



**JIMMY H. BAKER**  
Chancellor

## **Proposal for a New Degree Program**

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### **I. Information and Rationale**

#### **A. Primary Contact Information**

Institution: Wallace State Community College - Hanceville

Contact: Dr. James Malone

Title: Dean of Health Sciences

Email: james.malone@wallacestate.edu

Telephone: 256-352-8309

#### **B. Program Information**

Date of Proposal Submission: 8/12/2025

Award Level: Associate's Degree

Award Nomenclature (e.g., BS, MBA): AAS

Field of Study/Program Title: Speech & Language Pathologist Assistant

CIP Code (6-digit): 51.0816

Number of Hours in Program: 39

Is a STC or full CER requested. Yes or ☒ No. If yes, Please include separate request for both.

#### **C. Implementation Information**

Proposed Program Implementation Date: 5/26/2026

Anticipated Date of Approval from Institutional Governing Board: 9/30/2025

Anticipated Date of ACHE Meeting to Vote on Proposal: 12/31/2025

SACSCOC Sub Change Requirement (Notification, ☒ Approval, or NA): Approval

Other Considerations for Timing and Approval (e.g., upcoming SACSCOC review):

SACSCOC approval at December 2025 meeting

#### **D. Specific Rationale (Strengths) for the Program**

List 3 – 5 strengths of the proposed program as specific rationale for recommending approval of this proposal.

1. Decrease the time and lower the cost for a student to enter the SPLA profession.
2. Provide increased number of practitioners to fill vacancies.
3. Serve additional clients throughout the state.
4. Provide support for increased speech language pathologists' caseloads.



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List external entities (more may be added) that may have supplied letters of support attesting to the program's strengths and attach letters with the proposal at the end of this document.

1. Dr. Shane Barnette, Superintendent of Cullman County Schools
2. Rodney Green, Superintendent of Blount County Schools
3. Rachel Gooch, OTD, COTA/L, Wallace State Community College OTA Program Director

## **II. Background with Context**

### **A. Concise Program Description**

Include general opportunities for work-based and/or experiential learning, if applicable.

The Speech Language Pathologist Assistant Program will prepare graduates to work under the supervision of a licensed speech language pathologist who evaluates, diagnoses, and treats individuals with communication disorders. Courses provide instructions to screen for speech language and hearing disorders and to follow protocols to treat individual communication disorders. Supervised fieldwork experiences enable students to work with patients of various ages and with a range of communication disorders.

### **B. Student Learning Outcomes**

List four (4) to seven (7) of the student learning outcomes of the program.

1. Students will apply appropriate intervention techniques under the supervision of a licensed Speech-Language Pathologist.
2. Students will document and report client performance accurately.
3. Students will exhibit ethical and professional conduct.
4. Students will demonstrate effective communication skills with diverse populations.

### **C. Administration of the Program**

**Name of Dean and College:** Dr. James Malone, Wallace State Community College – Hanceville

**Name of Department/Division:** Health Sciences

**Name of Chairperson:** TBD



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#### D. Similar Programs at Other Alabama Public Institutions

List programs at other Alabama public institutions of the same degree level and the same (or similar) CIP codes. If no similar programs exist within Alabama, list similar programs offered within the 16 [SREB](#) states. If the proposed program duplicates, closely resembles, or is similar to any other offerings in the state, provide justification for any potential duplication.

CIP Code	Degree Title	Institution with Similar Program	Justification for Duplication
	Speech-Language Pathology Assistant	Mitchell Community College – North Carolina	NA – No AAS programs exist in AL
	Speech-Language Pathology Assistant	Fayetteville Technical Community College – North Carolina	NA – No AAS programs exist in AL
	Speech-Language Pathology Assistant	Caldwell Community College & Technical Institute – Hickory, North Carolina	NA – No AAS programs exist in AL

#### E. Relationship to Existing Programs within the Institution

1. Is the proposed program associated with any existing offerings within the institution, including options within current degree programs? Yes ☐ No ☒

(Note: Most new programs have some relationship to existing offerings, e.g., through shared courses or resources). If yes, complete the following table. If this is a graduate program, list any existing undergraduate programs which are directly or indirectly related. If this is a doctoral program, also list related master's programs.

Related Degree Program Level	Related Degree Program Title	Explanation of the Relationship Between the Programs

2. Will this program replace any existing programs or specializations, options, or concentrations? Yes ☐ No ☒

If yes, please explain.

3. Will the program compete with any current internal offerings? Yes ☐ No ☒

If yes, please explain.



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## F. Collaboration

Have collaborations with other institutions or external entities been explored? **Yes** ☒ **No** ☐

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

Worked with Alabama Board of Examiners for Speech-Language Pathology & Audiology To refine HB441. This board consists of speech and audiology practitioners and university partners. HB441 was signed by Governor Kay Ivey and was enacted on May 14, 2025.

Have any collaborations within your institution been explored? **Yes** ☐ **No** ☒

If yes, provide a brief explanation indicating those collaboration plan(s) for the proposed program.

## G. Specialized Accreditation

1. Will this program have any external accreditation requirements in addition to the institution's SACSCOC program requirements? **Yes** ☐ **No** ☒

If yes, list the name(s) of the specialized accrediting organization(s) and the anticipated timeframe of the application process.

2. Does your institution intend to pursue any other non-required accrediting organizations for the program?\* **Yes** ☐ **No** ☒

If yes, list the name(s) of the organization(s) and the purpose of the pursuit.

If there are plans to pursue non-required external accreditation at a later date, list the name(s) and why the institution is not pursuing them at this time.

**Note: Check No to indicate that non-required external accreditation will not be pursued, which requires no explanation.**

## H. Admissions

Will this program have any additional admissions requirements beyond the institution's standard admissions process/policies for this degree level? **Yes** ☒ **No** ☐

If yes, describe any other special admissions or curricular requirements, including any prior education or work experience required for acceptance into the program.

The students must complete a health science application and will be ranked based on ACT score and grade point average of required completed coursework. Work experience will not be required for program admission.



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## **I. Mode of Delivery**

Provide the planned delivery format(s) (*i.e.*, in-person, online, hybrid) of the program as defined in policy along with the planned location(s) at which the program will be delivered (*i.e.*, on-campus and/or at specific off-campus instructional site(s)). Please also note whether any program requirements can be completed through competency-based assessment.

Combination of in-person, online and hybrid delivery of content on the main campus of Wallace State Community College at Hanceville. No program requirements will be completed through competency-based assessment, but prior learning assessment may be granted if warranted.

## **J. Projected Program Demand (Student Demand)**

Briefly describe the primary method(s) used to determine the level of student demand for this program using evidence, such as enrollments in related coursework at the institution, or a survey of student interest conducted (indicate the survey instrument used), number and percentage of respondents, and summary of results.

Enrollment in health science programs at Wallace State Community College.

When researching the Southern Regional Education Board's fourteen member states, half of those states license or register SPLA Assistants at the associate's degree level - Arkansas, North Carolina, Oklahoma, South Carolina, Texas, Virginia, and West Virginia - and many other states in the U.S. have this practice as well.

There is a shortage of Speech and Language Pathologists and Therapists statewide, and that shortage is not only affecting the numbers of school-age children who receive timely services through their local K-12 school, but it is also affecting the budgets of our local K-12 schools because rather than employing a full-time SLP, they must utilize contract services at a much higher rate. Our local superintendents have requested that Wallace State offer a program to address the shortage of qualified and available professionals to provide services to school age children.

Wallace State Community College resides in Alabama's Workforce Region 1, which is all of north Alabama, and we primarily serve Cullman, Blount, Winston, Jefferson and Morgan counties. According to Lightcast, in 2024 there are approximately 610 jobs for SLPs in our region, a growth of 38% since 2018. This significant growth in jobs correlates with the significant growth in population in north Alabama, but it also contributes to the workforce shortage, and most of those jobs are in the education sector. There were more than 21 postings monthly for vacant positions last year, totaling 252 postings for the year. Yet, Samford University (serving north Alabama) only graduated 37 and Alabama A & M University graduated 15 SLPs to meet that demand, and many of those will not remain in our state.

Wallace State proposes establishing the first associate degree for Speech and Language Pathology and Audiology Assistant, who would work under the direction and supervision of an SLPA, which has long been a common practice in other professions such as Physical Therapy as a Physical Therapy Assistant and Occupational Therapy as an Occupational Therapy Assistant.



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### III. Program Resource Requirements

#### A. Proposed Program Faculty\*

##### Current Faculty and Faculty to Be Hired

Complete the following **New Academic Degree Proposal Faculty Roster** to provide a brief summary and qualifications of current faculty and potential new hires specific to the program.

**\*Note:** Institutions must maintain and have current as well as additional faculty curriculum vitae available upon ACHE request for as long as the program is active, but CVs are **not** to be submitted with this proposal.

Current Faculty			
1	2	3	4
CURRENT FACULTY NAME (FT, PT)	COURSES TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
NA			
Additional Faculty (To Be Hired)			
1	2	3	4
FACULTY POSITION (FT, PT)	COURSES TO BE TAUGHT including Term, Course Number, Course Title, & Credit Hours (D, UN, UT, G, DU)	ACADEMIC DEGREES and COURSEWORK Relevant to Courses Taught, including Institution and Major; List Specific Graduate Coursework, if needed	OTHER QUALIFICATIONS and COMMENTS Related to Courses Taught and Modality(ies) (IP, OL, HY, OCIS)
1 – FT	Semester 1: SLP 101 3 Cr Hrs UN	Master's level coursework in Speech and Language Pathology	HY
	Semester 1: SLP 102 Language Acquisition 3 Cr Hrs UN		HY
	Semester 1: SLP 103 Phonetics and Phonology 3 Cr Hrs UN		HY
	Semester 1: SLP 104 Speech Anatomy & Physiology 3 Cr Hrs UN		HY
	Semester 2: SLP 203 Augmentative Communication 3 Cr Hrs UN		HY
	Semester 2: SLP 205 Ethics and Documentation 3 Cr Hrs UN		HY
	Semester 2: SLP 201 Speech Disorders and Intervention Across Lifespan I 3 Cr Hrs UN		HY
	Semester 3: SLP 206 Administrative Procedures and Management 2 Cr Hrs UN		HY
	Semester 3: SLP 210 Seminar 1 Cr Hr UN		HY
	Semester 3: SLP 202 Speech Disorders and Intervention Across Lifespan II 3 Cr Hrs UN		HY
	Semester 2: SLP 204 Communication Disorders in Diverse Populations 3 Cr Hrs UN		HY
1 – PT	Semester 2: SLP 211 Fieldwork I + Class 2 Cr Hrs WBL		IP
	Semester 3: SLP 207 Intro to Audiology 3 Cr Hrs UN		HY
	Semester 3: SLP 212 Fieldwork II + Class 2 Cr Hr WBL		IP

Abbreviations: (FT, PT): Full-Time, Part-Time; (D, UN, UT, G, DU): Developmental, Undergraduate Nontransferable, Undergraduate Transferable, Graduate, Dual: High School Dual Enrollment  
Course Modality: (IP, OL, HY, OCIS): In-Person, Online, Hybrid, Off-Campus Instructional Site  
Courses Taught/To be Taught – For a substantive change prospectus/application, list the courses *to be taught*, not historical teaching assignments.



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## B. All Proposed Program Personnel

Provide all personnel counts for the proposed program.

Employment Status of Program Personnel		Personnel Information		
		Count from Proposed Program Department	Count from Other Departments	Subtotal of Personnel
<b>Current</b>	Full-Time Faculty	0	0	0
	Part-Time Faculty	0	0	0
	Administration	1	0	1
	Support Staff	1	0	1
<b>**New To Be Hired</b>	Full-Time Faculty	1	0	1
	Part-Time Faculty	1	0	1
	Administration	0	0	0
	Support Staff	0	0	0
<b>Personnel Total</b>				<b>4</b>

**\*\*Note: Any new funds** designated for compensation costs (Faculty (FT/PT), Administration, and/or Support Staff to be Hired) **should be included** in the **New Academic Degree Program Business Plan Excel file**. Current personnel salary/benefits (Faculty (FT/PT), Administration, and/or Support Staff) **should not be included** in the **Business Plan**.

Provide justification that the institution has proposed a sufficient number of faculty (full-time and part-time) for the proposed program to ensure curriculum and program quality, integrity, and review.

## C. Equipment

Will any special equipment be needed specifically for this program?

Yes ☒ No ☐

If yes, list the special equipment. Special equipment cost should be included in the **New Academic Degree Program Business Plan Excel file**.

## D. Facilities

Will any new facilities be required specifically for the program?

Yes ☐ No ☒

If yes, list only **new** facilities. New facilities cost should be included in the **New Academic Degree Program Business Plan Excel file**.

Will any renovations to any existing infrastructure be required specifically for the program?

Yes ☐ No ☒

If yes, list the renovations. Renovation costs should be included in the **New Academic Degree Program Business Plan Excel file**.



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#### **E. Assistantships/Fellowships**

Will the institution offer any assistantships specifically for this program? Yes ☐ No ☒

If yes, how many assistantships will be offered?

The expenses associated with any *new* assistantships should be included in the **New Academic Degree Program Business Plan Excel file**.

#### **F. Library**

Provide a brief summarization (one to two paragraphs) describing the current status of the library collections supporting the proposed program.

Will additional library resources be required to support the program? Yes ☐ No ☒

If yes, briefly describe how any deficiencies will be remedied, and include the cost in the **New Academic Degree Program Business Plan Excel file**.

#### **G. Accreditation Expenses**

Will the proposed program require accreditation expenses? Yes ☐ No ☒

If yes, briefly describe the estimated cost and funding source(s) and include cost in the **New Academic Degree Program Business Plan Excel file**.

#### **H. Other Costs**

Please explain any other costs to be incurred with program implementation, such as marketing or recruitment costs. Be sure to note these in the **New Academic Degree Program Business Plan Excel file**.

#### **I. Revenues for Program Support**

Will the proposed program require budget reallocation? Yes ☒ No ☐

If yes, briefly describe how any deficiencies will be remedied and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

Will the proposed program require external funding (e.g., Perkins, Foundation, Federal Grants, Sponsored Research, etc.)? Yes ☐ No ☒

If yes, list the sources of external funding and include the revenue in the **New Academic Degree Program Business Plan Excel file**.

Please describe how you calculated the tuition revenue that appears in the **New Academic Degree Program Business Plan Excel file**. Specifically, did you calculate using cost per credit hour or per term? Did you factor in differences between resident and non-resident tuition rates?





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#### **IV. Employment Outcomes and Program Demand (Industry Need)**

##### **A. Standard Occupational Code System**

Using the federal Standard Occupational Code (SOC) System, indicate the top three occupational codes related to post-graduation employment from the program. A full list of SOC codes can be found at <https://www.onetcodeconnector.org/find/family/title#17>.

A list of Alabama's *In-Demand Occupations* is available at <https://www.ache.edu/index.php/policy-guidance/>.

**SOC 1 (required): 31-9099.1**

Speech & Language Pathologist Assistant is not listed on Alabama's statewide list of in-demand occupations because prior to passage of HB 441 an associate level option did not exist in the state.

Briefly describe how the program fulfills a specific industry or employment need for the State of Alabama. As appropriate, discuss alignment with Alabama's Statewide or Regional Lists of In-Demand Occupations (<https://www.ache.edu/index.php/policy-guidance/>) or with emerging industries as identified by [Innovate Alabama](#) or the [Economic Development Partnership of Alabama](#) (EDPA).

Program will prepare speech and language pathologist assistants to assist the speech language pathologists in the assessment and treatment of speech, language, voice, and fluency disorders. Treatments will implement speech and language program activities as planned and directed by the speech and language pathologist and monitoring the use of alternative communication devices and systems.

##### **B. Employment Preparation**

Describe how the proposed program prepares graduates to seek employment in the occupations ([SOC codes](#)) identified.

The proposed Speech-Language Pathology Assistant (SLPA) program is designed to prepare graduates for employment as Speech-Language Pathology Assistants (SOC Code: 31-9099 – Healthcare Support Workers, All Other), a classification under which SLPAs are commonly categorized in the absence of a dedicated SOC code.

To ensure graduates are employment-ready, the program curriculum aligns with the American Speech-Language-Hearing Association (ASHA) guidelines for SLPA education and training. This includes comprehensive didactic instruction and supervised clinical fieldwork experiences. Graduates will develop the knowledge and skills necessary to support licensed Speech-Language Pathologists (SLPs) in a variety of settings, including public schools, early intervention programs, outpatient clinics, rehabilitation centers, and skilled nursing facilities.

Students will complete a supervised clinical practicum that meets or exceeds the 100 hours of fieldwork required by ASHA for certification eligibility. Upon completion of the program, graduates will be prepared to apply for state licensure or registration (as applicable) and to seek employment as SLPAs. The program also prepares graduates for ASHA's Assistants Certification Program, further enhancing their employability and professional credibility.



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### C. Professional Licensure/Certification

Please explain if professional licensure or industry certification is required for graduates of the proposed program to gain entry-level employment in the occupations selected.

If licensure or certification is required, please provide name of organization granting licensure or certification. Licensure is a requirement for graduates of the proposed program. The granting organization is the American Speech-Language-Hearing Association (ASHA). Graduates who pass the certification exam will earn the C-SLPA designation.

### D. Additional Education/Training

Please explain whether further education/training is required for graduates of the proposed program to gain entry-level employment in the occupations selected.

N/A

## V. Curriculum Information for Proposed Degree Program

- A. Program Completion Requirements: Enter the credit hour value for all applicable components (enter N/A if not applicable).

Curriculum Overview of Proposed Program	
Credit hours required in <b>general education</b>	25
Credit hours required in <b>program courses</b>	37
Credit hours in <b>program electives/concentrations/tracks</b>	0
Credit hours in <b>free electives</b>	0
Credit hours in <b>required research/thesis</b>	0
<b>Total Credit Hours Required for Completion</b>	<b>62</b>

Note: The above credit hours **MUST** match the credit hours in the *Curriculum Components of Proposed Program* table in Section V.G.

- B. Maximum number of credits that can be transferred in from another institution and applied to the program: 46

- C. Intended program duration in semesters for full-time students: 3

- D. Intended program duration in semesters for part-time students: N/A

- E. Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured [work-based learning](#) with an employer partner, or alignment with nationally recognized industry standards? Yes ☐ No ☒

If yes, explain how these components fit with the required coursework.



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F. Does the program include any concentrations? Yes ☐ No ☒

If yes, provide an overview and identify these courses in the *Electives/Concentrations/Tracks* section in the Curriculum Components of Proposed Program Table in Section V.G.

G. Please provide all course information as indicated on the following table. Indicate new courses with “Y” in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a “Y” in the WBL column.

Program Name:	Speech & Language Pathologist Assistant (SPLA)			
Program Level:	Associate degree (AAS)			
Curriculum Components of Proposed Program				
Course Number	Course Title	Credit Hours	New? (Y)	WBL? (Y)
General Education Courses <i>(Undergraduate Only)</i>				
ORI 110	Freshman Seminar	1		
ENG 101	English Composition I	3		
MTH 100	Intermediate College Algebra	3		
BIO 201	Human Anatomy & Physiology I	4		
BIO 202	Human Anatomy & Physiology II	4		
SPH 106	Fundamentals of Oral Communication	3		
PSY 200 or PSY 210	General Psychology or Human Growth & Development	3		
HUM 101	Introduction to Humanities I	3		
EMS 100	Cardiopulmonary Resuscitation I	1		
Program Courses				
SLP 101	Introduction to Communication Disorders	3	Y	
SLP 102	Language Acquisition	3	Y	
SLP 103	Phonetics and Phonology	3	Y	
SLP 104	Speech Anatomy & Physiology	3	Y	
SLP 201	Speech Disorders and Intervention Across Lifespan I	3	Y	
SLP 202	Speech Disorders and Intervention Across Lifespan II	3	Y	
SLP 203	Augmentative Communication	3	Y	
SLP 204	Communication Disorders in Diverse Populations	3	Y	
SLP 205	Ethics and Documentation	3	Y	
SLP 206	Administrative Procedures and Management	2	Y	
SLP 207	Intro to Audiology	3	Y	
SLP 210	Seminar	1	Y	
SLP 211	Fieldwork I	2	Y	Y
SLP 212	Fieldwork II	2	Y	Y

Program Electives/Concentrations/Tracks				
Research/Thesis				
*Total Credit Hours Required for Completion		62		

\*Note: The total credit hours should equal the total credit hours in the Curriculum Overview table (V.B, p. 9).



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## **New Academic Degree Program Summary/Business Plan**

Use the Excel form from for New Academic Degree Program Business Plan, to complete the New Academic Program Degree Proposal.

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## **Steps for Submitting the New Academic Degree Proposal**

1. Complete the New Academic Degree Proposal document.
2. Attach the letters of support from external entities listed in *Section I.D.* at the end of the New Academic Degree Proposal document.
3. Save the New Academic Degree Proposal document as a .pdf file.
4. Complete the New Academic Degree Program Business Plan and save as an .xlsx file.

ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY								
INSTITUTION:	Wallace State Community College							
PROGRAM NAME:	Speech-Language Pathologist Assistant						CIP CODE:	51.0816
SELECT LEVEL:	UNDERGRADUATE (ASSOCIATE)							
ESTIMATED *NEW* EXPENSES TO IMPLEMENT PROPOSED PROGRAM								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
FACULTY	\$105,000	\$105,000	\$105,000	\$105,000	\$105,000	\$110,000	\$110,000	\$745,000
ADMINISTRATION/STAFF	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$25,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$31,000
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
ASSISTANTSHIPS/FELLOWSHIPS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LIBRARY	\$1,200	\$0	\$0	\$0	\$0	\$0	\$0	\$1,200
ACCREDITATION AND OTHER COSTS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENSES</b>	\$131,200	\$106,000	\$106,000	\$106,000	\$106,000	\$111,000	\$111,000	<b>\$777,200</b>
*NEW* REVENUES AVAILABLE FOR PROGRAM SUPPORT								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	TOTAL
REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
EXTERNAL FUNDING	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$25,000	\$175,000
TUITION + FEES	\$87,984	\$87,984	\$87,984	\$87,984	\$103,311	\$103,311	\$103,311	\$661,869
<b>TOTAL REVENUES</b>	\$112,984	\$112,984	\$112,984	\$112,984	\$128,311	\$128,311	\$128,311	<b>\$836,869</b>
ENROLLMENT PROJECTIONS								
<i>Note: "New Enrollment Headcount" is defined as unduplicated counts across years.</i>								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
FULL-TIME ENROLLMENT HEADCOUNT	No data reporting	25	25	25	25	25	25	25.00
PART-TIME ENROLLMENT HEADCOUNT		0	0	0	0	0	0	0.00
<b>TOTAL ENROLLMENT HEADCOUNT</b>		25	25	25	25	25	25	25.00
<b>NEW ENROLLMENT HEADCOUNT</b>		12	12	12	15	15	15	13.50
Validation of Enrollment			YES	YES	YES	YES	YES	
DEGREE COMPLETION PROJECTIONS								
<i>Note: Do not count Lead "0"s and Lead 0 years in computing the average annual degree completions.</i>								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	AVERAGE
<b>DEGREE COMPLETION PROJECTIONS</b>	No data reporting	12	12	12	15	15	15	13.50

## Undergraduate Curriculum Plan

### Undergraduate Curriculum Checklist:

- |                          |                          |
|--------------------------|--------------------------|
| 1. Overview              | <input type="checkbox"/> |
| 2. Components            | <input type="checkbox"/> |
| 3. Options (as required) | <input type="checkbox"/> |

### 1. Undergraduate Overview

**Enter the credit hour value for all applicable components (N/A if not applicable).  
The credit hours MUST match the credit hours in the Curriculum Components table.**

Curriculum Overview of Proposed Program	
Credit hours required in <b>General Education</b>	25
Credit hours required in <b>Program Courses &amp; Required Electives</b>	37
Credit hours in <b>Program Options (concentrations/specializations/tracks)</b>	0
Credit hours in <b>Free Electives</b>	0
Credit hours in required <b>Capstone/Internship/Practicum</b>	6
<b>Total Credit Hours Required for Completion:</b>	<b>62</b>

Maximum number of credits that can be transferred in from another institution and applied to the program:	25
Intended program duration in semesters for full-time students:	3
Intended program duration in semesters for part-time students:	n/a

Does the program require students to demonstrate industry-validated skills, specifically through an embedded industry-recognized certification, structured work-based learning with an employer partner, or alignment with nationally recognized industry standards?:	<b>YES</b>	<b>NO</b>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If **yes**, please explain (i.e., number of hours required, etc.): Upon completion of proposed program, graduates are qualified to take the certification exam offered through the American Speech-Language-Hearing Association (ASHA)

	<b>YES</b>	<b>NO</b>
Does the program include any concentrations/ tracks/ options?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If **yes**, please explain (i.e., define):

## 2. Undergraduate Components

Please provide all course information as indicated in the following table. Indicate new courses with "Y" in the associated column. If the course includes a required work-based learning component, such as an internship or practicum course, please indicate with a "Y" in the WBL column.

Insert Additional Rows as Needed				
<b>Institution:</b>	Wallace State Community College - Hanceville			
<b>Program Name:</b>				
<b>Program Level:</b>	UNDERGRADUATE (ASSOCIATE)			
Curriculum Components of Proposed Program				
Course Number	Course Name	Credit Hours	New? (Y)	WBL? (Y)
<b>General Education Courses</b>		<b>25</b>		
ORI 110	Freshman Seminar	1		
ENG 101	English Composition I	3		
MTH 100	Intermediate College Algebra	3		
BIO 201	Human Anatomy & Physiology I	4		
BIO 202	Human Anatomy & Physiology II	4		
SPH 106	Fundamentals of Oral Communication	3		
PSY 200 or PSY 210	General Psychology or Human Growth & Dev	3		
HUM 101	Introduction to Humanities	3		
EMS 100	CPR	1		
<b>Program Courses and Required Electives</b>		<b>37</b>		
SLP 101	Introduction to Communication Disorders	3	Y	
SLP 102	Language Acquisition	3	Y	
SLP 103	Phonetics and Phonology	3	Y	
SLP 104	Speech Anatomy and Physiology	3	Y	
SLP 105	Augmentative Communication	3	Y	
SLP 106	Communication Disorders in Diverse Populations	3	Y	
SLP 107	Ethics and Documentation	3	Y	
SLP 108	Administrative Procedures and Management	3	Y	
SLP 109	Introduction to Audiology	3	Y	
SLP 110	Fieldwork Seminar	1	Y	
SLP 201	Speech Disorders Across the Lifespan I	3	Y	
SLP 202	Speech Disorders Across the Lifespan II	3	Y	
SLP 211	Fieldwork I	2	Y	Y
SLP 212	Fieldwork II	2	Y	Y
<b>Program Options (enter total credit hours from all options below)</b>				
<b>Free Electives</b>				
<b>Capstone/Internship/Practicum</b>				
<b>Total Credit Hours Required for Completion:</b>		<b>62</b>		