.*, in-person, online, hybrid) of the program as defined in policy along with the planned location(s) at which the program will be delivered (*i.e.*, on-campus and/or at specific off-campus instructional site(s)). Please also note whether any program requirements can be completed through competency-based assessment.

The proposed program will be delivered primarily in an in-person format on the satellite campus in Dothan, Alabama. Although, as appropriate, a few select courses may potentially be offered only in an online format through TROY Online.

J. Projected Program Demand (Student Demand)

Briefly describe the primary method(s) used to determine the level of student demand for this program using evidence, such as enrollments in related coursework at the institution, or a survey of student interest conducted (indicate the survey instrument used), number and percentage of respondents, and summary of results.

An academic program assessment was performed by Hanover Research in February 2025. The brief summary of the market analysis summary is as follows:
Proceed with the development of a Doctor of Chiropractic program. Student and labor demand indicators strongly support the viability of a new Doctor of Chiropractic program in Alabama. Between 2019 and 2023, regional and national degree conferrals in this field grew by 4.1 percent and 0.9 percent annually, respectively, while no institutions in Alabama reported any degree conferrals, indicating a significant market gap that Troy could fill. The labor market outlook is also promising, with employment in chiropractic-related occupations in Alabama expected to grow by 20.2 percent over the next decade, far exceeding the 4.3 percent growth rate for all occupations. The competitive landscape in the region further underscores this opportunity, as degree completions in these programs grew by 7.5 percent annually, outpacing the 4.0 percent increase in the number of programs. These trends highlight the strong potential for success and growth for a new Doctor of Chiropractic program at Troy.

K. Standard Occupational Code System

Using the federal Standard Occupational Code (SOC) System, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

O*NET-SOC Description

Assess, treat, and care for patients by manipulation of spine and musculoskeletal system. May provide spinal adjustment or address sacral or pelvic misalignment.

29-0000	Healthcare Practitioners and Technical Occupations
29-1000	Healthcare Diagnosing or Treating Occupations
29-1010	Chiropractors
29-1011.00	Chiropractors



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A list of Alabama's In-Demand Occupations is available at <https://www.ache.edu/index.php/policy-guidance/>.

Chiropractors are not listed among ACHE's In-Demand Occupations.

Among relevant occupations, Chiropractors are expected to experience the highest growth over the next decade. The Bureau of Labor Statistics (BLS) job outlook predicts a ten percent growth in employment for chiropractors, much faster than the average for all occupations. This growth results in approximately 3,100 job openings annually, driven by retirements and career changes. The growing demand for nonsurgical, drug-free pain treatments and overall wellness improvements is increasing chiropractic services. According to an IBIS World report, counties within Alabama with the largest share of employment for chiropractors include Jefferson (21.2%), Madison (16.7%), and Mobile (8.4%). -- *Hanover Research, February 2025*

Across all geographic levels, graduates of Doctor of Chiropractic programs are likely to encounter a favorable job market. In Alabama, employment for Doctor of Chiropractic occupations is expected to grow by 20.2 percent over the next decade, outpacing the 4.3 percent growth rate across all occupations. Regionally, related fields are projected to grow by 21.1 percent, surpassing the 7.8 percent growth rate across all occupations. Nationally, the growth forecast for related fields is 17.2 percent, well above the 4.0 percent growth rate for all fields. These figures indicate a strong job market for chiropractic graduates. -- *Hanover Research, February 2025*

The U.S. chiropractic market is substantial and growing, with significant financial impact and robust employment opportunities. The U.S. chiropractic market, valued at \$20 billion in 2022, underscores its financial and healthcare significance, providing employment and promoting cost-effective pain management for millions of Americans. The chiropractic profession is robust, with around 2,500 graduates entering the field annually and 40,000 chiropractic assistants employed nationwide. Approximately 50 percent of U.S. adults have visited a chiropractor, with 14 percent doing so in the past year, and most view chiropractic care positively, especially for neck and back pain. -- *Hanover Research, February 2025*

SOC 1 (required): 29-1011.00 Chiropractors

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

These three Standard Occupational Codes are indicated as Demand Occupations in the State of Alabama and show projected growth in Alabama from 2020-2030 ranging from 9%-16%. Specific information and projections are shown below.



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SOC 1 (required): 29-1011.00 Chiropractors

[O*NET Code Connector - Bright Outlook Occupation: 29-1011.00 - Chiropractors](#)

Bright Outlook occupations are expected to grow rapidly in the next several years, will have large numbers of job openings, or are new and emerging occupations.

Every Bright Outlook occupation matches at least one of the following criteria:

Projected to **grow faster than average** (employment increase of 5% or more) over the period 2023-2033

Projected to **have 100,000 or more job openings** over the period 2023-2033

[New & Emerging](#) occupation

Growth and job openings source: [Bureau of Labor Statistics](#) 2023-2033 employment projections. Projected growth represents the estimated change in total employment over the projections period (2023-2033). Projected job openings represent openings due to growth and replacement.

This occupation, [Chiropractors](#), is expected to **grow rapidly**.

III. Curriculum Information for Proposed Degree Program

Most benchmarked Doctor of Chiropractic programs report that students can complete the degree in about 3.5 years. Keiser University's program, which is 10 semesters long, can be completed in 40 months. The University of Pittsburg advertises the shortest time to completion of just 2 years and 8 months. The proposed program is 10 consecutive semesters in duration. However, the curriculum is subject to change based on accreditation standards as warranted.

A. Program Completion Requirements: Enter the credit hour value for all applicable components (enter N/A if not applicable).

Curriculum Overview of Proposed Program	
Credit hours required in general education	N/A
Credit hours required in program courses	223
Credit hours in program electives/concentrations/tracks	N/A
Credit hours in free electives	N/A
Credit hours in required research/thesis	N/A
Total Credit Hours Required for Completion	223

Note: The above credit hours **MUST** match the credit hours in the *Curriculum Components of Proposed Program* table in Section V.G.

B. Maximum number of credits that can be transferred in from another institution and applied to the program:



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It is unlikely that the transfer of doctoral level chiropractic courses would be permitted, but would be addressed on a case-by-case basis. The Graduate School limits transfer credits to 12 semester hours. Each course for transfer credit must be evaluated and approved by the department, dean of the college, and dean of the graduate school.

C. Intended program duration in semesters for full-time students:

10 consecutive semesters

D. Intended program duration in semesters for part-time students:

Not applicable

E. Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured [work-based learning](#) with an employer partner, or alignment with nationally recognized industry standards? Yes ☒ No ☐

If yes, explain how these components fit with the required coursework.

The curriculum is designed to comply with CCE accreditation standards and to prepare graduates to pass the National Chiropractic Board Examination.

F. Does the program include any concentrations?

Yes ☐ No ☒

If yes, provide an overview and identify these courses in the *Electives/Concentrations/Tracks* section in the Curriculum Components of Proposed Program Table in Section V.G.

G. Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Program Name:	Doctor of Chiropractic				
Program Level:	Graduate				
Curriculum Components of Proposed Program					
Course Number	Course Title		Credit Hours	New? (Y)	WBL ? (Y)
General Education Courses (Undergraduate Only)					



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Program Courses				
Required Courses:				
CCE = Chiropractic Clinical Education				
CCS = Chiropractic Clinical Sciences				
CFS = Chiropractic Foundational Sciences				
TPC = The Practice of Chiropractic				
Semester 1 – Year 1				
CFS 5111	Clinically Oriented Anatomy and Physiology 1	7	Y	
CFS 5122	Clinically Oriented Biochemistry 1	5	Y	
CFS 5133	Neuroanatomy and Development	4	Y	
CFS 5144	Cellular Physiology and Histology	3	Y	
TPC 7155	Evidence Based Chiropractic Practice 1	4	Y	
CCE 7166	Clinical Observation 1	1	Y	
	Total	24		
Semester 2 – Year 1				
CFS 5211	Clinically Oriented Anatomy and Physiology 2	7	Y	
CFS 5222	Clinically Oriented Biochemistry 2	5	Y	
CCS 5233	Pathology 1	5	Y	
CFS 5244	Microbiology	3	Y	
TPC 5200	Chiropractic Methods 1 Palpation	2	Y	
TPC 5211	Evidence Based Chiropractic Practice 2	2	Y	
CCE 5200	Clinical Observation 2	1	Y	
	Total	25		
Semester 3 – Year 1				
CFS 5311	Clinically Oriented Anatomy and Physiology 3	7	Y	
CFS 5333	Pathology 2	5	Y	
CFS 5344	Endocrinology and Reproduction	3	Y	
CFS 5355	Hematology and Immunology	3	Y	
TPC 5300	Chiropractic Methods 2 Somatic Dysfunction	2	Y	
TPC 5311	Evidence Based Chiropractic Practice 3	2	Y	
CCE 5300	Clinical Observation 3	1	Y	
	Total	23		
Semester 4 – Year 2				
CFS 6400	Foundational Science Review	5	Y	
CCS 6411	Physical Diagnosis and Functional Assessment 1	10	Y	
TPC 6411	Public Health and Epidemiology	5	Y	
TPC 6400	Chiropractic Methods 3 Cervical and Thoracic	5	Y	
CCE 6400	Clinical Observation 4	1	Y	



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	Total	26		
Semester 5 – Year 2				
CCS 6511	Physical Diagnosis and Functional Assessment 2	10	Y	
CCS 6522	Diagnostic Imaging 1	3	Y	
CCS 6533	Toxicology and Pharmacology	3	Y	
CCS 6544	Special Populations 1	3	Y	
TPC 6500	Chiropractic Methods 4 Lumbar and Pelvic	5	Y	
CCE 6500	Clinical Observation 5	1	Y	
	Total	25		
Semester 6 – Year 2				
CCS 6511	Radiological Physics and Positioning	3	Y	
CCS 6622	Diagnostic Imaging 2	3	Y	
CCS 6633	Emergency Procedures	2	Y	
CCS 6644	Special Populations 2	3	Y	
TPC 6600	Chiropractic Methods 5 Extremity and Soft Tissues	3	Y	
TPC 6611	Active and Passive Therapeutics 1	3	Y	
TPC 6622	Clinical Nutrition 1	5	Y	
CCE 6600	Clinical Observation 6	2	Y	
	Total	24		
Semester 7 – Year 3				
CCS 7722	Diagnostic Imaging 3	3	Y	
CCS 7700	Clinical Psychology	3	Y	
TPC 7700	Chiropractic Methods 5 Techniques Principles	3	Y	
TPC 7711	Active and Passive Therapeutics 2	4	Y	
TPC 7722	Clinical Nutrition 2	3	Y	
CCE 7711	Diagnostic Review	3	Y	
CCE 7755	Business Principles 1	4	Y	
CCE 7700	Chiropractic Clerkship 1 Student Clinic	4	Y	
	Total	27		
Semester 8 – Year 3				
CCE 7811	Case Review 1	3	Y	
CCE 7822	Diagnostic Imaging 4	3	Y	
CCE 7855	Business Principles 2	3	Y	
CCE 7800	Chiropractic Clerkship 2	6	Y	
	Total	15		
Semester 9 – Year 3				
CCE 7911	Case Review 2	3	Y	



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CCE 7922	Health Care Teams – Interprofessional Collaboration Care	3	Y	
CCE 7955	Business Principles 3	3	Y	
CCE 7900	Chiropractic Clerkship 3	7	Y	
	Total	16		
Semester 10 – Year 4				
CCE 8011	Case Review 3	3	Y	
CCE 8022	Leadership	5	Y	
CCE 8055	Business Principles 4	3	Y	
CCE 8000	Chiropractic Clerkship 4	7	Y	
	Total	18		
*Total Credit Hours Required for Completion		223		

***Note:** The total credit hours should equal the total credit hours in the Curriculum Overview table (V.B, p. 9).



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IV. Program Resource Requirements

A. Proposed Program Faculty*

Current Faculty and Faculty to Be Hired

Complete the following **New Academic Degree Proposal Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

***Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

Faculty (To Be Hired)			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Program Director (FT)	G	Clinical Assessment, Diagnosis & Management courses	IP
Director of Clinical Education (FT)	G	Chiropractic methods classes and Force-Sensing Table Technology (FSTT) labs	IP
Assistant Professor (FT)	G	Biochemistry, Nutrition, Clinical Assessment, Diagnosis & Management courses	IP
Assist/Assoc Professor (FT)	G	Foundational science courses	IP
Assist/Assoc Professor (FT)	G	Chiropractic methods and techniques classes and student clinic clinician	IP
Assist/Assoc Professor (FT)	G	Clinical sciences	IP
Assist/Assoc Professor (FT)	G	Anatomy, Physiology and Pathology courses	IP
Assist/Assoc Professor (FT)	G	Anatomy, Physiology and Pathology courses	IP
Assist/Assoc Professor (FT)	G	Clinical sciences. Chiropractic methods classes	IP



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Faculty (To Be Hired)			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Assist/Assoc Professor (FT)	G	Radiology. Clinical sciences. Chiropractic methods classes	IP
Assist/Assoc Professor (FT)	G	Foundational science courses	IP
Administrative Secretary	N/A	Administrative Assistant	N/A
Additional Faculty (To Be Hired)			
1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
Adjunct Instructor (PT)	G	As needed	IP
Adjunct Instructor (PT)	G	As needed	IP
Adjunct Instructor (PT)	G	As needed	IP
Adjunct Instructor (PT)	G	As needed	IP

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment

Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site
Courses Taught/To be Taught – For a substantive change prospectus/application, list the courses *to be taught*, not historical teaching assignments.



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B. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
Current	Full-Time Faculty			
	Part-Time Faculty			
	Administration			
	Support Staff			
**New To Be Hired	Full-Time Faculty	11	0	11
	Part-Time Faculty	4	0	4
	Administration	1	0	1
	Support Staff			
Personnel Total				15

****Note: Any new funds** designated for compensation costs (Faculty (FT/PT), Administration, and/or Support Staff to be Hired) **should be included** in the **New Academic Degree Program Business Plan Excel file**. Current personnel salary/benefits (Faculty (FT/PT), Administration, and/or Support Staff) **should not be included** in the **Business Plan**.

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review.

C. Equipment

Will any special equipment be needed specifically for this program?

Yes ☒ No ☐

If yes, list the special equipment. Special equipment cost should be included in the **New Academic Degree Program Business Plan Excel file**.

Equipment (not comprehensive)

Digital X-ray Machines
 Anatomage Tables (3-D computerized cadavers)
 Palpation Adjustment Trainer (PAT) Mannequins
 Electronic Health Record Software (ChiroTouch, etc.)
 Multiple Computers (iPads, Laptops, etc.)
 Examination/Treatment Tables
 Traction Unit Tables
 Various Handheld "Activator" Adjustment Tools
 Ultrasound Machines
 Transcutaneous Electrical Nerve Stimulation (TENS) Units



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Heat Pack Hydrocollators
ColPac Chilling Units (Cold/Ice Packs)
Cold Lasers
Electromyography (EMG) Machines
Diagnostic Thermal Imaging Machines
Inclinometers (Range of Motion Measurement)

D. Facilities

Will any new facilities be required specifically for the program?

Yes ☐ No ☒

If yes, list only **new** facilities. New facilities cost should be included in the **New Academic Degree Program Business Plan Excel file**.

Will any renovations to any existing infrastructure be required specifically for the program?

Yes ☒ No ☐

If yes, list the renovations. Renovation costs should be included in the **New Academic Degree Program Business Plan Excel file**.

Existing classroom and clinical space will be renovated to increase square footage to accommodate instructional and clinical laboratory training within a positive learning environment – based on current and future enrollment projections.

E. Assistantships/Fellowships

Will the institution offer any assistantships specifically for this program?

Yes ☐ No ☒

If yes, how many assistantships will be offered?

The expenses associated with any *new* assistantships should be included in the **New Academic Degree Program Business Plan Excel file**.

F. Library

Provide a brief summarization (one to two paragraphs) describing the current status of the library collections supporting the proposed program.

Will additional library resources be required to support the program?

Yes ☐ No ☒

If yes, briefly describe how any deficiencies will be remedied, and include the cost in the **New Academic Degree Program Business Plan Excel file**.

The Troy University Library subscribes to a variety of scientific and medical journals. In addition, access to various top tier medical, scientific, and healthcare databases are available. That said, additional resources unique to chiropractic care (e.g., *Index to Chiropractic Literature*, *OSTEMED -DR*, etc.) will be purchased to support faculty and



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student needs. The library also already provides access to additional niche journals that are [actively index in the Index to Chiropractic Literature](#) including Annals of Vertebral Subluxation Research (2021 to present/McCoy Press via CINAHL), Asia-Pacific Chiropractic Journal (2024 to present via CINAHL), Chiropractic History (2004 to present/Association for the History of Chiropractic via CINAHL), Chiropractic Journal of Australia (2008 to present/Chiropractors Association of Australia via CINAHL), Journal of Clinical Chiropractic Pediatrics (2014 to present/International Chiropractors Association via CINAHL), Journal of the International Academy of Neuromusculoskeletal Medicine (2020 to present via CINAHL), Journal of Pediatric Maternal and Family Health-Chiropractic (2023 to present/McCoy Press via CINAHL), and Nutritional Perspectives (2004 to present/ACA Council on Nutrition via CINAHL). Books and additional subscriptions will be added including Journal of Manipulative and Physiological Therapeutics and the Journal of Chiropractic Medicine. Additionally, books will be purchased at the request of the director.

G. Accreditation Expenses

Will the proposed program require accreditation expenses?

Yes ☒ No ☐

If yes, briefly describe the estimated cost and funding source(s) and include cost in the **New Academic Degree Program Business Plan Excel file**.

Letter of Intent Application = \$2,500 (submission deadline November 1st & May 1st)

Self-Study = \$5,000

Site Visit = \$21,000

Annual Accreditation Fee = \$121.22 per full-time student. The fee typically increases 3% annually. The projected due date is fall 2029.

H. Other Costs

Please explain any other costs to be incurred with program implementation, such as marketing or recruitment costs. Be sure to note these in the **New Academic Degree Program Business Plan Excel file**.

No additional costs are expected.

I. Revenues for Program Support

Will the proposed program require budget reallocation?

Yes ☒ No ☐

If yes, briefly describe how any deficiencies will be remedied and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

Initial program expenses will be funded by monies within the financial reserves of Troy University.

Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)?

Yes ☒ No ☐

If yes, list the sources of external funding and include the revenue in the



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New Academic Degree Program Business Plan Excel file.

On May 6, 2025, Troy University submitted State EBO Forms 8 & 101 in order to receive the ETF supplemental appropriation passed in Legislative Act 2025-268. Of the total award to TROY, \$475,000 was earmarked for health training equipment. As of June 2, 2025, TROY has not received the funds from the State, but expects to receive payment in following weeks.

Please describe how you calculated the tuition revenue that appears in the **New Academic Degree Program Business Plan Excel file**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?

Calculations were made based on the credit hour cost (\$550) x the number of students x the number of credit hours per semester or annually.

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	Troy University							
PROGRAM NAME:	Doctor of Chiropractic						CIP CODE:	51.0101
SELECT LEVEL:	GRADUATE (DOCTORATE)							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
FACULTY	\$1,474,000	\$1,474,000	\$1,474,000	\$1,474,000	\$1,474,000	\$1,474,000	\$1,474,000	\$10,318,000
ADMINISTRATION/STAFF	\$53,600	\$53,600	\$53,600	\$53,600	\$53,600	\$53,600	\$53,600	\$375,200
EQUIPMENT	\$1,000,000							\$1,000,000
FACILITIES	\$750,000							\$750,000
ASSISTANTSHIPS/FELLOWSHIPS								\$0
LIBRARY	\$10,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$40,000
ACCREDITATION AND OTHER COSTS	\$50,000							\$50,000
TOTAL EXPENSES	\$3,337,600	\$1,532,600	\$1,532,600	\$1,532,600	\$1,532,600	\$1,532,600	\$1,532,600	\$12,533,200
NEW REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
REALLOCATIONS								\$0
EXTERNAL FUNDING	\$475,000							\$475,000
TUITION + FEES	\$1,188,000	\$2,376,000	\$3,382,500	\$3,382,500	\$3,382,500	\$3,382,500	\$3,382,500	\$20,476,500
TOTAL REVENUES	\$1,663,000	\$2,376,000	\$3,382,500	\$3,382,500	\$3,382,500	\$3,382,500	\$3,382,500	\$20,951,500
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	60	90	90	90	90	90	85.00
PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	0.00
TOTAL ENROLLMENT HEADCOUNT		60	90	90	90	90	90	85.00
NEW ENROLLMENT HEADCOUNT		30	30	30	30	30	30	30.00
Validation of Enrollment			YES	YES	YES	YES	YES	
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.</i>								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
DEGREE COMPLETION PROJECTIONS	No data reporting	0	30	30	30	30	30	30.00